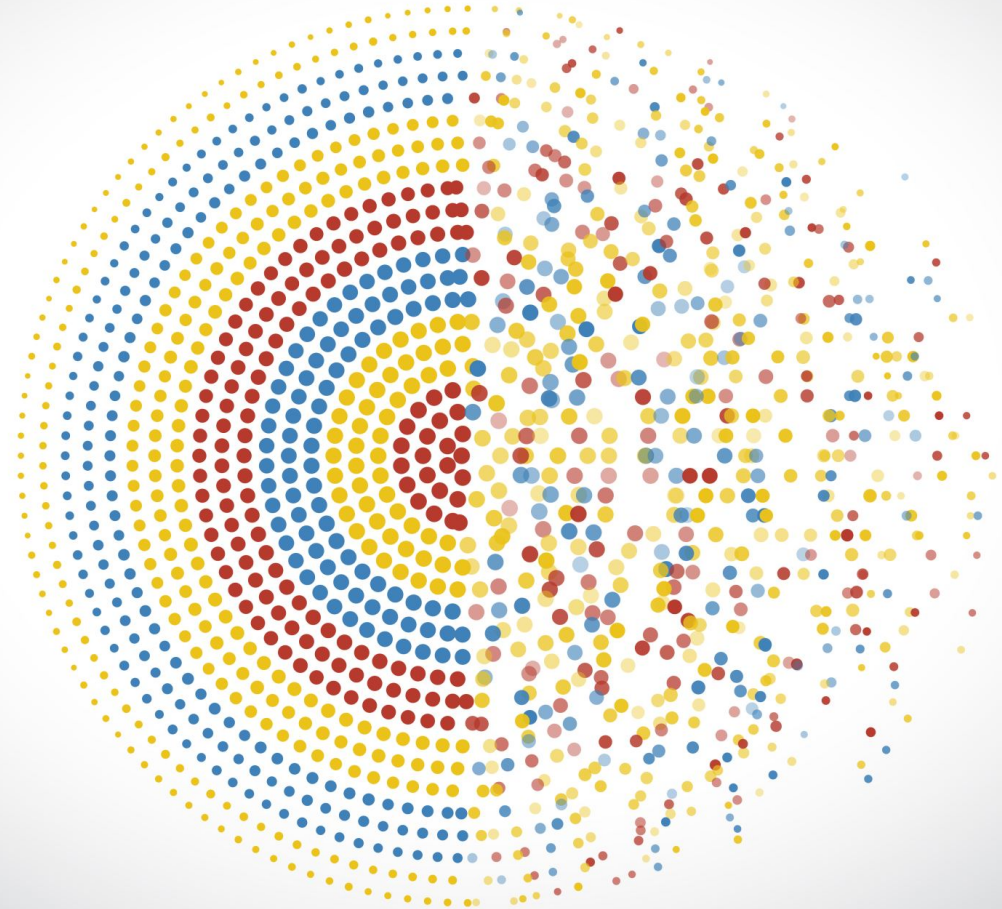

PALOMAR COLLEGE INSTITUTIONAL EFFECTIVENESS REPORT – PART II

MAY 28, 2020

PALOMAR COLLEGE BOARD
OF TRUSTEES WORKSHOP



OVERVIEW



Options for Governing Board Self Evaluations



Institutional Effectiveness Report –
Part II – Student Progress and
Completion

OPTIONS FOR GB SELF EVALUATION

- **Recommendation for 2020 Governing Board Self Evaluation**
 - Accreditation Standards (Assessment is focused on whether Board meets Standard IV.C)
 - Subset (e.g., 10 items) of Board Performance Standards (Items selected by the Board from CCLCs sample/Contra Costas)
 - Review Progress on Board Goals and Tasks
 - Open-ended Strengths and Opportunities
 - Constituent Participation (aligned with items selected by the Board in bullet 2)



OPTIONS FOR GB SELF EVALUATION

- **GB Self-Evaluation Recommendation allows for the following:**
 - Accreditation assessment for ISER
 - Inaugural review of constituent feedback on Board Performance which allows for comparison to Board's review
 - While increased length for the Board, it is not compared to what you might do if you did the accreditation standards AND all of the Board Performance items.

CONSTITUENT PARTICIPATION INITIAL GROUP

- President's Cabinet
 - Executive Admin
 - Deans and Associate Dean
 - Directors (Fiscal, Facilities, Education Center, PIO, Research, Chief of Police)
- Campus Leadership
 - Senate President
 - PFF Co-Presidents
 - CCE President
 - CAST President
 - Admin Association President
- Other?

