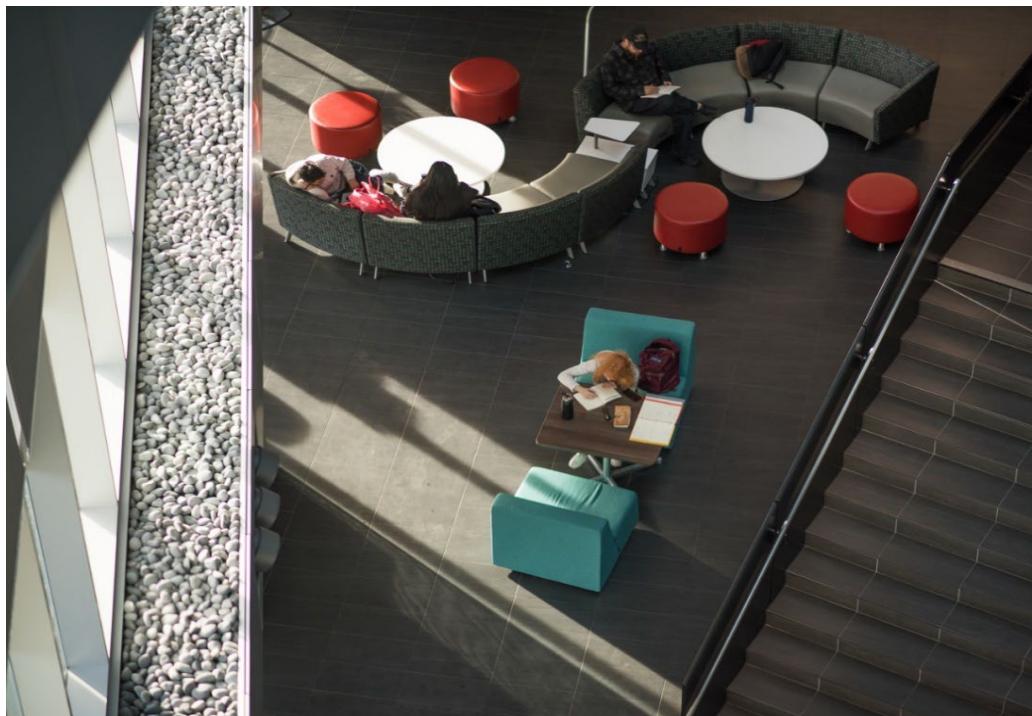


PALOMAR COLLEGE

FACT BOOK

2019-20



Library Resource Center

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Michelle Barton, M.S., Sr. Director, Planning, Research, Institutional Effectiveness, and Grants

mbarton@palomar.edu

Michael D. Large, Ph.D., Principal Research and Planning Analyst

mlarge@palomar.edu

Grace Robertson, Senior Institutional Research Analyst

grobertson@palomar.edu

Rachel M. Miller, Ph.D., Research Analyst

rmiller1@palomar.edu

David Vazquez, M.A., Research Analyst

dvazquez@palomar.edu

Roberta Johnson, Administrative Specialist II

rjohnson3@palomar.edu

Marti Snyder, Accreditation Coordinator

msnyder2@palomar.edu

PALOMAR COLLEGE FACT BOOK 2019-20

Institutional Research and Planning (IRP)

1140 West Mission Road

San Marcos, CA 92069

760-744-1150 ext 2360

760-752-1536 (fax)

<http://www.palomar.edu/irp>

Joi Lin Blake, Ed.D.

Superintendent/President

Welcome to the 2019-20 Palomar College Fact Book

This Fact Book contains resources we think you will find useful for activities such as:

- institutional review & planning;
- grant development;
- marketing;
- program review & planning;
- student learning outcomes;
- site assessment.

Please enjoy as you take a tour of data reflecting the growth and evolution of our community college over the past sixty-five years. We welcome any comments or suggestions for improvements you may wish to provide. We intend to update annually the contents where it can be accessed online.

For the most up-to-date Fact Book data, please visit: <http://www.palomar.edu/irp>

**Michelle Barton,
Sr. Director, Planning, Research, Institutional Effectiveness, and Grants**

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Section 1

General Information

History of Palomar College

GENERAL INFORMATION

Palomar College has a history rich in tradition and educational achievements. On January 15, 1944 registered voters in the Vista Unified School District, the Fallbrook Union School District, and the Escondido Union High School District voted 714 to 417 in favor of establishing a “junior college” in the North San Diego County area. Under state law, the San Diego County Superintendent of Schools appointed five persons as members of the first Governing Board for the new college. The Governing Board hired the first college president in 1946, Dr. Daniel C. McNaughton, who was supported by a director, a dean of students, and nine faculty members. Located on the Vista High School campus, Palomar College opened its classroom doors on September 23, 1946, with exactly 100 students enrolled in classes in science, mathematics, music, art, social sciences, commerce, English, physical education, and foreign languages.

Today, Palomar College is a public, two-year comprehensive community college serving a large student body of diverse ages, ethnicities, and lifestyles. The District's 200-acre main campus is located at 1140 West Mission Road in San Marcos. The San Marcos campus, Education Center in Escondido, and four additional sites serve a District covering 2,555-square-miles ranging from urban to agricultural areas of North San Diego County.

The three education sites are located in Camp Pendleton, Ramona, and Pauma Valley. The Escondido Education Center is located on eight acres owned by the District, and the proposed Fallbrook Education Center is located on an 82-acre property in Fallbrook. The Rancho Bernardo Education Center includes a large building and associated parking structure.

Palomar College constitutes a single-college district, and it is the largest single community college district in San Diego County. Palomar College borders seven other community college districts: South Orange County, Mt. San Jacinto, Desert, Imperial Valley, Grossmont-Cuyamaca, San Diego, and MiraCosta.

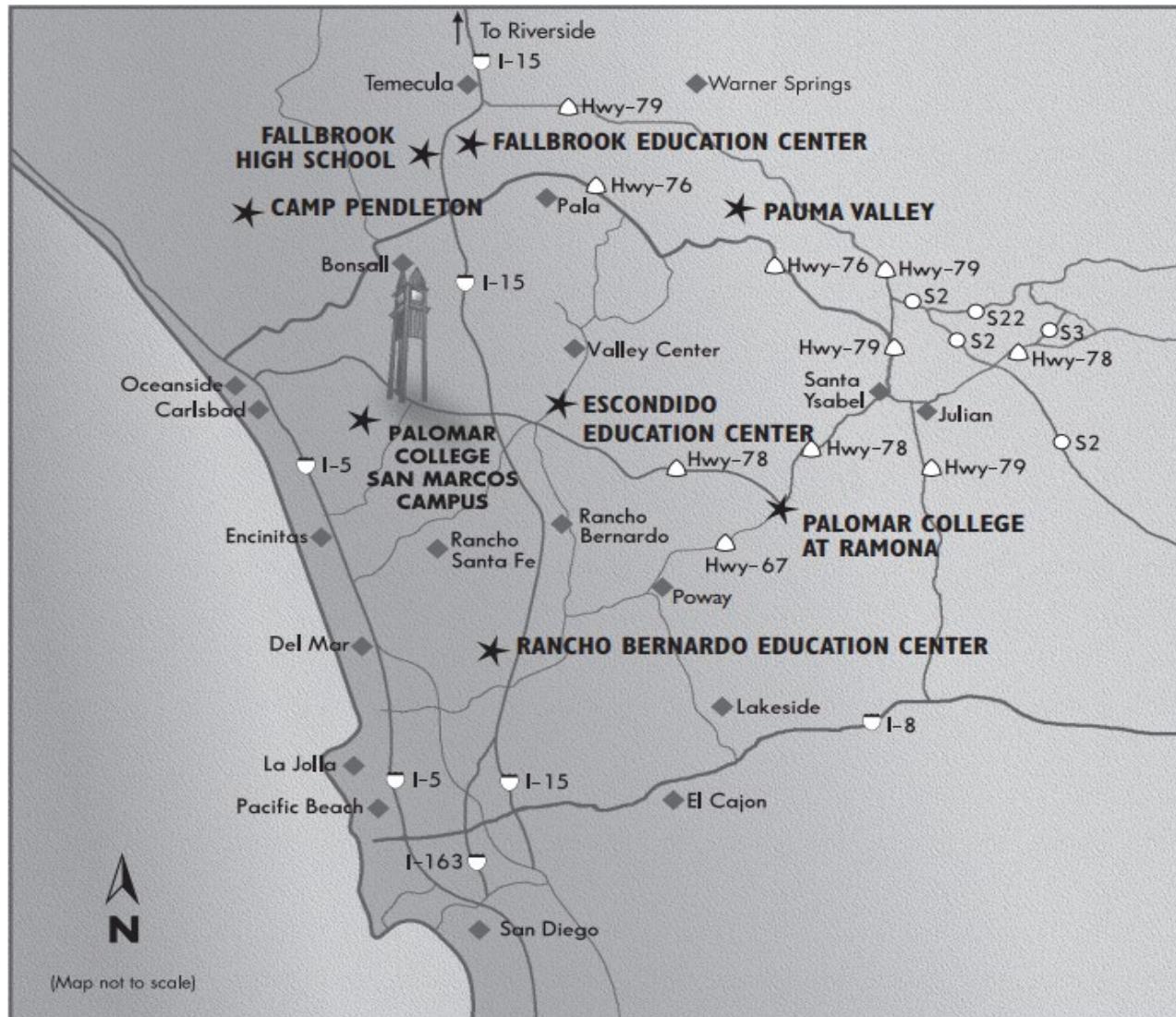
Palomar College has five academic divisions: (1) Arts, Media, Business, and Computer Science; (2) Career, Technical, and Extended Education; (3) Languages and Literature; (4) Mathematics, Sciences, and Engineering; and (5) Social and Behavioral Sciences. The College offers more than 250 credit degree and certificate programs within those five divisions and noncredit courses. At Palomar, students have the opportunity to participate in a vibrant college life that includes free art and cinema series, 34 academic and social campus organizations, 22 competitive intercollegiate sports teams for men and women, and dozens of music, theater, and dance performances.

In the November 2006 General Election, voters approved an educational facilities improvement measure (Proposition M), which provides the majority of the funding for the College's \$1 billion construction and remodel plan. The first major step in the implementation of this plan was realized with the completion of the Natural Sciences Building, which opened for the Fall 2007 semester. This is an exciting time for students, faculty, staff, and administration at Palomar College. The vision in the Master Plan 2022 has moved to reality as the planning, design, and construction of several instructional and support facilities take shape. Master Plan 2022 is transitioning Palomar College into its next generation as an outstanding institution of higher education committed to the learning success of its students and responsive to the changing needs of its diverse community.

Source: *Palomar College 2018-19 Catalog*, page 12.

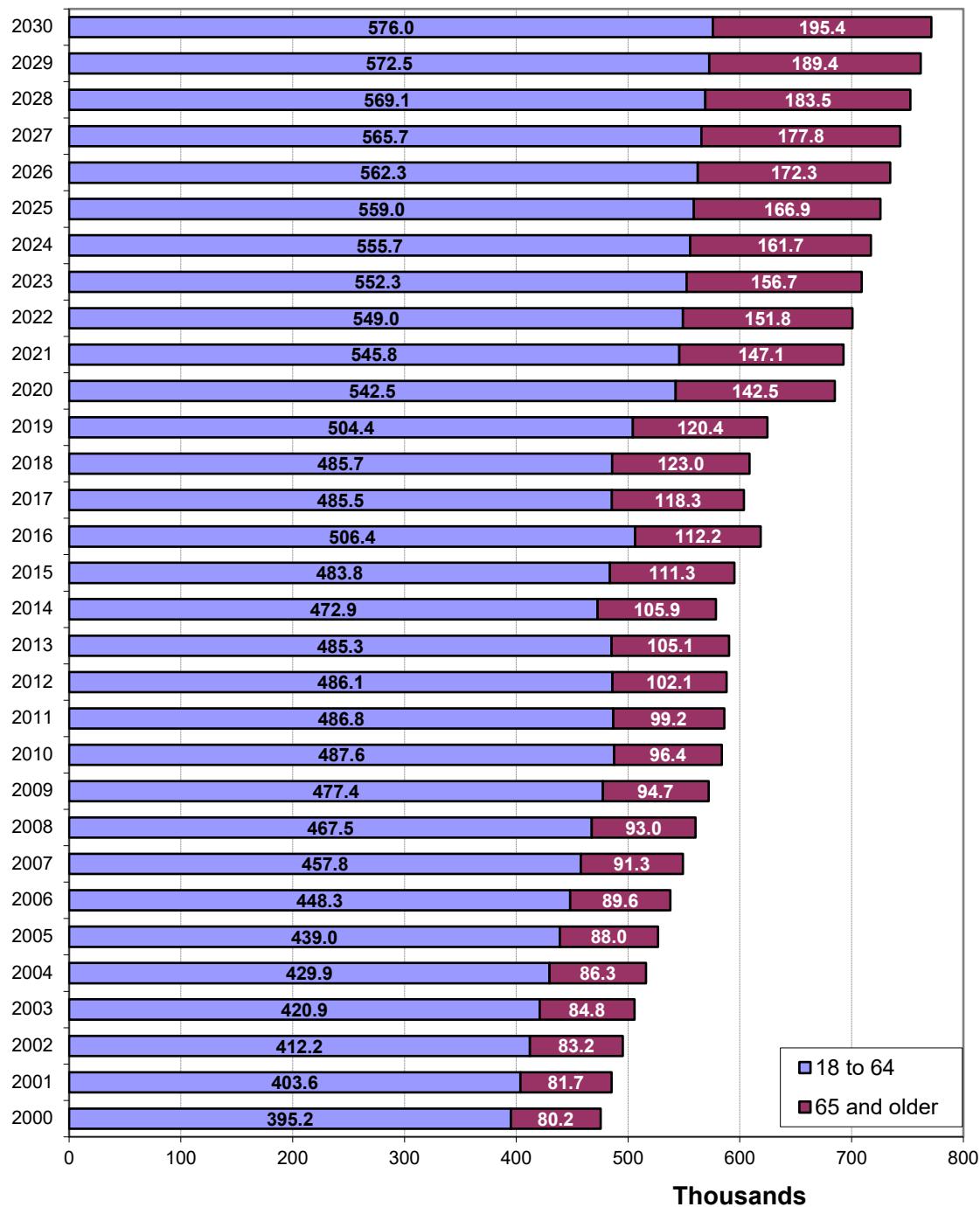
Palomar Community College District Service Area

GENERAL INFORMATION



Adult Population Served By Age

SERVICE AREA PROFILE



Source: San Diego Association of Governments (SANDAG) Data Surfer

Geographic Unit = Palomar Community College District

Profile Types = 2020 Census, Current 2019 Estimates, 2030 Forecast (2010, 2020, 2030)

Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age

SERVICE AREA PROFILE

Fall Participation Rates									
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
2014-15	33	3	37	1	0	2	28	3	30
2015-16	31	3	34	1	0	2	25	3	28
2016-17	29	3	32	1	1	2	24	3	27
2017-18	30	3	33	1	1	2	25	2	27
2018-19	31	3	33	1	1	2	25	2	27
2019-20	29	3	32	1	1	2	24	2	26

Annual Participation Rates									
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
2014-15	47	5	52	2	1	3	39	4	43
2015-16	44	5	49	2	1	3	36	4	40
2016-17	42	5	47	2	1	3	35	4	39
2017-18	43	5	48	2	1	3	35	4	39
2018-19	43	4	47	2	1	3	34	4	38
2019-20	40	4	44	2	1	3	32	4	36

Notes: *Participation Rate* is defined to be the number of students of a given age enrolled at the district per 1,000 adults of that age in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse

Geographic Unit = Palomar Community College District

Profile Types = 2010 Census, Current 2019 Estimates

Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit

Enrolls

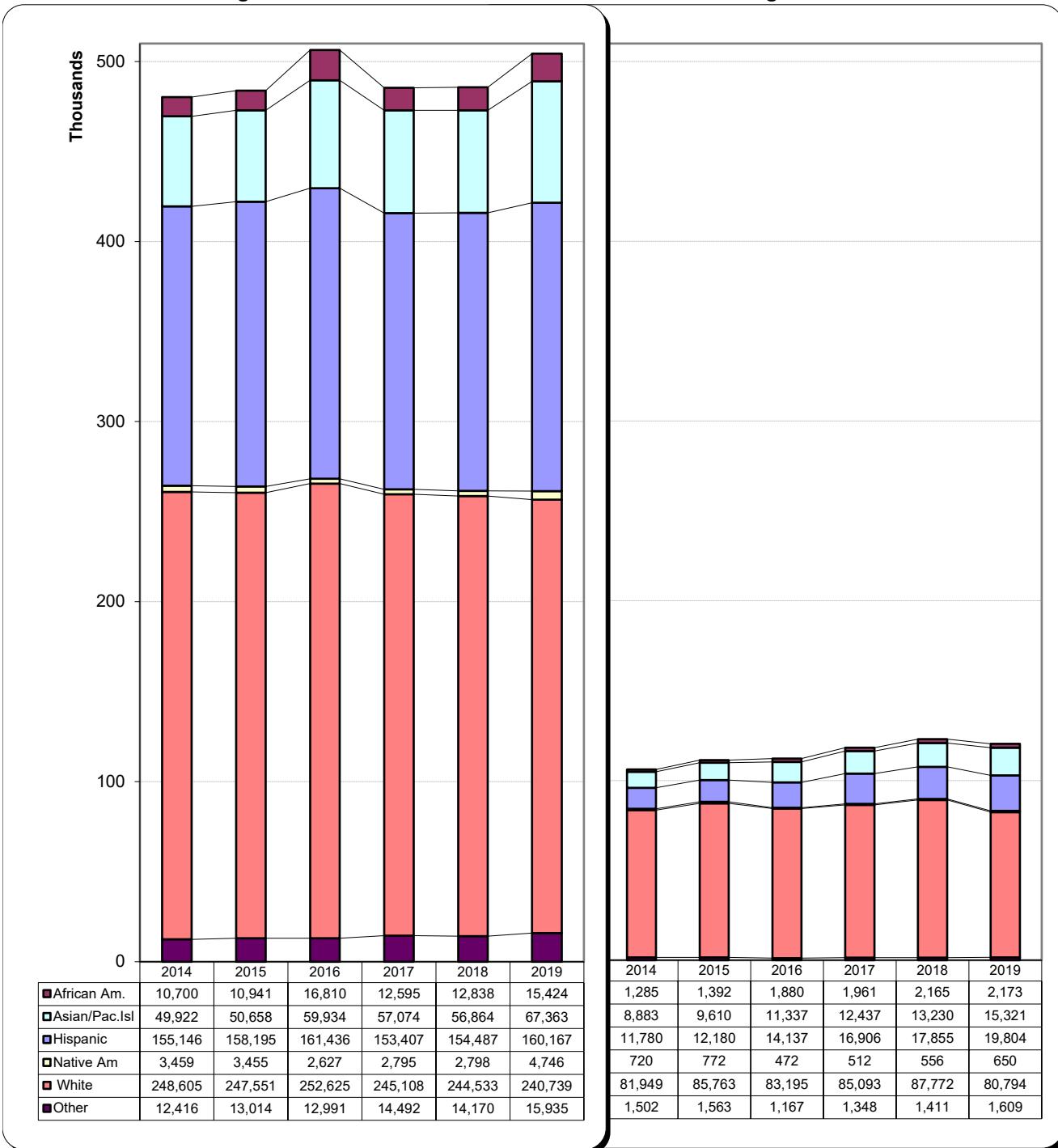
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Adult Population Served By Age & Ethnicity

SERVICE AREA PROFILE

Ages 18-64

Ages 65+



Source: San Diego Association of Governments (SANDAG) Profile Warehouse

Geographic Unit = Palomar Community College District

Profile Types = 2010 Census, Current 2019 Estimates

Metric = Population By Race, Ethnicity And Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

Fall Participation Rates									
Ages 18-64			Ages 65+			Total Adults 18+			
Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total	
Asian/Pacific-Islander (Includes Filipino)									
2014-15	26	1	27	1	1	1	22	1	23
2015-16	23	2	25	0	0	1	19	1	21
2016-17	19	1	21	1	1	1	16	1	18
2017-18	20	1	22	0	1	1	17	1	18
2018-19	20	1	22	0	1	1	16	1	18
2019-20	16	1	18	1	1	2	13	1	15
African American									
2014-15	42	1	43	1	0	1	38	1	39
2015-16	37	1	38	1	1	1	33	1	34
2016-17	23	0	24	1	1	2	21	0	22
2017-18	31	0	31	2	1	3	27	0	27
2018-19	31	0	31	0	0	0	26	0	26
2019-20	25	0	26	2	1	3	22	0	23
Hispanic									
2014-15	44	8	52	1	3	3	41	8	48
2015-16	43	8	50	1	3	4	40	7	47
2016-17	43	7	50	1	2	3	40	7	46
2017-18	46	7	53	0	2	3	42	7	48
2018-19	48	7	56	0	2	3	43	7	50
2019-20	46	7	53	1	3	3	41	7	48
Native American									
2014-15	36	0	36	4	0	4	30	0	30
2015-16	28	0	28	4	0	4	24	0	24
2016-17	38	0	38	8	0	8	34	0	34
2017-18	31	0	32	6	0	6	28	0	28
2018-19	33	0	33	7	0	7	29	0	29
2019-20	16	0	16	6	0	6	15	0	15
White									
2014-15	25	0	25	2	0	2	19	0	19
2015-16	22	0	22	1	0	1	17	0	17
2016-17	20	0	21	1	0	2	16	0	16
2017-18	20	0	21	1	0	1	15	0	16
2018-19	20	0	20	1	0	1	15	0	15
2019-20	19	0	19	1	1	2	14	0	15

Continues on Next Page

Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

Continued from Previous Page

Annual Participation Rates									
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
Asian/Pacific-Islander (Includes Filipino)									
2014-15	37	2	39	1	1	2	32	2	34
2015-16	34	2	37	1	1	2	29	2	31
2016-17	28	2	31	1	1	2	24	2	26
2017-18	29	3	32	1	2	2	24	3	27
2018-19	27	3	30	1	1	2	22	2	25
2019-20	23	2	25	1	1	3	19	2	21
African American									
2014-15	66	3	68	2	0	2	59	2	61
2015-16	59	1	61	2	1	3	53	1	54
2016-17	38	1	39	2	1	3	35	1	35
2017-18	50	1	51	2	1	3	43	1	44
2018-19	44	0	45	1	1	2	38	1	39
2019-20	36	1	37	3	1	4	32	1	33
Hispanic									
2014-15	60	12	72	1	3	4	55	11	67
2015-16	59	12	71	1	4	5	55	12	67
2016-17	61	11	71	1	3	5	56	10	66
2017-18	64	11	76	1	3	3	58	11	68
2018-19	70	11	81	3	3	6	63	10	73
2019-20	61	10	72	1	3	4	55	9	64
Native American									
2014-15	54	1	55	4	0	4	45	1	46
2015-16	41	1	42	5	0	5	35	0	35
2016-17	59	0	59	8	0	8	51	0	51
2017-18	47	0	48	6	0	6	41	0	41
2018-19	45	0	45	7	0	7	39	0	39
2019-20	21	0	21	6	0	6	19	0	19
White									
2014-15	35	1	36	2	0	3	27	0	27
2015-16	32	0	32	2	0	2	24	0	25
2016-17	30	0	30	2	0	2	23	0	23
2017-18	30	1	30	2	1	2	22	1	23
2018-19	26	1	27	1	1	2	20	1	20
2019-20	26	1	27	2	1	3	20	1	21

Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse

Geographic Unit = Palomar Community College District

Profile Types = 2010 Census, Current 2019 Estimates

Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

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Section 2

Organizational Structure and Governance

Palomar Community College District Governing Board

ORGANIZATIONAL STRUCTURE & GOVERNANCE

The Palomar Community College District is governed by a five-member Governing Board elected to four-year terms by voters in the district which serves 2,555 square miles of northern San Diego County. A student elected by the students as the Associated Student Government President also serves as student trustee for a one-year term. The public may contact members of the Governing Board in writing c/o Palomar College, 1140 West Mission Road, San Marcos, CA 92069, or by calling the district office at (760) 744-1150 x2104.



**Nancy Ann Hensch, B.A.
President**



**John J. Halcon, Ph.D.
Vice President**



**Mark R. Evilsizer, M.A.
Secretary**



**Nina Deerfield
Trustee**



**Norma Miyamoto, M.A.
Trustee**



**Linus Smith
Student Trustee**

Source: <https://www2.palomar.edu/pages/governingboard>

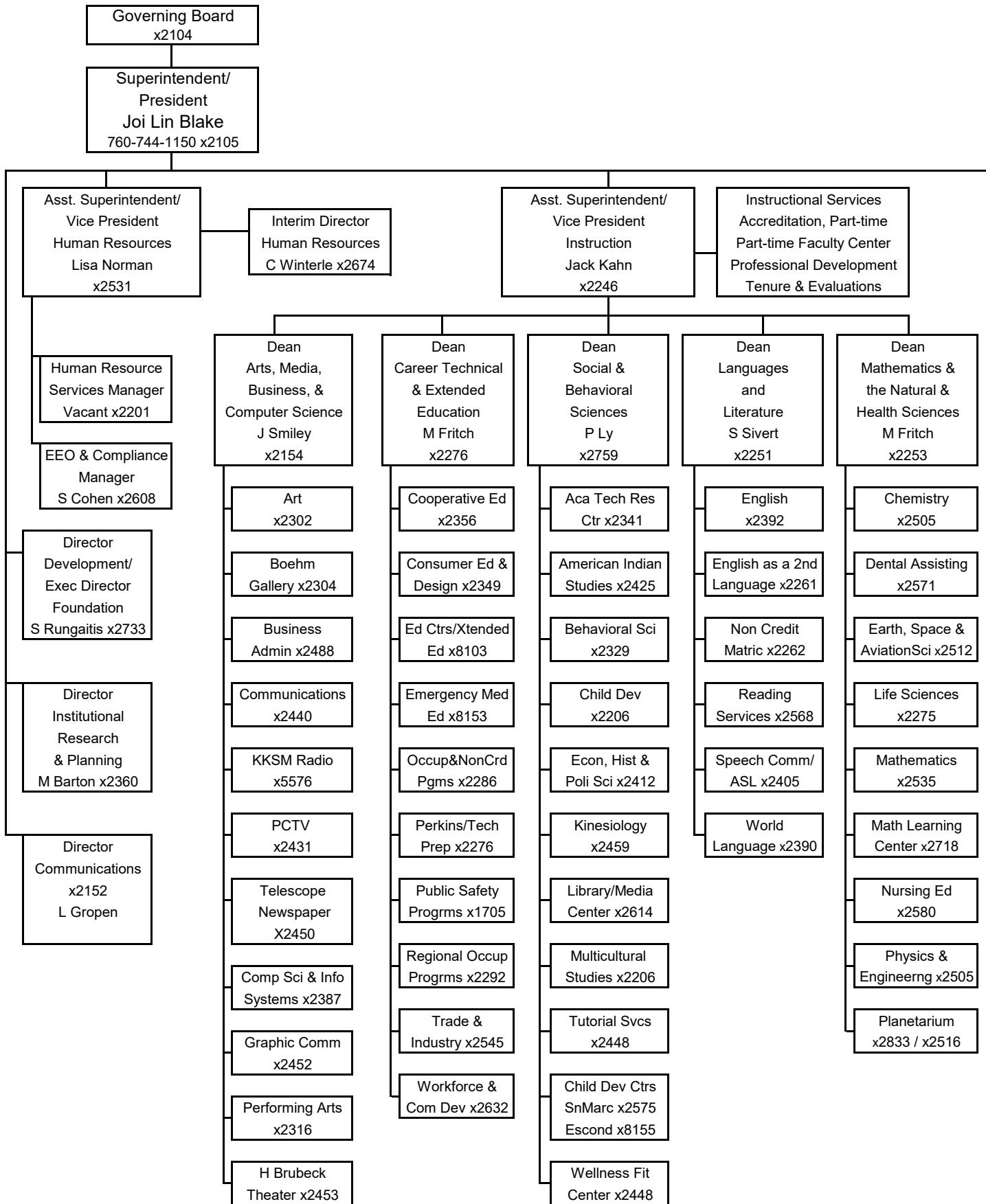
SENIOR COLLEGE MANAGEMENT

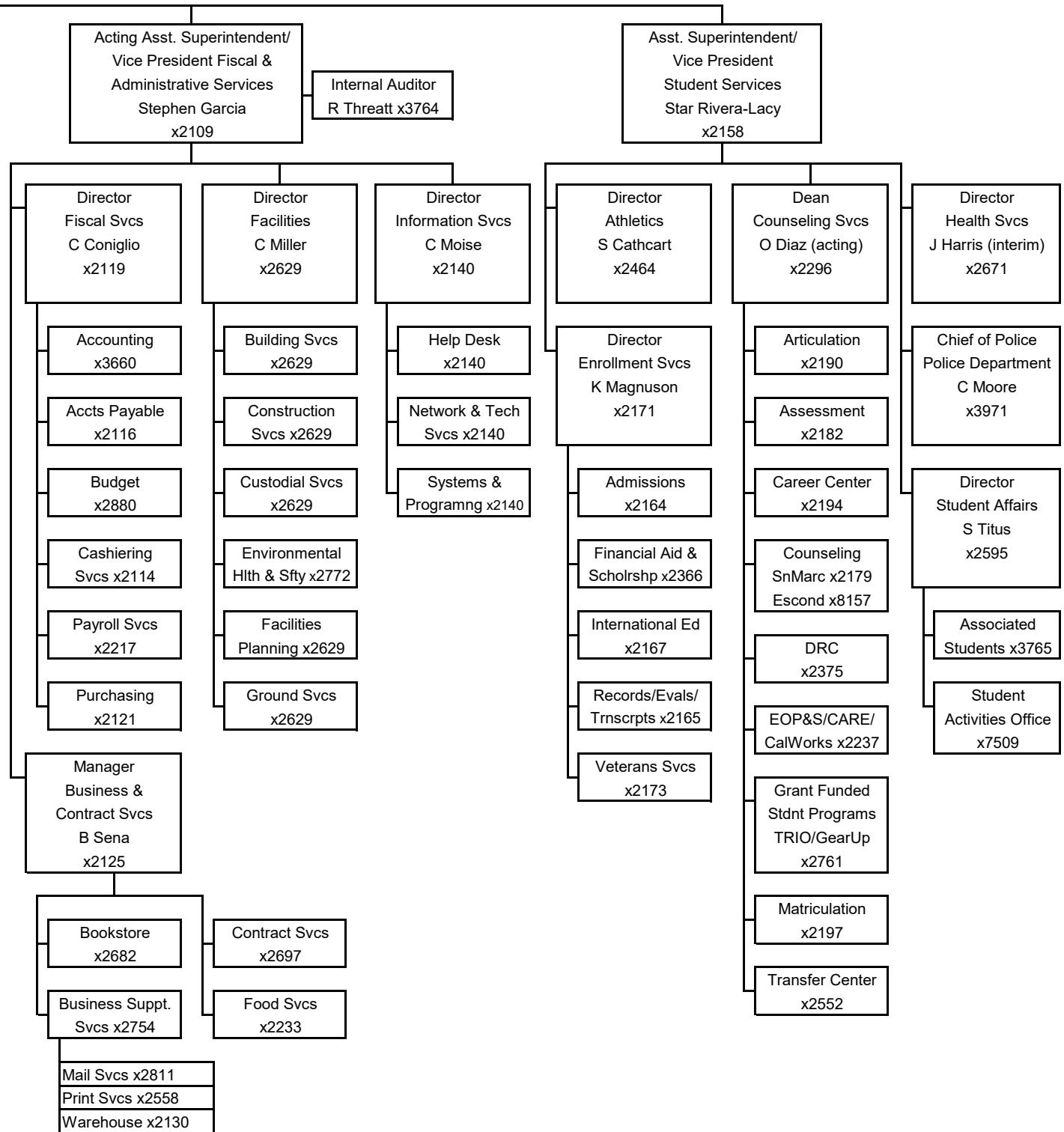
Joi Lin Blake	Superintendent/President
Jack Kahn	Assistant Superintendent/President, Vice President, Instruction
Ron E. Ballesteros-Perez	Assistant Superintendent/President, Vice President, Business & Finance
Star Rivera-Lacy	Assistant Superintendent/President, Vice President, Student Services
Lisa Norman	Assistant Superintendent/President, Vice President, Human Resources
Justin Smiley	Dean Arts, Media, Business and Computer Science
Margie Fritch	Dean Career, Technical and Extended Education (Interim)
Olga Diaz	Dean Counseling Services (Acting)
Shayla Sivert	Dean Languages and Literature
Margie Fritch	Dean Mathematics and the Natural and Health Sciences (Acting)
Pearl Ly	Dean Social and Behavioral Sciences

FACULTY, STAFF, AND STUDENT LEADERSHIP

Craig Thompson	President, Faculty Senate
Linus Smith	President, Associated Students
Jim Odom	President, Administrative Association
Marti Snyder	President, Confidential and Supervisory Team CAST
Anel Gonzalez	President, Council of Classified Employees/ American Federation of Teachers CCE-AFT

PALOMAR COLLEGE ORGANIZATIONAL CHART



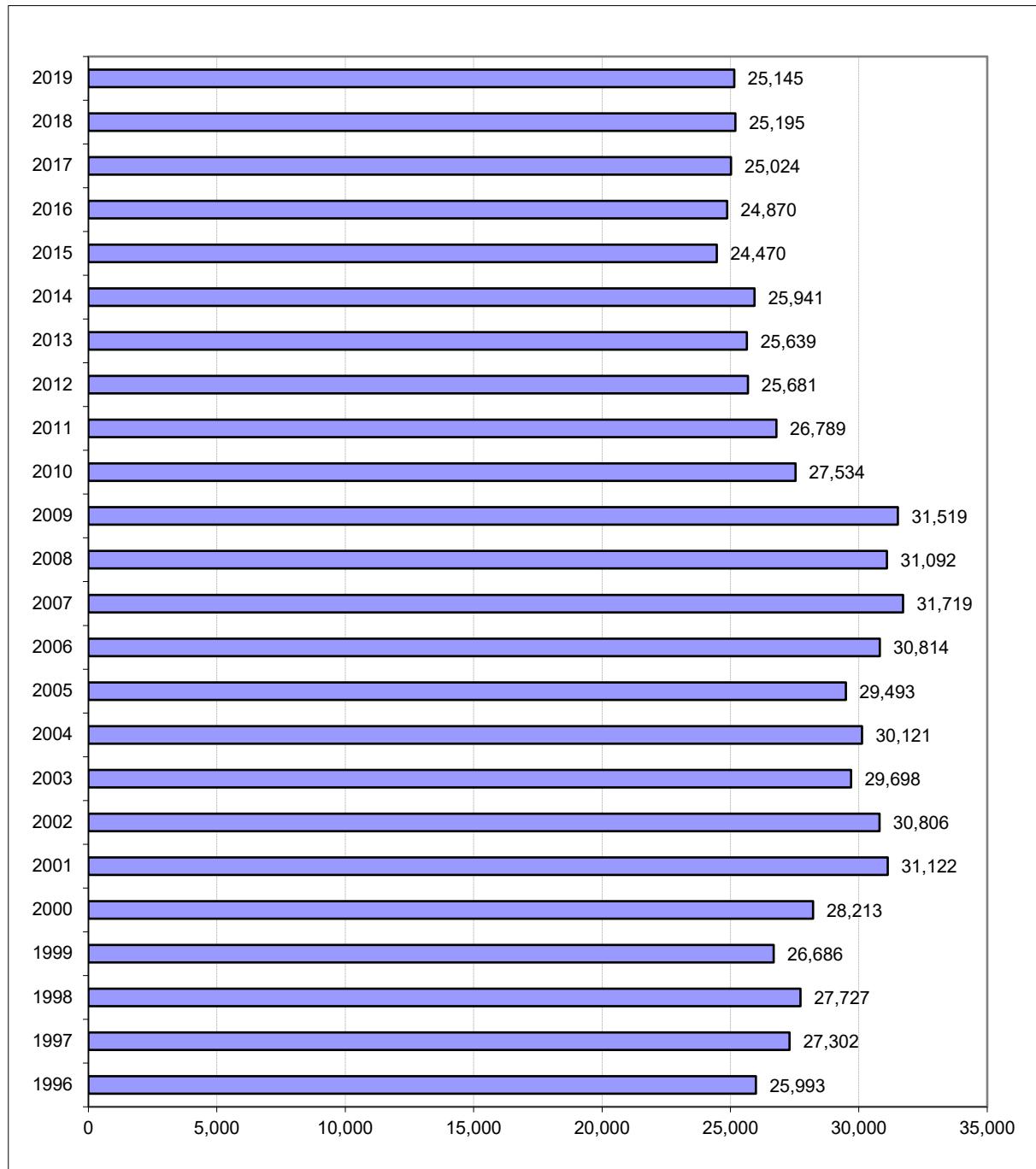


Section 3

Student Enrollment and Demographics

Unduplicated Fall Enrollment History

STUDENT ENROLLMENT & DEMOGRAPHICS

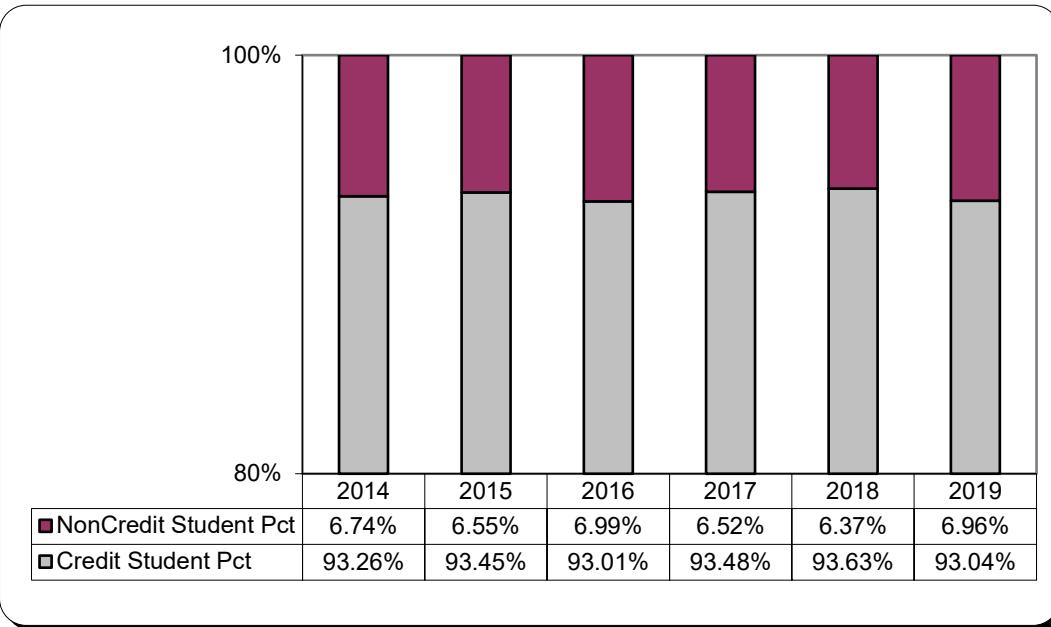
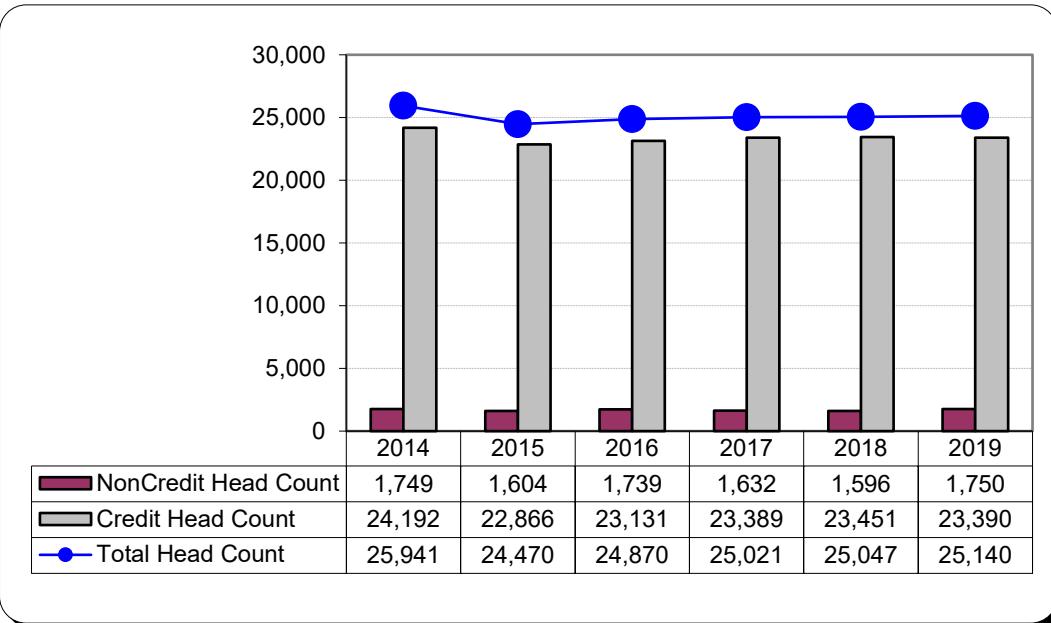


Source: MIS Submissions to the CCCCO
MIS_SB :: MIS_SX Where SX05_Pos_Hours>0

Notes: Includes both Credit & NonCredit Courses
Excludes Apprenticeship & R.O.P. Courses

Credit/NonCredit Student Counts (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



Notes: Credit Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

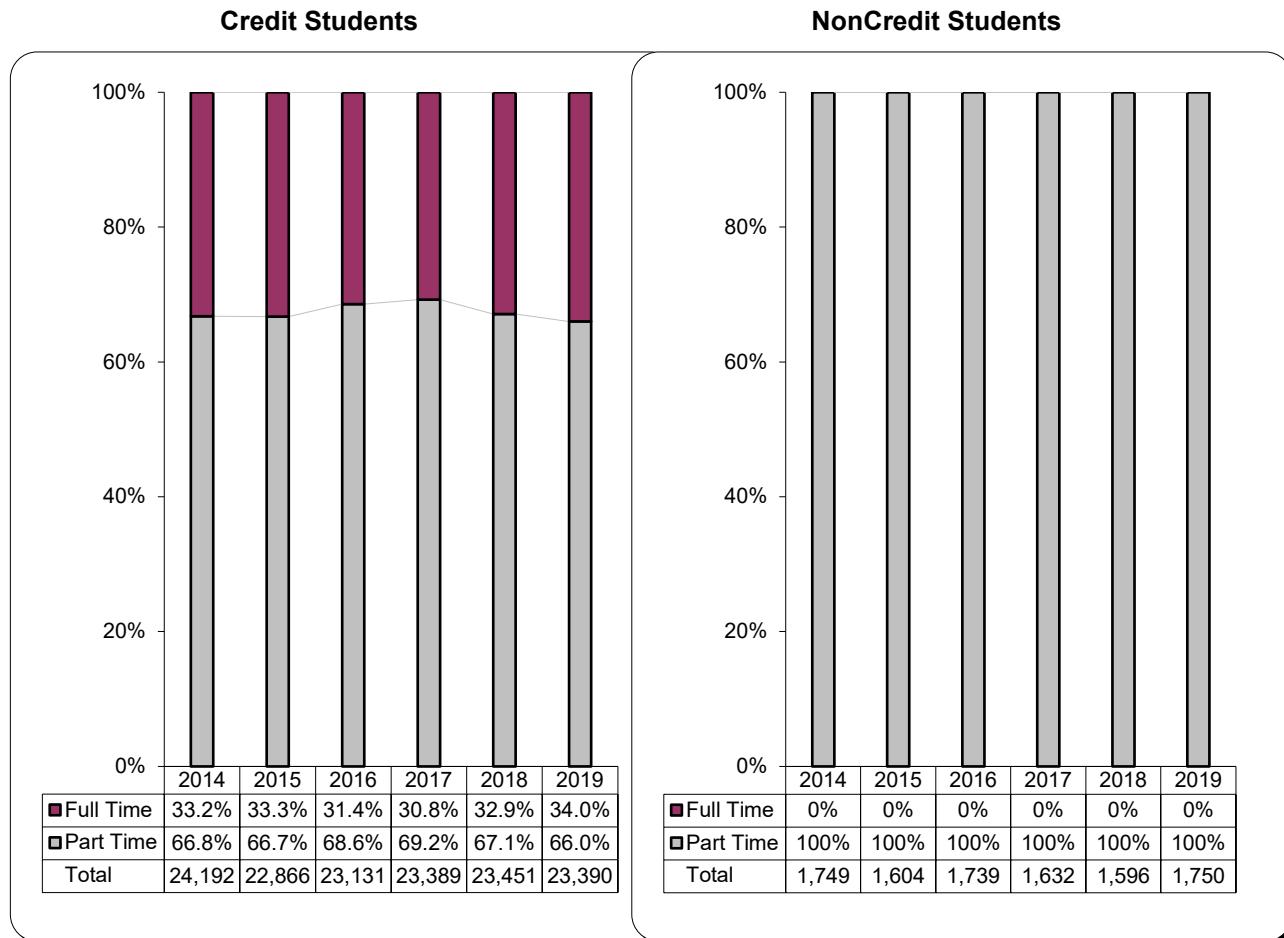
Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Full and Part-Time Students (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



Notes: Credit Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Full-Time Students are defined to be those taking 12 or more credit units.

Part-Time Students are defined to be those taking fewer than 12 credit units.

Since NonCredit Students are (by definition) taking zero units for credit, they are all Part-Time.

