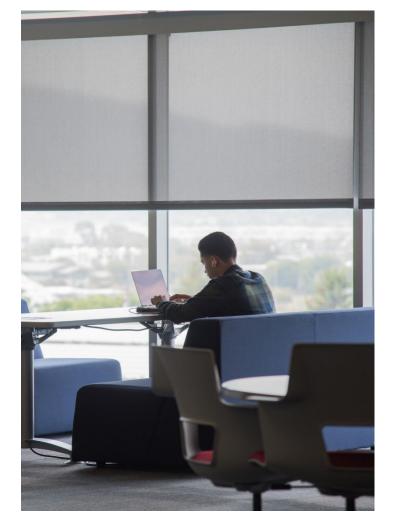
PALOMAR COLLEGE FACT BOOK 2022-23





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Michelle Barton, M.S., Sr. Director, Planning, Research. Institutional Effectiveness. and Grants mbarton@palomar.edu Michael D. Large, Ph.D., Principal Research and Planning Analyst mlarge@palomar.edu_ Grace Robertson, Senior Institutional Research Analyst grobertson@palomar.edu Rachel M. Miller, Ph.D., Institutional Research Analyst rmiller1@palomar.edu Marti Snyder, Accreditation Coordinator msnyder2@palomar.edu Pauline Moroz, Grants Manager pmoroz@palomar.edu Jen Brich, M.S., Institutional Research Analyst jbrich@palomar.edu Beau Nelson, Short-Term, Part-Time Analyst bnelso@palomar.edu

PALOMAR COLLEGE FACT BOOK 2022-23

Institutional Research and Planning (IRP) 1140 West Mission Road San Marcos, CA 92069 760-744-1150 ext 2360 760-752-1536 (fax) <u>http://www.palomar.edu/irp</u>

Star Rivera-Lacey, Ph.D. Superintendent/President

Welcome to the 2022-23 Palomar College Fact Book

This Fact Book contains resources we think you will find useful for activities such as:

- institutional review & planning;
- grant development;
- marketing;
- program review & planning;
- student learning outcomes;
- site assessment.

Please enjoy as you take a tour of data reflecting the growth and evolution of our community college over the past sixty-five years. We welcome any comments or suggestions for improvements you may wish to provide. We intend to update annually the contents where it can be accessed online.

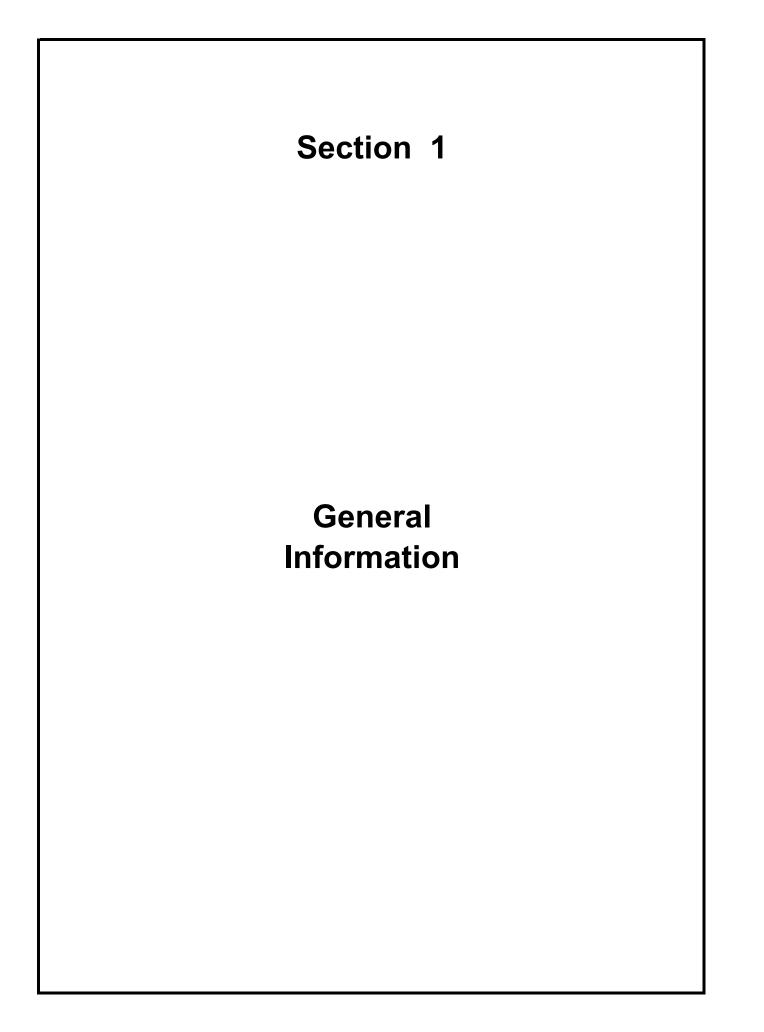
For the most up-to-date Fact Book data, please visit: http://www.palomar.edu/irp

Michelle Barton, Sr. Director, Planning, Research, Institutional Effectiveness, and Grants

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History of Palomar College GENERAL INFORMATION

Palomar College has a history rich in tradition and educational achievements. On January 15, 194 registered voters in the Vista Unified School District, the Fallbrook Union School District, and the Escondido Union High School District voted 714 to 417 in favor of establishing a "junior college" in the North San Diego County area. Under state law, the San Diego County Superintendent of Schools appointed five persons as members of the first Governing Board for the new college. The Governing Board hired the first college president in 1946, Dr. Daniel C. McNaughton, who was supported by a director, a dean of students, and nine faculty members. Located on the Vista High School campus, Palomar College opened its classroom doors on September 23, 1946, with exactl 100 students enrolled in classes in science, mathematics, music, art, social sciences, commerce, English, physical education, and foreign languages.

Today, Palomar College is a public, two-year comprehensive community college serving a large student body of diverse ages, ethnicities, and lifestyles. The District's 200-acre main campus is located at 1140 West Mission Road in San Marcos. The San Marcos Campus, Education Centers in Escondido, Fallbrook, Rancho Bernardo, and three additional sites serve a District covering 2,555-square-miles ranging from urban to agricultural areas of North San Diego County.

The three education sites are in Camp Pendleton, Ramona, and Pauma Valley. The Escondido Education Center is located on eight acres owned by the District, and the Fallbrook Education Center is located on an 82-acre property in Fallbrook. The Rancho Bernardo Education Center includes a large building and associated parking structure.

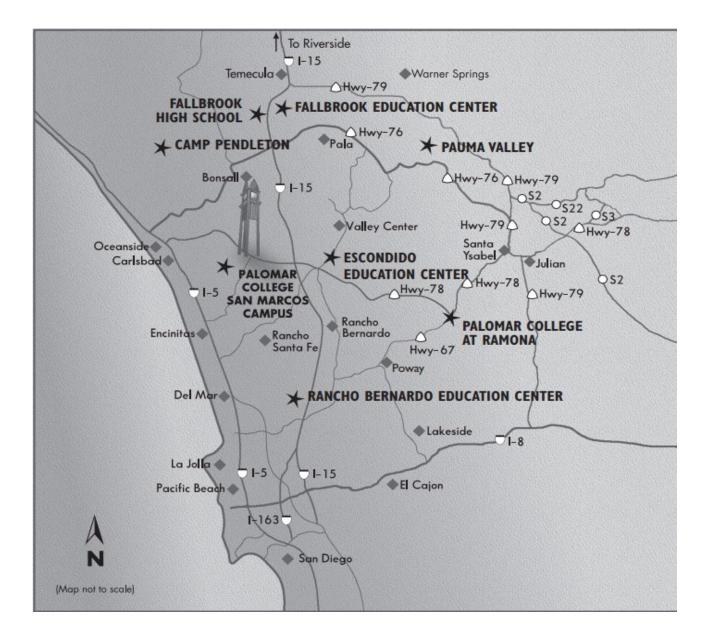
Palomar College constitutes a single-college district, and it is the largest single community college district in San Diego County. Palomar College borders seven other community college districts: South Orange County, Mt. San Jacinto, Desert, Imperial Valley, Grossmont-Cuyamaca, San Diego, and MiraCosta.

Palomar College has five academic divisions: (1) Arts, Media, Business, and Computer Science; (2) Career, Technical, and Extended Education; (3) Languages and Literature; (4) Mathematics, Sciences, and Engineering; and (5) Social and Behavioral Sciences. The College offers more than 250 credit degree and certificate programs within those five divisions and noncredit courses. At Palomar, students have the opportunity to participate in a vibrant college life that includes free art and cinema series, dozens of academic and social campus organizations, competitive intercollegiate sports teams for men and women, and dozens of music, theater, and dance performances.

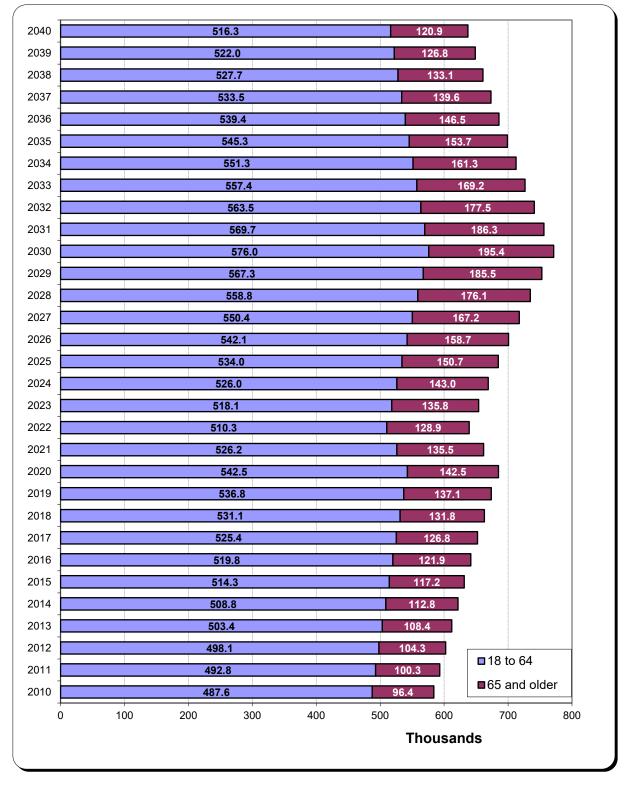
In the November 2006 General Election, voters approved an educational facilities improvement measure (Proposition M), which provided the majority of the funding for the College's \$1 billion construction and remodel plan. The first major step in the implementation of this plan was realized with the completion of the Natural Sciences Building, which opened for the Fall 2007 semester. Most recently, the District prioritized the last three Proposition M projects. These consist of the Athletics stadiums and fieldhouse, a 40,000 square foot building at the Fallbrook Education Center, and a redesign of the old library building on the San Marcos Campus.

In November of 2023, the Palomar College Governing Board approved the Vision Plan 2035. This plan establishes the vision for Palomar's educational and student support programs and facilities over the next twelve years.

Source: Palomar College 2018-19 Catalog, page 12.



Adult Population Served By Age SERVICE AREA PROFILE



<u>Source:</u> San Diego Association of Governments (SANDAG) Data Surfer Geographic Unit = Palomar Community College District Profile Types = 2020 Census, Current 2022 Estimates, Series 13 & 14 Forecast (2010, 2020, 2030, 20 Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

PALOMAR COLLEGE - 4 - FACT BOOK 2022

Credit/NonCredit Adult Population Participation Rate By Age SERVICE AREA PROFILE

	Fall Participation Rates											
	Ages 18-64				Ages 65+		T	otal Adults 18	3+			
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total			
2017-18	28	3	31	1	1	2	23	2	25			
2018-19	28	3	31	1	1	1	23	2	25			
2019-20	27	3	30	1	1	2	22	2	24			
2020-21	23	1	24	0	1	1	18	1	19			
2021-22	21	1	22	0	1	1	17	1	18			
2022-23	21	2	23	1	1	1	17	1	18			

		Annual Participation Rates											
	Ages 18-64				Ages 65+		Т	otal Adults 18	3+				
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total				
2017-18	40	4	44	2	1	2	32	4	36				
2018-19	39	4	43	2	1	3	32	3	35				
2019-20	37	4	41	1	1	3	30	3	33				
2020-21	31	2	32	1	1	1	24	1	26				
2021-22	28	1	29	1	1	1	22	1	24				
2022-23	29	3	32	1	1	2	24	2	26				

<u>Notes:</u> *Participation Rate* is defined to be the number of students of a given age enrolled at the district per 1,000 adults of that age in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse

Geographic Unit = Palomar Community College District

Profile Types = 2020 Census, Current 2022 Estimates

Metric = Population By Age

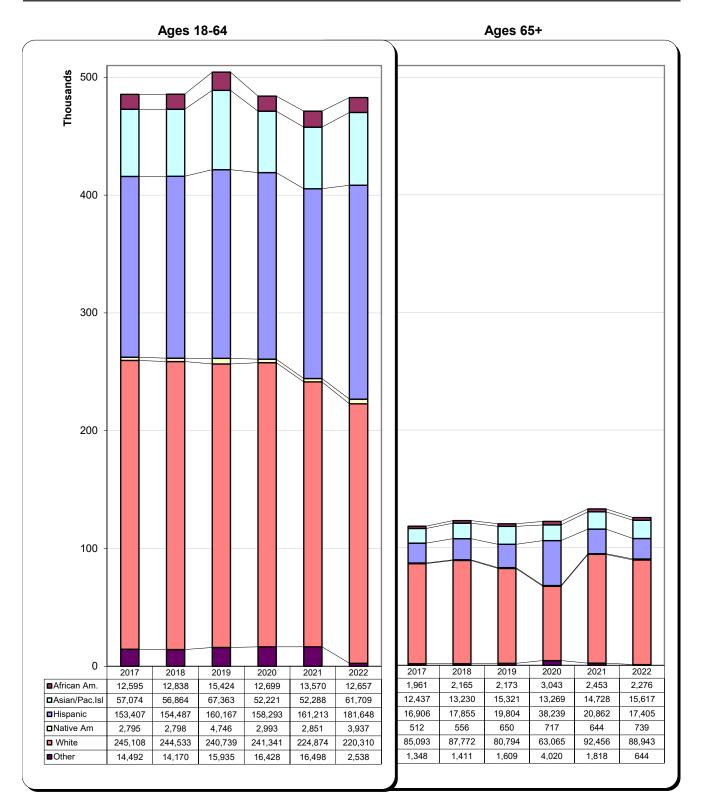
Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Adult Population Served By Age & Ethnicity SERVICE AREA PROFILE



<u>Source:</u> San Diego Association of Governments (SANDAG) Profile Warehouse Geographic Unit = Palomar Community College District Profile Types = 2020 Census, Current 2022 Estimates Metric = Population By Race, Ethnicity And Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

PALOMAR COLLEGE - 6 - FACT BOOK 2022

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity SERVICE AREA PROFILE

	Fall Participation Rates											
		Ages 18-64			Ages 65+		То	otal Adults 18	3+			
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total			
				American	Indian or Ala	ska Native						
2017-18	31	0	32	6	0	6	28	0	28			
2018-19	33	0	33	7	0	7	29	0	29			
2019-20	16	0	16	6	0	6	15	0	15			
2020-21	24	0	24	1	0	1	20	0	20			
2021-22	17	0	17	2	0	2	14	0	14			
2022-23	13	0	14	0	0	0	11	0	12			
	Asian* (Includes Filipino)											
2017-18	19	1	20	0	1	1	16	1	17			
2018-19	19	1	20	0	1	1	15	1	17			
2019-20	15	1	17	1	1	2	13	1	14			
2020-21	16	1	17	0	0	0	13	1	14			
2021-22	14	1	15	0	0	0	11	1	12			
2022-23	12	1	12	0	1	1	9	1	10			
				Black of	or African Am	erican	_					
2017-18	31	0	31	2	1	3	27	0	27			
2018-19	31	0	31	0	0	0	26	0	26			
2019-20	25	0	25	2	1	3	22	0	23			
2020-21	21	0	22	1	0	2	18	0	18			
2021-22	18	0	18	1	0	2	15	0	15			
2022-23	17	0	17	1	0	1	14	0	15			
	Hispanic											
2017-18	46	7	53	0	2	3	42	7	48			
2018-19	48	7	56	0	2	3	43	7	50			
2019-20	46	7	53	1	3	3	41	7	48			
2020-21	39	4	43	0	1	1	31	3	34			
2021-22	35	2	38	0	2	2	31	2	33			
2022-23	31	4	34	0	3	3	28	4	32			
	N 1 / A				waiian/Pacifi		N 1/A	N 1/A	N1/A			
2017-18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
2018-19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
2020-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
2021-22	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
2022-23	19	0	19	0	0	0	16	0	16			
0047.40	00		0.4		White		45		40			
2017-18	20	0	21	0	0	0	15	0	16			
2018-19	20	0	20	0	0	0	15	0	15			
2019-20	19	0	19	0	0	0	14	1	15			
2020-21	17	0	17	0	0	0	13	0	14			
2021-22	15 15	0	15	0	0	0	11	0	11			
2022-23	15	0	16	0	0	0	11	0	11			