RATING SCALES

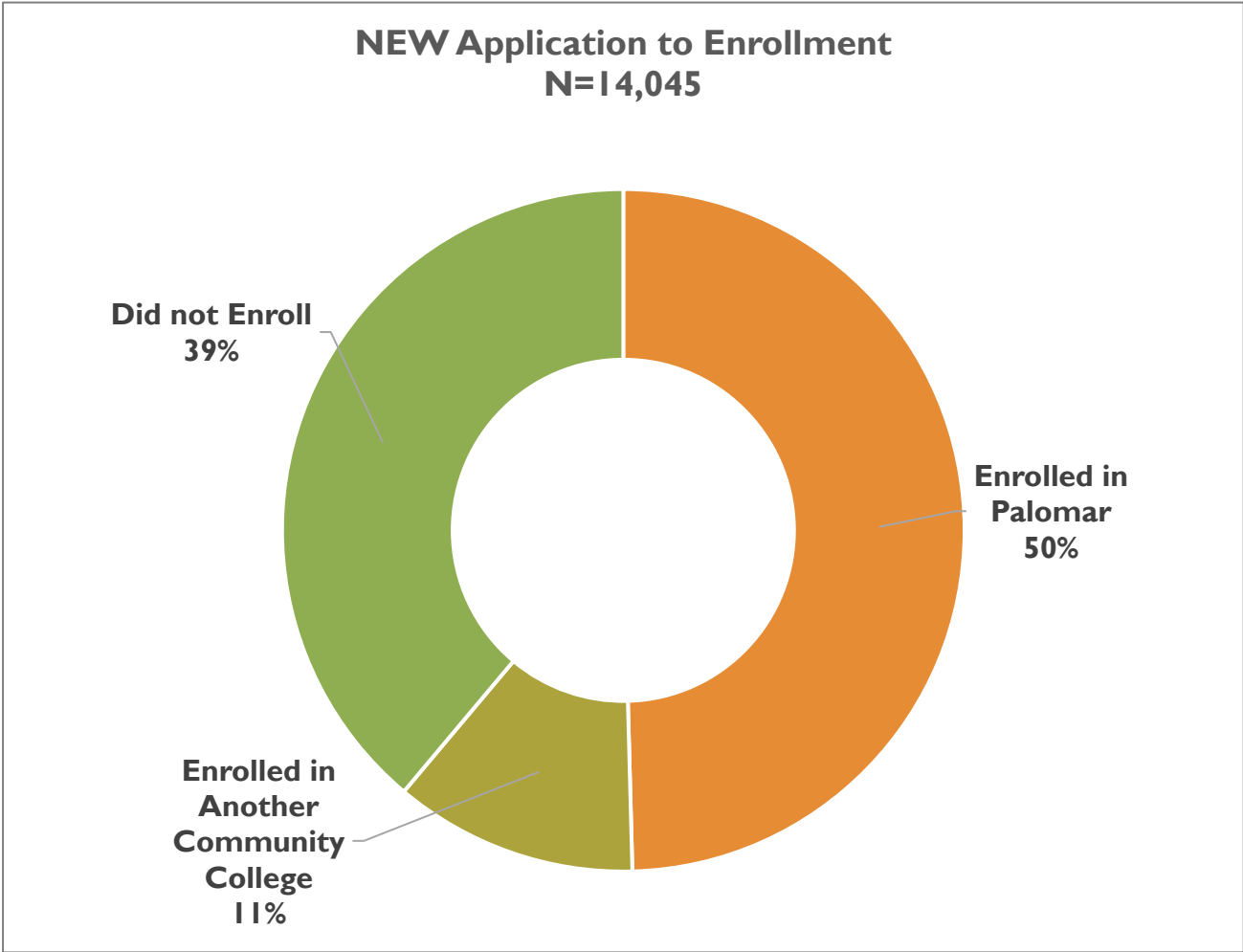
- Accreditation Items
 - Board Fully Meets Standard
 - Board Partially Meets Standard
 - Board does not Meet Standard
- Board Standards and Constituent Participation Items (Rating Scales are the Same)
 - Effective
 - Acceptable
 - Development Needed
 - Unable to Evaluate

