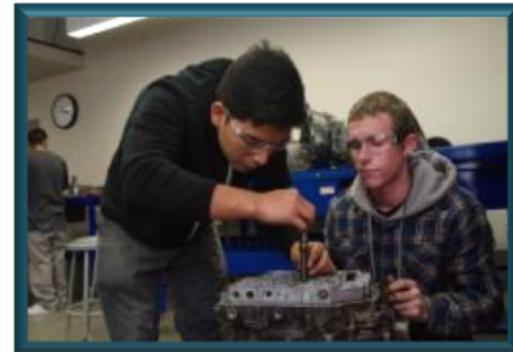
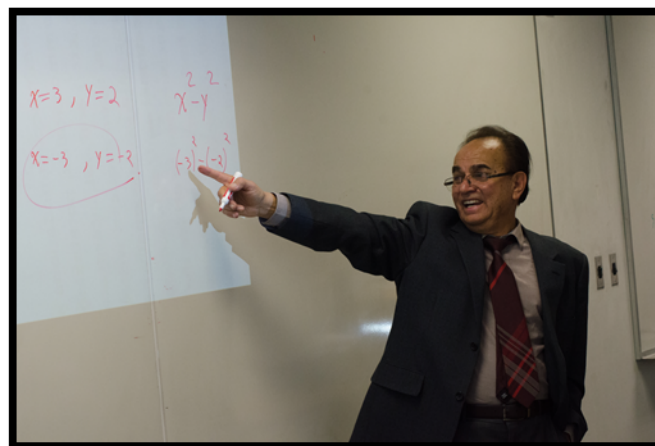




Institutional Effectiveness

Governing Board Workshop
April 26, 2016

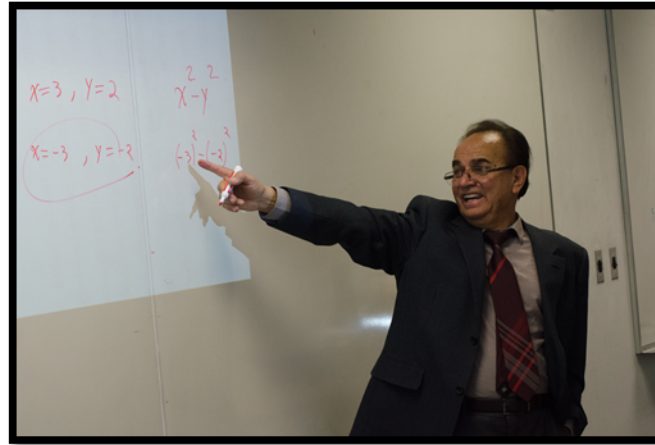




Self-Evaluation Instrument Timeline

Self-Evaluation Instrument - Timeline

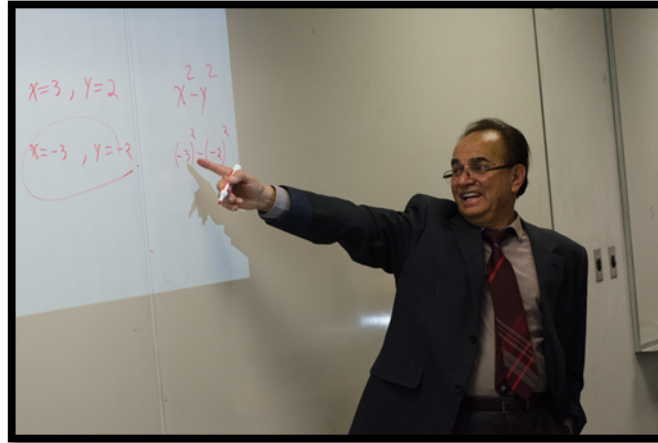
- Link to self-evaluation – April 27, 2017
- Board completes self-evaluation – May 11, 2017
- Review results during May workshop



