



Palomar Community College District

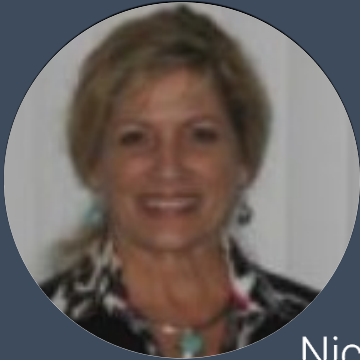
Educational & Facilities Vision Plan 2035

EFP Task Force Work Session #1 – September 15, 2022



HMC Architects

CBT



Nicki



John



Dan



Cindy

HMC



Brad



Sandy



Matt



Tessy

Introductions

EFVP Task Force Members

- *Name and Role at Palomar College*
- *Share one word what best describes Palomar College for you*

Introductions

Setting the Stage for EFVP Development

- ❖ *President's Vision for the Project*
- ❖ *EFP Task Force Charge and Membership*
- ❖ *Board Visioning Session – September 20th*
- ❖ *Pre-Planning: Leadership & Data Meetings*

Setting the Stage

1. Purpose of an Educational and Facilities Vision Plan (EFVP)
2. Guiding Principles
3. EFVP Timeline and Development Process
4. EFP Project Role Clarification
5. EFVP Stakeholders Input; Listening / Visioning Sessions
6. EFVP Document and Review process
7. EFVP Schedule
8. Questions and Dialogue; Priorities for Next Month

Agenda

Purpose of an Educational & Facilities Vision Plan



What is an EFVP?

EDUCATIONAL VISION PLAN

- Provides direction for community college programs and services to meet the needs of current and future students, regional employers, and the communities served by the college
- Provides direction for resource allocations, facilities and technology plans, and staffing



Purpose of the EVP

FACILITIES VISION PLAN

Ensures that the College's facilities support the Educational Vision Plan:

- Facilities space
- Landscaping and outdoor space
- Campus-wide systems
- Sustainable operations + culture



Purpose of the FVP

Guiding Principles for Development of the EFVP

- Data informed process
- Transparency, collaboration, & communication
- Equity and Inclusion
- Internal & external stakeholder engagement of all educational sites
- Sensitivity to internal governance structure
- Accountability (on time & within approved fees)

Project Guiding Principles

EFVP Timeline and Development Process



EFVP Timeline & Process

- Phase 1: Discovery Phase
 - Part A: internal/external scans, workforce data
 - Part B: stakeholder visioning / listening sessions; surveys
- Phase 2: Portfolio Development & Planning Assumptions
- Phase 3: Goal Setting & Recommendations



