

PALOMAR COLLEGE FACT BOOK 2018-19



Palomar College Arboretum - USPS Stamp Series

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PALOMAR COLLEGE FACT BOOK 2018-19

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Joi Lin Blake, Ed.D.
Superintendent/President

Welcome to the 2019 Palomar College Fact Book

This Fact Book contains resources we think you will find useful for activities such as:

- **institutional review & planning;**
- **grant development;**
- **marketing;**
- **program review & planning;**
- **student learning outcomes;**
- **site assessment.**

Please enjoy as you take a tour of data reflecting the growth and evolution of our community college over the past sixty-five years. We welcome any comments or suggestions for improvements you may wish to provide. We intend to update annually the contents where it can be accessed online.

For the most up-to-date Fact Book data, please visit: <http://www.palomar.edu/irp>

**Michelle Barton,
Sr. Director, Planning, Research, Institutional Effectiveness, and Grants**

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Section 1

General Information

History of Palomar College

GENERAL INFORMATION

Palomar College has a history rich in tradition and educational achievements. On January 15, 1946, registered voters in the Vista Unified School District, the Fallbrook Union School District, and the Escondido Union High School District voted 714 to 417 in favor of establishing a “junior college” in the North San Diego County area. Under state law, the San Diego County Superintendent of Schools appointed five persons as members of the first Governing Board for the new college. The Governing Board hired the first college president in 1946, Dr. Daniel C. McNaughton, who was supported by a director, a dean of students, and nine faculty members. Located on the Vista High School campus, Palomar College opened its classroom doors on September 23, 1946, with exactly 100 students enrolled in classes in science, mathematics, music, art, social sciences, commerce, English, physical education, and foreign languages.

Today, Palomar College is a public, two-year comprehensive community college serving a large student body of diverse ages, ethnicities, and lifestyles. The District's 200-acre main campus is located at 1140 West Mission Road in San Marcos. The San Marcos campus, Education Center in Escondido, and four additional sites serve a District covering 2,555-square-miles ranging from urban to agricultural areas of North San Diego County.

The four education sites are located in Camp Pendleton, Fallbrook, Mt. Carmel, and Pauma Valley. The Escondido Education Center is located on eight acres owned by the District, and the proposed North Education Center will be located on an 82-acre property in Fallbrook. In June 2010, the District purchased approximately 27 acres of land in Rancho Bernardo that includes a large building and associated parking structure. This property is the future site of a center to serve the southern portion of the District.

Palomar College constitutes a single-college district, and it is the largest single community college district in San Diego County. Palomar College borders seven other community college districts: South Orange County, Mt. San Jacinto, Desert, Imperial Valley, Grossmont-Cuyamaca, San Diego, and MiraCosta.

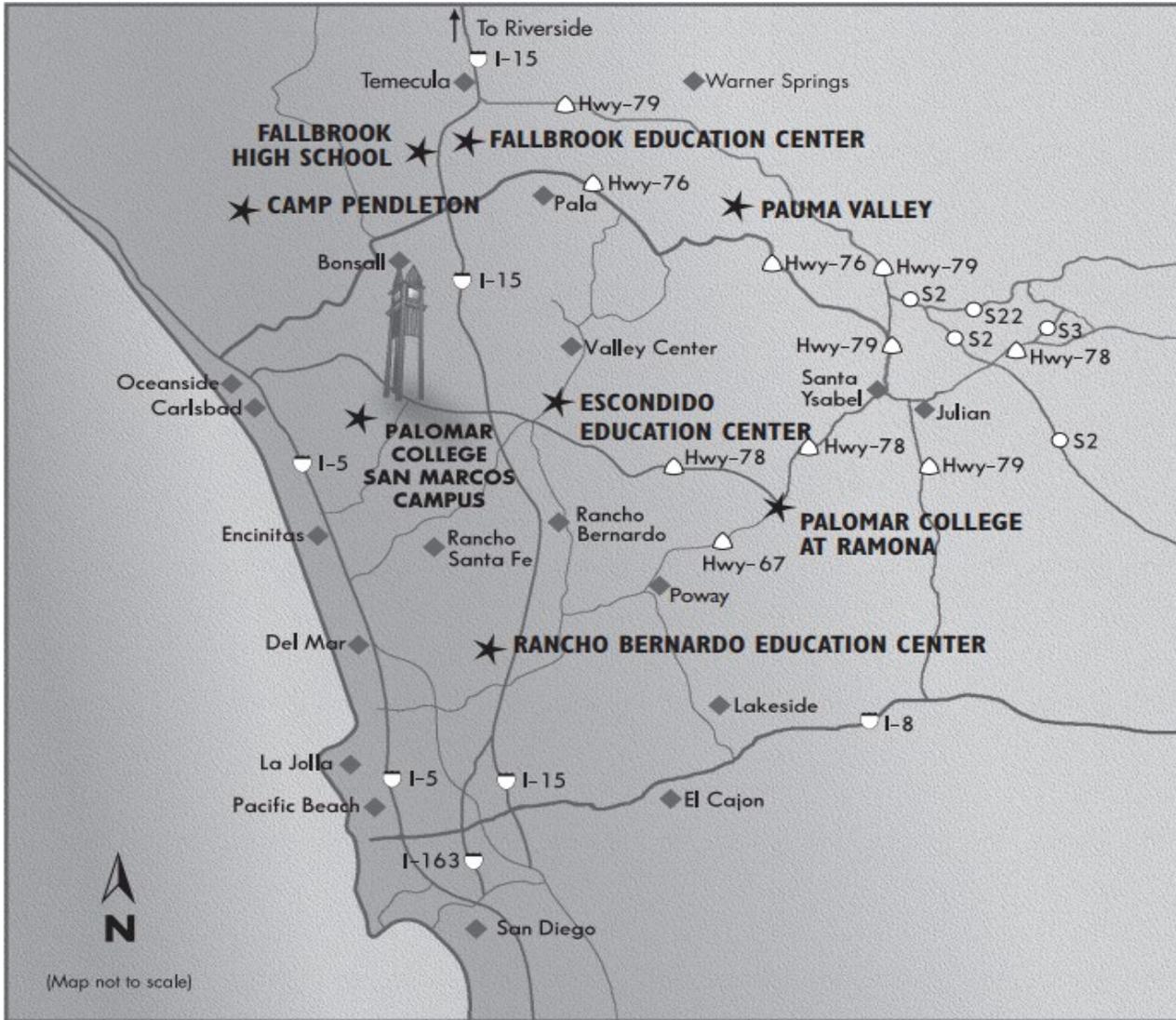
Palomar College has five academic divisions: (1) Arts, Media, Business, and Computer Science; (2) Career, Technical, and Extended Education; (3) Languages and Literature; (4) Mathematics and the Natural and Health Sciences; and (5) Social and Behavioral Sciences. The College offers more than 250 credit degree and certificate programs within those five divisions and noncredit courses. At Palomar, students have the opportunity to participate in a vibrant college life that includes free art and cinema series, 34 academic and social campus organizations, 22 competitive intercollegiate sports teams for men and women, and dozens of music, theater, and dance performances.

In the November 2006 General Election, voters approved an educational facilities improvement measure (Proposition M), which provides the majority of the funding for the College's \$1 billion construction and remodel plan. The first major step in the implementation of this plan was realized with the completion of the Natural Sciences Building, which opened for the Fall 2007 semester. This is an exciting time for students, faculty, staff, and administration at Palomar College. The vision in the Master Plan 2022 has moved to reality as the planning, design, and construction of several instructional and support facilities take shape. Master Plan 2022 is transitioning Palomar College into its next generation as an outstanding institution of higher education committed to the learning success of its students and responsive to the changing needs of its diverse community.

Source: *Palomar College 2018-19 Catalog*, page 12.

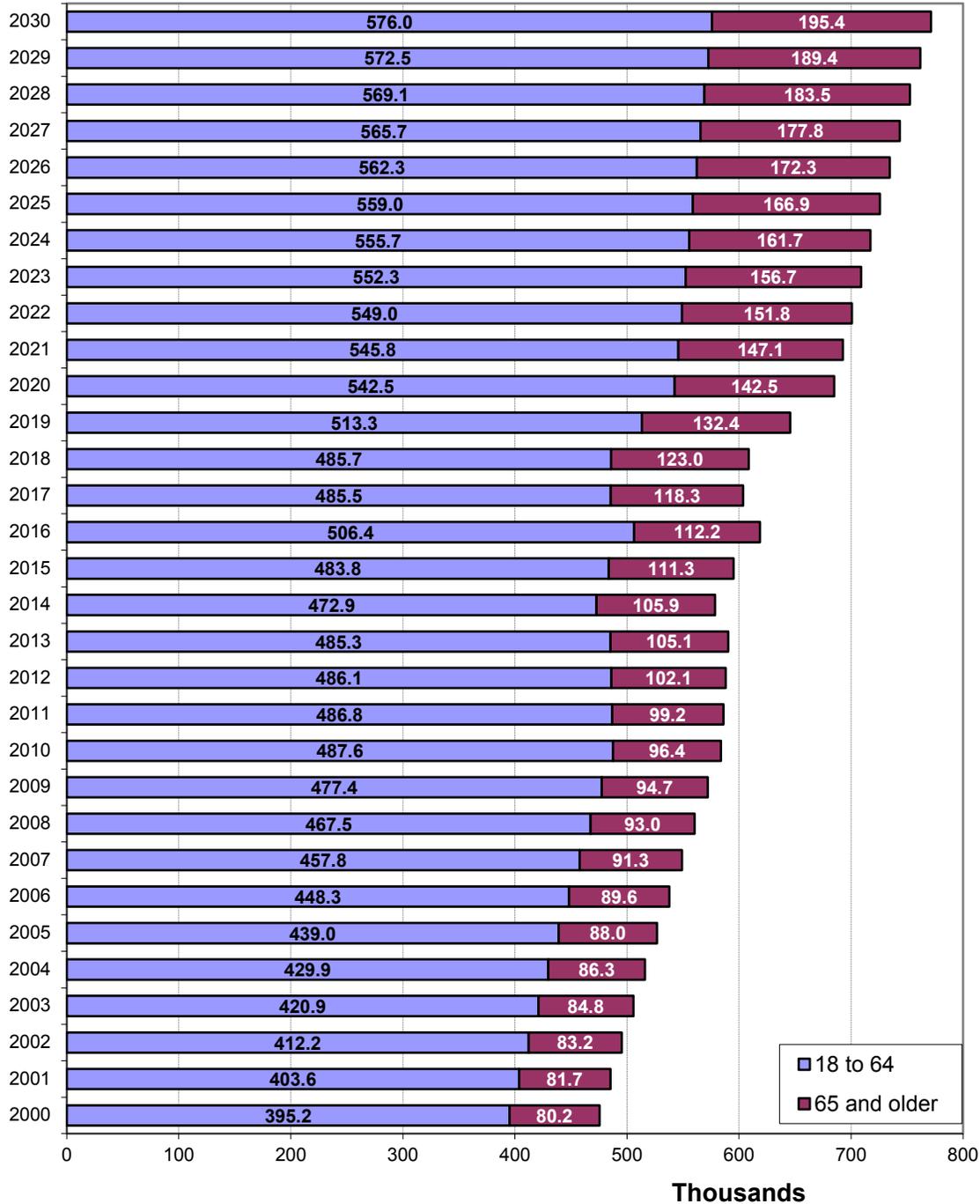
Palomar Community College District Service Area

GENERAL INFORMATION



Adult Population Served By Age

SERVICE AREA PROFILE



Source: San Diego Association of Governments (SANDAG) Data Surfer
 Geographic Unit = Palomar Community College District
 Profile Types = 2000 Census, Current 2014 Estimates, 2030 Forecast (2010, 2020, 2030)
 Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age

SERVICE AREA PROFILE

| Fall Participation Rates | | | | | | | | | |
|--------------------------|------------|-----------|-------|----------|-----------|-------|------------------|-----------|-------|
| | Ages 18-64 | | | Ages 65+ | | | Total Adults 18+ | | |
| | Credit | NonCredit | Total | Credit | NonCredit | Total | Credit | NonCredit | Total |
| 2013-14 | 32 | 3 | 36 | 2 | 1 | 2 | 27 | 3 | 30 |
| 2014-15 | 33 | 3 | 37 | 1 | 0 | 2 | 28 | 3 | 30 |
| 2015-16 | 31 | 3 | 34 | 1 | 0 | 2 | 25 | 3 | 28 |
| 2016-17 | 29 | 3 | 32 | 1 | 1 | 2 | 24 | 3 | 27 |
| 2017-18 | 30 | 3 | 33 | 1 | 1 | 2 | 25 | 2 | 27 |
| 2018-19 | 31 | 3 | 33 | 1 | 1 | 2 | 25 | 2 | 27 |

| Annual Participation Rates | | | | | | | | | |
|----------------------------|------------|-----------|-------|----------|-----------|-------|------------------|-----------|-------|
| | Ages 18-64 | | | Ages 65+ | | | Total Adults 18+ | | |
| | Credit | NonCredit | Total | Credit | NonCredit | Total | Credit | NonCredit | Total |
| 2013-14 | 45 | 5 | 50 | 2 | 1 | 3 | 37 | 4 | 42 |
| 2014-15 | 47 | 5 | 52 | 2 | 1 | 3 | 39 | 4 | 43 |
| 2015-16 | 44 | 5 | 49 | 2 | 1 | 3 | 36 | 4 | 40 |
| 2016-17 | 42 | 5 | 47 | 2 | 1 | 3 | 35 | 4 | 39 |
| 2017-18 | 43 | 5 | 48 | 2 | 1 | 3 | 35 | 4 | 39 |
| 2018-19 | 43 | 4 | 47 | 2 | 1 | 3 | 34 | 4 | 38 |

Notes: *Participation Rate* is defined to be the number of students of a given age enrolled at the district per 1,000 adults of that age in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse
 Geographic Unit = Palomar Community College District
 Profile Types = 2000 Census, Current 2014 Estimates
 Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

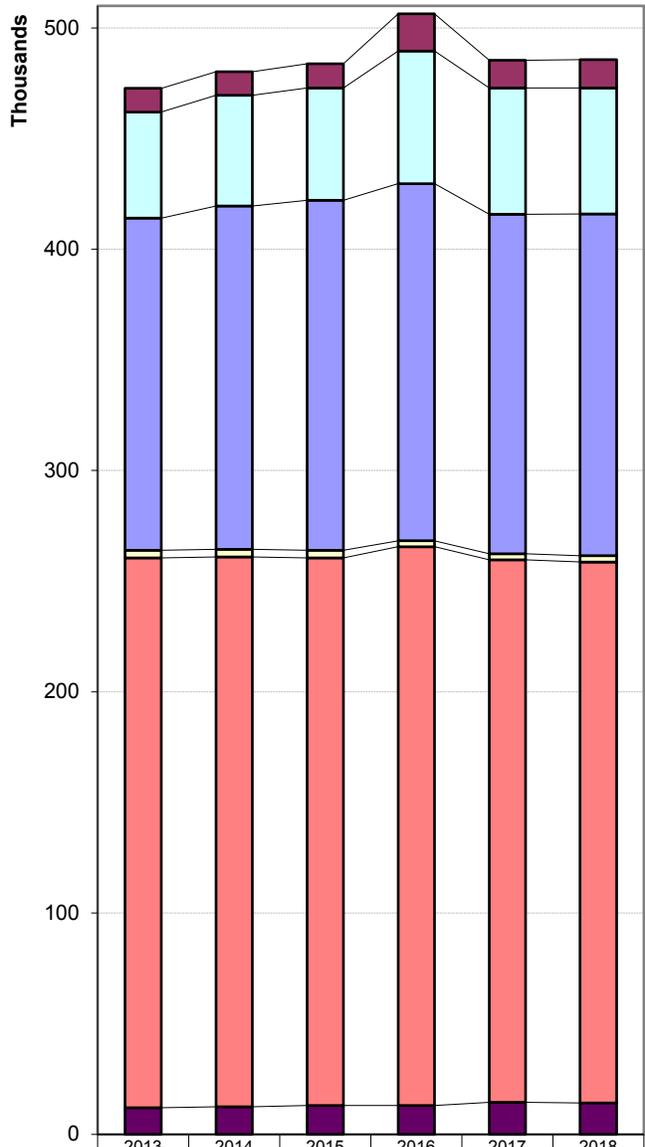
Enrollments Source: MIS Submissions to the CCCCCO
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Adult Population Served By Age & Ethnicity

SERVICE AREA PROFILE

Ages 18-64

Ages 65+



| | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|-----------------|---------|---------|---------|---------|---------|---------|
| ■ African Am. | 10,691 | 10,700 | 10,941 | 16,810 | 12,595 | 12,838 |
| ■ Asian/Pac.Isl | 47,965 | 49,922 | 50,658 | 59,934 | 57,074 | 56,864 |
| ■ Hispanic | 150,061 | 155,146 | 158,195 | 161,436 | 153,407 | 154,487 |
| ■ Native Am | 3,444 | 3,459 | 3,455 | 2,627 | 2,795 | 2,798 |
| ■ White | 248,519 | 248,605 | 247,551 | 252,625 | 245,108 | 244,533 |
| ■ Other | 12,049 | 12,416 | 13,014 | 12,991 | 14,492 | 14,170 |

| | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|-----------------|--------|--------|--------|--------|--------|--------|
| ■ African Am. | 1,165 | 1,285 | 1,392 | 1,880 | 1,961 | 2,165 |
| ■ Asian/Pac.Isl | 8,320 | 8,883 | 9,610 | 11,337 | 12,437 | 13,230 |
| ■ Hispanic | 11,634 | 11,780 | 12,180 | 14,137 | 16,906 | 17,855 |
| ■ Native Am | 695 | 720 | 772 | 472 | 512 | 556 |
| ■ White | 78,080 | 81,949 | 85,763 | 83,195 | 85,093 | 87,772 |
| ■ Other | 1,426 | 1,502 | 1,563 | 1,167 | 1,348 | 1,411 |

Source: San Diego Association of Governments (SANDAG) Profile Warehouse
 Geographic Unit = Palomar Community College District
 Profile Types = 2000 Census, Current 2014 Estimates
 Metric = Population By Race, Ethnicity And Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

| | Fall Participation Rates | | | | | | | | |
|---|--------------------------|-----------|-------|----------|-----------|-------|------------------|-----------|-------|
| | Ages 18-64 | | | Ages 65+ | | | Total Adults 18+ | | |
| | Credit | NonCredit | Total | Credit | NonCredit | Total | Credit | NonCredit | Total |
| Asian/Pacific-Islander (Includes Filipino) | | | | | | | | | |
| 2013-14 | 27 | 1 | 28 | 0 | 1 | 1 | 23 | 1 | 24 |
| 2014-15 | 26 | 1 | 27 | 1 | 1 | 1 | 22 | 1 | 23 |
| 2015-16 | 23 | 2 | 25 | 0 | 0 | 1 | 19 | 1 | 21 |
| 2016-17 | 19 | 1 | 21 | 1 | 1 | 1 | 16 | 1 | 18 |
| 2017-18 | 20 | 1 | 22 | 0 | 1 | 1 | 17 | 1 | 18 |
| 2018-19 | 20 | 1 | 22 | 0 | 1 | 1 | 16 | 1 | 18 |
| African American | | | | | | | | | |
| 2013-14 | 40 | 1 | 41 | 1 | 0 | 1 | 36 | 1 | 37 |
| 2014-15 | 42 | 1 | 43 | 1 | 0 | 1 | 38 | 1 | 39 |
| 2015-16 | 37 | 1 | 38 | 1 | 1 | 1 | 33 | 1 | 34 |
| 2016-17 | 23 | 0 | 24 | 1 | 1 | 2 | 21 | 0 | 22 |
| 2017-18 | 31 | 0 | 31 | 2 | 1 | 3 | 27 | 0 | 27 |
| 2018-19 | 31 | 0 | 31 | 0 | 0 | 0 | 26 | 0 | 26 |
| Hispanic | | | | | | | | | |
| 2013-14 | 42 | 9 | 51 | 1 | 2 | 3 | 39 | 9 | 48 |
| 2014-15 | 44 | 8 | 52 | 1 | 3 | 3 | 41 | 8 | 48 |
| 2015-16 | 43 | 8 | 50 | 1 | 3 | 4 | 40 | 7 | 47 |
| 2016-17 | 43 | 7 | 50 | 1 | 2 | 3 | 40 | 7 | 46 |
| 2017-18 | 46 | 7 | 53 | 0 | 2 | 3 | 42 | 7 | 48 |
| 2018-19 | 48 | 7 | 56 | 0 | 2 | 3 | 43 | 7 | 50 |
| Native American | | | | | | | | | |
| 2013-14 | 34 | 0 | 34 | 4 | 0 | 4 | 29 | 0 | 29 |
| 2014-15 | 36 | 0 | 36 | 4 | 0 | 4 | 30 | 0 | 30 |
| 2015-16 | 28 | 0 | 28 | 4 | 0 | 4 | 24 | 0 | 24 |
| 2016-17 | 38 | 0 | 38 | 8 | 0 | 8 | 34 | 0 | 34 |
| 2017-18 | 31 | 0 | 32 | 6 | 0 | 6 | 28 | 0 | 28 |
| 2018-19 | 33 | 0 | 33 | 7 | 0 | 7 | 29 | 0 | 29 |
| White | | | | | | | | | |
| 2013-14 | 26 | 0 | 26 | 2 | 0 | 2 | 20 | 0 | 21 |
| 2014-15 | 25 | 0 | 25 | 2 | 0 | 2 | 19 | 0 | 19 |
| 2015-16 | 22 | 0 | 22 | 1 | 0 | 1 | 17 | 0 | 17 |
| 2016-17 | 20 | 0 | 21 | 1 | 0 | 2 | 16 | 0 | 16 |
| 2017-18 | 20 | 0 | 21 | 1 | 0 | 1 | 15 | 0 | 16 |
| 2018-19 | 20 | 0 | 20 | 1 | 0 | 1 | 15 | 0 | 15 |

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Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

Continued from Previous Page

| | Annual Participation Rates | | | | | | | | |
|---|----------------------------|-----------|-------|----------|-----------|-------|------------------|-----------|-------|
| | Ages 18-64 | | | Ages 65+ | | | Total Adults 18+ | | |
| | Credit | NonCredit | Total | Credit | NonCredit | Total | Credit | NonCredit | Total |
| Asian/Pacific-Islander (Includes Filipino) | | | | | | | | | |
| 2013-14 | 39 | 2 | 41 | 1 | 1 | 2 | 33 | 2 | 35 |
| 2014-15 | 37 | 2 | 39 | 1 | 1 | 2 | 32 | 2 | 34 |
| 2015-16 | 34 | 2 | 37 | 1 | 1 | 2 | 29 | 2 | 31 |
| 2016-17 | 28 | 2 | 31 | 1 | 1 | 2 | 24 | 2 | 26 |
| 2017-18 | 29 | 3 | 32 | 1 | 2 | 2 | 24 | 3 | 27 |
| 2018-19 | 27 | 3 | 30 | 1 | 1 | 2 | 22 | 2 | 25 |
| African American | | | | | | | | | |
| 2013-14 | 60 | 2 | 62 | 1 | 0 | 1 | 55 | 2 | 56 |
| 2014-15 | 66 | 3 | 68 | 2 | 0 | 2 | 59 | 2 | 61 |
| 2015-16 | 59 | 1 | 61 | 2 | 1 | 3 | 53 | 1 | 54 |
| 2016-17 | 38 | 1 | 39 | 2 | 1 | 3 | 35 | 1 | 35 |
| 2017-18 | 50 | 1 | 51 | 2 | 1 | 3 | 43 | 1 | 44 |
| 2018-19 | 44 | 0 | 45 | 1 | 1 | 2 | 38 | 1 | 39 |
| Hispanic | | | | | | | | | |
| 2013-14 | 58 | 14 | 71 | 1 | 3 | 5 | 54 | 13 | 66 |
| 2014-15 | 60 | 12 | 72 | 1 | 3 | 4 | 55 | 11 | 67 |
| 2015-16 | 59 | 12 | 71 | 1 | 4 | 5 | 55 | 12 | 67 |
| 2016-17 | 61 | 11 | 71 | 1 | 3 | 5 | 56 | 10 | 66 |
| 2017-18 | 64 | 11 | 76 | 1 | 3 | 3 | 58 | 11 | 68 |
| 2018-19 | 70 | 11 | 81 | 3 | 3 | 6 | 63 | 10 | 73 |
| Native American | | | | | | | | | |
| 2013-14 | 50 | 1 | 51 | 6 | 0 | 6 | 42 | 1 | 43 |
| 2014-15 | 54 | 1 | 55 | 4 | 0 | 4 | 45 | 1 | 46 |
| 2015-16 | 41 | 1 | 42 | 5 | 0 | 5 | 35 | 0 | 35 |
| 2016-17 | 59 | 0 | 59 | 8 | 0 | 8 | 51 | 0 | 51 |
| 2017-18 | 47 | 0 | 48 | 6 | 0 | 6 | 41 | 0 | 41 |
| 2018-19 | 45 | 0 | 45 | 7 | 0 | 7 | 39 | 0 | 39 |
| White | | | | | | | | | |
| 2013-14 | 36 | 1 | 37 | 2 | 1 | 3 | 28 | 1 | 29 |
| 2014-15 | 35 | 1 | 36 | 2 | 0 | 3 | 27 | 0 | 27 |
| 2015-16 | 32 | 0 | 32 | 2 | 0 | 2 | 24 | 0 | 25 |
| 2016-17 | 30 | 0 | 30 | 2 | 0 | 2 | 23 | 0 | 23 |
| 2017-18 | 30 | 1 | 30 | 2 | 1 | 2 | 22 | 1 | 23 |
| 2018-19 | 26 | 1 | 27 | 1 | 1 | 2 | 20 | 1 | 20 |

Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse
 Geographic Unit = Palomar Community College District
 Profile Types = 2000 Census, Current 2014 Estimates
 Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enroll
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

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Section 2

Organizational Structure and Governance

Palomar Community College District Governing Board

ORGANIZATIONAL STRUCTURE & GOVERNANCE

The Palomar Community College District is governed by a five-member Governing Board elected to four-year terms by voters in the district which serves 2,555 square miles of northern San Diego County. A student elected by the students as the Associated Student Government President also serves as student trustee for a one-year term. The public may contact members of the Governing Board in writing c/o Palomar College, 1140 West Mission Road, San Marcos, CA 92069, or by calling the district office at (760) 744-1150 x2104.



Mark R. Evilsizer, M.A.
President



John J. Halcón, Ph.D.
Vice President



Nancy Ann Hensch, B.A.
Secretary



Nina Deerfield
Trustee



Norma Miyamoto, M.A.
Trustee



Amber Bancroft
Student Trustee

Source: <http://www.palomar.edu/GB/>

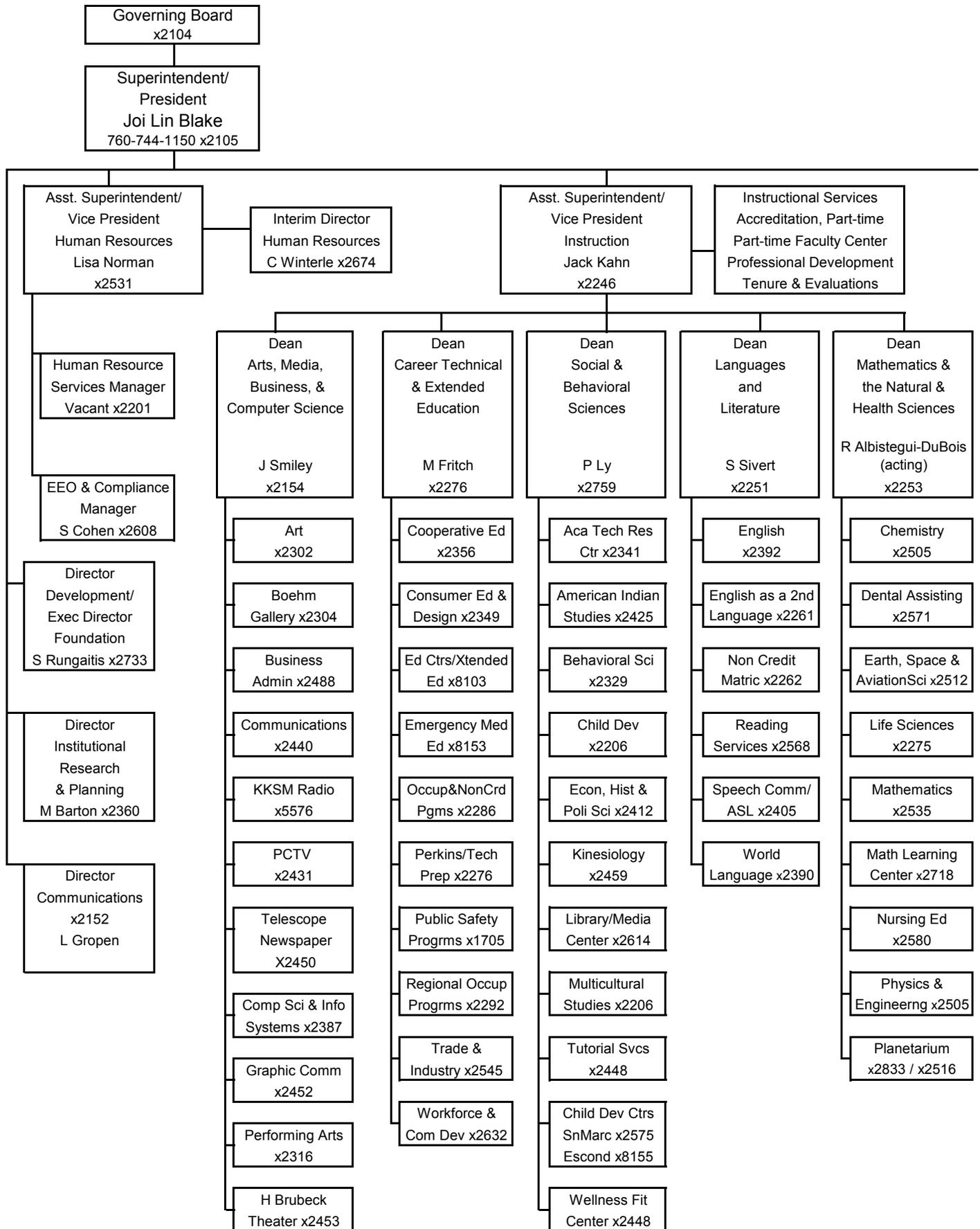
SENIOR COLLEGE MANAGEMENT

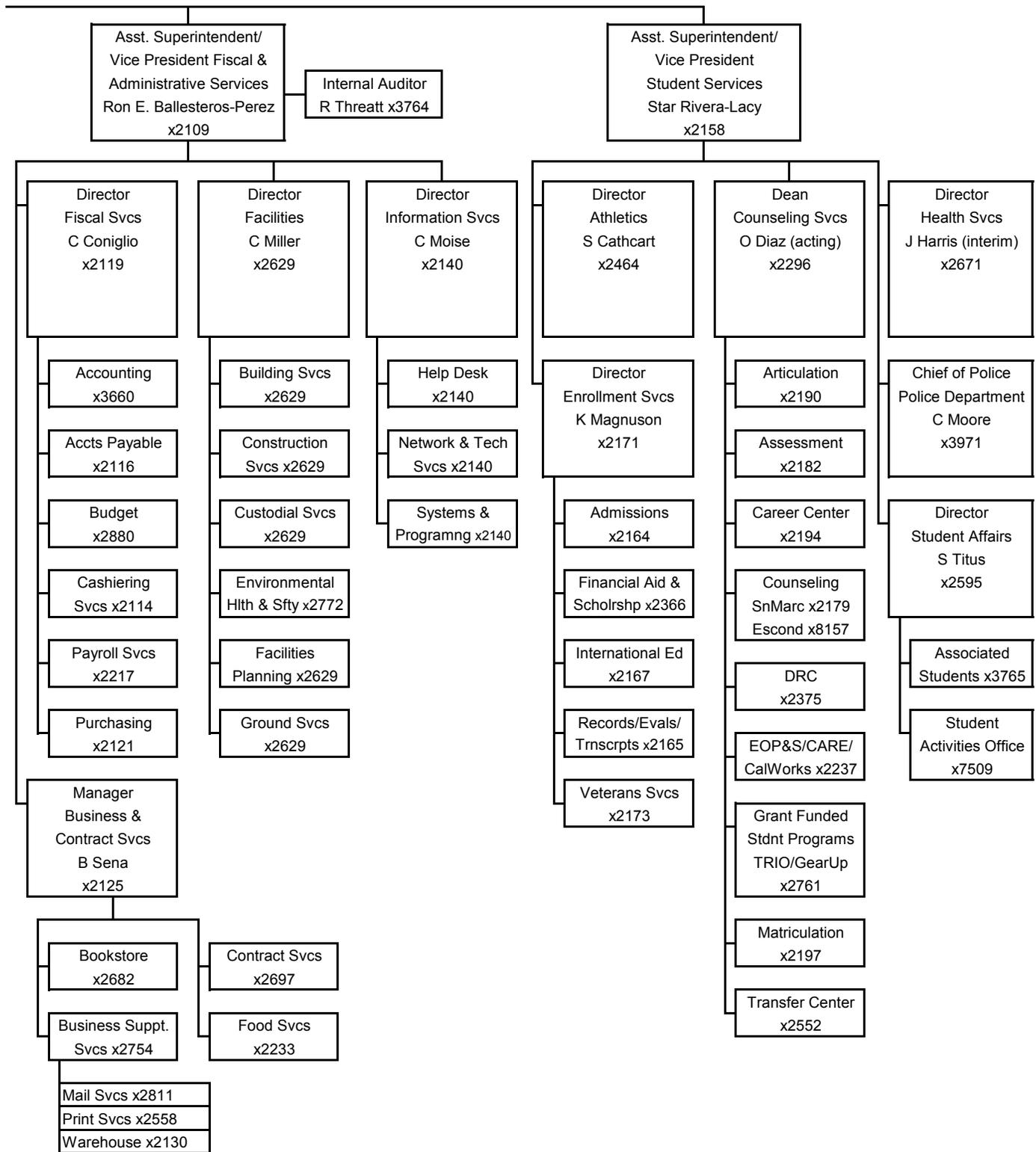
| | |
|----------------------------------|--|
| Joi Lin Blake | Superintendent/President |
| Jack Kahn | Assistant Superintendent/President, Vice President, Instruction |
| Ron E. Ballesteros-Perez | Assistant Superintendent/President, Vice President, Business & Finance |
| Star Rivera-Lacy | Assistant Superintendent/President, Vice President, Student Services |
| Lisa Norman | Assistant Superintendent/President, Vice President, Human Resources |
| Justin Smiley | Dean Arts, Media, Business and Computer Science (Interim) |
| Margie Fritch | Dean Career, Technical and Extended Education (Interim) |
| Olga Diaz | Dean Counseling Services (Acting) |
| Shayla Sivert | Dean Languages and Literature |
| Richard Albistegui-Dubois | Dean Mathematics and the Natural and Health Sciences (Acting) |
| Pearl Ly | Dean Social and Behavioral Sciences |

FACULTY, STAFF, AND STUDENT LEADERSHIP

| | |
|------------------------|--|
| Travis Ritt | President, Faculty Senate |
| Amber Bancroft | President, Associated Students |
| Connie Sterling | President, Administrative Association |
| Jenny Akins | President, Confidential and Supervisory Team CAST |
| Anel Gonzalez | President, Council of Classified Employees/ American Federation of Teachers CCE-AFT |

PALOMAR COLLEGE ORGANIZATIONAL CHART



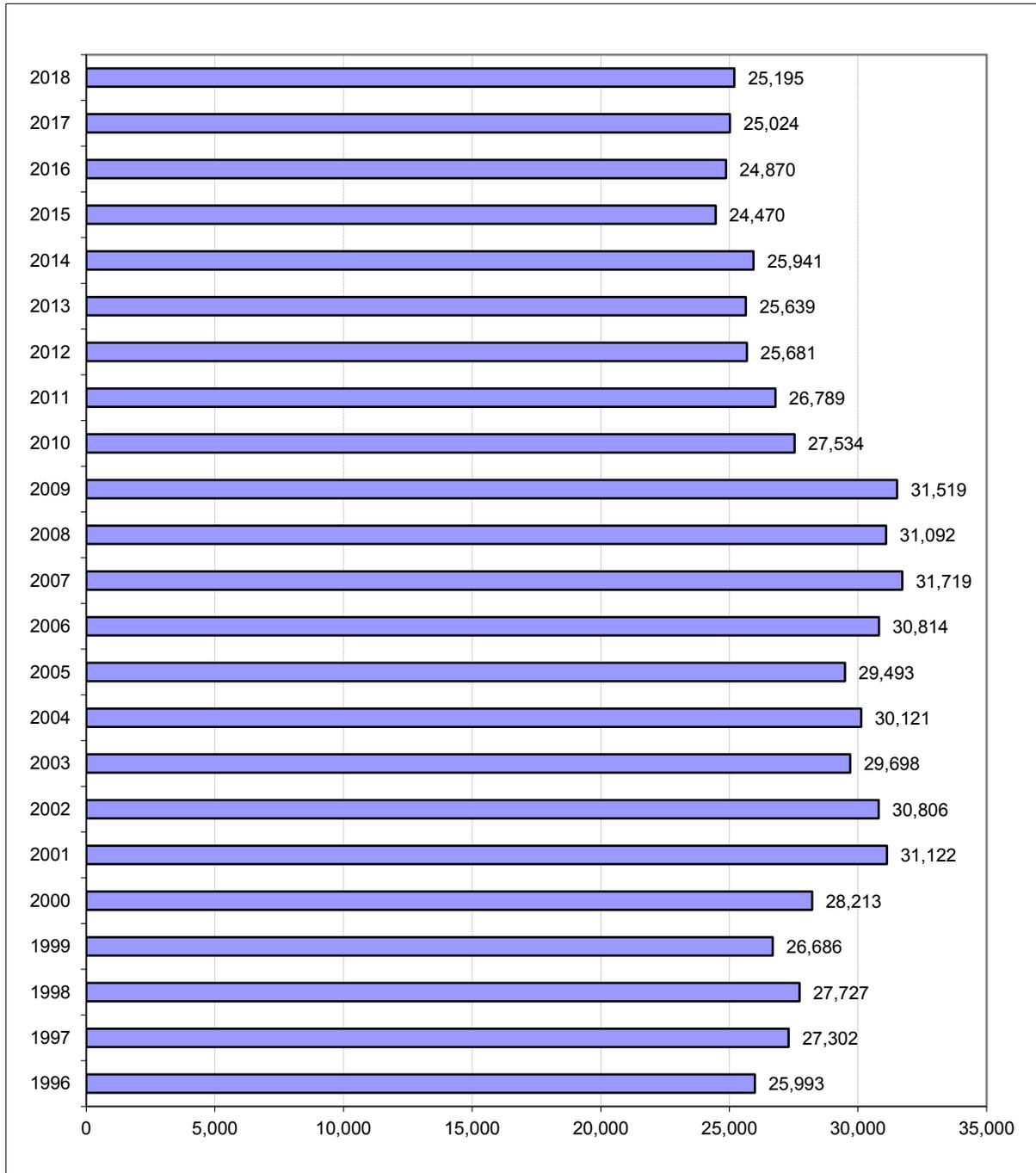


Section 3

Student Enrollment and Demographics

Unduplicated Fall Enrollment History

STUDENT ENROLLMENT & DEMOGRAPHICS

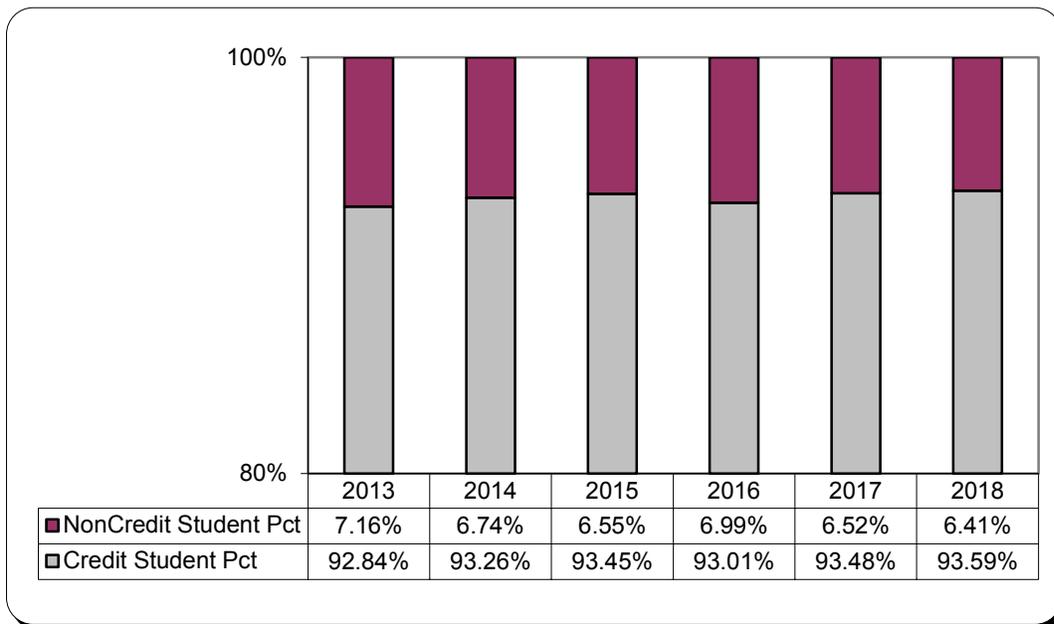
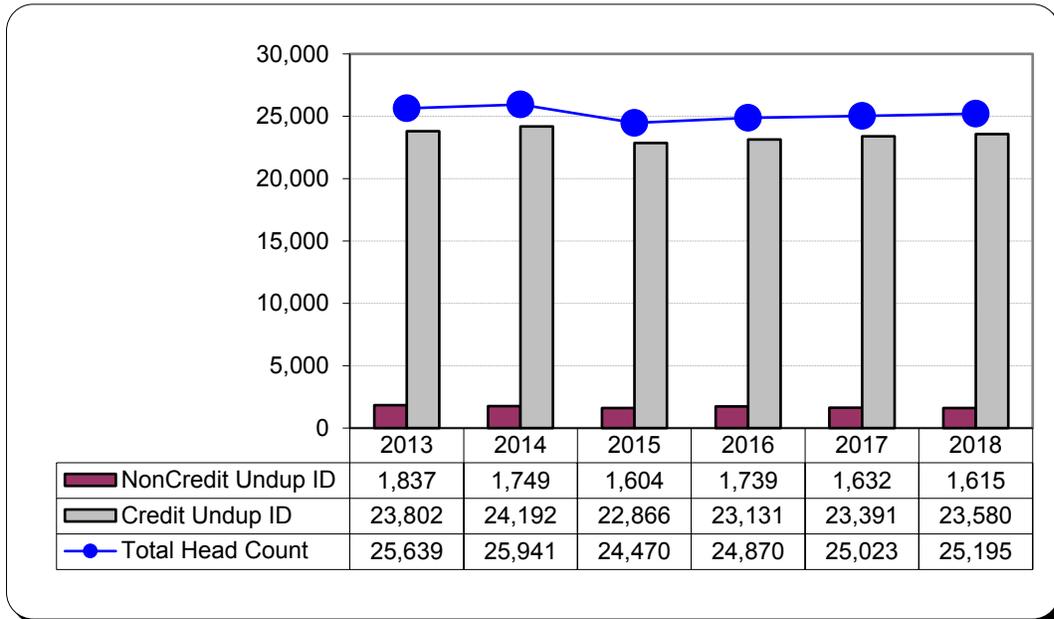


Source: MIS Submissions to the CCCC
MIS_SB :: MIS_SX Where SX05_Pos_Hours>0

Notes: Includes both Credit & NonCredit Courses
Excludes Apprenticeship & R.O.P. Courses

Credit/NonCredit Student Counts (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



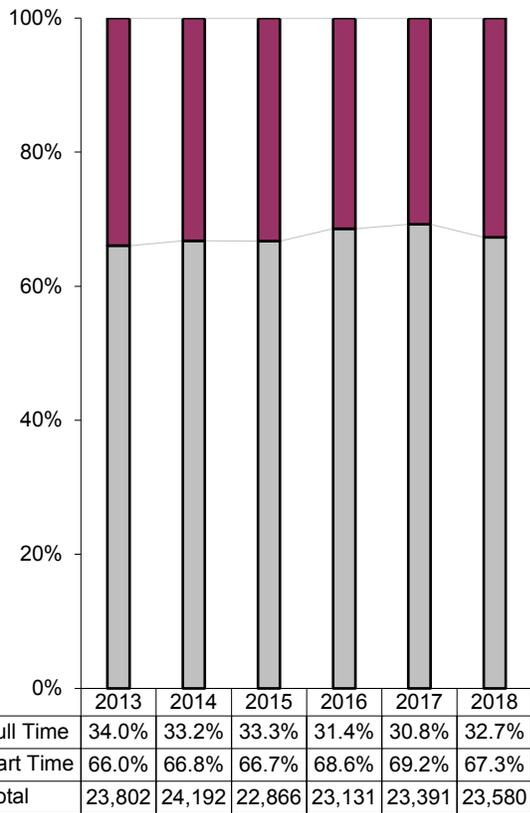
Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCCO
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

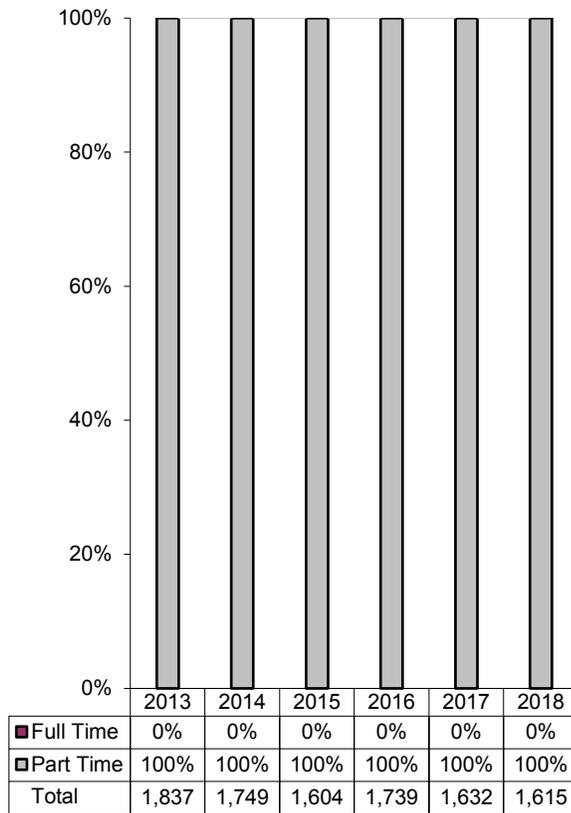
Credit/NonCredit Full and Part-Time Students (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

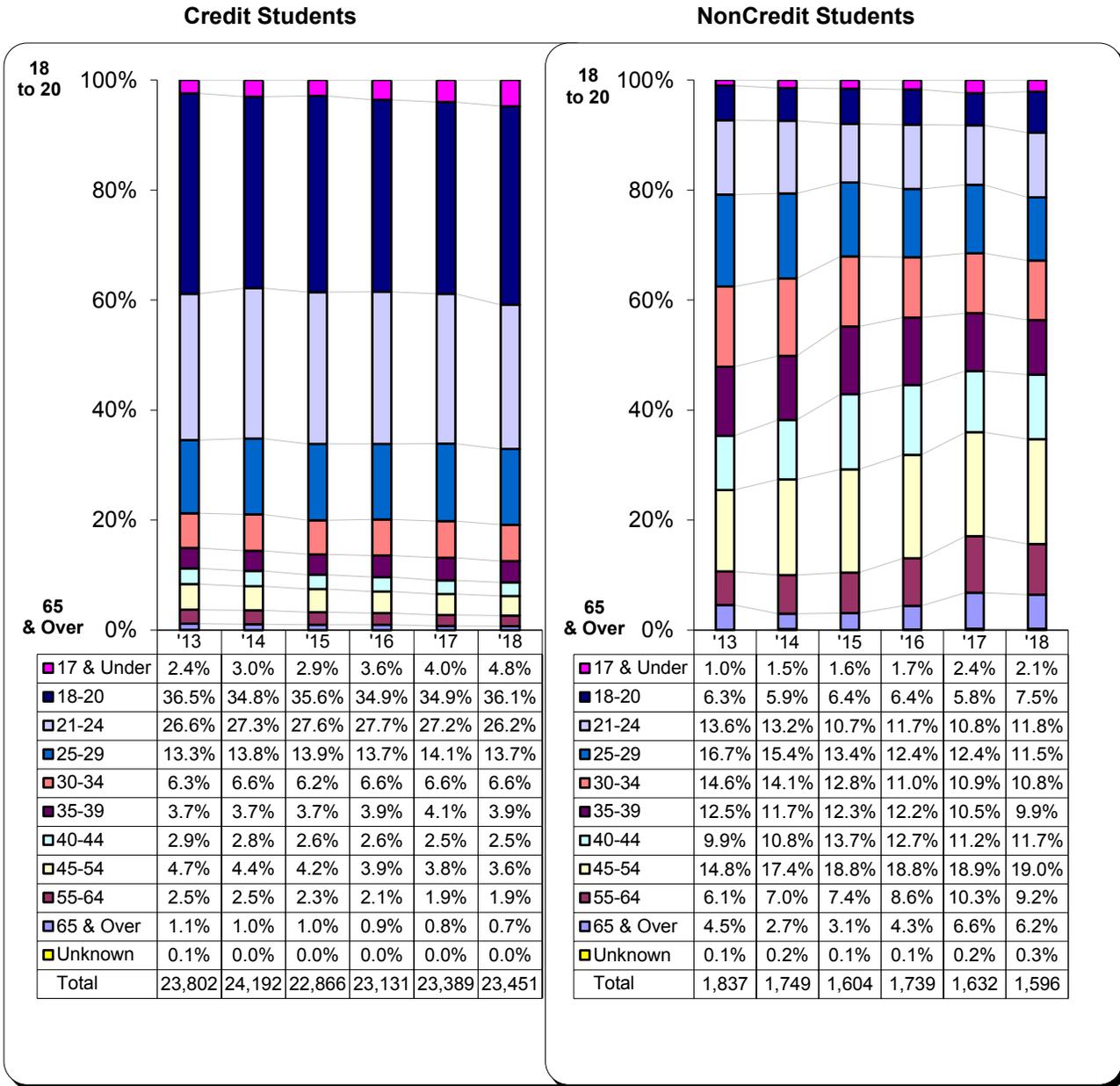
Full-Time Students are defined to be those taking 12 or more credit units.
Part-Time Students are defined to be those taking fewer than 12 credit units.

Since *NonCredit* Students are (by definition) taking zero units for credit, they are all *Part-Time*.