Institutional Effectiveness

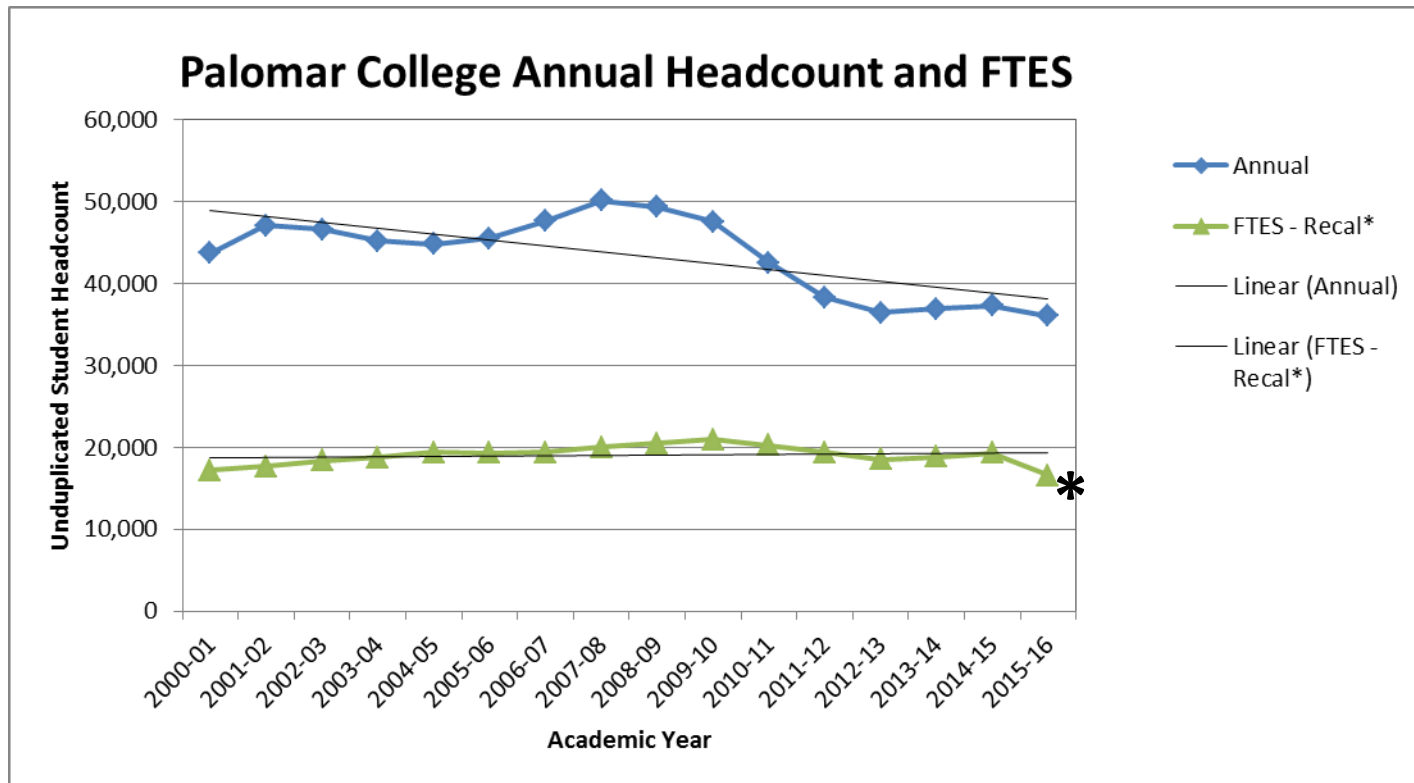
Overview

- Student Enrollment and Demographics (3 slides)
- Staff Demographics
- Enrollments and Distribution of Course Offerings
- Progress and Achievement
 - Institution-Set Standards (ACCJC)
 - Goals/Targets (IEPI)
 - Scorecard
 - Equity (will come to you as part of the integrated 3SP/Equity/Basic Skills Plan in the Fall)



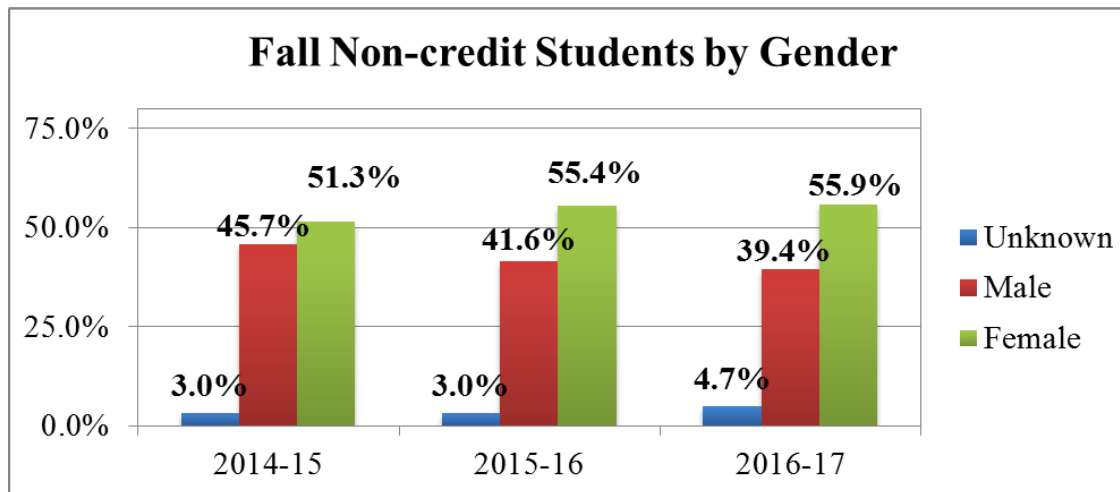
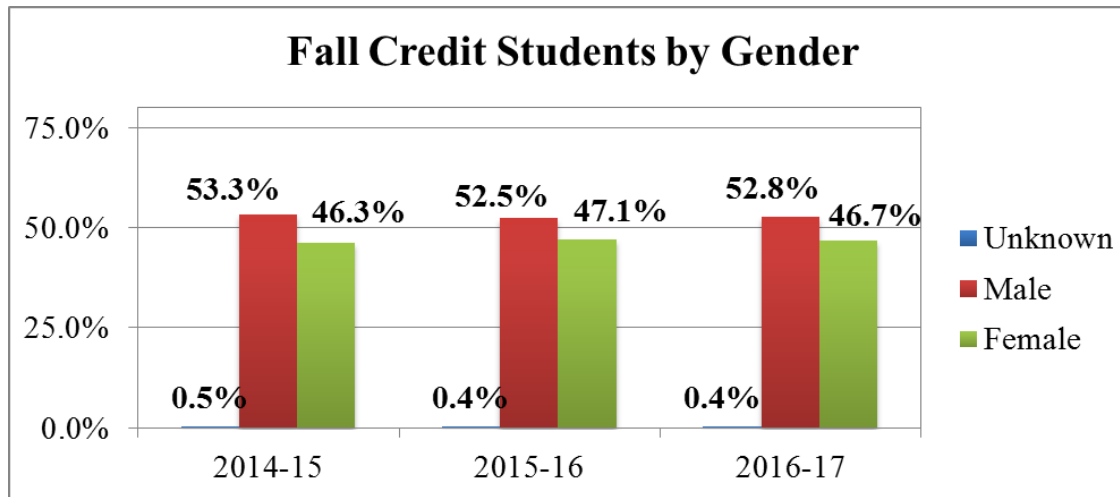
STUDENT ENROLLMENT AND FTES

