Entry #: 68 - ---Athletics   **Status:** Submitted   **Submitted:** 6/17/2024 4:18 PM

2023-2024 REVIEW

OVERVIEW OF PROGRAM REVIEW AND PLANNING FOR NON-INSTRUCTIONAL PROGRAMS

Program Review is a self-study of your unit. For non-instructional program review, the definition of what is a unit varies based upon your division. A unit may be a department (e.g., Information Services, Institutional Research and Planning, Financial Aid), a program (e.g., EOPS, TRIO), or a division (Human Resource Services). The Vice Presidents for each division have identified/defined the units that will complete the review cycle.

Regardless of whether your unit is a program, department, or division, program review is about documenting the plans you have for improving Institutional Effectiveness in your area and sharing that information with the college community. Through the review of and reflection on key elements, Program Review and Planning identifies program strengths and strategies necessary to improve the operation of your area. With that in mind, please answer the following questions.

BASIC UNIT INFORMATION

Are you completing a Comprehensive or Annual PRP?
Annual

Division Name
Student Services

Department Name
SS Athletics

Program/Unit Name
---Athletics

Name of Person responsible for the Program/Unit
Daniel Lynds

Website address(es) for your program(s)/unit(s)

Webpage URL 1

Unit webpage
palomarathletics.com

Please list all participants and their respective titles in this Program Review

Participant	Title
Daniel Lynds	Director of Athletics
Bianca Littleton	Athletics Program Coordinator
Flecicia Heise	Head Athletic Trainer Certified
Dennis Greenhill	Athletic Trainer Certified
Melissa Allen	FT Athletic Counselor
Amber Slivick	PT Athletic Counselor
Gina Medina	STH Academic Advisor
Cara Heise	Sports Information Specialist

PROGRAM/UNIT DESCRIPTION

Staffing

In this section, you will identify how many faculty and staff support your program. This information is considered when you request permanent staff and faculty hires. It is also useful as you evaluate your program and the human resources and talent you have to support our students.

To help you answer questions in this section, you will need the link shown in red below. This form required a login and password to access. Please use your Palomar email and password to log in.

Link: Permanent Faculty and Staff Count

Full-Time Staff

Total Number of Full-time Staff
13.00

Number of Classified Staff
4.00

Number of CAST Staff
1.00

Number of Administrators
1.00

Number of Full-time Faculty
7.00

Part-Time Staff

Total Number of Permanent Part-time Staff
1.00

FTE of Part-time Staff (2x19 hr/wk=.95)
0.66

FTEF of Part-time Faculty
2.50

Describe additional temporary hourly or contract staff who support this unit and/or department. (Include FWS/District Student Workers/Veteran Student Workers)

STH Sports Information Director: (1) Approx 30 hours per week during competitive seasons = 900 Hours

STH Seasonal Assistant Coaches: (30) Paid by seasonal stipend. Average stipend = $2,700
STH Athletic Trainers: (3) Approx 20 hours per week = 600 Hours each
STH Academic Advisor: (1) Approx 20 hours per week = 600 Hours each
STH Equipment Room Assistant: (1) 30 Hours per week during competitive seasons
STH Game Management Staff:
Football: (5 games @ 5 hours per game)
PA Announcer: 1
Scoreboard / Game Clock: 1
Play Clock: 1
Press Box Attendant: 1
Chain Crew: 3
Ticket Takers: 6
Basketball: (30 games @ 2 hours per game)
PA Announcer: 1
Scoreboard / Game Clock: 1
Shot Clock: 1
Statistician: 1
Ticket Takers: 3
Volleyball: (24 Games @ 2 Hours)
PA Announcer: 1
Scoreboard: 1
Statistician: 1
Libero Tracker: 1
Baseball:
PA Announcer: 1
Scoreboard: 1
Statistician: 1
Softball:
PA Announcer: 1
Scoreboard: 1
Statistician: 1
Soccer:
1 Scoreboard Operator
Student Employees: 8-10 Per Semester @ 20 Hours Per Week

Program/Unit Description

Have the services your unit performs changed in any way over the past year?

