Educational Vision Plan
-> Facility Vision Plan Linkages Draft 1

PALOMAR COLLEGE EDUCATIONAL & FACILITIES VISION PLAN 2035

Extrapolated from Task Force Meeting comments [04.20.2023]

Goal 1: Reimagine and redesign instruction and student services to increase student success.

Implications for Facilities:

- Create a common lounge area and collaboration space for employees.
- Create large, indoor and outdoor technology-rich meeting and event spaces such as an amphitheater, quad, and large meeting rooms for both college and community use.
- Create a University Center to host external partners.
- Develop instructional neighborhoods that are aligned with academic pathways.
- Provide technology-enhanced space to support students and learning, e.g., charging stations.
- Create production studios for instructional content creation by faculty and students.
- Remove old, outdated buildings in poor condition such as the Art and Music buildings that are no longer viable for instruction and replace with sustainable that are no longer viable for instruction and replace with sustainable structures that support current instructional approach and collaboration and access.
- Provide facilities to accommodate centralized services for students such as a One-Stop Student Services Complex with well-designed circulation with minimal travel between key waypoints.
- Design facilities that inspire and motivate students, faculty, staff, and visitors.
- Incorporate large-scale artwork in indoor and outdoor environments.
- Design "sticky spaces" including food venues, recreational facilities, and relaxing retreat areas that attract and support students and encourage them to want to stay on campus.
- Develop quiet, meditative spaces.
- Develop an intuitive wayfinding system on each educational site starting with a well- defined, welcoming site entry, designated drop-off, and pick-up areas, and easy to find information area with concierge-type services.
- Create collaborative spaces for employees and students.
- Provide facilities to support the Education Centers' focus and programs.

Goal 2: Invest in our people and processes.

Implications for Facilities:

- Create large indoor and outdoor gathering spaces such a campus pub, outdoor quad, and large collaboration lounge that can be used for both informal gatherings and organized events.
- Create facilities that foster a sense of community such as drop-in daycare, playground areas, coffee shop and eating venue.
- Create educational sites that reflect the diversity of the campus community with art from different cultures, cultural murals, mediation/prayer/reflection areas, and cultural exhibition space.
- Provide a wayfinding system on every education site that supports equity and universal design.
- Improve facilities for student health services.
- Retrofit older facilities to provide a more equitable quality of facilities throughout the District.
- Design for accessibility in all facilities to provide equitable access to education and services.
- Design campus amenities that acknowledge personal agency including gender-neutral restrooms, free parking, pick-up and drop-off zones, and areas for rest.
- Provide better equipped interview rooms.
- Provide Google-style workspace.
- Create spaces to support employee success such as a teaching excellence center, employee housing, and employee study and work areas.
- Design unique, innovative educational sites that encourage creativity with elements such as thinktank rooms, walls that are writing surfaces, and hammocks.
- Display visuals around the education sites that students can relate to and that foster vision, inspiration, and identity.

Goal 3: Optimize enrollment for fiscal stability and growth.

Implications for Facilities:

- Create options for food service with concepts such as a food court and communal food trucks for campus and community use.
- Create facilities to support members of the college community with children including childcare and playground areas.
- Create facilities for entertainment that draw students and community onto the sites with venues such as movie screens, bowling alley, entertainment center, selfie-spots, makerspace, and skater-friendly space.
- Create space for community use.
- Design wayfinding elements that accommodate a diverse population with prominent entrances, multilingual signage, shaded and universally designed circulation, and art, mural, and landscaping cues.
- Provide robust campus amenities that reinforce a welcoming atmosphere and address student needs including effective Wi-Fi everywhere, an enrollment/onboarding center, comfortable resting and napping spaces, and a cozy Welcome Center.
- Design environments that incorporate student culture
- Provide space for student production of promotional materials and social media campaigns.

Goal 4: Strengthen external partnerships and community relationships.

Implications for Facilities:

- Create spaces that invite guests to Palomar such as welcome centers, conference centers, athletic spaces, and university centers.
- Provide solutions for easier access to campuses such as improvements to wayfinding, public transportation, and enhanced universal design.
- Design spaces to expand partnership-based services such as expansion of the CSUSM transfer center and makerspaces for high school and middle school students.
- Design spaces that integrate external partners with Palomar services such as an integrated career center.
- Design innovative instructional spaces.

Goal 5: Build a unifier Palomar College District, while allowing each location to establish a unique culture and set of programs to serve its student population and create community connections.

Implications for Facilities:

- Provide space for community use.
- Provide spaces to address student health.
- Provide equitable support spaces for all students including daytime and nighttime students.
- Provide flexibility in facilities that meet the diverse ergonomic needs of students such as mobile furnishings.
- Ensure equity in facility quality across the entire District, including infrastructure and instructional support capabilities.
- Provide spaces of belonging.
- Design spaces considering the land acknowledgement of native people.
- Design spaces that are unique to and address the specific needs of anchor programs of the centers.
- Co-locate student support.
- Design spaces that are light, open, flexible, adaptable, and inviting.
- Design innovative spaces that are attractive to potential students who are ambitious and eager to learn.
- Create spaces that clearly indicate arrival and communicate welcome and hospitality.