

PALOMAR COLLEGE FACT BOOK 2020-21



Drive-Thru Graduation



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PALOMAR COLLEGE FACT BOOK 2020-21

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Jack Kahn, Ph.D.
Interim Superintendent/President

Welcome to the 2020-21 Palomar College Fact Book

This Fact Book contains resources we think you will find useful for activities such as:

- **institutional review & planning;**
- **grant development;**
- **marketing;**
- **program review & planning;**
- **student learning outcomes;**
- **site assessment.**

Please enjoy as you take a tour of data reflecting the growth and evolution of our community college over the past sixty-five years. We welcome any comments or suggestions for improvements you may wish to provide. We intend to update annually the contents where it can be accessed online.

For the most up-to-date Fact Book data, please visit: <http://www.palomar.edu/irp>

**Michelle Barton,
Sr. Director, Planning, Research, Institutional Effectiveness, and Grants**

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Section 1

General Information

History of Palomar College

GENERAL INFORMATION

Palomar College has a history rich in tradition and educational achievements. On January 15, 1946 registered voters in the Vista Unified School District, the Fallbrook Union School District, and the Escondido Union High School District voted 714 to 417 in favor of establishing a “junior college” in the North San Diego County area. Under state law, the San Diego County Superintendent of Schools appointed five persons as members of the first Governing Board for the new college. The Governing Board hired the first college president in 1946, Dr. Daniel C. McNaughton, who was supported by a director, a dean of students, and nine faculty members. Located on the Vista High School campus, Palomar College opened its classroom doors on September 23, 1946, with exactly 100 students enrolled in classes in science, mathematics, music, art, social sciences, commerce, English, physical education, and foreign languages.

Today, Palomar College is a public, two-year comprehensive community college serving a large student body of diverse ages, ethnicities, and lifestyles. The District's 200-acre main campus is located at 1140 West Mission Road in San Marcos. The San Marcos campus, Education Center in Escondido, and four additional sites serve a District covering 2,555-square-miles ranging from urban to agricultural areas of North San Diego County.

The three education sites are located in Camp Pendleton, Ramona, and Pauma Valley. The Escondido Education Center is located on eight acres owned by the District, and the proposed Fallbrook Education Center is located on an 82-acre property in Fallbrook. The Rancho Bernardo Education Center includes a large building and associated parking structure.

Palomar College constitutes a single-college district, and it is the largest single community college district in San Diego County. Palomar College borders seven other community college districts: South Orange County, Mt. San Jacinto, Desert, Imperial Valley, Grossmont-Cuyamaca, San Diego, and MiraCosta.

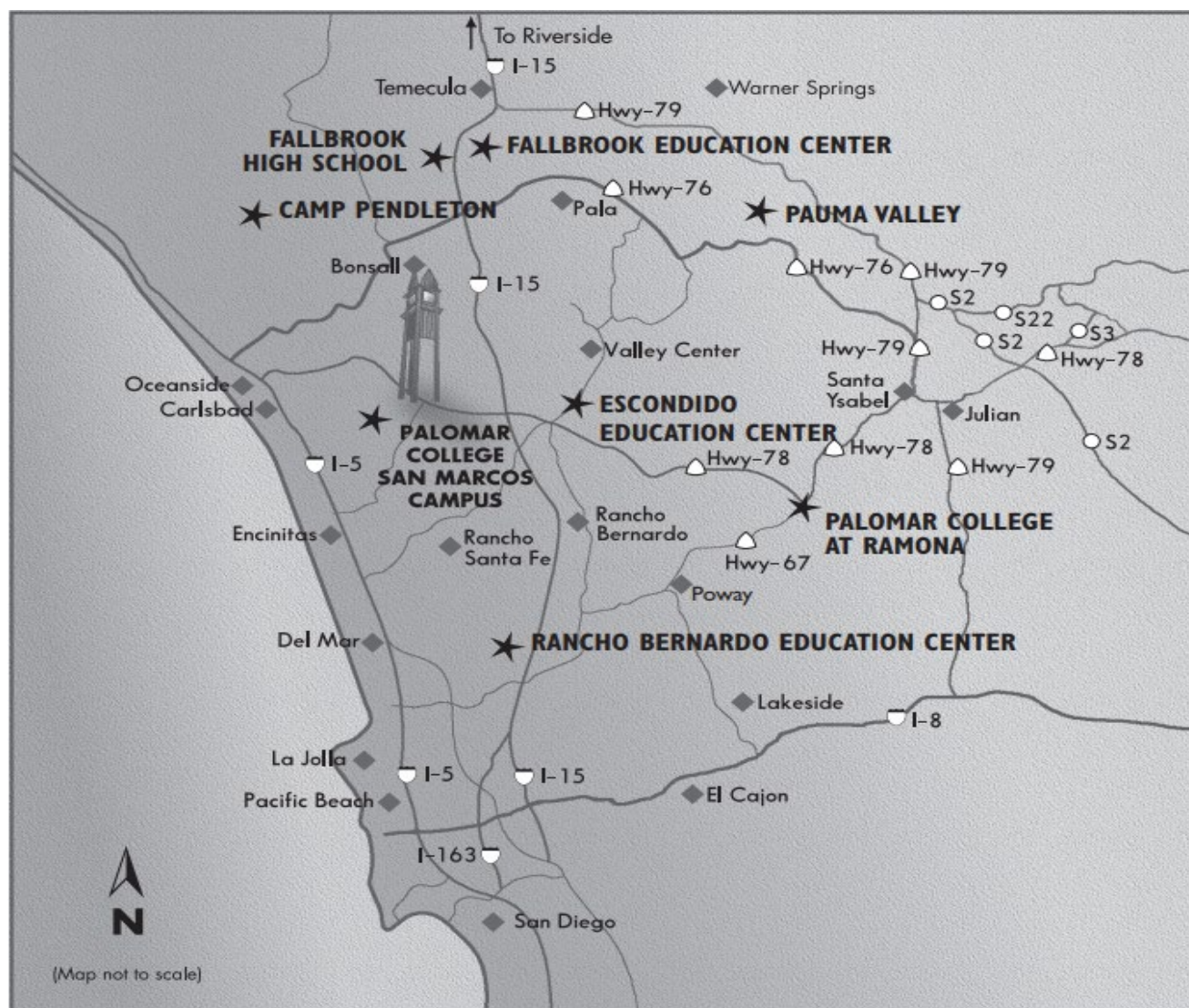
Palomar College has five academic divisions: (1) Arts, Media, Business, and Computer Science; (2) Career, Technical, and Extended Education; (3) Languages and Literature; (4) Mathematics, Sciences, and Engineering; and (5) Social and Behavioral Sciences. The College offers more than 250 credit degree and certificate programs within those five divisions and noncredit courses. At Palomar, students have the opportunity to participate in a vibrant college life that includes free art and cinema series, 34 academic and social campus organizations, 22 competitive intercollegiate sports teams for men and women, and dozens of music, theater, and dance performances.

In the November 2006 General Election, voters approved an educational facilities improvement measure (Proposition M), which provides the majority of the funding for the College's \$1 billion construction and remodel plan. The first major step in the implementation of this plan was realized with the completion of the Natural Sciences Building, which opened for the Fall 2007 semester. This is an exciting time for students, faculty, staff, and administration at Palomar College. The vision in the Master Plan 2022 has moved to reality as the planning, design, and construction of several instructional and support facilities take shape. Master Plan 2022 is transitioning Palomar College into its next generation as an outstanding institution of higher education committed to the learning success of its students and responsive to the changing needs of its diverse community.

Source: *Palomar College 2020-21 Catalog*, page 12.

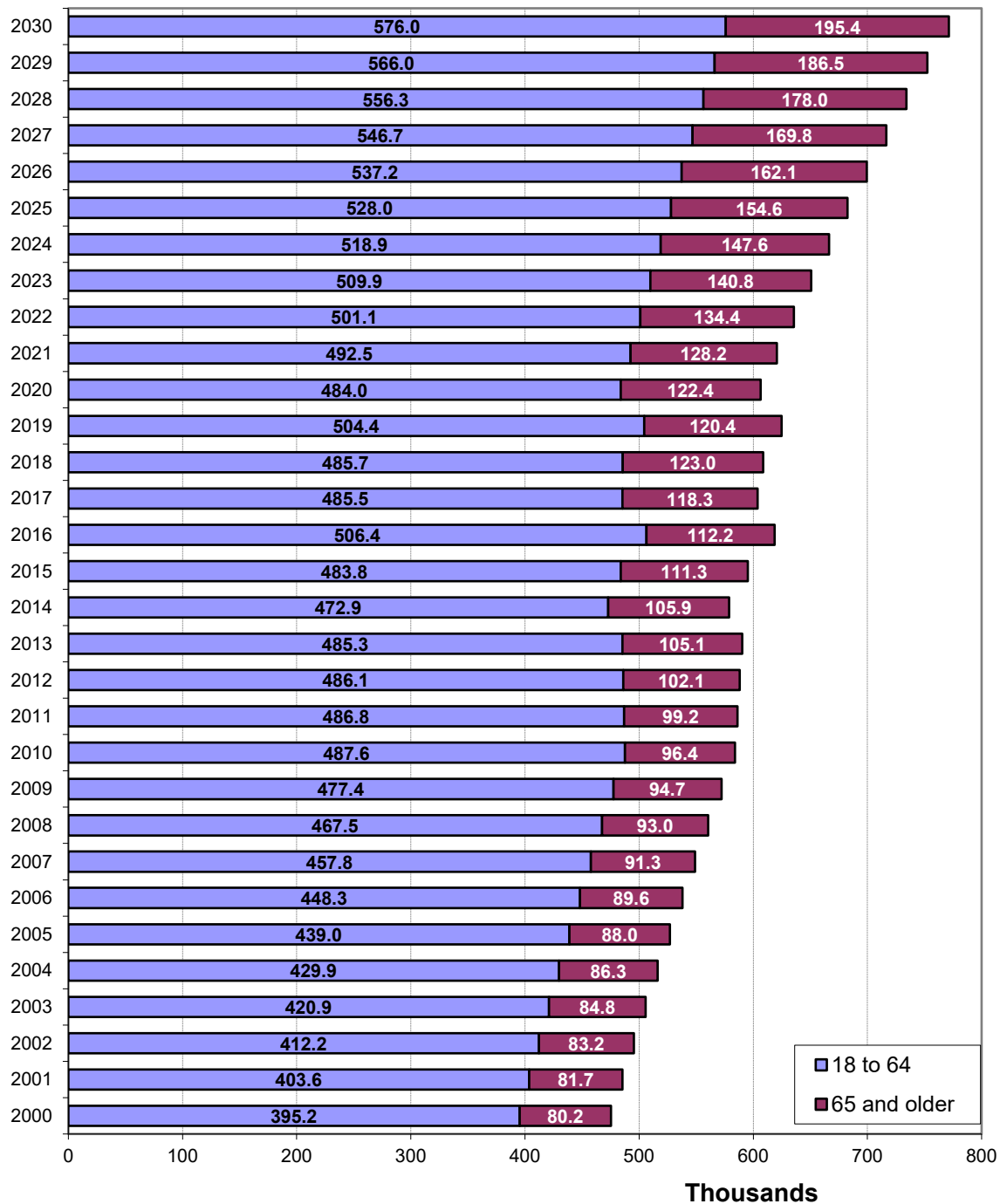
Palomar Community College District Service Area

GENERAL INFORMATION



Adult Population Served By Age

SERVICE AREA PROFILE



Source: San Diego Association of Governments (SANDAG) Data Surfer

Geographic Unit = Palomar Community College District

Profile Types = 2010 Census, Current 2020 Estimates, 2030 Forecast (2010, 2020, 2030)

Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age

SERVICE AREA PROFILE

Fall Participation Rates									
Ages 18-64			Ages 65+			Total Adults 18+			
Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total	
2015-16	31	3	34	1	0	2	25	3	28
2016-17	29	3	32	1	1	2	24	3	27
2017-18	30	3	33	1	1	2	25	2	27
2018-19	31	3	33	1	1	2	25	2	27
2019-20	29	3	32	1	1	2	24	2	26
2020-21	26	1	27	0	1	1	20	1	22

Annual Participation Rates									
Ages 18-64			Ages 65+			Total Adults 18+			
Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total	
2015-16	44	5	49	2	1	3	36	4	40
2016-17	42	5	47	2	1	3	35	4	39
2017-18	43	5	48	2	1	3	35	4	39
2018-19	43	4	47	2	1	3	34	4	38
2019-20	40	4	44	2	1	3	32	4	36
2020-21	33	2	35	1	1	2	27	2	28

Notes: *Participation Rate* is defined to be the number of students of a given age enrolled at the district per 1,000 adults of that age in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse

Geographic Unit = Palomar Community College District

Profile Types = 2010 Census, Current 2020 Estimates

Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCCCO

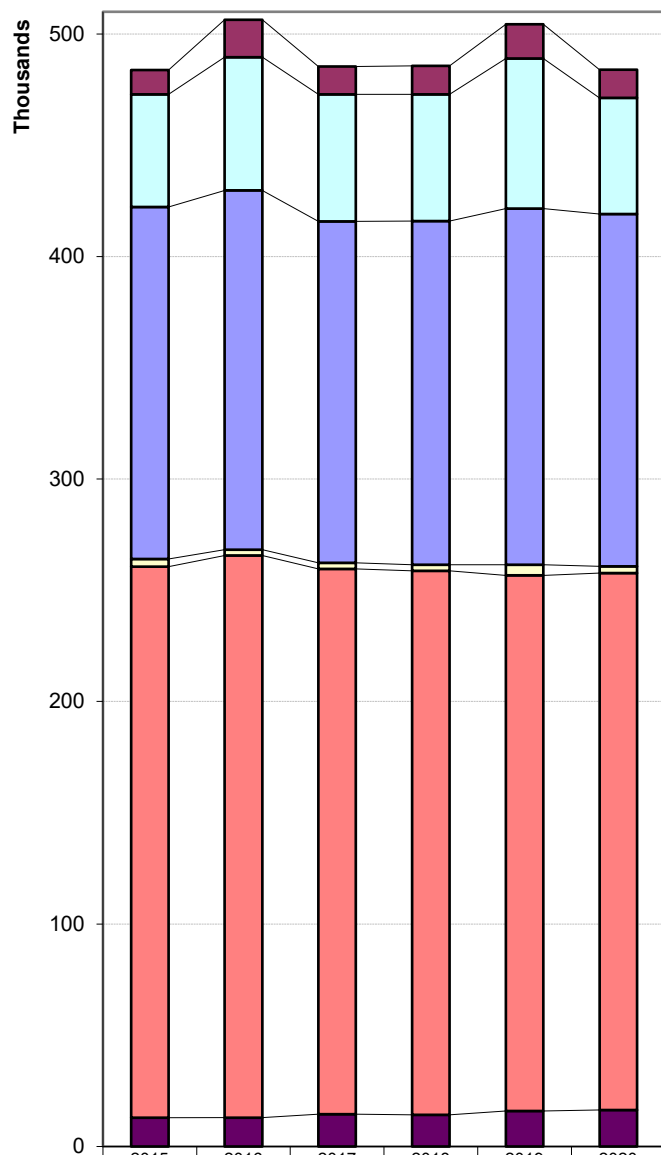
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

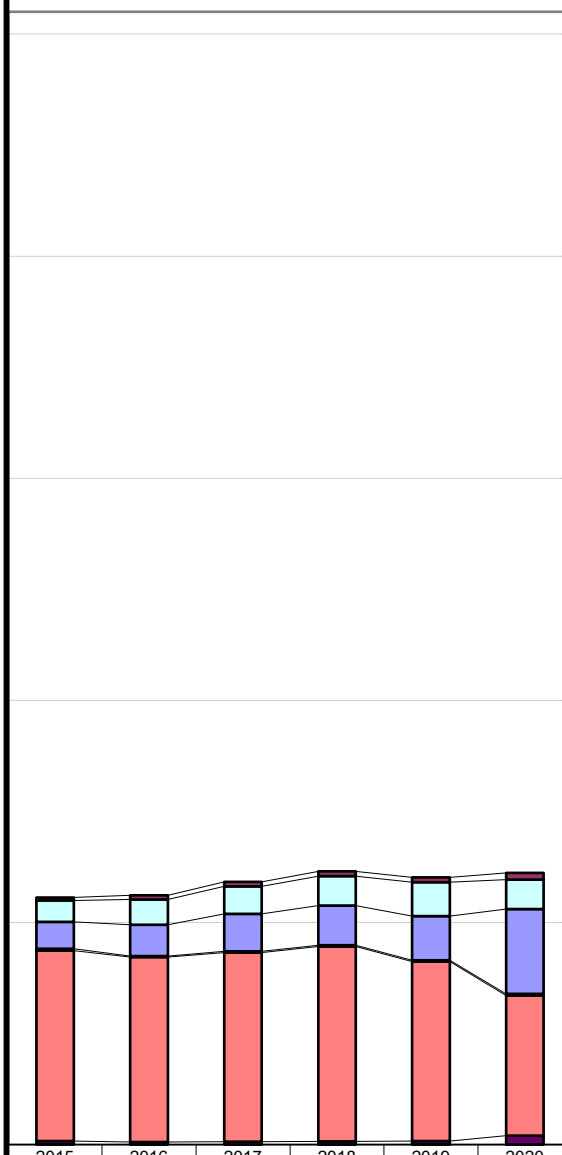
Adult Population Served By Age & Ethnicity

SERVICE AREA PROFILE

Ages 18-64



Ages 65+



Source: San Diego Association of Governments (SANDAG) Profile Warehouse

Geographic Unit = Palomar Community College District

Profile Types = 2010 Census, Current 2020 Estimates

Metric = Population By Race, Ethnicity And Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

	Fall Participation Rates								
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
Asian/Pacific-Islander (Includes Filipino)									
2015-16	23	2	25	0	0	1	19	1	21
2016-17	19	1	21	1	1	1	16	1	18
2017-18	20	1	22	0	1	1	17	1	18
2018-19	20	1	22	0	1	1	16	1	18
2019-20	16	1	18	1	1	2	13	1	15
2020-21	17	1	18	0	0	0	14	1	15
African American									
2015-16	37	1	38	1	1	1	33	1	34
2016-17	23	0	24	1	1	2	21	0	22
2017-18	31	0	31	2	1	3	27	0	27
2018-19	31	0	31	0	0	0	26	0	26
2019-20	25	0	26	2	1	3	22	0	23
2020-21	21	0	22	1	0	2	18	0	18
Hispanic									
2015-16	43	8	50	1	3	4	40	7	47
2016-17	43	7	50	1	2	3	40	7	46
2017-18	46	7	53	0	2	3	42	7	48
2018-19	48	7	56	0	2	3	43	7	50
2019-20	46	7	53	1	3	3	41	7	48
2020-21	39	4	43	0	1	1	31	3	34
Native American									
2015-16	28	0	28	4	0	4	24	0	24
2016-17	38	0	38	8	0	8	34	0	34
2017-18	31	0	32	6	0	6	28	0	28
2018-19	33	0	33	7	0	7	29	0	29
2019-20	16	0	16	6	0	6	15	0	15
2020-21	24	0	24	1	0	1	20	0	20
White									
2015-16	22	0	22	1	0	1	17	0	17
2016-17	20	0	21	1	0	2	16	0	16
2017-18	20	0	21	1	0	1	15	0	16
2018-19	20	0	20	1	0	1	15	0	15
2019-20	19	0	19	1	1	2	14	0	15
2020-21	17	0	17	1	1	1	13	0	14

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Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

Continued from Previous Page

	Annual Participation Rates								
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
Asian/Pacific-Islander (Includes Filipino)									
2015-16	34	2	37	1	1	2	29	2	31
2016-17	28	2	31	1	1	2	24	2	26
2017-18	29	3	32	1	2	2	24	3	27
2018-19	27	3	30	1	1	2	22	2	25
2019-20	23	2	25	1	1	3	19	2	21
2020-21	25	1	25	0	0	1	20	1	20
African American									
2015-16	59	1	61	2	1	3	53	1	54
2016-17	38	1	39	2	1	3	35	1	35
2017-18	50	1	51	2	1	3	43	1	44
2018-19	44	0	45	1	1	2	38	1	39
2019-20	36	1	37	3	1	4	32	1	33
2020-21	29	0	29	1	0	2	23	0	24
Hispanic									
2015-16	59	12	71	1	4	5	55	12	67
2016-17	61	11	71	1	3	5	56	10	66
2017-18	64	11	76	1	3	3	58	11	68
2018-19	70	11	81	3	3	6	63	10	73
2019-20	62	10	72	1	3	4	55	9	64
2020-21	50	4	54	0	1	1	40	4	44
Native American									
2015-16	41	1	42	5	0	5	35	0	35
2016-17	59	0	59	8	0	8	51	0	51
2017-18	47	0	48	6	0	6	41	0	41
2018-19	45	0	45	7	0	7	39	0	39
2019-20	21	0	21	6	0	6	19	0	19
2020-21	30	0	30	3	0	3	25	0	25
White									
2015-16	32	0	32	2	0	2	24	0	25
2016-17	30	0	30	2	0	2	23	0	23
2017-18	30	1	30	2	1	2	22	1	23
2018-19	26	1	27	1	1	2	20	1	20
2019-20	26	1	27	2	1	3	20	1	21
2020-21	22	0	22	1	1	2	17	0	18

Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse
Geographic Unit = Palomar Community College District
Profile Types = 2010 Census, Current 2020 Estimates
Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

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Section 2

Organizational Structure and Governance

Palomar Community College District Governing Board

ORGANIZATIONAL STRUCTURE & GOVERNANCE

The Palomar Community College District is governed by a five-member Governing Board elected to four-year terms by voters in the district which serves 2,555 square miles of northern San Diego County. A student elected by the students as the Associated Student Government President also serves as student trustee for a one-year term. The public may contact members of the Governing Board in writing c/o Palomar College, 1140 West Mission Road, San Marcos, CA 92069, or by calling the district office at (760) 744-1150 x2104.



**Nancy Ann Hensch, B.A.
President**



**Nina Deerfield
Vice President**



**Norma Miyamoto, M.A.
Secretary**



**John J. Halcón, Ph.D.
Trustee**



**Mark R. Evilsizer, M.A.
Trustee**



**Rachel Alazar
Student Trustee**

Source: <https://www2.palomar.edu/pages/governingboard>

SENIOR COLLEGE MANAGEMENT

Jack Kahn	Interim Superintendent/President
Shayla Sivert	Assistant Superintendent/President, Vice President, Instruction (Interim)
Yulian Ligioso	Assistant Superintendent/President, Vice President, Business & Finance (Interim)
Vikash Lakhani, Ed.D.	Assistant Superintendent/President, Vice President, Student Services
Linda Beam	Assistant Superintendent/President, Vice President, Human Resources (Interim)
Justin Smiley	Dean Arts, Media, and Business Administration
Margie Fritch	Dean Career, Technical and Extended Education
Leslie Salas Ed.D.	Dean Counseling Services
Fabienne Chauderlot, Ph.D.	Dean Languages and Literature
Patricia Menchaca	Dean Mathematics and the Natural and Health Sciences
Pearl Ly	Dean Social and Behavioral Sciences

FACULTY, STAFF, AND STUDENT LEADERSHIP

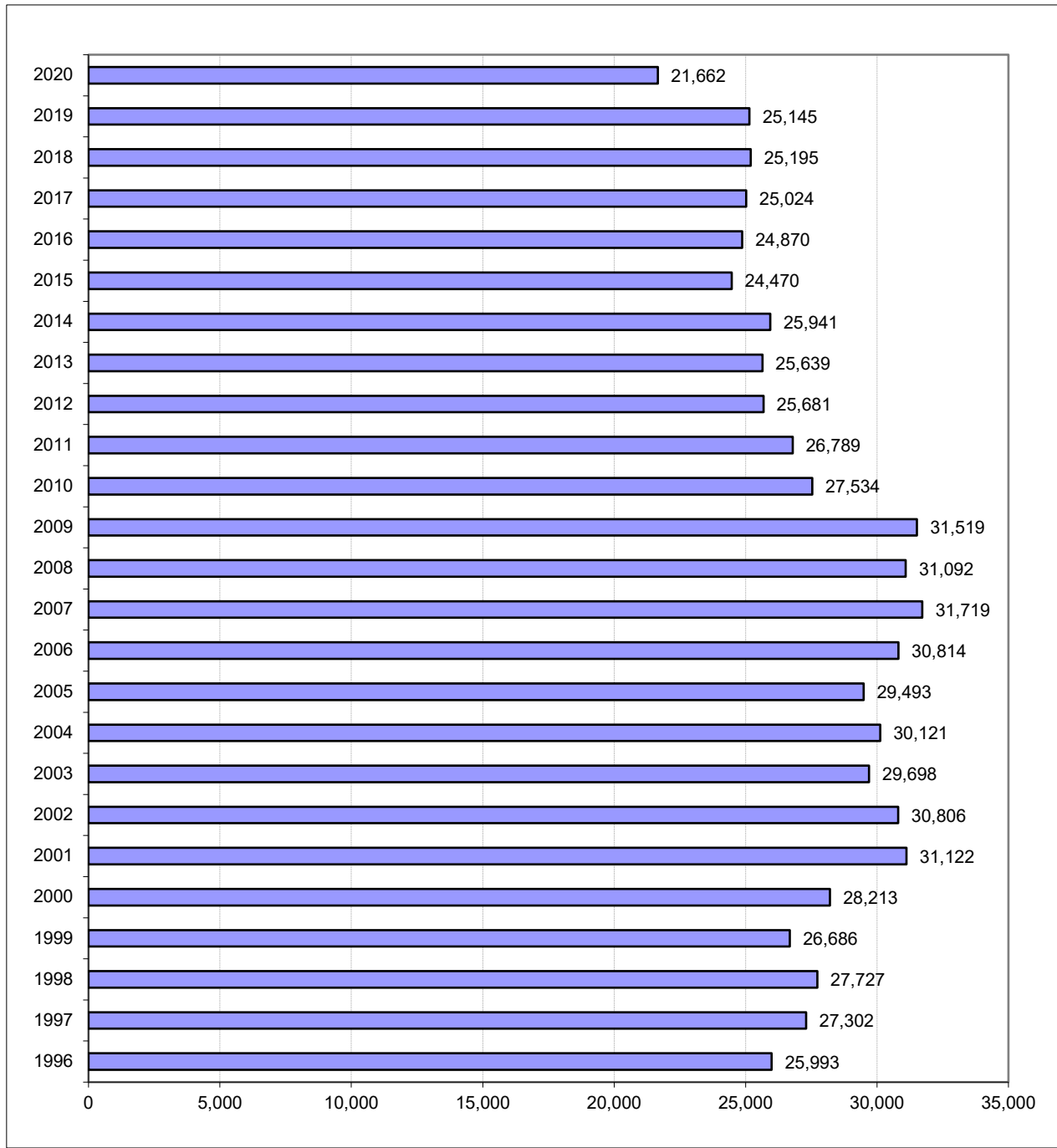
Rocco Versaci	President, Faculty Senate
Kateri Mouawad	President, Associated Students
Jim Odom	President, Administrative Association
Marti Snyder	President, Confidential and Supervisory Team CAST
Anel Gonzalez	President, Council of Classified Employees/ American Federation of Teachers CCE-AFT

Section 3

Student Enrollment and Demographics

Unduplicated Fall Enrollment History

STUDENT ENROLLMENT & DEMOGRAPHICS

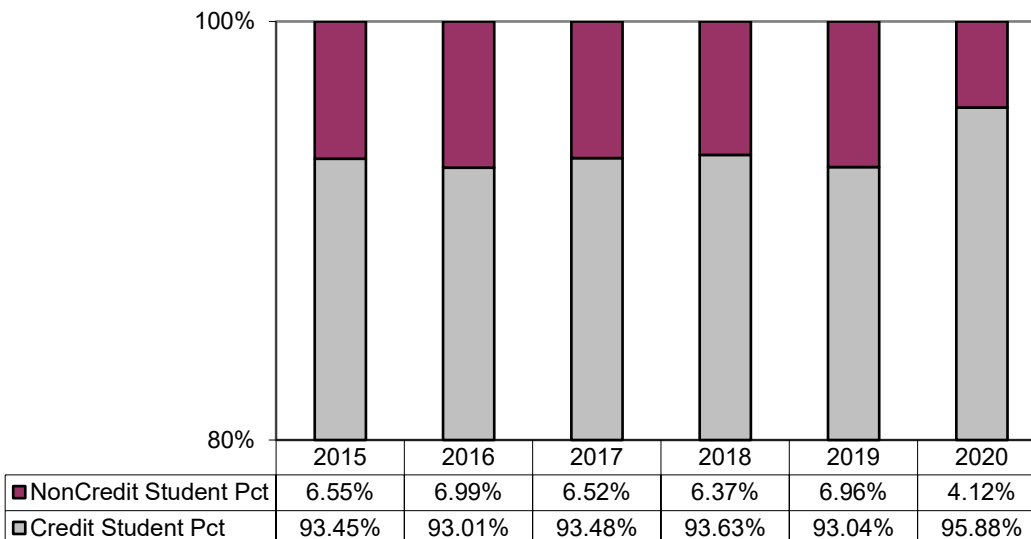
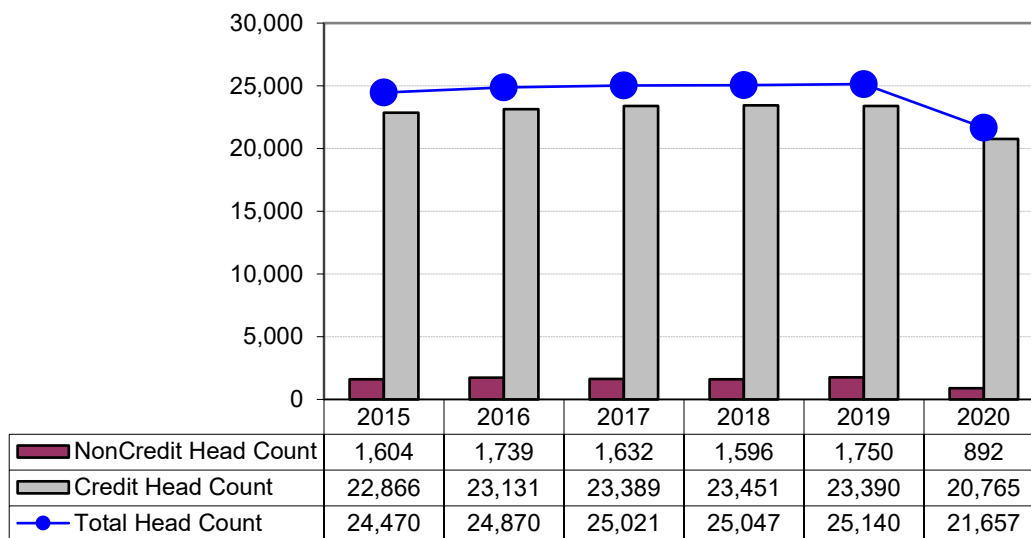


Source: MIS Submissions to the CCCC
MIS_SB :: MIS_SX Where SX05_Pos_Hours>0

Notes: Includes both Credit & NonCredit Courses
Excludes Apprenticeship & R.O.P. Courses

Credit/NonCredit Student Counts (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

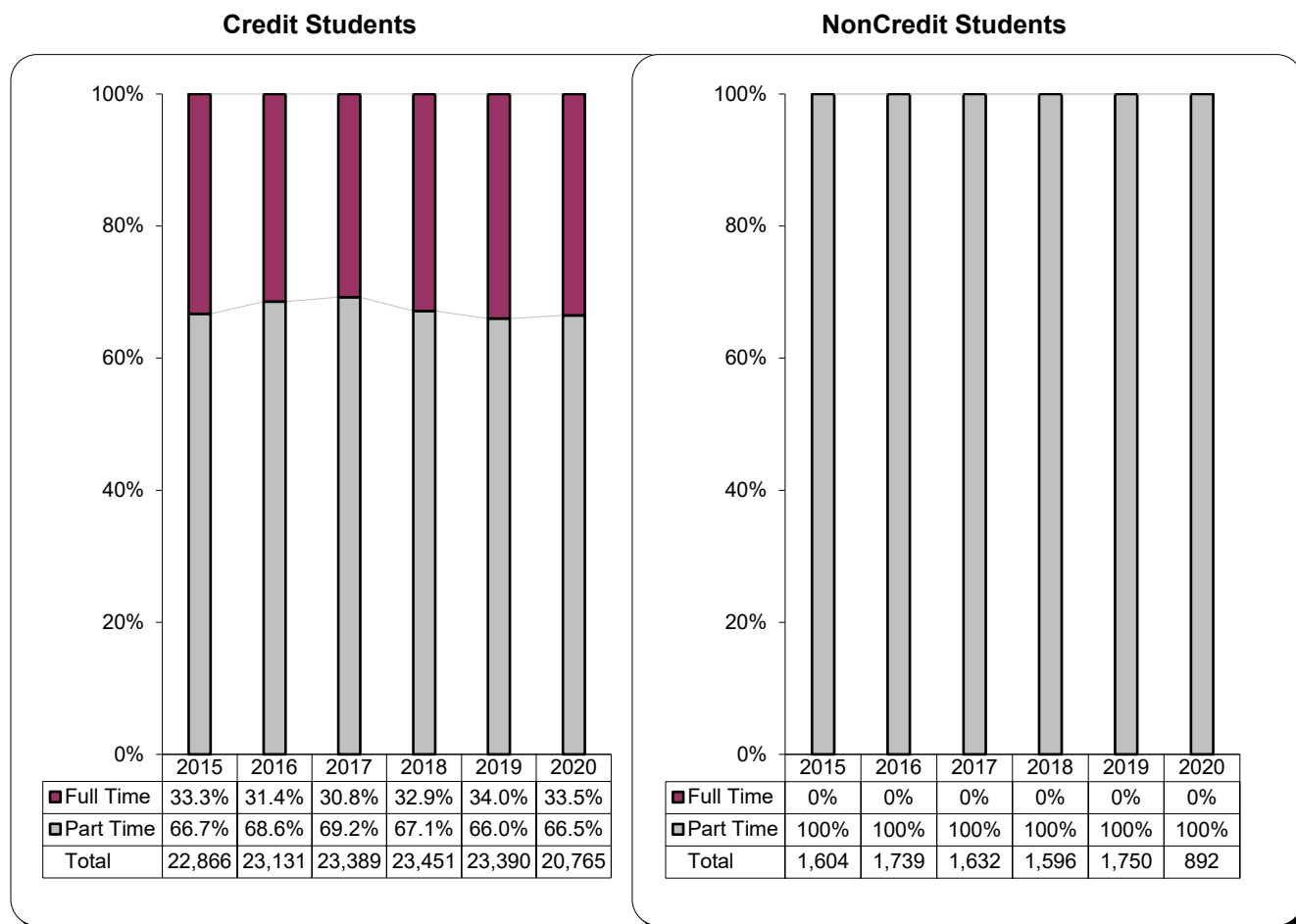


Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCCO
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Full and Part-Time Students (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Full-Time Students are defined to be those taking 12 or more credit units.

Part-Time Students are defined to be those taking fewer than 12 credit units.

Since *NonCredit* Students are (by definition) taking zero units for credit, they are all *Part-Time*.

Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

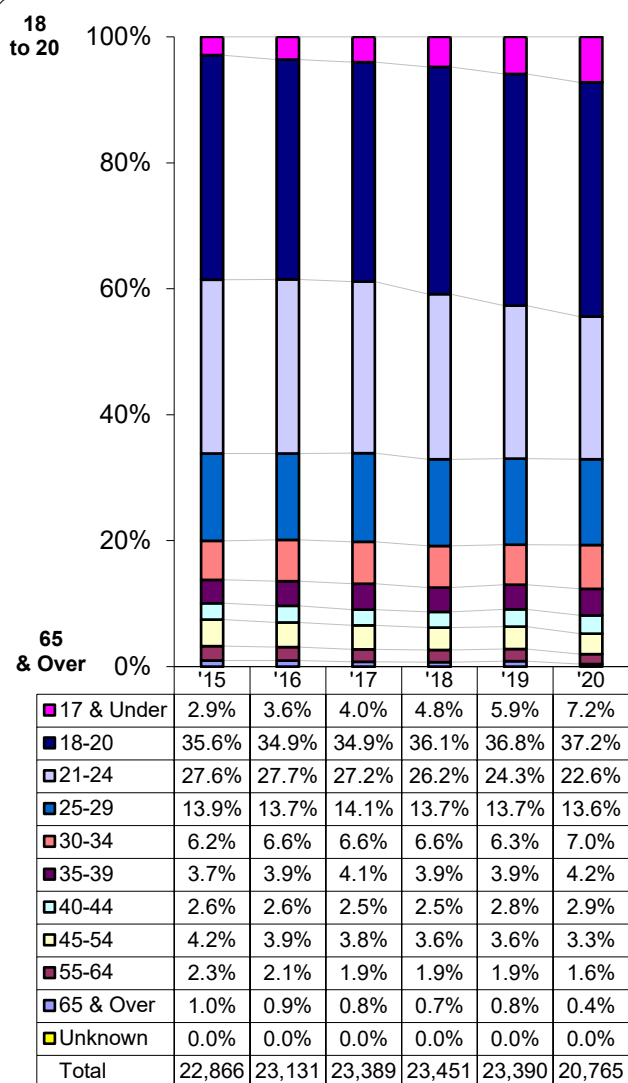
MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit units toward the Full-Time threshold = SX03_Units_Earned when non-zero,
otherwise ((XB05_Units_Max + XB06_Units_Min) / 2)

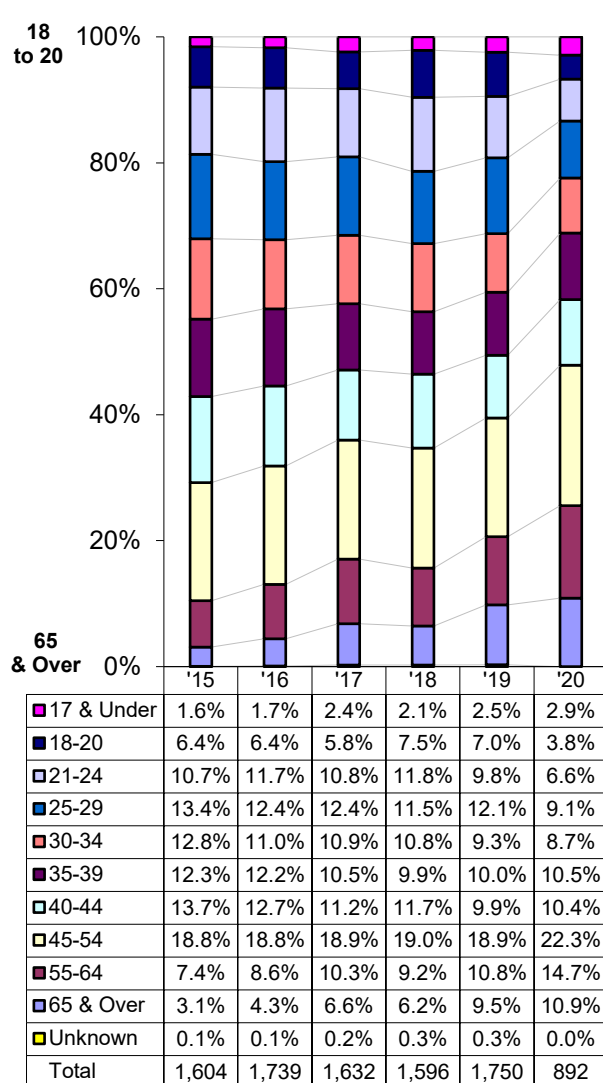
Credit/NonCredit Student Age (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC

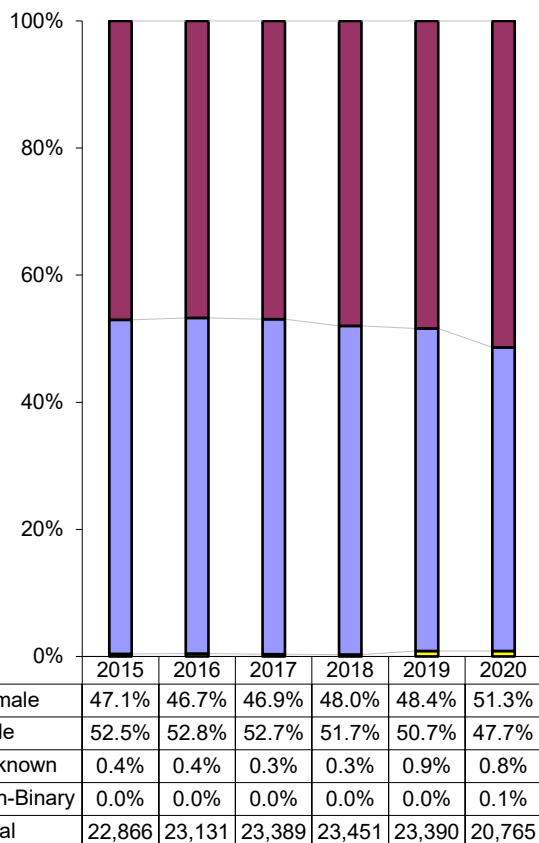
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MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

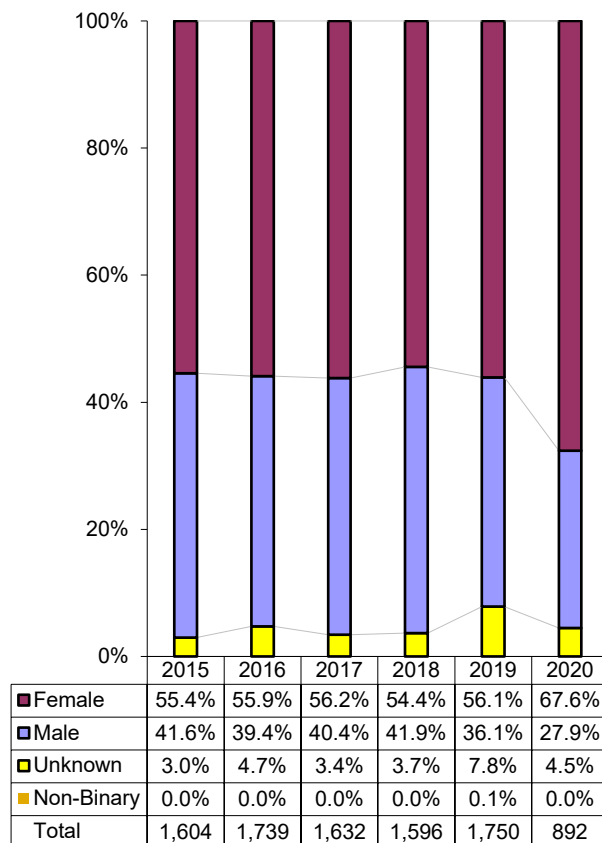
Credit/NonCredit Student Gender (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCCO

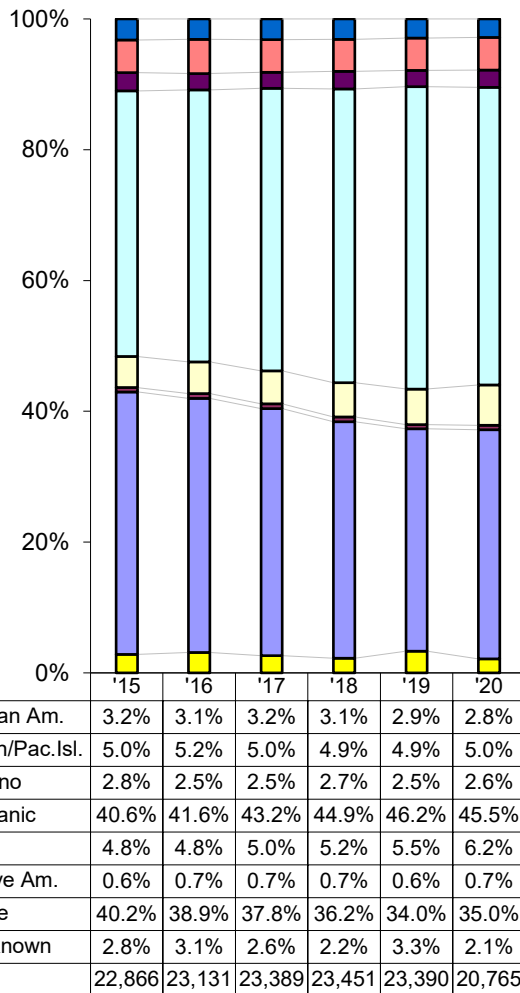
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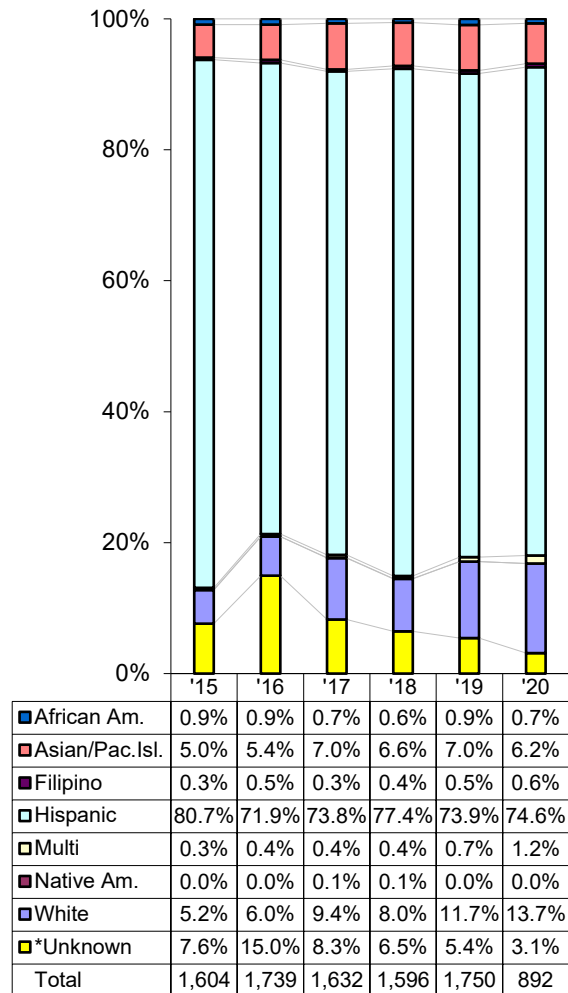
Credit/NonCredit Student Ethnicity (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

* *Unknown* students comprise the *Decline to Say* and the *Unknown* categories.