Continues on Next Page

<u>Notes:</u> *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity SERVICE AREA PROFILE

Continued from Previous Page

$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	Ι	Annual Participation Rates											
			Ages 18-64			Ages 65+		Т	otal Adults 18	}+			
$\begin{array}{c c c c c c c c c c c c c c c c c c c $				Total	Credit	NonCredit	Total	Credit	NonCredit	Total			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$					American	Indian or Ala	ska Native						
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2017-18	47	0	48	6	0	6	41	0	41			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2018-19	47	0	47	7	0	7	41	0	41			
2020-21 30 0 30 3 0 3 25 0 25 2021-22 23 0 23 2 0 2 19 0 19 2021-23 18 0 18 4 0 4 16 0 16 2017-18 27 3 30 1 2 2 22 2	2019-20	21	0	21	6	0	6	19	0	19			
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	2020-21	30	0	30	3	0		25	0	25			
2022-23 18 0 18 4 0 4 16 0 16 V-X-Sian" (Includes Filipino) 2017-18 27 3 30 1 2 2 22 3 25 2018-19 27 3 29 1 1 2 22 2 24 2019-20 22 2 24 1 1 3 18 2 20 2020-21 24 1 25 0 0 1 19 1 20 2021-22 21 1 21 0 0 1 14 1 15 2017-18 50 1 51 2 1 3 43 1 44 2018-19 47 1 48 3 1 4 32 1 33 2020-21 31 0 31 1 0 1 23 1 24 <	2021-22	23	0	23	2	0		19	0	19			
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	2022-23												
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$													
2019-20 22 2 24 1 1 3 18 2 20 2020-21 24 1 25 0 0 1 19 1 20 2021-22 21 1 21 0 0 1 16 1 17 2022-23 17 1 18 0 1 14 1 15 2017-18 50 1 51 2 1 3 43 1 44 2018-20 36 1 37 3 1 4 32 1 33 2020-21 31 0 31 1 0 2 22 0 23 2021-22 26 0 26 2 0 2 22 0 23 2021-23 27 1 3 3 58 11 68 2017-18 64 11 76 1 3 <td>2017-18</td> <td>27</td> <td>3</td> <td>30</td> <td>1</td> <td>2</td> <td>2</td> <td>22</td> <td>3</td> <td>25</td>	2017-18	27	3	30	1	2	2	22	3	25			
2020-21 24 1 25 0 0 1 19 1 20 2021-22 21 1 21 0 0 1 16 1 17 2022-23 17 1 18 0 1 1 14 1 15 Colspan="4">Black or African American Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4">Colspan="4"Colspan="4">Colspan="4"Colspan="4"Colspan="4">Colspan="4"Colspan="4"Colspan="4"Colspan="4">Colspan="4"Colspan=	2018-19	27	3	29	1	1	2	22	2	24			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2019-20	22	2	24	1	1	3	18	2	20			
2022-23 17 1 18 0 1 1 14 1 15 Black or African American 2017-18 50 1 51 2 1 3 43 1 44 2018-19 47 1 48 3 1 4 41 1 42 2019-20 36 1 37 3 1 4 41 1 42 2020-21 31 0 31 1 0 2 25 0 25 2021-22 26 0 26 2 0 2 2 0 23 2022-23 27 1 28 1 0 1 23 1 24 Hispanic 2017-18 64 11 76 1 3 4 55 10 64 2019-20 62 10 72 1 3 4 <	2020-21	24	1	25	0	0	1	19	1	20			
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	2021-22	21	1	21	0	0	1	16	1	17			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2022-23	17	1	18	0	1	1	14	1	15			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$					Black of	or African Am	nerican						
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2017-18	50	1	51	2	1	3	43	1	44			
2020-21 31 0 31 1 0 2 25 0 25 2021-22 26 0 26 2 0 2 22 0 23 2022-23 27 1 28 1 0 1 23 1 24 Hispanic 2017-18 64 11 76 1 3 3 58 11 68 2018-19 65 11 77 1 3 4 59 10 69 2019-20 62 10 72 1 3 4 55 10 64 2021-22 46 3 49 0 2 2 41 3 44 2021-22 46 48 1 4 4 38 6 44 2017-18 N/A	2018-19	47	1	48	3	1	4	41	1	42			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2019-20	36	1	37	3	1	4	32	1	33			
2022-23 27 1 28 1 0 1 23 1 24 Hispanic 2017-18 64 11 76 1 3 3 58 11 68 2018-19 65 11 77 1 3 4 59 10 69 2019-20 62 10 72 1 3 4 55 10 64 2020-21 52 4 56 0 1 1 42 4 45 2021-22 46 3 49 0 2 2 41 3 44 2022-23 42 6 48 1 4 4 38 6 44 2017-18 N/A	2020-21	31	0	31	1	0		25	0	25			
Hispanic 2017-18 64 11 76 1 3 3 58 11 68 2018-19 65 11 77 1 3 4 59 10 69 2019-20 62 10 72 1 3 4 55 10 64 2020-21 52 4 56 0 1 1 42 4 45 2021-22 46 3 49 0 2 2 41 3 44 2022-23 42 6 48 1 4 4 38 6 44 Native Hawaiian/Pacific Islander 2017-18 N/A	2021-22	26	0	26	2	0	2	22	0	23			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2022-23	27	1	28	1	0	1	23	1	24			
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$													
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$					1		3						
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$					1								
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2022-23 42 6 48 1 4 4 38 6 44 Native Hawaiian/Pacific Islander 2017-18 N/A N/A N/A N/A N/A N/A N/A N/A 2018-19 N/A N/A N/A N/A N/A N/A N/A N/A 2019-20 N/A N/A N/A N/A N/A N/A N/A N/A 2020-21 N/A N/A N/A N/A N/A N/A N/A N/A 2021-22 N/A N/A N/A N/A N/A N/A N/A 2022-23 28 0 2 0 0 0 28 0 2 2017-18 30 1 30 2 1 2 22 1 23 2018-19 28 1 28 2 1 2 21 1 22 2019-20 26 </td <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>					0								
Native Hawaiian/Pacific Islander 2017-18 N/A N/A <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>					-								
2017-18 N/A	2022-23	42	6	48				38	6	44			
2018-19 N/A	a a i = i i												
2019-20 N/A													
2020-21 N/A													
2021-22 N/A													
2022-23 28 0 2 0 0 0 28 0 2 White 2017-18 30 1 30 2 1 2 22 1 23 2017-18 30 1 30 2 1 2 22 1 23 2018-19 28 1 28 2 1 2 21 1 22 2019-20 26 1 27 2 1 3 20 1 21 2020-21 23 0 23 1 1 2 18 0 18 2021-22 21 0 21 1 0 1 15 0 15													
White White 2017-18 30 1 30 2 1 2 22 1 23 2018-19 28 1 28 2 1 2 21 1 22 2019-20 26 1 27 2 1 3 20 1 21 2020-21 23 0 23 1 1 2 18 0 18 2021-22 21 0 21 1 0 1 15 0 15													
2017-1830130212221232018-1928128212211222019-2026127213201212020-2123023112180182021-222102110115015	2022-23	28	0	2	0		0	28	0	2			
2018-1928128212211222019-2026127213201212020-2123023112180182021-222102110115015						White							
2019-2026127213201212020-2123023112180182021-222102110115015													
2020-2123023112180182021-222102110115015									1				
2021-22 21 0 21 1 0 1 15 0 15													
					1								
2022-23 21 0 22 1 1 2 15 0 16					-								
	2022-23	21	0	22	1	1	2	15	0	16			

<u>Notes:</u> *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse

Geographic Unit = Palomar Community College District

Profile Types = 2020 Census, Current 2022 Estimates

Metric = Population By Age

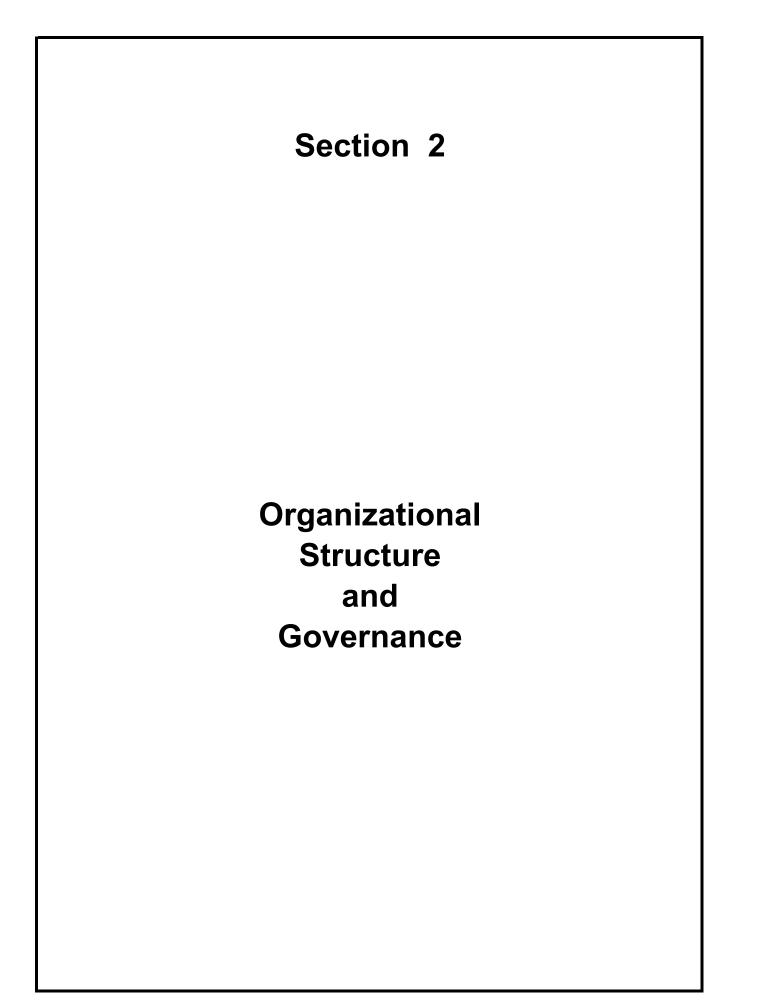
Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

PALOMAR COLLEGE -8 - FACT BOOK 2022

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The Palomar Community College District is governed by a five-member Governing Board elected to four-year terms by voters in the district which serves 2,555 square miles of northern San Diego County. A student elected by the students as the Associated Student Government President also serves as student trustee for a one-year term. The public may contact members of the Governing Board in writing c/o Palomar College, 1140 West Mission Road, San Marcos, CA 92069, or by calling the district office at (760) 744-1150 x2104.



Norma Miyamoto, M.A. President



Kartik Raju Secretary



Christian Garcia Trustee



Roberto Rodriguez Vice President



Mark R. Evilsizer, M.A. Trustee



Stephanie Wu (Xinyi) Student Trustee

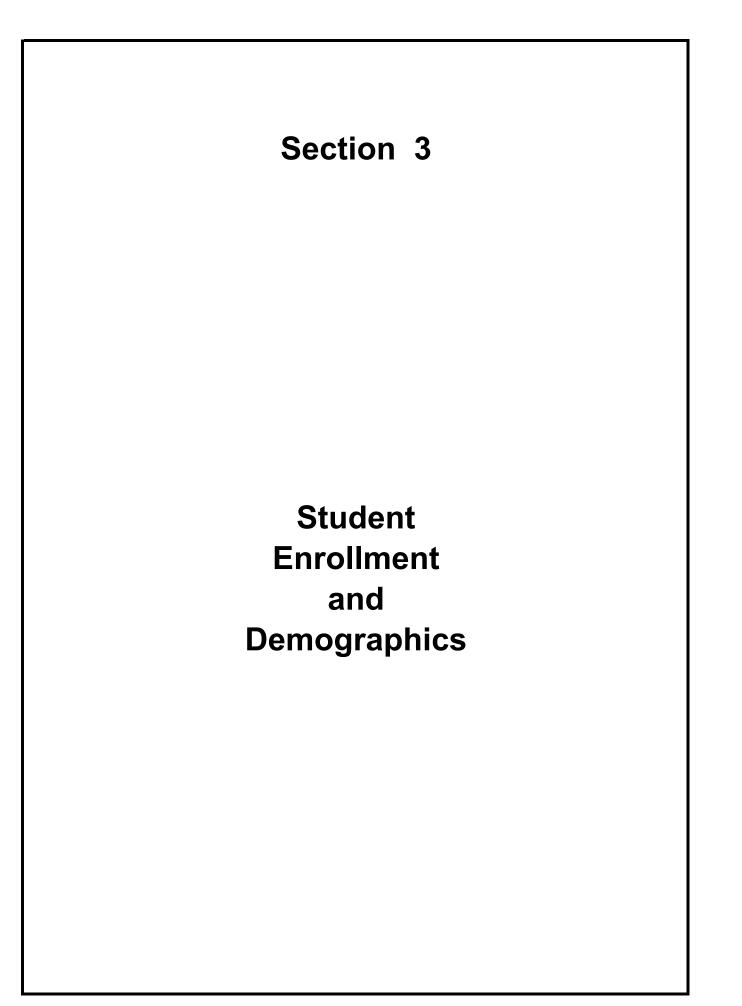
Source: https://www.palomar.edu/governingboard/

SENIOR COLLEGE MANAGEMENT

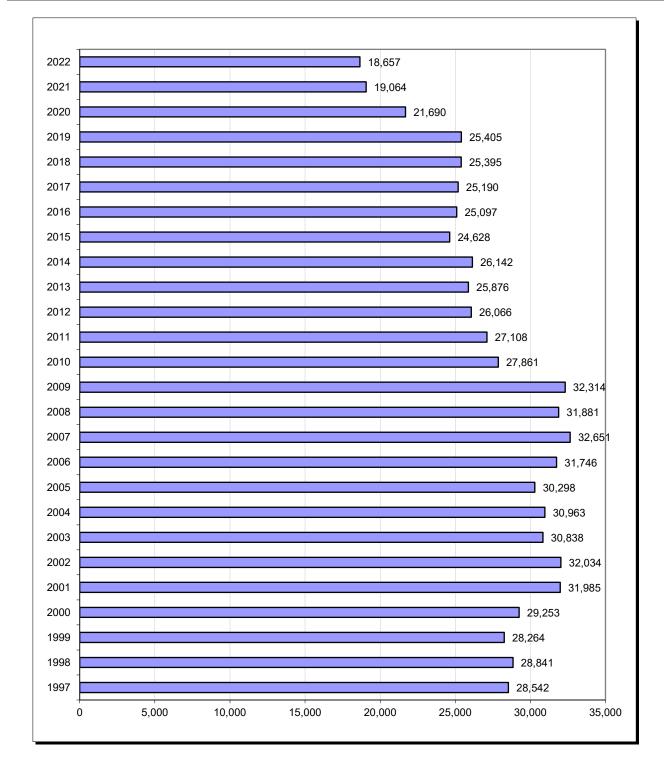
Star Rivera-Lacey, Ph.D.	Superintendent/President
Tina Recalde, Ph.D.	Assistant Superintendent/President, Vice President, Instruction
Todd McDonald, Ed.D.	Assistant Superintendent/President, Vice President, Business & Finance
Brian Ellison, Ed.D.	Acting Assistant Superintendent/President, Vice President, Student Services
Christine Winterlee	Interim Assistant Superintendent/President, Vice President, Human Resources
Justin Smiley	Dean Arts, Media, and Business Administration
Susan Wyche	Dean Career, Technical and Extended Education
Leslie Salas Ed.D.	Dean Student Success, Equity, & Counseling
Fabienne Chauderlot, Ph.D.	Dean Languages and Literature
Patricia Menchaca	Dean Mathematics and the Natural and Health Sciences
Teresa Laughlin	Dean Social and Behavioral Sciences (Interim)
Nichol Roe	Associate Dean Workforce Development & Extended Education