INSTITUTIONAL EFFECTIVENESS PART II



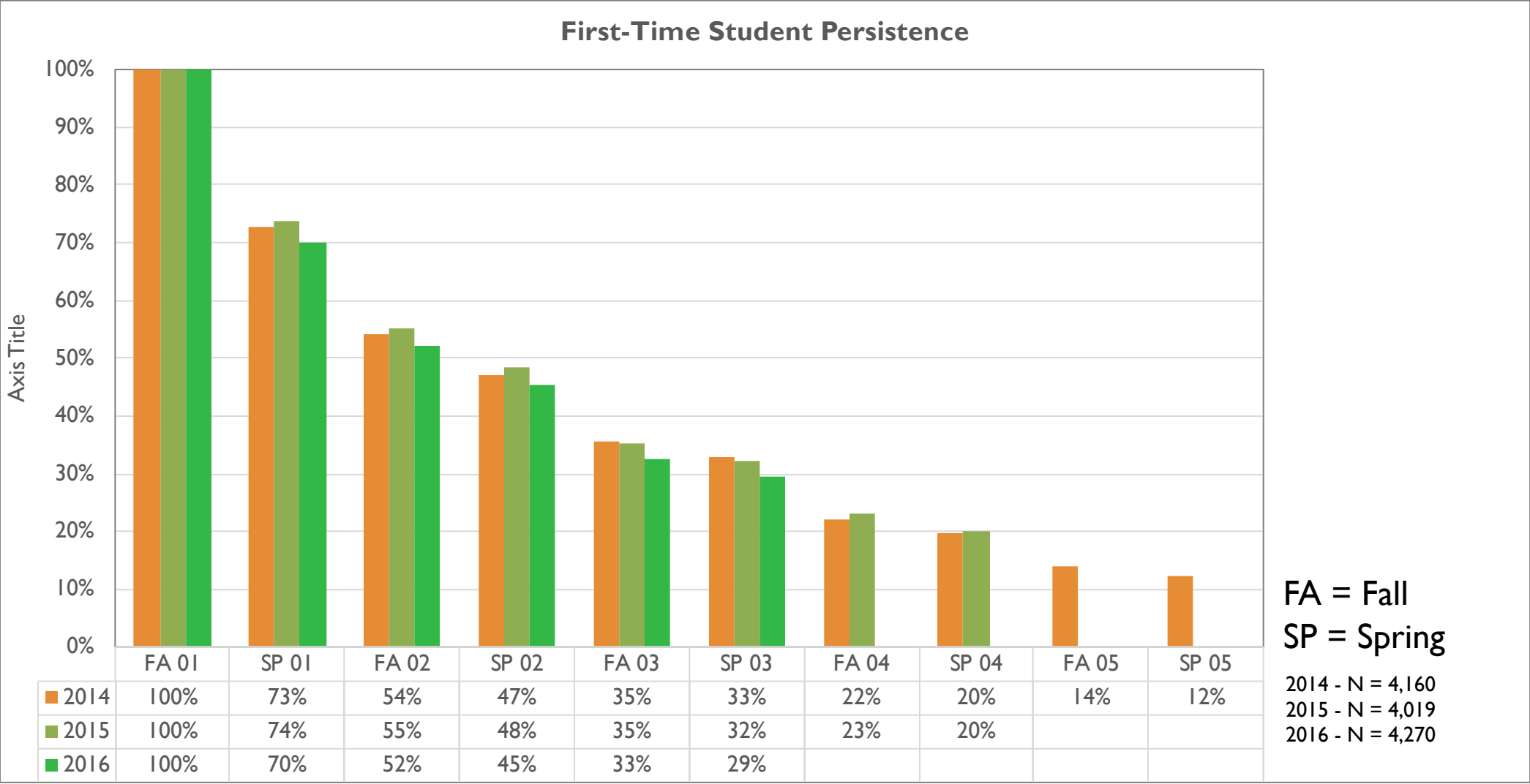
- Student Progress and Achievement
- Accountability
 - ~~Vision for Success Local goals (NOT AVAILABLE CO NOT RELEASED FORMALLY)~~
 - ~~Equity (NOT AVAILABLE CO NOT RELEASED FORMALLY)~~
- SCFF
- Institution Set Standards (Accreditation)