Student Headcount and FTES

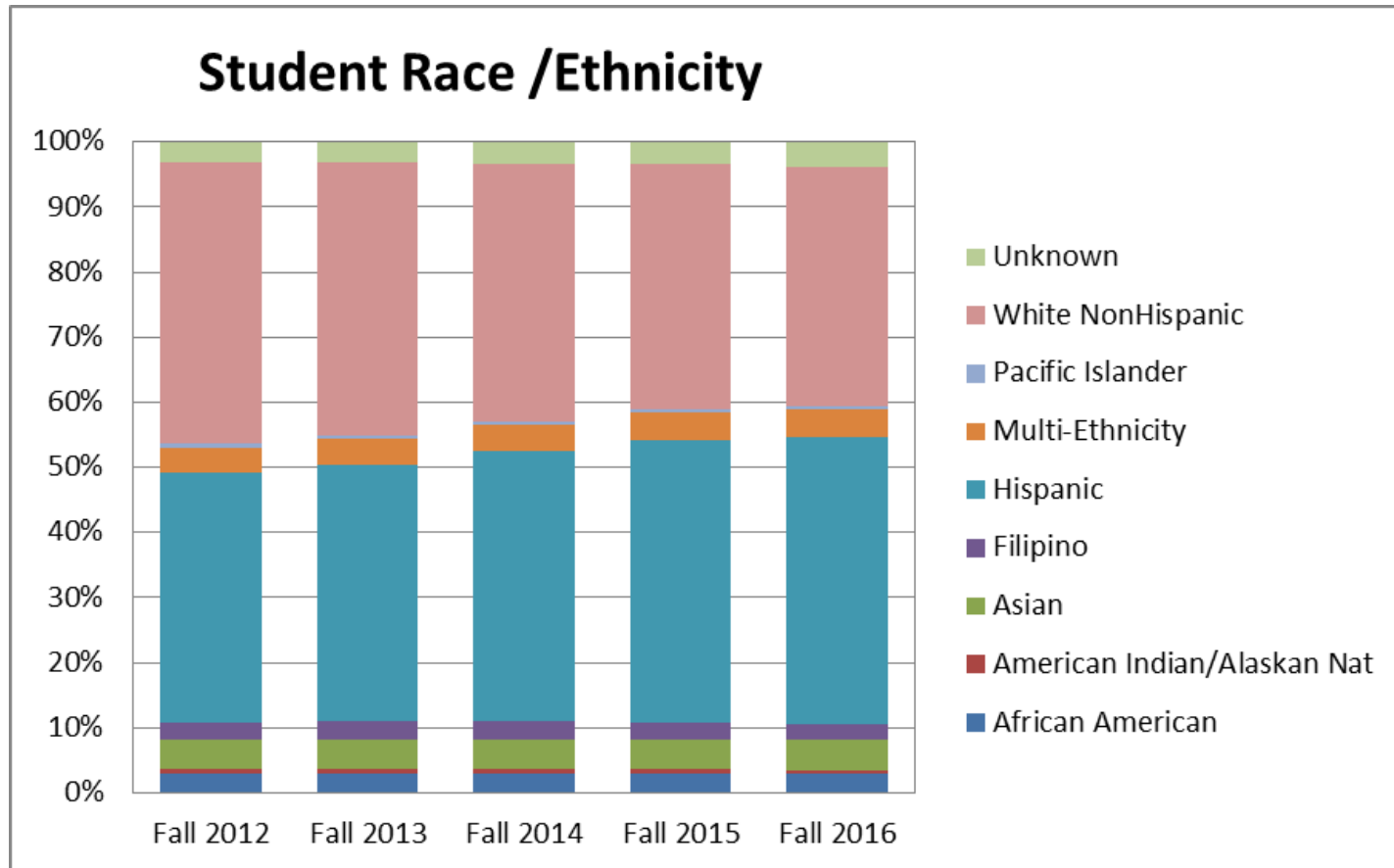


* As the college was moving into stability, Palomar shifted FTES to prior year and did not borrow from the 2nd summer. This decreased the FTES reported by the college for the 2015-16 year.

