

Meeting Minutes

Meeting #: PCCD EFVP 2035 EFP Task Force Work Session #2

Date: 10/20/2022

Project Name: Palomar College EFVP

Project #: 5015049000

Attendees: Palomar College
Ryan Williams
Kendyl Magnuson
Anastasia Zavodny
Dennis Astl
Chris Miller
Michelle Barton
Susan Wyche
Diane Studinka
Teresa Laughlin
Lawrence Lawson
Daniel Straub
Marti Snyder
Wendy Nelson
Katy Farrell
Carmelino Cruz
Tricia Frady
Cynthia Anfinson
Erik Duarte
Nancy Lane
Erin Hiro
Kelly Falcone
Tom Medel
Jessica Newman
Stacy Rungaitis
Matt Grills
Michael Large
Julie L. Bandy
Christine Winterle

HMC Architects (HMC)
Brad Glassick
Matt Mori
Sandy Kate

Tessy Lopez
Jennifer Wehling

CBT
Nicki Harrington
Cindy Griffith
John Spevak
Dana Young
Dan Rosenberg

Purpose of the Meeting: To obtain feedback from task force members. To understand the EVP big picture. To identify planning assumptions from Internal Scan Data. To understand sustainability in the larger context of the College culture.

1.1 Big Picture/Feedback

A. Welcome/ Big Picture

The Task Force chairs welcomed everyone to the second EFP Task Force work session. Michelle shared the big picture direction that the EFVP will provide for Palomar College. The Vision Plan 2035 serves to help define where the College is now and where the College wants to go over the next twelve years. Nicki shared how the EVP looks at the Discovery Phase Data (internal and external scans, workforce data, and qualitative results from surveys and listening / visioning sessions to identify trends, planning assumptions, themes, threats, and opportunities in order to envision the direction for the college and its campuses over the next 12 years. The EVP will impact other plans and resources such as facilities, technology, and staffing.

B. Project Update

Nicki presented an update on the listening/visioning sessions. At the time of this work session, CBT and HMC have completed a little over half of the approximate 70-sessions, including sessions in San Marcos and at the Rancho Bernardo and Fallbrook campuses. The sessions continue to be effective in helping the teams capture big ideas and common themes, all with a focus on where individuals want Palomar to head in the future. Additional listening/visioning sessions will be held in San Marcos, Escondido, and Camp Pendleton in November. Sessions at each site include students, internal stakeholders, and external stakeholders.

C. Feedback

1. CBT and HMC requested feedback on what communications the EFP Task Force members have been receiving as they champion for the College community members to influence the EFVP process.
2. Kelly shared that there was a general confusion of what sets the EFVP effort aside from every other effort the College has pushed for? Nicki responded by confirming that a long-range educational plan is required by both the state Chancellor's Office and by accreditation, but it is also an opportunity to tie in all the other plans the College has spent valuable energy on. The EFVP will also serve as a guide for the development of each Palomar College site; it will inform the future of the College's overall education approach and accordingly, its facilities.

3. Matt M. shared with the EFP Task Force how critical it is for the EFVP to be future-oriented. Tricia echoed that there is hope from classified staff to have the EFVP address the current staffing concerns that have yet to be addressed. Chris stated that Facilities staff want the EFVP to help them understand what the future facility needs will be and how to better prepare and forecast adequate support. Nicki responded by sharing that a big part of the approach is to be able to quantify the College's needs and highlight the College's values throughout the EFVP process.

1.2 Internal Data

A. Overview of Internal Data

CBT Research Specialist Dan Rosenberg presented highlights from the Internal Scan. He invited EFP Task Force members to keep four words in mind when looking at the internal data: Surprise, Curiosity, Challenge, and Opportunity, and then proceeded to share the overview of internal data and supporting slides. Topics covered included: enrollment; demographics; student progress, success and outcomes; and equity. The slides will be posted to the website along with all the other information about the EFVP Vision 2035. That site is: <https://www.palomar.edu/irp/education-and-facilities-plan-2035>.

Both overall data and disaggregated data was presented related to students, enrollment trends etc. In addition, five student equity metrics were reviewed:

- Successful Enrollment in the First Year
- Persistence first primary term to subsequent primary term
- Completion of Both Transfer-Level Math and English within the District in the First Year
- Attained the Vision for Success Definition of Completion within Three Years
- Transferred to a Four-Year Institution within Three Years

B. Identifying Planning Assumptions

1. Kendyl and Anastasia discussed the new software, highpoint, can track how students are progressing with their education plans. It will also tie into financial aid, which brought into question if that is the mindset that Palomar wants to take toward education. Anastasia asked, "What about exploration? What about the curiosity of students, etc.?" There was discussion about trying to achieve a balance between helping student explore career options, and not taking more units than necessary to complete their educational program.
2. It was noted that the data presented provides beginning planning implications for the EFP 2035.