ADA Bianca Littleton was reclassified to Athletic Program Coordinator.
Various changes in day to day business operations
The foundation no longer assists athletics with any form of payment

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PROGRAM/UNIT ASSESSMENT

SERVICE AREA OUTCOME ASSESSMENT

GOT SERVICE AREA OUTCOMES?

Outcomes are statements written in support of student learning to show direct support (instruction) or indirect support (services) provided on campus. Assessment is the way we measure how well we are achieving our outcomes.

For non-instructional areas, outcomes are called Service Area Outcomes (SAO).

So, what is an SAO?

A Service Area Outcome (SAO) is a statement about what a client will experience, receive, or know as a result of a given service. Clients can be students, faculty, staff, or community members.

As part of our three-year planning and review cycles, all non-instructional units are asked to:

> •identify at least two SAOs,
> •develop a plan and assess their SAOs,
> •reflect on the results, and
> •take action, as necessary.

Palomar uses Nuventive Improve as our official repository for SLO and SAO Assessment information.

Review and/or define your SAOs and assessment plans and ensure they are entered in Nuventive Improve by doing the following:

1) Login to Nuventive Improve through the Palomar College Single Sign-on.

2) Check your SAOs for **currency** and **sunset** any SAOs if you no longer plan to assess them.

3) Revise or edit your current SAOs by revising their wording and/or updating the assessment method and/or assessment results, if appropriate.

NEED HELP?

Nuventive Improve:

1) If you need help with anything Nuventive Improve related such as login, unit identification, entering SAO info, contact Marti Snyder at msnyder2@palomar.edu.

2) Check out this video on how to enter SAOs in Nuventive Improve: https://youtu.be/b1sRa68wm4c

Defining and Assessing SAOs:

Not sure if your SAOs make the grade? Need some help writing an SAO? Not sure about how to assess your SAOs?

1) Hartnell's SAO Guide is a nice resource! Thank you Hartnell!

2) Contact Michelle Barton at mbarton@palomar.edu. We have a resource support team to help.

A template for entering SAOs can be found on the IR&Ps Non-instructional Program Review and Planning website

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Are all of your unit's SAOs and assessment plans UPDATED and ENTERED in Nuventive Improve?

No

If NO, describe why and identify a date by which they will be entered.

This has been an exceedingly busy year. September 1st, 2024.

SAOs SUMMARIES AND REFLECTIONS

Each of your program/unit SAOs should be assessed at least once every three years. If you have completed any SAO assessments over the past year, summarize what you learned from the assessment and what improvements you have implemented or plan to implement as a result of your SAO assessments. If you have not completed SAO assessments, document why (e.g., SAO was assessed last year).

SAOs

SAO 1

SAO Title

Transfer and Completion:
Over 50% of Student Athletes will obtain their educational goal of transfer to a four year university or completion of a degree or certificate within two years of enrolling as a full time student at Palomar

Assessment Status

Assessed

SAO Summary and Reflection

The SAO is still in the process of being assessed. However, data provided during the PCAC program review shows the following...

2022-2023 CCCAA Competitive Athletes: 400 (All Full Time Students)
Students Obtaining AA Degree or Transfer to 4 Year during 2022-2023: 95/400 (23.75%)
2022-2023 Competitive Athletes that did not earn a degree or transfer to a 4-Year: 305/400 (76.25%)
2022-2023 Retained Student Athletes as of Fall 2022: 278 (69.5%)
Student Athletes attempted 8283 units and completed 6786.5 units (82%)
92% of student athletes completed at least one college level English class before leaving Palomar
71% of student athletes completed at least one college level Math class before leaving Palomar

SAO 2

SAO Title

Athletic Department Services:
Achieve a 70% Satisfactory Rating or Higher in each of
the three critical service areas that the Athletic
Department provides; Academic Support / Athletic
Trainer and Medical Support / Coaching

Assessment Status

Assessed

SAO Summary and Reflection

All three service components received 90%+ responses indicating that the service provided was satisfactory or higher during the 2022-2023 academic year. It appears that most students that remain on their teams for the duration of the season are satisfied by the services the athletic department is providing. It should be noted that the surveys are conducted at the conclusion of the season of competition, perhaps skewing the data slightly. Athletics will discuss how to capture data from student athletes that leave their teams prematurely to improve the quality and validity of the data.