APPLICATION TO ENROLLMENT (PRELIMINARY) PALOMAR COLLEGE

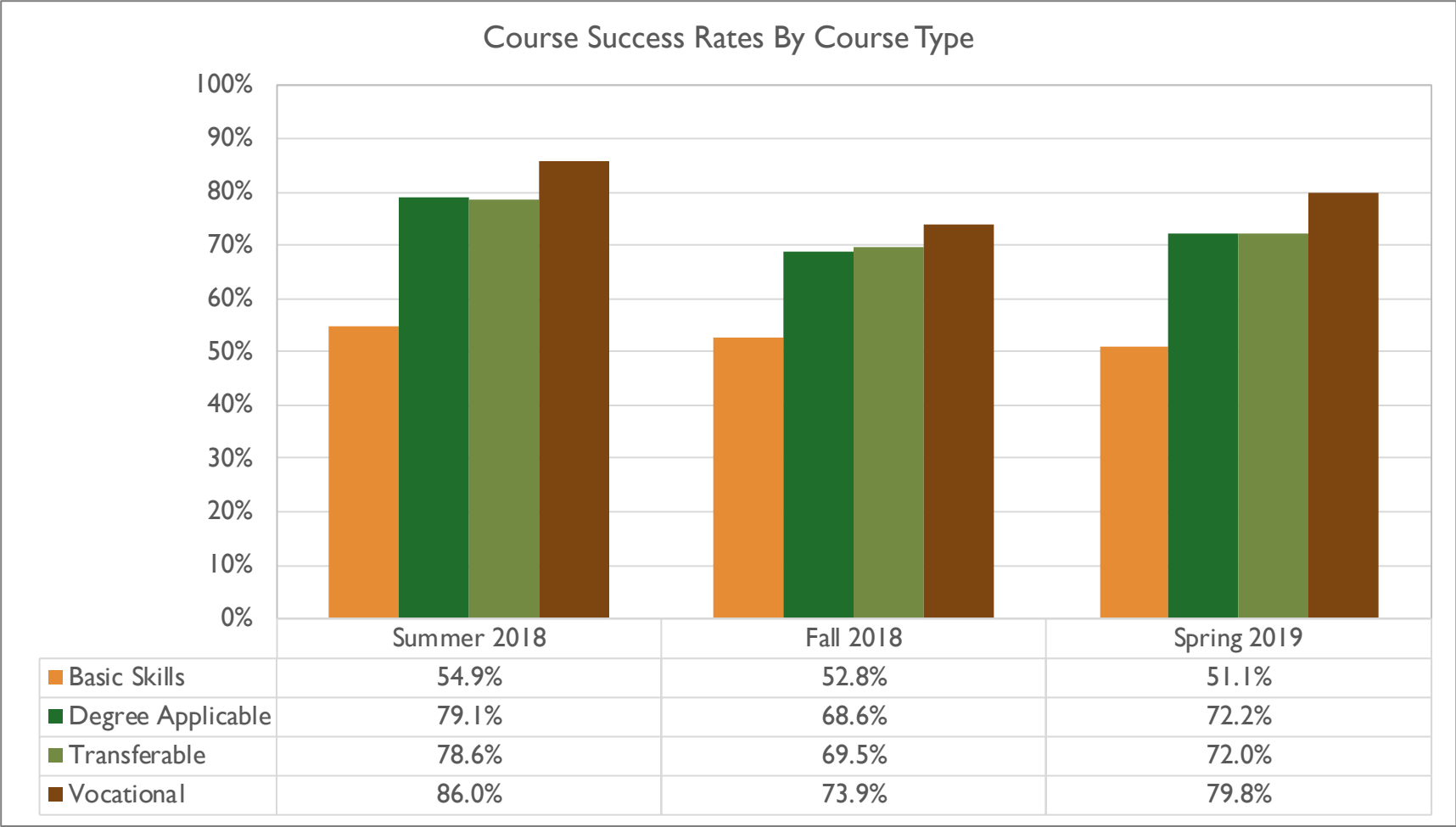


Source: California Community College Chancellor's Office.

PALOMAR COLLEGE PERSISTENCE OF FIRST-TIME STUDENTS



PALOMAR COLLEGE - COURSE SUCCESS RATES



Student Success Metric - Completed Math & English for 2015-16 through 2019-20

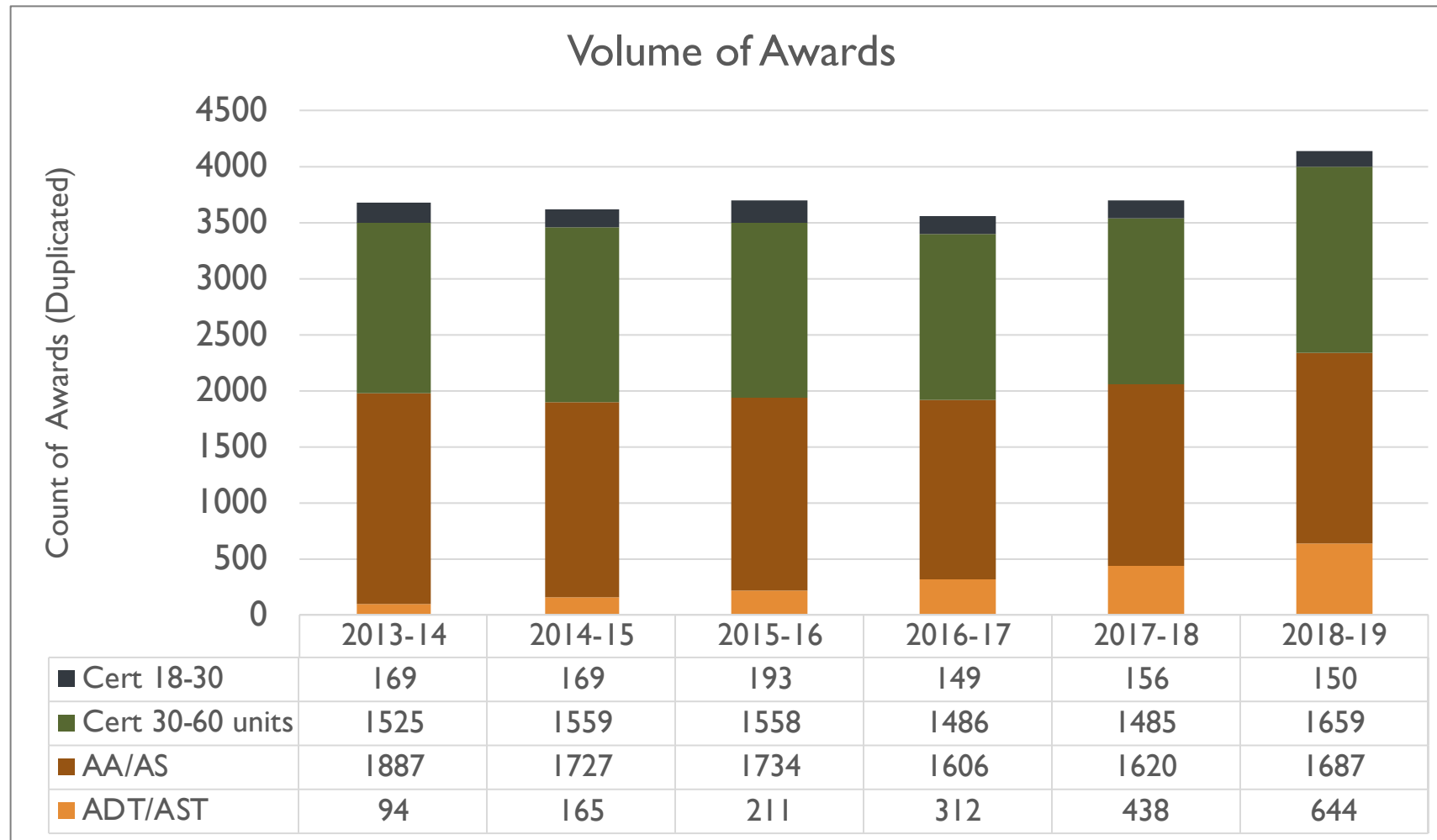
	2015-16	2016-17	2017-18	2018-19	2019-20
Metric					
Completed Both Transfer-Level Math and English Within the District in the First Year	325	337	305	479	530
Completed Transfer-Level Math Within the District in the First Year	732	772	713	858	932
Completed Transfer-Level English Within the District in the First Year	1,298	1,316	1,349	1,600	2,067