FACULTY, STAFF, AND STUDENT LEADERSHIP

Wendy Nelson	President, Faculty Senate
Christopher Garcia Mendez	President, Associated Student Government
Joe L. LeDesma	President, Administrative Association
Marti Snyder	President, Confidential and Supervisory Team CAST
Anel Gonzalez	President, Council of Classified Employees/
	American Federation of Teachers CCE-AFT



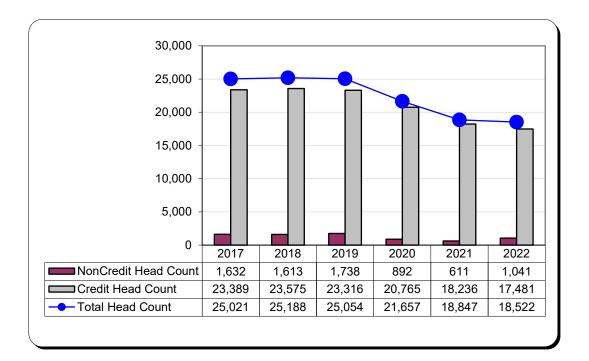
Unduplicated Fall Enrollment History STUDENT COUNT & DEMOGRAPHICS

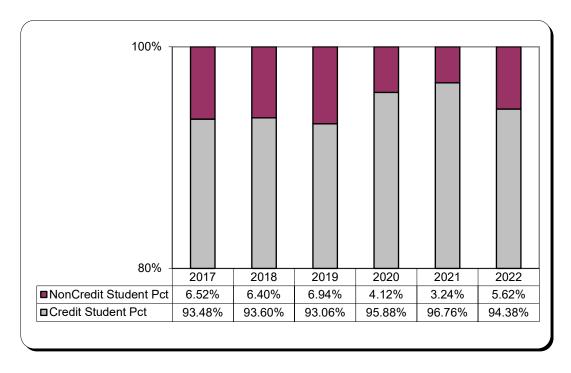


Source: MIS Submissions to the CCCCO MIS_SB :: MIS_SX Where SX05_Pos_Hours>0

Notes: Includes both Credit & NonCredit Courses Excludes Apprenticeship & R.O.P. Courses

Credit/NonCredit Student Counts (Fall Terms Only) STUDENT COUNT & DEMOGRAPHICS

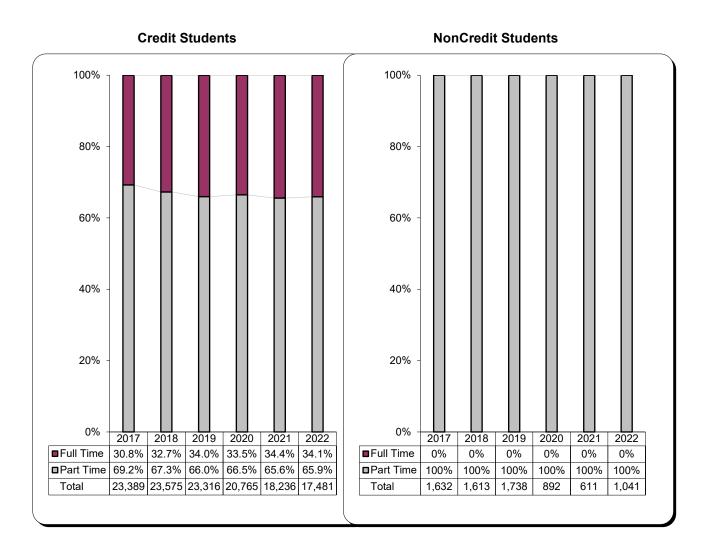




<u>Notes:</u> Credit Students are defined to be those who enrolled in at least one credit course. NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCO

Credit/NonCredit Full and Part-Time Students (Fall Terms Only) STUDENT COUNT & DEMOGRAPHICS



<u>Notes:</u> Credit Students are defined to be those who enrolled in at least one credit course. NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

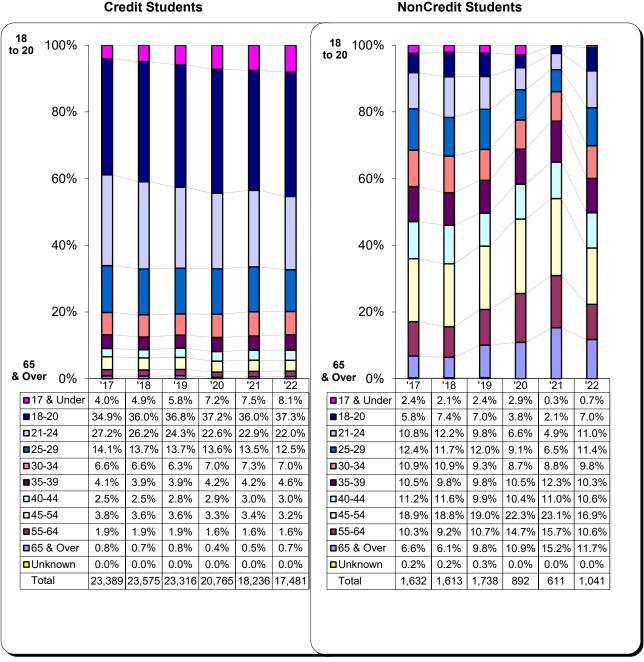
Full-Time Students are defined to be those taking 12 or more credit units. *Part-Time* Students are defined to be those taking fewer than 12 credit units.

Since NonCredit Students are (by definition) taking zero units for credit, they are all Part-Time.

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls Credit units toward the Full-Time threshold = SX03_Units_Earned when non-zero, otherwise ((XB05_Units_Max + XB06_Units_Min) / 2)

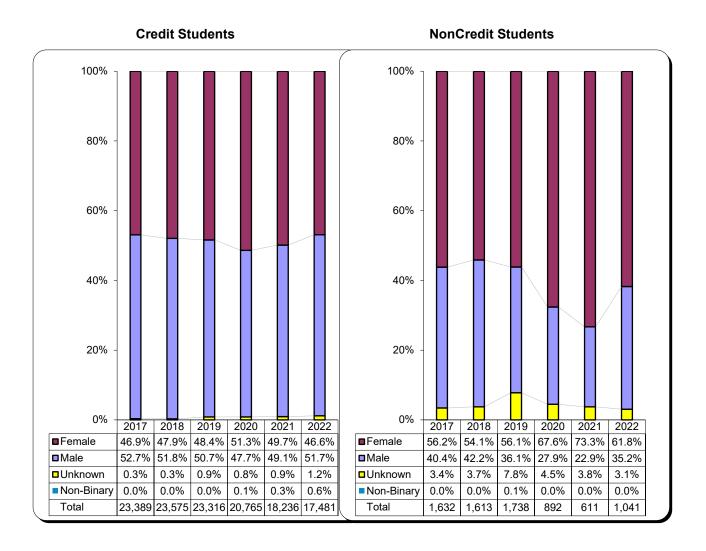


NonCredit Students

Notes: Credit Students are defined to be those who enrolled in at least one credit course. NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCO

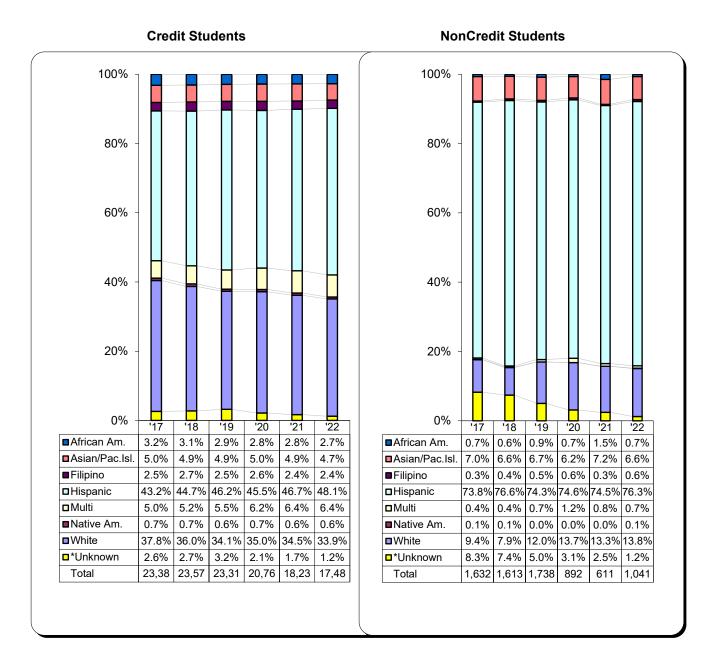
Credit/NonCredit Student Gender (Fall Terms Only) STUDENT COUNT & DEMOGRAPHICS



<u>Notes:</u> Credit Students are defined to be those who enrolled in at least one credit course. NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCO

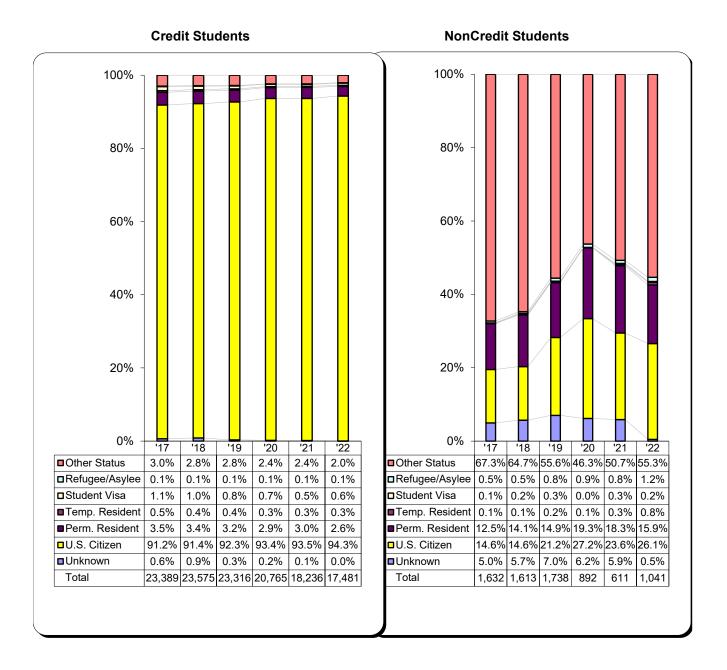
Credit/NonCredit Student Ethnicity (Fall Terms Only) STUDENT COUNT & DEMOGRAPHICS



<u>Notes:</u> Credit Students are defined to be those who enrolled in at least one credit course. *NonCredit* Students are defined to be those who enrolled exclusively in non-credit courses. * Unknown students comprise the Decline to Say and the Unknown categories.

Source: MIS Submissions to the CCCCO

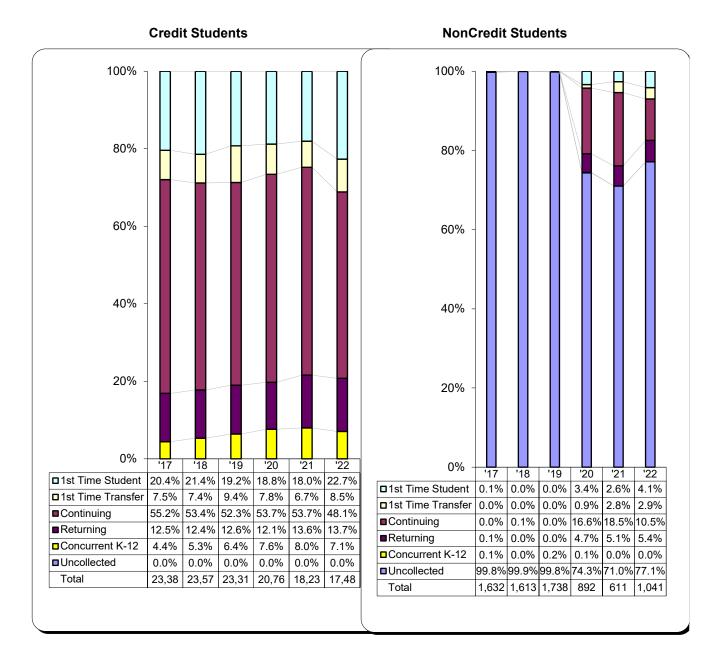
Credit/NonCredit Student Citizenship (Fall Terms Only) STUDENT COUNT & DEMOGRAPHICS



<u>Notes:</u> Credit Students are defined to be those who enrolled in at least one credit course. NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCO

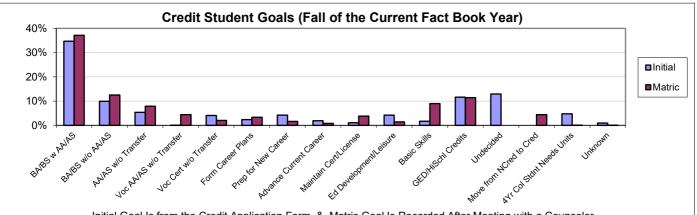
Credit/NonCredit Student Enrollment Status (Fall Terms Only) STUDENT COUNT & DEMOGRAPHICS



<u>Notes:</u> Credit Students are defined to be those who enrolled in at least one credit course. NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCO

Credit/NonCredit Student Initial Goal Versus Matriculation Goal (Fall Terms Only) STUDENT COUNT & DEMOGRAPHICS