OTHER ASSESSMENT DATA

Review the Quantitative and Qualitative Data from your comprehensive review. If there are updates please describe them below. Completed comprehensive reviews can be found on the IRP website - "Completed PRPs".

Things are moving along well. Math success rates are still an issue. We will be focusing on the relationship between enrollment timing and success rates. Our hypothesis is that the early you register, the better your success rate will be. (better instructors, choice of classes, etc.)

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ACHIEVEMENTS AND OTHER RELEVANT INFORMATION

Describe your program's achievements this past year. Where possible, describe how these achievements are related to our students and their success!

Goto palomarathletics.com for a detailed accounting of all athletic achievements,

'22-23 Academics

40% first generation students
85% full time students
94% of student athletes are transferring, graduating, or remaining at Palomar
42 scholar athletes
3 scholar team nomination, 1 Scholar Team Award Winner
110+ AA degrees
130 athletes are graduating or transferring to a four year

Describe any recent changes in legislation, policies, procedures, processes, and/or technology (software and hardware) that have impacted or will impact your program/unit.   What effect will these changes have on your program/unit?

GE debate could fundamentally alter the structure of athletics. Possible academic administrator model.

In addition to (or in response to) the changes listed above, what board policies, procedures, and processes need to be updated, created, or deleted?

We must look at a process for department-based revenue generation. Also, the use of revenue from facility rentals needs to be further defined and more clarity added to the process.

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PROGRESS ON PRIOR PRP GOALS

Review the goals listed on your comprehensive review and summarize progress you have made on the strategies for implementation. If your unit has experienced challenges implementing the goals, describe those challenges.

Click on "+Add Goal" below for each additional goal.

Click here for previous PRPs with goal information.

Prior PRP Goals

Goal 1

Brief Description

Address the Gender Equity Gap in Athletics

In concert with the District Action Plan for Athletics Gender Equity, Palomar College adopted women's intercollegiate beach volleyball during the 2014-2015 academic year. Through the legislative process of the California Community College Athletic Association, the sport was officially sanctioned to start competitions in the Spring of 2015. The addition of beach volleyball brought Palomar College intercollegiate sports offerings to an equal level for men and women (11 men's teams,11 women's teams) for the first time in the then 69- year history of the institution. Palomar traditionally has depended upon "Test Two" for compliance with Title IX gender equity. With a demonstrated history of adding sports for the underrepresented gender, a solid case could be made to justify this form of Title-IX compliance. However, shortly after the 2019-2020 reporting year, Palomar deactivated 6 sports; M/W Tennis, M/W Golf, and M/W Cross Country bringing our current total to 8 men's teams and 8 women's teams. Since one of the men's teams (football) drives a large number of student athletes, it is imperative that Palomar seek out other opportunities for our female students. Recently, Palomar added Women's Wrestling (+8) and is exploring the possibility of adding Women's Lacrosse to our sport offerings. There are 466 female high school students wrestling in the San Diego CIF from which we can build a robust program. There are also 1826 lacrosse players in San Diego that currently do not have a community college option for continuing their sport. Finally, in recent years Women's Flag Football has dramatically gained in popularity. Since there will be a new stadium opening in 2024, exploring the opportunity to start Women's Flag Football becomes an intriguing option.

In addition to exploring an expansion of new sport offerings, Palomar will work to bring back a previously deactivated sport, cross country. For Palomar's current sport offerings, we will establish a "Caps and Goals" policy to cap roster sizes for some of our men's programs while establishing participation goals for our women's teams. Finally, to offset our current numbers, Palomar will align our competitive cheer team more closely with Athletics. All services and requirements for intercollegiate competition will be implemented and enforced. The team currently comprised of 19 women and 1 man will be treated like every other sport team on campus.