Source: MIS Submissions to the CCCCCO
 MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls
 Credit units toward the Full-Time threshold = SX03_Units_Earned when non-zero,
 otherwise ((XB05_Units_Max + XB06_Units_Min) / 2)

Credit/NonCredit Student Age (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

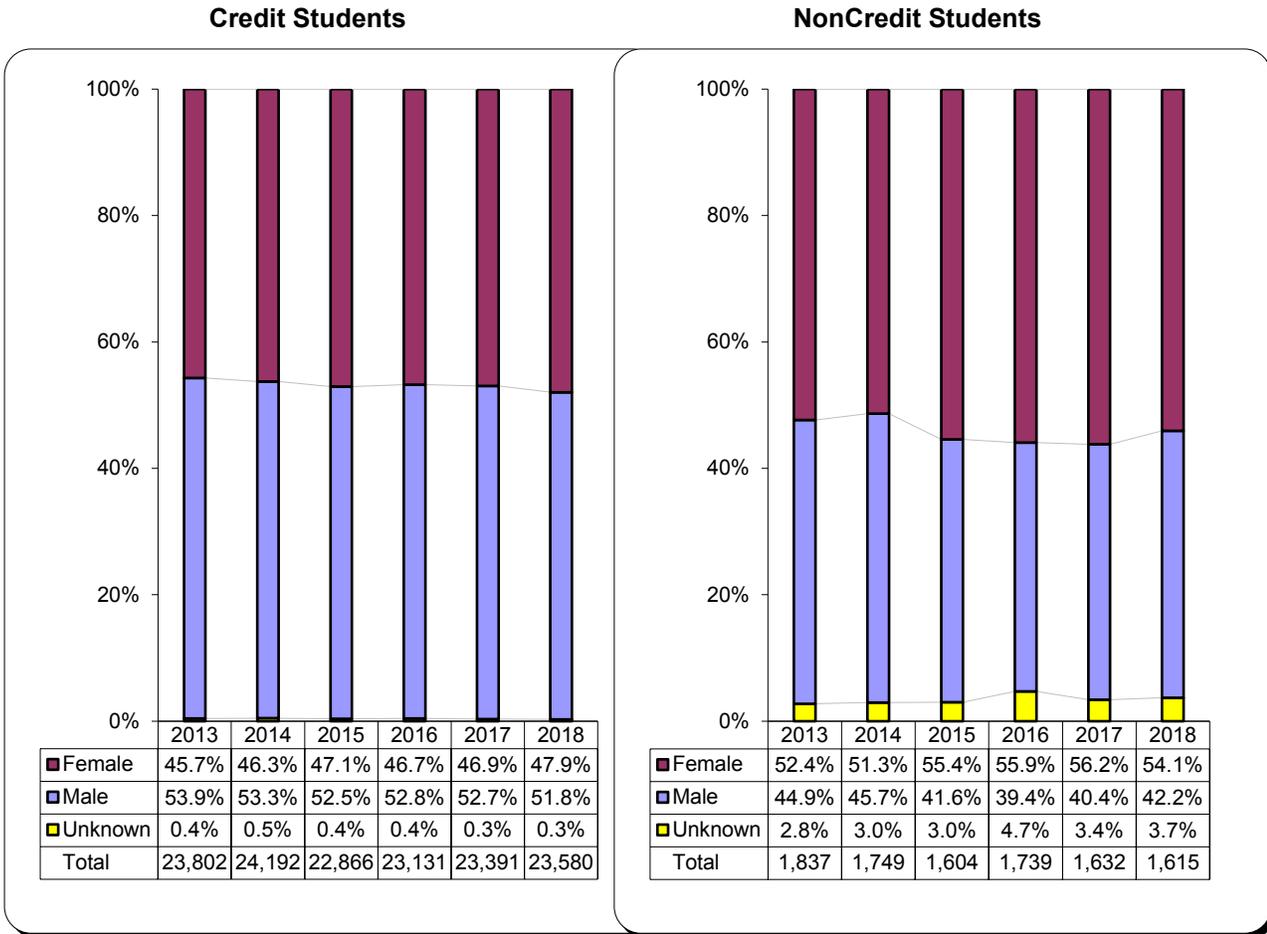


Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Gender (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



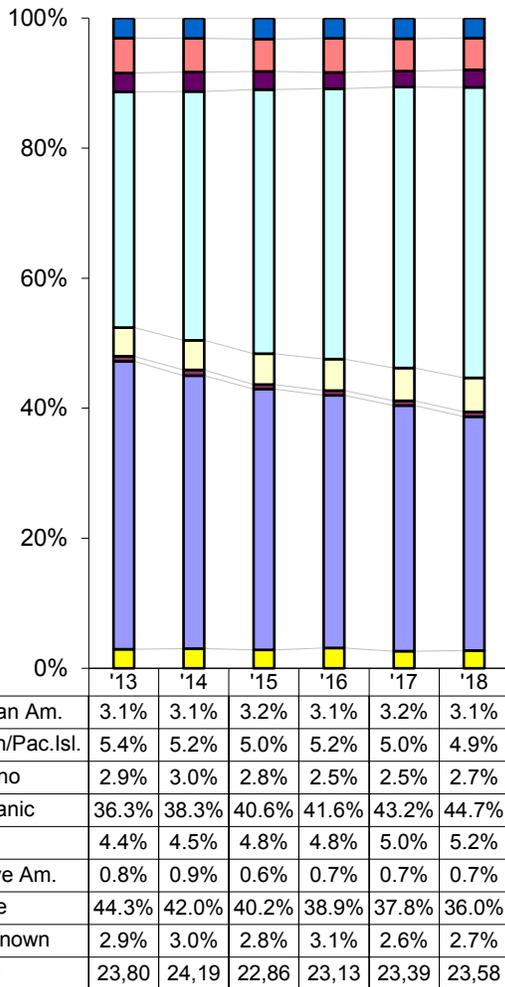
Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCCO
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

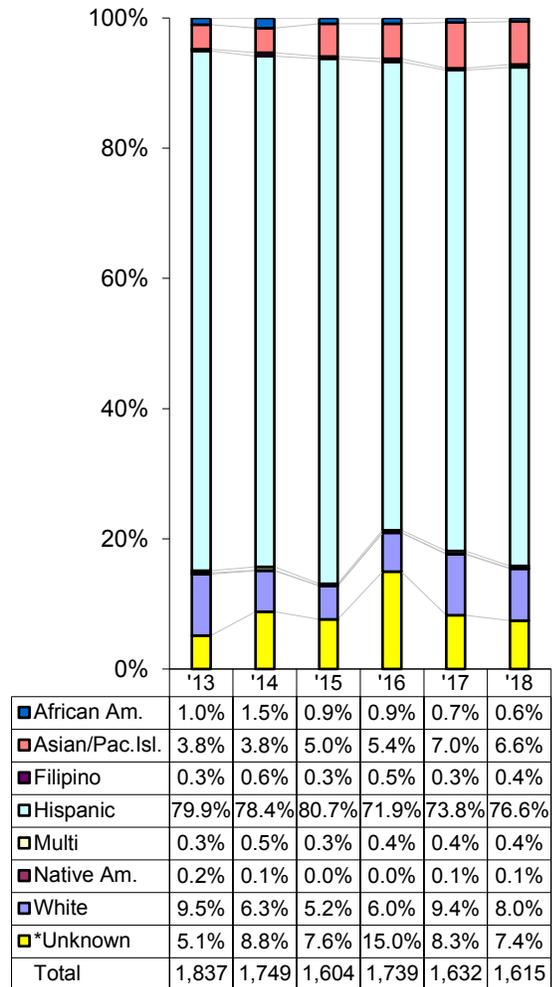
Credit/NonCredit Student Ethnicity (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



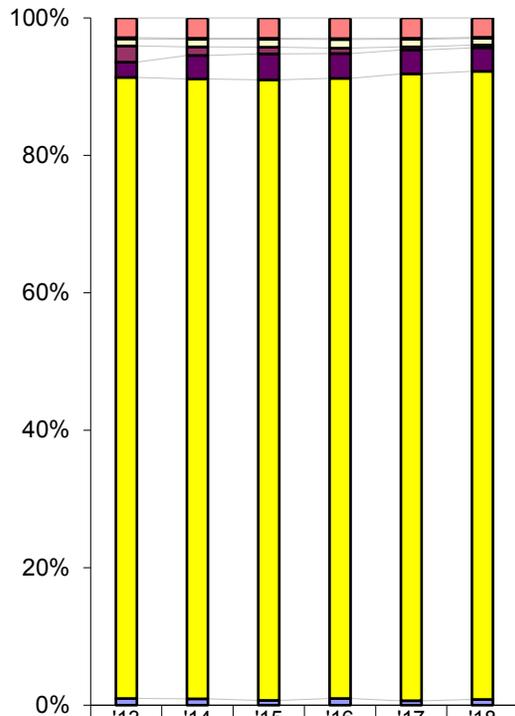
Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.
 * *Unknown* students comprise the *Decline to Say* and the *Unknown* categories.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Citizenship (Fall Terms Only)

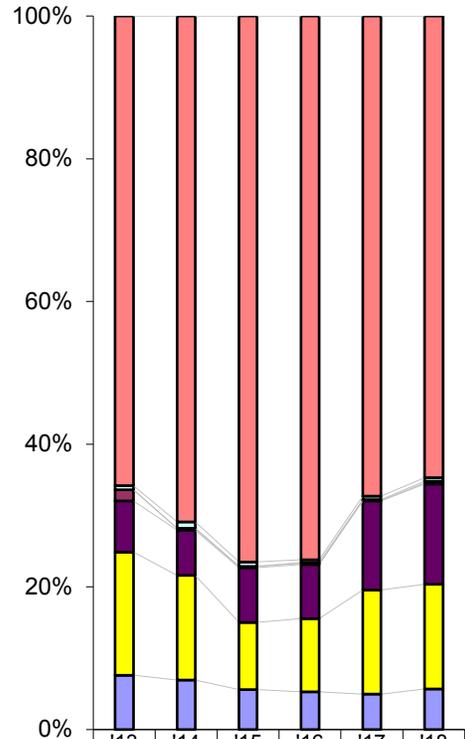
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



| | '13 | '14 | '15 | '16 | '17 | '18 |
|----------------|--------|--------|--------|--------|--------|--------|
| Other Status | 2.9% | 2.9% | 3.0% | 3.0% | 3.0% | 2.8% |
| Refugee/Asylee | 0.2% | 0.2% | 0.2% | 0.1% | 0.1% | 0.1% |
| Student Visa | 1.0% | 1.1% | 1.1% | 1.3% | 1.1% | 1.0% |
| Temp. Resident | 2.4% | 1.3% | 1.0% | 0.8% | 0.5% | 0.4% |
| Perm. Resident | 2.2% | 3.4% | 3.8% | 3.6% | 3.5% | 3.4% |
| U.S. Citizen | 90.4% | 90.2% | 90.3% | 90.2% | 91.2% | 91.4% |
| Unknown | 1.0% | 0.9% | 0.7% | 1.0% | 0.6% | 0.9% |
| Total | 23,802 | 24,192 | 22,866 | 23,131 | 23,391 | 23,580 |

NonCredit Students



| | '13 | '14 | '15 | '16 | '17 | '18 |
|----------------|-------|-------|-------|-------|-------|-------|
| Other Status | 65.8% | 70.9% | 76.5% | 76.2% | 67.3% | 64.7% |
| Refugee/Asylee | 0.6% | 0.9% | 0.6% | 0.4% | 0.5% | 0.5% |
| Student Visa | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | 0.2% |
| Temp. Resident | 1.5% | 0.2% | 0.2% | 0.2% | 0.1% | 0.1% |
| Perm. Resident | 7.2% | 6.3% | 7.7% | 7.6% | 12.5% | 14.1% |
| U.S. Citizen | 17.3% | 14.7% | 9.4% | 10.2% | 14.6% | 14.7% |
| Unknown | 7.6% | 6.9% | 5.6% | 5.3% | 5.0% | 5.7% |
| Total | 1,837 | 1,749 | 1,604 | 1,739 | 1,632 | 1,615 |

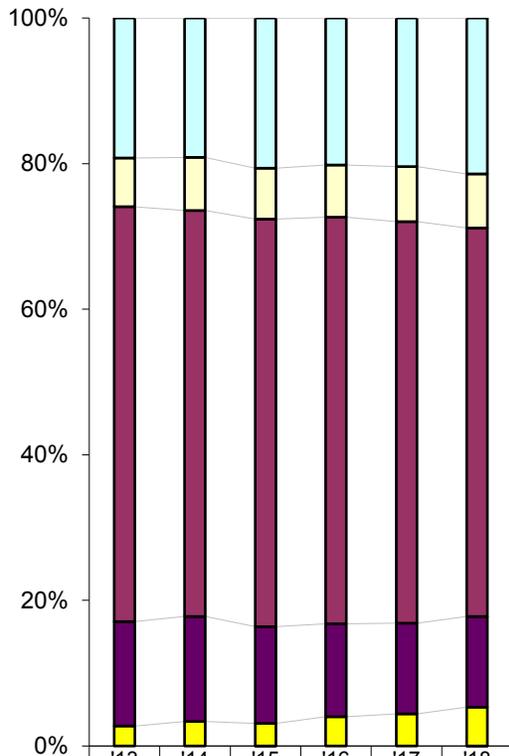
Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Enrollment Status (Fall Terms Only)

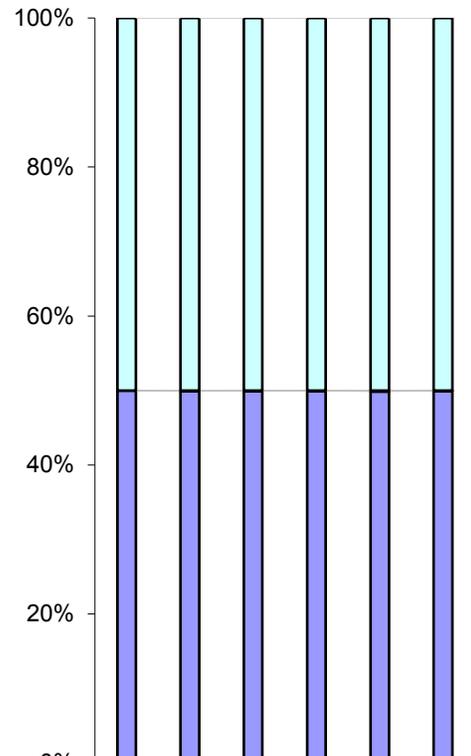
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



| | '13 | '14 | '15 | '16 | '17 | '18 |
|-------------------|-------|-------|-------|-------|-------|-------|
| 1st Time Student | 19.2% | 19.2% | 20.6% | 20.2% | 20.4% | 21.4% |
| 1st Time Transfer | 6.7% | 7.3% | 7.0% | 7.2% | 7.5% | 7.4% |
| Continuing | 57.0% | 55.8% | 56.0% | 55.9% | 55.2% | 53.4% |
| Returning | 14.3% | 14.4% | 13.3% | 12.8% | 12.5% | 12.4% |
| Concurrent K-12 | 2.7% | 3.4% | 3.1% | 4.0% | 4.4% | 5.3% |
| Uncollected | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total | 23,80 | 24,19 | 22,86 | 23,13 | 23,39 | 23,58 |

NonCredit Students



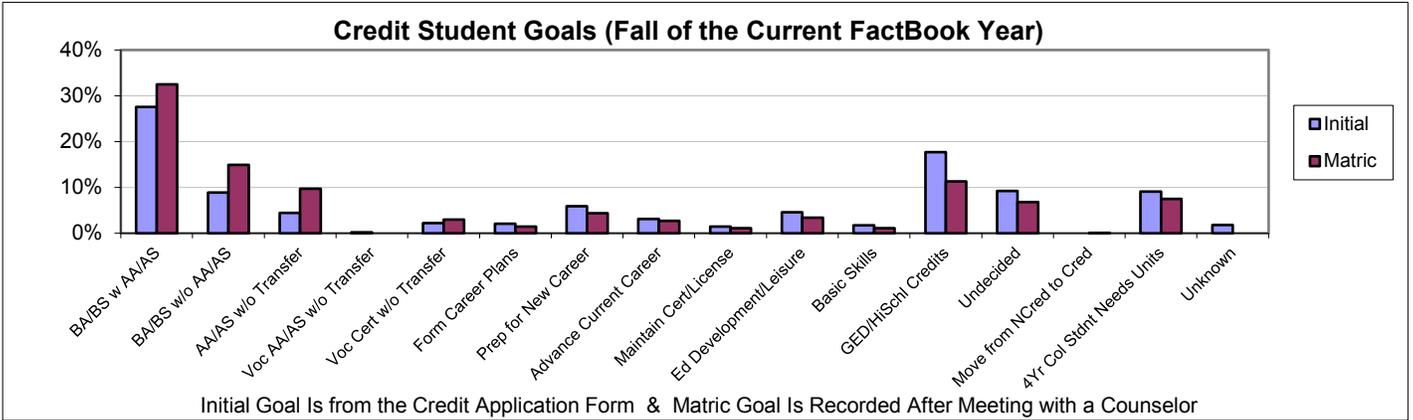
| | '13 | '14 | '15 | '16 | '17 | '18 |
|-------------------|--------|--------|--------|--------|--------|--------|
| 1st Time Student | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 101.2% |
| 1st Time Transfer | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% |
| Continuing | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% |
| Returning | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% |
| Concurrent K-12 | 0.0% | 0.1% | 0.1% | 0.1% | 0.1% | 0.0% |
| Uncollected | 100.0% | 99.8% | 99.9% | 99.9% | 99.8% | 101.1% |
| Total | 1,837 | 1,749 | 1,604 | 1,739 | 1,632 | 1,596 |

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Initial Goal Versus Matriculation Goal (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



| Goal | Credit Students | | | | | | | | | | | |
|---------------------------|-----------------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|
| | 2013-14 | | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
| | Initial | Matric | Initial | Matric | Initial | Matric | Initial | Matric | Initial | Matric | Initial | Matric |
| BA/BS w AA/AS | 27.6% | 31.0% | 27.2% | 18.0% | 27.6% | 20.9% | 27.3% | 27.0% | 27.0% | 29.9% | 27.6% | 32.5% |
| BA/BS w/o AA/AS | 9.4% | 11.4% | 9.4% | 35.1% | 9.2% | 26.0% | 8.7% | 20.3% | 8.8% | 17.0% | 8.9% | 14.9% |
| AA/AS w/o Transfer | 4.1% | 6.2% | 4.4% | 20.5% | 4.4% | 15.6% | 4.5% | 13.0% | 4.3% | 10.9% | 4.4% | 9.7% |
| Voc AA/AS w/o Transfer | 0.7% | 0.8% | 0.5% | 0.0% | 0.4% | 0.0% | 0.3% | 0.0% | 0.3% | 0.0% | 0.2% | 0.0% |
| Voc Cert w/o Transfer | 2.3% | 2.5% | 2.3% | 6.4% | 2.2% | 4.2% | 2.1% | 3.5% | 2.7% | 3.8% | 2.2% | 3.0% |
| Form Career Plans | 2.5% | 2.3% | 2.4% | 0.9% | 2.3% | 1.0% | 2.3% | 1.4% | 2.1% | 1.4% | 2.1% | 1.5% |
| Prep for New Career | 5.7% | 5.8% | 5.7% | 2.6% | 5.8% | 2.8% | 5.9% | 3.9% | 6.0% | 4.3% | 5.9% | 4.4% |
| Advance Current Career | 3.3% | 4.4% | 3.3% | 2.3% | 3.3% | 1.9% | 3.3% | 2.6% | 3.3% | 2.6% | 3.1% | 2.7% |
| Maintain Cert/License | 1.2% | 1.4% | 1.2% | 0.6% | 1.2% | 0.7% | 1.4% | 1.0% | 1.4% | 1.1% | 1.5% | 1.1% |
| Ed Development/Leisure | 5.2% | 5.2% | 5.3% | 2.5% | 5.2% | 2.3% | 5.1% | 3.2% | 5.0% | 3.6% | 4.6% | 3.4% |
| Basic Skills | 1.7% | 2.0% | 1.7% | 0.5% | 1.8% | 0.6% | 1.8% | 0.9% | 1.7% | 1.1% | 1.7% | 1.1% |
| GED/HiSchl Credits | 15.4% | 8.4% | 16.0% | 2.8% | 16.4% | 5.8% | 16.6% | 8.0% | 16.8% | 10.1% | 17.7% | 11.3% |
| Undecided | 9.7% | 7.5% | 9.6% | 3.4% | 9.1% | 13.1% | 9.6% | 8.4% | 9.5% | 6.7% | 9.3% | 6.8% |
| Move from NCred to Cred | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 4Yr Col Stdnt Needs Units | 7.4% | 10.2% | 8.0% | 4.4% | 8.4% | 5.1% | 8.7% | 6.7% | 9.1% | 7.4% | 9.1% | 7.5% |
| Unknown | 3.8% | 0.9% | 3.1% | 0.0% | 2.7% | 0.0% | 2.3% | 0.2% | 2.0% | 0.0% | 1.8% | 0.0% |
| Total % | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Total # | 23,802 | | 24,192 | | 22,866 | | 23,131 | | 23,391 | | 23,580 | |

| Goal | NonCredit Students | | | | | | | | | | | |
|---------------------------|--------------------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|
| | 2013-14 | | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
| | Initial | Matric | Initial | Matric | Initial | Matric | Initial | Matric | Initial | Matric | Initial | Matric |
| BA/BS w AA/AS | 1.0% | 1.1% | 1.7% | 1.1% | 1.2% | 0.6% | 0.8% | 0.9% | 2.0% | 1.8% | 2.0% | 2.0% |
| BA/BS w/o AA/AS | 0.6% | 0.7% | 0.2% | 17.7% | 0.2% | 14.4% | 0.5% | 12.8% | 0.4% | 14.6% | 0.4% | 12.9% |
| AA/AS w/o Transfer | 0.6% | 0.7% | 0.5% | 35.9% | 0.2% | 21.0% | 0.3% | 13.2% | 0.4% | 11.8% | 0.4% | 8.5% |
| Voc AA/AS w/o Transfer | 0.1% | 0.1% | 0.2% | 0.0% | 0.1% | 0.0% | 0.2% | 0.0% | 0.2% | 0.0% | 0.1% | 0.0% |
| Voc Cert w/o Transfer | 0.2% | 0.2% | 0.3% | 0.9% | 0.5% | 0.7% | 0.6% | 0.6% | 0.5% | 1.0% | 0.1% | 0.6% |
| Form Career Plans | 0.5% | 0.4% | 0.3% | 0.2% | 0.2% | 0.1% | 0.2% | 0.1% | 0.4% | 0.5% | 0.4% | 0.5% |
| Prep for New Career | 1.1% | 0.9% | 1.1% | 0.9% | 0.9% | 0.3% | 0.9% | 0.5% | 1.3% | 1.3% | 1.2% | 2.2% |
| Advance Current Career | 0.4% | 0.4% | 1.0% | 0.6% | 0.9% | 0.1% | 2.7% | 1.7% | 1.5% | 1.4% | 3.0% | 2.8% |
| Maintain Cert/License | 0.1% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.1% | 0.0% | 0.2% | 0.9% | 0.1% | 0.1% |
| Ed Development/Leisure | 1.5% | 1.5% | 1.2% | 1.0% | 0.9% | 0.4% | 1.0% | 0.4% | 4.6% | 3.4% | 3.8% | 3.1% |
| Basic Skills | 27.9% | 29.9% | 40.5% | 24.2% | 42.3% | 17.4% | 56.0% | 28.0% | 53.9% | 44.5% | 56.1% | 48.3% |
| GED/HiSchl Credits | 0.8% | 0.5% | 0.7% | 0.5% | 0.9% | 0.3% | 1.5% | 0.9% | 1.3% | 0.7% | 1.6% | 0.7% |
| Undecided | 2.1% | 2.3% | 2.2% | 16.0% | 1.7% | 44.5% | 2.1% | 40.3% | 6.9% | 17.8% | 6.7% | 17.8% |
| Move from NCred to Cred | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 4Yr Col Stdnt Needs Units | 0.3% | 0.4% | 0.9% | 1.0% | 0.3% | 0.1% | 0.2% | 0.2% | 0.5% | 0.2% | 0.5% | 0.6% |
| Unknown | 62.9% | 60.8% | 49.2% | 0.0% | 49.4% | 0.0% | 32.8% | 0.5% | 26.0% | 0.0% | 23.4% | 0.0% |
| Total % | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Total # | 1,837 | | 1,749 | | 1,604 | | 1,739 | | 1,632 | | 1,615 | |

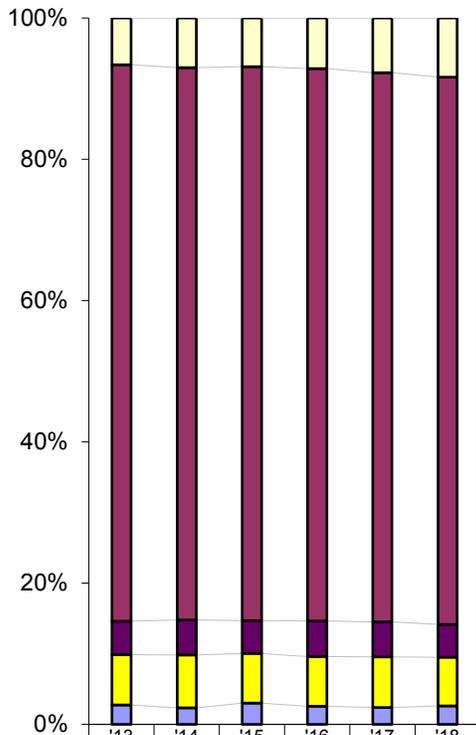
Source: MIS Submissions to the CCCC
MIS_SB :: MIS_SX :: MIS_SM :: MIS_SS
Sb14_Ed_Goal, Sm01_Goal1, Ss01_Stu_Ed_Goal*
Where SX05_Pos_Hours>0

Note: NonCredit Students have no initial goal of record unless they filled out an application for credit coursework. Likewise, no Matric goal unless they met with a counselor.
MIS_SS replaces MIS_SM in 2014-15 academic year

Credit/NonCredit Student Educational Status (Fall Terms Only)

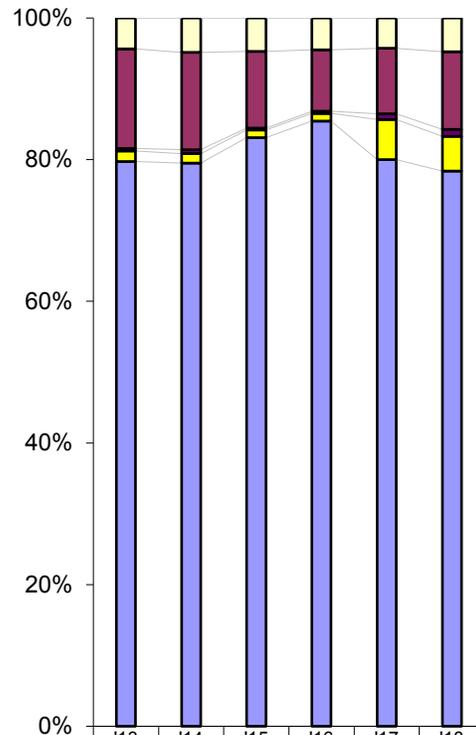
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



| | '13 | '14 | '15 | '16 | '17 | '18 |
|----------------------------------|--------|--------|--------|--------|--------|--------|
| Not a High School Graduate | 6.6% | 7.0% | 6.9% | 7.2% | 7.8% | 8.4% |
| H.S. Grad w/out a College Degree | 78.8% | 78.2% | 78.4% | 78.2% | 77.7% | 77.5% |
| Received AA/AS | 4.7% | 5.0% | 4.7% | 5.0% | 5.0% | 4.7% |
| BA/BS or Higher | 7.1% | 7.5% | 7.0% | 7.0% | 7.2% | 6.9% |
| Unknown | 2.8% | 2.3% | 3.0% | 2.6% | 2.4% | 2.6% |
| Total | 23,802 | 24,192 | 22,866 | 23,131 | 23,391 | 23,580 |

NonCredit Students



| | '13 | '14 | '15 | '16 | '17 | '18 |
|----------------------------------|-------|-------|-------|-------|-------|-------|
| Not a High School Graduate | 4.4% | 4.9% | 4.7% | 4.5% | 4.3% | 4.8% |
| H.S. Grad w/out a College Degree | 14.0% | 13.7% | 10.8% | 8.7% | 9.3% | 11.0% |
| Received AA/AS | 0.4% | 0.6% | 0.3% | 0.3% | 0.8% | 1.0% |
| BA/BS or Higher | 1.5% | 1.3% | 1.1% | 1.1% | 5.6% | 4.9% |
| Unknown | 79.7% | 79.5% | 83.1% | 85.5% | 80.0% | 78.4% |
| Total | 1,837 | 1,749 | 1,604 | 1,739 | 1,632 | 1,615 |

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit by Type of High School Last Attended (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

| HS County | High School Type | Credit Students | | NonCredit Students | |
|------------------------|---|-----------------|----------------|--------------------|----------------|
| | | Count | Percent | Count | Percent |
| San Diego | Public High Schools (Grades 9-12 inclusive) | 11,268 | 47.79% | 41 | 2.54% |
| | Public K-12 Schools (Grades K-12 inclusive) | 290 | 1.23% | 1 | 0.06% |
| | Public Continuation High School (Grades 9-12 inclusive) | 435 | 1.84% | 2 | 0.12% |
| | Public Alternative Schools | 333 | 1.41% | 1 | 0.06% |
| | Public Adult Education | 185 | 0.78% | 3 | 0.19% |
| | Special Education Schools (Public) | 5 | 0.02% | - | - |
| | Private High School (Grades 9-12) | 24 | 0.10% | - | - |
| | Private K-12 Schools | 139 | 0.59% | - | - |
| | Private Ungraded Schools (Grades K-12) | 2 | 0.01% | - | - |
| | Unknown | 1 | - | - | - |
| | Total | | 12,682 | 53.78% | 48 |
| Other CA | Public High Schools (Grades 9-12 inclusive) | 3,782 | 16.04% | 28 | 1.73% |
| | Public K-12 Schools (Grades K-12 inclusive) | 24 | 0.10% | - | - |
| | Public Continuation High School (Grades 9-12 inclusive) | 114 | 0.48% | 1 | 0.06% |
| | Public Alternative Schools | 46 | 0.20% | - | - |
| | Public Adult Education | 64 | 0.27% | 1 | 0.06% |
| | Private High School (Grades 9-12) | 44 | 0.19% | - | - |
| | Private K-12 Schools | 61 | 0.26% | - | - |
| | Unknown | 3 | 0.01% | - | - |
| Total | | 4,138 | 17.55% | 30 | 1.86% |
| Non-CA or Unknown | Foreign School | 654 | 2.77% | 57 | 3.53% |
| | Out of State School | 1,421 | 6.03% | 51 | 3.16% |
| | Non High School Graduate | 313 | 1.33% | 27 | 1.67% |
| | Unknown School | 4,372 | 18.54% | 1,402 | 86.81% |
| County SubTotal | | 6,760 | 28.67% | 1,537 | 95.17% |
| Grand Total | | 23,580 | 100.00% | 1,615 | 100.00% |

MIS Submissions to the CCCC: MIS_SB :: MIS_SX SB12_Hs_Last

Sources: California Postsecondary Education Commission (CPEC):

CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit Student San Diego High School Last Attended (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

| School Name | # | % | School Name | # | % |
|--|-----|-------|-----------------------------------|-----|-------|
| Abraxas Continuation High | 46 | 0.36% | Guajome Park Academy Charter | 160 | 1.26% |
| Academy Of Our Lady Of Peace | 2 | 0.02% | Helix High | 26 | 0.21% |
| Alta Vista High (CONT.) | 38 | 0.30% | Henry Senior High | 15 | 0.12% |
| Audeo Charter | 28 | 0.22% | Heritage Christian | 21 | 0.17% |
| Balboa Secondary | 1 | 0.01% | High Tech High | 79 | 0.62% |
| Bayshore Prep Charter | 20 | 0.16% | High Tech High Media Arts | 3 | 0.02% |
| Bonita Vista Senior High | 20 | 0.16% | High Tech International | 2 | 0.02% |
| Bonsall High | 20 | 0.16% | Hilltop Senior High | 24 | 0.19% |
| Borrego Springs High | 7 | 0.06% | Home School Alternative, The | 1 | 0.01% |
| Burgener (Clair W.) Academy (Oppor) | 2 | 0.02% | Hoover Senior High | 18 | 0.14% |
| Cal Coast Academy | 2 | 0.02% | Horizon Christian | 4 | 0.03% |
| Calvary Christian | 10 | 0.08% | Ivy High (CONT.) | 30 | 0.24% |
| Calvin Christian | 19 | 0.15% | Julian Charter | 33 | 0.26% |
| Campo High (Cont.) | 1 | 0.01% | Julian High | 36 | 0.28% |
| Canyon Crest Academy | 22 | 0.17% | La Costa Canyon High | 194 | 1.53% |
| Carlsbad High | 337 | 2.66% | La Jolla Country Day | 5 | 0.04% |
| Carlsbad Seaside Academy | 7 | 0.06% | La Jolla Senior High | 13 | 0.10% |
| Carlsbad Village Academy | 21 | 0.17% | Learning Choice Academy | 1 | 0.01% |
| Castle Park Senior High | 17 | 0.13% | Living Waters Academy | 3 | 0.02% |
| Center City High (Alt) | 15 | 0.12% | Lutheran High School Of San Diego | 1 | 0.01% |
| Chaparral High (CONT.) | 1 | 0.01% | MAAC Community Charter | 3 | 0.02% |
| Charter School of San Diego | 38 | 0.30% | Madison Senior High | 14 | 0.11% |
| Chula Vista Adult/Del Rey Center | 11 | 0.09% | Major General Raymond Murray High | 9 | 0.07% |
| Chula Vista Senior High | 26 | 0.21% | Mar Vista Senior High | 21 | 0.17% |
| City Learning Center | 1 | 0.01% | Marian Catholic High | 2 | 0.02% |
| Clairemont Senior High | 10 | 0.08% | Mira Mesa Senior High | 77 | 0.61% |
| Classical Academy High | 240 | 1.89% | Mission Bay Senior High | 27 | 0.21% |
| Coronado High | 4 | 0.03% | Mission Hills High | 984 | 7.76% |
| Cultural Investigations in a Multicultural Atr | 1 | 0.01% | Mission Vista High | 190 | 1.50% |
| Del Norte High | 180 | 1.42% | Monte Vista High | 22 | 0.17% |
| Eagles Peak Charter | 7 | 0.06% | Montecito High (CONT.) | 28 | 0.22% |
| Eastlake High | 24 | 0.19% | Montgomery Senior High | 15 | 0.12% |
| El Cajon Valley High | 15 | 0.12% | Morse Senior High | 17 | 0.13% |
| El Camino High | 340 | 2.68% | Mount Miguel High | 13 | 0.10% |
| El Capitan High | 18 | 0.14% | Mountain Empire High | 3 | 0.02% |
| Escondido Adult | 59 | 0.47% | Mt Everest Academy | 1 | 0.01% |
| Escondido Charter High | 292 | 2.30% | Mt. Carmel High | 204 | 1.61% |
| Escondido High | 908 | 7.16% | National City Adult | 3 | 0.02% |
| Fallbrook High | 660 | 5.20% | New Directions | 3 | 0.02% |
| Foothills Adult Education Center | 12 | 0.09% | New Life Christian Academy | 1 | 0.01% |
| Foothills High (Alt) | 32 | 0.25% | North Coast Alternative High | 3 | 0.02% |
| Francis W. Parker | 3 | 0.02% | North County Trade Tech High | 7 | 0.06% |
| Future Bound Independent Study Secondar | 6 | 0.05% | Oak Glen High School | 4 | 0.03% |
| Futures High School-Oceanside | 4 | 0.03% | Oasis High (Alter.) | 26 | 0.21% |
| Garfield High (CONT.) | 11 | 0.09% | Ocean Shores High (CONT.) | 15 | 0.12% |
| Gompers High | 2 | 0.02% | Oceanside High | 215 | 1.70% |
| Grace Christian | 7 | 0.06% | Options Secondary (Alt) | 1 | 0.01% |
| Granite Hills High | 21 | 0.17% | Orange Glen High | 727 | 5.73% |
| Grauer, The | 2 | 0.02% | Otay Ranch Senior High | 16 | 0.13% |
| Grossmont Adult High | 6 | 0.05% | Pacific View Charter | 41 | 0.32% |
| Grossmont High | 42 | 0.33% | Palomar High (CONT.) | 3 | 0.02% |
| Grossmont Middle College High | 3 | 0.02% | Palomar High (Indep. Study) | 14 | 0.11% |

Continues on Next Page

Credit Student San Diego High School Last Attended (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Continued from Previous Page

| School Name | # | % | School Name | # | % |
|---|-----|-------|----------------------------------|---------------|----------------|
| Phoenix High (Alter.) | 1 | 0.01% | Steele Canyon High | 13 | 0.10% |
| Pine Glen Private Christian | 1 | 0.01% | Summerhill | 1 | 0.01% |
| Point Loma Senior High | 20 | 0.16% | Sun Valley Charter | 1 | 0.01% |
| Poway Adult | 11 | 0.09% | Sunset High (CONT.) | 32 | 0.25% |
| Poway High | 324 | 2.55% | Sweetwater High | 23 | 0.18% |
| Ramona Adult | 1 | 0.01% | TERI, Inc. | 2 | 0.02% |
| Ramona Community | 18 | 0.14% | Torrey Pines High | 64 | 0.50% |
| Ramona High | 322 | 2.54% | Tri-City Christian Schools | 26 | 0.21% |
| Rancho Bernardo High | 328 | 2.59% | Twain Junior/Senior High (CONT.) | 2 | 0.02% |
| Rancho Buena Vista High | 693 | 5.46% | Twin Oaks High (CONT.) | 83 | 0.65% |
| Regina Caeli Academy | 3 | 0.02% | University City High | 18 | 0.14% |
| San Diego Academy | 1 | 0.01% | University Of San Diego High | 8 | 0.06% |
| San Diego Adult Education | 14 | 0.11% | Valhalla High | 19 | 0.15% |
| San Diego Metropolitan Regional Career & | 5 | 0.04% | Valley Center High | 430 | 3.39% |
| San Diego School Of Creative & Performinç | 10 | 0.08% | Valley Center Prep | 7 | 0.06% |
| San Dieguito Adult High | 14 | 0.11% | Valley Center-Pauma Adult | 6 | 0.05% |
| San Dieguito High Academy | 154 | 1.21% | Valley High (CONT.) | 111 | 0.88% |
| San Marcos Adult | 9 | 0.07% | Victory Christian | 1 | 0.01% |
| San Marcos High | 984 | 7.76% | Vista Adult | 39 | 0.31% |
| San Pasqual Academy | 12 | 0.09% | Vista Focus Academy | 1 | 0.01% |
| San Pasqual High | 811 | 6.39% | Vista High | 803 | 6.33% |
| San Ysidro High | 9 | 0.07% | Warner High | 16 | 0.13% |
| Santa Fe Christian Community | 10 | 0.08% | West Hills High | 18 | 0.14% |
| Santana High | 17 | 0.13% | Westview High | 98 | 0.77% |
| School of Business at San Diego High Edu | 1 | 0.01% | Total | 12,682 | 100.00% |
| School of Digital Media & Design @ Kearny | 1 | 0.01% | | | |
| School of International Studies at S. D. High | 1 | 0.01% | | | |
| SCITECH High | 1 | 0.01% | | | |
| Scripps Ranch High | 37 | 0.29% | | | |
| Serra Senior High | 18 | 0.14% | | | |
| Sierra Academy of San Diego | 1 | 0.01% | | | |
| Sierra Madre Academy | 2 | 0.02% | | | |
| Sierra Vista High (Special Edu | 3 | 0.02% | | | |
| Southwest Senior High | 13 | 0.10% | | | |
| Special Education Program | 2 | 0.02% | | | |
| Springall Academy Lakeside | 1 | 0.01% | | | |
| St. Augustine High | 8 | 0.06% | | | |

Sources: MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB12_Hs_Last

California Postsecondary Education Commission (CPEC):

CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Students by Zip Code (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

| Enrollment from Zip Codes Within Palomar College's District Boundries | | | |
|--|-------|---------------|---------------|
| City | Zip | Students | Percent |
| Bonsall | 92003 | 146 | 0.8% |
| Borrego Springs | 92004 | 8 | 0.0% |
| Camp Pendleton | 92055 | 128 | 0.7% |
| Escondido | 92025 | 1,531 | 8.8% |
| Escondido | 92026 | 1,477 | 8.5% |
| Escondido | 92027 | 1,958 | 11.2% |
| Escondido | 92029 | 510 | 2.9% |
| Escondido | 92030 | 19 | 0.1% |
| Escondido | 92033 | 13 | 0.1% |
| Escondido | 92046 | 16 | 0.1% |
| Fallbrook | 92028 | 1,377 | 7.9% |
| Fallbrook | 92088 | 16 | 0.1% |
| Julian | 92036 | 47 | 0.3% |
| Oceanside | 92056 | 652 | 3.7% |
| Oceanside | 92057 | 646 | 3.7% |
| Pala | 92059 | 48 | 0.3% |
| Palomar Mountain | 92060 | 3 | 0.0% |
| Pauma Valley | 92061 | 100 | 0.6% |
| Poway | 92064 | 413 | 2.4% |
| Ramona | 92065 | 623 | 3.6% |
| Ranchita | 92066 | 4 | 0.0% |
| San Diego | 92127 | 371 | 2.1% |
| San Diego | 92128 | 342 | 2.0% |
| San Diego | 92129 | 269 | 1.5% |
| San Luis Rey | 92068 | 4 | 0.0% |
| San Marcos | 92069 | 2,072 | 11.9% |
| San Marcos | 92078 | 1,301 | 7.5% |
| San Marcos | 92079 | 35 | 0.2% |
| San Marcos | 92096 | 1 | 0.0% |
| Santa Ysabel | 92070 | 24 | 0.1% |
| Valley Center | 92082 | 628 | 3.6% |
| Vista | 92081 | 589 | 3.4% |
| Vista | 92083 | 899 | 5.2% |
| Vista | 92084 | 1,120 | 6.4% |
| Vista | 92085 | 26 | 0.1% |
| Warner Springs | 92086 | 10 | 0.1% |
| Total | | 17,426 | 100.0% |

| Enrollment by California County | |
|------------------------------------|---------------|
| County | Students |
| Alameda | 4 |
| Contra Costa | 9 |
| El Dorado | 5 |
| Fresno | 6 |
| Imperial | 42 |
| Kern | 10 |
| Kings | 1 |
| Los Angeles | 88 |
| Madera | 1 |
| Marin | 3 |
| Merced | 1 |
| Napa | 1 |
| Nevada | 1 |
| Orange | 149 |
| Placer | 3 |
| Riverside | 3,538 |
| Sacramento | 15 |
| San Bernardino | 49 |
| San Diego | 20,967 |
| San Francisco | 2 |
| San Joaquin | 5 |
| San Luis Obispo | 1 |
| San Mateo | 2 |
| Santa Barbara | 3 |
| Santa Clara | 7 |
| Santa Cruz | 2 |
| Shasta | 1 |
| Solano | 3 |
| Sonoma | 5 |
| Stanislaus | 3 |
| Tulare | 5 |
| Ventura | 7 |
| Yolo | 1 |
| Total | 24,940 |

| Enrollment by State/Territory | |
|----------------------------------|---------------|
| State | Students |
| AA | 1 |
| AK | 1 |
| AL | 1 |
| AR | 2 |
| AZ | 10 |
| CA | 24,940 |
| CO | 6 |
| CT | 2 |
| FL | 7 |
| GA | 5 |
| HI | 5 |
| IA | 5 |
| ID | 5 |
| IL | 6 |
| IN | 1 |
| KS | 2 |
| LA | 3 |
| MA | 1 |
| MD | 3 |
| MI | 10 |
| MN | 4 |
| MO | 3 |
| NC | 7 |
| NH | 2 |
| NJ | 4 |
| NM | 2 |
| NV | 7 |
| NY | 11 |
| OH | 6 |
| OK | 1 |
| OR | 3 |
| PA | 7 |
| SC | 3 |
| TN | 2 |
| TX | 23 |
| UT | 3 |
| VA | 6 |
| WA | 9 |
| WI | 4 |
| WY | 2 |
| Unknown | 70 |
| Total | 25,195 |

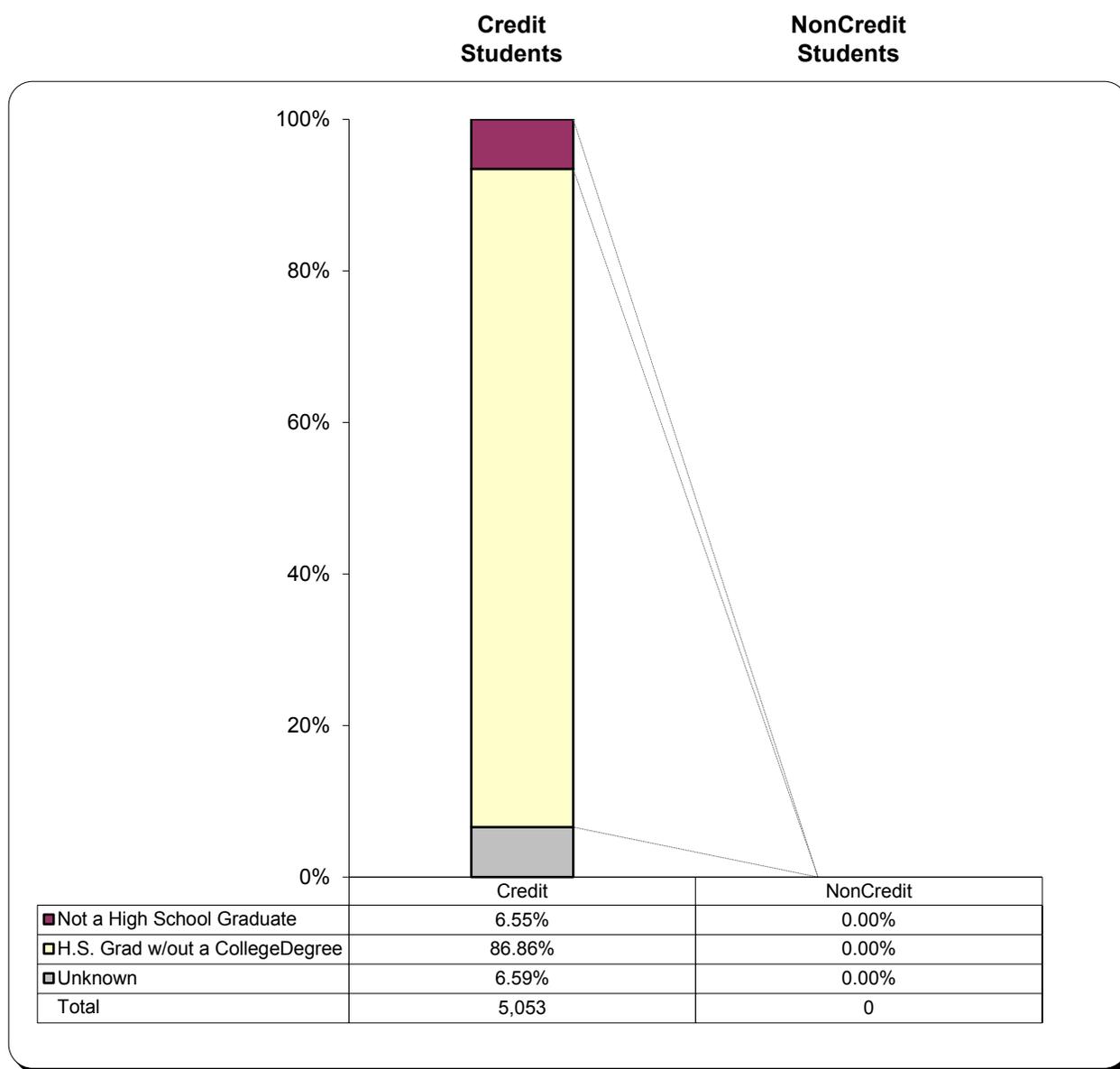
Note: AA =
Armed Forces Americas

| Summary | Students | Percent |
|---------------------------|---------------|---------------|
| San Diego County | 20,967 | 83.2% |
| -Within District | 17,426 | 69.2% |
| -Outside District | 3,541 | 14.1% |
| Other California Counties | 3,973 | 15.8% |
| Other States/Territories | 255 | 1.0% |
| Total | 25,195 | 100.0% |

Source: MIS Submissions to the CCCC
MIS_SB :: MIS_SX SB08_Zip_Code
Where SX05_Pos_Hours>0

Credit/NonCredit 1st-Time Student Educational Status (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS



Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls
 and SB15_Enroll_Stat = "First-Time" for both of the above

Notes: *First-Time* Students are defined to be those enrolled in college for the first time after High School.
Credit Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Per the CCCCCO, SB15_Enroll_Stat may be coded as "Unknown" if a student is enrolled in noncredit courses only -- thus accounting for the low number of *NonCredit* Students classified as "First-Time".

Credit/NonCredit 1st-Time Student by Type of H.S. Last Attended (Fall of Current Fact Book Yr)

STUDENT ENROLLMENT & DEMOGRAPHICS

| HS County | High School Type | Credit Students | | NonCredit Students | |
|--------------------|---|-----------------|----------------|--------------------|---------|
| | | Count | Percent | Count | Percent |
| San Diego | Public High Schools (Grades 9-12 inclusive) | 2,663 | 52.70% | - | - |
| | Public K-12 Schools (Grades K-12 inclusive) | 87 | 1.72% | - | - |
| | Public Continuation High School (Grades 9-12 inclusive) | 129 | 2.55% | - | - |
| | Public Alternative Schools | 89 | 1.76% | - | - |
| | Public Adult Education | 3 | 0.06% | - | - |
| | Private High School (Grades 9-12) | 1 | 0.02% | - | - |
| | Private K-12 Schools | 21 | 0.42% | - | - |
| | Total | 2,993 | 59.23% | - | - |
| Other CA | Public High Schools (Grades 9-12 inclusive) | 770 | 15.24% | - | - |
| | Public K-12 Schools (Grades K-12 inclusive) | 8 | 0.16% | - | - |
| | Public Continuation High School (Grades 9-12 inclusive) | 23 | 0.46% | - | - |
| | Public Alternative Schools | 4 | 0.08% | - | - |
| | Public Adult Education | 5 | 0.10% | - | - |
| | Private High School (Grades 9-12) | 9 | 0.18% | - | - |
| | Private K-12 Schools | 12 | 0.24% | - | - |
| | Total | 831 | 16.45% | - | - |
| Non-CA or Unknown | Foreign School | 95 | 1.88% | - | - |
| | Out of State School | 436 | 8.63% | - | - |
| | Unknown School | 698 | 13.81% | - | - |
| | Total | 1,229 | 24.32% | - | - |
| Grand Total | | 5,053 | 100.00% | - | - |

Sources: MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB12_Hs_Last where SB15_Enroll_Stat = "First-Time"
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit 1st-Time Student San Diego H.S. Last Attended (Fall of Current Fact Book Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

| School Name | # | % | School Name | # | % |
|--|-----|-------|--|--------------|----------------|
| Abraxas Continuation High | 13 | 0.43% | Montecito High (CONT.) | 8 | 0.27% |
| Alta Vista High (CONT.) | 11 | 0.37% | Montgomery Senior High | 2 | 0.07% |
| Audeo Charter | 7 | 0.23% | Morse Senior High | 2 | 0.07% |
| Bayshore Prep Charter | 3 | 0.10% | Mt. Carmel High | 56 | 1.87% |
| Bonita Vista Senior High | 2 | 0.07% | North County Trade Tech High | 7 | 0.23% |
| Bonsall High | 19 | 0.63% | Oak Glen High School | 2 | 0.07% |
| Borrego Springs High | 2 | 0.07% | Oasis High (Alter.) | 7 | 0.23% |
| Burgener (Clair W.) Academy (Oppor) | 1 | 0.03% | Ocean Shores High (CONT.) | 3 | 0.10% |
| Calvin Christian | 4 | 0.13% | Oceanside High | 36 | 1.20% |
| Canyon Crest Academy | 2 | 0.07% | Orange Glen High | 129 | 4.31% |
| Carlsbad High | 49 | 1.64% | Otay Ranch Senior High | 3 | 0.10% |
| Carlsbad Village Academy | 6 | 0.20% | Pacific View Charter | 11 | 0.37% |
| Castle Park Senior High | 4 | 0.13% | Palomar High (CONT.) | 1 | 0.03% |
| Charter School of San Diego | 9 | 0.30% | Palomar High (Indep. Study) | 1 | 0.03% |
| Chula Vista Senior High | 3 | 0.10% | Poway High | 60 | 2.00% |
| Classical Academy High | 96 | 3.21% | Ramona Community | 5 | 0.17% |
| Cultural Investigations in a Multicultural A | 1 | 0.03% | Ramona High | 89 | 2.97% |
| Del Norte High | 47 | 1.57% | Rancho Bernardo High | 79 | 2.64% |
| Eagles Peak Charter | 1 | 0.03% | Rancho Buena Vista High | 156 | 5.21% |
| Eastlake High | 3 | 0.10% | Regina Caeli Academy | 1 | 0.03% |
| El Cajon Valley High | 2 | 0.07% | San Diego School Of Creative & Perform | 1 | 0.03% |
| El Camino High | 48 | 1.60% | San Dieguito High Academy | 16 | 0.53% |
| El Capitan High | 3 | 0.10% | San Marcos High | 292 | 9.76% |
| Escondido Charter High | 69 | 2.31% | San Pasqual Academy | 2 | 0.07% |
| Escondido High | 227 | 7.58% | San Pasqual High | 217 | 7.25% |
| Fallbrook High | 191 | 6.38% | Santa Fe Christian Community | 4 | 0.13% |
| Foothills High (Alt) | 7 | 0.23% | Santana High | 3 | 0.10% |
| Francis W. Parker | 1 | 0.03% | Scripps Ranch High | 4 | 0.13% |
| Future Bound Independent Study Second | 2 | 0.07% | Serra Senior High | 3 | 0.10% |
| Grace Christian | 1 | 0.03% | Sierra Academy of San Diego | 1 | 0.03% |
| Granite Hills High | 6 | 0.20% | Southwest Senior High | 1 | 0.03% |
| Grossmont High | 5 | 0.17% | St. Augustine High | 1 | 0.03% |
| Guajome Park Academy Charter | 54 | 1.80% | Steele Canyon High | 2 | 0.07% |
| Helix High | 2 | 0.07% | Sun Valley Charter | 1 | 0.03% |
| Henry Senior High | 1 | 0.03% | Sunset High (CONT.) | 5 | 0.17% |
| Heritage Christian | 5 | 0.17% | Sweetwater High | 1 | 0.03% |
| High Tech High | 24 | 0.80% | Torrey Pines High | 7 | 0.23% |
| High Tech High Media Arts | 1 | 0.03% | Tri-City Christian Schools | 2 | 0.07% |
| Hilltop Senior High | 1 | 0.03% | Twin Oaks High (CONT.) | 29 | 0.97% |
| Hoover Senior High | 1 | 0.03% | Valhalla High | 1 | 0.03% |
| Ivy High (CONT.) | 9 | 0.30% | Valley Center High | 133 | 4.44% |
| Julian Charter | 13 | 0.43% | Valley Center-Pauma Adult | 3 | 0.10% |
| Julian High | 8 | 0.27% | Valley High (CONT.) | 34 | 1.14% |
| La Costa Canyon High | 33 | 1.10% | Vista Focus Academy | 1 | 0.03% |
| Madison Senior High | 1 | 0.03% | Vista High | 199 | 6.65% |
| Major General Raymond Murray High | 8 | 0.27% | Warner High | 7 | 0.23% |
| Mar Vista Senior High | 2 | 0.07% | West Hills High | 1 | 0.03% |
| Mira Mesa Senior High | 6 | 0.20% | Westview High | 23 | 0.77% |
| Mission Bay Senior High | 2 | 0.07% | Total | 2,993 | 100.00% |
| Mission Hills High | 259 | 8.65% | | | |
| Mission Vista High | 64 | 2.14% | | | |
| Monte Vista High | 2 | 0.07% | | | |

Sources: MIS Submissions to the CCCC: MIS_SB :: MIS_SX SB12_Hs_Last SB15_Enroll_Stat = "First-Time"
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Local Public High School Graduate Enrollment Rates

STUDENT ENROLLMENT & DEMOGRAPHICS

| District | School | HS Grads 17-18 | Enrolled Palomar 18-19 | Enroll Rate |
|-----------------------------|---|-------------------|------------------------------|----------------|
| Bonsall Unified | Bonsall High | 54 | 17 | 31.5% |
| | Pathways Academy Charter | 24 | - | - |
| | Total | 78 | 17 | 21.8% |
| Borrego Springs Unified | Borrego Springs High | 35 | 2 | 5.7% |
| | Diego Springs Academy | 5 | - | - |
| | San Diego Workforce Innovation High | 165 | - | - |
| | Total | 205 | 2 | 1.0% |
| Escondido Union High | Audeo Charter School II | - | - | - |
| | Classical Academy High | 250 | 77 | 30.8% |
| | Del Lago Academy | 162 | 35 | 21.6% |
| | Escondido Charter High | 184 | 58 | 31.5% |
| | Escondido High | 502 | 213 | 42.4% |
| | Orange Glen High | 365 | 118 | 32.3% |
| | San Pasqual High | 500 | 188 | 37.6% |
| | Valley High (CONT.) | 45 | 31 | 68.9% |
| | Total | 2,008 | 720 | 35.9% |
| Fallbrook Union High | Fallbrook High | 379 | 171 | 45.1% |
| | Ivy High (CONT.) | 34 | 7 | 20.6% |
| | Oasis High (Alter.) | 32 | 8 | 25.0% |
| | Total | 445 | 186 | 41.8% |
| Julian Union Elementary | Diego Valley Charter | 26 | - | - |
| | Harbor Springs Charter | 6 | - | - |
| | Julian Charter | 127 | 9 | 7.1% |
| | Total | 159 | 9 | 5.7% |
| Julian Union High | Julian High | 36 | 6 | 16.7% |
| | Total | 36 | 6 | 16.7% |
| Poway Unified | Abraxas Continuation High | 45 | 7 | 15.6% |
| | Del Norte High | 477 | 48 | 10.1% |
| | Mt. Carmel High | 446 | 49 | 11.0% |
| | Poway High | 498 | 65 | 13.1% |
| | Rancho Bernardo High | 522 | 71 | 13.6% |
| | Westview High | 563 | 22 | 3.9% |
| Total | 2,551 | 262 | 10.3% | |
| Ramona City Unified | Future Bound Independent Study Secondary School | 8 | - | - |
| | Montecito High (CONT.) | 37 | 5 | 13.5% |
| | Mountain Valley Academy | 27 | - | - |
| | Ramona Community | - | 4 | - |
| | Ramona High | 318 | 77 | 24.2% |
| Total | 390 | 86 | 22.1% | |
| San Marcos Unified | Bayshore Prep Charter | 10 | 2 | 20.0% |
| | Foothills High (Alt) | 24 | 5 | 20.8% |
| | Mission Hills High | 568 | 240 | 42.3% |
| | San Marcos High | 721 | 273 | 37.9% |
| | Twin Oaks High (CONT.) | 61 | 24 | 39.3% |
| | Total | 1,384 | 544 | 39.3% |
| Valley Center-Pauma Unified | Oak Glen High School | 24 | 3 | 12.5% |
| | Valley Center High | 252 | 111 | 44.0% |
| | Valley Center Prep | 3 | - | - |
| | Valley Center-Pauma Adult | - | 3 | - |
| | Total | 279 | 117 | 41.9% |
| Vista Unified | Alta Vista High (CONT.) | 30 | 7 | 23.3% |
| | Guajome Learning Center | 21 | - | - |
| | Guajome Park Academy Charter | 127 | 48 | 37.8% |
| | Major General Raymond Murray High | 66 | 6 | 9.1% |
| | Mission Vista High | 417 | 76 | 18.2% |
| | North County Trade Tech High | 44 | - | - |
| | Rancho Buena Vista High | 487 | 163 | 33.5% |
| | SIA Tech | 86 | - | - |
| | Vista Focus Academy | - | 1 | - |
| | Vista High | 492 | 206 | 41.9% |
| Total | 1,770 | 507 | 28.6% | |
| Warner Unified | All Tribes American Indian Charter | 15 | 2 | 13.3% |
| | California Pacific Charter Schools - San Diego | 42 | - | - |
| | Warner High | 12 | 7 | 58.3% |
| | Total | 69 | 9 | 13.0% |
| Grand Total | 9,374 | 2,465 | 26.3% | |

Sources: California Department of Education (CDE): HS Graduates (<http://dq.cde.ca.gov/dataquest/>)

MIS Submissions to the CCCCO: MIS_SB :: MIS_SX - SB11_Ed_Stat & SB12_Hs_Last

Note: Some high schools with no data were excluded from the list to conserve on space

Course Placements Achieved Through Assessment Testing

STUDENT ENROLLMENT & DEMOGRAPHICS

| English | 100-202 | 50 | 10 | | | | | | | | Total |
|-----------|-----------|-----------|-----------|--|--|--|--|--|--|--|--------|
| Summer'15 | 1,471 36% | 1,090 26% | 1,574 38% | | | | | | | | 4,135 |
| Fall'15 | 555 42% | 321 24% | 440 33% | | | | | | | | 1,316 |
| Spring'16 | 641 43% | 423 28% | 446 30% | | | | | | | | 1,510 |
| Summer'16 | 1,559 38% | 1,010 25% | 1,540 38% | | | | | | | | 4,109 |
| Fall'16 | 600 42% | 367 26% | 473 33% | | | | | | | | 1,440 |
| Spring'17 | 5,730 75% | 259 3% | 1,624 21% | | | | | | | | 7,613 |
| Summer'17 | 9,419 74% | 1,036 8% | 2,203 17% | | | | | | | | 12,658 |
| Fall'17 | 4,077 49% | 3,215 39% | 1,033 12% | | | | | | | | 8,325 |
| Spring'18 | 5,185 63% | 1,814 22% | 1,237 15% | | | | | | | | 8,236 |
| Summer'18 | 8,272 72% | 3,303 29% | 0 0% | | | | | | | | 11,575 |
| Fall'18 | 2,306 64% | 1,319 36% | 0 0% | | | | | | | | 3,625 |
| Spring'19 | 5,248 65% | 2,819 35% | 0 0% | | | | | | | | 8,067 |

| ESL | 103 | 102 | 101 | *55/36 | *45/35 | *34/4 | 3 | 2 | 1 | Total |
|-----------|--------|-------|--------|--------|--------|--------|---------|---------|---------|-------|
| Summer'15 | 76 11% | 62 9% | 70 10% | 91 13% | 78 11% | 81 11% | 85 12% | 89 13% | 79 11% | 711 |
| Fall'15 | 19 4% | 34 6% | 41 8% | 58 11% | 55 10% | 73 14% | 72 13% | 87 16% | 98 18% | 537 |
| Spring'16 | 19 3% | 13 2% | 32 5% | 54 9% | 79 13% | 78 13% | 99 16% | 118 19% | 131 21% | 623 |
| Summer'16 | 18 3% | 23 4% | 47 8% | 69 12% | 86 16% | 58 10% | 81 15% | 96 17% | 76 14% | 554 |
| Fall'16 | 19 5% | 25 6% | 36 9% | 53 13% | 63 15% | 32 8% | 64 16% | 59 14% | 61 15% | 412 |
| Spring'17 | 26 5% | 18 4% | 23 5% | 28 6% | 58 12% | 48 10% | 70 15% | 92 19% | 111 23% | 474 |
| Summer'17 | 64 11% | 40 7% | 39 6% | 40 7% | 43 7% | 43 7% | 100 17% | 110 18% | 126 21% | 605 |
| Fall'17 | 24 6% | 18 5% | 22 6% | 12 3% | 31 8% | 27 7% | 82 21% | 88 22% | 92 23% | 396 |
| Spring'18 | 27 5% | 16 3% | 21 4% | 37 7% | 27 5% | 41 8% | 94 18% | 116 22% | 144 28% | 523 |
| Summer'18 | 59 9% | 35 6% | 39 6% | 40 6% | 51 8% | 47 8% | 108 17% | 117 19% | 128 21% | 624 |
| Fall'18 | 40 10% | 14 4% | 21 5% | 26 7% | 26 7% | 48 12% | 71 18% | 74 19% | 80 20% | 400 |
| Spring'19 | 29 6% | 15 3% | 28 5% | 28 5% | 41 8% | 75 15% | 88 17% | 103 20% | 103 20% | 510 |

| Math | *130-140 | *100-120 | 63 | 60 | 56 | 54 | 53 | 50 | 15 | Total |
|-----------|-----------|-----------|---------|-----------|--------|-----------|-----------|--------|-----------|--------|
| Summer'15 | 359 8% | 183 4% | 416 9% | 196 4% | 414 9% | 689 15% | 0 0% | 329 7% | 2,026 44% | 4,612 |
| Fall'15 | 100 7% | 45 3% | 169 12% | 0 0% | 112 8% | 353 24% | 172 12% | 2 0% | 490 34% | 1,443 |
| Spring'16 | 87 5% | 40 2% | 165 10% | 8 0% | 136 8% | 409 25% | 366 23% | 2 0% | 410 25% | 1,623 |
| Summer'16 | 310 7% | 167 4% | 396 9% | 154 3% | 400 9% | 955 22% | 1,013 23% | 53 1% | 984 22% | 4,432 |
| Fall'16 | 99 6% | 47 3% | 0 0% | 188 12% | 123 8% | 391 25% | 371 24% | 2 0% | 326 21% | 1,547 |
| Spring'17 | 2,412 37% | 1,214 18% | 0 0% | 400 6% | 418 6% | 949 14% | 254 4% | 13 0% | 917 14% | 6,577 |
| Summer'17 | 4,051 43% | 1,454 16% | 0 0% | 788 8% | 462 5% | 1,362 15% | 186 2% | 0 0% | 1,047 11% | 9,350 |
| Fall'17 | 2,102 18% | 3,668 32% | 0 0% | 3,292 29% | 233 2% | 1,656 14% | 83 1% | 0 0% | 500 4% | 11,534 |
| Spring'18 | 2,063 26% | 1,695 22% | 0 0% | 1,835 24% | 302 4% | 1,115 14% | 110 1% | 0 0% | 678 9% | 7,798 |
| Summer'18 | 3,616 33% | 2,699 25% | 0 0% | 1,793 17% | 364 3% | 1,459 13% | 144 1% | 0 0% | 741 7% | 10,816 |
| Fall'18 | 1,062 27% | 882 23% | 0 0% | 852 22% | 167 4% | 593 15% | 43 1% | 0 0% | 306 8% | 3,905 |
| Spring'19 | 2,390 32% | 1,644 22% | 0 0% | 1,361 18% | 276 4% | 1,047 14% | 37 1% | 0 0% | 613 8% | 7,368 |

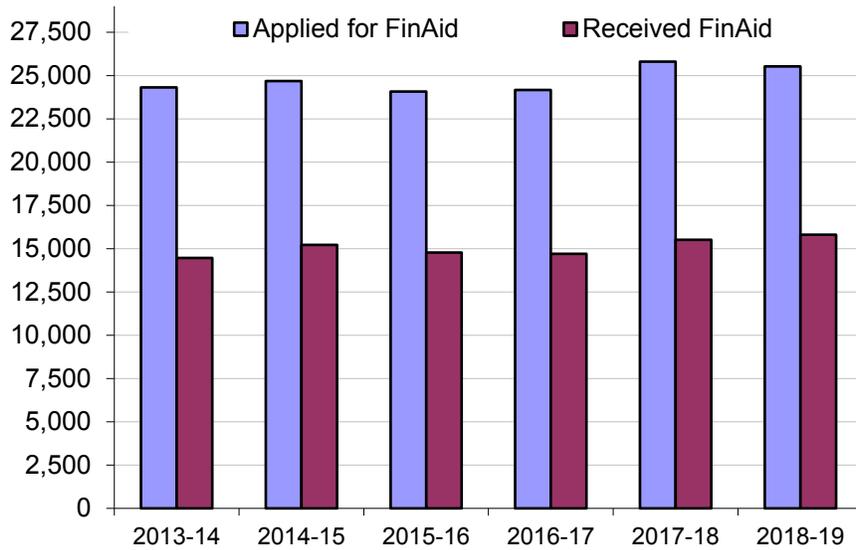
| Reading | 110 | 51 | 49 | 30 | | | | | | Total |
|-----------|-----------|---------|-----------|----------|--|--|--|--|--|--------|
| Summer'15 | 1,916 46% | 772 19% | 1,244 30% | 207 5% | | | | | | 4,139 |
| Fall'15 | 677 51% | 233 18% | 359 27% | 50 4% | | | | | | 1,319 |
| Spring'16 | 870 58% | 238 16% | 353 23% | 52 3% | | | | | | 1,513 |
| Summer'16 | 1,894 46% | 711 17% | 1,287 31% | 223 5% | | | | | | 4,115 |
| Fall'16 | 749 52% | 225 16% | 403 28% | 59 4% | | | | | | 1,436 |
| Spring'17 | 8,169 80% | 410 4% | 670 7% | 973 10% | | | | | | 10,222 |
| Summer'17 | ##### 86% | 470 3% | 602 4% | 1,142 7% | | | | | | 15,424 |
| Fall'17 | 4,775 81% | 192 3% | 341 6% | 617 10% | | | | | | 5,925 |
| Spring'18 | 7,776 82% | 343 4% | 474 5% | 879 9% | | | | | | 9,472 |
| Summer'18 | ##### 85% | 465 3% | 510 4% | 979 7% | | | | | | 13,453 |
| Fall'18 | 3,515 82% | 139 3% | 246 6% | 406 9% | | | | | | 4,306 |
| Spring'19 | 7,195 80% | 453 5% | 541 6% | 827 9% | | | | | | 9,016 |

Source: A.STDNT_GRP_HIST Where A.SCC_LASTUPDTYPE != "M" & A.EFF_STATUS = "A"

Students' Highest Placement for the testing period... Sum.: A.TEST_DT (02-01 to 06-30) Fa.: A.TEST_DT (07-01 to 08-31) Spr.: A.TEST_DT (09-01 to 01-31)

Financial Aid Application & Award Rates By Academic Year

STUDENT ENROLLMENT & DEMOGRAPHICS



| | Credit* Enrollees | Applied for FinAid | Application Rate | Received FinAid | Aid Award Rate |
|---------|----------------------|-----------------------|---------------------|--------------------|-------------------|
| 2013-14 | 34,067 | 24,320 | 71.4% | 14,466 | 59.5% |
| 2014-15 | 34,799 | 24,682 | 70.9% | 15,223 | 61.7% |
| 2015-16 | 33,352 | 24,070 | 72.2% | 14,781 | 61.4% |
| 2016-17 | 34,605 | 24,161 | 69.8% | 14,711 | 60.9% |
| 2017-18 | 34,554 | 25,797 | 74.7% | 15,506 | 60.1% |
| 2018-19 | 34,152 | 25,533 | 74.8% | 15,809 | 61.9% |
| Totals: | 205,529 | 148,563 | 72.3% | 90,496 | 60.9% |

*Note: Only Credit Students are eligible to apply for Financial Aid.