PALOMAR COLLEGE - COMPLETION OF TRANSFER LEVEL AND MATH AND ENGLISH FIRST YEAR (PRELIMINARY)

PALOMAR COLLEGE - STUDENT PROGRESS

- About 50% of NEW applications to Palomar resulted in an enrollment at Palomar. **Preliminary Data.** Follow-up Needed
- First Fall to Second Fall represents the biggest drop in first-time student persistence with almost 50% of first-time students not returning for their second fall. Recall that our students express an interest in completing a certificate/degree/transfer. **Retention is key moving forward.**
- Course success rates remain steady over time within course type and semester but vary by type. (note – we do observe differences in course success rates when disaggregating across demographic variables) – IR&P can provide follow-up report when we share progress on equity.
- While increasing, the completion of transfer math and English in their first year (using the SCFF definition) remains a challenge for our students. **A comprehensive evaluation of the impact of AB705 is underway.**

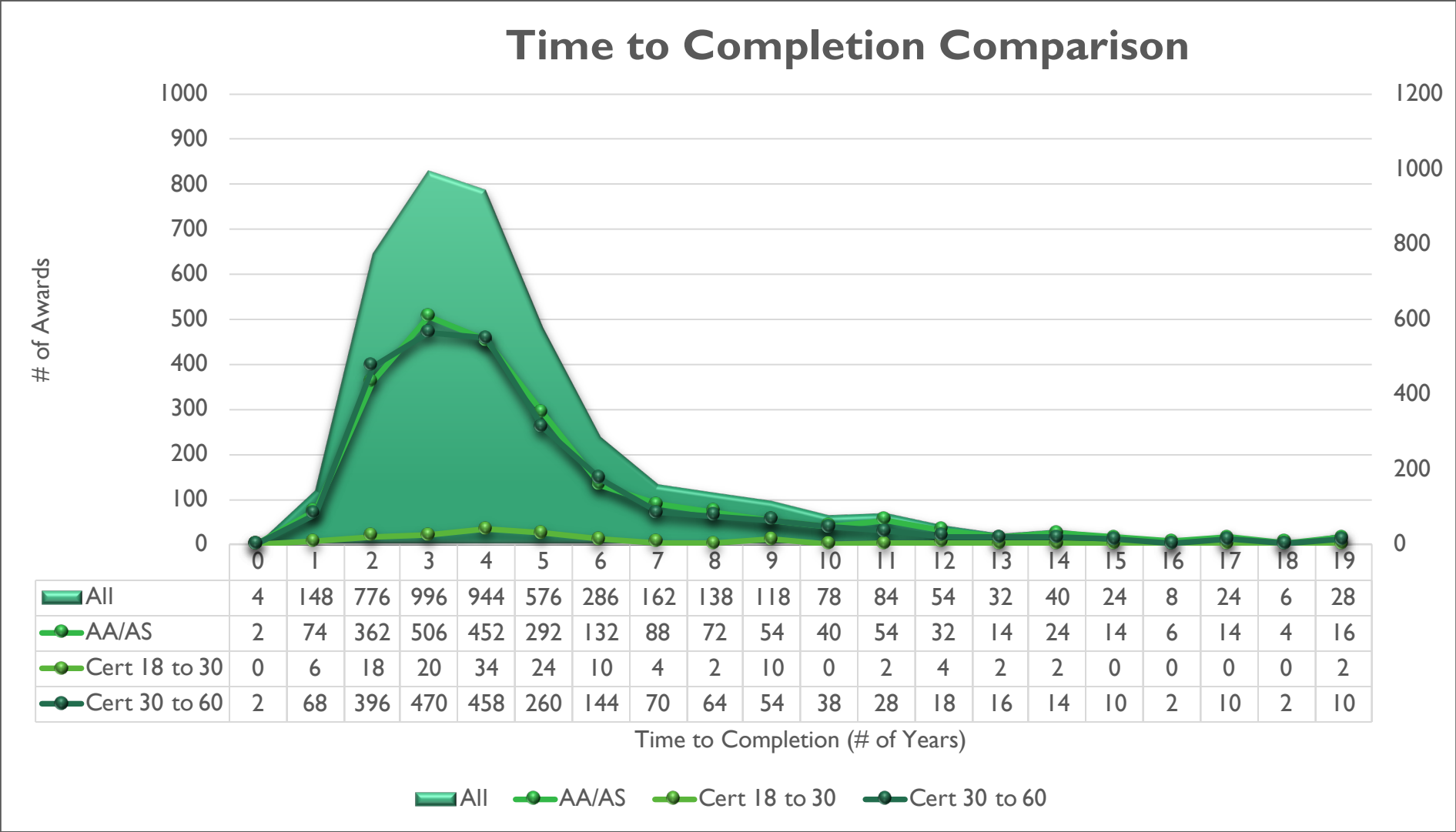
PALOMAR COLLEGE - DEGREES AND CERTIFICATES*