2022-2023 numbers show that females are the underrepresented gender (48.12%) at Palomar.

They are also underrepresented in athletic participation, (32.75%). This has been a State-wide issue post covid, but we are working to address the issue. The eventual goal for Palomar is to reach proportionality. Our intention is to do this by increasing the number of Female participants rather than decreasing the number of Male participants.
Plan for reaching proportionality:
1. Actively explore new sport offerings for our female students. Wrestling (+8 in 2023) Lacrosse (+25 Spring '26) Flag Football +40 (Spring '26)
2. Implement a Caps and Goals policy for current sport offerings. WTF (+40) WWP (+8) WSM (+12)
WSC (+5) WVB (+5) (Most Sports Immediate, WTF will take effect after track resurface)
3. Reintroduce Women's Cross Country. WXC (+12) (Fall '25)
4. Align cheer more closely with Athletics (+18) (Fall '24)

Choice

Ongoing

Add any comments related to your work on prior goal. Include outcomes or progress, successes and challenges, and reason(s) for eliminating a goal, if applicable.

Must keep working and start the curriculum process for Lacrosse and Flag Football. Bring back Women's Cross Country ASAP

Goal 2

Brief Description

Assist in the Completion of the Athletics' Construction Projects.
1. Minkoff Re-Surface and Beautification (Partially Completed)
2. Football Stadium (Done)
3. Softball Stadium (Done)
4. Fieldhouse (Serious Issues / Delay)
5. Dome Renovations (Ceiling/ Lighting / Flooring / Team Rooms) #1 Priority (Must get new lighting for the Dome!)
6. Resurface of the Track and Football Practice Field (contingent on a new bond)

Choice

Ongoing

Add any comments related to your work on prior goal. Include outcomes or progress, successes and challenges, and reason(s) for eliminating a goal, if applicable.

Remain positive. Respond promptly. Communicate stakeholder expectation and requests clearly.

Goal 3

Brief Description

Optimize Student Athlete Retention and Completion. More than 80% 1st year Retention, 50% completion or transfer after 2 years FT

Update to current action plan:

1. Athletics will add a third grade-check to our retention strategy. Study hall or other intervention will be required for students falling behind. Math will require tutoring. (Spring '23) (Good progress, over half of the team's took advantage of the study halls. Still working on a solution for math.)
2. Athletic Support Teams (Academic and Administrative) will actively work with PT Coaches to make sure their teams are being monitored during the off semester. (Spring '23) (Ongoing)
3. Under achieving teams will be addressed and educated on the importance of their team's retention and transfer. (Spring '23)
4. Athletic support teams will work with current staffs to stagger schedules and provide services when needed. (Spring '23)

Choice

Ongoing

Add any comments related to your work on prior goal. Include outcomes or progress, successes and challenges, and reason(s) for eliminating a goal, if applicable.

We are adding a component to the action plan. Data has shown that late enrollment (within 3 weeks of start date) has a dramatically negative effect on the success of the students. As such, we are using more registration workshops and emphasizing the importance of using priority registration.

The Vision Plan 2035 includes the College's Educational Vision Plan. Review the goals and objectives in the plan and identify 1-3 objectives that your unit supports. Describe how your unit helps to support those objectives.

Goal 1 / Objective 1: "Ensure academic support services, such as tutoring and career support, are easy to find, easy to access, and available in multiple modalities to meet student needs."
Led by Ath Counselors M Allen and A Slivick student athletes have participated in tutoring, study halls, and 1on1 intensive recovery sessions. Links to these services is on the Athletics website and referrals to these services is achieved by doing routine grade checks throughout the semester. The grade checks are led by academic advisor G. Medina.

Goal 2 / Objective #3: "Establish a sense of belonging and wellness across the Palomar community." Create a family atmosphere within all of Athletics by having department wide events for the students and the faculty. Recent events include.... Welcome back BBQ, theme games for basketball / football/ and volleyball, year-end graduation / transfer celebration.