Student Gender



Student Race/Ethnicity

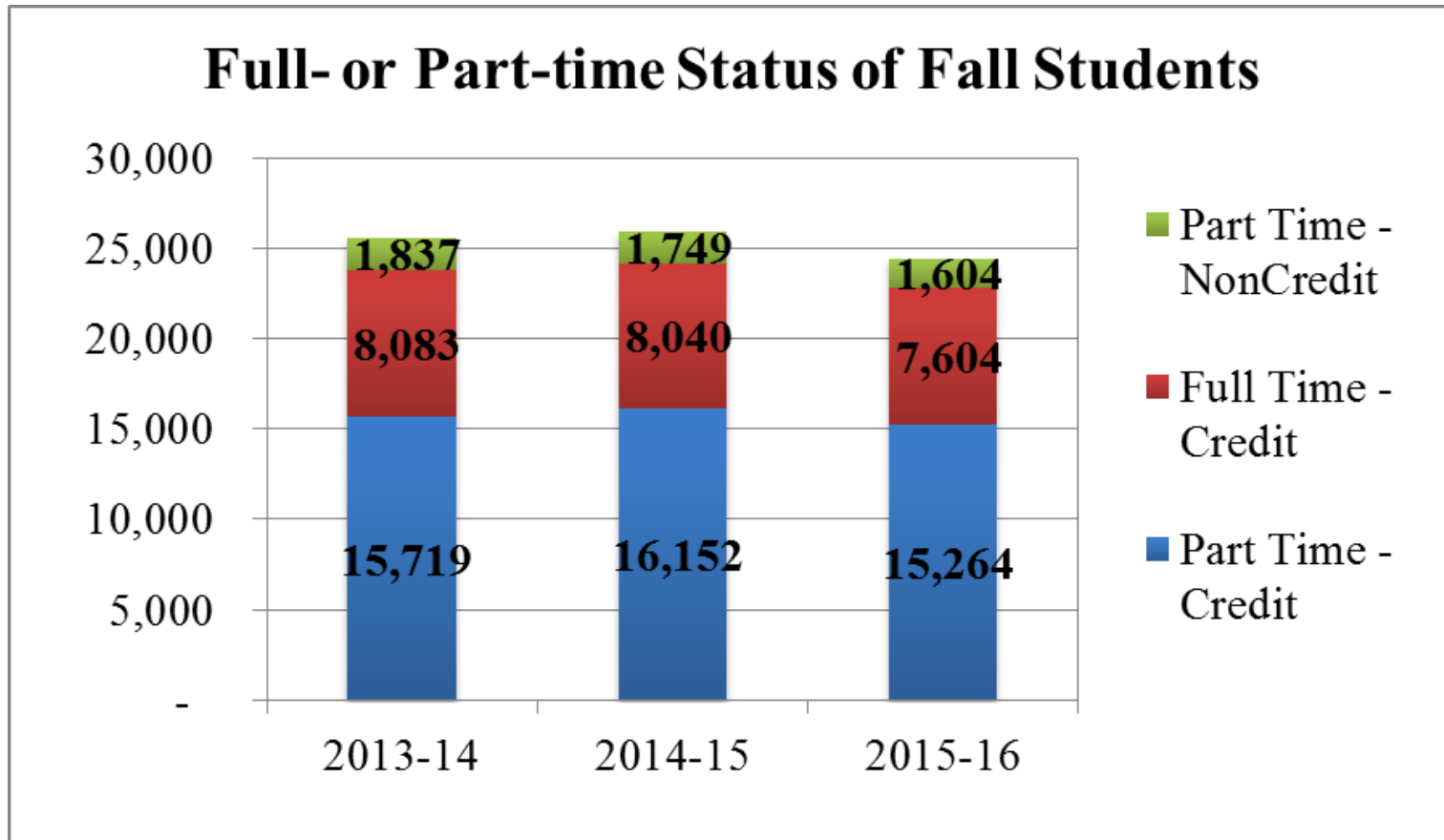


Student Age

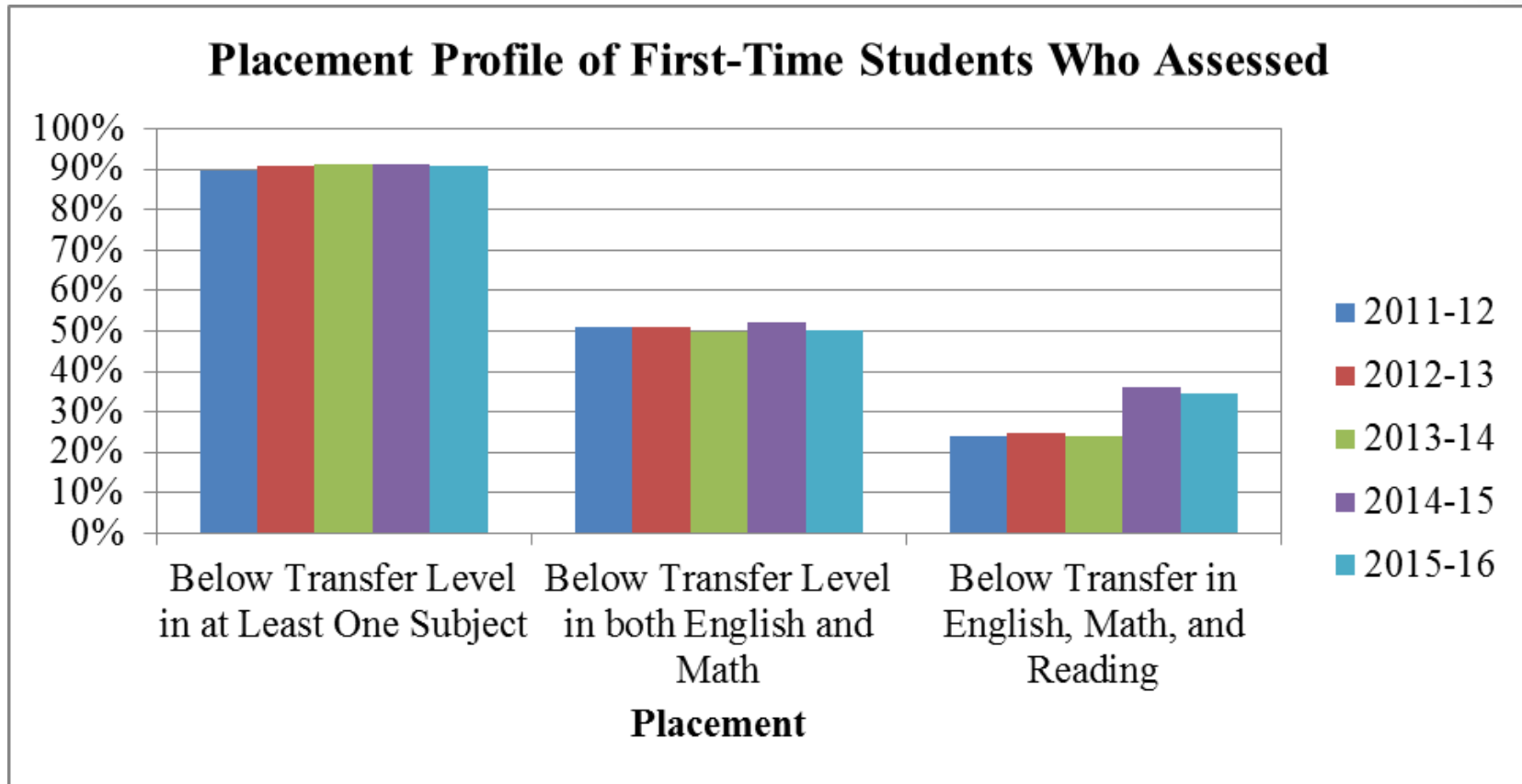
Fall Students by Age Group

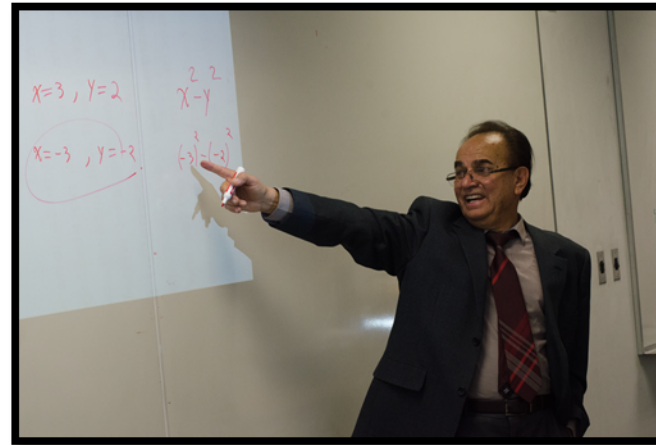
	Credit Students			NonCredit Students		
Age Group	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
17 & Under	3.0%	2.9%	3.6%	1.5%	1.6%	1.7%
18-20	34.8%	35.6%	34.9%	5.9%	6.4%	6.4%
21-24	27.3%	27.6%	27.7%	13.2%	10.7%	11.7%
25-29	13.8%	13.9%	13.7%	15.4%	13.4%	12.4%
30-34	6.6%	6.2%	6.6%	14.1%	12.8%	11.0%
35-39	3.7%	3.7%	3.9%	11.7%	12.3%	12.2%
40-44	2.8%	2.6%	2.6%	10.8%	13.7%	12.7%
45-54	4.4%	4.2%	3.9%	17.4%	18.8%	18.8%
55-64	2.5%	2.3%	2.1%	7.0%	7.4%	8.6%
65 & Over	1.0%	1.0%	0.9%	2.7%	3.1%	4.3%
Unknown	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%
Headcount	24,192	22,862	23,121	1,749	1,604	1,739