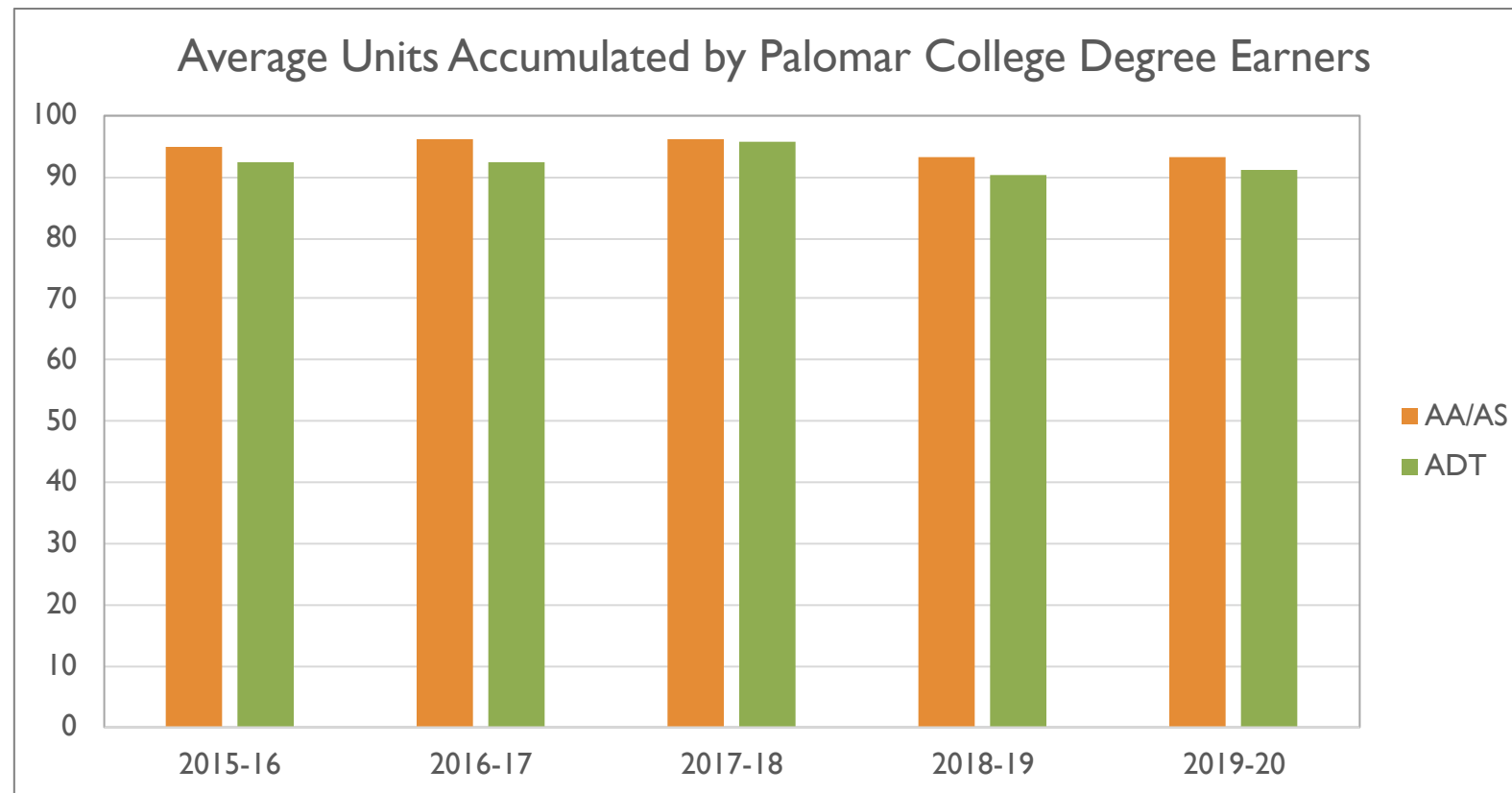
*Volume includes multiple degree and certificate earners.