Source: MIS Submissions to the CCCC

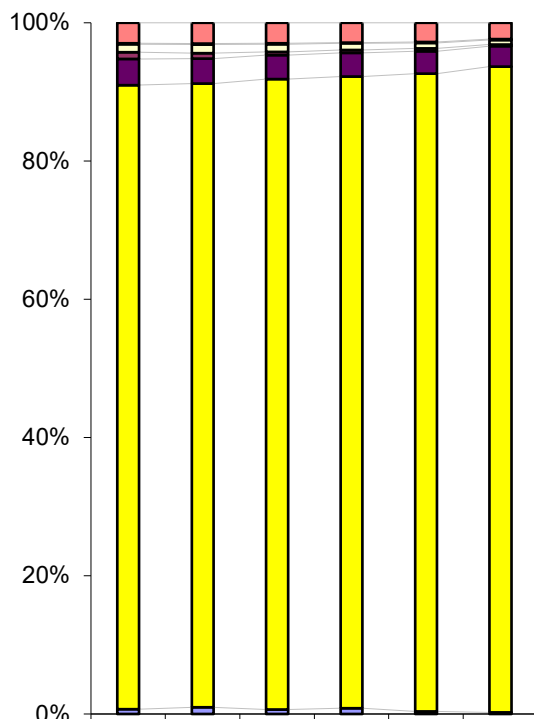
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Citizenship (Fall Terms Only)

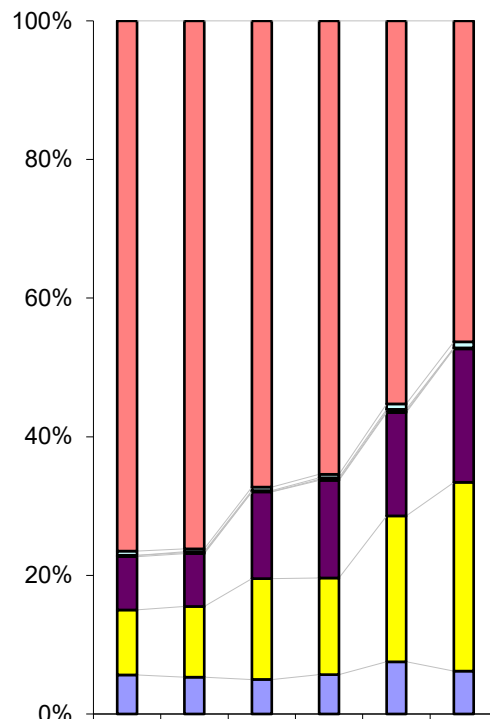
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



Other Status	3.0%	3.0%	3.0%	2.8%	2.8%	2.4%
Refugee/Asylee	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%
Student Visa	1.1%	1.3%	1.1%	1.0%	0.8%	0.7%
Temp. Resident	1.0%	0.8%	0.5%	0.4%	0.4%	0.3%
Perm. Resident	3.8%	3.6%	3.5%	3.4%	3.3%	2.9%
U.S. Citizen	90.3%	90.2%	91.2%	91.4%	92.3%	93.4%
Unknown	0.7%	1.0%	0.6%	0.8%	0.4%	0.2%
Total	22,866	23,131	23,389	23,451	23,390	20,765

NonCredit Students



Other Status	76.5%	76.2%	67.3%	65.4%	55.3%	46.3%
Refugee/Asylee	0.6%	0.4%	0.5%	0.5%	0.8%	0.9%
Student Visa	0.0%	0.1%	0.1%	0.3%	0.3%	0.0%
Temp. Resident	0.2%	0.2%	0.1%	0.1%	0.2%	0.1%
Perm. Resident	7.7%	7.6%	12.5%	14.1%	14.9%	19.3%
U.S. Citizen	9.4%	10.2%	14.6%	13.9%	21.0%	27.2%
Unknown	5.6%	5.3%	5.0%	5.7%	7.5%	6.2%
Total	1,604	1,739	1,632	1,596	1,750	892

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC

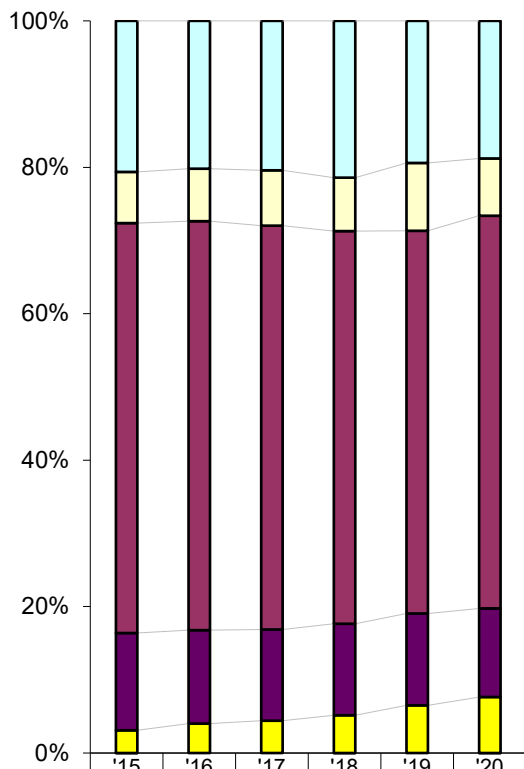
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Enrollment Status (Fall Terms Only)

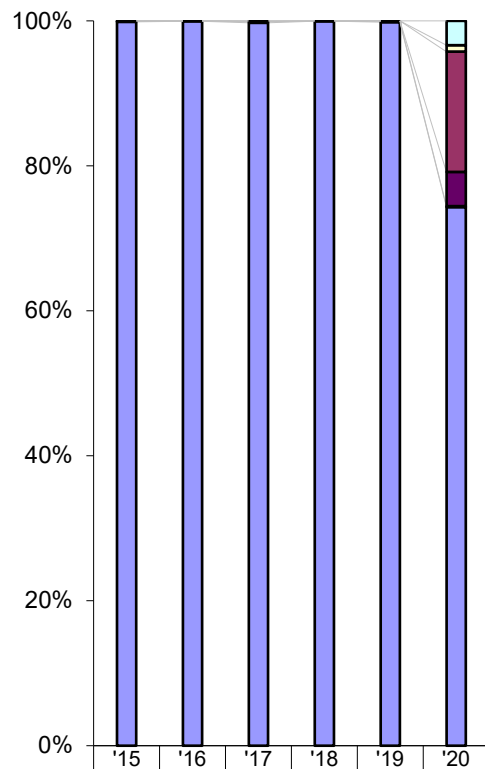
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



	'15	'16	'17	'18	'19	'20
1st Time Student	20.6%	20.2%	20.4%	21.4%	19.4%	18.8%
1st Time Transfer	7.0%	7.2%	7.5%	7.3%	9.3%	7.8%
Continuing	56.0%	55.9%	55.2%	53.6%	52.3%	53.7%
Returning	13.3%	12.8%	12.5%	12.5%	12.5%	12.1%
Concurrent K-12	3.1%	4.0%	4.4%	5.2%	6.5%	7.6%
Uncollected	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	22,866	23,131	23,389	23,451	23,390	20,765

NonCredit Students



	'15	'16	'17	'18	'19	'20
1st Time Student	0.0%	0.0%	0.1%	0.0%	0.0%	3.4%
1st Time Transfer	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%
Continuing	0.1%	0.0%	0.0%	0.1%	0.0%	16.6%
Returning	0.0%	0.0%	0.1%	0.0%	0.0%	4.7%
Concurrent K-12	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%
Uncollected	99.9%	99.9%	99.8%	99.9%	99.8%	74.3%
Total	1,604	1,739	1,632	1,596	1,750	892

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

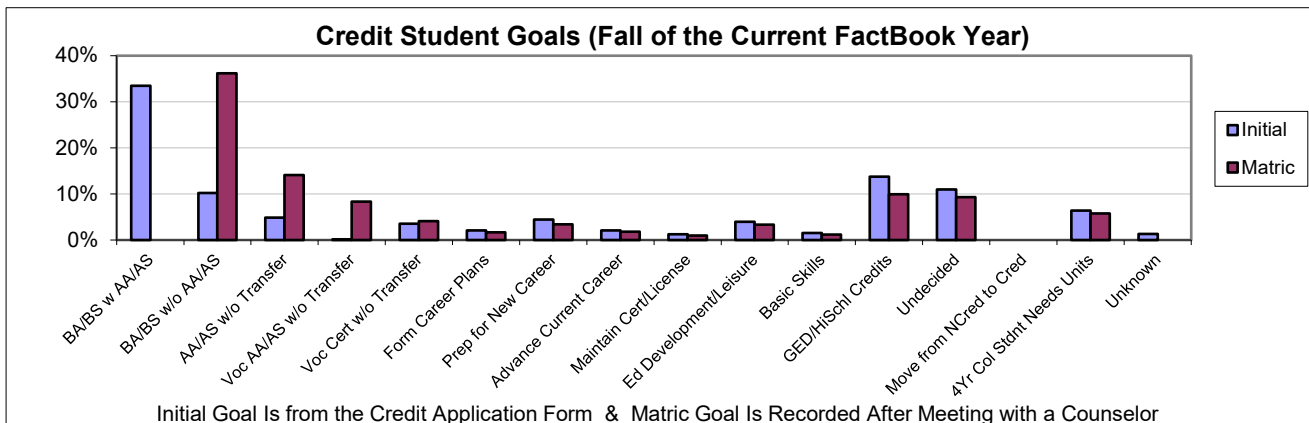
Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Initial Goal Versus Matriculation Goal (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



Goal	Credit Students											
	2015-16		2016-17		2017-18		2018-19		2019-20		2020-21	
	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
BA/BS w AA/AS	27.6%	0.0%	27.3%	0.2%	27.0%	0.0%	27.6%	0.0%	30.7%	0.0%	33.5%	0.0%
BA/BS w/o AA/AS	9.2%	20.9%	8.7%	27.0%	8.8%	29.9%	8.9%	32.5%	9.8%	35.3%	10.2%	36.2%
AA/AS w/o Transfer	4.4%	26.0%	4.5%	20.3%	4.3%	17.0%	4.4%	14.9%	4.6%	14.2%	4.8%	14.1%
Voc AA/AS w/o Transfer	0.4%	15.6%	0.3%	13.0%	0.3%	10.9%	0.2%	9.8%	0.1%	8.9%	0.2%	8.4%
Voc Cert w/o Transfer	2.2%	4.2%	2.1%	3.5%	2.7%	3.8%	2.2%	3.0%	2.9%	3.4%	3.5%	4.1%
Form Career Plans	2.3%	1.0%	2.3%	1.4%	2.1%	1.4%	2.0%	1.5%	2.1%	1.6%	2.1%	1.7%
Prep for New Career	5.8%	2.8%	5.9%	3.9%	6.0%	4.3%	5.9%	4.4%	5.1%	3.9%	4.5%	3.4%
Advance Current Career	3.3%	1.9%	3.3%	2.6%	3.3%	2.6%	3.1%	2.7%	2.7%	2.3%	2.1%	1.8%
Maintain Cert/License	1.2%	0.7%	1.4%	1.0%	1.4%	1.1%	1.5%	1.1%	1.3%	1.0%	1.3%	1.0%
Ed Development/Leisure	5.2%	2.3%	5.1%	3.2%	5.0%	3.6%	4.6%	3.4%	4.2%	3.3%	4.0%	3.3%
Basic Skills	1.8%	0.6%	1.8%	0.9%	1.7%	1.1%	1.7%	1.1%	1.8%	1.3%	1.6%	1.1%
GED/HiSchl Credits	16.4%	5.8%	16.6%	8.0%	16.8%	10.1%	17.6%	11.3%	15.3%	10.3%	13.8%	9.9%
Undecided	9.1%	13.1%	9.6%	8.4%	9.5%	6.7%	9.2%	6.8%	10.5%	8.3%	11.0%	9.3%
Move from NCred to Cred	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4Yr Col Stdnt Needs Units	8.4%	5.1%	8.7%	6.7%	9.1%	7.4%	9.1%	7.5%	7.3%	6.1%	6.4%	5.7%
Unknown	2.7%	0.0%	2.3%	0.0%	2.0%	0.0%	1.8%	0.0%	1.5%	0.0%	1.3%	0.0%
Total %	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total #	22,866		23,131		23,389		23,451		23,390		20,765	

Goal	NonCredit Students											
	2015-16		2016-17		2017-18		2018-19		2019-20		2020-21	
	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
#N/A	1.2%	0.0%	0.8%	0.5%	2.0%	0.0%	1.8%	0.0%	2.7%	0.0%	3.4%	0.0%
BA/BS w AA/AS	0.2%	0.6%	0.5%	0.9%	0.4%	1.8%	0.4%	1.7%	0.7%	2.9%	1.3%	3.6%
BA/BS w/o AA/AS	0.2%	14.4%	0.3%	12.8%	0.4%	14.6%	0.4%	13.0%	0.9%	14.1%	1.1%	16.7%
AA/AS w/o Transfer	0.1%	21.0%	0.2%	13.2%	0.2%	11.8%	0.1%	8.6%	0.2%	9.5%	0.2%	11.0%
Voc Cert w/o Transfer	0.5%	0.7%	0.6%	0.6%	0.5%	1.0%	0.1%	0.6%	0.7%	1.1%	1.8%	2.0%
Form Career Plans	0.2%	0.1%	0.2%	0.1%	0.4%	0.5%	0.4%	0.5%	0.5%	0.5%	0.8%	0.6%
Prep for New Career	0.9%	0.3%	0.9%	0.5%	1.3%	1.3%	1.3%	2.2%	1.7%	1.7%	2.5%	2.7%
Advance Current Career	0.9%	0.1%	2.7%	1.7%	1.5%	1.4%	3.0%	2.8%	2.2%	2.1%	1.8%	1.6%
Maintain Cert/License	0.1%	0.1%	0.1%	0.0%	0.2%	0.9%	0.1%	0.1%	0.3%	0.3%	0.8%	1.1%
Ed Development/Leisure	0.9%	0.4%	1.0%	0.4%	4.6%	3.4%	3.6%	2.9%	5.6%	3.4%	9.8%	5.7%
Basic Skills	42.3%	17.4%	56.0%	28.0%	53.9%	44.5%	56.1%	48.2%	46.0%	39.1%	41.5%	32.1%
GED/HiSchl Credits	0.9%	0.3%	1.5%	0.9%	1.3%	0.7%	1.6%	0.8%	1.5%	0.9%	2.9%	1.7%
Undecided	1.7%	44.5%	2.1%	40.3%	6.9%	17.8%	6.8%	18.0%	6.3%	24.1%	12.2%	20.9%
Move from NCred to Cred	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4Yr Col Stdnt Needs Units	0.3%	0.1%	0.2%	0.2%	0.5%	0.2%	0.5%	0.6%	0.4%	0.5%	0.4%	0.4%
Unknown	49.4%	0.0%	32.8%	0.0%	26.0%	0.0%	23.7%	0.0%	30.3%	0.0%	19.5%	0.0%
Total %	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total #	1,604		1,739		1,632		1,596		1,750		892	

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_SM :: MIS_SS

Sb14_Ed_Goal, Sm01_Goal1, Ss01_Stu_Ed_Goal*

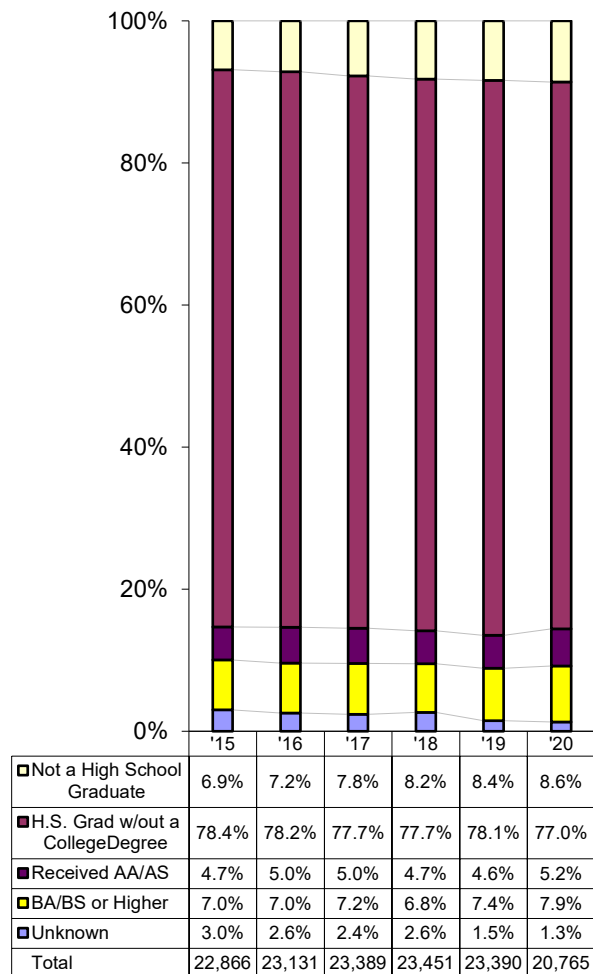
Where SX05_Pos_Hours>0

Note: NonCredit Students have no initial goal of record unless they filled out an application for credit coursework. Likewise, no Matric goal unless they met with a counselor. MIS_SS replaces MIS_SM in 2014-15 academic year

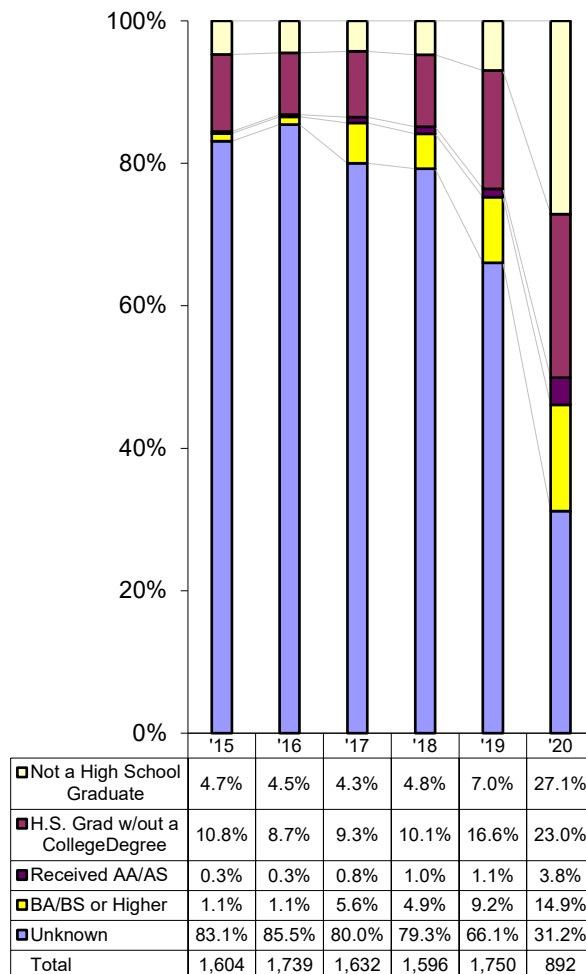
Credit/NonCredit Student Educational Status (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit by Type of High School Last Attended (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

HS County	High School Type	Credit Students		NonCredit Students	
		Count	Percent	Count	Percent
San Diego	Public High Schools (Grades 9-12 inclusive)	10,665	51.39%	229	25.70%
	Public K-12 Schools (Grades K-12 inclusive)	307	1.48%	8	0.90%
	Public Continuation High School (Grades 9-12 inclusive)	340	1.64%	33	3.70%
	Public Alternative Schools	398	1.92%	10	1.12%
	Public Adult Education	147	0.71%	3	0.34%
	Special Education Schools (Public)	2	0.01%	-	-
	Private High School (Grades 9-12)	63	0.30%	1	0.11%
	Private K-12 Schools	129	0.62%	-	-
	Private Ungraded Schools (Grades K-12)	-	-	-	-
	Total	12,051	58.07%	284	31.87%
Other CA	Public High Schools (Grades 9-12 inclusive)	3,649	17.58%	74	8.31%
	Public K-12 Schools (Grades K-12 inclusive)	27	0.13%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	114	0.55%	2	0.22%
	Public Alternative Schools	42	0.20%	2	0.22%
	Public Adult Education	55	0.27%	2	0.22%
	Private High School (Grades 9-12)	50	0.24%	-	-
	Private K-12 Schools	58	0.28%	-	-
	Public Elementary Schools (K-8 inclusive)	5	0.02%	-	-
	Public High School	46	0.22%	-	-
	Total	4,046	19.50%	80	8.98%
Non-CA or Unknown	Foreign School	678	3.27%	201	22.56%
	Out of State School	1,009	4.86%	55	6.17%
	Non High School Graduate	93	0.45%	9	1.01%
	Unknown School	2,876	13.86%	262	29.41%
	Total	4,656	22.44%	527	59.15%
	Grand Total	20,753	100.00%	891	100.00%

Sources: MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB12_Hs_Last
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit Student San Diego High School Last Attended (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Abraxas Continuation High	44	0.37%	Grauer, The	2	0.02%
Academy Of Our Lady Of Peace	10	0.08%	Grossmont Adult High	8	0.07%
Alta Vista High (CONT.)	18	0.15%	Grossmont High	30	0.25%
Audeo Charter	22	0.18%	Grossmont Middle College High	3	0.02%
Bayshore Prep Charter	10	0.08%	Guajome Park Academy Charter	179	1.49%
Bonita Vista Senior High	27	0.22%	Heartland Christian Homeschool Cent	1	0.01%
Bonsall High	52	0.43%	Helix High	24	0.20%
Borrego Springs High	12	0.10%	Henry Senior High	19	0.16%
Burgener (Clair W.) Academy (Oppor)	3	0.02%	Heritage Christian	16	0.13%
Cal Coast Academy	3	0.02%	High Tech High	55	0.46%
California Virtual Academy @ San Diego	3	0.02%	High Tech High Media Arts	3	0.02%
Calvary Christian	6	0.05%	High Tech International	5	0.04%
Calvin Christian	23	0.19%	Hilltop Senior High	25	0.21%
Campo High (Cont.)	1	0.01%	Hoover Senior High	9	0.07%
Canyon Crest Academy	19	0.16%	Horizon Christian	3	0.02%
Carlsbad High	309	2.56%	Ivy High (CONT.)	25	0.21%
Carlsbad Seaside Academy	6	0.05%	Julian Charter	34	0.28%
Carlsbad Village Academy	25	0.21%	Julian High	26	0.22%
Castle Park Senior High	19	0.16%	Kearny Senior High	5	0.04%
Center City High (Alt)	13	0.11%	Kelly School	1	0.01%
Charter School of San Diego	29	0.24%	La Costa Canyon High	169	1.40%
Chula Vista Adult/Del Rey Center	10	0.08%	La Jolla Country Day	10	0.08%
Chula Vista Senior High	30	0.25%	La Jolla Senior High	18	0.15%
City Learning Center	1	0.01%	La Mesa Christian	1	0.01%
Clairemont Senior High	23	0.19%	Learn, Explore, Achieve, Discover and	1	0.01%
Classical Academy High	316	2.62%	Learning Choice Academy	6	0.05%
Coronado High	7	0.06%	Lutheran High School Of San Diego	1	0.01%
Crawford Senior High	3	0.02%	MAAC Community Charter	6	0.05%
Cultural Investigations in a Multicultural Atm	1	0.01%	Madison Senior High	22	0.18%
Dehesa Charter School	7	0.06%	Major General Raymond Murray High	16	0.13%
Del Norte High	216	1.79%	Mar Vista Senior High	15	0.12%
Eagles Peak Charter	5	0.04%	Marian Catholic High	2	0.02%
East Village Middle College High	1	0.01%	Mira Mesa Senior High	70	0.58%
Eastlake High	27	0.22%	Mission Bay Senior High	25	0.21%
El Cajon Valley High	26	0.22%	Mission Hills High	847	7.03%
El Camino High	318	2.64%	Mission Vista High	270	2.24%
El Capitan High	18	0.15%	Monte Vista High	26	0.22%
Escondido Adult	53	0.44%	Montecito High (CONT.)	19	0.16%
Escondido Charter High	300	2.49%	Montgomery Senior High	20	0.17%
Escondido High	705	5.85%	Montgomery/Mar Vista Adult	2	0.02%
Excelsior Academy	1	0.01%	Morse Senior High	24	0.20%
Fallbrook High	571	4.74%	Mount Miguel High	11	0.09%
Foothills Adult Education Center	6	0.05%	Mountain Empire High	9	0.07%
Foothills Christian	2	0.02%	Mt. Carmel High	222	1.84%
Foothills High (Alt)	32	0.27%	National City Adult	3	0.02%
Francis W. Parker	2	0.02%	New Directions	2	0.02%
Future Bound Independent Study Secondary	4	0.03%	New Life Christian Academy	1	0.01%
Futures High School-Oceanside	4	0.03%	North Coast Alternative High	5	0.04%
Garfield High (CONT.)	9	0.07%	North County Christian School	1	0.01%
Gompers High	6	0.05%	Oak Glen High School	8	0.07%
Grace Christian	2	0.02%	Oasis High (Alter.)	30	0.25%
Granite Hills High	42	0.35%	Ocean Shores High (CONT.)	17	0.14%

Continues on Next Page

Credit Student San Diego High School Last Attended (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Continued from Previous Page

School Name	#	%	School Name	#	%
Oceanside High	193	1.60%	Serra Senior High	18	0.15%
Orange Glen High	589	4.89%	SIATech	2	0.02%
Otay Ranch Senior High	19	0.16%	Sierra Academy of San Diego	1	0.01%
Pacific View Charter	32	0.27%	Sierra Madre Academy	1	0.01%
Palm Canyon Continuation High	2	0.02%	Sierra Vista High (Special Edu	2	0.02%
Palomar High (CONT.)	15	0.12%	Southwest Senior High	18	0.15%
Palomar High (Indep. Study)	7	0.06%	St. Augustine High	10	0.08%
Pine Glen Private Christian	4	0.03%	Stanley E. Foster Construction Tech A	4	0.03%
Point Loma Senior High	26	0.22%	Steele Canyon High	15	0.12%
Poway Adult	9	0.07%	Sun Valley Charter	1	0.01%
Poway High	378	3.14%	Sunset High (CONT.)	18	0.15%
Ramona Community	17	0.14%	Sweetwater High	29	0.24%
Ramona High	301	2.50%	Torrey Pines High	63	0.52%
Rancho Bernardo High	381	3.16%	Tri-City Christian Schools	20	0.17%
Rancho Buena Vista High	655	5.43%	Twain Junior/Senior High (CONT.)	2	0.02%
Regina Caeli Academy	3	0.02%	Twin Oaks High (CONT.)	56	0.46%
San Diego Academy	3	0.02%	University City High	17	0.14%
San Diego Adult Education	3	0.02%	University Of San Diego High	28	0.23%
San Diego Metropolitan Regional Career & T	2	0.02%	Valhalla High	23	0.19%
San Diego School Of Creative & Performing	11	0.09%	Valley Center High	399	3.31%
San Diego Senior High	3	0.02%	Valley Center Prep	8	0.07%
San Dieguito Adult High	7	0.06%	Valley Center-Pauma Adult	3	0.02%
San Dieguito High Academy	163	1.35%	Valley High (CONT.)	65	0.54%
San Marcos Adult	7	0.06%	Venture Christian High	4	0.03%
San Marcos High	991	8.22%	Vista Adult	36	0.30%
San Pasqual Academy	12	0.10%	Vista High	663	5.50%
San Pasqual High	681	5.65%	Warner High	12	0.10%
San Ysidro High	19	0.16%	West Hills High	30	0.25%
Santa Fe Christian Community	11	0.09%	Westview High	121	1.00%
Santana High	22	0.18%	Winston School Of San Diego	2	0.02%
School of Business and Technology	2	0.02%	Total	12,052	100.00%
School of Business at San Diego High Educ	1	0.01%			
School of Digital Media & Design @ Kearny	3	0.02%			
School of Health & Environmental Science @	2	0.02%			
School of International Studies at S. D. High	4	0.03%			
SCITECH High	3	0.02%			
Scripps Ranch High	46	0.38%			

Sources: MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB12_Hs_Last

California Postsecondary Education Commission (CPEC):

CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Students by Zip Code (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Enrollment from Zip Codes Within Palomar College's District Boundries				Enrollment by California County		Enrollment by State/Territory	
City	Zip	Students	Percent	County	Students	State	Students
Bonsall	92003	92	0.6%	Alameda	5	AA	4
Borrego Springs	92004	13	0.1%	Contra Costa	7	AK	2
Camp Pendleton	92055	50	0.3%	El Dorado	2	AL	3
Escondido	92025	1,207	8.4%	Fresno	6	AR	1
Escondido	92026	1,219	8.4%	Imperial	54	AZ	10
Escondido	92027	1,634	11.3%	Inyo	3	CA	21,465
Escondido	92029	394	2.7%	Kern	8	CO	11
Escondido	92030	13	0.1%	Kings	3	DE	1
Escondido	92033	13	0.1%	Los Angeles	128	FL	13
Escondido	92046	6	0.0%	Madera	2	GA	5
Fallbrook	92028	1,107	7.7%	Marin	2	HI	3
Fallbrook	92088	9	0.1%	Mendocino	2	IA	1
Julian	92036	32	0.2%	Mono	1	ID	3
Oceanside	92056	552	3.8%	Monterey	2	IL	6
Oceanside	92057	539	3.7%	Nevada	2	IN	3
Pala	92059	37	0.3%	Orange	123	KY	1
Palomar Mountain	92060	5	0.0%	Placer	4	LA	1
Pauma Valley	92061	57	0.4%	Riverside	3,247	MI	2
Poway	92064	443	3.1%	Sacramento	23	MN	3
Poway	92074	4	0.0%	San Bernardino	71	MO	2
Ramona	92065	562	3.9%	San Diego	17,687	MT	2
Ranchita	92066	3	0.0%	San Francisco	5	NC	4
San Diego	92127	450	3.1%	San Joaquin	8	NJ	4
San Diego	92128	354	2.5%	San Luis Obispo	6	NM	3
San Diego	92129	224	1.6%	San Mateo	2	NV	5
San Luis Rey	92068	5	0.0%	Santa Barbara	6	NY	5
San Marcos	92069	1,560	10.8%	Santa Clara	11	OH	3
San Marcos	92078	1,186	8.2%	Santa Cruz	4	OK	1
San Marcos	92079	19	0.1%	Shasta	1	OR	6
San Marcos	92096	2	0.0%	Solano	6	SC	4
Santa Ysabel	92070	17	0.1%	Sonoma	6	TN	4
Valley Center	92082	478	3.3%	Stanislaus	8	TX	18
Vista	92081	485	3.4%	Sutter	1	UT	3
Vista	92083	711	4.9%	Tehama	1	VA	1
Vista	92084	930	6.4%	Tulare	1	WA	5
Vista	92085	12	0.1%	Ventura	12	WI	1
Warner Springs	92086	7	0.0%	Yolo	4	Unknown	48
Total		14,431	100.0%	Yuba	1	Total	21,657
				Total	21,465		

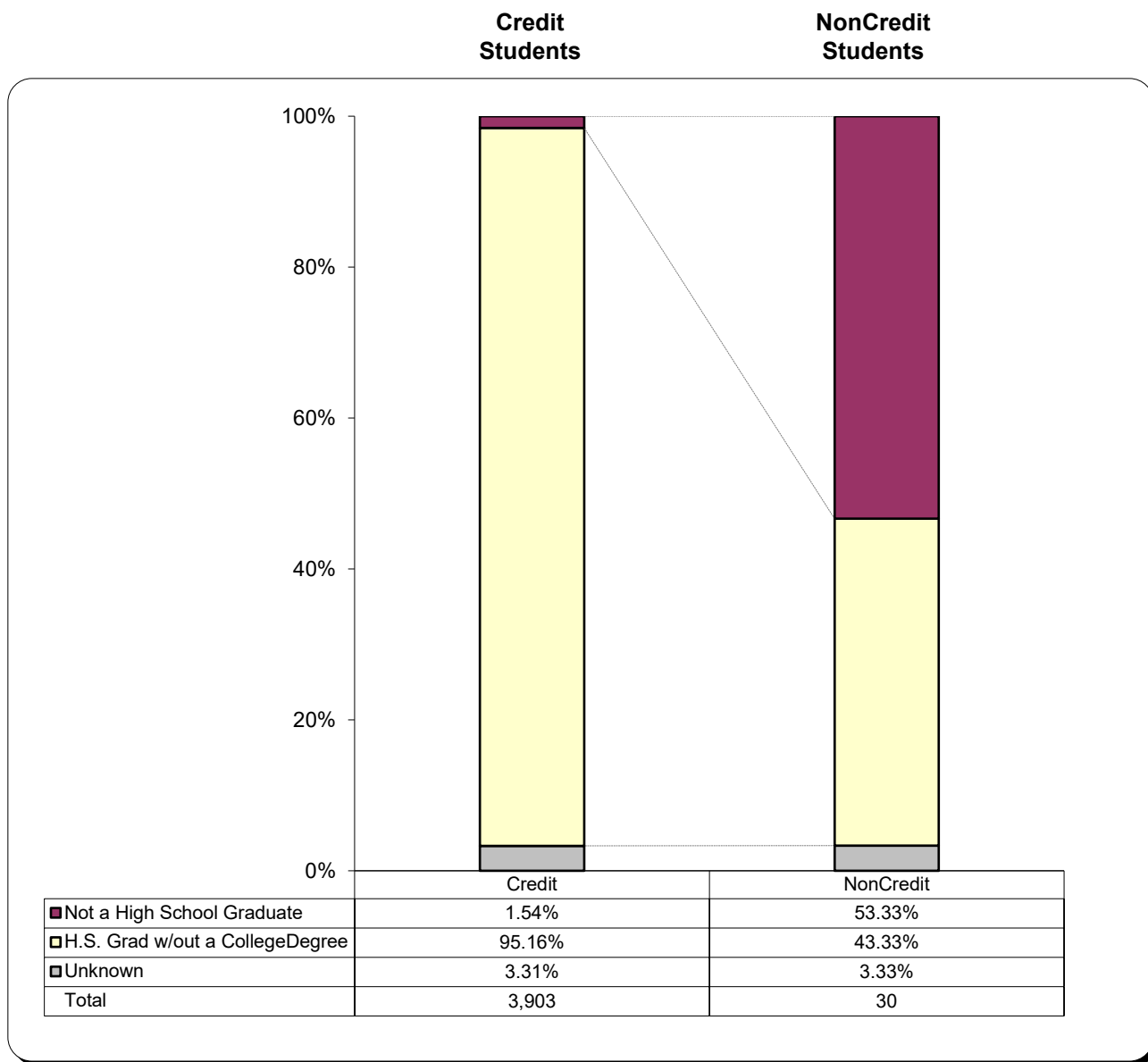
Note: AA =
Armed Forces Americas

Summary	Students	Percent
San Diego County	17,687	81.7%
-Within District	14,431	66.6%
-Outside District	3,256	15.0%
Other California Counties	3,778	17.4%
Other States/Territories	192	0.9%
Total	21,657	100.0%

Source: MIS Submissions to the CCCC
MIS_SB :: MIS_SX SB08_Zip_Code

Credit/NonCredit 1st-Time Student Educational Status (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS



Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls
and SB15_Enroll_Stat = "First-Time" for both of the above

Notes: *First-Time* Students are defined to be those enrolled in college for the first time after High School.

Credit Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Per the CCCC, SB15_Enroll_Stat may be coded as "Unknown" if a student is enrolled in noncredit courses only -- thus accounting for the low number of *NonCredit* Students classified as "First-Time".

Credit/NonCredit 1st-Time Student by Type of H.S. Last Attended (Fall of Current Fact Book Yr)

STUDENT ENROLLMENT & DEMOGRAPHICS

HS County	High School Type	Credit Students		NonCredit Students	
		Count	Percent	Count	Percent
San Diego	Public High Schools (Grades 9-12 inclusive)	2,424	62.11%	1	3.33%
	Public K-12 Schools (Grades K-12 inclusive)	72	1.84%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	89	2.28%	-	-
	Public Alternative Schools	91	2.33%	-	-
	Public Adult Education	2	0.05%	-	-
	Private High School (Grades 9-12)	16	0.41%	-	-
	Private K-12 Schools	30	0.77%	-	-
	Total	2,724	69.79%	1	3.33%
Other CA	Public High Schools (Grades 9-12 inclusive)	645	16.53%	-	-
	Public K-12 Schools (Grades K-12 inclusive)	5	0.13%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	13	0.33%	-	-
	Public Alternative Schools	2	0.05%	-	-
	Public Adult Education	6	0.15%	-	-
	Private High School (Grades 9-12)	6	0.15%	-	-
	Private K-12 Schools	6	0.15%	-	-
	Public Elementary Schools (K-8 inclusive)	2	0.05%	-	-
	Public High School	24	0.61%	-	-
	Unknown School	2	0.05%	-	-
	Total	711	18.22%	-	-
Non-CA or	Foreign School	103	2.64%	16	53.33%
Unknown	Out of State School	104	2.66%	-	-
	Unknown School	261	6.69%	13	43.33%
	Total	468	11.99%	29	96.67%
Grand Total		3,903	100.00%	30	100.00%

Sources: MIS Submissions to the CCCCO: MIS_SB :: MIS_SX SB12_Hs_Last where SB15_Enroll_Stat = "First-Time"
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit 1st-Time Student San Diego H.S. Last Attended (Fall of Current Fact Book Yr)

STUDENT ENROLLMENT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Abraxas Continuation High	11	0.40%	Monte Vista High	3	0.11%
Academy Of Our Lady Of Peace	1	0.04%	Montecito High (CONT.)	4	0.15%
Alta Vista High (CONT.)	2	0.07%	Montgomery Senior High	1	0.04%
Audeo Charter	3	0.11%	Morse Senior High	2	0.07%
Bonita Vista Senior High	5	0.18%	Mt. Carmel High	41	1.51%
Bonsall High	30	1.10%	North Coast Alternative High	1	0.04%
Borrego Springs High	1	0.04%	North County Christian School	1	0.04%
Cal Coast Academy	2	0.07%	Oak Glen High School	1	0.04%
Calvin Christian	5	0.18%	Oasis High (Alter.)	5	0.18%
Canyon Crest Academy	3	0.11%	Ocean Shores High (CONT.)	1	0.04%
Carlsbad High	52	1.91%	Oceanside High	32	1.17%
Carlsbad Village Academy	8	0.29%	Orange Glen High	113	4.15%
Castle Park Senior High	3	0.11%	Otay Ranch Senior High	6	0.22%
Charter School of San Diego	4	0.15%	Pacific View Charter	6	0.22%
Chula Vista Senior High	2	0.07%	Palm Canyon Continuation High	1	0.04%
Clairemont Senior High	3	0.11%	Palomar High (CONT.)	4	0.15%
Classical Academy High	119	4.37%	Pine Glen Private Christian	1	0.04%
Crawford Senior High	1	0.04%	Point Loma Senior High	4	0.15%
Del Norte High	70	2.57%	Poway High	102	3.74%
Eastlake High	4	0.15%	Ramona Community	6	0.22%
El Cajon Valley High	2	0.07%	Ramona High	75	2.75%
El Camino High	54	1.98%	Rancho Bernardo High	102	3.74%
El Capitan High	4	0.15%	Rancho Buena Vista High	130	4.77%
Escondido Adult	1	0.04%	Regina Caeli Academy	2	0.07%
Escondido Charter High	80	2.94%	San Diego School Of Creative & Perform	1	0.04%
Escondido High	146	5.36%	San Diego Senior High	1	0.04%
Fallbrook High	127	4.66%	San Dieguito High Academy	29	1.06%
Foothills Christian	2	0.07%	San Marcos High	300	11.01%
Foothills High (Alt)	5	0.18%	San Pasqual Academy	3	0.11%
Garfield High (CONT.)	2	0.07%	San Pasqual High	165	6.06%
Granite Hills High	5	0.18%	San Ysidro High	1	0.04%
Grauer, The	1	0.04%	Santa Fe Christian Community	4	0.15%
Grossmont High	3	0.11%	Santana High	3	0.11%
Guajome Park Academy Charter	49	1.80%	SCITECH High	1	0.04%
Helix High	2	0.07%	Scripps Ranch High	6	0.22%
Henry Senior High	2	0.07%	Serra Senior High	1	0.04%
Heritage Christian	4	0.15%	SIATech	1	0.04%
High Tech High	2	0.07%	St. Augustine High	1	0.04%
Hilltop Senior High	2	0.07%	Sunset High (CONT.)	4	0.15%
Hoover Senior High	2	0.07%	Sweetwater High	4	0.15%
Ivy High (CONT.)	6	0.22%	Torrey Pines High	16	0.59%
Julian Charter	8	0.29%	Tri-City Christian Schools	5	0.18%
Julian High	5	0.18%	Twin Oaks High (CONT.)	15	0.55%
Kearny Senior High	2	0.07%	University City High	5	0.18%
La Costa Canyon High	27	0.99%	University Of San Diego High	9	0.33%
La Jolla Country Day	2	0.07%	Valhalla High	3	0.11%
La Jolla Senior High	4	0.15%	Valley Center High	120	4.41%
Learn, Explore, Achieve, Discover and S	1	0.04%	Valley Center Prep	1	0.04%
Learning Choice Academy	1	0.04%	Valley Center-Pauma Adult	1	0.04%
MAAC Community Charter	1	0.04%	Valley High (CONT.)	21	0.77%
Madison Senior High	2	0.07%	Venture Christian High	2	0.07%
Major General Raymond Murray High	9	0.33%	Vista High	131	4.81%
Mira Mesa Senior High	9	0.33%	Warner High	2	0.07%
Mission Bay Senior High	5	0.18%	West Hills High	5	0.18%
Mission Hills High	223	8.19%	Westview High	13	0.48%
Mission Vista High	76	2.79%	Winston School Of San Diego	1	0.04%
Total			2,724	100.00%	

Sources: MIS Submissions to the CCCC: MIS_SB :: MIS_SX SB12_Hs_Last SB15_Enroll_Stat = "First-Time"

California Postsecondary Education Commission (CPEC):

CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Local Public High School Graduate Enrollment Rates

STUDENT ENROLLMENT & DEMOGRAPHICS

District	School	HS Grads 19-20	Enrolled Palomar 20-21	Enroll Rate
Bonsall Unified	Bonsall High	70	26	37.1%
	Pathways Academy Charter	-	-	-
	Total	70	26	37.1%
Borrego Springs Unified	Borrego Springs High	24	1	4.2%
	San Diego Workforce Innovation High	146	-	-
	Total	170	1	0.6%
Escondido Union High	Audeo Charter School II	15	-	-
	Classical Academy High	298	101	33.9%
	Del Lago Academy	184	58	31.5%
	Escondido Charter High	195	78	40.0%
	Escondido High	454	151	33.3%
	Orange Glen High	387	100	25.8%
	San Pasqual High	453	154	34.0%
	Valley High (CONT.)	47	19	40.4%
	Total	2,033	661	32.5%
Fallbrook Union High	Fallbrook High	380	128	33.7%
	Ivy High (CONT.)	28	2	7.1%
	Oasis High (Alter.)	27	2	7.4%
	Total	435	132	30.3%
Julian Union Elementary	Diego Valley East Public Charter	18	-	-
	Harbor Springs Charter	7	-	-
	Julian Charter	13	7	53.8%
	Total	38	7	18.4%
Poway Unified	Abraxas Continuation High	36	5	13.9%
	Del Norte High	548	74	13.5%
	Mt. Carmel High	449	39	8.7%
	New Directions	-	1	-
	Poway High	516	103	20.0%
	Rancho Bernardo High	556	117	21.0%
	Westview High	581	22	3.8%
	Total	2,686	361	13.4%
Ramona City Unified	Future Bound Independent Study Secondary School	5	-	-
	Montecito High (CONT.)	45	3	6.7%
	Mountain Valley Academy	30	-	-
	Ramona Community	-	7	-
	Ramona High	329	71	21.6%
	Total	409	81	19.8%
San Marcos Unified	Bayshore Prep Charter	-	-	-
	Foothills High (Alt)	22	6	27.3%
	Mission Hills High	597	212	35.5%
	Pivot Charter School	18	-	-
	San Marcos High	774	294	38.0%
	Twin Oaks High (CONT.)	82	11	13.4%
	Total	1,493	523	35.0%
Valley Center-Pauma Unified	Oak Glen High School	28	1	3.6%
	Valley Center High	231	98	42.4%
	Valley Center Prep	8	-	-
	Total	267	99	37.1%
Vista Unified	Alta Vista High (CONT.)	31	1	3.2%
	Guajome Learning Center	26	-	-
	Guajome Park Academy Charter	105	49	46.7%
	Major General Raymond Murray High	47	5	10.6%
	Mission Vista High	367	94	25.6%
	North County Trade Tech High	30	-	-
	Palomar High (Indep. Study)	-	-	-
	Rancho Buena Vista High	402	135	33.6%
	SIATech	74	-	-
	Vista High	469	129	27.5%
	Vista Visions Academy	15	3	20.0%
	Total	1,566	416	26.6%
Warner Unified	California Pacific Charter Schools - San Diego	60	-	-
	Excel Academy Charter	35	-	-
	San Diego Mission Academy	9	-	-
	Warner High	16	3	18.8%
	Total	120	3	2.5%
Grand Total		9,287	2,310	24.9%

Sources: California Department of Education (CDE): HS Graduates (<http://dq.cde.ca.gov/dataquest/>)

MIS Submissions to the CCCCO: MIS_SB :: MIS_SX SB11_Ed_Stat & SB12_Hs_Last

Note: Some high schools with no data were excluded from the list to conserve on space

Placements Levels Achieved through Multiple Measures

STUDENT ENROLLMENT & DEMOGRAPHICS

English and Math Placement Levels

English	Above Transfer Level		Transfer Level No Support		Transfer Level Rec Support		Transfer Level Req Support		Below Transfer Level		Total
Summer'19	N/A	N/A	27,344	84%	5,152	16%	N/A	N/A	N/A	N/A	32,496
Fall'19	N/A	N/A	9,521	83%	1,904	17%	N/A	N/A	N/A	N/A	11,425
Spring'20	N/A	N/A	10,164	84%	2,002	16%	N/A	N/A	N/A	N/A	12,166
Summer'20	N/A	N/A	9,429	87%	1,440	13%	N/A	N/A	N/A	N/A	10,869
Fall'20	N/A	N/A	3,927	85%	702	15%	N/A	N/A	N/A	N/A	4,629
Spring'21	N/A	N/A	5,132	86%	807	14%	N/A	N/A	N/A	N/A	5,939

Note. English placements are not made into Above Transfer Level and Below Transfer Level categories.