EVP Phases

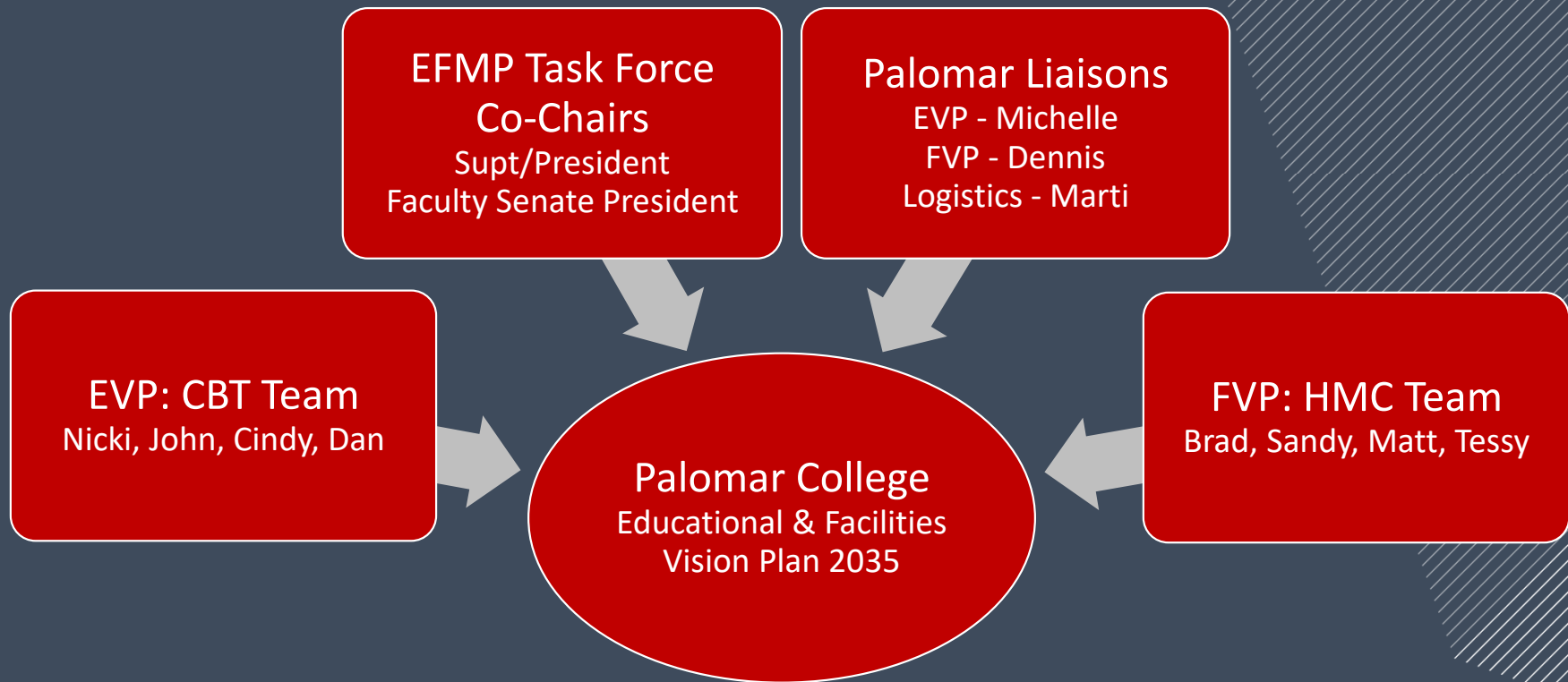
Option 2

- Phase 1: Project Foundation
- Phase 2: Reflection & Dialog
- Phase 3: Concept Review
- Phase 4: Synthesis