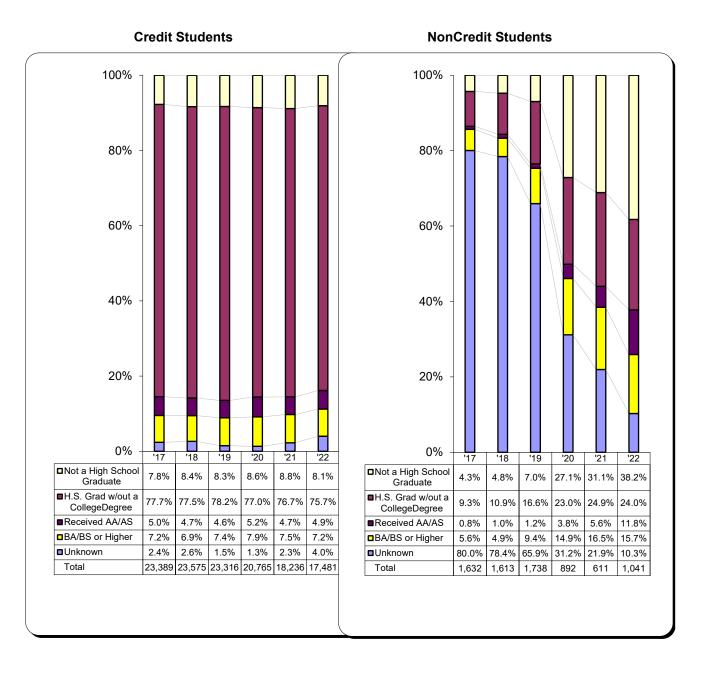
						Credit S	tudents					
	2017	7-18	2018-19		2019-20		202)-21	2021-22		2022-23	
Goal	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
BA/BS w AA/AS	27.0%	29.9%	27.6%	32.5%	30.8%	35.3%	33.5%	36.2%	33.4%	36.1%	34.7%	37.2%
BA/BS w/o AA/AS	8.8%	17.0%	8.9%	14.9%	9.8%	14.2%	10.2%	14.1%	9.9%	13.2%	9.9%	12.5%
AA/AS w/o Transfer	4.3%	10.9%	4.4%	9.7%	4.6%	8.9%	4.8%	8.4%	5.0%	8.2%	5.4%	7.9%
Voc AA/AS w/o Transfer	0.3%	3.8%	0.2%	3.0%	0.1%	3.4%	0.2%	4.1%	0.2%	4.2%	0.1%	4.4%
Voc Cert w/o Transfer	2.7%	1.4%	2.2%	1.5%	2.9%	1.6%	3.5%	1.7%	3.7%	2.0%	4.1%	2.0%
Form Career Plans	2.1%	4.3%	2.1%	4.4%	2.1%	3.9%	2.1%	3.4%	2.4%	3.4%	2.4%	3.3%
Prep for New Career	6.0%	2.6%	5.9%	2.7%	5.1%	2.3%	4.5%	1.8%	4.4%	1.8%	4.2%	1.6%
Advance Current Career	3.3%	1.1%	3.1%	1.1%	2.7%	1.0%	2.1%	1.0%	2.2%	1.0%	1.9%	0.8%
Maintain Cert/License	1.4%	3.6%	1.5%	3.4%	1.3%	3.3%	1.3%	3.3%	1.3%	3.4%	1.1%	3.8%
Ed Development/Leisure	5.0%	1.1%	4.6%	1.1%	4.2%	1.3%	4.0%	1.1%	3.9%	1.3%	4.2%	1.4%
Basic Skills	1.7%	10.1%	1.7%	11.3%	1.8%	10.3%	1.6%	9.9%	1.7%	10.0%	1.7%	9.0%
GED/HiSchl Credits	16.8%	6.7%	17.7%	6.8%	15.3%	8.3%	13.8%	9.3%	13.1%	10.3%	11.6%	11.4%
Undecided	9.5%	0.0%	9.3%	0.0%	10.5%	0.0%	11.0%	0.0%	11.9%	0.0%	12.9%	0.0%
Move from NCred to Cred	0.0%	7.4%	0.0%	7.5%	0.0%	6.1%	0.0%	5.7%	0.0%	5.0%	0.0%	4.4%
4Yr Col Stdnt Needs Units	9.1%	0.0%	9.1%	0.0%	7.2%	0.0%	6.4%	0.0%	5.7%	0.0%	4.8%	0.1%
Unknown	2.0%	0.0%	1.8%	0.0%	1.5%	0.0%	1.3%	0.0%	1.1%	0.0%	1.0%	0.1%
Total %	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total #	23,3	389	23,5	575	23,3	316	20,	765	18,2	236	17,4	481

	NonCredit Students											
	2017	7-18	18 2018-19		2019	2019-20 2020-21		0-21	2021-22		2022	2-23
Goal	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
BA/BS w AA/AS	2.0%	1.8%	2.0%	2.0%	2.6%	2.8%	3.4%	3.6%	1.8%	2.5%	3.5%	3.6%
BA/BS w/o AA/AS	0.4%	14.6%	0.4%	12.9%	0.7%	14.3%	1.3%	16.7%	0.7%	17.0%	1.1%	11.6%
AA/AS w/o Transfer	0.4%	11.8%	0.4%	8.5%	0.8%	9.4%	1.1%	11.0%	1.0%	11.3%	0.8%	8.7%
Voc Cert w/o Transfer	0.2%	1.0%	0.1%	0.6%	0.2%	1.1%	0.2%	2.0%	0.0%	0.5%	0.1%	1.2%
Form Career Plans	0.5%	0.5%	0.1%	0.5%	0.7%	0.5%	1.8%	0.6%	0.7%	1.0%	1.3%	1.4%
Prep for New Career	0.4%	1.3%	0.4%	2.2%	0.5%	1.7%	0.8%	2.7%	1.3%	2.3%	1.6%	2.0%
Advance Current Career	1.3%	1.4%	1.2%	2.7%	1.7%	2.1%	2.5%	1.6%	2.3%	1.3%	2.4%	2.4%
Maintain Cert/License	1.5%	0.9%	3.0%	0.1%	2.2%	0.3%	1.8%	1.1%	2.0%	0.5%	3.2%	0.4%
Ed Development/Leisure	0.2%	3.4%	0.1%	3.1%	0.3%	3.5%	0.8%	5.7%	0.5%	6.7%	0.3%	8.2%
Basic Skills	4.6%	44.5%	3.8%	48.3%	5.8%	39.0%	9.8%	32.1%	9.5%	34.2%	10.7%	36.9%
GED/HiSchl Credits	53.9%	0.7%	56.1%	0.7%	45.9%	0.9%	41.5%	1.7%	46.6%	0.7%	45.8%	1.0%
Undecided	1.3%	17.8%	1.6%	17.9%	1.5%	23.9%	2.9%	20.9%	1.3%	21.9%	1.6%	22.1%
Move from NCred to Cred	6.9%	0.0%	6.7%	0.0%	6.3%	0.0%	12.2%	0.0%	14.2%	0.0%	19.1%	0.0%
4Yr Col Stdnt Needs Units	0.5%	0.2%	0.0%	0.6%	0.0%	0.5%	0.0%	0.4%	0.0%	0.2%	0.0%	0.5%
Unknown	26.0%	0.0%	23.4%	0.0%	30.3%	0.0%	19.5%	0.0%	17.8%	0.0%	8.2%	0.0%
Total %	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total #	1,6	32	1,6	1,613 1,		1,738 892		892 611		1,041		

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_SM :: MIS_SS Sb14_Ed_Goal, Sm01_Goal1, Ss01_Stu_Ed_Goal* Where SX05_Pos_Hours>0 <u>Note</u>: NonCredit Students have no initial goal of record unless they filled out an application for credit coursework. Likewise, no Matric goal unless they met with a counselor.

Credit/NonCredit Student Educational Status (Fall Terms Only) STUDENT COUNT & DEMOGRAPHICS



<u>Notes:</u> Credit Students are defined to be those who enrolled in at least one credit course. NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCO

Credit/NonCredit by Type of High School Last Attended (Fall of Current Fact Book Year) STUDENT COUNT & DEMOGRAPHICS

HS		Credit S	tudents	NonCredit Students		
County	High School Type	Count	Percent	Count	Percent	
San Diego	Public High Schools (Grades 9-12 inclusive)	9,056	51.80%	60	5.76%	
	Public K-12 Schools (Grades K-12 Inclusive)	242	1.38%	-	-	
	Public Continuation High School (Grades 9-12 inclusive)	279	1.60%	-	-	
	Public Alternative Schools	353	2.02%	1	0.10%	
	Continuation High Schools	1	0.01%	-	-	
	Public Adult Education	115	0.66%	13	1.25%	
	Special Education Schools (Public)	2	0.01%	-	-	
	Private High School (Grades 9-12)	50	0.29%	2	0.19%	
	Private K-12 Schools	95	0.54%	-	-	
	Unknown School	2	0.01%	-	-	
	County SubTotal	10,195	58.32%	76	7.30%	
Other CA	Public High School	71	0.41%	-	-	
	Public High Schools (Grades 9-12 inclusive)	2,323	13.29%	33	3.17%	
	Public K-12 Schools (Grades K-12 Inclusive)	35	0.20%	-	-	
	Public Continuation High School (Grades 9-12 inclusive)	69	0.39%	-	-	
	Public Elementary Schools (K-8 inclusive)	6	0.03%	-	-	
	Public Alternative Schools	23	0.13%	-	-	
	Public Adult Education	33	0.19%	1	0.10%	
	Private High School (Grades 9-12)	38	0.22%	1	0.10%	
	Private K-12 Schools	44	0.25%	1	0.10%	
	Public High School (Grades 9-12 inclusive)	5	0.03%	-	-	
	Unknown School	11	0.06%	-	-	
	County SubTotal	2,658	15.21%	36	3.46%	
Non-CA or	Foreign School	454	2.60%	289	27.76%	
Unknown	Non High School Graduate	31	0.18%	2	0.19%	
	Out of State School	328	1.88%	24	2.31%	
	Unknown School	3,815	21.82%	614	58.98%	
	County SubTotal	4,628	26.47%	929	89.24%	
	Grand Total	17,481	100.00%	1,041	100.00%	

Sources: MIS Submissions to the CCCCO: MIS_SB :: MIS_SX SB12_Hs_Last

California Postsecondary Education Commission (CPEC):

CDS/School Codes File (http://www.cpec.ca.gov/SecondPages/CDSMain.asp)

Credit Student San Diego High School Last Attended (Fall of Current Fact Book Year) STUDENT COUNT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Cabrillo Point Academy	4	0.04%	Foothills High (Alt)	36	0.35%
Abraxas Continuation High	33	0.32%	Future Bound Independent Study Secon	1	0.01%
Academy Of Our Lady Of Peace	3	0.03%	Futures High -San Diego	1	0.01%
Alta Vista High (CONT.)	26	0.26%	Futures High School-Oceanside	1	0.01%
America's Finest Charter	1	0.01%	Garfield High (CONT.)	8	0.08%
Aswe-T Pati'a Christian Academy	1	0.01%	Gompers High	2	0.02%
Audeo Charter	15	0.15%	Grace Christian	2	0.02%
Balboa Secondary	1	0.01%	Granite Hills High	25	0.25%
Bayshore Prep Charter	4	0.04%	Grossmont Adult High	4	0.04%
Bonita Vista Senior High	24	0.24%	Grossmont High	24	0.24%
Bonsall High	82	0.80%	Grossmont Middle College High	2	0.02%
Borrego Springs High	9	0.09%	Guajome Park Academy Charter	139	1.36%
Brookshire International Academy	1	0.01%	Helix Adult Center	1	0.01%
Burgener (Clair W.) Academy (Oppor)	1	0.01%	Helix High	25	0.25%
California Virtual Academy @ San Diego	5	0.05%	Henry Senior High	9	0.09%
Calvary Christian	4	0.04%	Heritage Christian	7	0.07%
Calvin Christian	23	0.23%	High Tech High	19	0.19%
Campo High (Cont.)	1	0.01%	High Tech International	1	0.01%
Canyon Crest Academy	17	0.17%	Hilltop Senior High	13	0.13%
Carlsbad High	226	2.22%	Hoover Senior High	6	0.06%
Carlsbad Seaside Academy	2	0.02%	Horizon Christian	2	0.02%
Carlsbad Village Academy	12	0.12%	Industrial Design Engineering Academy	2	0.02%
Castle Park Senior High	15	0.15%	lvy High (CONT.)	20	0.20%
Center City High (Alt)	11	0.11%	Jola Community	1	0.01%
Champs	2	0.02%	Julian Charter	16	0.16%
Chaparral High (CONT.)	1	0.01%	Julian High	7	0.07%
Charter School of San Diego	18	0.18%	Kearny Senior High	4	0.04%
Children's Creative And Performing Arts Acade	1	0.01%	La Costa Canyon High	123	1.21%
Chula Vista Adult/Del Rey Center	5	0.05%	La Jolla Country Day	1	0.01%
Chula Vista Senior High	22	0.22%	La Jolla Senior High	8	0.08%
Clairemont Senior High	11	0.11%	La Mesa Christian	2	0.02%
Classical Academy High	272	2.67%	Learning Choice Academy	4	0.04%
Coastal Academy Charter	2	0.02%	Learning Choice Academy - Chula Vista	1	0.01%
Coronado High	10	0.10%	Lutheran High School Of San Diego	1	0.01%
Cortez Hill Academy	1	0.01%	MAAC Community Charter	2	0.02%
Crawford Senior High	3	0.03%	Madison Senior High	10	0.10%
Dehesa Charter School	4	0.04%	Major General Raymond Murray High	18	0.18%
Del Lago Academy	180	1.77%	Mar Vista Senior High	15	0.15%
Del Norte High	228	2.24%	Marian Catholic High	3	0.03%
Eagles Peak Charter	4	0.04%	Mira Mesa Senior High	34	0.33%
East Village Middle College High	1	0.01%	Mission Bay Senior High	7	0.07%
Eastlake High	10	0.10%	Mission Hills High	770	7.55%
El Cajon Valley High	10	0.10%	Mission Vista High	251	2.46%
El Camino High	231	2.27%	Monte Vista High	9	0.09%
El Capitan High	14	0.14%	Montecito High (CONT.)	12	0.12%
Escondido Adult	53	0.52%	Montgomery Senior High	11	0.11%
Escondido Adventist Academy	5	0.05%	Morse Senior High	11	0.11%
Escondido Charter High	258	2.53%	Mount Miguel High	17	0.17%
Escondido High	563	5.52%	Mountain Empire High	5	0.05%
Excelsior Academy	1	0.01%	Mountain Valley Academy	5	0.05%
Fallbrook High	472	4.63%	Mt. Carmel High	149	1.46%
Foothills Adult Education Center	2	0.02%	Mt. Miguel Adult Center	1	0.01%

Continues on Next Page

Credit Student San Diego High School Last Attended (Fall of Current Fact Book Year)

STUDENT COUNT & DEMOGRAPHICS

Continued from Previous Page

School Name	#	%	School Name	#	%
National University Virtual High School	1	0.01%	School of Business at San Diego High E	2	0.02%
New Directions	7	0.07%	School of Digital Media & Design @ Kea	3	0.03%
North Coast Alternative High	3	0.03%	School of Health & Environmental Science	1	0.01%
North County Trade Tech High	1	0.01%	School of International Studies at S. D. H	3	0.03%
Oak Glen High School	13	0.13%	SCITECH High	1	0.01%
Oasis High (Alter.)	20	0.20%	Scripps Ranch High	35	0.34%
Ocean Shores High (CONT.)	6	0.06%	Serra Senior High	15	0.15%
Oceanside High	174	1.71%	Shepherd	1	0.01%
Options Secondary (Alt)	1	0.01%	SIATech	1	0.01%
Orange Glen High	652	6.40%	Sierra Vista High (Special Edu	1	0.01%
Otay Ranch Senior High	14	0.14%	Southwest Senior High	10	0.10%
Pacific Academy, Inc	1	0.01%	Special Education Program	1	0.01%
Pacific Coast Academy	9	0.09%	St. Augustine High	9	0.09%
Pacific Coast Christian Academy	1	0.01%	Steele Canyon High	9	0.09%
Pacific View Charter	24	0.24%	Sunset High (CONT.)	12	0.12%
Palomar High (CONT.)	13	0.13%	Sweetwater High	21	0.21%
Palomar High (Indep. Study)	8	0.08%	Torrey Pines High	37	0.36%
Pathways Academy Charter	1	0.01%	Tri-City Christian Schools	19	0.19%
Pine Glen Private Christian	2	0.02%	Twain Junior/Senior High (CONT.)	1	0.01%
Pivot Charter School - San Diego II	1	0.01%	Twin Oaks High (CONT.)	51	0.50%
Point Loma Senior High	13	0.13%	University City High	21	0.21%
Poway Adult	4	0.04%	University Of San Diego High	32	0.31%
Poway High	297	2.91%	Valhalla High	20	0.20%
Ramona Community	12	0.12%	Valley Center High	326	3.20%
Ramona Faith Academy	1	0.01%	Valley Center Prep	10	0.10%
Ramona High	221	2.17%	Valley Center-Pauma Adult	1	0.01%
Rancho Bernardo High	360	3.53%	Valley High (CONT.)	52	0.51%
Rancho Buena Vista High	542	5.32%	Victory Christian	1	0.01%
Regina Caeli Academy	3	0.03%	Vista Adult	17	0.17%
Sage Creek High	40	0.39%	Vista High	486	4.77%
San Diego Academy	1	0.01%	Warner High	13	0.13%
San Diego Adult Education	2	0.02%	West Hills High	22	0.22%
San Diego Metropolitan Regional Career & Tec	2	0.02%	Westview High	89	0.87%
San Diego School Of Creative & Performing Ar	4	0.04%	Winston School Of San Diego	3	0.03%
San Diego Senior High	3	0.03%	Total	10,195	100.00%
San Dieguito Adult High	3	0.03%			
San Dieguito High Academy	143	1.40%			
San Marcos Adult	22	0.22%			
San Marcos High	924	9.06%			
San Pasqual Academy	4	0.04%			
San Pasqual High	529	5.19%			
San Ysidro High	11	0.11%			
Santa Fe Christian Community	7	0.07%			
Santana High	16	0.16%			