Math	Above Transfer Level		Transfer Level No Support		Transfer Level Recommend Support		Transfer Level Required Support		Below Transfer Level		Total
Summer'19	8,553	32%	6,883	26%	5,086	19%	2,000	8%	3,998	15%	26,520
Fall'19	2,543	26%	2,812	29%	1,742	18%	678	7%	1,909	20%	9,684
Spring'20	3,262	30%	2,904	26%	1,925	18%	855	8%	2,025	18%	10,971
Summer'20	3,619	37%	2,611	26%	1,602	16%	574	6%	1,460	15%	9,866
Fall'20	1,219	28%	1,230	29%	712	17%	283	7%	852	20%	4,296
Spring'21	1,638	32%	1,448	28%	849	16%	279	5%	935	18%	5,149

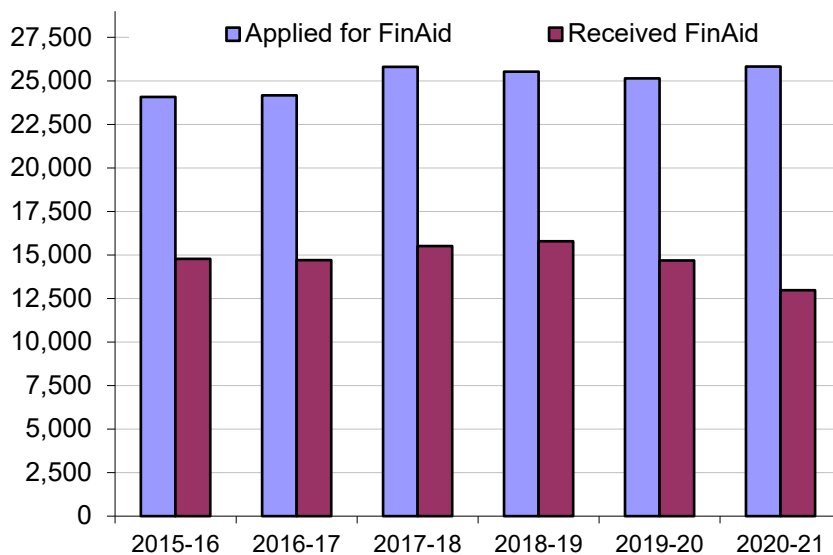
ESL	Above Transfer Level		Transfer Level No Support		One Level Below		Two Levels Below		Noncredit Guided self-placement		Total
Summer'20	0	0%	56	23%	33	14%	32	13%	122	50%	243
Fall'20	0	0%	50	26%	16	8%	27	14%	102	52%	195
Spring'21	0	0%	25	57%	5	11%	3	7%	11	25%	44

Note. Placement data for ESL courses is not available for 2019-20.

Source: A.STDNT_TEST_COMP Where A.TEST_ID = "PALMM" & A.EFF_STATUS = "A"

Financial Aid Application & Award Rates By Academic Year

STUDENT ENROLLMENT & DEMOGRAPHICS



	Credit* Enrollees	Applied for FinAid	Application Rate	Received FinAid	Aid Award Rate
2015-16	33,352	24,070	72.2%	14,781	61.4%
2016-17	34,605	24,161	69.8%	14,711	60.9%
2017-18	34,554	25,797	74.7%	15,506	60.1%
2018-19	34,152	25,523	74.7%	15,789	61.9%
2019-20	33,277	25,134	75.5%	14,685	58.4%
2020-21	29,144	25,824	88.6%	12,970	50.2%
Totals:	199,084	150,509	75.6%	88,442	58.8%

*Note: Only Credit Students are eligible to apply for Financial Aid.

Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrollees

MIS_SF Where SF01_App_Stat=1 for Applicants who received Financial Aid

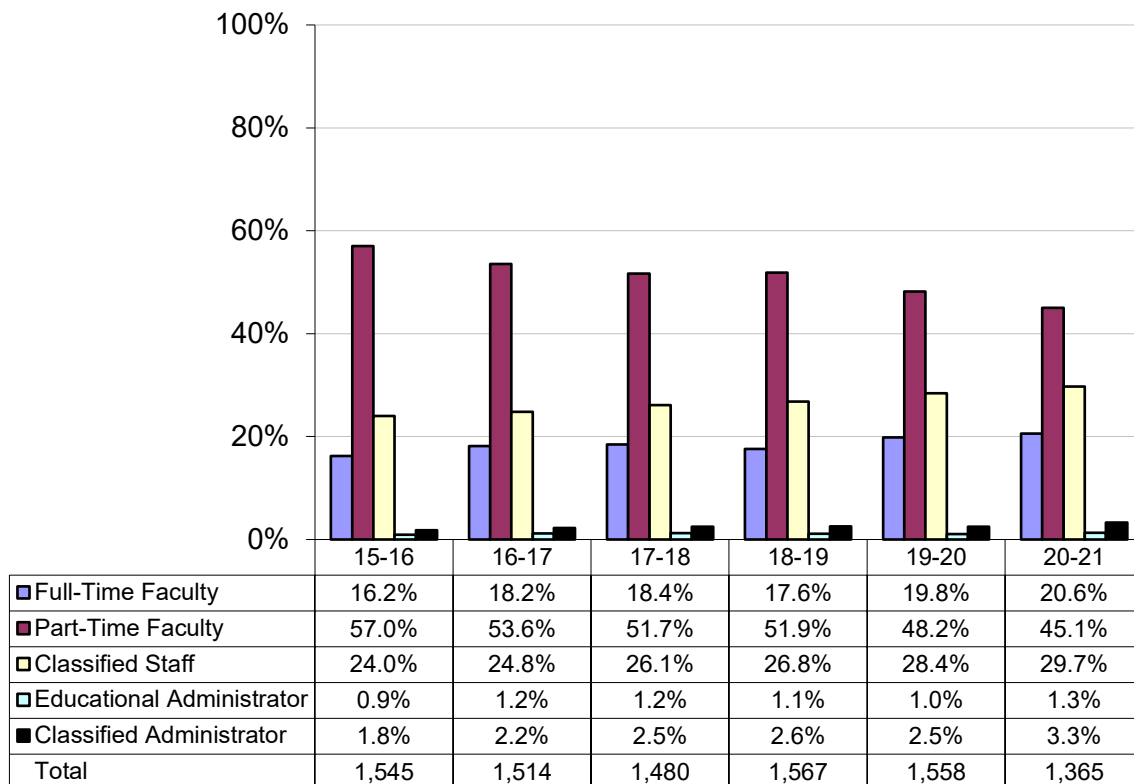
MIS_SF Where SF01_App_Stat<>1 for Applicants who did not receive Financial Aid

Section 4

Faculty Staff and Administration

Employees By Job Classification

Faculty, Staff, & Administration



	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Full-Time Faculty	251	275	273	276	309	281
Part-Time Faculty	881	811	765	813	751	615
Classified Staff	371	376	387	420	443	406
Educational Administrator	14	18	18	18	16	18
Classified Administrator	28	34	37	40	39	45
Total	1,545	1,514	1,480	1,567	1,558	1,365

Source: MIS Submissions to the CCCCCO

MIS_EB (Terms xx9: Fall Employee Demographics)

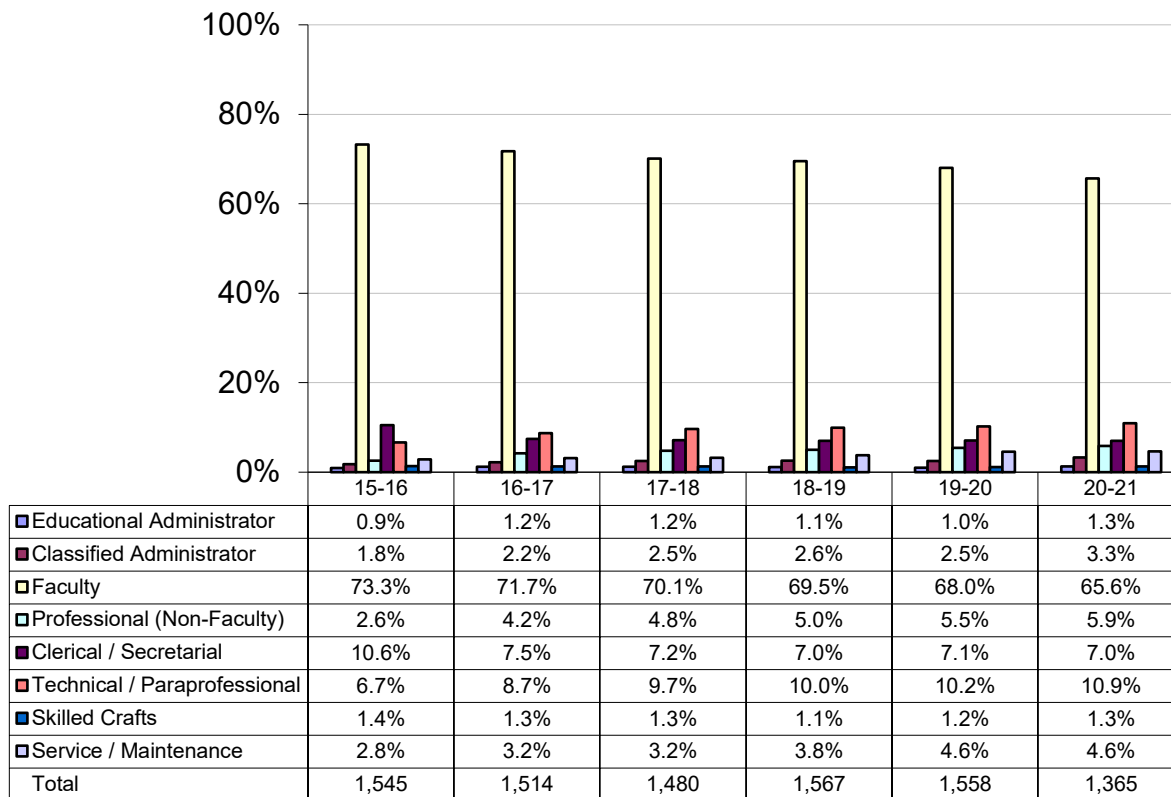
EB08_Empl_Class

For *Classified Staff*, EB08_Empl_Class=P & EB07_Occ_Activity<>1

For *Classified Administrator*, EB08_Empl_Class=P & EB07_Occ_Activity=1

Employees By Occupational Activity

Faculty, Staff, & Administration



	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Educational Administrator	14	18	18	18	16	18
Classified Administrator	28	34	37	40	39	45
Faculty	1,132	1,086	1,038	1,089	1,060	896
Professional (Non-Faculty)	40	64	71	78	85	80
Clerical / Secretarial	163	113	106	110	110	96
Technical / Paraprofessional	103	132	143	156	159	149
Skilled Crafts	21	19	19	17	18	18
Service / Maintenance	44	48	48	59	71	63
Total	1,545	1,514	1,480	1,567	1,558	1,365

Source: MIS Submissions to the CCCCCO

MIS_EB (Terms xx9: Fall Employee Demographics)

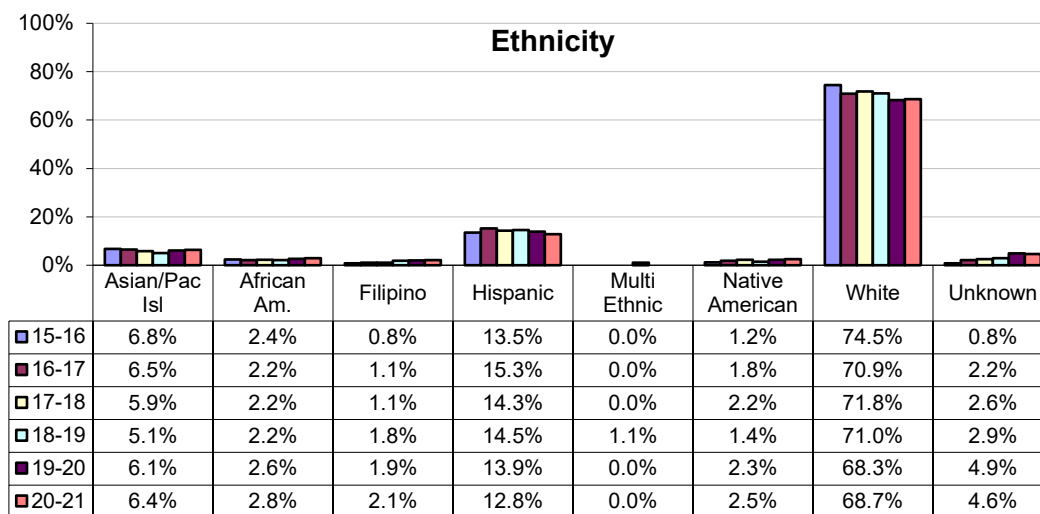
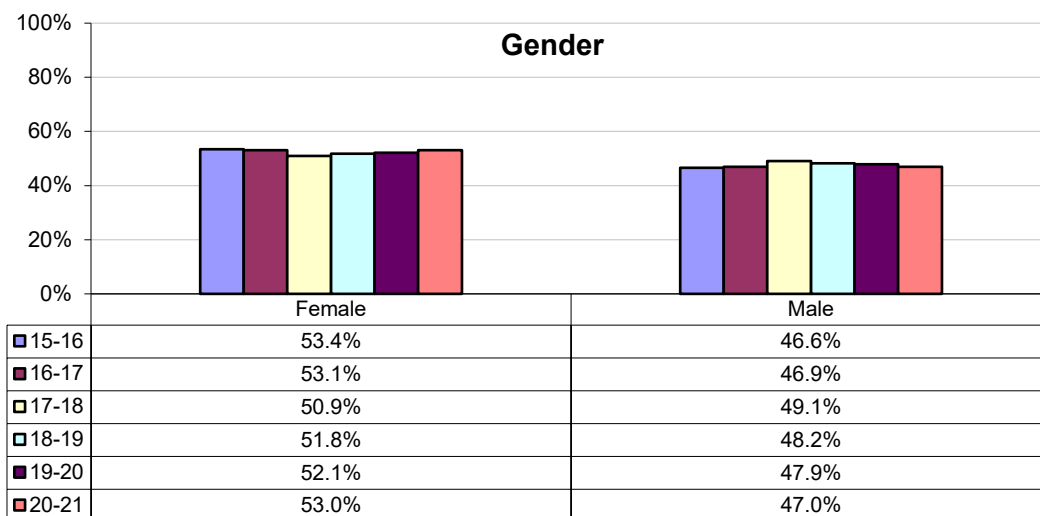
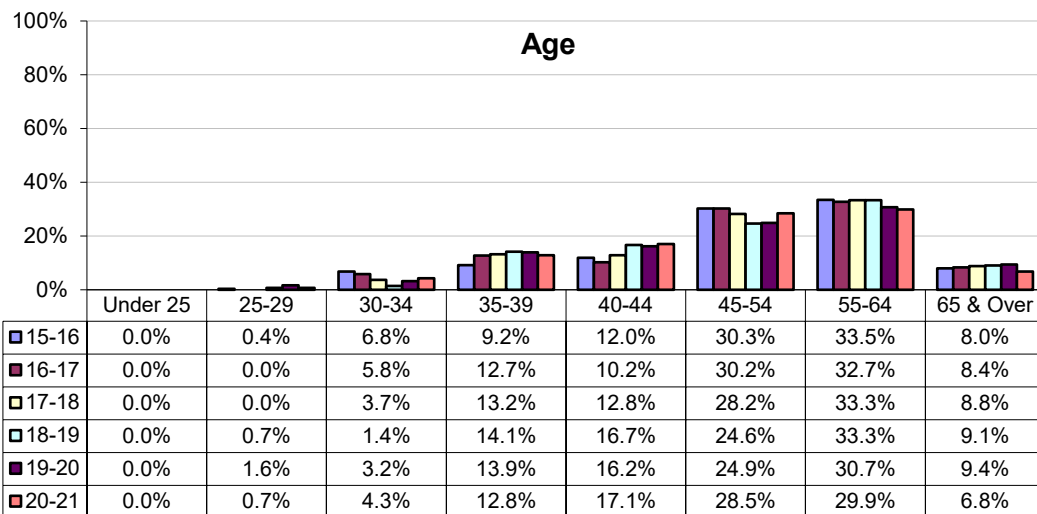
EB07_Occ_Activity (EEO6)

For *Educational Administrator*, EB07_Occ_Activity=1 & EB08_Empl_Class=A

For *Classified Administrator*, EB07_Occ_Activity=1 & EB08_Empl_Class=P

Demographics of Job Classification: Full-Time Faculty

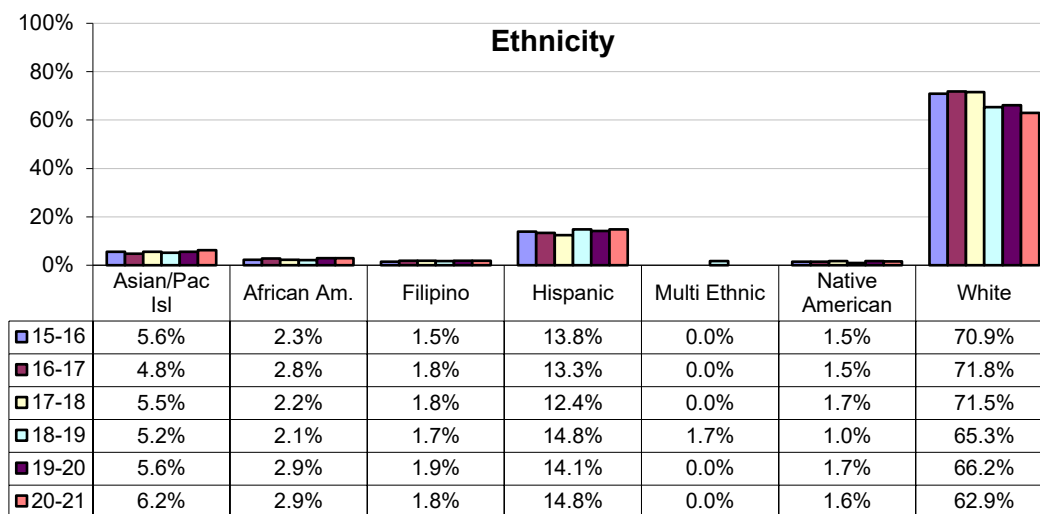
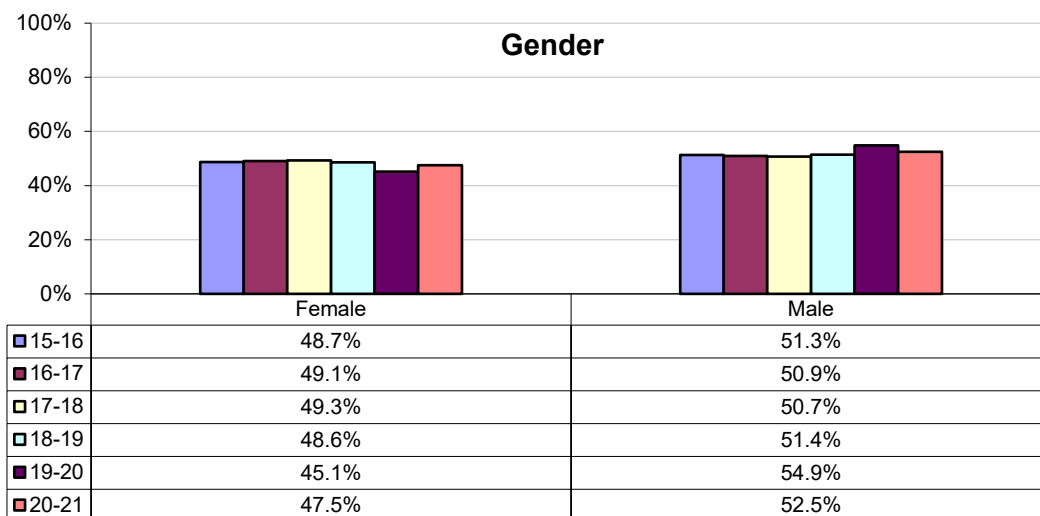
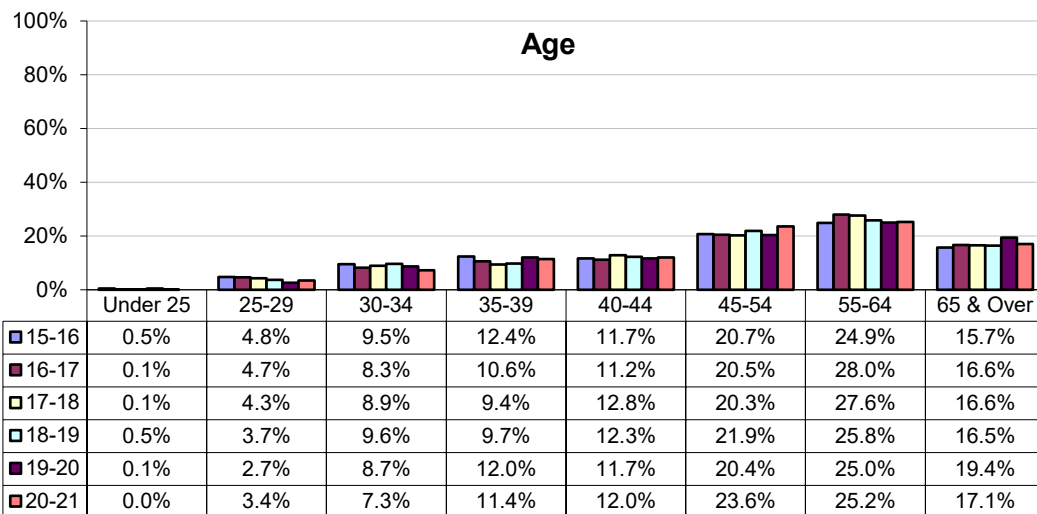
Faculty, Staff, & Administration



Source: MIS Submissions to the CCCC: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=C,R

Demographics of Job Classification: Part-Time Faculty

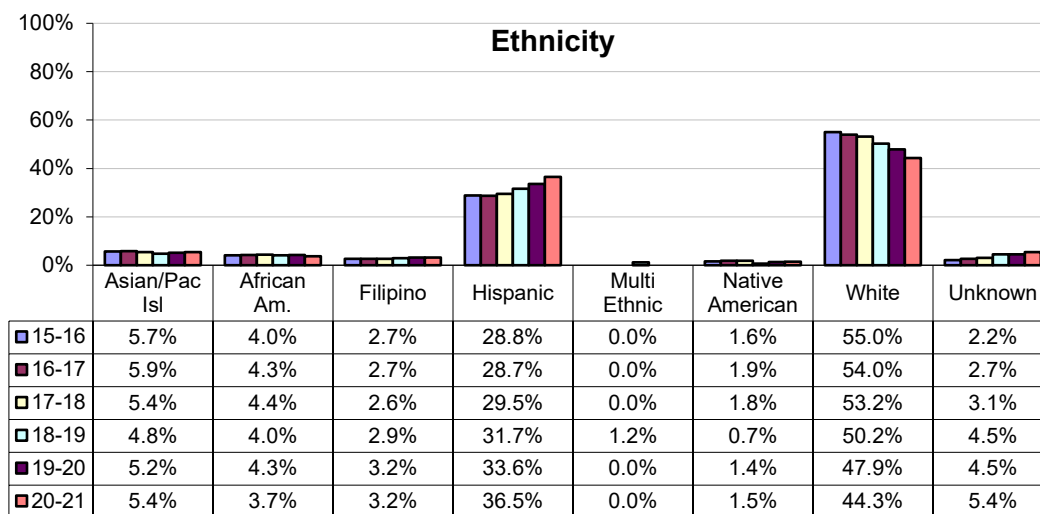
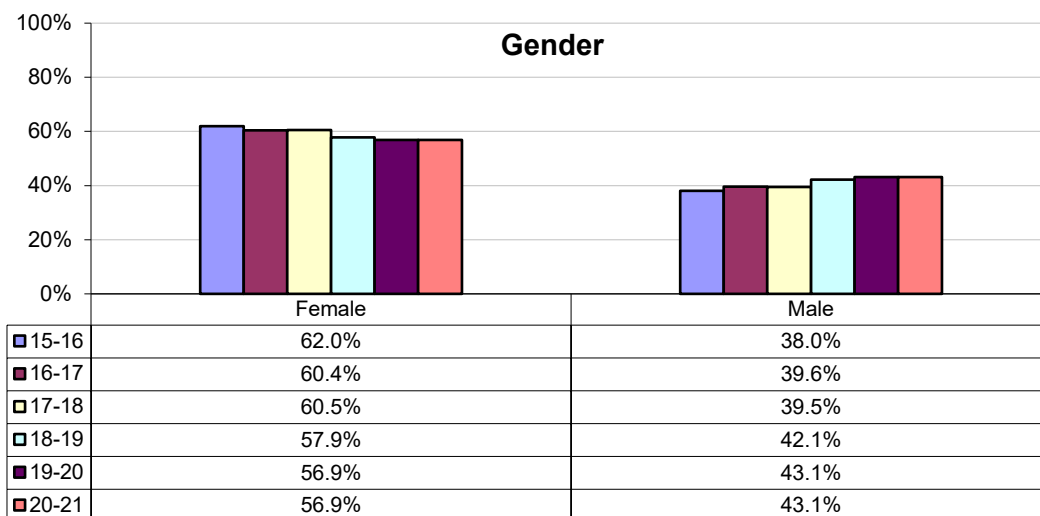
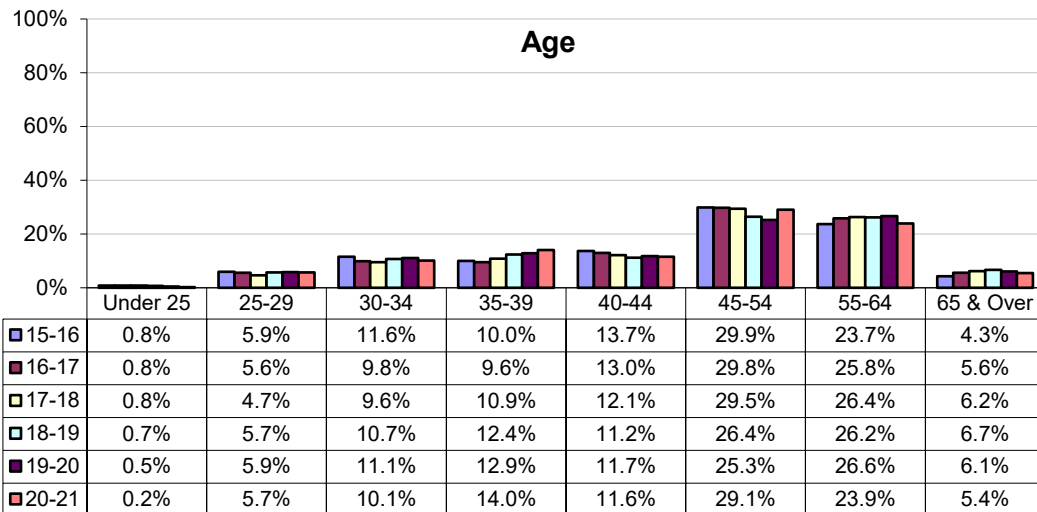
Faculty, Staff, & Administration



Source: MIS Submissions to the CCCCO: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=T

Demographics of Job Classification: Classified Staff

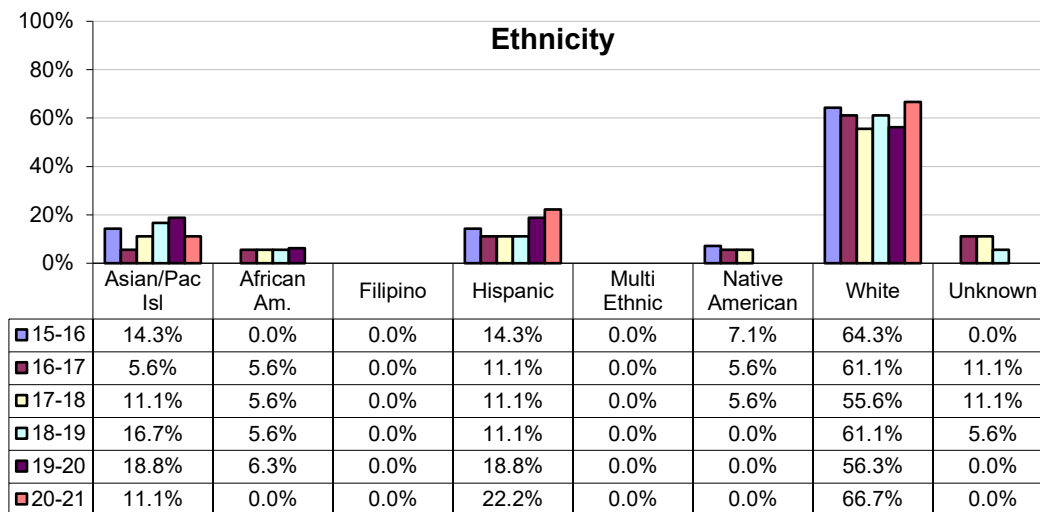
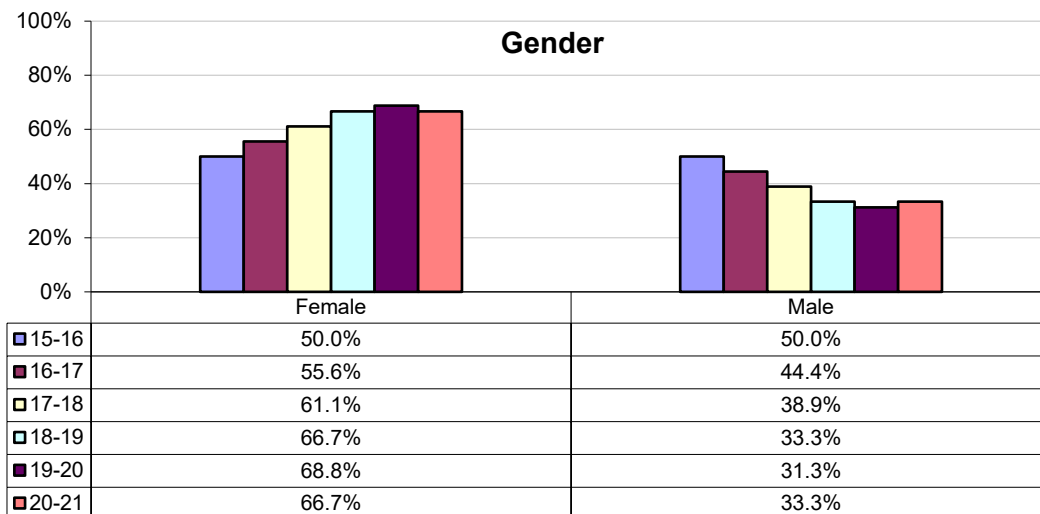
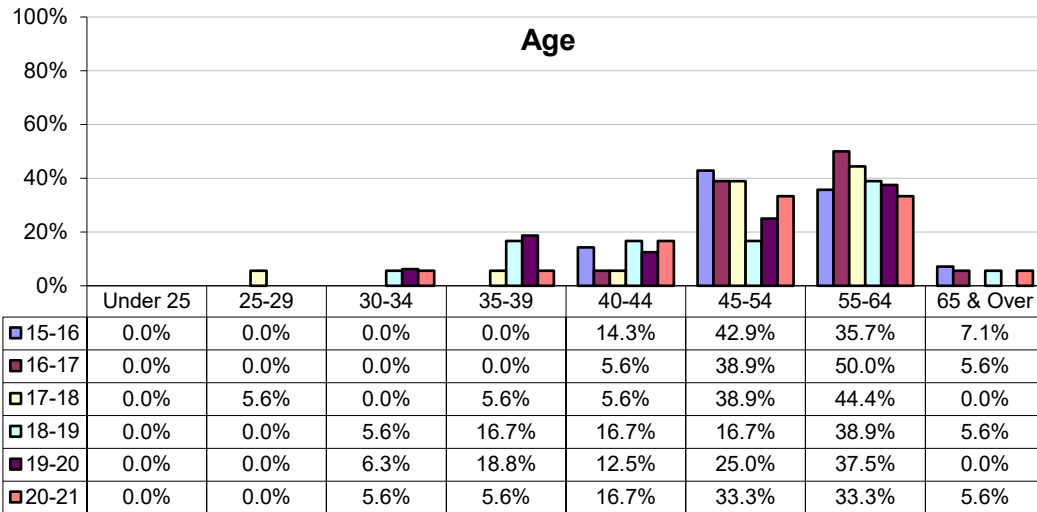
Faculty, Staff, & Administration



Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity<>1

Demographics of Job Classification: Educational Administrator

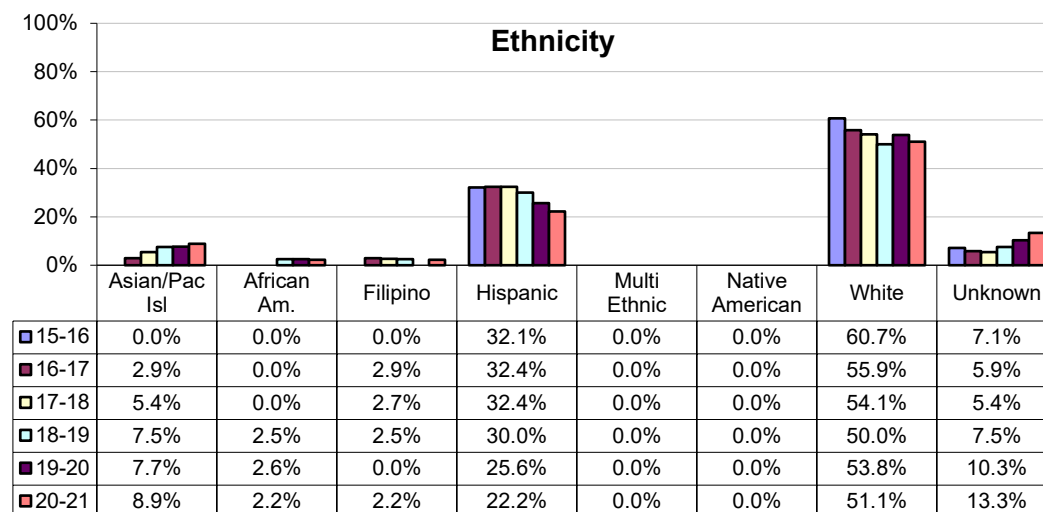
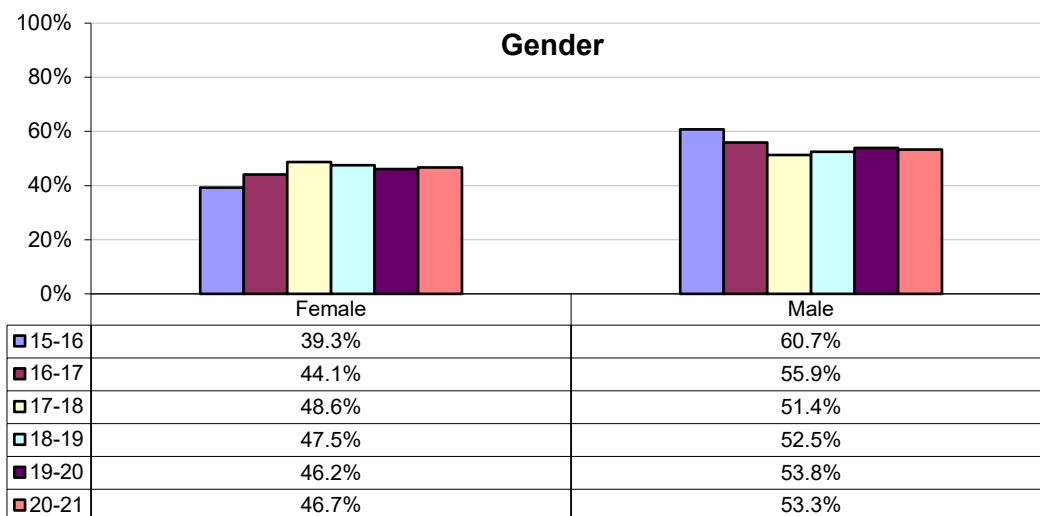
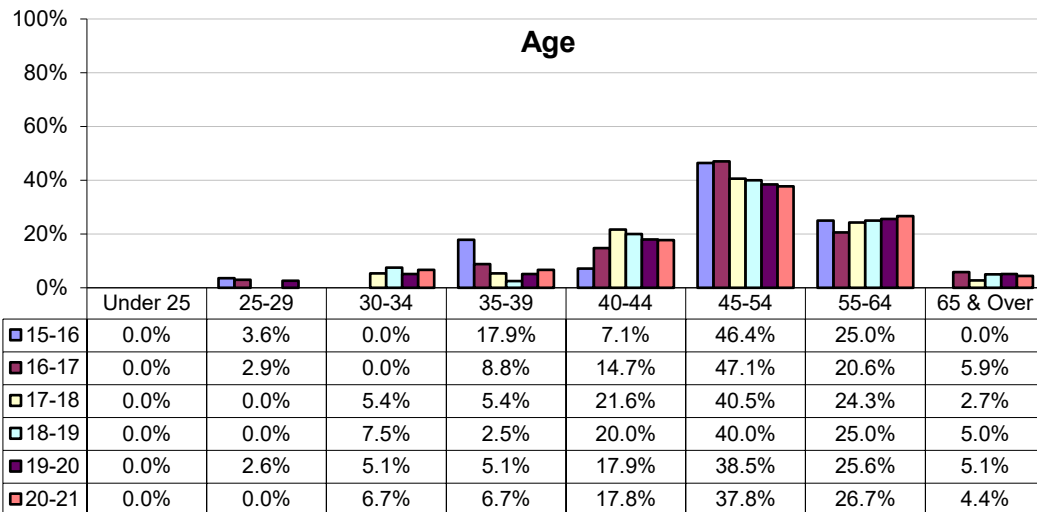
Faculty, Staff, & Administration



Source: MIS Submissions to the CCCC: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=A

Demographics of Job Classification: Classified Administrator

Faculty, Staff, & Administration



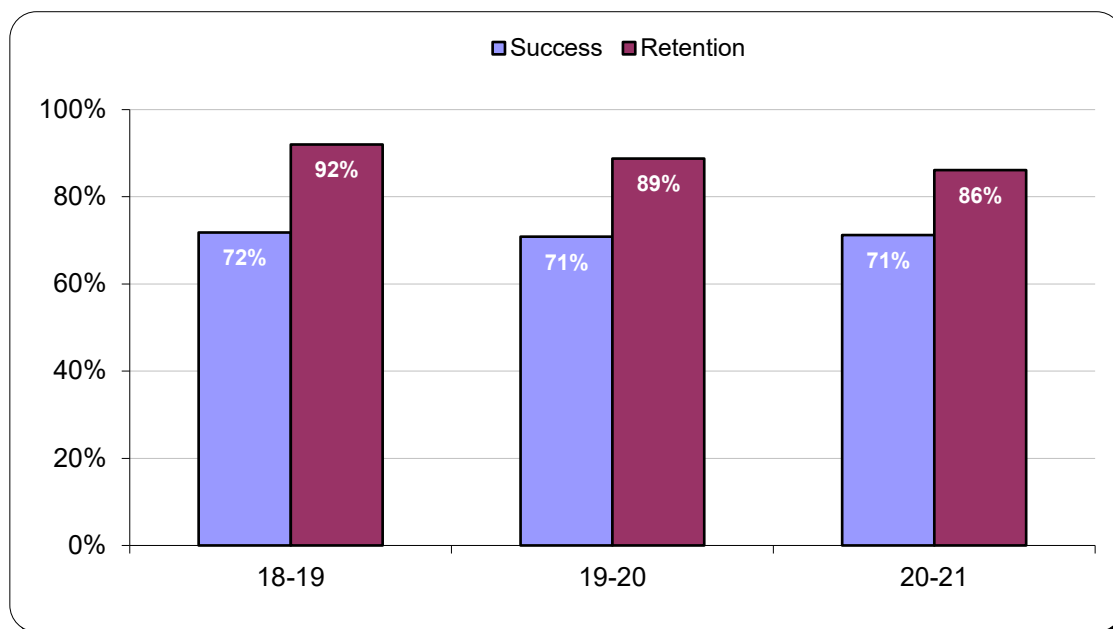
Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity=1

Section 5

Institutional Effectiveness and Student Outcomes

Course Retention And Success Rates: Transfer Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20	SU20	FA20	SP21	20-21
A	5,922	18,004	18,851	42,777	6,125	18,811	19,542	44,478	6,862	18,596	18,470	43,928
B	2,629	11,416	11,683	25,728	2,694	11,842	9,705	24,241	2,484	9,450	9,050	20,984
C	1,400	7,032	6,689	15,121	1,341	7,148	5,319	13,808	1,149	5,248	4,589	10,986
P	322	967	1,119	2,408	384	931	1,089	2,404	62	621	614	1,297
D	460	2,626	2,246	5,332	405	2,681	1,377	4,463	276	1,610	1,432	3,318
EW	0	87	111	198	50	190	5,459	5,699	1,928	7,007	6,063	14,998
F	816	4,964	4,580	10,360	803	5,394	3,209	9,406	653	3,864	3,449	7,966
FW	535	3,839	3,501	7,875	427	3,735	2,833	6,995	80	2,646	1,906	4,632
MW	3	6	18	27	5	11	3	19	4	2	7	13
NP	61	309	253	623	42	308	290	640	11	116	122	249
W	901	4,474	3,995	9,370	1,043	4,318	2,409	7,770	0	54	0	54
Total	13,049	53,724	53,046	119,819	13,319	55,369	51,235	119,923	13,509	49,214	45,702	108,425
Success	79%	70%	72%	72%	79%	70%	70%	71%	78%	69%	72%	71%
Retention	93%	91%	92%	92%	92%	92%	85%	89%	86%	86%	87%	86%

Notes: *Success Rate* = number of A, B, C, & P/CR grades divided by Total grades.

Retention Rate = number non-W grades (A,B,C,CR/P,D,F,FW,NC/NP) divided by Total Grades.

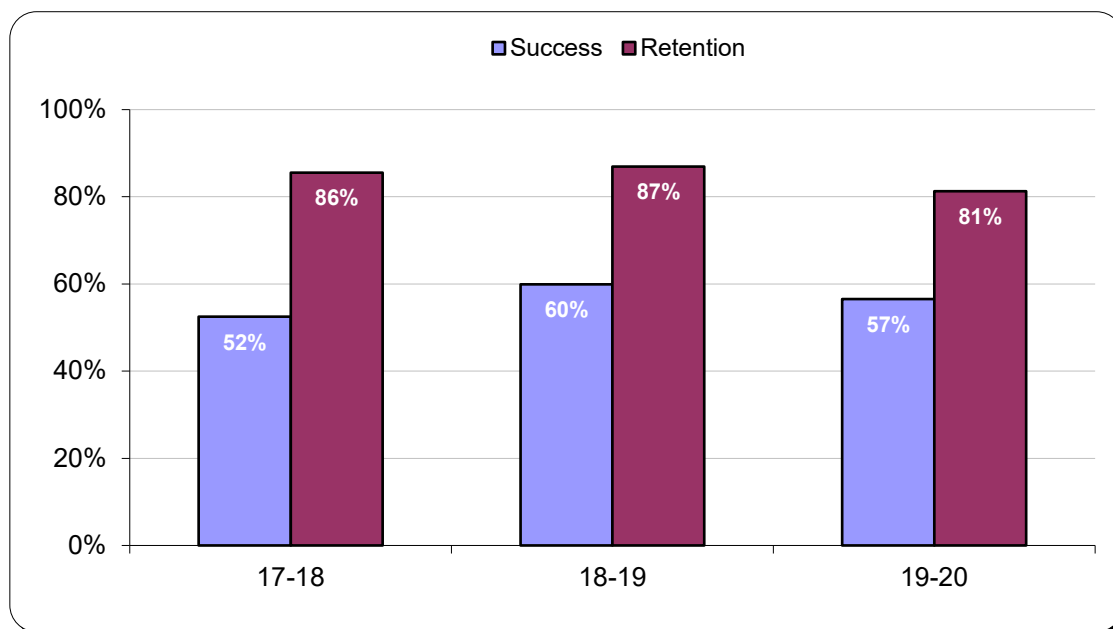
*EW and MW grades were introduced into analysis as of 2019-20.

Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
& CB05_Transfer_Stat= A or B

Course Retention And Success Rates: Basic Skills Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



	SU17	FA17	SP18	17-18	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20
A	14	139	101	254	12	44	51	107	1	82	24	107
B	12	123	69	204	4	41	28	73	3	31	5	39
C	13	117	78	208	5	38	8	51	0	19	5	24
P	10	21	23	54	6	519	269	794	72	515	264	851
D	6	64	37	107	2	15	6	23	0	10	2	12
EW	0	1	4	5	0	6	85	91	21	218	98	337
F	20	111	77	208	5	12	0	17	1	47	10	58
FW	1	58	59	118	3	9	17	29	0	14	7	21
MW	0	0	0	0	0	0	0	0	0	0	0	0
NP	0	10	11	21	1	273	120	394	5	271	81	357
W	15	110	68	193	3	87	42	132	0	1	0	1
Total	91	754	527	1,372	41	1,044	626	1,711	103	1,208	496	1,807
Success	54%	53%	51%	52%	66%	61%	57%	60%	74%	54%	60%	57%
Retention	84%	85%	86%	86%	93%	91%	80%	87%	80%	82%	80%	81%

Notes: *Success Rate* = number of A, B, C, & P/CR grades divided by Total grades.

Retention Rate = number non-W grades (A,B,C,CR/P,D,F,FW,NC/NP) divided by Total Grades.

*EW and MW grades were introduced into analysis as of 2019-20.

Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
& CB08_Basic_Skill_Stat = P or B

Course Retention And Success Rates: Key Basic Skills Disciplines

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

English	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20	SU20	FA20	SP21	20-21
A	0	0	0	0	0	0	0	0	0	34	0	34
B	0	0	0	0	0	0	0	0	0	13	1	14
C	0	0	0	0	0	0	0	0	0	8	0	8
P	0	0	0	0	0	439	214	653	72	389	208	669
D	0	0	0	0	0	0	0	0	0	5	0	5
EW	0	0	0	0	0	5	47	52	19	135	68	222
F	0	0	0	0	0	0	0	0	0	29	0	29
FW	0	0	0	0	0	1	0	1	0	5	0	5
NP	0	0	0	0	0	221	87	308	5	144	50	199
W	0	0	0	0	0	60	22	82	0	0	0	0
Total	0	0	0	0	0	726	370	1,096	96	762	327	1,185
Success Retention	--	--	--	--	--	60%	58%	60%	75%	58%	64%	61%
	--	--	--	--	--	91%	81%	88%	80%	82%	79%	81%
ESL	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20	SU20	FA20	SP21	20-21
A	0	26	33	59	0	26	35	61	1	44	22	67
B	0	21	19	40	0	32	25	57	3	16	3	22
C	0	5	15	20	0	17	5	22	0	8	3	11
P	0	0	0	0	0	1	3	4	0	8	0	8
D	0	1	2	3	0	4	1	5	0	3	1	4
EW	0	0	0	0	0	0	7	7	2	17	3	22
F	0	5	6	11	0	5	0	5	1	12	4	17
FW	0	1	5	6	0	3	15	18	0	9	2	11
NP	0	0	0	0	0	2	7	9	0	0	0	0
W	0	4	6	10	0	3	5	8	0	0	0	0
Total	0	63	86	149	0	93	103	196	7	117	38	162
Success Retention	--	83%	78%	80%	--	82%	66%	73%	57%	65%	74%	67%
	--	94%	93%	93%	--	97%	88%	92%	71%	85%	92%	86%
Math	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20	SU20	FA20	SP21	20-21
A	12	94	55	161	11	0	0	11	0	0	0	0
B	11	88	49	148	4	0	0	4	0	0	0	0
C	13	91	54	158	4	0	0	4	0	0	0	0
P	1	4	6	11	0	66	41	107	0	74	55	129
D	5	50	29	84	2	0	0	2	0	0	0	0
EW	0	1	4	5	0	1	24	25	0	59	21	80
F	20	95	71	186	5	0	0	5	0	0	0	0
FW	1	53	48	102	3	5	0	8	0	0	0	0
NP	0	2	2	4	0	45	23	68	0	38	31	69
W	15	91	60	166	2	16	9	27	0	0	0	0
Total	78	569	378	1,025	31	133	97	261	0	171	107	278
Success Retention	47%	49%	43%	47%	61%	50%	42%	48%	--	43%	51%	46%
	81%	84%	83%	83%	94%	87%	66%	80%	--	65%	80%	71%
Reading	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20	SU20	FA20	SP21	20-21
A	0	13	9	22	0	13	10	23	0	4	2	6
B	0	8	1	9	0	6	0	6	0	2	1	3
C	0	18	6	24	0	16	2	18	0	3	2	5
P	0	1	5	6	0	3	0	3	0	0	1	1
D	0	13	6	19	0	8	5	13	0	2	1	3
EW	0	0	0	0	0	0	2	2	0	7	6	13
F	0	9	0	9	0	7	0	7	0	6	6	12
FW	0	4	6	10	0	0	2	2	0	0	5	5
NP	0	2	3	5	0	0	0	0	0	0	0	0
W	0	11	2	13	0	5	4	9	0	1	0	1
Total	0	79	38	117	0	58	25	83	0	25	24	49
Success Retention	--	51%	55%	52%	--	66%	48%	60%	--	36%	25%	31%
	--	86%	95%	89%	--	91%	76%	87%	--	68%	75%	71%

Memo: See immediately prior page for Notes & Source.

Course Retention And Success Rates: Vocational Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

SAM A	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20	SU20	FA20	SP21	20-21
A	0	0	0	0	0	0	0	0	0	18	38	56
B	0	0	0	0	0	0	0	0	0	24	10	34
C	0	0	0	0	0	0	0	0	0	2	2	4
P	0	297	471	768	0	610	283	893	0	650	697	1,347
Total	0	297	471	768	0	610	283	893	0	694	747	1,441
Success	-	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%
Retention	-	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%
SAM B	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20	SU20	FA20	SP21	20-21
A	76	348	517	941	97	406	537	1,040	83	409	550	1,042
B	42	230	305	577	31	236	230	497	34	201	257	492
C	11	92	103	206	11	78	104	193	15	86	94	195
P	26	0	53	79	23	1	40	64	1	1	26	28
D	3	21	23	47	3	29	21	53	4	14	16	34
EW	0	0	0	0	0	0	164	164	26	68	71	165
F	0	25	41	66	5	24	21	50	5	27	26	58
FW	3	32	51	86	4	33	27	64	0	19	21	40
NP	1	0	0	1	0	0	8	8	0	0	0	0
W	5	46	51	102	21	38	46	105	0	0	0	0
Total	167	794	1,144	2,105	195	845	1,198	2,238	168	825	1,061	2,054
Success	93%	84%	85%	86%	83%	85%	76%	80%	79%	84%	87%	86%
Retention	97%	94%	96%	95%	89%	96%	82%	88%	85%	92%	93%	92%
SAM C	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20	SU20	FA20	SP21	20-21
A	1,278	4,495	4,694	10,467	1,177	4,840	4,109	10,126	1,176	4,357	3,990	9,523
B	436	2,353	2,434	5,223	455	2,396	1,632	4,483	276	1,833	1,667	3,776
C	141	1,071	976	2,188	140	1,064	698	1,902	119	743	614	1,476
P	60	329	414	803	147	743	666	1,556	6	501	651	1,158
D	66	453	340	859	51	419	211	681	19	248	224	491
EW	0	8	11	19	5	30	1,065	1,100	229	1,029	902	2,160
F	129	711	555	1,395	127	745	358	1,230	89	550	464	1,103
FW	119	813	711	1,643	89	683	594	1,366	11	395	352	758
MW	0	2	6	8	1	2	1	4	1	1	0	2
NP	4	60	35	99	13	89	36	138	1	39	61	101
W	122	839	661	1,622	153	698	478	1,329	0	16	0	16
Total	2,355	11,134	10,837	24,326	2,358	11,709	9,848	23,915	1,927	9,712	8,925	20,564
Success	81%	74%	79%	77%	81%	77%	72%	76%	82%	77%	78%	77%
Retention	95%	92%	94%	93%	93%	94%	84%	90%	88%	89%	90%	89%
SAM D	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20	SU20	FA20	SP21	20-21
A	626	1,394	1,528	3,548	556	1,562	1,604	3,722	655	1,351	1,411	3,417
B	201	734	804	1,739	160	867	639	1,666	202	579	548	1,329
C	101	471	444	1,016	91	517	354	962	78	289	281	648
P	34	508	492	1,034	25	40	30	95	2	26	4	32
D	27	189	165	381	23	156	90	269	20	100	84	204
EW	0	5	4	9	1	10	406	417	143	393	469	1,005
F	57	372	338	767	52	400	257	709	39	256	218	513
FW	25	320	321	666	29	249	172	450	6	220	181	407
MW	0	0	2	2	1	1	1	3	1	0	0	1
NP	1	14	15	30	0	4	15	19	0	49	2	51
W	62	302	294	658	68	308	196	572	0	15	0	15
Total	1,134	4,309	4,407	9,850	1,006	4,114	3,764	8,884	1,146	3,278	3,198	7,622
Success	85%	72%	74%	74%	83%	73%	70%	73%	82%	68%	70%	71%
Retention	95%	93%	93%	93%	93%	92%	84%	89%	87%	88%	85%	87%

Notes: SAM A = Apprenticeship; SAM B = Advanced Occupational; SAM C = Clearly Occupational;

SAM D = Possibly Occupational.

Success Rate = number of A, B, C, & P/CR grades divided by Total grades.

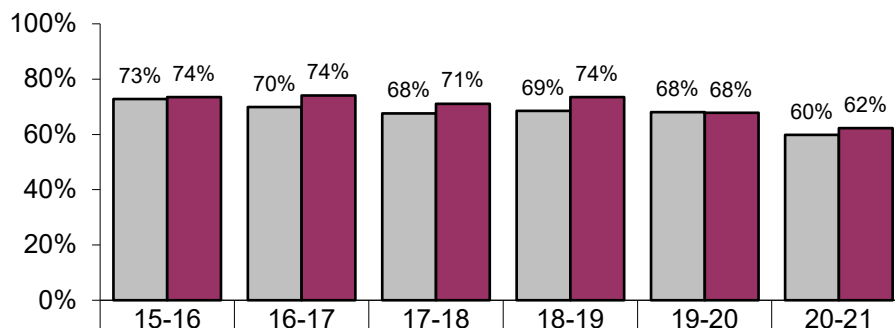
Retention Rate = number non-W grades (A,B,C,CR/P,D,F,FW,NC/NP) divided by Total Grades.

*EW and MW grades were introduced into analysis as of 2019-20.

Credit/NonCredit New & Continuing Student Persistence from Fall to Spring

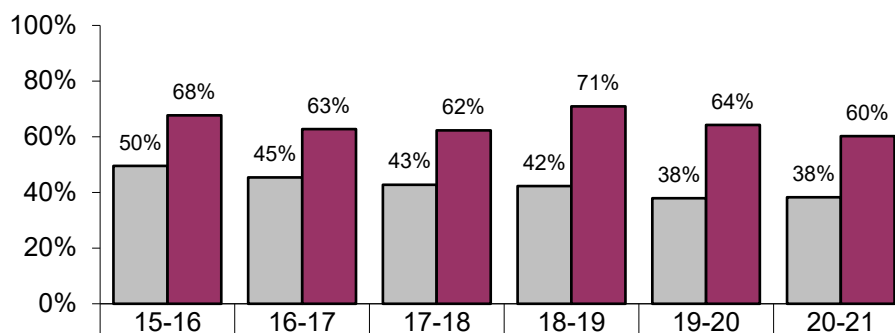
INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

Credit Students



■ New in Fall & Here Next Spring	72.8%	69.9%	67.6%	68.5%	68.1%	59.8%
■ Cont. in Fall & Here Next Spring	73.5%	74.1%	71.1%	73.5%	67.8%	62.3%
New Students This Fall	4,708	4,667	4,762	4,995	4,520	3,628
Continuing Students This Fall	12,776	12,897	12,860	12,283	12,150	10,409

Non-Credit Students



■ New in Fall & Here Next Spring	49.5%	45.4%	42.8%	42.3%	37.9%	38.3%
■ Cont. in Fall & Here Next Spring	67.7%	62.8%	62.3%	70.9%	64.2%	60.2%
New Students This Fall	717	742	587	657	705	201
Continuing Students This Fall	710	893	848	839	837	533

Notes: Fall Credit Students are defined to be those who enrolled in at least one credit course that term.

Fall NonCredit Students are defined to be those who enrolled exclusively in non-credit courses that term.

Persistence = (Count of students still present in Spring) / (Count of students present the prior Fall)

Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for **Credit** Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for **NonCredit** Enrolls

AND for **Fall Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC or W

& (SB15_Enroll_Stat=1 for **New Students** Or SB15_Enroll_Stat=5 for **Continuing Students**)

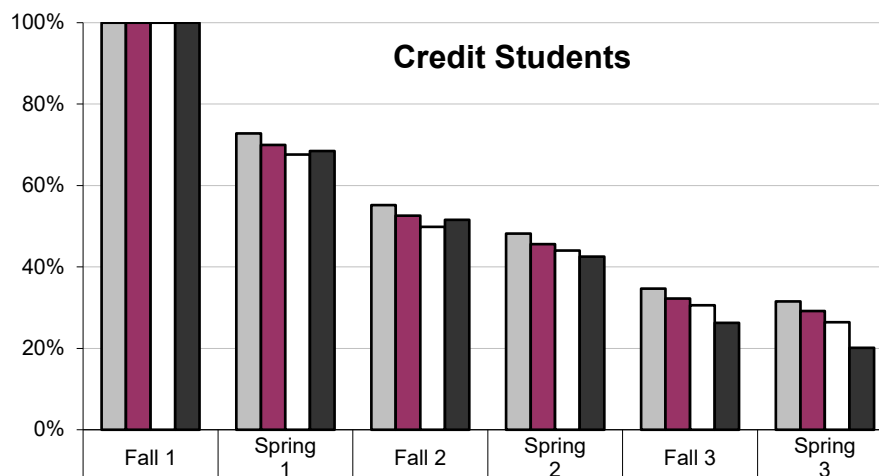
OR for **Fall Non-Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC, W or UG

& (No qualified SX04_Grades before the immediately prior Summer for **New Students** Or

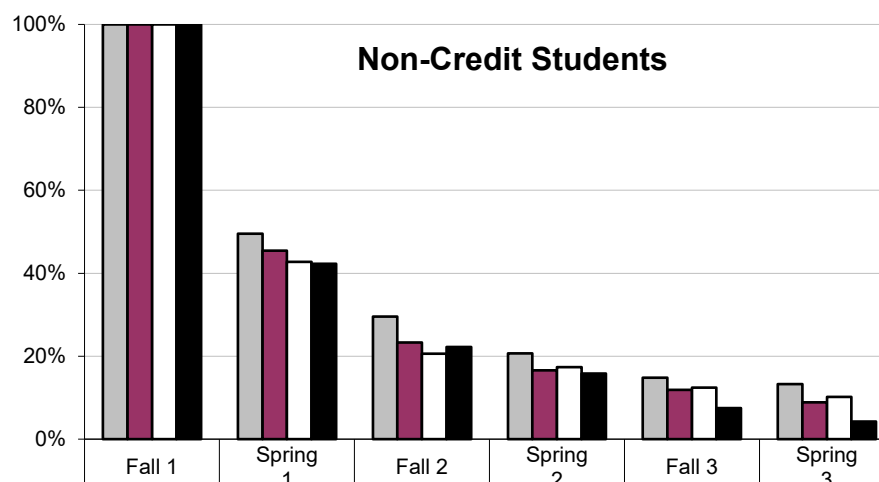
At Least one qualified SX04_Grade in the immediately prior Spring for **Continuing Students**)

Credit/NonCredit New Student 3 -Year Persistence

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



New FA'15 Here Successive Term	100.0%	72.8%	55.2%	48.2%	34.7%	31.5%
New FA'16 Here Successive Term	100.0%	69.9%	52.6%	45.6%	32.2%	29.1%
New FA'17 Here Successive Term	100.0%	67.6%	49.8%	44.0%	30.6%	26.4%
New FA'18 Here Successive Term	100.0%	68.5%	51.6%	42.5%	26.3%	20.1%
FA'15 New Students	4,708	3,429	2,600	2,269	1,633	1,484
FA'16 New Students	4,667	3,264	2,456	2,129	1,505	1,360
FA'17 New Students	4,762	3,218	2,373	2,095	1,455	1,258
FA'18 New Students	4,995	3,421	2,575	2,125	1,313	1,004



New FA'15 Here Successive Term	100.0%	49.5%	29.6%	20.6%	14.8%	13.2%
New FA'16 Here Successive Term	100.0%	45.4%	23.3%	16.6%	11.9%	8.9%
New FA'17 Here Successive Term	100.0%	42.8%	20.6%	17.4%	12.4%	10.2%
New FA'18 Here Successive Term	100.0%	42.3%	22.2%	15.8%	7.5%	4.3%
FA'15 New Students	717	355	212	148	106	95
FA'16 New Students	742	337	173	123	88	66
FA'17 New Students	587	251	121	102	73	60
FA'18 New Students	657	278	146	104	49	28

Memo: See immediately prior page for *Notes & Source* .

Palomar College Transfers To UC & CSU

Institutional Effectiveness, Student Outcomes and Success

	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21
University of California														
UC Berkeley	14	15	9	15	17	18	12	19	9	18	15	9	13	12
UC Davis	4	6	2	18	14	6	12	13	8	13	5	26	13	11
UC Irvine	14	11	9	12	27	21	19	18	15	17	19	16	28	24
UC Los Angeles	26	20	20	23	16	20	17	22	20	15	14	26	24	24
UC Merced	0	1	0	5	3	0	0	0	0	0	0	2	0	1
UC Riverside	8	12	16	22	17	23	15	14	12	20	20	29	35	16
UC San Diego	123	141	124	109	145	142	93	94	93	95	78	85	101	88
UC Santa Barbara	10	11	7	20	13	15	16	15	13	20	10	12	14	13
UC Santa Cruz	11	10	5	14	20	15	12	7	9	8	8	11	11	14
UC Totals:	210	227	192	238	272	260	196	202	179	206	169	216	239	203
California State University														
CA Maritime Academy	1	1	1	1	0	1	0	1	0	2	1	2	1	1
Cal Poly, San Luis Obispo	13	6	4	3	5	15	14	9	5	6	7	11	11	14
Cal Poly, Pomona	26	28	17	17	13	21	16	27	12	19	24	22	22	20
CSU Bakersfield	2	2	1	3	2	5	2	3	0	3	2	7	3	2
CSU Channel Islands	1	5	2	4	7	5	6	4	5	7	4	6	1	1
CSU Chico	15	14	20	12	13	8	14	12	16	14	9	19	13	8
CSU Dominguez Hills	5	8	8	18	7	7	5	6	7	6	7	10	6	5
CSU East Bay	2	2	5	4	5	6	10	8	4	6	3	3	4	2
CSU Fresno	5	0	3	3	3	4	2	8	2	1	1	4	2	2
CSU Fullerton	35	54	38	23	23	28	27	26	23	19	23	23	24	29
CSU Long Beach	54	42	20	52	46	41	40	56	33	37	44	35	48	45
CSU Los Angeles	7	16	6	14	10	7	13	10	10	17	6	5	2	11
CSU Monterey Bay	5	3	5	2	5	4	6	6	3	2	2	6	5	4
CSU Northridge	17	29	12	34	37	28	24	37	23	5	13	12	12	9
CSU Sacramento	4	5	5	8	6	7	10	11	10	8	6	12	7	6
CSU San Bernardino	11	18	19	9	13	10	4	6	5	6	3	4	5	4
CSU San Marcos	533	355	494	921	526	713	742	876	796	738	801	674	762	652
CSU Stanislaus	0	0	1	2	6	0	2	0	0	1	0	1	0	1
Humboldt State	11	14	6	19	24	19	19	16	16	12	27	20	11	15
San Diego State	179	134	56	193	61	124	145	95	125	113	113	99	94	152
San Francisco State	26	21	24	25	21	18	16	20	36	27	26	26	23	13
San José State	7	10	5	5	6	6	10	9	9	11	8	8	10	14
Sonoma State	4	3	2	2	9	0	4	4	4	2	1	2	0	1
CSU Totals:	963	770	754	1,374	848	1,077	1,131	1,250	1,144	1,062	1,131	1,011	1,066	1,011
Grand Totals UC + CSU:	1,173	997	946	1,612	1,120	1,337	1,327	1,452	1,323	1,268	1,300	1,227	1,305	1,214

"N/A" indicates that there is no data for that school for that year.

Source: <https://www.universityofcalifornia.edu/infocenter/california-community-college-enrollments-uc>
<https://www.calstate.edu/data-center/institutional-research-analyses>

Discipline Level Outcomes & Productivity

Institutional Effectiveness, Student Outcomes and Success

The following tables have been designed for the purpose of providing easy reference to frequently requested outcome and productivity statistics for Palomar's Credit course disciplines.

While "Discipline" represents the lowest level of detail provided in the tables, the information has also been "rolled up" to higher levels in order to facilitate broader brush comparisons:

Level	Roll-Up Composition
College	The College is the sum of its Divisions
Division	A Division is the sum of its Departments
Department	A Department is the sum of its Disciplines
Discipline	Lowest level of detail

In the case of single-discipline Departments, the redundant Discipline totals have been omitted.

Outcome information includes:

- Graded Enrollments
- Success Rate
- Retention Rate
- AA Degrees Awarded
- Certificates Awarded - Under 18 Units
- Certificates Awarded - 18 or More Units

Productivity information includes:

- Full-Time Equivalent Students (FTES)
- Weekly Student Contact Hours (WSCH)
- Full-Time Equivalent Faculty (FTEF)
- WSCH per FTEF

A full six academic years of data have been included. Degrees and Certificates are summarized on an academic year basis. All other metrics are driven down to term level (Summer, Fall and Spring).

The first three metrics listed above warrant more detailed definition:

- Graded Enrollments* = Total number A,B,C,CR/P,D,EW,F,FW,MW,NC/NP,W grades awarded.

Graded Enrollments is a "duplicated" enrollment measure. It is "duplicated" in the sense that a given student can be counted multiple times -- once for each grade that they received.

In the case of courses that have multiple components (e.g. separate lecture and lab components), it is virtually always the case that the course grade is assigned to only one of those components. Thus, it is important to take note of the fact that the *Graded Enrollments* measure is counting the number of "course grades" awarded to students, rather than the total number of "components" in which they were required to enroll in order to receive those grades.

- Success Rate* = Total Number of Passing (A,B,C,CR/P) Grades Divided By Total Graded Enrollments.
- Retention Rate* = Total Non-Withdrawal Grades (A,B,C,CR/P,D,F,FW,NC/NP) Divided By Total Graded En

* Note: Tech Prep courses (taught in local high schools) have been eliminated from the Graded Enrollments, Success, & Retention Rate metrics. See <http://www.palomar.edu/techprep/about.htm> for more information about the Tech Prep program. EW and MW grades were introduced into analysis as of 2019-20.

Source: Course of Instruction, Grade History, and Award databases maintained by Institutional Research & Planning.

Palomar College Totals													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	2.2%	-11.1%	-14.5%	-0.6%	-0.7%	2.4%	-6.0%	-6.6%	2.7%	-8.5%	-41.0%	-14.2%	% Change
2020-21	14,075	53,217	48,250	77.4%	68.2%	71.1%	85.2%	84.9%	86.2%	2,259	262	1,601	2020-21
2019-20	13,769	59,887	56,455	78.0%	68.9%	68.7%	91.2%	91.5%	83.4%	2,470	444	1,866	2019-20
2018-19	13,625	59,143	57,305	77.4%	68.1%	71.1%	92.6%	90.9%	91.6%	2,333	536	1,809	2018-19
2017-18	14,493	58,582	58,153	78.6%	69.7%	70.4%	92.7%	91.1%	90.9%	2,112	710	1,715	2017-18
2016-17	15,043	59,507	58,670	78.2%	70.0%	70.8%	92.3%	91.2%	90.9%	2,086	471	1,796	2016-17
2015-16	15,279	60,406	59,292	79.4%	69.6%	70.4%	92.2%	91.3%	91.1%	1,973	550	1,779	2015-16

Division: Arts, Media, Business, & Computer Science													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-2.7%	-12.2%	-14.6%	1.6%	-0.2%	4.2%	-4.6%	-4.6%	4.0%	-11.9%	-4.8%	-39.6%	% Change
2020-21	2,516	9,419	8,607	80.3%	71.0%	72.9%	87.3%	86.3%	86.6%	378	59	61	2020-21
2019-20	2,587	10,731	10,083	78.7%	71.2%	68.7%	91.9%	90.8%	82.6%	429	62	101	2019-20
2018-19	2,590	10,267	10,288	79.3%	69.6%	72.6%	93.5%	90.2%	91.1%	371	68	139	2018-19
2017-18	3,093	10,175	10,402	78.9%	70.5%	70.0%	91.9%	90.2%	90.3%	353	57	172	2017-18
2016-17	2,781	9,990	10,740	77.3%	70.0%	72.0%	90.9%	89.7%	90.6%	257	99	153	2016-17
2015-16	2,580	9,676	10,058	77.8%	71.1%	72.9%	90.7%	90.2%	90.7%	234	89	147	2015-16

Art Department (ARTS)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-2.4%	-17.9%	-16.7%	0.1%	-5.0%	9.8%	-1.5%	-5.7%	5.9%	-57.1%	-na-	-na-	% Change
2020-21	207	1,303	1,153	85.0%	73.2%	77.9%	95.2%	88.1%	89.7%	12	-	-	2020-21
2019-20	212	1,588	1,384	84.9%	78.2%	68.1%	96.7%	93.8%	83.8%	28	-	-	2019-20
2018-19	136	1,565	1,397	91.2%	73.9%	77.6%	99.3%	93.2%	93.3%	15	-	-	2018-19
2017-18	104	1,419	1,393	89.4%	78.9%	75.0%	97.1%	93.7%	93.8%	17	-	-	2017-18
2016-17	-	1,463	1,390	-	76.6%	79.0%	-	92.7%	94.0%	11	-	-	2016-17
2015-16	-	1,474	1,508	-	76.7%	77.4%	-	94.0%	93.0%	6	-	-	2015-16

ARTS Discipline: Art													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-2.4%	-21.4%	-20.4%	0.1%	-4.9%	10.7%	-1.5%	-5.6%	5.2%	-60.0%	-na-	-na-	% Change
2020-21	207	1,089	951	85.0%	72.7%	79.1%	95.2%	88.0%	90.1%	6	-	-	2020-21
2019-20	212	1,386	1,194	84.9%	77.6%	68.4%	96.7%	93.6%	84.9%	15	-	-	2019-20
2018-19	136	1,352	1,221	91.2%	72.7%	77.5%	99.3%	92.8%	93.5%	7	-	-	2018-19
2017-18	104	1,217	1,210	89.4%	78.7%	73.1%	97.1%	93.3%	93.4%	6	-	-	2017-18
2016-17	-	1,254	1,178	-	75.4%	77.7%	-	92.8%	94.1%	3	-	-	2016-17
2015-16	-	1,289	1,299	-	75.9%	76.9%	-	94.3%	92.9%	2	-	-	2015-16

ARTS Discipline: Art Design													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-na-	13.7%	0.0%	0.0%	-5.0%	7.8%	0.0%	-8.6%	5.6%	-50.0%	-na-	-na-	% Change
2020-21	-	108	90	-	75.0%	83.3%	-	86.1%	88.9%	4	-	-	2020-21
2019-20	-	95	90	-	80.0%	75.6%	-	94.7%	83.3%	8	-	-	2019-20
2018-19	-	106	83	-	83.0%	81.9%	-	97.2%	96.4%	5	-	-	2018-19
2017-18	-	104	77	-	82.7%	83.1%	-	98.1%	97.4%	8	-	-	2017-18
2016-17	-	108	92	-	86.1%	85.9%	-	96.3%	95.7%	7	-	-	2016-17
2015-16	-	95	94	-	86.3%	80.9%	-	95.8%	95.7%	3	-	-	2015-16

Palomar College Totals

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-21.5%	-17.3%	-14.6%	-21.5%	-17.3%	-14.6%	-4.6%	-9.8%	-11.4%	-17.7%	-8.3%	-3.6%
1,343.6	7,016.6	6,645.9	40,308	210,499	199,376	103.90	460.72	437.07	388	457	456
1,711.9	8,487.3	7,780.0	51,356	254,620	233,401	108.94	511.03	493.12	471	498	473
1,681.7	8,454.0	8,091.9	50,451	253,621	242,756	115.96	517.06	517.74	435	491	469
1,804.0	8,330.9	8,296.7	54,119	249,926	248,901	121.24	507.63	505.18	446	492	493
1,777.6	8,437.6	8,338.1	53,329	253,129	250,142	127.06	512.05	530.62	420	494	471
1,762.4	8,029.0	7,865.5	52,872	240,869	235,965	128.95	523.74	538.67	410	460	438

Division: Arts, Media, Business, & Computer Science

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-9.5%	-15.9%	-16.0%	-9.5%	-15.9%	-16.0%	-9.1%	-10.2%	-14.7%	-0.4%	-6.4%	-1.6%
291.5	1,234.9	1,151.5	8,746	37,046	34,546	16.96	79.98	73.71	516	463	469
322.0	1,468.9	1,371.3	9,660	44,067	41,140	18.65	89.03	86.37	518	495	476
313.0	1,380.7	1,397.7	9,391	41,420	41,932	20.94	87.94	90.27	448	471	465
368.7	1,391.5	1,438.9	11,060	41,746	43,168	24.97	91.82	92.64	443	455	466
326.6	1,376.3	1,459.7	9,797	41,289	43,790	22.68	91.24	100.88	432	453	434
303.2	1,273.5	1,314.9	9,096	38,204	39,447	22.10	92.83	98.14	412	412	402

Art Department (ARTS)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-22.8%	-20.0%	-18.4%	-22.8%	-20.0%	-18.4%	-10.8%	-11.9%	-21.5%	-13.4%	-9.3%	4.1%
23.9	210.8	190.9	716	6,324	5,726	1.65	12.72	10.78	434	497	531
30.9	263.6	233.8	927	7,908	7,014	1.85	14.43	13.74	501	548	510
19.0	254.0	241.4	571	7,619	7,243	1.30	14.55	14.28	439	524	507
18.5	238.1	240.1	554	7,143	7,202	1.25	14.30	13.90	443	500	518
-	252.9	232.3	-	7,586	6,970	-	14.56	13.78	-na-	521	506
-	229.2	243.1	-	6,875	7,294	-	15.05	15.68	-na-	457	465

ARTS Discipline: Art

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-22.8%	-25.6%	-25.1%	-22.8%	-25.6%	-25.1%	-10.8%	-14.7%	-25.5%	-13.4%	-12.8%	0.6%
23.9	162.6	144.9	716	4,879	4,346	1.65	9.92	8.33	434	492	522
30.9	218.7	193.3	927	6,560	5,800	1.85	11.63	11.18	501	564	519
19.0	207.1	202.7	571	6,213	6,080	1.30	11.75	11.83	439	529	514
18.5	193.7	199.8	554	5,810	5,994	1.25	11.50	11.45	443	505	523
-	205.7	187.5	-	6,170	5,625	-	11.76	10.88	-na-	525	517
-	191.1	200.0	-	5,733	5,999	-	12.25	12.53	-na-	468	479

ARTS Discipline: Art Design

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	15.5%	5.0%	-na-	15.5%	5.0%	-na-	0.0%	-9.5%	-na-	15.5%	16.0%
-	24.1	20.3	-	724	610	-	1.40	1.05	-na-	517	581
-	20.9	19.4	-	627	581	-	1.40	1.16	-na-	448	501
-	23.3	18.3	-	700	550	-	1.40	1.05	-na-	500	524
-	22.9	16.9	-	686	508	-	1.40	1.05	-na-	490	484
-	24.5	17.6	-	734	529	-	1.40	1.15	-na-	524	460
-	19.6	19.4	-	589	583	-	1.40	1.40	-na-	421	416

ARTS Discipline: Art Illustration													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-na-	-0.9%	12.0%	0.0%	-8.6%	5.4%	0.0%	-4.8%	16.5%	-60.0%	-na-	-na-	% Change
2020-21	-	106	112	-	76.4%	63.4%	-	91.5%	87.5%	2	-	-	2020-21
2019-20	-	107	100	-	85.1%	58.0%	-	96.3%	71.0%	5	-	-	2019-20
2018-19	-	107	93	-	80.4%	75.3%	-	93.5%	88.2%	3	-	-	2018-19
2017-18	-	98	106	-	77.6%	89.6%	-	93.9%	96.2%	3	-	-	2017-18
2016-17	-	101	120	-	81.2%	86.7%	-	87.1%	92.5%	1	-	-	2016-17
2015-16	-	90	115	-	76.7%	80.0%	-	88.9%	92.2%	1	-	-	2015-16

Business Administration Department (BUSED)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	0.1%	4.1%	-1.1%	1.6%	1.3%	1.3%	-4.8%	-3.8%	3.1%	-1.3%	0.0%	30.0%	% Change
2020-21	865	2,966	2,618	80.6%	72.2%	72.7%	85.9%	86.2%	86.7%	224	53	39	2020-21
2019-20	864	2,848	2,648	78.9%	70.9%	71.5%	90.7%	90.0%	83.5%	227	53	30	2019-20
2018-19	1,026	2,940	2,776	80.5%	67.4%	68.9%	94.2%	88.2%	90.1%	225	44	47	2018-19
2017-18	1,290	2,961	2,978	76.1%	69.2%	68.9%	91.2%	88.3%	89.3%	238	38	72	2017-18
2016-17	1,218	2,988	3,177	79.2%	67.4%	69.1%	92.6%	88.6%	89.1%	146	65	44	2016-17
2015-16	1,052	2,824	3,022	78.0%	70.2%	70.8%	90.2%	89.1%	90.5%	148	71	59	2015-16

BUSED Discipline: Accounting													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-0.7%	7.8%	-7.7%	3.6%	4.5%	-0.3%	-3.1%	-2.0%	4.5%	22.7%	-5.3%	38.5%	% Change
2020-21	398	973	880	79.4%	73.2%	72.2%	86.4%	85.7%	86.8%	27	36	36	2020-21
2019-20	401	903	953	75.8%	68.7%	72.5%	89.5%	87.7%	82.4%	22	38	26	2019-20
2018-19	378	965	1,002	82.5%	69.3%	68.9%	94.2%	89.3%	90.3%	27	32	29	2018-19
2017-18	509	964	1,014	77.8%	73.6%	71.3%	92.3%	90.9%	91.0%	30	26	40	2017-18
2016-17	536	1,046	1,068	82.3%	70.7%	72.3%	93.8%	89.4%	90.2%	17	48	15	2016-17
2015-16	494	998	1,068	82.6%	73.1%	74.2%	91.3%	89.4%	91.4%	30	53	32	2015-16

BUSED Discipline: Business Management													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-na-	20.9%	28.4%	0.0%	-19.5%	9.6%	0.0%	-6.8%	3.0%	0.0%	-50.0%	-na-	% Change
2020-21	-	139	86	-	47.5%	66.3%	-	82.7%	89.5%	5	1	3	2020-21
2019-20	-	115	67	-	67.0%	56.7%	-	89.6%	86.6%	5	2	-	2019-20
2018-19	-	131	190	-	55.7%	64.2%	-	90.1%	87.9%	4	1	5	2018-19
2017-18	62	192	193	50.0%	56.3%	47.7%	74.2%	83.3%	86.5%	5	-	6	2017-18
2016-17	64	188	181	65.6%	52.7%	59.7%	84.4%	84.6%	88.4%	7	-	10	2016-17
2015-16	57	177	212	63.2%	67.2%	59.4%	91.2%	91.0%	88.2%	8	-	8	2015-16

BUSED Discipline: Business													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-4.2%	5.3%	-0.5%	0.7%	-1.1%	2.6%	-3.6%	-4.8%	4.6%	-4.0%	-100.0%	-100.0%	% Change
2020-21	316	1,533	1,410	82.0%	72.8%	74.2%	87.0%	86.0%	88.3%	190	-	-	2020-21
2019-20	330	1,456	1,417	81.2%	73.8%	71.6%	90.6%	90.8%	83.7%	198	1	4	2019-20
2018-19	482	1,489	1,339	79.9%	66.9%	70.8%	94.4%	86.8%	89.8%	191	-	11	2018-19
2017-18	570	1,515	1,560	76.3%	67.9%	70.0%	91.2%	86.5%	88.5%	195	-	24	2017-18
2016-17	469	1,463	1,603	78.2%	66.5%	67.9%	92.1%	87.9%	87.8%	113	-	14	2016-17
2015-16	384	1,372	1,473	73.4%	68.7%	70.2%	88.3%	88.3%	89.2%	103	-	14	2015-16

ARTS Discipline: Art Illustration

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	0.0%	21.6%	-na-	0.0%	21.6%	-na-	0.0%	0.0%	-na-	0.0%	21.6%
-	24.0	25.7	-	721	771	-	1.40	1.40	-na-	515	551
-	24.0	21.1	-	721	634	-	1.40	1.40	-na-	515	453
-	23.5	20.5	-	706	614	-	1.40	1.40	-na-	504	439
-	21.6	23.3	-	647	700	-	1.40	1.40	-na-	462	500
-	22.7	27.2	-	682	816	-	1.40	1.75	-na-	487	466
-	18.4	23.8	-	553	713	-	1.40	1.75	-na-	395	407

Business Administration Department (BUSED)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-11.8%	-1.2%	-6.5%	-11.8%	-1.2%	-6.5%	-3.5%	0.8%	-10.3%	-8.6%	-2.0%	4.3%
89.9	322.3	292.2	2,698	9,669	8,766	5.47	18.27	16.13	493	529	543
102.0	326.3	312.4	3,059	9,789	9,373	5.67	18.13	17.98	540	540	521
118.0	332.6	321.1	3,541	9,979	9,633	7.80	19.73	18.47	454	506	522
144.6	336.7	345.5	4,338	10,100	10,366	9.00	20.40	20.27	482	495	511
130.9	340.5	360.6	3,928	10,216	10,818	8.47	20.33	22.53	464	503	480
112.4	302.9	325.0	3,373	9,088	9,751	8.13	21.23	20.98	415	428	465

BUSED Discipline: Accounting

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-21.5%	2.6%	-11.8%	-21.5%	2.6%	-11.8%	0.0%	4.0%	-11.2%	-21.5%	-1.4%	-0.7%
41.7	120.2	112.3	1,251	3,605	3,369	2.80	6.73	6.20	447	536	543
53.1	117.1	127.4	1,594	3,514	3,821	2.80	6.47	6.98	569	543	547
50.2	124.4	129.4	1,507	3,732	3,881	3.33	6.93	7.00	453	539	554
64.2	125.2	135.1	1,927	3,755	4,054	4.07	7.00	7.40	473	536	548
64.0	136.8	139.5	1,921	4,105	4,184	4.13	7.33	7.80	465	560	536
57.9	121.0	131.1	1,737	3,630	3,934	3.80	7.67	7.76	457	473	507

BUSED Discipline: Business Management

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	11.5%	34.2%	-na-	11.5%	34.2%	-na-	0.0%	50.0%	-na-	11.5%	-10.6%
-	13.9	8.9	-	417	267	-	0.80	0.60	-na-	521	445
-	12.5	6.6	-	374	199	-	0.80	0.40	-na-	468	498
-	13.9	20.4	-	418	611	-	1.00	1.20	-na-	418	509
6.2	23.0	20.4	186	690	612	0.40	1.60	1.40	465	431	437
6.4	20.1	19.4	192	603	582	0.60	1.40	1.40	320	431	416
5.7	17.9	21.6	171	536	647	0.60	1.60	1.60	285	335	404

BUSED Discipline: Business

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-6.7%	-1.1%	-6.2%	-6.7%	-1.1%	-6.2%	-9.7%	3.0%	-12.0%	3.3%	-4.0%	6.7%
33.2	156.3	146.8	995	4,689	4,404	1.87	8.93	8.13	532	525	542
35.5	158.0	156.4	1,066	4,741	4,693	2.07	8.67	9.24	515	547	508
51.2	157.8	145.7	1,536	4,734	4,372	3.47	9.60	8.67	443	493	504
59.3	157.7	167.7	1,778	4,730	5,031	3.73	9.80	10.07	477	483	500
45.6	153.6	166.4	1,368	4,608	4,992	2.93	9.60	10.47	467	480	477
37.2	135.8	144.9	1,117	4,074	4,346	2.93	9.30	9.42	381	438	461

BUSED Discipline: International Business

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	1	-	1	2017-18
2016-17	-	-	20	-	-	80.0%	-	-	100.0%	2	-	1	2016-17
2015-16	-	29	17	-	86.2%	88.2%	-	100.0%	94.1%	-	-	-	2015-16

BUSED Discipline: Insurance

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	2016-17
2015-16	-	-	-	-	-	-	-	-	-	-	-	-	2015-16

BUSED Discipline: Legal Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	10.0%	59.3%	0.0%	0.0%	-29.8%	0.0%	-5.0%	-22.8%	0.0%	-na-	-na-	% Change
2020-21	-	66	43	-	66.7%	62.8%	-	83.3%	69.8%	1	1	-	2020-21
2019-20	-	60	27	-	66.7%	92.6%	-	88.3%	92.6%	1	-	-	2019-20
2018-19	-	31	27	-	61.3%	74.1%	-	90.3%	85.2%	1	1	-	2018-19
2017-18	-	40	44	-	72.5%	68.2%	-	97.5%	90.9%	6	3	-	2017-18
2016-17	-	68	109	-	73.5%	67.9%	-	89.7%	87.2%	2	3	-	2016-17
2015-16	-	68	52	-	70.6%	67.3%	-	89.7%	96.2%	3	2	-	2015-16

BUSED Discipline: Office Information Systems

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	1	1	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	2	1	2	2016-17
2015-16	-	-	-	-	-	-	-	-	-	3	1	3	2015-16

BUSED Discipline: Paralegal

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	2016-17
2015-16	-	-	-	-	-	-	-	-	-	-	-	-	2015-16

BUSED Discipline: International Business											
FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	2.3	-	-	68	-	-	0.20	-na-	-na-	340
-	2.9	1.7	-	87	51	-	0.40	0.20	-na-	218	255

BUSED Discipline: Insurance											
FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

BUSED Discipline: Legal Studies											
FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-4.4%	40.2%	-na-	-4.4%	40.2%	-na-	0.0%	0.0%	-na-	-4.4%	40.2%
-	6.5	4.3	-	195	129	-	0.40	0.20	-na-	488	645
-	6.8	3.1	-	204	92	-	0.40	0.20	-na-	510	460
-	3.5	3.2	-	105	95	-	0.40	0.20	-na-	263	475
-	4.5	5.1	-	136	153	-	0.40	0.40	-na-	340	383
-	7.7	12.9	-	231	387	-	0.60	1.07	-na-	385	362
-	7.3	5.4	-	220	163	-	0.87	0.40	-na-	253	408

BUSED Discipline: Office Information Systems											
FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

BUSED Discipline: Paralegal											
FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

BUSED Discipline: Real Estate													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	13.5%	-18.8%	8.2%	-1.9%	13.9%	2.5%	-12.6%	-0.9%	-9.0%	0.0%	25.0%	-na-	% Change
2020-21	151	255	199	80.8%	80.2%	69.9%	82.1%	92.5%	76.9%	1	15	-	2020-21
2019-20	133	314	184	82.7%	66.2%	67.4%	94.7%	93.3%	85.9%	1	12	-	2019-20
2018-19	166	324	218	77.7%	69.4%	60.6%	93.4%	90.4%	93.6%	2	10	2	2018-19
2017-18	149	250	167	80.5%	70.0%	68.9%	94.0%	91.2%	89.2%	-	8	1	2017-18
2016-17	149	223	196	76.9%	69.1%	68.9%	93.2%	92.8%	93.4%	3	13	2	2016-17
2015-16	117	180	200	81.2%	66.7%	69.5%	91.5%	89.4%	96.5%	1	15	2	2015-16

Computer Science & Information Systems Department (COMPSCI)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-10.0%	-2.3%	-13.9%	1.1%	3.1%	9.0%	-7.7%	-8.2%	5.9%	7.5%	-na-	-75.0%	% Change
2020-21	341	1,412	1,353	67.6%	63.6%	65.4%	79.9%	80.5%	81.7%	43	1	10	2020-21
2019-20	379	1,445	1,572	66.5%	60.6%	56.4%	87.6%	88.7%	75.8%	40	-	40	2019-20
2018-19	366	1,202	1,421	66.7%	63.1%	67.7%	94.5%	86.4%	89.0%	47	3	55	2018-19
2017-18	421	1,256	1,476	68.4%	58.3%	60.3%	87.7%	86.5%	86.9%	34	9	53	2017-18
2016-17	504	1,485	1,608	66.1%	59.3%	62.8%	84.3%	85.3%	87.4%	34	15	52	2016-17
2015-16	533	1,572	1,515	64.2%	61.1%	64.8%	85.7%	87.2%	86.1%	35	9	42	2015-16

COMPSCI Discipline: Computer Science													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-22.5%	-4.2%	-5.1%	2.2%	7.0%	13.5%	-5.9%	-8.1%	6.4%	46.7%	-na-	-77.8%	% Change
2020-21	131	762	731	68.5%	62.9%	66.1%	76.9%	78.6%	79.8%	22	1	4	2020-21
2019-20	169	795	770	66.3%	56.0%	52.6%	82.8%	86.7%	73.4%	15	-	18	2019-20
2018-19	113	656	738	59.3%	54.7%	61.1%	89.4%	83.1%	86.0%	22	-	22	2018-19
2017-18	118	666	710	65.3%	53.1%	55.2%	83.1%	86.5%	83.4%	14	-	24	2017-18
2016-17	220	647	673	57.7%	55.3%	56.5%	80.9%	81.0%	84.8%	7	3	15	2016-17
2015-16	177	654	662	58.8%	55.5%	57.7%	81.9%	85.2%	81.7%	16	-	16	2015-16

COMPSCI Discipline: Database													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	2016-17
2015-16	-	-	-	-	-	-	-	-	-	-	-	-	2015-16