Source: MIS Submissions to the CCCCO

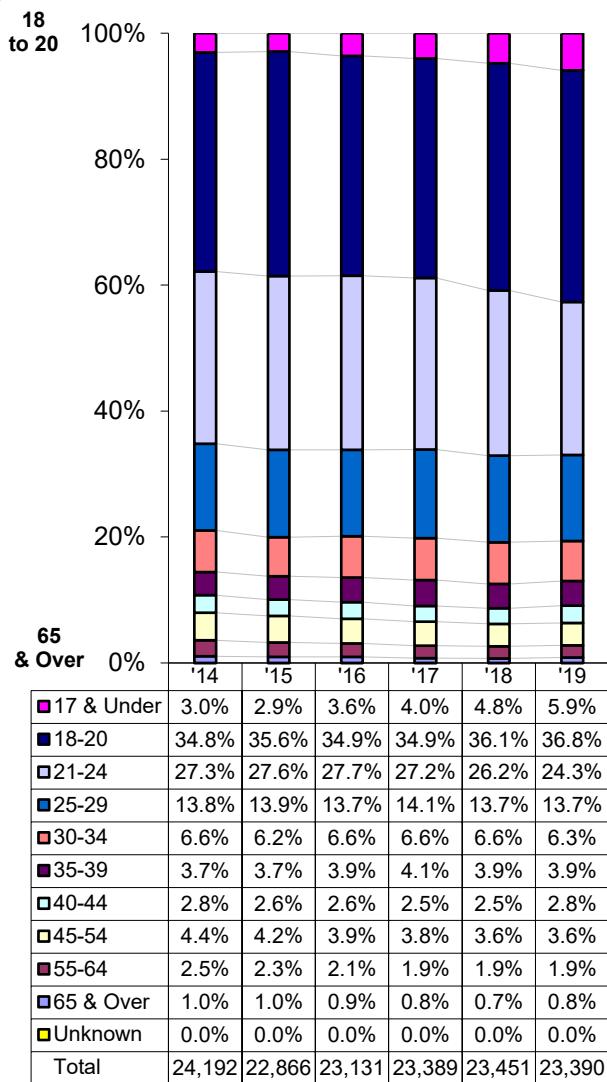
MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls
Credit units toward the Full-Time threshold = SX03_Units_Earned when non-zero,
otherwise ((XB05_Units_Max + XB06_Units_Min) / 2)

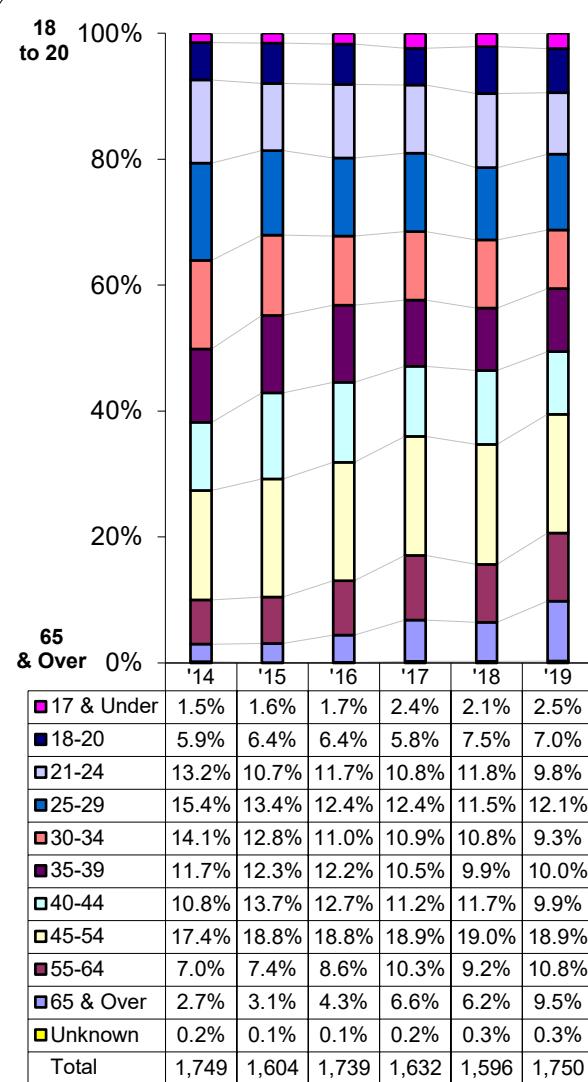
Credit/NonCredit Student Age (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: Credit Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

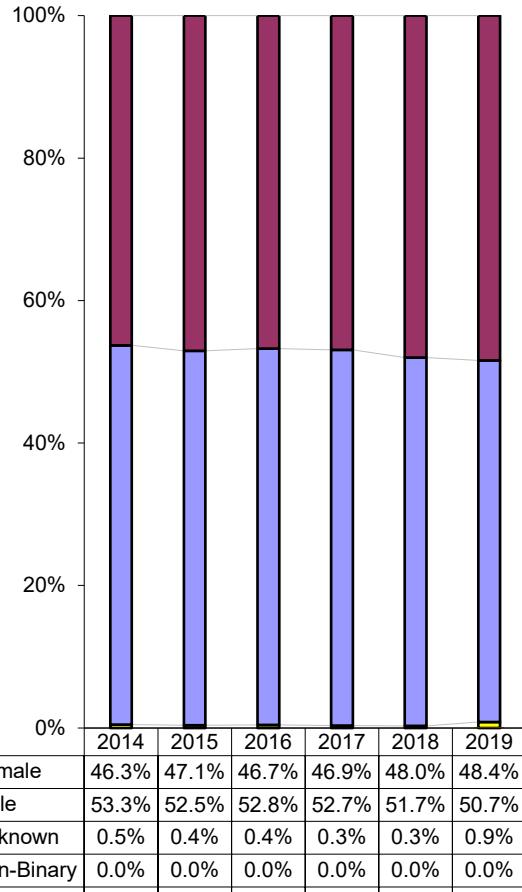
Source: MIS Submissions to the CCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

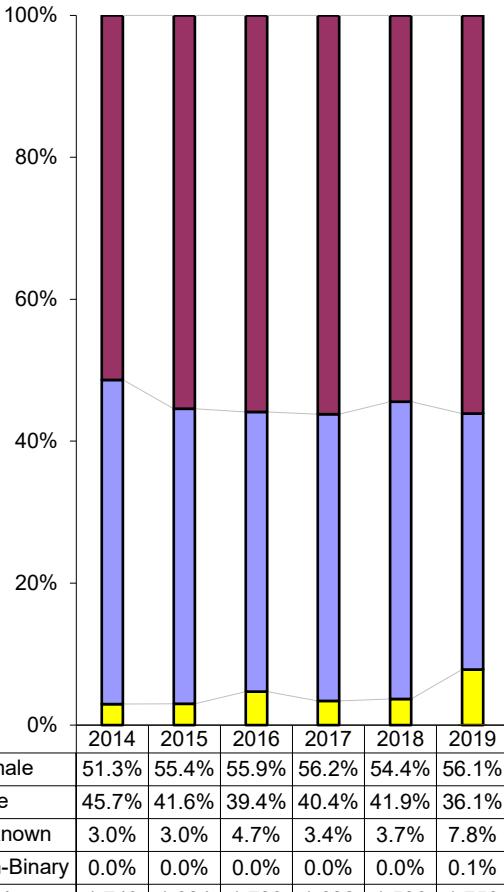
Credit/NonCredit Student Gender (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: Credit Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

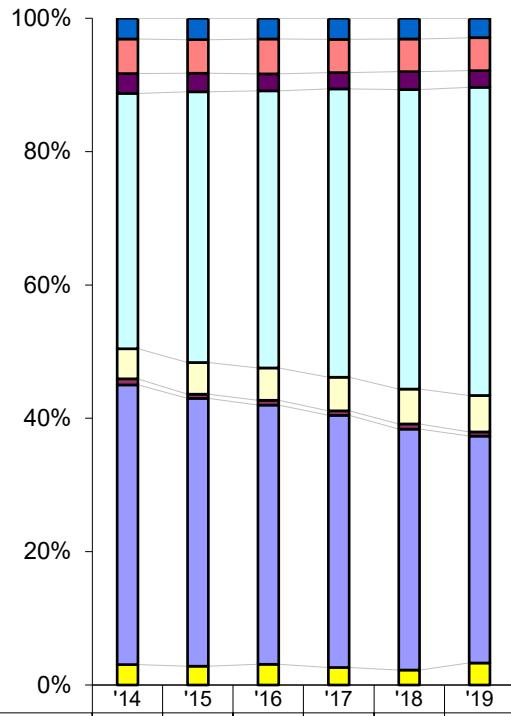
Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

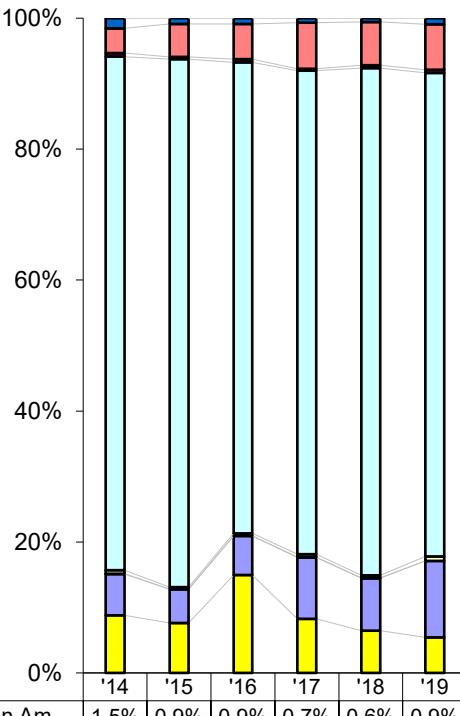
Credit/NonCredit Student Ethnicity (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



	'14	'15	'16	'17	'18	'19
African Am.	3.1%	3.2%	3.1%	3.2%	3.1%	2.9%
Asian/Pac.Isl.	5.2%	5.0%	5.2%	5.0%	4.9%	4.9%
Filipino	3.0%	2.8%	2.5%	2.5%	2.7%	2.5%
Hispanic	38.3%	40.6%	41.6%	43.2%	44.9%	46.2%
Multi	4.5%	4.8%	4.8%	5.0%	5.2%	5.5%
Native Am.	0.9%	0.6%	0.7%	0.7%	0.7%	0.6%
White	42.0%	40.2%	38.9%	37.8%	36.2%	34.0%
*Unknown	3.0%	2.8%	3.1%	2.6%	2.2%	3.3%
Total	24,19	22,86	23,13	23,38	23,45	23,39

	'14	'15	'16	'17	'18	'19
African Am.	1.5%	0.9%	0.9%	0.7%	0.6%	0.9%
Asian/Pac.Isl.	3.8%	5.0%	5.4%	7.0%	6.6%	7.0%
Filipino	0.6%	0.3%	0.5%	0.3%	0.4%	0.5%
Hispanic	78.4%	80.7%	71.9%	73.8%	77.4%	73.9%
Multi	0.5%	0.3%	0.4%	0.4%	0.4%	0.7%
Native Am.	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%
White	6.3%	5.2%	6.0%	9.4%	8.0%	11.7%
*Unknown	8.8%	7.6%	15.0%	8.3%	6.5%	5.4%
Total	1,749	1,604	1,739	1,632	1,596	1,750

Notes: Credit Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

* Unknown students comprise the Decline to Say and the Unknown categories.

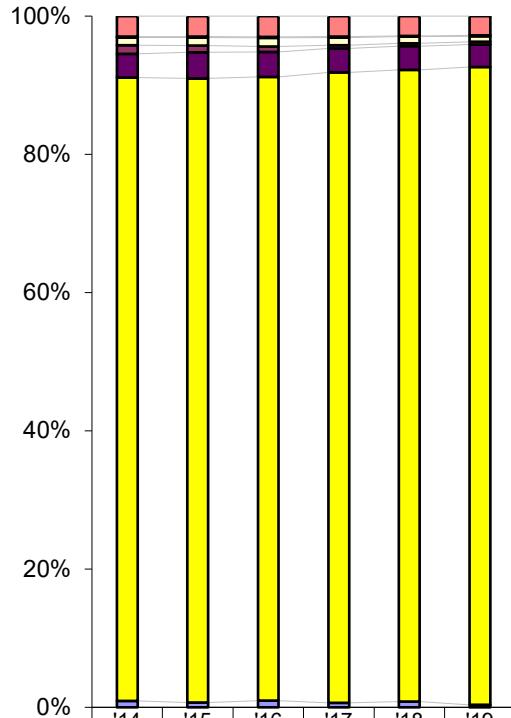
Source: MIS Submissions to the CCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

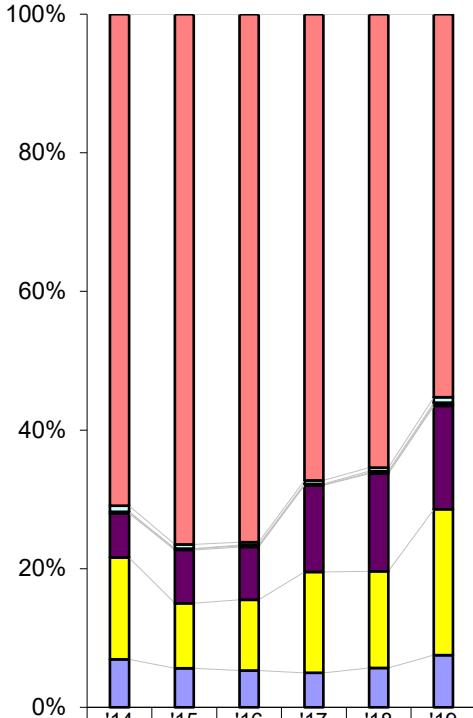
Credit/NonCredit Student Citizenship (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: Credit Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

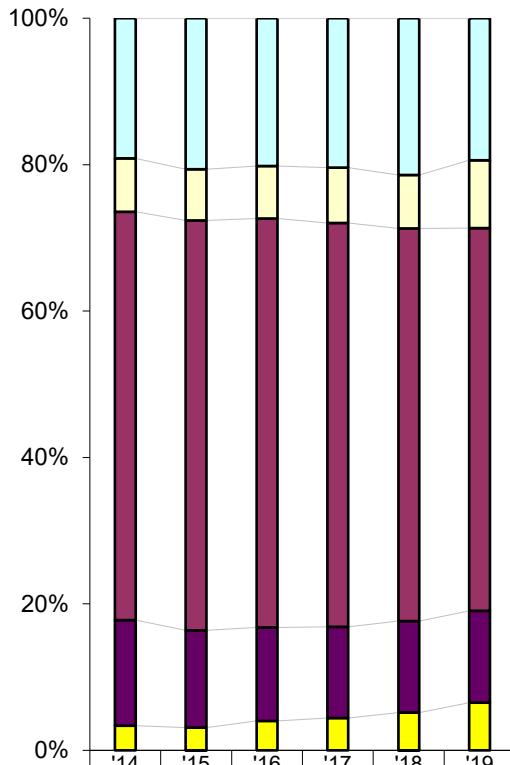
Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

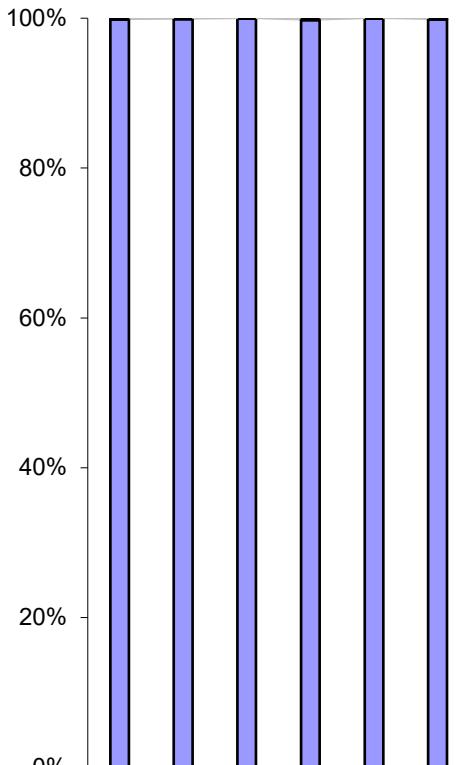
Credit/NonCredit Student Enrollment Status (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: Credit Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

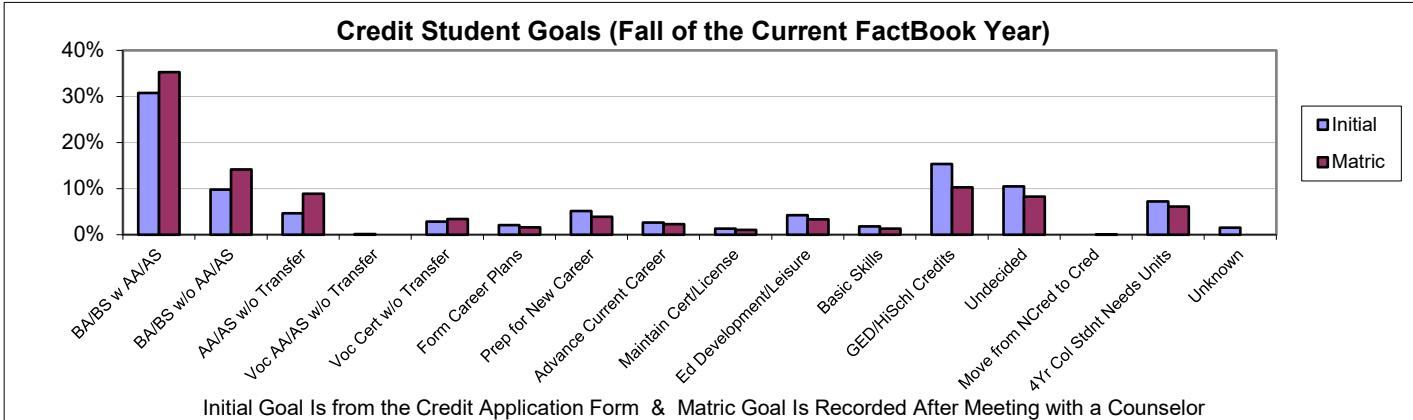
Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Initial Goal Versus Matriculation Goal (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



Goal	Credit Students											
	2014-15		2015-16		2016-17		2017-18		2018-19		2019-20	
	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
BA/BS w AA/AS	27.2%	18.0%	27.6%	20.9%	27.3%	27.0%	27.0%	29.9%	27.6%	32.5%	30.7%	35.3%
BA/BS w/o AA/AS	9.4%	35.1%	9.2%	26.0%	8.7%	20.3%	8.8%	17.0%	8.9%	14.9%	9.8%	14.2%
AA/AS w/o Transfer	4.4%	20.5%	4.4%	15.6%	4.5%	13.0%	4.3%	10.9%	4.4%	9.8%	4.6%	8.9%
Voc AA/AS w/o Transfer	0.5%	0.0%	0.4%	0.0%	0.3%	0.0%	0.3%	0.0%	0.2%	0.0%	0.1%	0.0%
Voc Cert w/o Transfer	2.3%	6.4%	2.2%	4.2%	2.1%	3.5%	2.7%	3.8%	2.2%	3.0%	2.9%	3.4%
Form Career Plans	2.4%	0.9%	2.3%	1.0%	2.3%	1.4%	2.1%	1.4%	2.0%	1.5%	2.1%	1.6%
Prep for New Career	5.7%	2.6%	5.8%	2.8%	5.9%	3.9%	6.0%	4.3%	5.9%	4.4%	5.1%	3.9%
Advance Current Career	3.3%	2.3%	3.3%	1.9%	3.3%	2.6%	3.3%	2.6%	3.1%	2.7%	2.7%	2.3%
Maintain Cert/License	1.2%	0.6%	1.2%	0.7%	1.4%	1.0%	1.4%	1.1%	1.5%	1.1%	1.3%	1.0%
Ed Development/Leisure	5.3%	2.5%	5.2%	2.3%	5.1%	3.2%	5.0%	3.6%	4.6%	3.4%	4.2%	3.3%
Basic Skills	1.7%	0.5%	1.8%	0.6%	1.8%	0.9%	1.7%	1.1%	1.7%	1.1%	1.8%	1.3%
GED/HISchl Credits	16.0%	2.8%	16.4%	5.8%	16.6%	8.0%	16.8%	10.1%	17.6%	11.3%	15.3%	10.3%
Undecided	9.6%	3.4%	9.1%	13.1%	9.6%	8.4%	9.5%	6.7%	9.2%	6.8%	10.5%	8.3%
Move from NCred to Cred	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4Yr Col Stdt Needs Units	8.0%	4.4%	8.4%	5.1%	8.7%	6.9%	9.1%	7.4%	9.1%	7.5%	7.3%	6.1%
Unknown	3.1%	0.0%	2.7%	0.0%	2.3%	0.0%	2.0%	0.0%	1.8%	0.0%	1.5%	0.0%
Total %	100%		100%		100%		100%		100%		100%	
Total #	24,192		22,866		23,131		23,389		23,451		23,390	

Goal	NonCredit Students											
	2014-15		2015-16		2016-17		2017-18		2018-19		2019-20	
	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
BA/BS w AA/AS	1.7%	1.1%	1.2%	0.6%	0.8%	0.9%	2.0%	1.8%	1.8%	1.7%	2.7%	2.9%
BA/BS w/o AA/AS	0.2%	17.7%	0.2%	14.4%	0.5%	12.8%	0.4%	14.6%	0.4%	13.0%	0.7%	14.1%
AA/AS w/o Transfer	0.5%	35.9%	0.2%	21.0%	0.3%	13.2%	0.4%	11.8%	0.4%	8.6%	0.9%	9.5%
Voc AA/AS w/o Transfer	0.2%	0.0%	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.1%	0.0%	0.2%	0.0%
Voc Cert w/o Transfer	0.3%	0.9%	0.5%	0.7%	0.6%	0.6%	0.5%	1.0%	0.1%	0.6%	0.7%	1.1%
Form Career Plans	0.3%	0.2%	0.2%	0.1%	0.2%	0.1%	0.4%	0.5%	0.4%	0.5%	0.5%	0.5%
Prep for New Career	1.1%	0.9%	0.9%	0.3%	0.9%	0.5%	1.3%	1.3%	1.3%	2.2%	1.7%	1.7%
Advance Current Career	1.0%	0.6%	0.9%	0.1%	2.7%	1.7%	1.5%	1.4%	3.0%	2.8%	2.2%	2.1%
Maintain Cert/License	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.2%	0.9%	0.1%	0.1%	0.3%	0.3%
Ed Development/Leisure	1.2%	1.0%	0.9%	0.4%	1.0%	0.4%	4.6%	3.4%	3.6%	2.9%	5.6%	3.4%
Basic Skills	40.5%	24.2%	42.3%	17.4%	56.0%	28.0%	53.9%	44.5%	56.1%	48.2%	46.0%	39.1%
GED/HISchl Credits	0.7%	0.5%	0.9%	0.3%	1.5%	0.9%	1.3%	0.7%	1.6%	0.8%	1.5%	0.9%
Undecided	2.2%	16.0%	1.7%	44.5%	2.1%	40.3%	6.9%	17.8%	6.8%	18.0%	6.3%	24.1%
Move from NCred to Cred	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4Yr Col Stdt Needs Units	0.9%	1.0%	0.3%	0.1%	0.2%	0.7%	0.5%	0.2%	0.5%	0.6%	0.4%	0.5%
Unknown	49.2%	0.0%	49.4%	0.0%	32.8%	0.0%	26.0%	0.0%	23.7%	0.0%	30.3%	0.0%
Total %	100%		100%		100%		100%		100%		100%	
Total #	1,749		1,604		1,739		1,632		1,596		1,750	

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_SM :: MIS_SS

Sb14_Ed_Goal, Sm01_Goal1, Ss01_Stu_Ed_Goal*

Where SX05_Pos_Hours>0

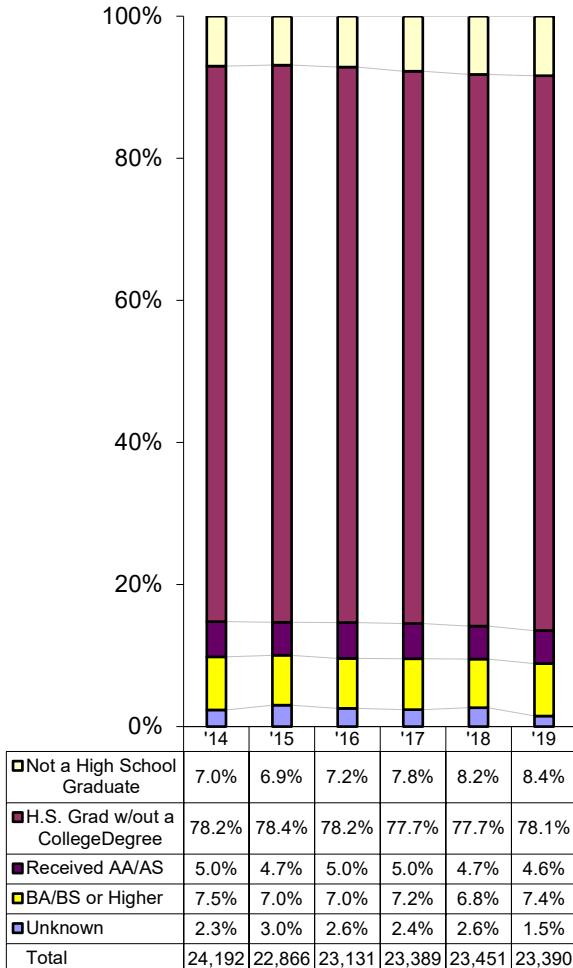
Note: NonCredit Students have no initial goal of record unless they filled out an application for credit coursework. Likewise, no Matric goal unless they met with a counselor.

MIS_SS replaces MIS_SM in 2014-15 academic year

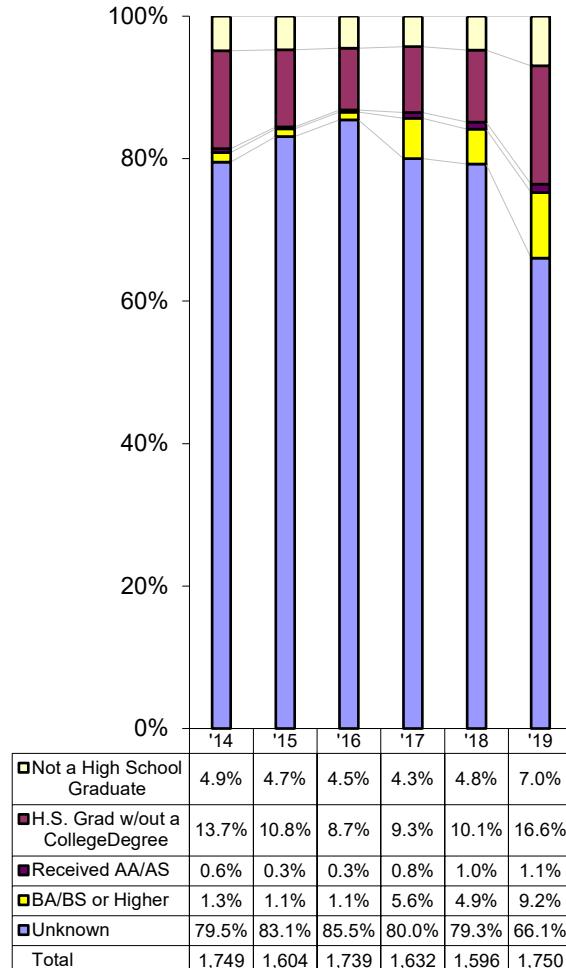
Credit/NonCredit Student Educational Status (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



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NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit by Type of High School Last Attended (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

HS County	High School Type	Credit Students		NonCredit Students	
		Count	Percent	Count	Percent
San Diego	Public High Schools (Grades 9-12 inclusive)	11,170	47.77%	88	5.03%
	Public K-12 Schools (Grades K-12 inclusive)	315	1.35%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	391	1.67%	1	0.06%
	Public Alternative Schools	354	1.51%	1	0.06%
	Public Adult Education	164	0.70%	4	0.23%
	Special Education Schools (Public)	4	0.02%	-	-
	Private High School (Grades 9-12)	33	0.14%	-	-
	Private K-12 Schools	137	0.59%	-	-
	Private Ungraded Schools (Grades K-12)	1	-	-	-
Total		12,569	53.75%	94	5.37%
Other CA	Public High Schools (Grades 9-12 inclusive)	3,776	16.15%	36	2.06%
	Public K-12 Schools (Grades K-12 inclusive)	24	0.10%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	120	0.51%	-	-
	Public Alternative Schools	39	0.17%	1	0.06%
	Public Adult Education	60	0.26%	2	0.11%
	Special Education Schools (Public)	-	-	-	-
	Private High School (Grades 9-12)	55	0.24%	-	-
	Private K-12 Schools	45	0.19%	2	0.11%
	Total	4,119	17.61%	41	2.34%
Non-CA or Unknown	Foreign School	725	3.10%	163	9.31%
	Out of State School	1,259	5.38%	52	2.97%
	Non High School Graduate	162	0.69%	20	1.14%
	Unknown School	4,551	19.46%	1,380	78.86%
	County SubTotal	6,697	28.64%	1,615	92.29%
Grand Total		23,385	100.00%	1,750	100.00%

Sources: MIS Submissions to the CCCCO: MIS_SB :: MIS_SX SB12_Hs_Last

California Postsecondary Education Commission (CPEC):

CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit Student San Diego High School Last Attended (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Abraxas Continuation High	38	0.30%	Grauer, The	1	0.01%
Academy Of Our Lady Of Peace	5	0.04%	Grossmont Adult High	6	0.05%
Alta Vista High (CONT.)	38	0.30%	Grossmont High	23	0.18%
Audeo Charter	28	0.22%	Grossmont Middle College High	2	0.02%
Balboa Secondary	1	0.01%	Guajome Park Academy Charter	177	1.41%
Bayshore Prep Charter	15	0.12%	Heartland Christian Homeschool Center	1	0.01%
Bonita Vista Senior High	26	0.21%	Helix Adult Center	1	0.01%
Bonsall High	26	0.21%	Helix High	38	0.30%
Borrego Springs High	9	0.07%	Henry Senior High	17	0.14%
Burgener (Clair W.) Academy (Oppor)	2	0.02%	Heritage Christian	14	0.11%
Cal Coast Academy	4	0.03%	High Tech High	67	0.53%
Calvary Christian	12	0.10%	High Tech High Media Arts	3	0.02%
Calvin Christian	23	0.18%	High Tech International	2	0.02%
Campo High (Cont.)	1	0.01%	Hilltop Senior High	26	0.21%
Canyon Crest Academy	27	0.21%	Home School Alternative, The	2	0.02%
Carlsbad High	318	2.53%	Hoover Senior High	23	0.18%
Carlsbad Seaside Academy	8	0.06%	Horizon Christian	2	0.02%
Carlsbad Village Academy	17	0.14%	Ivy High (CONT.)	24	0.19%
Castle Park Senior High	20	0.16%	Julian Charter	37	0.29%
Center City High (Alt)	14	0.11%	Julian High	30	0.24%
Chaparral High (CONT.)	1	0.01%	Kearny Senior High	2	0.02%
Charter School of San Diego	29	0.23%	La Costa Canyon High	175	1.39%
Chula Vista Adult/Del Rey Center	11	0.09%	La Jolla Country Day	4	0.03%
Chula Vista Senior High	21	0.17%	La Jolla Senior High	14	0.11%
City Learning Center	1	0.01%	La Mesa Christian	1	0.01%
Clairemont Senior High	15	0.12%	Learning Choice Academy	5	0.04%
Classical Academy High	283	2.25%	Lutheran High School Of San Diego	2	0.02%
Coronado High	7	0.06%	MAAC Community Charter	3	0.02%
Cultural Investigat Multicultural Atmosph	1	0.01%	Madison Senior High	18	0.14%
Dehesa Charter School	6	0.05%	Major General Raymond Murray High	15	0.12%
Del Norte High	197	1.57%	Mar Vista Senior High	19	0.15%
Del Rey Schools	1	0.01%	Marian Catholic High	2	0.02%
Eagles Peak Charter	8	0.06%	Mira Mesa Senior High	65	0.52%
Eastlake High	14	0.11%	Mission Bay Senior High	16	0.13%
El Cajon Valley High	26	0.21%	Mission Hills High	928	7.38%
El Camino High	321	2.55%	Mission Vista High	221	1.76%
El Capitan High	17	0.14%	Monte Vista High	20	0.16%
Escondido Adult	65	0.52%	Montecito High (CONT.)	27	0.21%
Escondido Charter High	315	2.51%	Montgomery Senior High	21	0.17%
Escondido High	878	6.99%	Montgomery/Mar Vista Adult	1	0.01%
Fallbrook High	638	5.08%	Morse Senior High	18	0.14%
Foothills Adult Education Center	5	0.04%	Mount Miguel High	16	0.13%
Foothills High (Alt)	32	0.25%	Mountain Empire High	3	0.02%
Francis W. Parker	2	0.02%	Mt. Carmel High	205	1.63%
Future Bound Indepen Study Secondary School	3	0.02%	National City Adult	5	0.04%
Futures High -San Diego	1	0.01%	New Directions	5	0.04%
Futures High School-Oceanside	4	0.03%	North Coast Alternative High	5	0.04%
Garfield High (CONT.)	9	0.07%	North County Trade Tech High	11	0.09%
Gompers High	3	0.02%	Oak Glen High School	11	0.09%
Gospel Light Bible Church And Schools	1	0.01%	Oasis High (Alter.)	25	0.20%
Grace Christian	6	0.05%	Ocean Shores High (CONT.)	14	0.11%
Granite Hills High	31	0.25%	Oceanside High	217	1.73%

Continues on Next Page

Credit Student San Diego High School Last Attended (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Continued from Previous Page

School Name	#	%	School Name	#	%
Orange Glen High	682	5.43%	SIATech	2	0.02%
Otay Ranch Senior High	16	0.13%	Sierra Academy of San Diego	1	0.01%
P.R.I.D.E. Charter High	1	0.01%	Sierra Madre Academy	2	0.02%
Pacific Academy, Inc	1	0.01%	Sierra Vista High (Special Edu	2	0.02%
Pacific View Charter	42	0.33%	Southwest Senior High	14	0.11%
Palm Canyon Continuation High	1	0.01%	Special Education Program	2	0.02%
Palomar High (CONT.)	7	0.06%	St. Augustine High	8	0.06%
Palomar High (Indep. Study)	15	0.12%	Stan E. Foster Construct Tech Acad & Ke	2	0.02%
Phoenix High (Alter.)	1	0.01%	Steele Canyon High	18	0.14%
Pine Glen Private Christian	2	0.02%	Sunset High (CONT.)	27	0.21%
Point Loma Senior High	20	0.16%	Sweetwater High	22	0.18%
Poway Adult	6	0.05%	TERI, Inc.	1	0.01%
Poway High	321	2.55%	Torrey Pines High	57	0.45%
Ramona Community	14	0.11%	Tri-City Christian Schools	22	0.18%
Ramona High	329	2.62%	Twain Junior/Senior High (CONT.)	1	0.01%
Rancho Bernardo High	369	2.94%	Twin Oaks High (CONT.)	76	0.60%
Rancho Buena Vista High	718	5.71%	University City High	15	0.12%
Regina Caeli Academy	2	0.02%	University Of San Diego High	13	0.10%
San Diego Academy	1	0.01%	Valhalla High	17	0.14%
San Diego Adult Education	4	0.03%	Valley Center High	429	3.41%
San Diego Metro Region Career & Tech	5	0.04%	Valley Center Prep	8	0.06%
San Diego School Of Creative & Perform Art	17	0.14%	Valley Center-Pauma Adult	6	0.05%
San Diego Senior High	2	0.02%	Valley High (CONT.)	84	0.67%
San Dieguito Adult High	7	0.06%	Vista Adult	34	0.27%
San Dieguito High Academy	153	1.22%	Vista High	730	5.81%
San Marcos Adult	13	0.10%	Warner High	16	0.13%
San Marcos High	1001	7.96%	West Hills High	23	0.18%
San Pasqual Academy	11	0.09%	Westview High	115	0.91%
San Pasqual High	767	6.10%	Winston School Of San Diego	3	0.02%
San Ysidro High	12	0.10%	Total	12,569	100.00%
Santa Fe Christian Community	14	0.11%			
Santana High	24	0.19%			
School of Dig Media & Design @ Kear High Ed	2	0.02%			
School of Int Studies at S. D. High Educ	4	0.03%			
SCITECH High	2	0.02%			
Scripps Ranch High	39	0.31%			
Serra Senior High	20	0.16%			

Sources: MIS Submissions to the CCCCO: MIS_SB :: MIS_SX SB12_Hs_Last
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Students by Zip Code (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Enrollment from Zip Codes Within Palomar College's District Boundries				Enrollment by California County		Enrollment by State/Territory	
City	Zip	Students	Percent	County	Students	State	Students
Bonsall	92003	117	0.7%	Alameda	5	AL	1
Borrego Springs	92004	10	0.1%	Butte	1	AR	2
Camp Pendleton	92055	93	0.5%	Calaveras	1	AZ	8
Escondido	92025	1,559	8.9%	Contra Costa	8	CA	24,904
Escondido	92026	1,558	8.9%	Fresno	4	CO	5
Escondido	92027	2,007	11.4%	Humboldt	2	FL	13
Escondido	92029	466	2.7%	Imperial	55	GA	7
Escondido	92030	22	0.1%	Inyo	2	HI	4
Escondido	92033	14	0.1%	Kern	10	IA	1
Escondido	92046	12	0.1%	Los Angeles	101	ID	4
Fallbrook	92028	1,378	7.8%	Madera	2	IL	10
Fallbrook	92088	17	0.1%	Marin	4	IN	4
Julian	92036	36	0.2%	Mendocino	1	KS	1
Oceanside	92056	693	3.9%	Merced	3	MA	4
Oceanside	92057	661	3.8%	Monterey	3	MD	1
Pala	92059	38	0.2%	Napa	1	MI	7
Palomar Mountain	92060	5	0.0%	Nevada	2	MN	7
Pauma Valley	92061	96	0.5%	Orange	126	MO	1
Poway	92064	442	2.5%	Placer	4	MS	1
Poway	92074	4	0.0%	Riverside	3,539	NC	4
Ramona	92065	611	3.5%	Sacramento	10	NE	1
Ranchita	92066	1	0.0%	San Bernardino	50	NJ	6
San Diego	92127	438	2.5%	San Diego	20,903	NM	5
San Diego	92128	370	2.1%	San Francisco	2	NV	8
San Diego	92129	268	1.5%	San Joaquin	5	NY	12
San Luis Rey	92068	3	0.0%	San Luis Obispo	4	OH	7
San Marcos	92069	2,005	11.4%	San Mateo	1	OK	3
San Marcos	92078	1,361	7.7%	Santa Barbara	2	OR	5
San Marcos	92079	25	0.1%	Santa Clara	12	PA	5
San Marcos	92096	3	0.0%	Santa Cruz	3	PR	1
Santa Ysabel	92070	25	0.1%	Shasta	1	SD	1
Valley Center	92082	591	3.4%	Solano	1	TN	3
Vista	92081	621	3.5%	Sonoma	7	TX	22
Vista	92083	908	5.2%	Stanislaus	5	UT	5
Vista	92084	1,090	6.2%	Sutter	1	VA	7
Vista	92085	20	0.1%	Tehama	1	WA	8
Warner Springs	92086	14	0.1%	Tulare	4	WI	5
Total		17,582	100.0%	Ventura	17	Unknown	47
				Total	24,904	Total	25,140

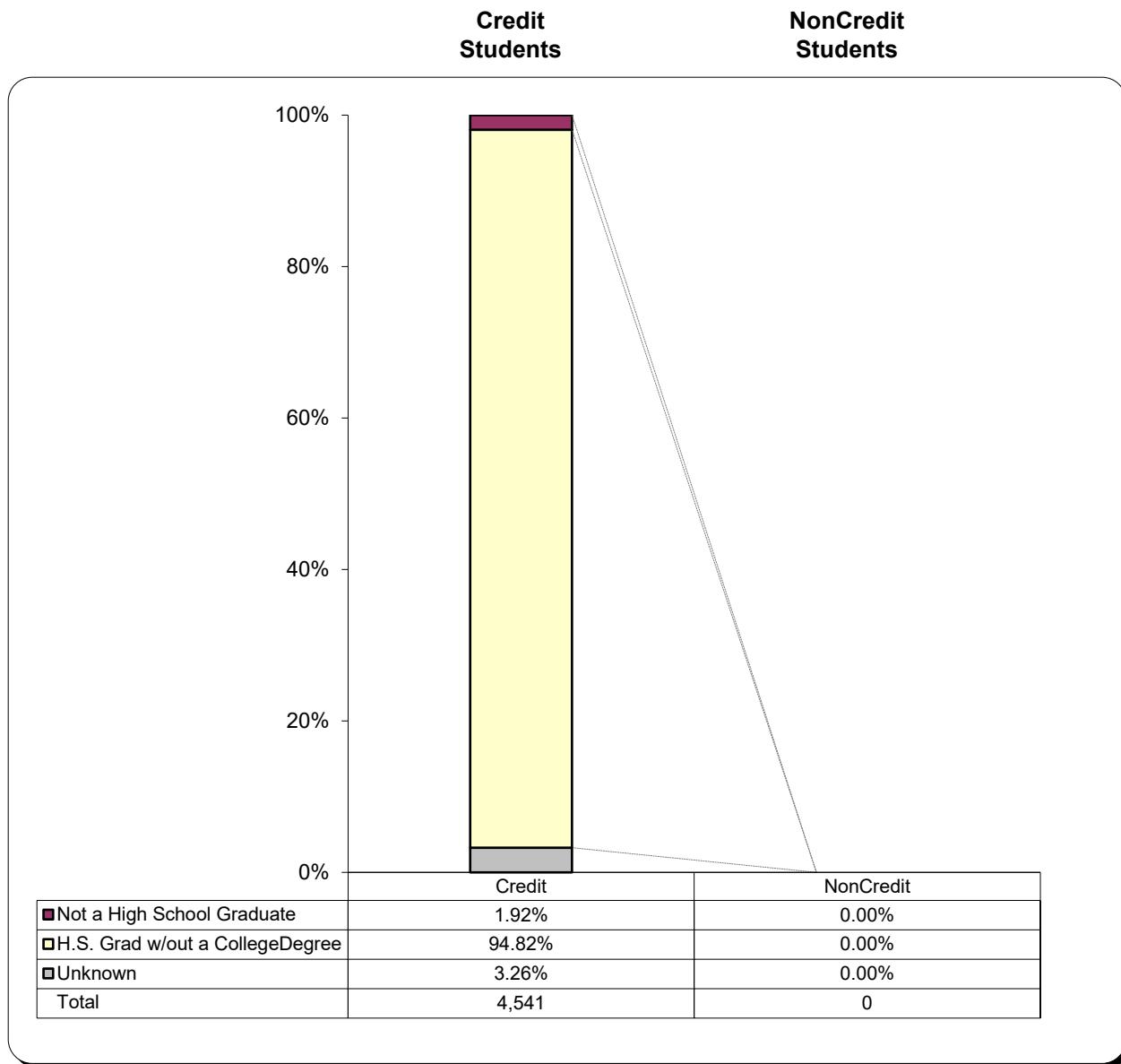
Note: AA =
Armed Forces Americas

Summary	Students	Percent
San Diego County	20,903	83.1%
-Within District	17,582	69.9%
-Outside District	3,321	13.2%
Other California Counties	4,001	15.9%
Other States/Territories	236	0.9%
Total	25,140	100.0%

Source: MIS Submissions to the CCCCO
MIS_SB :: MIS_SX SB08_Zip_Code
Where SX05_Pos_Hours>0

Credit/NonCredit 1st-Time Student Educational Status (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS



Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls
and SB15_Enroll_Stat = "First-Time" for both of the above

Notes: *First-Time* Students are defined to be those enrolled in college for the first time after High School.

Credit Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Per the CCCCO, SB15_Enroll_Stat may be coded as "Unknown" if a student is enrolled in noncredit courses only -- thus accounting for the low number of *NonCredit* Students classified as "First-Time".