Sources: MIS Submissions to the CCCCO: MIS_SB :: MIS_SX SB12_Hs_Last California Postsecondary Education Commission (CPEC): CDS/School Codes File (http://www.cpec.ca.gov/SecondPages/CDSMain.asp)

Students by Zip Code (Fall of Current FactBook Year) STUDENT COUNT & DEMOGRAPHICS

Enrollment from Zip Codes Within
Palomar College's District BoundriesCityZipStudentsPercentCoBonsall92003910.7%AlaBorrego Springs92004150.1%ButCamp Pendleton92055710.5%CoEscondido920261,1208.7%ElEscondido920261,0698.3%Free

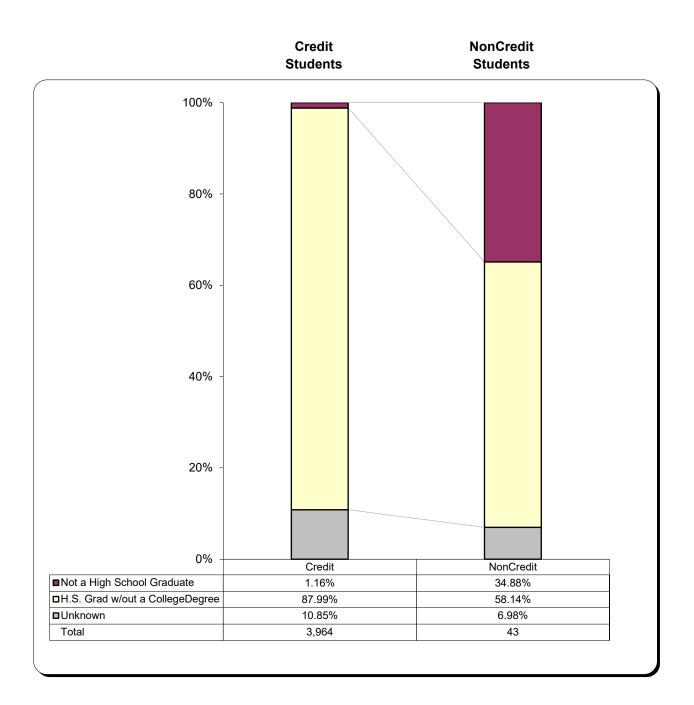
				Ventura
TOLAI		12,545	100.0%	Ventura
Warner Springs Total	92086	8 12,945	0.1%	Stanislau Tulare
Vista Warnan Cariana	92085	16	0.1%	Sonoma
Vista	92084	784	6.1%	Solano
Vista	92083	647	5.0%	Shasta
Vista	92081	466	3.6%	Santa Cr
Valley Center	92082	476	3.7%	Santa Cl
Santa Ysabel	92070	15	0.1%	Santa Ba
San Marcos	92096	2	0.0%	San Mate
San Marcos	92079	9	0.1%	San Luis
San Marcos	92078	1,089	8.4%	San Joa
San Marcos	92069	1,406	10.9%	San Frar
San Luis Rey	92068	5	0.0%	San Dieg
San Diego	92129	172	1.3%	San Berr
San Diego	92128	331	2.6%	San Ben
San Diego	92127	467	3.6%	Sacrame
Ranchita	92066	3	0.0%	Riverside
Ramona	92065	444	3.4%	Placer
Poway	92074	2	0.0%	Orange
Poway	92064	387	3.0%	Nevada
Pauma Valley	92061	33	0.3%	Napa
Palomar Mountain	92060	3	0.0%	Monterey
Pala Dalaman Mauntain	92059	21	0.2%	Mono
Oceanside	92057	418	3.2%	Merced
Oceanside	92056	439	3.4%	Mendoci
Julian	92036	15	0.1%	Mariposa
Fallbrook	92088			Marin
Fallbrook	92028	956 11	7.4% 0.1%	Madera
Escondido	92046	9	0.1%	Los Ange
Escondido	92033	9	0.1%	Kings
Escondido	92030	9	0.1%	Kern
Escondido	92029	356	2.8%	Inyo
Escondido	92027	1,571	12.1%	Imperial
Escondido	92026	1,069	8.3%	Fresno
Escondido	92025	1,120	8.7%	El Dorad
Camp Pendleton	92055	71	0.5%	Contra C
Borrego Springs	92004	15	0.1%	Butte

Enrollment California Co	•		ment by Ferritory
County	Students	State	Students
Alameda	8	AA	2
Butte	1	AK	1
Contra Costa	4	AL	2
El Dorado	2	AZ	25
Fresno	5	CA	18,380
Imperial	49	CO	2
Inyo	4	СТ	1
Kern	15	FL	7
Kings	3	GA	3
Los Angeles	101	HI	8
Madera	2	IA	1
Marin	1	ID	2
Mariposa	1	IL	4
Mendocino	2	IN	4
Merced	1	LA	2
Mono	3	MD	2
Monterey	2	MI	1
Napa	1	MN	1
Nevada	3	MO	2
Orange	163	MS	1
Placer	6	MT	2
Riverside	2,097	NC	7
Sacramento	19	NJ	2
San Benito	1	NM	1
San Bernardino	94	NV	2
San Diego	15,697	NY	3
San Francisco	2	ОН	2
San Joaquin	5	OK	1
San Luis Obispo	6	OR	1
San Mateo	7	PA	2
Santa Barbara	6	TN	3
Santa Clara	15	ТХ	19
Santa Cruz	5	UT	1
Shasta	6	VA	9
Solano	5	WA	3
Sonoma	6	WI	2
Stanislaus	1	WV	1
Tulare	3	Unknown	10
Ventura	25	Total	18,522
Yolo	3	<u>Note:</u> AA =	

Summary	Students	Percent
San Diego County	15,697	84.7%
-Within District	12,945	69.9%
-Outside District	2,752	14.9%
Other California Counties	2,683	14.5%
Other States/Territories	142	0.8%
Total	18,522	100.0%

Source: MIS Submissions to the CCCCO MIS_SB :: MIS_SX SB08_Zip_Code Where SX05_Pos_Hours>0

Credit/NonCredit 1st-Time Student Educational Status (Fall of Current Fact Book Year) STUDENT COUNT & DEMOGRAPHICS



Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls and SB15_Enroll_Stat = "First-Time" for both of the above

<u>Notes:</u> *First-Time* Students are defined to be those enrolled in college for the first time after High School. *Credit* Students are defined to be those who enrolled in at least one credit course. *NonCredit* Students are defined to be those who enrolled exclusively in non-credit courses.

Per the CCCCO, SB15_Enroll_Stat may be coded as "Unknown" if a student is enrolled in noncredit courses only -- thus accounting for the low number of *NonCredit* Students classified as "First-Time".

Credit/NonCredit 1st-Time Student by Type of H.S. Last Attended (Fall of Current Fact Book Yr) STUDENT COUNT & DEMOGRAPHICS

HS	HS		Credit Students		NonCredit Students	
County	High School Type	Count	Percent	Count	Percent	
San Diego	Public High Schools (Grades 9-12 inclusive)	2,348	59.23%	1	2.33%	
	Public K-12 Schools (Grades K-12 inclusive)	56	1.41%	-	-	
	Public Continuation High School (Grades 9-12 inclusive)	69	1.74%	-	-	
	Public Alternative Schools	87	2.19%	-	-	
	Private High School (Grades 9-12)	11	0.28%	-	-	
	Private K-12 Schools	19	0.48%	-	-	
	Public K-12 Schools (Grades K-12 Inclusive)	8	0.20%	-	-	
	County Subtotal	2,598	65.54%	1	2.33%	
Other CA	Public High Schools (Grades 9-12 inclusive)	335	8.45%	-	-	
	Public K-12 Schools (Grades K-12 inclusive)	7	0.18%	-	-	
	Public Continuation High School (Grades 9-12 inclusive)	15	0.38%	-	-	
	Public Alternative Schools	3	0.08%	-	-	
	Public Adult Education	3	0.08%	-	-	
	Private High School (Grades 9-12)	3	0.08%	-	-	
	Private K-12 Schools	5	0.13%	-	-	
	Public Elementary Schools (K-8 inclusive)	4	0.10%	ó -	-	
	Public High School	15	0.10%	-	-	
	Public High School (Grades 9-12 inclusive)	1	0.03%	-	-	
	Unknown School	2	0.05%	% -		
Non-CA or	County Subtotal	393	9.91%	-	-	
Unknown	Foreign School	78	1.97%	25	58.14%	
	Out of State School	9	0.23%	-	-	
	Unknown School	886	22.35%	17	39.53%	
	County Subtotal	973	24.55%	42	97.67%	

Sources: MIS Submissions to the CCCCO: MIS_SB :: MIS_SX_SB12_Hs_Last_where SB15_Enroll_Stat = "First-Time" California Postsecondary Education Commission (CPEC):

CDS/School Codes File (http://www.cpec.ca.gov/SecondPages/CDSMain.asp)

Credit 1st-Time Student San Diego H.S. Last Attended (Fall of Current Fact Book Year) STUDENT COUNT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Cabrillo Point Academy	1	0.04%	Mount Miguel High	4	0.15%
Abraxas Continuation High	9	0.35%	Mountain Valley Academy	2	0.08%
Alta Vista High (CONT.)	7	0.27%	Mt. Carmel High	27	1.04%
America's Finest Charter	1	0.04%	New Directions	1	0.04%
Audeo Charter	2	0.08%	North Coast Alternative High	1	0.04%
Bonita Vista Senior High	3	0.12%	Oak Glen High School	4	0.15%
Bonsall High	53	2.04%	Oasis High (Alter.)	5	0.19%
Borrego Springs High	2	0.08%	Oceanside High	30	1.15%
California Virtual Academy @ San Diego	2	0.08%	Options Secondary (Alt)	1	0.04%
Calvin Christian	3	0.12%	Orange Glen High	287	11.05%
Canyon Crest Academy	4	0.15%	Otay Ranch Senior High	2	0.08%
Carlsbad High	34	1.31%	Pacific Coast Academy	7	0.27%
Carlsbad Seaside Academy	2	0.08%	Pacific View Charter	6	0.23%
Carlsbad Village Academy	1	0.04%	Palomar High (CONT.)	3	0.12%
Castle Park Senior High	2	0.08%	Palomar High (Indep. Study)	2	0.08%
Center City High (Alt)	1	0.04%	Point Loma Senior High	2	0.08%
Charter School of San Diego	3	0.12%	Poway High	75	2.89%
Chula Vista Senior High	4	0.15%	Ramona Community	1	0.04%
Classical Academy High	77	2.96%	Ramona High	71	2.73%
Coronado High	2	0.08%	Rancho Bernardo High	83	3.19%
Del Lago Academy	25	0.96%	Rancho Buena Vista High	113	4.35%
Del Norte High	75	2.89%	Regina Caeli Academy	1	0.04%
El Cajon Valley High	1	0.04%	Sage Creek High	13	0.50%
El Camino High	39	1.50%	San Diego School Of Creative & Performin	1	0.04%
El Capitan High	1	0.04%	San Dieguito High Academy	26	1.00%
Escondido Adventist Academy	3	0.12%	San Marcos High	284	10.93%
Escondido Charter High	67	2.58%	San Pasqual High	143	5.50%
Escondido High	118	4.54%	San Ysidro High	3	0.12%
Fallbrook High	130	5.00%	Santa Fe Christian Community	1	0.04%
Foothills High (Alt)	11	0.42%	Santana High	2	0.08%
Futures High -San Diego	1	0.04%	School of Business at San Diego High Edu	1	0.04%
Garfield High (CONT.)	3	0.12%	School of Digital Media & Design @ Kearn	1	0.04%
Granite Hills High	3	0.12%	Scripps Ranch High	5	0.19%
Grossmont High	4	0.15%	St. Augustine High	3	0.12%
Guajome Park Academy Charter	41	1.58%	Sunset High (CONT.)	1	0.04%
Helix High	3	0.12%	Sweetwater High	3	0.12%
Henry Senior High	3	0.12%	Torrey Pines High	7	0.27%
Hilltop Senior High	3	0.12%	Tri-City Christian Schools	9	0.35%
Hoover Senior High	2	0.08%	Twin Oaks High (CONT.)	14	0.54%
Industrial Design Engineering Academy	2	0.08%	University City High	3	0.12%
Ivy High (CONT.)	6	0.23%	University Of San Diego High	7	0.27%
Julian Charter	1	0.04%	Valley Center High	108	4.16%
La Costa Canyon High	20	0.77%	Valley Center Prep	4	0.15%
La Jolla Senior High		0.04%	Valley High (CONT.)	13	0.50%
Lutheran High School Of San Diego	1	0.04%	Vista High	112	4.31%
Major General Raymond Murray High	6	0.23%	Warner High	3	0.12%
Mar Vista Senior High	4	0.15%	West Hills High	3	0.12%
Mira Mesa Senior High	5	0.19%	Westview High	25	0.96%
Mission Hills High	214	8.24%	Winston School Of San Diego	1	0.04%
Mission Vista High	61	2.35%	Total	2598	100.00%
Monte Vista High	1	0.04%	West Hills High	2550	0.08%
Montecito High (CONT.)	2	0.04 %	Westrinis righ	2 14	0.58%
Montgomery Senior High	1	0.00%	Winston School Of San Diego	14	0.04%
Mongomery Senior High Morse Senior High	3	0.04 %	Total	2,412	100.00%
	5	U. 12 /0	istai	£,412	100.00 /0

Sources: MIS Submissions to the CCCCO: MIS_SB :: MIS_SX SB12_Hs_Last SB15_Enroll_Stat = "First-Time" California Postsecondary Education Commission (CPEC):

CDS/School Codes File (http://www.cpec.ca.gov/SecondPages/CDSMain.asp)

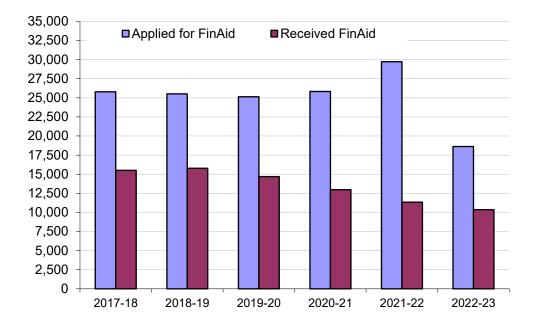
Local Public High School Graduate Enrollment Rates STUDENT COUNT & DEMOGRAPHICS