Full/Part-time Status of Students – TO DO



Placement of First-time Students



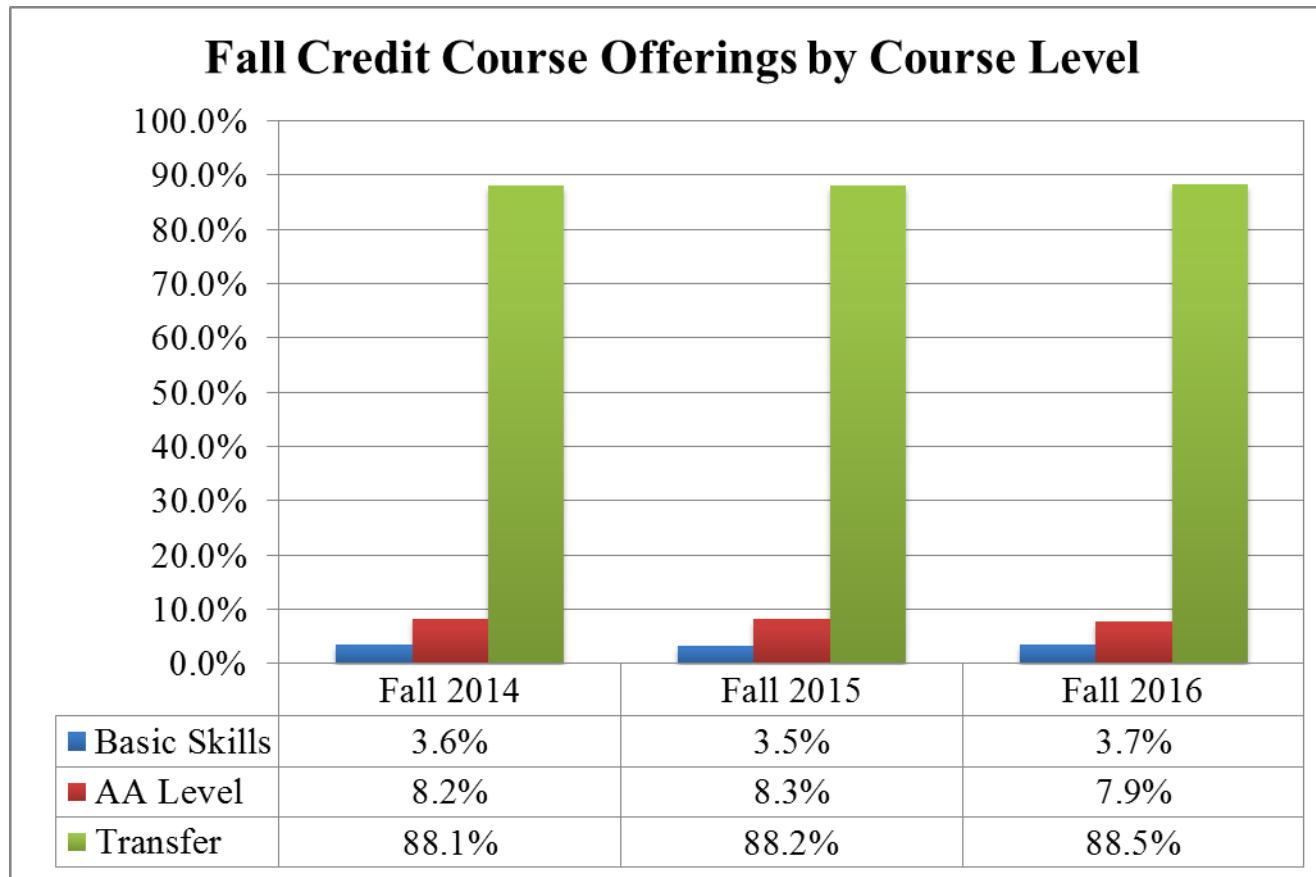


ENROLLMENTS AND DISTRIBUTION OF COURSE OFFERINGS

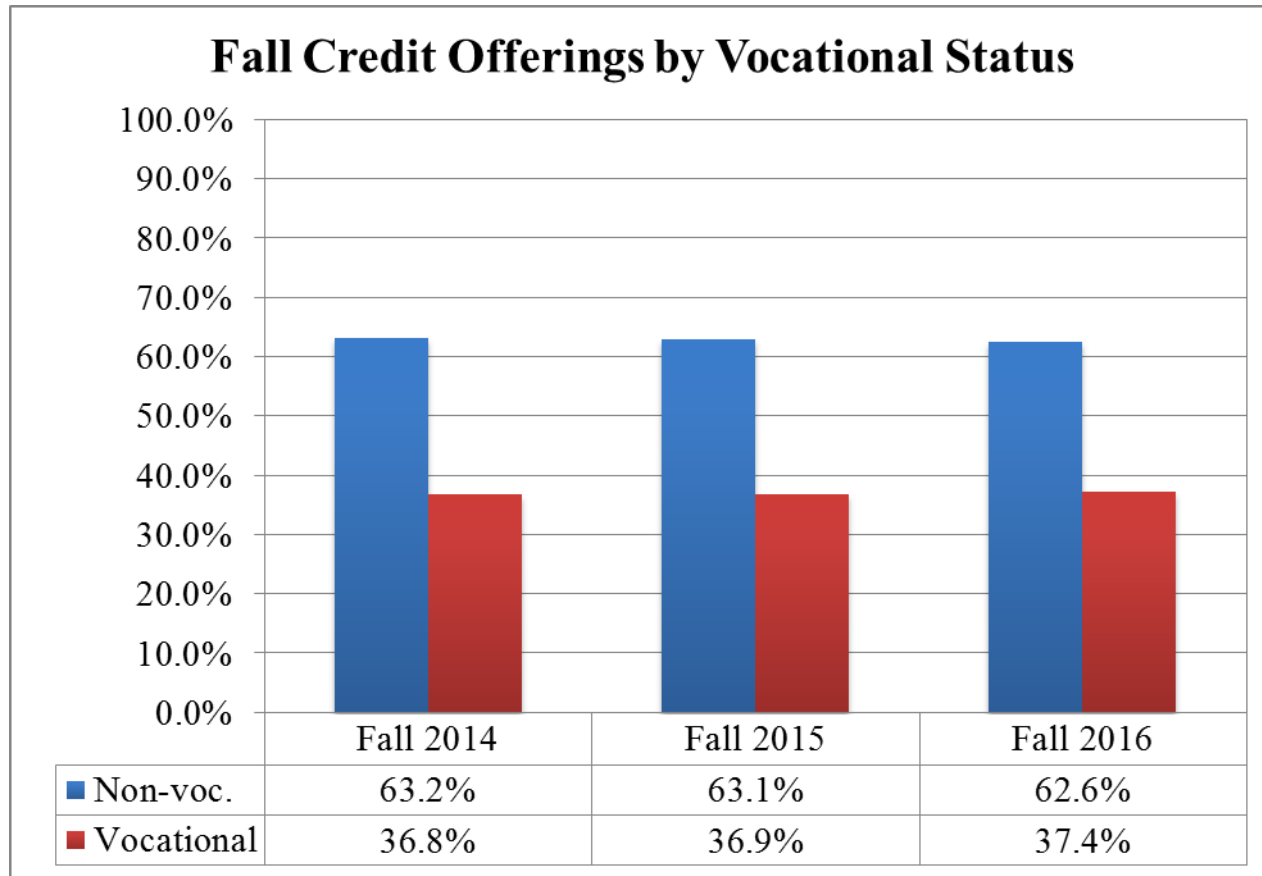
Enrollments and Course Offerings

Course Offerings and Productivity			
Metric	Fall 2014	Fall 2015	Fall 2016
Course Offerings	3,031	2,526	2,485
Census Load %	82.0%	87.5%	85.9%
FTEF	606.4	555.6	543.2
FTES	8,885	8,381	8,857