Credit/NonCredit 1st-Time Student by Type of H.S. Last Attended (Fall of Current Fact Book Yr)

STUDENT ENROLLMENT & DEMOGRAPHICS

HS County	High School Type	Credit Students		NonCredit Students	
		Count	Percent	Count	Percent
San Diego	Public High Schools (Grades 9-12 inclusive)	2,416	53.20%	-	-
	Public K-12 Schools (Grades K-12 inclusive)	88	1.94%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	101	2.22%	-	-
	Public Alternative Schools	82	1.81%	-	-
	Public Adult Education	1	0.02%	-	-
	Private High School (Grades 9-12)	2	0.04%	-	-
	Private K-12 Schools	29	0.64%	-	-
	Total	2,719	59.88%	-	-
Other CA	Public High Schools (Grades 9-12 inclusive)	650	14.31%	-	-
	Public K-12 Schools (Grades K-12 inclusive)	8	0.18%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	28	0.62%	-	-
	Public Alternative Schools	6	0.13%	-	-
	Public Adult Education	3	0.07%	-	-
	Private High School (Grades 9-12)	9	0.20%	-	-
	Private K-12 Schools	8	0.18%	-	-
	Unknown School	1	0.02%	-	-
Total		713	15.70%	-	-
Non-CA or Foreign School		118	2.60%	-	-
Unknown	Out of State School	314	6.91%	-	-
	Unknown School	677	14.91%	-	-
Total		1,109	24.42%	-	-
Grand Total		4,541	100.00%	-	-

Sources: MIS Submissions to the CCCCO: MIS_SB :: MIS_SX SB12_Hs_Last where SB15_Enroll_Stat = "First-Time"
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit 1st-Time Student San Diego H.S. Last Attended (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Abraxas Continuation High	7	0.26%	Mission Vista High	63	2.32%
Alta Vista High (CONT.)	9	0.33%	Monte Vista High	4	0.15%
Audeo Charter	7	0.26%	Montecito High (CONT.)	10	0.37%
Bonita Vista Senior High	2	0.07%	Montgomery Senior High	2	0.07%
Bonsall High	8	0.29%	Morse Senior High	2	0.07%
Borrego Springs High	2	0.07%	Mount Miguel High	3	0.11%
Calvary Christian	1	0.04%	Mt. Carmel High	37	1.36%
Calvin Christian	3	0.11%	New Directions	1	0.04%
Canyon Crest Academy	6	0.22%	North County Trade Tech High	7	0.26%
Carlsbad High	39	1.43%	Oak Glen High School	6	0.22%
Carlsbad Seaside Academy	1	0.04%	Oasis High (Alter.)	8	0.29%
Carlsbad Village Academy	1	0.04%	Ocean Shores High (CONT.)	3	0.11%
Castle Park Senior High	5	0.18%	Oceanside High	36	1.32%
Center City High (Alt)	1	0.04%	Orange Glen High	145	5.33%
Charter School of San Diego	4	0.15%	Otay Ranch Senior High	3	0.11%
Chula Vista Senior High	2	0.07%	Pacific Academy, Inc	1	0.04%
Clairemont Senior High	3	0.11%	Pacific View Charter	15	0.55%
Classical Academy High	106	3.90%	Poway High	85	3.13%
Coronado High	3	0.11%	Ramona Community	1	0.04%
Dehesa Charter School	5	0.18%	Ramona High	83	3.05%
Del Norte High	67	2.46%	Rancho Bernardo High	87	3.20%
Eastlake High	1	0.04%	Rancho Buena Vista High	128	4.71%
El Cajon Valley High	3	0.11%	SD School Of Creative & Perform Art	2	0.07%
El Camino High	59	2.17%	San Dieguito High Academy	22	0.81%
El Capitan High	2	0.07%	San Marcos High	249	9.16%
Escondido Charter High	97	3.57%	San Pasqual Academy	5	0.18%
Escondido High	187	6.88%	San Pasqual High	163	5.99%
Fallbrook High	144	5.30%	Santa Fe Christian Community	2	0.07%
Foothills High (Alt)	5	0.18%	Santana High	4	0.15%
Francis W. Parker	1	0.04%	School of Int Studies at SD High Educ	1	0.04%
Future Bound Ind Study Secondary Sch	1	0.04%	Scripps Ranch High	2	0.07%
Futures High School-Oceanside	1	0.04%	Serra Senior High	2	0.07%
Grace Christian	1	0.04%	SIATech	2	0.07%
Granite Hills High	2	0.07%	Sierra Madre Academy	1	0.04%
Grauer, The	1	0.04%	Southwest Senior High	2	0.07%
Grossmont High	1	0.04%	St. Augustine High	1	0.04%
Guajome Park Academy Charter	52	1.91%	Steele Canyon High	5	0.18%
Helix High	3	0.11%	Sunset High (CONT.)	6	0.22%
Henry Senior High	1	0.04%	Sweetwater High	1	0.04%
Heritage Christian	3	0.11%	Torrey Pines High	7	0.26%
High Tech High	12	0.44%	Tri-City Christian Schools	6	0.22%
Hilltop Senior High	1	0.04%	Twin Oaks High (CONT.)	22	0.81%
Home School Alternative, The	1	0.04%	University City High	1	0.04%
Hoover Senior High	2	0.07%	University Of San Diego High	1	0.04%
Ivy High (CONT.)	6	0.22%	Valhalla High	1	0.04%
Julian Charter	11	0.40%	Valley Center High	99	3.64%
Julian High	6	0.22%	Valley Center Prep	1	0.04%
La Costa Canyon High	27	0.99%	Valley Center-Pauma Adult	1	0.04%
Learning Choice Academy	2	0.07%	Valley High (CONT.)	21	0.77%
MAAC Community Charter	1	0.04%	Vista High	156	5.74%
Major General Raymond Murray High	10	0.37%	Warner High	2	0.07%
Mar Vista Senior High	3	0.11%	West Hills High	2	0.07%
Mira Mesa Senior High	6	0.22%	Westview High	27	0.99%
Mission Bay Senior High	1	0.04%	Winston School Of San Diego	2	0.07%
Mission Hills High	234	8.61%	Total	2,719	100.00%

Sources: MIS Submissions to the CCCCO: MIS_SB :: MIS_SX SB12_Hs_Last SB15_Enroll_Stat = "First-Time"

California Postsecondary Education Commission (CPEC):

CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Local Public High School Graduate Enrollment Rates

STUDENT ENROLLMENT & DEMOGRAPHICS

District	School	HS Grads 18-19	Enrolled Palomar 19-20	Enroll Rate
Bonsall Unified	Bonsall High	57	13	22.8%
	Total	57	13	22.8%
Borrego Springs Unified	Borrego Springs High	31	1	3.2%
	San Diego Workforce Innovation High	186	-	-
	Total	217	1	0.5%
Escondido Union High	Audeo Charter School II	13	-	-
	Classical Academy High	290	115	39.7%
	Del Lago Academy	173	50	28.9%
	Escondido Charter High	191	93	48.7%
	Escondido High	441	207	46.9%
	Orange Glen High	394	147	37.3%
	San Pasqual High	461	166	36.0%
	Valley High (CONT.)	46	19	41.3%
	Total	2,009	797	39.7%
Fallbrook Union High	Fallbrook High	364	132	36.3%
	Ivy High (CONT.)	33	4	12.1%
	Oasis High (Alter.)	24	5	20.8%
	Total	421	141	33.5%
Julian Union Elementary	Diego Valley East Public Charter	18	-	-
	Julian Charter	110	8	7.3%
	Total	128	8	6.3%
Julian Union High	Eagles Peak Charter	-	1	-
	Julian High	25	5	20.0%
	Total	25	6	24.0%
Poway Unified	Abraxas Continuation High	22	7	31.8%
	Del Norte High	501	66	13.2%
	Mt. Carmel High	448	38	8.5%
	New Directions	-	1	-
	Poway High	502	90	17.9%
	Rancho Bernardo High	579	88	15.2%
	Westview High	576	41	7.1%
	Total	2,628	331	12.6%
Ramona City Unified	Future Bound Independent Study Secondary School	12	1	8.3%
	Montecito High (CONT.)	46	11	23.9%
	Mountain Valley Academy	23	-	-
	Ramona Community	-	3	-
	Ramona High	317	72	22.7%
	Total	398	87	21.9%
San Marcos Unified	Foothills High (Alt)	23	5	21.7%
	Mission Hills High	549	232	42.3%
	Pivot Charter School	30	-	-
	San Marcos High	719	245	34.1%
	Twin Oaks High (CONT.)	72	22	30.6%
	Total	1,393	504	36.2%
Valley Center-Pauma Unified	Oak Glen High School	25	5	20.0%
	Valley Center High	249	100	40.2%
	Valley Center Prep	9	-	-
	Valley Center-Pauma Adult	-	1	-
	Total	283	106	37.5%
Vista Unified	Alta Vista High (CONT.)	28	4	14.3%
	Guajome Learning Center	16	-	-
	Guajome Park Academy Charter	100	52	52.0%
	Major General Raymond Murray High	74	10	13.5%
	Mission Vista High	393	97	24.7%
	North County Trade Tech High	38	5	13.2%
	Palomar High (Indep. Study)	-	1	-
	Rancho Buena Vista High	424	148	34.9%
	SIATech	76	1	1.3%
	Vista High	469	-	-
	Vista Visions Academy	16	163	1018.8%
	Total	1,634	481	29.4%
Warner Unified	All Tribes American Indian Charter	8	-	-
	California Pacific Charter Schools - San Diego	49	-	-
	Warner High	12	3	25.0%
	Total	69	3	4.3%
	Grand Total	9,262	2,478	26.8%

Sources: California Department of Education (CDE): HS Graduates (<http://dq.cde.ca.gov/dataquest/>)

MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB11_Ed_Stat & SB12_Hs_Last

Note: Some high schools with no data were excluded from the list to conserve on space

Placements Levels Achieved through Multiple Measures

STUDENT ENROLLMENT & DEMOGRAPHICS

English and Math Placement Levels

English	Above Transfer Level	Transfer Level No Support	Transfer Level Rec Support	Transfer Level Req Support	Below Transfer Level	Total
Summer'19	N/A	N/A	27,344 84%	5,152 16%	N/A N/A	N/A N/A 32,496
Fall'19	N/A	N/A	9,521 83%	1,904 17%	N/A N/A	N/A N/A 11,425
Spring'20	N/A	N/A	10,164 84%	2,002 16%	N/A N/A	N/A N/A 12,166

Note. English placements are not made into Above Transfer Level and Below Transfer Level categories.

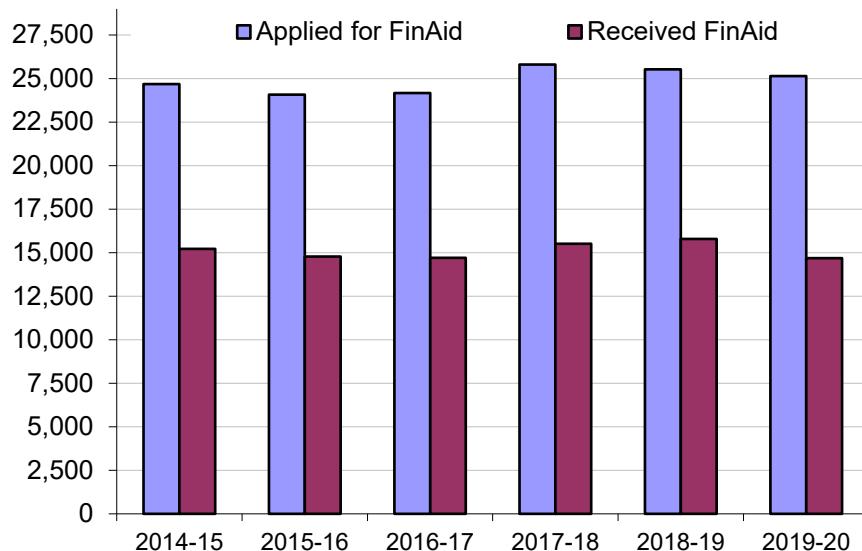
Math	Above Transfer Level	Transfer Level No Support	Transfer Level Rec Support	Transfer Level Req Support	Below Transfer Level	Total
Summer'19	8,553 32%	6,883 26%	5,086 19%	2,000 8%	3,998 15%	26,520
Fall'19	2,543 26%	2,812 29%	1,742 18%	678 7%	1,909 20%	9,684
Spring'20	3,262 30%	2,904 26%	1,925 18%	855 8%	2,025 18%	10,971

Source: A.STDNT_TEST_COMP Where A.TEST_ID = "PALMM" & A.EFF_STATUS = "A"

Note. Placement data for ESL courses is not available for 2019-20.

Financial Aid Application & Award Rates By Academic Year

STUDENT ENROLLMENT & DEMOGRAPHICS



	Credit* Enrollees	Applied for FinAid	Application Rate	Received FinAid	Aid Award Rate
2014-15	34,799	24,682	70.9%	15,223	61.7%
2015-16	33,352	24,070	72.2%	14,781	61.4%
2016-17	34,605	24,161	69.8%	14,711	60.9%
2017-18	34,554	25,797	74.7%	15,506	60.1%
2018-19	34,152	25,523	74.7%	15,789	61.9%
2019-20	33,277	25,134	75.5%	14,685	58.4%
Totals:	204,739	149,367	73.0%	90,695	60.7%

*Note: Only Credit Students are eligible to apply for Financial Aid.

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrollees

MIS_SF Where SF01_App_Stat=1 for Applicants who received Financial Aid

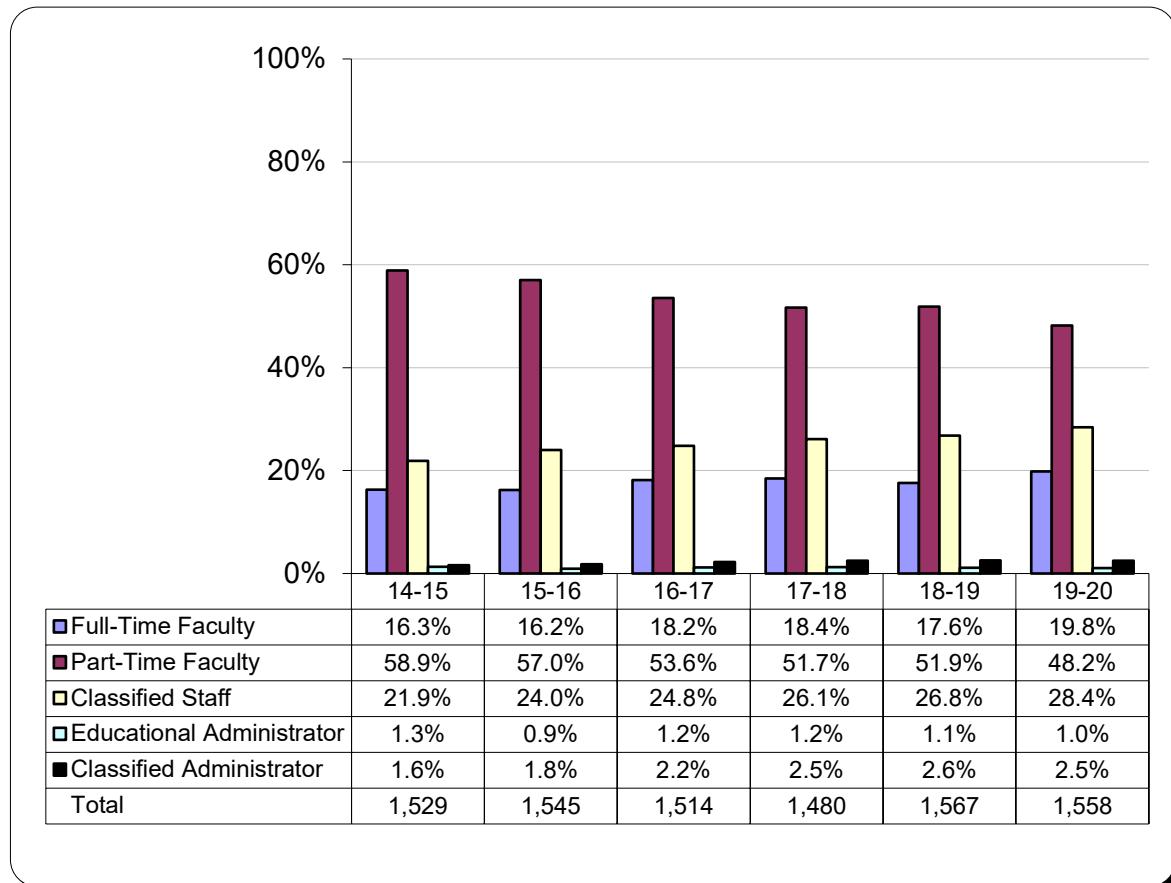
MIS_SF Where SF01_App_Stat<>1 for Applicants who did not receive Financial Aid

Section 4

**Faculty
Staff
and
Administration**

Employees By Job Classification

Faculty, Staff, & Administration



	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Full-Time Faculty	249	251	275	273	276	309
Part-Time Faculty	900	881	811	765	813	751
Classified Staff	335	371	376	387	420	443
Educational Administrator	20	14	18	18	18	16
Classified Administrator	25	28	34	37	40	39
Total	1,529	1,545	1,514	1,480	1,567	1,558

Source: MIS Submissions to the CCCCO

MIS_EB (Terms xx9: Fall Employee Demographics)

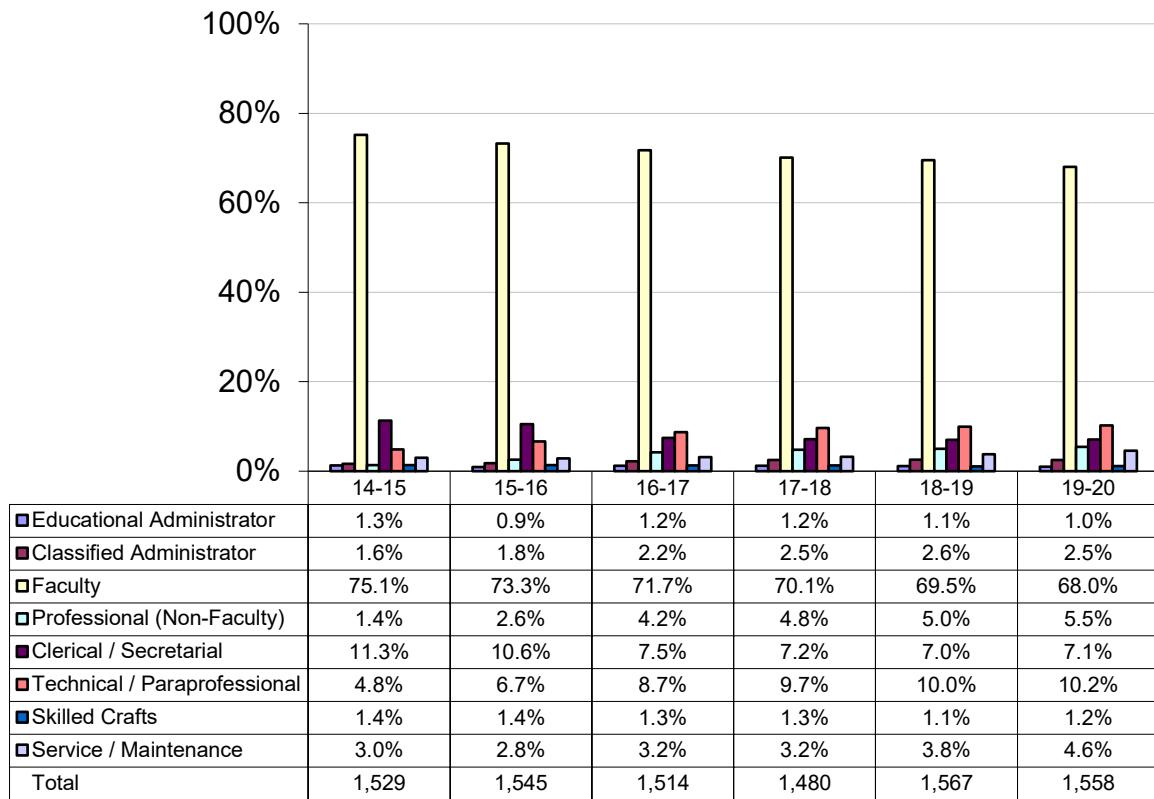
EB08_Empl_Class

For *Classified Staff*, EB08_Empl_Class=P & EB07_Occ_Activity<>1

For *Classified Administrator*, EB08_Empl_Class=P & EB07_Occ_Activity=1

Employees By Occupational Activity

Faculty, Staff, & Administration



	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Educational Administrator	20	14	18	18	18	16
Classified Administrator	25	28	34	37	40	39
Faculty	1,149	1,132	1,086	1,038	1,089	1,060
Professional (Non-Faculty)	21	40	64	71	78	85
Clerical / Secretarial	173	163	113	106	110	110
Technical / Paraprofessional	74	103	132	143	156	159
Skilled Crafts	21	21	19	19	17	18
Service / Maintenance	46	44	48	48	59	71
Total	1,529	1,545	1,514	1,480	1,567	1,558

Source: MIS Submissions to the CCCCO

MIS_EB (Terms xx9: Fall Employee Demographics)

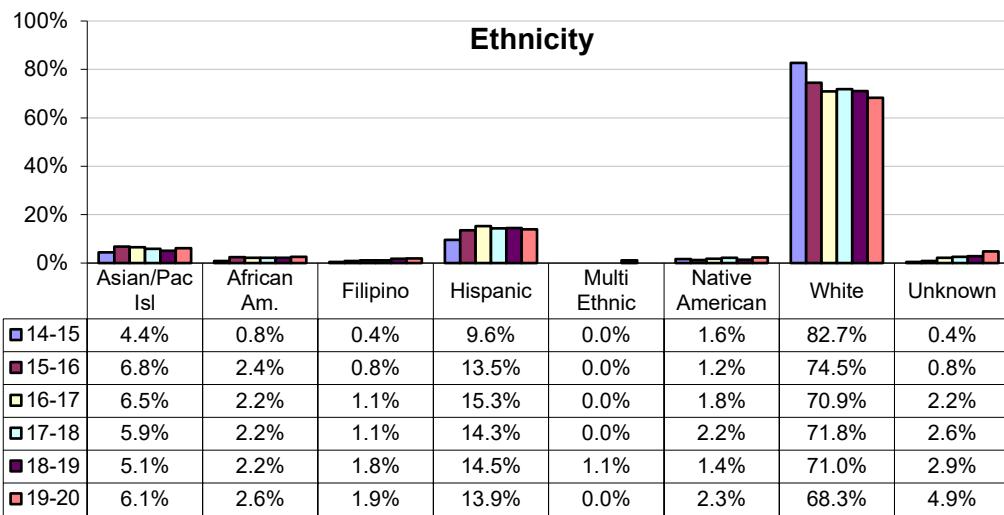
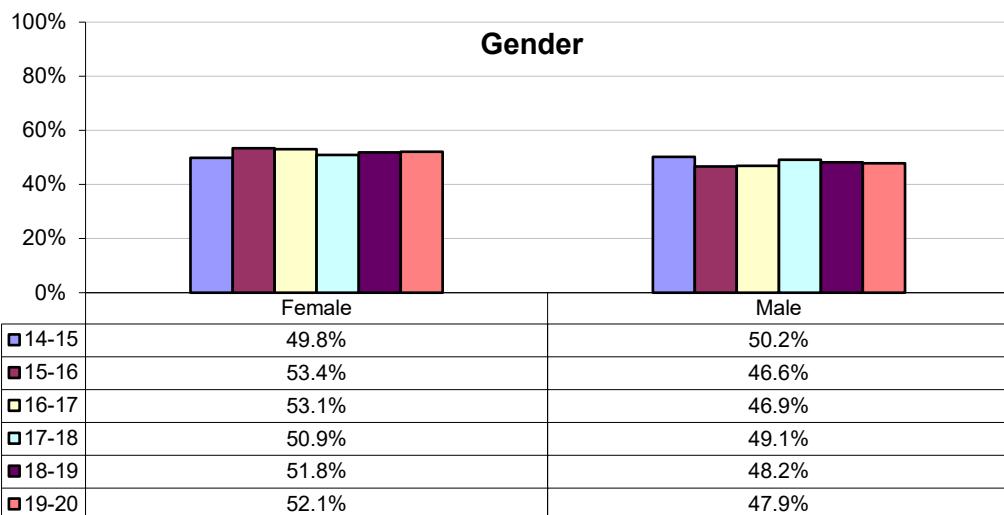
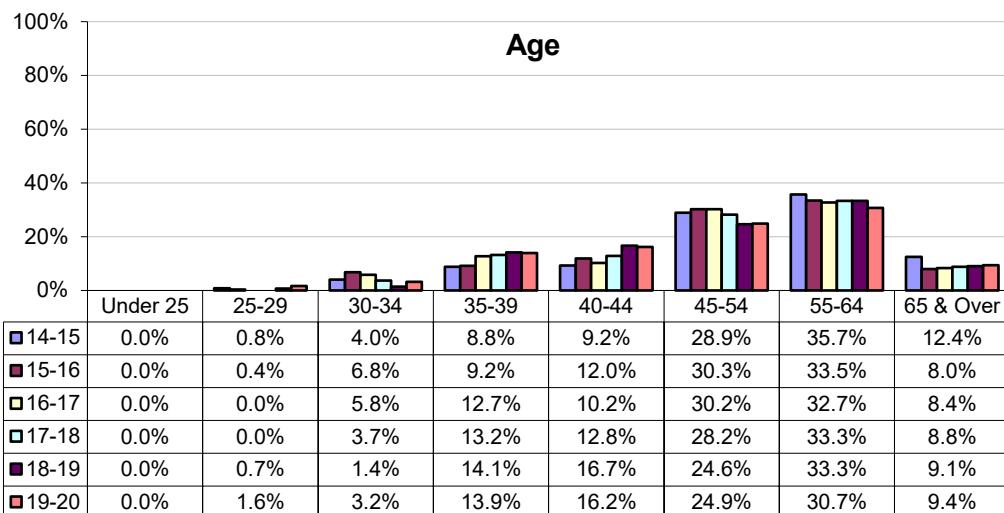
EB07_Occ_Activity (EEO6)

For *Educational Administrator*, EB07_Occ_Activity=1 & EB08_Empl_Class=A

For *Classified Administrator*, EB07_Occ_Activity=1 & EB08_Empl_Class=P

Demographics of Job Classification: Full-Time Faculty

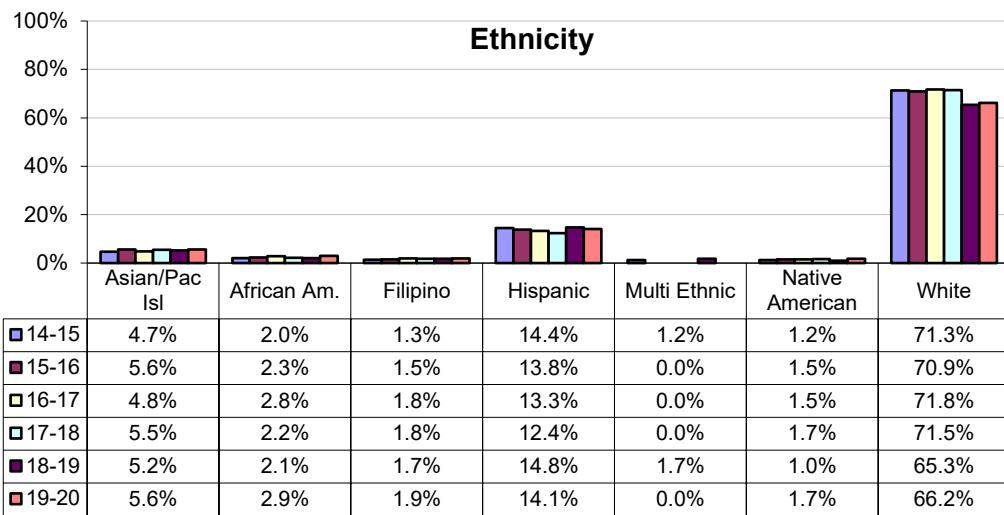
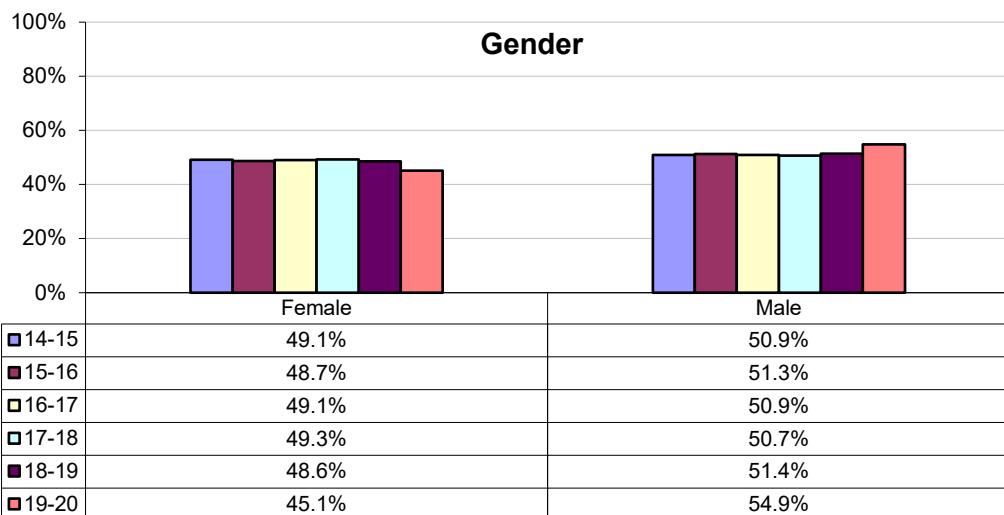
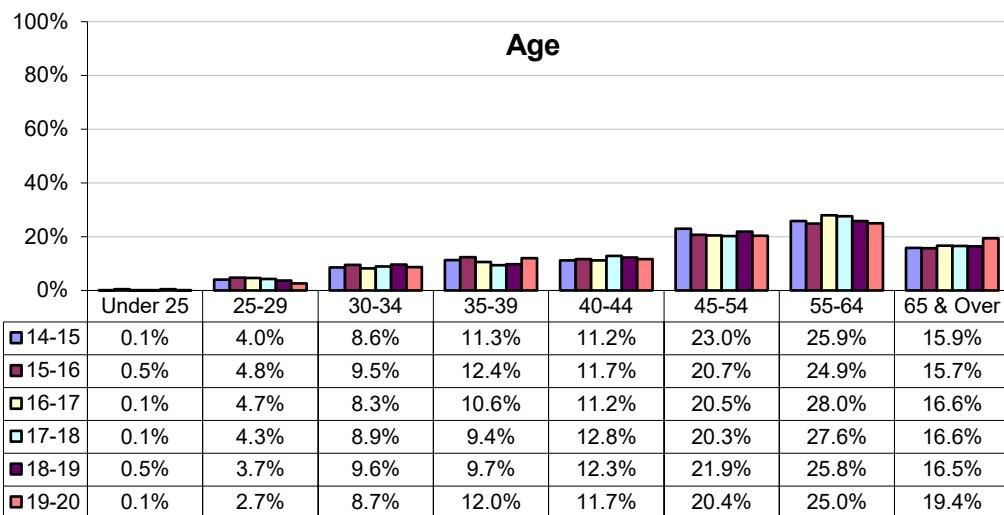
Faculty, Staff, & Administration



Source: MIS Submissions to the CCCCO: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=C,R

Demographics of Job Classification: Part-Time Faculty

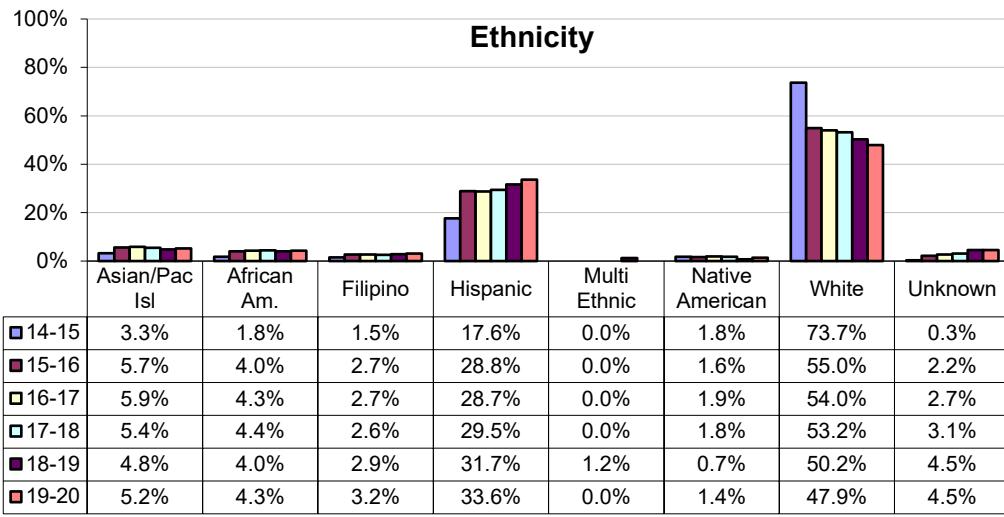
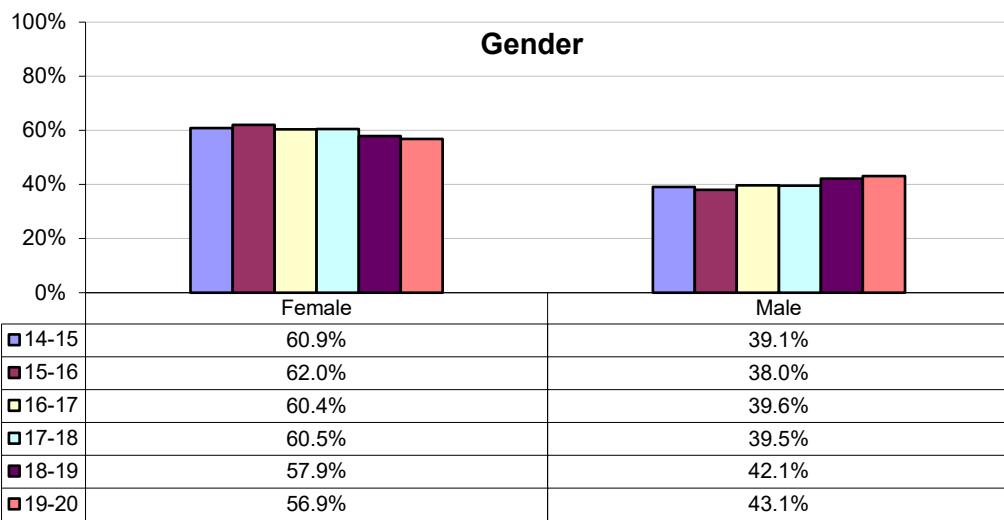
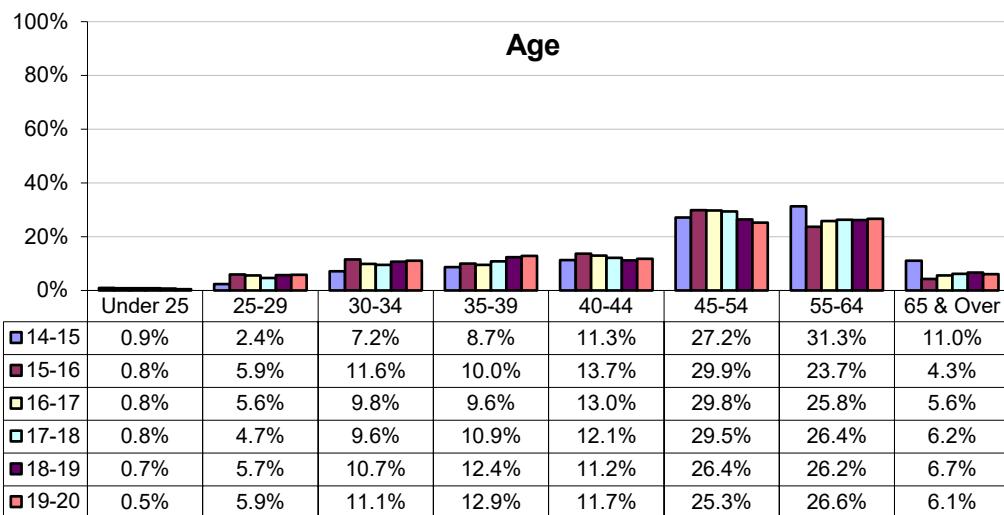
Faculty, Staff, & Administration



Source: MIS Submissions to the CCCCO: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=T

Demographics of Job Classification: Classified Staff

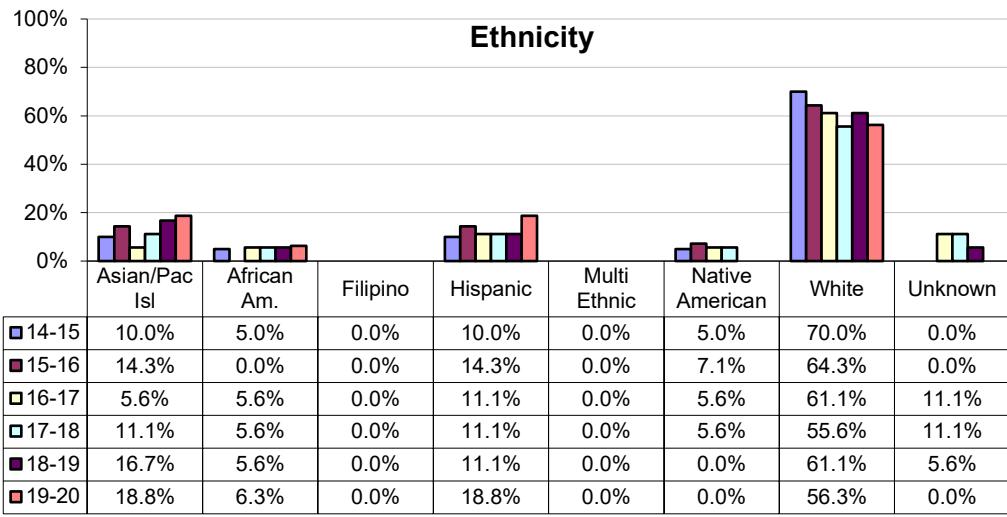
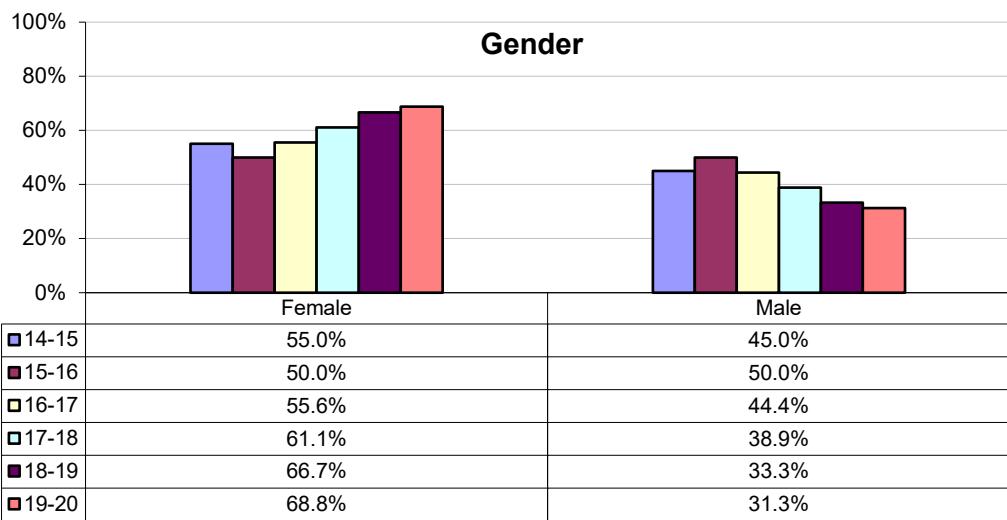
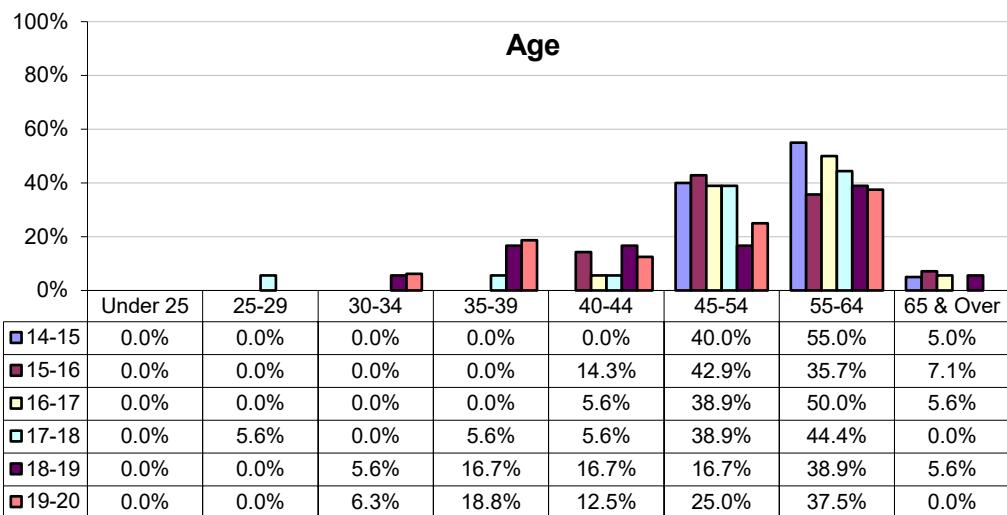
Faculty, Staff, & Administration



Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity<>1

Demographics of Job Classification: Educational Administrator

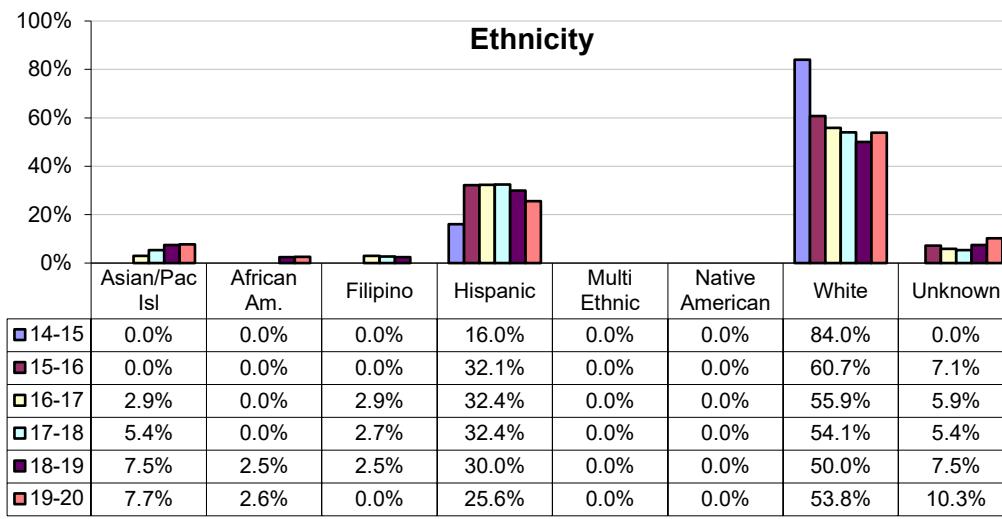
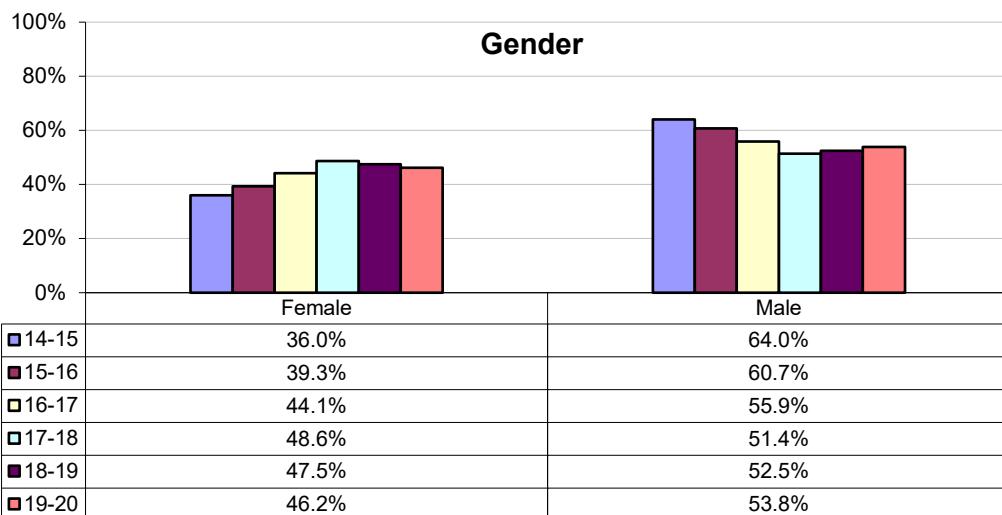
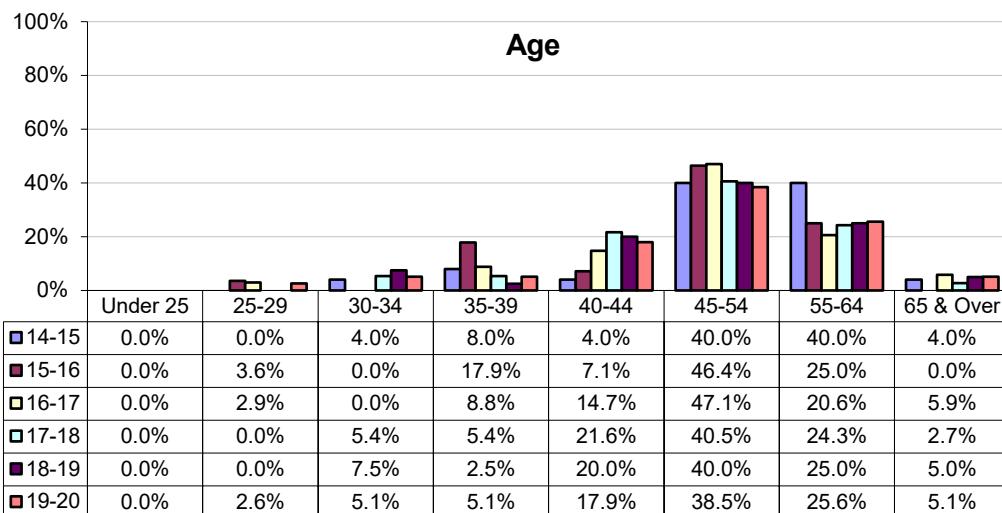
Faculty, Staff, & Administration



Source: MIS Submissions to the CCCCO: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=A

Demographics of Job Classification: Classified Administrator

Faculty, Staff, & Administration



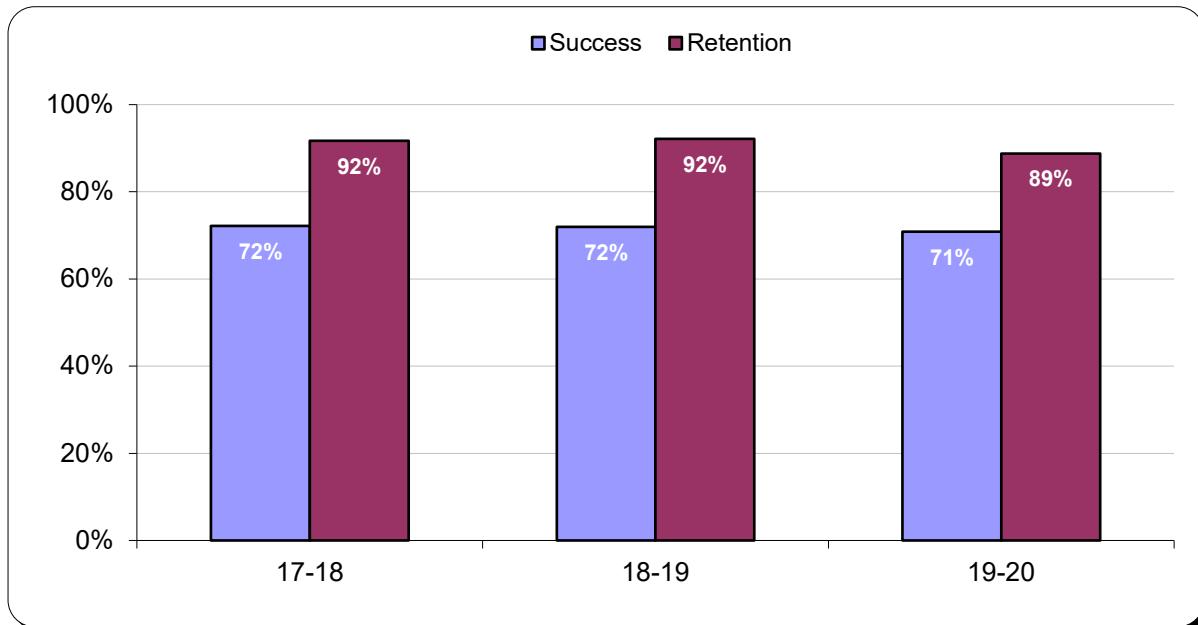
Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity=1

Section 5

Institutional Effectiveness and Student Outcomes

Course Retention And Success Rates: Transfer Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



	SU17	FA17	SP18	17-18	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20
A	6,101	16,882	18,249	41,232	5,922	18,004	18,851	42,777	6,125	18,811	19,542	44,478
B	2,917	11,248	11,116	25,281	2,629	11,416	11,683	25,728	2,694	11,842	9,705	24,241
C	1,478	7,137	6,800	15,415	1,400	7,032	6,689	15,121	1,341	7,148	5,319	13,808
P	440	997	1,223	2,660	322	967	1,119	2,408	384	931	1,089	2,404
D	519	2,463	2,266	5,248	460	2,626	2,246	5,332	405	2,681	1,377	4,463
EW	0	0	0	0	0	0	0	0	50	190	5,459	5,699
F	814	4,529	4,547	9,890	816	4,964	4,580	10,360	803	5,394	3,209	9,406
FW	459	3,249	3,295	7,003	535	3,839	3,501	7,875	427	3,735	2,833	6,995
MW	4	4	8	16	0	0	0	0	5	11	3	19
NP	48	366	300	714	61	309	253	623	42	308	290	640
W	907	4,409	4,406	9,722	901	4,474	3,995	9,370	1,043	4,318	2,409	7,770
Total	13,687	51,284	52,210	117,181	13,046	53,631	52,917	119,594	13,319	55,369	51,235	119,923
Success	80%	71%	72%	72%	79%	70%	72%	72%	79%	70%	70%	71%
Retention	93%	91%	92%	92%	93%	92%	92%	92%	92%	92%	85%	89%

Notes: Success Rate = number of A, B, C, & P/CR grades divided by Total grades.