District	School	HS Grads 21-22	Enrolled Palomar 22-23	Enroll Rate
Bonsall Unified	Bonsall High	80	15	18.8%
Bolloan Olmoa	Bonsall Unified Total	80	15	18.8%
Borrego Springs Unified	Borrego Springs High	30	2	6.7%
Berrege opringe onlined	San Diego Workforce Innovation High	259	-	-
	Borrego Springs Unified Total	289	2	0.7%
Escondido Union High	Audeo Charter School II	23		
Ecochardo Chieff High	Classical Academy High	290	68	23.4%
	Del Lago Academy	191	45	23.6%
	Escondido Charter High	196	50	25.5%
	Escondido High	402	107	26.6%
	Orange Glen High	371	91	24.5%
	San Pasqual High	478	129	27.0%
	Valley High (CONT.)	86	11	12.8%
	Escondido Union High Total	2,037	501	24.6%
	Fallbrook High	434	116	24.0%
Fallbrook Union High	•	434	6	15.0%
	Ivy High (CONT.) Oasis High (Alter.)	-	-	15.0%
		26	4	
	Fallbrook Union High Total	500	126	25.2%
Julian Union Elementary	Brookfield Engineering Science and Technology Academy	48	-	-
	Diego Valley East Public Charter	16	-	-
	Julian Charter	13	-	-
	Julian Union Elementary Total	77	-	-
Julian Union High	Julian High	17	-	-
	Julian Union High Total	17	-	-
Poway Unified	Abraxas Continuation High	31	7	22.6%
	Del Norte High	649	74	11.4%
	Mt. Carmel High	446	28	6.3%
	Poway High	492	92	18.7%
	Rancho Bernardo High	524	86	16.4%
	Westview High	564	31	5.5%
	Poway Unified Total	2,706	318	11.8%
Ramona City Unified	Future Bound Independent Study Secondary School	15	-	-
-	Montecito High (CONT.)	37	1	2.7%
	Mountain Valley Academy	27	-	-
	Ramona High	322	55	17.1%
	Ramona City Unified Total	401	56	14.0%
San Marcos Unified	Foothills High (Alt)	41	8	19.5%
	Mission Hills High	616	210	34.1%
	Pivot Charter School	25	-	-
	San Marcos High	884	236	26.7%
	Twin Oaks High (CONT.)	66	10	15.2%
	San Marcos Unified Total	1,632	464	28.4%
Valley Center-Pauma Unifie		26	2	7.7%
	Valley Center High	264	87	33.0%
	Valley Center Prep	21	3	14.3%
	Valley Center-Pauma Unified Total	311	92	29.6%
Vista Unified	Alta Vista High (CONT.)	42	5	11.9%
vista Onnieu	Guajome Learning Center	22	5	11.070
	Guajome Park Academy Charter	122	- 38	31.1%
	Major General Raymond Murray High	61	7	11.5%
	Mission Vista High	400	73	18.3%
	North County Trade Tech High	34	-	20.00/
	Rancho Buena Vista High	435	122	28.0%
	SIATech	37	-	
	Vista High	458	109	23.8%
	Vista Visions Academy	31	4	12.9%
	Vista Unified Total	1,642	358	21.8%
Warner Unified	California Pacific Charter Schools - San Diego	69	-	-
	Excel Academy Charter	41	-	
	San Diego Mission Academy	10	-	
	Warner High	14	2	14.3%
	Warner Unified Total	134	2	1.5%
	Grand Total	9,826	1,934	19.7%

Sources: California Department of Education (CDE): HS Graduates (http://dq.cde.ca.gov/dataquest/) MIS Submissions to the CCCCO: MIS_SB :: MIS_SX_SB11_Ed_Stat & SB12_Hs_Last

Note: Some high schools with no data were excluded from the list to conserve on space

Financial Aid Application & Award Rates By Academic Year STUDENT COUNT & DEMOGRAPHICS

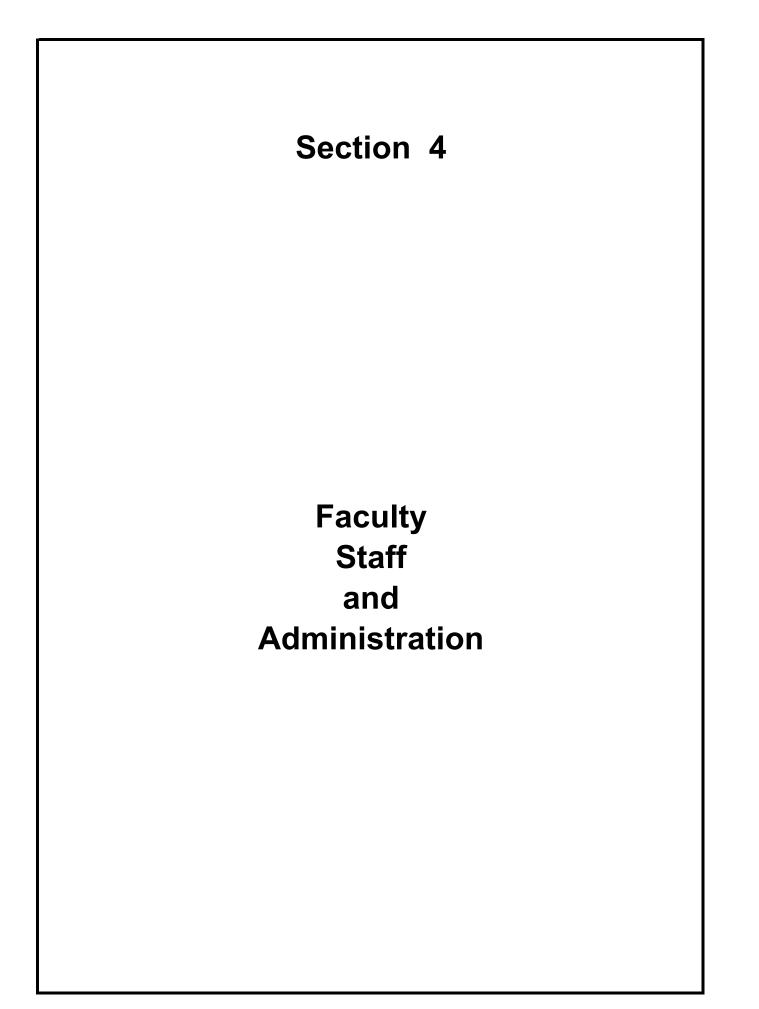


	Credit* Students	Applied for FinAid	Application Rate	Received FinAid	Aid Award Rate
2017-18	34,554	25,797	74.7%	15,506	60.1%
2018-19	34,103	25,523	74.8%	15,789	61.9%
2019-20	33,382	25,134	75.3%	14,685	58.4%
2020-21	29,162	25,824	88.6%	12,970	50.2%
2021-22	25,613	29,729	116.1%	11,343	38.2%
2022-23	25,500	18,621	73.0%	10,347	55.6%
Totals:	182,314	150,628	82.6%	80,640	53.5%

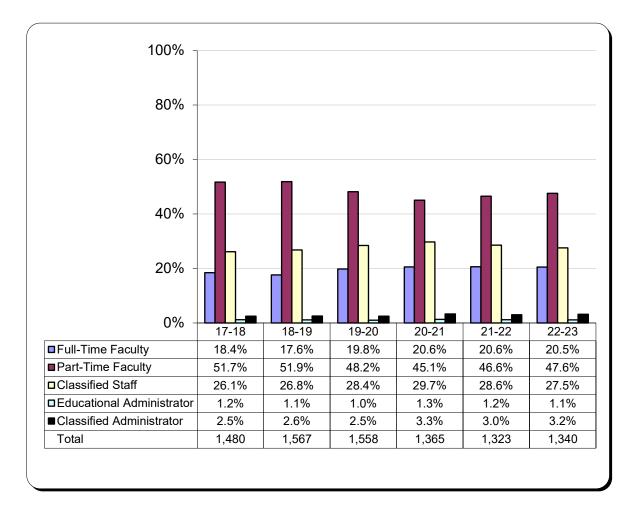
*Note: Only Credit Students are eligible to apply for Financial Aid.

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrollees MIS_SF Where SF01_App_Stat=1 for Applicants who received Financial Aid MIS_SF Where SF01_App_Stat<>1 for Applicants who did not receive Financial Aid



Employees By Job Classification Faculty, Staff, & Administration



	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Full-Time Faculty	273	276	309	281	273	275
Part-Time Faculty	765	813	751	615	616	638
Classified Staff	387	420	443	406	378	369
Educational Administrator	18	18	16	18	16	15
Classified Administrator	37	40	39	45	40	43
Total	1,480	1,567	1,558	1,365	1,323	1,340

Source: MIS Submissions to the CCCCO

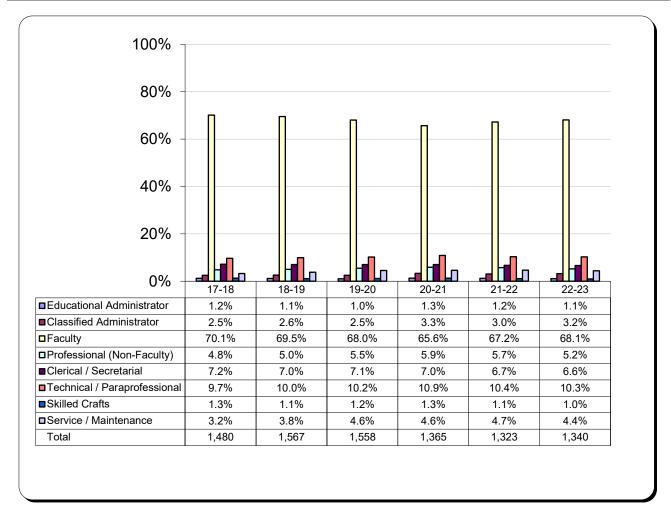
MIS_EB (Terms xx9: Fall Employee Demographics)

EB08_Empl_Class

For Classified Staff, EB08_Empl_Class=P & EB07_Occ_Activity<>1

For Classified Administrator, EB08_Empl_Class=P & EB07_Occ_Activity=1

Employees By Occupational Activity Faculty, Staff, & Administration

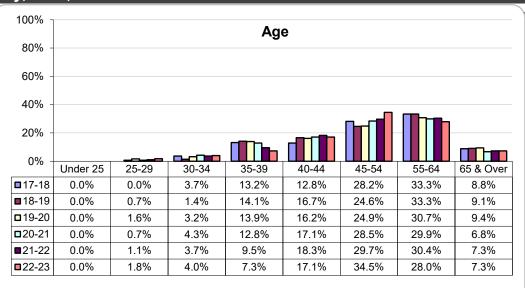


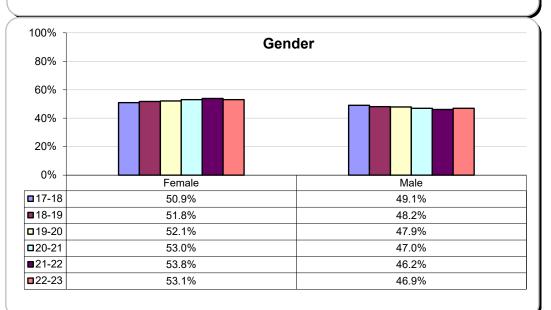
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Educational Administrator	18	18	16	18	16	15
Classified Administrator	37	40	39	45	40	43
Faculty	1,038	1,089	1,060	896	889	913
Professional (Non-Faculty)	71	78	85	80	76	70
Clerical / Secretarial	106	110	110	96	89	89
Technical / Paraprofessional	143	156	159	149	137	138
Skilled Crafts	19	17	18	18	14	13
Service / Maintenance	48	59	71	63	62	59
Total	1,480	1,567	1,558	1,365	1,323	1,340

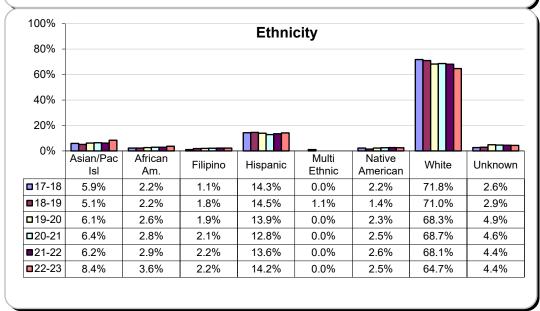
Source: MIS Submissions to the CCCCO

MIS_EB (Terms xx9: Fall Employee Demographics) EB07_Occ_Activity (EEO6) For *Educational Administrator*, EB07_Occ_Activity=1 & EB08_Empl_Class=A For *Classified Administrator*, EB07_Occ_Activity=1 & EB08_Empl_Class=P

Demographics of Job Classification: Full-Time Faculty Faculty, Staff, & Administration

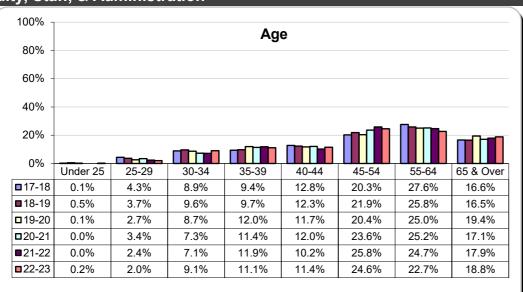


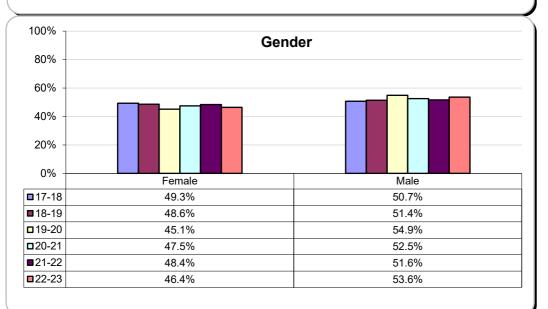


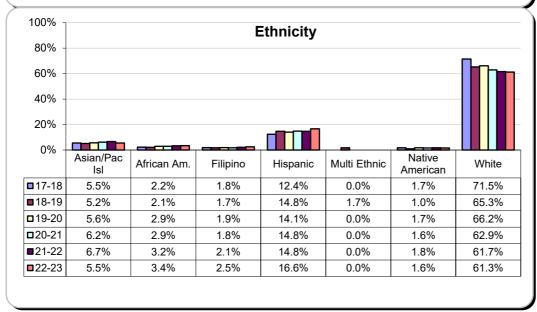


Source: MIS Submissions to the CCCCO: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=C,R

Demographics of Job Classification: Part-Time Faculty Faculty, Staff, & Administration

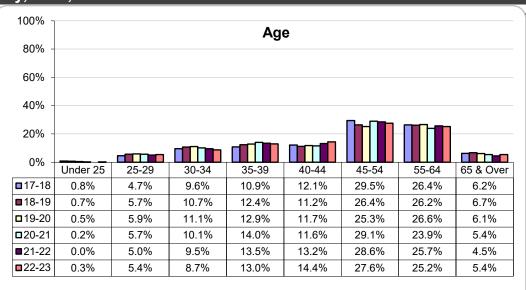


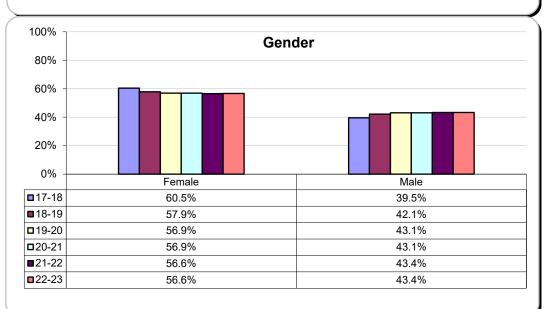


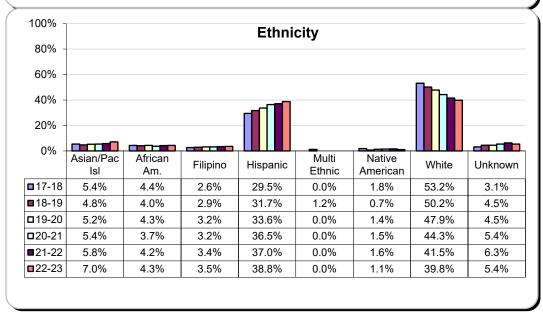


Source: MIS Submissions to the CCCCO: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=T

Demographics of Job Classification: Classified Staff Faculty, Staff, & Administration

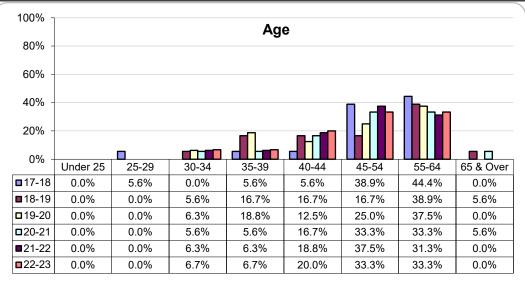


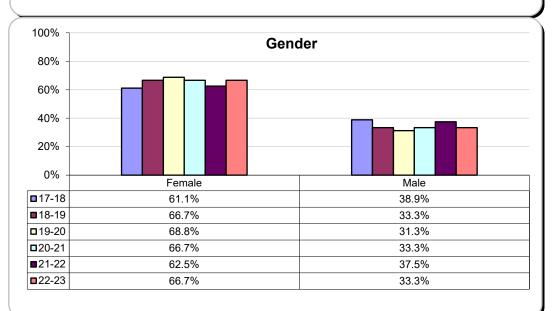


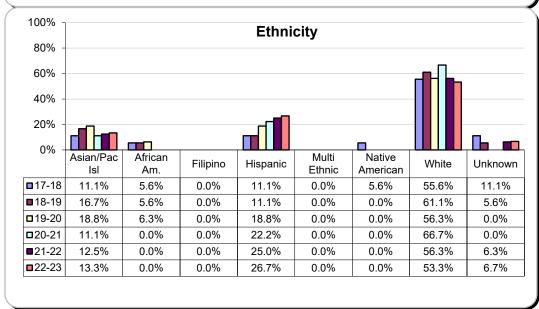


Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity<>1

Demographics of Job Classification: Educational Administrator Faculty, Staff, & Administration