WSCH/FTEF	440	453	489

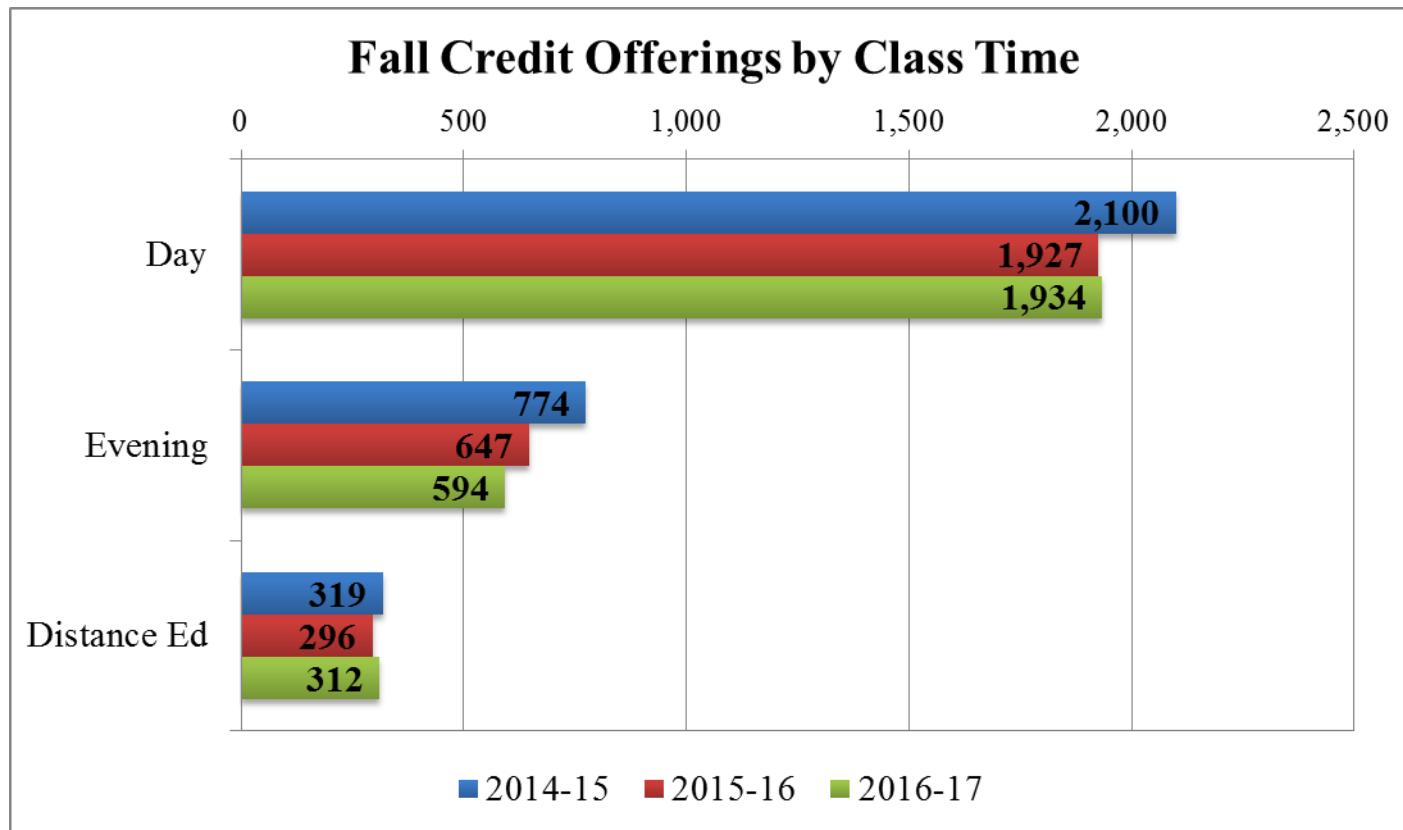
Course Offerings



Course Offerings



Course Offerings



Summary

- Slight increase in headcount and the move to a compressed calendar provided a “bump” in FTES and WSCH/FTEF over the previous fall
- Majority of courses offered are transfer-level courses
- One third of the courses offered fall into vocational education and about 10% of course offerings are distance education