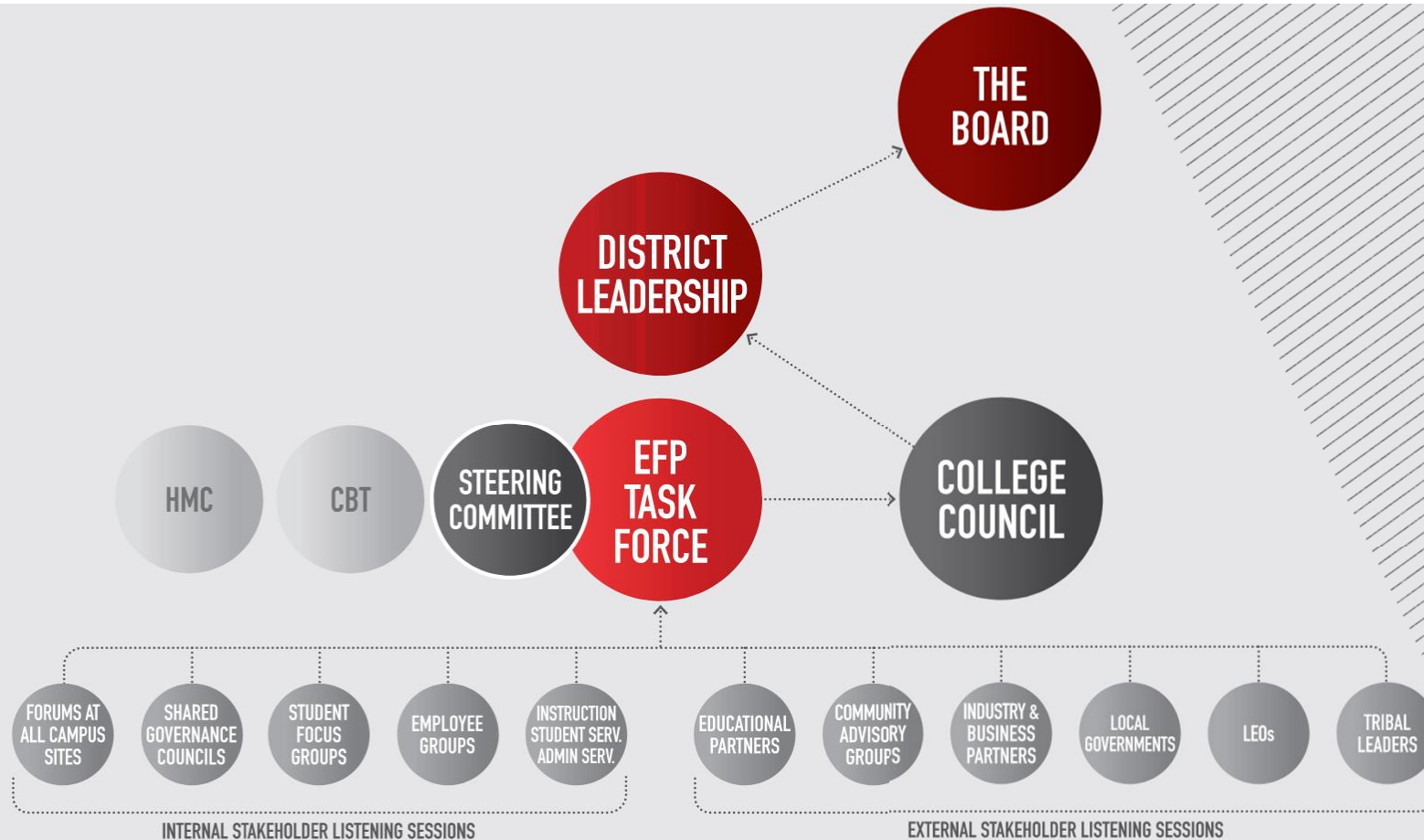


FVP Phases

EFVP Project Role Clarification



Collaborative Roles



Roles & Process

Carry out the Task Force Charge:

- Steward development of the EFVP 2035
- Review internal and external data, both quantitative and qualitative, to gain an understanding of the community and our current and future students
- Review Develop planning assumptions, goals, and recommendations for establishing the desired capacity, programmatic focus, student services, and enrollments at each district site, as well as the role of each site as a resource to its local community
- Use EVP results to inform FVP

Task Force Member Role

1. Communication with constituents for input / feedback
2. EFVP Updates in Council meetings
3. Encourage constituent participation in surveys & listening / visioning sessions
4. Preparation for and attendance at Task Force Work Sessions
5. Attendance & active participation at Task Force Work Sessions
6. Document Review per the timeline

Task Force Member Role

EFVP Stakeholders Input Listening / Visioning Sessions

Listening / Visioning Sessions – 54 Total

- 38 internal stakeholder groups
- 7 student groups
- 9 external stakeholder groups
- Will cover both educational & facilities topics
- College-wide survey will also be conducted

Listening / Visioning Sessions

Internal

- All college areas: Instruction, Student Services, Admin Services
- New shared governance councils & employee groups
- Campus Forums: San Marcos, Escondido, Fallbrook, Rancho Bernardo, and Camp Pendleton
- Inclusion of all educational sites
- DEIAA groups

Listening / Visioning Sessions

Students

- Student leadership
- San Marcos, Escondido, Fallbrook, and Rancho Bernardo campuses
- Camp Pendleton
- Inclusion of DEIAA groups

Listening / Visioning Sessions

External

- Community advisory groups
- College Foundation
- Educational partners
- Business, industry, and economic development partners
- Local government and civic organizations
- DEIAA groups and Tribal partners

Listening / Visioning Sessions

EFVP Document and Review Process

- Three separate volumes
 - Master Plan 2035 Executive Summary
 - Educational Master Plan
 - Facilities Master Plan
- Landscape format for all 3 volumes
- Review of the EFMP document

EFVP Document

EFVP Schedule & Project Logistics

Key dates for meetings & worksessions

- Board of Trustees visioning session – September 20
- EFMP Task Force Kickoff worksession - September 15
 - 2-hour work sessions 3rd Thursday every month
 - Two 4-hour EVP goal setting sessions January 19-20
- EVP document completes March 30, 2023
- FVP document completes June 30, 2023

EFVP schedule

SEPTEMBER 15	OCTOBER 20	NOVEMBER 17	DECEMBER 15	JANUARY 18 19
FEBRUARY 16	MARCH 16	APRIL 20	MAY 18	

Task Force Work Sessions

Creating a smooth & timely process

- Communication
 - Website
 - Taskforce
- Schedule
- EFP Task Force time commitments & review process
 - EMP completes March 30
 - FMP completes June 30

Project Logistics

Questions and Dialogue Priorities for Next Month