Source: California Community College Chancellor's Office.

PALOMAR COLLEGE - TIME TO DEGREE/CERTIFICATE COMPLETION

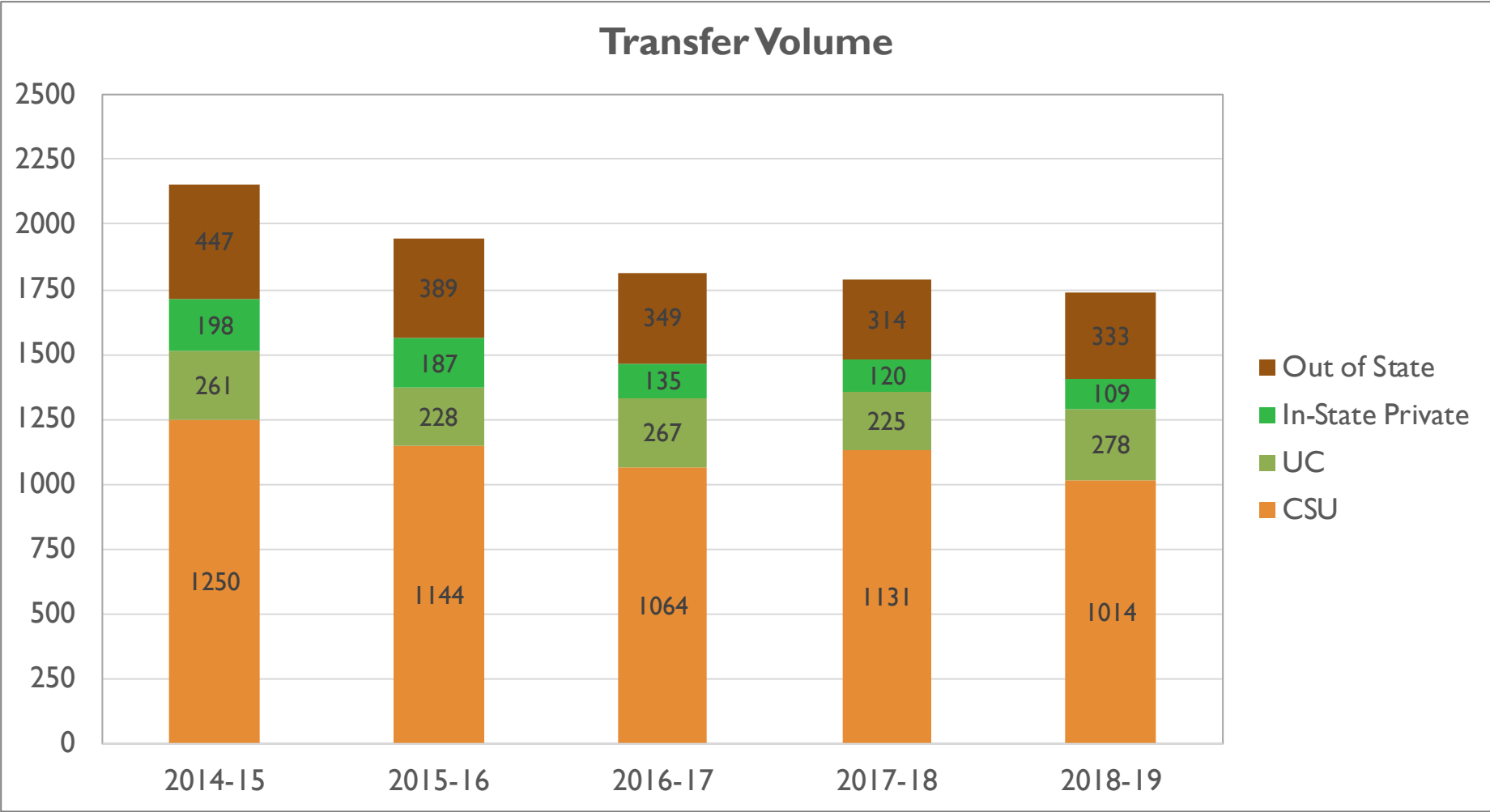


PALOMAR COLLEGE - AVERAGE NUMBER OF UNITS ACCUMULATED BY ASSOCIATES DEGREE EARNERS



Source: California Community College Chancellor's Office.