STUDENT PROGRESS AND ACHIEVEMENT

Institution-Set Standards
Institutional Effectiveness Targets
Course Success Rates
Scorecard

Institution-Set Standards

- Required to have them
 - Identified level of performance determined by the institution to be acceptable
 - Used to assess both institutional and programmatic performance
 - Assessed for “reasonableness” and “effectiveness” by external peer evaluators
- Not a goal, but they have to be reasonable. We cannot set standards based on the “minimum” value over time unless we have some logic to support
- We will be required on our mid-term report to establish “stretch” or aspirational goals.

Institution-Set Standards

- For this year, our Institution-set Standards fall into the following three categories
 - Course success rate
 - Degrees and Certificates
 - Transfers

2016 ACCJC Annual Report

Institution-Set Standards

Metric	Standard	Actual	Met
Fall Course Success Rate	70%	70.7%	✓
Degrees	1,400	1,946	✓
Certificate	1,400	2,297	✓
Transfer Count	1,600	2,000	✓

Framework of Indicators – Institution-Set Goals – Year 2

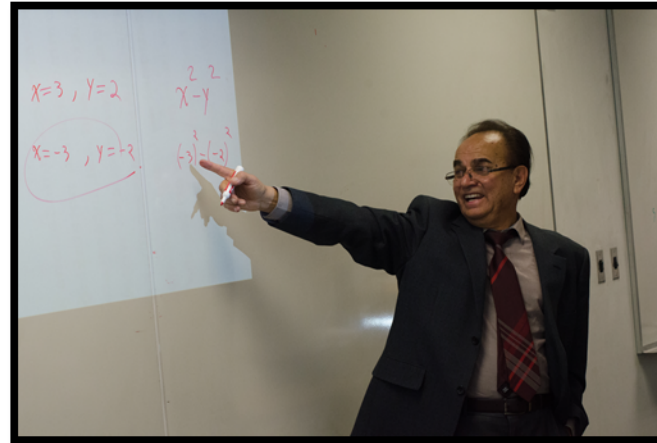
- Institutional Effectiveness Partnership Initiative – IEPI
- Required by Legislature
- Goals... “Aspirational”
- Developed by Advisory Committee Workgroup
- Have Implemented by June 15, 2017

Goals/Targets – Year 3

- Second Year – One year and Six year goals
 - Discussion on metrics continues
 - Year 3 required metrics are the same as last year
 - Student Performance and Outcomes
 - Fall course success rate
 - Required college choice related to unprepared students
 - Outcome (SPAR)
 - Basic skills improvement (math, English, ESL)
 - Accreditation Status – Status
 - Fiscal Viability – Ending Fund Balance
 - State and Federal Compliance
 - Fiscal Audit
 - Federal Audit
 - State Compliance
- <https://misweb.cccco.edu/ie/>
- **June 15, 2017– DUE**

Recommended Goals - Year 3

Metric	Year 1 Goal	Year 6 Goal
Student Performance and Outcomes		
Fall Course Completion Rate (70%)	71%	71%
Math Basic Skills Improvement Rate (36.2%)	Under Discussion	Under Discussion
Accreditation Status		
Accreditation Status	FA - N	FA - R
Fiscal Stability		
Ending Fund Balance (9.3%)	7%	7%
State and Federal Compliance		
Fiscal Audit	Yes	Yes
Federal	Yes	Yes
State Compliance	Yes	Yes



SCORECARD

Student Success Scorecard Metrics

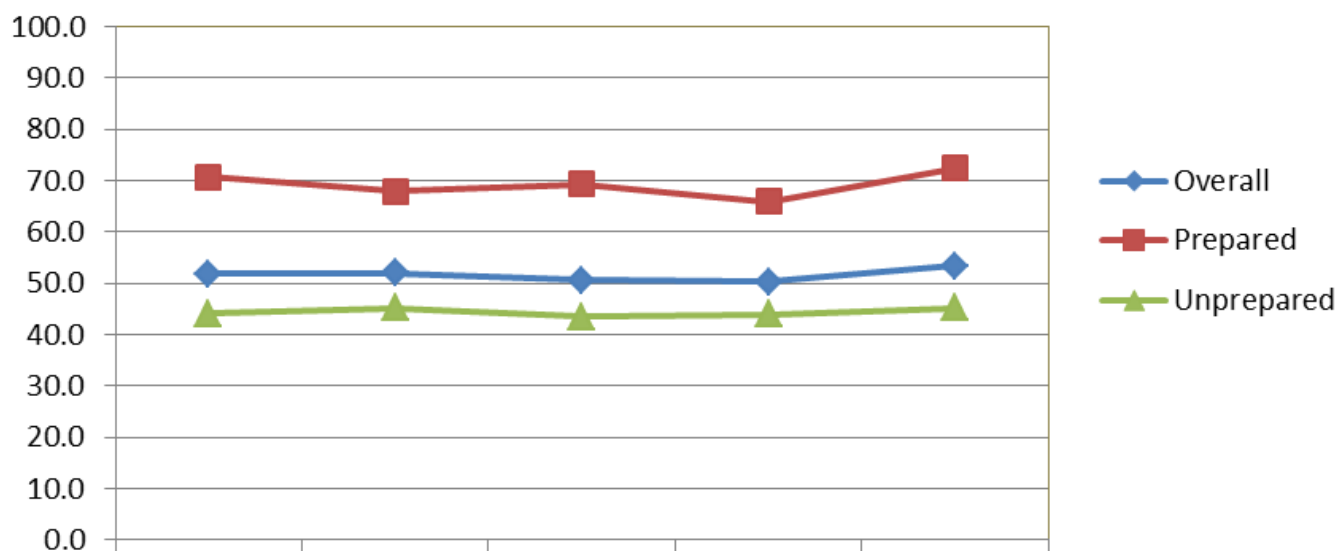
- Completion or momentum points
- Broken down by demographic variables
- Prepared / Unprepared / Total
- Metrics
 - Persistence
 - 30+ Units
 - Completion (SPAR)
 - Remedial
 - CTE Completion
 - CDCP
 - Skills Builder
- New This Year
 - 1 and 2 Year Transfer Course Achievement Rates