Retention Rate = number non-W grades (A,B,C,CR/P,D,F,FW,NC/NP) divided by Total Grades.

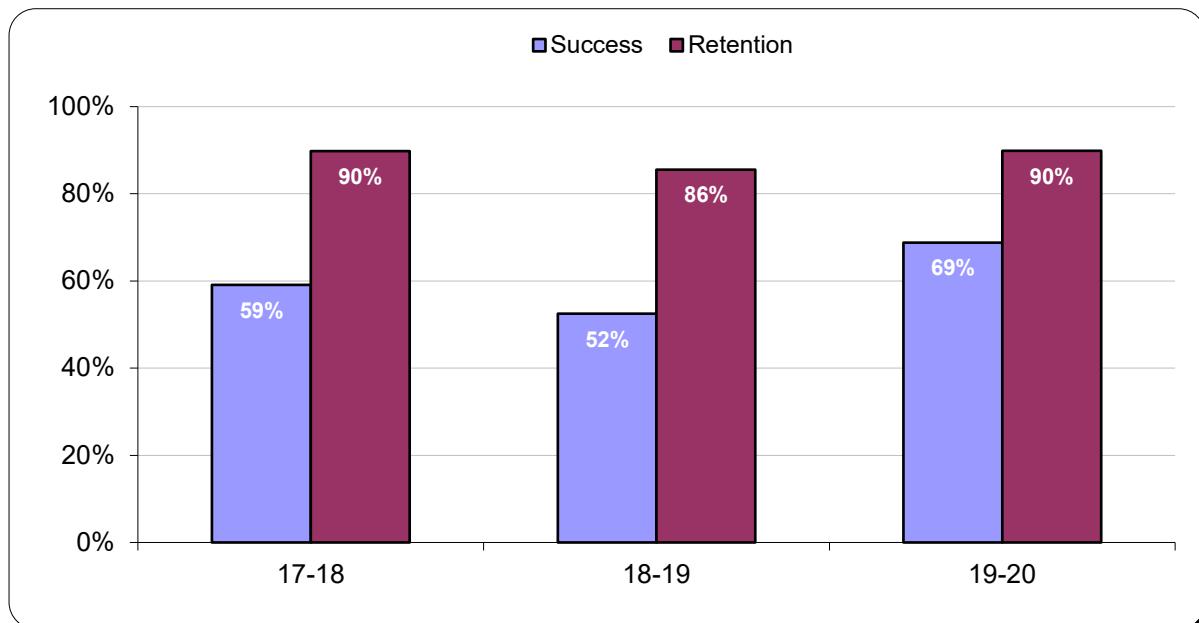
*EW and MW grades were introduced into analysis as of 2019-20.

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
& CB05_Transfer_Stat= A or B

Course Retention And Success Rates: Basic Skills Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



	SU17	FA17	SP18	17-18	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20
A	50	284	194	528	14	139	101	254	12	44	51	107
B	36	392	205	633	12	123	69	204	4	41	28	73
C	30	347	176	553	13	117	78	208	5	38	8	51
P	9	55	42	106	10	21	23	54	6	14	14	34
D	14	144	77	235	6	64	37	107	2	15	6	23
EW	0	0	0	0	0	1	4	5	0	0	14	14
F	17	237	130	384	20	111	77	208	5	12	0	17
FW	8	174	124	306	1	58	59	118	3	3	17	23
MW	0	0	0	0	0	0	0	0	0	0	0	0
NP	1	7	12	20	0	10	11	21	1	7	10	18
W	14	170	131	315	15	110	68	193	3	11	11	25
Total	179	1,810	1,091	3,080	91	754	527	1,372	41	185	159	385
Success	70%	60%	57%	59%	54%	53%	51%	52%	66%	74%	64%	69%
Retention	92%	91%	88%	90%	84%	85%	86%	86%	93%	94%	84%	90%

Notes: Success Rate = number of A, B, C, & P/CR grades divided by Total grades.

Retention Rate = number non-W grades (A,B,C,CR/P,D,F,FW,NC/NP) divided by Total Grades.

*EW and MW grades were introduced into analysis as of 2019-20.

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
& CB08_Basic_Skill_Stat = P or B

Course Retention And Success Rates: Key Basic Skills Disciplines

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

English	SU17	FA17	SP18	17-18	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20
A	32	93	41	166	0	0	0	0	0	0	0	0
B	16	152	64	232	0	0	0	0	0	0	0	0
C	9	139	60	208	0	0	0	0	0	0	0	0
P	1	1	0	2	0	0	0	0	0	0	0	0
D	4	46	27	77	0	0	0	0	0	0	0	0
F	3	79	22	104	0	0	0	0	0	0	0	0
FW	3	86	44	133	0	0	0	0	0	0	0	0
W	3	65	42	110	0	0	0	0	0	0	0	0
Total	71	661	300	1,032	0	0	0	0	0	0	0	0
Success	82%	58%	55%	59%	--	--	--	--	--	--	--	--
Retention	96%	90%	86%	89%	--	--	--	--	--	--	--	--
ESL	SU17	FA17	SP18	17-18	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20
A	0	37	23	60	0	26	33	59	0	26	35	61
B	0	38	41	79	0	21	19	40	0	32	25	57
C	0	24	17	41	0	5	15	20	0	17	5	22
P	0	1	0	1	0	0	0	0	0	1	3	4
D	0	6	4	10	0	1	2	3	0	4	1	5
EW	0	0	0	0	0	0	0	0	0	0	7	7
F	0	4	3	7	0	5	6	11	0	5	0	5
FW	0	10	3	13	0	1	5	6	0	3	15	18
NP	0	0	0	0	0	0	0	0	0	2	7	9
W	0	7	3	10	0	4	6	10	0	3	5	8
Total	0	127	94	221	0	63	86	149	0	93	103	196
Success	--	79%	86%	82%	--	83%	78%	80%	--	82%	66%	73%
Retention	--	94%	97%	95%	--	94%	93%	93%	--	97%	88%	92%
Math	SU17	FA17	SP18	17-18	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20
A	18	97	93	208	12	94	55	161	11	0	0	11
B	18	164	83	265	11	88	49	148	4	0	0	4
C	21	156	84	261	13	91	54	158	4	0	0	4
P	0	19	16	35	1	4	6	11	0	0	0	0
D	10	75	41	126	5	50	29	84	2	0	0	2
EW	0	0	0	0	0	1	4	5	0	0	0	0
F	14	152	98	264	20	95	71	186	5	0	0	5
FW	5	55	67	127	1	53	48	102	3	0	0	3
NP	1	3	2	6	0	2	2	4	0	0	0	0
W	10	78	73	161	15	91	60	166	2	0	0	2
Total	97	799	557	1,453	78	569	378	1,025	31	0	0	31
Success	59%	55%	50%	53%	47%	49%	43%	47%	61%	--	--	61%
Retention	90%	90%	87%	89%	81%	84%	83%	83%	94%	--	--	94%
Reading	SU17	FA17	SP18	17-18	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20
A	0	50	30	80	0	13	9	22	0	13	10	23
B	0	31	9	40	0	8	1	9	0	6	0	6
C	0	18	11	29	0	18	6	24	0	16	2	18
P	0	0	2	2	0	1	5	6	0	3	0	3
D	0	16	5	21	0	13	6	19	0	8	5	13
EW	0	0	0	0	0	0	0	0	0	0	2	2
F	0	2	4	6	0	9	0	9	0	7	0	7
FW	0	21	9	30	0	4	6	10	0	0	2	2
NP	0	1	2	3	0	2	3	5	0	0	0	0
W	0	11	7	18	0	11	2	13	0	5	4	9
Total	0	150	79	229	0	79	38	117	0	58	25	83
Success	--	66%	66%	66%	--	51%	55%	52%	--	66%	48%	60%
Retention	--	93%	91%	92%	--	86%	95%	89%	--	91%	76%	87%

Memo: See immediately prior page for Notes & Source.

Course Retention And Success Rates: Vocational Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

SAM A	SU17	FA17	SP18	17-18	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20
P	0	811	70	881	0	297	471	768	0	610	283	893
Total	0	811	70	881	0	297	471	768	0	610	283	893
Success	-	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%
Retention	-	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%
SAM B	SU17	FA17	SP18	17-18	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20
A	32	439	485	956	76	348	517	941	97	406	537	1,040
B	0	215	325	540	42	230	305	577	31	236	230	497
C	0	104	177	281	11	92	103	206	11	78	104	193
P	35	14	47	96	26	0	53	79	23	1	40	64
D	0	12	33	45	3	21	23	47	3	29	21	53
EW	0	0	0	0	0	0	0	0	0	0	164	164
F	0	29	48	77	0	25	41	66	5	24	21	50
FW	0	29	51	80	3	32	51	86	4	33	27	64
NP	0	0	0	0	1	0	0	1	0	0	8	8
W	0	45	58	103	5	46	51	102	21	38	46	105
Total	67	887	1,224	2,178	167	794	1,144	2,105	195	845	1,198	2,238
Success	100%	87%	84%	86%	93%	84%	85%	86%	83%	85%	76%	80%
Retention	100%	95%	95%	95%	97%	94%	96%	95%	89%	96%	82%	88%
SAM C	SU17	FA17	SP18	17-18	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20
A	937	4,371	4,821	10,129	1,278	4,495	4,694	10,467	1,177	4,840	4,109	10,126
B	348	2,332	2,349	5,029	436	2,353	2,434	5,223	455	2,396	1,632	4,483
C	114	1,129	990	2,233	141	1,071	976	2,188	140	1,064	698	1,902
P	194	300	451	945	60	329	414	803	147	743	666	1,556
D	74	390	351	815	66	453	340	859	51	419	211	681
EW	0	0	0	0	0	0	0	0	5	30	1,065	1,100
F	96	663	740	1,499	129	711	555	1,395	127	745	358	1,230
FW	92	761	700	1,553	119	813	711	1,643	89	683	594	1,366
MW	0	0	0	0	0	0	0	0	1	2	1	4
NP	5	36	55	96	4	60	35	99	13	89	36	138
W	110	869	762	1,741	122	839	661	1,622	153	698	478	1,329
Total	1,970	10,851	11,219	24,040	2,355	11,124	10,820	24,299	2,358	11,709	9,848	23,915
Success	81%	75%	77%	76%	81%	74%	79%	77%	81%	77%	72%	76%
Retention	94%	92%	93%	93%	95%	92%	94%	93%	93%	94%	84%	90%
SAM D	SU17	FA17	SP18	17-18	SU18	FA18	SP19	18-19	SU19	FA19	SP20	19-20
A	842	1,322	1,490	3,654	626	1,394	1,528	3,548	556	1,562	1,604	3,722
B	263	762	769	1,794	201	734	804	1,739	160	867	639	1,666
C	170	432	399	1,001	101	471	444	1,016	91	517	354	962
P	43	455	508	1,006	34	508	492	1,034	25	40	30	95
D	36	162	141	339	27	189	165	381	23	156	90	269
EW	0	0	0	0	0	0	0	0	1	10	406	417
F	81	353	313	747	57	372	338	767	52	400	257	709
FW	64	301	330	695	25	320	321	666	29	249	172	450
MW	0	0	0	0	0	0	0	0	1	1	1	3
NP	3	40	13	56	1	14	15	30	0	4	15	19
W	140	327	346	813	62	302	294	658	68	308	196	572
Total	1,642	4,154	4,309	10,105	1,134	4,304	4,401	9,839	1,006	4,114	3,764	8,884
Success	80%	72%	73%	74%	85%	72%	74%	75%	83%	73%	70%	73%
Retention	91%	92%	92%	92%	95%	93%	93%	93%	93%	92%	84%	89%

Notes: SAM A = Apprenticeship; SAM B = Advanced Occupational; SAM C = Clearly Occupational; SAM D = Possibly Occupational.

Success Rate = number of A, B, C, & P/CR grades divided by Total grades.

Retention Rate = number non-W grades (A,B,C,CR/P,D,F,FW,NC/NP) divided by Total Grades.

*EW and MW grades were introduced into analysis as of 2019-20.

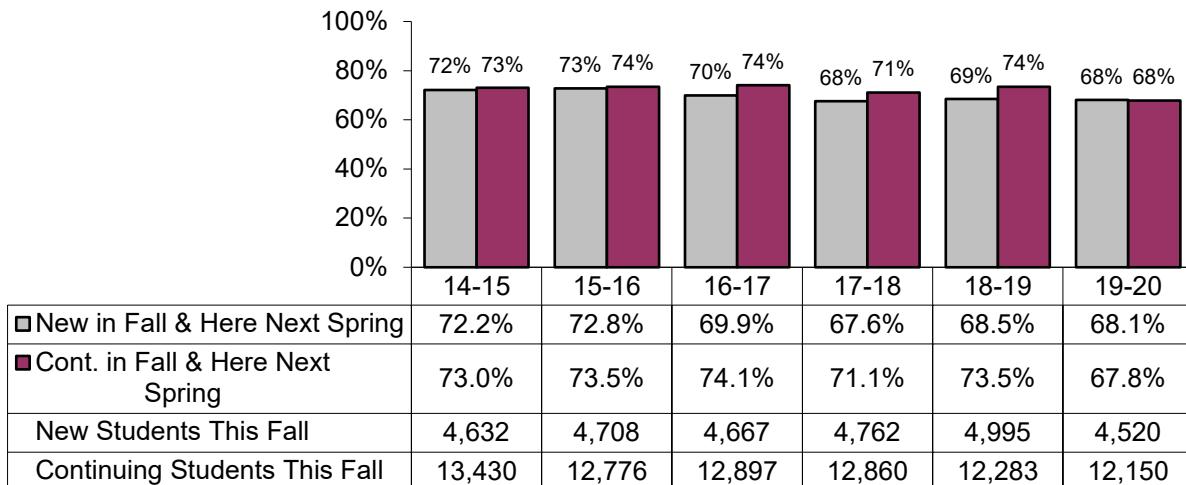
Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above & CB09_SAM_Code = A, B, C or D

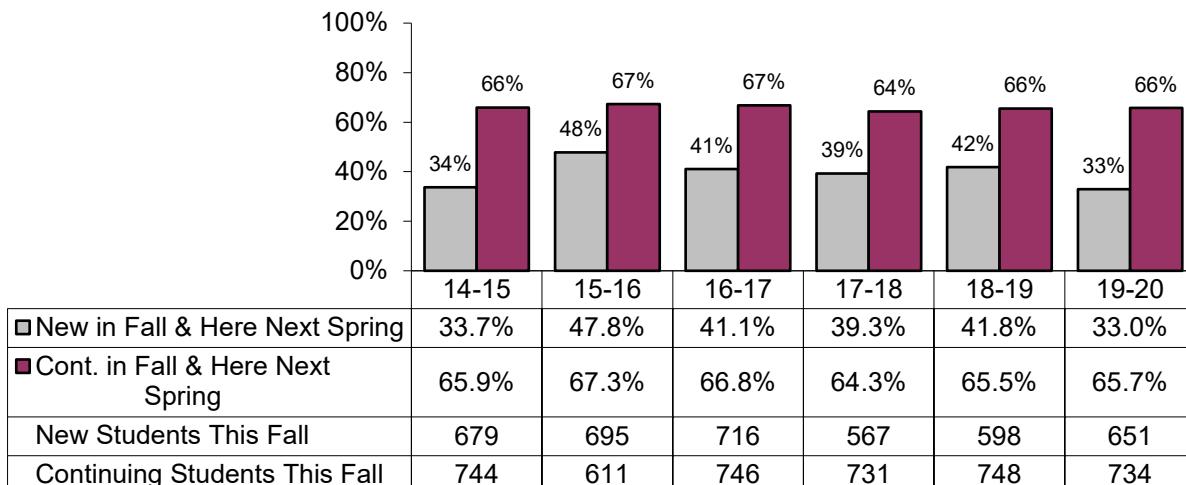
Credit/NonCredit New & Continuing Student Persistence from Fall to Spring

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

Credit Students



Non-Credit Students



Notes: Fall Credit Students are defined to be those who enrolled in at least one credit course that term.

Fall NonCredit Students are defined to be those who enrolled exclusively in non-credit courses that term.

Persistence = (Count of students still present in Spring) / (Count of students present the prior Fall)

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for **Credit Enrolls**

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for **NonCredit Enrolls**

AND for **Fall Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC or W

& (SB15_Enroll_Stat=1 for **New Students** Or SB15_Enroll_Stat=5 for **Continuing Students**)

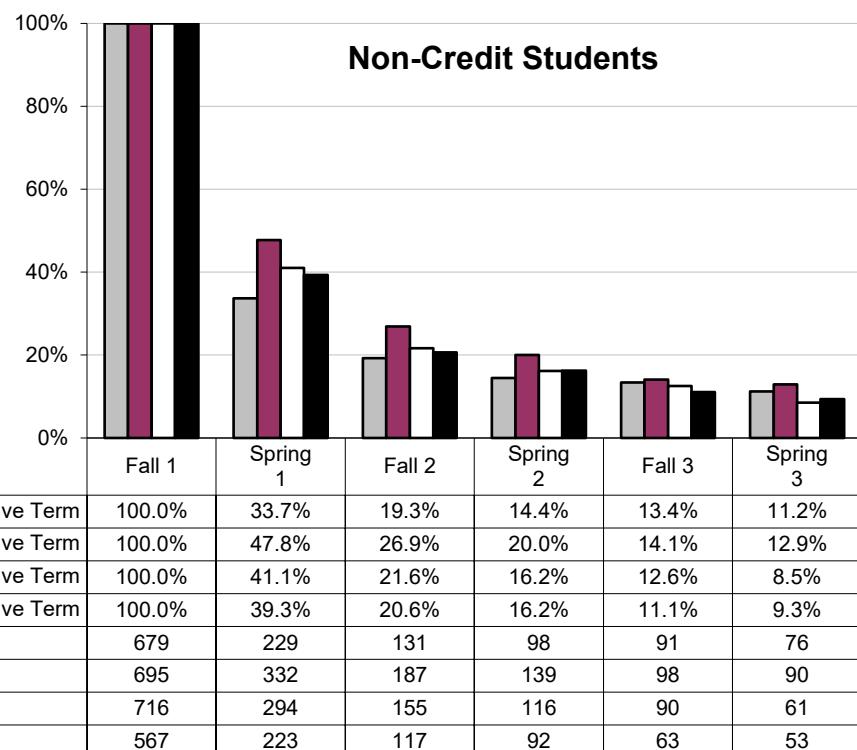
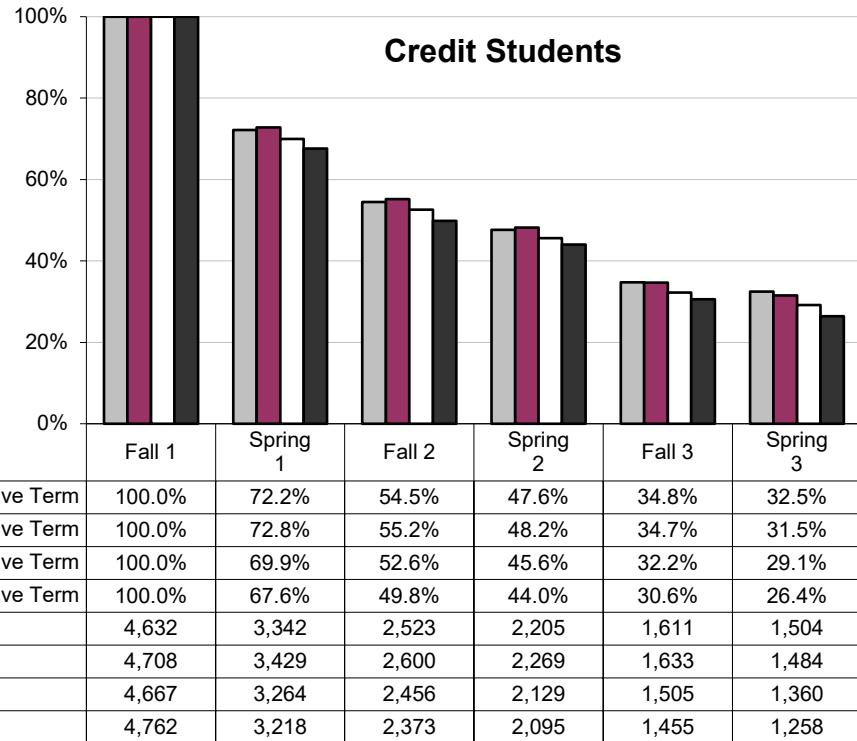
OR for **Fall Non-Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC, W or UG

& (No qualified SX04_Grades before the immediately prior Summer for **New Students** Or

At Least one qualified SX04_Grade in the immediately prior Spring for **Continuing Students**)

Credit/NonCredit New Student 3 -Year Persistence

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



Memo: See immediately prior page for Notes & Source.

Palomar College Transfers To UC & CSU

Institutional Effectiveness, Student Outcomes and Success

	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>
<u>University of California</u>														
UC Berkeley	15	14	15	9	15	17	18	12	19	9	18	15	9	13
UC Davis	6	4	6	2	18	14	6	12	13	8	13	5	26	13
UC Irvine	13	14	11	9	12	27	21	19	18	15	17	19	16	28
UC Los Angeles	17	26	20	20	23	16	20	17	22	20	15	14	26	24
UC Merced	0	0	1	0	5	3	0	0	0	0	0	0	2	0
UC Riverside	8	8	12	16	22	17	23	15	14	12	20	20	29	35
UC San Diego	141	123	141	124	109	145	142	93	94	93	95	78	85	101
UC Santa Barbara	10	10	11	7	20	13	15	16	15	13	20	10	12	14
UC Santa Cruz	4	11	10	5	14	20	15	12	7	9	8	8	11	11
UC Totals:	214	210	227	192	238	272	260	196	202	179	206	169	216	239
<u>California State University</u>														
CA Maritime Academy	0	1	1	1	0	1	0	1	0	2	1	2	1	
Cal Poly, San Luis Obispo	13	13	6	4	3	5	15	14	9	5	6	7	11	11
Cal Poly, Pomona	25	26	28	17	17	13	21	16	27	12	19	24	22	22
CSU Bakersfield	4	2	2	1	3	2	5	2	3	0	3	2	7	3
CSU Channel Islands	0	1	5	2	4	7	5	6	4	5	7	4	6	1
CSU Chico	12	15	14	20	12	13	8	14	12	16	14	9	19	13
CSU Dominguez Hills	3	5	8	8	18	7	7	5	6	7	6	7	10	6
CSU East Bay	2	2	2	5	4	5	6	10	8	4	6	3	3	4
CSU Fresno	5	5	0	3	3	3	4	2	8	2	1	1	4	2
CSU Fullerton	34	35	54	38	23	23	28	27	26	23	19	23	23	24
CSU Long Beach	52	54	42	20	52	46	41	40	56	33	37	44	35	48
CSU Los Angeles	10	7	16	6	14	10	7	13	10	10	17	6	5	2
CSU Monterey Bay	3	5	3	5	2	5	4	6	6	3	2	2	6	5
CSU Northridge	19	17	29	12	34	37	28	24	37	23	5	13	12	12
CSU Sacramento	7	4	5	5	8	6	7	10	11	10	8	6	12	7
CSU San Bernardino	23	11	18	19	9	13	10	4	6	5	6	3	4	5
CSU San Marcos	543	533	355	494	921	526	713	742	876	796	738	801	674	762
CSU Stanislaus	0	0	0	1	2	6	0	2	0	0	1	0	1	0
Humboldt State	9	11	14	6	19	24	19	19	16	16	12	27	20	11
San Diego State	145	179	134	56	193	61	124	145	95	125	113	113	99	94
San Francisco State	27	26	21	24	25	21	18	16	20	36	27	26	26	23
San José State	2	7	10	5	5	6	6	10	9	9	11	8	8	10
Sonoma State	4	4	3	2	2	9	0	4	4	4	2	1	2	0
CSU Totals:	942	963	770	754	1,374	848	1,077	1,131	1,250	1,144	1,062	1,131	1,011	1,066
Grand Totals UC + CSU:	1,156	1,173	997	946	1,612	1,120	1,337	1,327	1,452	1,323	1,268	1,300	1,227	1,305

"N/A" indicates that there is no data for that school for that year.

Source: California Community Colleges Chancellor's Office
<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research/Transfer.aspx>

Discipline Level Outcomes & Productivity

Institutional Effectiveness, Student Outcomes and Success

The following tables have been designed for the purpose of providing easy reference to frequently requested outcome and productivity statistics for Palomar's Credit course disciplines.

While "Discipline" represents the lowest level of detail provided in the tables, the information has also been "rolled up" to higher levels in order to facilitate broader brush comparisons:

<u>Level</u>	<u>Roll-Up Composition</u>
College	The College is the sum of its Divisions
Division	A Division is the sum of its Departments
Department	A Department is the sum of its Disciplines
Discipline	Lowest level of detail

In the case of single-discipline Departments, the redundant Discipline totals have been omitted.

Outcome information includes:

- Graded Enrollments
- Success Rate
- Retention Rate
- AA Degrees Awarded
- Certificates Awarded - Under 18 Units
- Certificates Awarded - 18 or More Units

Productivity information includes:

- Full-Time Equivalent Students (FTES)
- Weekly Student Contact Hours (WSCH)
- Full-Time Equivalent Faculty (FTEF)
- WSCH per FTEF

A full six academic years of data have been included. Degrees and Certificates are summarized on an academic year basis. All other metrics are driven down to term level (Summer, Fall and Spring).

The first three metrics listed above warrant more detailed definition:

- Graded Enrollments* = Total number A,B,C,CR/P,D,EW,F,FW,MW,NC/NP,W grades awarded.

Graded Enrollments is a "duplicated" enrollment measure. It is "duplicated" in the sense that a given student can be counted multiple times -- once for each grade that she/he received.

In the case of courses that have multiple components (e.g. separate lecture and lab components), it is virtually always the case that the course grade is assigned to only one of those components. Thus, it is important to take note of the fact that the *Graded Enrollments* measure is counting the number of "course grades" awarded to students, rather than the total number of "components" in which they were required to enroll in order to receive those grades.

- Success Rate* = Total Number of Passing (A,B,C,CR/P) Grades Divided By Total Graded Enrollments.
- Retention Rate* = Total Non-Withdrawal Grades (A,B,C,CR/P,D,F,FW,NC/NP) Divided By Total Graded Enrollments.

* Note: Tech Prep courses (taught in local high schools) have been eliminated from the Graded Enrollments, Success, & Retention Rate metrics. See <http://www.palomar.edu/techprep/about.htm> for more information about the Tech Prep program. EW and MW grades were introduced into analysis as of 2019-20.

Source: Course of Instruction, Grade History, and Award databases maintained by Institutional Research & Planning.

Palomar College Totals												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	1.0%	1.3%	-1.5%	0.8%	0.8%	6.5%	-1.5%	0.6%	-10.3%	5.9%	-17.2%	3.2%
2019-20	13,768	59,886	56,452	78.3%	69.2%	77.9%	91.1%	91.4%	81.3%	2,470	444	1,866
2018-19	13,625	59,140	57,305	77.4%	68.3%	71.4%	92.6%	90.8%	91.5%	2,333	536	1,809
2017-18	14,493	58,582	58,153	78.6%	69.7%	70.4%	92.7%	91.1%	90.9%	2,111	709	1,713
2016-17	15,043	59,507	58,670	78.2%	70.0%	70.8%	92.3%	91.2%	90.9%	2,086	471	1,796
2015-16	15,279	60,406	59,292	79.4%	69.6%	70.4%	92.2%	91.3%	91.1%	1,973	550	1,779
2014-15	15,583	63,653	60,193	78.5%	69.2%	69.5%	92.7%	90.5%	89.7%	1,910	286	1,756

Division: Arts, Media, Business, & Computer Science												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-0.2%	4.5%	-2.0%	-0.6%	1.7%	5.1%	-1.6%	0.6%	-10.8%	15.6%	-8.8%	-27.3%
2019-20	2,586	10,731	10,082	78.8%	71.4%	78.0%	91.9%	90.8%	80.2%	429	62	101
2018-19	2,590	10,266	10,288	79.3%	69.7%	72.9%	93.5%	90.2%	91.1%	371	68	139
2017-18	3,093	10,175	10,402	78.9%	70.5%	70.0%	91.9%	90.2%	90.3%	352	57	171
2016-17	2,781	9,990	10,740	77.3%	70.0%	72.0%	90.9%	89.7%	90.6%	257	99	153
2015-16	2,580	9,676	10,058	77.8%	71.1%	72.9%	90.7%	90.2%	90.7%	234	89	147
2014-15	2,593	10,546	10,079	77.4%	70.4%	70.8%	90.3%	89.1%	88.4%	222	87	141

Art Department (ARTS)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	55.9%	1.5%	-0.9%	-6.3%	4.4%	-0.6%	-2.6%	0.6%	-11.7%	86.7%	-na-	-na-
2019-20	212	1,588	1,384	84.9%	78.5%	77.6%	96.7%	93.8%	81.6%	28	-	-
2018-19	136	1,565	1,397	91.2%	74.1%	78.2%	99.3%	93.2%	93.3%	15	-	-
2017-18	104	1,419	1,393	89.4%	78.9%	75.0%	97.1%	93.7%	93.8%	17	-	-
2016-17	-	1,463	1,390	-	76.6%	79.0%	-	92.7%	94.0%	11	-	-
2015-16	-	1,474	1,508	-	76.7%	77.4%	-	94.0%	93.0%	6	-	-
2014-15	-	1,646	1,538	-	75.6%	75.3%	-	93.6%	91.9%	13	-	-

ARTS Discipline: Art												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	55.9%	2.5%	-2.2%	-6.3%	5.0%	-0.8%	-2.6%	0.7%	-10.5%	114.3%	-na-	-na-
2019-20	212	1,386	1,194	84.9%	77.9%	77.3%	96.7%	93.5%	83.0%	15	-	-
2018-19	136	1,352	1,221	91.2%	72.9%	78.1%	99.3%	92.8%	93.5%	7	-	-
2017-18	104	1,217	1,210	89.4%	78.7%	73.1%	97.1%	93.3%	93.4%	6	-	-
2016-17	-	1,254	1,178	-	75.4%	77.7%	-	92.8%	94.1%	3	-	-
2015-16	-	1,289	1,299	-	75.9%	76.9%	-	94.3%	92.9%	2	-	-
2014-15	-	1,456	1,323	-	74.9%	73.6%	-	93.8%	91.5%	3	-	-

ARTS Discipline: Art Design												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-10.4%	8.4%	0.0%	-3.0%	3.1%	0.0%	-2.4%	-15.1%	60.0%	-na-	-na-
2019-20	-	95	90	-	80.0%	85.0%	-	94.7%	81.3%	8	-	-
2018-19	-	106	83	-	83.0%	81.9%	-	97.2%	96.4%	5	-	-
2017-18	-	104	77	-	82.7%	83.1%	-	98.1%	97.4%	8	-	-
2016-17	-	108	92	-	86.1%	85.9%	-	96.3%	95.7%	7	-	-
2015-16	-	95	94	-	86.3%	80.9%	-	95.8%	95.7%	3	-	-
2014-15	-	91	80	-	90.1%	88.8%	-	95.6%	98.8%	9	-	-

Palomar College Totals

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.8%	0.4%	-3.9%	1.8%	0.4%	-3.9%	-6.1%	-1.2%	-4.8%	8.4%	1.6%	0.9%
2019-20	1,711.9	8,487.3	7,780.0	51,356	254,620	233,401	108.94	511.03	493.12	471	498	473
2018-19	1,681.7	8,454.0	8,091.9	50,451	253,621	242,756	115.96	517.06	517.74	435	491	469
2017-18	1,804.0	8,330.9	8,296.7	54,119	249,926	248,901	121.24	507.63	505.18	446	492	493
2016-17	1,777.6	8,437.6	8,338.1	53,329	253,129	250,142	127.06	512.05	530.62	420	494	471
2015-16	1,762.4	8,029.0	7,865.5	52,872	240,869	235,965	128.95	523.74	538.67	410	460	438
2014-15	1,739.7	8,482.3	8,015.7	52,192	254,470	240,470	135.91	569.50	557.37	384	447	431

Division: Arts, Media, Business, & Computer Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	2.9%	6.4%	-1.9%	2.9%	6.4%	-1.9%	-10.9%	1.2%	-4.3%	15.5%	5.1%	2.5%
2019-20	322.0	1,468.9	1,371.3	9,660	44,067	41,140	18.65	89.03	86.37	518	495	476
2018-19	313.0	1,380.7	1,397.7	9,391	41,420	41,932	20.94	87.94	90.27	448	471	465
2017-18	368.7	1,391.5	1,438.9	11,060	41,746	43,168	24.97	91.82	92.64	443	455	466
2016-17	326.6	1,376.3	1,459.7	9,797	41,289	43,790	22.68	91.24	100.88	432	453	434
2015-16	303.2	1,273.5	1,314.9	9,096	38,204	39,447	22.10	92.83	98.14	412	412	402
2014-15	301.8	1,384.5	1,330.4	9,053	41,534	39,912	24.45	111.46	103.76	370	373	385

Art Department (ARTS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	62.3%	3.8%	-3.2%	62.3%	3.8%	-3.2%	42.3%	-0.8%	-3.8%	14.1%	4.7%	0.6%
2019-20	30.9	263.6	233.8	927	7,908	7,014	1.85	14.43	13.74	501	548	510
2018-19	19.0	254.0	241.4	571	7,619	7,243	1.30	14.55	14.28	439	524	507
2017-18	18.5	238.1	240.1	554	7,143	7,202	1.25	14.30	13.90	443	500	518
2016-17	-	252.9	232.3	-	7,586	6,970	-	14.56	13.78	-na-	521	506
2015-16	-	229.2	243.1	-	6,875	7,294	-	15.05	15.68	-na-	457	465
2014-15	-	263.6	246.4	-	7,908	7,392	-	17.81	16.75	-na-	444	441

ARTS Discipline: Art

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	62.3%	5.6%	-4.6%	62.3%	5.6%	-4.6%	42.3%	-1.0%	-5.5%	14.1%	6.7%	0.9%
2019-20	30.9	218.7	193.3	927	6,560	5,800	1.85	11.63	11.18	501	564	519
2018-19	19.0	207.1	202.7	571	6,213	6,080	1.30	11.75	11.83	439	529	514
2017-18	18.5	193.7	199.8	554	5,810	5,994	1.25	11.50	11.45	443	505	523
2016-17	-	205.7	187.5	-	6,170	5,625	-	11.76	10.88	-na-	525	517
2015-16	-	191.1	200.0	-	5,733	5,999	-	12.25	12.53	-na-	468	479
2014-15	-	224.3	202.2	-	6,730	6,065	-	15.01	13.25	-na-	448	458

ARTS Discipline: Art Design

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-10.4%	5.6%	-na-	-10.4%	5.6%	-na-	0.0%	10.5%	-na-	-10.4%	-4.4%
2019-20	-	20.9	19.4	-	627	581	-	1.40	1.16	-na-	448	501
2018-19	-	23.3	18.3	-	700	550	-	1.40	1.05	-na-	500	524
2017-18	-	22.9	16.9	-	686	508	-	1.40	1.05	-na-	490	484
2016-17	-	24.5	17.6	-	734	529	-	1.40	1.15	-na-	524	460
2015-16	-	19.6	19.4	-	589	583	-	1.40	1.40	-na-	421	416
2014-15	-	18.8	16.5	-	564	496	-	1.40	1.40	-na-	403	354

ARTS Discipline: Art Illustration

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-na-	0.0%	7.5%	0.0%	4.7%	-2.7%	0.0%	2.8%	-24.8%	66.7%	-na-	-na-
2019-20	-	107	100	-	85.1%	73.4%	-	96.3%	63.3%	5	-	-
2018-19	-	107	93	-	80.4%	76.1%	-	93.5%	88.0%	3	-	-
2017-18	-	98	106	-	77.6%	89.6%	-	93.9%	96.2%	3	-	-
2016-17	-	101	120	-	81.2%	86.7%	-	87.1%	92.5%	1	-	-
2015-16	-	90	115	-	76.7%	80.0%	-	88.9%	92.2%	1	-	-
2014-15	-	99	135	-	72.7%	83.7%	-	87.9%	92.6%	1	-	-

Business Administration Department (BUSED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-15.8%	-3.1%	-4.6%	-1.4%	3.7%	10.6%	-3.4%	1.7%	-8.4%	0.9%	20.5%	-36.2%
2019-20	864	2,848	2,648	79.1%	71.2%	79.8%	90.7%	90.0%	81.6%	227	53	30
2018-19	1,026	2,940	2,776	80.5%	67.5%	69.2%	94.2%	88.2%	90.1%	225	44	47
2017-18	1,290	2,961	2,978	76.1%	69.2%	68.9%	91.2%	88.3%	89.3%	238	38	72
2016-17	1,218	2,988	3,177	79.2%	67.4%	69.1%	92.6%	88.6%	89.1%	146	65	44
2015-16	1,052	2,824	3,022	78.0%	70.2%	70.8%	90.2%	89.1%	90.5%	148	71	59
2014-15	1,062	3,238	2,985	76.5%	68.4%	70.2%	88.2%	87.9%	87.7%	131	56	59

BUSED Discipline: Accounting

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	6.1%	-6.4%	-4.9%	-6.5%	-0.6%	11.7%	-4.7%	-1.6%	-10.0%	-18.5%	18.8%	-10.3%
2019-20	401	903	953	76.0%	69.0%	81.1%	89.5%	87.7%	80.3%	22	38	26
2018-19	378	965	1,002	82.5%	69.5%	69.4%	94.2%	89.3%	90.2%	27	32	29
2017-18	509	964	1,014	77.8%	73.6%	71.3%	92.3%	90.9%	91.0%	30	26	40
2016-17	536	1,046	1,068	82.3%	70.7%	72.3%	93.8%	89.4%	90.2%	17	48	15
2015-16	494	998	1,068	82.6%	73.1%	74.2%	91.3%	89.4%	91.4%	30	53	32
2014-15	433	1,145	1,012	81.1%	72.1%	74.4%	91.9%	89.9%	90.3%	27	44	32

BUSED Discipline: Business Management

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-na-	-12.2%	-64.7%	0.0%	11.8%	1.3%	0.0%	-0.6%	-3.4%	25.0%	100.0%	-100.0%
2019-20	-	115	67	-	67.5%	65.5%	-	89.5%	84.5%	5	2	-
2018-19	-	131	190	-	55.7%	64.2%	-	90.1%	87.9%	4	1	5
2017-18	62	192	193	50.0%	56.3%	47.7%	74.2%	83.3%	86.5%	5	-	6
2016-17	64	188	181	65.6%	52.7%	59.7%	84.4%	84.6%	88.4%	7	-	10
2015-16	57	177	212	63.2%	67.2%	59.4%	91.2%	91.0%	88.2%	8	-	8
2014-15	74	216	200	75.7%	60.2%	58.8%	85.1%	86.6%	81.9%	7	-	10

BUSED Discipline: Business

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-31.5%	-2.2%	5.8%	1.6%	7.2%	9.0%	-3.8%	3.9%	-8.0%	3.7%	-na-	-63.6%
2019-20	330	1,456	1,417	81.5%	74.1%	80.0%	90.6%	90.8%	81.8%	198	1	4
2018-19	482	1,489	1,339	79.9%	66.9%	71.0%	94.4%	86.8%	89.7%	191	-	11
2017-18	570	1,515	1,560	76.3%	67.9%	70.0%	91.2%	86.5%	88.5%	195	-	24
2016-17	469	1,463	1,603	78.2%	66.5%	67.9%	92.1%	87.9%	87.8%	113	-	14
2015-16	384	1,372	1,473	73.4%	68.7%	70.2%	88.3%	88.3%	89.2%	103	-	14
2014-15	432	1,527	1,457	71.8%	66.8%	69.5%	85.2%	86.5%	86.5%	88	2	9

ARTS Discipline: Art Illustration

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	2.1%	3.3%	-na-	2.1%	3.3%	-na-	0.0%	0.0%	-na-	2.1%	3.3%
2019-20	-	24.0	21.1	-	721	634	-	1.40	1.40	-na-	515	453
2018-19	-	23.5	20.5	-	706	614	-	1.40	1.40	-na-	504	439
2017-18	-	21.6	23.3	-	647	700	-	1.40	1.40	-na-	462	500
2016-17	-	22.7	27.2	-	682	816	-	1.40	1.75	-na-	487	466
2015-16	-	18.4	23.8	-	553	713	-	1.40	1.75	-na-	395	407
2014-15	-	20.5	27.7	-	614	831	-	1.40	2.10	-na-	439	396

Business Administration Department (BUSED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-13.6%	-1.9%	-2.7%	-13.6%	-1.9%	-2.7%	-27.3%	-8.1%	-2.7%	18.8%	6.8%	0.0%
2019-20	102.0	326.3	312.4	3,059	9,789	9,373	5.67	18.13	17.98	540	540	521
2018-19	118.0	332.6	321.1	3,541	9,979	9,633	7.80	19.73	18.47	454	506	522
2017-18	144.6	336.7	345.5	4,338	10,100	10,366	9.00	20.40	20.27	482	495	511
2016-17	130.9	340.5	360.6	3,928	10,216	10,818	8.47	20.33	22.53	464	503	480
2015-16	112.4	302.9	325.0	3,373	9,088	9,751	8.13	21.23	20.98	415	428	465
2014-15	108.6	343.0	319.1	3,258	10,289	9,572	8.53	25.07	22.80	382	410	420

BUSED Discipline: Accounting

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	5.8%	-5.8%	-1.5%	5.8%	-5.8%	-1.5%	-15.9%	-6.6%	-0.3%	25.8%	0.9%	-1.3%
2019-20	53.1	117.1	127.4	1,594	3,514	3,821	2.80	6.47	6.98	569	543	547
2018-19	50.2	124.4	129.4	1,507	3,732	3,881	3.33	6.93	7.00	453	539	554
2017-18	64.2	125.2	135.1	1,927	3,755	4,054	4.07	7.00	7.40	473	536	548
2016-17	64.0	136.8	139.5	1,921	4,105	4,184	4.13	7.33	7.80	465	560	536
2015-16	57.9	121.0	131.1	1,737	3,630	3,934	3.80	7.67	7.76	457	473	507
2014-15	50.0	137.4	122.2	1,499	4,123	3,667	3.53	8.67	7.33	425	476	500

BUSED Discipline: Business Management

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-10.5%	-67.4%	-na-	-10.5%	-67.4%	-na-	-20.0%	-66.7%	-na-	11.8%	-2.3%
2019-20	-	12.5	6.6	-	374	199	-	0.80	0.40	-na-	468	498
2018-19	-	13.9	20.4	-	418	611	-	1.00	1.20	-na-	418	509
2017-18	6.2	23.0	20.4	186	690	612	0.40	1.60	1.40	465	431	437
2016-17	6.4	20.1	19.4	192	603	582	0.60	1.40	1.40	320	431	416
2015-16	5.7	17.9	21.6	171	536	647	0.60	1.60	1.60	285	335	404
2014-15	7.3	21.8	20.4	218	654	611	0.80	1.80	1.60	273	363	382

BUSED Discipline: Business

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-30.6%	0.1%	7.3%	-30.6%	0.1%	7.3%	-40.3%	-9.7%	6.6%	16.3%	10.9%	0.7%
2019-20	35.5	158.0	156.4	1,066	4,741	4,693	2.07	8.67	9.24	515	547	508
2018-19	51.2	157.8	145.7	1,536	4,734	4,372	3.47	9.60	8.67	443	493	504
2017-18	59.3	157.7	167.7	1,778	4,730	5,031	3.73	9.80	10.07	477	483	500
2016-17	45.6	153.6	166.4	1,368	4,608	4,992	2.93	9.60	10.47	467	480	477
2015-16	37.2	135.8	144.9	1,117	4,074	4,346	2.93	9.30	9.42	381	438	461
2014-15	39.0	147.9	144.0	1,171	4,436	4,320	3.40	11.53	10.80	344	385	400

BUSED Discipline: International Business

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	1	-	1
2016-17	-	-	20	-	-	80.0%	-	-	100.0%	2	-	1
2015-16	-	29	17	-	86.2%	88.2%	-	100.0%	94.1%	-	-	-
2014-15	-	50	15	-	60.0%	60.0%	-	86.0%	80.0%	1	-	1

BUSED Discipline: Insurance

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-

BUSED Discipline: Legal Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-na-	93.5%	0.0%	0.0%	5.4%	22.1%	0.0%	-2.0%	7.1%	0.0%	-100.0%	-na-
2019-20	-	60	27	-	66.7%	96.2%	-	88.3%	92.3%	1	-	-
2018-19	-	31	27	-	61.3%	74.1%	-	90.3%	85.2%	1	1	-
2017-18	-	40	44	-	72.5%	68.2%	-	97.5%	90.9%	6	3	-
2016-17	-	68	109	-	73.5%	67.9%	-	89.7%	87.2%	2	3	-
2015-16	-	68	52	-	70.6%	67.3%	-	89.7%	96.2%	3	2	-
2014-15	-	102	109	-	64.7%	65.1%	-	92.2%	87.2%	4	2	-

BUSED Discipline: Office Information Systems

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	1	1	-
2016-17	-	-	-	-	-	-	-	-	-	2	1	2
2015-16	-	-	-	-	-	-	-	-	-	3	1	3
2014-15	-	-	-	-	-	-	-	-	-	2	2	4

BUSED Discipline: Paralegal

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-

BUSED Discipline: International Business

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	2.3	-	-	68	-	-	0.20	-na-	-na-	340
2015-16	-	2.9	1.7	-	87	51	-	0.40	0.20	-na-	218	255
2014-15	-	5.0	1.5	-	150	45	-	0.60	0.20	-na-	250	225

BUSED Discipline: Insurance

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

BUSED Discipline: Legal Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	94.3%	-3.2%	-na-	94.3%	-3.2%	-na-	0.0%	0.0%	-na-	94.3%	-3.2%
2019-20	-	6.8	3.1	-	204	92	-	0.40	0.20	-na-	510	460
2018-19	-	3.5	3.2	-	105	95	-	0.40	0.20	-na-	263	475
2017-18	-	4.5	5.1	-	136	153	-	0.40	0.40	-na-	340	383
2016-17	-	7.7	12.9	-	231	387	-	0.60	1.07	-na-	385	362
2015-16	-	7.3	5.4	-	220	163	-	0.87	0.40	-na-	253	408
2014-15	-	11.0	11.8	-	331	353	-	1.07	1.27	-na-	309	278