Goal 4 / Objective #6: "Structure strategic opportunities to bring communities to campus." Game days bring the community to Palomar. We have also reached out to several local business for potential career opportunities for our student athletes. Recently, we have been working with Law Enforcement Agencies such as CHP and OPD to speak at our department wide events.

Describe any changes to your goals or three-year plan as a result of this annual update.

#1 priority is Gender Equity in Athletic Participation. W Soccer, W Water Polo, W Track and Field numbers need to be better. A commitment to relentless recruitment is needed. Without improvement, it will be hard to reach proportionality. Unfortunately, all three of these teams are under the leadership of ADJ Faculty that have limited hours to recruit. A new model should be considered.

RESOURCES

Congratulations! You are nearing completion. In this section, you will consider the resources you need to implement your three-year program review plan and/or address any findings from your assessment of your discipline.

The section is organized into the following five parts:

PART 1: Staffing Needs (Faculty and Additional Staff)

PART 2: Budget Review

PART 3: Technology Needs

PART 4: Facilities Needs

PART 5: One Time Request for Other Needs (NonTechnology Equipment, Supplies, Operating Expenses, Travel)

Reflect upon the three year plan you created above, your current operations, and any upcoming factors (retirements, changes in legislation, and changes in policies or procedures) that will impact your unit. How will you allocate resources to implement your plan? Describe additional resources needed to improve the effectiveness of your unit/program. All resource requests must be aligned with the College's Vision Plan 2035

Summarize any reallocation/re-organization of resources you are making based upon your three-year plan, your current operations, and any other factors (e.g., legislation). Describe the impact of the reallocation of resources to your unit.

NOTE: All requests listed in the PRP will be reviewed by deans and supervisors, then forwarded to the appropriate review group for prioritization. A resource requests approved to move forward in the review process does NOT guarantee a position or funding.

PART 1: STAFFING NEEDS

This year, units are asked to identify _new positions only_ as part of the PRP process. Vacant positions will be addressed outside of the PRP process.

If you are requesting STAFF, please fully complete this section. If not, you can skip to the next resource section. Click "+Add Staff, CAST, AA request" below for each additional request.

When considering the funds required for a position, consult the HR website for position salary schedule and the Benefits Worksheet for additional costs related to benefits for the position.

Are you requesting new Classified, CAST, or AA positions?

Yes

REQUEST FOR ADDITIONAL CLASSIFIED, CAST, AA

Staff, CAST, AA request 1

Title of position

Sports Information Specialist

Is the position request for AA, CAST, or Classified staff?

Classified

Is this request for a full-time or part-time position?

Full Time

How does the position fill a critical need for current, future, or critical operations? (e.g. accreditation, health and safety, regulatory, legal mandates, institutional priorities, program trend analyses of growth/stability.)

The CCCAA mandates, by rule, several sports that must keep statistics for home competitions. At Palomar, the sports required by the CCCAA to keep statistics are as follows:
1. Football
2. Baseball
3. Softball
4. M/W Basketball
5. M/W Soccer
6. M/W Water Polo
7. M/W Volleyball
8. W Beach Volleyball

Combined, these sports have 140+ home contests during their regular seasons that require accurate statistics be kept for conference and statewide usage. In highly efficient athletic departments, this statistical requirement is fulfilled by a full time Sport Information Director. In addition, the SID/SIS plays a key role in recruitment, transfer, and fund-raising efforts for the athletic department. By developing content for the Department's website and social media, the SIS is the conduit through which all athletic news and achievement is announced to the public. Internally, the SIS will be able to use our current text messaging system to drive greater student body interest in becoming fans and spectators at our home games. Finally, the SIS will be the Athletic department employee with time devoted to fundraising. Since the current Athletic department is stretched, and greatly understaffed compared to other local institutions, there is no excess capacity (time) to fundraise. The hiring of a FT SIS would greatly help to alleviate this problem

Does the position assist in establishing more efficient District Operations through either of the following: reorganization/restructuring OR use of technology?