COMPSCI Discipline: Information Technology													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-13.3%	10.9%	-23.1%	5.6%	-3.1%	0.9%	-5.7%	-13.0%	4.3%	-6.3%	-na-	-58.3%	% Change
2020-21	91	345	353	78.0%	62.8%	66.0%	85.7%	79.9%	83.9%	15	-	5	2020-21
2019-20	105	311	459	72.4%	65.9%	65.1%	91.4%	92.9%	79.5%	16	-	12	2019-20
2018-19	121	206	350	76.9%	65.5%	69.7%	95.0%	86.9%	93.1%	10	-	14	2018-19
2017-18	168	238	346	74.4%	58.4%	65.3%	90.5%	88.2%	89.0%	4	-	5	2017-18
2016-17	154	329	432	75.3%	49.9%	65.5%	87.7%	86.9%	92.4%	8	-	9	2016-17
2015-16	216	415	399	67.1%	57.1%	66.9%	86.1%	86.8%	90.7%	9	-	10	2015-16

BUSED Discipline: Real Estate

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
13.5%	-20.3%	5.1%	13.5%	-20.3%	5.1%	0.0%	-22.2%	-13.8%	13.5%	2.5%	21.9%
15.1	25.4	19.9	453	762	597	0.80	1.40	1.00	566	544	597
13.3	31.9	18.9	399	956	568	0.80	1.80	1.16	499	531	490
16.6	33.0	22.5	498	989	674	1.00	1.80	1.40	498	549	481
14.9	26.3	17.2	447	789	517	0.80	1.60	1.00	559	493	517
14.9	22.3	20.1	447	669	604	0.80	1.40	1.60	559	478	378
11.6	18.0	20.3	348	540	609	0.80	1.40	1.60	435	386	381

Computer Science & Information Systems Department (COMPSCI)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-9.4%	-1.0%	-9.4%	-9.4%	-1.0%	-9.4%	-20.5%	-1.3%	-7.4%	14.0%	0.3%	-2.2%
63.2	261.0	249.6	1,896	7,829	7,487	3.60	17.07	16.83	527	459	445
69.8	263.6	275.6	2,093	7,907	8,268	4.53	17.30	18.17	462	457	455
66.5	214.8	250.9	1,996	6,445	7,527	4.87	14.30	16.80	410	451	448
77.0	223.1	265.8	2,310	6,692	7,975	5.87	15.50	17.63	394	432	452
83.7	240.6	287.9	2,512	7,219	8,636	6.40	17.80	21.67	393	406	399
89.1	248.4	242.7	2,673	7,453	7,280	6.20	17.73	19.78	431	420	368

COMPSCI Discipline: Computer Science

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-23.8%	-7.5%	-2.7%	-23.8%	-7.5%	-2.7%	-33.5%	-7.8%	-6.7%	14.6%	0.3%	4.3%
24.5	139.7	137.1	734	4,192	4,112	1.33	8.60	8.33	552	487	494
32.1	151.1	140.9	963	4,532	4,227	2.00	9.33	8.93	482	486	473
21.1	122.9	139.5	633	3,688	4,184	1.33	7.67	8.33	476	481	502
22.0	124.5	133.7	661	3,734	4,012	1.67	8.27	8.27	396	452	485
35.9	119.8	125.2	1,078	3,594	3,757	2.67	7.93	8.93	404	453	421
30.6	110.3	111.8	917	3,309	3,354	2.07	7.93	8.60	443	417	390

COMPSCI Discipline: Database

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

COMPSCI Discipline: Information Technology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-12.8%	22.0%	-21.1%	-12.8%	22.0%	-21.1%	-26.8%	15.0%	0.0%	19.1%	6.1%	-21.1%
16.3	66.1	63.5	490	1,982	1,906	0.93	4.37	5.00	527	454	381
18.7	54.1	80.6	562	1,624	2,417	1.27	3.80	5.00	443	427	483
21.6	37.3	63.5	648	1,119	1,905	1.60	2.53	4.13	405	442	461
30.6	44.7	65.3	918	1,342	1,958	2.27	3.20	4.10	404	419	478
26.8	59.3	81.2	804	1,780	2,437	2.13	4.20	6.47	377	424	377
36.1	67.7	63.7	1,084	2,032	1,910	2.53	4.87	5.21	428	417	367

COMPSCI Discipline: Networking													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	56.1%	-12.9%	-26.8%	5.1%	-1.4%	13.9%	-8.4%	-6.0%	12.9%	-50.0%	-na-	-88.9%	% Change
2020-21	89	250	208	64.8%	66.9%	67.8%	86.4%	87.4%	90.4%	4	-	1	2020-21
2019-20	57	287	284	59.7%	68.3%	53.9%	94.7%	93.4%	77.5%	8	-	9	2019-20
2018-19	80	234	217	66.3%	79.5%	83.3%	98.8%	93.6%	94.0%	15	-	16	2018-19
2017-18	67	230	284	74.6%	72.6%	69.4%	95.5%	88.3%	94.4%	16	-	24	2017-18
2016-17	58	359	333	74.1%	75.5%	74.1%	91.4%	93.6%	91.3%	19	2	28	2016-17
2015-16	59	311	288	78.0%	78.8%	80.9%	98.3%	94.2%	95.8%	10	-	16	2015-16

COMPSCI Discipline: Web Technology													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-37.5%	5.8%	3.4%	-22.5%	7.9%	-4.9%	-30.8%	10.8%	-7.2%	100.0%	-na-	-100.0%	% Change
2020-21	30	55	61	40.0%	63.6%	45.9%	56.7%	80.0%	62.3%	2	-	-	2020-21
2019-20	48	52	59	62.5%	55.8%	50.9%	87.5%	69.2%	69.5%	1	-	1	2019-20
2018-19	52	106	116	59.6%	74.5%	74.1%	98.1%	89.6%	86.2%	-	3	3	2018-19
2017-18	68	122	136	52.9%	59.0%	55.2%	80.9%	80.3%	83.8%	-	9	-	2017-18
2016-17	72	150	170	65.3%	58.7%	58.8%	81.9%	80.7%	77.7%	-	10	-	2016-17
2015-16	81	192	166	58.0%	59.9%	59.6%	84.0%	83.9%	75.3%	-	9	-	2015-16

Graphic Communications Department (GRAPHIC)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-5.3%	-32.2%	-27.8%	6.4%	-6.8%	15.9%	-4.0%	-7.7%	18.9%	-63.6%	-83.3%	-80.0%	% Change
2020-21	89	373	337	80.9%	65.6%	77.2%	85.4%	80.7%	87.2%	12	1	4	2020-21
2019-20	94	550	467	74.5%	72.4%	61.2%	89.4%	88.4%	68.3%	33	6	20	2019-20
2018-19	129	595	498	80.6%	72.3%	78.9%	89.9%	91.9%	94.8%	14	17	16	2018-19
2017-18	149	685	558	79.2%	71.4%	69.0%	92.6%	90.8%	90.0%	12	7	17	2017-18
2016-17	172	631	515	71.5%	70.1%	71.7%	87.2%	91.3%	91.1%	19	13	30	2016-17
2015-16	159	569	477	83.7%	70.3%	70.4%	93.7%	87.5%	88.7%	13	5	18	2015-16

GRAPHIC Discipline: Graphic Communications													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	0.0%	-31.1%	-2.5%	12.5%	6.9%	18.1%	5.0%	11.9%	28.3%	-100.0%	-na-	-na-	% Change
2020-21	40	71	79	87.5%	69.0%	81.0%	92.5%	91.6%	94.9%	-	-	-	2020-21
2019-20	40	103	81	75.0%	62.1%	63.0%	87.5%	79.6%	66.7%	1	-	-	2019-20
2018-19	71	130	139	81.7%	74.6%	67.6%	93.0%	96.9%	95.0%	-	-	-	2018-19
2017-18	106	169	202	82.1%	65.7%	64.9%	95.3%	91.7%	89.6%	-	-	-	2017-18
2016-17	119	166	203	79.8%	68.7%	71.4%	92.4%	94.6%	91.6%	-	-	-	2016-17
2015-16	113	113	153	82.3%	54.9%	73.2%	94.7%	84.1%	92.8%	-	-	-	2015-16

GRAPHIC Discipline: GC - Imaging and Publishing													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-9.3%	-32.8%	-40.6%	1.4%	-6.6%	18.5%	-11.2%	-8.2%	19.6%	-50.0%	0.0%	-na-	% Change
2020-21	49	197	167	75.5%	69.5%	79.0%	79.6%	83.3%	88.6%	4	1	-	2020-21
2019-20	54	293	281	74.1%	76.1%	60.5%	90.7%	91.5%	69.0%	8	1	-	2019-20
2018-19	58	316	258	79.3%	75.0%	83.7%	86.2%	92.1%	96.1%	6	16	4	2018-19
2017-18	26	336	231	80.8%	73.2%	71.0%	96.2%	89.9%	90.5%	-	5	-	2017-18
2016-17	27	282	179	70.4%	68.4%	68.7%	85.2%	91.5%	91.6%	5	8	8	2016-17
2015-16	46	293	228	87.0%	75.8%	71.9%	91.3%	89.8%	87.3%	2	3	5	2015-16

COMPSCI Discipline: Networking

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
55.6%	-7.2%	-13.1%	55.6%	-7.2%	-13.1%	49.3%	-2.0%	-20.1%	4.2%	-5.3%	8.8%
16.7	45.8	38.6	501	1,373	1,159	1.00	3.50	2.90	501	392	400
10.7	49.3	44.5	322	1,479	1,334	0.67	3.57	3.63	481	414	367
14.8	37.1	28.2	445	1,114	845	1.33	2.90	2.87	335	384	294
12.4	33.7	44.4	371	1,010	1,333	1.00	2.57	3.53	371	393	378
9.7	36.2	53.3	290	1,087	1,600	0.67	3.87	4.20	433	281	381
9.8	41.9	42.9	295	1,257	1,287	0.67	2.87	4.24	440	438	304

COMPSCI Discipline: Web Technology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-30.5%	3.7%	7.2%	-30.5%	3.7%	7.2%	-45.0%	0.0%	0.0%	26.4%	3.7%	7.2%
5.7	9.4	10.4	171	282	311	0.33	0.60	0.60	518	470	518
8.2	9.1	9.7	246	272	290	0.60	0.60	0.60	410	453	483
9.0	17.5	19.8	270	524	593	0.60	1.20	1.47	450	437	403
12.0	20.2	22.4	360	606	672	0.93	1.47	1.73	387	412	388
11.3	25.3	28.1	340	758	842	0.93	1.80	2.07	366	421	407
12.6	28.5	24.3	377	855	729	0.93	2.07	1.73	405	413	421

Graphic Communications Department (GRAPHIC)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-7.1%	-31.0%	-24.7%	-7.1%	-31.0%	-24.7%	0.0%	-23.0%	-21.7%	-7.1%	-10.4%	-3.9%
14.9	71.0	64.7	448	2,130	1,941	0.90	4.95	4.33	498	430	448
16.1	102.9	86.0	482	3,087	2,579	0.90	6.43	5.53	536	480	466
20.2	112.2	90.6	606	3,367	2,717	1.45	7.22	5.93	418	466	458
20.1	125.6	100.0	603	3,768	3,000	1.30	8.32	6.68	464	453	449
22.5	112.1	88.6	675	3,364	2,657	1.50	7.33	6.18	450	459	430
20.3	101.1	81.8	609	3,034	2,453	1.53	7.07	6.83	398	429	359

GRAPHIC Discipline: Graphic Communications

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
0.0%	-31.1%	-3.7%	0.0%	-31.1%	-3.7%	0.0%	-33.3%	50.0%	0.0%	3.4%	-35.8%
4.0	7.1	7.9	120	213	237	0.20	0.40	0.60	600	533	395
4.0	10.3	8.2	120	309	246	0.20	0.60	0.40	600	515	615
7.1	13.0	13.9	213	390	417	0.40	0.80	0.80	533	488	521
10.5	16.8	20.9	315	504	627	0.60	1.00	1.20	525	504	523
11.9	16.6	20.3	357	498	609	0.80	1.00	1.40	446	498	435
11.3	11.3	15.3	339	339	459	0.80	0.80	1.00	424	424	459

GRAPHIC Discipline: GC - Imaging and Publishing

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-9.4%	-26.0%	-33.1%	-9.4%	-26.0%	-33.1%	0.0%	-27.3%	-36.4%	-9.4%	1.8%	5.1%
10.9	44.2	37.9	328	1,325	1,137	0.70	2.80	2.45	469	473	464
12.1	59.7	56.7	362	1,790	1,700	0.70	3.85	3.85	517	465	442
13.1	69.6	56.3	393	2,087	1,688	1.05	4.55	3.85	374	459	438
5.8	75.6	51.4	174	2,268	1,542	0.35	4.90	3.50	497	463	441
5.4	61.1	40.3	162	1,834	1,210	0.35	3.92	2.80	463	468	432
9.0	60.4	46.5	270	1,813	1,396	0.73	4.20	4.20	370	432	332

GRAPHIC Discipline: GC - Multimedia and Web

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-31.8%	-13.3%	0.0%	-16.3%	8.4%	0.0%	-20.0%	10.4%	-66.7%	-100.0%	-80.0%	% Change
2020-21	-	105	91	-	55.8%	70.3%	-	68.3%	78.0%	8	-	4	2020-21
2019-20	-	154	105	-	72.1%	61.9%	-	88.3%	67.6%	24	5	20	2019-20
2018-19	-	149	101	-	64.4%	82.2%	-	87.3%	91.1%	8	1	12	2018-19
2017-18	17	180	125	58.8%	73.3%	72.0%	70.6%	91.7%	89.6%	12	2	17	2017-18
2016-17	26	183	133	34.6%	73.8%	75.9%	65.4%	88.0%	89.5%	14	5	22	2016-17
2015-16	-	163	96	-	71.2%	62.5%	-	85.9%	85.4%	11	2	13	2015-16

Media Studies Department (MSTUDIES)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	5.9%	-16.2%	-12.0%	0.1%	0.9%	0.0%	-5.2%	-3.1%	1.5%	-10.3%	50.0%	-11.1%	% Change
2020-21	848	2,359	2,282	83.3%	72.2%	73.1%	89.3%	88.6%	87.7%	78	3	8	2020-21
2019-20	801	2,815	2,593	83.1%	71.3%	73.1%	94.5%	91.7%	86.2%	87	2	9	2019-20
2018-19	694	2,531	2,714	82.1%	67.7%	70.8%	92.6%	91.2%	91.3%	50	4	12	2018-19
2017-18	785	2,198	2,486	84.0%	68.9%	71.4%	94.3%	91.8%	91.4%	37	3	20	2017-18
2016-17	586	1,828	2,420	80.0%	72.4%	73.6%	93.0%	91.0%	92.2%	40	6	23	2016-17
2015-16	451	1,619	1,693	81.4%	71.9%	72.8%	93.1%	92.2%	91.8%	23	4	23	2015-16

MSTUDIES Discipline: Cinema

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	4.6%	-21.3%	-17.7%	0.5%	2.1%	1.3%	-3.3%	-1.7%	1.3%	29.4%	-na-	-na-	% Change
2020-21	567	1,386	1,320	85.9%	73.7%	73.8%	90.7%	90.1%	87.6%	22	-	-	2020-21
2019-20	542	1,760	1,603	85.4%	71.6%	72.6%	93.9%	91.8%	86.3%	17	-	-	2019-20
2018-19	479	1,501	1,626	85.6%	67.4%	70.4%	94.1%	92.3%	91.3%	1	-	1	2018-19
2017-18	519	1,167	1,370	88.4%	65.4%	70.6%	96.5%	92.5%	91.7%	4	-	5	2017-18
2016-17	307	843	1,320	87.6%	73.0%	72.3%	96.7%	92.3%	91.7%	6	-	6	2016-17
2015-16	242	628	694	87.2%	71.6%	71.2%	96.3%	93.5%	92.7%	5	-	6	2015-16

MSTUDIES Discipline: Communications

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	27.7%	4.9%	-17.2%	7.3%	-0.9%	-6.5%	-8.8%	-5.5%	-1.1%	-17.0%	-na-	-na-	% Change
2020-21	143	388	338	76.9%	62.1%	64.3%	86.7%	85.3%	86.6%	44	1	-	2020-21
2019-20	112	370	408	69.6%	63.0%	70.8%	95.5%	90.8%	87.8%	53	-	-	2019-20
2018-19	128	424	388	64.1%	61.9%	58.7%	83.6%	88.2%	89.9%	33	1	-	2018-19
2017-18	158	315	417	77.9%	67.0%	64.0%	90.5%	89.8%	88.7%	15	-	-	2017-18
2016-17	181	322	346	67.6%	60.3%	68.2%	88.8%	88.8%	93.6%	6	-	-	2016-17
2015-16	123	259	259	72.4%	66.4%	67.6%	88.6%	92.3%	89.6%	-	-	-	2015-16

MSTUDIES Discipline: Digital Broadcasting Arts

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-100.0%	-20.8%	15.4%	-94.1%	3.7%	0.4%	-94.1%	-1.1%	6.7%	-20.0%	-na-	66.7%	% Change
2020-21	-	236	225	-	77.9%	80.9%	-	90.2%	93.3%	4	-	5	2020-21
2019-20	17	298	195	94.1%	74.2%	80.5%	94.1%	91.3%	86.7%	5	-	3	2019-20
2018-19	-	267	269	-	71.9%	84.8%	-	89.1%	93.7%	5	-	9	2018-19
2017-18	-	296	251	-	78.4%	82.5%	-	90.2%	93.2%	4	-	6	2017-18
2016-17	26	327	295	80.8%	76.8%	83.7%	84.6%	87.8%	93.9%	7	-	5	2016-17
2015-16	21	351	404	85.7%	82.1%	80.7%	95.2%	92.6%	94.8%	8	-	10	2015-16

GRAPHIC Discipline: GC - Multimedia and Web

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-40.0%	-10.3%	-na-	-40.0%	-10.3%	-na-	-11.6%	0.0%	-na-	-32.1%	-10.3%
-	19.8	18.9	-	593	567	-	1.75	1.28	-na-	339	443
-	32.9	21.1	-	988	632	-	1.98	1.28	-na-	499	494
-	29.7	20.4	-	890	612	-	1.87	1.28	-na-	476	478
3.8	33.2	27.7	114	996	831	0.35	2.42	1.98	326	412	420
5.2	34.4	27.9	156	1,032	838	0.35	2.42	1.98	446	426	423
-	29.4	19.9	-	882	598	-	2.07	1.63	-na-	426	367

Media Studies Department (MSTUDIES)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
3.7%	-22.9%	-13.8%	3.7%	-22.9%	-13.8%	1.9%	-16.4%	-8.2%	1.8%	-7.7%	-6.1%
84.8	268.0	267.5	2,544	8,041	8,026	4.40	16.65	16.91	578	483	475
81.8	347.5	310.2	2,454	10,424	9,306	4.32	19.92	18.42	568	523	505
70.1	310.1	332.4	2,102	9,303	9,971	4.20	18.22	20.62	500	511	484
82.6	285.6	321.7	2,477	8,567	9,652	5.30	17.75	19.33	467	483	499
66.2	251.4	314.1	1,986	7,541	9,422	3.98	15.82	19.65	499	477	479
52.3	218.9	227.8	1,568	6,566	6,834	3.43	15.23	15.38	457	431	444

MSTUDIES Discipline: Cinema

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
3.1%	-25.7%	-20.6%	3.1%	-25.7%	-20.6%	0.0%	-13.6%	-15.6%	3.1%	-14.0%	-5.9%
56.7	137.7	136.9	1,701	4,131	4,107	2.80	7.60	7.60	608	544	540
55.0	185.3	172.3	1,650	5,559	5,170	2.80	8.80	9.00	589	632	574
48.6	161.4	172.5	1,457	4,842	5,174	2.80	8.20	8.80	520	590	588
53.0	127.4	149.6	1,589	3,822	4,487	3.00	6.20	7.40	530	616	606
29.7	93.3	141.4	892	2,798	4,243	1.40	4.40	7.00	637	636	606
23.5	66.0	71.7	704	1,981	2,152	1.20	3.40	3.40	587	583	633

MSTUDIES Discipline: Communications

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
27.7%	0.7%	-19.2%	27.7%	0.7%	-19.2%	33.3%	0.0%	-9.1%	-4.2%	0.7%	-11.1%
14.3	38.8	33.7	429	1,164	1,011	0.80	2.20	2.00	536	529	506
11.2	38.5	41.7	336	1,156	1,251	0.60	2.20	2.20	560	525	569
12.8	44.5	40.0	384	1,335	1,201	0.80	2.40	2.20	480	556	546
15.8	32.5	45.9	474	976	1,377	1.00	1.80	2.40	474	542	574
18.0	34.4	36.0	540	1,032	1,079	1.00	1.80	2.20	540	573	490
12.2	27.1	26.8	367	813	804	1.00	1.60	1.60	367	508	503

MSTUDIES Discipline: Digital Broadcasting Arts

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-100.0%	-32.5%	21.3%	-100.0%	-32.5%	21.3%	-100.0%	-21.3%	20.3%	-na-	-14.2%	0.8%
-	39.3	39.9	-	1,179	1,196	-	2.85	3.02	-na-	414	396
2.6	58.2	32.9	78	1,746	986	0.12	3.62	2.51	650	482	393
-	45.5	50.7	-	1,365	1,522	-	3.12	4.03	-na-	438	378
-	53.0	50.7	-	1,591	1,520	-	3.75	3.53	-na-	424	431
7.8	58.0	56.5	234	1,740	1,696	0.33	4.22	4.25	709	412	399
6.3	64.8	72.7	189	1,945	2,180	0.33	4.58	5.13	573	425	425

MSTUDIES Discipline: Journalism													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	11.9%	-11.5%	8.2%	-10.3%	2.6%	0.3%	-13.3%	0.4%	1.6%	-25.0%	-na-	-100.0%	% Change
2020-21	66	69	119	72.7%	78.3%	74.0%	83.3%	92.8%	91.6%	6	-	-	2020-21
2019-20	59	78	110	83.1%	75.6%	73.6%	96.6%	92.3%	90.0%	8	-	1	2019-20
2018-19	25	65	132	92.0%	72.3%	81.7%	100.0%	96.9%	96.2%	10	1	1	2018-19
2017-18	50	82	118	72.0%	75.6%	71.2%	88.0%	97.6%	92.4%	7	1	-	2017-18
2016-17	34	90	140	76.5%	70.0%	76.4%	82.4%	91.1%	88.6%	13	1	1	2016-17
2015-16	24	86	93	58.3%	67.4%	72.0%	87.5%	84.9%	82.8%	5	-	-	2015-16

MSTUDIES Discipline: Photography													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	1.4%	-9.4%	1.1%	0.2%	-3.2%	-0.5%	-6.9%	-9.0%	1.9%	-50.0%	0.0%	-40.0%	% Change
2020-21	72	280	280	84.7%	72.5%	73.7%	88.9%	83.2%	83.8%	2	2	3	2020-21
2019-20	71	309	277	84.5%	75.7%	74.3%	95.8%	92.2%	81.9%	4	2	5	2019-20
2018-19	62	274	299	88.7%	73.4%	71.2%	96.8%	90.5%	88.3%	1	2	1	2018-19
2017-18	58	338	330	70.7%	72.8%	75.5%	89.7%	91.1%	91.5%	7	2	9	2017-18
2016-17	38	246	319	79.0%	81.7%	74.6%	97.4%	93.5%	92.8%	8	5	11	2016-17
2015-16	41	295	243	85.4%	66.4%	70.0%	90.2%	90.9%	90.1%	5	4	7	2015-16

Performing Arts Department (PERARTS)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-30.0%	-32.3%	-39.1%	5.1%	0.5%	3.8%	0.2%	-1.7%	1.1%	-35.7%	0.0%	-100.0%	% Change
2020-21	166	1,006	864	83.1%	74.2%	75.9%	91.0%	89.0%	86.4%	9	1	-	2020-21
2019-20	237	1,485	1,419	78.1%	73.7%	72.0%	90.7%	90.7%	85.3%	14	1	2	2019-20
2018-19	239	1,434	1,482	78.2%	77.1%	80.7%	90.0%	91.7%	91.4%	20	-	9	2018-19
2017-18	344	1,656	1,511	87.2%	76.8%	74.9%	92.2%	90.9%	90.9%	15	-	10	2017-18
2016-17	301	1,595	1,630	86.7%	76.2%	78.3%	93.4%	91.1%	91.4%	7	-	4	2016-17
2015-16	385	1,618	1,843	89.6%	76.7%	80.3%	95.1%	90.7%	92.2%	9	-	5	2015-16

PERARTS Discipline: Dance													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-100.0%	-52.9%	-64.8%	-84.0%	-1.9%	3.6%	-84.0%	-4.0%	1.1%	-100.0%	-100.0%	-100.0%	% Change
2020-21	-	188	166	-	79.0%	77.9%	-	89.3%	85.9%	-	-	-	2020-21
2019-20	25	399	472	84.0%	81.0%	74.4%	84.0%	93.2%	84.8%	3	1	2	2019-20
2018-19	53	393	434	75.5%	84.2%	85.0%	88.7%	93.6%	92.6%	7	-	9	2018-19
2017-18	127	542	452	85.0%	80.1%	83.2%	89.8%	91.0%	91.6%	8	-	9	2017-18
2016-17	99	480	494	88.9%	83.8%	85.4%	91.9%	90.6%	92.3%	1	-	1	2016-17
2015-16	137	491	601	92.0%	80.5%	84.5%	95.6%	88.0%	91.9%	4	-	5	2015-16

PERARTS Discipline: Music													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-21.7%	-20.6%	-22.2%	5.8%	3.8%	6.9%	-0.6%	-1.6%	2.2%	-37.5%	-na-	-na-	% Change
2020-21	166	680	609	83.1%	71.8%	74.9%	91.0%	87.3%	85.6%	5	1	-	2020-21
2019-20	212	856	783	77.4%	68.0%	67.9%	91.5%	88.9%	83.4%	8	-	-	2019-20
2018-19	186	799	832	79.0%	71.1%	75.2%	90.3%	89.5%	89.1%	7	-	-	2018-19
2017-18	193	853	835	87.1%	71.9%	67.4%	92.8%	89.5%	88.9%	4	-	-	2017-18
2016-17	155	850	900	82.6%	68.6%	72.1%	93.6%	89.8%	90.1%	5	-	-	2016-17
2015-16	178	851	951	84.8%	72.4%	75.7%	93.3%	91.4%	91.8%	3	-	-	2015-16

MSTUDIES Discipline: Journalism

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
11.9%	-15.8%	3.9%	11.9%	-15.8%	3.9%	0.0%	-20.0%	20.0%	11.9%	5.3%	-13.4%
6.6	9.1	14.3	198	272	429	0.40	0.80	1.20	495	340	358
5.9	10.8	13.8	177	323	413	0.40	1.00	1.00	443	323	413
2.5	8.6	16.3	75	258	490	0.20	0.80	1.20	375	323	408
5.0	11.3	14.5	150	340	436	0.40	1.00	1.20	375	340	363
3.4	12.5	18.0	102	375	540	0.20	1.00	1.40	510	375	386
2.4	10.4	12.0	72	312	361	0.20	1.00	1.00	360	312	361

MSTUDIES Discipline: Photography

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
1.4%	-21.1%	-13.7%	1.4%	-21.1%	-13.7%	0.0%	-25.6%	-17.2%	1.4%	6.0%	4.3%
7.2	43.2	42.8	216	1,295	1,283	0.40	3.20	3.08	540	405	417
7.1	54.7	49.5	213	1,641	1,486	0.40	4.30	3.72	533	382	399
6.2	50.1	52.7	186	1,503	1,582	0.40	3.70	4.38	465	406	361
8.8	61.3	61.0	264	1,838	1,831	0.90	5.00	4.80	293	368	381
7.3	53.2	62.1	218	1,596	1,863	1.05	4.40	4.80	208	363	388
7.9	50.5	44.6	236	1,515	1,337	0.70	4.65	4.25	337	326	315

Performing Arts Department (PERARTS)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-31.4%	-38.4%	-43.5%	-31.4%	-38.4%	-43.5%	-31.9%	-19.4%	-30.4%	0.7%	-23.6%	-18.8%
14.8	101.7	86.7	444	3,052	2,601	0.94	10.33	8.72	472	295	298
21.6	165.1	153.3	647	4,952	4,600	1.38	12.81	12.53	469	387	367
19.2	156.9	161.4	575	4,706	4,842	1.32	13.92	14.18	436	338	341
26.0	182.5	165.8	779	5,476	4,974	2.25	15.55	14.82	346	352	336
23.2	178.7	176.3	696	5,362	5,289	2.33	15.40	17.07	299	348	310
29.1	172.9	194.5	874	5,187	5,835	2.80	16.52	19.47	312	314	300

PERARTS Discipline: Dance

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-100.0%	-55.5%	-65.7%	-100.0%	-55.5%	-65.7%	-100.0%	-44.4%	-52.5%	-na-	-19.9%	-27.7%
-	19.9	17.1	-	598	512	-	2.00	1.60	-na-	299	320
1.4	44.8	49.7	41	1,344	1,491	0.10	3.60	3.37	410	373	442
2.8	43.9	46.8	84	1,318	1,403	0.30	3.83	3.83	280	344	366
7.8	61.7	48.5	233	1,852	1,455	0.85	4.83	4.33	274	383	336
5.9	55.1	55.4	178	1,652	1,663	0.90	4.53	4.73	198	365	352
8.1	54.3	64.3	242	1,629	1,929	0.97	5.13	6.40	249	318	301

PERARTS Discipline: Music

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-26.6%	-24.0%	-25.2%	-26.6%	-24.0%	-25.2%	-26.6%	-5.1%	-14.9%	-0.1%	-20.0%	-12.1%
14.8	66.9	59.4	444	2,007	1,781	0.94	6.20	5.92	472	324	301
20.2	88.0	79.4	605	2,641	2,382	1.28	6.53	6.96	473	404	342
16.3	81.4	84.5	490	2,443	2,535	1.02	7.02	7.51	480	348	338
16.2	86.4	85.7	487	2,592	2,571	1.00	6.91	7.29	487	375	353
12.8	87.7	90.0	383	2,631	2,700	1.03	7.47	8.53	372	352	317
14.4	82.4	93.7	431	2,471	2,810	1.23	7.56	8.67	350	327	324

PERARTS Discipline: Theatre Arts

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-40.0%	-45.7%	0.0%	-2.6%	-6.1%	0.0%	4.0%	-3.6%	33.3%	-na-	-na-	% Change
2020-21	-	138	89	-	79.6%	78.7%	-	97.1%	92.1%	4	-	-	2020-21
2019-20	-	230	164	-	82.2%	84.8%	-	93.0%	95.7%	3	-	-	2019-20
2018-19	-	242	216	-	85.5%	93.1%	-	95.9%	97.7%	6	-	-	2018-19
2017-18	24	261	224	100.0%	86.2%	86.2%	100.0%	95.8%	96.9%	3	-	1	2017-18
2016-17	47	265	236	95.7%	86.8%	86.9%	95.7%	96.2%	94.5%	1	-	3	2016-17
2015-16	70	276	291	97.1%	83.3%	86.3%	98.6%	93.1%	94.2%	2	-	-	2015-16

Division: Career, Technical & Extended Education

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-54.9%	-27.2%	-21.4%	-9.2%	-1.1%	10.7%	-10.2%	-4.2%	9.2%	15.6%	-46.6%	-15.1%	% Change
2020-21	415	4,129	4,229	76.6%	81.5%	83.5%	86.0%	92.2%	93.0%	244	183	231	2020-21
2019-20	920	5,672	5,383	85.9%	82.6%	72.9%	96.2%	96.4%	83.8%	211	343	272	2019-20
2018-19	1,014	5,714	6,044	87.1%	79.9%	83.9%	96.6%	94.9%	95.7%	206	426	287	2018-19
2017-18	986	6,214	6,703	87.8%	84.2%	85.0%	95.5%	95.9%	96.3%	218	613	232	2017-18
2016-17	924	6,423	6,624	87.7%	83.3%	84.3%	95.7%	95.7%	95.4%	215	352	239	2016-17
2015-16	760	6,306	6,684	87.2%	81.2%	83.4%	95.8%	95.1%	95.6%	248	426	311	2015-16

Cooperative Education Department (COOPED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-48.0%	-44.0%	-51.3%	-24.3%	7.0%	8.9%	-15.4%	0.9%	8.6%	-na-	-na-	-na-	% Change
2020-21	39	168	174	74.4%	91.0%	90.2%	84.6%	94.6%	95.4%	-	-	-	2020-21
2019-20	75	300	357	98.7%	84.0%	81.2%	100.0%	93.7%	86.8%	-	-	-	2019-20
2018-19	50	282	362	94.0%	84.0%	89.8%	100.0%	94.0%	95.9%	-	-	-	2018-19
2017-18	47	308	345	93.6%	85.4%	90.7%	97.9%	93.8%	97.1%	-	-	-	2017-18
2016-17	64	266	342	89.1%	87.2%	85.4%	93.8%	94.4%	90.4%	-	-	-	2016-17
2015-16	68	298	375	92.7%	87.3%	87.7%	94.1%	91.3%	92.0%	-	-	-	2015-16

Design and Consumer Education Department (DESIGN)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	3.2%	-4.7%	-17.4%	0.0%	-8.2%	-0.8%	-9.9%	-9.1%	-4.4%	15.4%	-na-	-60.0%	% Change
2020-21	97	451	409	66.0%	73.0%	77.2%	76.3%	86.7%	85.5%	30	-	6	2020-21
2019-20	94	473	495	66.0%	81.2%	78.0%	86.2%	95.8%	89.9%	26	-	15	2019-20
2018-19	75	582	547	78.7%	72.9%	77.9%	86.7%	93.5%	95.4%	30	-	30	2018-19
2017-18	73	457	517	80.8%	77.0%	80.7%	91.8%	93.4%	95.6%	15	-	11	2017-18
2016-17	92	488	565	79.4%	75.2%	76.1%	93.5%	91.6%	91.5%	18	-	20	2016-17
2015-16	91	507	595	71.4%	69.0%	69.6%	87.9%	89.4%	90.4%	21	-	22	2015-16

DESIGN Discipline: Architectural Drafting

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-2.6%	-11.4%	-21.7%	-6.1%	5.2%	1.8%	-8.2%	-2.0%	-1.3%	-44.4%	-na-	-na-	% Change
2020-21	37	163	130	70.3%	84.6%	80.0%	89.2%	92.0%	85.4%	5	-	-	2020-21
2019-20	38	184	166	76.3%	79.4%	78.2%	97.4%	94.0%	86.7%	9	-	-	2019-20
2018-19	31	159	196	74.2%	65.4%	78.1%	96.8%	90.6%	93.4%	4	-	5	2018-19
2017-18	36	148	172	63.9%	73.7%	72.7%	88.9%	93.9%	88.4%	2	1	2	2017-18
2016-17	43	166	145	76.7%	70.5%	64.8%	93.0%	89.2%	84.1%	10	2	11	2016-17
2015-16	-	106	159	-	75.5%	76.1%	-	96.2%	91.8%	6	-	14	2015-16

PERARTS Discipline: Theatre Arts

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-53.8%	-57.6%	-na-	-53.8%	-57.6%	-na-	-20.5%	-45.5%	-na-	-41.8%	-22.3%
-	14.9	10.3	-	447	308	-	2.13	1.20	-na-	210	257
-	32.2	24.2	-	967	727	-	2.68	2.20	-na-	361	330
-	31.5	30.1	-	945	904	-	3.07	2.83	-na-	308	319
1.9	34.4	31.6	58	1,033	947	0.40	3.80	3.20	145	272	296
4.5	36.0	30.8	135	1,079	925	0.40	3.40	3.80	338	317	243
6.7	36.2	36.5	201	1,087	1,095	0.60	3.83	4.40	335	284	249

Division: Career, Technical & Extended Education

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-68.5%	-32.4%	-20.3%	-68.5%	-32.4%	-20.3%	-52.9%	-31.4%	-8.9%	-33.1%	-1.4%	-12.5%
42.9	636.3	662.8	1,286	19,088	19,884	5.13	41.28	50.05	251	462	397
135.9	941.3	831.4	4,078	28,238	24,943	10.89	60.20	54.93	374	469	454
152.0	933.8	978.9	4,561	28,014	29,367	12.46	58.03	62.67	366	483	469
151.7	994.5	1,091.0	4,550	29,835	32,730	12.06	58.15	63.59	377	513	515
141.9	1,038.0	1,079.7	4,258	31,141	32,392	12.48	57.67	66.31	341	540	488
108.2	967.1	1,027.6	3,246	29,013	30,827	8.95	60.19	66.57	363	482	463

Cooperative Education Department (COOPED)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-48.1%	-12.6%	-20.9%	-48.1%	-12.6%	-20.9%	-35.0%	-50.4%	-47.2%	-20.2%	76.2%	50.0%
6.0	25.8	26.7	179	775	800	0.26	1.18	1.34	688	657	597
11.5	29.6	33.7	345	887	1,011	0.40	2.38	2.54	863	373	398
3.7	25.9	32.1	112	776	964	0.23	2.25	2.39	487	345	403
3.5	30.8	34.2	104	923	1,027	0.34	2.17	2.31	306	425	445
4.9	28.6	36.3	147	859	1,090	0.45	1.70	2.26	327	505	482
5.2	32.3	40.8	155	968	1,223	0.45	2.15	2.65	344	450	462

Design and Consumer Education Department (DESIGN)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-2.3%	-4.6%	-14.5%	-2.3%	-4.6%	-14.5%	24.3%	3.9%	4.1%	-21.4%	-8.2%	-17.9%
11.3	68.6	63.2	340	2,057	1,896	0.87	4.80	4.87	391	429	389
11.6	71.9	73.9	348	2,157	2,218	0.70	4.62	4.68	497	467	474
8.7	70.2	66.4	262	2,105	1,991	0.70	4.31	4.62	374	488	431
8.4	57.8	67.4	252	1,734	2,023	0.70	3.83	4.38	360	453	462
11.9	66.6	76.0	358	1,999	2,281	0.90	4.97	5.93	398	402	385
11.4	66.2	79.9	343	1,987	2,397	1.07	6.00	6.42	321	331	373

DESIGN Discipline: Architectural Drafting

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-2.6%	-4.9%	-10.0%	-2.6%	-4.9%	-10.0%	0.0%	-8.3%	9.1%	-2.6%	3.8%	-17.5%
3.7	31.1	28.0	111	933	839	0.20	2.20	2.40	555	424	350
3.8	32.7	31.1	114	981	932	0.20	2.40	2.20	570	409	424
3.1	23.8	34.2	93	715	1,027	0.20	1.80	3.20	465	397	321
3.4	24.9	28.7	102	746	862	0.20	2.00	2.40	510	373	359
4.3	25.6	24.4	129	769	731	0.20	2.00	2.00	645	385	366
-	22.6	28.6	-	679	858	-	2.33	2.67	-na-	291	321

DESIGN Discipline: Drafting Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-32.0%	-19.1%	-26.5%	-1.9%	-15.6%	32.4%	-5.9%	-13.9%	13.6%	50.0%	-na-	-85.7%	% Change
2020-21	17	195	147	94.1%	70.3%	76.9%	94.1%	83.6%	87.1%	12	-	1	2020-21
2019-20	25	241	200	96.0%	85.9%	44.5%	100.0%	97.5%	73.5%	8	-	7	2019-20
2018-19	38	219	258	86.8%	84.9%	83.0%	94.7%	95.4%	95.7%	13	-	20	2018-19
2017-18	41	192	224	80.5%	79.2%	86.6%	87.8%	91.2%	96.4%	16	-	22	2017-18
2016-17	37	196	173	86.5%	79.6%	79.8%	91.9%	92.9%	93.6%	6	-	5	2016-17
2015-16	41	225	276	92.7%	81.3%	84.4%	97.6%	95.6%	94.2%	15	-	12	2015-16

DESIGN Discipline: Fashion

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	1.5%	-11.5%	-17.4%	0.6%	-10.2%	-0.5%	-10.4%	-10.1%	-5.2%	-33.3%	-na-	-60.0%	% Change
2020-21	66	285	261	63.6%	67.7%	75.5%	78.8%	84.9%	84.7%	14	-	6	2020-21
2019-20	65	322	316	63.1%	78.0%	76.0%	89.2%	95.0%	89.9%	21	-	15	2019-20
2018-19	53	415	353	79.3%	73.5%	78.8%	88.7%	95.2%	96.0%	18	-	20	2018-19
2017-18	44	311	336	88.6%	74.0%	78.0%	100.0%	93.9%	95.8%	7	-	10	2017-18
2016-17	55	322	363	80.0%	78.9%	76.0%	94.6%	92.9%	91.7%	16	-	15	2016-17
2015-16	49	363	372	69.4%	70.8%	72.9%	85.7%	89.5%	90.3%	18	-	16	2015-16

DESIGN Discipline: Family & Consumer Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	28	50	-	50.0%	54.0%	-	75.0%	92.0%	-	-	-	2016-17
2015-16	-	24	52	-	41.7%	59.6%	-	70.8%	94.2%	1	-	1	2015-16

DESIGN Discipline: Interior Design

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	6.9%	9.9%	-17.3%	-1.4%	-6.2%	-1.4%	-8.3%	-7.6%	-3.0%	220.0%	-na-	-na-	% Change
2020-21	31	166	148	71.0%	81.9%	80.1%	71.0%	89.8%	87.0%	16	-	-	2020-21
2019-20	29	151	179	72.4%	88.1%	81.6%	79.3%	97.4%	89.9%	5	-	-	2019-20
2018-19	22	167	194	77.3%	71.3%	76.3%	81.8%	89.2%	94.3%	12	-	10	2018-19
2017-18	29	146	181	69.0%	83.6%	85.6%	79.3%	92.5%	95.0%	8	-	1	2017-18
2016-17	37	138	152	78.4%	71.5%	83.6%	91.9%	92.0%	90.8%	2	-	5	2016-17
2015-16	42	106	142	73.8%	65.1%	59.2%	90.5%	91.5%	88.0%	2	-	5	2015-16

DESIGN Discipline: Upholstery

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	2016-17
2015-16	-	14	29	-	100.0%	96.6%	-	100.0%	96.6%	-	-	-	2015-16

DESIGN Discipline: Drafting Technology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-79.7%	-15.7%	-23.1%	-79.7%	-15.7%	-23.1%	0.0%	13.7%	-17.3%	-79.7%	-25.9%	-7.0%
1.1	44.1	32.3	32	1,322	970	0.40	4.40	3.20	80	300	303
5.3	52.3	42.0	158	1,569	1,261	0.40	3.87	3.87	395	405	326
8.0	48.8	56.2	241	1,465	1,686	0.80	3.60	4.19	301	407	402
8.5	42.2	49.0	256	1,267	1,471	0.85	3.20	3.82	301	396	385
7.1	43.1	36.7	213	1,294	1,102	1.05	3.50	3.47	203	370	318
7.9	48.1	54.9	236	1,442	1,647	0.70	3.62	4.43	337	398	372

DESIGN Discipline: Fashion

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
0.8%	-16.3%	-21.3%	0.8%	-16.3%	-21.3%	6.0%	6.5%	5.7%	-4.9%	-21.4%	-25.5%
8.8	39.1	34.3	263	1,174	1,029	0.53	2.93	2.80	496	401	368
8.7	46.7	43.6	261	1,402	1,307	0.50	2.75	2.65	522	510	493
6.5	47.4	45.4	196	1,422	1,363	0.50	2.51	2.82	392	567	483
5.5	39.7	47.5	165	1,190	1,424	0.50	2.43	2.98	330	490	478
8.3	47.2	54.5	249	1,417	1,635	0.50	3.40	4.13	498	417	396
7.2	51.8	53.3	217	1,553	1,600	0.67	4.66	4.02	324	333	398

DESIGN Discipline: Family & Consumer Sciences

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	2.8	5.0	-	84	150	-	0.20	0.40	-na-	420	375
-	2.4	5.2	-	72	156	-	0.20	0.40	-na-	360	390

DESIGN Discipline: Interior Design

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-11.5%	17.0%	-4.9%	-11.5%	17.0%	-4.9%	65.0%	0.0%	2.0%	-46.4%	17.0%	-6.8%
2.6	29.4	28.9	77	883	867	0.33	1.87	2.07	233	472	419
2.9	25.2	30.4	87	755	912	0.20	1.87	2.03	435	404	449
2.2	22.8	20.9	66	683	628	0.20	1.80	1.80	330	379	349
2.9	18.1	20.0	87	544	599	0.20	1.40	1.40	435	389	428
3.6	16.6	16.5	109	498	495	0.40	1.37	1.40	273	364	354
4.2	10.9	14.5	126	326	434	0.40	1.00	1.20	315	326	362

DESIGN Discipline: Upholstery

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	1.2	6.9	-	36	207	-	0.14	0.80	-na-	257	259

Emergency Medical Education Department (EMERGEMD)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-94.3%	-32.0%	5.8%	11.8%	0.8%	-0.9%	1.9%	-2.8%	-0.7%	33.3%	-41.2%	28.6%	% Change
2020-21	24	547	662	100.0%	78.8%	81.9%	100.0%	93.6%	93.9%	24	167	54	2020-21
2019-20	423	804	626	88.2%	78.1%	82.8%	98.1%	96.4%	94.6%	18	284	42	2019-20
2018-19	524	836	1,020	87.0%	73.8%	85.2%	97.9%	95.8%	96.7%	10	354	15	2018-19
2017-18	482	824	1,102	90.5%	82.8%	84.1%	98.3%	97.6%	97.5%	14	548	14	2017-18
2016-17	414	804	1,089	87.7%	77.5%	85.0%	97.1%	95.6%	96.7%	8	292	8	2016-17
2015-16	299	776	952	87.6%	74.6%	81.6%	98.0%	95.4%	97.7%	12	363	8	2015-16