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrollees

MIS_SF Where SF01_App_Stat=1 for Applicants who received Financial Aid

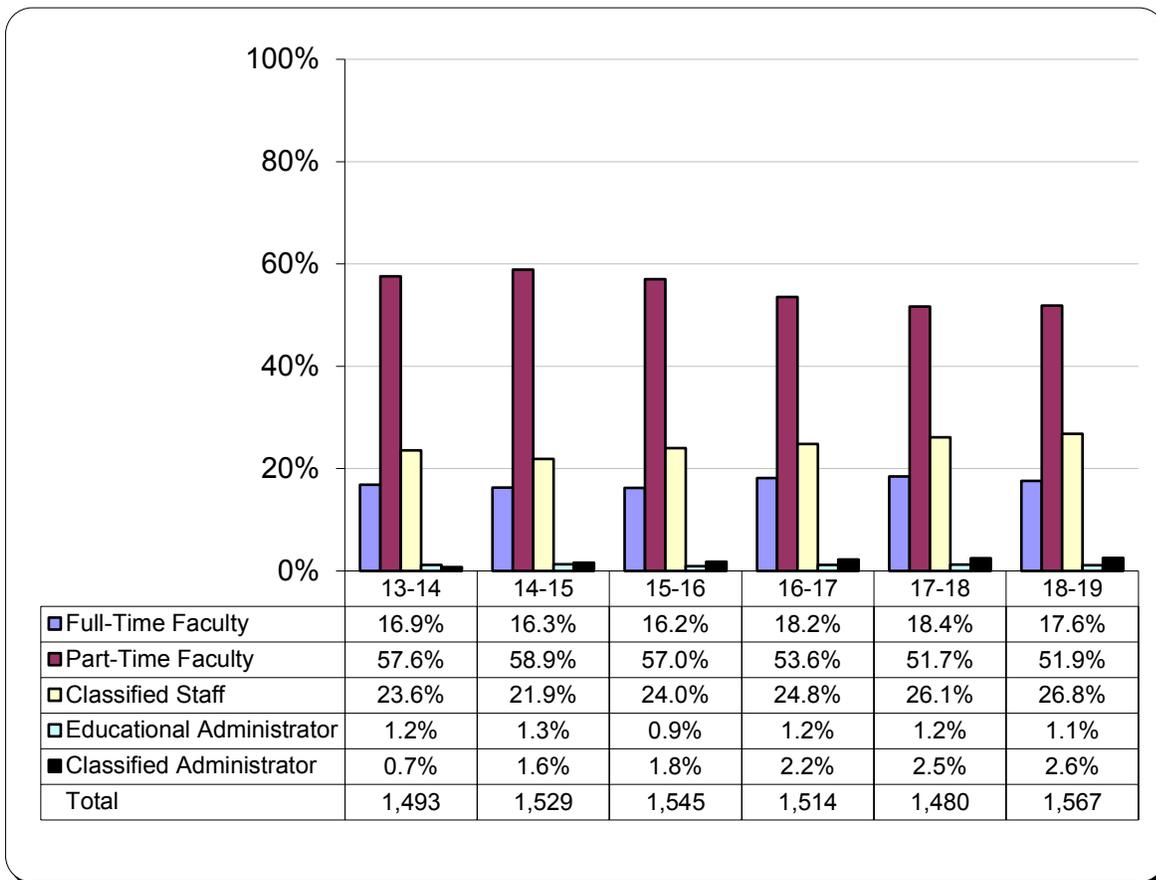
MIS_SF Where SF01_App_Stat<>1 for Applicants who did not receive Financial Aid

Section 4

Faculty Staff and Administration

Employees By Job Classification

Faculty, Staff, & Administration

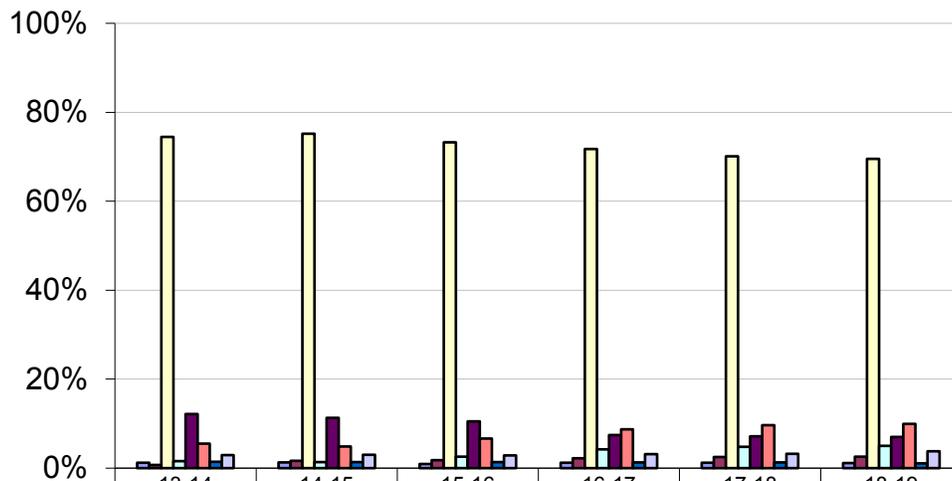


| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Full-Time Faculty | 252 | 249 | 251 | 275 | 273 | 276 |
| Part-Time Faculty | 860 | 900 | 881 | 811 | 765 | 813 |
| Classified Staff | 352 | 335 | 371 | 376 | 387 | 420 |
| Educational Administrator | 18 | 20 | 14 | 18 | 18 | 18 |
| Classified Administrator | 11 | 25 | 28 | 34 | 37 | 40 |
| Total | 1,493 | 1,529 | 1,545 | 1,514 | 1,480 | 1,567 |

Source: MIS Submissions to the CCCCC
 MIS_EB (Terms xx9: Fall Employee Demographics)
 EB08_Empl_Class
 For *Classified Staff*, EB08_Empl_Class=P & EB07_Occ_Activity<>1
 For *Classified Administrator*, EB08_Empl_Class=P & EB07_Occ_Activity=1

Employees By Occupational Activity

Faculty, Staff, & Administration



| | | | | | | |
|--------------------------------|-------|-------|-------|-------|-------|-------|
| ■ Educational Administrator | 1.2% | 1.3% | 0.9% | 1.2% | 1.2% | 1.1% |
| ■ Classified Administrator | 0.7% | 1.6% | 1.8% | 2.2% | 2.5% | 2.6% |
| □ Faculty | 74.5% | 75.1% | 73.3% | 71.7% | 70.1% | 69.5% |
| □ Professional (Non-Faculty) | 1.5% | 1.4% | 2.6% | 4.2% | 4.8% | 5.0% |
| ■ Clerical / Secretarial | 12.2% | 11.3% | 10.6% | 7.5% | 7.2% | 7.0% |
| ■ Technical / Paraprofessional | 5.5% | 4.8% | 6.7% | 8.7% | 9.7% | 10.0% |
| ■ Skilled Crafts | 1.4% | 1.4% | 1.4% | 1.3% | 1.3% | 1.1% |
| □ Service / Maintenance | 2.9% | 3.0% | 2.8% | 3.2% | 3.2% | 3.8% |
| Total | 1,493 | 1,529 | 1,545 | 1,514 | 1,480 | 1,567 |

| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Educational Administrator | 18 | 20 | 14 | 18 | 18 | 18 |
| Classified Administrator | 11 | 25 | 28 | 34 | 37 | 40 |
| Faculty | 1,112 | 1,149 | 1,132 | 1,086 | 1,038 | 1,089 |
| Professional (Non-Faculty) | 23 | 21 | 40 | 64 | 71 | 78 |
| Clerical / Secretarial | 182 | 173 | 163 | 113 | 106 | 110 |
| Technical / Paraprofessional | 82 | 74 | 103 | 132 | 143 | 156 |
| Skilled Crafts | 21 | 21 | 21 | 19 | 19 | 17 |
| Service / Maintenance | 44 | 46 | 44 | 48 | 48 | 59 |
| Total | 1,493 | 1,529 | 1,545 | 1,514 | 1,480 | 1,567 |

Source: MIS Submissions to the CCCCCO

MIS_EB (Terms xx9: Fall Employee Demographics)

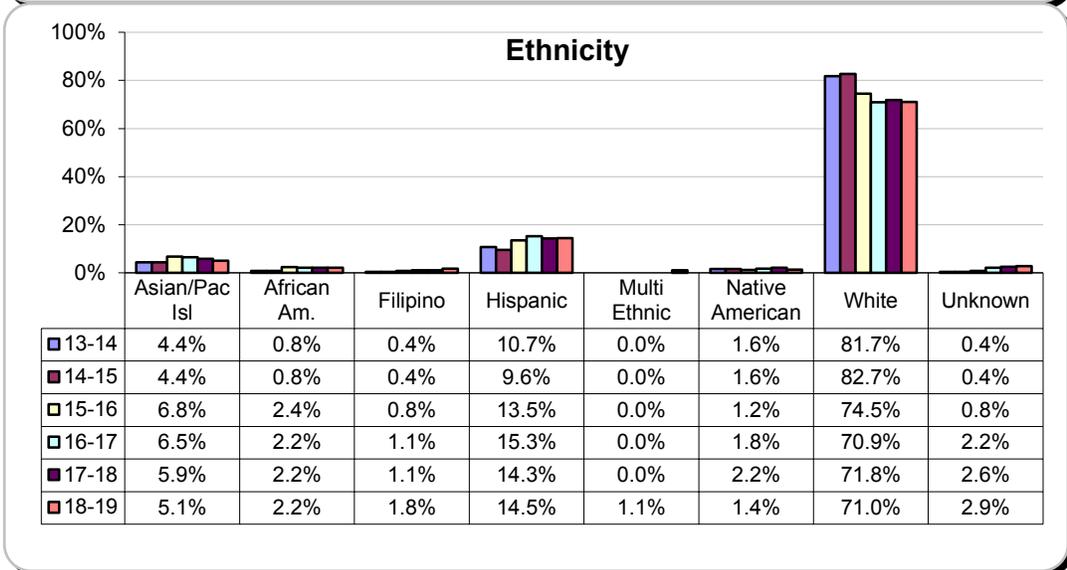
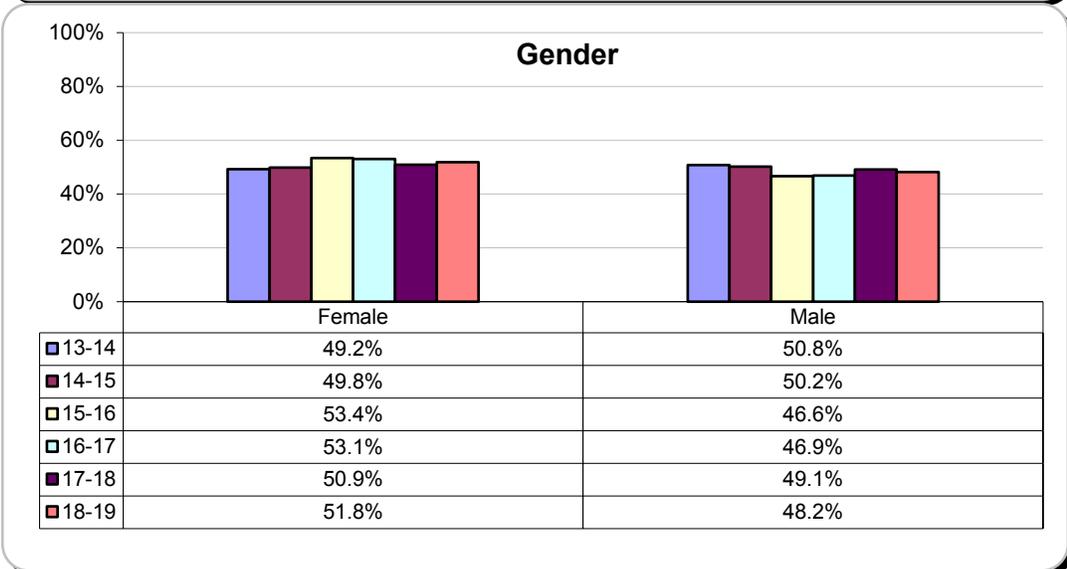
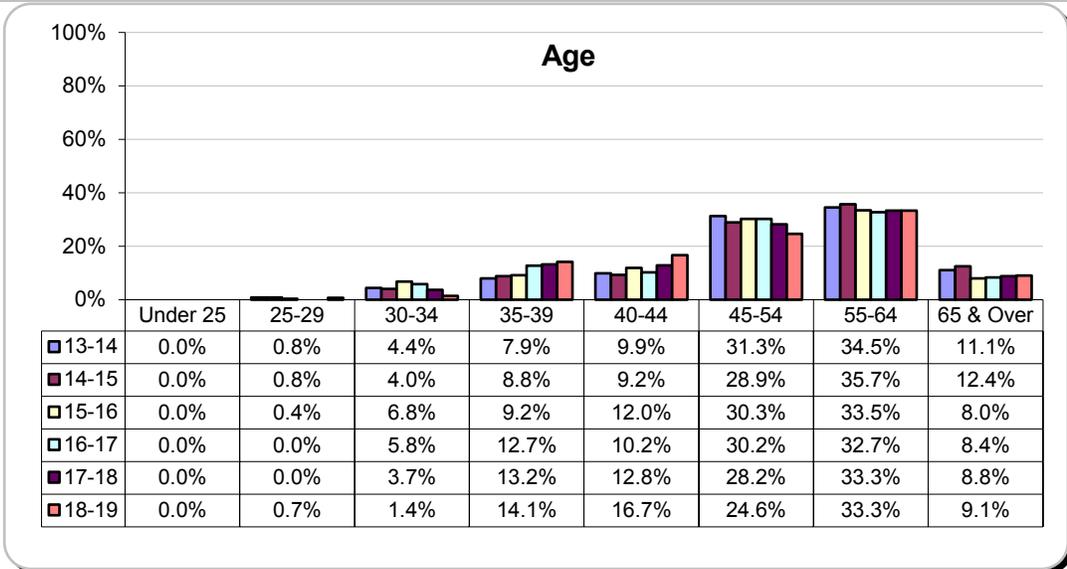
EB07_Occ_Activity (EEO6)

For Educational Administrator, EB07_Occ_Activity=1 & EB08_Empl_Class=A

For Classified Administrator, EB07_Occ_Activity=1 & EB08_Empl_Class=P

Demographics of Job Classification: Full-Time Faculty

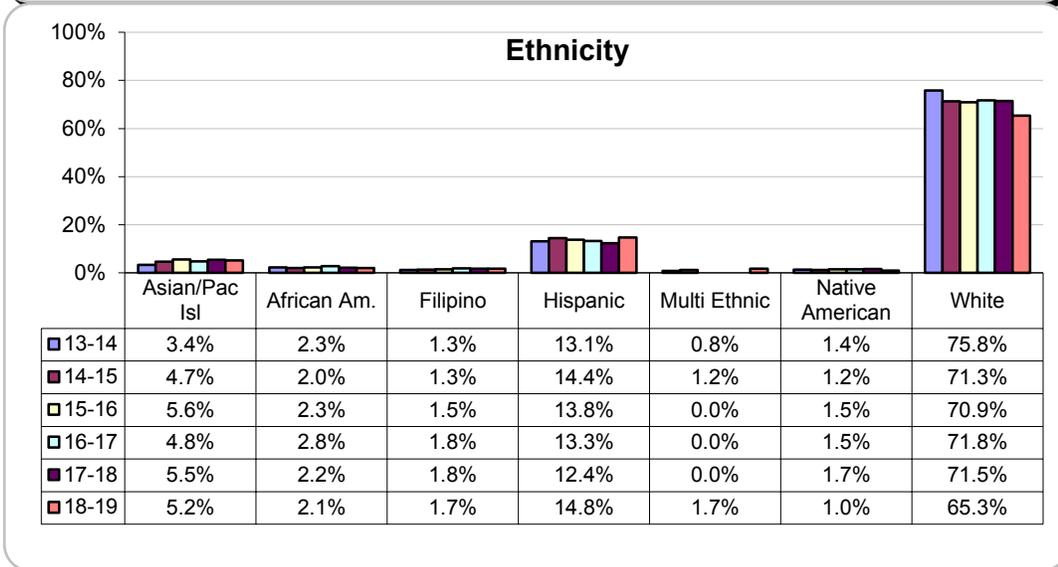
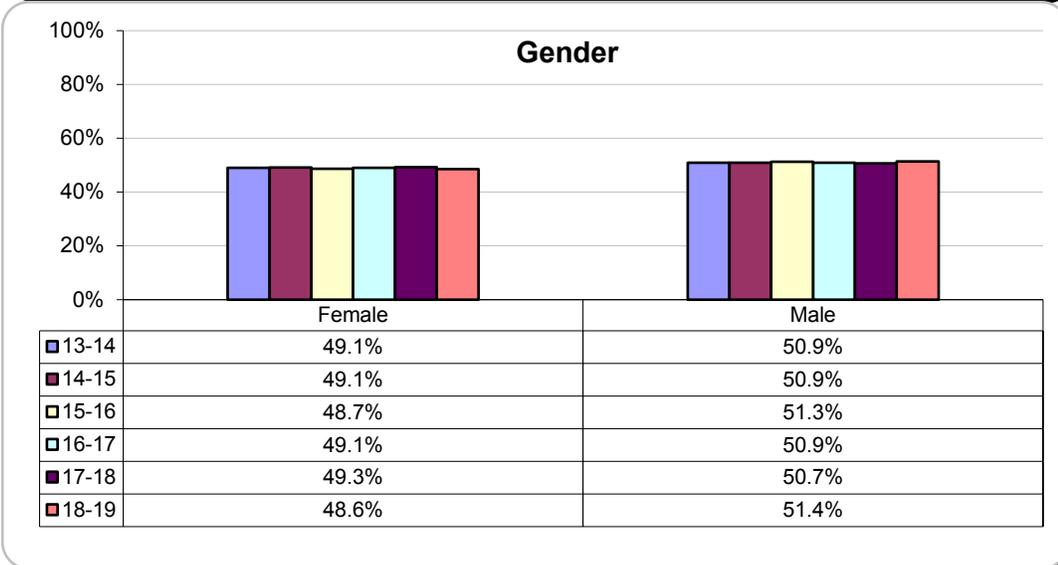
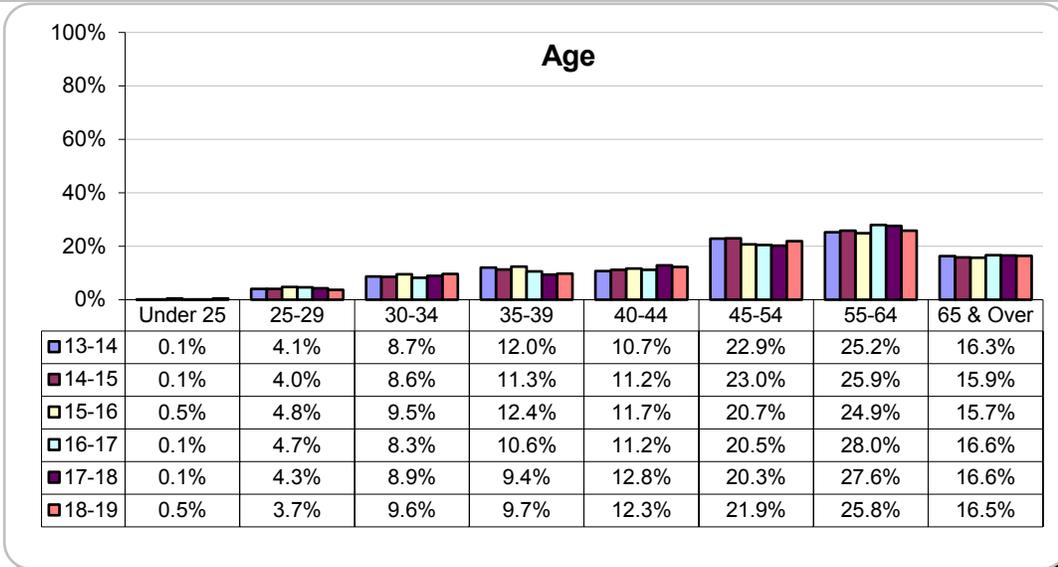
Faculty, Staff, & Administration



Source: MIS Submissions to the CCCCO: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=C,R

Demographics of Job Classification: Part-Time Faculty

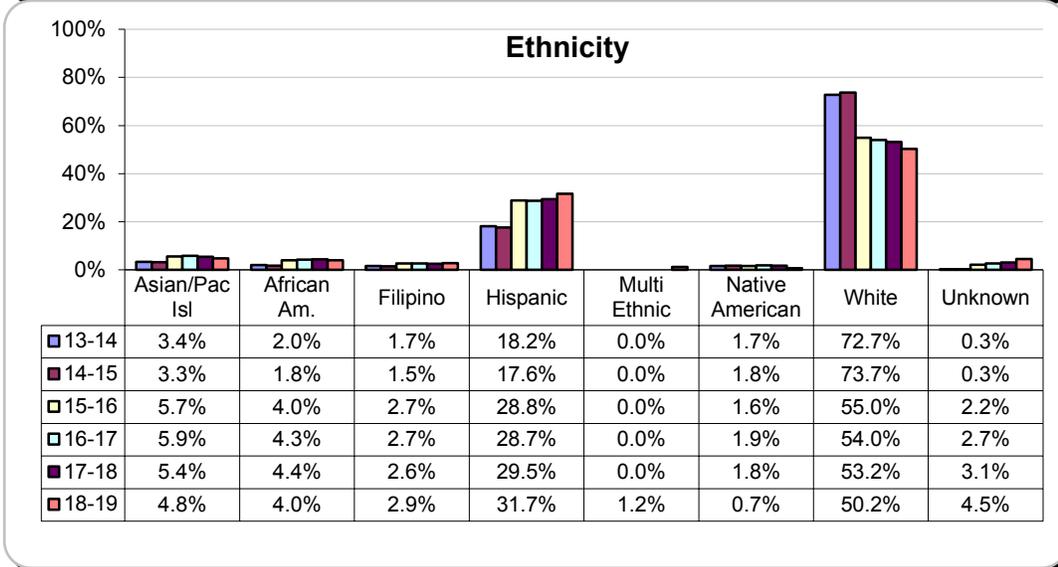
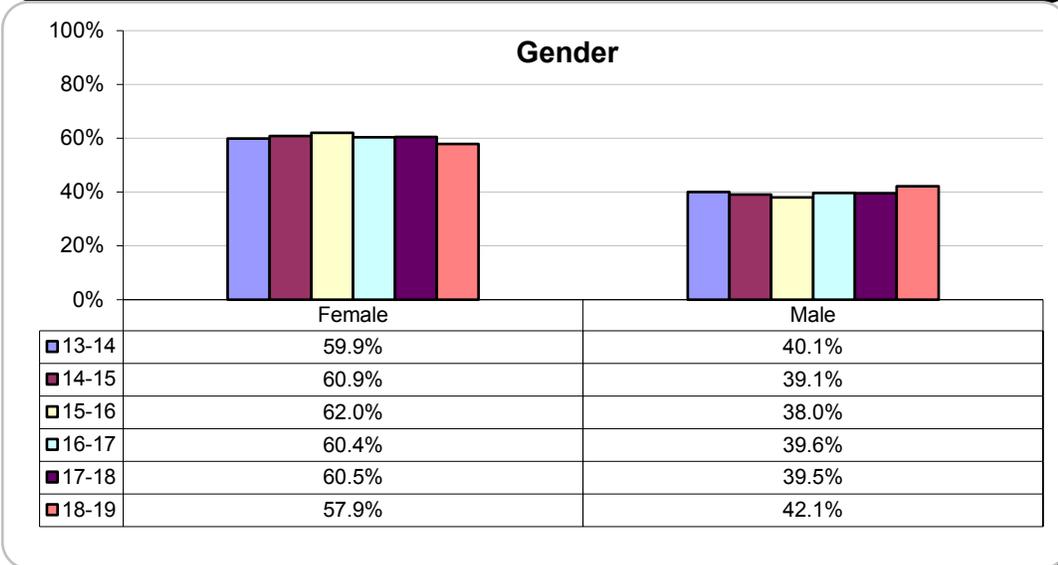
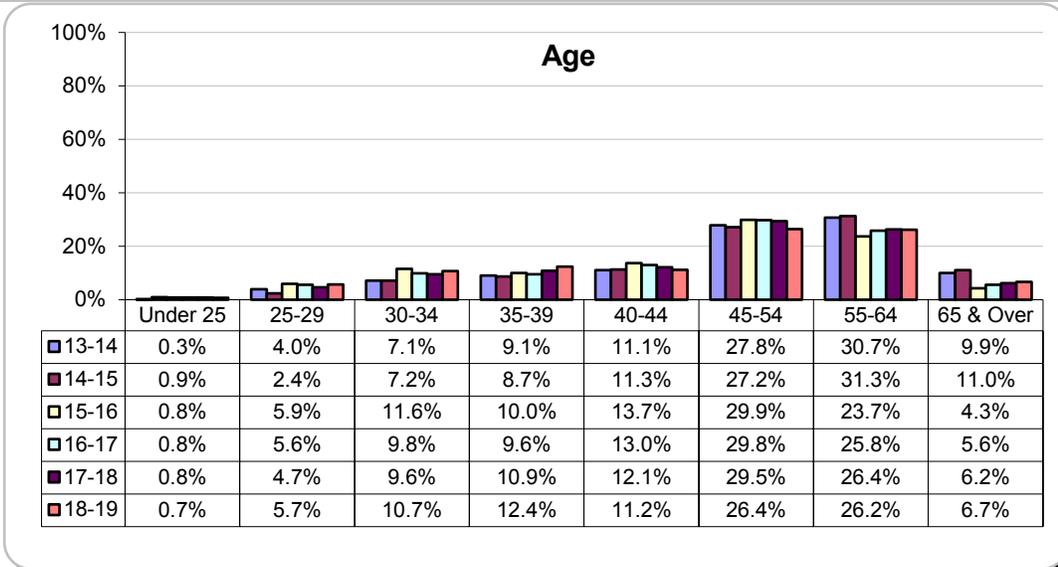
Faculty, Staff, & Administration



Source: MIS Submissions to the CCCC: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=T

Demographics of Job Classification: Classified Staff

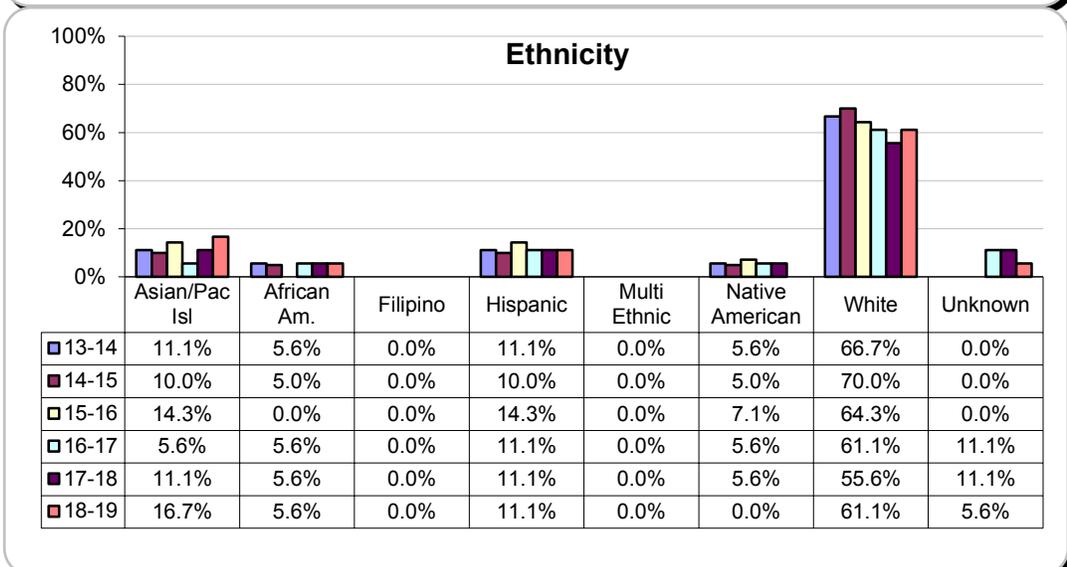
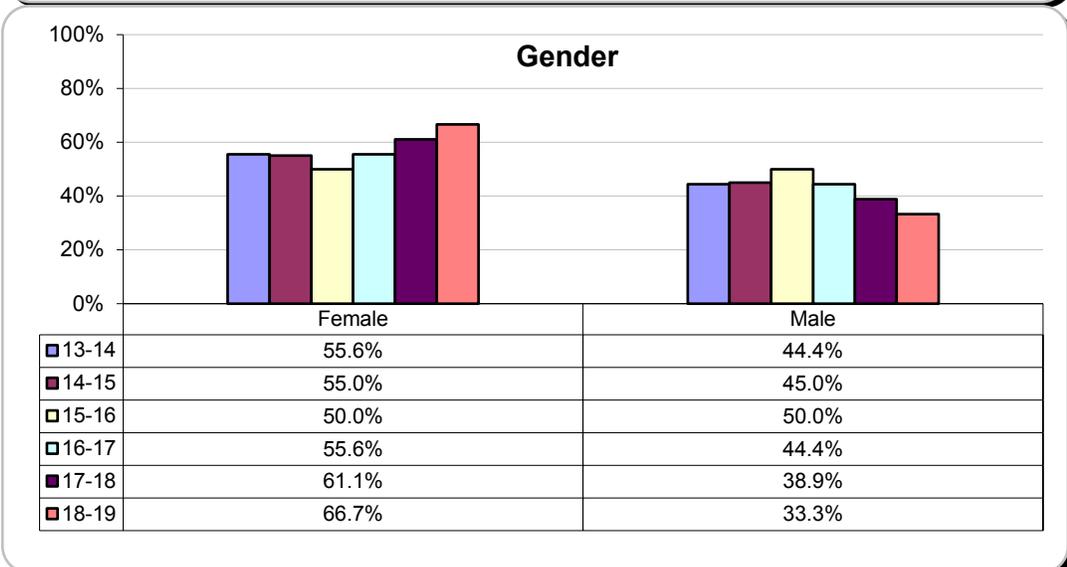
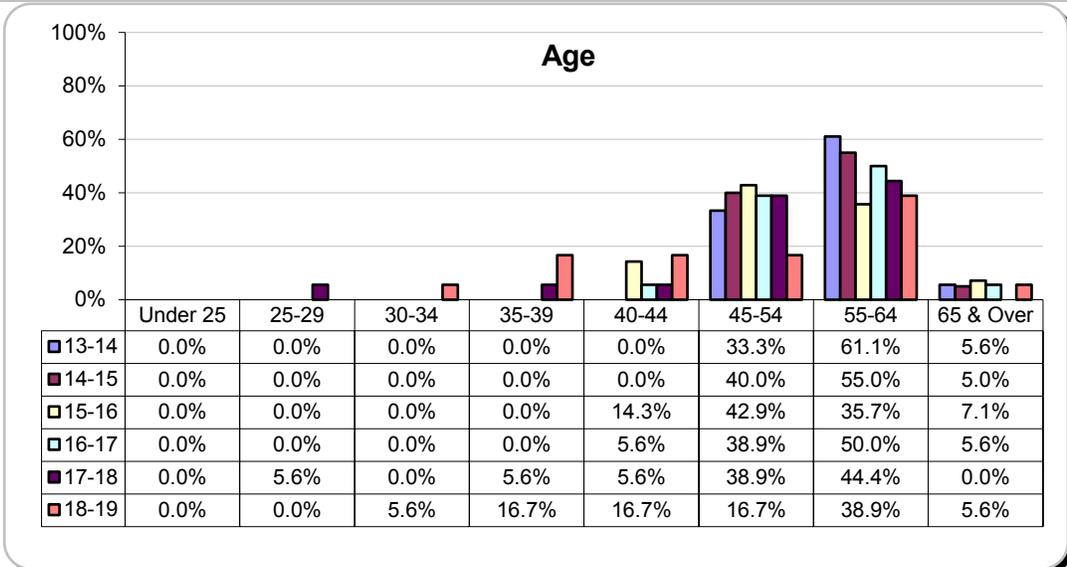
Faculty, Staff, & Administration



Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity<>1

Demographics of Job Classification: Educational Administrator

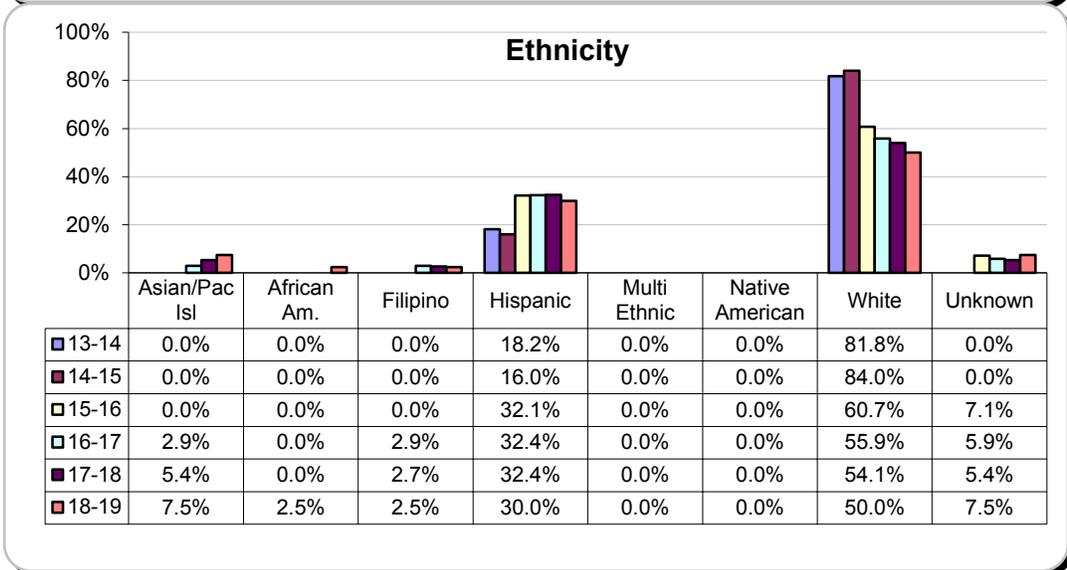
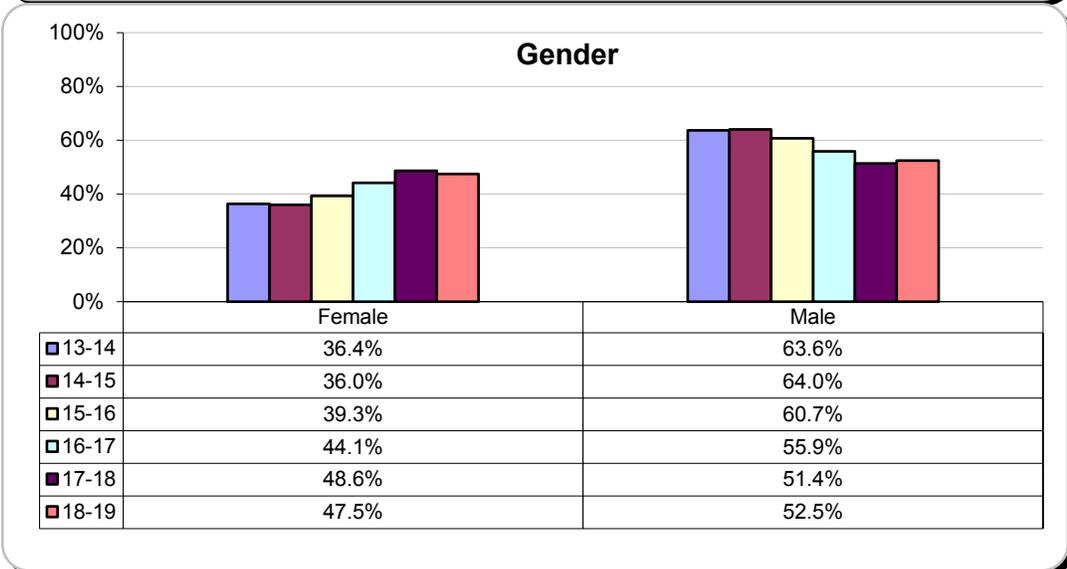
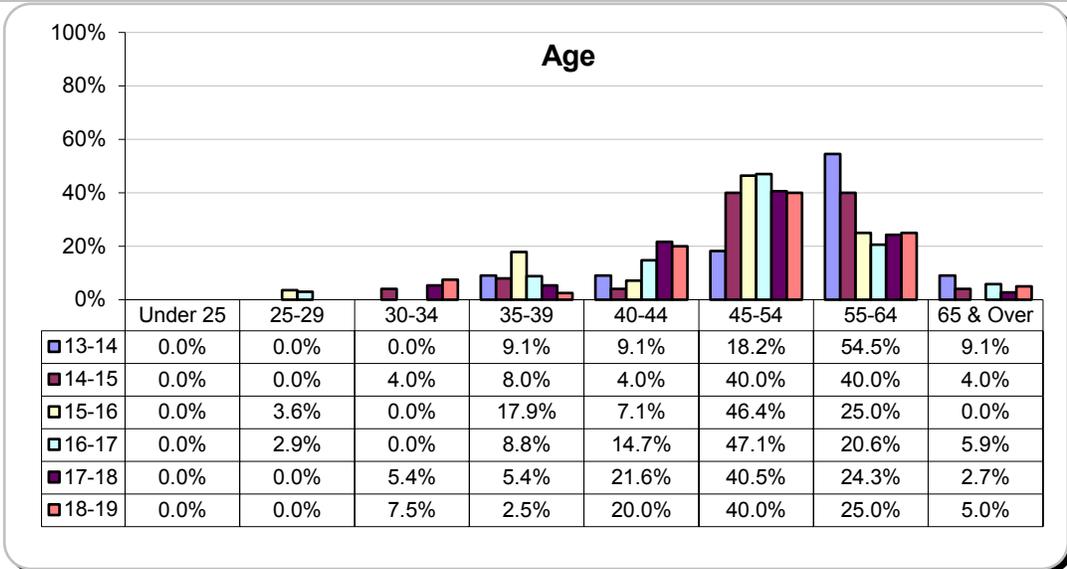
Faculty, Staff, & Administration



Source: MIS Submissions to the CCCCO: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=A

Demographics of Job Classification: Classified Administrator

Faculty, Staff, & Administration



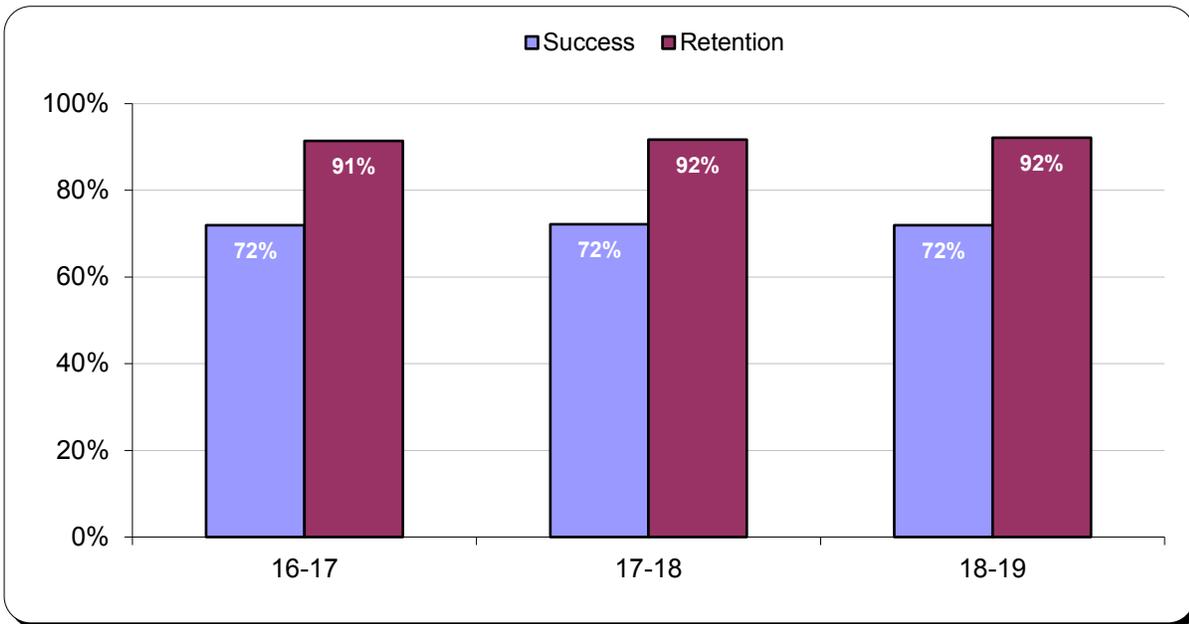
Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity=1

Section 5

Institutional Effectiveness and Student Outcomes

Course Retention And Success Rates: Transfer Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



| | SU16 | FA16 | SP17 | 16-17 | SU17 | FA17 | SP18 | 17-18 | SU18 | FA18 | SP19 | 18-19 |
|--------------|---------------|---------------|---------------|----------------|---------------|---------------|---------------|----------------|---------------|---------------|---------------|----------------|
| A | 5,994 | 16,614 | 17,658 | 40,266 | 6,101 | 16,882 | 18,249 | 41,232 | 5,922 | 18,004 | 18,851 | 42,777 |
| B | 2,899 | 11,138 | 11,443 | 25,480 | 2,917 | 11,248 | 11,116 | 25,281 | 2,629 | 11,416 | 11,683 | 25,728 |
| C | 1,626 | 7,004 | 6,811 | 15,441 | 1,478 | 7,137 | 6,800 | 15,415 | 1,400 | 7,032 | 6,689 | 15,121 |
| P | 372 | 923 | 1,212 | 2,507 | 440 | 997 | 1,223 | 2,660 | 322 | 967 | 1,119 | 2,408 |
| D | 496 | 2,567 | 2,329 | 5,392 | 519 | 2,463 | 2,266 | 5,248 | 460 | 2,626 | 2,246 | 5,332 |
| F | 777 | 4,389 | 4,302 | 9,468 | 814 | 4,529 | 4,547 | 9,890 | 816 | 4,964 | 4,580 | 10,360 |
| FW | 519 | 3,307 | 3,209 | 7,035 | 459 | 3,249 | 3,295 | 7,003 | 535 | 3,839 | 3,501 | 7,875 |
| NP | 54 | 349 | 301 | 704 | 48 | 366 | 300 | 714 | 61 | 309 | 253 | 623 |
| W | 1,099 | 4,458 | 4,460 | 10,017 | 907 | 4,409 | 4,406 | 9,722 | 901 | 4,474 | 3,995 | 9,370 |
| Total | 13,836 | 50,749 | 51,725 | 116,310 | 13,683 | 51,280 | 52,202 | 117,165 | 13,046 | 53,631 | 52,917 | 119,594 |
| Success | 79% | 70% | 72% | 72% | 80% | 71% | 72% | 72% | 79% | 70% | 72% | 72% |
| Retention | 92% | 91% | 91% | 91% | 93% | 91% | 92% | 92% | 93% | 92% | 92% | 92% |

Notes: *Success Rate* = number of A, B, C, & P/CR grades divided by Total grades.

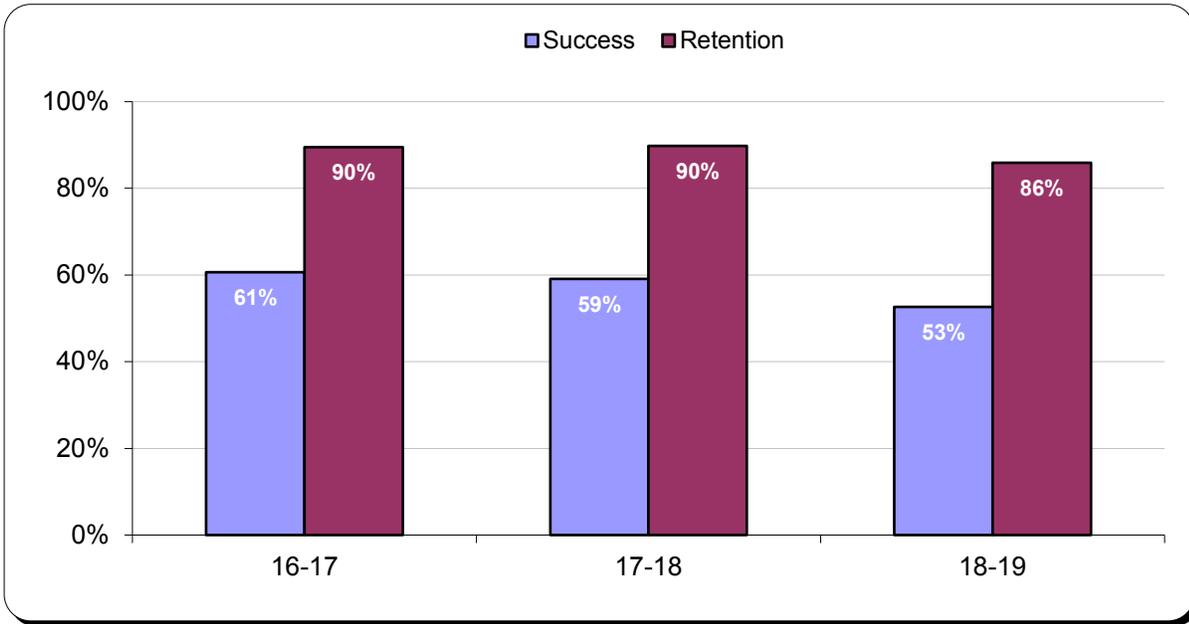
Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
& CB05_Transfer_Stat= A or B

Course Retention And Success Rates: Basic Skills Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



| | SU16 | FA16 | SP17 | 16-17 | SU17 | FA17 | SP18 | 17-18 | SU18 | FA18 | SP19 | 18-19 |
|--------------|------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|-----------|------------|------------|--------------|
| A | 76 | 454 | 296 | 826 | 50 | 284 | 194 | 528 | 14 | 139 | 101 | 254 |
| B | 75 | 538 | 282 | 895 | 36 | 392 | 205 | 633 | 12 | 123 | 69 | 204 |
| C | 82 | 487 | 277 | 846 | 30 | 347 | 176 | 553 | 13 | 117 | 78 | 208 |
| P | 5 | 121 | 64 | 190 | 9 | 55 | 42 | 106 | 10 | 21 | 23 | 54 |
| D | 32 | 200 | 145 | 377 | 14 | 144 | 77 | 235 | 6 | 64 | 37 | 107 |
| F | 31 | 267 | 231 | 529 | 17 | 237 | 130 | 384 | 20 | 111 | 77 | 208 |
| FW | 26 | 204 | 143 | 373 | 8 | 174 | 124 | 306 | 1 | 58 | 59 | 118 |
| NP | 0 | 19 | 13 | 32 | 1 | 7 | 12 | 20 | 0 | 10 | 11 | 21 |
| W | 39 | 247 | 190 | 476 | 14 | 170 | 131 | 315 | 15 | 110 | 68 | 193 |
| Total | 366 | 2,537 | 1,641 | 4,544 | 179 | 1,810 | 1,091 | 3,080 | 91 | 753 | 523 | 1,367 |
| Success | 65% | 63% | 56% | 61% | 70% | 60% | 57% | 59% | 54% | 53% | 52% | 53% |
| Retention | 89% | 90% | 88% | 90% | 92% | 91% | 88% | 90% | 84% | 85% | 87% | 86% |

Notes: *Success Rate* = number of A, B, C, & P/CR grades divided by Total grades.

Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
& CB08_Basic_Skill_Stat = P or B

Course Retention And Success Rates: Key Basic Skills Disciplines

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

| English | SU16 | FA16 | SP17 | 16-17 | SU17 | FA17 | SP18 | 17-18 | SU18 | FA18 | SP19 | 18-19 |
|--------------|------------|------------|------------|--------------|-----------|------------|------------|--------------|----------|----------|----------|----------|
| A | 10 | 118 | 70 | 198 | 32 | 93 | 41 | 166 | 0 | 0 | 0 | 0 |
| B | 22 | 199 | 96 | 317 | 16 | 152 | 64 | 232 | 0 | 0 | 0 | 0 |
| C | 32 | 200 | 97 | 329 | 9 | 139 | 60 | 208 | 0 | 0 | 0 | 0 |
| P | 2 | 5 | 1 | 8 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 0 |
| D | 12 | 89 | 44 | 145 | 4 | 46 | 27 | 77 | 0 | 0 | 0 | 0 |
| F | 11 | 88 | 39 | 138 | 3 | 79 | 22 | 104 | 0 | 0 | 0 | 0 |
| FW | 10 | 74 | 60 | 144 | 3 | 86 | 44 | 133 | 0 | 0 | 0 | 0 |
| NP | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| W | 15 | 81 | 46 | 142 | 3 | 65 | 42 | 110 | 0 | 0 | 0 | 0 |
| Total | 114 | 855 | 454 | 1,423 | 71 | 661 | 300 | 1,032 | 0 | 0 | 0 | 0 |
| Success | 58% | 61% | 58% | 60% | 82% | 58% | 55% | 59% | -- | -- | -- | -- |
| Retention | 87% | 91% | 90% | 90% | 96% | 90% | 86% | 89% | -- | -- | -- | -- |

| ESL | SU16 | FA16 | SP17 | 16-17 | SU17 | FA17 | SP18 | 17-18 | SU18 | FA18 | SP19 | 18-19 |
|--------------|----------|------------|-----------|------------|----------|------------|-----------|------------|----------|-----------|-----------|------------|
| A | 0 | 34 | 30 | 64 | 0 | 37 | 23 | 60 | 0 | 26 | 33 | 59 |
| B | 0 | 48 | 34 | 82 | 0 | 38 | 41 | 79 | 0 | 21 | 19 | 40 |
| C | 0 | 32 | 14 | 46 | 0 | 24 | 17 | 41 | 0 | 5 | 15 | 20 |
| P | 0 | 0 | 2 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| D | 0 | 6 | 4 | 10 | 0 | 6 | 4 | 10 | 0 | 1 | 2 | 3 |
| F | 0 | 15 | 1 | 16 | 0 | 4 | 3 | 7 | 0 | 5 | 6 | 11 |
| FW | 0 | 2 | 4 | 6 | 0 | 10 | 3 | 13 | 0 | 1 | 5 | 6 |
| NP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| W | 0 | 13 | 6 | 19 | 0 | 7 | 3 | 10 | 0 | 4 | 6 | 10 |
| Total | 0 | 150 | 95 | 245 | 0 | 127 | 94 | 221 | 0 | 63 | 86 | 149 |
| Success | -- | 76% | 84% | 79% | -- | 79% | 86% | 82% | -- | 83% | 78% | 80% |
| Retention | -- | 91% | 94% | 92% | -- | 94% | 97% | 95% | -- | 94% | 93% | 93% |

| Math | SU16 | FA16 | SP17 | 16-17 | SU17 | FA17 | SP18 | 17-18 | SU18 | FA18 | SP19 | 18-19 |
|--------------|------------|--------------|------------|--------------|-----------|------------|------------|--------------|-----------|------------|------------|--------------|
| A | 57 | 189 | 153 | 399 | 18 | 97 | 93 | 208 | 12 | 94 | 55 | 161 |
| B | 44 | 222 | 117 | 383 | 18 | 164 | 83 | 265 | 11 | 88 | 49 | 148 |
| C | 44 | 231 | 147 | 422 | 21 | 156 | 84 | 261 | 13 | 91 | 54 | 158 |
| P | 3 | 52 | 11 | 66 | 0 | 19 | 16 | 35 | 1 | 4 | 6 | 11 |
| D | 18 | 84 | 86 | 188 | 10 | 75 | 41 | 126 | 5 | 50 | 29 | 84 |
| F | 20 | 156 | 191 | 367 | 14 | 152 | 98 | 264 | 20 | 95 | 71 | 186 |
| FW | 12 | 110 | 68 | 190 | 5 | 55 | 67 | 127 | 1 | 53 | 48 | 102 |
| NP | 0 | 10 | 1 | 11 | 1 | 3 | 2 | 6 | 0 | 2 | 2 | 4 |
| W | 22 | 129 | 102 | 253 | 10 | 78 | 73 | 161 | 15 | 91 | 60 | 166 |
| Total | 220 | 1,183 | 876 | 2,279 | 97 | 799 | 557 | 1,453 | 78 | 568 | 374 | 1,020 |
| Success | 67% | 59% | 49% | 56% | 59% | 55% | 50% | 53% | 47% | 49% | 44% | 47% |
| Retention | 90% | 89% | 88% | 89% | 90% | 90% | 87% | 89% | 81% | 84% | 84% | 84% |

| Reading | SU16 | FA16 | SP17 | 16-17 | SU17 | FA17 | SP18 | 17-18 | SU18 | FA18 | SP19 | 18-19 |
|--------------|-----------|------------|------------|------------|----------|------------|-----------|------------|----------|-----------|-----------|------------|
| A | 8 | 110 | 38 | 156 | 0 | 50 | 30 | 80 | 0 | 13 | 9 | 22 |
| B | 7 | 64 | 29 | 100 | 0 | 31 | 9 | 40 | 0 | 8 | 1 | 9 |
| C | 2 | 18 | 13 | 33 | 0 | 18 | 11 | 29 | 0 | 18 | 6 | 24 |
| P | 0 | 4 | 7 | 11 | 0 | 0 | 2 | 2 | 0 | 1 | 5 | 6 |
| D | 1 | 20 | 10 | 31 | 0 | 16 | 5 | 21 | 0 | 13 | 6 | 19 |
| F | 0 | 8 | 0 | 8 | 0 | 2 | 4 | 6 | 0 | 9 | 0 | 9 |
| FW | 3 | 16 | 11 | 30 | 0 | 21 | 9 | 30 | 0 | 4 | 6 | 10 |
| NP | 0 | 1 | 4 | 5 | 0 | 1 | 2 | 3 | 0 | 2 | 3 | 5 |
| W | 2 | 17 | 26 | 45 | 0 | 11 | 7 | 18 | 0 | 11 | 2 | 13 |
| Total | 23 | 258 | 138 | 419 | 0 | 150 | 79 | 229 | 0 | 79 | 38 | 117 |
| Success | 74% | 76% | 63% | 72% | -- | 66% | 66% | 66% | -- | 51% | 55% | 52% |
| Retention | 91% | 93% | 81% | 89% | -- | 93% | 91% | 92% | -- | 86% | 95% | 89% |

Memo: See immediately prior page for *Notes & Source*.