BUSED Discipline: Office Information Systems

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

BUSED Discipline: Paralegal

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

BUSED Discipline: Real Estate												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-19.9%	-3.1%	-15.6%	5.0%	-2.9%	13.7%	1.4%	2.9%	-9.1%	-50.0%	20.0%	-100.0%
2019-20	133	314	184	82.7%	66.5%	74.3%	94.7%	93.3%	84.4%	1	12	-
2018-19	166	324	218	77.7%	69.4%	60.6%	93.4%	90.4%	93.6%	2	10	2
2017-18	149	250	167	80.5%	70.0%	68.9%	94.0%	91.2%	89.2%	-	8	1
2016-17	149	223	196	76.9%	69.1%	68.9%	93.2%	92.8%	93.4%	3	13	2
2015-16	117	180	200	81.2%	66.7%	69.5%	91.5%	89.4%	96.5%	1	15	2
2014-15	123	198	192	77.2%	71.7%	68.8%	87.8%	86.4%	89.6%	2	6	3

Computer Science & Information Systems Department (COMPSCI)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	3.6%	20.2%	10.6%	-0.2%	-2.7%	-1.3%	-6.9%	2.4%	-17.7%	-14.9%	-100.0%	-27.3%
2019-20	379	1,445	1,571	66.5%	60.6%	66.7%	87.6%	88.7%	71.3%	40	-	40
2018-19	366	1,202	1,421	66.7%	63.3%	67.9%	94.5%	86.3%	89.0%	47	3	55
2017-18	421	1,256	1,476	68.4%	58.3%	60.3%	87.7%	86.5%	86.9%	33	9	52
2016-17	504	1,485	1,608	66.1%	59.3%	62.8%	84.3%	85.3%	87.4%	34	15	52
2015-16	533	1,572	1,515	64.2%	61.1%	64.8%	85.7%	87.2%	86.1%	35	9	42
2014-15	569	1,527	1,562	67.8%	61.5%	63.6%	88.9%	85.1%	85.5%	31	12	34

COMPSCI Discipline: Computer Science												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	49.6%	21.2%	4.3%	7.0%	1.0%	3.4%	-6.5%	3.7%	-18.7%	-31.8%	-na-	-18.2%
2019-20	169	795	770	66.3%	56.0%	64.6%	82.8%	86.7%	67.3%	15	-	18
2018-19	113	656	738	59.3%	55.0%	61.2%	89.4%	83.0%	86.0%	22	-	22
2017-18	118	666	710	65.3%	53.1%	55.2%	83.1%	86.5%	83.4%	14	-	24
2016-17	220	647	673	57.7%	55.3%	56.5%	80.9%	81.0%	84.8%	7	3	15
2015-16	177	654	662	58.8%	55.5%	57.7%	81.9%	85.2%	81.7%	16	-	16
2014-15	202	732	714	65.4%	58.5%	56.9%	85.2%	82.0%	80.8%	9	8	7

COMPSCI Discipline: Database												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-

COMPSCI Discipline: Information Technology												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-13.2%	51.0%	30.9%	-4.5%	0.6%	0.9%	-3.6%	6.0%	-15.6%	60.0%	-na-	-14.3%
2019-20	105	311	458	72.4%	66.1%	71.5%	91.4%	92.9%	77.5%	16	-	12
2018-19	121	206	350	76.9%	65.5%	70.5%	95.0%	86.9%	93.1%	10	-	14
2017-18	168	238	346	74.4%	58.4%	65.3%	90.5%	88.2%	89.0%	4	-	5
2016-17	154	329	432	75.3%	49.9%	65.5%	87.7%	86.9%	92.4%	8	-	9
2015-16	216	415	399	67.1%	57.1%	66.9%	86.1%	86.8%	90.7%	9	-	10
2014-15	231	368	394	75.8%	62.2%	67.5%	93.1%	88.6%	90.4%	5	-	7

BUSED Discipline: Real Estate

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-19.9%	-3.3%	-15.7%	-19.9%	-3.3%	-15.7%	-20.0%	0.0%	-17.1%	0.2%	-3.3%	1.7%
2019-20	13.3	31.9	18.9	399	956	568	0.80	1.80	1.16	499	531	490
2018-19	16.6	33.0	22.5	498	989	674	1.00	1.80	1.40	498	549	481
2017-18	14.9	26.3	17.2	447	789	517	0.80	1.60	1.00	559	493	517
2016-17	14.9	22.3	20.1	447	669	604	0.80	1.40	1.60	559	478	378
2015-16	11.6	18.0	20.3	348	540	609	0.80	1.40	1.60	435	386	381
2014-15	12.3	19.8	19.2	369	594	576	0.80	1.40	1.60	461	424	360

Computer Science & Information Systems Department (COMPSCI)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	4.9%	22.7%	9.8%	4.9%	22.7%	9.8%	-7.0%	21.0%	8.2%	12.7%	1.4%	1.6%
2019-20	69.8	263.6	275.6	2,093	7,907	8,268	4.53	17.30	18.17	462	457	455
2018-19	66.5	214.8	250.9	1,996	6,445	7,527	4.87	14.30	16.80	410	451	448
2017-18	77.0	223.1	265.8	2,310	6,692	7,975	5.87	15.50	17.63	394	432	452
2016-17	83.7	240.6	287.9	2,512	7,219	8,636	6.40	17.80	21.67	393	406	399
2015-16	89.1	248.4	242.7	2,673	7,453	7,280	6.20	17.73	19.78	431	420	368
2014-15	94.0	246.3	255.2	2,820	7,388	7,657	6.87	18.97	18.90	410	389	405

COMPSCI Discipline: Computer Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	52.1%	22.9%	1.0%	52.1%	22.9%	1.0%	50.4%	21.6%	7.2%	1.2%	1.0%	-5.8%
2019-20	32.1	151.1	140.9	963	4,532	4,227	2.00	9.33	8.93	482	486	473
2018-19	21.1	122.9	139.5	633	3,688	4,184	1.33	7.67	8.33	476	481	502
2017-18	22.0	124.5	133.7	661	3,734	4,012	1.67	8.27	8.27	396	452	485
2016-17	35.9	119.8	125.2	1,078	3,594	3,757	2.67	7.93	8.93	404	453	421
2015-16	30.6	110.3	111.8	917	3,309	3,354	2.07	7.93	8.60	443	417	390
2014-15	34.3	125.5	122.9	1,030	3,765	3,686	2.40	9.40	8.80	429	401	419

COMPSCI Discipline: Database

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

COMPSCI Discipline: Information Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-13.3%	45.1%	26.9%	-13.3%	45.1%	26.9%	-20.6%	50.2%	21.1%	9.3%	-3.4%	4.8%
2019-20	18.7	54.1	80.6	562	1,624	2,417	1.27	3.80	5.00	443	427	483
2018-19	21.6	37.3	63.5	648	1,119	1,905	1.60	2.53	4.13	405	442	461
2017-18	30.6	44.7	65.3	918	1,342	1,958	2.27	3.20	4.10	404	419	478
2016-17	26.8	59.3	81.2	804	1,780	2,437	2.13	4.20	6.47	377	424	377
2015-16	36.1	67.7	63.7	1,084	2,032	1,910	2.53	4.87	5.21	428	417	367
2014-15	38.1	59.8	63.9	1,142	1,793	1,918	2.87	4.53	5.13	398	396	374

COMPSCI Discipline: Networking												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-28.8%	22.6%	30.9%	-6.6%	-11.0%	-18.5%	-4.0%	-0.2%	-21.1%	-46.7%	-na-	-43.8%
2019-20	57	287	284	59.7%	68.5%	64.8%	94.7%	93.4%	72.9%	8	-	9
2018-19	80	234	217	66.3%	79.5%	83.3%	98.8%	93.6%	94.0%	15	-	16
2017-18	67	230	284	74.6%	72.6%	69.4%	95.5%	88.3%	94.4%	15	-	23
2016-17	58	359	333	74.1%	75.5%	74.1%	91.4%	93.6%	91.3%	19	2	28
2015-16	59	311	288	78.0%	78.8%	80.9%	98.3%	94.2%	95.8%	10	-	16
2014-15	55	258	288	60.0%	74.8%	76.0%	92.7%	95.7%	94.4%	17	-	20

COMPSCI Discipline: Web Technology												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-7.7%	-50.9%	-49.1%	2.9%	-18.8%	-12.9%	-10.6%	-20.4%	-22.9%	-na-	-100.0%	-66.7%
2019-20	48	52	59	62.5%	55.8%	61.2%	87.5%	69.2%	63.3%	1	-	1
2018-19	52	106	116	59.6%	74.5%	74.1%	98.1%	89.6%	86.2%	-	3	3
2017-18	68	122	136	52.9%	59.0%	55.2%	80.9%	80.3%	83.8%	-	9	-
2016-17	72	150	170	65.3%	58.7%	58.8%	81.9%	80.7%	77.7%	-	10	-
2015-16	81	192	166	58.0%	59.9%	59.6%	84.0%	83.9%	75.3%	-	9	-
2014-15	81	169	166	56.8%	52.7%	61.5%	84.0%	74.6%	78.9%	-	4	-

Graphic Communications Department (GRAPHIC)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-27.1%	-7.6%	-6.2%	-6.2%	0.2%	7.0%	-0.6%	-3.6%	-39.2%	135.7%	-64.7%	25.0%
2019-20	94	550	467	74.5%	72.5%	85.9%	89.4%	88.3%	55.6%	33	6	20
2018-19	129	595	498	80.6%	72.3%	78.9%	89.9%	91.9%	94.8%	14	17	16
2017-18	149	685	558	79.2%	71.4%	69.0%	92.6%	90.8%	90.0%	12	7	17
2016-17	172	631	515	71.5%	70.1%	71.7%	87.2%	91.3%	91.1%	19	13	30
2015-16	159	569	477	83.7%	70.3%	70.4%	93.7%	87.5%	88.7%	13	5	18
2014-15	123	708	589	82.9%	70.3%	70.0%	94.3%	88.6%	89.0%	18	16	20

GRAPHIC Discipline: Graphic Communications												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-43.7%	-20.8%	-41.7%	-6.7%	-12.5%	26.8%	-5.5%	-17.3%	-45.0%	-na-	-na-	-na-
2019-20	40	103	81	75.0%	62.1%	94.4%	87.5%	79.6%	50.0%	1	-	-
2018-19	71	130	139	81.7%	74.6%	67.6%	93.0%	96.9%	95.0%	-	-	-
2017-18	106	169	202	82.1%	65.7%	64.9%	95.3%	91.7%	89.6%	-	-	-
2016-17	119	166	203	79.8%	68.7%	71.4%	92.4%	94.6%	91.6%	-	-	-
2015-16	113	113	153	82.3%	54.9%	73.2%	94.7%	84.1%	92.8%	-	-	-
2014-15	71	169	173	77.5%	72.2%	68.2%	91.6%	93.5%	89.0%	-	-	-

GRAPHIC Discipline: GC - Imaging and Publishing												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-6.9%	-7.3%	8.9%	-5.2%	1.4%	2.1%	4.5%	-0.7%	-40.1%	33.3%	-93.8%	-100.0%
2019-20	54	293	281	74.1%	76.4%	85.9%	90.7%	91.4%	56.1%	8	1	-
2018-19	58	316	258	79.3%	75.0%	83.7%	86.2%	92.1%	96.1%	6	16	4
2017-18	26	336	231	80.8%	73.2%	71.0%	96.2%	89.9%	90.5%	-	5	-
2016-17	27	282	179	70.4%	68.4%	68.7%	85.2%	91.5%	91.6%	5	8	8
2015-16	46	293	228	87.0%	75.8%	71.9%	91.3%	89.8%	87.3%	2	3	5
2014-15	37	340	275	86.5%	71.2%	72.7%	97.3%	86.8%	90.2%	5	15	3

COMPSCI Discipline: Networking

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-27.6%	32.8%	57.9%	-27.6%	32.8%	57.9%	-49.6%	23.1%	26.5%	43.6%	7.8%	24.8%
2019-20	10.7	49.3	44.5	322	1,479	1,334	0.67	3.57	3.63	481	414	367
2018-19	14.8	37.1	28.2	445	1,114	845	1.33	2.90	2.87	335	384	294
2017-18	12.4	33.7	44.4	371	1,010	1,333	1.00	2.57	3.53	371	393	378
2016-17	9.7	36.2	53.3	290	1,087	1,600	0.67	3.87	4.20	433	281	381
2015-16	9.8	41.9	42.9	295	1,257	1,287	0.67	2.87	4.24	440	438	304
2014-15	9.2	35.4	43.3	275	1,062	1,298	0.67	2.90	2.90	410	366	448

COMPSCI Discipline: Web Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-8.9%	-48.1%	-51.1%	-8.9%	-48.1%	-51.1%	0.0%	-50.0%	-59.2%	-8.9%	3.8%	19.8%
2019-20	8.2	9.1	9.7	246	272	290	0.60	0.60	0.60	410	453	483
2018-19	9.0	17.5	19.8	270	524	593	0.60	1.20	1.47	450	437	403
2017-18	12.0	20.2	22.4	360	606	672	0.93	1.47	1.73	387	412	388
2016-17	11.3	25.3	28.1	340	758	842	0.93	1.80	2.07	366	421	407
2015-16	12.6	28.5	24.3	377	855	729	0.93	2.07	1.73	405	413	421
2014-15	12.4	25.6	25.2	372	769	755	0.93	2.13	2.07	400	361	365

Graphic Communications Department (GRAPHIC)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-20.5%	-8.3%	-5.1%	-20.5%	-8.3%	-5.1%	-37.9%	-10.9%	-6.7%	28.1%	2.9%	1.8%
2019-20	16.1	102.9	86.0	482	3,087	2,579	0.90	6.43	5.53	536	480	466
2018-19	20.2	112.2	90.6	606	3,367	2,717	1.45	7.22	5.93	418	466	458
2017-18	20.1	125.6	100.0	603	3,768	3,000	1.30	8.32	6.68	464	453	449
2016-17	22.5	112.1	88.6	675	3,364	2,657	1.50	7.33	6.18	450	459	430
2015-16	20.3	101.1	81.8	609	3,034	2,453	1.53	7.07	6.83	398	429	359
2014-15	17.2	118.2	93.4	517	3,547	2,802	1.60	11.63	8.33	323	305	336

GRAPHIC Discipline: Graphic Communications

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-43.7%	-20.8%	-41.0%	-43.7%	-20.8%	-41.0%	-50.0%	-25.0%	-50.0%	12.7%	5.6%	18.0%
2019-20	4.0	10.3	8.2	120	309	246	0.20	0.60	0.40	600	515	615
2018-19	7.1	13.0	13.9	213	390	417	0.40	0.80	0.80	533	488	521
2017-18	10.5	16.8	20.9	315	504	627	0.60	1.00	1.20	525	504	523
2016-17	11.9	16.6	20.3	357	498	609	0.80	1.00	1.40	446	498	435
2015-16	11.3	11.3	15.3	339	339	459	0.80	0.80	1.00	424	424	459
2014-15	7.1	16.8	17.3	213	504	519	0.50	1.40	1.20	426	360	433

GRAPHIC Discipline: GC - Imaging and Publishing

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-7.9%	-14.2%	0.7%	-7.9%	-14.2%	0.7%	-33.3%	-15.4%	0.0%	38.2%	1.4%	0.7%
2019-20	12.1	59.7	56.7	362	1,790	1,700	0.70	3.85	3.85	517	465	442
2018-19	13.1	69.6	56.3	393	2,087	1,688	1.05	4.55	3.85	374	459	438
2017-18	5.8	75.6	51.4	174	2,268	1,542	0.35	4.90	3.50	497	463	441
2016-17	5.4	61.1	40.3	162	1,834	1,210	0.35	3.92	2.80	463	468	432
2015-16	9.0	60.4	46.5	270	1,813	1,396	0.73	4.20	4.20	370	432	332
2014-15	7.1	67.2	48.5	214	2,016	1,456	0.73	6.83	4.70	293	295	310

GRAPHIC Discipline: GC - Multimedia and Web											
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards	
										AA/AS	Certificates
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units 18+ Units
% Change	-na-	3.4%	4.0%	0.0%	7.7%	-1.9%	0.0%	1.1%	-33.1%	200.0%	400.0% 66.7%
2019-20	-	154	105	-	72.1%	80.3%	-	88.3%	58.0%	24	5 20
2018-19	-	149	101	-	64.4%	82.2%	-	87.3%	91.1%	8	1 12
2017-18	17	180	125	58.8%	73.3%	72.0%	70.6%	91.7%	89.6%	12	2 17
2016-17	26	183	133	34.6%	73.8%	75.9%	65.4%	88.0%	89.5%	14	5 22
2015-16	-	163	96	-	71.2%	62.5%	-	85.9%	85.4%	11	2 13
2014-15	15	199	141	100.0%	67.3%	66.7%	100.0%	87.4%	86.5%	13	1 17

Media Studies Department (MSTUDIES)											
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards	
										AA/AS	Certificates
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units 18+ Units
% Change	15.3%	11.2%	-4.5%	1.2%	3.6%	9.8%	1.9%	0.4%	-6.5%	74.0%	-50.0% -25.0%
2019-20	800	2,815	2,593	83.3%	71.5%	80.9%	94.5%	91.6%	84.8%	87	2 9
2018-19	694	2,531	2,714	82.1%	67.9%	71.1%	92.6%	91.2%	91.2%	50	4 12
2017-18	785	2,198	2,486	84.0%	68.9%	71.4%	94.3%	91.8%	91.4%	37	3 20
2016-17	586	1,828	2,420	80.0%	72.4%	73.6%	93.0%	91.0%	92.2%	40	6 23
2015-16	451	1,619	1,693	81.4%	71.9%	72.8%	93.1%	92.2%	91.8%	23	4 23
2014-15	402	1,739	1,741	81.6%	72.8%	69.7%	92.5%	90.7%	89.4%	18	3 21

MSTUDIES Discipline: Cinema											
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards	
										AA/AS	Certificates
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units 18+ Units
% Change	13.2%	17.3%	-1.4%	0.0%	4.5%	9.5%	-0.3%	-0.6%	-6.5%	1600.0%	-na- -100.0%
2019-20	542	1,760	1,603	85.6%	72.0%	80.1%	93.9%	91.7%	84.9%	17	- -
2018-19	479	1,501	1,626	85.6%	67.5%	70.6%	94.1%	92.3%	91.3%	1	- 1
2017-18	519	1,167	1,370	88.4%	65.4%	70.6%	96.5%	92.5%	91.7%	4	- 5
2016-17	307	843	1,320	87.6%	73.0%	72.3%	96.7%	92.3%	91.7%	6	- 6
2015-16	242	628	694	87.2%	71.6%	71.2%	96.3%	93.5%	92.7%	5	- 6
2014-15	172	636	640	91.2%	78.9%	71.1%	96.5%	93.9%	90.6%	2	- 2

MSTUDIES Discipline: Communications											
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards	
										AA/AS	Certificates
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units 18+ Units
% Change	-13.3%	-12.7%	5.2%	6.2%	0.9%	18.2%	11.9%	2.7%	-3.2%	60.6%	-100.0% -na-
2019-20	111	370	408	70.3%	63.0%	77.3%	95.5%	90.8%	86.6%	53	- -
2018-19	128	424	388	64.1%	62.1%	59.1%	83.6%	88.2%	89.8%	33	1 -
2017-18	158	315	417	77.9%	67.0%	64.0%	90.5%	89.8%	88.7%	15	- -
2016-17	181	322	346	67.6%	60.3%	68.2%	88.8%	88.8%	93.6%	6	- -
2015-16	123	259	259	72.4%	66.4%	67.6%	88.6%	92.3%	89.6%	-	- -
2014-15	96	306	299	65.6%	58.2%	58.9%	80.2%	85.0%	90.0%	-	1 -

MSTUDIES Discipline: Digital Broadcasting Arts											
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards	
										AA/AS	Certificates
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units 18+ Units
% Change	-na-	11.6%	-27.5%	94.1%	2.0%	2.5%	94.1%	2.2%	-8.2%	0.0%	-na- -66.7%
2019-20	17	298	195	94.1%	74.2%	88.2%	94.1%	91.3%	85.4%	5	- 3
2018-19	-	267	269	-	72.2%	85.7%	-	89.1%	93.6%	5	- 9
2017-18	-	296	251	-	78.4%	82.5%	-	90.2%	93.2%	4	- 6
2016-17	26	327	295	80.8%	76.8%	83.7%	84.6%	87.8%	93.9%	7	- 5
2015-16	21	351	404	85.7%	82.1%	80.7%	95.2%	92.6%	94.8%	8	- 10
2014-15	48	361	359	91.7%	77.6%	77.2%	97.9%	89.8%	91.4%	6	- 9

GRAPHIC Discipline: GC - Multimedia and Web

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	11.0%	3.3%	-na-	11.0%	3.3%	-na-	5.9%	0.0%	-na-	4.8%	3.3%
2019-20	-	32.9	21.1	-	988	632	-	1.98	1.28	-na-	499	494
2018-19	-	29.7	20.4	-	890	612	-	1.87	1.28	-na-	476	478
2017-18	3.8	33.2	27.7	114	996	831	0.35	2.42	1.98	326	412	420
2016-17	5.2	34.4	27.9	156	1,032	838	0.35	2.42	1.98	446	426	423
2015-16	-	29.4	19.9	-	882	598	-	2.07	1.63	-na-	426	367
2014-15	3.0	34.2	27.6	90	1,026	827	0.37	3.40	2.43	243	302	340

Media Studies Department (MSTUDIES)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	16.7%	12.0%	-6.7%	16.7%	12.0%	-6.7%	2.9%	9.3%	-10.7%	13.5%	2.5%	4.5%
2019-20	81.8	347.5	310.2	2,454	10,424	9,306	4.32	19.92	18.42	568	523	505
2018-19	70.1	310.1	332.4	2,102	9,303	9,971	4.20	18.22	20.62	500	511	484
2017-18	82.6	285.6	321.7	2,477	8,567	9,652	5.30	17.75	19.33	467	483	499
2016-17	66.2	251.4	314.1	1,986	7,541	9,422	3.98	15.82	19.65	499	477	479
2015-16	52.3	218.9	227.8	1,568	6,566	6,834	3.43	15.23	15.38	457	431	444
2014-15	49.6	233.9	240.5	1,489	7,017	7,215	3.92	17.86	18.21	380	393	396

MSTUDIES Discipline: Cinema

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	13.2%	14.8%	-0.1%	13.2%	14.8%	-0.1%	0.0%	7.3%	2.3%	13.2%	7.0%	-2.3%
2019-20	55.0	185.3	172.3	1,650	5,559	5,170	2.80	8.80	9.00	589	632	574
2018-19	48.6	161.4	172.5	1,457	4,842	5,174	2.80	8.20	8.80	520	590	588
2017-18	53.0	127.4	149.6	1,589	3,822	4,487	3.00	6.20	7.40	530	616	606
2016-17	29.7	93.3	141.4	892	2,798	4,243	1.40	4.40	7.00	637	636	606
2015-16	23.5	66.0	71.7	704	1,981	2,152	1.20	3.40	3.40	587	583	633
2014-15	15.7	65.6	66.3	472	1,969	1,990	0.80	3.60	3.40	590	547	585

MSTUDIES Discipline: Communications

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-12.5%	-13.4%	4.2%	-12.5%	-13.4%	4.2%	-25.0%	-8.3%	0.0%	16.7%	-5.5%	4.2%
2019-20	11.2	38.5	41.7	336	1,156	1,251	0.60	2.20	2.20	560	525	569
2018-19	12.8	44.5	40.0	384	1,335	1,201	0.80	2.40	2.20	480	556	546
2017-18	15.8	32.5	45.9	474	976	1,377	1.00	1.80	2.40	474	542	574
2016-17	18.0	34.4	36.0	540	1,032	1,079	1.00	1.80	2.20	540	573	490
2015-16	12.2	27.1	26.8	367	813	804	1.00	1.60	1.60	367	508	503
2014-15	9.5	32.0	31.3	284	959	938	0.80	1.98	2.00	355	484	469

MSTUDIES Discipline: Digital Broadcasting Arts

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	27.9%	-35.2%	-na-	27.9%	-35.2%	-na-	16.0%	-37.7%	-na-	10.2%	4.0%
2019-20	2.6	58.2	32.9	78	1,746	986	0.12	3.62	2.51	650	482	393
2018-19	-	45.5	50.7	-	1,365	1,522	-	3.12	4.03	-na-	438	378
2017-18	-	53.0	50.7	-	1,591	1,520	-	3.75	3.53	-na-	424	431
2016-17	7.8	58.0	56.5	234	1,740	1,696	0.33	4.22	4.25	709	412	399
2015-16	6.3	64.8	72.7	189	1,945	2,180	0.33	4.58	5.13	573	425	425
2014-15	12.7	65.9	64.2	382	1,977	1,926	0.87	5.23	5.13	439	378	375

MSTUDIES Discipline: Journalism												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	136.0%	20.0%	-16.7%	-9.0%	3.3%	-3.8%	-3.4%	-4.6%	-6.8%	-20.0%	-100.0%	0.0%
2019-20	59	78	110	83.1%	75.6%	77.9%	96.6%	92.3%	89.4%	8	-	1
2018-19	25	65	132	92.0%	72.3%	81.7%	100.0%	96.9%	96.2%	10	1	1
2017-18	50	82	118	72.0%	75.6%	71.2%	88.0%	97.6%	92.4%	7	1	-
2016-17	34	90	140	76.5%	70.0%	76.4%	82.4%	91.1%	88.6%	13	1	1
2015-16	24	86	93	58.3%	67.4%	72.0%	87.5%	84.9%	82.8%	5	-	-
2014-15	49	76	94	63.3%	68.4%	69.2%	93.9%	89.5%	86.2%	1	-	-

MSTUDIES Discipline: Photography												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	14.5%	12.8%	-7.4%	-4.2%	1.6%	16.0%	-1.0%	1.8%	-9.6%	300.0%	0.0%	400.0%
2019-20	71	309	277	84.5%	75.7%	87.2%	95.8%	92.2%	78.7%	4	2	5
2018-19	62	274	299	88.7%	74.2%	71.2%	96.8%	90.4%	88.3%	1	2	1
2017-18	58	338	330	70.7%	72.8%	75.5%	89.7%	91.1%	91.5%	7	2	9
2016-17	38	246	319	79.0%	81.7%	74.6%	97.4%	93.5%	92.8%	8	5	11
2015-16	41	295	243	85.4%	66.4%	70.0%	90.2%	90.9%	90.1%	5	4	7
2014-15	37	360	349	89.2%	70.6%	68.8%	97.3%	91.4%	85.7%	9	2	10

Performing Arts Department (PERARTS)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-0.8%	3.6%	-4.3%	-0.2%	-3.1%	-1.6%	0.8%	-1.0%	-7.6%	-30.0%	-na-	-77.8%
2019-20	237	1,485	1,419	78.1%	74.0%	79.4%	90.7%	90.7%	83.8%	14	1	2
2018-19	239	1,433	1,482	78.2%	77.1%	81.0%	90.0%	91.7%	91.4%	20	-	9
2017-18	344	1,656	1,511	87.2%	76.8%	74.9%	92.2%	90.9%	90.9%	15	-	10
2016-17	301	1,595	1,630	86.7%	76.2%	78.3%	93.4%	91.1%	91.4%	7	-	4
2015-16	385	1,618	1,843	89.6%	76.7%	80.3%	95.1%	90.7%	92.2%	9	-	5
2014-15	437	1,688	1,664	86.7%	74.9%	76.0%	93.8%	89.5%	87.8%	11	-	7

PERARTS Discipline: Dance												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-52.8%	1.5%	8.8%	8.5%	-3.3%	-2.4%	-4.7%	-0.4%	-9.6%	-57.1%	-na-	-77.8%
2019-20	25	399	472	84.0%	81.0%	82.8%	84.0%	93.2%	83.0%	3	1	2
2018-19	53	393	434	75.5%	84.2%	85.2%	88.7%	93.6%	92.6%	7	-	9
2017-18	127	542	452	85.0%	80.1%	83.2%	89.8%	91.0%	91.6%	8	-	9
2016-17	99	480	494	88.9%	83.8%	85.4%	91.9%	90.6%	92.3%	1	-	1
2015-16	137	491	601	92.0%	80.5%	84.5%	95.6%	88.0%	91.9%	4	-	5
2014-15	178	540	524	91.0%	79.3%	77.9%	94.4%	90.4%	86.3%	6	-	5

PERARTS Discipline: Music												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	14.0%	7.1%	-5.9%	-1.7%	-2.9%	-0.1%	1.2%	-0.6%	-7.5%	14.3%	-na-	-na-
2019-20	212	856	783	77.4%	68.2%	75.5%	91.5%	88.9%	81.6%	8	-	-
2018-19	186	799	832	79.0%	71.1%	75.6%	90.3%	89.5%	89.1%	7	-	-
2017-18	193	853	835	87.1%	71.9%	67.4%	92.8%	89.5%	88.9%	4	-	-
2016-17	155	850	900	82.6%	68.6%	72.1%	93.6%	89.8%	90.1%	5	-	-
2015-16	178	851	951	84.8%	72.4%	75.7%	93.3%	91.4%	91.8%	3	-	-
2014-15	153	854	874	78.4%	69.7%	73.8%	94.1%	87.5%	88.0%	4	-	-

MSTUDIES Discipline: Journalism

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	136.0%	25.2%	-15.7%	136.0%	25.2%	-15.7%	100.0%	25.0%	-16.7%	18.0%	0.2%	1.1%
2019-20	5.9	10.8	13.8	177	323	413	0.40	1.00	1.00	443	323	413
2018-19	2.5	8.6	16.3	75	258	490	0.20	0.80	1.20	375	323	408
2017-18	5.0	11.3	14.5	150	340	436	0.40	1.00	1.20	375	340	363
2016-17	3.4	12.5	18.0	102	375	540	0.20	1.00	1.40	510	375	386
2015-16	2.4	10.4	12.0	72	312	361	0.20	1.00	1.00	360	312	361
2014-15	4.9	8.8	13.8	147	265	415	0.40	1.00	1.40	368	265	296

MSTUDIES Discipline: Photography

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	14.5%	9.2%	-6.1%	14.5%	9.2%	-6.1%	0.0%	16.2%	-15.1%	14.5%	-6.1%	10.6%
2019-20	7.1	54.7	49.5	213	1,641	1,486	0.40	4.30	3.72	533	382	399
2018-19	6.2	50.1	52.7	186	1,503	1,582	0.40	3.70	4.38	465	406	361
2017-18	8.8	61.3	61.0	264	1,838	1,831	0.90	5.00	4.80	293	368	381
2016-17	7.3	53.2	62.1	218	1,596	1,863	1.05	4.40	4.80	208	363	388
2015-16	7.9	50.5	44.6	236	1,515	1,337	0.70	4.65	4.25	337	326	315
2014-15	6.8	61.6	64.9	204	1,848	1,946	1.05	6.05	6.27	194	305	310

Performing Arts Department (PERARTS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	12.5%	5.2%	-5.0%	12.5%	5.2%	-5.0%	4.5%	-8.0%	-11.6%	7.6%	14.3%	7.5%
2019-20	21.6	165.1	153.3	647	4,952	4,600	1.38	12.81	12.53	469	387	367
2018-19	19.2	156.9	161.4	575	4,706	4,842	1.32	13.92	14.18	436	338	341
2017-18	26.0	182.5	165.8	779	5,476	4,974	2.25	15.55	14.82	346	352	336
2016-17	23.2	178.7	176.3	696	5,362	5,289	2.33	15.40	17.07	299	348	310
2015-16	29.1	172.9	194.5	874	5,187	5,835	2.80	16.52	19.47	312	314	300
2014-15	32.3	179.5	175.8	969	5,385	5,274	3.53	20.11	18.77	275	268	281

PERARTS Discipline: Dance

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-51.2%	2.0%	6.3%	-51.2%	2.0%	6.3%	-66.7%	-6.0%	-12.0%	46.4%	8.5%	20.8%
2019-20	1.4	44.8	49.7	41	1,344	1,491	0.10	3.60	3.37	410	373	442
2018-19	2.8	43.9	46.8	84	1,318	1,403	0.30	3.83	3.83	280	344	366
2017-18	7.8	61.7	48.5	233	1,852	1,455	0.85	4.83	4.33	274	383	336
2016-17	5.9	55.1	55.4	178	1,652	1,663	0.90	4.53	4.73	198	365	352
2015-16	8.1	54.3	64.3	242	1,629	1,929	0.97	5.13	6.40	249	318	301
2014-15	9.8	58.4	55.4	295	1,752	1,662	1.30	6.13	5.20	227	286	320

PERARTS Discipline: Music

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	23.5%	8.1%	-6.0%	23.5%	8.1%	-6.0%	25.5%	-7.0%	-7.3%	-1.6%	16.2%	1.4%
2019-20	20.2	88.0	79.4	605	2,641	2,382	1.28	6.53	6.96	473	404	342
2018-19	16.3	81.4	84.5	490	2,443	2,535	1.02	7.02	7.51	480	348	338
2017-18	16.2	86.4	85.7	487	2,592	2,571	1.00	6.91	7.29	487	375	353
2016-17	12.8	87.7	90.0	383	2,631	2,700	1.03	7.47	8.53	372	352	317
2015-16	14.4	82.4	93.7	431	2,471	2,810	1.23	7.56	8.67	350	327	324
2014-15	12.6	83.6	86.1	379	2,507	2,582	1.23	9.31	9.00	308	269	287

PERARTS Discipline: Theatre Arts												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-4.6%	-24.1%	0.0%	-2.2%	-5.1%	0.0%	-2.9%	-2.1%	-50.0%	-na-	-na-
2019-20	-	230	164	-	83.3%	88.0%	-	93.0%	95.6%	3	-	-
2018-19	-	241	216	-	85.5%	93.1%	-	95.9%	97.7%	6	-	-
2017-18	24	261	224	100.0%	86.2%	86.2%	100.0%	95.8%	96.9%	3	-	1
2016-17	47	265	236	95.7%	86.8%	86.9%	95.7%	96.2%	94.5%	1	-	3
2015-16	70	276	291	97.1%	83.3%	86.3%	98.6%	93.1%	94.2%	2	-	-
2014-15	106	294	266	91.5%	82.3%	79.7%	92.5%	93.9%	90.2%	1	-	2

Division: Career, Technical & Extended Education												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-9.3%	-0.7%	-10.9%	-1.1%	2.8%	0.0%	-0.5%	1.5%	-14.3%	2.4%	-19.5%	-5.2%
2019-20	920	5,672	5,383	86.0%	82.8%	83.9%	96.2%	96.4%	81.4%	211	343	272
2018-19	1,014	5,713	6,044	87.1%	80.0%	84.0%	96.6%	94.9%	95.7%	206	426	287
2017-18	986	6,214	6,703	87.8%	84.2%	85.0%	95.5%	95.9%	96.3%	218	612	232
2016-17	924	6,423	6,624	87.7%	83.3%	84.3%	95.7%	95.7%	95.4%	215	352	239
2015-16	760	6,306	6,684	87.2%	81.2%	83.4%	95.8%	95.1%	95.6%	248	426	311
2014-15	849	6,737	6,746	86.0%	82.4%	82.7%	95.2%	94.9%	94.2%	187	169	320

Cooperative Education Department (COOPED)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	50.0%	6.4%	-1.4%	4.7%	0.0%	1.7%	0.0%	-0.3%	-10.7%	-na-	-na-	-na-
2019-20	75	300	357	98.7%	84.0%	91.5%	100.0%	93.7%	85.2%	-	-	-
2018-19	50	282	362	94.0%	84.0%	89.8%	100.0%	94.0%	95.9%	-	-	-
2017-18	47	308	345	93.6%	85.4%	90.7%	97.9%	93.8%	97.1%	-	-	-
2016-17	64	266	342	89.1%	87.2%	85.4%	93.8%	94.4%	90.4%	-	-	-
2015-16	68	298	375	92.7%	87.3%	87.7%	94.1%	91.3%	92.0%	-	-	-
2014-15	80	356	400	92.5%	86.8%	87.5%	96.3%	92.7%	93.3%	-	-	-

Design and Consumer Education Department (DESIGN)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	25.3%	-18.7%	-9.5%	-12.7%	8.3%	4.1%	-0.5%	2.3%	-6.1%	-13.3%	-na-	-50.0%
2019-20	94	473	495	66.0%	81.5%	82.1%	86.2%	95.8%	89.4%	26	-	15
2018-19	75	582	547	78.7%	73.2%	78.0%	86.7%	93.4%	95.4%	30	-	30
2017-18	73	457	517	80.8%	77.0%	80.7%	91.8%	93.4%	95.6%	15	-	11
2016-17	92	488	565	79.4%	75.2%	76.1%	93.5%	91.6%	91.5%	18	-	20
2015-16	91	507	595	71.4%	69.0%	69.6%	87.9%	89.4%	90.4%	21	-	22
2014-15	117	566	618	72.7%	68.7%	69.1%	91.5%	88.9%	87.9%	17	-	12

DESIGN Discipline: Architectural Drafting												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	22.6%	15.7%	-15.3%	4.2%	14.0%	7.0%	0.5%	3.5%	-7.9%	125.0%	-na-	-100.0%
2019-20	38	184	166	78.4%	79.8%	85.4%	97.3%	94.0%	85.4%	9	-	-
2018-19	31	159	196	74.2%	65.8%	78.5%	96.8%	90.5%	93.3%	4	-	5
2017-18	36	148	172	63.9%	73.7%	72.7%	88.9%	93.9%	88.4%	2	1	2
2016-17	43	166	145	76.7%	70.5%	64.8%	93.0%	89.2%	84.1%	10	2	11
2015-16	-	106	159	-	75.5%	76.1%	-	96.2%	91.8%	6	-	14
2014-15	29	124	175	69.0%	73.4%	65.1%	79.3%	90.3%	89.7%	6	-	11

PERARTS Discipline: Theatre Arts

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	2.3%	-19.6%	-na-	2.3%	-19.6%	-na-	-12.7%	-22.3%	-na-	17.2%	3.4%
2019-20	-	32.2	24.2	-	967	727	-	2.68	2.20	-na-	361	330
2018-19	-	31.5	30.1	-	945	904	-	3.07	2.83	-na-	308	319
2017-18	1.9	34.4	31.6	58	1,033	947	0.40	3.80	3.20	145	272	296
2016-17	4.5	36.0	30.8	135	1,079	925	0.40	3.40	3.80	338	317	243
2015-16	6.7	36.2	36.5	201	1,087	1,095	0.60	3.83	4.40	335	284	249
2014-15	9.8	37.5	34.3	295	1,125	1,030	1.00	4.67	4.57	295	241	225

Division: Career, Technical & Extended Education

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-10.6%	0.8%	-15.1%	-10.6%	0.8%	-15.1%	-12.6%	3.7%	-12.4%	2.3%	-2.8%	-3.1%
2019-20	135.9	941.3	831.4	4,078	28,238	24,943	10.89	60.20	54.93	374	469	454
2018-19	152.0	933.8	978.9	4,561	28,014	29,367	12.46	58.03	62.67	366	483	469
2017-18	151.7	994.5	1,091.0	4,550	29,835	32,730	12.06	58.15	63.59	377	513	515
2016-17	141.9	1,038.0	1,079.7	4,258	31,141	32,392	12.48	57.67	66.31	341	540	488
2015-16	108.2	967.1	1,027.6	3,246	29,013	30,827	8.95	60.19	66.57	363	482	463
2014-15	131.5	1,024.2	1,014.9	3,944	30,725	30,448	11.68	64.28	67.01	338	478	454

Cooperative Education Department (COOPED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	208.0%	14.3%	4.9%	208.0%	14.3%	4.9%	73.9%	5.8%	6.3%	77.1%	8.1%	-1.3%
2019-20	11.5	29.6	33.7	345	887	1,011	0.40	2.38	2.54	863	373	398
2018-19	3.7	25.9	32.1	112	776	964	0.23	2.25	2.39	487	345	403
2017-18	3.5	30.8	34.2	104	923	1,027	0.34	2.17	2.31	306	425	445
2016-17	4.9	28.6	36.3	147	859	1,090	0.45	1.70	2.26	327	505	482
2015-16	5.2	32.3	40.8	155	968	1,223	0.45	2.15	2.65	344	450	462
2014-15	5.1	39.2	42.9	154	1,175	1,287	0.45	2.68	2.90	342	438	444

Design and Consumer Education Department (DESIGN)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	32.8%	2.5%	11.4%	32.8%	2.5%	11.4%	0.0%	7.2%	1.3%	32.8%	-4.4%	10.0%
2019-20	11.6	71.9	73.9	348	2,157	2,218	0.70	4.62	4.68	497	467	474
2018-19	8.7	70.2	66.4	262	2,105	1,991	0.70	4.31	4.62	374	488	431
2017-18	8.4	57.8	67.4	252	1,734	2,023	0.70	3.83	4.38	360	453	462
2016-17	11.9	66.6	76.0	358	1,999	2,281	0.90	4.97	5.93	398	402	385
2015-16	11.4	66.2	79.9	343	1,987	2,397	1.07	6.00	6.42	321	331	373
2014-15	12.7	79.2	80.6	381	2,376	2,419	1.32	7.73	7.72	289	307	313

DESIGN Discipline: Architectural Drafting

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	22.6%	37.2%	-9.3%	22.6%	37.2%	-9.3%	0.0%	33.3%	-31.3%	22.6%	2.9%	32.0%
2019-20	3.8	32.7	31.1	114	981	932	0.20	2.40	2.20	570	409	424
2018-19	3.1	23.8	34.2	93	715	1,027	0.20	1.80	3.20	465	397	321
2017-18	3.4	24.9	28.7	102	746	862	0.20	2.00	2.40	510	373	359
2016-17	4.3	25.6	24.4	129	769	731	0.20	2.00	2.00	645	385	366
2015-16	-	22.6	28.6	-	679	858	-	2.33	2.67	-na-	291	321
2014-15	2.9	24.1	31.7	87	724	951	0.20	2.47	2.93	435	293	325

DESIGN Discipline: Drafting Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-34.2%	10.0%	-22.5%	9.2%	1.0%	-27.7%	5.3%	2.1%	-28.7%	-38.5%	-na-	-65.0%
2019-20	25	241	200	96.0%	85.9%	55.3%	100.0%	97.5%	67.1%	8	-	7
2018-19	38	219	258	86.8%	84.9%	83.0%	94.7%	95.4%	95.7%	13	-	20
2017-18	41	192	224	80.5%	79.2%	86.6%	87.8%	91.2%	96.4%	16	-	22
2016-17	37	196	173	86.5%	79.6%	79.8%	91.9%	92.9%	93.6%	6	-	5
2015-16	41	225	276	92.7%	81.3%	84.4%	97.6%	95.6%	94.2%	15	-	12
2014-15	42	229	224	90.5%	74.7%	81.3%	97.6%	88.2%	93.8%	7	-	27

DESIGN Discipline: Fashion

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	22.6%	-22.4%	-10.5%	-16.2%	4.8%	2.1%	0.5%	-0.2%	-6.8%	16.7%	-na-	-25.0%
2019-20	65	322	316	63.1%	78.4%	80.8%	89.2%	95.0%	89.2%	21	-	15
2018-19	53	415	353	79.3%	73.7%	78.8%	88.7%	95.2%	96.0%	18	-	20
2017-18	44	311	336	88.6%	74.0%	78.0%	100.0%	93.9%	95.8%	7	-	10
2016-17	55	322	363	80.0%	78.9%	76.0%	94.6%	92.9%	91.7%	16	-	15
2015-16	49	363	372	69.4%	70.8%	72.9%	85.7%	89.5%	90.3%	18	-	16
2014-15	68	364	388	73.5%	73.1%	72.4%	95.6%	90.4%	89.4%	11	-	9

DESIGN Discipline: Family & Consumer Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	28	50	-	50.0%	54.0%	-	75.0%	92.0%	-	-	-
2015-16	-	24	52	-	41.7%	59.6%	-	70.8%	94.2%	1	-	1
2014-15	-	19	51	-	73.7%	51.0%	-	94.7%	88.2%	-	-	-

DESIGN Discipline: Interior Design

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	31.8%	-9.6%	-7.7%	-4.9%	16.0%	7.7%	-2.5%	8.3%	-4.7%	-58.3%	-na-	-100.0%
2019-20	29	151	179	72.4%	88.1%	84.4%	79.3%	97.4%	89.6%	5	-	-
2018-19	22	167	194	77.3%	72.1%	76.7%	81.8%	89.1%	94.3%	12	-	10
2017-18	29	146	181	69.0%	83.6%	85.6%	79.3%	92.5%	95.0%	8	-	1
2016-17	37	138	152	78.4%	71.5%	83.6%	91.9%	92.0%	90.8%	2	-	5
2015-16	42	106	142	73.8%	65.1%	59.2%	90.5%	91.5%	88.0%	2	-	5
2014-15	49	142	152	71.4%	59.9%	65.8%	85.7%	85.2%	82.9%	6	-	3

DESIGN Discipline: Upholstery

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	14	29	-	100.0%	96.6%	-	100.0%	96.6%	-	-	-
2014-15	-	41	27	-	58.5%	74.1%	-	85.4%	92.6%	-	-	-

DESIGN Discipline: Drafting Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-34.4%	7.1%	-25.2%	-34.4%	7.1%	-25.2%	-50.0%	7.5%	-7.6%	31.1%	-0.4%	-19.0%
2019-20	5.3	52.3	42.0	158	1,569	1,261	0.40	3.87	3.87	395	405	326
2018-19	8.0	48.8	56.2	241	1,465	1,686	0.80	3.60	4.19	301	407	402
2017-18	8.5	42.2	49.0	256	1,267	1,471	0.85	3.20	3.82	301	396	385
2016-17	7.1	43.1	36.7	213	1,294	1,102	1.05	3.50	3.47	203	370	318
2015-16	7.9	48.1	54.9	236	1,442	1,647	0.70	3.62	4.43	337	398	372
2014-15	7.7	48.8	45.3	230	1,463	1,358	0.70	3.80	3.85	329	385	353

DESIGN Discipline: Fashion

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	33.2%	-1.4%	-4.1%	33.2%	-1.4%	-4.1%	0.0%	9.6%	-6.0%	33.2%	-10.0%	2.0%
2019-20	8.7	46.7	43.6	261	1,402	1,307	0.50	2.75	2.65	522	510	493
2018-19	6.5	47.4	45.4	196	1,422	1,363	0.50	2.51	2.82	392	567	483
2017-18	5.5	39.7	47.5	165	1,190	1,424	0.50	2.43	2.98	330	490	478
2016-17	8.3	47.2	54.5	249	1,417	1,635	0.50	3.40	4.13	498	417	396
2015-16	7.2	51.8	53.3	217	1,553	1,600	0.67	4.66	4.02	324	333	398
2014-15	7.8	53.3	55.2	234	1,598	1,655	0.92	4.73	4.87	254	338	340

