Implications for Facilities based on the EVP Goals and Objectives and the EVP

A College Facility Plan should be based on developing facilities and a campus environment that will support and help the college achieve their goals and objectives and relate to their projected growth needs. Facilities implications, called "linkages" between the EVP and the FVP, are broad general approaches to developing types of interior and exterior space and campus features that support the goals. Many types of spaces will support multiple goals/objectives so these implications can be overlapping and can be identified for more than 1 goal. These facility implications should **not** be specific projects but rather environmental concepts or strategies for improving the College's physical environment in ways that will support the colleges goals. These broad concepts will lay the foundation to further develop specific facilities projects in future planning exercises.

Here is an example of Implications for Facilities from another college's goals.

# Goal: Chaffey College will ensure learning and timely completion of students' educational goals.

### Implications for Facilities:

- Provide information centers at each campus
- Provide space to house comparable services at all campuses
- Provide sufficiently sized and strategically placed space for supplemental instruction and success centers
- Provide flexible, sufficiently sized, and welcoming indoor and outdoor spaces for programs that engage students in college life through a variety of activities and support services to encourage students to remain on campus
- Provide space for both quiet study and active collaboration
- Provide well-furnished indoor and outdoor informal gathering and collaboration space for students, including sufficiently sized recreation space and dining space
- Provide sufficiently sized and strategically distributed space for wrap-around intrusive support services for foundational skills students
- Provide flexible, safe, and welcoming space for student services programs that serve traditionally underrepresented student populations
- Build or renovate facilities and outdoor areas to be equally accessible, usable, and welcoming to students of diverse abilities, ages, genders, and cultural backgrounds

# Goal: Chaffey College will develop and maintain programs and services that maximize students' opportunities and reflect community needs.

### Implications for Facilities:

- Create welcoming, accessible, and aesthetically harmonious campuses--each with their own character and identity—through the design of buildings, landscaped areas, wayfinding signage, and branding
- Build space to house comparable services at all campuses
- Explore potential sites for facilities that house dual enrollment programs, such as early college or middle college high schools
- Establish a permanent campus in Ontario
- Establish an alternative campus site or sites to serve areas of the District where the greatest increase in the numbers of potential students are projected
- Expand the Fontana Campuses and build a presence along Sierra Avenue

## Goal: Chaffey College will optimize the use of technological tools and infrastructure to advance institutional efficiency and student learning.

### Implications for Facilities:

- Provide facilities and outdoor areas that are designed to support the systems and strategies recommended in the Technology Plan for instruction and student services
- Improve and expand utilities infrastructure systems to keep pace with the expansion of technological systems on each campus

## Goal: Chaffey College will responsively adapt to changes in students' academic and career needs.

#### Implications for Facilities:

- Optimize classroom utilization by aligning the classroom inventory with class sizes and multiple pedagogical needs with regard to flexibility, configuration, furnishings, and instructional technologies
- Provide facilities, utilities infrastructure, and site improvements that would enable the College to implement its strategies for environmental sustainability and climate action
- Provide flexible, sufficiently sized, and welcoming spaces for programs that engage students in college life through a variety of activities and support services

## Goal: Chaffey College will prioritize and align professional learning for all employees to support the achievement of Chaffey Goals.

#### Implications for Facilities:

- Provide sufficiently sized, well equipped, and welcoming space for professional development resources, training, meeting, and collaboration
- Provide centrally located and accessible Faculty Success Centers
- Provide large flexible meeting spaces
- Provide informal collaboration space for faculty and staff
- Maximize collaboration space in outdoor venues