PALOMAR COLLEGE - TRANSFER VOLUME



Source:
CSU = California State University Analytic Studies
UC = University of California Information Center
In-State Private/Out of State = California Community College Chancellor's Office.

PALOMAR COLLEGE - TOP TRANSFER DESTINATIONS AND MAJOR

- Top CSU Transfer Institutions

- CSUSM = 674

- SDSU = 99

- Top CSU Majors

- Psychology

- Business Administration

- Sociology

- Communications

- Liberal Studies

- Top UC Transfer Institutions

- UCSD = 85

- UC Riverside = 29

- Top UC Majors

- Political Science and Government

- Sociology

- Psychology, General

- Computer Science

- Economics

PALOMAR COLLEGE – STUDENT COMPLETION SUMMARY

- Increases in Associate Degrees comes by way of increases in Associates Degrees for Transfer
- Median time to completion of a degree is about four years.
- Mean number of units per degree is over 90 units.* NOTE - the CO has updated their methodology to utilize units earned with a “D” grade. **An area for follow-up by the College. Guided Pathways.**
- While volume of associate degrees awarded are increasing, we are experiencing a downward trend in volume of transfers.
- When we disaggregate the data, we find differences across demographic variables. IR&P can provide a follow up report when we report on equity.

		2016-17	2017-18	2018-19	Previous Year
Supplemental	Pell Grant Recipients	4,665	5,041	5,217	5,217
	Promise Grant Recipients	14,241	14,536	14,253	14,253
	AB540 Students	685	668	671	671

PALOMAR COLLEGE – STUDENT-CENTERED FUNDING FORMULA METRICS SUPPLEMENTAL

PALOMAR COLLEGE STUDENT-CENTERED FUNDING FORMULA METRICS –STUDENT OUTCOMES

		2016-17	2017-18	2018-19	3-yr Avg
All Students	Associate Degrees for Transfer	292	418	599	436
	Associate Degrees	1,011	1,027	961	1,000
	Bachelor's Degree				-
	Credit Certificates	555	479	515	516
	Transfer Level Math and English	317	487	535	446
	Transfers	1,023	1,129	1,152	1,101
	Nine or More CTE Units	3,214	3,432	3,339	3,328
	Regional Living Wage	2,067	2,274	2,395	2,245
Pell Grant Recipients	Associate Degrees for Transfer	122	172	239	178
	Associate Degrees	414	412	402	409
	Bachelor's Degree				-
	Credit Certificates	157	138	136	144
	Transfer Level Math and English	69	160	146	125
	Transfers	348	385	392	375
	Nine or More CTE Units	861	971	1,004	945
	Regional Living Wage	345	379	419	381
Promise Grant Recipients	Associate Degrees for Transfer	199	268	399	289
	Associate Degrees	658	681	647	662
	Bachelor's Degree				-
	Credit Certificates	265	239	262	255
	Transfer Level Math and English	122	255	263	213
	Transfers	572	616	646	611
	Nine or More CTE Units	1,548	1,734	1,800	1,694
	Regional Living Wage	830	916	1,008	918

PALOMAR COLLEGE INSTITUTION SET STANDARDS FOR ACCREDITATION

- Required to set Institution-Set Standards and Stretch Goals
 - Institution Set Standard – Represents the value by which we do not want to fall below
 - Stretch Goal – Aspirational, that which we seek to achieve
- Also, required to review Federal Scorecard Data

2019 METRICS INCLUDED IN 2020 ANNUAL REPORT

Metric	Standard	Goal	Actual	Met (standard)
Fall Course Success Rate	70%	71%	<u>72%</u>	✓
Degrees	1,600	2,000	<u>2,333</u>	✓
Certificate	1,700	2,300	<u>2,341</u>	✓
Transfer Count	1,700	2,300	1,734	✓



SUMMARY

- Exceeded all Institution Set Standards
- Three out of Four Aspirational Goals Met
- College to reassess standards and goals



COMING SOON!

THE STUDENT JOURNEY TOOL – FROM FIRST-TIME STUDENT ENROLLMENT TO COMPLETION

- **Student Journey Entering Cohort Tool**
 - Volume metrics alone do not tell the student journey or story
 - Persistence
 - Progress (Unit Completion / Course Success Rates / Completion Math and English in first year)
 - Completion (Degree, Certificate, Transfer)
 - Tool will allow the user to select student cohorts (demographic, first-time, full-/part-time)
- **Vision for Success and Equity Progress (when released by the Chancellor's office)**