DESIGN Discipline: Family & Consumer Sciences

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	2.8	5.0	-	84	150	-	0.20	0.40	-na-	420	375
2015-16	-	2.4	5.2	-	72	156	-	0.20	0.40	-na-	360	390
2014-15	-	1.9	5.1	-	57	153	-	0.20	0.40	-na-	285	383

DESIGN Discipline: Interior Design

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	31.8%	10.5%	45.2%	31.8%	10.5%	45.2%	0.0%	3.9%	12.8%	31.8%	6.4%	28.8%
2019-20	2.9	25.2	30.4	87	755	912	0.20	1.87	2.03	435	404	449
2018-19	2.2	22.8	20.9	66	683	628	0.20	1.80	1.80	330	379	349
2017-18	2.9	18.1	20.0	87	544	599	0.20	1.40	1.40	435	389	428
2016-17	3.6	16.6	16.5	109	498	495	0.40	1.37	1.40	273	364	354
2015-16	4.2	10.9	14.5	126	326	434	0.40	1.00	1.20	315	326	362
2014-15	4.9	16.3	15.3	147	489	459	0.40	1.40	1.40	368	349	328

DESIGN Discipline: Upholstery

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	1.2	6.9	-	36	207	-	0.14	0.80	-na-	257	259
2014-15	-	7.7	5.0	-	232	151	-	1.39	1.05	-na-	167	144

Emergency Medical Education Department (EMERGMED)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-19.3%	-3.8%	-38.6%	1.2%	4.3%	0.7%	0.2%	0.6%	-2.3%	80.0%	-19.8%	180.0%
2019-20	423	804	626	88.2%	78.1%	85.9%	98.1%	96.4%	94.4%	18	284	42
2018-19	524	836	1,020	87.0%	73.8%	85.2%	97.9%	95.8%	96.7%	10	354	15
2017-18	482	824	1,102	90.5%	82.8%	84.1%	98.3%	97.6%	97.5%	14	547	14
2016-17	414	804	1,089	87.7%	77.5%	85.0%	97.1%	95.6%	96.7%	8	292	8
2015-16	299	776	952	87.6%	74.6%	81.6%	98.0%	95.4%	97.7%	12	363	8
2014-15	343	725	835	86.9%	73.1%	81.9%	97.1%	98.1%	97.1%	8	146	12

Occupational and Noncredit Department (OCC&NOCR)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	22.8%	7.2%	91.7%	6.9%	-0.3%	91.7%	4.0%	-2.7%	50.0%	-na-	118.2%
2019-20	12	318	327	91.7%	86.5%	82.7%	91.7%	97.8%	91.0%	15	-	24
2018-19	-	259	305	-	79.5%	83.0%	-	93.8%	93.8%	10	-	11
2017-18	-	1,142	954	-	94.6%	94.9%	-	98.3%	98.3%	12	-	24
2016-17	-	1,175	954	-	95.2%	93.7%	-	99.2%	97.5%	12	-	38
2015-16	-	1,196	1,101	-	89.3%	92.5%	-	99.1%	98.2%	31	-	45
2014-15	-	1,297	1,128	-	93.4%	92.0%	-	98.0%	97.1%	16	-	28

OCC&NOCR Discipline: AP Work Experience												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	812	659	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-
2016-17	-	860	590	-	100.0%	99.5%	-	100.0%	100.0%	-	-	-
2015-16	-	839	753	-	91.5%	96.4%	-	100.0%	100.0%	-	-	-
2014-15	-	836	662	-	99.5%	98.6%	-	100.0%	100.0%	-	-	-

OCC&NOCR Discipline: Construction Inspection												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	9.4%	-41.4%	91.7%	5.0%	13.8%	91.7%	9.4%	6.9%	-33.3%	-na-	-66.7%
2019-20	12	35	17	91.7%	80.0%	100.0%	91.7%	100.0%	100.0%	2	-	1
2018-19	-	32	29	-	75.0%	86.2%	-	90.6%	93.1%	3	-	3
2017-18	-	47	19	-	91.5%	94.7%	-	93.6%	94.7%	4	-	9
2016-17	-	73	75	-	97.3%	88.0%	-	100.0%	94.7%	4	-	6
2015-16	-	68	47	-	77.9%	87.2%	-	95.6%	95.7%	5	-	6
2014-15	-	95	66	-	86.3%	80.3%	-	97.9%	93.9%	4	-	8

OCC&NOCR Discipline: Elecs & Computer Hardware Tech												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-

Emergency Medical Education Department (EMERGMED)													
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF			
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	
% Change	-23.6%	-12.8%	-54.5%	-23.6%	-12.8%	-54.5%	-19.0%	4.3%	-42.1%	-5.7%	-16.4%	-21.4%	
2019-20	58.4	143.2	85.2	1,753	4,297	2,556	4.77	12.50	7.93	368	344	322	
2018-19	76.5	164.3	187.3	2,296	4,930	5,620	5.89	11.99	13.70	390	411	410	
2017-18	76.6	161.6	209.9	2,299	4,847	6,297	5.62	13.10	14.06	409	370	448	
2016-17	61.3	147.0	207.1	1,840	4,410	6,214	5.13	12.63	15.32	359	349	406	
2015-16	43.3	130.6	158.4	1,299	3,918	4,753	3.60	13.28	14.87	361	295	320	
2014-15	44.5	116.3	130.2	1,335	3,490	3,906	4.22	12.61	14.87	316	277	263	

Occupational and Noncredit Department (OCC&NOCR)													
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF			
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	
% Change	-na-	31.6%	4.7%	-na-	31.6%	4.7%	-na-	3.6%	62.8%	-na-	27.0%	-35.7%	
2019-20	1.3	38.9	36.9	39	1,167	1,107	0.20	1.74	2.67	195	671	415	
2018-19	-	29.6	35.2	-	887	1,057	-	1.68	1.64	-na-	528	645	
2017-18	-	147.3	122.3	-	4,420	3,668	-	2.02	1.63	-na-	2,188	2,250	
2016-17	-	152.2	120.5	-	4,565	3,614	-	2.07	2.53	-na-	2,205	1,428	
2015-16	-	150.4	136.3	-	4,513	4,090	-	2.27	2.15	-na-	1,988	1,902	
2014-15	-	160.6	136.4	-	4,819	4,092	-	2.80	2.68	-na-	1,721	1,527	

OCC&NOCR Discipline: AP Work Experience													
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF			
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-	
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-	
2017-18	-	108.1	87.9	-	3,244	2,636	-	-	-	-na-	-na-	-na-	
2016-17	-	114.5	78.7	-	3,436	2,360	-	-	-	-na-	-na-	-na-	
2015-16	-	111.9	100.3	-	3,356	3,008	-	-	-	-na-	-na-	-na-	
2014-15	-	111.1	88.3	-	3,332	2,648	-	-	-	-na-	-na-	-na-	

OCC&NOCR Discipline: Construction Inspection													
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF			
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	
% Change	-na-	11.8%	-43.1%	-na-	11.8%	-43.1%	-na-	0.0%	-48.7%	-na-	11.8%	10.9%	
2019-20	1.3	4.1	1.9	39	123	58	0.20	0.40	0.20	195	308	290	
2018-19	-	3.7	3.4	-	110	102	-	0.40	0.39	-na-	275	262	
2017-18	-	5.3	2.2	-	160	65	-	0.40	0.20	-na-	400	325	
2016-17	-	8.3	8.9	-	248	266	-	0.60	0.80	-na-	413	333	
2015-16	-	6.8	4.7	-	204	141	-	0.60	0.40	-na-	340	353	
2014-15	-	9.3	6.4	-	278	192	-	0.97	0.77	-na-	287	249	

OCC&NOCR Discipline: Elecs & Computer Hardware Tech													
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF			
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-	
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-	
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-	
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-	
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-	
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-	

OCC&NOCR Discipline: Electro Mechanical Equipment Tech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-

OCC&NOCR Discipline: Public Works Management

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-na-	-36.4%	264.3%	0.0%	21.8%	15.8%	0.0%	3.6%	7.4%	-na-	-na-	-na-
2019-20	-	35	102	-	100.0%	76.5%	-	100.0%	93.1%	-	-	3
2018-19	-	55	28	-	78.2%	60.7%	-	96.4%	85.7%	-	-	-
2017-18	-	20	62	-	95.0%	75.8%	-	100.0%	95.2%	-	-	-
2016-17	-	17	43	-	88.2%	83.7%	-	100.0%	86.1%	-	-	2
2015-16	-	14	-	-	57.1%	-	-	92.9%	-	1	-	1
2014-15	-	40	35	-	75.0%	85.7%	-	82.5%	88.6%	1	-	2

OCC&NOCR Discipline: Water Technology Edu

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-na-	89.3%	-37.9%	0.0%	9.9%	-1.3%	0.0%	5.6%	-1.5%	350.0%	-na-	366.7%
2019-20	-	248	154	-	85.5%	83.8%	-	97.2%	93.2%	9	-	14
2018-19	-	131	248	-	75.6%	85.1%	-	91.6%	94.8%	2	-	3
2017-18	-	237	214	-	78.1%	84.6%	-	92.8%	94.4%	5	-	9
2016-17	-	200	211	-	78.0%	83.4%	-	96.0%	94.8%	5	-	16
2015-16	-	231	251	-	87.0%	82.1%	-	97.4%	93.2%	13	-	23
2014-15	-	281	306	-	80.8%	81.1%	-	94.3%	92.5%	6	-	11

OCC&NOCR Discipline: Wastewater Treatment

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-na-	-100.0%	-na-	0.0%	-97.6%	86.7%	0.0%	-100.0%	75.6%	-20.0%	-na-	20.0%
2019-20	-	-	54	-	-	86.7%	-	-	75.6%	4	-	6
2018-19	-	41	-	-	97.6%	-	-	100.0%	-	5	-	5
2017-18	-	26	-	-	80.8%	-	-	100.0%	-	3	-	6
2016-17	-	25	35	-	68.0%	82.9%	-	96.0%	91.4%	3	-	14
2015-16	-	44	50	-	86.4%	90.0%	-	97.7%	98.0%	12	-	15
2014-15	-	45	59	-	88.9%	91.5%	-	97.8%	96.6%	5	-	7

Public Safety Department (PUBSAF)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-9.2%	-2.5%	-4.4%	-1.8%	-0.6%	3.2%	-3.6%	1.8%	-2.4%	9.3%	-na-	3.4%
2019-20	118	2,096	1,991	89.0%	84.7%	89.2%	94.1%	97.4%	93.6%	118	-	150
2018-19	130	2,149	2,083	90.8%	85.4%	86.0%	97.7%	95.6%	96.0%	108	-	145
2017-18	142	1,901	2,036	88.0%	85.7%	86.2%	95.1%	96.4%	96.2%	131	-	79
2016-17	138	1,948	1,899	92.0%	84.3%	88.4%	96.4%	96.2%	97.1%	127	-	82
2015-16	117	1,856	1,743	84.6%	83.8%	87.2%	94.0%	94.6%	97.0%	122	-	116
2014-15	106	1,902	1,886	89.6%	85.4%	86.8%	95.3%	96.2%	95.0%	91	-	133

OCC&NOCR Discipline: Electro Mechanical Equipment Tech

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Public Works Management

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-36.4%	264.3%	-na-	-36.4%	264.3%	-na-	-39.4%	300.0%	-na-	5.0%	-8.9%
2019-20	-	3.5	10.2	-	105	306	-	0.20	0.60	-na-	525	510
2018-19	-	5.5	2.8	-	165	84	-	0.33	0.15	-na-	500	560
2017-18	-	2.0	6.2	-	60	186	-	0.17	0.33	-na-	353	564
2016-17	-	1.7	4.3	-	51	129	-	0.17	0.33	-na-	300	391
2015-16	-	1.4	-	-	42	-	-	0.17	-	-na-	247	-na-
2014-15	-	4.0	3.5	-	120	105	-	0.33	0.17	-na-	364	618

OCC&NOCR Discipline: Water Technology Edu

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	98.9%	-40.3%	-na-	98.9%	-40.3%	-na-	75.4%	27.3%	-na-	13.4%	-53.1%
2019-20	-	31.3	17.3	-	939	520	-	1.14	1.40	-na-	824	371
2018-19	-	15.7	29.0	-	472	871	-	0.65	1.10	-na-	726	792
2017-18	-	28.9	26.0	-	867	781	-	1.30	1.10	-na-	667	710
2016-17	-	24.8	24.7	-	745	741	-	1.15	1.10	-na-	648	674
2015-16	-	26.0	26.4	-	779	791	-	1.35	1.45	-na-	577	546
2014-15	-	31.8	32.3	-	954	970	-	1.35	1.45	-na-	707	669

OCC&NOCR Discipline: Wastewater Treatment

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-100.0%	-na-	-na-	-100.0%	-na-	-na-	-100.0%	-na-	-na-	-na-	-na-
2019-20	-	-	7.4	-	-	223	-	-	0.47	-na-	-na-	474
2018-19	-	4.6	-	-	139	-	-	0.30	-	-na-	463	-na-
2017-18	-	2.9	-	-	88	-	-	0.15	-	-na-	587	-na-
2016-17	-	2.8	4.0	-	85	119	-	0.15	0.30	-na-	567	397
2015-16	-	4.4	5.0	-	132	150	-	0.15	0.30	-na-	880	500
2014-15	-	4.5	5.9	-	135	177	-	0.15	0.30	-na-	900	590

Public Safety Department (PUBSAF)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-6.9%	-1.0%	-6.0%	-6.9%	-1.0%	-6.0%	7.8%	0.2%	-6.9%	-13.7%	-1.2%	1.0%
2019-20	22.4	320.6	298.9	672	9,617	8,968	2.49	13.16	12.83	270	731	699
2018-19	24.1	323.9	317.9	722	9,716	9,536	2.31	13.13	13.78	313	740	692
2017-18	19.7	282.3	321.3	592	8,470	9,639	1.71	11.50	14.53	346	737	663
2016-17	23.9	301.8	301.2	718	9,055	9,037	2.31	12.36	13.30	311	733	679
2015-16	11.3	278.2	268.0	340	8,347	8,041	0.80	12.71	13.03	425	657	617
2014-15	30.6	288.6	291.9	919	8,658	8,756	2.57	12.18	12.67	358	711	691

PUBSAF Discipline: Administration of Justice												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-15.0%	-11.6%	-17.3%	-0.9%	4.5%	-0.7%	-4.1%	1.2%	-5.2%	11.3%	-na-	-na-
2019-20	85	726	713	87.1%	81.8%	83.7%	92.9%	96.3%	90.3%	69	-	-
2018-19	100	821	862	88.0%	77.3%	84.4%	97.0%	95.1%	95.5%	62	-	-
2017-18	94	774	798	93.6%	81.2%	80.8%	96.8%	94.2%	94.4%	66	-	-
2016-17	105	740	764	90.5%	79.9%	83.5%	95.2%	94.7%	95.6%	60	-	-
2015-16	87	775	707	89.7%	80.2%	83.7%	94.3%	93.4%	95.9%	40	-	-
2014-15	48	744	718	87.5%	79.2%	81.8%	95.8%	94.5%	91.8%	24	-	-

PUBSAF Discipline: Police Academy												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	111.1%
2019-20	-	-	-	-	-	-	-	-	-	-	-	19
2018-19	-	-	-	-	-	-	-	-	-	-	-	9
2017-18	-	-	-	-	-	-	-	-	-	-	-	6
2016-17	-	-	-	-	-	-	-	-	-	-	-	1
2015-16	-	24	-	-	95.8%	-	-	100.0%	-	-	-	2
2014-15	32	30	34	100.0%	90.0%	94.1%	100.0%	100.0%	94.1%	-	-	27

PUBSAF Discipline: Fire Technology												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	10.0%	2.9%	4.6%	-6.1%	-4.3%	5.1%	-3.0%	2.2%	-1.1%	6.5%	-na-	-3.7%
2019-20	33	1,330	1,239	93.9%	85.9%	91.8%	97.0%	98.0%	95.2%	49	-	131
2018-19	30	1,292	1,184	100.0%	90.2%	86.7%	100.0%	95.8%	96.3%	46	-	136
2017-18	48	1,091	1,200	77.1%	88.4%	89.3%	91.7%	97.8%	97.3%	65	-	73
2016-17	33	1,168	1,095	97.0%	86.6%	91.4%	100.0%	97.0%	98.0%	67	-	81
2015-16	30	1,017	996	70.0%	85.6%	89.3%	93.3%	95.1%	97.8%	82	-	114
2014-15	26	1,089	1,094	80.8%	89.0%	89.4%	88.5%	97.2%	96.9%	67	-	106

PUBSAF Discipline: Fire Academy												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	11.1%	5.4%	0.0%	2.8%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	40	39	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-
2018-19	-	36	37	-	97.2%	100.0%	-	100.0%	100.0%	-	-	-
2017-18	-	36	38	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-
2016-17	-	40	40	-	100.0%	97.5%	-	100.0%	100.0%	-	-	-
2015-16	-	40	40	-	97.5%	97.5%	-	100.0%	97.5%	-	-	-
2014-15	-	39	40	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-

Trade & Industry Department (TRADEIND)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-15.7%	4.7%	-8.1%	-2.6%	4.3%	-9.4%	1.2%	1.2%	-50.3%	-29.2%	-18.1%	-52.3%
2019-20	198	1,681	1,587	83.8%	82.2%	72.3%	97.0%	95.6%	44.7%	34	59	41
2018-19	235	1,605	1,727	86.4%	77.9%	81.7%	95.7%	94.4%	95.0%	48	72	86
2017-18	242	1,582	1,749	83.5%	77.5%	79.0%	90.9%	93.7%	94.7%	46	65	104
2016-17	216	1,742	1,775	88.0%	78.4%	77.0%	94.0%	94.0%	93.8%	50	60	91
2015-16	185	1,673	1,918	94.1%	78.2%	79.2%	97.8%	95.3%	94.2%	62	63	120
2014-15	203	1,891	1,879	87.7%	78.8%	76.6%	93.6%	92.3%	92.7%	55	23	135

PUBSAF Discipline: Administration of Justice

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-9.3%	-9.2%	-18.9%	-9.3%	-9.2%	-18.9%	8.5%	-5.3%	-12.9%	-16.5%	-4.1%	-6.9%
2019-20	19.1	96.4	87.7	573	2,892	2,632	2.29	5.87	6.39	250	493	412
2018-19	21.1	106.1	108.2	632	3,184	3,247	2.11	6.20	7.34	300	514	442
2017-18	15.0	90.4	111.6	450	2,712	3,349	1.31	4.78	7.80	344	567	429
2016-17	20.6	93.7	101.3	619	2,812	3,038	2.11	5.66	6.45	293	497	471
2015-16	8.3	80.4	92.8	250	2,412	2,783	0.60	4.20	6.39	417	574	436
2014-15	4.4	77.0	74.8	132	2,310	2,244	0.40	4.20	4.20	330	550	534

PUBSAF Discipline: Police Academy

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	21.7	-	-	650	-	-	1.91	-	-na-	340	-na-
2014-15	23.7	23.2	25.6	710	695	768	1.97	1.41	1.67	360	493	460

PUBSAF Discipline: Fire Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	10.0%	0.6%	1.6%	10.0%	0.6%	1.6%	0.0%	6.2%	0.5%	10.0%	-5.3%	1.1%
2019-20	3.3	168.9	160.3	99	5,066	4,809	0.20	5.12	4.24	495	989	1,134
2018-19	3.0	167.9	157.8	90	5,038	4,734	0.20	4.82	4.22	450	1,045	1,122
2017-18	4.8	140.4	155.0	143	4,211	4,650	0.40	4.61	4.62	358	913	1,006
2016-17	3.3	148.8	145.2	99	4,463	4,357	0.20	4.62	4.62	495	966	943
2015-16	3.0	125.8	124.5	90	3,774	3,736	0.20	4.22	4.22	450	894	885
2014-15	2.6	139.3	139.4	78	4,180	4,181	0.20	4.22	4.42	390	991	946

PUBSAF Discipline: Fire Academy

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	11.1%	-1.8%	-na-	11.1%	-1.8%	-na-	2.8%	-0.9%	-na-	8.0%	-0.9%
2019-20	-	55.3	50.9	-	1,660	1,527	-	2.17	2.20	-na-	765	694
2018-19	-	49.8	51.8	-	1,494	1,555	-	2.11	2.22	-na-	708	700
2017-18	-	51.6	54.6	-	1,547	1,639	-	2.12	2.12	-na-	730	773
2016-17	-	59.3	54.7	-	1,780	1,641	-	2.09	2.23	-na-	852	736
2015-16	-	50.4	50.7	-	1,511	1,522	-	2.39	2.42	-na-	632	629
2014-15	-	49.1	52.1	-	1,474	1,563	-	2.36	2.39	-na-	625	654

Trade & Industry Department (TRADEIND)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-21.3%	5.3%	-11.0%	-21.3%	5.3%	-11.0%	-30.0%	4.6%	-8.6%	12.5%	0.7%	-2.6%
2019-20	30.7	337.1	302.8	920	10,113	9,083	2.33	25.80	24.27	395	392	374
2018-19	39.0	320.0	340.0	1,169	9,600	10,201	3.33	24.67	26.55	351	389	384
2017-18	43.4	314.7	335.9	1,303	9,442	10,077	3.69	25.53	26.67	353	370	378
2016-17	39.8	341.8	338.6	1,195	10,253	10,157	3.69	23.94	26.96	324	428	377
2015-16	37.0	309.3	344.1	1,109	9,280	10,322	3.03	23.78	27.45	366	390	376
2014-15	38.5	340.2	333.0	1,155	10,207	9,989	3.12	26.27	26.17	370	389	382

TRADEIND Discipline: Automotive Technology												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-30.8%	8.0%	8.5%	3.1%	5.3%	-11.4%	0.3%	-0.4%	-56.1%	-35.7%	-na-	-45.0%
2019-20	45	406	383	80.0%	74.8%	63.1%	91.1%	93.8%	39.4%	9	-	11
2018-19	65	376	353	76.9%	69.4%	74.4%	90.8%	94.2%	95.5%	14	-	20
2017-18	20	390	403	80.0%	74.4%	74.0%	85.0%	95.6%	94.8%	11	-	21
2016-17	35	365	394	94.3%	73.7%	74.1%	97.1%	94.3%	97.2%	17	-	31
2015-16	42	352	381	95.2%	76.4%	69.0%	100.0%	95.5%	94.0%	19	-	25
2014-15	43	404	427	86.1%	79.2%	74.0%	95.4%	94.8%	91.3%	9	-	21

TRADEIND Discipline: Cabinet & Furniture												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-na-	-7.1%	-13.1%	0.0%	2.9%	-5.2%	0.0%	2.1%	-97.7%	0.0%	44.4%	-18.8%
2019-20	-	366	385	-	86.2%	81.2%	-	94.5%	-3.6%	1	26	13
2018-19	-	394	443	-	83.3%	86.4%	-	92.4%	94.1%	1	18	16
2017-18	63	450	469	88.9%	81.6%	85.3%	93.7%	94.7%	95.3%	3	21	34
2016-17	21	581	567	90.5%	78.8%	79.4%	95.2%	93.6%	92.2%	1	13	12
2015-16	59	561	624	98.3%	80.6%	83.3%	100.0%	94.7%	93.4%	12	39	46
2014-15	39	673	594	92.3%	82.3%	82.3%	92.3%	93.6%	95.3%	14	-	44

TRADEIND Discipline: Diesel Mechanic Technology												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-na-	17.2%	-38.0%	0.0%	18.6%	-6.3%	0.0%	3.6%	-10.6%	66.7%	-na-	233.3%
2019-20	-	143	75	-	87.4%	77.1%	-	97.9%	88.6%	5	-	10
2018-19	-	122	121	-	68.9%	83.5%	-	94.3%	99.2%	3	-	3
2017-18	19	102	150	94.7%	72.6%	82.7%	100.0%	86.3%	95.3%	3	-	13
2016-17	-	108	94	-	80.6%	79.8%	-	97.2%	91.5%	9	-	21
2015-16	-	114	128	-	71.1%	75.8%	-	96.5%	97.7%	4	-	12
2014-15	-	135	133	-	77.8%	76.7%	-	94.8%	89.5%	8	-	20

TRADEIND Discipline: Industrial Technology												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	5.6%	-2.4%	-na-	-23.4%	-1.2%	62.7%	0.0%	-2.5%	94.0%	-na-	-na-	-na-
2019-20	38	41	86	71.1%	75.0%	62.7%	100.0%	97.5%	94.0%	-	-	-
2018-19	36	42	-	94.4%	76.2%	-	100.0%	100.0%	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-

TRADEIND Discipline: Welding Technology												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-20.0%	2.4%	-18.0%	-2.7%	-2.4%	0.7%	-0.4%	-0.6%	-89.5%	-84.6%	-38.9%	-100.0%
2019-20	52	300	292	94.2%	84.3%	83.8%	98.1%	97.3%	5.2%	2	33	-
2018-19	65	293	356	96.9%	86.6%	83.1%	98.5%	98.0%	94.7%	13	54	22
2017-18	63	300	331	88.9%	78.0%	72.5%	90.5%	94.0%	95.8%	11	43	12
2016-17	80	326	402	91.3%	85.3%	78.9%	93.8%	96.6%	96.5%	7	45	11
2015-16	43	315	350	88.4%	77.5%	81.4%	93.0%	95.6%	95.4%	6	24	11
2014-15	50	326	326	94.0%	76.4%	72.7%	98.0%	89.0%	91.7%	11	23	12

TRADEIND Discipline: Automotive Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-35.4%	12.7%	9.3%	-35.4%	12.7%	9.3%	-64.5%	8.9%	10.7%	81.9%	3.5%	-1.3%
2019-20	6.8	70.5	65.6	204	2,114	1,968	0.33	4.87	4.67	618	434	421
2018-19	10.5	62.5	60.0	316	1,875	1,801	0.93	4.47	4.22	340	419	427
2017-18	4.2	65.7	71.9	126	1,972	2,156	0.33	4.53	5.02	382	435	429
2016-17	6.5	65.0	70.2	196	1,950	2,107	0.67	3.44	4.67	293	567	451
2015-16	8.1	55.0	62.0	242	1,650	1,860	0.67	3.61	4.28	361	457	435
2014-15	8.1	62.6	69.5	242	1,879	2,085	0.67	3.89	4.28	361	483	487

TRADEIND Discipline: Cabinet & Furniture

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-10.6%	-15.2%	-na-	-10.6%	-15.2%	-na-	-12.6%	-11.1%	-na-	2.3%	-4.7%
2019-20	-	84.5	80.8	-	2,535	2,424	-	6.53	6.40	-na-	388	379
2018-19	-	94.5	95.3	-	2,835	2,860	-	7.47	7.20	-na-	380	397
2017-18	10.1	103.9	94.9	304	3,116	2,848	0.78	9.26	8.10	390	337	352
2016-17	6.0	126.4	116.8	181	3,793	3,504	0.44	8.89	8.78	411	427	399
2015-16	12.3	107.4	115.7	368	3,221	3,470	1.00	8.11	9.17	368	397	378
2014-15	10.7	123.0	106.9	321	3,691	3,208	0.89	10.01	8.94	361	369	359

TRADEIND Discipline: Diesel Mechanic Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	20.9%	-38.8%	-na-	20.9%	-38.8%	-na-	40.0%	-20.0%	-na-	-13.7%	-23.6%
2019-20	-	32.8	16.5	-	985	496	-	2.80	1.60	-na-	352	310
2018-19	-	27.2	27.0	-	815	811	-	2.00	2.00	-na-	408	406
2017-18	3.9	22.7	33.7	118	681	1,012	0.33	2.00	2.80	358	341	361
2016-17	-	24.0	21.2	-	720	636	-	2.00	2.00	-na-	360	318
2015-16	-	22.9	25.7	-	688	771	-	2.00	2.79	-na-	344	276
2014-15	-	26.9	26.6	-	808	798	-	2.00	2.00	-na-	404	399

TRADEIND Discipline: Industrial Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	5.6%	-2.4%	-na-	5.6%	-2.4%	-na-	0.0%	0.0%	-na-	5.6%	-2.4%	-na-
2019-20	3.8	4.1	8.6	114	123	258	0.20	0.20	0.40	570	615	645
2018-19	3.6	4.2	-	108	126	-	0.20	0.20	-	540	630	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

TRADEIND Discipline: Welding Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-19.9%	2.1%	-13.5%	-19.9%	2.1%	-13.5%	0.0%	0.0%	-10.5%	-19.9%	2.1%	-3.4%
2019-20	11.0	60.2	58.1	330	1,806	1,743	1.20	5.13	5.13	275	352	340
2018-19	13.7	59.0	67.2	412	1,769	2,016	1.20	5.13	5.73	343	345	352
2017-18	13.2	55.3	57.6	396	1,660	1,727	1.20	4.53	4.53	330	366	381
2016-17	15.9	57.6	69.3	476	1,729	2,078	1.33	4.11	6.05	358	421	343
2015-16	8.8	53.3	57.2	263	1,600	1,716	0.67	4.11	4.11	393	389	418
2014-15	9.1	54.7	53.0	274	1,642	1,589	0.67	4.11	4.17	409	400	381

Division: Languages and Literature

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-5.0%	-0.8%	-1.9%	0.8%	0.3%	3.5%	-0.4%	0.4%	-9.4%	27.8%	-na-	-8.3%
2019-20	1,588	9,674	8,372	83.7%	72.9%	77.3%	92.3%	92.0%	82.3%	69	-	11
2018-19	1,671	9,752	8,537	82.8%	72.5%	73.8%	92.7%	91.6%	91.7%	54	-	12
2017-18	1,901	10,079	9,271	84.1%	72.5%	72.3%	93.6%	90.8%	90.6%	48	-	18
2016-17	2,451	10,802	9,812	84.7%	73.1%	73.0%	94.1%	91.8%	91.3%	44	-	26
2015-16	2,594	11,226	10,510	84.8%	72.5%	72.6%	93.5%	91.6%	90.9%	23	-	30
2014-15	2,661	11,682	10,577	84.9%	72.6%	71.2%	95.1%	91.1%	89.8%	18	-	12

English Department (ENGLISH)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	6.3%	7.1%	-5.6%	5.6%	-0.6%	5.5%	2.3%	0.0%	-9.3%	4.3%	-na-	-na-
2019-20	570	5,075	3,773	80.2%	69.1%	74.4%	91.5%	91.3%	81.2%	24	-	-
2018-19	536	4,739	3,998	74.6%	69.7%	68.9%	89.2%	91.4%	90.5%	23	-	-
2017-18	672	4,737	4,252	78.1%	68.9%	66.3%	92.4%	89.3%	89.2%	21	-	-
2016-17	847	4,965	4,489	76.5%	70.1%	68.8%	91.2%	91.8%	90.5%	12	-	-
2015-16	922	5,111	4,612	78.3%	69.2%	67.6%	91.8%	91.3%	89.6%	11	-	-
2014-15	880	5,109	4,725	78.2%	69.0%	65.4%	94.0%	90.4%	88.5%	6	-	-

ENGLISH Discipline: English

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	6.3%	7.2%	-5.7%	5.6%	-0.6%	5.3%	2.3%	0.0%	-9.3%	4.3%	-na-	-na-
2019-20	570	4,978	3,712	80.2%	69.0%	74.3%	91.5%	91.3%	81.1%	24	-	-
2018-19	536	4,644	3,936	74.6%	69.7%	68.9%	89.2%	91.4%	90.4%	23	-	-
2017-18	653	4,617	4,196	78.3%	69.1%	66.4%	92.5%	89.5%	89.2%	21	-	-
2016-17	818	4,812	4,420	76.2%	70.6%	69.1%	91.2%	91.8%	90.5%	12	-	-
2015-16	893	4,870	4,507	78.1%	69.4%	67.9%	91.8%	91.3%	89.6%	11	-	-
2014-15	851	4,881	4,588	77.7%	69.9%	66.1%	94.0%	91.1%	88.8%	6	-	-

ENGLISH Discipline: Humanities

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-na-	2.1%	-1.6%	0.0%	3.3%	12.6%	0.0%	-1.7%	-6.1%	-na-	-na-	-na-
2019-20	-	97	61	-	74.2%	80.4%	-	89.7%	87.5%	-	-	-
2018-19	-	95	62	-	71.0%	67.7%	-	91.4%	93.6%	-	-	-
2017-18	19	120	56	73.7%	62.5%	62.5%	89.5%	82.5%	91.1%	-	-	-
2016-17	29	153	69	86.2%	54.3%	50.7%	89.7%	91.5%	88.4%	-	-	-
2015-16	29	241	105	82.8%	65.2%	54.3%	89.7%	90.9%	88.6%	-	-	-
2014-15	29	228	137	93.1%	48.7%	39.4%	93.1%	77.2%	78.8%	-	-	-

English as a Second Language Department (ESLANG)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-na-	-3.7%	-24.2%	0.0%	-4.0%	-9.4%	0.0%	2.7%	-10.2%	-na-	-na-	-na-
2019-20	-	237	175	-	79.8%	70.3%	-	97.1%	85.4%	-	-	-
2018-19	-	246	231	-	83.7%	79.7%	-	94.3%	95.7%	-	-	-
2017-18	-	373	296	-	83.9%	87.8%	-	96.5%	96.3%	-	-	-
2016-17	-	480	349	-	80.6%	80.2%	-	94.6%	92.3%	-	-	-
2015-16	24	545	458	83.3%	80.9%	80.8%	95.8%	95.2%	95.2%	-	-	-
2014-15	41	600	443	75.6%	79.8%	79.2%	90.2%	96.2%	94.4%	-	-	-

Division: Languages and Literature

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-6.3%	-7.0%	-4.8%	-6.3%	-7.0%	-4.8%	-12.9%	-6.0%	-6.6%	7.5%	-1.1%	1.9%
2019-20	223.9	1,429.6	1,236.7	6,718	42,889	37,102	15.73	93.59	86.33	427	458	430
2018-19	239.0	1,536.5	1,299.5	7,169	46,095	38,984	18.05	99.52	92.45	397	463	422
2017-18	268.4	1,591.4	1,456.1	8,052	47,742	43,684	20.18	102.26	95.18	399	467	459
2016-17	332.5	1,673.0	1,549.5	9,974	50,191	46,485	25.83	109.84	104.22	386	457	446
2015-16	346.2	1,574.7	1,500.3	10,387	47,241	45,008	27.63	110.18	112.52	376	429	400
2014-15	350.1	1,666.7	1,513.1	10,504	50,000	45,392	28.63	119.04	113.66	367	420	399

English Department (ENGLISH)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	4.8%	-3.8%	-11.9%	4.8%	-3.8%	-11.9%	-8.3%	-5.9%	-12.5%	14.4%	2.2%	0.7%
2019-20	81.1	704.0	533.3	2,434	21,121	15,999	6.60	50.13	40.20	369	421	398
2018-19	77.4	732.1	605.3	2,322	21,962	18,158	7.20	53.26	45.93	323	412	395
2017-18	95.8	711.4	647.5	2,874	21,342	19,426	8.67	51.33	47.27	331	416	411
2016-17	107.1	746.0	676.6	3,214	22,380	20,297	10.27	51.18	49.99	313	437	406
2015-16	117.0	667.8	609.3	3,509	20,034	18,279	11.60	51.73	51.58	303	387	354
2014-15	106.4	666.0	621.8	3,193	19,979	18,653	11.07	51.77	51.89	288	386	359

ENGLISH Discipline: English

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	4.8%	-3.9%	-12.0%	4.8%	-3.9%	-12.0%	-8.3%	-5.9%	-12.6%	14.4%	2.2%	0.6%
2019-20	81.1	693.0	526.4	2,434	20,791	15,792	6.60	49.53	39.80	369	420	397
2018-19	77.4	721.3	598.4	2,322	21,639	17,951	7.20	52.66	45.53	323	411	394
2017-18	93.7	697.8	640.8	2,810	20,934	19,225	8.47	50.13	46.87	332	418	410
2016-17	104.4	728.7	668.8	3,131	21,860	20,063	10.07	49.98	49.19	311	437	408
2015-16	114.2	642.4	598.3	3,426	19,272	17,948	11.40	50.53	50.38	301	381	356
2014-15	103.8	642.0	607.4	3,114	19,259	18,221	10.87	50.57	50.69	286	381	359

ENGLISH Discipline: Humanities

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	2.2%	0.0%	-na-	2.2%	0.0%	-na-	0.0%	0.0%	-na-	2.2%	0.0%
2019-20	-	11.0	6.9	-	330	207	-	0.60	0.40	-na-	550	518
2018-19	-	10.8	6.9	-	323	207	-	0.60	0.40	-na-	538	518
2017-18	2.1	13.6	6.7	64	408	201	0.20	1.20	0.40	320	340	503
2016-17	2.8	17.3	7.8	83	520	235	0.20	1.20	0.80	415	433	294
2015-16	2.8	25.4	11.1	83	762	332	0.20	1.20	1.20	415	635	277
2014-15	2.7	24.0	14.4	80	720	432	0.20	1.20	1.20	400	600	360

English as a Second Language Department (ESLANG)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-4.2%	-18.6%	-na-	-4.2%	-18.6%	-na-	-1.9%	49.8%	-na-	-2.3%	-45.7%
2019-20	-	43.0	32.3	-	1,291	969	-	3.55	4.75	-na-	364	204
2018-19	-	44.9	39.7	-	1,347	1,191	-	3.62	3.17	-na-	372	376
2017-18	-	64.4	52.1	-	1,932	1,563	-	5.37	3.83	-na-	360	408
2016-17	-	83.0	61.6	-	2,490	1,849	-	7.11	5.13	-na-	350	360
2015-16	1.5	86.8	75.1	46	2,604	2,254	0.13	7.45	6.76	354	350	333
2014-15	2.5	92.9	72.0	75	2,786	2,160	0.27	8.63	6.97	278	323	310

Reading Services Department (READING)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-52.4%	-27.2%	-18.5%	-10.7%	0.3%	6.7%	-12.6%	0.1%	-15.9%	-na-	-na-	-na-
2019-20	20	367	290	75.0%	67.4%	72.1%	85.0%	90.1%	72.5%	-	-	-
2018-19	42	504	356	85.7%	67.1%	65.3%	97.6%	90.1%	88.4%	-	-	-
2017-18	51	598	479	74.5%	70.1%	67.4%	86.3%	90.6%	88.9%	-	-	-
2016-17	89	773	551	68.5%	73.7%	70.1%	88.8%	91.6%	86.9%	-	-	-
2015-16	101	746	610	74.3%	72.8%	70.2%	85.2%	93.2%	90.8%	-	-	-
2014-15	94	838	582	77.7%	69.7%	67.7%	93.6%	90.2%	87.5%	-	-	-

READING Discipline: Education												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-

READING Discipline: Reading												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-52.4%	-27.2%	-18.5%	-10.7%	0.3%	6.7%	-12.6%	0.1%	-15.9%	-na-	-na-	-na-
2019-20	20	367	290	75.0%	67.4%	72.1%	85.0%	90.1%	72.5%	-	-	-
2018-19	42	504	356	85.7%	67.1%	65.3%	97.6%	90.1%	88.4%	-	-	-
2017-18	51	598	479	74.5%	70.1%	67.4%	86.3%	90.6%	88.9%	-	-	-
2016-17	89	773	551	68.5%	73.7%	70.1%	88.8%	91.6%	86.9%	-	-	-
2015-16	101	746	610	74.3%	72.8%	70.2%	85.2%	93.2%	90.8%	-	-	-
2014-15	94	838	582	77.7%	69.7%	67.7%	93.6%	90.2%	87.5%	-	-	-

Speech/American Sign Language Department (SPCHASL)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-12.8%	-5.3%	2.8%	-0.3%	4.5%	2.4%	-1.0%	0.9%	-6.7%	136.4%	-na-	37.5%
2019-20	673	2,718	2,776	88.8%	80.2%	82.5%	94.3%	93.4%	86.6%	26	-	11
2018-19	772	2,869	2,700	89.1%	75.7%	80.1%	95.3%	92.5%	93.3%	11	-	8
2017-18	813	2,715	2,690	85.2%	77.4%	78.1%	93.7%	92.7%	91.5%	5	-	8
2016-17	814	2,770	2,646	89.3%	77.5%	77.4%	95.9%	92.1%	92.7%	8	-	11
2015-16	805	2,757	2,682	88.7%	75.1%	78.3%	94.4%	90.8%	92.5%	5	-	11
2014-15	787	2,813	2,630	89.3%	76.7%	78.8%	96.4%	91.6%	92.0%	6	-	4

SPCHASL Discipline: American Sign Language												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-50.0%	-22.1%	-8.8%	-0.5%	4.6%	5.1%	-1.0%	0.6%	-11.1%	127.3%	-na-	37.5%
2019-20	104	699	719	91.4%	76.6%	79.2%	95.2%	92.1%	81.1%	25	-	11
2018-19	208	897	788	91.8%	72.0%	74.1%	96.2%	91.5%	92.2%	11	-	8
2017-18	226	930	930	87.6%	76.0%	73.3%	91.6%	91.5%	90.4%	4	-	8
2016-17	227	874	895	90.3%	77.5%	78.9%	96.5%	93.0%	94.3%	7	-	11
2015-16	210	817	866	91.9%	70.6%	76.0%	95.2%	90.2%	92.4%	2	-	11
2014-15	224	830	807	93.3%	72.9%	76.7%	98.2%	91.5%	93.8%	4	-	4

Reading Services Department (READING)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-63.8%	-31.6%	-26.0%	-63.8%	-31.6%	-26.0%	-20.0%	9.0%	-35.8%	-54.7%	-37.2%	15.2%
2019-20	2.1	62.3	42.7	63	1,868	1,282	0.20	4.00	3.00	315	467	427
2018-19	5.8	91.0	57.7	174	2,729	1,732	0.25	3.67	4.67	696	744	371
2017-18	7.8	117.1	83.0	234	3,512	2,491	0.38	4.73	3.35	616	742	744
2016-17	13.8	157.9	104.3	415	4,737	3,130	0.50	5.60	4.54	830	846	689
2015-16	14.6	132.2	104.9	439	3,966	3,146	0.63	4.75	4.71	697	835	668
2014-15	13.6	155.7	105.7	408	4,671	3,172	0.63	5.63	4.88	648	830	650

READING Discipline: Education

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

READING Discipline: Reading

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-63.8%	-31.6%	-26.0%	-63.8%	-31.6%	-26.0%	-20.0%	9.0%	-35.8%	-54.7%	-37.2%	15.2%
2019-20	2.1	62.3	42.7	63	1,868	1,282	0.20	4.00	3.00	315	467	427
2018-19	5.8	91.0	57.7	174	2,729	1,732	0.25	3.67	4.67	696	744	371
2017-18	7.8	117.1	83.0	234	3,512	2,491	0.38	4.73	3.35	616	742	744
2016-17	13.8	157.9	104.3	415	4,737	3,130	0.50	5.60	4.54	830	846	689
2015-16	14.6	132.2	104.9	439	3,966	3,146	0.63	4.75	4.71	697	835	668
2014-15	13.6	155.7	105.7	408	4,671	3,172	0.63	5.63	4.88	648	830	650

Speech/American Sign Language Department (SPCHASL)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-16.1%	-5.8%	1.5%	-16.1%	-5.8%	1.5%	-20.2%	-7.0%	-0.2%	5.1%	1.3%	1.6%
2019-20	75.8	338.3	335.9	2,273	10,150	10,076	5.27	21.37	23.18	431	475	435
2018-19	90.3	359.1	331.0	2,708	10,774	9,931	6.60	22.97	23.22	410	469	428
2017-18	96.6	340.1	333.7	2,898	10,202	10,011	6.80	21.90	22.60	426	466	443
2016-17	85.4	346.5	328.8	2,561	10,396	9,863	6.87	22.69	23.03	373	458	428
2015-16	84.3	309.8	302.1	2,530	9,293	9,062	6.87	22.65	22.80	368	410	397
2014-15	79.1	314.4	295.1	2,372	9,432	8,852	6.87	24.13	23.22	345	391	381

SPCHASL Discipline: American Sign Language

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-50.0%	-22.3%	-9.6%	-50.0%	-22.3%	-9.6%	-55.4%	-18.4%	-10.7%	12.1%	-4.8%	1.2%
2019-20	15.0	104.9	104.6	450	3,146	3,139	1.07	7.27	8.05	421	433	390
2018-19	30.0	134.9	115.7	900	4,048	3,471	2.40	8.91	9.01	375	454	385
2017-18	32.5	137.0	132.7	974	4,110	3,980	2.40	8.93	9.63	406	460	413
2016-17	29.3	129.8	128.9	880	3,895	3,867	2.67	8.67	9.90	330	449	391
2015-16	27.1	104.1	111.2	814	3,122	3,337	2.67	8.33	9.10	305	375	367
2014-15	27.6	106.3	103.4	828	3,189	3,102	2.67	9.13	9.12	310	349	340

SPCHASL Discipline: Speech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	0.9%	2.4%	7.6%	0.2%	4.0%	1.0%	-0.9%	1.0%	-5.3%	-na-	-na-	-na-
2019-20	569	2,019	2,057	88.4%	81.5%	83.5%	94.2%	93.9%	88.4%	1	-	-
2018-19	564	1,972	1,912	88.1%	77.4%	82.5%	95.0%	92.9%	93.7%	-	-	-
2017-18	587	1,785	1,760	84.3%	78.1%	80.6%	94.6%	93.3%	92.1%	1	-	-
2016-17	587	1,896	1,751	88.9%	77.5%	76.6%	95.7%	91.7%	91.8%	1	-	-
2015-16	595	1,940	1,816	87.6%	76.9%	79.5%	94.1%	91.0%	92.5%	3	-	-
2014-15	563	1,983	1,823	87.7%	78.4%	79.7%	95.7%	91.7%	91.2%	2	-	-

World Languages Department (WORLDSLNG)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	1.2%	-8.4%	8.5%	-1.4%	-3.2%	-0.5%	-1.5%	0.3%	-14.8%	-5.0%	-na-	-100.0%
2019-20	325	1,277	1,358	79.6%	72.3%	76.7%	90.1%	91.2%	77.9%	19	-	-
2018-19	321	1,394	1,252	81.0%	75.5%	77.2%	91.6%	90.9%	92.7%	20	-	4
2017-18	365	1,656	1,554	94.0%	72.8%	77.0%	96.4%	90.6%	92.1%	22	-	10
2016-17	701	1,814	1,777	91.2%	72.6%	76.4%	96.3%	90.5%	92.5%	24	-	15
2015-16	742	2,067	2,148	90.2%	74.8%	75.2%	95.8%	91.6%	90.9%	7	-	19
2014-15	859	2,322	2,197	88.8%	75.0%	74.1%	95.3%	91.1%	89.4%	6	-	8