Palomar College Scorecard Report

- <http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=061>

Palomar College Scorecard Report

Scorecard Completion Rates Over Time



	2005-06	2006-07	2007-08	2008-09	2009-10
Overall	51.8	52.0	50.7	50.4	53.4
Prepared	70.7	68.0	69.4	66.0	72.4
Unprepared	44.1	45.3	43.5	44.0	45.2

Palomar College Scorecard Report (to do)

Scorecard - SPAR 2017							
Cohort Year	Cohort Head Count	Outcome					
		Transfer	AA/AS sans: Xfer	Certificate sans: Xfer & AA/AS	Transfer Prep'd ONLY	SPAR Total	No Outcome
2005-2006	3,403	40.6%	4.1%	1.1%	6.3%	52.2%	47.8%
2006-2007	3,740	40.8%	4.3%	1.3%	5.7%	52.1%	47.9%
2007-2008	4,005	39.6%	4.1%	1.2%	5.7%	50.7%	49.3%
2008-2009	4,124	38.5%	4.6%	1.3%	6.0%	50.4%	49.6%
2009-2010	3,963	39.9%	5.1%	1.4%	6.8%	53.1%	46.9%
2010-2011	3,839	35.9%	6.1%	1.2%	6.4%	49.7%	50.3%
2005-2006	3,403	1,383	140	37	215	1,775	1,628
2006-2007	3,740	1,525	160	50	212	1,947	1,793
2007-2008	4,005	1,586	166	49	230	2,031	1,974
2008-2009	4,124	1,588	188	54	248	2,078	2,046
2009-2010	3,963	1,580	202	55	268	2,105	1,858
2010-2011	3,839	1,379	235	47	247	1,908	1,931








Completion Rate Peer Grouping

- Updated peer groups for the Completion Scorecard
- Diverse academic and economic environments of students are important factors affecting individual student achievements and overall institutional performance.
- Identified uncontrollable factors, or predictor variables, associated with completion. (“Environmental Factors”)
- Using regression modeling and cluster analysis, identified colleges that closely resembled each other in terms of the uncontrollable factors.

Scorecard 2015-16 Peer Group Completion Rates

College	College Prepared		Unprepared for College		Completion Overall	
	N	%	N	%	N	%
Statewide	47,962	70.6%	149,758	40.8%	197,720	48.0%
Allan Hancock	560	63.9%	1,005	37.8%	1,565	47.2%
Butte	418	69.1%	1,446	38.9%	1,864	45.7%
Chabot Hayward	306	67.3%	1,439	41.1%	1,745	45.7%
Citrus	468	71.6%	1,636	44.5%	2,104	50.5%
Columbia	143	50.3%	304	29.6%	447	36.2%
Copper Mountain	54	50.0%	332	32.5%	386	35.0%
Cosumes River	456	68.2%	1,319	36.8%	1,775	44.9%
Crafton Hills	256	71.1%	794	36.1%	1,050	44.7%
Cuyamaca	215	67.4%	1,455	38.5%	1,670	42.2%
Cypress College	498	77.5%	1,806	46.4%	2,304	53.1%
El Camino	899	71.7%	2,238	38.2%	3,137	47.8%
Evergreen Valley	395	73.9%	1,096	40.8%	1,491	49.6%
Feather River	93	63.4%	136	44.9%	229	52.4%
Grossmont	617	61.3%	2,481	42.8%	3,098	46.5%
LA Valley	369	69.4%	1,611	41.5%	1,980	46.7%
Long Beach	269	60.6%	2,592	37.8%	2,861	39.9%
Mendocino	67	68.7%	386	29.8%	453	35.5%
Mt. San Antonio	262	76.0%	4,525	46.4%	4,787	48.0%
Mt. San Jacinto	405	62.2%	2,054	38.5%	2,459	42.4%
Norco College	412	64.3%	1,464	38.5%	1,876	44.1%
Palomar College	1,143	69.5%	2,696	41.3%	3,839	49.7%
Redwoods	156	62.2%	644	30.9%	800	37.0%
Reedley College	656	73.3%	2,228	38.6%	2,884	46.5%
Rio Hondo	340	61.2%	1,806	35.5%	2,146	39.6%
Sacramento City	729	68.3%	2,094	43.8%	2,823	50.2%
Shasta	552	65.6%	865	30.9%	1,417	44.4%
Solano	402	63.9%	1,163	37.2%	1,565	44.1%
Ventura	588	70.7%	998	42.8%	1,586	53.2%
Woodland	77	57.1%	375	32.3%	452	36.5%

Scorecard Summary

Metric	Last Year's Rate	Current Rate	Increase / Decrease
Momentum Points			
3-Term Persistence	71.5%	72.9%	
30+ Units	65.2%	68.0%	
Basic Skills Comp - English	42.3%	43.1%	
Basic Skills Comp – Math	33.2%	36.2%	
Basic Skills Comp - ESL	30.0%	24.6%	
Completion			
Completion	50.4%	53.4%	
CTE Completion	48.8%	51.0%	
Skills Builder			
Increase in Salary	NA	+14.4%	NA



$\geq .5\%$
increase



$\leq .5\%$
increase

What is next?

- Continuing to deliver excellent instruction and student support services to our students...
- Developing Strategic Plan 2019 (based on district priorities)
 - Teaching and Learning
 - Stabilizing and Growing Enrollment
 - Fiscal Stability
 - Staffing and Diversity in Hiring
 - Outreach, Retention, and Success
 - Strengthening Message to Community – “destination college”
- Developing new Staffing and Technology plans
- Continuing to implement Master Plan 2022 (Education and Facilities)
 - Preparing for South Education Center
 - Moving forward on San Marcos buildings
- Preparing our accreditation follow-up report
- Implementing new assessment and placement process (Common Assessment Initiative and Multiple Measures)



The END!