Occupational and Noncredit Department (OCC&NOCR)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-100.0%	3.1%	-33.3%	-91.7%	-8.4%	-0.5%	-91.7%	-7.6%	1.2%	20.0%	-na-	-45.8%	% Change
2020-21	-	328	218	-	78.1%	78.4%	-	90.2%	92.7%	18	-	13	2020-21
2019-20	12	318	327	91.7%	86.5%	78.9%	91.7%	97.8%	91.4%	15	-	24	2019-20
2018-19	-	259	305	-	79.5%	83.0%	-	93.8%	93.8%	10	-	11	2018-19
2017-18	-	1,142	954	-	94.6%	94.9%	-	98.3%	98.3%	12	-	24	2017-18
2016-17	-	1,175	954	-	95.2%	93.7%	-	99.2%	97.5%	12	-	38	2016-17
2015-16	-	1,196	1,101	-	89.3%	92.5%	-	99.1%	98.2%	31	-	45	2015-16

OCC&NOCR Discipline: AP Work Experience													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	812	659	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-	2017-18
2016-17	-	860	590	-	100.0%	99.5%	-	100.0%	100.0%	-	-	-	2016-17
2015-16	-	839	753	-	91.5%	96.4%	-	100.0%	100.0%	-	-	-	2015-16

OCC&NOCR Discipline: Construction Inspection													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-100.0%	-100.0%	-100.0%	-91.7%	-80.0%	-100.0%	-91.7%	-100.0%	-100.0%	-100.0%	-na-	0.0%	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	1	2020-21
2019-20	12	35	17	91.7%	80.0%	100.0%	91.7%	100.0%	100.0%	2	-	1	2019-20
2018-19	-	32	29	-	75.0%	86.2%	-	90.6%	93.1%	3	-	3	2018-19
2017-18	-	47	19	-	91.5%	94.7%	-	93.6%	94.7%	4	-	9	2017-18
2016-17	-	73	75	-	97.3%	88.0%	-	100.0%	94.7%	4	-	6	2016-17
2015-16	-	68	47	-	77.9%	87.2%	-	95.6%	95.7%	5	-	6	2015-16

OCC&NOCR Discipline: Elecs & Computer Hardware Tech													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	2016-17
2015-16	-	-	-	-	-	-	-	-	-	-	-	-	2015-16

Emergency Medical Education Department (EMERGMED)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-91.9%	-21.8%	34.4%	-91.9%	-21.8%	34.4%	-100.0%	-3.5%	60.8%	-na-	-18.9%	-16.4%
4.7	112.1	114.5	142	3,362	3,435	-	12.06	12.75	-na-	279	269
58.4	143.2	85.2	1,753	4,297	2,556	4.77	12.50	7.93	368	344	322
76.5	164.3	187.3	2,296	4,930	5,620	5.89	11.99	13.70	390	411	410
76.6	161.6	209.9	2,299	4,847	6,297	5.62	13.10	14.06	409	370	448
61.3	147.0	207.1	1,840	4,410	6,214	5.13	12.63	15.32	359	349	406
43.3	130.6	158.4	1,299	3,918	4,753	3.60	13.28	14.87	361	295	320

Occupational and Noncredit Department (OCC&NOCR)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-100.0%	-11.1%	-38.5%	-100.0%	-11.1%	-38.5%	-100.0%	53.4%	-15.0%	-na-	-42.0%	-27.6%
-	34.6	22.7	-	1,038	681	-	2.67	2.27	-na-	389	300
1.3	38.9	36.9	39	1,167	1,107	0.20	1.74	2.67	195	671	415
-	29.6	35.2	-	887	1,057	-	1.68	1.64	-na-	528	645
-	147.3	122.3	-	4,420	3,668	-	2.02	1.63	-na-	2,188	2,250
-	152.2	120.5	-	4,565	3,614	-	2.07	2.53	-na-	2,205	1,428
-	150.4	136.3	-	4,513	4,090	-	2.27	2.15	-na-	1,988	1,902

OCC&NOCR Discipline: AP Work Experience

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	108.1	87.9	-	3,244	2,636	-	-	-	-na-	-na-	-na-
-	114.5	78.7	-	3,436	2,360	-	-	-	-na-	-na-	-na-
-	111.9	100.3	-	3,356	3,008	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Construction Inspection

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-100.0%	-100.0%	-100.0%	-100.0%	-100.0%	-100.0%	-100.0%	-100.0%	-100.0%	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
1.3	4.1	1.9	39	123	58	0.20	0.40	0.20	195	308	290
-	3.7	3.4	-	110	102	-	0.40	0.39	-na-	275	262
-	5.3	2.2	-	160	65	-	0.40	0.20	-na-	400	325
-	8.3	8.9	-	248	266	-	0.60	0.80	-na-	413	333
-	6.8	4.7	-	204	141	-	0.60	0.40	-na-	340	353

OCC&NOCR Discipline: Elecs & Computer Hardware Tech

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Electro Mechanical Equipment Tech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	2016-17
2015-16	-	-	-	-	-	-	-	-	-	-	-	-	2015-16

OCC&NOCR Discipline: Public Works Management

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	88.6%	-65.7%	0.0%	-13.6%	6.4%	0.0%	-9.1%	4.0%	-na-	-na-	-66.7%	% Change
2020-21	-	66	35	-	86.4%	82.9%	-	90.9%	97.1%	5	-	1	2020-21
2019-20	-	35	102	-	100.0%	76.5%	-	100.0%	93.1%	-	-	3	2019-20
2018-19	-	55	28	-	78.2%	60.7%	-	96.4%	85.7%	-	-	-	2018-19
2017-18	-	20	62	-	95.0%	75.8%	-	100.0%	95.2%	-	-	-	2017-18
2016-17	-	17	43	-	88.2%	83.7%	-	100.0%	86.1%	-	-	2	2016-17
2015-16	-	14	-	-	57.1%	-	-	92.9%	-	1	-	1	2015-16

OCC&NOCR Discipline: Water Technology Edu

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-11.3%	-16.2%	0.0%	-11.8%	3.2%	0.0%	-7.2%	-0.5%	0.0%	-na-	-21.4%	% Change
2020-21	-	220	129	-	73.6%	83.7%	-	90.0%	93.0%	9	-	11	2020-21
2019-20	-	248	154	-	85.5%	80.5%	-	97.2%	93.5%	9	-	14	2019-20
2018-19	-	131	248	-	75.6%	85.1%	-	91.6%	94.8%	2	-	3	2018-19
2017-18	-	237	214	-	78.1%	84.6%	-	92.8%	94.4%	5	-	9	2017-18
2016-17	-	200	211	-	78.0%	83.4%	-	96.0%	94.8%	5	-	16	2016-17
2015-16	-	231	251	-	87.0%	82.1%	-	97.4%	93.2%	13	-	23	2015-16

OCC&NOCR Discipline: Wastewater Treatment

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	0.0%	0.0%	88.1%	-9.3%	0.0%	90.5%	9.3%	0.0%	-na-	-100.0%	% Change
2020-21	-	42	54	-	88.1%	63.0%	-	90.5%	88.9%	4	-	-	2020-21
2019-20	-	-	54	-	-	72.2%	-	-	79.6%	4	-	6	2019-20
2018-19	-	41	-	-	97.6%	-	-	100.0%	-	5	-	5	2018-19
2017-18	-	26	-	-	80.8%	-	-	100.0%	-	3	-	6	2017-18
2016-17	-	25	35	-	68.0%	82.9%	-	96.0%	91.4%	3	-	14	2016-17
2015-16	-	44	50	-	86.4%	90.0%	-	97.7%	98.0%	12	-	15	2015-16

Public Safety Department (PUBSAF)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-12.7%	1.5%	1.6%	-1.6%	1.2%	2.9%	-5.7%	-3.1%	1.6%	22.0%	-na-	0.7%	% Change
2020-21	103	2,128	2,022	87.4%	85.9%	88.3%	88.4%	94.4%	95.4%	144	-	151	2020-21
2019-20	118	2,096	1,991	89.0%	84.7%	85.3%	94.1%	97.4%	93.9%	118	-	150	2019-20
2018-19	130	2,150	2,083	90.8%	85.3%	86.0%	97.7%	95.6%	96.0%	108	-	145	2018-19
2017-18	142	1,901	2,036	88.0%	85.7%	86.2%	95.1%	96.4%	96.2%	131	-	79	2017-18
2016-17	138	1,948	1,899	92.0%	84.3%	88.4%	96.4%	96.2%	97.1%	127	-	82	2016-17
2015-16	117	1,856	1,743	84.6%	83.8%	87.2%	94.0%	94.6%	97.0%	122	-	116	2015-16

OCC&NOCR Discipline: Electro Mechanical Equipment Tech

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Public Works Management

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	97.1%	-65.7%	-na-	97.1%	-65.7%	-na-	200.0%	0.0%	-na-	-34.3%	-65.7%
-	6.9	3.5	-	207	105	-	0.60	0.60	-na-	345	175
-	3.5	10.2	-	105	306	-	0.20	0.60	-na-	525	510
-	5.5	2.8	-	165	84	-	0.33	0.15	-na-	500	560
-	2.0	6.2	-	60	186	-	0.17	0.33	-na-	353	564
-	1.7	4.3	-	51	129	-	0.17	0.33	-na-	300	391
-	1.4	-	-	42	-	-	0.17	-	-na-	247	-na-

OCC&NOCR Discipline: Water Technology Edu

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-24.9%	-20.4%	-na-	-24.9%	-20.4%	-na-	46.5%	-9.3%	-na-	-48.7%	-12.2%
-	23.5	13.8	-	705	414	-	1.67	1.27	-na-	422	326
-	31.3	17.3	-	939	520	-	1.14	1.40	-na-	824	371
-	15.7	29.0	-	472	871	-	0.65	1.10	-na-	726	792
-	28.9	26.0	-	867	781	-	1.30	1.10	-na-	667	710
-	24.8	24.7	-	745	741	-	1.15	1.10	-na-	648	674
-	26.0	26.4	-	779	791	-	1.35	1.45	-na-	577	546

OCC&NOCR Discipline: Wastewater Treatment

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-27.4%	-na-	-na-	-27.4%	-na-	-na-	-14.9%	-na-	-na-	-14.6%
-	4.2	5.4	-	126	162	-	0.40	0.40	-na-	315	405
-	-	7.4	-	-	223	-	-	0.47	-na-	-na-	474
-	4.6	-	-	139	-	-	0.30	-	-na-	463	-na-
-	2.9	-	-	88	-	-	0.15	-	-na-	587	-na-
-	2.8	4.0	-	85	119	-	0.15	0.30	-na-	567	397
-	4.4	5.0	-	132	150	-	0.15	0.30	-na-	880	500

Public Safety Department (PUBSAF)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-72.2%	-5.5%	-3.8%	-72.2%	-5.5%	-3.8%	4.8%	-3.9%	-4.9%	-73.5%	-1.7%	1.1%
6.2	302.8	287.4	187	9,085	8,623	2.61	12.65	12.20	72	718	707
22.4	320.6	298.9	672	9,617	8,968	2.49	13.16	12.83	270	731	699
24.1	323.9	317.9	722	9,716	9,536	2.31	13.13	13.78	313	740	692
19.7	282.3	321.3	592	8,470	9,639	1.71	11.50	14.53	346	737	663
23.9	301.8	301.2	718	9,055	9,037	2.31	12.36	13.30	311	733	679
11.3	278.2	268.0	340	8,347	8,041	0.80	12.71	13.03	425	657	617

PUBSAF Discipline: Administration of Justice

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-20.0%	4.8%	-13.9%	1.2%	-7.1%	4.1%	-3.2%	-6.5%	2.1%	4.3%	-na-	-na-	% Change
2020-21	68	761	614	88.2%	74.7%	81.2%	89.7%	89.7%	93.2%	72	-	-	2020-21
2019-20	85	726	713	87.1%	81.8%	77.1%	92.9%	96.3%	91.0%	69	-	-	2019-20
2018-19	100	821	862	88.0%	77.2%	84.3%	97.0%	95.1%	95.5%	62	-	-	2018-19
2017-18	94	774	798	93.6%	81.2%	80.8%	96.8%	94.2%	94.4%	66	-	-	2017-18
2016-17	105	740	764	90.5%	79.9%	83.5%	95.2%	94.7%	95.6%	60	-	-	2016-17
2015-16	87	775	707	89.7%	80.2%	83.7%	94.3%	93.4%	95.9%	40	-	-	2015-16

PUBSAF Discipline: Police Academy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-100.0%	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	19	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	9	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	6	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	1	2016-17
2015-16	-	24	-	-	95.8%	-	-	100.0%	-	-	-	2	2015-16

PUBSAF Discipline: Fire Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	6.1%	-0.2%	10.6%	-8.2%	6.2%	1.6%	-11.3%	-0.9%	1.2%	46.9%	-na-	15.3%	% Change
2020-21	35	1,327	1,370	85.7%	92.1%	91.2%	85.7%	97.1%	96.5%	72	-	151	2020-21
2019-20	33	1,330	1,239	93.9%	85.9%	89.6%	97.0%	98.0%	95.3%	49	-	131	2019-20
2018-19	30	1,293	1,184	100.0%	90.1%	86.7%	100.0%	95.8%	96.3%	46	-	136	2018-19
2017-18	48	1,091	1,200	77.1%	88.4%	89.3%	91.7%	97.8%	97.3%	65	-	73	2017-18
2016-17	33	1,168	1,095	97.0%	86.6%	91.4%	100.0%	97.0%	98.0%	67	-	81	2016-17
2015-16	30	1,017	996	70.0%	85.6%	89.3%	93.3%	95.1%	97.8%	82	-	114	2015-16

PUBSAF Discipline: Fire Academy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-na-	0.0%	-2.6%	0.0%	-7.5%	-5.3%	0.0%	-7.5%	-5.3%	-na-	-na-	-na-	% Change
2020-21	-	40	38	-	92.5%	94.7%	-	92.5%	94.7%	-	-	-	2020-21
2019-20	-	40	39	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-	2019-20
2018-19	-	36	37	-	97.2%	100.0%	-	100.0%	100.0%	-	-	-	2018-19
2017-18	-	36	38	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-	2017-18
2016-17	-	40	40	-	100.0%	97.5%	-	100.0%	100.0%	-	-	-	2016-17
2015-16	-	40	40	-	97.5%	97.5%	-	100.0%	97.5%	-	-	-	2015-16

Trade & Industry Department (TRADEIND)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-23.2%	-69.8%	-53.1%	-10.3%	-9.0%	27.1%	-8.2%	-8.4%	26.6%	-17.6%	-72.9%	-82.9%	% Change
2020-21	152	507	744	73.0%	72.5%	75.7%	88.8%	87.2%	89.3%	28	16	7	2020-21
2019-20	198	1,681	1,587	83.3%	81.6%	48.6%	97.0%	95.6%	62.7%	34	59	41	2019-20
2018-19	235	1,605	1,727	86.4%	77.8%	81.5%	95.7%	94.4%	95.0%	48	72	86	2018-19
2017-18	242	1,582	1,749	83.5%	77.5%	79.0%	90.9%	93.7%	94.7%	46	65	104	2017-18
2016-17	216	1,742	1,775	88.0%	78.4%	77.0%	94.0%	94.0%	93.8%	50	60	91	2016-17
2015-16	185	1,673	1,918	94.1%	78.2%	79.2%	97.8%	95.3%	94.2%	62	63	120	2015-16

PUBSAF Discipline: Administration of Justice

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-85.7%	-8.7%	-20.8%	-85.7%	-8.7%	-20.8%	5.2%	-4.6%	-12.8%	-86.4%	-4.3%	-9.2%
2.7	88.0	69.5	82	2,639	2,084	2.41	5.60	5.57	34	471	374
19.1	96.4	87.7	573	2,892	2,632	2.29	5.87	6.39	250	493	412
21.1	106.1	108.2	632	3,184	3,247	2.11	6.20	7.34	300	514	442
15.0	90.4	111.6	450	2,712	3,349	1.31	4.78	7.80	344	567	429
20.6	93.7	101.3	619	2,812	3,038	2.11	5.66	6.45	293	497	471
8.3	80.4	92.8	250	2,412	2,783	0.60	4.20	6.39	417	574	436

PUBSAF Discipline: Police Academy

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	21.7	-	-	650	-	-	1.91	-	-na-	340	-na-

PUBSAF Discipline: Fire Technology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
6.1%	-5.5%	3.9%	6.1%	-5.5%	3.9%	0.0%	-9.8%	4.5%	6.1%	4.7%	-0.6%
3.5	159.5	166.5	105	4,786	4,995	0.20	4.62	4.43	525	1,036	1,128
3.3	168.9	160.3	99	5,066	4,809	0.20	5.12	4.24	495	989	1,134
3.0	167.9	157.8	90	5,038	4,734	0.20	4.82	4.22	450	1,045	1,122
4.8	140.4	155.0	143	4,211	4,650	0.40	4.61	4.62	358	913	1,006
3.3	148.8	145.2	99	4,463	4,357	0.20	4.62	4.62	495	966	943
3.0	125.8	124.5	90	3,774	3,736	0.20	4.22	4.22	450	894	885

PUBSAF Discipline: Fire Academy

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	0.0%	1.1%	-na-	0.0%	1.1%	-na-	11.5%	0.0%	-na-	-10.3%	1.1%
-	55.3	51.5	-	1,660	1,544	-	2.42	2.20	-na-	686	702
-	55.3	50.9	-	1,660	1,527	-	2.17	2.20	-na-	765	694
-	49.8	51.8	-	1,494	1,555	-	2.11	2.22	-na-	708	700
-	51.6	54.6	-	1,547	1,639	-	2.12	2.12	-na-	730	773
-	59.3	54.7	-	1,780	1,641	-	2.09	2.23	-na-	852	736
-	50.4	50.7	-	1,511	1,522	-	2.39	2.42	-na-	632	629

Trade & Industry Department (TRADEIND)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-52.5%	-72.6%	-51.0%	-52.5%	-72.6%	-51.0%	-39.9%	-69.3%	-31.5%	-20.9%	-10.9%	-28.5%
14.6	92.4	148.3	437	2,771	4,448	1.40	7.93	16.62	312	349	268
30.7	337.1	302.8	920	10,113	9,083	2.33	25.80	24.27	395	392	374
39.0	320.0	340.0	1,169	9,600	10,201	3.33	24.67	26.55	351	389	384
43.4	314.7	335.9	1,303	9,442	10,077	3.69	25.53	26.67	353	370	378
39.8	341.8	338.6	1,195	10,253	10,157	3.69	23.94	26.96	324	428	377
37.0	309.3	344.1	1,109	9,280	10,322	3.03	23.78	27.45	366	390	376

TRADEIND Discipline: Automotive Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-55.6%	-100.0%	-60.3%	-20.0%	-73.7%	23.3%	-21.1%	-93.8%	33.6%	-22.2%	-na-	-81.8%	% Change
2020-21	20	-	152	60.0%	-	64.5%	70.0%	-	93.4%	7	-	2	2020-21
2019-20	45	406	383	80.0%	73.7%	41.2%	91.1%	93.8%	59.8%	9	-	11	2019-20
2018-19	65	376	353	76.9%	69.4%	74.2%	90.8%	94.2%	95.5%	14	-	20	2018-19
2017-18	20	390	403	80.0%	74.4%	74.0%	85.0%	95.6%	94.8%	11	-	21	2017-18
2016-17	35	365	394	94.3%	73.7%	74.1%	97.1%	94.3%	97.2%	17	-	31	2016-17
2015-16	42	352	381	95.2%	76.4%	69.0%	100.0%	95.5%	94.0%	19	-	25	2015-16

TRADEIND Discipline: Cabinet & Furniture

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-88.0%	-73.5%	0.0%	-5.7%	41.8%	0.0%	-8.2%	41.2%	100.0%	-100.0%	-92.3%	% Change
2020-21	-	44	102	-	79.6%	83.3%	-	86.4%	88.2%	2	-	1	2020-21
2019-20	-	366	385	-	85.3%	41.6%	-	94.5%	47.0%	1	26	13	2019-20
2018-19	-	394	443	-	83.3%	86.2%	-	92.4%	94.1%	1	18	16	2018-19
2017-18	63	450	469	88.9%	81.6%	85.3%	93.7%	94.7%	95.3%	3	21	34	2017-18
2016-17	21	581	567	90.5%	78.8%	79.4%	95.2%	93.6%	92.2%	1	13	12	2016-17
2015-16	59	561	624	98.3%	80.6%	83.3%	100.0%	94.7%	93.4%	12	39	46	2015-16

TRADEIND Discipline: Diesel Mechanic Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-100.0%	-53.3%	0.0%	-87.4%	22.3%	0.0%	-97.9%	10.7%	-60.0%	-na-	-70.0%	% Change
2020-21	-	-	35	-	-	94.3%	-	-	100.0%	2	-	3	2020-21
2019-20	-	143	75	-	87.4%	72.0%	-	97.9%	89.3%	5	-	10	2019-20
2018-19	-	122	121	-	68.9%	83.5%	-	94.3%	99.2%	3	-	3	2018-19
2017-18	19	102	150	94.7%	72.6%	82.7%	100.0%	86.3%	95.3%	3	-	13	2017-18
2016-17	-	108	94	-	80.6%	79.8%	-	97.2%	91.5%	9	-	21	2016-17
2015-16	-	114	128	-	71.1%	75.8%	-	96.5%	97.7%	4	-	12	2015-16

TRADEIND Discipline: Industrial Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	2.6%	43.9%	-58.1%	5.9%	-13.9%	9.0%	-10.3%	-2.6%	0.3%	-na-	-na-	-na-	% Change
2020-21	39	59	36	76.9%	59.3%	69.4%	89.7%	94.9%	94.4%	-	-	-	2020-21
2019-20	38	41	86	71.1%	73.2%	60.5%	100.0%	97.6%	94.2%	-	-	-	2019-20
2018-19	36	42	-	94.4%	76.2%	-	100.0%	100.0%	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	2016-17
2015-16	-	-	-	-	-	-	-	-	-	-	-	-	2015-16

TRADEIND Discipline: Welding Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-25.0%	-84.7%	-51.4%	-25.0%	-34.0%	29.8%	-3.2%	-21.2%	37.3%	-100.0%	-51.5%	-na-	% Change
2020-21	39	46	142	69.2%	50.0%	73.9%	94.9%	76.1%	87.3%	-	16	-	2020-21
2019-20	52	300	292	94.2%	84.0%	44.2%	98.1%	97.3%	50.0%	2	33	-	2019-20
2018-19	65	293	356	96.9%	86.4%	83.1%	98.5%	98.0%	94.7%	13	54	22	2018-19
2017-18	63	300	331	88.9%	78.0%	72.5%	90.5%	94.0%	95.8%	11	43	12	2017-18
2016-17	80	326	402	91.3%	85.3%	78.9%	93.8%	96.6%	96.5%	7	45	11	2016-17
2015-16	43	315	350	88.4%	77.5%	81.4%	93.0%	95.6%	95.4%	6	24	11	2015-16

TRADEIND Discipline: Automotive Technology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-70.6%	-100.0%	-60.6%	-70.6%	-100.0%	-60.6%	-39.4%	-100.0%	-28.7%	-51.5%	-na-	-44.7%
2.0	-	25.9	60	-	776	0.20	-	3.33	300	-na-	233
6.8	70.5	65.6	204	2,114	1,968	0.33	4.87	4.67	618	434	421
10.5	62.5	60.0	316	1,875	1,801	0.93	4.47	4.22	340	419	427
4.2	65.7	71.9	126	1,972	2,156	0.33	4.53	5.02	382	435	429
6.5	65.0	70.2	196	1,950	2,107	0.67	3.44	4.67	293	567	451
8.1	55.0	62.0	242	1,650	1,860	0.67	3.61	4.28	361	457	435

TRADEIND Discipline: Cabinet & Furniture

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-92.2%	-71.7%	-na-	-92.2%	-71.7%	-na-	-91.9%	-45.8%	-na-	-3.8%	-47.8%
-	6.6	22.9	-	198	686	-	0.53	3.47	-na-	374	198
-	84.5	80.8	-	2,535	2,424	-	6.53	6.40	-na-	388	379
-	94.5	95.3	-	2,835	2,860	-	7.47	7.20	-na-	380	397
10.1	103.9	94.9	304	3,116	2,848	0.78	9.26	8.10	390	337	352
6.0	126.4	116.8	181	3,793	3,504	0.44	8.89	8.78	411	427	399
12.3	107.4	115.7	368	3,221	3,470	1.00	8.11	9.17	368	397	378

TRADEIND Discipline: Diesel Mechanic Technology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-100.0%	-52.4%	-na-	-100.0%	-52.4%	-na-	-100.0%	-23.8%	-na-	-na-	-37.6%
-	-	7.9	-	-	236	-	-	1.22	-na-	-na-	193
-	32.8	16.5	-	985	496	-	2.80	1.60	-na-	352	310
-	27.2	27.0	-	815	811	-	2.00	2.00	-na-	408	406
3.9	22.7	33.7	118	681	1,012	0.33	2.00	2.80	358	341	361
-	24.0	21.2	-	720	636	-	2.00	2.00	-na-	360	318
-	22.9	25.7	-	688	771	-	2.00	2.79	-na-	344	276

TRADEIND Discipline: Industrial Technology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
2.6%	43.9%	-58.1%	2.6%	43.9%	-58.1%	0.0%	100.0%	-50.0%	2.6%	-28.0%	-16.3%
3.9	5.9	3.6	117	177	108	0.20	0.40	0.20	585	443	540
3.8	4.1	8.6	114	123	258	0.20	0.20	0.40	570	615	645
3.6	4.2	-	108	126	-	0.20	0.20	-	540	630	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

TRADEIND Discipline: Welding Technology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-64.5%	-92.2%	-52.2%	-64.5%	-92.2%	-52.2%	-66.7%	-92.2%	-45.4%	6.4%	0.1%	-12.4%
3.9	4.7	27.8	117	141	833	0.40	0.40	2.80	293	353	298
11.0	60.2	58.1	330	1,806	1,743	1.20	5.13	5.13	275	352	340
13.7	59.0	67.2	412	1,769	2,016	1.20	5.13	5.73	343	345	352
13.2	55.3	57.6	396	1,660	1,727	1.20	4.53	4.53	330	366	381
15.9	57.6	69.3	476	1,729	2,078	1.33	4.11	6.05	358	421	343
8.8	53.3	57.2	263	1,600	1,716	0.67	4.11	4.11	393	389	418

Division: Languages and Literature

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	18.5%	-6.8%	-8.9%	-5.3%	-5.5%	0.6%	-7.4%	-7.0%	0.8%	1.4%	-na-	0.0%	% Change
2020-21	1,882	9,013	7,625	78.0%	67.0%	69.4%	85.0%	85.0%	85.0%	70	-	11	2020-21
2019-20	1,588	9,674	8,372	83.2%	72.5%	68.8%	92.4%	92.0%	84.2%	69	-	11	2019-20
2018-19	1,671	9,753	8,537	82.8%	72.2%	73.4%	92.7%	91.7%	91.8%	54	-	12	2018-19
2017-18	1,901	10,079	9,271	84.1%	72.5%	72.3%	93.6%	90.8%	90.6%	48	-	18	2017-18
2016-17	2,451	10,802	9,812	84.7%	73.1%	73.0%	94.1%	91.8%	91.3%	44	-	26	2016-17
2015-16	2,594	11,226	10,510	84.8%	72.5%	72.6%	93.5%	91.6%	90.9%	23	-	30	2015-16

English Department (ENGLISH)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	6.8%	-5.9%	-11.4%	-8.9%	-4.4%	1.6%	-11.0%	-7.0%	0.6%	-4.2%	-na-	-na-	% Change
2020-21	609	4,776	3,342	70.6%	64.2%	66.8%	80.6%	84.4%	84.0%	23	-	-	2020-21
2019-20	570	5,075	3,773	79.5%	68.6%	65.3%	91.6%	91.4%	83.4%	24	-	-	2019-20
2018-19	536	4,739	3,998	74.6%	69.3%	68.6%	89.2%	91.4%	90.5%	23	-	-	2018-19
2017-18	672	4,737	4,252	78.1%	68.9%	66.3%	92.4%	89.3%	89.2%	21	-	-	2017-18
2016-17	847	4,965	4,489	76.5%	70.1%	68.8%	91.2%	91.8%	90.5%	12	-	-	2016-17
2015-16	922	5,111	4,612	78.3%	69.2%	67.6%	91.8%	91.3%	89.6%	11	-	-	2015-16

ENGLISH Discipline: English

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	6.8%	-5.9%	-11.7%	-8.9%	-4.4%	1.5%	-11.0%	-6.9%	0.5%	-4.2%	-na-	-na-	% Change
2020-21	609	4,683	3,278	70.6%	64.1%	66.6%	80.6%	84.5%	83.8%	23	-	-	2020-21
2019-20	570	4,978	3,712	79.5%	68.5%	65.1%	91.6%	91.4%	83.3%	24	-	-	2019-20
2018-19	536	4,644	3,936	74.6%	69.3%	68.6%	89.2%	91.4%	90.4%	23	-	-	2018-19
2017-18	653	4,617	4,196	78.3%	69.1%	66.4%	92.5%	89.5%	89.2%	21	-	-	2017-18
2016-17	818	4,812	4,420	76.2%	70.6%	69.1%	91.2%	91.8%	90.5%	12	-	-	2016-17
2015-16	893	4,870	4,507	78.1%	69.4%	67.9%	91.8%	91.3%	89.6%	11	-	-	2015-16

ENGLISH Discipline: Humanities

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-4.1%	4.9%	0.0%	-5.4%	4.0%	0.0%	-10.1%	2.0%	-na-	-na-	-na-	% Change
2020-21	-	93	64	-	68.8%	77.8%	-	79.6%	90.5%	-	-	-	2020-21
2019-20	-	97	61	-	74.2%	73.8%	-	89.7%	88.5%	-	-	-	2019-20
2018-19	-	95	62	-	69.5%	67.7%	-	91.6%	93.6%	-	-	-	2018-19
2017-18	19	120	56	73.7%	62.5%	62.5%	89.5%	82.5%	91.1%	-	-	-	2017-18
2016-17	29	153	69	86.2%	54.3%	50.7%	89.7%	91.5%	88.4%	-	-	-	2016-17
2015-16	29	241	105	82.8%	65.2%	54.3%	89.7%	90.9%	88.6%	-	-	-	2015-16

English as a Second Language Department (ESLANG)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-13.5%	-22.9%	57.1%	-9.3%	6.2%	71.4%	-7.4%	-3.9%	-na-	-na-	-na-	% Change
2020-21	7	205	135	57.1%	70.4%	69.6%	71.4%	89.7%	83.0%	-	-	-	2020-21
2019-20	-	237	175	-	79.8%	63.4%	-	97.1%	86.9%	-	-	-	2019-20
2018-19	-	246	231	-	83.7%	79.7%	-	94.3%	95.7%	-	-	-	2018-19
2017-18	-	373	296	-	83.9%	87.8%	-	96.5%	96.3%	-	-	-	2017-18
2016-17	-	480	349	-	80.6%	80.2%	-	94.6%	92.3%	-	-	-	2016-17
2015-16	24	545	458	83.3%	80.9%	80.8%	95.8%	95.2%	95.2%	-	-	-	2015-16

Division: Languages and Literature

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
0.6%	-16.2%	-15.8%	0.6%	-16.2%	-15.8%	13.8%	-5.6%	-8.5%	-11.6%	-11.2%	-7.9%
225.3	1,198.5	1,041.8	6,758	35,955	31,254	17.90	88.35	78.98	378	407	396
223.9	1,429.6	1,236.7	6,718	42,889	37,102	15.73	93.59	86.33	427	458	430
239.0	1,536.5	1,299.5	7,169	46,095	38,984	18.05	99.52	92.45	397	463	422
268.4	1,591.4	1,456.1	8,052	47,742	43,684	20.18	102.26	95.18	399	467	459
332.5	1,673.0	1,549.5	9,974	50,191	46,485	25.83	109.84	104.22	386	457	446
346.2	1,574.7	1,500.3	10,387	47,241	45,008	27.63	110.18	112.52	376	429	400

English Department (ENGLISH)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-20.1%	-17.8%	-22.1%	-20.1%	-17.8%	-22.1%	1.1%	-4.1%	-11.6%	-20.9%	-14.3%	-11.8%
64.8	578.5	415.5	1,945	17,354	12,465	6.67	48.07	35.53	292	361	351
81.1	704.0	533.3	2,434	21,121	15,999	6.60	50.13	40.20	369	421	398
77.4	732.1	605.3	2,322	21,962	18,158	7.20	53.26	45.93	323	412	395
95.8	711.4	647.5	2,874	21,342	19,426	8.67	51.33	47.27	331	416	411
107.1	746.0	676.6	3,214	22,380	20,297	10.27	51.18	49.99	313	437	406
117.0	667.8	609.3	3,509	20,034	18,279	11.60	51.73	51.58	303	387	354

ENGLISH Discipline: English

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-20.1%	-17.9%	-22.3%	-20.1%	-17.9%	-22.3%	1.1%	-4.2%	-11.7%	-20.9%	-14.3%	-12.0%
64.8	569.2	409.1	1,945	17,075	12,273	6.67	47.47	35.13	292	360	349
81.1	693.0	526.4	2,434	20,791	15,792	6.60	49.53	39.80	369	420	397
77.4	721.3	598.4	2,322	21,639	17,951	7.20	52.66	45.53	323	411	394
93.7	697.8	640.8	2,810	20,934	19,225	8.47	50.13	46.87	332	418	410
104.4	728.7	668.8	3,131	21,860	20,063	10.07	49.98	49.19	311	437	408
114.2	642.4	598.3	3,426	19,272	17,948	11.40	50.53	50.38	301	381	356

ENGLISH Discipline: Humanities

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-15.5%	-7.2%	-na-	-15.5%	-7.2%	-na-	0.0%	0.0%	-na-	-15.5%	-7.2%
-	9.3	6.4	-	279	192	-	0.60	0.40	-na-	465	480
-	11.0	6.9	-	330	207	-	0.60	0.40	-na-	550	518
-	10.8	6.9	-	323	207	-	0.60	0.40	-na-	538	518
2.1	13.6	6.7	64	408	201	0.20	1.20	0.40	320	340	503
2.8	17.3	7.8	83	520	235	0.20	1.20	0.80	415	433	294
2.8	25.4	11.1	83	762	332	0.20	1.20	1.20	415	635	277

English as a Second Language Department (ESLANG)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-27.3%	-36.8%	-na-	-27.3%	-36.8%	-na-	-11.3%	-4.6%	-na-	-18.1%	-33.8%
0.7	31.3	20.4	21	938	612	0.10	3.15	4.53	210	298	135
-	43.0	32.3	-	1,291	969	-	3.55	4.75	-na-	364	204
-	44.9	39.7	-	1,347	1,191	-	3.62	3.17	-na-	372	376
-	64.4	52.1	-	1,932	1,563	-	5.37	3.83	-na-	360	408
-	83.0	61.6	-	2,490	1,849	-	7.11	5.13	-na-	350	360
1.5	86.8	75.1	46	2,604	2,254	0.13	7.45	6.76	354	350	333

Reading Services Department (READING)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	40.0%	-54.2%	-45.5%	-21.4%	-23.0%	-4.0%	-17.1%	-12.2%	1.6%	-na-	-na-	-na-	% Change
2020-21	28	168	158	53.6%	44.1%	55.7%	67.9%	78.0%	78.5%	-	-	-	2020-21
2019-20	20	367	290	75.0%	67.0%	59.7%	85.0%	90.2%	76.9%	-	-	-	2019-20
2018-19	42	504	356	85.7%	67.1%	64.8%	97.6%	90.1%	88.5%	-	-	-	2018-19
2017-18	51	598	479	74.5%	70.1%	67.4%	86.3%	90.6%	88.9%	-	-	-	2017-18
2016-17	89	773	551	68.5%	73.7%	70.1%	88.8%	91.6%	86.9%	-	-	-	2016-17
2015-16	101	746	610	74.3%	72.8%	70.2%	85.2%	93.2%	90.8%	-	-	-	2015-16

READING Discipline: Education

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	2016-17
2015-16	-	-	-	-	-	-	-	-	-	-	-	-	2015-16

READING Discipline: Reading

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	40.0%	-54.2%	-45.5%	-21.4%	-23.0%	-4.0%	-17.1%	-12.2%	1.6%	-na-	-na-	-na-	% Change
2020-21	28	168	158	53.6%	44.1%	55.7%	67.9%	78.0%	78.5%	-	-	-	2020-21
2019-20	20	367	290	75.0%	67.0%	59.7%	85.0%	90.2%	76.9%	-	-	-	2019-20
2018-19	42	504	356	85.7%	67.1%	64.8%	97.6%	90.1%	88.5%	-	-	-	2018-19
2017-18	51	598	479	74.5%	70.1%	67.4%	86.3%	90.6%	88.9%	-	-	-	2017-18
2016-17	89	773	551	68.5%	73.7%	70.1%	88.8%	91.6%	86.9%	-	-	-	2016-17
2015-16	101	746	610	74.3%	72.8%	70.2%	85.2%	93.2%	90.8%	-	-	-	2015-16

Speech/American Sign Language Department (SPCHASL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	34.0%	-4.4%	-7.0%	-6.0%	-7.1%	-1.0%	-6.5%	-6.6%	-1.1%	-7.7%	-na-	0.0%	% Change
2020-21	902	2,599	2,583	82.7%	72.8%	74.5%	87.9%	86.9%	86.6%	24	-	11	2020-21
2019-20	673	2,718	2,776	88.7%	79.9%	75.5%	94.4%	93.5%	87.7%	26	-	11	2019-20
2018-19	772	2,870	2,700	89.1%	75.5%	79.7%	95.3%	92.5%	93.3%	11	-	8	2018-19
2017-18	813	2,715	2,690	85.2%	77.4%	78.1%	93.7%	92.7%	91.5%	5	-	8	2017-18
2016-17	814	2,770	2,646	89.3%	77.5%	77.4%	95.9%	92.1%	92.7%	8	-	11	2016-17
2015-16	805	2,757	2,682	88.7%	75.1%	78.3%	94.4%	90.8%	92.5%	5	-	11	2015-16

SPCHASL Discipline: American Sign Language

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	91.3%	-3.6%	2.5%	-8.0%	-1.5%	6.1%	-7.8%	-4.8%	2.8%	-4.0%	-na-	0.0%	% Change
2020-21	199	674	737	83.3%	74.7%	75.3%	87.4%	87.4%	86.3%	24	-	11	2020-21
2019-20	104	699	719	91.4%	76.3%	69.3%	95.2%	92.1%	83.5%	25	-	11	2019-20
2018-19	208	898	788	91.8%	72.1%	73.7%	96.2%	91.5%	92.3%	11	-	8	2018-19
2017-18	226	930	930	87.6%	76.0%	73.3%	91.6%	91.5%	90.4%	4	-	8	2017-18
2016-17	227	874	895	90.3%	77.5%	78.9%	96.5%	93.0%	94.3%	7	-	11	2016-17
2015-16	210	817	866	91.9%	70.6%	76.0%	95.2%	90.2%	92.4%	2	-	11	2015-16

Reading Services Department (READING)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
33.3%	-57.1%	-43.8%	33.3%	-57.1%	-43.8%	0.0%	-50.0%	-33.3%	33.3%	-14.2%	-15.6%
2.8	26.7	24.0	84	801	721	0.20	2.00	2.00	420	401	361
2.1	62.3	42.7	63	1,868	1,282	0.20	4.00	3.00	315	467	427
5.8	91.0	57.7	174	2,729	1,732	0.25	3.67	4.67	696	744	371
7.8	117.1	83.0	234	3,512	2,491	0.38	4.73	3.35	616	742	744
13.8	157.9	104.3	415	4,737	3,130	0.50	5.60	4.54	830	846	689
14.6	132.2	104.9	439	3,966	3,146	0.63	4.75	4.71	697	835	668

READING Discipline: Education

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

READING Discipline: Reading

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
33.3%	-57.1%	-43.8%	33.3%	-57.1%	-43.8%	0.0%	-50.0%	-33.3%	33.3%	-14.2%	-15.6%
2.8	26.7	24.0	84	801	721	0.20	2.00	2.00	420	401	361
2.1	62.3	42.7	63	1,868	1,282	0.20	4.00	3.00	315	467	427
5.8	91.0	57.7	174	2,729	1,732	0.25	3.67	4.67	696	744	371
7.8	117.1	83.0	234	3,512	2,491	0.38	4.73	3.35	616	742	744
13.8	157.9	104.3	415	4,737	3,130	0.50	5.60	4.54	830	846	689
14.6	132.2	104.9	439	3,966	3,146	0.63	4.75	4.71	697	835	668

Speech/American Sign Language Department (SPCHASL)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
8.1%	-16.5%	-16.2%	8.1%	-16.5%	-16.2%	44.2%	2.0%	-5.7%	-25.1%	-18.1%	-11.1%
81.9	282.5	281.5	2,456	8,476	8,444	7.60	21.80	21.85	323	389	386
75.8	338.3	335.9	2,273	10,150	10,076	5.27	21.37	23.18	431	475	435
90.3	359.1	331.0	2,708	10,774	9,931	6.60	22.97	23.22	410	469	428
96.6	340.1	333.7	2,898	10,202	10,011	6.80	21.90	22.60	426	466	443
85.4	346.5	328.8	2,561	10,396	9,863	6.87	22.69	23.03	373	458	428
84.3	309.8	302.1	2,530	9,293	9,062	6.87	22.65	22.80	368	410	397

SPCHASL Discipline: American Sign Language

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
58.0%	-19.0%	-10.4%	58.0%	-19.0%	-10.4%	124.3%	-0.6%	-4.6%	-29.6%	-18.6%	-6.0%
23.7	84.9	93.8	711	2,547	2,814	2.40	7.23	7.68	296	352	366
15.0	104.9	104.6	450	3,146	3,139	1.07	7.27	8.05	421	433	390
30.0	134.9	115.7	900	4,048	3,471	2.40	8.91	9.01	375	454	385
32.5	137.0	132.7	974	4,110	3,980	2.40	8.93	9.63	406	460	413
29.3	129.8	128.9	880	3,895	3,867	2.67	8.67	9.90	330	449	391
27.1	104.1	111.2	814	3,122	3,337	2.67	8.33	9.10	305	375	367

SPCHASL Discipline: Speech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	23.6%	-4.7%	-10.3%	-5.7%	-9.0%	-3.5%	-6.2%	-7.2%	-2.5%	-100.0%	-na-	-na-	% Change
2020-21	703	1,925	1,846	82.5%	72.1%	74.2%	88.0%	86.7%	86.7%	-	-	-	2020-21
2019-20	569	2,019	2,057	88.2%	81.1%	77.7%	94.2%	93.9%	89.2%	1	-	-	2019-20
2018-19	564	1,972	1,912	88.1%	77.1%	82.1%	95.0%	93.0%	93.7%	-	-	-	2018-19
2017-18	587	1,785	1,760	84.3%	78.1%	80.6%	94.6%	93.3%	92.1%	1	-	-	2017-18
2016-17	587	1,896	1,751	88.9%	77.5%	76.6%	95.7%	91.7%	91.8%	1	-	-	2016-17
2015-16	595	1,940	1,816	87.6%	76.9%	79.5%	94.1%	91.0%	92.5%	3	-	-	2015-16

World Languages Department (WORLDLANG)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	3.4%	-0.9%	3.6%	2.2%	-4.3%	-0.1%	-3.5%	-7.7%	4.8%	21.1%	-na-	-na-	% Change
2020-21	336	1,265	1,407	81.3%	67.8%	67.5%	86.6%	83.5%	85.3%	23	-	-	2020-21
2019-20	325	1,277	1,358	79.1%	72.0%	67.6%	90.2%	91.2%	80.5%	19	-	-	2019-20
2018-19	321	1,394	1,252	81.0%	75.2%	76.9%	91.6%	90.9%	92.7%	20	-	4	2018-19
2017-18	365	1,656	1,554	94.0%	72.8%	77.0%	96.4%	90.6%	92.1%	22	-	10	2017-18
2016-17	701	1,814	1,777	91.2%	72.6%	76.4%	96.3%	90.5%	92.5%	24	-	15	2016-17
2015-16	742	2,067	2,148	90.2%	74.8%	75.2%	95.8%	91.6%	90.9%	7	-	19	2015-16

WORLDLANG Discipline: Arabic

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	-na-	-100.0%	-100.0%	0.0%	-69.4%	-63.9%	0.0%	-93.9%	-88.9%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	49	36	-	69.4%	63.9%	-	93.9%	88.9%	-	-	-	2019-20
2018-19	-	31	21	-	74.2%	90.5%	-	96.8%	95.2%	-	-	-	2018-19
2017-18	-	25	44	-	72.0%	81.8%	-	88.0%	90.9%	-	-	-	2017-18
2016-17	-	34	34	-	79.4%	79.4%	-	97.1%	94.1%	-	-	-	2016-17
2015-16	-	24	39	-	62.5%	71.8%	-	87.5%	92.3%	-	-	-	2015-16

WORLDLANG Discipline: Chinese

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	-na-	-100.0%	-100.0%	0.0%	-94.4%	-45.7%	0.0%	-97.2%	-60.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	36	35	-	94.4%	45.7%	-	97.2%	60.0%	-	-	-	2019-20
2018-19	-	34	53	-	82.4%	66.0%	-	94.1%	88.7%	-	-	-	2018-19
2017-18	-	39	55	-	76.9%	81.8%	-	92.3%	92.7%	-	-	-	2017-18
2016-17	17	46	53	82.4%	73.9%	84.9%	100.0%	89.1%	92.5%	-	-	-	2016-17
2015-16	-	59	62	-	81.4%	75.8%	-	94.9%	96.8%	-	-	-	2015-16

WORLDLANG Discipline: French

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	-na-	13.3%	40.2%	88.1%	-7.1%	-5.5%	88.1%	-2.6%	2.6%	-na-	-na-	-na-	% Change
2020-21	42	102	115	88.1%	69.6%	71.3%	88.1%	86.3%	84.4%	2	-	-	2020-21
2019-20	-	90	82	-	76.7%	76.8%	-	88.9%	81.7%	-	-	-	2019-20
2018-19	-	97	95	-	71.1%	79.0%	-	85.6%	90.5%	2	-	1	2018-19
2017-18	39	135	132	92.3%	69.6%	84.1%	94.9%	87.4%	97.0%	6	-	10	2017-18
2016-17	52	157	188	94.2%	73.1%	80.3%	98.1%	89.1%	91.0%	11	-	15	2016-17
2015-16	58	147	184	94.8%	76.2%	73.9%	98.3%	87.8%	89.7%	7	-	19	2015-16