WORLDSLNG Discipline: Arabic

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	58.1%	71.4%	0.0%	-4.8%	-22.8%	0.0%	-2.9%	-7.0%	-na-	-na-	-na-
2019-20	-	49	36	-	69.4%	67.7%	-	93.9%	88.2%	-	-	-
2018-19	-	31	21	-	74.2%	90.5%	-	96.8%	95.2%	-	-	-
2017-18	-	25	44	-	72.0%	81.8%	-	88.0%	90.9%	-	-	-
2016-17	-	34	34	-	79.4%	79.4%	-	97.1%	94.1%	-	-	-
2015-16	-	24	39	-	62.5%	71.8%	-	87.5%	92.3%	-	-	-
2014-15	-	47	35	-	95.7%	85.7%	-	97.9%	91.4%	-	-	-

WORLDSLNG Discipline: Chinese

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	5.9%	-34.0%	0.0%	12.1%	-14.0%	0.0%	3.1%	-35.1%	-na-	-na-	-na-
2019-20	-	36	35	-	94.4%	53.3%	-	97.2%	53.3%	-	-	-
2018-19	-	34	53	-	82.4%	67.3%	-	94.1%	88.5%	-	-	-
2017-18	-	39	55	-	76.9%	81.8%	-	92.3%	92.7%	-	-	-
2016-17	17	46	53	82.4%	73.9%	84.9%	100.0%	89.1%	92.5%	-	-	-
2015-16	-	59	62	-	81.4%	75.8%	-	94.9%	96.8%	-	-	-
2014-15	24	59	55	66.7%	81.4%	89.1%	91.7%	93.2%	96.4%	-	-	-

WORLDSLNG Discipline: French

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-7.2%	-13.7%	0.0%	4.8%	15.1%	0.0%	3.5%	-12.9%	-100.0%	-na-	-100.0%
2019-20	-	90	82	-	76.7%	94.0%	-	88.9%	77.6%	-	-	-
2018-19	-	97	95	-	71.9%	79.0%	-	85.4%	90.5%	2	-	1
2017-18	39	135	132	92.3%	69.6%	84.1%	94.9%	87.4%	97.0%	6	-	10
2016-17	52	157	188	94.2%	73.1%	80.3%	98.1%	89.1%	91.0%	11	-	15
2015-16	58	147	184	94.8%	76.2%	73.9%	98.3%	87.8%	89.7%	7	-	19
2014-15	43	182	184	93.0%	76.9%	76.1%	97.7%	90.7%	90.2%	6	-	8

SPCHASL Discipline: Speech

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	0.8%	4.1%	7.4%	0.8%	4.1%	7.4%	0.0%	0.2%	6.5%	0.8%	3.9%	0.9%
2019-20	60.8	233.5	231.2	1,823	7,005	6,937	4.20	14.10	15.13	434	497	458
2018-19	60.3	224.2	215.3	1,808	6,726	6,460	4.20	14.07	14.21	430	478	455
2017-18	64.1	203.1	201.0	1,924	6,092	6,031	4.40	12.97	12.97	437	470	465
2016-17	56.0	216.7	199.9	1,681	6,501	5,996	4.20	14.03	13.13	400	463	457
2015-16	57.2	205.7	190.9	1,716	6,170	5,726	4.20	14.31	13.70	409	431	418
2014-15	51.5	208.1	191.7	1,544	6,243	5,750	4.20	14.99	14.10	368	416	408

World Languages Department (WORLDSLNG)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-0.9%	-8.9%	10.1%	-0.9%	-8.9%	10.1%	-8.3%	-9.2%	-1.7%	8.0%	0.4%	12.1%
2019-20	64.9	282.0	292.5	1,948	8,460	8,776	3.67	14.53	15.20	531	582	577
2018-19	65.5	309.4	265.7	1,965	9,283	7,971	4.00	16.00	15.47	491	580	515
2017-18	68.2	358.5	339.8	2,046	10,755	10,193	4.33	18.93	18.13	473	568	562
2016-17	126.1	339.6	378.2	3,784	10,187	11,345	8.20	23.25	21.53	461	438	527
2015-16	128.8	378.1	408.9	3,863	11,344	12,266	8.40	23.60	26.67	460	481	460
2014-15	148.5	437.7	418.5	4,456	13,132	12,554	9.80	28.89	26.71	455	455	470

WORLDSLNG Discipline: Arabic

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	55.9%	64.0%	-na-	55.9%	64.0%	-na-	103.0%	0.0%	-na-	-23.2%	64.0%
2019-20	-	11.0	7.6	-	329	228	-	0.67	0.33	-na-	491	691
2018-19	-	7.0	4.6	-	211	139	-	0.33	0.33	-na-	639	421
2017-18	-	5.5	9.7	-	165	290	-	0.33	0.67	-na-	500	433
2016-17	-	7.5	7.5	-	224	224	-	0.67	0.67	-na-	334	334
2015-16	-	5.0	8.1	-	149	242	-	0.33	0.67	-na-	452	361
2014-15	-	9.7	7.2	-	291	217	-	1.00	0.67	-na-	291	324

WORLDSLNG Discipline: Chinese

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	11.3%	-39.7%	-na-	11.3%	-39.7%	-na-	0.0%	-50.7%	-na-	11.3%	22.4%
2019-20	-	8.6	7.0	-	257	211	-	0.33	0.33	-na-	779	639
2018-19	-	7.7	11.7	-	231	350	-	0.33	0.67	-na-	700	522
2017-18	-	8.6	11.9	-	257	356	-	0.67	0.67	-na-	384	531
2016-17	3.4	10.1	11.7	102	304	350	0.33	0.67	0.67	309	454	522
2015-16	-	12.2	12.8	-	366	384	-	0.67	0.67	-na-	546	573
2014-15	3.5	12.2	11.4	106	366	341	0.33	1.00	1.00	321	366	341

WORLDSLNG Discipline: French

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-6.5%	-5.8%	-4.8%	-6.5%	-5.8%	-4.8%	-na-	33.0%	-28.6%	-na-	-29.1%	33.3%
2019-20	1.0	20.2	17.3	29	606	520	-	1.33	1.00	-na-	456	520
2018-19	1.0	21.4	18.2	31	643	546	-	1.00	1.40	-na-	643	390
2017-18	6.4	29.7	25.2	191	891	756	0.67	1.67	1.73	285	534	437
2016-17	10.8	34.5	36.2	325	1,036	1,085	0.67	2.00	2.40	485	518	452
2015-16	11.6	30.2	35.1	348	907	1,054	0.67	1.67	2.40	519	543	439
2014-15	8.6	35.1	35.7	258	1,053	1,070	0.67	2.40	2.73	385	439	392

WORLDSL Discipline: German												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-100.0%	19.1%	60.4%	-91.7%	-7.8%	-22.9%	-91.7%	-4.0%	-18.9%	-100.0%	-na-	-100.0%
2019-20	-	81	85	-	71.6%	63.6%	-	90.1%	75.3%	-	-	-
2018-19	24	68	53	91.7%	79.4%	86.5%	91.7%	94.1%	94.2%	2	-	2
2017-18	23	104	84	82.6%	82.7%	79.8%	91.3%	92.3%	96.4%	-	-	-
2016-17	16	86	92	93.8%	77.9%	77.2%	93.8%	90.7%	92.4%	-	-	-
2015-16	28	117	108	82.1%	69.2%	65.7%	92.9%	88.9%	87.0%	-	-	-
2014-15	23	159	159	91.3%	74.2%	71.7%	91.3%	90.6%	84.9%	-	-	-

WORLDSL Discipline: Italian												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-100.0%	14.6%	4.6%	-88.2%	-6.7%	-7.1%	-100.0%	2.2%	-8.2%	-na-	-na-	-na-
2019-20	-	94	68	-	67.7%	69.8%	-	92.5%	84.1%	1	-	-
2018-19	17	82	65	88.2%	74.4%	76.9%	100.0%	90.2%	92.3%	-	-	-
2017-18	-	82	64	-	72.0%	71.9%	-	86.6%	92.2%	-	-	-
2016-17	-	46	70	-	69.6%	72.9%	-	93.5%	94.3%	-	-	-
2015-16	23	77	98	100.0%	71.4%	77.6%	100.0%	92.2%	89.8%	-	-	-
2014-15	19	106	83	79.0%	72.6%	80.7%	100.0%	89.6%	90.4%	-	-	-

WORLDSL Discipline: Japanese												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	10.0%	0.0%	48.3%	-4.2%	14.9%	75.9%	6.6%	-58.7%	-na-	-na-	-na-
2019-20	30	154	147	48.3%	54.6%	74.0%	75.9%	87.0%	34.4%	1	-	-
2018-19	-	140	147	-	58.7%	59.0%	-	80.4%	93.1%	-	-	-
2017-18	-	148	141	-	53.4%	56.0%	-	89.2%	87.2%	-	-	-
2016-17	31	151	188	80.7%	62.0%	62.2%	96.8%	89.3%	89.4%	-	-	-
2015-16	28	236	242	89.3%	72.0%	63.6%	92.9%	92.8%	88.0%	-	-	-
2014-15	30	210	194	93.3%	62.4%	63.4%	96.7%	88.6%	88.1%	-	-	-

WORLDSL Discipline: Spanish												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	5.4%	-17.9%	10.6%	3.0%	-2.8%	-1.4%	0.4%	-0.6%	-9.8%	6.3%	-na-	-100.0%
2019-20	295	773	905	82.7%	75.0%	78.6%	91.5%	91.8%	83.3%	17	-	-
2018-19	280	942	818	79.6%	77.9%	80.0%	91.1%	92.5%	93.0%	16	-	1
2017-18	303	1,123	1,034	95.1%	74.7%	78.5%	97.0%	91.4%	91.9%	16	-	-
2016-17	585	1,294	1,152	91.6%	73.3%	77.8%	96.1%	90.6%	93.1%	13	-	-
2015-16	605	1,407	1,415	89.8%	75.6%	78.0%	95.7%	92.0%	91.6%	-	-	-
2014-15	720	1,559	1,487	89.3%	75.8%	74.3%	95.3%	91.4%	89.6%	-	-	-

WORLDSL Discipline: Tagalog												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-

WORLDSL Discipline: German

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	8.4%	63.0%	-100.0%	8.4%	63.0%	-100.0%	-13.0%	49.3%	-na-	24.5%	9.2%
2019-20	-	16.4	17.9	-	493	538	-	0.87	1.00	-na-	567	538
2018-19	3.8	15.2	11.0	113	455	330	0.33	1.00	0.67	342	455	493
2017-18	3.6	22.9	18.5	108	686	554	0.33	1.33	1.00	327	516	554
2016-17	2.3	18.9	20.2	70	568	607	0.33	1.33	1.33	212	427	456
2015-16	4.1	24.2	22.3	123	725	670	0.33	1.33	1.67	373	545	401
2014-15	3.4	32.9	31.9	101	986	956	-	1.00	1.33	-na-	986	719

WORLDSL Discipline: Italian

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	14.6%	-1.5%	-100.0%	14.6%	-1.5%	-100.0%	0.0%	0.0%	-na-	14.6%	-1.5%
2019-20	-	20.9	14.8	-	627	445	-	1.00	1.00	-na-	627	445
2018-19	3.8	18.2	15.1	114	547	452	0.33	1.00	1.00	345	547	452
2017-18	-	18.1	14.2	-	544	425	-	1.33	1.00	-na-	409	425
2016-17	-	10.1	15.4	-	304	462	-	0.67	1.33	-na-	454	347
2015-16	3.4	15.9	20.3	101	477	608	0.33	1.00	1.33	306	477	457
2014-15	2.8	21.9	15.6	84	657	468	0.33	1.67	1.33	255	393	352

WORLDSL Discipline: Japanese

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	528.1%	9.6%	20.1%	528.1%	9.6%	20.1%	-na-	0.0%	9.2%	-na-	9.6%	10.0%
2019-20	6.7	34.2	35.5	201	1,027	1,065	0.33	1.67	1.67	609	615	638
2018-19	1.1	31.2	29.6	32	937	887	-	1.67	1.53	-na-	561	580
2017-18	0.9	32.6	31.0	27	977	931	-	1.67	1.67	-na-	585	557
2016-17	6.6	33.2	39.2	198	997	1,176	0.33	2.00	2.53	600	499	465
2015-16	5.6	46.4	47.7	168	1,393	1,432	0.33	2.53	2.87	509	551	499
2014-15	6.6	43.4	40.1	198	1,302	1,203	0.33	3.00	2.33	600	434	516

WORLDSL Discipline: Spanish

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	2.6%	-18.2%	9.5%	2.6%	-18.2%	9.5%	0.0%	-18.7%	0.0%	2.6%	0.7%	9.5%
2019-20	57.3	170.7	192.3	1,718	5,121	5,769	3.33	8.67	9.87	516	591	584
2018-19	55.8	208.6	175.6	1,675	6,259	5,268	3.33	10.67	9.87	503	587	534
2017-18	57.3	241.1	229.3	1,719	7,234	6,879	3.33	11.93	11.40	516	606	603
2016-17	102.9	225.2	248.0	3,088	6,755	7,441	6.53	15.91	12.60	473	425	591
2015-16	104.1	244.3	262.5	3,123	7,328	7,876	6.73	16.07	17.07	464	456	461
2014-15	123.6	282.5	276.6	3,709	8,476	8,299	8.13	18.82	17.31	456	450	479

WORLDSL Discipline: Tagalog

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

Division: Mathematics & Natural & Health Sciences												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	6.3%	-0.6%	-3.1%	0.8%	-0.4%	13.4%	-2.3%	0.1%	-14.9%	-7.8%	7.1%	-45.2%
2019-20	2,679	13,769	12,636	68.0%	58.4%	74.5%	86.3%	87.5%	73.1%	177	15	23
2018-19	2,521	13,847	13,038	67.3%	58.8%	61.1%	88.6%	87.4%	88.0%	192	14	42
2017-18	2,943	13,191	13,127	69.6%	60.4%	61.4%	90.0%	88.0%	88.2%	129	8	37
2016-17	3,270	13,463	13,296	69.9%	61.0%	61.4%	90.0%	88.3%	88.6%	127	12	42
2015-16	3,447	14,099	13,781	69.9%	60.4%	61.2%	89.3%	89.4%	88.9%	103	6	37
2014-15	3,485	14,820	14,040	68.9%	60.0%	59.7%	90.9%	88.8%	86.9%	83	5	39

Chemistry Department (CHEMIST)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	17.7%	4.4%	-1.3%	-0.6%	1.3%	15.6%	-3.4%	2.6%	-14.2%	50.0%	-na-	-100.0%
2019-20	365	1,670	1,652	68.8%	65.3%	77.2%	87.3%	90.9%	74.7%	3	-	-
2018-19	310	1,599	1,673	69.4%	64.0%	61.6%	90.7%	88.3%	88.9%	2	-	2
2017-18	371	1,501	1,596	74.1%	62.4%	67.2%	90.8%	86.8%	91.9%	-	-	-
2016-17	347	1,407	1,498	73.8%	65.4%	63.9%	95.4%	89.7%	90.3%	2	-	2
2015-16	308	1,323	1,432	70.5%	66.4%	63.9%	91.2%	90.4%	89.0%	-	-	1
2014-15	262	1,344	1,370	65.5%	72.5%	63.3%	88.5%	90.8%	87.4%	-	-	-

Dental Assisting Department (DENTAL)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	7.7%	-1.8%	0.0%	-7.8%	4.0%	0.0%	-4.9%	-7.1%	75.0%	-na-	-8.7%
2019-20	-	195	161	-	73.3%	79.6%	-	92.3%	91.1%	14	-	21
2018-19	-	181	164	-	81.1%	75.6%	-	97.2%	98.2%	8	-	23
2017-18	-	187	169	-	78.6%	77.5%	-	95.2%	97.6%	8	-	21
2016-17	-	196	173	-	77.0%	75.1%	-	93.9%	95.4%	10	-	23
2015-16	18	198	175	44.4%	82.8%	82.9%	83.3%	99.0%	94.9%	7	-	23
2014-15	64	170	186	71.9%	81.8%	80.7%	85.9%	94.1%	95.2%	10	-	24

Earth, Space, and Aviation Sciences Department (ESAS)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	28.5%	2.1%	0.4%	2.0%	-1.0%	1.2%	-4.5%	1.5%	-6.2%	-9.1%	7.1%	-90.0%
2019-20	230	1,996	2,034	85.2%	67.8%	74.7%	90.4%	94.5%	86.9%	10	15	1
2018-19	179	1,954	2,025	83.2%	68.8%	73.5%	95.0%	93.0%	93.1%	11	14	10
2017-18	255	1,782	2,066	72.2%	67.7%	72.0%	92.6%	92.4%	94.2%	10	8	14
2016-17	247	1,772	1,863	75.3%	65.4%	70.9%	93.5%	90.8%	92.9%	9	12	13
2015-16	226	1,932	1,827	69.8%	65.6%	68.7%	89.3%	91.6%	93.4%	9	6	10
2014-15	238	2,129	1,994	76.1%	63.9%	66.0%	95.0%	90.0%	88.9%	7	5	11

ESAS Discipline: Astronomy												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-100.0%	3.6%	15.3%	-66.7%	-1.0%	-1.3%	-83.3%	2.1%	-6.1%	-50.0%	-na-	0.0%
2019-20	-	430	377	-	51.3%	63.4%	-	94.4%	84.8%	1	-	1
2018-19	6	415	327	66.7%	52.3%	64.7%	83.3%	92.3%	90.9%	2	-	1
2017-18	58	341	411	55.2%	45.8%	54.3%	94.8%	92.7%	94.9%	1	-	2
2016-17	62	384	338	61.3%	47.7%	49.4%	91.9%	90.6%	92.6%	-	-	-
2015-16	45	382	341	37.8%	44.0%	41.6%	80.0%	90.8%	88.0%	-	-	-
2014-15	54	358	354	51.9%	51.3%	49.4%	90.7%	82.4%	81.1%	-	-	-

Division: Mathematics & Natural & Health Sciences

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	8.8%	1.1%	-6.2%	8.8%	1.1%	-6.2%	2.1%	-0.6%	-4.0%	6.6%	1.6%	-2.3%
2019-20	438.5	2,455.1	2,160.1	13,156	73,653	64,802	29.06	151.70	146.90	453	486	441
2018-19	403.1	2,429.5	2,302.4	12,092	72,885	69,072	28.47	152.57	153.04	425	478	451
2017-18	453.9	2,245.2	2,255.1	13,618	67,356	67,653	30.18	141.04	141.14	451	478	479
2016-17	454.7	2,244.0	2,246.6	13,640	67,320	67,398	31.50	137.03	145.52	433	491	463
2015-16	464.2	2,168.7	2,130.5	13,927	65,062	63,914	32.79	139.33	147.47	425	467	433
2014-15	438.4	2,268.5	2,220.4	13,151	68,056	66,611	32.68	142.76	149.12	402	477	447

Chemistry Department (CHEMIST)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	19.3%	2.6%	-1.1%	19.3%	2.6%	-1.1%	8.7%	5.7%	1.5%	9.8%	-3.0%	-2.6%
2019-20	64.7	319.3	313.9	1,942	9,580	9,418	4.27	18.47	19.13	455	519	492
2018-19	54.3	311.3	317.5	1,628	9,340	9,524	3.93	17.47	18.85	414	535	505
2017-18	65.6	289.0	299.3	1,967	8,670	8,980	3.93	15.27	16.13	501	568	557
2016-17	61.1	266.5	276.3	1,834	7,996	8,288	3.80	14.00	15.27	483	571	543
2015-16	51.2	236.0	248.2	1,535	7,080	7,446	3.40	13.67	14.49	451	518	514
2014-15	38.6	240.9	238.5	1,157	7,226	7,154	2.80	14.48	14.01	413	499	511

Dental Assisting Department (DENTAL)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	10.8%	-37.9%	-na-	10.8%	-37.9%	-na-	-2.5%	0.0%	-na-	13.7%	-37.9%
2019-20	-	29.5	20.8	-	884	623	-	3.07	3.60	-na-	288	173
2018-19	-	26.6	33.5	-	798	1,004	-	3.15	3.60	-na-	253	279
2017-18	-	27.6	20.0	-	828	601	-	3.10	3.60	-na-	267	167
2016-17	-	29.3	33.7	-	880	1,012	-	3.12	3.60	-na-	282	281
2015-16	1.7	26.7	33.6	52	802	1,009	0.20	3.28	3.60	260	245	280
2014-15	5.9	24.2	35.0	176	726	1,050	0.40	2.94	3.60	440	247	292

Earth, Space, and Aviation Sciences Department (ESAS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	28.0%	4.9%	1.0%	28.0%	4.9%	1.0%	1.4%	1.9%	-6.4%	26.2%	2.9%	7.9%
2019-20	23.5	225.0	226.1	704	6,750	6,784	1.42	10.57	10.96	496	639	619
2018-19	18.3	214.6	223.8	550	6,437	6,715	1.40	10.37	11.71	393	621	573
2017-18	27.1	200.8	259.4	812	6,025	7,783	1.66	10.18	11.60	489	592	671
2016-17	25.2	202.7	209.9	757	6,082	6,297	1.82	10.28	11.42	416	592	551
2015-16	22.7	204.4	194.5	682	6,131	5,836	1.77	11.60	11.55	385	529	505
2014-15	22.1	223.7	212.5	664	6,710	6,375	1.43	13.29	13.75	464	505	464

ESAS Discipline: Astronomy

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	3.6%	15.9%	-100.0%	3.6%	15.9%	-100.0%	0.0%	0.0%	-na-	3.6%	15.9%
2019-20	-	49.0	43.0	-	1,469	1,289	-	1.80	1.80	-na-	816	716
2018-19	0.6	47.3	37.1	19	1,418	1,112	0.20	1.80	1.80	95	788	618
2017-18	6.3	38.6	46.9	189	1,159	1,408	0.40	1.80	2.00	473	644	704
2016-17	5.9	43.5	38.3	178	1,306	1,149	0.40	1.80	1.80	445	726	638
2015-16	4.3	40.1	35.9	129	1,203	1,077	0.20	2.00	2.00	645	602	539
2014-15	4.9	37.5	37.3	148	1,124	1,120	0.20	1.80	2.00	740	624	560

ESAS Discipline: Aviation Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-100.0%
2019-20	-	-	-	-	-	-	-	-	-	1	-	-
2018-19	-	-	-	-	-	-	-	-	-	1	-	2
2017-18	-	-	-	-	-	-	-	-	-	1	-	1
2016-17	-	-	-	-	-	-	-	-	-	5	-	5
2015-16	23	36	-	56.5%	88.9%	-	100.0%	97.2%	-	3	-	2
2014-15	-	86	90	-	67.4%	81.1%	-	93.0%	98.9%	3	-	3

ESAS Discipline: Earth Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-na-	0.8%	-5.1%	0.0%	-5.8%	5.3%	0.0%	-5.0%	2.3%	-na-	-na-	-na-
2019-20	-	121	112	-	66.7%	74.6%	-	87.5%	95.5%	-	-	-
2018-19	-	120	118	-	72.5%	69.2%	-	92.5%	93.2%	-	-	-
2017-18	-	154	107	-	63.6%	72.9%	-	88.3%	94.4%	-	-	-
2016-17	-	149	114	-	65.8%	78.1%	-	91.3%	92.1%	-	-	-
2015-16	-	170	118	-	70.6%	68.6%	-	95.3%	96.6%	-	-	-
2014-15	-	184	155	-	62.5%	62.3%	-	87.5%	85.7%	-	-	-

ESAS Discipline: Geography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	78.6%	11.1%	-1.3%	11.3%	-1.3%	5.5%	7.9%	1.5%	-7.0%	20.0%	7.1%	-100.0%
2019-20	100	669	678	97.0%	74.0%	80.9%	99.0%	95.5%	87.6%	6	15	-
2018-19	56	602	687	85.7%	75.3%	75.3%	91.1%	94.0%	94.6%	5	14	7
2017-18	71	497	664	81.7%	77.9%	77.1%	94.4%	94.6%	95.3%	6	8	11
2016-17	62	489	544	83.9%	67.9%	74.1%	95.2%	91.0%	93.9%	4	12	8
2015-16	82	582	583	80.3%	71.8%	75.4%	90.1%	91.7%	94.0%	6	6	8
2014-15	56	649	625	85.7%	65.6%	67.4%	94.6%	94.0%	92.6%	4	5	8

ESAS Discipline: Geology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	13.8%	-20.7%	-19.6%	4.7%	2.9%	-4.0%	-2.6%	2.0%	-9.4%	-33.3%	-na-	-na-
2019-20	33	184	217	90.9%	78.7%	71.8%	93.9%	97.3%	86.1%	2	-	-
2018-19	29	232	270	86.2%	75.8%	75.8%	96.6%	95.2%	95.5%	3	-	-
2017-18	27	232	256	85.2%	76.7%	85.6%	96.3%	94.0%	96.1%	2	-	-
2016-17	48	228	267	83.3%	77.2%	81.3%	100.0%	92.5%	94.8%	-	-	-
2015-16	21	220	231	76.2%	75.0%	81.4%	90.5%	95.0%	96.5%	-	-	-
2014-15	33	223	241	81.8%	76.7%	82.2%	100.0%	95.1%	91.7%	-	-	-

ESAS Discipline: Oceanography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	10.2%	1.2%	4.3%	-10.7%	-0.7%	-0.1%	-17.3%	2.3%	-5.4%	-na-	-na-	-na-
2019-20	97	592	650	71.1%	69.8%	75.8%	80.4%	94.1%	86.1%	-	-	-
2018-19	88	585	623	81.8%	70.4%	75.9%	97.7%	91.8%	91.5%	-	-	-
2017-18	99	558	628	71.7%	69.5%	72.5%	88.9%	90.7%	91.7%	-	-	-
2016-17	75	522	600	74.7%	70.7%	74.2%	89.3%	89.9%	91.5%	-	-	-
2015-16	55	542	554	83.6%	67.2%	72.9%	90.9%	88.9%	94.0%	-	-	-
2014-15	95	629	529	82.1%	64.7%	66.7%	95.8%	88.7%	87.5%	-	-	-

ESAS Discipline: Aviation Sciences

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	2.2	3.6	-	66	108	-	0.20	0.40	-	330	270	-na-
2014-15	-	8.6	8.9	-	258	267	-	0.60	0.80	-na-	430	334

ESAS Discipline: Earth Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	0.7%	-4.2%	-na-	0.7%	-4.2%	-na-	0.0%	0.0%	-na-	0.7%	-4.2%
2019-20	-	13.7	12.8	-	411	384	-	0.60	0.60	-na-	685	640
2018-19	-	13.6	13.4	-	408	401	-	0.60	0.60	-na-	680	668
2017-18	-	17.5	12.4	-	524	371	-	0.80	0.60	-na-	655	618
2016-17	-	16.9	12.9	-	507	388	-	0.80	0.60	-na-	634	647
2015-16	-	17.8	12.6	-	534	378	-	0.80	0.60	-na-	668	630
2014-15	-	19.4	16.5	-	582	496	-	1.00	0.80	-na-	582	620

ESAS Discipline: Geography

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	79.1%	14.7%	0.0%	79.1%	14.7%	0.0%	55.0%	13.4%	-7.7%	15.5%	1.1%	8.3%
2019-20	10.3	76.5	77.0	308	2,295	2,310	0.62	3.97	4.10	497	578	563
2018-19	5.7	66.7	77.0	172	2,001	2,309	0.40	3.50	4.44	430	572	520
2017-18	7.6	57.6	102.6	229	1,727	3,079	0.46	3.38	4.27	498	511	721
2016-17	6.4	59.3	63.6	191	1,780	1,909	0.55	3.88	3.89	347	459	491
2015-16	8.8	63.7	64.9	265	1,912	1,948	0.77	4.20	4.35	344	455	448
2014-15	5.2	69.8	70.1	157	2,094	2,103	0.43	4.72	4.95	365	444	425

ESAS Discipline: Geology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	14.1%	-10.3%	-22.4%	14.1%	-10.3%	-22.4%	0.0%	-5.5%	-24.0%	14.1%	-5.1%	2.0%
2019-20	3.5	20.5	22.2	105	615	665	0.20	1.20	1.27	525	513	524
2018-19	3.1	22.9	28.6	92	686	857	0.20	1.27	1.67	460	540	513
2017-18	3.0	26.3	27.6	89	789	828	0.20	1.40	1.53	445	564	541
2016-17	5.6	25.8	29.6	167	775	888	0.47	1.40	1.73	355	554	513
2015-16	2.0	23.1	23.9	60	692	718	0.20	1.20	1.40	300	577	513
2014-15	3.0	23.3	24.9	91	700	747	0.20	1.37	1.60	455	511	467

ESAS Discipline: Oceanography

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	9.0%	1.9%	5.0%	9.0%	1.9%	5.0%	0.0%	-6.3%	0.0%	9.0%	8.7%	5.0%
2019-20	9.7	65.4	71.2	291	1,961	2,137	0.60	3.00	3.20	485	654	668
2018-19	8.9	64.2	67.8	267	1,925	2,035	0.60	3.20	3.20	445	602	636
2017-18	10.1	60.9	69.9	304	1,826	2,098	0.60	2.80	3.20	507	652	656
2016-17	7.4	57.1	65.4	221	1,714	1,962	0.40	2.40	3.40	553	714	577
2015-16	5.4	56.0	57.2	161	1,681	1,716	0.40	3.00	3.20	403	560	536
2014-15	9.0	65.1	54.8	269	1,952	1,643	0.60	3.80	3.60	448	514	456

Life Sciences Department (LIFE)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	11.6%	5.3%	3.6%	-2.4%	0.4%	13.5%	-3.6%	-1.3%	-10.1%	31.3%	-na-	-85.7%
2019-20	624	2,837	2,814	76.1%	67.2%	83.3%	90.0%	88.0%	80.2%	42	-	1
2018-19	559	2,693	2,717	78.5%	66.8%	69.7%	93.6%	89.3%	90.3%	32	-	7
2017-18	464	2,232	2,321	76.1%	68.4%	70.2%	93.8%	88.9%	91.0%	11	-	2
2016-17	546	2,329	2,334	73.4%	65.2%	68.3%	90.1%	88.5%	90.7%	3	-	4
2015-16	557	2,485	2,522	67.9%	64.5%	68.3%	88.2%	90.9%	90.6%	2	-	3
2014-15	507	2,415	2,519	74.8%	67.4%	67.4%	93.9%	91.6%	89.3%	4	-	4

LIFE Discipline: Biology												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	11.6%	5.3%	3.6%	-2.4%	0.4%	13.5%	-3.6%	-1.3%	-10.1%	31.3%	-na-	-85.7%
2019-20	624	2,837	2,814	76.1%	67.2%	83.3%	90.0%	88.0%	80.2%	42	-	1
2018-19	559	2,693	2,717	78.5%	66.8%	69.7%	93.6%	89.3%	90.3%	32	-	7
2017-18	464	2,232	2,321	76.1%	68.4%	70.2%	93.8%	88.9%	91.0%	11	-	2
2016-17	546	2,324	2,333	73.4%	65.2%	68.3%	90.1%	88.4%	90.7%	3	-	4
2015-16	557	2,485	2,502	67.9%	64.5%	68.1%	88.2%	90.9%	90.5%	2	-	3
2014-15	507	2,415	2,519	74.8%	67.4%	67.4%	93.9%	91.6%	89.3%	2	-	3

LIFE Discipline: Botany												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-

LIFE Discipline: Medical Assisting												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	2	-	1

LIFE Discipline: Microbiology												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Degrees	< 18 Units		18+ Units								
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-

Life Sciences Department (LIFE)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	15.6%	8.8%	4.1%	15.6%	8.8%	4.1%	6.4%	3.3%	2.4%	8.7%	5.3%	1.7%
2019-20	144.4	701.9	685.8	4,333	21,057	20,574	10.00	37.82	37.80	433	557	544
2018-19	124.9	644.9	658.7	3,748	19,348	19,761	9.40	36.60	36.93	399	529	535
2017-18	98.7	517.8	531.4	2,960	15,533	15,941	6.60	28.18	27.73	448	551	575
2016-17	99.9	518.7	533.9	2,997	15,562	16,016	6.60	27.34	27.78	454	569	577
2015-16	105.5	518.4	525.6	3,165	15,552	15,769	7.00	28.94	29.34	452	537	537
2014-15	90.8	503.9	525.1	2,725	15,118	15,752	6.00	27.12	29.44	454	557	535

LIFE Discipline: Biology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	15.6%	8.8%	4.1%	15.6%	8.8%	4.1%	6.4%	3.3%	2.4%	8.7%	5.3%	1.7%
2019-20	144.4	701.9	685.8	4,333	21,057	20,574	10.00	37.82	37.80	433	557	544
2018-19	124.9	644.9	658.7	3,748	19,348	19,761	9.40	36.60	36.93	399	529	535
2017-18	98.7	517.8	531.4	2,960	15,533	15,941	6.60	28.18	27.73	448	551	575
2016-17	99.9	518.3	533.8	2,997	15,548	16,013	6.60	27.34	27.78	454	569	576
2015-16	105.5	518.4	523.6	3,165	15,552	15,709	7.00	28.94	29.34	452	537	535
2014-15	90.8	503.9	525.1	2,725	15,118	15,752	6.00	27.12	29.44	454	557	535

LIFE Discipline: Botany

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

LIFE Discipline: Medical Assisting

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

LIFE Discipline: Microbiology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

LIFE Discipline: Zoology												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	5	1	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-
2015-16	-	-	20	-	-	95.0%	-	-	95.0%	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-

Mathematics Department (MATHDEPT)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-0.4%	-6.1%	-9.4%	1.2%	-2.0%	17.3%	-1.8%	-0.6%	-20.6%	-7.7%	-na-	-na-
2019-20	1,394	6,181	4,953	59.9%	45.9%	65.3%	83.0%	83.0%	62.7%	60	-	-
2018-19	1,400	6,581	5,466	58.8%	47.9%	48.0%	84.9%	83.6%	83.3%	65	-	-
2017-18	1,744	6,598	6,043	64.9%	52.1%	48.9%	88.0%	85.7%	82.8%	29	-	-
2016-17	2,076	6,940	6,529	67.4%	55.2%	53.2%	88.4%	86.7%	85.6%	35	-	-
2015-16	2,285	7,331	6,871	69.9%	54.7%	54.2%	89.1%	87.7%	87.1%	19	-	-
2014-15	2,339	7,936	7,082	66.7%	52.9%	52.4%	90.2%	86.9%	84.9%	22	-	-

Nursing Education Department (NURSED)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-14.8%	18.1%	47.6%	1.5%	-5.3%	-1.5%	0.0%	0.3%	-95.3%	-35.8%	-na-	-na-
2019-20	46	280	369	97.8%	87.1%	92.2%	100.0%	95.7%	3.1%	43	-	-
2018-19	54	237	250	96.3%	92.4%	93.6%	100.0%	95.4%	98.4%	67	-	-
2017-18	71	251	244	98.6%	94.4%	93.9%	98.6%	98.0%	96.7%	68	-	-
2016-17	-	203	235	-	95.6%	94.5%	-	99.5%	98.3%	64	-	-
2015-16	-	191	233	-	94.8%	90.1%	-	98.4%	92.3%	65	-	-
2014-15	-	190	191	-	91.6%	94.8%	-	99.5%	99.5%	36	-	-

Physics/Engineering Department (PHYSENGR)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	5.3%	1.3%	-12.1%	5.3%	0.7%	7.8%	5.3%	-0.6%	-10.4%	-28.6%	-na-	-na-
2019-20	20	610	653	100.0%	76.1%	84.5%	100.0%	92.6%	82.8%	5	-	-
2018-19	19	602	743	94.7%	75.3%	76.8%	94.7%	93.2%	93.3%	7	-	-
2017-18	38	640	688	89.5%	74.0%	81.4%	94.7%	92.6%	93.9%	3	-	-
2016-17	54	616	664	83.3%	70.6%	69.7%	98.2%	90.4%	90.1%	4	-	-
2015-16	53	639	721	98.1%	63.2%	63.7%	100.0%	87.8%	85.9%	1	-	-
2014-15	75	636	698	85.3%	65.5%	65.0%	94.7%	88.1%	86.0%	4	-	-

PHYSENGR Discipline: Engineering												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	50.0%	15.4%	0.0%	7.9%	-0.3%	0.0%	-0.5%	-24.0%	-28.6%	-na-	-na-
2019-20	-	108	225	-	87.0%	74.1%	-	98.2%	70.4%	5	-	-
2018-19	-	72	195	-	79.2%	74.4%	-	98.6%	94.4%	7	-	-
2017-18	-	85	190	-	85.7%	76.8%	-	92.9%	90.5%	3	-	-
2016-17	-	89	168	-	75.3%	68.5%	-	95.5%	87.5%	4	-	-
2015-16	-	86	162	-	81.4%	73.5%	-	94.2%	90.7%	1	-	-
2014-15	-	83	160	-	71.6%	71.9%	-	91.4%	86.3%	4	-	-

LIFE Discipline: Zoology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	0.5	0.1	-	14	3	-	-	-	-na-	-na-	-na-
2015-16	-	-	2.0	-	-	60	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

Mathematics Department (MATHDEPT)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	0.5%	-6.2%	-11.3%	0.5%	-6.2%	-11.3%	-2.6%	-8.5%	-11.3%	3.2%	2.5%	0.1%
2019-20	197.5	951.3	729.9	5,924	28,538	21,898	12.57	51.57	43.53	471	553	503
2018-19	196.5	1,013.8	822.9	5,896	30,414	24,686	12.91	56.33	49.10	457	540	503
2017-18	249.8	1,002.4	917.8	7,495	30,072	27,535	17.13	54.66	52.96	438	550	520
2016-17	259.4	1,031.9	989.0	7,783	30,958	29,669	18.48	55.82	59.12	421	555	502
2015-16	276.0	1,000.5	926.7	8,281	30,016	27,800	19.62	55.11	59.47	422	545	467
2014-15	271.4	1,054.3	935.0	8,143	31,628	28,050	21.25	60.30	61.40	383	525	457

Nursing Education Department (NURSED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-14.9%	5.3%	-45.3%	-14.9%	5.3%	-45.3%	-7.0%	7.2%	-2.8%	-8.5%	-1.7%	-43.8%
2019-20	4.2	98.7	54.2	126	2,960	1,627	0.40	22.02	22.67	315	134	72
2018-19	4.9	93.7	99.2	148	2,810	2,977	0.43	20.54	23.32	344	137	128
2017-18	5.9	89.0	91.3	178	2,671	2,740	0.46	21.92	20.58	387	122	133
2016-17	-	83.0	87.6	-	2,489	2,627	-	19.21	19.21	-na-	130	137
2015-16	-	79.6	90.0	-	2,388	2,699	-	19.27	20.74	-na-	124	130
2014-15	-	117.8	162.3	-	3,535	4,868	-	17.43	18.11	-na-	203	269

Physics/Engineering Department (PHYSENGR)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	4.9%	3.9%	-12.0%	4.9%	3.9%	-12.0%	0.0%	1.0%	-3.5%	4.9%	2.9%	-8.8%
2019-20	4.3	129.4	129.2	128	3,883	3,877	0.40	8.19	9.20	320	474	421
2018-19	4.1	124.6	146.8	122	3,738	4,405	0.40	8.11	9.53	305	461	462
2017-18	6.9	118.6	135.8	206	3,557	4,074	0.40	7.73	8.53	515	460	478
2016-17	9.0	111.7	116.3	270	3,352	3,489	0.80	7.25	9.12	338	462	383
2015-16	7.1	103.1	111.8	213	3,093	3,355	0.80	7.47	8.28	266	414	405
2014-15	9.5	103.8	112.1	285	3,113	3,362	0.80	7.20	8.80	356	432	382

PHYSENGR Discipline: Engineering

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	108.5%	5.8%	-na-	108.5%	5.8%	-na-	222.2%	27.5%	-na-	-35.3%	-17.0%
2019-20	-	12.3	27.8	-	369	834	-	0.87	2.13	-na-	424	392
2018-19	-	5.9	26.3	-	177	788	-	0.27	1.67	-na-	656	472
2017-18	-	9.3	26.1	-	279	782	-	0.67	1.67	-na-	416	468
2016-17	-	10.4	23.1	-	313	692	-	0.67	1.67	-na-	467	414
2015-16	-	8.5	20.4	-	256	611	-	0.67	1.67	-na-	382	366
2014-15	-	8.5	22.2	-	256	666	-	0.67	2.07	-na-	382	322

PHYSENGR Discipline: Physical Science												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-16.2%	-58.2%	0.0%	-10.0%	31.0%	0.0%	-2.9%	6.9%	-na-	-na-	-na-
2019-20	-	83	46	-	53.7%	95.6%	-	89.0%	97.8%	-	-	-
2018-19	-	99	110	-	63.6%	64.6%	-	91.9%	90.9%	-	-	-
2017-18	-	172	107	-	65.1%	83.2%	-	90.1%	97.2%	-	-	-
2016-17	-	199	184	-	71.9%	67.4%	-	91.5%	90.8%	-	-	-
2015-16	24	204	225	95.8%	59.8%	66.7%	100.0%	91.2%	88.9%	-	-	-
2014-15	34	191	192	82.4%	68.4%	64.6%	91.2%	92.6%	89.6%	-	-	-

PHYSENGR Discipline: Physics												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	5.3%	-2.8%	-12.8%	5.3%	0.2%	7.8%	5.3%	-0.7%	-5.7%	-na-	-na-	-na-
2019-20	20	419	382	100.0%	77.6%	88.8%	100.0%	91.8%	87.6%	-	-	-
2018-19	19	431	438	94.7%	77.4%	81.0%	94.7%	92.5%	93.4%	-	-	-
2017-18	38	383	391	89.5%	75.5%	83.1%	94.7%	93.7%	94.6%	-	-	-
2016-17	54	328	312	83.3%	68.6%	71.8%	98.2%	88.4%	91.0%	-	-	-
2015-16	29	349	334	100.0%	60.7%	56.9%	100.0%	84.2%	81.4%	-	-	-
2014-15	41	362	346	87.8%	62.5%	62.1%	97.6%	85.0%	83.8%	-	-	-

Division: Social and Behavioral Sciences												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	2.3%	2.5%	2.6%	2.7%	0.8%	6.3%	-0.9%	0.7%	-6.6%	23.2%	-14.3%	-8.6%
2019-20	5,579	18,410	18,744	80.0%	69.3%	78.5%	92.0%	92.7%	86.1%	356	24	53
2018-19	5,455	17,966	18,274	77.2%	68.5%	72.2%	92.9%	92.0%	92.7%	289	28	58
2017-18	5,213	17,404	17,438	79.9%	69.4%	70.7%	94.0%	92.3%	91.5%	184	32	71
2016-17	5,193	17,228	17,057	79.3%	70.1%	70.7%	93.2%	92.2%	91.0%	176	8	94
2015-16	5,464	17,499	17,067	82.9%	69.7%	69.6%	93.9%	91.8%	91.4%	135	29	80
2014-15	5,507	18,239	17,656	81.4%	68.5%	70.1%	93.7%	90.6%	90.7%	122	23	85

American Indian Studies Department (AMINDIAN)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	7.3%	-2.6%	-1.9%	-2.5%	3.5%	4.5%	0.4%	4.0%	-4.1%	-na-	-na-	-100.0%
2019-20	279	763	822	75.6%	74.0%	80.5%	88.9%	93.0%	87.3%	-	-	-
2018-19	260	783	838	78.1%	70.5%	76.1%	88.5%	89.1%	91.4%	-	-	2
2017-18	303	938	845	72.3%	74.3%	76.7%	84.8%	94.1%	91.0%	-	-	2
2016-17	331	952	970	78.9%	78.9%	71.8%	89.7%	92.5%	89.8%	-	-	6
2015-16	353	1,025	875	81.6%	72.5%	72.0%	92.6%	89.4%	93.6%	-	-	3
2014-15	305	1,165	1,079	85.9%	70.0%	73.0%	96.1%	92.5%	91.7%	-	-	5

AMINDIAN Discipline: American Indian Studies												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	4.8%	-11.6%	-2.0%	-5.8%	4.0%	4.2%	-0.3%	4.5%	-4.6%	-na-	-na-	-100.0%
2019-20	239	633	785	73.6%	75.0%	80.5%	88.3%	93.5%	86.6%	-	-	-
2018-19	228	716	801	79.4%	71.0%	76.4%	88.6%	89.0%	91.2%	-	-	2
2017-18	263	771	811	74.5%	73.4%	77.2%	87.5%	94.0%	91.1%	-	-	2
2016-17	291	782	868	82.5%	79.7%	72.3%	90.4%	93.6%	90.4%	-	-	6
2015-16	293	883	747	83.3%	73.7%	70.4%	93.5%	89.8%	93.0%	-	-	3
2014-15	258	987	904	86.8%	70.0%	71.8%	97.7%	92.6%	91.0%	-	-	5

PHYSENGR Discipline: Physical Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-18.6%	-58.4%	-na-	-18.6%	-58.4%	-na-	-25.0%	-75.0%	-na-	8.6%	66.4%
2019-20	-	9.1	5.2	-	272	156	-	0.60	0.20	-na-	453	780
2018-19	-	11.1	12.5	-	334	375	-	0.80	0.80	-na-	418	469
2017-18	-	19.3	12.0	-	580	359	-	1.00	0.60	-na-	580	598
2016-17	-	22.4	21.1	-	673	634	-	1.19	1.20	-na-	566	528
2015-16	2.3	20.9	23.6	69	628	707	0.40	1.20	1.41	173	523	501
2014-15	3.1	19.6	19.9	93	587	597	0.40	1.20	1.40	233	489	426

PHYSENGR Discipline: Physics

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	4.9%	0.4%	-11.0%	4.9%	0.4%	-11.0%	0.0%	-4.7%	-2.8%	4.9%	5.4%	-8.4%
2019-20	4.3	108.1	96.2	128	3,242	2,887	0.40	6.72	6.87	320	482	420
2018-19	4.1	107.6	108.1	122	3,228	3,242	0.40	7.05	7.07	305	458	459
2017-18	6.9	89.9	97.7	206	2,698	2,932	0.40	6.07	6.27	515	444	468
2016-17	9.0	78.9	72.1	270	2,366	2,163	0.80	5.39	6.25	338	439	346
2015-16	4.8	73.6	67.9	144	2,209	2,038	0.40	5.60	5.20	360	394	392
2014-15	6.4	75.7	69.9	192	2,270	2,098	0.40	5.33	5.33	480	426	394