Since the passing of our former SID, Palomar has had to hire a third party vendor for home game statistics. This is cost prohibitive and cannot be done for all of our teams. This has created an equity issue within the department where some teams are being ask to have their assistant coaches keep CCCAA mandated stats, while other teams have been provided a third party vendor. The hiring of a FT SIS would solve this issue.

Is there funding that can help support the position outside of general funds?

No

Describe how this position helps implement or support your three-year PRP plan.

The SIS in the individual in charge of the promotion of the Athletic Department's many achievements. As such, they will play a key role in the recruitment of the area's top athletes. The SIS will also work to keep the District up to speed with the good work that is taking place in Athletics.

Vision Plan 2035 Goals and Objectives

1:1	3:2	3:4
3:1	3:3	

If the position is not moved forward for prioritization, how will you address this need?

STH employee

PART 2: BUDGET REVIEW

Review your Budget/Expenditure reports for 2021, 2022, 2023. Consider your three-year PRP plan.

Click on the link below to access directions to the *Available Budget Report* to complete this section.

How to Request the Available Budget Report

Reflecting on your three-year PRP plan, are there any budget considerations you would like your dean/supervisor to be aware of for the upcoming year?

Yes

What budget considerations would you like your dean/supervisor to be aware of or to consider? Please be as specific as possible. For example, if you need an increase in the 40000 account and a decrease in the 23000 account, describe what increase your department needs, how much, and a description of why the department needs the adjustment.

40000 related to pool chemicals
20000 for the STH help with the new stadiums and game management
50000 for the yearly cost increase for officials

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PARTS 3, 4 and 5 – TECHNOLOGY, FACILITIES AND OTHER NEEDS

1. One-Time Fund Requests. Through the PRP process the college implements an approach for prioritizing ad allocating one-time needs/requests. Prioritization takes place through the appropriate groups, leadership, and the Budget Committee. The executive team and Resource Allocation Committee consider various sources for funding PRP requests. Resource requests also inform the larger planning process like Scheduled Maintenance Plans, Staffing Plans, and institutional strategic planning.

   For more information about funding sources available, see IELM BLOCK GRANT, LOTTERY, PERKINS AND STRONG WORKFORCE GUIDELINES (on the left menu of the webpage).

   If you are a CTE program and think you may qualify for CTE funds for your PRP request(s), you are STRONGLY encouraged to answer the call for Perkins/Strong Workforce grant applications in February. Contact the Dean of CTEE for additional information.

   Consider submitting one-time requests only if you have verified that you cannot fund the request using your general discretionary funds or other funds.

1. Technology and Facilities Review. Requests for technology and facilities are assessed by the Deans and then, if appropriate forwarded to the proper institutional group (e.g., technology review committee, or facilities) for review and feedback.

PART 3: TECHNOLOGY NEEDS

Will you be requesting any technology (hardware/software) this upcoming year?

No

PART 4: FACILITIES REQUESTS

Do you have resource needs that require physical space or modification to physical space?

Yes

Facilities Requests

Facility Request 1

What are you requesting?

Remodel and Renovation of the KINE/ACS Women's Faculty Locker Room

Provide a detailed description of the the request. Inlude in your response:

a. Description of the need? (e.g., SLO/SAO Assessment, PRP data analysis)

Departmental Equity: The Women's Faculty Locker Room is extremely outdated, non-functional, and not equitable when compared to the Men's Faculty Locker Room. Title IX issue

b. Who will be impacted by its implementation? (e.g., individual, groups, members of department)

15+ Members of the Department

c. What are the expected outcomes or impacts of implementation?

New shower or showers. New toilets, counters, sinks, lockers, and resting chairs. If budget allows, the flooring may also need to be addressed.

d. Timeline of implementation

ASAP. This is an equity issue that needs to be resolved.

What is the anticipated cost for this request? If any, list ongoing costs for the request (additional equipment, support, maintenance, etc.).