Course Retention And Success Rates: Vocational Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

| SAM A | SU16 | FA16 | SP17 | 16-17 | SU17 | FA17 | SP18 | 17-18 | SU18 | FA18 | SP19 | 18-19 |
|--------------|----------|------------|------------|--------------|----------|------------|-----------|------------|----------|------------|------------|------------|
| P | 0 | 859 | 587 | 1,446 | 0 | 811 | 70 | 881 | 0 | 297 | 471 | 768 |
| NP | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 859 | 590 | 1,449 | 0 | 811 | 70 | 881 | 0 | 297 | 471 | 768 |
| Success | - | 100% | 99% | 100% | - | 100% | 100% | 100% | - | 100% | 100% | 100% |
| Retention | - | 100% | 100% | 100% | - | 100% | 100% | 100% | - | 100% | 100% | 100% |

| SAM B | SU16 | FA16 | SP17 | 16-17 | SU17 | FA17 | SP18 | 17-18 | SU18 | FA18 | SP19 | 18-19 |
|--------------|-----------|------------|------------|--------------|-----------|------------|--------------|--------------|------------|------------|--------------|--------------|
| A | 24 | 354 | 377 | 755 | 32 | 439 | 485 | 956 | 76 | 348 | 517 | 941 |
| B | 0 | 166 | 252 | 418 | 0 | 215 | 325 | 540 | 42 | 230 | 305 | 577 |
| C | 0 | 85 | 96 | 181 | 0 | 104 | 177 | 281 | 11 | 92 | 103 | 206 |
| P | 0 | 12 | 62 | 74 | 35 | 14 | 47 | 96 | 26 | 0 | 53 | 79 |
| D | 0 | 11 | 18 | 29 | 0 | 12 | 33 | 45 | 3 | 21 | 23 | 47 |
| F | 0 | 19 | 33 | 52 | 0 | 29 | 48 | 77 | 0 | 25 | 41 | 66 |
| FW | 0 | 26 | 22 | 48 | 0 | 29 | 51 | 80 | 3 | 32 | 51 | 86 |
| NP | 0 | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| W | 0 | 28 | 28 | 56 | 0 | 45 | 58 | 103 | 5 | 46 | 51 | 102 |
| Total | 24 | 702 | 890 | 1,616 | 67 | 887 | 1,224 | 2,178 | 167 | 794 | 1,144 | 2,105 |
| Success | 100% | 88% | 88% | 88% | 100% | 87% | 84% | 86% | 93% | 84% | 85% | 86% |
| Retention | 100% | 96% | 97% | 97% | 100% | 95% | 95% | 95% | 97% | 94% | 96% | 95% |

| SAM C | SU16 | FA16 | SP17 | 16-17 | SU17 | FA17 | SP18 | 17-18 | SU18 | FA18 | SP19 | 18-19 |
|--------------|--------------|--------------|--------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|---------------|
| A | 899 | 3,428 | 3,908 | 8,235 | 937 | 4,371 | 4,821 | 10,129 | 1,278 | 4,495 | 4,694 | 10,467 |
| B | 369 | 1,824 | 1,874 | 4,067 | 348 | 2,332 | 2,349 | 5,029 | 436 | 2,353 | 2,434 | 5,223 |
| C | 120 | 837 | 749 | 1,706 | 114 | 1,129 | 990 | 2,233 | 141 | 1,071 | 976 | 2,188 |
| P | 139 | 264 | 405 | 808 | 194 | 300 | 451 | 945 | 60 | 329 | 414 | 803 |
| D | 28 | 325 | 279 | 632 | 74 | 390 | 351 | 815 | 66 | 453 | 340 | 859 |
| F | 89 | 467 | 574 | 1,130 | 96 | 663 | 740 | 1,499 | 129 | 711 | 555 | 1,395 |
| FW | 96 | 509 | 483 | 1,088 | 92 | 761 | 700 | 1,553 | 119 | 813 | 711 | 1,643 |
| NP | 9 | 60 | 44 | 113 | 5 | 36 | 55 | 96 | 4 | 60 | 35 | 99 |
| W | 163 | 574 | 659 | 1,396 | 110 | 869 | 762 | 1,741 | 122 | 839 | 661 | 1,622 |
| Total | 1,912 | 8,288 | 8,975 | 19,175 | 1,970 | 10,851 | 11,219 | 24,040 | 2,355 | 11,124 | 10,820 | 24,299 |
| Success | 80% | 77% | 77% | 77% | 81% | 75% | 77% | 76% | 81% | 74% | 79% | 77% |
| Retention | 91% | 93% | 93% | 93% | 94% | 92% | 93% | 93% | 95% | 92% | 94% | 93% |

| SAM D | SU16 | FA16 | SP17 | 16-17 | SU17 | FA17 | SP18 | 17-18 | SU18 | FA18 | SP19 | 18-19 |
|--------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|--------------|
| A | 807 | 2,076 | 2,035 | 4,918 | 842 | 1,322 | 1,490 | 3,654 | 626 | 1,394 | 1,528 | 3,548 |
| B | 312 | 1,049 | 1,074 | 2,435 | 263 | 762 | 769 | 1,794 | 201 | 734 | 804 | 1,739 |
| C | 155 | 643 | 568 | 1,366 | 170 | 432 | 399 | 1,001 | 101 | 471 | 444 | 1,016 |
| P | 4 | 413 | 453 | 870 | 43 | 455 | 508 | 1,006 | 34 | 508 | 492 | 1,034 |
| D | 32 | 233 | 217 | 482 | 36 | 162 | 141 | 339 | 27 | 189 | 165 | 381 |
| F | 64 | 452 | 366 | 882 | 81 | 353 | 313 | 747 | 57 | 372 | 338 | 767 |
| FW | 66 | 400 | 361 | 827 | 64 | 301 | 330 | 695 | 25 | 320 | 321 | 666 |
| NP | 2 | 33 | 38 | 73 | 3 | 40 | 13 | 56 | 1 | 14 | 15 | 30 |
| W | 152 | 559 | 472 | 1,183 | 140 | 327 | 346 | 813 | 62 | 302 | 294 | 658 |
| Total | 1,594 | 5,858 | 5,584 | 13,036 | 1,642 | 4,154 | 4,309 | 10,105 | 1,134 | 4,304 | 4,401 | 9,839 |
| Success | 80% | 71% | 74% | 74% | 80% | 72% | 73% | 74% | 85% | 72% | 74% | 75% |
| Retention | 90% | 90% | 92% | 91% | 91% | 92% | 92% | 92% | 95% | 93% | 93% | 93% |

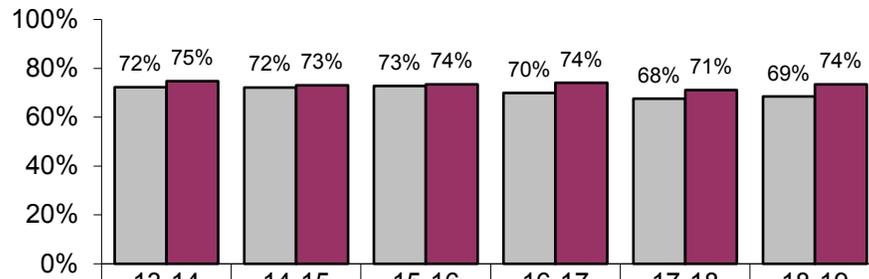
Notes: SAM A = Apprenticeship; SAM C = Clearly Occupational;
 SAM B = Advanced Occupational; SAM D = Possibly Occupational.
 Success Rate = number of A, B, C, & P/CR grades divided by Total grades.
 Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
 & CB09_SAM_Code = A, B, C or D

Credit/NonCredit New & Continuing Student Persistence from Fall to Spring

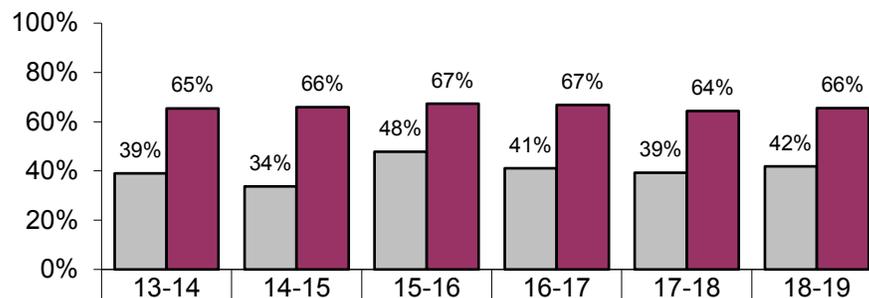
INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

Credit Students



| | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 |
|------------------------------------|--------|--------|--------|--------|--------|--------|
| ■ New in Fall & Here Next Spring | 72.3% | 72.2% | 72.8% | 69.9% | 67.6% | 68.5% |
| ■ Cont. in Fall & Here Next Spring | 74.8% | 73.0% | 73.5% | 74.1% | 71.1% | 73.5% |
| New Students This Fall | 4,566 | 4,632 | 4,708 | 4,667 | 4,762 | 4,995 |
| Continuing Students This Fall | 13,537 | 13,430 | 12,776 | 12,897 | 12,860 | 12,283 |

Non-Credit Students



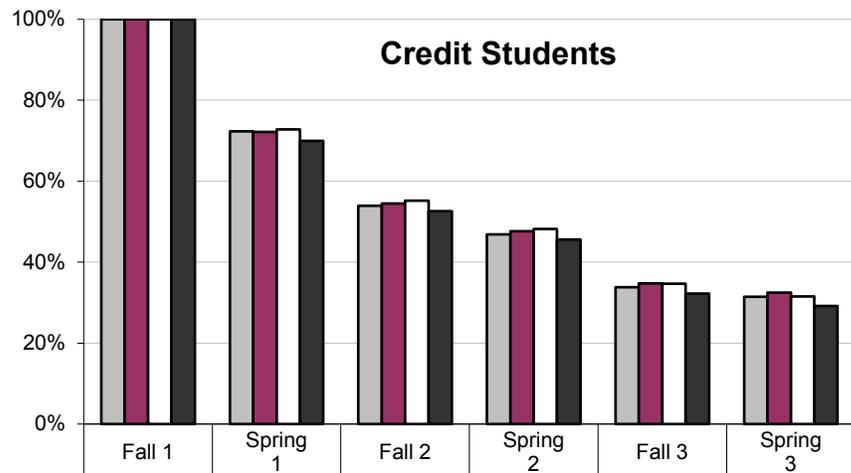
| | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 |
|------------------------------------|-------|-------|-------|-------|-------|-------|
| ■ New in Fall & Here Next Spring | 39.0% | 33.7% | 47.8% | 41.1% | 39.3% | 41.8% |
| ■ Cont. in Fall & Here Next Spring | 65.4% | 65.9% | 67.3% | 66.8% | 64.3% | 65.5% |
| New Students This Fall | 675 | 679 | 695 | 716 | 567 | 598 |
| Continuing Students This Fall | 832 | 744 | 611 | 746 | 731 | 748 |

Notes: Fall Credit Students are defined to be those who enrolled in at least one credit course that term.
 Fall NonCredit Students are defined to be those who enrolled exclusively in non-credit courses that term.
 Persistence = (Count of students still present in Spring) / (Count of students present the prior Fall)

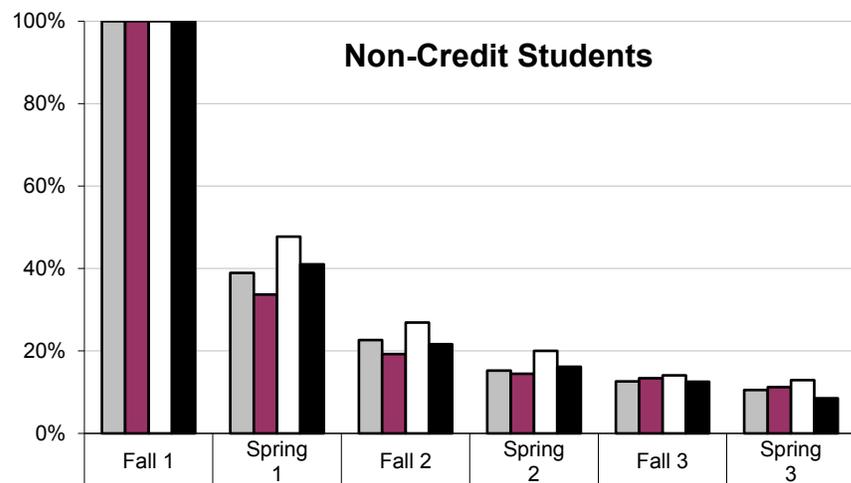
Source: MIS Submissions to the CCCCCO
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for **Credit** Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for **NonCredit** Enrolls
 AND for **Fall Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC or W
 & (SB15_Enroll_Stat=1 for **New Students** Or SB15_Enroll_Stat=5 for **Continuing Students**)
 OR for **Fall Non-Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC, W or UG
 & (No qualified SX04_Grades before the immediately prior Summer for **New Students** Or
 At Least one qualified SX04_Grade in the immediately prior Spring for **Continuing Students**)

Credit/NonCredit New Student 3 -Year Persistence

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



| | | | | | | |
|--------------------|-------|-------|-------|-------|-------|-------|
| FA'13 New Students | 4,566 | 3,303 | 2,464 | 2,141 | 1,544 | 1,436 |
| FA'14 New Students | 4,632 | 3,342 | 2,523 | 2,205 | 1,611 | 1,504 |
| FA'15 New Students | 4,708 | 3,429 | 2,600 | 2,269 | 1,633 | 1,484 |
| FA'16 New Students | 4,667 | 3,264 | 2,456 | 2,129 | 1,505 | 1,360 |



| | | | | | | |
|--------------------|-----|-----|-----|-----|----|----|
| FA'13 New Students | 675 | 263 | 153 | 103 | 85 | 71 |
| FA'14 New Students | 679 | 229 | 131 | 98 | 91 | 76 |
| FA'15 New Students | 695 | 332 | 187 | 139 | 98 | 90 |
| FA'16 New Students | 716 | 294 | 155 | 116 | 90 | 61 |

Memo: See immediately prior page for Notes & Source .

Palomar College Transfers To UC & CSU

Institutional Effectiveness, Student Outcomes and Success

| | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 |
|---|--------------|--------------|--------------|------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <u>University of California</u> | | | | | | | | | | | | | | |
| UC Berkeley | 11 | 15 | 14 | 15 | 9 | 15 | 17 | 18 | 12 | 19 | 9 | 18 | 15 | 9 |
| UC Davis | 9 | 6 | 4 | 6 | 2 | 18 | 14 | 6 | 12 | 13 | 8 | 13 | 5 | 26 |
| UC Irvine | 11 | 13 | 14 | 11 | 9 | 12 | 27 | 21 | 19 | 18 | 15 | 17 | 19 | 16 |
| UC Los Angeles | 13 | 17 | 26 | 20 | 20 | 23 | 16 | 20 | 17 | 22 | 20 | 15 | 14 | 26 |
| UC Merced | 1 | 0 | 0 | 1 | 0 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| UC Riverside | 14 | 8 | 8 | 12 | 16 | 22 | 17 | 23 | 15 | 14 | 12 | 20 | 20 | 29 |
| UC San Diego | 100 | 141 | 123 | 141 | 124 | 109 | 145 | 142 | 93 | 94 | 93 | 95 | 78 | 85 |
| UC Santa Barbara | 11 | 10 | 10 | 11 | 7 | 20 | 13 | 15 | 16 | 15 | 13 | 20 | 10 | 12 |
| UC Santa Cruz | 4 | 4 | 11 | 10 | 5 | 14 | 20 | 15 | 12 | 7 | 9 | 8 | 8 | 11 |
| UC Totals: | 174 | 214 | 210 | 227 | 192 | 238 | 272 | 260 | 196 | 202 | 179 | 206 | 169 | 216 |
| <u>California State University</u> | | | | | | | | | | | | | | |
| CA Maritime Academy | 2 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 1 | 2 |
| Cal Poly, San Luis Obispo | 18 | 13 | 13 | 6 | 4 | 3 | 5 | 15 | 14 | 9 | 5 | 6 | 7 | 11 |
| Cal Poly, Pomona | 16 | 25 | 26 | 28 | 17 | 17 | 13 | 21 | 16 | 27 | 12 | 19 | 24 | 22 |
| CSU Bakersfield | 6 | 4 | 2 | 2 | 1 | 3 | 2 | 5 | 2 | 3 | 0 | 3 | 2 | 7 |
| CSU Channel Islands | 2 | 0 | 1 | 5 | 2 | 4 | 7 | 5 | 6 | 4 | 5 | 7 | 4 | 6 |
| CSU Chico | 20 | 12 | 15 | 14 | 20 | 12 | 13 | 8 | 14 | 12 | 16 | 14 | 9 | 19 |
| CSU Dominguez Hills | 8 | 3 | 5 | 8 | 8 | 18 | 7 | 7 | 5 | 6 | 7 | 6 | 7 | 10 |
| CSU East Bay | 2 | 2 | 2 | 2 | 5 | 4 | 5 | 6 | 10 | 8 | 4 | 6 | 3 | 3 |
| CSU Fresno | 4 | 5 | 5 | 0 | 3 | 3 | 3 | 4 | 2 | 8 | 2 | 1 | 1 | 4 |
| CSU Fullerton | 45 | 34 | 35 | 54 | 38 | 23 | 23 | 28 | 27 | 26 | 23 | 19 | 23 | 23 |
| CSU Long Beach | 47 | 52 | 54 | 42 | 20 | 52 | 46 | 41 | 40 | 56 | 33 | 37 | 44 | 35 |
| CSU Los Angeles | 7 | 10 | 7 | 16 | 6 | 14 | 10 | 7 | 13 | 10 | 10 | 17 | 6 | 5 |
| CSU Monterey Bay | 3 | 3 | 5 | 3 | 5 | 2 | 5 | 4 | 6 | 6 | 3 | 2 | 2 | 6 |
| CSU Northridge | 23 | 19 | 17 | 29 | 12 | 34 | 37 | 28 | 24 | 37 | 23 | 5 | 13 | 12 |
| CSU Sacramento | 8 | 7 | 4 | 5 | 5 | 8 | 6 | 7 | 10 | 11 | 10 | 8 | 6 | 12 |
| CSU San Bernardino | 9 | 23 | 11 | 18 | 19 | 9 | 13 | 10 | 4 | 6 | 5 | 6 | 3 | 4 |
| CSU San Marcos | 532 | 543 | 533 | 355 | 494 | 921 | 526 | 713 | 742 | 876 | 796 | 738 | 801 | 674 |
| CSU Stanislaus | 1 | 0 | 0 | 0 | 1 | 2 | 6 | 0 | 2 | 0 | 0 | 1 | 0 | 1 |
| Humboldt State | 11 | 9 | 11 | 14 | 6 | 19 | 24 | 19 | 19 | 16 | 16 | 12 | 27 | 20 |
| San Diego State | 166 | 145 | 179 | 134 | 56 | 193 | 61 | 124 | 145 | 95 | 125 | 113 | 113 | 99 |
| San Francisco State | 28 | 27 | 26 | 21 | 24 | 25 | 21 | 18 | 16 | 20 | 36 | 27 | 26 | 26 |
| San José State | 6 | 2 | 7 | 10 | 5 | 5 | 6 | 6 | 10 | 9 | 9 | 11 | 8 | 8 |
| Sonoma State | 7 | 4 | 4 | 3 | 2 | 2 | 9 | 0 | 4 | 4 | 4 | 2 | 1 | 2 |
| CSU Totals: | 971 | 942 | 963 | 770 | 754 | 1,374 | 848 | 1,077 | 1,131 | 1,250 | 1,144 | 1,062 | 1,131 | 1,011 |
| Grand Totals UC + CSU: | 1,145 | 1,156 | 1,173 | 997 | 946 | 1,612 | 1,120 | 1,337 | 1,327 | 1,452 | 1,323 | 1,268 | 1,300 | 1,227 |

"N/A" indicates that there is no data for that school for that year.

Source: California Community Colleges Chancellor's Office
<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research/Transfer.aspx>

Discipline Level Outcomes & Productivity

Institutional Effectiveness, Student Outcomes and Success

The following tables have been designed for the purpose of providing easy reference to frequently requested outcome and productivity statistics for Palomar's Credit course disciplines.

While "Discipline" represents the lowest level of detail provided in the tables, the information has also been "rolled up" to higher levels in order to facilitate broader brush comparisons:

| <u>Level</u> | <u>Roll-Up Composition</u> |
|--------------|--|
| College | The College is the sum of its Divisions |
| Division | A Division is the sum of its Departments |
| Department | A Department is the sum of its Disciplines |
| Discipline | Lowest level of detail |

In the case of single-discipline Departments, the redundant Discipline totals have been omitted.

Outcome information includes:

- Graded Enrollments
- Success Rate
- Retention Rate
- AA Degrees Awarded
- Certificates Awarded - Under 18 Units
- Certificates Awarded - 18 or More Units

Productivity information includes:

- Full-Time Equivalent Students (FTES)
- Weekly Student Contact Hours (WSCH)
- Full-Time Equivalent Faculty (FTEF)
- WSCH per FTEF

A full six academic years of data have been included. Degrees and Certificates are summarized on an academic year basis. All other metrics are driven down to term level (Summer, Fall and Spring).

The first three metrics listed above warrant more detailed definition:

- Graded Enrollments* = Total number A,B,C,CR/P,D,F,FW,NC/NP,W grades awarded.

Graded Enrollments is a "duplicated" enrollment measure. It is "duplicated" in the sense that a given student can be counted multiple times -- once for each grade that she/he received.

In the case of courses that have multiple components (e.g. separate lecture and lab components), it is virtually always the case that the course grade is assigned to only one of those components.

Thus, it is important to take note of the fact that the *Graded Enrollments* measure is counting the number of "course grades" awarded to students, rather than the total number of "components" in which they were required to enroll in order to receive those grades.

- Success Rate* = Total Number of Passing (A,B,C,CR/P) Grades Divided By Total Graded Enrollments.
- Retention Rate* = Total Non-Withdrawal Grades (i.e. Not W's) Divided By Total Graded Enrollments.

* Note: Tech Prep courses (taught in local high schools) have been eliminated from the Graded Enrollments, Success, & Retention Rate metrics. See <http://www.palomar.edu/techprep/about.htm> for more information about the Tech Prep program.

Source: Course of Instruction, Grade History, and Award databases maintained by Institutional Research & Planning.

Palomar College Totals

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -6.0% | 0.9% | -1.5% | -1.3% | -1.3% | 1.0% | -0.1% | 0.0% | 1.1% | 10.9% | -24.6% | 6.6% |
| 2018-19 | 13,626 | 59,172 | 57,370 | 77.4% | 68.5% | 71.4% | 92.7% | 91.2% | 92.0% | 2,333 | 532 | 1,809 |
| 2017-18 | 14,493 | 58,630 | 58,231 | 78.6% | 69.7% | 70.4% | 92.8% | 91.1% | 91.0% | 2,104 | 706 | 1,697 |
| 2016-17 | 15,043 | 59,534 | 58,746 | 78.2% | 70.0% | 70.8% | 92.4% | 91.3% | 91.0% | 2,082 | 469 | 1,789 |
| 2015-16 | 15,279 | 60,451 | 59,358 | 79.4% | 69.6% | 70.4% | 92.2% | 91.4% | 91.1% | 1,968 | 550 | 1,774 |
| 2014-15 | 15,583 | 63,708 | 60,316 | 78.5% | 69.2% | 69.5% | 92.7% | 90.5% | 89.8% | 1,906 | 285 | 1,754 |
| 2013-14 | 13,279 | 63,904 | 62,597 | 77.7% | 70.3% | 70.2% | 91.5% | 92.2% | 91.0% | 1,988 | 434 | 1,699 |

Division: Arts, Media, Business, & Computer Science

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -16.3% | 0.9% | -1.1% | 0.4% | -0.6% | 2.9% | 1.7% | 0.1% | 1.2% | 5.7% | 19.3% | -18.7% |
| 2018-19 | 2,590 | 10,265 | 10,288 | 79.3% | 69.9% | 72.9% | 93.6% | 90.4% | 91.6% | 371 | 68 | 139 |
| 2017-18 | 3,093 | 10,175 | 10,402 | 78.9% | 70.5% | 70.0% | 91.9% | 90.2% | 90.4% | 351 | 57 | 171 |
| 2016-17 | 2,781 | 9,990 | 10,740 | 77.3% | 70.0% | 72.0% | 91.1% | 89.7% | 90.7% | 255 | 99 | 150 |
| 2015-16 | 2,580 | 9,676 | 10,058 | 77.8% | 71.1% | 72.9% | 90.7% | 90.3% | 90.7% | 234 | 89 | 147 |
| 2014-15 | 2,593 | 10,546 | 10,079 | 77.4% | 70.4% | 70.8% | 90.3% | 89.2% | 88.5% | 221 | 86 | 140 |
| 2013-14 | 1,747 | 10,826 | 10,635 | 75.8% | 72.4% | 70.7% | 88.1% | 91.4% | 89.3% | 194 | 75 | 146 |

Art Department (ARTS)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 30.8% | 10.2% | 0.3% | 1.8% | -4.7% | 3.2% | 2.1% | -0.4% | 0.3% | -11.8% | -na- | -na- |
| 2018-19 | 136 | 1,564 | 1,397 | 91.2% | 74.3% | 78.1% | 99.3% | 93.4% | 94.1% | 15 | - | - |
| 2017-18 | 104 | 1,419 | 1,393 | 89.4% | 78.9% | 75.0% | 97.1% | 93.8% | 93.8% | 17 | - | - |
| 2016-17 | - | 1,463 | 1,390 | - | 76.6% | 79.0% | - | 92.7% | 94.0% | 11 | - | - |
| 2015-16 | - | 1,474 | 1,508 | - | 76.7% | 77.4% | - | 94.1% | 93.1% | 6 | - | - |
| 2014-15 | - | 1,646 | 1,538 | - | 75.6% | 75.3% | - | 93.6% | 91.9% | 13 | - | - |
| 2013-14 | - | 1,731 | 1,739 | - | 78.9% | 72.7% | - | 94.5% | 92.0% | 17 | - | - |

ARTS Discipline: Art

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 30.8% | 11.0% | 0.9% | 1.8% | -5.6% | 5.0% | 2.1% | -0.4% | 1.0% | 16.7% | -na- | -na- |
| 2018-19 | 136 | 1,351 | 1,221 | 91.2% | 73.1% | 78.1% | 99.3% | 93.1% | 94.4% | 7 | - | - |
| 2017-18 | 104 | 1,217 | 1,210 | 89.4% | 78.7% | 73.1% | 97.1% | 93.4% | 93.4% | 6 | - | - |
| 2016-17 | - | 1,254 | 1,178 | - | 75.4% | 77.7% | - | 92.8% | 94.1% | 3 | - | - |
| 2015-16 | - | 1,289 | 1,299 | - | 75.9% | 76.9% | - | 94.3% | 93.0% | 2 | - | - |
| 2014-15 | - | 1,456 | 1,323 | - | 74.9% | 73.6% | - | 93.8% | 91.5% | 3 | - | - |
| 2013-14 | - | 1,535 | 1,524 | - | 78.4% | 72.1% | - | 94.7% | 91.9% | 9 | - | - |

ARTS Discipline: Art Design

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | 1.9% | 7.8% | 0.0% | 0.3% | -1.4% | 0.0% | -0.9% | -1.1% | -37.5% | -na- | -na- |
| 2018-19 | - | 106 | 83 | - | 83.0% | 81.7% | - | 97.2% | 96.3% | 5 | - | - |
| 2017-18 | - | 104 | 77 | - | 82.7% | 83.1% | - | 98.1% | 97.4% | 8 | - | - |
| 2016-17 | - | 108 | 92 | - | 86.1% | 85.9% | - | 96.3% | 95.7% | 7 | - | - |
| 2015-16 | - | 95 | 94 | - | 86.3% | 80.9% | - | 95.8% | 95.7% | 3 | - | - |
| 2014-15 | - | 91 | 80 | - | 90.1% | 88.8% | - | 95.6% | 98.8% | 9 | - | - |
| 2013-14 | - | 85 | 116 | - | 85.9% | 78.5% | - | 94.1% | 93.1% | 5 | - | - |

| Palomar College Totals | | | | | | | | | | | | |
|------------------------|---------|---------|---------|--------|---------|---------|--------|--------|--------|---------------|-------|--------|
| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -6.8% | 1.4% | -2.5% | -6.8% | 1.4% | -2.5% | -4.4% | 1.8% | 2.5% | -2.5% | -0.3% | -4.8% |
| 2018-19 | 1,681.7 | 8,462.2 | 8,113.5 | 50,451 | 253,867 | 243,404 | 115.96 | 517.46 | 518.74 | 435 | 491 | 469 |
| 2017-18 | 1,804.0 | 8,343.7 | 8,319.0 | 54,119 | 250,312 | 249,571 | 121.24 | 508.43 | 506.18 | 446 | 492 | 493 |
| 2016-17 | 1,777.6 | 8,446.6 | 8,358.6 | 53,329 | 253,398 | 250,757 | 127.06 | 512.45 | 531.62 | 420 | 494 | 472 |
| 2015-16 | 1,762.4 | 8,036.4 | 7,885.2 | 52,872 | 241,093 | 236,556 | 128.95 | 524.14 | 539.67 | 410 | 460 | 438 |
| 2014-15 | 1,739.7 | 8,489.9 | 8,033.4 | 52,192 | 254,698 | 241,003 | 135.91 | 569.90 | 558.37 | 384 | 447 | 432 |
| 2013-14 | 1,457.1 | 8,381.3 | 8,245.4 | 43,714 | 251,438 | 247,362 | 99.67 | 555.76 | 568.96 | 439 | 452 | 435 |

| Division: Arts, Media, Business, & Computer Science | | | | | | | | | | | | |
|---|--------|---------|---------|--------|--------|--------|--------|--------|--------|---------------|------|--------|
| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -15.1% | -0.8% | -2.9% | -15.1% | -0.8% | -2.9% | -16.1% | -4.2% | -2.6% | 1.3% | 3.6% | -0.3% |
| 2018-19 | 313.0 | 1,380.7 | 1,397.7 | 9,391 | 41,420 | 41,932 | 20.94 | 87.94 | 90.27 | 448 | 471 | 465 |
| 2017-18 | 368.7 | 1,391.5 | 1,438.9 | 11,060 | 41,746 | 43,168 | 24.97 | 91.82 | 92.64 | 443 | 455 | 466 |
| 2016-17 | 326.6 | 1,376.3 | 1,459.7 | 9,797 | 41,289 | 43,790 | 22.68 | 91.24 | 100.88 | 432 | 453 | 434 |
| 2015-16 | 303.2 | 1,273.5 | 1,314.9 | 9,096 | 38,204 | 39,447 | 22.10 | 92.83 | 98.14 | 412 | 412 | 402 |
| 2014-15 | 301.8 | 1,384.5 | 1,330.4 | 9,053 | 41,534 | 39,912 | 24.45 | 111.46 | 103.76 | 370 | 373 | 385 |
| 2013-14 | 192.6 | 1,438.1 | 1,429.1 | 5,778 | 43,144 | 42,872 | 13.19 | 111.66 | 111.07 | 438 | 386 | 386 |

| Art Department (ARTS) | | | | | | | | | | | | |
|-----------------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 3.1% | 6.7% | 0.6% | 3.1% | 6.7% | 0.6% | 4.0% | 1.7% | 2.7% | -0.9% | 4.8% | -2.1% |
| 2018-19 | 19.0 | 254.0 | 241.4 | 571 | 7,619 | 7,243 | 1.30 | 14.55 | 14.28 | 439 | 524 | 507 |
| 2017-18 | 18.5 | 238.1 | 240.1 | 554 | 7,143 | 7,202 | 1.25 | 14.30 | 13.90 | 443 | 500 | 518 |
| 2016-17 | - | 252.9 | 232.3 | - | 7,586 | 6,970 | - | 14.56 | 13.78 | -na- | 521 | 506 |
| 2015-16 | - | 229.2 | 243.1 | - | 6,875 | 7,294 | - | 15.05 | 15.68 | -na- | 457 | 465 |
| 2014-15 | - | 263.6 | 246.4 | - | 7,908 | 7,392 | - | 17.81 | 16.75 | -na- | 444 | 441 |
| 2013-14 | - | 280.9 | 286.5 | - | 8,427 | 8,594 | - | 19.21 | 18.85 | -na- | 439 | 456 |

| ARTS Discipline: Art | | | | | | | | | | | | |
|----------------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 3.1% | 6.9% | 1.4% | 3.1% | 6.9% | 1.4% | 4.0% | 2.2% | 3.3% | -0.9% | 4.7% | -1.8% |
| 2018-19 | 19.0 | 207.1 | 202.7 | 571 | 6,213 | 6,080 | 1.30 | 11.75 | 11.83 | 439 | 529 | 514 |
| 2017-18 | 18.5 | 193.7 | 199.8 | 554 | 5,810 | 5,994 | 1.25 | 11.50 | 11.45 | 443 | 505 | 523 |
| 2016-17 | - | 205.7 | 187.5 | - | 6,170 | 5,625 | - | 11.76 | 10.88 | -na- | 525 | 517 |
| 2015-16 | - | 191.1 | 200.0 | - | 5,733 | 5,999 | - | 12.25 | 12.53 | -na- | 468 | 479 |
| 2014-15 | - | 224.3 | 202.2 | - | 6,730 | 6,065 | - | 15.01 | 13.25 | -na- | 448 | 458 |
| 2013-14 | - | 240.4 | 242.2 | - | 7,212 | 7,265 | - | 15.71 | 15.35 | -na- | 459 | 473 |

| ARTS Discipline: Art Design | | | | | | | | | | | | |
|-----------------------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | 2.0% | 8.3% | -na- | 2.0% | 8.3% | -na- | 0.0% | 0.0% | -na- | 2.0% | 8.3% |
| 2018-19 | - | 23.3 | 18.3 | - | 700 | 550 | - | 1.40 | 1.05 | -na- | 500 | 524 |
| 2017-18 | - | 22.9 | 16.9 | - | 686 | 508 | - | 1.40 | 1.05 | -na- | 490 | 484 |
| 2016-17 | - | 24.5 | 17.6 | - | 734 | 529 | - | 1.40 | 1.15 | -na- | 524 | 460 |
| 2015-16 | - | 19.6 | 19.4 | - | 589 | 583 | - | 1.40 | 1.40 | -na- | 421 | 416 |
| 2014-15 | - | 18.8 | 16.5 | - | 564 | 496 | - | 1.40 | 1.40 | -na- | 403 | 354 |
| 2013-14 | - | 17.6 | 24.0 | - | 527 | 719 | - | 1.40 | 1.75 | -na- | 376 | 411 |

ARTS Discipline: Art Illustration

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | 9.2% | -12.3% | 0.0% | 2.8% | -14.4% | 0.0% | -0.4% | -7.0% | 0.0% | -na- | -na- |
| 2018-19 | - | 107 | 93 | - | 80.4% | 75.3% | - | 93.5% | 89.3% | 3 | - | - |
| 2017-18 | - | 98 | 106 | - | 77.6% | 89.6% | - | 93.9% | 96.2% | 3 | - | - |
| 2016-17 | - | 101 | 120 | - | 81.2% | 86.7% | - | 87.1% | 92.5% | 1 | - | - |
| 2015-16 | - | 90 | 115 | - | 76.7% | 80.0% | - | 88.9% | 92.2% | 1 | - | - |
| 2014-15 | - | 99 | 135 | - | 72.7% | 83.7% | - | 87.9% | 92.6% | 1 | - | - |
| 2013-14 | - | 111 | 99 | - | 80.2% | 76.8% | - | 91.9% | 90.9% | 3 | - | - |

Business Administration Department (BUSED)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -20.5% | -0.7% | -6.8% | 4.4% | -1.7% | 0.2% | 3.1% | 0.1% | 1.1% | -5.1% | 15.8% | -34.7% |
| 2018-19 | 1,026 | 2,940 | 2,776 | 80.5% | 67.5% | 69.1% | 94.3% | 88.4% | 90.5% | 225 | 44 | 47 |
| 2017-18 | 1,290 | 2,961 | 2,978 | 76.1% | 69.2% | 68.9% | 91.2% | 88.3% | 89.4% | 237 | 38 | 72 |
| 2016-17 | 1,218 | 2,988 | 3,177 | 79.2% | 67.4% | 69.1% | 92.8% | 88.7% | 89.1% | 145 | 65 | 43 |
| 2015-16 | 1,052 | 2,824 | 3,022 | 78.0% | 70.2% | 70.8% | 90.2% | 89.1% | 90.7% | 148 | 71 | 59 |
| 2014-15 | 1,062 | 3,238 | 2,985 | 76.5% | 68.4% | 70.2% | 88.2% | 88.0% | 87.8% | 130 | 55 | 58 |
| 2013-14 | 706 | 3,100 | 3,205 | 71.3% | 69.9% | 71.2% | 84.1% | 89.1% | 89.2% | 102 | 49 | 57 |

BUSED Discipline: Accounting

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -25.7% | 0.1% | -1.2% | 4.7% | -4.1% | -2.2% | 1.8% | -1.3% | -0.2% | -10.0% | 23.1% | -27.5% |
| 2018-19 | 378 | 965 | 1,002 | 82.5% | 69.5% | 69.1% | 94.2% | 89.7% | 90.9% | 27 | 32 | 29 |
| 2017-18 | 509 | 964 | 1,014 | 77.8% | 73.6% | 71.3% | 92.3% | 91.0% | 91.1% | 30 | 26 | 40 |
| 2016-17 | 536 | 1,046 | 1,068 | 82.3% | 70.7% | 72.3% | 93.8% | 89.4% | 90.2% | 16 | 48 | 14 |
| 2015-16 | 494 | 998 | 1,068 | 82.6% | 73.1% | 74.2% | 91.3% | 89.4% | 91.7% | 30 | 53 | 32 |
| 2014-15 | 433 | 1,145 | 1,012 | 81.1% | 72.1% | 74.4% | 91.9% | 89.9% | 90.4% | 26 | 43 | 31 |
| 2013-14 | 290 | 996 | 1,057 | 80.7% | 75.4% | 76.6% | 89.3% | 91.2% | 90.4% | 27 | 34 | 31 |

BUSED Discipline: Business Management

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -100.0% | -31.8% | -1.6% | -50.0% | -0.5% | 16.5% | -74.2% | 6.8% | 1.9% | -20.0% | -na- | -16.7% |
| 2018-19 | - | 131 | 190 | - | 55.7% | 64.2% | - | 90.1% | 88.4% | 4 | 1 | 5 |
| 2017-18 | 62 | 192 | 193 | 50.0% | 56.3% | 47.7% | 74.2% | 83.3% | 86.5% | 5 | - | 6 |
| 2016-17 | 64 | 188 | 181 | 65.6% | 52.7% | 59.7% | 84.4% | 84.6% | 88.4% | 7 | - | 10 |
| 2015-16 | 57 | 177 | 212 | 63.2% | 67.2% | 59.4% | 91.2% | 91.0% | 88.2% | 8 | - | 8 |
| 2014-15 | 74 | 216 | 200 | 75.7% | 60.2% | 58.8% | 85.1% | 87.5% | 82.4% | 7 | - | 10 |
| 2013-14 | 47 | 234 | 176 | 63.8% | 61.1% | 59.7% | 87.2% | 85.9% | 89.2% | 8 | - | 10 |

BUSED Discipline: Business

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -15.4% | -1.7% | -14.2% | 3.6% | -0.9% | 1.0% | 3.4% | 0.4% | 1.6% | -1.5% | -na- | -54.2% |
| 2018-19 | 482 | 1,489 | 1,339 | 79.9% | 66.9% | 71.0% | 94.6% | 86.9% | 90.1% | 191 | - | 11 |
| 2017-18 | 570 | 1,515 | 1,560 | 76.3% | 67.9% | 70.0% | 91.2% | 86.5% | 88.5% | 194 | - | 24 |
| 2016-17 | 469 | 1,463 | 1,603 | 78.2% | 66.5% | 67.9% | 92.3% | 88.0% | 87.8% | 113 | - | 14 |
| 2015-16 | 384 | 1,372 | 1,473 | 73.4% | 68.7% | 70.2% | 88.3% | 88.3% | 89.2% | 103 | - | 14 |
| 2014-15 | 432 | 1,527 | 1,457 | 71.8% | 66.8% | 69.5% | 85.2% | 86.6% | 86.6% | 88 | 2 | 9 |
| 2013-14 | 298 | 1,505 | 1,585 | 69.1% | 68.3% | 70.0% | 82.2% | 88.4% | 89.1% | 57 | 1 | 9 |

ARTS Discipline: Art Illustration

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | 9.1% | -12.3% | -na- | 9.1% | -12.3% | -na- | 0.0% | 0.0% | -na- | 9.1% | -12.3% |
| 2018-19 | - | 23.5 | 20.5 | - | 706 | 614 | - | 1.40 | 1.40 | -na- | 504 | 439 |
| 2017-18 | - | 21.6 | 23.3 | - | 647 | 700 | - | 1.40 | 1.40 | -na- | 462 | 500 |
| 2016-17 | - | 22.7 | 27.2 | - | 682 | 816 | - | 1.40 | 1.75 | -na- | 487 | 466 |
| 2015-16 | - | 18.4 | 23.8 | - | 553 | 713 | - | 1.40 | 1.75 | -na- | 395 | 407 |
| 2014-15 | - | 20.5 | 27.7 | - | 614 | 831 | - | 1.40 | 2.10 | -na- | 439 | 396 |
| 2013-14 | - | 22.9 | 20.3 | - | 688 | 609 | - | 2.10 | 1.75 | -na- | 328 | 348 |

Business Administration Department (BUSED)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|--------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -18.4% | -1.2% | -7.1% | -18.4% | -1.2% | -7.1% | -13.3% | -3.3% | -8.9% | -5.8% | 2.2% | 2.0% |
| 2018-19 | 118.0 | 332.6 | 321.1 | 3,541 | 9,979 | 9,633 | 7.80 | 19.73 | 18.47 | 454 | 506 | 522 |
| 2017-18 | 144.6 | 336.7 | 345.5 | 4,338 | 10,100 | 10,366 | 9.00 | 20.40 | 20.27 | 482 | 495 | 511 |
| 2016-17 | 130.9 | 340.5 | 360.6 | 3,928 | 10,216 | 10,818 | 8.47 | 20.33 | 22.53 | 464 | 503 | 480 |
| 2015-16 | 112.4 | 302.9 | 325.0 | 3,373 | 9,088 | 9,751 | 8.13 | 21.23 | 20.98 | 415 | 428 | 465 |
| 2014-15 | 108.6 | 343.0 | 319.1 | 3,258 | 10,289 | 9,572 | 8.53 | 25.07 | 22.80 | 382 | 410 | 420 |
| 2013-14 | 66.9 | 326.2 | 337.1 | 2,008 | 9,787 | 10,112 | 4.67 | 23.77 | 24.31 | 430 | 412 | 416 |

BUSED Discipline: Accounting

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -21.8% | -0.6% | -4.3% | -21.8% | -0.6% | -4.3% | -18.2% | -1.0% | -5.4% | -4.4% | 0.4% | 1.2% |
| 2018-19 | 50.2 | 124.4 | 129.4 | 1,507 | 3,732 | 3,881 | 3.33 | 6.93 | 7.00 | 453 | 539 | 554 |
| 2017-18 | 64.2 | 125.2 | 135.1 | 1,927 | 3,755 | 4,054 | 4.07 | 7.00 | 7.40 | 473 | 536 | 548 |
| 2016-17 | 64.0 | 136.8 | 139.5 | 1,921 | 4,105 | 4,184 | 4.13 | 7.33 | 7.80 | 465 | 560 | 536 |
| 2015-16 | 57.9 | 121.0 | 131.1 | 1,737 | 3,630 | 3,934 | 3.80 | 7.67 | 7.76 | 457 | 473 | 507 |
| 2014-15 | 50.0 | 137.4 | 122.2 | 1,499 | 4,123 | 3,667 | 3.53 | 8.67 | 7.33 | 425 | 476 | 500 |
| 2013-14 | 33.8 | 120.4 | 128.2 | 1,015 | 3,611 | 3,847 | 2.13 | 7.67 | 7.60 | 477 | 471 | 506 |

BUSED Discipline: Business Management

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|---------|--------|--------|---------|--------|--------|---------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -100.0% | -39.4% | -0.2% | -100.0% | -39.4% | -0.2% | -100.0% | -37.5% | -14.3% | -na- | -3.1% | 16.5% |
| 2018-19 | - | 13.9 | 20.4 | - | 418 | 611 | - | 1.00 | 1.20 | -na- | 418 | 509 |
| 2017-18 | 6.2 | 23.0 | 20.4 | 186 | 690 | 612 | 0.40 | 1.60 | 1.40 | 465 | 431 | 437 |
| 2016-17 | 6.4 | 20.1 | 19.4 | 192 | 603 | 582 | 0.60 | 1.40 | 1.40 | 320 | 431 | 416 |
| 2015-16 | 5.7 | 17.9 | 21.6 | 171 | 536 | 647 | 0.60 | 1.60 | 1.60 | 285 | 335 | 404 |
| 2014-15 | 7.3 | 21.8 | 20.4 | 218 | 654 | 611 | 0.80 | 1.80 | 1.60 | 273 | 363 | 382 |
| 2013-14 | 4.5 | 23.9 | 17.9 | 135 | 716 | 536 | 0.40 | 1.80 | 1.80 | 338 | 398 | 298 |

BUSED Discipline: Business

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -13.6% | 0.1% | -13.1% | -13.6% | 0.1% | -13.1% | -7.0% | -2.0% | -13.9% | -7.1% | 2.2% | 0.9% |
| 2018-19 | 51.2 | 157.8 | 145.7 | 1,536 | 4,734 | 4,372 | 3.47 | 9.60 | 8.67 | 443 | 493 | 504 |
| 2017-18 | 59.3 | 157.7 | 167.7 | 1,778 | 4,730 | 5,031 | 3.73 | 9.80 | 10.07 | 477 | 483 | 500 |
| 2016-17 | 45.6 | 153.6 | 166.4 | 1,368 | 4,608 | 4,992 | 2.93 | 9.60 | 10.47 | 467 | 480 | 477 |
| 2015-16 | 37.2 | 135.8 | 144.9 | 1,117 | 4,074 | 4,346 | 2.93 | 9.30 | 9.42 | 381 | 438 | 461 |
| 2014-15 | 39.0 | 147.9 | 144.0 | 1,171 | 4,436 | 4,320 | 3.40 | 11.53 | 10.80 | 344 | 385 | 400 |
| 2013-14 | 24.1 | 144.8 | 150.6 | 723 | 4,345 | 4,519 | 1.75 | 11.15 | 11.39 | 413 | 390 | 397 |

BUSED Discipline: International Business

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|--------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -100.0% | -na- | -100.0% |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | 1 | - | 1 |
| 2016-17 | - | - | 20 | - | - | 80.0% | - | - | 100.0% | 2 | - | 1 |
| 2015-16 | - | 29 | 17 | - | 86.2% | 88.2% | - | 100.0% | 94.1% | - | - | - |
| 2014-15 | - | 50 | 15 | - | 60.0% | 60.0% | - | 86.0% | 80.0% | 1 | - | 1 |
| 2013-14 | - | 52 | 39 | - | 71.2% | 82.1% | - | 78.9% | 87.2% | - | - | - |

BUSED Discipline: Insurance

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|------|--------|----------------|------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | - |

BUSED Discipline: Legal Studies

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|--------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -22.5% | -38.6% | 0.0% | -11.2% | 5.9% | 0.0% | -7.2% | -5.7% | -83.3% | -66.7% | -na- |
| 2018-19 | - | 31 | 27 | - | 61.3% | 74.1% | - | 90.3% | 85.2% | 1 | 1 | - |
| 2017-18 | - | 40 | 44 | - | 72.5% | 68.2% | - | 97.5% | 90.9% | 6 | 3 | - |
| 2016-17 | - | 68 | 109 | - | 73.5% | 67.9% | - | 89.7% | 88.1% | 2 | 3 | - |
| 2015-16 | - | 68 | 52 | - | 70.6% | 67.3% | - | 89.7% | 96.2% | 3 | 2 | - |
| 2014-15 | - | 102 | 109 | - | 64.7% | 65.1% | - | 92.2% | 87.2% | 4 | 2 | - |
| 2013-14 | - | 119 | 100 | - | 58.8% | 59.0% | - | 96.6% | 92.0% | 4 | 1 | - |

BUSED Discipline: Office Information Systems

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -100.0% | -100.0% | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | 1 | 1 | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | 2 | 1 | 2 |
| 2015-16 | - | - | - | - | - | - | - | - | - | 3 | 1 | 3 |
| 2014-15 | - | - | - | - | - | - | - | - | - | 2 | 2 | 4 |
| 2013-14 | 45 | 25 | 60 | 33.3% | 60.0% | 46.7% | 62.2% | 88.0% | 70.0% | 5 | 2 | 7 |

BUSED Discipline: Paralegal

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|------|--------|----------------|------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | - |

BUSED Discipline: International Business

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | 2.3 | - | - | 68 | - | - | 0.20 | -na- | -na- | 340 |
| 2015-16 | - | 2.9 | 1.7 | - | 87 | 51 | - | 0.40 | 0.20 | -na- | 218 | 255 |
| 2014-15 | - | 5.0 | 1.5 | - | 150 | 45 | - | 0.60 | 0.20 | -na- | 250 | 225 |
| 2013-14 | - | 5.2 | 3.9 | - | 156 | 117 | - | 0.60 | 0.40 | -na- | 260 | 293 |

BUSED Discipline: Insurance

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2014-15 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2013-14 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |

BUSED Discipline: Legal Studies

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|------|--------|---------------|--------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -22.8% | -37.9% | -na- | -22.8% | -37.9% | -na- | 0.0% | -50.0% | -na- | -22.8% | 24.2% |
| 2018-19 | - | 3.5 | 3.2 | - | 105 | 95 | - | 0.40 | 0.20 | -na- | 263 | 475 |
| 2017-18 | - | 4.5 | 5.1 | - | 136 | 153 | - | 0.40 | 0.40 | -na- | 340 | 383 |
| 2016-17 | - | 7.7 | 12.9 | - | 231 | 387 | - | 0.60 | 1.07 | -na- | 385 | 362 |
| 2015-16 | - | 7.3 | 5.4 | - | 220 | 163 | - | 0.87 | 0.40 | -na- | 253 | 408 |
| 2014-15 | - | 11.0 | 11.8 | - | 331 | 353 | - | 1.07 | 1.27 | -na- | 309 | 278 |
| 2013-14 | - | 12.4 | 11.6 | - | 371 | 347 | - | 1.00 | 1.07 | -na- | 371 | 324 |

BUSED Discipline: Office Information Systems

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2014-15 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2013-14 | 1.9 | 2.7 | 6.1 | 58 | 82 | 182 | 0.18 | 0.35 | 0.65 | 322 | 234 | 280 |

BUSED Discipline: Paralegal

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2014-15 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2013-14 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |

BUSED Discipline: Real Estate

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 11.4% | 29.6% | 30.5% | -2.8% | -0.2% | -8.3% | -0.6% | -0.6% | 4.4% | -na- | 25.0% | 100.0% |
| 2018-19 | 166 | 324 | 218 | 77.7% | 69.8% | 60.6% | 93.4% | 90.7% | 93.6% | 2 | 10 | 2 |
| 2017-18 | 149 | 250 | 167 | 80.5% | 70.0% | 68.9% | 94.0% | 91.2% | 89.2% | - | 8 | 1 |
| 2016-17 | 149 | 223 | 196 | 76.9% | 69.1% | 68.9% | 94.6% | 92.8% | 93.4% | 3 | 13 | 2 |
| 2015-16 | 117 | 180 | 200 | 81.2% | 66.7% | 69.5% | 91.5% | 89.4% | 96.5% | 1 | 15 | 2 |
| 2014-15 | 123 | 198 | 192 | 77.2% | 71.7% | 68.8% | 87.8% | 86.4% | 89.6% | 2 | 6 | 3 |
| 2013-14 | 26 | 169 | 188 | 69.2% | 72.2% | 72.9% | 80.8% | 85.8% | 88.3% | 1 | 11 | - |

Computer Science & Information Systems Department (COMPSCI)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -13.1% | -4.3% | -3.7% | -1.7% | 5.9% | 7.5% | 6.9% | -0.3% | 2.5% | 42.4% | -66.7% | 5.8% |
| 2018-19 | 366 | 1,202 | 1,421 | 66.7% | 64.2% | 67.8% | 94.5% | 86.4% | 89.4% | 47 | 3 | 55 |
| 2017-18 | 421 | 1,256 | 1,476 | 68.4% | 58.3% | 60.3% | 87.7% | 86.7% | 86.9% | 33 | 9 | 52 |
| 2016-17 | 504 | 1,485 | 1,608 | 66.1% | 59.3% | 62.8% | 84.5% | 85.3% | 87.6% | 34 | 15 | 52 |
| 2015-16 | 533 | 1,572 | 1,515 | 64.2% | 61.1% | 64.8% | 85.7% | 87.2% | 86.1% | 35 | 9 | 42 |
| 2014-15 | 569 | 1,527 | 1,562 | 67.8% | 61.5% | 63.6% | 88.9% | 85.1% | 85.5% | 31 | 12 | 34 |
| 2013-14 | 359 | 1,603 | 1,723 | 69.1% | 67.1% | 62.9% | 87.7% | 89.6% | 86.3% | 34 | 5 | 43 |

COMPSCI Discipline: Computer Science

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -4.2% | -1.5% | 3.9% | -6.0% | 3.3% | 5.9% | 6.3% | -3.7% | 2.8% | 57.1% | -na- | -8.3% |
| 2018-19 | 113 | 656 | 738 | 59.3% | 56.4% | 61.1% | 89.4% | 83.1% | 86.2% | 22 | - | 22 |
| 2017-18 | 118 | 666 | 710 | 65.3% | 53.1% | 55.2% | 83.1% | 86.8% | 83.4% | 14 | - | 24 |
| 2016-17 | 220 | 647 | 673 | 57.7% | 55.3% | 56.5% | 80.9% | 81.0% | 85.0% | 7 | 3 | 15 |
| 2015-16 | 177 | 654 | 662 | 58.8% | 55.5% | 57.7% | 81.9% | 85.2% | 81.7% | 16 | - | 16 |
| 2014-15 | 202 | 732 | 714 | 65.4% | 58.5% | 56.9% | 85.2% | 82.0% | 80.8% | 9 | 8 | 7 |
| 2013-14 | 157 | 744 | 892 | 70.1% | 68.0% | 60.9% | 87.3% | 90.2% | 86.3% | 10 | 1 | 13 |

COMPSCI Discipline: Database

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|------|--------|----------------|------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | - |

COMPSCI Discipline: Information Technology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -28.0% | -13.4% | 1.2% | 2.5% | 7.1% | 5.1% | 4.6% | -1.4% | 4.9% | 150.0% | -na- | 180.0% |
| 2018-19 | 121 | 206 | 350 | 76.9% | 65.5% | 70.4% | 95.0% | 86.9% | 94.2% | 10 | - | 14 |
| 2017-18 | 168 | 238 | 346 | 74.4% | 58.4% | 65.3% | 90.5% | 88.2% | 89.3% | 4 | - | 5 |
| 2016-17 | 154 | 329 | 432 | 75.3% | 49.9% | 65.5% | 87.7% | 86.9% | 92.4% | 8 | - | 9 |
| 2015-16 | 216 | 415 | 399 | 67.1% | 57.1% | 66.9% | 86.1% | 86.8% | 90.7% | 9 | - | 10 |
| 2014-15 | 231 | 368 | 394 | 75.8% | 62.2% | 67.5% | 93.1% | 88.6% | 90.4% | 5 | - | 7 |
| 2013-14 | 111 | 398 | 394 | 75.7% | 66.1% | 64.0% | 90.1% | 90.7% | 87.1% | 13 | 1 | 13 |

BUSED Discipline: Real Estate

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 11.4% | 25.3% | 30.4% | 11.4% | 25.3% | 30.4% | 25.0% | 12.5% | 40.0% | -10.9% | 11.4% | -6.9% |
| 2018-19 | 16.6 | 33.0 | 22.5 | 498 | 989 | 674 | 1.00 | 1.80 | 1.40 | 498 | 549 | 481 |
| 2017-18 | 14.9 | 26.3 | 17.2 | 447 | 789 | 517 | 0.80 | 1.60 | 1.00 | 559 | 493 | 517 |
| 2016-17 | 14.9 | 22.3 | 20.1 | 447 | 669 | 604 | 0.80 | 1.40 | 1.60 | 559 | 478 | 378 |
| 2015-16 | 11.6 | 18.0 | 20.3 | 348 | 540 | 609 | 0.80 | 1.40 | 1.60 | 435 | 386 | 381 |
| 2014-15 | 12.3 | 19.8 | 19.2 | 369 | 594 | 576 | 0.80 | 1.40 | 1.60 | 461 | 424 | 360 |
| 2013-14 | 2.6 | 16.9 | 18.8 | 78 | 507 | 564 | 0.20 | 1.20 | 1.40 | 390 | 423 | 403 |

Computer Science & Information Systems Department (COMPSCI)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -13.6% | -3.7% | -5.6% | -13.6% | -3.7% | -5.6% | -17.0% | -7.7% | -4.7% | 4.1% | 4.4% | -1.0% |
| 2018-19 | 66.5 | 214.8 | 250.9 | 1,996 | 6,445 | 7,527 | 4.87 | 14.30 | 16.80 | 410 | 451 | 448 |
| 2017-18 | 77.0 | 223.1 | 265.8 | 2,310 | 6,692 | 7,975 | 5.87 | 15.50 | 17.63 | 394 | 432 | 452 |
| 2016-17 | 83.7 | 240.6 | 287.9 | 2,512 | 7,219 | 8,636 | 6.40 | 17.80 | 21.67 | 393 | 406 | 399 |
| 2015-16 | 89.1 | 248.4 | 242.7 | 2,673 | 7,453 | 7,280 | 6.20 | 17.73 | 19.78 | 431 | 420 | 368 |
| 2014-15 | 94.0 | 246.3 | 255.2 | 2,820 | 7,388 | 7,657 | 6.87 | 18.97 | 18.90 | 410 | 389 | 405 |
| 2013-14 | 57.6 | 258.0 | 285.5 | 1,727 | 7,741 | 8,566 | 3.93 | 18.60 | 20.90 | 439 | 416 | 410 |

COMPSCI Discipline: Computer Science

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -4.2% | -1.2% | 4.3% | -4.2% | -1.2% | 4.3% | -20.4% | -7.3% | 0.7% | 20.2% | 6.5% | 3.5% |
| 2018-19 | 21.1 | 122.9 | 139.5 | 633 | 3,688 | 4,184 | 1.33 | 7.67 | 8.33 | 476 | 481 | 502 |
| 2017-18 | 22.0 | 124.5 | 133.7 | 661 | 3,734 | 4,012 | 1.67 | 8.27 | 8.27 | 396 | 452 | 485 |
| 2016-17 | 35.9 | 119.8 | 125.2 | 1,078 | 3,594 | 3,757 | 2.67 | 7.93 | 8.93 | 404 | 453 | 421 |
| 2015-16 | 30.6 | 110.3 | 111.8 | 917 | 3,309 | 3,354 | 2.07 | 7.93 | 8.60 | 443 | 417 | 390 |
| 2014-15 | 34.3 | 125.5 | 122.9 | 1,030 | 3,765 | 3,686 | 2.40 | 9.40 | 8.80 | 429 | 401 | 419 |
| 2013-14 | 26.0 | 128.2 | 158.2 | 780 | 3,846 | 4,745 | 1.67 | 8.47 | 10.63 | 467 | 454 | 446 |

COMPSCI Discipline: Database

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2014-15 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2013-14 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |

COMPSCI Discipline: Information Technology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -29.4% | -16.6% | -2.7% | -29.4% | -16.6% | -2.7% | -29.5% | -20.9% | 0.7% | 0.1% | 5.5% | -3.4% |
| 2018-19 | 21.6 | 37.3 | 63.5 | 648 | 1,119 | 1,905 | 1.60 | 2.53 | 4.13 | 405 | 442 | 461 |
| 2017-18 | 30.6 | 44.7 | 65.3 | 918 | 1,342 | 1,958 | 2.27 | 3.20 | 4.10 | 404 | 419 | 478 |
| 2016-17 | 26.8 | 59.3 | 81.2 | 804 | 1,780 | 2,437 | 2.13 | 4.20 | 6.47 | 377 | 424 | 377 |
| 2015-16 | 36.1 | 67.7 | 63.7 | 1,084 | 2,032 | 1,910 | 2.53 | 4.87 | 5.21 | 428 | 417 | 367 |
| 2014-15 | 38.1 | 59.8 | 63.9 | 1,142 | 1,793 | 1,918 | 2.87 | 4.53 | 5.13 | 398 | 396 | 374 |
| 2013-14 | 16.9 | 64.3 | 65.2 | 508 | 1,930 | 1,957 | 1.27 | 4.80 | 4.93 | 400 | 402 | 397 |

COMPSCI Discipline: Networking

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 19.4% | 1.7% | -23.6% | -8.4% | 6.9% | 14.0% | 3.2% | 5.3% | 0.1% | 0.0% | -na- | -30.4% |
| 2018-19 | 80 | 234 | 217 | 66.3% | 79.5% | 83.3% | 98.8% | 93.6% | 94.4% | 15 | - | 16 |
| 2017-18 | 67 | 230 | 284 | 74.6% | 72.6% | 69.4% | 95.5% | 88.3% | 94.4% | 15 | - | 23 |
| 2016-17 | 58 | 359 | 333 | 74.1% | 75.5% | 74.1% | 93.1% | 93.6% | 91.6% | 19 | 2 | 28 |
| 2015-16 | 59 | 311 | 288 | 78.0% | 78.8% | 80.9% | 98.3% | 94.2% | 95.8% | 10 | - | 16 |
| 2014-15 | 55 | 258 | 288 | 60.0% | 74.8% | 76.0% | 92.7% | 95.7% | 94.4% | 17 | - | 20 |
| 2013-14 | 60 | 281 | 267 | 63.3% | 73.0% | 70.8% | 91.7% | 92.5% | 90.6% | 11 | - | 17 |

COMPSCI Discipline: Web Technology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -23.5% | -13.1% | -14.7% | 6.7% | 15.5% | 19.0% | 17.2% | 9.3% | 2.4% | -na- | -66.7% | -na- |
| 2018-19 | 52 | 106 | 116 | 59.6% | 74.5% | 74.1% | 98.1% | 89.6% | 86.2% | - | 3 | 3 |
| 2017-18 | 68 | 122 | 136 | 52.9% | 59.0% | 55.2% | 80.9% | 80.3% | 83.8% | - | 9 | - |
| 2016-17 | 72 | 150 | 170 | 65.3% | 58.7% | 58.8% | 81.9% | 80.7% | 77.7% | - | 10 | - |
| 2015-16 | 81 | 192 | 166 | 58.0% | 59.9% | 59.6% | 84.0% | 83.9% | 75.3% | - | 9 | - |
| 2014-15 | 81 | 169 | 166 | 56.8% | 52.7% | 61.5% | 84.0% | 74.6% | 78.9% | - | 4 | - |
| 2013-14 | 31 | 180 | 170 | 51.6% | 56.7% | 58.8% | 74.2% | 80.6% | 77.7% | - | 3 | - |

Graphic Communications Department (GRAPHIC)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -13.4% | -13.1% | -10.8% | 0.9% | 1.0% | 10.1% | -2.7% | 1.1% | 4.8% | 16.7% | 142.9% | -5.9% |
| 2018-19 | 129 | 595 | 498 | 80.6% | 72.3% | 79.1% | 89.9% | 91.9% | 94.8% | 14 | 17 | 16 |
| 2017-18 | 149 | 685 | 558 | 79.7% | 71.2% | 69.0% | 92.6% | 90.8% | 90.0% | 12 | 7 | 17 |
| 2016-17 | 172 | 631 | 515 | 71.5% | 70.1% | 71.7% | 87.2% | 91.3% | 91.1% | 18 | 13 | 28 |
| 2015-16 | 159 | 569 | 477 | 83.7% | 70.3% | 70.4% | 93.7% | 87.5% | 88.9% | 13 | 5 | 18 |
| 2014-15 | 123 | 708 | 589 | 82.9% | 70.3% | 70.0% | 94.3% | 88.6% | 89.0% | 18 | 16 | 20 |
| 2013-14 | - | 778 | 676 | - | 70.7% | 72.2% | - | 90.6% | 89.6% | 17 | 12 | 22 |

GRAPHIC Discipline: Graphic Communications

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -33.0% | -23.1% | -31.2% | -1.2% | 9.5% | 2.8% | -2.3% | 5.2% | 5.4% | -na- | -na- | -na- |
| 2018-19 | 71 | 130 | 139 | 81.7% | 74.6% | 67.6% | 93.0% | 96.9% | 95.0% | - | - | - |
| 2017-18 | 106 | 169 | 202 | 82.9% | 65.1% | 64.9% | 95.2% | 91.7% | 89.6% | - | - | - |
| 2016-17 | 119 | 166 | 203 | 79.8% | 68.7% | 71.4% | 92.4% | 94.6% | 91.6% | - | - | - |
| 2015-16 | 113 | 113 | 153 | 82.3% | 54.9% | 73.2% | 94.7% | 84.1% | 92.8% | - | - | - |
| 2014-15 | 71 | 169 | 173 | 77.5% | 72.2% | 68.2% | 91.6% | 93.5% | 89.0% | - | - | - |
| 2013-14 | - | 148 | 169 | - | 66.9% | 69.2% | - | 90.5% | 93.5% | 1 | - | - |

GRAPHIC Discipline: GC - Imaging and Publishing

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 123.1% | -6.0% | 11.7% | -1.5% | 1.8% | 13.1% | -9.9% | 2.2% | 5.6% | -na- | 220.0% | -na- |
| 2018-19 | 58 | 316 | 258 | 79.3% | 75.0% | 84.1% | 86.2% | 92.1% | 96.1% | 6 | 16 | 4 |
| 2017-18 | 26 | 336 | 231 | 80.8% | 73.2% | 71.0% | 96.2% | 89.9% | 90.5% | - | 5 | - |
| 2016-17 | 27 | 282 | 179 | 70.4% | 68.4% | 68.7% | 85.2% | 91.5% | 91.6% | 5 | 8 | 8 |
| 2015-16 | 46 | 293 | 228 | 87.0% | 75.8% | 71.9% | 91.3% | 89.8% | 87.3% | 2 | 3 | 5 |
| 2014-15 | 37 | 340 | 275 | 86.5% | 71.2% | 72.7% | 97.3% | 86.8% | 90.2% | 5 | 15 | 3 |
| 2013-14 | - | 409 | 334 | - | 74.6% | 71.3% | - | 93.2% | 87.7% | 8 | 8 | 5 |

COMPSCI Discipline: Networking

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 19.9% | 10.3% | -36.6% | 19.9% | 10.3% | -36.6% | 33.0% | 12.8% | -18.7% | -9.8% | -2.3% | -22.0% |
| 2018-19 | 14.8 | 37.1 | 28.2 | 445 | 1,114 | 845 | 1.33 | 2.90 | 2.87 | 335 | 384 | 294 |
| 2017-18 | 12.4 | 33.7 | 44.4 | 371 | 1,010 | 1,333 | 1.00 | 2.57 | 3.53 | 371 | 393 | 378 |
| 2016-17 | 9.7 | 36.2 | 53.3 | 290 | 1,087 | 1,600 | 0.67 | 3.87 | 4.20 | 433 | 281 | 381 |
| 2015-16 | 9.8 | 41.9 | 42.9 | 295 | 1,257 | 1,287 | 0.67 | 2.87 | 4.24 | 440 | 438 | 304 |
| 2014-15 | 9.2 | 35.4 | 43.3 | 275 | 1,062 | 1,298 | 0.67 | 2.90 | 2.90 | 410 | 366 | 448 |
| 2013-14 | 9.6 | 37.8 | 36.4 | 289 | 1,135 | 1,091 | 0.67 | 3.20 | 3.20 | 431 | 355 | 341 |

COMPSCI Discipline: Web Technology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -25.0% | -13.5% | -11.8% | -25.0% | -13.5% | -11.8% | -35.5% | -18.4% | -15.0% | 16.3% | 5.9% | 3.9% |
| 2018-19 | 9.0 | 17.5 | 19.8 | 270 | 524 | 593 | 0.60 | 1.20 | 1.47 | 450 | 437 | 403 |
| 2017-18 | 12.0 | 20.2 | 22.4 | 360 | 606 | 672 | 0.93 | 1.47 | 1.73 | 387 | 412 | 388 |
| 2016-17 | 11.3 | 25.3 | 28.1 | 340 | 758 | 842 | 0.93 | 1.80 | 2.07 | 366 | 421 | 407 |
| 2015-16 | 12.6 | 28.5 | 24.3 | 377 | 855 | 729 | 0.93 | 2.07 | 1.73 | 405 | 413 | 421 |
| 2014-15 | 12.4 | 25.6 | 25.2 | 372 | 769 | 755 | 0.93 | 2.13 | 2.07 | 400 | 361 | 365 |
| 2013-14 | 5.0 | 27.7 | 25.8 | 150 | 830 | 773 | 0.33 | 2.13 | 2.13 | 455 | 390 | 363 |

Graphic Communications Department (GRAPHIC)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 0.5% | -10.6% | -9.4% | 0.5% | -10.6% | -9.4% | 11.5% | -13.2% | -11.2% | -9.9% | 3.0% | 2.0% |
| 2018-19 | 20.2 | 112.2 | 90.6 | 606 | 3,367 | 2,717 | 1.45 | 7.22 | 5.93 | 418 | 466 | 458 |
| 2017-18 | 20.1 | 125.6 | 100.0 | 603 | 3,768 | 3,000 | 1.30 | 8.32 | 6.68 | 464 | 453 | 449 |
| 2016-17 | 22.5 | 112.1 | 88.6 | 675 | 3,364 | 2,657 | 1.50 | 7.33 | 6.18 | 450 | 459 | 430 |
| 2015-16 | 20.3 | 101.1 | 81.8 | 609 | 3,034 | 2,453 | 1.53 | 7.07 | 6.83 | 398 | 429 | 359 |
| 2014-15 | 17.2 | 118.2 | 93.4 | 517 | 3,547 | 2,802 | 1.60 | 11.63 | 8.33 | 323 | 305 | 336 |
| 2013-14 | - | 133.6 | 111.8 | - | 4,008 | 3,355 | - | 11.47 | 10.17 | -na- | 349 | 330 |

GRAPHIC Discipline: Graphic Communications

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -32.4% | -22.6% | -33.5% | -32.4% | -22.6% | -33.5% | -33.3% | -20.0% | -33.3% | 1.4% | -3.3% | -0.2% |
| 2018-19 | 7.1 | 13.0 | 13.9 | 213 | 390 | 417 | 0.40 | 0.80 | 0.80 | 533 | 488 | 521 |
| 2017-18 | 10.5 | 16.8 | 20.9 | 315 | 504 | 627 | 0.60 | 1.00 | 1.20 | 525 | 504 | 523 |
| 2016-17 | 11.9 | 16.6 | 20.3 | 357 | 498 | 609 | 0.80 | 1.00 | 1.40 | 446 | 498 | 435 |
| 2015-16 | 11.3 | 11.3 | 15.3 | 339 | 339 | 459 | 0.80 | 0.80 | 1.00 | 424 | 424 | 459 |
| 2014-15 | 7.1 | 16.8 | 17.3 | 213 | 504 | 519 | 0.50 | 1.40 | 1.20 | 426 | 360 | 433 |
| 2013-14 | - | 14.7 | 16.9 | - | 440 | 506 | - | 1.20 | 1.40 | -na- | 367 | 361 |

GRAPHIC Discipline: GC - Imaging and Publishing

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 125.9% | -8.0% | 9.5% | 125.9% | -8.0% | 9.5% | 200.0% | -7.1% | 10.0% | -24.7% | -0.9% | -0.5% |
| 2018-19 | 13.1 | 69.6 | 56.3 | 393 | 2,087 | 1,688 | 1.05 | 4.55 | 3.85 | 374 | 459 | 438 |
| 2017-18 | 5.8 | 75.6 | 51.4 | 174 | 2,268 | 1,542 | 0.35 | 4.90 | 3.50 | 497 | 463 | 441 |
| 2016-17 | 5.4 | 61.1 | 40.3 | 162 | 1,834 | 1,210 | 0.35 | 3.92 | 2.80 | 463 | 468 | 432 |
| 2015-16 | 9.0 | 60.4 | 46.5 | 270 | 1,813 | 1,396 | 0.73 | 4.20 | 4.20 | 370 | 432 | 332 |
| 2014-15 | 7.1 | 67.2 | 48.5 | 214 | 2,016 | 1,456 | 0.73 | 6.83 | 4.70 | 293 | 295 | 310 |
| 2013-14 | - | 78.4 | 61.7 | - | 2,352 | 1,851 | - | 6.53 | 5.43 | -na- | 360 | 341 |

GRAPHIC Discipline: GC - Multimedia and Web

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -100.0% | -17.2% | -19.2% | -58.8% | -8.9% | 10.2% | -70.6% | -4.4% | 1.5% | -33.3% | -50.0% | -29.4% |
| 2018-19 | - | 149 | 101 | - | 64.4% | 82.2% | - | 87.3% | 91.1% | 8 | 1 | 12 |
| 2017-18 | 17 | 180 | 125 | 58.8% | 73.3% | 72.0% | 70.6% | 91.7% | 89.6% | 12 | 2 | 17 |
| 2016-17 | 26 | 183 | 133 | 34.6% | 73.8% | 75.9% | 65.4% | 88.0% | 89.5% | 13 | 5 | 20 |
| 2015-16 | - | 163 | 96 | - | 71.2% | 62.5% | - | 85.9% | 86.5% | 11 | 2 | 13 |
| 2014-15 | 15 | 199 | 141 | 100.0% | 67.3% | 66.7% | 100.0% | 87.4% | 86.5% | 13 | 1 | 17 |
| 2013-14 | - | 221 | 173 | - | 66.1% | 76.9% | - | 86.0% | 89.6% | 8 | 4 | 17 |

Media Studies Department (MSTUDIES)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -11.6% | 15.2% | 9.2% | -2.0% | -0.8% | -0.4% | -1.5% | -0.3% | 0.2% | 35.1% | 33.3% | -40.0% |
| 2018-19 | 694 | 2,531 | 2,714 | 82.0% | 68.0% | 70.9% | 92.8% | 91.5% | 91.7% | 50 | 4 | 12 |
| 2017-18 | 785 | 2,198 | 2,486 | 84.0% | 68.9% | 71.4% | 94.3% | 91.9% | 91.4% | 37 | 3 | 20 |
| 2016-17 | 586 | 1,828 | 2,420 | 80.0% | 72.4% | 73.6% | 93.3% | 91.0% | 92.2% | 40 | 6 | 23 |
| 2015-16 | 451 | 1,619 | 1,693 | 81.4% | 71.9% | 72.8% | 93.1% | 92.3% | 91.9% | 23 | 4 | 23 |
| 2014-15 | 402 | 1,739 | 1,741 | 81.6% | 72.8% | 69.7% | 92.8% | 90.7% | 89.5% | 18 | 3 | 21 |
| 2013-14 | 245 | 1,768 | 1,466 | 83.7% | 71.0% | 70.3% | 95.1% | 93.2% | 90.6% | 13 | 9 | 17 |

MSTUDIES Discipline: Cinema

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -7.7% | 28.6% | 18.7% | -3.1% | 2.3% | -0.1% | -2.2% | -0.1% | -0.1% | -75.0% | -na- | -80.0% |
| 2018-19 | 479 | 1,501 | 1,626 | 85.4% | 67.6% | 70.4% | 94.4% | 92.5% | 91.6% | 1 | - | 1 |
| 2017-18 | 519 | 1,167 | 1,370 | 88.4% | 65.4% | 70.6% | 96.5% | 92.6% | 91.7% | 4 | - | 5 |
| 2016-17 | 307 | 843 | 1,320 | 87.6% | 73.0% | 72.3% | 96.7% | 92.3% | 91.7% | 6 | - | 6 |
| 2015-16 | 242 | 628 | 694 | 87.2% | 71.6% | 71.2% | 96.3% | 93.6% | 92.8% | 5 | - | 6 |
| 2014-15 | 172 | 636 | 640 | 91.2% | 78.9% | 71.1% | 97.1% | 93.9% | 90.8% | 2 | - | 2 |
| 2013-14 | 108 | 586 | 523 | 90.7% | 70.1% | 71.3% | 98.2% | 94.0% | 92.0% | 4 | - | - |

MSTUDIES Discipline: Communications

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -19.0% | 34.6% | -7.0% | -13.8% | -4.9% | -5.1% | -6.9% | -1.2% | 1.7% | 120.0% | -na- | -na- |
| 2018-19 | 128 | 424 | 388 | 64.1% | 62.1% | 59.0% | 83.6% | 88.6% | 90.9% | 33 | 1 | - |
| 2017-18 | 158 | 315 | 417 | 77.9% | 67.0% | 64.0% | 90.5% | 89.8% | 89.2% | 15 | - | - |
| 2016-17 | 181 | 322 | 346 | 67.6% | 60.3% | 68.2% | 89.9% | 88.8% | 93.6% | 6 | - | - |
| 2015-16 | 123 | 259 | 259 | 72.4% | 66.4% | 67.6% | 88.6% | 93.1% | 89.6% | - | - | - |
| 2014-15 | 96 | 306 | 299 | 65.6% | 58.2% | 58.9% | 80.2% | 85.0% | 90.0% | - | 1 | - |
| 2013-14 | 27 | 248 | 196 | 70.4% | 63.3% | 59.2% | 88.9% | 91.1% | 87.8% | - | - | - |

MSTUDIES Discipline: Digital Broadcasting Arts

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -9.8% | 7.2% | 0.0% | -6.2% | 2.9% | 0.0% | -0.7% | 1.5% | 25.0% | -na- | 50.0% |
| 2018-19 | - | 267 | 269 | - | 72.2% | 85.4% | - | 89.5% | 94.8% | 5 | - | 9 |
| 2017-18 | - | 296 | 251 | - | 78.4% | 82.5% | - | 90.2% | 93.2% | 4 | - | 6 |
| 2016-17 | 26 | 327 | 295 | 80.8% | 76.8% | 83.7% | 84.6% | 87.8% | 93.9% | 7 | - | 5 |
| 2015-16 | 21 | 351 | 404 | 85.7% | 82.1% | 80.7% | 95.2% | 92.6% | 94.8% | 8 | - | 10 |
| 2014-15 | 48 | 361 | 359 | 91.7% | 77.6% | 77.2% | 97.9% | 89.8% | 91.4% | 6 | - | 9 |
| 2013-14 | 45 | 382 | 336 | 82.2% | 78.3% | 78.9% | 97.8% | 95.6% | 91.4% | 3 | - | 3 |

GRAPHIC Discipline: GC - Multimedia and Web

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|---------|--------|--------|---------|--------|--------|---------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -100.0% | -10.6% | -26.4% | -100.0% | -10.6% | -26.4% | -100.0% | -22.7% | -35.4% | -na- | 15.6% | 13.9% |
| 2018-19 | - | 29.7 | 20.4 | - | 890 | 612 | - | 1.87 | 1.28 | -na- | 476 | 478 |
| 2017-18 | 3.8 | 33.2 | 27.7 | 114 | 996 | 831 | 0.35 | 2.42 | 1.98 | 326 | 412 | 420 |
| 2016-17 | 5.2 | 34.4 | 27.9 | 156 | 1,032 | 838 | 0.35 | 2.42 | 1.98 | 446 | 426 | 423 |
| 2015-16 | - | 29.4 | 19.9 | - | 882 | 598 | - | 2.07 | 1.63 | -na- | 426 | 367 |
| 2014-15 | 3.0 | 34.2 | 27.6 | 90 | 1,026 | 827 | 0.37 | 3.40 | 2.43 | 243 | 302 | 340 |
| 2013-14 | - | 40.5 | 33.3 | - | 1,216 | 998 | - | 3.73 | 3.33 | -na- | 326 | 300 |

Media Studies Department (MSTUDIES)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -15.1% | 8.6% | 3.3% | -15.1% | 8.6% | 3.3% | -20.8% | 2.6% | 6.7% | 7.1% | 5.8% | -3.2% |
| 2018-19 | 70.1 | 310.1 | 332.4 | 2,102 | 9,303 | 9,971 | 4.20 | 18.22 | 20.62 | 500 | 511 | 484 |
| 2017-18 | 82.6 | 285.6 | 321.7 | 2,477 | 8,567 | 9,652 | 5.30 | 17.75 | 19.33 | 467 | 483 | 499 |
| 2016-17 | 66.2 | 251.4 | 314.1 | 1,986 | 7,541 | 9,422 | 3.98 | 15.82 | 19.65 | 499 | 477 | 479 |
| 2015-16 | 52.3 | 218.9 | 227.8 | 1,568 | 6,566 | 6,834 | 3.43 | 15.23 | 15.38 | 457 | 431 | 444 |
| 2014-15 | 49.6 | 233.9 | 240.5 | 1,489 | 7,017 | 7,215 | 3.92 | 17.86 | 18.21 | 380 | 393 | 396 |
| 2013-14 | 35.5 | 243.2 | 213.0 | 1,065 | 7,295 | 6,389 | 1.83 | 17.66 | 15.78 | 582 | 413 | 405 |

MSTUDIES Discipline: Cinema

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -8.3% | 26.7% | 15.3% | -8.3% | 26.7% | 15.3% | -6.7% | 32.3% | 18.9% | -1.8% | -4.2% | -3.0% |
| 2018-19 | 48.6 | 161.4 | 172.5 | 1,457 | 4,842 | 5,174 | 2.80 | 8.20 | 8.80 | 520 | 590 | 588 |
| 2017-18 | 53.0 | 127.4 | 149.6 | 1,589 | 3,822 | 4,487 | 3.00 | 6.20 | 7.40 | 530 | 616 | 606 |
| 2016-17 | 29.7 | 93.3 | 141.4 | 892 | 2,798 | 4,243 | 1.40 | 4.40 | 7.00 | 637 | 636 | 606 |
| 2015-16 | 23.5 | 66.0 | 71.7 | 704 | 1,981 | 2,152 | 1.20 | 3.40 | 3.40 | 587 | 583 | 633 |
| 2014-15 | 15.7 | 65.6 | 66.3 | 472 | 1,969 | 1,990 | 0.80 | 3.60 | 3.40 | 590 | 547 | 585 |
| 2013-14 | 9.8 | 60.6 | 54.5 | 295 | 1,818 | 1,636 | 0.40 | 2.80 | 2.60 | 738 | 649 | 629 |

MSTUDIES Discipline: Communications

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -19.0% | 36.8% | -12.8% | -19.0% | 36.8% | -12.8% | -20.0% | 33.3% | -8.3% | 1.3% | 2.6% | -4.9% |
| 2018-19 | 12.8 | 44.5 | 40.0 | 384 | 1,335 | 1,201 | 0.80 | 2.40 | 2.20 | 480 | 556 | 546 |
| 2017-18 | 15.8 | 32.5 | 45.9 | 474 | 976 | 1,377 | 1.00 | 1.80 | 2.40 | 474 | 542 | 574 |
| 2016-17 | 18.0 | 34.4 | 36.0 | 540 | 1,032 | 1,079 | 1.00 | 1.80 | 2.20 | 540 | 573 | 490 |
| 2015-16 | 12.2 | 27.1 | 26.8 | 367 | 813 | 804 | 1.00 | 1.60 | 1.60 | 367 | 508 | 503 |
| 2014-15 | 9.5 | 32.0 | 31.3 | 284 | 959 | 938 | 0.80 | 1.98 | 2.00 | 355 | 484 | 469 |
| 2013-14 | 2.7 | 25.9 | 20.4 | 81 | 776 | 612 | 0.20 | 1.60 | 1.40 | 405 | 485 | 437 |

MSTUDIES Discipline: Digital Broadcasting Arts

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -14.2% | 0.1% | -na- | -14.2% | 0.1% | -na- | -16.8% | 14.2% | -na- | 3.1% | -12.3% |
| 2018-19 | - | 45.5 | 50.7 | - | 1,365 | 1,522 | - | 3.12 | 4.03 | -na- | 438 | 378 |
| 2017-18 | - | 53.0 | 50.7 | - | 1,591 | 1,520 | - | 3.75 | 3.53 | -na- | 424 | 431 |
| 2016-17 | 7.8 | 58.0 | 56.5 | 234 | 1,740 | 1,696 | 0.33 | 4.22 | 4.25 | 709 | 412 | 399 |
| 2015-16 | 6.3 | 64.8 | 72.7 | 189 | 1,945 | 2,180 | 0.33 | 4.58 | 5.13 | 573 | 425 | 425 |
| 2014-15 | 12.7 | 65.9 | 64.2 | 382 | 1,977 | 1,926 | 0.87 | 5.23 | 5.13 | 439 | 378 | 375 |
| 2013-14 | 13.5 | 66.3 | 62.9 | 405 | 1,989 | 1,887 | 0.33 | 5.30 | 4.78 | 1,227 | 375 | 395 |

MSTUDIES Discipline: Journalism

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -50.0% | -20.7% | 11.9% | 20.0% | -3.3% | 10.5% | 12.0% | -0.6% | 4.6% | 42.9% | 0.0% | -na- |
| 2018-19 | 25 | 65 | 132 | 92.0% | 72.3% | 81.7% | 100.0% | 96.9% | 97.0% | 10 | 1 | 1 |
| 2017-18 | 50 | 82 | 118 | 72.0% | 75.6% | 71.2% | 88.0% | 97.6% | 92.4% | 7 | 1 | - |
| 2016-17 | 34 | 90 | 140 | 76.5% | 70.0% | 76.4% | 82.4% | 91.1% | 88.6% | 13 | 1 | 1 |
| 2015-16 | 24 | 86 | 93 | 58.3% | 67.4% | 72.0% | 87.5% | 84.9% | 82.8% | 5 | - | - |
| 2014-15 | 49 | 76 | 94 | 63.3% | 68.4% | 69.2% | 93.9% | 89.5% | 86.2% | 1 | - | - |
| 2013-14 | 29 | 124 | 80 | 72.4% | 66.9% | 72.5% | 96.6% | 89.5% | 93.8% | 2 | 3 | 2 |

MSTUDIES Discipline: Photography

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 6.9% | -18.9% | -9.4% | 18.0% | 1.9% | -4.1% | 7.1% | 0.3% | -3.3% | -85.7% | 0.0% | -88.9% |
| 2018-19 | 62 | 274 | 299 | 88.7% | 74.6% | 71.4% | 96.8% | 91.4% | 88.2% | 1 | 2 | 1 |
| 2017-18 | 58 | 338 | 330 | 70.7% | 72.8% | 75.5% | 89.7% | 91.1% | 91.5% | 7 | 2 | 9 |
| 2016-17 | 38 | 246 | 319 | 79.0% | 81.7% | 74.6% | 97.4% | 93.5% | 92.8% | 8 | 5 | 11 |
| 2015-16 | 41 | 295 | 243 | 85.4% | 66.4% | 70.0% | 90.2% | 90.9% | 90.1% | 5 | 4 | 7 |
| 2014-15 | 37 | 360 | 349 | 89.2% | 70.6% | 68.8% | 97.3% | 91.4% | 85.7% | 9 | 2 | 10 |
| 2013-14 | 36 | 428 | 331 | 83.3% | 71.3% | 66.2% | 86.1% | 92.3% | 88.5% | 4 | 6 | 8 |

Performing Arts Department (PERARTS)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -30.5% | -13.5% | -1.9% | -9.0% | 0.5% | 6.7% | -2.5% | 0.7% | 1.0% | 33.3% | -na- | -10.0% |
| 2018-19 | 239 | 1,433 | 1,482 | 78.2% | 77.3% | 81.6% | 90.0% | 91.7% | 91.9% | 20 | - | 9 |
| 2017-18 | 344 | 1,656 | 1,511 | 87.2% | 76.8% | 74.9% | 92.4% | 90.9% | 90.9% | 15 | - | 10 |
| 2016-17 | 301 | 1,595 | 1,630 | 86.7% | 76.2% | 78.3% | 93.4% | 91.1% | 91.5% | 7 | - | 4 |
| 2015-16 | 385 | 1,618 | 1,843 | 89.6% | 76.7% | 80.3% | 95.1% | 90.7% | 92.2% | 9 | - | 5 |
| 2014-15 | 437 | 1,688 | 1,664 | 86.7% | 74.9% | 76.0% | 93.8% | 89.5% | 87.9% | 11 | - | 7 |
| 2013-14 | 437 | 1,846 | 1,826 | 84.4% | 77.5% | 74.8% | 90.9% | 92.3% | 88.7% | 11 | - | - |

PERARTS Discipline: Dance

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -58.3% | -27.5% | -4.0% | -9.6% | 4.4% | 3.7% | -1.1% | 2.7% | 0.9% | -12.5% | -na- | 0.0% |
| 2018-19 | 53 | 393 | 434 | 75.5% | 84.4% | 86.8% | 88.7% | 93.6% | 92.7% | 7 | - | 9 |
| 2017-18 | 127 | 542 | 452 | 85.0% | 80.1% | 83.2% | 89.8% | 91.0% | 91.8% | 8 | - | 9 |
| 2016-17 | 99 | 480 | 494 | 88.9% | 83.8% | 85.6% | 91.9% | 90.6% | 92.7% | 1 | - | 1 |
| 2015-16 | 137 | 491 | 601 | 92.0% | 80.5% | 84.5% | 95.6% | 88.0% | 91.9% | 4 | - | 5 |
| 2014-15 | 178 | 540 | 524 | 91.0% | 79.3% | 77.9% | 94.4% | 90.4% | 86.5% | 6 | - | 5 |
| 2013-14 | 144 | 570 | 564 | 89.6% | 80.5% | 78.4% | 93.8% | 93.2% | 87.2% | 2 | - | 4 |

PERARTS Discipline: Music

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -3.6% | -6.3% | -0.4% | -8.0% | -0.6% | 8.4% | -2.9% | 0.0% | 1.1% | 75.0% | -na- | -na- |
| 2018-19 | 186 | 799 | 832 | 79.0% | 71.3% | 75.9% | 90.3% | 89.5% | 90.0% | 7 | - | - |
| 2017-18 | 193 | 853 | 835 | 87.1% | 71.9% | 67.4% | 93.3% | 89.5% | 88.9% | 4 | - | - |
| 2016-17 | 155 | 850 | 900 | 82.6% | 68.6% | 72.1% | 93.6% | 89.8% | 90.1% | 5 | - | - |
| 2015-16 | 178 | 851 | 951 | 84.8% | 72.4% | 75.7% | 93.3% | 91.4% | 91.8% | 3 | - | - |
| 2014-15 | 153 | 854 | 874 | 78.4% | 69.7% | 73.8% | 94.1% | 87.5% | 88.0% | 4 | - | - |
| 2013-14 | 192 | 922 | 925 | 75.0% | 72.7% | 69.8% | 85.9% | 90.0% | 87.7% | 4 | - | - |

MSTUDIES Discipline: Journalism

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -50.0% | -24.1% | 12.4% | -50.0% | -24.1% | 12.4% | -50.0% | -20.0% | 0.0% | 0.0% | -5.1% | 12.4% |
| 2018-19 | 2.5 | 8.6 | 16.3 | 75 | 258 | 490 | 0.20 | 0.80 | 1.20 | 375 | 323 | 408 |
| 2017-18 | 5.0 | 11.3 | 14.5 | 150 | 340 | 436 | 0.40 | 1.00 | 1.20 | 375 | 340 | 363 |
| 2016-17 | 3.4 | 12.5 | 18.0 | 102 | 375 | 540 | 0.20 | 1.00 | 1.40 | 510 | 375 | 386 |
| 2015-16 | 2.4 | 10.4 | 12.0 | 72 | 312 | 361 | 0.20 | 1.00 | 1.00 | 360 | 312 | 361 |
| 2014-15 | 4.9 | 8.8 | 13.8 | 147 | 265 | 415 | 0.40 | 1.00 | 1.40 | 368 | 265 | 296 |
| 2013-14 | 2.9 | 16.3 | 10.5 | 87 | 488 | 314 | 0.20 | 1.60 | 1.00 | 435 | 305 | 314 |

MSTUDIES Discipline: Photography

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -29.5% | -18.2% | -13.6% | -29.5% | -18.2% | -13.6% | -55.6% | -26.0% | -8.8% | 58.5% | 10.5% | -5.3% |
| 2018-19 | 6.2 | 50.1 | 52.7 | 186 | 1,503 | 1,582 | 0.40 | 3.70 | 4.38 | 465 | 406 | 361 |
| 2017-18 | 8.8 | 61.3 | 61.0 | 264 | 1,838 | 1,831 | 0.90 | 5.00 | 4.80 | 293 | 368 | 381 |
| 2016-17 | 7.3 | 53.2 | 62.1 | 218 | 1,596 | 1,863 | 1.05 | 4.40 | 4.80 | 208 | 363 | 388 |
| 2015-16 | 7.9 | 50.5 | 44.6 | 236 | 1,515 | 1,337 | 0.70 | 4.65 | 4.25 | 337 | 326 | 315 |
| 2014-15 | 6.8 | 61.6 | 64.9 | 204 | 1,848 | 1,946 | 1.05 | 6.05 | 6.27 | 194 | 305 | 310 |
| 2013-14 | 6.6 | 74.1 | 64.7 | 197 | 2,224 | 1,940 | 0.70 | 6.36 | 6.00 | 281 | 350 | 323 |

Performing Arts Department (PERARTS)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -26.2% | -14.1% | -2.7% | -26.2% | -14.1% | -2.7% | -41.3% | -10.5% | -4.3% | 25.8% | -4.0% | 1.7% |
| 2018-19 | 19.2 | 156.9 | 161.4 | 575 | 4,706 | 4,842 | 1.32 | 13.92 | 14.18 | 436 | 338 | 341 |
| 2017-18 | 26.0 | 182.5 | 165.8 | 779 | 5,476 | 4,974 | 2.25 | 15.55 | 14.82 | 346 | 352 | 336 |
| 2016-17 | 23.2 | 178.7 | 176.3 | 696 | 5,362 | 5,289 | 2.33 | 15.40 | 17.07 | 299 | 348 | 310 |
| 2015-16 | 29.1 | 172.9 | 194.5 | 874 | 5,187 | 5,835 | 2.80 | 16.52 | 19.47 | 312 | 314 | 300 |
| 2014-15 | 32.3 | 179.5 | 175.8 | 969 | 5,385 | 5,274 | 3.53 | 20.11 | 18.77 | 275 | 268 | 281 |
| 2013-14 | 32.6 | 196.2 | 195.2 | 978 | 5,885 | 5,855 | 2.76 | 20.96 | 21.06 | 354 | 281 | 278 |

PERARTS Discipline: Dance

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|--------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -63.9% | -28.8% | -3.6% | -63.9% | -28.8% | -3.6% | -64.7% | -20.7% | -11.5% | 2.1% | -10.3% | 9.0% |
| 2018-19 | 2.8 | 43.9 | 46.8 | 84 | 1,318 | 1,403 | 0.30 | 3.83 | 3.83 | 280 | 344 | 366 |
| 2017-18 | 7.8 | 61.7 | 48.5 | 233 | 1,852 | 1,455 | 0.85 | 4.83 | 4.33 | 274 | 383 | 336 |
| 2016-17 | 5.9 | 55.1 | 55.4 | 178 | 1,652 | 1,663 | 0.90 | 4.53 | 4.73 | 198 | 365 | 352 |
| 2015-16 | 8.1 | 54.3 | 64.3 | 242 | 1,629 | 1,929 | 0.97 | 5.13 | 6.40 | 249 | 318 | 301 |
| 2014-15 | 9.8 | 58.4 | 55.4 | 295 | 1,752 | 1,662 | 1.30 | 6.13 | 5.20 | 227 | 286 | 320 |
| 2013-14 | 8.5 | 60.8 | 59.7 | 255 | 1,825 | 1,792 | 1.12 | 6.55 | 6.63 | 228 | 279 | 270 |

PERARTS Discipline: Music

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 0.6% | -5.7% | -1.4% | 0.6% | -5.7% | -1.4% | 2.0% | 1.6% | 3.0% | -1.4% | -7.2% | -4.3% |
| 2018-19 | 16.3 | 81.4 | 84.5 | 490 | 2,443 | 2,535 | 1.02 | 7.02 | 7.51 | 480 | 348 | 338 |
| 2017-18 | 16.2 | 86.4 | 85.7 | 487 | 2,592 | 2,571 | 1.00 | 6.91 | 7.29 | 487 | 375 | 353 |
| 2016-17 | 12.8 | 87.7 | 90.0 | 383 | 2,631 | 2,700 | 1.03 | 7.47 | 8.53 | 372 | 352 | 317 |
| 2015-16 | 14.4 | 82.4 | 93.7 | 431 | 2,471 | 2,810 | 1.23 | 7.56 | 8.67 | 350 | 327 | 324 |
| 2014-15 | 12.6 | 83.6 | 86.1 | 379 | 2,507 | 2,582 | 1.23 | 9.31 | 9.00 | 308 | 269 | 287 |
| 2013-14 | 14.9 | 89.8 | 90.7 | 446 | 2,693 | 2,720 | 1.03 | 9.11 | 9.63 | 433 | 296 | 282 |

PERARTS Discipline: Theatre Arts

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -100.0% | -7.7% | -3.6% | -100.0% | -0.7% | 6.9% | -100.0% | 0.1% | 0.8% | 100.0% | -na- | -100.0% |
| 2018-19 | - | 241 | 216 | - | 85.5% | 93.1% | - | 95.9% | 97.7% | 6 | - | - |
| 2017-18 | 24 | 261 | 224 | 100.0% | 86.2% | 86.2% | 100.0% | 95.8% | 96.9% | 3 | - | 1 |
| 2016-17 | 47 | 265 | 236 | 95.7% | 86.8% | 86.9% | 95.7% | 96.2% | 94.5% | 1 | - | 3 |
| 2015-16 | 70 | 276 | 291 | 97.1% | 83.3% | 86.3% | 98.6% | 93.1% | 94.2% | 2 | - | - |
| 2014-15 | 106 | 294 | 266 | 91.5% | 82.3% | 79.7% | 92.5% | 93.9% | 90.2% | 1 | - | 2 |
| 2013-14 | 101 | 354 | 337 | 95.1% | 85.0% | 82.2% | 96.0% | 96.6% | 93.8% | 5 | - | 3 |

Division: Career, Technical & Extended Education

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 2.8% | -8.3% | -9.8% | -0.8% | -3.9% | -0.7% | 1.3% | -0.8% | -0.5% | -4.2% | -30.3% | 28.1% |
| 2018-19 | 1,014 | 5,716 | 6,050 | 87.1% | 80.3% | 84.3% | 96.8% | 95.0% | 95.8% | 206 | 426 | 287 |
| 2017-18 | 986 | 6,235 | 6,709 | 87.8% | 84.2% | 85.0% | 95.5% | 95.9% | 96.3% | 215 | 611 | 224 |
| 2016-17 | 924 | 6,423 | 6,624 | 87.7% | 83.3% | 84.3% | 95.7% | 95.7% | 95.4% | 214 | 352 | 237 |
| 2015-16 | 760 | 6,306 | 6,684 | 87.2% | 81.2% | 83.4% | 95.8% | 95.3% | 95.6% | 246 | 426 | 308 |
| 2014-15 | 849 | 6,737 | 6,746 | 86.0% | 82.4% | 82.7% | 95.2% | 94.9% | 94.2% | 187 | 169 | 319 |
| 2013-14 | 652 | 6,645 | 7,091 | 86.5% | 82.5% | 83.9% | 95.1% | 95.2% | 95.5% | 160 | 318 | 241 |

Cooperative Education Department (COOPED)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 6.4% | -8.4% | 4.9% | 0.4% | -1.4% | -0.2% | 2.1% | 0.1% | -1.3% | -na- | -na- | -na- |
| 2018-19 | 50 | 282 | 362 | 94.0% | 84.0% | 90.5% | 100.0% | 94.0% | 95.8% | - | - | - |
| 2017-18 | 47 | 308 | 345 | 93.6% | 85.4% | 90.7% | 97.9% | 93.8% | 97.1% | - | - | - |
| 2016-17 | 64 | 266 | 342 | 89.1% | 87.2% | 85.4% | 93.8% | 94.4% | 90.4% | - | - | - |
| 2015-16 | 68 | 298 | 375 | 92.7% | 87.3% | 87.7% | 94.1% | 91.3% | 92.0% | - | - | - |
| 2014-15 | 80 | 356 | 400 | 92.5% | 86.8% | 87.5% | 96.3% | 92.7% | 93.3% | - | - | - |
| 2013-14 | 54 | 314 | 377 | 90.7% | 81.5% | 86.7% | 92.6% | 89.8% | 93.6% | - | - | - |

Design and Consumer Education Department (DESIGN)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 2.7% | 27.4% | 5.8% | -2.2% | -3.5% | -2.5% | -5.1% | 0.5% | -0.1% | 100.0% | -na- | 172.7% |
| 2018-19 | 75 | 582 | 547 | 78.7% | 73.5% | 78.2% | 86.7% | 93.9% | 95.6% | 30 | - | 30 |
| 2017-18 | 73 | 457 | 517 | 80.8% | 77.0% | 80.7% | 91.8% | 93.4% | 95.7% | 15 | - | 11 |
| 2016-17 | 92 | 488 | 565 | 79.4% | 75.2% | 76.1% | 93.5% | 92.0% | 91.9% | 18 | - | 20 |
| 2015-16 | 91 | 507 | 595 | 71.4% | 69.0% | 69.6% | 87.9% | 89.7% | 90.4% | 21 | - | 22 |
| 2014-15 | 117 | 566 | 618 | 72.7% | 68.7% | 69.1% | 91.5% | 88.9% | 87.9% | 17 | - | 12 |
| 2013-14 | 105 | 618 | 771 | 67.6% | 74.9% | 70.8% | 83.8% | 93.0% | 89.1% | 15 | - | 4 |

DESIGN Discipline: Architectural Drafting

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -13.9% | 7.4% | 14.0% | 10.3% | -7.8% | 6.9% | 7.9% | -2.8% | 4.8% | 100.0% | -100.0% | 150.0% |
| 2018-19 | 31 | 159 | 196 | 74.2% | 65.8% | 79.6% | 96.8% | 91.1% | 93.7% | 4 | - | 5 |
| 2017-18 | 36 | 148 | 172 | 63.9% | 73.7% | 72.7% | 88.9% | 93.9% | 89.0% | 2 | 1 | 2 |
| 2016-17 | 43 | 166 | 145 | 76.7% | 70.5% | 64.8% | 93.0% | 89.2% | 84.1% | 10 | 2 | 11 |
| 2015-16 | - | 106 | 159 | - | 75.5% | 76.1% | - | 96.2% | 91.8% | 6 | - | 14 |
| 2014-15 | 29 | 124 | 175 | 69.0% | 73.4% | 65.1% | 79.3% | 90.3% | 89.7% | 6 | - | 11 |
| 2013-14 | - | 166 | 185 | - | 77.7% | 71.4% | - | 94.6% | 93.0% | 10 | - | 10 |

PERARTS Discipline: Theatre Arts

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|---------|-------|--------|---------|-------|--------|---------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -100.0% | -8.5% | -4.5% | -100.0% | -8.5% | -4.5% | -100.0% | -19.2% | -11.6% | -na- | 13.2% | 7.9% |
| 2018-19 | - | 31.5 | 30.1 | - | 945 | 904 | - | 3.07 | 2.83 | -na- | 308 | 319 |
| 2017-18 | 1.9 | 34.4 | 31.6 | 58 | 1,033 | 947 | 0.40 | 3.80 | 3.20 | 145 | 272 | 296 |
| 2016-17 | 4.5 | 36.0 | 30.8 | 135 | 1,079 | 925 | 0.40 | 3.40 | 3.80 | 338 | 317 | 243 |
| 2015-16 | 6.7 | 36.2 | 36.5 | 201 | 1,087 | 1,095 | 0.60 | 3.83 | 4.40 | 335 | 284 | 249 |
| 2014-15 | 9.8 | 37.5 | 34.3 | 295 | 1,125 | 1,030 | 1.00 | 4.67 | 4.57 | 295 | 241 | 225 |
| 2013-14 | 9.2 | 45.6 | 44.8 | 277 | 1,367 | 1,343 | 0.60 | 5.30 | 4.80 | 462 | 258 | 280 |

Division: Career, Technical & Extended Education

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|---------|---------|--------|--------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 0.2% | -6.5% | -10.3% | 0.2% | -6.5% | -10.3% | 3.3% | -0.9% | -1.4% | -3.0% | -5.7% | -9.0% |
| 2018-19 | 152.0 | 933.8 | 978.9 | 4,561 | 28,014 | 29,367 | 12.46 | 58.03 | 62.67 | 366 | 483 | 469 |
| 2017-18 | 151.7 | 999.1 | 1,091.0 | 4,550 | 29,974 | 32,730 | 12.06 | 58.55 | 63.59 | 377 | 512 | 515 |
| 2016-17 | 141.9 | 1,038.0 | 1,079.7 | 4,258 | 31,141 | 32,392 | 12.48 | 57.67 | 66.31 | 341 | 540 | 488 |
| 2015-16 | 108.2 | 967.1 | 1,027.6 | 3,246 | 29,013 | 30,827 | 8.95 | 60.19 | 66.57 | 363 | 482 | 463 |
| 2014-15 | 131.5 | 1,024.2 | 1,014.9 | 3,944 | 30,725 | 30,448 | 11.68 | 64.28 | 67.01 | 338 | 478 | 454 |
| 2013-14 | 111.3 | 1,010.4 | 1,067.1 | 3,340 | 30,312 | 32,014 | 8.57 | 61.67 | 68.28 | 390 | 492 | 469 |

Cooperative Education Department (COOPED)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|------|--------|---------------|--------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 7.7% | -15.9% | -6.1% | 7.7% | -15.9% | -6.1% | -32.4% | 3.7% | 3.5% | 59.2% | -18.9% | -9.3% |
| 2018-19 | 3.7 | 25.9 | 32.1 | 112 | 776 | 964 | 0.23 | 2.25 | 2.39 | 487 | 345 | 403 |
| 2017-18 | 3.5 | 30.8 | 34.2 | 104 | 923 | 1,027 | 0.34 | 2.17 | 2.31 | 306 | 425 | 445 |
| 2016-17 | 4.9 | 28.6 | 36.3 | 147 | 859 | 1,090 | 0.45 | 1.70 | 2.26 | 327 | 505 | 482 |
| 2015-16 | 5.2 | 32.3 | 40.8 | 155 | 968 | 1,223 | 0.45 | 2.15 | 2.65 | 344 | 450 | 462 |
| 2014-15 | 5.1 | 39.2 | 42.9 | 154 | 1,175 | 1,287 | 0.45 | 2.68 | 2.90 | 342 | 438 | 444 |
| 2013-14 | 3.1 | 34.3 | 40.6 | 92 | 1,029 | 1,217 | 0.50 | 2.15 | 2.66 | 184 | 479 | 458 |

Design and Consumer Education Department (DESIGN)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 4.0% | 21.4% | -1.6% | 4.0% | 21.4% | -1.6% | 0.0% | 12.5% | 5.5% | 4.0% | 7.9% | -6.7% |
| 2018-19 | 8.7 | 70.2 | 66.4 | 262 | 2,105 | 1,991 | 0.70 | 4.31 | 4.62 | 374 | 488 | 431 |
| 2017-18 | 8.4 | 57.8 | 67.4 | 252 | 1,734 | 2,023 | 0.70 | 3.83 | 4.38 | 360 | 453 | 462 |
| 2016-17 | 11.9 | 66.6 | 76.0 | 358 | 1,999 | 2,281 | 0.90 | 4.97 | 5.93 | 398 | 402 | 385 |
| 2015-16 | 11.4 | 66.2 | 79.9 | 343 | 1,987 | 2,397 | 1.07 | 6.00 | 6.42 | 321 | 331 | 373 |
| 2014-15 | 12.7 | 79.2 | 80.6 | 381 | 2,376 | 2,419 | 1.32 | 7.73 | 7.72 | 289 | 307 | 313 |
| 2013-14 | 10.2 | 81.2 | 96.5 | 307 | 2,437 | 2,896 | 0.80 | 7.09 | 8.40 | 384 | 344 | 345 |

DESIGN Discipline: Architectural Drafting

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|--------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -8.8% | -4.2% | 19.1% | -8.8% | -4.2% | 19.1% | 0.0% | -10.0% | 33.3% | -8.8% | 6.5% | -10.6% |
| 2018-19 | 3.1 | 23.8 | 34.2 | 93 | 715 | 1,027 | 0.20 | 1.80 | 3.20 | 465 | 397 | 321 |
| 2017-18 | 3.4 | 24.9 | 28.7 | 102 | 746 | 862 | 0.20 | 2.00 | 2.40 | 510 | 373 | 359 |
| 2016-17 | 4.3 | 25.6 | 24.4 | 129 | 769 | 731 | 0.20 | 2.00 | 2.00 | 645 | 385 | 366 |
| 2015-16 | - | 22.6 | 28.6 | - | 679 | 858 | - | 2.33 | 2.67 | -na- | 291 | 321 |
| 2014-15 | 2.9 | 24.1 | 31.7 | 87 | 724 | 951 | 0.20 | 2.47 | 2.93 | 435 | 293 | 325 |
| 2013-14 | - | 31.2 | 34.7 | - | 937 | 1,040 | - | 2.43 | 3.07 | -na- | 386 | 339 |

DESIGN Discipline: Drafting Technology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -7.3% | 15.6% | 14.8% | 6.4% | 6.9% | -2.0% | 6.9% | 4.3% | -0.3% | -18.8% | -na- | -9.1% |
| 2018-19 | 38 | 222 | 264 | 86.8% | 85.5% | 84.6% | 94.7% | 95.5% | 95.8% | 13 | - | 20 |
| 2017-18 | 41 | 192 | 230 | 80.5% | 78.7% | 86.5% | 87.8% | 91.2% | 96.1% | 16 | - | 22 |
| 2016-17 | 37 | 196 | 173 | 86.5% | 79.6% | 79.8% | 91.9% | 92.9% | 93.6% | 6 | - | 5 |
| 2015-16 | 41 | 225 | 276 | 92.7% | 81.3% | 84.4% | 97.6% | 95.6% | 94.2% | 15 | - | 12 |
| 2014-15 | 42 | 229 | 224 | 90.5% | 74.7% | 81.3% | 97.6% | 88.2% | 93.8% | 7 | - | 27 |
| 2013-14 | 46 | 240 | 257 | 80.4% | 84.6% | 80.9% | 95.7% | 95.0% | 91.4% | 20 | - | 21 |

DESIGN Discipline: Fashion

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 20.5% | 33.4% | 5.1% | -9.4% | -0.3% | 1.0% | -11.3% | 1.5% | 0.2% | 157.1% | -na- | 100.0% |
| 2018-19 | 53 | 415 | 353 | 79.3% | 73.7% | 79.0% | 88.7% | 95.4% | 96.0% | 18 | - | 20 |
| 2017-18 | 44 | 311 | 336 | 88.6% | 74.0% | 78.0% | 100.0% | 93.9% | 95.8% | 7 | - | 10 |
| 2016-17 | 55 | 322 | 363 | 80.0% | 78.9% | 76.0% | 94.6% | 93.2% | 91.7% | 16 | - | 15 |
| 2015-16 | 49 | 363 | 372 | 69.4% | 70.8% | 72.9% | 85.7% | 90.1% | 90.3% | 18 | - | 16 |
| 2014-15 | 68 | 364 | 388 | 73.5% | 73.1% | 72.4% | 95.6% | 90.4% | 89.4% | 11 | - | 9 |
| 2013-14 | 52 | 402 | 487 | 63.5% | 77.9% | 72.5% | 84.6% | 94.0% | 88.9% | 12 | - | 1 |

DESIGN Discipline: Family & Consumer Sciences

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | 28 | 50 | - | 50.0% | 54.0% | - | 75.0% | 92.0% | - | - | - |
| 2015-16 | - | 24 | 52 | - | 41.7% | 59.6% | - | 70.8% | 94.2% | 1 | - | 1 |
| 2014-15 | - | 19 | 51 | - | 73.7% | 51.0% | - | 94.7% | 88.2% | - | - | - |
| 2013-14 | - | 26 | 58 | - | 57.7% | 53.5% | - | 88.5% | 86.2% | - | - | - |