SPCHASL Discipline: Speech

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-4.3%	-15.4%	-18.8%	-4.3%	-15.4%	-18.8%	23.8%	3.3%	-6.3%	-22.7%	-18.1%	-13.3%
58.2	197.6	187.7	1,745	5,929	5,630	5.20	14.57	14.17	336	407	397
60.8	233.5	231.2	1,823	7,005	6,937	4.20	14.10	15.13	434	497	458
60.3	224.2	215.3	1,808	6,726	6,460	4.20	14.07	14.21	430	478	455
64.1	203.1	201.0	1,924	6,092	6,031	4.40	12.97	12.97	437	470	465
56.0	216.7	199.9	1,681	6,501	5,996	4.20	14.03	13.13	400	463	457
57.2	205.7	190.9	1,716	6,170	5,726	4.20	14.31	13.70	409	431	418

World Languages Department (WORLDLANG)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
15.6%	-0.9%	2.7%	15.6%	-0.9%	2.7%	-9.3%	-8.3%	-0.9%	27.4%	8.0%	3.6%
75.0	279.5	300.4	2,251	8,385	9,012	3.33	13.33	15.07	676	629	598
64.9	282.0	292.5	1,948	8,460	8,776	3.67	14.53	15.20	531	582	577
65.5	309.4	265.7	1,965	9,283	7,971	4.00	16.00	15.47	491	580	515
68.2	358.5	339.8	2,046	10,755	10,193	4.33	18.93	18.13	473	568	562
126.1	339.6	378.2	3,784	10,187	11,345	8.20	23.25	21.53	461	438	527
128.8	378.1	408.9	3,863	11,344	12,266	8.40	23.60	26.67	460	481	460

WORLDLANG Discipline: Arabic

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	11.0	7.6	-	329	228	-	0.67	0.33	-na-	491	691
-	7.0	4.6	-	211	139	-	0.33	0.33	-na-	639	421
-	5.5	9.7	-	165	290	-	0.33	0.67	-na-	500	433
-	7.5	7.5	-	224	224	-	0.67	0.67	-na-	334	334
-	5.0	8.1	-	149	242	-	0.33	0.67	-na-	452	361

WORLDLANG Discipline: Chinese

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	8.6	7.0	-	257	211	-	0.33	0.33	-na-	779	639
-	7.7	11.7	-	231	350	-	0.33	0.67	-na-	700	522
-	8.6	11.9	-	257	356	-	0.67	0.67	-na-	384	531
3.4	10.1	11.7	102	304	350	0.33	0.67	0.67	309	454	522
-	12.2	12.8	-	366	384	-	0.67	0.67	-na-	546	573

WORLDLANG Discipline: French

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
869.0%	12.7%	48.3%	869.0%	12.7%	48.3%	-na-	-24.8%	33.0%	-na-	49.9%	11.5%
9.4	22.8	25.7	281	683	771	0.33	1.00	1.33	852	683	580
1.0	20.2	17.3	29	606	520	-	1.33	1.00	-na-	456	520
1.0	21.4	18.2	31	643	546	-	1.00	1.40	-na-	643	390
6.4	29.7	25.2	191	891	756	0.67	1.67	1.73	285	534	437
10.8	34.5	36.2	325	1,036	1,085	0.67	2.00	2.40	485	518	452
11.6	30.2	35.1	348	907	1,054	0.67	1.67	2.40	519	543	439

WORLDLANG Discipline: German

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	-na-	19.8%	20.0%	78.8%	-2.5%	3.1%	84.9%	-4.6%	9.6%	-na-	-na-	-na-	% Change
2020-21	33	97	102	78.8%	69.1%	60.8%	84.9%	85.6%	87.3%	4	-	-	2020-21
2019-20	-	81	85	-	71.6%	57.7%	-	90.1%	77.7%	-	-	-	2019-20
2018-19	24	68	53	91.7%	79.4%	84.9%	91.7%	94.1%	94.3%	2	-	2	2018-19
2017-18	23	104	84	82.6%	82.7%	79.8%	91.3%	92.3%	96.4%	-	-	-	2017-18
2016-17	16	86	92	93.8%	77.9%	77.2%	93.8%	90.7%	92.4%	-	-	-	2016-17
2015-16	28	117	108	82.1%	69.2%	65.7%	92.9%	88.9%	87.0%	-	-	-	2015-16

WORLDLANG Discipline: Italian

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	-na-	25.5%	17.6%	77.1%	2.6%	17.8%	85.7%	-13.7%	6.0%	-100.0%	-na-	-na-	% Change
2020-21	35	118	80	77.1%	70.3%	82.5%	85.7%	78.8%	91.3%	-	-	-	2020-21
2019-20	-	94	68	-	67.7%	64.7%	-	92.5%	85.3%	1	-	-	2019-20
2018-19	17	82	65	88.2%	74.4%	76.9%	100.0%	90.2%	92.3%	-	-	-	2018-19
2017-18	-	82	64	-	72.0%	71.9%	-	86.6%	92.2%	-	-	-	2017-18
2016-17	-	46	70	-	69.6%	72.9%	-	93.5%	94.3%	-	-	-	2016-17
2015-16	23	77	98	100.0%	71.4%	77.6%	100.0%	92.2%	89.8%	-	-	-	2015-16

WORLDLANG Discipline: Japanese

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	33.3%	14.3%	33.3%	20.8%	-8.0%	6.8%	0.8%	-19.4%	16.8%	200.0%	-na-	-na-	% Change
2020-21	40	176	196	67.5%	46.6%	55.1%	77.5%	67.6%	74.0%	3	-	-	2020-21
2019-20	30	154	147	46.7%	54.6%	48.3%	76.7%	87.0%	57.1%	1	-	-	2019-20
2018-19	-	140	147	-	57.9%	57.8%	-	80.7%	93.2%	-	-	-	2018-19
2017-18	-	148	141	-	53.4%	56.0%	-	89.2%	87.2%	-	-	-	2017-18
2016-17	31	151	188	80.7%	62.0%	62.2%	96.8%	89.3%	89.4%	-	-	-	2016-17
2015-16	28	236	242	89.3%	72.0%	63.6%	92.9%	92.8%	88.0%	-	-	-	2015-16

WORLDLANG Discipline: Spanish

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	-36.9%	-0.1%	1.0%	1.5%	-2.9%	-2.9%	-2.8%	-4.7%	2.6%	-17.6%	-na-	-na-	% Change
2020-21	186	772	914	83.9%	71.8%	69.2%	88.7%	87.2%	87.1%	14	-	-	2020-21
2019-20	295	773	905	82.4%	74.6%	72.0%	91.5%	91.9%	84.5%	17	-	-	2019-20
2018-19	280	942	818	79.6%	77.7%	80.0%	91.1%	92.5%	93.0%	16	-	1	2018-19
2017-18	303	1,123	1,034	95.1%	74.7%	78.5%	97.0%	91.4%	91.9%	16	-	-	2017-18
2016-17	585	1,294	1,152	91.6%	73.3%	77.8%	96.1%	90.6%	93.1%	13	-	-	2016-17
2015-16	605	1,407	1,415	89.8%	75.6%	78.0%	95.7%	92.0%	91.6%	-	-	-	2015-16

WORLDLANG Discipline: Tagalog

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	2016-17
2015-16	-	-	-	-	-	-	-	-	-	-	-	-	2015-16

WORLDLANG Discipline: German

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	31.8%	16.4%	-na-	31.8%	16.4%	-na-	14.9%	0.0%	-na-	14.7%	16.4%
7.4	21.7	20.9	221	650	626	0.33	1.00	1.00	670	650	626
-	16.4	17.9	-	493	538	-	0.87	1.00	-na-	567	538
3.8	15.2	11.0	113	455	330	0.33	1.00	0.67	342	455	493
3.6	22.9	18.5	108	686	554	0.33	1.33	1.00	327	516	554
2.3	18.9	20.2	70	568	607	0.33	1.33	1.33	212	427	456
4.1	24.2	22.3	123	725	670	0.33	1.33	1.67	373	545	401

WORLDLANG Discipline: Italian

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	26.2%	17.8%	-na-	26.2%	17.8%	-na-	33.0%	33.0%	-na-	-5.1%	-11.5%
7.8	26.4	17.5	235	791	524	0.33	1.33	1.33	712	595	394
-	20.9	14.8	-	627	445	-	1.00	1.00	-na-	627	445
3.8	18.2	15.1	114	547	452	0.33	1.00	1.00	345	547	452
-	18.1	14.2	-	544	425	-	1.33	1.00	-na-	409	425
-	10.1	15.4	-	304	462	-	0.67	1.33	-na-	454	347
3.4	15.9	20.3	101	477	608	0.33	1.00	1.33	306	477	457

WORLDLANG Discipline: Japanese

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
33.3%	13.5%	11.7%	33.3%	13.5%	11.7%	0.0%	0.0%	12.0%	33.3%	13.5%	-0.2%
8.9	38.9	39.7	268	1,166	1,190	0.33	1.67	1.87	812	698	636
6.7	34.2	35.5	201	1,027	1,065	0.33	1.67	1.67	609	615	638
1.1	31.2	29.6	32	937	887	-	1.67	1.53	-na-	561	580
0.9	32.6	31.0	27	977	931	-	1.67	1.67	-na-	585	557
6.6	33.2	39.2	198	997	1,176	0.33	2.00	2.53	600	499	465
5.6	46.4	47.7	168	1,393	1,432	0.33	2.53	2.87	509	551	499

WORLDLANG Discipline: Spanish

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-27.5%	-0.5%	2.3%	-27.5%	-0.5%	2.3%	-39.9%	-3.9%	-3.4%	20.8%	3.6%	6.0%
41.5	169.9	196.7	1,246	5,096	5,902	2.00	8.33	9.53	623	612	619
57.3	170.7	192.3	1,718	5,121	5,769	3.33	8.67	9.87	516	591	584
55.8	208.6	175.6	1,675	6,259	5,268	3.33	10.67	9.87	503	587	534
57.3	241.1	229.3	1,719	7,234	6,879	3.33	11.93	11.40	516	606	603
102.9	225.2	248.0	3,088	6,755	7,441	6.53	15.91	12.60	473	425	591
104.1	244.3	262.5	3,123	7,328	7,876	6.73	16.07	17.07	464	456	461

WORLDLANG Discipline: Tagalog

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

Division: Mathematics & Natural & Health Sciences													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	18.0%	-10.1%	-15.6%	1.4%	2.2%	1.2%	-9.1%	-9.4%	2.7%	16.4%	-66.7%	-34.8%	% Change
2020-21	3,160	12,383	10,667	69.1%	60.3%	63.5%	77.3%	78.1%	80.1%	206	5	15	2020-21
2019-20	2,679	13,770	12,636	67.6%	58.0%	62.3%	86.4%	87.5%	77.4%	177	15	23	2019-20
2018-19	2,521	13,847	13,038	67.3%	58.5%	60.7%	88.6%	87.4%	88.1%	192	14	42	2018-19
2017-18	2,943	13,191	13,127	69.6%	60.4%	61.4%	90.0%	88.0%	88.2%	129	8	37	2017-18
2016-17	3,270	13,463	13,296	69.9%	61.0%	61.4%	90.0%	88.3%	88.6%	127	12	42	2016-17
2015-16	3,447	14,099	13,781	69.9%	60.4%	61.2%	89.3%	89.4%	88.9%	103	6	37	2015-16

Chemistry Department (CHEMIST)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	9.3%	-1.6%	-17.0%	-2.3%	-4.6%	2.4%	-12.0%	-17.2%	4.4%	-66.7%	-na-	-na-	% Change
2020-21	399	1,643	1,371	65.9%	60.2%	67.1%	75.4%	73.8%	83.0%	1	-	-	2020-21
2019-20	365	1,670	1,652	68.2%	64.7%	64.7%	87.4%	91.0%	78.6%	3	-	-	2019-20
2018-19	310	1,599	1,673	69.4%	63.7%	61.1%	90.7%	88.4%	89.0%	2	-	2	2018-19
2017-18	371	1,501	1,596	74.1%	62.4%	67.2%	90.8%	86.8%	91.9%	-	-	-	2017-18
2016-17	347	1,407	1,498	73.8%	65.4%	63.9%	95.4%	89.7%	90.3%	2	-	2	2016-17
2015-16	308	1,323	1,432	70.5%	66.4%	63.9%	91.2%	90.4%	89.0%	-	-	1	2015-16

Dental Assisting Department (DENTAL)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	-na-	-25.6%	-19.3%	0.0%	10.1%	-9.4%	0.0%	-0.6%	-8.5%	-71.4%	-na-	-42.9%	% Change
2020-21	-	145	130	-	83.5%	68.2%	-	91.7%	82.2%	4	-	12	2020-21
2019-20	-	195	161	-	73.3%	77.6%	-	92.3%	90.7%	14	-	21	2019-20
2018-19	-	181	164	-	80.7%	75.6%	-	97.2%	98.2%	8	-	23	2018-19
2017-18	-	187	169	-	78.6%	77.5%	-	95.2%	97.6%	8	-	21	2017-18
2016-17	-	196	173	-	77.0%	75.1%	-	93.9%	95.4%	10	-	23	2016-17
2015-16	18	198	175	44.4%	82.8%	82.9%	83.3%	99.0%	94.9%	7	-	23	2015-16

Earth, Space, and Aviation Sciences Department (ESAS)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	5.2%	-12.2%	-14.0%	-5.1%	2.8%	6.5%	-2.8%	-5.3%	3.4%	30.0%	-66.7%	-100.0%	% Change
2020-21	242	1,753	1,750	80.2%	70.2%	75.3%	87.6%	89.2%	91.2%	13	5	-	2020-21
2019-20	230	1,997	2,034	85.2%	67.4%	68.8%	90.4%	94.5%	87.9%	10	15	1	2019-20
2018-19	179	1,954	2,025	83.2%	68.7%	72.9%	95.0%	93.0%	93.1%	11	14	10	2018-19
2017-18	255	1,782	2,066	72.2%	67.7%	72.0%	92.6%	92.4%	94.2%	10	8	14	2017-18
2016-17	247	1,772	1,863	75.3%	65.4%	70.9%	93.5%	90.8%	92.9%	9	12	13	2016-17
2015-16	226	1,932	1,827	69.8%	65.6%	68.7%	89.3%	91.6%	93.4%	9	6	10	2015-16

ESAS Discipline: Astronomy													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	Certificates 18+ Units	
% Change	-na-	-20.7%	-15.4%	0.0%	13.0%	10.6%	0.0%	-6.4%	3.8%	-100.0%	-na-	-100.0%	% Change
2020-21	-	341	319	-	63.9%	67.1%	-	88.0%	90.3%	-	-	-	2020-21
2019-20	-	430	377	-	50.9%	56.5%	-	94.4%	86.5%	1	-	1	2019-20
2018-19	6	415	327	66.7%	52.1%	63.5%	83.3%	92.3%	91.1%	2	-	1	2018-19
2017-18	58	341	411	55.2%	45.8%	54.3%	94.8%	92.7%	94.9%	1	-	2	2017-18
2016-17	62	384	338	61.3%	47.7%	49.4%	91.9%	90.6%	92.6%	-	-	-	2016-17
2015-16	45	382	341	37.8%	44.0%	41.6%	80.0%	90.8%	88.0%	-	-	-	2015-16

Division: Mathematics & Natural & Health Sciences

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-50.9%	-14.6%	-8.6%	-50.9%	-14.6%	-8.6%	7.7%	-3.7%	-11.2%	-54.4%	-11.3%	2.9%
215.2	2,096.3	1,974.1	6,455	62,888	59,224	31.29	146.09	130.44	206	430	454
438.5	2,455.1	2,160.1	13,156	73,653	64,802	29.06	151.70	146.90	453	486	441
403.1	2,429.5	2,302.4	12,092	72,885	69,072	28.47	152.57	153.04	425	478	451
453.9	2,245.2	2,255.1	13,618	67,356	67,653	30.18	141.04	141.14	451	478	479
454.7	2,244.0	2,246.6	13,640	67,320	67,398	31.50	137.03	145.52	433	491	463
464.2	2,168.7	2,130.5	13,927	65,062	63,914	32.79	139.33	147.47	425	467	433

Chemistry Department (CHEMIST)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-23.8%	-1.3%	-10.6%	-23.8%	-1.3%	-10.6%	18.7%	-2.9%	-15.7%	-35.9%	1.7%	6.1%
49.3	315.3	280.8	1,479	9,458	8,423	5.07	17.93	16.13	292	527	522
64.7	319.3	313.9	1,942	9,580	9,418	4.27	18.47	19.13	455	519	492
54.3	311.3	317.5	1,628	9,340	9,524	3.93	17.47	18.85	414	535	505
65.6	289.0	299.3	1,967	8,670	8,980	3.93	15.27	16.13	501	568	557
61.1	266.5	276.3	1,834	7,996	8,288	3.80	14.00	15.27	483	571	543
51.2	236.0	248.2	1,535	7,080	7,446	3.40	13.67	14.49	451	518	514

Dental Assisting Department (DENTAL)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-32.4%	4.7%	-na-	-32.4%	4.7%	-na-	-5.5%	-6.4%	-na-	-28.4%	11.8%
-	19.9	21.7	-	598	652	-	2.90	3.37	-na-	206	193
-	29.5	20.8	-	884	623	-	3.07	3.60	-na-	288	173
-	26.6	33.5	-	798	1,004	-	3.15	3.60	-na-	253	279
-	27.6	20.0	-	828	601	-	3.10	3.60	-na-	267	167
-	29.3	33.7	-	880	1,012	-	3.12	3.60	-na-	282	281
1.7	26.7	33.6	52	802	1,009	0.20	3.28	3.60	260	245	280

Earth, Space, and Aviation Sciences Department (ESAS)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
3.8%	-18.8%	-14.1%	3.8%	-18.8%	-14.1%	-14.1%	-5.6%	0.4%	20.9%	-14.0%	-14.4%
24.4	182.8	194.3	731	5,484	5,830	1.22	9.98	11.00	599	549	530
23.5	225.0	226.1	704	6,750	6,784	1.42	10.57	10.96	496	639	619
18.3	214.6	223.8	550	6,437	6,715	1.40	10.37	11.71	393	621	573
27.1	200.8	259.4	812	6,025	7,783	1.66	10.18	11.60	489	592	671
25.2	202.7	209.9	757	6,082	6,297	1.82	10.28	11.42	416	592	551
22.7	204.4	194.5	682	6,131	5,836	1.77	11.60	11.55	385	529	505

ESAS Discipline: Astronomy

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-28.5%	-23.8%	-na-	-28.5%	-23.8%	-na-	0.0%	0.0%	-na-	-28.5%	-23.8%
-	35.0	32.7	-	1,051	982	-	1.80	1.80	-na-	584	546
-	49.0	43.0	-	1,469	1,289	-	1.80	1.80	-na-	816	716
0.6	47.3	37.1	19	1,418	1,112	0.20	1.80	1.80	95	788	618
6.3	38.6	46.9	189	1,159	1,408	0.40	1.80	2.00	473	644	704
5.9	43.5	38.3	178	1,306	1,149	0.40	1.80	1.80	445	726	638
4.3	40.1	35.9	129	1,203	1,077	0.20	2.00	2.00	645	602	539

ESAS Discipline: Aviation Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-100.0%	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	1	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	1	-	2	2018-19
2017-18	-	-	-	-	-	-	-	-	-	1	-	1	2017-18
2016-17	-	-	-	-	-	-	-	-	-	5	-	5	2016-17
2015-16	23	36	-	56.5%	88.9%	-	100.0%	97.2%	-	3	-	2	2015-16

ESAS Discipline: Earth Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-na-	-5.8%	-32.1%	0.0%	-2.1%	3.1%	0.0%	2.8%	-11.8%	-na-	-na-	-na-	% Change
2020-21	-	114	76	-	64.0%	76.3%	-	90.4%	82.9%	-	-	-	2020-21
2019-20	-	121	112	-	66.1%	73.2%	-	87.6%	94.6%	-	-	-	2019-20
2018-19	-	120	118	-	72.5%	68.6%	-	92.5%	93.2%	-	-	-	2018-19
2017-18	-	154	107	-	63.6%	72.9%	-	88.3%	94.4%	-	-	-	2017-18
2016-17	-	149	114	-	65.8%	78.1%	-	91.3%	92.1%	-	-	-	2016-17
2015-16	-	170	118	-	70.6%	68.6%	-	95.3%	96.6%	-	-	-	2015-16

ESAS Discipline: Geography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	61.0%	-10.6%	-4.7%	-16.9%	0.0%	1.7%	-10.8%	-5.2%	3.0%	66.7%	-66.7%	-na-	% Change
2020-21	161	599	646	80.1%	73.5%	75.9%	88.2%	90.3%	91.5%	10	5	-	2020-21
2019-20	100	670	678	97.0%	73.4%	74.2%	99.0%	95.5%	88.5%	6	15	-	2019-20
2018-19	56	602	687	85.7%	75.3%	74.7%	91.1%	94.0%	94.6%	5	14	7	2018-19
2017-18	71	497	664	81.7%	77.9%	77.1%	94.4%	94.6%	95.3%	6	8	11	2017-18
2016-17	62	489	544	83.9%	67.9%	74.1%	95.2%	91.0%	93.9%	4	12	8	2016-17
2015-16	82	582	583	80.3%	71.8%	75.4%	90.1%	91.7%	94.0%	6	6	8	2015-16

ESAS Discipline: Geology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	18.2%	31.0%	19.8%	-1.2%	-1.5%	13.5%	0.9%	-4.3%	7.1%	50.0%	-na-	-na-	% Change
2020-21	39	241	260	89.7%	76.8%	80.3%	94.9%	93.0%	94.2%	3	-	-	2020-21
2019-20	33	184	217	90.9%	78.3%	66.8%	93.9%	97.3%	87.1%	2	-	-	2019-20
2018-19	29	232	270	86.2%	75.4%	75.2%	96.6%	95.3%	95.6%	3	-	-	2018-19
2017-18	27	232	256	85.2%	76.7%	85.6%	96.3%	94.0%	96.1%	2	-	-	2017-18
2016-17	48	228	267	83.3%	77.2%	81.3%	100.0%	92.5%	94.8%	-	-	-	2016-17
2015-16	21	220	231	76.2%	75.0%	81.4%	90.5%	95.0%	96.5%	-	-	-	2015-16

ESAS Discipline: Oceanography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-56.7%	-22.6%	-30.9%	0.3%	-0.7%	6.9%	-1.8%	-7.6%	4.2%	-na-	-na-	-na-	% Change
2020-21	42	458	449	71.4%	68.8%	77.1%	78.6%	86.5%	91.3%	-	-	-	2020-21
2019-20	97	592	650	71.1%	69.4%	70.2%	80.4%	94.1%	87.1%	-	-	-	2019-20
2018-19	88	585	623	81.8%	70.4%	75.6%	97.7%	91.8%	91.5%	-	-	-	2018-19
2017-18	99	558	628	71.7%	69.5%	72.5%	88.9%	90.7%	91.7%	-	-	-	2017-18
2016-17	75	522	600	74.7%	70.7%	74.2%	89.3%	89.9%	91.5%	-	-	-	2016-17
2015-16	55	542	554	83.6%	67.2%	72.9%	90.9%	88.9%	94.0%	-	-	-	2015-16

ESAS Discipline: Aviation Sciences

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2.2	3.6	-	66	108	-	0.20	0.40	-	330	270	-na-

ESAS Discipline: Earth Science

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-16.8%	-40.6%	-na-	-16.8%	-40.6%	-na-	0.0%	-33.3%	-na-	-16.8%	-10.9%
-	11.4	7.6	-	342	228	-	0.60	0.40	-na-	570	570
-	13.7	12.8	-	411	384	-	0.60	0.60	-na-	685	640
-	13.6	13.4	-	408	401	-	0.60	0.60	-na-	680	668
-	17.5	12.4	-	524	371	-	0.80	0.60	-na-	655	618
-	16.9	12.9	-	507	388	-	0.80	0.60	-na-	634	647
-	17.8	12.6	-	534	378	-	0.80	0.60	-na-	668	630

ESAS Discipline: Geography

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
58.4%	-13.7%	-4.0%	58.4%	-13.7%	-4.0%	32.3%	-6.5%	10.5%	19.8%	-7.6%	-13.1%
16.3	66.0	73.9	488	1,981	2,217	0.82	3.71	4.53	595	534	489
10.3	76.5	77.0	308	2,295	2,310	0.62	3.97	4.10	497	578	563
5.7	66.7	77.0	172	2,001	2,309	0.40	3.50	4.44	430	572	520
7.6	57.6	102.6	229	1,727	3,079	0.46	3.38	4.27	498	511	721
6.4	59.3	63.6	191	1,780	1,909	0.55	3.88	3.89	347	459	491
8.8	63.7	64.9	265	1,912	1,948	0.77	4.20	4.35	344	455	448

ESAS Discipline: Geology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
11.4%	11.9%	53.5%	11.4%	11.9%	53.5%	0.0%	5.8%	31.5%	11.4%	5.7%	16.8%
3.9	22.9	34.0	117	688	1,021	0.20	1.27	1.67	585	542	611
3.5	20.5	22.2	105	615	665	0.20	1.20	1.27	525	513	524
3.1	22.9	28.6	92	686	857	0.20	1.27	1.67	460	540	513
3.0	26.3	27.6	89	789	828	0.20	1.40	1.53	445	564	541
5.6	25.8	29.6	167	775	888	0.47	1.40	1.73	355	554	513
2.0	23.1	23.9	60	692	718	0.20	1.20	1.40	300	577	513

ESAS Discipline: Oceanography

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-56.7%	-27.4%	-35.3%	-56.7%	-27.4%	-35.3%	-66.7%	-13.3%	-18.8%	29.9%	-16.3%	-20.4%
4.2	47.4	46.1	126	1,423	1,382	0.20	2.60	2.60	630	547	532
9.7	65.4	71.2	291	1,961	2,137	0.60	3.00	3.20	485	654	668
8.9	64.2	67.8	267	1,925	2,035	0.60	3.20	3.20	445	602	636
10.1	60.9	69.9	304	1,826	2,098	0.60	2.80	3.20	507	652	656
7.4	57.1	65.4	221	1,714	1,962	0.40	2.40	3.40	553	714	577
5.4	56.0	57.2	161	1,681	1,716	0.40	3.00	3.20	403	560	536

Life Sciences Department (LIFE)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	11.5%	-14.1%	-14.5%	-4.5%	3.5%	-2.0%	-11.5%	-5.2%	1.1%	35.7%	-na-	200.0%	% Change
2020-21	696	2,438	2,407	71.0%	70.3%	71.3%	78.6%	82.9%	83.7%	57	-	3	2020-21
2019-20	624	2,837	2,814	75.5%	66.8%	73.3%	90.1%	88.1%	82.5%	42	-	1	2019-20
2018-19	559	2,693	2,717	78.5%	66.3%	69.4%	93.6%	89.4%	90.3%	32	-	7	2018-19
2017-18	464	2,232	2,321	76.1%	68.4%	70.2%	93.8%	88.9%	91.0%	11	-	2	2017-18
2016-17	546	2,329	2,334	73.4%	65.2%	68.3%	90.1%	88.5%	90.7%	3	-	4	2016-17
2015-16	557	2,485	2,522	67.9%	64.5%	68.3%	88.2%	90.9%	90.6%	2	-	3	2015-16

LIFE Discipline: Biology													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	11.5%	-14.1%	-14.5%	-4.5%	3.5%	-2.0%	-11.5%	-5.2%	1.1%	35.7%	-na-	200.0%	% Change
2020-21	696	2,438	2,407	71.0%	70.3%	71.3%	78.6%	82.9%	83.7%	57	-	3	2020-21
2019-20	624	2,837	2,814	75.5%	66.8%	73.3%	90.1%	88.1%	82.5%	42	-	1	2019-20
2018-19	559	2,693	2,717	78.5%	66.3%	69.4%	93.6%	89.4%	90.3%	32	-	7	2018-19
2017-18	464	2,232	2,321	76.1%	68.4%	70.2%	93.8%	88.9%	91.0%	11	-	2	2017-18
2016-17	546	2,324	2,333	73.4%	65.2%	68.3%	90.1%	88.4%	90.7%	3	-	4	2016-17
2015-16	557	2,485	2,502	67.9%	64.5%	68.1%	88.2%	90.9%	90.5%	2	-	3	2015-16

LIFE Discipline: Botany													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	2016-17
2015-16	-	-	-	-	-	-	-	-	-	-	-	-	2015-16

LIFE Discipline: Medical Assisting													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	2016-17
2015-16	-	-	-	-	-	-	-	-	-	-	-	-	2015-16

LIFE Discipline: Microbiology													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	2016-17
2015-16	-	-	-	-	-	-	-	-	-	-	-	-	2015-16

Life Sciences Department (LIFE)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-48.0%	-13.2%	3.3%	-48.0%	-13.2%	3.3%	6.0%	1.5%	-3.4%	-51.0%	-14.5%	6.9%
75.0	609.3	708.8	2,251	18,279	21,263	10.60	38.40	36.53	212	476	582
144.4	701.9	685.8	4,333	21,057	20,574	10.00	37.82	37.80	433	557	544
124.9	644.9	658.7	3,748	19,348	19,761	9.40	36.60	36.93	399	529	535
98.7	517.8	531.4	2,960	15,533	15,941	6.60	28.18	27.73	448	551	575
99.9	518.7	533.9	2,997	15,562	16,016	6.60	27.34	27.78	454	569	577
105.5	518.4	525.6	3,165	15,552	15,769	7.00	28.94	29.34	452	537	537

LIFE Discipline: Biology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-48.0%	-13.2%	3.3%	-48.0%	-13.2%	3.3%	6.0%	1.5%	-3.4%	-51.0%	-14.5%	6.9%
75.0	609.3	708.8	2,251	18,279	21,263	10.60	38.40	36.53	212	476	582
144.4	701.9	685.8	4,333	21,057	20,574	10.00	37.82	37.80	433	557	544
124.9	644.9	658.7	3,748	19,348	19,761	9.40	36.60	36.93	399	529	535
98.7	517.8	531.4	2,960	15,533	15,941	6.60	28.18	27.73	448	551	575
99.9	518.3	533.8	2,997	15,548	16,013	6.60	27.34	27.78	454	569	576
105.5	518.4	523.6	3,165	15,552	15,709	7.00	28.94	29.34	452	537	535

LIFE Discipline: Botany

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

LIFE Discipline: Medical Assisting

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

LIFE Discipline: Microbiology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

LIFE Discipline: Zoology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	5	1	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-	2016-17
2015-16	-	-	20	-	-	95.0%	-	-	95.0%	-	-	-	2015-16

Mathematics Department (MATHDEPT)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	22.7%	-10.8%	-15.7%	7.7%	3.3%	-1.5%	-7.5%	-11.6%	0.4%	-13.3%	-na-	-na-	% Change
2020-21	1,710	5,514	4,176	67.3%	48.8%	50.0%	75.7%	71.5%	71.0%	52	-	-	2020-21
2019-20	1,394	6,181	4,953	59.6%	45.6%	51.4%	83.1%	83.1%	70.5%	60	-	-	2019-20
2018-19	1,400	6,581	5,466	58.8%	47.7%	47.7%	84.9%	83.6%	83.4%	65	-	-	2018-19
2017-18	1,744	6,598	6,043	64.9%	52.1%	48.9%	88.0%	85.7%	82.8%	29	-	-	2017-18
2016-17	2,076	6,940	6,529	67.4%	55.2%	53.2%	88.4%	86.7%	85.6%	35	-	-	2016-17
2015-16	2,285	7,331	6,871	69.9%	54.7%	54.2%	89.1%	87.7%	87.1%	19	-	-	2015-16

Nursing Education Department (NURSED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	54.3%	-8.2%	-39.6%	-27.4%	6.2%	38.0%	-26.8%	2.0%	38.9%	76.7%	-na-	-na-	% Change
2020-21	71	257	223	70.4%	93.4%	85.7%	73.2%	97.7%	88.8%	76	-	-	2020-21
2019-20	46	280	369	97.8%	87.1%	47.7%	100.0%	95.7%	49.9%	43	-	-	2019-20
2018-19	54	237	250	96.3%	92.4%	93.6%	100.0%	95.4%	98.4%	67	-	-	2018-19
2017-18	71	251	244	98.6%	94.4%	93.9%	98.6%	98.0%	96.7%	68	-	-	2017-18
2016-17	-	203	235	-	95.6%	94.5%	-	99.5%	98.3%	64	-	-	2016-17
2015-16	-	191	233	-	94.8%	90.1%	-	98.4%	92.3%	65	-	-	2015-16

Physics/Engineering Department (PHYSENGR)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	110.0%	3.8%	-6.6%	-26.2%	-1.0%	-0.7%	-14.3%	-6.2%	2.8%	-40.0%	-na-	-na-	% Change
2020-21	42	633	610	73.8%	74.7%	74.6%	85.7%	86.4%	87.2%	3	-	-	2020-21
2019-20	20	610	653	100.0%	75.7%	75.3%	100.0%	92.6%	84.4%	5	-	-	2019-20
2018-19	19	602	743	94.7%	75.1%	76.6%	94.7%	93.2%	93.3%	7	-	-	2018-19
2017-18	38	640	688	89.5%	74.0%	81.4%	94.7%	92.6%	93.9%	3	-	-	2017-18
2016-17	54	616	664	83.3%	70.6%	69.7%	98.2%	90.4%	90.1%	4	-	-	2016-17
2015-16	53	639	721	98.1%	63.2%	63.7%	100.0%	87.8%	85.9%	1	-	-	2015-16

PHYSENGR Discipline: Engineering

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	40.7%	-21.8%	0.0%	-16.7%	-0.9%	0.0%	-6.7%	8.3%	-40.0%	-na-	-na-	% Change
2020-21	-	152	176	-	70.4%	61.4%	-	91.5%	83.0%	3	-	-	2020-21
2019-20	-	108	225	-	87.0%	62.2%	-	98.2%	74.7%	5	-	-	2019-20
2018-19	-	72	195	-	79.2%	74.4%	-	98.6%	94.4%	7	-	-	2018-19
2017-18	-	85	190	-	85.7%	76.8%	-	92.9%	90.5%	3	-	-	2017-18
2016-17	-	89	168	-	75.3%	68.5%	-	95.5%	87.5%	4	-	-	2016-17
2015-16	-	86	162	-	81.4%	73.5%	-	94.2%	90.7%	1	-	-	2015-16

LIFE Discipline: Zoology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	0.5	0.1	-	14	3	-	-	-	-na-	-na-	-na-
-	-	2.0	-	-	60	-	-	-	-na-	-na-	-na-

Mathematics Department (MATHDEPT)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-72.1%	-20.8%	-22.1%	-72.1%	-20.8%	-22.1%	8.8%	-6.7%	-17.8%	-74.3%	-15.1%	-5.3%
55.1	753.0	568.3	1,653	22,591	17,049	13.67	48.10	35.77	121	470	477
197.5	951.3	729.9	5,924	28,538	21,898	12.57	51.57	43.53	471	553	503
196.5	1,013.8	822.9	5,896	30,414	24,686	12.91	56.33	49.10	457	540	503
249.8	1,002.4	917.8	7,495	30,072	27,535	17.13	54.66	52.96	438	550	520
259.4	1,031.9	989.0	7,783	30,958	29,669	18.48	55.82	59.12	421	555	502
276.0	1,000.5	926.7	8,281	30,016	27,800	19.62	55.11	59.47	422	545	467

Nursing Education Department (NURSED)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-7.9%	-15.0%	48.5%	-7.9%	-15.0%	48.5%	-17.5%	-8.1%	-15.7%	11.6%	-7.5%	76.2%
3.9	83.9	80.5	116	2,517	2,416	0.33	20.24	19.11	352	124	126
4.2	98.7	54.2	126	2,960	1,627	0.40	22.02	22.67	315	134	72
4.9	93.7	99.2	148	2,810	2,977	0.43	20.54	23.32	344	137	128
5.9	89.0	91.3	178	2,671	2,740	0.46	21.92	20.58	387	122	133
-	83.0	87.6	-	2,489	2,627	-	19.21	19.21	-na-	130	137
-	79.6	90.0	-	2,388	2,699	-	19.27	20.74	-na-	124	130

Physics/Engineering Department (PHYSENGR)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
75.8%	2.0%	-7.4%	75.8%	2.0%	-7.4%	0.0%	4.2%	-7.3%	75.8%	-2.1%	-0.1%
7.5	132.0	119.7	225	3,960	3,591	0.40	8.53	8.53	563	464	421
4.3	129.4	129.2	128	3,883	3,877	0.40	8.19	9.20	320	474	421
4.1	124.6	146.8	122	3,738	4,405	0.40	8.11	9.53	305	461	462
6.9	118.6	135.8	206	3,557	4,074	0.40	7.73	8.53	515	460	478
9.0	111.7	116.3	270	3,352	3,489	0.80	7.25	9.12	338	462	383
7.1	103.1	111.8	213	3,093	3,355	0.80	7.47	8.28	266	414	405

PHYSENGR Discipline: Engineering

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	49.6%	-29.1%	-na-	49.6%	-29.1%	-na-	92.0%	-9.4%	-na-	-22.1%	-21.8%
-	18.4	19.7	-	552	591	-	1.67	1.93	-na-	331	306
-	12.3	27.8	-	369	834	-	0.87	2.13	-na-	424	392
-	5.9	26.3	-	177	788	-	0.27	1.67	-na-	656	472
-	9.3	26.1	-	279	782	-	0.67	1.67	-na-	416	468
-	10.4	23.1	-	313	692	-	0.67	1.67	-na-	467	414
-	8.5	20.4	-	256	611	-	0.67	1.67	-na-	382	366

PHYSENGR Discipline: Physical Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-na-	-51.8%	-10.9%	0.0%	28.8%	-13.0%	0.0%	6.0%	-5.2%	-na-	-na-	-na-	% Change
2020-21	-	40	41	-	82.5%	80.5%	-	95.0%	92.7%	-	-	-	2020-21
2019-20	-	83	46	-	53.7%	93.5%	-	89.0%	97.8%	-	-	-	2019-20
2018-19	-	99	110	-	63.6%	64.6%	-	91.9%	90.9%	-	-	-	2018-19
2017-18	-	172	107	-	65.1%	83.2%	-	90.1%	97.2%	-	-	-	2017-18
2016-17	-	199	184	-	71.9%	67.4%	-	91.5%	90.8%	-	-	-	2016-17
2015-16	24	204	225	95.8%	59.8%	66.7%	100.0%	91.2%	88.9%	-	-	-	2015-16

PHYSENGR Discipline: Physics

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	110.0%	5.3%	2.9%	-26.2%	-1.6%	-1.0%	-14.3%	-8.0%	0.1%	-na-	-na-	-na-	% Change
2020-21	42	441	393	73.8%	75.5%	79.9%	85.7%	83.9%	88.6%	-	-	-	2020-21
2019-20	20	419	382	100.0%	77.1%	80.9%	100.0%	91.9%	88.5%	-	-	-	2019-20
2018-19	19	431	438	94.7%	77.0%	80.6%	94.7%	92.6%	93.4%	-	-	-	2018-19
2017-18	38	383	391	89.5%	75.5%	83.1%	94.7%	93.7%	94.6%	-	-	-	2017-18
2016-17	54	328	312	83.3%	68.6%	71.8%	98.2%	88.4%	91.0%	-	-	-	2016-17
2015-16	29	349	334	100.0%	60.7%	56.9%	100.0%	84.2%	81.4%	-	-	-	2015-16

Division: Social and Behavioral Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	3.3%	-7.3%	-15.6%	0.9%	0.8%	0.4%	-3.5%	-5.5%	1.0%	-1.4%	-37.5%	-39.6%	% Change
2020-21	5,762	17,071	15,827	80.5%	69.8%	72.0%	88.6%	87.2%	88.3%	351	15	32	2020-21
2019-20	5,579	18,410	18,746	79.6%	69.0%	71.6%	92.1%	92.7%	87.3%	356	24	53	2019-20
2018-19	5,455	17,966	18,274	77.2%	68.3%	72.0%	92.9%	92.0%	92.7%	289	28	58	2018-19
2017-18	5,213	17,404	17,438	79.9%	69.4%	70.7%	94.0%	92.3%	91.5%	184	32	71	2017-18
2016-17	5,193	17,228	17,057	79.3%	70.1%	70.7%	93.2%	92.2%	91.0%	176	8	94	2016-17
2015-16	5,464	17,499	17,067	82.9%	69.7%	69.6%	93.9%	91.8%	91.4%	135	29	80	2015-16

American Indian Studies Department (AMINDIAN)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-7.2%	-12.8%	-20.6%	4.7%	4.9%	4.7%	-2.0%	-2.3%	0.7%	-na-	-na-	-na-	% Change
2020-21	259	665	653	80.3%	78.8%	78.7%	86.9%	90.8%	88.9%	-	-	-	2020-21
2019-20	279	763	822	75.6%	73.9%	74.1%	88.9%	93.1%	88.2%	-	-	-	2019-20
2018-19	260	783	838	78.1%	70.1%	76.0%	88.5%	89.1%	91.4%	-	-	2	2018-19
2017-18	303	938	845	72.3%	74.3%	76.7%	84.8%	94.1%	91.0%	-	-	2	2017-18
2016-17	331	952	970	78.9%	78.9%	71.8%	89.7%	92.5%	89.8%	-	-	6	2016-17
2015-16	353	1,025	875	81.6%	72.5%	72.0%	92.6%	89.4%	93.6%	-	-	3	2015-16

AMINDIAN Discipline: American Indian Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-7.5%	-19.1%	-19.5%	7.4%	3.3%	4.9%	-1.0%	-3.7%	0.9%	-na-	-na-	-na-	% Change
2020-21	221	512	632	81.0%	78.3%	78.7%	87.3%	89.8%	88.5%	-	-	-	2020-21
2019-20	239	633	785	73.6%	75.0%	73.7%	88.3%	93.5%	87.6%	-	-	-	2019-20
2018-19	228	716	801	79.4%	70.6%	76.3%	88.6%	89.1%	91.3%	-	-	2	2018-19
2017-18	263	771	811	74.5%	73.4%	77.2%	87.5%	94.0%	91.1%	-	-	2	2017-18
2016-17	291	782	868	82.5%	79.7%	72.3%	90.4%	93.6%	90.4%	-	-	6	2016-17
2015-16	293	883	747	83.3%	73.7%	70.4%	93.5%	89.8%	93.0%	-	-	3	2015-16

PHYSENGR Discipline: Physical Science

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-55.9%	-21.2%	-na-	-55.9%	-21.2%	-na-	-66.7%	0.0%	-na-	32.4%	-21.2%
-	4.0	4.1	-	120	123	-	0.20	0.20	-na-	600	615
-	9.1	5.2	-	272	156	-	0.60	0.20	-na-	453	780
-	11.1	12.5	-	334	375	-	0.80	0.80	-na-	418	469
-	19.3	12.0	-	580	359	-	1.00	0.60	-na-	580	598
-	22.4	21.1	-	673	634	-	1.19	1.20	-na-	566	528
2.3	20.9	23.6	69	628	707	0.40	1.20	1.41	173	523	501

PHYSENGR Discipline: Physics

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
75.8%	1.4%	-0.3%	75.8%	1.4%	-0.3%	0.0%	-0.7%	-6.8%	75.8%	2.2%	7.0%
7.5	109.6	95.9	225	3,288	2,877	0.40	6.67	6.40	563	493	450
4.3	108.1	96.2	128	3,242	2,887	0.40	6.72	6.87	320	482	420
4.1	107.6	108.1	122	3,228	3,242	0.40	7.05	7.07	305	458	459
6.9	89.9	97.7	206	2,698	2,932	0.40	6.07	6.27	515	444	468
9.0	78.9	72.1	270	2,366	2,163	0.80	5.39	6.25	338	439	346
4.8	73.6	67.9	144	2,209	2,038	0.40	5.60	5.20	360	394	392

Division: Social and Behavioral Sciences

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-2.9%	-13.2%	-19.1%	-2.9%	-13.2%	-19.1%	-4.5%	-3.4%	-14.4%	1.8%	-10.2%	-5.4%
538.3	1,739.9	1,653.5	16,150	52,197	49,604	30.45	97.88	92.39	530	533	537
554.2	2,004.4	2,043.3	16,627	60,131	61,300	31.90	101.29	107.99	521	594	568
540.7	1,957.9	1,979.9	16,220	58,736	59,398	33.34	103.65	109.41	487	567	543
527.2	1,906.2	1,911.0	15,816	57,187	57,331	31.22	99.24	101.59	507	576	564
484.2	1,886.4	1,854.4	14,527	56,591	55,633	31.61	101.01	102.14	460	560	545
501.8	1,828.6	1,750.3	15,055	54,857	52,510	34.44	105.70	103.28	437	519	508

American Indian Studies Department (AMINDIAN)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-7.2%	-15.5%	-18.3%	-7.2%	-15.5%	-18.3%	0.0%	-14.3%	-13.6%	-7.2%	-1.5%	-5.3%
25.9	66.7	68.8	777	2,001	2,065	1.40	3.60	3.80	555	556	543
27.9	79.0	84.2	837	2,369	2,526	1.40	4.20	4.40	598	564	574
26.2	81.1	86.4	785	2,434	2,593	1.60	4.60	5.00	491	529	519
29.7	96.8	90.4	891	2,905	2,711	1.80	5.40	5.40	495	538	502
32.8	100.1	100.8	984	3,002	3,025	2.40	5.60	6.27	410	536	482
34.7	104.7	88.8	1,042	3,141	2,664	2.60	6.20	5.20	401	507	512