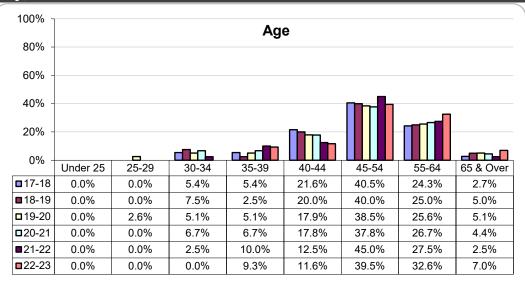


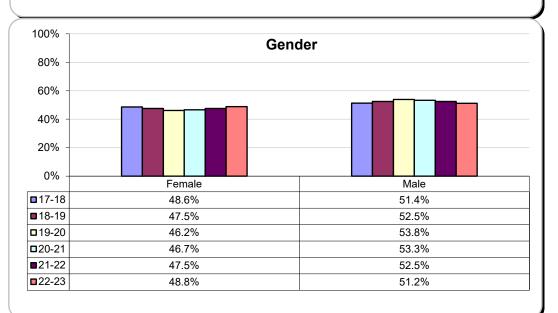


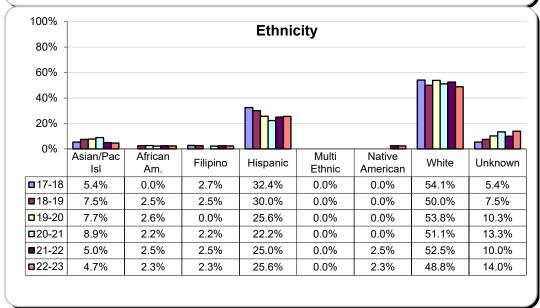


Source: MIS Submissions to the CCCCO: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=A

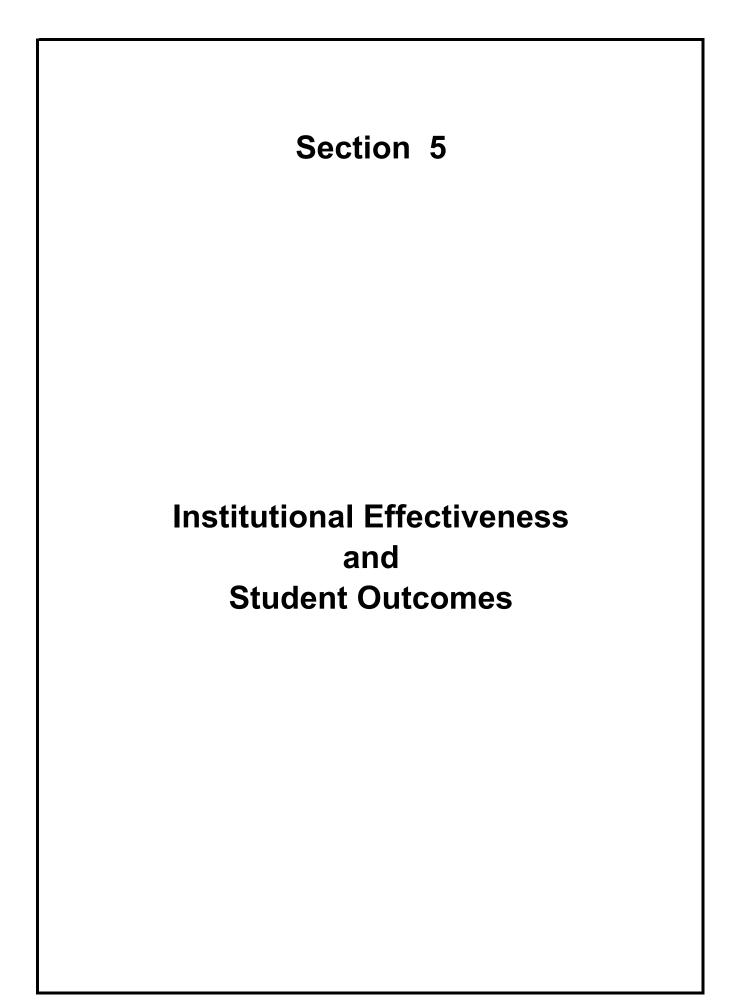
Demographics of Job Classification: Classified Administrator Faculty, Staff, & Administration



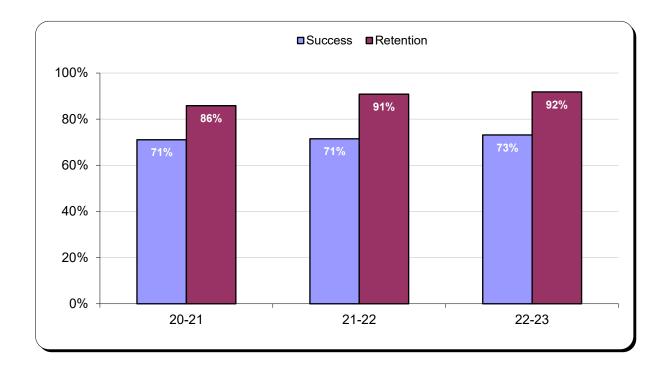








Course Retention And Success Rates: Transfer Courses INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



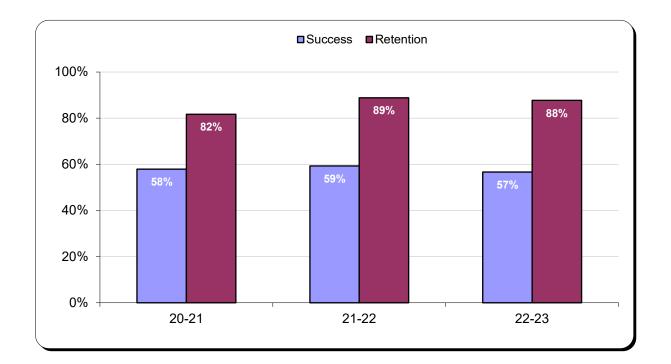
	SU20	FA20	SP21	20-21	SU21	FA21	SP22	21-22	SU22	FA22	SP23	22-23
A	6,845	18,572	18,542	43,959	5,219	16,586	16,135	37,940	5,300	17,002	17,872	40,174
В	2,487	9,408	9,070	20,965	2,308	8,453	8,107	18,868	2,022	8,409	8,701	19,132
С	1,152	5,218	4,604	10,974	1,006	4,781	4,264	10,051	955	4,702	4,717	10,374
Р	62	627	619	1,308	192	510	584	1,286	204	478	566	1,248
D	274	1,586	1,418	3,278	328	1,600	1,403	3,331	280	1,699	1,414	3,393
EW	1,941	7,128	6,178	15,247	122	340	304	766	75	314	273	662
F	674	3,908	3,397	7,979	770	4,217	3,415	8,402	621	3,899	3,499	8,019
FW	80	2,586	1,869	4,535	632	3,242	2,511	6,385	520	3,035	2,578	6,133
MW	4	2	7	13	0	0	8	8	1	12	5	18
NP	12	127	118	257	47	127	132	306	26	278	257	561
W	0	69	4	73	936	3,660	3,388	7,984	746	3,369	3,145	7,260
Total	13,531	49,231	45,826	108,588	11,560	43,516	40,251	95,327	10,750	43,197	43,027	96,974
Success	78%	69%	72%	71%	75%	70%	72%	71%	79%	71%	74%	73%
Retention	86%	85%	86%	86%	91%	91%	91%	91%	92%	91%	92%	92%

<u>Notes:</u> Success Rate = number of A, B, C, & P/CR grades divided by Total grades. Retention Rate = number non-W grades (A,B,C,CR/P,D,F,FW,NC/NP) divided by Total Grades. *EW and MW grades were introduced into analysis as of 2019-20.

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above & CB05_Transfer_Stat= A or B

Course Retention And Success Rates: Basic Skills Courses INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



	SU20	FA20	SP21	20-21	SU21	FA21	SP22	21-22	SU22	FA22	SP23	22-23
Α	1	68	24	93	2	14	18	34	1	14	12	27
В	3	27	5	35	4	11	4	19	0	7	5	12
С	0	14	5	19	1	9	5	15	1	1	1	3
Р	72	579	264	915	39	602	217	858	0	629	324	953
D	0	9	2	11	0	3	5	8	0	5	0	5
EW	21	216	98	335	0	4	10	14	0	5	4	9
F	1	43	10	54	1	8	8	17	0	5	5	10
FW	0	9	7	16	1	60	14	75	0	30	3	33
MW	0	0	0	0	0	0	0	0	0	0	0	0
NP	5	270	81	356	22	242	98	362	0	265	233	498
W	0	1	0	1	12	102	46	160	0	135	72	207
Total	103	1,236	496	1,835	82	1,055	425	1,562	2	1,096	659	1,757
Success	74%	56%	60%	58%	56%	60%	57%	59%	100%	59%	52%	57%
Retention	80%	82%	80%	82%	85%	90%	87%	89%	100%	87%	88%	88%

<u>Notes:</u> Success Rate = number of A, B, C, & P/CR grades divided by Total grades. *Retention Rate* = number non-W grades (A,B,C,CR/P,D,F,FW,NC/NP) divided by Total Grades. *EW and MW grades were introduced into analysis as of 2019-20.

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above & CB08_Basic_Skill_Stat = P or B