DESIGN Discipline: Interior Design

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|--------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -24.1% | 14.4% | 7.2% | 8.3% | -10.6% | -9.0% | 2.5% | -2.3% | -0.8% | 50.0% | -na- | 900.0% |
| 2018-19 | 22 | 167 | 194 | 77.3% | 73.0% | 76.7% | 81.8% | 90.2% | 94.8% | 12 | - | 10 |
| 2017-18 | 29 | 146 | 181 | 69.0% | 83.6% | 85.6% | 79.3% | 92.5% | 95.6% | 8 | - | 1 |
| 2016-17 | 37 | 138 | 152 | 78.4% | 71.5% | 83.6% | 91.9% | 92.7% | 92.1% | 2 | - | 5 |
| 2015-16 | 42 | 106 | 142 | 73.8% | 65.1% | 59.2% | 90.5% | 91.5% | 88.0% | 2 | - | 5 |
| 2014-15 | 49 | 142 | 152 | 71.4% | 59.9% | 65.8% | 85.7% | 85.2% | 82.9% | 6 | - | 3 |
| 2013-14 | 53 | 144 | 170 | 71.7% | 72.2% | 68.2% | 83.0% | 90.3% | 90.0% | 3 | - | 3 |

DESIGN Discipline: Upholstery

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|--------|--------|----------------|--------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | 14 | 29 | - | 100.0% | 96.6% | - | 100.0% | 96.6% | - | - | - |
| 2014-15 | - | 41 | 27 | - | 58.5% | 74.1% | - | 85.4% | 92.6% | - | - | - |
| 2013-14 | - | 46 | 56 | - | 67.4% | 82.1% | - | 95.7% | 91.1% | - | - | - |

DESIGN Discipline: Drafting Technology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -5.9% | 15.6% | 14.6% | -5.9% | 15.6% | 14.6% | -5.9% | 12.5% | 9.7% | 0.0% | 2.8% | 4.5% |
| 2018-19 | 8.0 | 48.8 | 56.2 | 241 | 1,465 | 1,686 | 0.80 | 3.60 | 4.19 | 301 | 407 | 402 |
| 2017-18 | 8.5 | 42.2 | 49.0 | 256 | 1,267 | 1,471 | 0.85 | 3.20 | 3.82 | 301 | 396 | 385 |
| 2016-17 | 7.1 | 43.1 | 36.7 | 213 | 1,294 | 1,102 | 1.05 | 3.50 | 3.47 | 203 | 370 | 318 |
| 2015-16 | 7.9 | 48.1 | 54.9 | 236 | 1,442 | 1,647 | 0.70 | 3.62 | 4.43 | 337 | 398 | 372 |
| 2014-15 | 7.7 | 48.8 | 45.3 | 230 | 1,463 | 1,358 | 0.70 | 3.80 | 3.85 | 329 | 385 | 353 |
| 2013-14 | 8.3 | 50.9 | 52.2 | 248 | 1,526 | 1,566 | 0.45 | 3.87 | 4.18 | 551 | 394 | 375 |

DESIGN Discipline: Fashion

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 18.8% | 19.5% | -4.3% | 18.8% | 19.5% | -4.3% | 0.0% | 3.3% | -5.4% | 18.8% | 15.7% | 1.1% |
| 2018-19 | 6.5 | 47.4 | 45.4 | 196 | 1,422 | 1,363 | 0.50 | 2.51 | 2.82 | 392 | 567 | 483 |
| 2017-18 | 5.5 | 39.7 | 47.5 | 165 | 1,190 | 1,424 | 0.50 | 2.43 | 2.98 | 330 | 490 | 478 |
| 2016-17 | 8.3 | 47.2 | 54.5 | 249 | 1,417 | 1,635 | 0.50 | 3.40 | 4.13 | 498 | 417 | 396 |
| 2015-16 | 7.2 | 51.8 | 53.3 | 217 | 1,553 | 1,600 | 0.67 | 4.66 | 4.02 | 324 | 333 | 398 |
| 2014-15 | 7.8 | 53.3 | 55.2 | 234 | 1,598 | 1,655 | 0.92 | 4.73 | 4.87 | 254 | 338 | 340 |
| 2013-14 | 4.9 | 53.4 | 63.2 | 148 | 1,602 | 1,897 | 0.40 | 4.37 | 5.35 | 370 | 367 | 355 |

DESIGN Discipline: Family & Consumer Sciences

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | 2.8 | 5.0 | - | 84 | 150 | - | 0.20 | 0.40 | -na- | 420 | 375 |
| 2015-16 | - | 2.4 | 5.2 | - | 72 | 156 | - | 0.20 | 0.40 | -na- | 360 | 390 |
| 2014-15 | - | 1.9 | 5.1 | - | 57 | 153 | - | 0.20 | 0.40 | -na- | 285 | 383 |
| 2013-14 | - | 2.6 | 5.8 | - | 78 | 174 | - | 0.20 | 0.40 | -na- | 390 | 435 |

DESIGN Discipline: Interior Design

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -24.1% | 25.6% | 4.8% | -24.1% | 25.6% | 4.8% | 0.0% | 28.6% | 28.6% | -24.1% | -2.3% | -18.5% |
| 2018-19 | 2.2 | 22.8 | 20.9 | 66 | 683 | 628 | 0.20 | 1.80 | 1.80 | 330 | 379 | 349 |
| 2017-18 | 2.9 | 18.1 | 20.0 | 87 | 544 | 599 | 0.20 | 1.40 | 1.40 | 435 | 389 | 428 |
| 2016-17 | 3.6 | 16.6 | 16.5 | 109 | 498 | 495 | 0.40 | 1.37 | 1.40 | 273 | 364 | 354 |
| 2015-16 | 4.2 | 10.9 | 14.5 | 126 | 326 | 434 | 0.40 | 1.00 | 1.20 | 315 | 326 | 362 |
| 2014-15 | 4.9 | 16.3 | 15.3 | 147 | 489 | 459 | 0.40 | 1.40 | 1.40 | 368 | 349 | 328 |
| 2013-14 | 5.3 | 16.1 | 17.1 | 159 | 484 | 513 | 0.40 | 1.57 | 1.60 | 398 | 308 | 321 |

DESIGN Discipline: Upholstery

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | 1.2 | 6.9 | - | 36 | 207 | - | 0.14 | 0.80 | -na- | 257 | 259 |
| 2014-15 | - | 7.7 | 5.0 | - | 232 | 151 | - | 1.39 | 1.05 | -na- | 167 | 144 |
| 2013-14 | - | 9.1 | 10.4 | - | 273 | 312 | - | 0.95 | 1.05 | -na- | 287 | 297 |

Emergency Medical Education Department (EMERGMED)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 8.7% | 1.5% | -7.4% | -3.5% | -7.5% | 2.0% | -0.1% | -1.8% | -0.5% | -16.7% | -35.2% | 25.0% |
| 2018-19 | 524 | 836 | 1,020 | 87.0% | 75.3% | 86.1% | 98.3% | 95.7% | 97.0% | 10 | 354 | 15 |
| 2017-18 | 482 | 824 | 1,102 | 90.5% | 82.8% | 84.1% | 98.3% | 97.6% | 97.5% | 12 | 546 | 12 |
| 2016-17 | 414 | 804 | 1,089 | 87.7% | 77.5% | 85.0% | 97.1% | 95.8% | 96.9% | 8 | 292 | 8 |
| 2015-16 | 299 | 776 | 952 | 87.6% | 74.6% | 81.6% | 98.0% | 95.5% | 97.7% | 12 | 363 | 8 |
| 2014-15 | 343 | 725 | 835 | 86.9% | 73.1% | 81.9% | 97.1% | 98.1% | 97.1% | 8 | 146 | 12 |
| 2013-14 | 270 | 796 | 882 | 90.4% | 74.9% | 80.7% | 98.5% | 98.2% | 96.9% | 7 | 298 | 11 |

Occupational and Noncredit Department (OCC&NOCR)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|--------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -77.3% | -68.0% | 0.0% | -15.0% | -11.9% | 0.0% | -4.4% | -4.6% | -9.1% | -na- | -52.2% |
| 2018-19 | - | 259 | 305 | - | 79.5% | 83.0% | - | 93.8% | 93.8% | 10 | - | 11 |
| 2017-18 | - | 1,142 | 954 | - | 94.6% | 94.9% | - | 98.3% | 98.3% | 11 | - | 23 |
| 2016-17 | - | 1,175 | 954 | - | 95.2% | 93.7% | - | 99.2% | 97.5% | 12 | - | 38 |
| 2015-16 | - | 1,196 | 1,101 | - | 89.3% | 92.5% | - | 99.1% | 98.2% | 31 | - | 45 |
| 2014-15 | - | 1,297 | 1,128 | - | 93.4% | 92.0% | - | 98.0% | 97.1% | 16 | - | 27 |
| 2013-14 | - | 1,272 | 1,373 | - | 92.5% | 95.4% | - | 97.2% | 98.8% | 13 | - | 35 |

OCC&NOCR Discipline: AP Work Experience

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|---------|---------|--------------|---------|---------|----------------|---------|---------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -100.0% | -100.0% | 0.0% | -100.0% | -100.0% | 0.0% | -100.0% | -100.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | 812 | 659 | - | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - |
| 2016-17 | - | 860 | 590 | - | 100.0% | 99.5% | - | 100.0% | 100.0% | - | - | - |
| 2015-16 | - | 839 | 753 | - | 91.5% | 96.4% | - | 100.0% | 100.0% | - | - | - |
| 2014-15 | - | 836 | 662 | - | 99.5% | 98.6% | - | 100.0% | 100.0% | - | - | - |
| 2013-14 | - | 840 | 944 | - | 99.8% | 100.0% | - | 99.9% | 100.0% | - | - | - |

OCC&NOCR Discipline: Construction Inspection

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|--------|--------|----------------|--------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -31.9% | 52.6% | 0.0% | -16.5% | -8.5% | 0.0% | -3.0% | -1.6% | 0.0% | -na- | -62.5% |
| 2018-19 | - | 32 | 29 | - | 75.0% | 86.2% | - | 90.6% | 93.1% | 3 | - | 3 |
| 2017-18 | - | 47 | 19 | - | 91.5% | 94.7% | - | 93.6% | 94.7% | 3 | - | 8 |
| 2016-17 | - | 73 | 75 | - | 97.3% | 88.0% | - | 100.0% | 94.7% | 4 | - | 6 |
| 2015-16 | - | 68 | 47 | - | 77.9% | 87.2% | - | 95.6% | 95.7% | 5 | - | 6 |
| 2014-15 | - | 95 | 66 | - | 86.3% | 80.3% | - | 97.9% | 93.9% | 4 | - | 7 |
| 2013-14 | - | 107 | 67 | - | 82.2% | 92.5% | - | 94.4% | 98.5% | 2 | - | 9 |

OCC&NOCR Discipline: Elecs & Computer Hardware Tech

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|------|--------|----------------|------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | 1 | - | - |

Emergency Medical Education Department (EMERGMED)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -0.1% | 1.7% | -10.8% | -0.1% | 1.7% | -10.8% | 4.8% | -8.5% | -2.6% | -4.7% | 11.1% | -8.4% |
| 2018-19 | 76.5 | 164.3 | 187.3 | 2,296 | 4,930 | 5,620 | 5.89 | 11.99 | 13.70 | 390 | 411 | 410 |
| 2017-18 | 76.6 | 161.6 | 209.9 | 2,299 | 4,847 | 6,297 | 5.62 | 13.10 | 14.06 | 409 | 370 | 448 |
| 2016-17 | 61.3 | 147.0 | 207.1 | 1,840 | 4,410 | 6,214 | 5.13 | 12.63 | 15.32 | 359 | 349 | 406 |
| 2015-16 | 43.3 | 130.6 | 158.4 | 1,299 | 3,918 | 4,753 | 3.60 | 13.28 | 14.87 | 361 | 295 | 320 |
| 2014-15 | 44.5 | 116.3 | 130.2 | 1,335 | 3,490 | 3,906 | 4.22 | 12.61 | 14.87 | 316 | 277 | 263 |
| 2013-14 | 48.9 | 125.9 | 145.0 | 1,468 | 3,776 | 4,349 | 3.27 | 12.83 | 14.08 | 449 | 294 | 309 |

Occupational and Noncredit Department (OCC&NOCR)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|--------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -79.9% | -71.2% | -na- | -79.9% | -71.2% | -na- | -16.8% | 0.6% | -na- | -75.9% | -71.4% |
| 2018-19 | - | 29.6 | 35.2 | - | 887 | 1,057 | - | 1.68 | 1.64 | -na- | 528 | 645 |
| 2017-18 | - | 147.3 | 122.3 | - | 4,420 | 3,668 | - | 2.02 | 1.63 | -na- | 2,188 | 2,250 |
| 2016-17 | - | 152.2 | 120.5 | - | 4,565 | 3,614 | - | 2.07 | 2.53 | -na- | 2,205 | 1,428 |
| 2015-16 | - | 150.4 | 136.3 | - | 4,513 | 4,090 | - | 2.27 | 2.15 | -na- | 1,988 | 1,902 |
| 2014-15 | - | 160.6 | 136.4 | - | 4,819 | 4,092 | - | 2.80 | 2.68 | -na- | 1,721 | 1,527 |
| 2013-14 | - | 157.7 | 170.3 | - | 4,730 | 5,109 | - | 2.95 | 2.70 | -na- | 1,603 | 1,892 |

OCC&NOCR Discipline: AP Work Experience

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|---------|---------|--------|---------|---------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -100.0% | -100.0% | -na- | -100.0% | -100.0% | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | 108.1 | 87.9 | - | 3,244 | 2,636 | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | 114.5 | 78.7 | - | 3,436 | 2,360 | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | 111.9 | 100.3 | - | 3,356 | 3,008 | - | - | - | -na- | -na- | -na- |
| 2014-15 | - | 111.1 | 88.3 | - | 3,332 | 2,648 | - | - | - | -na- | -na- | -na- |
| 2013-14 | - | 112.0 | 125.9 | - | 3,360 | 3,776 | - | - | - | -na- | -na- | -na- |

OCC&NOCR Discipline: Construction Inspection

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|------|--------|---------------|--------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -31.3% | 56.9% | -na- | -31.3% | 56.9% | -na- | 0.0% | 95.0% | -na- | -31.3% | -19.5% |
| 2018-19 | - | 3.7 | 3.4 | - | 110 | 102 | - | 0.40 | 0.39 | -na- | 275 | 262 |
| 2017-18 | - | 5.3 | 2.2 | - | 160 | 65 | - | 0.40 | 0.20 | -na- | 400 | 325 |
| 2016-17 | - | 8.3 | 8.9 | - | 248 | 266 | - | 0.60 | 0.80 | -na- | 413 | 333 |
| 2015-16 | - | 6.8 | 4.7 | - | 204 | 141 | - | 0.60 | 0.40 | -na- | 340 | 353 |
| 2014-15 | - | 9.3 | 6.4 | - | 278 | 192 | - | 0.97 | 0.77 | -na- | 287 | 249 |
| 2013-14 | - | 10.4 | 6.4 | - | 312 | 193 | - | 0.97 | 0.77 | -na- | 322 | 251 |

OCC&NOCR Discipline: Elecs & Computer Hardware Tech

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2014-15 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2013-14 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |

OCC&NOCR Discipline: Electro Mechanical Equipment Tech

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|------|--------|----------------|------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | - |

OCC&NOCR Discipline: Public Works Management

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|--------|--------|----------------|--------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | 175.0% | -54.8% | 0.0% | -16.8% | -15.1% | 0.0% | -3.6% | -9.5% | -na- | -na- | -na- |
| 2018-19 | - | 55 | 28 | - | 78.2% | 60.7% | - | 96.4% | 85.7% | - | - | - |
| 2017-18 | - | 20 | 62 | - | 95.0% | 75.8% | - | 100.0% | 95.2% | - | - | - |
| 2016-17 | - | 17 | 43 | - | 88.2% | 83.7% | - | 100.0% | 86.1% | - | - | 2 |
| 2015-16 | - | 14 | - | - | 57.1% | - | - | 92.9% | - | 1 | - | 1 |
| 2014-15 | - | 40 | 35 | - | 75.0% | 85.7% | - | 82.5% | 88.6% | 1 | - | 2 |
| 2013-14 | - | 30 | 49 | - | 63.3% | 81.6% | - | 90.0% | 89.8% | - | - | 1 |

OCC&NOCR Discipline: Water Technology Edu

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -44.7% | 15.9% | 0.0% | -2.5% | 0.5% | 0.0% | -1.2% | 0.4% | -60.0% | -na- | -66.7% |
| 2018-19 | - | 131 | 248 | - | 75.6% | 85.1% | - | 91.6% | 94.8% | 2 | - | 3 |
| 2017-18 | - | 237 | 214 | - | 78.1% | 84.6% | - | 92.8% | 94.4% | 5 | - | 9 |
| 2016-17 | - | 200 | 211 | - | 78.0% | 83.4% | - | 96.0% | 94.8% | 5 | - | 16 |
| 2015-16 | - | 231 | 251 | - | 87.0% | 82.1% | - | 97.4% | 93.2% | 13 | - | 23 |
| 2014-15 | - | 281 | 306 | - | 80.8% | 81.1% | - | 94.3% | 92.5% | 6 | - | 11 |
| 2013-14 | - | 267 | 267 | - | 79.4% | 83.5% | - | 91.0% | 96.6% | 4 | - | 15 |

OCC&NOCR Discipline: Wastewater Treatment

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|--------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | 57.7% | -na- | 0.0% | 16.8% | 0.0% | 0.0% | 0.0% | 0.0% | 66.7% | -na- | -16.7% |
| 2018-19 | - | 41 | - | - | 97.6% | - | - | 100.0% | - | 5 | - | 5 |
| 2017-18 | - | 26 | - | - | 80.8% | - | - | 100.0% | - | 3 | - | 6 |
| 2016-17 | - | 25 | 35 | - | 68.0% | 82.9% | - | 96.0% | 91.4% | 3 | - | 14 |
| 2015-16 | - | 44 | 50 | - | 86.4% | 90.0% | - | 97.7% | 98.0% | 12 | - | 15 |
| 2014-15 | - | 45 | 59 | - | 88.9% | 91.5% | - | 97.8% | 96.6% | 5 | - | 7 |
| 2013-14 | - | 28 | 46 | - | 71.4% | 89.1% | - | 92.9% | 97.8% | 6 | - | 10 |

Public Safety Department (PUBSAF)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -8.5% | 13.0% | 2.3% | 2.7% | -0.3% | -0.2% | 2.6% | -0.7% | 0.0% | -17.6% | -na- | 85.9% |
| 2018-19 | 130 | 2,149 | 2,083 | 90.8% | 85.4% | 86.0% | 97.7% | 95.7% | 96.2% | 108 | - | 145 |
| 2017-18 | 142 | 1,901 | 2,036 | 88.0% | 85.7% | 86.2% | 95.1% | 96.4% | 96.2% | 131 | - | 78 |
| 2016-17 | 138 | 1,948 | 1,899 | 92.0% | 84.3% | 88.4% | 96.4% | 96.2% | 97.1% | 127 | - | 81 |
| 2015-16 | 117 | 1,856 | 1,743 | 84.6% | 83.8% | 87.2% | 94.0% | 94.8% | 97.0% | 122 | - | 115 |
| 2014-15 | 106 | 1,902 | 1,886 | 89.6% | 85.4% | 86.8% | 95.3% | 96.2% | 95.0% | 91 | - | 133 |
| 2013-14 | 115 | 1,786 | 1,813 | 92.2% | 84.0% | 85.8% | 96.5% | 95.2% | 95.9% | 66 | - | 82 |

OCC&NOCR Discipline: Electro Mechanical Equipment Tech

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2014-15 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2013-14 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |

OCC&NOCR Discipline: Public Works Management

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | 175.0% | -54.8% | -na- | 175.0% | -54.8% | -na- | 94.1% | -54.5% | -na- | 41.7% | -0.6% |
| 2018-19 | - | 5.5 | 2.8 | - | 165 | 84 | - | 0.33 | 0.15 | -na- | 500 | 560 |
| 2017-18 | - | 2.0 | 6.2 | - | 60 | 186 | - | 0.17 | 0.33 | -na- | 353 | 564 |
| 2016-17 | - | 1.7 | 4.3 | - | 51 | 129 | - | 0.17 | 0.33 | -na- | 300 | 391 |
| 2015-16 | - | 1.4 | - | - | 42 | - | - | 0.17 | - | -na- | 247 | -na- |
| 2014-15 | - | 4.0 | 3.5 | - | 120 | 105 | - | 0.33 | 0.17 | -na- | 364 | 618 |
| 2013-14 | - | 3.0 | 4.9 | - | 90 | 147 | - | 0.33 | 0.33 | -na- | 273 | 445 |

OCC&NOCR Discipline: Water Technology Edu

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -45.6% | 11.5% | -na- | -45.6% | 11.5% | -na- | -50.0% | 0.0% | -na- | 8.9% | 11.5% |
| 2018-19 | - | 15.7 | 29.0 | - | 472 | 871 | - | 0.65 | 1.10 | -na- | 726 | 792 |
| 2017-18 | - | 28.9 | 26.0 | - | 867 | 781 | - | 1.30 | 1.10 | -na- | 667 | 710 |
| 2016-17 | - | 24.8 | 24.7 | - | 745 | 741 | - | 1.15 | 1.10 | -na- | 648 | 674 |
| 2015-16 | - | 26.0 | 26.4 | - | 779 | 791 | - | 1.35 | 1.45 | -na- | 577 | 546 |
| 2014-15 | - | 31.8 | 32.3 | - | 954 | 970 | - | 1.35 | 1.45 | -na- | 707 | 669 |
| 2013-14 | - | 29.5 | 28.5 | - | 884 | 855 | - | 1.50 | 1.30 | -na- | 589 | 658 |

OCC&NOCR Discipline: Wastewater Treatment

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|--------|--------|---------------|--------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | 58.0% | -na- | -na- | 58.0% | -na- | -na- | 100.0% | -na- | -na- | -21.0% | -na- |
| 2018-19 | - | 4.6 | - | - | 139 | - | - | 0.30 | - | -na- | 463 | -na- |
| 2017-18 | - | 2.9 | - | - | 88 | - | - | 0.15 | - | -na- | 587 | -na- |
| 2016-17 | - | 2.8 | 4.0 | - | 85 | 119 | - | 0.15 | 0.30 | -na- | 567 | 397 |
| 2015-16 | - | 4.4 | 5.0 | - | 132 | 150 | - | 0.15 | 0.30 | -na- | 880 | 500 |
| 2014-15 | - | 4.5 | 5.9 | - | 135 | 177 | - | 0.15 | 0.30 | -na- | 900 | 590 |
| 2013-14 | - | 2.8 | 4.6 | - | 84 | 138 | - | 0.15 | 0.30 | -na- | 560 | 460 |

Public Safety Department (PUBSAF)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 22.0% | 14.7% | -1.1% | 22.0% | 14.7% | -1.1% | 35.1% | 14.2% | -5.2% | -9.7% | 0.5% | 4.3% |
| 2018-19 | 24.1 | 323.9 | 317.9 | 722 | 9,716 | 9,536 | 2.31 | 13.13 | 13.78 | 313 | 740 | 692 |
| 2017-18 | 19.7 | 282.3 | 321.3 | 592 | 8,470 | 9,639 | 1.71 | 11.50 | 14.53 | 346 | 737 | 663 |
| 2016-17 | 23.9 | 301.8 | 301.2 | 718 | 9,055 | 9,037 | 2.31 | 12.36 | 13.30 | 311 | 733 | 679 |
| 2015-16 | 11.3 | 278.2 | 268.0 | 340 | 8,347 | 8,041 | 0.80 | 12.71 | 13.03 | 425 | 657 | 617 |
| 2014-15 | 30.6 | 288.6 | 291.9 | 919 | 8,658 | 8,756 | 2.57 | 12.18 | 12.67 | 358 | 711 | 691 |
| 2013-14 | 28.6 | 270.8 | 277.6 | 857 | 8,124 | 8,329 | 2.55 | 12.12 | 13.52 | 336 | 670 | 616 |

PUBSAF Discipline: Administration of Justice

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 6.4% | 6.1% | 8.0% | -5.6% | -3.8% | 3.5% | 0.2% | 0.9% | 1.5% | -6.1% | -na- | -na- |
| 2018-19 | 100 | 821 | 862 | 88.0% | 77.4% | 84.3% | 97.0% | 95.2% | 95.8% | 62 | - | - |
| 2017-18 | 94 | 774 | 798 | 93.6% | 81.2% | 80.8% | 96.8% | 94.3% | 94.4% | 66 | - | - |
| 2016-17 | 105 | 740 | 764 | 90.5% | 79.9% | 83.5% | 95.2% | 94.7% | 95.6% | 60 | - | - |
| 2015-16 | 87 | 775 | 707 | 89.7% | 80.2% | 83.7% | 94.3% | 93.9% | 95.9% | 40 | - | - |
| 2014-15 | 48 | 744 | 718 | 87.5% | 79.2% | 81.8% | 95.8% | 94.5% | 91.8% | 24 | - | - |
| 2013-14 | 65 | 701 | 651 | 89.2% | 77.9% | 81.0% | 95.4% | 94.7% | 94.4% | 25 | - | - |

PUBSAF Discipline: Police Academy

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|--------|--------|----------------|--------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | 50.0% |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | 9 |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | 6 |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | 1 |
| 2015-16 | - | 24 | - | - | 95.8% | - | - | 100.0% | - | - | - | 2 |
| 2014-15 | 32 | 30 | 34 | 100.0% | 90.0% | 94.1% | 100.0% | 100.0% | 94.1% | - | - | 27 |
| 2013-14 | 28 | 27 | 34 | 96.4% | 100.0% | 94.1% | 100.0% | 100.0% | 100.0% | - | - | 27 |

PUBSAF Discipline: Fire Technology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -37.5% | 18.4% | -1.3% | 22.9% | 1.8% | -2.5% | 8.3% | -1.9% | -1.0% | -29.2% | -na- | 88.9% |
| 2018-19 | 30 | 1,292 | 1,184 | 100.0% | 90.2% | 86.7% | 100.0% | 95.9% | 96.3% | 46 | - | 136 |
| 2017-18 | 48 | 1,091 | 1,200 | 77.1% | 88.4% | 89.3% | 91.7% | 97.8% | 97.3% | 65 | - | 72 |
| 2016-17 | 33 | 1,168 | 1,095 | 97.0% | 86.6% | 91.4% | 100.0% | 97.0% | 98.0% | 67 | - | 80 |
| 2015-16 | 30 | 1,017 | 996 | 70.0% | 85.6% | 89.3% | 93.3% | 95.1% | 97.8% | 82 | - | 113 |
| 2014-15 | 26 | 1,089 | 1,094 | 80.8% | 89.0% | 89.4% | 88.5% | 97.2% | 96.9% | 67 | - | 106 |
| 2013-14 | 22 | 1,019 | 1,089 | 95.5% | 87.1% | 88.0% | 95.5% | 95.3% | 96.5% | 39 | - | 54 |

PUBSAF Discipline: Fire Academy

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|--------|--------|----------------|--------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | 0.0% | -2.6% | 0.0% | -2.8% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | 36 | 37 | - | 97.2% | 100.0% | - | 100.0% | 100.0% | - | - | - |
| 2017-18 | - | 36 | 38 | - | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - |
| 2016-17 | - | 40 | 40 | - | 100.0% | 97.5% | - | 100.0% | 100.0% | - | - | - |
| 2015-16 | - | 40 | 40 | - | 97.5% | 97.5% | - | 100.0% | 97.5% | - | - | - |
| 2014-15 | - | 39 | 40 | - | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - |
| 2013-14 | - | 39 | 39 | - | 100.0% | 97.4% | - | 100.0% | 100.0% | 2 | - | 1 |

Trade & Industry Department (TRADEIND)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -2.9% | 0.3% | -1.3% | 2.9% | 0.5% | 3.2% | 4.8% | 0.9% | 0.5% | 4.3% | 10.8% | -14.0% |
| 2018-19 | 235 | 1,608 | 1,733 | 86.4% | 78.0% | 82.1% | 95.7% | 94.5% | 95.2% | 48 | 72 | 86 |
| 2017-18 | 242 | 1,603 | 1,755 | 83.5% | 77.5% | 79.0% | 90.9% | 93.6% | 94.8% | 46 | 65 | 100 |
| 2016-17 | 216 | 1,742 | 1,775 | 88.0% | 78.4% | 77.0% | 94.0% | 94.0% | 93.8% | 49 | 60 | 90 |
| 2015-16 | 185 | 1,673 | 1,918 | 94.1% | 78.2% | 79.2% | 97.8% | 95.4% | 94.2% | 60 | 63 | 118 |
| 2014-15 | 203 | 1,891 | 1,879 | 87.7% | 78.8% | 76.6% | 93.6% | 92.3% | 92.7% | 55 | 23 | 135 |
| 2013-14 | 108 | 1,859 | 1,875 | 87.0% | 80.1% | 79.9% | 97.2% | 94.2% | 94.9% | 59 | 20 | 109 |

PUBSAF Discipline: Administration of Justice

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 40.4% | 17.4% | -3.0% | 40.4% | 17.4% | -3.0% | 61.1% | 29.7% | -5.9% | -12.8% | -9.5% | 3.0% |
| 2018-19 | 21.1 | 106.1 | 108.2 | 632 | 3,184 | 3,247 | 2.11 | 6.20 | 7.34 | 300 | 514 | 442 |
| 2017-18 | 15.0 | 90.4 | 111.6 | 450 | 2,712 | 3,349 | 1.31 | 4.78 | 7.80 | 344 | 567 | 429 |
| 2016-17 | 20.6 | 93.7 | 101.3 | 619 | 2,812 | 3,038 | 2.11 | 5.66 | 6.45 | 293 | 497 | 471 |
| 2015-16 | 8.3 | 80.4 | 92.8 | 250 | 2,412 | 2,783 | 0.60 | 4.20 | 6.39 | 417 | 574 | 436 |
| 2014-15 | 4.4 | 77.0 | 74.8 | 132 | 2,310 | 2,244 | 0.40 | 4.20 | 4.20 | 330 | 550 | 534 |
| 2013-14 | 5.9 | 72.3 | 67.5 | 178 | 2,169 | 2,026 | 0.40 | 4.20 | 4.20 | 445 | 516 | 482 |

PUBSAF Discipline: Police Academy

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | 21.7 | - | - | 650 | - | - | 1.91 | - | -na- | 340 | -na- |
| 2014-15 | 23.7 | 23.2 | 25.6 | 710 | 695 | 768 | 1.97 | 1.41 | 1.67 | 360 | 493 | 460 |
| 2013-14 | 20.4 | 20.3 | 25.3 | 613 | 609 | 760 | 1.95 | 1.66 | 2.55 | 314 | 367 | 298 |

PUBSAF Discipline: Fire Technology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -37.1% | 19.6% | 1.8% | -37.1% | 19.6% | 1.8% | -50.0% | 4.6% | -8.7% | 25.9% | 14.4% | 11.5% |
| 2018-19 | 3.0 | 167.9 | 157.8 | 90 | 5,038 | 4,734 | 0.20 | 4.82 | 4.22 | 450 | 1,045 | 1,122 |
| 2017-18 | 4.8 | 140.4 | 155.0 | 143 | 4,211 | 4,650 | 0.40 | 4.61 | 4.62 | 358 | 913 | 1,006 |
| 2016-17 | 3.3 | 148.8 | 145.2 | 99 | 4,463 | 4,357 | 0.20 | 4.62 | 4.62 | 495 | 966 | 943 |
| 2015-16 | 3.0 | 125.8 | 124.5 | 90 | 3,774 | 3,736 | 0.20 | 4.22 | 4.22 | 450 | 894 | 885 |
| 2014-15 | 2.6 | 139.3 | 139.4 | 78 | 4,180 | 4,181 | 0.20 | 4.22 | 4.42 | 390 | 991 | 946 |
| 2013-14 | 2.2 | 129.6 | 136.4 | 66 | 3,889 | 4,092 | 0.20 | 4.02 | 4.42 | 330 | 967 | 926 |

PUBSAF Discipline: Fire Academy

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -3.4% | -5.1% | -na- | -3.4% | -5.1% | -na- | -0.5% | 4.7% | -na- | -3.0% | -9.4% |
| 2018-19 | - | 49.8 | 51.8 | - | 1,494 | 1,555 | - | 2.11 | 2.22 | -na- | 708 | 700 |
| 2017-18 | - | 51.6 | 54.6 | - | 1,547 | 1,639 | - | 2.12 | 2.12 | -na- | 730 | 773 |
| 2016-17 | - | 59.3 | 54.7 | - | 1,780 | 1,641 | - | 2.09 | 2.23 | -na- | 852 | 736 |
| 2015-16 | - | 50.4 | 50.7 | - | 1,511 | 1,522 | - | 2.39 | 2.42 | -na- | 632 | 629 |
| 2014-15 | - | 49.1 | 52.1 | - | 1,474 | 1,563 | - | 2.36 | 2.39 | -na- | 625 | 654 |
| 2013-14 | - | 48.6 | 48.4 | - | 1,457 | 1,451 | - | 2.24 | 2.35 | -na- | 650 | 617 |

Trade & Industry Department (TRADEIND)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|--------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -10.3% | 0.2% | 1.2% | -10.3% | 0.2% | 1.2% | -9.8% | -4.9% | -0.4% | -0.6% | 5.3% | 1.7% |
| 2018-19 | 39.0 | 320.0 | 340.0 | 1,169 | 9,600 | 10,201 | 3.33 | 24.67 | 26.55 | 351 | 389 | 384 |
| 2017-18 | 43.4 | 319.3 | 335.9 | 1,303 | 9,580 | 10,077 | 3.69 | 25.93 | 26.67 | 353 | 369 | 378 |
| 2016-17 | 39.8 | 341.8 | 338.6 | 1,195 | 10,253 | 10,157 | 3.69 | 23.94 | 26.96 | 324 | 428 | 377 |
| 2015-16 | 37.0 | 309.3 | 344.1 | 1,109 | 9,280 | 10,322 | 3.03 | 23.78 | 27.45 | 366 | 390 | 376 |
| 2014-15 | 38.5 | 340.2 | 333.0 | 1,155 | 10,207 | 9,989 | 3.12 | 26.27 | 26.17 | 370 | 389 | 382 |
| 2013-14 | 20.5 | 340.5 | 337.1 | 615 | 10,216 | 10,114 | 1.45 | 24.53 | 26.92 | 424 | 416 | 376 |

TRADEIND Discipline: Automotive Technology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 225.0% | -3.6% | -12.4% | -3.1% | -5.0% | 0.3% | 5.8% | -1.5% | 1.0% | 27.3% | -na- | -4.8% |
| 2018-19 | 65 | 376 | 353 | 76.9% | 69.4% | 74.2% | 90.8% | 94.2% | 95.8% | 14 | - | 20 |
| 2017-18 | 20 | 390 | 403 | 80.0% | 74.4% | 74.0% | 85.0% | 95.6% | 94.8% | 11 | - | 21 |
| 2016-17 | 35 | 365 | 394 | 94.3% | 73.7% | 74.1% | 97.1% | 94.3% | 97.2% | 16 | - | 30 |
| 2015-16 | 42 | 352 | 381 | 95.2% | 76.4% | 69.0% | 100.0% | 95.5% | 94.0% | 17 | - | 23 |
| 2014-15 | 43 | 404 | 427 | 86.1% | 79.2% | 74.0% | 95.4% | 94.8% | 91.3% | 9 | - | 21 |
| 2013-14 | 25 | 394 | 412 | 96.0% | 76.9% | 76.2% | 100.0% | 95.9% | 95.4% | 15 | - | 26 |

TRADEIND Discipline: Cabinet & Furniture

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -100.0% | -12.4% | -5.5% | -88.9% | 1.7% | 1.5% | -93.7% | -2.3% | -1.0% | -66.7% | -14.3% | -48.4% |
| 2018-19 | - | 394 | 443 | - | 83.3% | 86.8% | - | 92.4% | 94.3% | 1 | 18 | 16 |
| 2017-18 | 63 | 450 | 469 | 88.9% | 81.6% | 85.3% | 93.7% | 94.7% | 95.3% | 3 | 21 | 31 |
| 2016-17 | 21 | 581 | 567 | 90.5% | 78.8% | 79.4% | 95.2% | 93.6% | 92.2% | 1 | 13 | 12 |
| 2015-16 | 59 | 561 | 624 | 98.3% | 80.6% | 83.3% | 100.0% | 94.7% | 93.4% | 12 | 39 | 46 |
| 2014-15 | 39 | 673 | 594 | 92.3% | 82.3% | 82.3% | 92.3% | 93.6% | 95.3% | 14 | - | 44 |
| 2013-14 | - | 632 | 561 | - | 80.5% | 83.6% | - | 92.3% | 95.9% | 5 | - | 39 |

TRADEIND Discipline: Diesel Mechanic Technology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -100.0% | 19.6% | -19.3% | -94.7% | -3.7% | 0.8% | -100.0% | 8.0% | 3.8% | 0.0% | -na- | -76.9% |
| 2018-19 | - | 122 | 121 | - | 68.9% | 83.5% | - | 94.3% | 99.2% | 3 | - | 3 |
| 2017-18 | 19 | 102 | 150 | 94.7% | 72.6% | 82.7% | 100.0% | 86.3% | 95.3% | 3 | - | 13 |
| 2016-17 | - | 108 | 94 | - | 80.6% | 79.8% | - | 97.2% | 91.5% | 9 | - | 21 |
| 2015-16 | - | 114 | 128 | - | 71.1% | 75.8% | - | 96.5% | 97.7% | 4 | - | 12 |
| 2014-15 | - | 135 | 133 | - | 77.8% | 76.7% | - | 94.8% | 89.5% | 8 | - | 20 |
| 2013-14 | - | 125 | 112 | - | 75.2% | 91.1% | - | 96.8% | 97.3% | 2 | - | 4 |

TRADEIND Discipline: Industrial Technology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|--------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | 100.0% | -na- | 94.4% | -9.5% | 0.0% | 100.0% | 14.3% | 0.0% | -na- | -na- | -na- |
| 2018-19 | 36 | 42 | - | 94.4% | 76.2% | - | 100.0% | 100.0% | - | - | - | - |
| 2017-18 | - | 21 | - | - | 85.7% | - | - | 85.7% | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | - |

TRADEIND Discipline: Welding Technology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 3.2% | -2.3% | 7.6% | 8.0% | 8.9% | 10.8% | 8.0% | 4.3% | -0.8% | 18.2% | 25.6% | 100.0% |
| 2018-19 | 65 | 293 | 356 | 96.9% | 86.9% | 83.3% | 98.5% | 98.3% | 94.9% | 13 | 54 | 22 |
| 2017-18 | 63 | 300 | 331 | 88.9% | 78.0% | 72.5% | 90.5% | 94.0% | 95.8% | 11 | 43 | 11 |
| 2016-17 | 80 | 326 | 402 | 91.3% | 85.3% | 78.9% | 93.8% | 96.6% | 96.5% | 7 | 45 | 11 |
| 2015-16 | 43 | 315 | 350 | 88.4% | 77.5% | 81.4% | 93.0% | 95.9% | 95.4% | 6 | 24 | 11 |
| 2014-15 | 50 | 326 | 326 | 94.0% | 76.4% | 72.7% | 98.0% | 89.0% | 91.7% | 11 | 23 | 12 |
| 2013-14 | 37 | 302 | 348 | 89.2% | 83.1% | 78.5% | 97.3% | 94.4% | 95.7% | 7 | 20 | 9 |

TRADEIND Discipline: Automotive Technology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 150.8% | -4.9% | -16.5% | 150.8% | -4.9% | -16.5% | 181.8% | -1.3% | -15.9% | -11.0% | -3.6% | -0.6% |
| 2018-19 | 10.5 | 62.5 | 60.0 | 316 | 1,875 | 1,801 | 0.93 | 4.47 | 4.22 | 340 | 419 | 427 |
| 2017-18 | 4.2 | 65.7 | 71.9 | 126 | 1,972 | 2,156 | 0.33 | 4.53 | 5.02 | 382 | 435 | 429 |
| 2016-17 | 6.5 | 65.0 | 70.2 | 196 | 1,950 | 2,107 | 0.67 | 3.44 | 4.67 | 293 | 567 | 451 |
| 2015-16 | 8.1 | 55.0 | 62.0 | 242 | 1,650 | 1,860 | 0.67 | 3.61 | 4.28 | 361 | 457 | 435 |
| 2014-15 | 8.1 | 62.6 | 69.5 | 242 | 1,879 | 2,085 | 0.67 | 3.89 | 4.28 | 361 | 483 | 487 |
| 2013-14 | 5.5 | 61.4 | 67.1 | 165 | 1,841 | 2,014 | 0.33 | 3.61 | 4.28 | 500 | 510 | 471 |

TRADEIND Discipline: Cabinet & Furniture

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|---------|-------|--------|---------|-------|--------|---------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -100.0% | -9.0% | 0.4% | -100.0% | -9.0% | 0.4% | -100.0% | -19.3% | -11.1% | -na- | 12.8% | 13.0% |
| 2018-19 | - | 94.5 | 95.3 | - | 2,835 | 2,860 | - | 7.47 | 7.20 | -na- | 380 | 397 |
| 2017-18 | 10.1 | 103.9 | 94.9 | 304 | 3,116 | 2,848 | 0.78 | 9.26 | 8.10 | 390 | 337 | 352 |
| 2016-17 | 6.0 | 126.4 | 116.8 | 181 | 3,793 | 3,504 | 0.44 | 8.89 | 8.78 | 411 | 427 | 399 |
| 2015-16 | 12.3 | 107.4 | 115.7 | 368 | 3,221 | 3,470 | 1.00 | 8.11 | 9.17 | 368 | 397 | 378 |
| 2014-15 | 10.7 | 123.0 | 106.9 | 321 | 3,691 | 3,208 | 0.89 | 10.01 | 8.94 | 361 | 369 | 359 |
| 2013-14 | - | 119.3 | 103.5 | - | 3,579 | 3,105 | - | 9.03 | 9.44 | -na- | 396 | 329 |

TRADEIND Discipline: Diesel Mechanic Technology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|---------|-------|--------|---------|-------|--------|---------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -100.0% | 19.7% | -19.9% | -100.0% | 19.7% | -19.9% | -100.0% | 0.0% | -28.6% | -na- | 19.7% | 12.2% |
| 2018-19 | - | 27.2 | 27.0 | - | 815 | 811 | - | 2.00 | 2.00 | -na- | 408 | 406 |
| 2017-18 | 3.9 | 22.7 | 33.7 | 118 | 681 | 1,012 | 0.33 | 2.00 | 2.80 | 358 | 341 | 361 |
| 2016-17 | - | 24.0 | 21.2 | - | 720 | 636 | - | 2.00 | 2.00 | -na- | 360 | 318 |
| 2015-16 | - | 22.9 | 25.7 | - | 688 | 771 | - | 2.00 | 2.79 | -na- | 344 | 276 |
| 2014-15 | - | 26.9 | 26.6 | - | 808 | 798 | - | 2.00 | 2.00 | -na- | 404 | 399 |
| 2013-14 | - | 25.0 | 22.3 | - | 750 | 669 | - | 1.67 | 1.67 | -na- | 449 | 401 |

TRADEIND Discipline: Industrial Technology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -9.4% | -na- | -na- | -9.4% | -na- | -na- | -50.0% | -na- | -na- | 81.3% | -na- |
| 2018-19 | 3.6 | 4.2 | - | 108 | 126 | - | 0.20 | 0.20 | - | 540 | 630 | -na- |
| 2017-18 | - | 4.6 | - | - | 139 | - | - | 0.40 | - | -na- | 348 | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2014-15 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2013-14 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |

TRADEIND Discipline: Welding Technology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 4.0% | 6.6% | 16.7% | 4.0% | 6.6% | 16.7% | 0.0% | 13.2% | 26.5% | 4.0% | -5.9% | -7.7% |
| 2018-19 | 13.7 | 59.0 | 67.2 | 412 | 1,769 | 2,016 | 1.20 | 5.13 | 5.73 | 343 | 345 | 352 |
| 2017-18 | 13.2 | 55.3 | 57.6 | 396 | 1,660 | 1,727 | 1.20 | 4.53 | 4.53 | 330 | 366 | 381 |
| 2016-17 | 15.9 | 57.6 | 69.3 | 476 | 1,729 | 2,078 | 1.33 | 4.11 | 6.05 | 358 | 421 | 343 |
| 2015-16 | 8.8 | 53.3 | 57.2 | 263 | 1,600 | 1,716 | 0.67 | 4.11 | 4.11 | 393 | 389 | 418 |
| 2014-15 | 9.1 | 54.7 | 53.0 | 274 | 1,642 | 1,589 | 0.67 | 4.11 | 4.17 | 409 | 400 | 381 |
| 2013-14 | 6.8 | 52.8 | 57.3 | 203 | 1,584 | 1,720 | 0.67 | 3.93 | 4.28 | 303 | 403 | 402 |

Division: Languages and Literature

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -12.0% | -3.2% | -7.9% | -1.3% | 0.3% | 1.6% | -0.9% | 1.2% | 1.7% | 12.5% | -na- | -33.3% |
| 2018-19 | 1,672 | 9,752 | 8,537 | 82.8% | 72.8% | 73.9% | 92.7% | 92.0% | 92.3% | 54 | - | 12 |
| 2017-18 | 1,901 | 10,079 | 9,271 | 84.1% | 72.5% | 72.2% | 93.6% | 90.8% | 90.6% | 48 | - | 18 |
| 2016-17 | 2,451 | 10,802 | 9,812 | 84.7% | 73.1% | 73.0% | 94.2% | 91.8% | 91.3% | 44 | - | 26 |
| 2015-16 | 2,594 | 11,226 | 10,510 | 84.8% | 72.5% | 72.6% | 93.6% | 91.6% | 91.0% | 23 | - | 30 |
| 2014-15 | 2,661 | 11,682 | 10,577 | 84.9% | 72.6% | 71.2% | 95.1% | 91.2% | 89.8% | 18 | - | 12 |
| 2013-14 | 2,212 | 11,464 | 10,749 | 83.9% | 73.1% | 72.1% | 92.9% | 92.5% | 90.8% | 12 | - | 21 |

English Department (ENGLISH)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -20.1% | 0.0% | -6.0% | -3.6% | 0.9% | 2.7% | -3.2% | 2.5% | 1.8% | 9.5% | -na- | -na- |
| 2018-19 | 537 | 4,739 | 3,998 | 74.5% | 69.9% | 69.0% | 89.2% | 91.8% | 91.0% | 23 | - | - |
| 2017-18 | 672 | 4,737 | 4,252 | 78.1% | 68.9% | 66.3% | 92.4% | 89.3% | 89.3% | 21 | - | - |
| 2016-17 | 847 | 4,965 | 4,489 | 76.5% | 70.1% | 68.8% | 91.2% | 91.8% | 90.6% | 12 | - | - |
| 2015-16 | 922 | 5,111 | 4,612 | 78.3% | 69.2% | 67.6% | 91.9% | 91.3% | 89.6% | 11 | - | - |
| 2014-15 | 880 | 5,109 | 4,725 | 78.2% | 69.0% | 65.4% | 94.0% | 90.4% | 88.5% | 6 | - | - |
| 2013-14 | 927 | 5,033 | 4,616 | 77.0% | 69.1% | 66.5% | 90.8% | 91.5% | 88.9% | 3 | - | - |

ENGLISH Discipline: English

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -17.8% | 0.6% | -6.2% | -3.8% | 0.8% | 2.6% | -3.3% | 2.3% | 1.8% | 9.5% | -na- | -na- |
| 2018-19 | 537 | 4,644 | 3,936 | 74.5% | 69.9% | 69.0% | 89.2% | 91.8% | 91.0% | 23 | - | - |
| 2017-18 | 653 | 4,617 | 4,196 | 78.3% | 69.1% | 66.3% | 92.5% | 89.5% | 89.2% | 21 | - | - |
| 2016-17 | 818 | 4,812 | 4,420 | 76.2% | 70.6% | 69.1% | 91.2% | 91.9% | 90.6% | 12 | - | - |
| 2015-16 | 893 | 4,870 | 4,507 | 78.1% | 69.4% | 67.9% | 91.9% | 91.3% | 89.6% | 11 | - | - |
| 2014-15 | 851 | 4,881 | 4,588 | 77.7% | 69.9% | 66.1% | 94.0% | 91.1% | 88.8% | 6 | - | - |
| 2013-14 | 895 | 4,785 | 4,471 | 76.7% | 69.8% | 67.2% | 91.0% | 91.6% | 89.1% | 3 | - | - |

ENGLISH Discipline: Humanities

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -100.0% | -20.8% | 10.7% | -73.7% | 8.5% | 5.2% | -89.5% | 11.1% | 2.5% | -na- | -na- | -na- |
| 2018-19 | - | 95 | 62 | - | 71.0% | 67.7% | - | 93.6% | 93.6% | - | - | - |
| 2017-18 | 19 | 120 | 56 | 73.7% | 62.5% | 62.5% | 89.5% | 82.5% | 91.1% | - | - | - |
| 2016-17 | 29 | 153 | 69 | 86.2% | 54.3% | 50.7% | 89.7% | 91.5% | 88.4% | - | - | - |
| 2015-16 | 29 | 241 | 105 | 82.8% | 65.2% | 54.3% | 89.7% | 90.9% | 88.6% | - | - | - |
| 2014-15 | 29 | 228 | 137 | 93.1% | 48.7% | 39.4% | 93.1% | 77.2% | 78.8% | - | - | - |
| 2013-14 | 32 | 248 | 145 | 87.5% | 56.1% | 46.2% | 87.5% | 88.7% | 82.1% | - | - | - |

English as a Second Language Department (ESLANG)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -34.0% | -22.0% | 0.0% | -0.2% | -8.2% | 0.0% | -2.2% | -0.6% | -na- | -na- | -na- |
| 2018-19 | - | 246 | 231 | - | 83.7% | 79.7% | - | 94.3% | 95.7% | - | - | - |
| 2017-18 | - | 373 | 296 | - | 83.9% | 87.8% | - | 96.5% | 96.3% | - | - | - |
| 2016-17 | - | 480 | 349 | - | 80.6% | 80.2% | - | 94.6% | 92.3% | - | - | - |
| 2015-16 | 24 | 545 | 458 | 83.3% | 80.9% | 80.8% | 95.8% | 95.2% | 95.2% | - | - | - |
| 2014-15 | 41 | 600 | 443 | 75.6% | 79.8% | 79.2% | 90.2% | 96.3% | 94.4% | - | - | - |
| 2013-14 | 16 | 575 | 494 | 75.0% | 82.1% | 77.7% | 93.8% | 97.2% | 95.8% | - | - | - |

Division: Languages and Literature

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|---------|---------|--------|--------|--------|--------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -11.0% | -3.4% | -10.8% | -11.0% | -3.4% | -10.8% | -10.6% | -2.7% | -2.9% | -0.5% | -0.8% | -8.1% |
| 2018-19 | 239.0 | 1,536.5 | 1,299.5 | 7,169 | 46,095 | 38,984 | 18.05 | 99.52 | 92.45 | 397 | 463 | 422 |
| 2017-18 | 268.4 | 1,591.4 | 1,456.1 | 8,052 | 47,742 | 43,684 | 20.18 | 102.26 | 95.18 | 399 | 467 | 459 |
| 2016-17 | 332.5 | 1,673.0 | 1,549.5 | 9,974 | 50,191 | 46,485 | 25.83 | 109.84 | 104.22 | 386 | 457 | 446 |
| 2015-16 | 346.2 | 1,574.7 | 1,500.3 | 10,387 | 47,241 | 45,008 | 27.63 | 110.18 | 112.52 | 376 | 429 | 400 |
| 2014-15 | 350.1 | 1,666.7 | 1,513.1 | 10,504 | 50,000 | 45,392 | 28.63 | 119.04 | 113.66 | 367 | 420 | 399 |
| 2013-14 | 294.0 | 1,631.9 | 1,541.4 | 8,821 | 48,956 | 46,242 | 22.13 | 114.05 | 114.77 | 399 | 429 | 403 |

English Department (ENGLISH)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|--------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -19.2% | 2.9% | -6.5% | -19.2% | 2.9% | -6.5% | -17.0% | 3.8% | -2.8% | -2.7% | -0.8% | -3.8% |
| 2018-19 | 77.4 | 732.1 | 605.3 | 2,322 | 21,962 | 18,158 | 7.20 | 53.26 | 45.93 | 323 | 412 | 395 |
| 2017-18 | 95.8 | 711.4 | 647.5 | 2,874 | 21,342 | 19,426 | 8.67 | 51.33 | 47.27 | 331 | 416 | 411 |
| 2016-17 | 107.1 | 746.0 | 676.6 | 3,214 | 22,380 | 20,297 | 10.27 | 51.18 | 49.99 | 313 | 437 | 406 |
| 2015-16 | 117.0 | 667.8 | 609.3 | 3,509 | 20,034 | 18,279 | 11.60 | 51.73 | 51.58 | 303 | 387 | 354 |
| 2014-15 | 106.4 | 666.0 | 621.8 | 3,193 | 19,979 | 18,653 | 11.07 | 51.77 | 51.89 | 288 | 386 | 359 |
| 2013-14 | 111.4 | 654.0 | 605.6 | 3,341 | 19,620 | 18,167 | 10.13 | 50.93 | 50.27 | 330 | 385 | 361 |

ENGLISH Discipline: English

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|--------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -17.4% | 3.4% | -6.6% | -17.4% | 3.4% | -6.6% | -15.0% | 5.0% | -2.9% | -2.8% | -1.6% | -3.9% |
| 2018-19 | 77.4 | 721.3 | 598.4 | 2,322 | 21,639 | 17,951 | 7.20 | 52.66 | 45.53 | 323 | 411 | 394 |
| 2017-18 | 93.7 | 697.8 | 640.8 | 2,810 | 20,934 | 19,225 | 8.47 | 50.13 | 46.87 | 332 | 418 | 410 |
| 2016-17 | 104.4 | 728.7 | 668.8 | 3,131 | 21,860 | 20,063 | 10.07 | 49.98 | 49.19 | 311 | 437 | 408 |
| 2015-16 | 114.2 | 642.4 | 598.3 | 3,426 | 19,272 | 17,948 | 11.40 | 50.53 | 50.38 | 301 | 381 | 356 |
| 2014-15 | 103.8 | 642.0 | 607.4 | 3,114 | 19,259 | 18,221 | 10.87 | 50.57 | 50.69 | 286 | 381 | 359 |
| 2013-14 | 108.2 | 627.8 | 590.4 | 3,246 | 18,835 | 17,711 | 9.93 | 49.73 | 49.07 | 327 | 379 | 361 |

ENGLISH Discipline: Humanities

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|---------|--------|--------|---------|--------|--------|---------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -100.0% | -20.8% | 3.0% | -100.0% | -20.8% | 3.0% | -100.0% | -50.0% | 0.0% | -na- | 58.3% | 3.0% |
| 2018-19 | - | 10.8 | 6.9 | - | 323 | 207 | - | 0.60 | 0.40 | -na- | 538 | 518 |
| 2017-18 | 2.1 | 13.6 | 6.7 | 64 | 408 | 201 | 0.20 | 1.20 | 0.40 | 320 | 340 | 503 |
| 2016-17 | 2.8 | 17.3 | 7.8 | 83 | 520 | 235 | 0.20 | 1.20 | 0.80 | 415 | 433 | 294 |
| 2015-16 | 2.8 | 25.4 | 11.1 | 83 | 762 | 332 | 0.20 | 1.20 | 1.20 | 415 | 635 | 277 |
| 2014-15 | 2.7 | 24.0 | 14.4 | 80 | 720 | 432 | 0.20 | 1.20 | 1.20 | 400 | 600 | 360 |
| 2013-14 | 3.2 | 26.2 | 15.2 | 95 | 785 | 456 | 0.20 | 1.20 | 1.20 | 475 | 654 | 380 |

English as a Second Language Department (ESLANG)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -30.3% | -23.8% | -na- | -30.3% | -23.8% | -na- | -32.6% | -17.2% | -na- | 3.4% | -7.9% |
| 2018-19 | - | 44.9 | 39.7 | - | 1,347 | 1,191 | - | 3.62 | 3.17 | -na- | 372 | 376 |
| 2017-18 | - | 64.4 | 52.1 | - | 1,932 | 1,563 | - | 5.37 | 3.83 | -na- | 360 | 408 |
| 2016-17 | - | 83.0 | 61.6 | - | 2,490 | 1,849 | - | 7.11 | 5.13 | -na- | 350 | 360 |
| 2015-16 | 1.5 | 86.8 | 75.1 | 46 | 2,604 | 2,254 | 0.13 | 7.45 | 6.76 | 354 | 350 | 333 |
| 2014-15 | 2.5 | 92.9 | 72.0 | 75 | 2,786 | 2,160 | 0.27 | 8.63 | 6.97 | 278 | 323 | 310 |
| 2013-14 | 1.1 | 90.3 | 76.8 | 32 | 2,708 | 2,305 | 0.13 | 8.88 | 7.85 | 246 | 305 | 294 |

Reading Services Department (READING)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -17.6% | -15.7% | -25.7% | 11.2% | -3.1% | -1.9% | 11.4% | -0.6% | 0.5% | -na- | -na- | -na- |
| 2018-19 | 42 | 504 | 356 | 85.7% | 67.0% | 65.5% | 97.6% | 90.1% | 89.5% | - | - | - |
| 2017-18 | 51 | 598 | 479 | 74.5% | 70.1% | 67.4% | 86.3% | 90.6% | 88.9% | - | - | - |
| 2016-17 | 89 | 773 | 551 | 68.5% | 73.7% | 70.1% | 88.8% | 91.6% | 86.9% | - | - | - |
| 2015-16 | 101 | 746 | 610 | 74.3% | 72.8% | 70.2% | 85.2% | 93.2% | 90.8% | - | - | - |
| 2014-15 | 94 | 838 | 582 | 77.7% | 69.7% | 67.7% | 93.6% | 90.2% | 87.5% | - | - | - |
| 2013-14 | 77 | 823 | 680 | 80.5% | 70.6% | 67.2% | 94.8% | 92.1% | 88.2% | - | - | - |