AMINDIAN Discipline: American Indian Studies

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-7.5%	-22.2%	-17.1%	-7.5%	-22.2%	-17.1%	0.0%	-22.2%	-14.3%	-7.5%	0.0%	-3.3%
22.1	51.4	66.7	663	1,542	2,002	1.20	2.80	3.60	553	551	556
23.9	66.1	80.5	717	1,982	2,415	1.20	3.60	4.20	598	551	575
23.0	74.4	82.7	689	2,233	2,482	1.40	4.20	4.80	492	532	517
26.1	79.8	87.0	783	2,394	2,609	1.60	4.40	5.20	489	544	502
28.8	83.1	90.1	864	2,492	2,703	2.20	4.60	5.67	393	542	477
28.8	90.5	75.8	865	2,715	2,273	2.00	5.20	4.40	433	522	517

AMINDIAN Discipline: American Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	18+ Units	
% Change	-5.0%	17.7%	-43.2%	-11.2%	12.2%	-0.1%	-8.3%	3.2%	0.0%	-na-	-na-	-na-	% Change
2020-21	38	153	21	76.3%	80.7%	81.0%	84.2%	94.0%	100.0%	-	-	-	2020-21
2019-20	40	130	37	87.5%	68.5%	81.1%	92.5%	90.8%	100.0%	-	-	-	2019-20
2018-19	32	67	37	68.8%	64.2%	70.3%	87.5%	89.6%	94.6%	-	-	-	2018-19
2017-18	40	167	34	57.5%	78.4%	64.7%	67.5%	94.6%	88.2%	-	-	-	2017-18
2016-17	40	170	102	52.5%	75.3%	67.7%	85.0%	87.7%	84.3%	-	-	-	2016-17
2015-16	60	142	128	73.3%	64.8%	81.3%	88.3%	86.6%	96.9%	-	-	-	2015-16

Behavioral Sciences Department (BEHAVSCI)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	18+ Units	
% Change	7.6%	-3.6%	-12.5%	-2.1%	0.2%	-1.1%	-4.3%	-6.7%	0.8%	-4.5%	-na-	-14.3%	% Change
2020-21	2,188	6,921	6,820	79.2%	68.6%	70.5%	88.7%	85.4%	87.5%	235	-	24	2020-21
2019-20	2,034	7,177	7,796	81.3%	68.4%	71.6%	93.0%	92.1%	86.7%	246	-	28	2019-20
2018-19	1,993	6,842	7,338	74.8%	68.7%	71.5%	90.3%	91.6%	92.2%	204	-	14	2018-19
2017-18	1,912	6,441	6,733	79.6%	68.1%	69.4%	93.9%	90.4%	90.0%	143	-	30	2017-18
2016-17	1,940	6,205	6,502	75.6%	66.5%	68.9%	91.8%	90.8%	89.3%	134	-	36	2016-17
2015-16	1,875	6,330	6,604	82.1%	68.1%	67.3%	93.0%	90.0%	89.2%	99	-	38	2015-16

BEHAVSCI Discipline: Anthropology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	18+ Units	
% Change	24.3%	2.9%	-10.2%	-5.0%	0.4%	1.0%	-7.0%	-7.6%	-0.1%	-53.3%	-na-	-na-	% Change
2020-21	292	971	1,041	78.4%	68.7%	71.8%	88.4%	83.8%	89.0%	7	-	-	2020-21
2019-20	235	944	1,159	83.4%	68.3%	70.8%	95.3%	91.4%	89.1%	15	-	-	2019-20
2018-19	253	1,107	1,133	79.5%	69.3%	66.1%	92.5%	92.2%	92.5%	14	-	2	2018-19
2017-18	301	1,045	972	83.1%	71.8%	72.5%	93.7%	90.9%	92.8%	6	-	4	2017-18
2016-17	270	1,027	992	78.9%	63.9%	75.3%	95.2%	89.2%	91.7%	3	-	7	2016-17
2015-16	281	1,042	1,022	83.3%	69.4%	64.3%	95.0%	90.1%	89.5%	1	-	5	2015-16

BEHAVSCI Discipline: Alcohol & Other Drug Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	18+ Units	
% Change	0.0%	-18.8%	-2.4%	1.7%	4.5%	-4.4%	0.8%	-2.4%	5.2%	62.5%	-na-	-14.3%	% Change
2020-21	121	350	368	87.6%	79.7%	70.9%	92.6%	88.8%	86.4%	13	-	24	2020-21
2019-20	121	431	377	86.0%	75.2%	75.3%	91.7%	91.2%	81.2%	8	-	28	2019-20
2018-19	51	361	370	68.6%	76.7%	78.9%	94.1%	93.9%	90.5%	5	-	9	2018-19
2017-18	53	288	303	71.7%	74.0%	71.6%	92.5%	88.2%	89.1%	9	-	21	2017-18
2016-17	38	274	268	71.1%	73.4%	76.5%	94.7%	91.2%	86.6%	11	-	26	2016-17
2015-16	28	261	247	75.0%	74.7%	79.0%	96.4%	92.0%	89.5%	5	-	27	2015-16

BEHAVSCI Discipline: Philosophy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	18+ Units	
% Change	3.8%	-20.1%	-8.4%	-5.3%	3.5%	-1.6%	1.1%	-4.4%	3.1%	75.0%	-na-	-na-	% Change
2020-21	273	860	985	78.0%	69.7%	67.0%	91.9%	86.8%	86.7%	7	-	-	2020-21
2019-20	263	1,077	1,075	83.3%	66.2%	68.7%	90.9%	91.2%	83.5%	4	-	-	2019-20
2018-19	260	1,008	1,071	75.8%	64.8%	71.5%	91.5%	90.8%	92.3%	6	-	-	2018-19
2017-18	282	987	1,076	81.9%	69.0%	68.5%	95.7%	91.3%	89.0%	5	-	-	2017-18
2016-17	277	978	1,015	79.4%	69.2%	67.3%	92.8%	90.5%	89.4%	4	-	-	2016-17
2015-16	258	1,012	1,110	85.3%	70.1%	69.6%	92.3%	89.1%	89.8%	1	-	-	2015-16

AMINDIAN Discipline: American Studies

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-5.0%	18.6%	-43.2%	-5.0%	18.6%	-43.2%	0.0%	33.3%	0.0%	-5.0%	-11.0%	-43.2%
3.8	15.3	2.1	114	459	63	0.20	0.80	0.20	570	574	315
4.0	12.9	3.7	120	387	111	0.20	0.60	0.20	600	645	555
3.2	6.7	3.7	96	201	111	0.20	0.40	0.20	480	503	555
3.6	17.1	3.4	108	512	102	0.20	1.00	0.20	540	512	510
4.0	17.0	10.7	120	510	322	0.20	1.00	0.60	600	510	537
5.9	14.2	13.0	178	426	391	0.60	1.00	0.80	297	426	489

Behavioral Sciences Department (BEHAVSCI)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
0.2%	-10.3%	-17.2%	0.2%	-10.3%	-17.2%	-4.6%	-0.2%	-12.9%	5.0%	-10.2%	-4.9%
216.3	753.8	754.5	6,488	22,613	22,634	12.35	43.19	43.69	525	524	518
215.9	840.7	911.4	6,478	25,220	27,343	12.95	43.28	50.18	500	583	545
211.4	797.5	856.5	6,343	23,924	25,694	13.20	42.78	48.70	481	559	528
206.5	757.9	807.3	6,194	22,736	24,220	12.87	39.73	43.53	481	572	556
198.1	728.1	767.6	5,944	21,844	23,027	13.33	40.47	44.18	446	540	521
190.7	696.4	733.4	5,722	20,893	22,003	14.53	44.13	45.40	394	473	485

BEHAVSCI Discipline: Anthropology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
21.3%	-4.2%	-13.7%	21.3%	-4.2%	-13.7%	14.3%	3.5%	-10.7%	6.2%	-7.5%	-3.4%
29.2	106.4	114.7	876	3,193	3,440	1.60	5.87	6.67	548	544	516
24.1	111.1	132.9	722	3,334	3,988	1.40	5.67	7.47	516	588	534
25.9	130.6	129.1	777	3,917	3,873	1.60	7.07	7.47	486	554	518
31.8	124.4	115.2	954	3,731	3,456	2.00	6.47	6.47	477	577	534
26.9	119.3	116.1	808	3,579	3,483	1.60	6.73	6.67	505	532	522
27.5	114.7	110.7	824	3,440	3,321	2.00	7.47	6.67	412	461	498

BEHAVSCI Discipline: Alcohol & Other Drug Studies

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-10.5%	-23.7%	-7.0%	-10.5%	-23.7%	-7.0%	-22.5%	-20.1%	-16.0%	15.4%	-4.5%	10.6%
11.6	36.6	37.8	349	1,099	1,135	0.69	2.19	2.16	506	502	525
13.0	48.0	40.7	390	1,440	1,221	0.89	2.74	2.57	438	526	475
5.2	40.1	39.0	157	1,204	1,171	0.40	2.38	2.37	393	506	494
5.5	36.7	37.4	165	1,102	1,121	0.40	2.20	2.00	413	501	561
3.8	37.2	33.9	114	1,115	1,017	0.20	2.60	1.80	570	429	565
2.8	32.7	35.7	84	981	1,071	0.20	2.80	3.20	420	350	335

BEHAVSCI Discipline: Philosophy

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
3.0%	-24.4%	-14.5%	3.0%	-24.4%	-14.5%	0.0%	-8.6%	-5.3%	3.0%	-17.3%	-9.7%
27.3	86.7	98.8	819	2,601	2,964	1.80	6.40	7.20	455	406	412
26.5	114.7	115.5	795	3,440	3,466	1.80	7.00	7.60	442	491	456
26.2	108.2	115.7	787	3,245	3,471	2.00	7.00	7.80	394	464	445
28.8	106.4	117.7	863	3,191	3,531	2.40	6.60	7.20	360	483	490
27.4	105.9	110.2	821	3,178	3,305	2.00	6.80	7.40	411	467	447
25.5	105.5	114.4	765	3,165	3,431	1.80	7.40	7.60	425	428	451

BEHAVSCI Discipline: Psychology													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	11.3%	2.0%	-12.7%	-1.0%	1.7%	0.9%	-5.8%	-6.9%	2.2%	1.7%	-na-	-na-	% Change
2020-21	739	2,816	2,568	79.6%	67.5%	71.5%	88.5%	85.8%	88.8%	122	-	-	2020-21
2019-20	664	2,761	2,942	80.6%	65.8%	70.6%	94.3%	92.7%	86.6%	120	-	-	2019-20
2018-19	675	2,573	2,679	74.1%	68.8%	71.6%	90.4%	91.7%	92.3%	117	-	3	2018-19
2017-18	686	2,316	2,410	76.5%	65.5%	68.3%	93.2%	89.6%	88.6%	89	-	5	2017-18
2016-17	762	2,175	2,466	73.5%	65.6%	66.6%	89.5%	91.1%	88.2%	73	-	3	2016-17
2015-16	721	2,082	2,326	80.9%	66.1%	64.8%	91.7%	90.5%	87.8%	73	-	6	2015-16

BEHAVSCI Discipline: Religious Studies													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	4.5%	-19.6%	-24.0%	-6.7%	-4.5%	-8.5%	-7.1%	-2.5%	-7.5%	-na-	-na-	-na-	% Change
2020-21	164	221	206	78.7%	66.8%	67.5%	87.8%	90.9%	85.4%	-	-	-	2020-21
2019-20	157	275	271	85.4%	71.3%	76.0%	94.9%	93.5%	93.0%	-	-	-	2019-20
2018-19	153	232	248	77.8%	66.4%	72.8%	92.2%	91.0%	91.1%	-	-	-	2018-19
2017-18	107	230	210	85.9%	68.3%	69.1%	94.3%	94.8%	92.9%	-	-	-	2017-18
2016-17	133	238	198	78.2%	68.5%	71.7%	94.0%	94.1%	89.9%	-	-	-	2016-17
2015-16	116	286	238	79.3%	62.2%	65.6%	92.2%	86.7%	87.8%	-	-	-	2015-16

BEHAVSCI Discipline: Sociology													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	0.8%	0.8%	-16.2%	-0.2%	-4.2%	-3.5%	-4.3%	-8.6%	-1.9%	-8.5%	-na-	-na-	% Change
2020-21	599	1,703	1,652	78.1%	67.8%	70.3%	87.0%	83.4%	85.5%	86	-	-	2020-21
2019-20	594	1,689	1,972	78.3%	72.0%	73.7%	91.3%	92.0%	87.4%	94	-	-	2019-20
2018-19	601	1,561	1,837	72.8%	69.3%	73.2%	88.0%	91.1%	92.1%	61	-	-	2018-19
2017-18	483	1,575	1,762	80.1%	67.8%	69.4%	94.0%	90.4%	90.8%	33	-	-	2017-18
2016-17	460	1,513	1,563	74.5%	66.3%	67.7%	91.9%	91.0%	89.8%	42	-	-	2016-17
2015-16	471	1,647	1,661	82.8%	68.7%	69.7%	94.1%	90.0%	90.7%	19	-	-	2015-16

Child Development Department (CHILDDEV)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	4.8%	-0.7%	0.3%	6.8%	-2.3%	0.8%	-0.3%	-5.7%	0.6%	29.6%	-37.5%	-69.6%	% Change
2020-21	390	1,438	1,277	82.3%	73.4%	72.7%	89.0%	88.4%	84.9%	70	15	7	2020-21
2019-20	372	1,448	1,273	75.5%	75.6%	71.9%	89.3%	94.1%	84.3%	54	24	23	2019-20
2018-19	325	1,368	1,404	77.9%	68.7%	75.4%	92.3%	91.6%	93.3%	40	28	22	2018-19
2017-18	319	1,306	1,405	84.3%	67.2%	71.4%	98.8%	90.6%	90.5%	27	32	18	2017-18
2016-17	321	1,362	1,204	79.4%	70.3%	69.9%	90.3%	89.2%	88.9%	27	8	29	2016-17
2015-16	340	1,292	1,224	81.2%	69.1%	70.7%	94.1%	89.6%	88.2%	22	29	21	2015-16

Economics, History & Political Science Department (EHPS)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	6.4%	-1.3%	-10.5%	1.7%	2.2%	1.2%	-4.1%	-5.4%	0.3%	-10.5%	-na-	-na-	% Change
2020-21	1,642	4,607	4,097	77.4%	66.2%	69.6%	86.5%	85.9%	87.1%	34	-	-	2020-21
2019-20	1,543	4,669	4,579	75.7%	64.0%	68.4%	90.7%	91.3%	86.8%	38	-	-	2019-20
2018-19	1,491	4,620	4,681	75.3%	64.3%	67.7%	94.5%	91.4%	91.8%	27	-	3	2018-19
2017-18	1,362	4,518	4,418	76.5%	65.4%	67.3%	94.0%	91.7%	91.8%	5	-	1	2017-18
2016-17	1,176	4,476	4,248	77.5%	67.9%	67.3%	93.9%	93.0%	90.6%	1	-	2	2016-17
2015-16	1,294	4,563	4,282	78.6%	65.5%	67.2%	93.5%	91.7%	91.7%	3	-	3	2015-16

BEHAVSCI Discipline: Psychology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-3.1%	-6.1%	-16.8%	-3.1%	-6.1%	-16.8%	-4.6%	4.3%	-12.4%	1.6%	-9.9%	-5.0%
70.9	323.1	308.4	2,127	9,694	9,252	4.13	18.07	17.40	515	536	532
73.2	344.1	370.8	2,195	10,323	11,124	4.33	17.33	19.87	507	596	560
75.9	316.4	337.7	2,277	9,492	10,132	4.53	16.27	18.47	503	583	549
76.4	285.0	312.2	2,293	8,551	9,365	4.33	14.40	16.20	530	594	578
80.6	267.7	309.9	2,418	8,031	9,297	5.20	14.13	17.11	465	568	543
75.9	237.6	270.2	2,277	7,127	8,106	6.00	14.47	16.13	380	493	503

BEHAVSCI Discipline: Religious Studies

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
4.5%	-22.8%	-25.4%	4.5%	-22.8%	-25.4%	0.0%	-14.3%	-14.3%	4.5%	-10.0%	-12.9%
16.4	22.2	20.7	492	666	621	0.80	1.20	1.20	615	555	518
15.7	28.8	27.7	471	863	832	0.80	1.40	1.40	589	616	594
15.3	24.1	25.5	459	722	766	0.80	1.20	1.40	574	602	547
10.7	24.5	22.1	321	736	662	0.60	1.20	1.20	535	613	552
13.1	25.4	20.9	392	763	626	1.00	1.40	1.40	392	545	447
11.4	29.5	24.7	341	886	741	1.00	1.80	1.80	341	492	412

BEHAVSCI Discipline: Sociology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-4.2%	-7.9%	-22.2%	-4.2%	-7.9%	-22.2%	-10.7%	3.7%	-19.5%	7.3%	-11.2%	-3.3%
60.8	178.6	174.1	1,825	5,359	5,223	3.33	9.47	9.07	548	566	576
63.5	194.0	223.7	1,905	5,821	6,712	3.73	9.13	11.27	511	638	596
62.9	178.1	209.4	1,886	5,344	6,281	3.87	8.87	11.20	487	602	561
53.3	180.9	202.8	1,598	5,426	6,085	3.13	8.87	10.47	511	612	581
46.4	172.6	176.7	1,391	5,178	5,300	3.33	8.80	9.80	418	588	541
47.7	176.4	177.8	1,430	5,293	5,333	3.53	10.20	10.00	405	519	533

Child Development Department (CHILDDDEV)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-1.3%	-3.9%	-3.8%	-1.3%	-3.9%	-3.8%	-17.9%	6.0%	-2.1%	20.3%	-9.3%	-1.7%
35.7	137.9	122.9	1,070	4,138	3,686	1.83	7.60	6.94	585	544	531
36.1	143.5	127.7	1,084	4,304	3,832	2.23	7.17	7.09	486	600	540
32.3	142.6	143.9	970	4,279	4,317	2.43	7.37	8.07	399	581	535
29.3	136.6	136.8	880	4,098	4,104	1.93	8.03	7.70	456	510	533
30.6	144.0	121.6	917	4,321	3,648	2.27	8.27	7.13	404	522	512
29.9	126.2	119.9	896	3,785	3,596	2.13	8.27	7.50	421	458	479

Economics, History & Political Science Department (EHPS)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-10.2%	-9.3%	-16.6%	-10.2%	-9.3%	-16.6%	-2.3%	1.6%	-12.1%	-8.1%	-10.7%	-5.1%
140.5	457.4	406.0	4,214	13,723	12,180	8.47	24.73	21.73	498	555	561
156.5	504.1	486.7	4,695	15,124	14,601	8.67	24.33	24.73	542	622	590
152.0	503.1	502.6	4,561	15,094	15,077	9.27	26.27	26.53	492	575	568
143.4	498.2	486.1	4,302	14,946	14,582	7.80	24.27	25.07	552	616	582
113.3	496.5	469.4	3,398	14,896	14,082	6.60	25.20	24.20	515	591	582
124.2	473.8	446.4	3,727	14,214	13,392	7.60	26.00	25.22	490	547	531

EHPS Discipline: Economics													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	6.9%	3.4%	-16.2%	4.5%	7.6%	2.4%	-0.3%	-3.1%	1.2%	0.0%	-na-	-na-	% Change
2020-21	431	1,102	965	78.4%	73.1%	71.0%	89.3%	88.7%	88.6%	8	-	-	2020-21
2019-20	403	1,066	1,151	74.0%	65.6%	68.6%	89.6%	91.8%	87.4%	8	-	-	2019-20
2018-19	373	1,042	1,174	71.2%	65.2%	68.0%	93.8%	90.2%	91.3%	15	-	3	2018-19
2017-18	370	1,032	1,175	74.1%	64.6%	68.0%	90.5%	91.9%	92.4%	5	-	1	2017-18
2016-17	291	924	1,000	77.0%	67.8%	65.1%	92.4%	92.5%	86.9%	-	-	1	2016-17
2015-16	316	895	923	78.5%	64.8%	66.7%	91.5%	92.1%	92.3%	2	-	2	2015-16

EHPS Discipline: History													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	10.1%	-3.4%	-10.8%	0.8%	-0.9%	2.6%	-6.1%	-7.2%	0.3%	-40.0%	-na-	-na-	% Change
2020-21	1,029	2,754	2,441	77.8%	64.3%	70.6%	86.3%	85.2%	87.6%	18	-	-	2020-21
2019-20	935	2,850	2,738	77.1%	65.1%	68.0%	92.4%	92.4%	87.3%	30	-	-	2019-20
2018-19	883	2,823	2,757	76.8%	64.9%	68.1%	94.3%	92.9%	92.5%	12	-	-	2018-19
2017-18	777	2,722	2,475	77.5%	65.8%	68.4%	95.0%	92.3%	91.9%	-	-	-	2017-18
2016-17	679	2,862	2,571	77.4%	67.7%	68.7%	94.3%	93.4%	91.8%	-	-	-	2016-17
2015-16	706	2,894	2,661	78.6%	66.5%	68.5%	93.8%	92.0%	92.0%	-	-	-	2015-16

EHPS Discipline: Political Science													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-11.2%	-0.3%	0.1%	-0.2%	5.3%	-5.8%	-3.6%	-2.1%	-0.5%	-na-	-na-	-na-	% Change
2020-21	182	751	691	72.5%	63.1%	64.1%	81.3%	84.3%	83.4%	8	-	-	2020-21
2019-20	205	753	690	72.7%	57.8%	69.9%	84.9%	86.3%	83.9%	-	-	-	2019-20
2018-19	235	755	750	75.7%	61.1%	65.9%	96.2%	87.7%	89.7%	-	-	-	2018-19
2017-18	215	764	768	76.7%	65.2%	62.5%	96.7%	89.3%	90.5%	-	-	-	2017-18
2016-17	206	690	677	78.6%	69.1%	65.1%	94.7%	91.6%	91.4%	-	-	-	2016-17
2015-16	272	774	698	78.7%	62.4%	62.5%	95.2%	90.4%	90.0%	-	-	-	2015-16

Kinesiology Department (KINEDEPT)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-12.4%	-29.1%	-35.5%	4.4%	9.2%	2.6%	-1.9%	-0.5%	1.5%	-12.5%	-na-	-50.0%	% Change
2020-21	894	2,190	1,790	88.7%	81.5%	81.0%	93.0%	94.6%	94.3%	7	-	1	2020-21
2019-20	1,021	3,090	2,775	84.3%	72.4%	78.5%	94.8%	95.1%	92.8%	8	-	2	2019-20
2018-19	1,104	3,186	2,778	83.5%	72.5%	76.8%	96.5%	94.8%	96.2%	13	-	1	2018-19
2017-18	997	3,152	2,974	85.1%	76.4%	75.6%	95.5%	97.1%	95.0%	2	-	-	2017-18
2016-17	1,237	3,118	3,086	85.6%	76.8%	77.9%	96.0%	95.7%	95.6%	10	-	-	2016-17
2015-16	1,414	3,142	3,127	88.4%	76.9%	75.9%	96.0%	96.3%	95.5%	4	-	1	2015-16

KINEDEPT Discipline: Health													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	46.0%	-21.5%	-32.3%	0.9%	8.7%	4.3%	-3.0%	0.0%	1.2%	-na-	-na-	-na-	% Change
2020-21	581	1,151	1,002	86.6%	77.7%	79.7%	92.9%	95.0%	94.5%	-	-	-	2020-21
2019-20	398	1,467	1,480	85.6%	68.9%	75.5%	96.0%	95.0%	93.3%	-	-	-	2019-20
2018-19	402	1,478	1,448	86.1%	70.3%	75.8%	97.8%	95.5%	96.3%	-	-	-	2018-19
2017-18	367	1,437	1,531	85.0%	75.5%	74.9%	94.8%	95.6%	95.3%	-	-	-	2017-18
2016-17	401	1,470	1,533	85.5%	77.7%	77.7%	95.3%	96.5%	95.4%	-	-	-	2016-17
2015-16	450	1,353	1,495	92.0%	77.6%	75.6%	97.1%	96.2%	95.3%	-	-	-	2015-16

EHPS Discipline: Economics

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-15.3%	-4.4%	-21.2%	-15.3%	-4.4%	-21.2%	0.0%	10.7%	-18.8%	-15.3%	-13.6%	-3.0%
34.8	110.5	96.8	1,044	3,315	2,904	2.20	6.20	5.20	475	535	558
41.1	115.5	122.8	1,232	3,466	3,685	2.20	5.60	6.40	560	619	576
38.1	112.5	125.4	1,144	3,376	3,763	2.20	6.00	7.00	520	563	538
38.1	112.1	127.4	1,144	3,364	3,823	2.40	5.60	6.20	477	601	617
28.7	100.7	108.2	861	3,022	3,245	1.60	5.60	5.80	538	540	559
30.8	92.6	96.2	923	2,777	2,885	2.00	6.00	6.00	462	463	481

EHPS Discipline: History

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-7.1%	-11.5%	-17.0%	-7.1%	-11.5%	-17.0%	0.0%	0.0%	-12.2%	-7.1%	-11.5%	-5.5%
89.9	276.2	244.7	2,696	8,286	7,341	5.40	14.80	13.00	499	560	565
96.7	311.9	294.8	2,902	9,358	8,843	5.40	14.80	14.80	537	632	598
91.8	310.2	300.4	2,753	9,307	9,013	5.60	16.00	15.60	492	582	578
82.3	305.2	276.5	2,469	9,156	8,296	4.20	14.60	14.40	588	627	576
65.7	320.0	286.9	1,970	9,599	8,607	3.80	15.60	14.60	518	615	590
68.2	302.3	278.2	2,046	9,068	8,345	4.00	15.60	14.82	512	581	563

EHPS Discipline: Political Science

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-15.5%	-7.7%	-6.7%	-15.5%	-7.7%	-6.7%	-18.7%	-5.1%	0.0%	3.9%	-2.8%	-6.7%
15.8	70.7	64.5	474	2,122	1,935	0.87	3.73	3.53	545	569	548
18.7	76.7	69.1	561	2,300	2,074	1.07	3.93	3.53	524	585	588
22.1	80.4	76.7	664	2,412	2,301	1.47	4.27	3.93	452	565	585
23.0	80.9	82.1	690	2,427	2,463	1.20	4.07	4.47	575	596	551
18.9	75.8	74.3	567	2,275	2,230	1.20	4.00	3.80	473	569	587
25.2	79.0	72.1	757	2,369	2,163	1.60	4.40	4.40	473	538	492

Kinesiology Department (KINEDEPT)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-3.4%	-33.7%	-33.1%	-3.4%	-33.7%	-33.1%	-9.5%	-23.6%	-32.6%	6.7%	-13.2%	-0.7%
81.2	199.3	182.3	2,435	5,980	5,468	4.39	11.55	9.02	555	518	606
84.1	300.4	272.6	2,522	9,013	8,177	4.85	15.11	13.39	520	596	611
89.4	308.6	257.8	2,681	9,258	7,734	5.24	16.17	13.91	512	573	556
86.5	303.7	276.7	2,594	9,111	8,301	5.15	15.74	14.22	504	579	584
91.0	297.9	284.4	2,731	8,936	8,531	5.81	15.20	14.69	470	588	581
103.8	312.5	264.6	3,114	9,375	7,937	6.17	14.77	14.49	505	635	548

KINEDEPT Discipline: Health

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
39.2%	-28.7%	-38.0%	39.2%	-28.7%	-38.0%	45.5%	-18.9%	-33.3%	-4.3%	-12.1%	-7.1%
58.2	115.2	100.5	1,746	3,456	3,015	3.20	6.00	5.20	546	576	580
41.8	161.7	162.2	1,254	4,850	4,866	2.20	7.40	7.80	570	655	624
42.5	162.9	158.6	1,274	4,888	4,758	2.55	7.70	7.95	500	635	598
39.1	158.7	169.7	1,173	4,761	5,091	2.15	7.15	7.65	546	666	665
38.3	163.1	170.4	1,149	4,893	5,112	2.15	7.15	8.15	534	684	627
43.3	141.9	155.6	1,298	4,256	4,668	2.30	6.65	7.75	564	640	602

KINEDEPT Discipline: Kinesiology													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-49.8%	-36.0%	-39.2%	9.2%	10.3%	0.8%	-1.1%	-1.0%	1.9%	-12.5%	-na-	0.0%	% Change
2020-21	313	1,039	788	92.7%	85.8%	82.7%	93.0%	94.1%	94.0%	7	-	1	2020-21
2019-20	623	1,623	1,295	83.5%	75.5%	81.9%	94.1%	95.1%	92.1%	8	-	1	2019-20
2018-19	702	1,708	1,330	82.1%	74.5%	77.8%	95.7%	94.2%	96.1%	13	-	1	2018-19
2017-18	630	1,715	1,443	85.1%	77.1%	76.2%	95.9%	98.4%	94.6%	2	-	-	2017-18
2016-17	836	1,648	1,553	85.7%	76.0%	78.0%	96.3%	95.1%	95.8%	9	-	-	2016-17
2015-16	964	1,789	1,632	86.7%	76.4%	76.2%	95.4%	96.4%	95.7%	4	-	-	2015-16

KINEDEPT Discipline: Recreation													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-100.0%	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	1	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	1	-	2016-17
2015-16	-	-	-	-	-	-	-	-	-	-	-	1	2015-16

Library Technology Department (LIBTECH)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-na-	-10.1%	-16.0%	92.9%	-3.6%	-3.4%	92.9%	0.8%	11.0%	-60.0%	-na-	-na-	% Change
2020-21	28	116	84	92.9%	72.4%	78.6%	92.9%	84.5%	100.0%	4	-	-	2020-21
2019-20	-	129	100	-	76.0%	82.0%	-	83.7%	89.0%	10	-	-	2019-20
2018-19	-	140	104	-	77.1%	84.6%	-	90.0%	93.3%	5	-	16	2018-19
2017-18	17	121	124	76.5%	81.0%	74.2%	94.1%	90.9%	83.9%	7	-	20	2017-18
2016-17	-	139	142	-	73.4%	81.7%	-	89.9%	89.4%	4	-	21	2016-17
2015-16	-	144	109	-	72.2%	85.3%	-	88.2%	91.7%	7	-	14	2015-16

Multicultural Studies Department (MULTICUL)													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	9.4%	0.0%	-21.1%	-2.0%	-12.9%	4.9%	-4.2%	-9.5%	7.0%	-na-	-na-	-na-	% Change
2020-21	361	1,134	1,106	79.8%	59.2%	71.3%	86.4%	85.3%	90.4%	1	-	-	2020-21
2019-20	330	1,134	1,401	81.8%	72.1%	66.3%	90.6%	94.7%	83.4%	-	-	-	2019-20
2018-19	282	1,027	1,131	79.1%	67.6%	72.0%	94.0%	91.3%	92.0%	-	-	-	2018-19
2017-18	303	928	939	83.2%	70.3%	73.8%	94.4%	93.0%	92.2%	-	-	-	2017-18
2016-17	188	976	905	86.2%	71.5%	72.7%	96.3%	91.3%	93.7%	-	-	-	2016-17
2015-16	188	1,003	846	84.6%	73.7%	70.9%	92.6%	95.0%	93.6%	-	-	-	2015-16

MULTICUL Discipline: Africana Studies													
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates		
										Degrees	< 18 Units	18+ Units	
% Change	-na-	49.1%	-3.4%	0.0%	10.0%	8.5%	0.0%	-10.9%	4.8%	-na-	-na-	-na-	% Change
2020-21	-	161	112	-	68.3%	72.3%	-	80.8%	90.2%	-	-	-	2020-21
2019-20	-	108	116	-	58.3%	63.8%	-	91.7%	85.3%	-	-	-	2019-20
2018-19	-	124	101	-	76.6%	74.3%	-	93.6%	94.1%	-	-	-	2018-19
2017-18	-	109	100	-	69.7%	72.0%	-	94.5%	94.0%	-	-	-	2017-18
2016-17	-	124	111	-	73.4%	61.3%	-	90.3%	87.4%	-	-	-	2016-17
2015-16	-	100	113	-	79.0%	67.3%	-	92.0%	91.2%	-	-	-	2015-16

KINEDEPT Discipline: Kinesiology

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-45.7%	-39.4%	-25.9%	-45.7%	-39.4%	-25.9%	-55.1%	-28.0%	-31.7%	21.0%	-15.8%	8.4%
23.0	84.1	81.8	689	2,524	2,453	1.19	5.55	3.82	579	455	642
42.3	138.8	110.4	1,268	4,163	3,311	2.65	7.71	5.59	478	540	592
46.9	145.7	99.2	1,407	4,370	2,976	2.69	8.47	5.96	523	516	499
47.4	145.0	107.0	1,421	4,350	3,210	3.00	8.59	6.57	474	506	489
52.7	134.8	114.0	1,582	4,043	3,419	3.66	8.05	6.54	432	502	523
60.5	170.7	109.0	1,816	5,120	3,269	3.87	8.12	6.74	469	631	485

KINEDEPT Discipline: Recreation

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

Library Technology Department (LIBTECH)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-10.1%	-16.8%	-na-	-10.1%	-16.8%	-na-	-25.0%	0.0%	-na-	19.9%	-16.8%
2.8	11.6	8.4	84	348	252	0.20	0.60	0.60	420	580	420
-	12.9	10.1	-	387	303	-	0.80	0.60	-na-	484	505
-	12.4	10.5	-	372	315	-	0.67	0.60	-na-	555	525
0.6	10.5	10.8	17	315	325	0.07	0.67	0.67	243	470	485
-	12.4	11.9	-	371	358	-	0.67	0.67	-na-	554	534
-	10.6	9.4	-	319	281	-	0.73	0.67	-na-	437	419

Multicultural Studies Department (MULTICUL)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
7.2%	-8.6%	-26.6%	7.2%	-8.6%	-26.6%	0.0%	3.1%	-13.2%	7.2%	-11.4%	-15.4%
36.1	113.1	110.6	1,083	3,393	3,318	1.80	6.60	6.60	602	514	503
33.7	123.7	150.6	1,010	3,712	4,518	1.80	6.40	7.60	561	580	594
29.4	112.5	122.3	881	3,374	3,669	1.60	5.80	6.60	551	582	556
31.2	102.5	102.9	937	3,075	3,088	1.60	5.40	5.00	586	569	618
18.4	107.4	98.8	553	3,222	2,963	1.20	5.60	5.00	461	575	593
18.5	104.4	87.9	555	3,131	2,637	1.40	5.60	4.80	396	559	549

MULTICUL Discipline: Africana Studies

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	41.3%	-9.4%	-na-	41.3%	-9.4%	-na-	66.7%	33.3%	-na-	-15.2%	-32.1%
-	16.2	11.2	-	486	336	-	1.00	0.80	-na-	486	420
-	11.5	12.4	-	344	371	-	0.60	0.60	-na-	573	618
-	13.5	10.9	-	405	327	-	0.80	0.60	-na-	506	545
-	12.4	11.0	-	371	331	-	0.80	0.60	-na-	464	552
-	14.1	12.0	-	422	361	-	0.80	0.80	-na-	528	451
-	10.7	11.9	-	320	356	-	0.60	0.80	-na-	533	445

MULTICUL Discipline: Chicano Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	18+ Units	
% Change	9.4%	-7.3%	-22.1%	-2.0%	-16.2%	3.6%	-4.2%	-8.4%	6.7%	-na-	-na-	-na-	% Change
2020-21	361	906	974	79.8%	58.4%	70.7%	86.4%	86.8%	90.5%	1	-	-	2020-21
2019-20	330	977	1,250	81.8%	74.5%	67.1%	90.6%	95.2%	83.8%	-	-	-	2019-20
2018-19	282	840	999	79.1%	67.0%	72.2%	94.0%	91.1%	92.3%	-	-	-	2018-19
2017-18	271	737	805	84.1%	72.2%	75.0%	94.1%	94.2%	92.2%	-	-	-	2017-18
2016-17	160	747	752	85.0%	70.8%	74.5%	96.3%	91.4%	94.6%	-	-	-	2016-17
2015-16	139	776	627	88.5%	71.9%	72.4%	92.8%	95.4%	93.8%	-	-	-	2015-16

MULTICUL Discipline: Judaic Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	18+ Units	
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	2019-20
2018-19	-	-	-	-	-	-	-	-	-	-	-	-	2018-19
2017-18	-	-	-	-	-	-	-	-	-	-	-	-	2017-18
2016-17	-	-	-	-	-	-	-	-	-	-	-	-	2016-17
2015-16	-	-	-	-	-	-	-	-	-	-	-	-	2015-16

MULTICUL Discipline: Multicultural Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	18+ Units	
% Change	-na-	36.7%	-42.9%	0.0%	-5.9%	44.3%	0.0%	-15.7%	24.3%	-na-	-na-	-na-	% Change
2020-21	-	67	20	-	49.3%	90.0%	-	76.1%	90.0%	-	-	-	2020-21
2019-20	-	49	35	-	55.1%	45.7%	-	91.8%	65.7%	-	-	-	2019-20
2018-19	-	63	31	-	57.1%	58.1%	-	90.5%	74.2%	-	-	-	2018-19
2017-18	32	82	34	75.0%	53.7%	50.0%	96.9%	80.5%	88.2%	-	-	-	2017-18
2016-17	28	105	42	92.9%	74.3%	71.4%	96.4%	91.4%	95.2%	-	-	-	2016-17
2015-16	49	127	106	73.5%	80.3%	66.0%	91.8%	95.3%	95.3%	-	-	-	2015-16

Division: Student Services

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	18+ Units	
% Change	-18.3%	-26.3%	4.9%	-2.2%	-6.7%	9.8%	-3.7%	-8.7%	5.3%	-na-	-na-	-na-	% Change
2020-21	340	1,202	1,295	77.7%	67.0%	78.8%	86.2%	85.5%	92.1%	-	-	-	2020-21
2019-20	416	1,630	1,235	79.8%	73.7%	69.0%	89.9%	94.2%	86.8%	-	-	-	2019-20
2018-19	374	1,596	1,124	84.8%	72.2%	76.1%	97.6%	92.9%	93.7%	-	-	-	2018-19
2017-18	357	1,519	1,212	78.2%	71.7%	73.4%	90.8%	92.8%	90.3%	-	-	-	2017-18
2016-17	424	1,601	1,141	76.8%	72.0%	74.3%	89.8%	92.5%	91.0%	-	-	-	2016-17
2015-16	434	1,600	1,192	73.2%	75.8%	73.5%	87.8%	93.2%	92.0%	-	-	-	2015-16

Athletics Department (ATHLETICS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS Degrees	Certificates < 18 Units	18+ Units	
% Change	0.0%	-86.2%	132.7%	-21.4%	-4.1%	5.5%	-7.2%	-12.8%	6.6%	-na-	-na-	-na-	% Change
2020-21	28	48	370	64.3%	76.6%	91.1%	85.7%	80.9%	97.8%	-	-	-	2020-21
2019-20	28	347	159	85.7%	80.7%	85.5%	92.9%	93.7%	91.2%	-	-	-	2019-20
2018-19	9	376	217	88.9%	86.2%	89.4%	88.9%	96.8%	94.9%	-	-	-	2018-19
2017-18	6	324	241	100.0%	90.1%	85.5%	100.0%	97.5%	90.9%	-	-	-	2017-18
2016-17	10	395	244	90.0%	86.3%	92.2%	100.0%	93.9%	96.3%	-	-	-	2016-17
2015-16	5	392	238	100.0%	83.4%	94.5%	100.0%	95.2%	97.5%	-	-	-	2015-16

MULTICUL Discipline: Chicano Studies

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
7.2%	-15.8%	-27.7%	7.2%	-15.8%	-27.7%	0.0%	-3.7%	-17.6%	7.2%	-12.6%	-12.2%
36.1	90.2	97.4	1,083	2,706	2,922	1.80	5.20	5.60	602	520	522
33.7	107.2	134.7	1,010	3,215	4,042	1.80	5.40	6.80	561	595	594
29.4	92.4	108.3	881	2,771	3,248	1.60	4.60	5.80	551	602	560
28.0	81.6	88.5	841	2,448	2,656	1.40	4.00	4.20	601	612	632
15.6	82.2	82.5	469	2,467	2,476	1.00	4.20	4.00	469	587	619
13.6	80.4	65.3	408	2,412	1,959	1.00	4.20	3.20	408	574	612

MULTICUL Discipline: Judaic Studies

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

MULTICUL Discipline: Multicultural Studies

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-na-	31.4%	-42.9%	-na-	31.4%	-42.9%	-na-	0.0%	0.0%	-na-	31.4%	-42.9%
-	6.7	2.0	-	201	60	-	0.40	0.20	-na-	503	300
-	5.1	3.5	-	153	105	-	0.40	0.20	-na-	383	525
-	6.6	3.1	-	198	93	-	0.40	0.20	-na-	495	465
3.2	8.5	3.4	96	256	102	0.20	0.60	0.20	480	427	510
2.8	11.1	4.2	84	333	126	0.20	0.60	0.20	420	555	630
4.9	13.3	10.7	147	398	322	0.40	0.80	0.80	368	498	403

Division: Student Services

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-18.2%	-41.0%	18.3%	-18.2%	-41.0%	18.3%	-19.6%	-53.0%	8.5%	1.8%	25.5%	9.0%
30.5	110.9	162.1	914	3,327	4,864	2.17	7.15	11.50	421	465	423
37.2	188.1	137.1	1,117	5,642	4,113	2.70	15.22	10.60	414	371	388
33.9	215.7	133.4	1,018	6,472	4,001	2.70	15.35	9.89	377	422	405
34.1	202.0	144.5	1,024	6,060	4,334	2.64	15.12	11.03	388	401	393
37.7	219.9	148.2	1,132	6,598	4,445	2.95	15.26	11.55	384	432	385
38.7	216.3	142.0	1,160	6,490	4,260	3.05	15.51	10.70	380	418	398

Athletics Department (ATHLETICS)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
0.0%	-88.1%	128.4%	0.0%	-88.1%	128.4%	100.0%	-94.7%	58.3%	-50.0%	125.3%	44.2%
0.9	7.3	79.7	28	220	2,391	0.10	0.35	5.70	280	629	419
0.9	61.8	34.9	28	1,855	1,047	0.05	6.65	3.60	560	279	291
0.3	95.5	48.5	9	2,865	1,455	0.05	7.15	3.96	180	401	367
0.2	87.3	52.6	6	2,620	1,578	0.05	7.30	5.00	120	359	316
0.3	102.3	59.8	9	3,070	1,794	0.05	7.30	5.00	180	421	359
0.2	106.9	58.3	5	3,208	1,750	0.05	7.30	4.45	100	439	393

Counseling Department (COUNSEL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-17.2%	-7.6%	-11.7%	-0.7%	-5.4%	7.5%	-3.4%	-8.8%	3.6%	-na-	-na-	-na-	% Change
2020-21	312	1,154	925	78.9%	66.6%	73.9%	86.2%	85.7%	89.8%	-	-	-	2020-21
2019-20	377	1,249	1,047	79.6%	71.9%	66.4%	89.7%	94.5%	86.3%	-	-	-	2019-20
2018-19	352	1,177	882	84.4%	67.8%	72.8%	97.7%	91.7%	93.2%	-	-	-	2018-19
2017-18	340	1,122	909	77.4%	65.9%	70.5%	90.6%	91.8%	90.1%	-	-	-	2017-18
2016-17	405	1,115	819	76.5%	66.1%	68.7%	89.4%	92.0%	89.7%	-	-	-	2016-17
2015-16	429	1,127	868	72.9%	72.8%	68.0%	87.6%	92.6%	91.1%	-	-	-	2015-16

Disability Resource Center Department (DRC)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards			Academic Year
										AA/AS	Certificates		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units	
% Change	-100.0%	-100.0%	-100.0%	-72.7%	-67.7%	-72.4%	-90.9%	-91.2%	-82.8%	-na-	-na-	-na-	% Change
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	2020-21
2019-20	11	34	29	72.7%	67.7%	72.4%	90.9%	91.2%	82.8%	-	-	-	2019-20
2018-19	13	43	25	92.3%	72.1%	76.0%	100.0%	90.7%	100.0%	-	-	-	2018-19
2017-18	11	73	62	90.9%	79.5%	69.4%	90.9%	87.7%	90.3%	-	-	-	2017-18
2016-17	9	91	78	77.8%	81.3%	76.9%	100.0%	92.3%	87.2%	-	-	-	2016-17
2015-16	-	81	86	-	80.3%	70.9%	-	92.6%	84.9%	-	-	-	2015-16

Counseling Department (COUNSEL)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-17.4%	-15.4%	-16.6%	-17.4%	-15.4%	-16.6%	-18.2%	-17.1%	-13.4%	0.9%	2.1%	-3.7%
29.5	103.6	82.4	886	3,107	2,473	2.07	6.80	5.80	428	457	426
35.8	122.4	98.9	1,073	3,671	2,967	2.53	8.20	6.70	424	448	443
33.1	115.4	82.1	992	3,461	2,462	2.53	7.60	5.53	392	455	445
33.6	106.7	85.6	1,007	3,200	2,568	2.47	7.00	5.20	408	457	494
36.6	108.7	80.5	1,097	3,260	2,414	2.80	6.93	5.51	392	470	438
38.5	100.9	75.0	1,155	3,028	2,251	3.00	7.08	5.23	385	428	430

Disability Resource Center Department (DRC)

FTES			WSCH			FTEF			WSCH per FTEF		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
-100.0%	-100.0%	-100.0%	-100.0%	-100.0%	-100.0%	-100.0%	-100.0%	-100.0%	-na-	-na-	-na-
-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
0.5	3.9	3.3	16	116	99	0.12	0.37	0.30	133	314	330
0.6	4.9	2.8	18	146	85	0.12	0.60	0.40	150	243	213
0.4	8.0	6.3	11	240	188	0.12	0.82	0.83	92	293	227
0.9	8.9	7.9	26	268	236	0.10	1.03	1.03	260	260	229
-	8.5	8.6	-	254	259	-	1.13	1.02	-na-	225	254