INSTITUT	IONAL	EFFEC	TIVEN	ESS, S	TUDEN		COMES	S AND	SUCCE	ESS		
English	SU19	FA20	SP21	20-21	SU21	FA21	SP22	21-22	SU22	FA22	SP23	22-23
A	0	34	0	34	0	0	0	0	0	1	0	1
В	0	13	1	14	0	0	0	0	0	1	0	1
С	0	8	0	8	0	0	0	0	0	0	0	0
P D	72	390 5	208	670	39	402	147	588	0	390	137	527
EW	0 19	5 140	0 68	5 227	0 0	0 1	0 1	0 2	0 0	0 3	0 4	0 7
F	0	31	0	31	0	0	0	0	0	1	0	1
FW	0	5	0	5	1	49	11	61	0	22	0	22
NP	5	141	50	196	22	150	65	237	0	145	91	236
W	0	0	0	0	12	80	36	128	0	58	23	81
Total	96	767	327	1,190	74	682	260	1,016	0	621	255	876
Success	75%	58%	64%	61%	53%	59%	57%	58%		63%	54%	60%
Retention	80%	82%	79%	81%	84%	88%	86%	87%		90%	89%	90%
ESL	SU19	FA20	SP21	20-21	SU21	FA21	SP22	21-22	SU22	FA22	SP23	22-23
A	1	30	22	53	2	14	16	32	1	11	12	24
B C	3	12 3	3 3	18 6	4 1	8 3	4 5	16 9	0 1	6 0	5 1	11 2
P	0	4	0	4	0	2	0	2	0	3	0	2
D	0	2	1	3	0	3	4	7	0	5	0	5
EW	2	10	3	15	0	0	0	0	0	0	0	0
F	1	6	4	11	1	3	5	9	0	1	5	6
FW	0	4	2	6	0	6	1	7	0	5	3	8
NP	0	0	0	0	0	1	0	1	0	2	0	2
W	0	0	0	0	0	3	2	5	0	3	2	5
Total	7	71	38 74%	116	8	43	37	88	2 100%	36	28	66
Success Retention	57% 71%	69% 86%	74% 92%	70% 87%	88% 100%	63% 93%	68% 95%	67% 94%	100%	56% 92%	64% 93%	61% 92%
Math	SU19	FA20	SP21	20-21	SU21	FA21	SP22	21-22	SU22	FA22	SP23	22-23
A	0	0	0	0	0	0	0	0	0	0	0	0
В	0	0	0	0	0	0	0	0	0	0	0	0
С	0	0	0	0	0	0	0	0	0	0	0	0
Р	0	74	55	129	0	82	48	130	0	109	65	174
D	0	0	0	0	0	0	0	0	0	0	0	0
EW	0	59	01				0	Ű				
F	•		21	80	0	3	9	12	0	2	0	2
	0	0	21	80 0	0 0	3 0			0 0		0 0	0
FW	0	0	0 0	0 0	0 0	0 4	9 0 1	12 0 5	0 0	2 0 2	0 0	0 2
NP	0	0 38	0 0 31	0 0 69	0 0 0	0 4 34	9 0 1 24	12 0 5 58	0 0 0	2 0 2 55	0 0 50	0 2 105
NP W	0 0 0	0 38 0	0 0 31 0	0 0 69 0	0 0 0 0	0 4 34 15	9 0 1 24 7	12 0 5 58 22	0 0 0 0	2 0 2 55 37	0 0 50 29	0 2 105 66
NP W Total	0 0 0 0	0 38 0 171	0 0 31 0 107	0 0 69 0 278	0 0 0 0 0	0 4 34 15 138	9 0 1 24 7 89	12 0 58 22 227	0 0 0 0 0	2 0 2 55 37 205	0 0 50 29 144	0 2 105 66 349
NP W Total Success	0 0 0 0	0 38 0 171 43%	0 0 31 0 107 51%	0 0 69 0 278 46%	0 0 0 0 0	0 4 34 15 138 59%	9 0 1 24 7 89 54%	12 0 55 22 227 57%	0 0 0 0 0	2 0 2 55 37 205 53%	0 0 50 29 144 45%	0 2 105 66 349 50%
NP W Total Success Retention	0 0 0 0 	0 38 0 171 43% 65%	0 0 31 0 107 51% 80%	0 0 69 0 278 46% 71%	0 0 0 0 0 	0 4 34 15 138 59% 87%	9 0 1 24 7 89 54% 82%	12 0 5 8 22 227 57% 85%	0 0 0 0 0 0	2 0 2 55 37 205 53% 81%	0 0 50 29 144 45% 80%	0 2 105 66 349 50% 81%
NP W Total Success Retention Reading	0 0 0 SU19	0 38 0 171 43% 65% FA20	0 0 31 0 107 51% 80% SP21	0 0 69 0 278 46% 71% 20-21	0 0 0 0 0 0 0 0 0 0 0 0	0 4 34 15 138 59% 87% FA21	9 0 1 24 7 89 54% 82% SP22	12 0 5 8 22 227 57% 85% 21-22	0 0 0 0 0 0 0 0 0 5 0 2 0	2 0 2 55 37 205 53% 81% FA22	0 0 50 29 144 45% 80% SP23	0 2 105 66 349 50% 81% 22-23
NP W Total Success Retention Reading A	0 0 0 SU19 0	0 38 0 171 43% 65% FA20 4	0 0 31 0 107 51% 80% SP21 2	0 0 69 0 278 46% 71% 20-21 6	0 0 0 0 0 0 0 0 0 0 0 0 0	0 4 34 15 138 59% 87% FA21 0	9 0 1 24 7 89 54% 82% SP22 2	12 0 5 8 22 227 57% 85% 21-22 2	0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 2 55 37 205 53% 81% FA22 2	0 0 50 29 144 45% 80% SP23 0	0 2 105 66 349 50% 81% 22-23 2
NP W Total Success Retention Reading A B	0 0 0 SU19 0 0	0 38 0 171 43% 65% FA20 4 2	0 0 31 0 107 51% 80% SP21 2 1	0 0 69 0 278 46% 71% 20-21 6 3	0 0 0 0 0 0 0 0 0 0 0 0	0 4 34 15 138 59% 87% FA21 0 3	9 0 1 24 7 89 54% 82% SP22 2 0	12 0 5 8 22 227 57% 85% 21-22 2 3	0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 2 55 37 205 53% 81% FA22 2 0	0 0 50 29 144 45% 80% SP23 0 0	0 2 105 66 349 50% 81% 22-23 2 0
NP W Total Success Retention Reading A B C	0 0 0 SU19 0 0 0	0 38 0 171 43% 65% FA20 4 2 3	0 0 31 0 107 51% 80% SP21 2 1 2	0 09 0 278 46% 71% 20-21 6 3 5	0 0 0 0 0 0 0 5 U21 0 0 0 0	0 4 34 15 138 59% 87% FA21 0 3 6	9 0 1 24 7 89 54% 82% SP22 2 0 0 0	12 0 5 8 22 227 57% 85% 21-22 2 3 6	0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 2 55 37 205 53% 81% FA22 2 0 1	0 0 50 29 144 45% 80% SP23 0 0 0	0 2 105 66 349 50% 81% 22-23 2 0 1
NP W Total Success Retention Reading A B	0 0 0 SU19 0 0	0 38 0 171 43% 65% FA20 4 2	0 0 31 0 107 51% 80% SP21 2 1	0 0 69 0 278 46% 71% 20-21 6 3	0 0 0 0 0 0 0 0 0 0 0 0	0 4 34 15 138 59% 87% FA21 0 3	9 0 1 24 7 89 54% 82% SP22 2 0	12 0 5 8 22 227 57% 85% 21-22 2 3	0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 2 55 37 205 53% 81% FA22 2 0	0 0 50 29 144 45% 80% SP23 0 0	0 2 105 66 349 50% 81% 22-23 2 0
NP W Total Success Retention Reading A B C P	0 0 0 SU19 0 0 0 0	0 38 0 171 43% 65% FA20 4 2 3 0	0 0 31 0 107 51% 80% SP21 2 1 2 1 2	0 0 69 0 278 46% 71% 20-21 6 3 5 1	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 4 34 15 138 59% 87% FA21 0 3 6 0	9 0 1 24 7 89 54% 82% SP22 2 0 0 0 0 0	12 0 5 8 22 227 57% 85% 21-22 2 3 6 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 2 55 37 205 53% 81% FA22 2 0 1 1 0	0 0 29 144 45% 80% SP23 0 0 0 0	0 2 105 66 349 50% 81% 22-23 2 0 1 0
NP W Total Success Retention Reading A B C P D E W F	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 38 0 171 43% 65% FA20 4 2 3 0 2 7 6	0 0 31 0 107 51% 80% SP21 2 1 2 1 2 1 2 1 2 1 6 6	0 0 69 0 278 46% 71% 20-21 6 3 5 1 3 5 1 3 13 12	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 4 34 15 138 59% 87% FA21 0 3 6 0 3 6 0 0 0 5	9 0 1 24 7 89 54% 82% SP22 2 0 0 0 0 1	12 0 5 8 22 227 57% 85% 21-22 2 3 6 0 1 0 8	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 2 55 37 205 53% 81% FA22 0 1 0 0 1 0 0 0 3	0 0 29 144 45% 80% SP23 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 105 66 349 50% 81% 22-23 2 0 1 0 1 0
NP W Total Success Retention Reading A B C P D EW F F FW	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 38 0 171 43% 65% FA20 4 2 3 0 2 7 6 0 2	0 0 31 0 107 51% 80% SP21 2 1 2 1 2 1 2 1 6 6 5	0 0 69 0 278 46% 71% 20-21 6 3 5 1 1 3 13 12 5	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 4 34 15 138 59% 87% FA21 0 3 6 0 0 0 0 5 1	9 0 1 24 7 89 54% 82% SP22 2 0 0 0 0 0 1 0	12 0 5 8 22 227 57% 85% 21-22 2 3 6 0 1 1 0 8 2	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 2 55 37 205 53% 81% FA22 2 0 1 0 1 0 0 3 1	0 0 29 144 45% 80% SP23 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 105 66 349 50% 81% 22-23 2 0 1 0 0 1 0 0 3 1
NP W Total Success Retention Reading A B C P D EW F F W W	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 38 0 171 43% 65% FA20 4 2 3 0 2 7 6 0 1	0 0 31 0 107 51% 80% SP21 2 1 2 1 2 1 1 6 6 5 0	0 0 69 0 278 46% 71% 20-21 6 3 5 1 3 13 12 5 1	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 4 34 15 138 59% 87% FA21 0 3 6 0 0 0 0 5 1 4	9 0 1 24 7 89 54% 82% SP22 2 0 0 0 0 0 0 1 0 0 3 1 1 1	12 0 5 88 22 227 57% 85% 21-22 2 3 6 0 1 0 8 2 3 6 0 1 0 8 2 5 5	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 2 55 37 205 53% 81% FA22 2 0 1 0 0 1 0 0 0 3 1 0	0 0 29 144 45% 80% SP23 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 105 66 349 50% 81% 22-23 2 0 1 0 0 0 0 3 1 0 0
NP W Total Success Retention Reading A B C P D E W F F W W Total	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 38 0 171 43% 65% FA20 4 2 3 0 2 7 6 0 1 2 5	0 0 31 0 107 51% 80% SP21 2 1 2 1 2 1 1 6 6 5 0 24	0 69 0 278 46% 71% 20-21 6 3 5 1 3 12 5 1 49	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 4 34 15 138 59% 87% FA21 0 3 6 0 0 0 0 0 5 1 4 19	9 0 1 24 7 89 54% 82% SP22 2 0 0 0 0 0 1 0 0 3 1 1 8	12 0 5 8 22 227 57% 85% 21-22 2 3 6 0 1 0 1 0 8 2 5 7 7	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 2 55 37 205 53% 81% FA22 0 1 0 0 0 0 3 1 0 0 7	0 0 29 144 45% 80% SP23 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 105 66 349 50% 81% 22-23 2 0 1 0 0 0 0 3 1 0 0 7
NP W Total Success Retention Reading A B C P D EW F F W W	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 38 0 171 43% 65% FA20 4 2 3 0 2 7 6 0 1	0 0 31 0 107 51% 80% SP21 2 1 2 1 2 1 1 6 6 5 0	0 0 69 0 278 46% 71% 20-21 6 3 5 1 3 13 12 5 1	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 4 34 15 138 59% 87% FA21 0 3 6 0 0 0 0 5 1 4	9 0 1 24 7 89 54% 82% SP22 2 0 0 0 0 0 0 1 0 0 3 1 1 1	12 0 5 88 22 227 57% 85% 21-22 2 3 6 0 1 0 8 8 2 5	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 0 2 55 37 205 53% 81% FA22 2 0 1 0 0 1 0 0 0 3 1 0	0 0 29 144 45% 80% SP23 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 105 66 349 50% 81% 22-23 2 0 1 0 0 0 3 1 0 0 0 3 1 0

Course Retention And Success Rates: Key Basic Skills Disciplines INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

Memo: See immediately prior page for Notes & Source.

Course Retention And Success Rates: Vocational Courses

STITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS													
SAM A	SU20	FA20	SP21	20-21	SU21	FA21	SP22	21-22	SU22	FA22	SP23	22-23	
A	0	27	76	103	40	336	549	925	381	1,072	800	2,253	
3	0	36	20	56	80	176	181	437	123	172	168	463	
	0	3	4	7	20	0	0	20	4	44	40	88	
	0	650	697	1,347	0	529	574	1,103	0	542	611	1,153	
Fotal	0	716	797	1,513	140	1,041	1,304	2,485	508	1,830	1,619	3,957	
Success Retention	-	100% 100%											
SAM B	SU20	FA20	SP21	20-21	SU21	FA21	SP22	21-22	SU22	FA22	SP23	22-23	
4	83	427	554	1,064	30	403	486	919	18	381	597	996	
3	34	201	258	493	49	146	208	403	20	184	262	46	
2	15	86	93	194	17	70	111	198	21	73	95	18	
5	1	1	26	28	0	0	41	41	0	1	35	3	
C	4	14	16	34	4	20	28	52	4	18	16	3	
EW	26	68	71	165	4	20	20	1	4	2	10		
=	20 5	29	26	60	0	34	39	73	2	2 38	43	8	
- -w	5 0	29 19	20 21	40	9	34 39	39 29	73	2	36 35	43 26	6	
NP	0	0	0	0	0	0	1	1	0	1	3		
N	0	0	0	0	19	42	25	86	9	22	28	5	
Total	168	845	1,065	2,078	128	754	969	1,851	82	755	1,106	1,94	
Success	79%	85%	87%	86%	75%	82%	87%	84%	72%	85%	89%	87%	
Retention	85%	92%	93%	92%	85%	94%	97%	95%	89%	97%	97%	97%	
SAM C	SU20	FA20	SP21	20-21	SU21	FA21	SP22	21-22	SU22	FA22	SP23	22-2	
4	1,156	4,367	3,993	9,516	925	3,825	3,811	8,561	1,025	3,720	4,157	8,90	
3	277	1,829	1,667	3,773	338	1,677	1,721	3,736	386	1,719	1,806	3,91	
C	119	742	614	1,475	120	702	649	1,471	107	735	795	1,63	
2	6	673	652	1,331	99	597	648	1,344	103	551	581	1,23	
D	19	246	221	486	60	285	225	570	45	287	221	55	
EW	231	1,046	913	2,190	11	36	32	79	9	51	48	10	
-	93	570	460	1,123	98	588	498	1,184	104	626	476	1,20	
-W	11	388	349	748	80	626	448	1,154	96	578	527	1,20	
MW	1	1	0	2	0	0	0	0	0	6	1		
NP	1	56	60	117	11	65	63	139	7	74	51	13	
N	0	20	1	21	189	681	638	1,508	176	601	614	1,39	
Total	1,914	9,938	8,930	20,782	1,931	9,082	8,733	19,746	2,058	8,948	9,277	20,28	
Success	81%	77%	78%	77%	77%	75%	78%	77%	79%	75%	79%	77%	
Retention	88%	89%	90%	89%	90%	92%	92%	92%	91%	93%	93%	93%	
SAM D	SU20	FA20	SP21	20-21	SU21	FA21	SP22	21-22	SU22	FA22	SP23	22-2	
۹	657	1,208	1,413	3,278	429	1,274	1,184	2,887	414	1,225	1,465	3,10	
В	202	504	549	1,255	141	465	478	1,084	123	511	534	1,16	
C	79	240	282	601	39	287	262	588	58	305	327	69	
D	2	78	4	84	0	72	6	78	2	48	55	10	
כ	20	84	83	187	17	88	100	205	18	123	111	25	
EW	144	340	475	959	6	12	29	47	2	12	18	3	
F	43	229	213	485	39	233	226	498	19	359	279	65	
FW	6	212	181	399	36	285	234	555	34	251	268	55	
MW	1	0	0	1	0	0	0	0	0	1	0		
NP	0	48	2	50	0	19	6	25	0	26	28	5	
W	0	15	0	15	45	212	228	485	42	224	248	514	
Total	1,154	2,958	3,202	7,314	752	2,947	2,753	6,452	712	3,085	3,333	7,13	
Success	81%	69%	70%	71%	81%	71%	70%	72%	84%	68%	71%	71%	
Retention	87%	88%	85%	87%	93%	92%	91%	92%	94%	92%	92%	92%	

<u>Notes:</u> SAM A = Apprenticeship; SAM B = Advanced Occupational; SAM C = Clearly Occupational; SAM D = Possibly Occupational. *Success Rate* = number of A, B, C, & P/CR grades divided by Total grades.

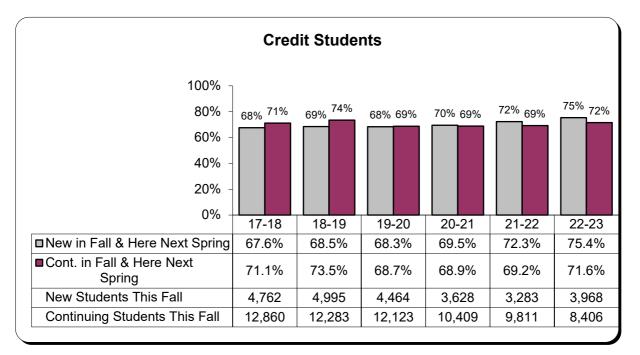
Retention Rate = number non-W grades (A,B,C,CR/P,D,F,FW,NC/NP) divided by Total Grades.

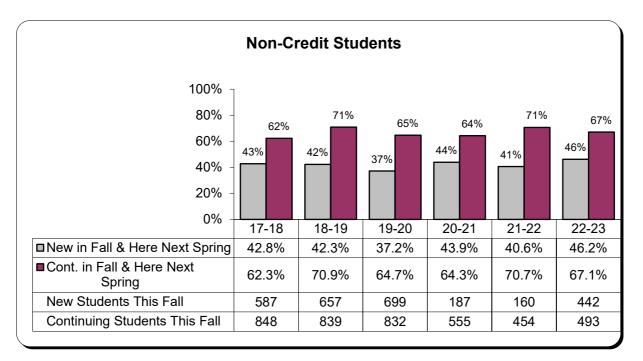
*EW and MW grades were introduced into analysis as of 2019-20.

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above & CB09_SAM_Code = A, B, C or D

Credit/NonCredit New & Continuing Student Persistence from Fall to Spring INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



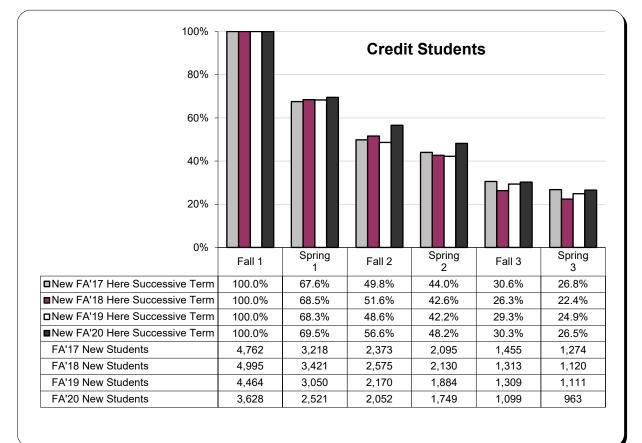


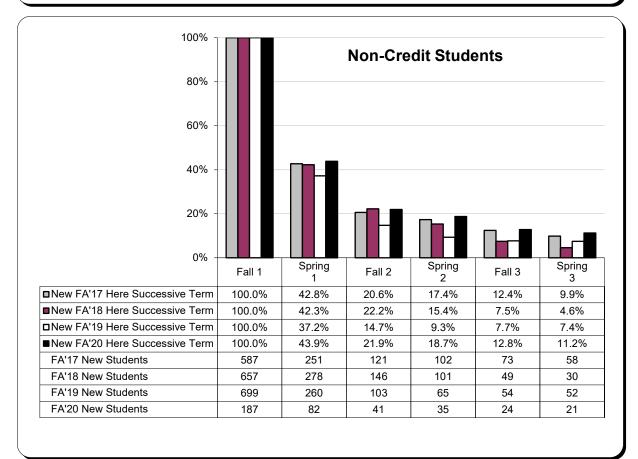
<u>Notes:</u> Fall Credit Students are defined to be those who enrolled in at least one credit course that term. Fall NonCredit Students are defined to be those who enrolled exclusively in non-credit courses that term. Persistence = (Count of students still present in Spring) / (Count of students present the prior Fall)



MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
AND for *Fall Credit Students* qualified SX04_Grade= A, B, C, CR, D, F, FW, NC or W
& (SB15_Enroll_Stat=1 for *New Students* Or SB15_Enroll_Stat=5 for *Continuing Students*)
OR for *Fall Non-Credit Students* qualified SX04_Grade= A, B, C, CR, D, F, FW, NC, W or UG
& (No qualified SX04_Grades before the immediately prior Summer for *New Students* Or
At Least one qualified SX04_Grade in the immediately prior Spring for *Continuing Students*)

Credit/NonCredit New Student 3 -Year Persistence INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS





Palomar College Transfers To UC & CSU Institutional Effectiveness, Student Outcomes and Success

"N/A" indicates that there is no data for that school for that year.

Source: California Community Colleges Chancellor's Office Datamart Reports & Analytics | CSU (calstate.edu) Transfers by major | University of California