READING Discipline: Education

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|------|--------|----------------|------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | - |

READING Discipline: Reading

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -17.6% | -15.7% | -25.7% | 11.2% | -3.1% | -1.9% | 11.4% | -0.6% | 0.5% | -na- | -na- | -na- |
| 2018-19 | 42 | 504 | 356 | 85.7% | 67.0% | 65.5% | 97.6% | 90.1% | 89.5% | - | - | - |
| 2017-18 | 51 | 598 | 479 | 74.5% | 70.1% | 67.4% | 86.3% | 90.6% | 88.9% | - | - | - |
| 2016-17 | 89 | 773 | 551 | 68.5% | 73.7% | 70.1% | 88.8% | 91.6% | 86.9% | - | - | - |
| 2015-16 | 101 | 746 | 610 | 74.3% | 72.8% | 70.2% | 85.2% | 93.2% | 90.8% | - | - | - |
| 2014-15 | 94 | 838 | 582 | 77.7% | 69.7% | 67.7% | 93.6% | 90.2% | 87.5% | - | - | - |
| 2013-14 | 77 | 823 | 680 | 80.5% | 70.6% | 67.2% | 94.8% | 92.1% | 88.2% | - | - | - |

Speech/American Sign Language Department (SPCHASL)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -5.0% | 5.7% | 0.4% | 3.9% | -1.1% | 2.2% | 1.6% | 0.0% | 2.3% | 120.0% | -na- | 0.0% |
| 2018-19 | 772 | 2,869 | 2,700 | 89.1% | 76.3% | 80.2% | 95.3% | 92.7% | 93.8% | 11 | - | 8 |
| 2017-18 | 813 | 2,715 | 2,690 | 85.2% | 77.4% | 78.1% | 93.7% | 92.7% | 91.5% | 5 | - | 8 |
| 2016-17 | 814 | 2,770 | 2,646 | 89.3% | 77.5% | 77.4% | 96.1% | 92.2% | 92.7% | 8 | - | 11 |
| 2015-16 | 805 | 2,757 | 2,682 | 88.7% | 75.1% | 78.3% | 94.4% | 90.8% | 92.5% | 5 | - | 11 |
| 2014-15 | 787 | 2,813 | 2,630 | 89.3% | 76.7% | 78.8% | 96.4% | 91.7% | 92.0% | 6 | - | 4 |
| 2013-14 | 546 | 2,740 | 2,668 | 93.6% | 79.3% | 78.8% | 96.5% | 93.7% | 93.0% | 5 | - | 9 |

SPCHASL Discipline: American Sign Language

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -8.0% | -3.5% | -15.3% | 4.2% | -3.6% | 1.1% | 4.6% | -0.1% | 2.1% | 175.0% | -na- | 0.0% |
| 2018-19 | 208 | 897 | 788 | 91.8% | 72.4% | 74.4% | 96.2% | 91.5% | 92.7% | 11 | - | 8 |
| 2017-18 | 226 | 930 | 930 | 87.6% | 76.0% | 73.3% | 91.6% | 91.5% | 90.5% | 4 | - | 8 |
| 2016-17 | 227 | 874 | 895 | 90.3% | 77.5% | 78.9% | 96.5% | 93.1% | 94.3% | 7 | - | 11 |
| 2015-16 | 210 | 817 | 866 | 91.9% | 70.6% | 76.0% | 95.2% | 90.2% | 92.5% | 2 | - | 11 |
| 2014-15 | 224 | 830 | 807 | 93.3% | 72.9% | 76.7% | 98.2% | 91.5% | 93.8% | 4 | - | 4 |
| 2013-14 | 147 | 774 | 822 | 93.9% | 78.0% | 75.6% | 97.3% | 94.3% | 93.7% | 2 | - | 9 |

Reading Services Department (READING)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -25.6% | -22.3% | -30.5% | -25.6% | -22.3% | -30.5% | -34.2% | -22.4% | 39.4% | 13.0% | 0.1% | -50.1% |
| 2018-19 | 5.8 | 91.0 | 57.7 | 174 | 2,729 | 1,732 | 0.25 | 3.67 | 4.67 | 696 | 744 | 371 |
| 2017-18 | 7.8 | 117.1 | 83.0 | 234 | 3,512 | 2,491 | 0.38 | 4.73 | 3.35 | 616 | 742 | 744 |
| 2016-17 | 13.8 | 157.9 | 104.3 | 415 | 4,737 | 3,130 | 0.50 | 5.60 | 4.54 | 830 | 846 | 689 |
| 2015-16 | 14.6 | 132.2 | 104.9 | 439 | 3,966 | 3,146 | 0.63 | 4.75 | 4.71 | 697 | 835 | 668 |
| 2014-15 | 13.6 | 155.7 | 105.7 | 408 | 4,671 | 3,172 | 0.63 | 5.63 | 4.88 | 648 | 830 | 650 |
| 2013-14 | 13.9 | 144.0 | 115.1 | 417 | 4,321 | 3,453 | 0.50 | 6.51 | 6.04 | 834 | 664 | 572 |

READING Discipline: Education

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2014-15 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2013-14 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |

READING Discipline: Reading

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -25.6% | -22.3% | -30.5% | -25.6% | -22.3% | -30.5% | -34.2% | -22.4% | 39.4% | 13.0% | 0.1% | -50.1% |
| 2018-19 | 5.8 | 91.0 | 57.7 | 174 | 2,729 | 1,732 | 0.25 | 3.67 | 4.67 | 696 | 744 | 371 |
| 2017-18 | 7.8 | 117.1 | 83.0 | 234 | 3,512 | 2,491 | 0.38 | 4.73 | 3.35 | 616 | 742 | 744 |
| 2016-17 | 13.8 | 157.9 | 104.3 | 415 | 4,737 | 3,130 | 0.50 | 5.60 | 4.54 | 830 | 846 | 689 |
| 2015-16 | 14.6 | 132.2 | 104.9 | 439 | 3,966 | 3,146 | 0.63 | 4.75 | 4.71 | 697 | 835 | 668 |
| 2014-15 | 13.6 | 155.7 | 105.7 | 408 | 4,671 | 3,172 | 0.63 | 5.63 | 4.88 | 648 | 830 | 650 |
| 2013-14 | 13.9 | 144.0 | 115.1 | 417 | 4,321 | 3,453 | 0.50 | 6.51 | 6.04 | 834 | 664 | 572 |

Speech/American Sign Language Department (SPCHASL)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|--------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -6.6% | 5.6% | -0.8% | -6.6% | 5.6% | -0.8% | -2.9% | 4.9% | 2.7% | -3.7% | 0.7% | -3.4% |
| 2018-19 | 90.3 | 359.1 | 331.0 | 2,708 | 10,774 | 9,931 | 6.60 | 22.97 | 23.22 | 410 | 469 | 428 |
| 2017-18 | 96.6 | 340.1 | 333.7 | 2,898 | 10,202 | 10,011 | 6.80 | 21.90 | 22.60 | 426 | 466 | 443 |
| 2016-17 | 85.4 | 346.5 | 328.8 | 2,561 | 10,396 | 9,863 | 6.87 | 22.69 | 23.03 | 373 | 458 | 428 |
| 2015-16 | 84.3 | 309.8 | 302.1 | 2,530 | 9,293 | 9,062 | 6.87 | 22.65 | 22.80 | 368 | 410 | 397 |
| 2014-15 | 79.1 | 314.4 | 295.1 | 2,372 | 9,432 | 8,852 | 6.87 | 24.13 | 23.22 | 345 | 391 | 381 |
| 2013-14 | 55.3 | 305.6 | 299.0 | 1,659 | 9,167 | 8,969 | 4.83 | 22.88 | 23.82 | 343 | 401 | 377 |

SPCHASL Discipline: American Sign Language

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -7.6% | -1.5% | -12.8% | -7.6% | -1.5% | -12.8% | 0.0% | -0.2% | -6.4% | -7.6% | -1.3% | -6.8% |
| 2018-19 | 30.0 | 134.9 | 115.7 | 900 | 4,048 | 3,471 | 2.40 | 8.91 | 9.01 | 375 | 454 | 385 |
| 2017-18 | 32.5 | 137.0 | 132.7 | 974 | 4,110 | 3,980 | 2.40 | 8.93 | 9.63 | 406 | 460 | 413 |
| 2016-17 | 29.3 | 129.8 | 128.9 | 880 | 3,895 | 3,867 | 2.67 | 8.67 | 9.90 | 330 | 449 | 391 |
| 2015-16 | 27.1 | 104.1 | 111.2 | 814 | 3,122 | 3,337 | 2.67 | 8.33 | 9.10 | 305 | 375 | 367 |
| 2014-15 | 27.6 | 106.3 | 103.4 | 828 | 3,189 | 3,102 | 2.67 | 9.13 | 9.12 | 310 | 349 | 340 |
| 2013-14 | 18.1 | 99.6 | 106.2 | 544 | 2,989 | 3,186 | 1.60 | 8.18 | 9.12 | 340 | 365 | 349 |

SPCHASL Discipline: Speech

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -3.9% | 10.5% | 8.6% | 3.8% | 0.0% | 2.0% | 0.5% | -0.1% | 2.3% | -100.0% | -na- | -na- |
| 2018-19 | 564 | 1,972 | 1,912 | 88.1% | 78.1% | 82.6% | 95.0% | 93.3% | 94.3% | - | - | - |
| 2017-18 | 587 | 1,785 | 1,760 | 84.3% | 78.1% | 80.6% | 94.6% | 93.3% | 92.1% | 1 | - | - |
| 2016-17 | 587 | 1,896 | 1,751 | 88.9% | 77.5% | 76.6% | 95.9% | 91.7% | 91.9% | 1 | - | - |
| 2015-16 | 595 | 1,940 | 1,816 | 87.6% | 76.9% | 79.5% | 94.1% | 91.0% | 92.6% | 3 | - | - |
| 2014-15 | 563 | 1,983 | 1,823 | 87.7% | 78.4% | 79.7% | 95.7% | 91.8% | 91.2% | 2 | - | - |
| 2013-14 | 399 | 1,966 | 1,846 | 93.5% | 79.8% | 80.2% | 96.2% | 93.4% | 92.6% | 3 | - | - |

World Languages Department (WORLDRANG)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -12.1% | -15.8% | -19.4% | -13.0% | 2.7% | 0.3% | -4.9% | 0.6% | 0.9% | -9.1% | -na- | -60.0% |
| 2018-19 | 321 | 1,394 | 1,252 | 81.0% | 75.5% | 77.2% | 91.6% | 91.2% | 93.1% | 20 | - | 4 |
| 2017-18 | 365 | 1,656 | 1,554 | 94.0% | 72.8% | 77.0% | 96.4% | 90.6% | 92.2% | 22 | - | 10 |
| 2016-17 | 701 | 1,814 | 1,777 | 91.2% | 72.6% | 76.4% | 96.3% | 90.7% | 92.5% | 24 | - | 15 |
| 2015-16 | 742 | 2,067 | 2,148 | 90.2% | 74.8% | 75.2% | 95.8% | 91.6% | 91.0% | 7 | - | 19 |
| 2014-15 | 859 | 2,322 | 2,197 | 88.8% | 75.0% | 74.1% | 95.3% | 91.2% | 89.5% | 6 | - | 8 |
| 2013-14 | 646 | 2,293 | 2,291 | 86.1% | 72.9% | 75.7% | 92.7% | 92.5% | 91.8% | 4 | - | 12 |

WORLDRANG Discipline: Arabic

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | 24.0% | -52.3% | 0.0% | 2.2% | 8.7% | 0.0% | 8.8% | 4.3% | -na- | -na- | -na- |
| 2018-19 | - | 31 | 21 | - | 74.2% | 90.5% | - | 96.8% | 95.2% | - | - | - |
| 2017-18 | - | 25 | 44 | - | 72.0% | 81.8% | - | 88.0% | 90.9% | - | - | - |
| 2016-17 | - | 34 | 34 | - | 79.4% | 79.4% | - | 97.1% | 94.1% | - | - | - |
| 2015-16 | - | 24 | 39 | - | 62.5% | 71.8% | - | 87.5% | 92.3% | - | - | - |
| 2014-15 | - | 47 | 35 | - | 95.7% | 85.7% | - | 97.9% | 91.4% | - | - | - |
| 2013-14 | - | 46 | 51 | - | 80.4% | 82.4% | - | 89.1% | 94.1% | - | - | - |

WORLDRANG Discipline: Chinese

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -12.8% | -3.6% | 0.0% | 5.4% | -15.8% | 0.0% | 1.8% | -2.2% | -na- | -na- | -na- |
| 2018-19 | - | 34 | 53 | - | 82.4% | 66.0% | - | 94.1% | 90.6% | - | - | - |
| 2017-18 | - | 39 | 55 | - | 76.9% | 81.8% | - | 92.3% | 92.7% | - | - | - |
| 2016-17 | 17 | 46 | 53 | 82.4% | 73.9% | 84.9% | 100.0% | 89.1% | 92.5% | - | - | - |
| 2015-16 | - | 59 | 62 | - | 81.4% | 75.8% | - | 94.9% | 96.8% | - | - | - |
| 2014-15 | 24 | 59 | 55 | 66.7% | 81.4% | 89.1% | 91.7% | 93.2% | 96.4% | - | - | - |
| 2013-14 | 21 | 63 | 59 | 90.5% | 73.0% | 79.7% | 95.2% | 95.2% | 93.2% | - | - | - |

WORLDRANG Discipline: French

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -100.0% | -28.1% | -28.0% | -92.3% | 2.3% | -5.1% | -94.9% | -0.9% | -6.4% | -66.7% | -na- | -90.0% |
| 2018-19 | - | 97 | 95 | - | 71.9% | 79.0% | - | 86.5% | 90.5% | 2 | - | 1 |
| 2017-18 | 39 | 135 | 132 | 92.3% | 69.6% | 84.1% | 94.9% | 87.4% | 97.0% | 6 | - | 10 |
| 2016-17 | 52 | 157 | 188 | 94.2% | 73.1% | 80.3% | 98.1% | 89.7% | 91.0% | 11 | - | 15 |
| 2015-16 | 58 | 147 | 184 | 94.8% | 76.2% | 73.9% | 98.3% | 87.8% | 89.7% | 7 | - | 19 |
| 2014-15 | 43 | 182 | 184 | 93.0% | 76.9% | 76.1% | 97.7% | 90.7% | 90.2% | 6 | - | 8 |
| 2013-14 | 59 | 175 | 198 | 89.8% | 76.6% | 76.3% | 94.9% | 92.0% | 92.9% | 4 | - | 12 |

SPCHASL Discipline: Speech

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -6.0% | 10.4% | 7.1% | -6.0% | 10.4% | 7.1% | -4.5% | 8.5% | 9.6% | -1.6% | 1.8% | -2.2% |
| 2018-19 | 60.3 | 224.2 | 215.3 | 1,808 | 6,726 | 6,460 | 4.20 | 14.07 | 14.21 | 430 | 478 | 455 |
| 2017-18 | 64.1 | 203.1 | 201.0 | 1,924 | 6,092 | 6,031 | 4.40 | 12.97 | 12.97 | 437 | 470 | 465 |
| 2016-17 | 56.0 | 216.7 | 199.9 | 1,681 | 6,501 | 5,996 | 4.20 | 14.03 | 13.13 | 400 | 463 | 457 |
| 2015-16 | 57.2 | 205.7 | 190.9 | 1,716 | 6,170 | 5,726 | 4.20 | 14.31 | 13.70 | 409 | 431 | 418 |
| 2014-15 | 51.5 | 208.1 | 191.7 | 1,544 | 6,243 | 5,750 | 4.20 | 14.99 | 14.10 | 368 | 416 | 408 |
| 2013-14 | 37.2 | 205.9 | 192.8 | 1,115 | 6,177 | 5,783 | 3.23 | 14.70 | 14.70 | 345 | 420 | 393 |

World Languages Department (WORLDLANG)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -4.0% | -13.7% | -21.8% | -4.0% | -13.7% | -21.8% | -7.6% | -15.5% | -14.7% | 4.0% | 2.1% | -8.4% |
| 2018-19 | 65.5 | 309.4 | 265.7 | 1,965 | 9,283 | 7,971 | 4.00 | 16.00 | 15.47 | 491 | 580 | 515 |
| 2017-18 | 68.2 | 358.5 | 339.8 | 2,046 | 10,755 | 10,193 | 4.33 | 18.93 | 18.13 | 473 | 568 | 562 |
| 2016-17 | 126.1 | 339.6 | 378.2 | 3,784 | 10,187 | 11,345 | 8.20 | 23.25 | 21.53 | 461 | 438 | 527 |
| 2015-16 | 128.8 | 378.1 | 408.9 | 3,863 | 11,344 | 12,266 | 8.40 | 23.60 | 26.67 | 460 | 481 | 460 |
| 2014-15 | 148.5 | 437.7 | 418.5 | 4,456 | 13,132 | 12,554 | 9.80 | 28.89 | 26.71 | 455 | 455 | 470 |
| 2013-14 | 112.4 | 438.0 | 445.0 | 3,371 | 13,140 | 13,349 | 6.53 | 24.86 | 26.80 | 516 | 529 | 498 |

WORLDLANG Discipline: Arabic

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | 27.9% | -52.1% | -na- | 27.9% | -52.1% | -na- | 0.0% | -50.7% | -na- | 27.9% | -2.7% |
| 2018-19 | - | 7.0 | 4.6 | - | 211 | 139 | - | 0.33 | 0.33 | -na- | 639 | 421 |
| 2017-18 | - | 5.5 | 9.7 | - | 165 | 290 | - | 0.33 | 0.67 | -na- | 500 | 433 |
| 2016-17 | - | 7.5 | 7.5 | - | 224 | 224 | - | 0.67 | 0.67 | -na- | 334 | 334 |
| 2015-16 | - | 5.0 | 8.1 | - | 149 | 242 | - | 0.33 | 0.67 | -na- | 452 | 361 |
| 2014-15 | - | 9.7 | 7.2 | - | 291 | 217 | - | 1.00 | 0.67 | -na- | 291 | 324 |
| 2013-14 | - | 9.5 | 10.5 | - | 285 | 316 | - | 1.00 | 1.00 | -na- | 285 | 316 |

WORLDLANG Discipline: Chinese

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -10.1% | -1.7% | -na- | -10.1% | -1.7% | -na- | -50.7% | 0.0% | -na- | 82.5% | -1.7% |
| 2018-19 | - | 7.7 | 11.7 | - | 231 | 350 | - | 0.33 | 0.67 | -na- | 700 | 522 |
| 2017-18 | - | 8.6 | 11.9 | - | 257 | 356 | - | 0.67 | 0.67 | -na- | 384 | 531 |
| 2016-17 | 3.4 | 10.1 | 11.7 | 102 | 304 | 350 | 0.33 | 0.67 | 0.67 | 309 | 454 | 522 |
| 2015-16 | - | 12.2 | 12.8 | - | 366 | 384 | - | 0.67 | 0.67 | -na- | 546 | 573 |
| 2014-15 | 3.5 | 12.2 | 11.4 | 106 | 366 | 341 | 0.33 | 1.00 | 1.00 | 321 | 366 | 341 |
| 2013-14 | 3.1 | 13.0 | 12.2 | 92 | 391 | 366 | 0.33 | 0.97 | 1.00 | 279 | 403 | 366 |

WORLDLANG Discipline: French

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|---------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -83.8% | -27.8% | -27.8% | -83.8% | -27.8% | -27.8% | -100.0% | -40.1% | -19.1% | -na- | 20.5% | -10.8% |
| 2018-19 | 1.0 | 21.4 | 18.2 | 31 | 643 | 546 | - | 1.00 | 1.40 | -na- | 643 | 390 |
| 2017-18 | 6.4 | 29.7 | 25.2 | 191 | 891 | 756 | 0.67 | 1.67 | 1.73 | 285 | 534 | 437 |
| 2016-17 | 10.8 | 34.5 | 36.2 | 325 | 1,036 | 1,085 | 0.67 | 2.00 | 2.40 | 485 | 518 | 452 |
| 2015-16 | 11.6 | 30.2 | 35.1 | 348 | 907 | 1,054 | 0.67 | 1.67 | 2.40 | 519 | 543 | 439 |
| 2014-15 | 8.6 | 35.1 | 35.7 | 258 | 1,053 | 1,070 | 0.67 | 2.40 | 2.73 | 385 | 439 | 392 |
| 2013-14 | 12.4 | 36.2 | 39.1 | 372 | 1,085 | 1,172 | 0.67 | 2.00 | 2.73 | 555 | 543 | 429 |

WORLDLANG Discipline: German

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 4.3% | -34.6% | -36.9% | 9.1% | -3.3% | 6.8% | 0.4% | 1.8% | -0.3% | -na- | -na- | -na- |
| 2018-19 | 24 | 68 | 53 | 91.7% | 79.4% | 86.5% | 91.7% | 94.1% | 96.2% | 2 | - | 2 |
| 2017-18 | 23 | 104 | 84 | 82.6% | 82.7% | 79.8% | 91.3% | 92.3% | 96.4% | - | - | - |
| 2016-17 | 16 | 86 | 92 | 93.8% | 77.9% | 77.2% | 93.8% | 90.7% | 92.4% | - | - | - |
| 2015-16 | 28 | 117 | 108 | 82.1% | 69.2% | 65.7% | 92.9% | 88.9% | 87.0% | - | - | - |
| 2014-15 | 23 | 159 | 159 | 91.3% | 74.2% | 71.7% | 91.3% | 90.6% | 84.9% | - | - | - |
| 2013-14 | 33 | 145 | 131 | 93.9% | 68.3% | 80.9% | 97.0% | 97.2% | 95.4% | - | - | - |

WORLDLANG Discipline: Italian

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | 0.0% | 1.6% | 88.2% | 2.4% | 5.0% | 100.0% | 3.7% | 0.1% | -na- | -na- | -na- |
| 2018-19 | 17 | 82 | 65 | 88.2% | 74.4% | 76.9% | 100.0% | 90.2% | 92.3% | - | - | - |
| 2017-18 | - | 82 | 64 | - | 72.0% | 71.9% | - | 86.6% | 92.2% | - | - | - |
| 2016-17 | - | 46 | 70 | - | 69.6% | 72.9% | - | 93.5% | 94.3% | - | - | - |
| 2015-16 | 23 | 77 | 98 | 100.0% | 71.4% | 77.6% | 100.0% | 92.2% | 89.8% | - | - | - |
| 2014-15 | 19 | 106 | 83 | 79.0% | 72.6% | 80.7% | 100.0% | 89.6% | 90.4% | - | - | - |
| 2013-14 | 30 | 99 | 120 | 86.7% | 70.7% | 75.0% | 96.7% | 92.9% | 87.5% | - | - | - |

WORLDLANG Discipline: Japanese

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -5.4% | 4.3% | 0.0% | 5.3% | 2.6% | 0.0% | -7.3% | 7.9% | -na- | -na- | -na- |
| 2018-19 | - | 140 | 147 | - | 58.7% | 58.6% | - | 81.9% | 95.2% | - | - | - |
| 2017-18 | - | 148 | 141 | - | 53.4% | 56.0% | - | 89.2% | 87.2% | - | - | - |
| 2016-17 | 31 | 151 | 188 | 80.7% | 62.0% | 62.2% | 96.8% | 90.0% | 89.4% | - | - | - |
| 2015-16 | 28 | 236 | 242 | 89.3% | 72.0% | 63.6% | 92.9% | 92.8% | 88.0% | - | - | - |
| 2014-15 | 30 | 210 | 194 | 93.3% | 62.4% | 63.4% | 96.7% | 88.6% | 88.1% | - | - | - |
| 2013-14 | 32 | 188 | 202 | 71.9% | 70.7% | 65.8% | 93.8% | 93.1% | 91.1% | - | - | - |

WORLDLANG Discipline: Spanish

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -7.6% | -16.1% | -20.9% | -15.4% | 3.2% | 1.6% | -6.0% | 1.3% | 1.0% | 0.0% | -na- | -na- |
| 2018-19 | 280 | 942 | 818 | 79.6% | 77.9% | 80.2% | 91.1% | 92.7% | 93.0% | 16 | - | 1 |
| 2017-18 | 303 | 1,123 | 1,034 | 95.1% | 74.7% | 78.5% | 97.0% | 91.4% | 92.0% | 16 | - | - |
| 2016-17 | 585 | 1,294 | 1,152 | 91.6% | 73.3% | 77.8% | 96.1% | 90.6% | 93.1% | 13 | - | - |
| 2015-16 | 605 | 1,407 | 1,415 | 89.8% | 75.6% | 78.0% | 95.7% | 92.0% | 91.7% | - | - | - |
| 2014-15 | 720 | 1,559 | 1,487 | 89.3% | 75.8% | 74.3% | 95.3% | 91.5% | 89.8% | - | - | - |
| 2013-14 | 471 | 1,577 | 1,530 | 85.8% | 73.1% | 76.2% | 91.7% | 92.0% | 91.6% | - | - | - |

WORLDLANG Discipline: Tagalog

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|------|--------|----------------|------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | - |

WORLDLANG Discipline: German

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|--------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 4.6% | -33.7% | -40.4% | 4.6% | -33.7% | -40.4% | 0.0% | -24.8% | -33.0% | 4.6% | -11.8% | -11.1% |
| 2018-19 | 3.8 | 15.2 | 11.0 | 113 | 455 | 330 | 0.33 | 1.00 | 0.67 | 342 | 455 | 493 |
| 2017-18 | 3.6 | 22.9 | 18.5 | 108 | 686 | 554 | 0.33 | 1.33 | 1.00 | 327 | 516 | 554 |
| 2016-17 | 2.3 | 18.9 | 20.2 | 70 | 568 | 607 | 0.33 | 1.33 | 1.33 | 212 | 427 | 456 |
| 2015-16 | 4.1 | 24.2 | 22.3 | 123 | 725 | 670 | 0.33 | 1.33 | 1.67 | 373 | 545 | 401 |
| 2014-15 | 3.4 | 32.9 | 31.9 | 101 | 986 | 956 | - | 1.00 | 1.33 | -na- | 986 | 719 |
| 2013-14 | 4.8 | 30.0 | 27.1 | 145 | 899 | 812 | 0.33 | 1.00 | 1.00 | 439 | 899 | 812 |

WORLDLANG Discipline: Italian

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | 0.6% | 6.4% | -na- | 0.6% | 6.4% | -na- | -24.8% | 0.0% | -na- | 33.7% | 6.4% |
| 2018-19 | 3.8 | 18.2 | 15.1 | 114 | 547 | 452 | 0.33 | 1.00 | 1.00 | 345 | 547 | 452 |
| 2017-18 | - | 18.1 | 14.2 | - | 544 | 425 | - | 1.33 | 1.00 | -na- | 409 | 425 |
| 2016-17 | - | 10.1 | 15.4 | - | 304 | 462 | - | 0.67 | 1.33 | -na- | 454 | 347 |
| 2015-16 | 3.4 | 15.9 | 20.3 | 101 | 477 | 608 | 0.33 | 1.00 | 1.33 | 306 | 477 | 457 |
| 2014-15 | 2.8 | 21.9 | 15.6 | 84 | 657 | 468 | 0.33 | 1.67 | 1.33 | 255 | 393 | 352 |
| 2013-14 | 4.4 | 20.5 | 23.4 | 132 | 614 | 702 | 0.33 | 1.00 | 1.67 | 400 | 614 | 420 |

WORLDLANG Discipline: Japanese

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 18.5% | -4.1% | -4.7% | 18.5% | -4.1% | -4.7% | -na- | 0.0% | -8.4% | -na- | -4.1% | 4.0% |
| 2018-19 | 1.1 | 31.2 | 29.6 | 32 | 937 | 887 | - | 1.67 | 1.53 | -na- | 561 | 580 |
| 2017-18 | 0.9 | 32.6 | 31.0 | 27 | 977 | 931 | - | 1.67 | 1.67 | -na- | 585 | 557 |
| 2016-17 | 6.6 | 33.2 | 39.2 | 198 | 997 | 1,176 | 0.33 | 2.00 | 2.53 | 600 | 499 | 465 |
| 2015-16 | 5.6 | 46.4 | 47.7 | 168 | 1,393 | 1,432 | 0.33 | 2.53 | 2.87 | 509 | 551 | 499 |
| 2014-15 | 6.6 | 43.4 | 40.1 | 198 | 1,302 | 1,203 | 0.33 | 3.00 | 2.33 | 600 | 434 | 516 |
| 2013-14 | 7.0 | 38.9 | 41.7 | 211 | 1,166 | 1,252 | 0.33 | 2.00 | 2.67 | 639 | 583 | 469 |

WORLDLANG Discipline: Spanish

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -2.6% | -13.5% | -23.4% | -2.6% | -13.5% | -23.4% | 0.0% | -10.6% | -13.4% | -2.6% | -3.3% | -11.5% |
| 2018-19 | 55.8 | 208.6 | 175.6 | 1,675 | 6,259 | 5,268 | 3.33 | 10.67 | 9.87 | 503 | 587 | 534 |
| 2017-18 | 57.3 | 241.1 | 229.3 | 1,719 | 7,234 | 6,879 | 3.33 | 11.93 | 11.40 | 516 | 606 | 603 |
| 2016-17 | 102.9 | 225.2 | 248.0 | 3,088 | 6,755 | 7,441 | 6.53 | 15.91 | 12.60 | 473 | 425 | 591 |
| 2015-16 | 104.1 | 244.3 | 262.5 | 3,123 | 7,328 | 7,876 | 6.73 | 16.07 | 17.07 | 464 | 456 | 461 |
| 2014-15 | 123.6 | 282.5 | 276.6 | 3,709 | 8,476 | 8,299 | 8.13 | 18.82 | 17.31 | 456 | 450 | 479 |
| 2013-14 | 80.6 | 290.0 | 290.9 | 2,419 | 8,701 | 8,728 | 4.53 | 16.89 | 16.73 | 534 | 515 | 522 |

WORLDLANG Discipline: Tagalog

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2014-15 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2013-14 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |

Division: Mathematics & Natural & Health Sciences

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -14.3% | 5.0% | -0.7% | -2.4% | -1.6% | -0.3% | -1.4% | -0.2% | 0.4% | 48.8% | 66.7% | 13.5% |
| 2018-19 | 2,521 | 13,847 | 13,037 | 67.2% | 58.8% | 61.1% | 88.7% | 87.9% | 88.7% | 192 | 10 | 42 |
| 2017-18 | 2,943 | 13,191 | 13,127 | 69.6% | 60.4% | 61.4% | 90.0% | 88.1% | 88.3% | 129 | 6 | 37 |
| 2016-17 | 3,270 | 13,463 | 13,296 | 69.9% | 61.0% | 61.4% | 90.1% | 88.4% | 88.7% | 127 | 10 | 42 |
| 2015-16 | 3,447 | 14,099 | 13,781 | 69.9% | 60.4% | 61.2% | 89.3% | 89.4% | 88.9% | 103 | 6 | 37 |
| 2014-15 | 3,485 | 14,820 | 14,040 | 68.9% | 60.0% | 59.7% | 91.0% | 88.9% | 86.9% | 83 | 5 | 39 |
| 2013-14 | 3,013 | 14,463 | 14,586 | 66.9% | 60.1% | 60.4% | 89.8% | 90.2% | 88.8% | 75 | 12 | 42 |

Chemistry Department (CHEMIST)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -16.4% | 6.5% | 4.8% | -4.8% | 1.7% | -5.5% | -0.2% | 1.9% | -2.0% | -na- | -na- | -na- |
| 2018-19 | 310 | 1,599 | 1,673 | 69.4% | 64.0% | 61.7% | 90.7% | 88.9% | 89.9% | 2 | - | 2 |
| 2017-18 | 371 | 1,501 | 1,596 | 74.1% | 62.4% | 67.2% | 90.8% | 87.0% | 91.9% | - | - | - |
| 2016-17 | 347 | 1,407 | 1,498 | 73.8% | 65.4% | 63.9% | 95.4% | 90.0% | 90.3% | 2 | - | 2 |
| 2015-16 | 308 | 1,323 | 1,432 | 70.5% | 66.4% | 63.9% | 91.2% | 90.4% | 89.0% | - | - | 1 |
| 2014-15 | 262 | 1,344 | 1,370 | 65.5% | 72.5% | 63.3% | 88.9% | 90.8% | 87.4% | - | - | - |
| 2013-14 | 253 | 1,091 | 1,298 | 70.8% | 66.4% | 66.7% | 96.4% | 90.7% | 91.1% | - | - | - |

Dental Assisting Department (DENTAL)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -3.2% | -3.0% | 0.0% | 2.5% | -1.9% | 0.0% | 2.6% | 0.5% | 0.0% | -na- | 9.5% |
| 2018-19 | - | 181 | 164 | - | 81.1% | 75.6% | - | 97.8% | 98.2% | 8 | - | 23 |
| 2017-18 | - | 187 | 169 | - | 78.6% | 77.5% | - | 95.2% | 97.6% | 8 | - | 21 |
| 2016-17 | - | 196 | 173 | - | 77.0% | 75.1% | - | 93.9% | 95.4% | 10 | - | 23 |
| 2015-16 | 18 | 198 | 175 | 44.4% | 82.8% | 82.9% | 83.3% | 99.0% | 94.9% | 7 | - | 23 |
| 2014-15 | 64 | 170 | 186 | 71.9% | 81.8% | 80.7% | 85.9% | 94.1% | 95.2% | 10 | - | 24 |
| 2013-14 | 25 | 200 | 183 | 48.0% | 81.5% | 73.2% | 88.0% | 97.5% | 89.6% | 9 | - | 23 |

Earth, Space, and Aviation Sciences Department (ESAS)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -29.8% | 9.7% | -2.0% | 11.1% | 1.1% | 1.4% | 2.4% | 0.8% | -0.3% | 10.0% | 66.7% | -28.6% |
| 2018-19 | 179 | 1,954 | 2,025 | 83.2% | 68.8% | 73.4% | 95.0% | 93.2% | 94.0% | 11 | 10 | 10 |
| 2017-18 | 255 | 1,782 | 2,066 | 72.2% | 67.7% | 72.0% | 92.6% | 92.4% | 94.3% | 10 | 6 | 14 |
| 2016-17 | 247 | 1,772 | 1,863 | 75.3% | 65.4% | 70.9% | 93.5% | 90.8% | 92.9% | 9 | 10 | 13 |
| 2015-16 | 226 | 1,932 | 1,827 | 69.8% | 65.6% | 68.7% | 89.8% | 91.8% | 93.4% | 9 | 6 | 10 |
| 2014-15 | 238 | 2,129 | 1,994 | 76.1% | 63.9% | 66.0% | 95.0% | 90.0% | 88.9% | 7 | 5 | 11 |
| 2013-14 | 236 | 2,196 | 2,283 | 75.4% | 64.5% | 66.3% | 94.1% | 92.1% | 92.1% | 15 | 12 | 17 |

ESAS Discipline: Astronomy

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -89.7% | 21.7% | -20.4% | 11.5% | 6.4% | 10.2% | -11.5% | 0.1% | -2.0% | 100.0% | -na- | -50.0% |
| 2018-19 | 6 | 415 | 327 | 66.7% | 52.2% | 64.5% | 83.3% | 92.8% | 93.2% | 2 | - | 1 |
| 2017-18 | 58 | 341 | 411 | 55.2% | 45.8% | 54.3% | 94.8% | 92.7% | 95.1% | 1 | - | 2 |
| 2016-17 | 62 | 384 | 338 | 61.3% | 47.7% | 49.4% | 91.9% | 90.6% | 92.6% | - | - | - |
| 2015-16 | 45 | 382 | 341 | 37.8% | 44.0% | 41.6% | 80.0% | 90.8% | 88.0% | - | - | - |
| 2014-15 | 54 | 358 | 354 | 51.9% | 51.3% | 49.4% | 90.7% | 82.6% | 81.1% | - | - | - |
| 2013-14 | 54 | 387 | 390 | 59.3% | 50.1% | 49.5% | 92.6% | 86.8% | 87.4% | 2 | - | 2 |

Division: Mathematics & Natural & Health Sciences

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|---------|---------|--------|--------|--------|--------|--------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -11.2% | 8.2% | 2.1% | -11.2% | 8.2% | 2.1% | -5.7% | 8.2% | 8.4% | -5.9% | 0.0% | -5.8% |
| 2018-19 | 403.1 | 2,429.5 | 2,302.4 | 12,092 | 72,885 | 69,072 | 28.47 | 152.57 | 153.04 | 425 | 478 | 451 |
| 2017-18 | 453.9 | 2,245.2 | 2,255.1 | 13,618 | 67,356 | 67,653 | 30.18 | 141.04 | 141.14 | 451 | 478 | 479 |
| 2016-17 | 454.7 | 2,244.0 | 2,246.6 | 13,640 | 67,320 | 67,398 | 31.50 | 137.03 | 145.52 | 433 | 491 | 463 |
| 2015-16 | 464.2 | 2,168.7 | 2,130.5 | 13,927 | 65,062 | 63,914 | 32.79 | 139.33 | 147.47 | 425 | 467 | 433 |
| 2014-15 | 438.4 | 2,268.5 | 2,220.4 | 13,151 | 68,056 | 66,611 | 32.68 | 142.76 | 149.12 | 402 | 477 | 447 |
| 2013-14 | 371.9 | 2,176.1 | 2,225.3 | 11,158 | 65,282 | 66,758 | 23.89 | 134.11 | 146.92 | 467 | 487 | 454 |

Chemistry Department (CHEMIST)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -17.2% | 7.7% | 6.1% | -17.2% | 7.7% | 6.1% | 0.0% | 14.4% | 16.9% | -17.2% | -5.8% | -9.2% |
| 2018-19 | 54.3 | 311.3 | 317.5 | 1,628 | 9,340 | 9,524 | 3.93 | 17.47 | 18.85 | 414 | 535 | 505 |
| 2017-18 | 65.6 | 289.0 | 299.3 | 1,967 | 8,670 | 8,980 | 3.93 | 15.27 | 16.13 | 501 | 568 | 557 |
| 2016-17 | 61.1 | 266.5 | 276.3 | 1,834 | 7,996 | 8,288 | 3.80 | 14.00 | 15.27 | 483 | 571 | 543 |
| 2015-16 | 51.2 | 236.0 | 248.2 | 1,535 | 7,080 | 7,446 | 3.40 | 13.67 | 14.49 | 451 | 518 | 514 |
| 2014-15 | 38.6 | 240.9 | 238.5 | 1,157 | 7,226 | 7,154 | 2.80 | 14.48 | 14.01 | 413 | 499 | 511 |
| 2013-14 | 35.6 | 193.9 | 225.1 | 1,068 | 5,818 | 6,753 | 2.20 | 11.07 | 12.87 | 485 | 526 | 525 |

Dental Assisting Department (DENTAL)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -3.6% | 67.1% | -na- | -3.6% | 67.1% | -na- | 1.6% | 0.0% | -na- | -5.2% | 67.1% |
| 2018-19 | - | 26.6 | 33.5 | - | 798 | 1,004 | - | 3.15 | 3.60 | -na- | 253 | 279 |
| 2017-18 | - | 27.6 | 20.0 | - | 828 | 601 | - | 3.10 | 3.60 | -na- | 267 | 167 |
| 2016-17 | - | 29.3 | 33.7 | - | 880 | 1,012 | - | 3.12 | 3.60 | -na- | 282 | 281 |
| 2015-16 | 1.7 | 26.7 | 33.6 | 52 | 802 | 1,009 | 0.20 | 3.28 | 3.60 | 260 | 245 | 280 |
| 2014-15 | 5.9 | 24.2 | 35.0 | 176 | 726 | 1,050 | 0.40 | 2.94 | 3.60 | 440 | 247 | 292 |
| 2013-14 | 2.3 | 27.2 | 33.9 | 69 | 815 | 1,016 | 0.20 | 3.12 | 3.60 | 345 | 261 | 282 |

Earth, Space, and Aviation Sciences Department (ESAS)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -32.3% | 6.8% | -13.7% | -32.3% | 6.8% | -13.7% | -15.7% | 1.9% | 0.9% | -19.7% | 4.9% | -14.5% |
| 2018-19 | 18.3 | 214.6 | 223.8 | 550 | 6,437 | 6,715 | 1.40 | 10.37 | 11.71 | 393 | 621 | 573 |
| 2017-18 | 27.1 | 200.8 | 259.4 | 812 | 6,025 | 7,783 | 1.66 | 10.18 | 11.60 | 489 | 592 | 671 |
| 2016-17 | 25.2 | 202.7 | 209.9 | 757 | 6,082 | 6,297 | 1.82 | 10.28 | 11.42 | 416 | 592 | 551 |
| 2015-16 | 22.7 | 204.4 | 194.5 | 682 | 6,131 | 5,836 | 1.77 | 11.60 | 11.55 | 385 | 529 | 505 |
| 2014-15 | 22.1 | 223.7 | 212.5 | 664 | 6,710 | 6,375 | 1.43 | 13.29 | 13.75 | 464 | 505 | 464 |
| 2013-14 | 22.3 | 230.7 | 238.3 | 669 | 6,920 | 7,148 | 1.10 | 13.01 | 13.41 | 608 | 532 | 533 |

ESAS Discipline: Astronomy

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -89.9% | 22.3% | -21.0% | -89.9% | 22.3% | -21.0% | -50.0% | 0.0% | -10.0% | -79.9% | 22.3% | -12.2% |
| 2018-19 | 0.6 | 47.3 | 37.1 | 19 | 1,418 | 1,112 | 0.20 | 1.80 | 1.80 | 95 | 788 | 618 |
| 2017-18 | 6.3 | 38.6 | 46.9 | 189 | 1,159 | 1,408 | 0.40 | 1.80 | 2.00 | 473 | 644 | 704 |
| 2016-17 | 5.9 | 43.5 | 38.3 | 178 | 1,306 | 1,149 | 0.40 | 1.80 | 1.80 | 445 | 726 | 638 |
| 2015-16 | 4.3 | 40.1 | 35.9 | 129 | 1,203 | 1,077 | 0.20 | 2.00 | 2.00 | 645 | 602 | 539 |
| 2014-15 | 4.9 | 37.5 | 37.3 | 148 | 1,124 | 1,120 | 0.20 | 1.80 | 2.00 | 740 | 624 | 560 |
| 2013-14 | 4.8 | 40.6 | 41.0 | 143 | 1,219 | 1,231 | 0.20 | 1.78 | 2.00 | 715 | 685 | 616 |

ESAS Discipline: Aviation Sciences

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | 100.0% |
| 2018-19 | - | - | - | - | - | - | - | - | - | 1 | - | 2 |
| 2017-18 | - | - | - | - | - | - | - | - | - | 1 | - | 1 |
| 2016-17 | - | - | - | - | - | - | - | - | - | 5 | - | 5 |
| 2015-16 | 23 | 36 | - | 56.5% | 88.9% | - | 100.0% | 97.2% | - | 3 | - | 2 |
| 2014-15 | - | 86 | 90 | - | 67.4% | 81.1% | - | 93.0% | 98.9% | 3 | - | 3 |
| 2013-14 | - | 64 | 76 | - | 75.0% | 79.0% | - | 98.4% | 94.7% | 3 | - | 2 |

ESAS Discipline: Earth Science

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -22.1% | 10.3% | 0.0% | 8.9% | -4.3% | 0.0% | 4.2% | -0.3% | -na- | -na- | -na- |
| 2018-19 | - | 120 | 118 | - | 72.5% | 68.6% | - | 92.5% | 94.1% | - | - | - |
| 2017-18 | - | 154 | 107 | - | 63.6% | 72.9% | - | 88.3% | 94.4% | - | - | - |
| 2016-17 | - | 149 | 114 | - | 65.8% | 78.1% | - | 91.3% | 92.1% | - | - | - |
| 2015-16 | - | 170 | 118 | - | 70.6% | 68.6% | - | 95.3% | 96.6% | - | - | - |
| 2014-15 | - | 184 | 155 | - | 62.5% | 62.3% | - | 87.5% | 86.4% | - | - | - |
| 2013-14 | - | 157 | 156 | - | 68.2% | 74.4% | - | 96.2% | 94.9% | - | - | - |

ESAS Discipline: Geography

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -21.1% | 21.1% | 3.5% | 4.0% | -2.6% | -1.9% | -3.3% | -0.5% | 0.0% | -16.7% | 66.7% | -36.4% |
| 2018-19 | 56 | 602 | 687 | 85.7% | 75.3% | 75.2% | 91.1% | 94.0% | 95.5% | 5 | 10 | 7 |
| 2017-18 | 71 | 497 | 664 | 81.7% | 77.9% | 77.1% | 94.4% | 94.6% | 95.5% | 6 | 6 | 11 |
| 2016-17 | 62 | 489 | 544 | 83.9% | 67.9% | 74.1% | 95.2% | 91.0% | 93.9% | 4 | 10 | 8 |
| 2015-16 | 82 | 582 | 583 | 80.3% | 71.8% | 75.4% | 91.4% | 92.4% | 94.2% | 6 | 6 | 8 |
| 2014-15 | 56 | 649 | 625 | 85.7% | 65.6% | 67.4% | 94.6% | 94.0% | 92.6% | 4 | 5 | 8 |
| 2013-14 | 62 | 691 | 741 | 67.7% | 62.5% | 70.5% | 93.6% | 92.0% | 93.9% | 9 | 12 | 13 |

ESAS Discipline: Geology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 7.4% | 0.0% | 5.5% | 1.0% | -1.0% | -9.8% | 0.3% | 1.3% | 0.2% | 50.0% | -na- | -na- |
| 2018-19 | 29 | 232 | 270 | 86.2% | 75.8% | 75.8% | 96.6% | 95.7% | 96.3% | 3 | - | - |
| 2017-18 | 27 | 232 | 256 | 85.2% | 76.7% | 85.6% | 96.3% | 94.4% | 96.1% | 2 | - | - |
| 2016-17 | 48 | 228 | 267 | 83.3% | 77.2% | 81.3% | 100.0% | 92.5% | 94.8% | - | - | - |
| 2015-16 | 21 | 220 | 231 | 76.2% | 75.0% | 81.4% | 90.5% | 95.0% | 96.5% | - | - | - |
| 2014-15 | 33 | 223 | 241 | 81.8% | 76.7% | 82.2% | 100.0% | 95.1% | 91.7% | - | - | - |
| 2013-14 | 37 | 253 | 204 | 91.9% | 75.5% | 81.4% | 97.3% | 93.7% | 89.2% | 1 | - | - |

ESAS Discipline: Oceanography

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -11.1% | 4.8% | -0.8% | 10.1% | 0.9% | 3.4% | 8.8% | 1.1% | 0.1% | -na- | -na- | -na- |
| 2018-19 | 88 | 585 | 623 | 81.8% | 70.4% | 75.9% | 97.7% | 91.8% | 91.8% | - | - | - |
| 2017-18 | 99 | 558 | 628 | 71.7% | 69.5% | 72.5% | 88.9% | 90.7% | 91.7% | - | - | - |
| 2016-17 | 75 | 522 | 600 | 74.7% | 70.7% | 74.2% | 89.3% | 89.9% | 91.5% | - | - | - |
| 2015-16 | 55 | 542 | 554 | 83.6% | 67.2% | 72.9% | 90.9% | 88.9% | 94.0% | - | - | - |
| 2014-15 | 95 | 629 | 529 | 82.1% | 64.7% | 66.7% | 95.8% | 88.7% | 87.5% | - | - | - |
| 2013-14 | 83 | 644 | 716 | 84.3% | 69.1% | 63.6% | 94.0% | 93.0% | 92.6% | - | - | - |

ESAS Discipline: Aviation Sciences

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | 2.2 | 3.6 | - | 66 | 108 | - | 0.20 | 0.40 | - | 330 | 270 | -na- |
| 2014-15 | - | 8.6 | 8.9 | - | 258 | 267 | - | 0.60 | 0.80 | -na- | 430 | 334 |
| 2013-14 | - | 6.5 | 7.6 | - | 195 | 228 | - | 0.80 | 0.60 | -na- | 244 | 380 |

ESAS Discipline: Earth Science

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -22.1% | 8.1% | -na- | -22.1% | 8.1% | -na- | -25.0% | 0.0% | -na- | 3.8% | 8.1% |
| 2018-19 | - | 13.6 | 13.4 | - | 408 | 401 | - | 0.60 | 0.60 | -na- | 680 | 668 |
| 2017-18 | - | 17.5 | 12.4 | - | 524 | 371 | - | 0.80 | 0.60 | -na- | 655 | 618 |
| 2016-17 | - | 16.9 | 12.9 | - | 507 | 388 | - | 0.80 | 0.60 | -na- | 634 | 647 |
| 2015-16 | - | 17.8 | 12.6 | - | 534 | 378 | - | 0.80 | 0.60 | -na- | 668 | 630 |
| 2014-15 | - | 19.4 | 16.5 | - | 582 | 496 | - | 1.00 | 0.80 | -na- | 582 | 620 |
| 2013-14 | - | 16.7 | 16.6 | - | 502 | 499 | - | 0.80 | 0.80 | -na- | 628 | 624 |

ESAS Discipline: Geography

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -24.9% | 15.9% | -25.0% | -24.9% | 15.9% | -25.0% | -13.0% | 3.6% | 4.0% | -13.6% | 11.9% | -27.9% |
| 2018-19 | 5.7 | 66.7 | 77.0 | 172 | 2,001 | 2,309 | 0.40 | 3.50 | 4.44 | 430 | 572 | 520 |
| 2017-18 | 7.6 | 57.6 | 102.6 | 229 | 1,727 | 3,079 | 0.46 | 3.38 | 4.27 | 498 | 511 | 721 |
| 2016-17 | 6.4 | 59.3 | 63.6 | 191 | 1,780 | 1,909 | 0.55 | 3.88 | 3.89 | 347 | 459 | 491 |
| 2015-16 | 8.8 | 63.7 | 64.9 | 265 | 1,912 | 1,948 | 0.77 | 4.20 | 4.35 | 344 | 455 | 448 |
| 2014-15 | 5.2 | 69.8 | 70.1 | 157 | 2,094 | 2,103 | 0.43 | 4.72 | 4.95 | 365 | 444 | 425 |
| 2013-14 | 6.4 | 73.7 | 77.4 | 193 | 2,212 | 2,323 | 0.30 | 4.43 | 4.81 | 643 | 499 | 483 |

ESAS Discipline: Geology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 3.4% | -13.1% | 3.5% | 3.4% | -13.1% | 3.5% | 0.0% | -9.3% | 9.2% | 3.4% | -4.2% | -5.2% |
| 2018-19 | 3.1 | 22.9 | 28.6 | 92 | 686 | 857 | 0.20 | 1.27 | 1.67 | 460 | 540 | 513 |
| 2017-18 | 3.0 | 26.3 | 27.6 | 89 | 789 | 828 | 0.20 | 1.40 | 1.53 | 445 | 564 | 541 |
| 2016-17 | 5.6 | 25.8 | 29.6 | 167 | 775 | 888 | 0.47 | 1.40 | 1.73 | 355 | 554 | 513 |
| 2015-16 | 2.0 | 23.1 | 23.9 | 60 | 692 | 718 | 0.20 | 1.20 | 1.40 | 300 | 577 | 513 |
| 2014-15 | 3.0 | 23.3 | 24.9 | 91 | 700 | 747 | 0.20 | 1.37 | 1.60 | 455 | 511 | 467 |
| 2013-14 | 3.4 | 26.6 | 21.1 | 101 | 797 | 634 | 0.20 | 1.60 | 1.20 | 505 | 498 | 528 |

ESAS Discipline: Oceanography

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -12.2% | 5.4% | -3.0% | -12.2% | 5.4% | -3.0% | 0.0% | 14.3% | 0.0% | -12.2% | -7.8% | -3.0% |
| 2018-19 | 8.9 | 64.2 | 67.8 | 267 | 1,925 | 2,035 | 0.60 | 3.20 | 3.20 | 445 | 602 | 636 |
| 2017-18 | 10.1 | 60.9 | 69.9 | 304 | 1,826 | 2,098 | 0.60 | 2.80 | 3.20 | 507 | 652 | 656 |
| 2016-17 | 7.4 | 57.1 | 65.4 | 221 | 1,714 | 1,962 | 0.40 | 2.40 | 3.40 | 553 | 714 | 577 |
| 2015-16 | 5.4 | 56.0 | 57.2 | 161 | 1,681 | 1,716 | 0.40 | 3.00 | 3.20 | 403 | 560 | 536 |
| 2014-15 | 9.0 | 65.1 | 54.8 | 269 | 1,952 | 1,643 | 0.60 | 3.80 | 3.60 | 448 | 514 | 456 |
| 2013-14 | 7.7 | 66.5 | 74.4 | 232 | 1,995 | 2,233 | 0.40 | 3.60 | 4.00 | 580 | 554 | 558 |

Life Sciences Department (LIFE)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 20.5% | 20.7% | 17.1% | 2.5% | -1.5% | -0.5% | -0.2% | 1.1% | -0.3% | 190.9% | -na- | 250.0% |
| 2018-19 | 559 | 2,693 | 2,717 | 78.5% | 66.9% | 69.7% | 93.6% | 90.1% | 90.8% | 32 | - | 7 |
| 2017-18 | 464 | 2,232 | 2,321 | 76.1% | 68.4% | 70.2% | 93.8% | 89.0% | 91.1% | 11 | - | 2 |
| 2016-17 | 546 | 2,329 | 2,334 | 73.4% | 65.2% | 68.3% | 90.1% | 88.5% | 90.8% | 3 | - | 4 |
| 2015-16 | 557 | 2,485 | 2,522 | 67.9% | 64.5% | 68.3% | 88.2% | 91.0% | 90.6% | 2 | - | 3 |
| 2014-15 | 507 | 2,415 | 2,519 | 74.8% | 67.4% | 67.4% | 93.9% | 91.8% | 89.4% | 4 | - | 4 |
| 2013-14 | 359 | 2,151 | 2,440 | 70.8% | 69.3% | 66.6% | 92.2% | 92.5% | 90.9% | - | - | 2 |

LIFE Discipline: Biology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 20.5% | 20.7% | 17.1% | 2.5% | -1.5% | -0.5% | -0.2% | 1.1% | -0.3% | 190.9% | -na- | 250.0% |
| 2018-19 | 559 | 2,693 | 2,717 | 78.5% | 66.9% | 69.7% | 93.6% | 90.1% | 90.8% | 32 | - | 7 |
| 2017-18 | 464 | 2,232 | 2,321 | 76.1% | 68.4% | 70.2% | 93.8% | 89.0% | 91.1% | 11 | - | 2 |
| 2016-17 | 546 | 2,324 | 2,333 | 73.4% | 65.2% | 68.3% | 90.1% | 88.5% | 90.8% | 3 | - | 4 |
| 2015-16 | 557 | 2,485 | 2,502 | 67.9% | 64.5% | 68.1% | 88.2% | 91.0% | 90.5% | 2 | - | 3 |
| 2014-15 | 507 | 2,415 | 2,519 | 74.8% | 67.4% | 67.4% | 93.9% | 91.8% | 89.4% | 2 | - | 3 |
| 2013-14 | 359 | 2,151 | 2,439 | 70.8% | 69.3% | 66.6% | 92.2% | 92.5% | 90.9% | - | - | - |

LIFE Discipline: Botany

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|------|--------|----------------|------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | - |

LIFE Discipline: Medical Assisting

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|------|--------|----------------|------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | 2 | - | 1 |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | 2 |

LIFE Discipline: Microbiology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|------|--------|----------------|------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | - |

Life Sciences Department (LIFE)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|--------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 26.6% | 24.6% | 24.0% | 26.6% | 24.6% | 24.0% | 42.4% | 29.9% | 33.2% | -11.1% | -4.1% | -6.9% |
| 2018-19 | 124.9 | 644.9 | 658.7 | 3,748 | 19,348 | 19,761 | 9.40 | 36.60 | 36.93 | 399 | 529 | 535 |
| 2017-18 | 98.7 | 517.8 | 531.4 | 2,960 | 15,533 | 15,941 | 6.60 | 28.18 | 27.73 | 448 | 551 | 575 |
| 2016-17 | 99.9 | 518.7 | 533.9 | 2,997 | 15,562 | 16,016 | 6.60 | 27.34 | 27.78 | 454 | 569 | 577 |
| 2015-16 | 105.5 | 518.4 | 525.6 | 3,165 | 15,552 | 15,769 | 7.00 | 28.94 | 29.34 | 452 | 537 | 537 |
| 2014-15 | 90.8 | 503.9 | 525.1 | 2,725 | 15,118 | 15,752 | 6.00 | 27.12 | 29.44 | 454 | 557 | 535 |
| 2013-14 | 58.6 | 438.9 | 512.6 | 1,759 | 13,167 | 15,378 | 4.00 | 23.80 | 28.73 | 440 | 553 | 535 |

LIFE Discipline: Biology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|--------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 26.6% | 24.6% | 24.0% | 26.6% | 24.6% | 24.0% | 42.4% | 29.9% | 33.2% | -11.1% | -4.1% | -6.9% |
| 2018-19 | 124.9 | 644.9 | 658.7 | 3,748 | 19,348 | 19,761 | 9.40 | 36.60 | 36.93 | 399 | 529 | 535 |
| 2017-18 | 98.7 | 517.8 | 531.4 | 2,960 | 15,533 | 15,941 | 6.60 | 28.18 | 27.73 | 448 | 551 | 575 |
| 2016-17 | 99.9 | 518.3 | 533.8 | 2,997 | 15,548 | 16,013 | 6.60 | 27.34 | 27.78 | 454 | 569 | 576 |
| 2015-16 | 105.5 | 518.4 | 523.6 | 3,165 | 15,552 | 15,709 | 7.00 | 28.94 | 29.34 | 452 | 537 | 535 |
| 2014-15 | 90.8 | 503.9 | 525.1 | 2,725 | 15,118 | 15,752 | 6.00 | 27.12 | 29.44 | 454 | 557 | 535 |
| 2013-14 | 58.6 | 438.9 | 512.5 | 1,759 | 13,167 | 15,375 | 4.00 | 23.80 | 28.73 | 440 | 553 | 535 |