Division: Social and Behavioral Sciences

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	2.5%	2.4%	3.2%	2.5%	2.4%	3.2%	-4.3%	-2.3%	-1.3%	7.1%	4.8%	4.6%
2019-20	554.2	2,004.4	2,043.3	16,627	60,131	61,300	31.90	101.29	107.99	521	594	568
2018-19	540.7	1,957.9	1,979.9	16,220	58,736	59,398	33.34	103.65	109.41	487	567	543
2017-18	527.2	1,906.2	1,911.0	15,816	57,187	57,331	31.22	99.24	101.59	507	576	564
2016-17	484.2	1,886.4	1,854.4	14,527	56,591	55,633	31.61	101.01	102.14	460	560	545
2015-16	501.8	1,828.6	1,750.3	15,055	54,857	52,510	34.44	105.70	103.28	437	519	508
2014-15	479.7	1,864.9	1,801.3	14,390	55,946	54,039	35.11	117.46	112.77	410	476	479

American Indian Studies Department (AMINDIAN)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	6.6%	-2.7%	-2.6%	6.6%	-2.7%	-2.6%	-12.5%	-8.7%	-12.0%	21.9%	6.6%	10.7%
2019-20	27.9	79.0	84.2	837	2,369	2,526	1.40	4.20	4.40	598	564	574
2018-19	26.2	81.1	86.4	785	2,434	2,593	1.60	4.60	5.00	491	529	519
2017-18	29.7	96.8	90.4	891	2,905	2,711	1.80	5.40	5.40	495	538	502
2016-17	32.8	100.1	100.8	984	3,002	3,025	2.40	5.60	6.27	410	536	482
2015-16	34.7	104.7	88.8	1,042	3,141	2,664	2.60	6.20	5.20	401	507	512
2014-15	29.2	117.7	109.2	875	3,532	3,275	2.20	7.60	7.80	398	465	420

AMINDIAN Discipline: American Indian Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	4.1%	-11.2%	-2.7%	4.1%	-11.2%	-2.7%	-14.3%	-14.3%	-12.5%	21.4%	3.6%	11.2%
2019-20	23.9	66.1	80.5	717	1,982	2,415	1.20	3.60	4.20	598	551	575
2018-19	23.0	74.4	82.7	689	2,233	2,482	1.40	4.20	4.80	492	532	517
2017-18	26.1	79.8	87.0	783	2,394	2,609	1.60	4.40	5.20	489	544	502
2016-17	28.8	83.1	90.1	864	2,492	2,703	2.20	4.60	5.67	393	542	477
2015-16	28.8	90.5	75.8	865	2,715	2,273	2.00	5.20	4.40	433	522	517
2014-15	24.6	99.8	91.4	739	2,993	2,742	1.80	6.40	6.60	411	468	415

AMINDIAN Discipline: American Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	25.0%	94.0%	0.0%	18.8%	3.8%	10.8%	5.0%	1.3%	5.4%	-na-	-na-	-na-
2019-20	40	130	37	87.5%	69.0%	81.1%	92.5%	90.7%	100.0%	-	-	-
2018-19	32	67	37	68.8%	65.2%	70.3%	87.5%	89.4%	94.6%	-	-	-
2017-18	40	167	34	57.5%	78.4%	64.7%	67.5%	94.6%	88.2%	-	-	-
2016-17	40	170	102	52.5%	75.3%	67.7%	85.0%	87.7%	84.3%	-	-	-
2015-16	60	142	128	73.3%	64.8%	81.3%	88.3%	86.6%	96.9%	-	-	-
2014-15	47	178	175	80.9%	70.2%	79.4%	87.2%	92.1%	94.9%	-	-	-

Behavioral Sciences Department (BEHAVSCI)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	2.1%	4.9%	6.2%	6.9%	-0.2%	7.4%	2.6%	0.5%	-6.8%	20.6%	-na-	100.0%
2019-20	2,034	7,177	7,796	81.7%	68.7%	79.2%	92.9%	92.1%	85.4%	246	-	28
2018-19	1,993	6,842	7,338	74.8%	68.9%	71.8%	90.3%	91.6%	92.1%	204	-	14
2017-18	1,912	6,441	6,733	79.6%	68.1%	69.4%	93.9%	90.4%	90.0%	143	-	30
2016-17	1,940	6,205	6,502	75.6%	66.5%	68.9%	91.8%	90.8%	89.3%	134	-	36
2015-16	1,875	6,330	6,604	82.1%	68.1%	67.3%	93.0%	90.0%	89.2%	99	-	38
2014-15	1,937	6,320	6,478	78.7%	66.3%	68.5%	91.0%	88.8%	89.2%	92	-	37

BEHAVSCI Discipline: Anthropology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-7.1%	-14.7%	2.3%	4.3%	-0.7%	10.8%	2.8%	-0.9%	-4.1%	7.1%	-na-	-100.0%
2019-20	235	944	1,159	83.8%	68.7%	77.0%	95.3%	91.4%	88.4%	15	-	-
2018-19	253	1,107	1,133	79.5%	69.4%	66.2%	92.5%	92.2%	92.5%	14	-	2
2017-18	301	1,045	972	83.1%	71.8%	72.5%	93.7%	90.9%	92.8%	6	-	4
2016-17	270	1,027	992	78.9%	63.9%	75.3%	95.2%	89.2%	91.7%	3	-	7
2015-16	281	1,042	1,022	83.3%	69.4%	64.3%	95.0%	90.1%	89.5%	1	-	5
2014-15	249	1,123	1,107	85.1%	66.3%	70.6%	93.6%	89.7%	91.5%	3	-	5

BEHAVSCI Discipline: Alcohol & Other Drug Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	137.3%	19.4%	1.9%	18.0%	-1.0%	8.7%	-2.5%	-2.8%	-12.5%	60.0%	-na-	211.1%
2019-20	121	431	377	86.7%	75.7%	87.7%	91.7%	91.1%	78.1%	8	-	28
2018-19	51	361	370	68.6%	76.7%	78.9%	94.1%	93.9%	90.5%	5	-	9
2017-18	53	288	303	71.7%	74.0%	71.6%	92.5%	88.2%	89.1%	9	-	21
2016-17	38	274	268	71.1%	73.4%	76.5%	94.7%	91.2%	86.6%	11	-	26
2015-16	28	261	247	75.0%	74.7%	79.0%	96.4%	92.0%	89.5%	5	-	27
2014-15	28	298	333	67.9%	77.5%	75.4%	92.9%	90.9%	87.1%	13	-	27

BEHAVSCI Discipline: Philosophy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	1.2%	6.8%	0.4%	8.5%	1.3%	7.8%	-0.8%	0.4%	-11.4%	-33.3%	-na-	-na-
2019-20	263	1,077	1,075	84.2%	66.3%	79.7%	90.8%	91.2%	80.9%	4	-	-
2018-19	260	1,008	1,071	75.8%	65.0%	71.9%	91.5%	90.7%	92.3%	6	-	-
2017-18	282	987	1,076	81.9%	69.0%	68.5%	95.7%	91.3%	89.0%	5	-	-
2016-17	277	978	1,015	79.4%	69.2%	67.3%	92.8%	90.5%	89.4%	4	-	-
2015-16	258	1,012	1,110	85.3%	70.1%	69.6%	92.3%	89.1%	89.8%	1	-	-
2014-15	280	885	1,065	75.0%	65.4%	67.0%	88.2%	88.8%	87.9%	-	-	-

AMINDIAN Discipline: American Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	25.0%	92.5%	0.0%	25.0%	92.5%	0.0%	0.0%	50.0%	0.0%	25.0%	28.4%	0.0%
2019-20	4.0	12.9	3.7	120	387	111	0.20	0.60	0.20	600	645	555
2018-19	3.2	6.7	3.7	96	201	111	0.20	0.40	0.20	480	503	555
2017-18	3.6	17.1	3.4	108	512	102	0.20	1.00	0.20	540	512	510
2016-17	4.0	17.0	10.7	120	510	322	0.20	1.00	0.60	600	510	537
2015-16	5.9	14.2	13.0	178	426	391	0.60	1.00	0.80	297	426	489
2014-15	4.5	18.0	17.8	136	539	533	0.40	1.20	1.20	340	449	444

Behavioral Sciences Department (BEHAVSCI)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	2.1%	5.4%	6.4%	2.1%	5.4%	6.4%	-1.9%	1.2%	3.0%	4.1%	4.2%	3.3%
2019-20	215.9	840.7	911.4	6,478	25,220	27,343	12.95	43.28	50.18	500	583	545
2018-19	211.4	797.5	856.5	6,343	23,924	25,694	13.20	42.78	48.70	481	559	528
2017-18	206.5	757.9	807.3	6,194	22,736	24,220	12.87	39.73	43.53	481	572	556
2016-17	198.1	728.1	767.6	5,944	21,844	23,027	13.33	40.47	44.18	446	540	521
2015-16	190.7	696.4	733.4	5,722	20,893	22,003	14.53	44.13	45.40	394	473	485
2014-15	184.8	700.5	725.2	5,543	21,016	21,756	14.80	47.20	48.28	375	445	451

BEHAVSCI Discipline: Anthropology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-7.1%	-14.9%	3.0%	-7.1%	-14.9%	3.0%	-12.5%	-19.8%	0.0%	6.2%	6.1%	3.0%
2019-20	24.1	111.1	132.9	722	3,334	3,988	1.40	5.67	7.47	516	588	534
2018-19	25.9	130.6	129.1	777	3,917	3,873	1.60	7.07	7.47	486	554	518
2017-18	31.8	124.4	115.2	954	3,731	3,456	2.00	6.47	6.47	477	577	534
2016-17	26.9	119.3	116.1	808	3,579	3,483	1.60	6.73	6.67	505	532	522
2015-16	27.5	114.7	110.7	824	3,440	3,321	2.00	7.47	6.67	412	461	498
2014-15	23.4	126.3	122.3	702	3,790	3,669	1.60	8.13	8.08	439	466	454

BEHAVSCI Discipline: Alcohol & Other Drug Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	148.4%	19.6%	4.3%	148.4%	19.6%	4.3%	122.5%	15.1%	8.4%	11.6%	3.9%	-3.8%
2019-20	13.0	48.0	40.7	390	1,440	1,221	0.89	2.74	2.57	438	526	475
2018-19	5.2	40.1	39.0	157	1,204	1,171	0.40	2.38	2.37	393	506	494
2017-18	5.5	36.7	37.4	165	1,102	1,121	0.40	2.20	2.00	413	501	561
2016-17	3.8	37.2	33.9	114	1,115	1,017	0.20	2.60	1.80	570	429	565
2015-16	2.8	32.7	35.7	84	981	1,071	0.20	2.80	3.20	420	350	335
2014-15	2.8	38.8	48.4	84	1,164	1,452	0.20	2.40	3.60	420	485	403

BEHAVSCI Discipline: Philosophy

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.0%	6.0%	-0.1%	1.0%	6.0%	-0.1%	-10.0%	0.0%	-2.6%	12.2%	6.0%	2.5%
2019-20	26.5	114.7	115.5	795	3,440	3,466	1.80	7.00	7.60	442	491	456
2018-19	26.2	108.2	115.7	787	3,245	3,471	2.00	7.00	7.80	394	464	445
2017-18	28.8	106.4	117.7	863	3,191	3,531	2.40	6.60	7.20	360	483	490
2016-17	27.4	105.9	110.2	821	3,178	3,305	2.00	6.80	7.40	411	467	447
2015-16	25.5	105.5	114.4	765	3,165	3,431	1.80	7.40	7.60	425	428	451
2014-15	27.0	91.6	111.9	809	2,748	3,357	2.40	8.20	8.40	337	335	400

BEHAVSCI Discipline: Psychology												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-1.6%	7.3%	9.8%	6.8%	-2.7%	6.3%	3.9%	1.0%	-7.0%	2.6%	-na-	-100.0%
2019-20	664	2,761	2,942	80.8%	66.2%	78.1%	94.3%	92.7%	85.3%	120	-	-
2018-19	675	2,573	2,679	74.1%	68.9%	71.9%	90.4%	91.7%	92.2%	117	-	3
2017-18	686	2,316	2,410	76.5%	65.5%	68.3%	93.2%	89.6%	88.6%	89	-	5
2016-17	762	2,175	2,466	73.5%	65.6%	66.6%	89.5%	91.1%	88.2%	73	-	3
2015-16	721	2,082	2,326	80.8%	66.1%	64.8%	91.7%	90.5%	87.8%	73	-	6
2014-15	839	1,931	2,184	78.4%	66.4%	67.8%	91.1%	87.1%	88.2%	52	-	5

BEHAVSCI Discipline: Religious Studies												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	2.6%	18.5%	9.3%	7.6%	4.9%	6.5%	2.7%	2.9%	1.6%	-na-	-na-	-na-
2019-20	157	275	271	85.4%	71.5%	79.5%	94.9%	93.8%	92.7%	-	-	-
2018-19	153	232	248	77.8%	66.7%	73.1%	92.2%	90.9%	91.0%	-	-	-
2017-18	107	230	210	85.9%	68.3%	69.1%	94.3%	94.8%	92.9%	-	-	-
2016-17	133	238	198	78.2%	68.5%	71.7%	94.0%	94.1%	89.9%	-	-	-
2015-16	116	286	238	79.3%	62.2%	65.6%	92.2%	86.7%	87.8%	-	-	-
2014-15	77	308	301	79.2%	64.9%	64.1%	92.2%	90.9%	88.4%	-	-	-

BEHAVSCI Discipline: Sociology												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-1.2%	8.2%	7.3%	5.9%	2.7%	6.9%	3.2%	0.9%	-5.8%	54.1%	-na-	-na-
2019-20	594	1,689	1,972	78.7%	72.3%	80.3%	91.2%	92.0%	86.3%	94	-	-
2018-19	601	1,561	1,837	72.8%	69.5%	73.4%	88.0%	91.1%	92.1%	61	-	-
2017-18	483	1,575	1,762	80.1%	67.8%	69.4%	94.0%	90.4%	90.8%	33	-	-
2016-17	460	1,513	1,563	74.5%	66.3%	67.7%	91.9%	91.0%	89.8%	42	-	-
2015-16	471	1,647	1,661	82.8%	68.7%	69.7%	94.1%	90.0%	90.7%	19	-	-
2014-15	464	1,775	1,488	78.5%	64.9%	68.3%	90.7%	89.3%	90.7%	24	-	-

Child Development Department (CHILDEV)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	14.5%	5.8%	-9.3%	-2.1%	6.9%	3.9%	-3.1%	2.6%	-10.7%	35.0%	-14.3%	4.5%
2019-20	372	1,448	1,273	75.7%	75.8%	79.4%	89.2%	94.1%	82.7%	54	24	23
2018-19	325	1,368	1,404	77.9%	68.9%	75.4%	92.3%	91.6%	93.3%	40	28	22
2017-18	319	1,306	1,405	84.3%	67.2%	71.4%	98.8%	90.6%	90.5%	27	32	18
2016-17	321	1,362	1,204	79.4%	70.3%	69.9%	90.3%	89.2%	88.9%	27	8	29
2015-16	340	1,292	1,224	81.2%	69.1%	70.7%	94.1%	89.6%	88.2%	22	29	21
2014-15	385	1,472	1,301	79.7%	69.3%	71.0%	95.1%	91.0%	90.4%	20	23	24

Economics, History & Political Science Department (EHPS)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	3.5%	1.1%	-2.2%	0.8%	-0.2%	6.8%	-3.9%	-0.2%	-6.1%	40.7%	-na-	-100.0%
2019-20	1,543	4,669	4,579	76.1%	64.3%	74.7%	90.6%	91.2%	85.6%	38	-	-
2018-19	1,491	4,620	4,681	75.3%	64.5%	68.0%	94.5%	91.4%	91.7%	27	-	3
2017-18	1,362	4,518	4,418	76.5%	65.4%	67.3%	94.0%	91.7%	91.8%	5	-	1
2016-17	1,176	4,476	4,248	77.5%	67.9%	67.3%	93.9%	93.0%	90.6%	1	-	2
2015-16	1,294	4,563	4,282	78.6%	65.5%	67.2%	93.5%	91.7%	91.7%	3	-	3
2014-15	1,199	4,860	4,429	76.5%	64.7%	66.2%	93.5%	89.8%	90.0%	-	-	1

BEHAVSCI Discipline: Psychology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-3.6%	8.8%	9.8%	-3.6%	8.8%	9.8%	-4.4%	6.5%	7.6%	0.9%	2.1%	2.1%
2019-20	73.2	344.1	370.8	2,195	10,323	11,124	4.33	17.33	19.87	507	596	560
2018-19	75.9	316.4	337.7	2,277	9,492	10,132	4.53	16.27	18.47	503	583	549
2017-18	76.4	285.0	312.2	2,293	8,551	9,365	4.33	14.40	16.20	530	594	578
2016-17	80.6	267.7	309.9	2,418	8,031	9,297	5.20	14.13	17.11	465	568	543
2015-16	75.9	237.6	270.2	2,277	7,127	8,106	6.00	14.47	16.13	380	493	503
2014-15	80.1	224.4	254.6	2,402	6,731	7,637	6.60	15.00	16.80	364	449	455

BEHAVSCI Discipline: Religious Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	2.6%	19.5%	8.6%	2.6%	19.5%	8.6%	0.0%	16.7%	0.0%	2.6%	2.5%	8.6%
2019-20	15.7	28.8	27.7	471	863	832	0.80	1.40	1.40	589	616	594
2018-19	15.3	24.1	25.5	459	722	766	0.80	1.20	1.40	574	602	547
2017-18	10.7	24.5	22.1	321	736	662	0.60	1.20	1.20	535	613	552
2016-17	13.1	25.4	20.9	392	763	626	1.00	1.40	1.40	392	545	447
2015-16	11.4	29.5	24.7	341	886	741	1.00	1.80	1.80	341	492	412
2014-15	7.5	31.6	31.3	225	948	939	0.60	2.40	2.00	375	395	470

BEHAVSCI Discipline: Sociology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.0%	8.9%	6.9%	1.0%	8.9%	6.9%	-3.6%	2.9%	0.6%	4.8%	5.8%	6.2%
2019-20	63.5	194.0	223.7	1,905	5,821	6,712	3.73	9.13	11.27	511	638	596
2018-19	62.9	178.1	209.4	1,886	5,344	6,281	3.87	8.87	11.20	487	602	561
2017-18	53.3	180.9	202.8	1,598	5,426	6,085	3.13	8.87	10.47	511	612	581
2016-17	46.4	172.6	176.7	1,391	5,178	5,300	3.33	8.80	9.80	418	588	541
2015-16	47.7	176.4	177.8	1,430	5,293	5,333	3.53	10.20	10.00	405	519	533
2014-15	44.1	187.9	156.7	1,322	5,636	4,702	3.40	11.07	9.40	389	509	500

Child Development Department (CHILDDEV)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	11.8%	0.6%	-11.2%	11.8%	0.6%	-11.2%	-8.2%	-2.7%	-12.1%	21.8%	3.4%	1.0%
2019-20	36.1	143.5	127.7	1,084	4,304	3,832	2.23	7.17	7.09	486	600	540
2018-19	32.3	142.6	143.9	970	4,279	4,317	2.43	7.37	8.07	399	581	535
2017-18	29.3	136.6	136.8	880	4,098	4,104	1.93	8.03	7.70	456	510	533
2016-17	30.6	144.0	121.6	917	4,321	3,648	2.27	8.27	7.13	404	522	512
2015-16	29.9	126.2	119.9	896	3,785	3,596	2.13	8.27	7.50	421	458	479
2014-15	31.1	139.9	122.5	933	4,197	3,674	2.37	9.30	8.03	394	451	458

Economics, History & Political Science Department (EHPS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	2.9%	0.2%	-3.2%	2.9%	0.2%	-3.2%	-6.5%	-7.4%	-6.8%	10.1%	8.2%	3.9%
2019-20	156.5	504.1	486.7	4,695	15,124	14,601	8.67	24.33	24.73	542	622	590
2018-19	152.0	503.1	502.6	4,561	15,094	15,077	9.27	26.27	26.53	492	575	568
2017-18	143.4	498.2	486.1	4,302	14,946	14,582	7.80	24.27	25.07	552	616	582
2016-17	113.3	496.5	469.4	3,398	14,896	14,082	6.60	25.20	24.20	515	591	582
2015-16	124.2	473.8	446.4	3,727	14,214	13,392	7.60	26.00	25.22	490	547	531
2014-15	110.9	501.3	459.8	3,327	15,039	13,793	7.40	28.60	26.40	450	526	522

EHPS Discipline: Economics

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	8.0%	2.3%	-2.0%	3.1%	0.5%	5.9%	-4.3%	1.6%	-4.9%	-46.7%	-na-	-100.0%
2019-20	403	1,066	1,151	74.3%	65.9%	74.2%	89.5%	91.8%	86.4%	8	-	-
2018-19	373	1,042	1,174	71.2%	65.4%	68.2%	93.8%	90.2%	91.3%	15	-	3
2017-18	370	1,032	1,175	74.1%	64.6%	68.0%	90.5%	91.9%	92.4%	5	-	1
2016-17	291	924	1,000	77.0%	67.8%	65.1%	92.4%	92.5%	86.9%	-	-	1
2015-16	316	895	923	78.5%	64.8%	66.7%	91.5%	92.1%	92.3%	2	-	2
2014-15	326	1,025	924	73.0%	61.4%	62.4%	92.0%	86.4%	88.6%	-	-	1

EHPS Discipline: History

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	5.9%	1.0%	-0.7%	0.7%	0.3%	6.0%	-2.0%	-0.5%	-6.3%	150.0%	-na-	-na-
2019-20	935	2,850	2,738	77.5%	65.3%	74.4%	92.4%	92.3%	86.2%	30	-	-
2018-19	883	2,823	2,757	76.8%	65.0%	68.4%	94.3%	92.9%	92.5%	12	-	-
2017-18	777	2,722	2,475	77.5%	65.8%	68.4%	95.0%	92.3%	91.9%	-	-	-
2016-17	679	2,862	2,571	77.4%	67.7%	68.7%	94.3%	93.4%	91.8%	-	-	-
2015-16	706	2,894	2,661	78.6%	66.5%	68.5%	93.8%	92.0%	92.0%	-	-	-
2014-15	617	3,010	2,743	77.5%	66.4%	67.8%	94.2%	90.3%	90.2%	-	-	-

EHPS Discipline: Political Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-12.8%	-0.3%	-8.0%	-2.7%	-3.2%	10.9%	-11.4%	-1.4%	-7.4%	-na-	-na-	-na-
2019-20	205	753	690	73.0%	58.0%	77.0%	84.8%	86.3%	82.3%	-	-	-
2018-19	235	755	750	75.7%	61.2%	66.1%	96.2%	87.7%	89.7%	-	-	-
2017-18	215	764	768	76.7%	65.2%	62.5%	96.7%	89.3%	90.5%	-	-	-
2016-17	206	690	677	78.6%	69.1%	65.1%	94.7%	91.6%	91.4%	-	-	-
2015-16	272	774	698	78.7%	62.4%	62.5%	95.2%	90.4%	90.0%	-	-	-
2014-15	256	825	762	78.5%	62.7%	65.2%	93.8%	91.9%	90.9%	-	-	-

Kinesiology Department (KINEDEPT)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-7.5%	-3.0%	-0.2%	1.0%	-0.2%	5.8%	-1.7%	0.3%	-3.8%	-38.5%	-na-	100.0%
2019-20	1,021	3,090	2,773	84.5%	72.6%	82.9%	94.8%	95.1%	92.4%	8	-	2
2018-19	1,104	3,186	2,778	83.5%	72.8%	77.1%	96.5%	94.8%	96.2%	13	-	1
2017-18	997	3,152	2,974	85.1%	76.4%	75.6%	95.5%	97.1%	95.0%	2	-	-
2016-17	1,237	3,118	3,086	85.6%	76.8%	77.9%	96.0%	95.7%	95.6%	10	-	-
2015-16	1,414	3,142	3,127	88.4%	76.9%	75.9%	96.0%	96.3%	95.5%	4	-	1
2014-15	1,474	3,261	3,296	88.1%	74.8%	75.2%	96.7%	94.3%	94.8%	5	-	1

KINEDEPT Discipline: Health

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS Degrees	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring		< 18 Units	18+ Units
% Change	-1.0%	-0.7%	2.1%	0.0%	-1.4%	2.9%	-1.8%	-0.6%	-3.3%	-na-	-na-	-na-
2019-20	398	1,467	1,478	86.1%	69.3%	79.0%	96.0%	94.9%	93.1%	-	-	-
2018-19	402	1,478	1,448	86.1%	70.7%	76.1%	97.8%	95.5%	96.3%	-	-	-
2017-18	367	1,437	1,531	85.0%	75.5%	74.9%	94.8%	95.6%	95.3%	-	-	-
2016-17	401	1,470	1,533	85.5%	77.7%	77.7%	95.3%	96.5%	95.4%	-	-	-
2015-16	450	1,353	1,495	92.0%	77.6%	75.6%	97.1%	96.2%	95.3%	-	-	-
2014-15	458	1,406	1,540	91.5%	75.8%	75.2%	97.6%	93.9%	95.4%	-	-	-

EHPS Discipline: Economics

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	7.7%	2.7%	-2.1%	7.7%	2.7%	-2.1%	0.0%	-6.7%	-8.6%	7.7%	10.0%	7.1%
2019-20	41.1	115.5	122.8	1,232	3,466	3,685	2.20	5.60	6.40	560	619	576
2018-19	38.1	112.5	125.4	1,144	3,376	3,763	2.20	6.00	7.00	520	563	538
2017-18	38.1	112.1	127.4	1,144	3,364	3,823	2.40	5.60	6.20	477	601	617
2016-17	28.7	100.7	108.2	861	3,022	3,245	1.60	5.60	5.80	538	540	559
2015-16	30.8	92.6	96.2	923	2,777	2,885	2.00	6.00	6.00	462	463	481
2014-15	30.9	104.9	96.1	927	3,147	2,882	2.40	7.00	6.20	386	450	465

EHPS Discipline: History

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	5.4%	0.5%	-1.9%	5.4%	0.5%	-1.9%	-3.6%	-7.5%	-5.1%	9.3%	8.7%	3.4%
2019-20	96.7	311.9	294.8	2,902	9,358	8,843	5.40	14.80	14.80	537	632	598
2018-19	91.8	310.2	300.4	2,753	9,307	9,013	5.60	16.00	15.60	492	582	578
2017-18	82.3	305.2	276.5	2,469	9,156	8,296	4.20	14.60	14.40	588	627	576
2016-17	65.7	320.0	286.9	1,970	9,599	8,607	3.80	15.60	14.60	518	615	590
2015-16	68.2	302.3	278.2	2,046	9,068	8,345	4.00	15.60	14.82	512	581	563
2014-15	57.4	312.1	284.9	1,722	9,363	8,548	3.40	16.60	15.80	506	564	541

EHPS Discipline: Political Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-15.5%	-4.6%	-9.9%	-15.5%	-4.6%	-9.9%	-27.2%	-8.0%	-10.2%	16.1%	3.6%	0.3%
2019-20	18.7	76.7	69.1	561	2,300	2,074	1.07	3.93	3.53	524	585	588
2018-19	22.1	80.4	76.7	664	2,412	2,301	1.47	4.27	3.93	452	565	585
2017-18	23.0	80.9	82.1	690	2,427	2,463	1.20	4.07	4.47	575	596	551
2016-17	18.9	75.8	74.3	567	2,275	2,230	1.20	4.00	3.80	473	569	587
2015-16	25.2	79.0	72.1	757	2,369	2,163	1.60	4.40	4.40	473	538	492
2014-15	22.6	84.3	78.8	678	2,528	2,363	1.60	5.00	4.40	424	506	537

Kinesiology Department (KINEDEPT)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-5.9%	-2.6%	5.7%	-5.9%	-2.6%	5.7%	-7.4%	-6.6%	-3.7%	1.6%	4.2%	9.8%
2019-20	84.1	300.4	272.6	2,522	9,013	8,177	4.85	15.11	13.39	520	596	611
2018-19	89.4	308.6	257.8	2,681	9,258	7,734	5.24	16.17	13.91	512	573	556
2017-18	86.5	303.7	276.7	2,594	9,111	8,301	5.15	15.74	14.22	504	579	584
2016-17	91.0	297.9	284.4	2,731	8,936	8,531	5.81	15.20	14.69	470	588	581
2015-16	103.8	312.5	264.6	3,114	9,375	7,937	6.17	14.77	14.49	505	635	548
2014-15	103.9	286.6	276.8	3,117	8,598	8,305	6.74	17.49	15.92	462	492	522

KINEDEPT Discipline: Health

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-1.6%	-0.8%	2.3%	-1.6%	-0.8%	2.3%	-13.7%	-3.9%	-1.9%	14.1%	3.2%	4.2%
2019-20	41.8	161.7	162.2	1,254	4,850	4,866	2.20	7.40	7.80	570	655	624
2018-19	42.5	162.9	158.6	1,274	4,888	4,758	2.55	7.70	7.95	500	635	598
2017-18	39.1	158.7	169.7	1,173	4,761	5,091	2.15	7.15	7.65	546	666	665
2016-17	38.3	163.1	170.4	1,149	4,893	5,112	2.15	7.15	8.15	534	684	627
2015-16	43.3	141.9	155.6	1,298	4,256	4,668	2.30	6.65	7.75	564	640	602
2014-15	42.7	147.2	160.5	1,282	4,417	4,815	2.60	7.05	8.15	493	627	591

KINEDEPT Discipline: Kinesiology												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-11.3%	-5.0%	-2.6%	1.4%	1.1%	9.3%	-1.7%	1.0%	-4.5%	-38.5%	-na-	0.0%
2019-20	623	1,623	1,295	83.5%	75.7%	87.5%	94.1%	95.2%	91.6%	8	-	1
2018-19	702	1,708	1,330	82.1%	74.6%	78.2%	95.7%	94.2%	96.1%	13	-	1
2017-18	630	1,715	1,443	85.1%	77.1%	76.2%	95.9%	98.4%	94.6%	2	-	-
2016-17	836	1,648	1,553	85.7%	76.0%	78.0%	96.3%	95.1%	95.8%	9	-	-
2015-16	964	1,789	1,632	86.7%	76.4%	76.2%	95.4%	96.4%	95.7%	4	-	-
2014-15	1,000	1,843	1,756	86.4%	74.1%	75.1%	96.2%	94.6%	94.3%	5	-	1

KINEDEPT Discipline: Recreation												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	1
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	1	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	1
2014-15	16	12	-	93.8%	58.3%	-	100.0%	100.0%	-	-	-	-

Library Technology Department (LIBTECH)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-7.9%	-3.8%	0.0%	-1.2%	1.8%	0.0%	-6.3%	-4.9%	100.0%	-na-	-100.0%
2019-20	-	129	100	-	76.0%	87.2%	-	83.7%	88.3%	10	-	-
2018-19	-	140	104	-	77.1%	85.4%	-	90.0%	93.2%	5	-	16
2017-18	17	121	124	76.5%	81.0%	74.2%	94.1%	90.9%	83.9%	7	-	20
2016-17	-	139	142	-	73.4%	81.7%	-	89.9%	89.4%	4	-	21
2015-16	-	144	109	-	72.2%	85.3%	-	88.2%	91.7%	7	-	14
2014-15	-	132	135	-	75.8%	80.7%	-	86.4%	94.1%	5	-	17

Multicultural Studies Department (MULTICUL)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	17.0%	10.4%	23.9%	3.0%	5.0%	3.2%	-3.4%	3.4%	-10.8%	-na-	-na-	-na-
2019-20	330	1,134	1,401	82.1%	72.7%	75.5%	90.6%	94.7%	81.1%	-	-	-
2018-19	282	1,027	1,131	79.1%	67.7%	72.3%	94.0%	91.3%	91.9%	-	-	-
2017-18	303	928	939	83.2%	70.3%	73.8%	94.4%	93.0%	92.2%	-	-	-
2016-17	188	976	905	86.2%	71.5%	72.7%	96.3%	91.3%	93.7%	-	-	-
2015-16	188	1,003	846	84.6%	73.7%	70.9%	92.6%	95.0%	93.6%	-	-	-
2014-15	207	1,029	938	84.5%	75.7%	75.3%	92.8%	91.8%	89.6%	-	-	-

MULTICUL Discipline: Africana Studies												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-12.9%	14.9%	0.0%	-17.7%	-3.9%	0.0%	-2.0%	-10.4%	-na-	-na-	-na-
2019-20	-	108	116	-	58.9%	71.2%	-	91.6%	83.7%	-	-	-
2018-19	-	124	101	-	76.6%	75.0%	-	93.6%	94.0%	-	-	-
2017-18	-	109	100	-	69.7%	72.0%	-	94.5%	94.0%	-	-	-
2016-17	-	124	111	-	73.4%	61.3%	-	90.3%	87.4%	-	-	-
2015-16	-	100	113	-	79.0%	67.3%	-	92.0%	91.2%	-	-	-
2014-15	-	97	84	-	74.2%	64.3%	-	93.8%	78.6%	-	-	-

KINEDEPT Discipline: Kinesiology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-9.9%	-4.7%	11.3%	-9.9%	-4.7%	11.3%	-1.5%	-9.0%	-6.2%	-8.5%	4.7%	18.6%
2019-20	42.3	138.8	110.4	1,268	4,163	3,311	2.65	7.71	5.59	478	540	592
2018-19	46.9	145.7	99.2	1,407	4,370	2,976	2.69	8.47	5.96	523	516	499
2017-18	47.4	145.0	107.0	1,421	4,350	3,210	3.00	8.59	6.57	474	506	489
2016-17	52.7	134.8	114.0	1,582	4,043	3,419	3.66	8.05	6.54	432	502	523
2015-16	60.5	170.7	109.0	1,816	5,120	3,269	3.87	8.12	6.74	469	631	485
2014-15	60.2	138.2	116.3	1,805	4,145	3,490	3.99	10.24	7.77	452	405	449

KINEDEPT Discipline: Recreation

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	1.0	1.2	-	29	36	-	0.15	0.20	-	193	180	-na-

Library Technology Department (LIBTECH)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	4.0%	-3.8%	-na-	4.0%	-3.8%	-na-	19.4%	0.0%	-na-	-12.9%	-3.8%
2019-20	-	12.9	10.1	-	387	303	-	0.80	0.60	-na-	484	505
2018-19	-	12.4	10.5	-	372	315	-	0.67	0.60	-na-	555	525
2017-18	0.6	10.5	10.8	17	315	325	0.07	0.67	0.67	243	470	485
2016-17	-	12.4	11.9	-	371	358	-	0.67	0.67	-na-	554	534
2015-16	-	10.6	9.4	-	319	281	-	0.73	0.67	-na-	437	419
2014-15	-	11.7	10.4	-	352	311	-	0.67	0.73	-na-	525	426

Multicultural Studies Department (MULTICUL)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	14.6%	10.0%	23.1%	14.6%	10.0%	23.1%	12.5%	10.3%	15.2%	1.9%	-0.3%	6.9%
2019-20	33.7	123.7	150.6	1,010	3,712	4,518	1.80	6.40	7.60	561	580	594
2018-19	29.4	112.5	122.3	881	3,374	3,669	1.60	5.80	6.60	551	582	556
2017-18	31.2	102.5	102.9	937	3,075	3,088	1.60	5.40	5.00	586	569	618
2016-17	18.4	107.4	98.8	553	3,222	2,963	1.20	5.60	5.00	461	575	593
2015-16	18.5	104.4	87.9	555	3,131	2,637	1.40	5.60	4.80	396	559	549
2014-15	19.8	107.0	97.5	595	3,211	2,926	1.60	6.60	5.60	372	487	523

MULTICUL Discipline: Africana Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-15.1%	13.5%	-na-	-15.1%	13.5%	-na-	-25.0%	0.0%	-na-	13.3%	13.5%
2019-20	-	11.5	12.4	-	344	371	-	0.60	0.60	-na-	573	618
2018-19	-	13.5	10.9	-	405	327	-	0.80	0.60	-na-	506	545
2017-18	-	12.4	11.0	-	371	331	-	0.80	0.60	-na-	464	552
2016-17	-	14.1	12.0	-	422	361	-	0.80	0.80	-na-	528	451
2015-16	-	10.7	11.9	-	320	356	-	0.60	0.80	-na-	533	445
2014-15	-	10.3	8.6	-	308	258	-	0.80	0.60	-na-	385	430

MULTICUL Discipline: Chicano Studies												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	17.0%	16.3%	25.1%	3.0%	8.0%	3.5%	-3.4%	4.1%	-10.7%	-na-	-na-	-na-
2019-20	330	977	1,250	82.1%	75.1%	76.0%	90.6%	95.2%	81.6%	-	-	-
2018-19	282	840	999	79.1%	67.2%	72.5%	94.0%	91.1%	92.3%	-	-	-
2017-18	271	737	805	84.1%	72.2%	75.0%	94.1%	94.2%	92.2%	-	-	-
2016-17	160	747	752	85.0%	70.8%	74.5%	96.3%	91.4%	94.6%	-	-	-
2015-16	139	776	627	88.5%	71.9%	72.4%	92.8%	95.4%	93.8%	-	-	-
2014-15	160	788	688	88.8%	74.0%	76.0%	93.1%	90.9%	90.1%	-	-	-

MULTICUL Discipline: Judaic Studies												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-

MULTICUL Discipline: Multicultural Studies												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-na-	-22.2%	12.9%	0.0%	-2.0%	12.9%	0.0%	1.4%	-25.5%	-na-	-na-	-na-
2019-20	-	49	35	-	55.1%	69.6%	-	91.8%	47.8%	-	-	-
2018-19	-	63	31	-	57.1%	56.7%	-	90.5%	73.3%	-	-	-
2017-18	32	82	34	75.0%	53.7%	50.0%	96.9%	80.5%	88.2%	-	-	-
2016-17	28	105	42	92.9%	74.3%	71.4%	96.4%	91.4%	95.2%	-	-	-
2015-16	49	127	106	73.5%	80.3%	66.0%	91.8%	95.3%	95.3%	-	-	-
2014-15	47	144	166	70.2%	86.1%	77.7%	91.5%	95.8%	92.8%	-	-	-

Division: Student Services												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	11.2%	2.1%	9.9%	-4.6%	1.4%	0.5%	-7.7%	1.4%	-8.4%	-na-	-na-	-na-
2019-20	416	1,630	1,235	80.2%	73.9%	76.9%	89.9%	94.2%	85.3%	-	-	-
2018-19	374	1,596	1,124	84.8%	72.5%	76.5%	97.6%	92.8%	93.7%	-	-	-
2017-18	357	1,519	1,212	78.2%	71.7%	73.4%	90.8%	92.8%	90.3%	-	-	-
2016-17	424	1,601	1,141	76.8%	72.0%	74.3%	89.8%	92.5%	91.0%	-	-	-
2015-16	434	1,600	1,192	73.2%	75.7%	73.5%	87.8%	93.2%	92.0%	-	-	-
2014-15	488	1,629	1,095	72.9%	74.0%	75.5%	88.3%	91.0%	93.4%	-	-	-

Athletics Department (ATHLETICS)												
Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	211.1%	-7.7%	-26.7%	-3.2%	-5.3%	-0.9%	4.0%	-3.2%	-4.1%	-na-	-na-	-na-
2019-20	28	347	159	85.7%	81.1%	88.9%	92.9%	93.6%	90.9%	-	-	-
2018-19	9	376	217	88.9%	86.4%	89.8%	88.9%	96.8%	94.9%	-	-	-
2017-18	6	324	241	100.0%	90.1%	85.5%	100.0%	97.5%	90.9%	-	-	-
2016-17	10	395	244	90.0%	86.3%	92.2%	100.0%	93.9%	96.3%	-	-	-
2015-16	5	392	238	100.0%	83.4%	94.5%	100.0%	95.1%	97.5%	-	-	-
2014-15	35	394	229	85.7%	91.4%	94.3%	91.4%	95.9%	97.4%	-	-	-

MULTICUL Discipline: Chicano Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	14.6%	16.0%	24.4%	14.6%	16.0%	24.4%	12.5%	17.4%	17.2%	1.9%	-1.2%	6.1%
2019-20	33.7	107.2	134.7	1,010	3,215	4,042	1.80	5.40	6.80	561	595	594
2018-19	29.4	92.4	108.3	881	2,771	3,248	1.60	4.60	5.80	551	602	560
2017-18	28.0	81.6	88.5	841	2,448	2,656	1.40	4.00	4.20	601	612	632
2016-17	15.6	82.2	82.5	469	2,467	2,476	1.00	4.20	4.00	469	587	619
2015-16	13.6	80.4	65.3	408	2,412	1,959	1.00	4.20	3.20	408	574	612
2014-15	15.1	81.7	71.6	454	2,450	2,148	1.20	4.80	3.80	378	510	565

MULTICUL Discipline: Judaic Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2019-20	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2018-19	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2017-18	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

MULTICUL Discipline: Multicultural Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-22.7%	12.9%	-na-	-22.7%	12.9%	-na-	0.0%	0.0%	-na-	-22.7%	12.9%
2019-20	-	5.1	3.5	-	153	105	-	0.40	0.20	-na-	383	525
2018-19	-	6.6	3.1	-	198	93	-	0.40	0.20	-na-	495	465
2017-18	3.2	8.5	3.4	96	256	102	0.20	0.60	0.20	480	427	510
2016-17	2.8	11.1	4.2	84	333	126	0.20	0.60	0.20	420	555	630
2015-16	4.9	13.3	10.7	147	398	322	0.40	0.80	0.80	368	498	403
2014-15	4.7	15.1	17.3	141	453	519	0.40	1.00	1.20	353	453	433

Division: Student Services

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	9.7%	-12.8%	2.8%	9.7%	-12.8%	2.8%	0.0%	-0.8%	7.2%	9.7%	-12.1%	-4.1%
2019-20	37.2	188.1	137.1	1,117	5,642	4,113	2.70	15.22	10.60	414	371	388
2018-19	33.9	215.7	133.4	1,018	6,472	4,001	2.70	15.35	9.89	377	422	405
2017-18	34.1	202.0	144.5	1,024	6,060	4,334	2.64	15.12	11.03	388	401	393
2016-17	37.7	219.9	148.2	1,132	6,598	4,445	2.95	15.26	11.55	384	432	385
2015-16	38.7	216.3	142.0	1,160	6,490	4,260	3.05	15.51	10.70	380	418	398
2014-15	38.3	273.7	135.6	1,150	8,210	4,068	3.37	14.50	11.05	341	566	368

Athletics Department (ATHLETICS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	211.1%	-35.3%	-28.0%	211.1%	-35.3%	-28.0%	0.0%	-7.0%	-9.1%	211.1%	-30.4%	-20.8%
2019-20	0.9	61.8	34.9	28	1,855	1,047	0.05	6.65	3.60	560	279	291
2018-19	0.3	95.5	48.5	9	2,865	1,455	0.05	7.15	3.96	180	401	367
2017-18	0.2	87.3	52.6	6	2,620	1,578	0.05	7.30	5.00	120	359	316
2016-17	0.3	102.3	59.8	9	3,070	1,794	0.05	7.30	5.00	180	421	359
2015-16	0.2	106.9	58.3	5	3,208	1,750	0.05	7.30	4.45	100	439	393
2014-15	2.1	167.6	59.8	63	5,027	1,795	0.20	6.30	4.85	315	798	370

Counseling Department (COUNSEL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	7.1%	6.1%	18.7%	-4.4%	4.0%	1.5%	-8.1%	2.8%	-8.7%	-na-	-na-	-na-
2019-20	377	1,249	1,047	80.0%	72.1%	74.7%	89.6%	94.5%	84.5%	-	-	-
2018-19	352	1,177	882	84.4%	68.1%	73.2%	97.7%	91.6%	93.2%	-	-	-
2017-18	340	1,122	909	77.4%	65.9%	70.5%	90.6%	91.8%	90.1%	-	-	-
2016-17	405	1,115	819	76.5%	66.1%	68.7%	89.4%	92.0%	89.7%	-	-	-
2015-16	429	1,127	868	72.9%	72.8%	68.0%	87.6%	92.6%	91.1%	-	-	-
2014-15	451	1,159	799	71.8%	67.4%	69.8%	88.0%	89.0%	92.4%	-	-	-

Disability Resource Center Department (DRC)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
										AA/AS	Certificates	
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Degrees	< 18 Units	18+ Units
% Change	-15.4%	-20.9%	16.0%	-19.6%	-4.4%	11.5%	-9.1%	0.5%	-20.8%	-na-	-na-	-na-
2019-20	11	34	29	72.7%	67.7%	87.5%	90.9%	91.2%	79.2%	-	-	-
2018-19	13	43	25	92.3%	72.1%	76.0%	100.0%	90.7%	100.0%	-	-	-
2017-18	11	73	62	90.9%	79.5%	69.4%	90.9%	87.7%	90.3%	-	-	-
2016-17	9	91	78	77.8%	81.3%	76.9%	100.0%	92.3%	87.2%	-	-	-
2015-16	-	81	86	-	80.3%	70.9%	-	92.6%	84.9%	-	-	-
2014-15	2	76	67	100.0%	84.2%	79.1%	100.0%	94.7%	92.5%	-	-	-

Counseling Department (COUNSEL)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	8.2%	6.1%	20.5%	8.2%	6.1%	20.5%	0.0%	7.9%	21.2%	8.2%	-1.7%	-0.5%
2019-20	35.8	122.4	98.9	1,073	3,671	2,967	2.53	8.20	6.70	424	448	443
2018-19	33.1	115.4	82.1	992	3,461	2,462	2.53	7.60	5.53	392	455	445
2017-18	33.6	106.7	85.6	1,007	3,200	2,568	2.47	7.00	5.20	408	457	494
2016-17	36.6	108.7	80.5	1,097	3,260	2,414	2.80	6.93	5.51	392	470	438
2015-16	38.5	100.9	75.0	1,155	3,028	2,251	3.00	7.08	5.23	385	428	430
2014-15	36.1	98.1	68.7	1,082	2,942	2,061	3.07	7.20	5.20	352	409	396

Disability Resource Center Department (DRC)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-11.1%	-20.5%	16.5%	-11.1%	-20.5%	16.5%	0.0%	-38.3%	-25.0%	-11.1%	28.8%	55.3%
2019-20	0.5	3.9	3.3	16	116	99	0.12	0.37	0.30	133	314	330
2018-19	0.6	4.9	2.8	18	146	85	0.12	0.60	0.40	150	243	213
2017-18	0.4	8.0	6.3	11	240	188	0.12	0.82	0.83	92	293	227
2016-17	0.9	8.9	7.9	26	268	236	0.10	1.03	1.03	260	260	229
2015-16	-	8.5	8.6	-	254	259	-	1.13	1.02	-na-	225	254
2014-15	0.2	8.0	7.1	6	241	212	0.10	1.00	1.00	60	241	212