$50,000 -- $70,000.

Do you already have a budget for this request?

No

What PRP plan goal/objective does this request align with?

What Vision Plan 2035 Goal:Objective does this request align with?

2:3

If you have multiple requests for facilities and had to prioritize, what number would you give this? (1 = Highest)

1

What impacts will this request have on the facilities/institution (e.g.,water/electrical/ADA compliance, changes to a facility)?

There will need to be finish carpentry work, but no structural changes are necessary. There will be very little impact on utilities. Perhaps slightly more water usage.

Will you accept partial funding?

No

PART 5: OTHER ONE-TIME NEEDS

For more information about funding sources available, see IELM BLOCK GRANT, LOTTERY, PERKINS AND STRONG WORKFORCE GUIDELINES (on the left menu of the web page under "Instructional Funding Sources").

Do you have one-time requests for other items (e.g., Non-Technology Equipment, Supplies, Operating Expenses, Travel) that your budget or other funding sources will NOT cover?
Yes

Requests

Request 1

What are you requesting?
15 New Chairs and Tables for the Athletic Counseling Room

Provide a detailed description of the the request. Inlude in your response:ges here.

a. Description of the need? (e.g., SLO/SAO Assessment, PRP data analysis)
Upgrading the Ath Counseling Room was the #1 priority for the PCAC Review Committee. It is not an adequate space for the services provided there. Chairs are old and very uncomfortable, tables too thick and take up too much space. We need a new facility, but this temporary improvement seems to be all that Athletics can get given decisions about the use of Prop M Bond Funds.

Please read the PCAC Program Review for Palomar Athletics. Available from dlynds@palomar.edu

b. Who will be impacted by its implementation? (e.g., individual, groups, members of department)
Over 400 Student Athletes that use the room to study / register each year, The Ath Counseling team would greatly benefit

c. What are the expected outcomes or impacts or implementation?
Better academic results for the SAs

d. Timeline of implementation
Fall 2024

What is the anticipated cost for this request? If any, list ongoing costs for the request (additional equipment, support, maintenance, etc.).
$200 per chair @ 15 = $3,000 $200 per Table @ 8 $1,600 $4,600 + tax / ship. Total $5,000

Do you already have a budget for this request?
No

What PRP plan goal/objective does this request align with?
Goal 3 Student Athlete Retention and Completion

What Vision Plan 2035 Goal/Objective does this request align with?
1:1   1:2   1:3   1:4

If you have multiple requests and had to prioritize, what number would you give this? (1 = Highest)
1

What impacts will this request have on the facilities/institution (e.g.,water/electrical/ADA compliance, changes to a facility)?

N?A

Will you accept partial funding?

No

Budget Category

Non-technology Equipment (acct 600010 and per unit cost is >$500)

Please upload a copy of the quote, if available.

I confirm that the Program Review is complete and ready to be submitted.

Yes

Enter your email address to receive a copy of the PRP to keep for your records.

dlynds@palomar.edu

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Page 5 will show for reviewers (VP and/or Planning Councils) upon submission of the form.

FEEDBACK AND FOLLOW-UP

Once your Program/Unit PRP is completed, your division or planning council should review and discuss based on your Vice President's planning process. This area is intended for summary feedback and recommendations from the divisional review.

Confirmation of Review by Immediate Supervisor.

Immediate supervisor who reviewed PRP: Sign Date

FEEDBACK

Strengths and successes of the program/unit as evidenced by the data, analysis, and assessments:

Areas of Concern, if any:

Recommendations for improvement:

Vice President (or President) Review

Strengths and successes of the discipline as evidenced by the data and analysis:

Athletics has strong academic outcomes for student athletes. The coaches and staff do a great job of building community among student athletes to impact retention and persistence.

Areas of concern, if any:

The renovation of the women's locker room is critical. In addition to the expansions of the Athletic counseling space.

Recommendations for improvement:

VP Name:	**Signature Date:**
Nick Mata	9/17/2024