1.3 Sustainability

A. What is Sustainability?

1. Jennifer stated that by definition "Sustainability is the ability to be sustained, supported, upheld or confirmed." Jennifer spoke to the Hanover Principals which state that sustainability is meeting the needs of the present without compromising the ability of future generations to meet their own needs. To her, sustainability is about balance. For a lot of people balance could begin with the trees, the mountains, the deserts, and wildlife but it also needs to account for the waste, pollution, and smog in our environment.

2. When in the facilities mindset, it might be easier to frame sustainable practices as LEED and “green” facility design which has a growing presence across the College. However, it could also look like the solar panels, the arboretum, and the initiatives across the campus that support livable communities for students and staff. For the next generation it means education, and an understanding of its foundation and how to build upward and more consciously. Sustainability needs to be thought of with empathy, adaptability, critical thinking and much more.

B. What does this mean to Industry?

1. Jennifer shared that it could mean looking at our past, where most construction before the industrial revolution was founded with more earth mindful principles. The infrastructure of today has grown and expanded quickly but only small steps are being taken to think more about conscious and resilient design.
2. Jennifer shared a graphic showing how 2% of the 30-year cost of a building is on the design and construction of it, where 98% goes to the maintenance, operations, and personnel. This brings about a perspective where understanding the larger image can greatly benefit design of new buildings and reactivation of others.
3. Jennifer highlighted how sustainability has influenced programs such as sustainable fashion, agriculture, and transportation. Some of those changes are seen in our daily lives. Reusing/recycling and renewable resources are only the start; however, they only scratch the surface. There are global changes and requirements affecting the operations of the college and beyond. There are resources and programs working to pave a cleaner way forward.

C. What does Sustainability mean to You?

1. Jennifer shared images submitted by the EFP Task Force members:
 - a. Jessica, who currently works at Rancho Bernardo, shared that there is a beauty in the energy-saving details of the LEED Silver building. There is an appreciation for beautiful materials and use of natural sunlight. There is a hope for a future that includes more LEED certified buildings at the College which respects directives from the state level.
 - b. Marti’s images reminded Jennifer of the kit of parts and many pieces that it takes to build a better “machine” and how sustainability is a lens through which we combat climate change.
 - c. Kelly shared how she sees sustainability in design ensuring spaces are flexible and can easily be modified as needs change.
 - d. Erik shared that his generation needs to think beyond recycling. Reusing and reducing are far more effective and there needs to be more cradle-to-grave design
 - e. Wendy shared that when she thinks about sustainability, she immediately thinks about the environment and her children’s ability to experience it in the future.
 - f. Diane stated that sustainability is something we all must do now for future generations.
 - g. Scott shared a photograph of four generations in his family, where he thinks about how the oldest generation may not have been aware of the impact they had on the climate and how the newest generations are only just beginning to learn more about the world they are entering.

- h. Cynthia shared that, "Sustainability brings the image of a healthy eco-system to my mind. That can be a healthy eco-system of students and educators, as well as a healthy eco-system in the physical environment."
 - i. Dennis shared an image speaking to perpetual motion and how great design can have longer lasting impacts. He also supported the idea that the purchase cost of a building is just the tip of the iceberg; the installation, maintenance, and operation of it make up a much larger mass.
 - j. Sandy shared how to her, sustainability is thinking beyond ourselves to care about others as we make everyday decisions. There are always consequences to decisions, positive and negative, and it is using our cognitive abilities and our compassion in developing a culture where we are aware and care about our personal and collective legacy.
 2. Jennifer concluded with challenging EFP Task Force members to think more critically about what sustainability means to Palomar College.

1.9 Questions; Dialogue; Priorities for next Month

A. Questions

Several questions were asked and answered, including (a) a request to receive the slide presentation, which was confirmed, and (b) a comment that more reflection on the internal data presented would be needed to identify planning assumptions.

B. Dialogue

There was discussion about data that would be presented at future meetings, and a request to get the data before the meeting to review and reflect on it prior to the meeting.

C. Priorities for Next Month

1. In November, results from the external scan, workforce data review and gap analysis will be presented and discussed.
2. In December, there will be a reporting of the listening/visioning session themes and College Survey results for Task Force discussion. Members were asked to encourage all staff and students to participate in the college-wide Survey
3. The two-day goal-setting session will be held January 18-19.

The above notes document our understanding of items discussed in the above-referenced meeting. Unless notice to the contrary is received, the notations will be considered acceptable and accurate and HMC will proceed with work based on these understandings. Any discrepancies should be brought to our attention within three (3) working days of receipt.

Submitted by,

HMC Architects/CBT team

Attachments:

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Distribution: Attendees:
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