LIFE Discipline: Botany

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | - |

LIFE Discipline: Medical Assisting

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | - |

LIFE Discipline: Microbiology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | - |

LIFE Discipline: Zoology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|--------|--------|----------------|--------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | 5 | 1 | - | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - |
| 2015-16 | - | - | 20 | - | - | 95.0% | - | - | 95.0% | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | 1 | - | - | 100.0% | - | - | 100.0% | - | - | - |

Mathematics Department (MATHDEPT)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -19.7% | -0.3% | -9.6% | -6.2% | -4.2% | -0.9% | -3.1% | -1.8% | 1.0% | 124.1% | -na- | -na- |
| 2018-19 | 1,400 | 6,581 | 5,465 | 58.7% | 47.9% | 48.0% | 84.9% | 84.0% | 83.9% | 65 | - | - |
| 2017-18 | 1,744 | 6,598 | 6,043 | 64.9% | 52.1% | 48.9% | 88.0% | 85.8% | 82.9% | 29 | - | - |
| 2016-17 | 2,076 | 6,940 | 6,529 | 67.4% | 55.2% | 53.2% | 88.5% | 86.7% | 85.6% | 35 | - | - |
| 2015-16 | 2,285 | 7,331 | 6,871 | 69.9% | 54.7% | 54.2% | 89.1% | 87.8% | 87.1% | 19 | - | - |
| 2014-15 | 2,339 | 7,936 | 7,082 | 66.7% | 52.9% | 52.4% | 90.2% | 87.0% | 84.9% | 22 | - | - |
| 2013-14 | 2,080 | 7,960 | 7,462 | 64.5% | 54.2% | 54.1% | 88.0% | 88.7% | 86.7% | 10 | - | - |

Nursing Education Department (NURSED)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -23.9% | -5.6% | 2.5% | -2.3% | -2.0% | -0.2% | 1.4% | -2.7% | 1.7% | -1.5% | -na- | -na- |
| 2018-19 | 54 | 237 | 250 | 96.3% | 92.4% | 93.6% | 100.0% | 95.4% | 98.4% | 67 | - | - |
| 2017-18 | 71 | 251 | 244 | 98.6% | 94.4% | 93.9% | 98.6% | 98.0% | 96.7% | 68 | - | - |
| 2016-17 | - | 203 | 235 | - | 95.6% | 94.5% | - | 99.5% | 98.3% | 64 | - | - |
| 2015-16 | - | 191 | 233 | - | 94.8% | 90.1% | - | 98.4% | 92.7% | 65 | - | - |
| 2014-15 | - | 190 | 191 | - | 91.6% | 94.8% | - | 99.5% | 99.5% | 36 | - | - |
| 2013-14 | - | 197 | 188 | - | 86.3% | 80.9% | - | 97.5% | 95.7% | 38 | - | - |

Physics/Engineering Department (PHYSENGR)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -50.0% | -5.9% | 8.0% | 5.3% | 1.7% | -4.1% | 0.0% | 0.7% | -0.4% | 133.3% | -na- | -na- |
| 2018-19 | 19 | 602 | 743 | 94.7% | 75.7% | 77.3% | 94.7% | 93.5% | 93.5% | 7 | - | - |
| 2017-18 | 38 | 640 | 688 | 89.5% | 74.0% | 81.4% | 94.7% | 92.8% | 93.9% | 3 | - | - |
| 2016-17 | 54 | 616 | 664 | 83.3% | 70.6% | 69.7% | 98.2% | 90.4% | 90.1% | 4 | - | - |
| 2015-16 | 53 | 639 | 721 | 98.1% | 63.2% | 63.7% | 100.0% | 87.8% | 85.9% | 1 | - | - |
| 2014-15 | 75 | 636 | 698 | 85.3% | 65.5% | 65.0% | 94.7% | 88.9% | 86.0% | 4 | - | - |
| 2013-14 | 60 | 668 | 732 | 86.7% | 62.5% | 66.8% | 93.3% | 88.3% | 86.3% | 3 | - | - |

PHYSENGR Discipline: Engineering

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -15.3% | 2.6% | 0.0% | -6.5% | -0.9% | 0.0% | 4.6% | 3.7% | 133.3% | -na- | -na- |
| 2018-19 | - | 72 | 195 | - | 79.2% | 75.9% | - | 98.6% | 94.2% | 7 | - | - |
| 2017-18 | - | 85 | 190 | - | 85.7% | 76.8% | - | 94.1% | 90.5% | 3 | - | - |
| 2016-17 | - | 89 | 168 | - | 75.3% | 68.5% | - | 95.5% | 87.5% | 4 | - | - |
| 2015-16 | - | 86 | 162 | - | 81.4% | 73.5% | - | 94.2% | 90.7% | 1 | - | - |
| 2014-15 | - | 83 | 160 | - | 71.6% | 71.9% | - | 93.8% | 86.3% | 4 | - | - |
| 2013-14 | - | 74 | 145 | - | 86.5% | 77.2% | - | 96.0% | 86.2% | 3 | - | - |

| LIFE Discipline: Zoology | | | | | | | | | | | | |
|--------------------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | 0.5 | 0.1 | - | 14 | 3 | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | - | 2.0 | - | - | 60 | - | - | - | -na- | -na- | -na- |
| 2014-15 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2013-14 | - | - | 0.1 | - | - | 3 | - | - | - | -na- | -na- | -na- |

| Mathematics Department (MATHDEPT) | | | | | | | | | | | | |
|-----------------------------------|--------|---------|--------|--------|--------|--------|--------|-------|--------|---------------|-------|--------|
| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -21.3% | 1.1% | -10.3% | -21.3% | 1.1% | -10.3% | -24.6% | 3.1% | -7.3% | 4.4% | -1.9% | -3.3% |
| 2018-19 | 196.5 | 1,013.8 | 822.9 | 5,896 | 30,414 | 24,686 | 12.91 | 56.33 | 49.10 | 457 | 540 | 503 |
| 2017-18 | 249.8 | 1,002.4 | 917.8 | 7,495 | 30,072 | 27,535 | 17.13 | 54.66 | 52.96 | 438 | 550 | 520 |
| 2016-17 | 259.4 | 1,031.9 | 989.0 | 7,783 | 30,958 | 29,669 | 18.48 | 55.82 | 59.12 | 421 | 555 | 502 |
| 2015-16 | 276.0 | 1,000.5 | 926.7 | 8,281 | 30,016 | 27,800 | 19.62 | 55.11 | 59.47 | 422 | 545 | 467 |
| 2014-15 | 271.4 | 1,054.3 | 935.0 | 8,143 | 31,628 | 28,050 | 21.25 | 60.30 | 61.40 | 383 | 525 | 457 |
| 2013-14 | 243.5 | 1,063.7 | 976.8 | 7,306 | 31,911 | 29,303 | 15.59 | 58.87 | 62.88 | 469 | 542 | 466 |

| Nursing Education Department (NURSED) | | | | | | | | | | | | |
|---------------------------------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -16.9% | 5.2% | 8.6% | -16.9% | 5.2% | 8.6% | -6.5% | -6.3% | 13.3% | -11.1% | 12.3% | -4.1% |
| 2018-19 | 4.9 | 93.7 | 99.2 | 148 | 2,810 | 2,977 | 0.43 | 20.54 | 23.32 | 344 | 137 | 128 |
| 2017-18 | 5.9 | 89.0 | 91.3 | 178 | 2,671 | 2,740 | 0.46 | 21.92 | 20.58 | 387 | 122 | 133 |
| 2016-17 | - | 83.0 | 87.6 | - | 2,489 | 2,627 | - | 19.21 | 19.21 | -na- | 130 | 137 |
| 2015-16 | - | 79.6 | 90.0 | - | 2,388 | 2,699 | - | 19.27 | 20.74 | -na- | 124 | 130 |
| 2014-15 | - | 117.8 | 162.3 | - | 3,535 | 4,868 | - | 17.43 | 18.11 | -na- | 203 | 269 |
| 2013-14 | - | 116.0 | 127.4 | - | 3,481 | 3,822 | - | 17.07 | 17.43 | -na- | 204 | 219 |

| Physics/Engineering Department (PHYSENGR) | | | | | | | | | | | | |
|---|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|------|--------|
| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -40.8% | 5.1% | 8.1% | -40.8% | 5.1% | 8.1% | 0.0% | 4.9% | 11.7% | -40.8% | 0.2% | -3.2% |
| 2018-19 | 4.1 | 124.6 | 146.8 | 122 | 3,738 | 4,405 | 0.40 | 8.11 | 9.53 | 305 | 461 | 462 |
| 2017-18 | 6.9 | 118.6 | 135.8 | 206 | 3,557 | 4,074 | 0.40 | 7.73 | 8.53 | 515 | 460 | 478 |
| 2016-17 | 9.0 | 111.7 | 116.3 | 270 | 3,352 | 3,489 | 0.80 | 7.25 | 9.12 | 338 | 462 | 383 |
| 2015-16 | 7.1 | 103.1 | 111.8 | 213 | 3,093 | 3,355 | 0.80 | 7.47 | 8.28 | 266 | 414 | 405 |
| 2014-15 | 9.5 | 103.8 | 112.1 | 285 | 3,113 | 3,362 | 0.80 | 7.20 | 8.80 | 356 | 432 | 382 |
| 2013-14 | 9.6 | 105.7 | 111.2 | 288 | 3,171 | 3,336 | 0.80 | 7.18 | 8.01 | 360 | 442 | 416 |

| PHYSENGR Discipline: Engineering | | | | | | | | | | | | |
|----------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|-------|--------|
| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -36.6% | 0.8% | -na- | -36.6% | 0.8% | -na- | -59.7% | 0.0% | -na- | 57.4% | 0.8% |
| 2018-19 | - | 5.9 | 26.3 | - | 177 | 788 | - | 0.27 | 1.67 | -na- | 656 | 472 |
| 2017-18 | - | 9.3 | 26.1 | - | 279 | 782 | - | 0.67 | 1.67 | -na- | 416 | 468 |
| 2016-17 | - | 10.4 | 23.1 | - | 313 | 692 | - | 0.67 | 1.67 | -na- | 467 | 414 |
| 2015-16 | - | 8.5 | 20.4 | - | 256 | 611 | - | 0.67 | 1.67 | -na- | 382 | 366 |
| 2014-15 | - | 8.5 | 22.2 | - | 256 | 666 | - | 0.67 | 2.07 | -na- | 382 | 322 |
| 2013-14 | - | 7.9 | 17.8 | - | 238 | 535 | - | 0.67 | 1.47 | -na- | 355 | 364 |

PHYSENGR Discipline: Physical Science

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -42.4% | 2.8% | 0.0% | -1.5% | -18.0% | 0.0% | 1.8% | -6.4% | -na- | -na- | -na- |
| 2018-19 | - | 99 | 110 | - | 63.6% | 65.1% | - | 91.9% | 90.8% | - | - | - |
| 2017-18 | - | 172 | 107 | - | 65.1% | 83.2% | - | 90.1% | 97.2% | - | - | - |
| 2016-17 | - | 199 | 184 | - | 71.9% | 67.4% | - | 91.5% | 90.8% | - | - | - |
| 2015-16 | 24 | 204 | 225 | 95.8% | 59.8% | 66.7% | 100.0% | 91.2% | 88.9% | - | - | - |
| 2014-15 | 34 | 191 | 192 | 82.4% | 68.4% | 64.6% | 91.2% | 93.2% | 89.6% | - | - | - |
| 2013-14 | - | 222 | 214 | - | 57.5% | 62.6% | - | 91.4% | 89.3% | - | - | - |

PHYSENGR Discipline: Physics

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -50.0% | 12.5% | 12.0% | 5.3% | 2.5% | -2.2% | 0.0% | -0.8% | -0.8% | -na- | -na- | -na- |
| 2018-19 | 19 | 431 | 438 | 94.7% | 77.9% | 81.0% | 94.7% | 93.0% | 93.8% | - | - | - |
| 2017-18 | 38 | 383 | 391 | 89.5% | 75.5% | 83.1% | 94.7% | 93.7% | 94.6% | - | - | - |
| 2016-17 | 54 | 328 | 312 | 83.3% | 68.6% | 71.8% | 98.2% | 88.4% | 91.0% | - | - | - |
| 2015-16 | 29 | 349 | 334 | 100.0% | 60.7% | 56.9% | 100.0% | 84.2% | 81.4% | - | - | - |
| 2014-15 | 41 | 362 | 346 | 87.8% | 62.5% | 62.1% | 97.6% | 85.6% | 83.8% | - | - | - |
| 2013-14 | 60 | 372 | 373 | 86.7% | 60.8% | 65.2% | 93.3% | 85.0% | 84.7% | - | - | - |

Division: Social and Behavioral Sciences

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 4.6% | 3.2% | 4.7% | -2.7% | -0.8% | 1.6% | -1.1% | 0.0% | 1.6% | 57.1% | -12.5% | -17.1% |
| 2018-19 | 5,455 | 17,996 | 18,334 | 77.2% | 68.6% | 72.3% | 93.0% | 92.3% | 93.1% | 289 | 28 | 58 |
| 2017-18 | 5,213 | 17,431 | 17,510 | 79.9% | 69.4% | 70.7% | 94.1% | 92.3% | 91.5% | 184 | 32 | 70 |
| 2016-17 | 5,193 | 17,255 | 17,133 | 79.3% | 70.1% | 70.7% | 93.2% | 92.3% | 91.1% | 176 | 8 | 94 |
| 2015-16 | 5,464 | 17,544 | 17,133 | 82.9% | 69.7% | 69.6% | 93.9% | 91.8% | 91.4% | 135 | 29 | 80 |
| 2014-15 | 5,507 | 18,294 | 17,779 | 81.4% | 68.5% | 70.1% | 93.7% | 90.7% | 90.8% | 122 | 23 | 85 |
| 2013-14 | 5,373 | 18,881 | 18,395 | 80.7% | 70.2% | 71.0% | 92.4% | 92.8% | 92.0% | 110 | 29 | 80 |

American Indian Studies Department (AMINDIAN)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -14.2% | -16.5% | -0.8% | 5.8% | -3.8% | -0.3% | 3.6% | -4.4% | 0.4% | -na- | -na- | 0.0% |
| 2018-19 | 260 | 783 | 838 | 78.1% | 70.5% | 76.4% | 88.5% | 89.8% | 91.5% | - | - | 2 |
| 2017-18 | 303 | 938 | 845 | 72.3% | 74.3% | 76.7% | 84.8% | 94.2% | 91.0% | - | - | 2 |
| 2016-17 | 331 | 952 | 970 | 78.9% | 78.9% | 71.8% | 89.7% | 92.5% | 90.2% | - | - | 6 |
| 2015-16 | 353 | 1,025 | 875 | 81.6% | 72.5% | 72.0% | 92.6% | 89.5% | 93.6% | - | - | 3 |
| 2014-15 | 305 | 1,165 | 1,079 | 85.9% | 70.0% | 73.0% | 96.1% | 92.5% | 91.7% | - | - | 5 |
| 2013-14 | 346 | 1,341 | 1,189 | 83.0% | 70.3% | 74.5% | 92.8% | 90.1% | 92.4% | - | - | 5 |

AMINDIAN Discipline: American Indian Studies

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -13.3% | -7.1% | -1.2% | 4.9% | -2.4% | -0.5% | 1.2% | -4.4% | 0.2% | -na- | -na- | 0.0% |
| 2018-19 | 228 | 716 | 801 | 79.4% | 71.0% | 76.7% | 88.6% | 89.7% | 91.3% | - | - | 2 |
| 2017-18 | 263 | 771 | 811 | 74.5% | 73.4% | 77.2% | 87.5% | 94.2% | 91.1% | - | - | 2 |
| 2016-17 | 291 | 782 | 868 | 82.5% | 79.7% | 72.3% | 90.4% | 93.6% | 90.9% | - | - | 6 |
| 2015-16 | 293 | 883 | 747 | 83.3% | 73.7% | 70.4% | 93.5% | 89.9% | 93.0% | - | - | 3 |
| 2014-15 | 258 | 987 | 904 | 86.8% | 70.0% | 71.8% | 97.7% | 92.6% | 91.0% | - | - | 5 |
| 2013-14 | 271 | 1,155 | 988 | 80.8% | 70.7% | 74.4% | 92.3% | 89.3% | 92.5% | - | - | 5 |

PHYSENGR Discipline: Physical Science

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|--------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -42.4% | 4.5% | -na- | -42.4% | 4.5% | -na- | -20.0% | 33.3% | -na- | -28.0% | -21.7% |
| 2018-19 | - | 11.1 | 12.5 | - | 334 | 375 | - | 0.80 | 0.80 | -na- | 418 | 469 |
| 2017-18 | - | 19.3 | 12.0 | - | 580 | 359 | - | 1.00 | 0.60 | -na- | 580 | 598 |
| 2016-17 | - | 22.4 | 21.1 | - | 673 | 634 | - | 1.19 | 1.20 | -na- | 566 | 528 |
| 2015-16 | 2.3 | 20.9 | 23.6 | 69 | 628 | 707 | 0.40 | 1.20 | 1.41 | 173 | 523 | 501 |
| 2014-15 | 3.1 | 19.6 | 19.9 | 93 | 587 | 597 | 0.40 | 1.20 | 1.40 | 233 | 489 | 426 |
| 2013-14 | - | 23.1 | 22.1 | - | 692 | 664 | - | 1.20 | 1.40 | -na- | 577 | 474 |

PHYSENGR Discipline: Physics

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -40.8% | 19.6% | 10.6% | -40.8% | 19.6% | 10.6% | 0.0% | 16.1% | 12.8% | -40.8% | 3.0% | -1.9% |
| 2018-19 | 4.1 | 107.6 | 108.1 | 122 | 3,228 | 3,242 | 0.40 | 7.05 | 7.07 | 305 | 458 | 459 |
| 2017-18 | 6.9 | 89.9 | 97.7 | 206 | 2,698 | 2,932 | 0.40 | 6.07 | 6.27 | 515 | 444 | 468 |
| 2016-17 | 9.0 | 78.9 | 72.1 | 270 | 2,366 | 2,163 | 0.80 | 5.39 | 6.25 | 338 | 439 | 346 |
| 2015-16 | 4.8 | 73.6 | 67.9 | 144 | 2,209 | 2,038 | 0.40 | 5.60 | 5.20 | 360 | 394 | 392 |
| 2014-15 | 6.4 | 75.7 | 69.9 | 192 | 2,270 | 2,098 | 0.40 | 5.33 | 5.33 | 480 | 426 | 394 |
| 2013-14 | 9.6 | 74.7 | 71.2 | 288 | 2,241 | 2,137 | 0.80 | 5.31 | 5.13 | 360 | 422 | 417 |

Division: Social and Behavioral Sciences

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|---------|---------|--------|--------|--------|--------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 2.6% | 2.7% | 3.5% | 2.6% | 2.7% | 3.5% | 6.8% | 4.4% | 7.6% | -4.0% | -1.7% | -3.8% |
| 2018-19 | 540.7 | 1,966.1 | 2,001.6 | 16,220 | 58,982 | 60,047 | 33.34 | 104.05 | 110.41 | 487 | 567 | 544 |
| 2017-18 | 527.2 | 1,914.5 | 1,933.4 | 15,816 | 57,434 | 58,001 | 31.22 | 99.64 | 102.59 | 507 | 576 | 565 |
| 2016-17 | 484.2 | 1,895.3 | 1,874.9 | 14,527 | 56,860 | 56,248 | 31.61 | 101.41 | 103.14 | 460 | 561 | 545 |
| 2015-16 | 501.8 | 1,836.0 | 1,770.0 | 15,055 | 55,081 | 53,101 | 34.44 | 106.10 | 104.28 | 437 | 519 | 509 |
| 2014-15 | 479.7 | 1,872.5 | 1,819.0 | 14,390 | 56,174 | 54,571 | 35.11 | 117.86 | 113.77 | 410 | 477 | 480 |
| 2013-14 | 464.0 | 1,932.4 | 1,872.7 | 13,920 | 57,972 | 56,180 | 30.25 | 118.79 | 116.51 | 460 | 488 | 482 |

American Indian Studies Department (AMINDIAN)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -11.9% | -16.2% | -4.4% | -11.9% | -16.2% | -4.4% | -11.1% | -14.8% | -7.4% | -0.9% | -1.6% | 3.3% |
| 2018-19 | 26.2 | 81.1 | 86.4 | 785 | 2,434 | 2,593 | 1.60 | 4.60 | 5.00 | 491 | 529 | 519 |
| 2017-18 | 29.7 | 96.8 | 90.4 | 891 | 2,905 | 2,711 | 1.80 | 5.40 | 5.40 | 495 | 538 | 502 |
| 2016-17 | 32.8 | 100.1 | 100.8 | 984 | 3,002 | 3,025 | 2.40 | 5.60 | 6.27 | 410 | 536 | 482 |
| 2015-16 | 34.7 | 104.7 | 88.8 | 1,042 | 3,141 | 2,664 | 2.60 | 6.20 | 5.20 | 401 | 507 | 512 |
| 2014-15 | 29.2 | 117.7 | 109.2 | 875 | 3,532 | 3,275 | 2.20 | 7.60 | 7.80 | 398 | 465 | 420 |
| 2013-14 | 33.4 | 135.0 | 121.6 | 1,003 | 4,050 | 3,648 | 2.00 | 8.40 | 7.80 | 502 | 482 | 468 |

AMINDIAN Discipline: American Indian Studies

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -12.0% | -6.7% | -4.9% | -12.0% | -6.7% | -4.9% | -12.5% | -4.5% | -7.7% | 0.6% | -2.3% | 3.1% |
| 2018-19 | 23.0 | 74.4 | 82.7 | 689 | 2,233 | 2,482 | 1.40 | 4.20 | 4.80 | 492 | 532 | 517 |
| 2017-18 | 26.1 | 79.8 | 87.0 | 783 | 2,394 | 2,609 | 1.60 | 4.40 | 5.20 | 489 | 544 | 502 |
| 2016-17 | 28.8 | 83.1 | 90.1 | 864 | 2,492 | 2,703 | 2.20 | 4.60 | 5.67 | 393 | 542 | 477 |
| 2015-16 | 28.8 | 90.5 | 75.8 | 865 | 2,715 | 2,273 | 2.00 | 5.20 | 4.40 | 433 | 522 | 517 |
| 2014-15 | 24.6 | 99.8 | 91.4 | 739 | 2,993 | 2,742 | 1.80 | 6.40 | 6.60 | 411 | 468 | 415 |
| 2013-14 | 26.3 | 116.2 | 101.0 | 788 | 3,486 | 3,030 | 1.60 | 7.20 | 6.20 | 493 | 484 | 489 |

AMINDIAN Discipline: American Studies

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|--------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -20.0% | -59.9% | 8.8% | 11.3% | -13.3% | 5.6% | 20.0% | -3.7% | 6.4% | -na- | -na- | -na- |
| 2018-19 | 32 | 67 | 37 | 68.8% | 65.2% | 70.3% | 87.5% | 90.9% | 94.6% | - | - | - |
| 2017-18 | 40 | 167 | 34 | 57.5% | 78.4% | 64.7% | 67.5% | 94.6% | 88.2% | - | - | - |
| 2016-17 | 40 | 170 | 102 | 52.5% | 75.3% | 67.7% | 85.0% | 87.7% | 84.3% | - | - | - |
| 2015-16 | 60 | 142 | 128 | 73.3% | 64.8% | 81.3% | 88.3% | 86.6% | 96.9% | - | - | - |
| 2014-15 | 47 | 178 | 175 | 80.9% | 70.2% | 79.4% | 87.2% | 92.1% | 94.9% | - | - | - |
| 2013-14 | 75 | 186 | 201 | 90.7% | 67.7% | 75.1% | 94.7% | 95.2% | 91.5% | - | - | - |

Behavioral Sciences Department (BEHAVSCI)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 4.2% | 6.2% | 9.0% | -4.9% | 0.8% | 2.4% | -3.6% | 1.5% | 2.5% | 42.7% | -na- | -53.3% |
| 2018-19 | 1,993 | 6,842 | 7,338 | 74.8% | 68.9% | 71.8% | 90.4% | 91.9% | 92.5% | 204 | - | 14 |
| 2017-18 | 1,912 | 6,441 | 6,733 | 79.6% | 68.1% | 69.4% | 93.9% | 90.4% | 90.0% | 143 | - | 30 |
| 2016-17 | 1,940 | 6,205 | 6,502 | 75.6% | 66.5% | 68.9% | 91.8% | 90.8% | 89.3% | 134 | - | 36 |
| 2015-16 | 1,875 | 6,330 | 6,604 | 82.1% | 68.1% | 67.3% | 93.0% | 90.1% | 89.2% | 99 | - | 38 |
| 2014-15 | 1,937 | 6,320 | 6,478 | 78.7% | 66.3% | 68.5% | 91.0% | 88.8% | 89.3% | 92 | - | 37 |
| 2013-14 | 1,885 | 6,850 | 6,873 | 76.9% | 68.3% | 69.6% | 89.4% | 91.7% | 90.7% | 76 | - | 29 |

BEHAVSCI Discipline: Anthropology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -15.9% | 5.9% | 16.6% | -3.6% | -2.4% | -6.3% | -1.2% | 1.5% | -0.4% | 133.3% | -na- | -50.0% |
| 2018-19 | 253 | 1,107 | 1,133 | 79.5% | 69.4% | 66.2% | 92.5% | 92.4% | 92.6% | 14 | - | 2 |
| 2017-18 | 301 | 1,045 | 972 | 83.1% | 71.8% | 72.5% | 93.7% | 90.9% | 93.0% | 6 | - | 4 |
| 2016-17 | 270 | 1,027 | 992 | 78.9% | 63.9% | 75.3% | 95.2% | 89.2% | 91.7% | 3 | - | 7 |
| 2015-16 | 281 | 1,042 | 1,022 | 83.3% | 69.4% | 64.3% | 95.0% | 90.3% | 89.5% | 1 | - | 5 |
| 2014-15 | 249 | 1,123 | 1,107 | 85.1% | 66.3% | 70.6% | 93.6% | 89.7% | 91.5% | 3 | - | 5 |
| 2013-14 | 249 | 1,217 | 1,145 | 79.5% | 70.4% | 69.5% | 89.2% | 93.1% | 89.8% | 4 | - | 6 |

BEHAVSCI Discipline: Alcohol & Other Drug Studies

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -3.8% | 25.3% | 22.1% | -3.1% | 2.8% | 7.5% | 1.7% | 5.0% | 1.4% | -44.4% | -na- | -57.1% |
| 2018-19 | 51 | 361 | 370 | 68.6% | 76.7% | 79.1% | 94.1% | 93.9% | 90.5% | 5 | - | 9 |
| 2017-18 | 53 | 288 | 303 | 71.7% | 74.0% | 71.6% | 92.5% | 88.9% | 89.1% | 9 | - | 21 |
| 2016-17 | 38 | 274 | 268 | 71.1% | 73.4% | 76.5% | 94.7% | 91.2% | 86.6% | 11 | - | 26 |
| 2015-16 | 28 | 261 | 247 | 75.0% | 74.7% | 79.0% | 96.4% | 92.0% | 89.5% | 5 | - | 27 |
| 2014-15 | 28 | 298 | 333 | 67.9% | 77.5% | 75.4% | 92.9% | 90.9% | 87.1% | 13 | - | 27 |
| 2013-14 | 34 | 289 | 316 | 73.5% | 77.5% | 80.4% | 91.2% | 93.1% | 92.1% | 7 | - | 17 |

BEHAVSCI Discipline: Philosophy

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -7.8% | 2.1% | -0.5% | -6.1% | -4.0% | 3.4% | -4.2% | -0.2% | 3.8% | 20.0% | -na- | -na- |
| 2018-19 | 260 | 1,008 | 1,071 | 75.8% | 65.1% | 71.9% | 91.5% | 91.1% | 92.9% | 6 | - | - |
| 2017-18 | 282 | 987 | 1,076 | 81.9% | 69.1% | 68.5% | 95.7% | 91.3% | 89.1% | 5 | - | - |
| 2016-17 | 277 | 978 | 1,015 | 79.4% | 69.2% | 67.3% | 92.8% | 90.6% | 89.5% | 4 | - | - |
| 2015-16 | 258 | 1,012 | 1,110 | 85.3% | 70.1% | 69.6% | 92.3% | 89.3% | 89.8% | 1 | - | - |
| 2014-15 | 280 | 885 | 1,065 | 75.0% | 65.4% | 67.0% | 88.2% | 88.8% | 87.9% | - | - | - |
| 2013-14 | 281 | 1,247 | 1,257 | 81.5% | 70.3% | 70.5% | 92.5% | 92.2% | 92.8% | - | - | - |

AMINDIAN Discipline: American Studies

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -11.1% | -60.7% | 8.8% | -11.1% | -60.7% | 8.8% | 0.0% | -60.0% | 0.0% | -11.1% | -1.9% | 8.8% |
| 2018-19 | 3.2 | 6.7 | 3.7 | 96 | 201 | 111 | 0.20 | 0.40 | 0.20 | 480 | 503 | 555 |
| 2017-18 | 3.6 | 17.1 | 3.4 | 108 | 512 | 102 | 0.20 | 1.00 | 0.20 | 540 | 512 | 510 |
| 2016-17 | 4.0 | 17.0 | 10.7 | 120 | 510 | 322 | 0.20 | 1.00 | 0.60 | 600 | 510 | 537 |
| 2015-16 | 5.9 | 14.2 | 13.0 | 178 | 426 | 391 | 0.60 | 1.00 | 0.80 | 297 | 426 | 489 |
| 2014-15 | 4.5 | 18.0 | 17.8 | 136 | 539 | 533 | 0.40 | 1.20 | 1.20 | 340 | 449 | 444 |
| 2013-14 | 7.2 | 18.8 | 20.6 | 215 | 564 | 618 | 0.40 | 1.20 | 1.60 | 538 | 470 | 386 |

Behavioral Sciences Department (BEHAVSCI)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|--------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 2.4% | 5.2% | 6.1% | 2.4% | 5.2% | 6.1% | 2.6% | 7.7% | 11.9% | -0.2% | -2.3% | -5.2% |
| 2018-19 | 211.4 | 797.5 | 856.5 | 6,343 | 23,924 | 25,694 | 13.20 | 42.78 | 48.70 | 481 | 559 | 528 |
| 2017-18 | 206.5 | 757.9 | 807.3 | 6,194 | 22,736 | 24,220 | 12.87 | 39.73 | 43.53 | 481 | 572 | 556 |
| 2016-17 | 198.1 | 728.1 | 767.6 | 5,944 | 21,844 | 23,027 | 13.33 | 40.47 | 44.18 | 446 | 540 | 521 |
| 2015-16 | 190.7 | 696.4 | 733.4 | 5,722 | 20,893 | 22,003 | 14.53 | 44.13 | 45.40 | 394 | 473 | 485 |
| 2014-15 | 184.8 | 700.5 | 725.2 | 5,543 | 21,016 | 21,756 | 14.80 | 47.20 | 48.28 | 375 | 445 | 451 |
| 2013-14 | 178.5 | 738.6 | 752.2 | 5,355 | 22,158 | 22,567 | 12.40 | 47.07 | 48.30 | 432 | 471 | 467 |

BEHAVSCI Discipline: Anthropology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -18.6% | 5.0% | 12.1% | -18.6% | 5.0% | 12.1% | -20.0% | 9.3% | 15.5% | 1.8% | -3.9% | -2.9% |
| 2018-19 | 25.9 | 130.6 | 129.1 | 777 | 3,917 | 3,873 | 1.60 | 7.07 | 7.47 | 486 | 554 | 518 |
| 2017-18 | 31.8 | 124.4 | 115.2 | 954 | 3,731 | 3,456 | 2.00 | 6.47 | 6.47 | 477 | 577 | 534 |
| 2016-17 | 26.9 | 119.3 | 116.1 | 808 | 3,579 | 3,483 | 1.60 | 6.73 | 6.67 | 505 | 532 | 522 |
| 2015-16 | 27.5 | 114.7 | 110.7 | 824 | 3,440 | 3,321 | 2.00 | 7.47 | 6.67 | 412 | 461 | 498 |
| 2014-15 | 23.4 | 126.3 | 122.3 | 702 | 3,790 | 3,669 | 1.60 | 8.13 | 8.08 | 439 | 466 | 454 |
| 2013-14 | 23.4 | 135.8 | 128.0 | 702 | 4,073 | 3,841 | 1.40 | 8.07 | 7.87 | 501 | 505 | 488 |

BEHAVSCI Discipline: Alcohol & Other Drug Studies

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|-------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -4.8% | 9.3% | 4.5% | -4.8% | 9.3% | 4.5% | 0.0% | 8.2% | 18.5% | -4.8% | 1.0% | -11.8% |
| 2018-19 | 5.2 | 40.1 | 39.0 | 157 | 1,204 | 1,171 | 0.40 | 2.38 | 2.37 | 393 | 506 | 494 |
| 2017-18 | 5.5 | 36.7 | 37.4 | 165 | 1,102 | 1,121 | 0.40 | 2.20 | 2.00 | 413 | 501 | 561 |
| 2016-17 | 3.8 | 37.2 | 33.9 | 114 | 1,115 | 1,017 | 0.20 | 2.60 | 1.80 | 570 | 429 | 565 |
| 2015-16 | 2.8 | 32.7 | 35.7 | 84 | 981 | 1,071 | 0.20 | 2.80 | 3.20 | 420 | 350 | 335 |
| 2014-15 | 2.8 | 38.8 | 48.4 | 84 | 1,164 | 1,452 | 0.20 | 2.40 | 3.60 | 420 | 485 | 403 |
| 2013-14 | 3.4 | 35.9 | 44.1 | 102 | 1,077 | 1,323 | 0.20 | 2.40 | 2.60 | 510 | 449 | 509 |

BEHAVSCI Discipline: Philosophy

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -8.8% | 1.7% | -1.7% | -8.8% | 1.7% | -1.7% | -16.7% | 6.1% | 8.3% | 9.4% | -4.1% | -9.3% |
| 2018-19 | 26.2 | 108.2 | 115.7 | 787 | 3,245 | 3,471 | 2.00 | 7.00 | 7.80 | 394 | 464 | 445 |
| 2017-18 | 28.8 | 106.4 | 117.7 | 863 | 3,191 | 3,531 | 2.40 | 6.60 | 7.20 | 360 | 483 | 490 |
| 2016-17 | 27.4 | 105.9 | 110.2 | 821 | 3,178 | 3,305 | 2.00 | 6.80 | 7.40 | 411 | 467 | 447 |
| 2015-16 | 25.5 | 105.5 | 114.4 | 765 | 3,165 | 3,431 | 1.80 | 7.40 | 7.60 | 425 | 428 | 451 |
| 2014-15 | 27.0 | 91.6 | 111.9 | 809 | 2,748 | 3,357 | 2.40 | 8.20 | 8.40 | 337 | 335 | 400 |
| 2013-14 | 26.8 | 129.7 | 130.9 | 805 | 3,891 | 3,926 | 2.20 | 9.00 | 9.20 | 366 | 432 | 427 |

BEHAVSCI Discipline: Psychology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -1.6% | 11.1% | 11.2% | -2.5% | 3.4% | 3.6% | -2.8% | 2.3% | 4.0% | 31.5% | -na- | -40.0% |
| 2018-19 | 675 | 2,573 | 2,679 | 74.1% | 68.9% | 71.8% | 90.4% | 91.9% | 92.6% | 117 | - | 3 |
| 2017-18 | 686 | 2,316 | 2,410 | 76.5% | 65.5% | 68.3% | 93.2% | 89.6% | 88.6% | 89 | - | 5 |
| 2016-17 | 762 | 2,175 | 2,466 | 73.5% | 65.6% | 66.6% | 89.5% | 91.1% | 88.2% | 73 | - | 3 |
| 2015-16 | 721 | 2,082 | 2,326 | 80.8% | 66.1% | 64.8% | 91.7% | 90.5% | 87.8% | 73 | - | 6 |
| 2014-15 | 839 | 1,931 | 2,184 | 78.4% | 66.4% | 67.8% | 91.1% | 87.2% | 88.3% | 52 | - | 5 |
| 2013-14 | 715 | 1,962 | 2,274 | 75.5% | 68.4% | 70.6% | 88.8% | 90.9% | 90.7% | 47 | - | 6 |

BEHAVSCI Discipline: Religious Studies

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 43.0% | 0.9% | 18.1% | -8.1% | -1.9% | 4.0% | -3.1% | -3.4% | -0.6% | -na- | -na- | -na- |
| 2018-19 | 153 | 232 | 248 | 77.8% | 66.4% | 73.1% | 92.2% | 91.4% | 92.2% | - | - | - |
| 2017-18 | 107 | 230 | 210 | 85.9% | 68.3% | 69.1% | 95.3% | 94.8% | 92.9% | - | - | - |
| 2016-17 | 133 | 238 | 198 | 78.2% | 68.5% | 71.7% | 94.0% | 94.1% | 89.9% | - | - | - |
| 2015-16 | 116 | 286 | 238 | 79.3% | 62.2% | 65.6% | 92.2% | 86.7% | 87.8% | - | - | - |
| 2014-15 | 77 | 308 | 301 | 79.2% | 64.9% | 64.1% | 92.2% | 90.9% | 88.4% | - | - | - |
| 2013-14 | 97 | 329 | 293 | 82.5% | 65.4% | 63.5% | 92.8% | 93.6% | 90.1% | - | - | - |

BEHAVSCI Discipline: Sociology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 24.4% | -0.9% | 4.3% | -7.3% | 1.9% | 4.0% | -5.8% | 1.1% | 1.8% | 82.4% | -na- | -na- |
| 2018-19 | 601 | 1,561 | 1,837 | 72.8% | 69.7% | 73.4% | 88.2% | 91.5% | 92.5% | 62 | - | - |
| 2017-18 | 483 | 1,575 | 1,762 | 80.1% | 67.8% | 69.4% | 94.0% | 90.4% | 90.8% | 34 | - | - |
| 2016-17 | 460 | 1,513 | 1,563 | 74.5% | 66.3% | 67.7% | 92.2% | 91.0% | 89.9% | 43 | - | - |
| 2015-16 | 471 | 1,647 | 1,661 | 82.8% | 68.7% | 69.7% | 94.1% | 90.0% | 90.7% | 19 | - | - |
| 2014-15 | 464 | 1,775 | 1,488 | 78.5% | 64.9% | 68.3% | 90.7% | 89.4% | 90.7% | 24 | - | - |
| 2013-14 | 509 | 1,806 | 1,588 | 74.3% | 64.3% | 66.4% | 88.0% | 90.8% | 89.5% | 18 | - | - |

Child Development Department (CHLDDEV)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 1.9% | 4.7% | -0.1% | -6.5% | 1.8% | 4.1% | -6.4% | 1.5% | 2.8% | 48.1% | -12.5% | 22.2% |
| 2018-19 | 325 | 1,368 | 1,404 | 77.9% | 68.9% | 75.5% | 92.3% | 92.1% | 93.3% | 40 | 28 | 22 |
| 2017-18 | 319 | 1,306 | 1,405 | 84.3% | 67.2% | 71.4% | 98.8% | 90.6% | 90.5% | 27 | 32 | 18 |
| 2016-17 | 321 | 1,362 | 1,204 | 79.4% | 70.3% | 69.9% | 90.3% | 89.2% | 88.9% | 27 | 8 | 29 |
| 2015-16 | 340 | 1,292 | 1,224 | 81.2% | 69.1% | 70.7% | 94.1% | 89.6% | 88.2% | 22 | 29 | 21 |
| 2014-15 | 385 | 1,472 | 1,301 | 79.7% | 69.3% | 71.0% | 95.1% | 91.0% | 90.4% | 20 | 23 | 24 |
| 2013-14 | 339 | 1,406 | 1,302 | 83.8% | 69.5% | 68.2% | 95.6% | 92.0% | 90.9% | 18 | 29 | 26 |

Economics, History & Political Science Department (EHPS)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 9.5% | 2.3% | 6.0% | -1.4% | -0.9% | 0.8% | 0.5% | 0.0% | 0.4% | 440.0% | -na- | 200.0% |
| 2018-19 | 1,491 | 4,620 | 4,681 | 75.1% | 64.5% | 68.1% | 94.8% | 91.7% | 92.2% | 27 | - | 3 |
| 2017-18 | 1,362 | 4,518 | 4,418 | 76.5% | 65.4% | 67.3% | 94.3% | 91.7% | 91.8% | 5 | - | 1 |
| 2016-17 | 1,176 | 4,476 | 4,248 | 77.5% | 67.9% | 67.3% | 94.0% | 93.0% | 90.7% | 1 | - | 2 |
| 2015-16 | 1,294 | 4,563 | 4,282 | 78.6% | 65.5% | 67.2% | 93.5% | 91.8% | 91.8% | 3 | - | 3 |
| 2014-15 | 1,199 | 4,860 | 4,429 | 76.5% | 64.7% | 66.2% | 93.5% | 89.8% | 90.0% | - | - | 1 |
| 2013-14 | 1,026 | 4,792 | 4,397 | 78.1% | 65.9% | 66.9% | 93.0% | 92.8% | 91.8% | 7 | - | - |

BEHAVSCI Discipline: Psychology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -0.7% | 11.0% | 8.2% | -0.7% | 11.0% | 8.2% | 4.6% | 13.0% | 14.0% | -5.1% | -1.8% | -5.1% |
| 2018-19 | 75.9 | 316.4 | 337.7 | 2,277 | 9,492 | 10,132 | 4.53 | 16.27 | 18.47 | 503 | 583 | 549 |
| 2017-18 | 76.4 | 285.0 | 312.2 | 2,293 | 8,551 | 9,365 | 4.33 | 14.40 | 16.20 | 530 | 594 | 578 |
| 2016-17 | 80.6 | 267.7 | 309.9 | 2,418 | 8,031 | 9,297 | 5.20 | 14.13 | 17.11 | 465 | 568 | 543 |
| 2015-16 | 75.9 | 237.6 | 270.2 | 2,277 | 7,127 | 8,106 | 6.00 | 14.47 | 16.13 | 380 | 493 | 503 |
| 2014-15 | 80.1 | 224.4 | 254.6 | 2,402 | 6,731 | 7,637 | 6.60 | 15.00 | 16.80 | 364 | 449 | 455 |
| 2013-14 | 67.8 | 215.4 | 253.6 | 2,035 | 6,461 | 7,609 | 4.80 | 14.40 | 16.44 | 424 | 449 | 463 |

BEHAVSCI Discipline: Religious Studies

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 43.0% | -1.9% | 15.7% | 43.0% | -1.9% | 15.7% | 33.3% | 0.0% | 16.7% | 7.2% | -1.9% | -0.8% |
| 2018-19 | 15.3 | 24.1 | 25.5 | 459 | 722 | 766 | 0.80 | 1.20 | 1.40 | 574 | 602 | 547 |
| 2017-18 | 10.7 | 24.5 | 22.1 | 321 | 736 | 662 | 0.60 | 1.20 | 1.20 | 535 | 613 | 552 |
| 2016-17 | 13.1 | 25.4 | 20.9 | 392 | 763 | 626 | 1.00 | 1.40 | 1.40 | 392 | 545 | 447 |
| 2015-16 | 11.4 | 29.5 | 24.7 | 341 | 886 | 741 | 1.00 | 1.80 | 1.80 | 341 | 492 | 412 |
| 2014-15 | 7.5 | 31.6 | 31.3 | 225 | 948 | 939 | 0.60 | 2.40 | 2.00 | 375 | 395 | 470 |
| 2013-14 | 9.3 | 34.4 | 30.3 | 279 | 1,032 | 909 | 0.60 | 2.40 | 2.20 | 465 | 430 | 413 |

BEHAVSCI Discipline: Sociology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 18.0% | -1.5% | 3.2% | 18.0% | -1.5% | 3.2% | 23.6% | 0.0% | 7.0% | -4.5% | -1.5% | -3.5% |
| 2018-19 | 62.9 | 178.1 | 209.4 | 1,886 | 5,344 | 6,281 | 3.87 | 8.87 | 11.20 | 487 | 602 | 561 |
| 2017-18 | 53.3 | 180.9 | 202.8 | 1,598 | 5,426 | 6,085 | 3.13 | 8.87 | 10.47 | 511 | 612 | 581 |
| 2016-17 | 46.4 | 172.6 | 176.7 | 1,391 | 5,178 | 5,300 | 3.33 | 8.80 | 9.80 | 418 | 588 | 541 |
| 2015-16 | 47.7 | 176.4 | 177.8 | 1,430 | 5,293 | 5,333 | 3.53 | 10.20 | 10.00 | 405 | 519 | 533 |
| 2014-15 | 44.1 | 187.9 | 156.7 | 1,322 | 5,636 | 4,702 | 3.40 | 11.07 | 9.40 | 389 | 509 | 500 |
| 2013-14 | 47.8 | 187.4 | 165.3 | 1,433 | 5,623 | 4,959 | 3.20 | 10.80 | 10.00 | 448 | 521 | 496 |

Child Development Department (CHILDDEV)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 10.2% | 4.4% | 5.2% | 10.2% | 4.4% | 5.2% | 25.9% | -8.2% | 4.8% | -12.5% | 13.8% | 0.4% |
| 2018-19 | 32.3 | 142.6 | 143.9 | 970 | 4,279 | 4,317 | 2.43 | 7.37 | 8.07 | 399 | 581 | 535 |
| 2017-18 | 29.3 | 136.6 | 136.8 | 880 | 4,098 | 4,104 | 1.93 | 8.03 | 7.70 | 456 | 510 | 533 |
| 2016-17 | 30.6 | 144.0 | 121.6 | 917 | 4,321 | 3,648 | 2.27 | 8.27 | 7.13 | 404 | 522 | 512 |
| 2015-16 | 29.9 | 126.2 | 119.9 | 896 | 3,785 | 3,596 | 2.13 | 8.27 | 7.50 | 421 | 458 | 479 |
| 2014-15 | 31.1 | 139.9 | 122.5 | 933 | 4,197 | 3,674 | 2.37 | 9.30 | 8.03 | 394 | 451 | 458 |
| 2013-14 | 30.3 | 135.3 | 122.3 | 909 | 4,060 | 3,669 | 2.10 | 9.37 | 8.30 | 433 | 433 | 442 |

Economics, History & Political Science Department (EHPS)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|--------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 6.0% | 1.0% | 3.4% | 6.0% | 1.0% | 3.4% | 18.8% | 8.2% | 5.8% | -10.8% | -6.7% | -2.3% |
| 2018-19 | 152.0 | 503.1 | 502.6 | 4,561 | 15,094 | 15,077 | 9.27 | 26.27 | 26.53 | 492 | 575 | 568 |
| 2017-18 | 143.4 | 498.2 | 486.1 | 4,302 | 14,946 | 14,582 | 7.80 | 24.27 | 25.07 | 552 | 616 | 582 |
| 2016-17 | 113.3 | 496.5 | 469.4 | 3,398 | 14,896 | 14,082 | 6.60 | 25.20 | 24.20 | 515 | 591 | 582 |
| 2015-16 | 124.2 | 473.8 | 446.4 | 3,727 | 14,214 | 13,392 | 7.60 | 26.00 | 25.22 | 490 | 547 | 531 |
| 2014-15 | 110.9 | 501.3 | 459.8 | 3,327 | 15,039 | 13,793 | 7.40 | 28.60 | 26.40 | 450 | 526 | 522 |
| 2013-14 | 95.2 | 494.2 | 455.6 | 2,857 | 14,825 | 13,669 | 5.93 | 28.31 | 27.49 | 482 | 524 | 497 |

EHPS Discipline: Economics

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 0.8% | 1.0% | -0.1% | -2.8% | 0.8% | 0.2% | 3.6% | -1.3% | -0.7% | 200.0% | -na- | 200.0% |
| 2018-19 | 373 | 1,042 | 1,174 | 71.2% | 65.4% | 68.2% | 94.1% | 90.6% | 91.7% | 15 | - | 3 |
| 2017-18 | 370 | 1,032 | 1,175 | 74.1% | 64.6% | 68.0% | 90.5% | 91.9% | 92.4% | 5 | - | 1 |
| 2016-17 | 291 | 924 | 1,000 | 77.0% | 67.8% | 65.1% | 92.4% | 92.5% | 86.9% | - | - | 1 |
| 2015-16 | 316 | 895 | 923 | 78.5% | 64.8% | 66.7% | 91.5% | 92.1% | 92.3% | 2 | - | 2 |
| 2014-15 | 326 | 1,025 | 924 | 73.0% | 61.4% | 62.4% | 92.0% | 86.4% | 88.8% | - | - | 1 |
| 2013-14 | 234 | 996 | 945 | 70.9% | 66.4% | 62.1% | 88.9% | 92.9% | 90.2% | 4 | - | 3 |

EHPS Discipline: History

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 13.6% | 3.7% | 11.4% | -1.0% | -0.8% | 0.1% | -0.7% | 0.9% | 1.1% | -na- | -na- | -na- |
| 2018-19 | 883 | 2,823 | 2,757 | 76.5% | 65.0% | 68.6% | 94.7% | 93.2% | 92.9% | 12 | - | - |
| 2017-18 | 777 | 2,722 | 2,475 | 77.5% | 65.8% | 68.4% | 95.4% | 92.3% | 91.9% | - | - | - |
| 2016-17 | 679 | 2,862 | 2,571 | 77.4% | 67.7% | 68.7% | 94.4% | 93.4% | 91.9% | - | - | - |
| 2015-16 | 706 | 2,894 | 2,661 | 78.6% | 66.5% | 68.5% | 93.8% | 92.1% | 92.0% | - | - | - |
| 2014-15 | 617 | 3,010 | 2,743 | 77.5% | 66.4% | 67.8% | 94.2% | 90.4% | 90.2% | - | - | - |
| 2013-14 | 570 | 2,919 | 2,709 | 81.1% | 67.7% | 69.3% | 93.3% | 93.4% | 92.5% | - | - | - |

EHPS Discipline: Political Science

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 9.3% | -1.2% | -2.3% | -1.0% | -3.8% | 3.6% | -0.6% | -1.4% | -0.4% | -na- | -na- | -na- |
| 2018-19 | 235 | 755 | 750 | 75.7% | 61.4% | 66.1% | 96.2% | 87.9% | 90.1% | - | - | - |
| 2017-18 | 215 | 764 | 768 | 76.7% | 65.2% | 62.5% | 96.7% | 89.3% | 90.5% | - | - | - |
| 2016-17 | 206 | 690 | 677 | 78.6% | 69.1% | 65.1% | 94.7% | 91.6% | 91.6% | - | - | - |
| 2015-16 | 272 | 774 | 698 | 78.7% | 62.4% | 62.5% | 95.2% | 90.4% | 90.0% | - | - | - |
| 2014-15 | 256 | 825 | 762 | 78.5% | 62.7% | 65.2% | 93.8% | 91.9% | 90.9% | - | - | - |
| 2013-14 | 222 | 877 | 743 | 77.9% | 59.4% | 64.1% | 96.4% | 90.7% | 91.0% | - | - | - |

Kinesiology Department (KINEDEPT)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 10.7% | 1.2% | -6.8% | -1.6% | -3.6% | 1.6% | 1.0% | -1.9% | 1.8% | 550.0% | -na- | -na- |
| 2018-19 | 1,104 | 3,216 | 2,838 | 83.5% | 72.8% | 77.0% | 96.5% | 95.1% | 96.7% | 13 | - | 1 |
| 2017-18 | 997 | 3,179 | 3,046 | 85.1% | 76.4% | 75.4% | 95.5% | 97.1% | 94.9% | 2 | - | - |
| 2016-17 | 1,237 | 3,145 | 3,162 | 85.6% | 76.8% | 77.8% | 96.0% | 95.7% | 95.7% | 10 | - | - |
| 2015-16 | 1,414 | 3,187 | 3,193 | 88.4% | 76.9% | 75.7% | 96.0% | 96.2% | 95.4% | 4 | - | 1 |
| 2014-15 | 1,474 | 3,316 | 3,419 | 88.1% | 75.0% | 75.0% | 96.7% | 94.4% | 94.7% | 5 | - | 1 |
| 2013-14 | 1,533 | 3,256 | 3,628 | 86.2% | 78.4% | 77.5% | 95.1% | 96.4% | 94.7% | 1 | - | - |

KINEDEPT Discipline: Health

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 9.5% | 3.0% | -5.9% | 1.1% | -4.7% | 1.2% | 2.9% | 0.5% | 1.7% | -na- | -na- | -na- |
| 2018-19 | 402 | 1,508 | 1,508 | 86.1% | 70.8% | 75.9% | 97.8% | 96.0% | 96.8% | - | - | - |
| 2017-18 | 367 | 1,464 | 1,603 | 85.0% | 75.5% | 74.7% | 94.8% | 95.5% | 95.1% | - | - | - |
| 2016-17 | 401 | 1,497 | 1,609 | 85.5% | 77.6% | 77.6% | 95.3% | 96.3% | 95.5% | - | - | - |
| 2015-16 | 450 | 1,398 | 1,561 | 92.0% | 77.6% | 75.1% | 97.1% | 96.0% | 95.1% | - | - | - |
| 2014-15 | 458 | 1,461 | 1,663 | 91.5% | 76.2% | 74.9% | 97.6% | 93.9% | 95.2% | - | - | - |
| 2013-14 | 415 | 1,478 | 1,849 | 90.8% | 79.4% | 77.9% | 97.8% | 96.5% | 95.2% | - | - | - |

EHPS Discipline: Economics

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 0.0% | 0.4% | -1.6% | 0.0% | 0.4% | -1.6% | -8.3% | 7.1% | 12.9% | 9.1% | -6.3% | -12.8% |
| 2018-19 | 38.1 | 112.5 | 125.4 | 1,144 | 3,376 | 3,763 | 2.20 | 6.00 | 7.00 | 520 | 563 | 538 |
| 2017-18 | 38.1 | 112.1 | 127.4 | 1,144 | 3,364 | 3,823 | 2.40 | 5.60 | 6.20 | 477 | 601 | 617 |
| 2016-17 | 28.7 | 100.7 | 108.2 | 861 | 3,022 | 3,245 | 1.60 | 5.60 | 5.80 | 538 | 540 | 559 |
| 2015-16 | 30.8 | 92.6 | 96.2 | 923 | 2,777 | 2,885 | 2.00 | 6.00 | 6.00 | 462 | 463 | 481 |
| 2014-15 | 30.9 | 104.9 | 96.1 | 927 | 3,147 | 2,882 | 2.40 | 7.00 | 6.20 | 386 | 450 | 465 |
| 2013-14 | 22.2 | 102.7 | 98.6 | 667 | 3,080 | 2,959 | 1.60 | 7.00 | 6.20 | 417 | 440 | 477 |

EHPS Discipline: History

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 11.5% | 1.6% | 8.6% | 11.5% | 1.6% | 8.6% | 33.3% | 9.6% | 8.3% | -16.4% | -7.2% | 0.3% |
| 2018-19 | 91.8 | 310.2 | 300.4 | 2,753 | 9,307 | 9,013 | 5.60 | 16.00 | 15.60 | 492 | 582 | 578 |
| 2017-18 | 82.3 | 305.2 | 276.5 | 2,469 | 9,156 | 8,296 | 4.20 | 14.60 | 14.40 | 588 | 627 | 576 |
| 2016-17 | 65.7 | 320.0 | 286.9 | 1,970 | 9,599 | 8,607 | 3.80 | 15.60 | 14.60 | 518 | 615 | 590 |
| 2015-16 | 68.2 | 302.3 | 278.2 | 2,046 | 9,068 | 8,345 | 4.00 | 15.60 | 14.82 | 512 | 581 | 563 |
| 2014-15 | 57.4 | 312.1 | 284.9 | 1,722 | 9,363 | 8,548 | 3.40 | 16.60 | 15.80 | 506 | 564 | 541 |
| 2013-14 | 53.3 | 302.5 | 280.6 | 1,600 | 9,075 | 8,418 | 3.13 | 16.31 | 16.69 | 511 | 556 | 504 |

EHPS Discipline: Political Science

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -3.8% | -0.6% | -6.6% | -3.8% | -0.6% | -6.6% | 22.5% | 4.9% | -12.1% | -21.4% | -5.3% | 6.3% |
| 2018-19 | 22.1 | 80.4 | 76.7 | 664 | 2,412 | 2,301 | 1.47 | 4.27 | 3.93 | 452 | 565 | 585 |
| 2017-18 | 23.0 | 80.9 | 82.1 | 690 | 2,427 | 2,463 | 1.20 | 4.07 | 4.47 | 575 | 596 | 551 |
| 2016-17 | 18.9 | 75.8 | 74.3 | 567 | 2,275 | 2,230 | 1.20 | 4.00 | 3.80 | 473 | 569 | 587 |
| 2015-16 | 25.2 | 79.0 | 72.1 | 757 | 2,369 | 2,163 | 1.60 | 4.40 | 4.40 | 473 | 538 | 492 |
| 2014-15 | 22.6 | 84.3 | 78.8 | 678 | 2,528 | 2,363 | 1.60 | 5.00 | 4.40 | 424 | 506 | 537 |
| 2013-14 | 19.7 | 89.0 | 76.4 | 591 | 2,669 | 2,292 | 1.20 | 5.00 | 4.60 | 493 | 534 | 498 |

Kinesiology Department (KINEDEPT)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 3.4% | 1.6% | -6.5% | 3.4% | 1.6% | -6.5% | 1.7% | 2.7% | -2.0% | 1.6% | -1.1% | -4.6% |
| 2018-19 | 89.4 | 316.8 | 279.4 | 2,681 | 9,505 | 8,383 | 5.24 | 16.57 | 14.91 | 512 | 574 | 562 |
| 2017-18 | 86.5 | 311.9 | 299.0 | 2,594 | 9,358 | 8,970 | 5.15 | 16.14 | 15.22 | 504 | 580 | 589 |
| 2016-17 | 91.0 | 306.8 | 304.9 | 2,731 | 9,205 | 9,146 | 5.81 | 15.60 | 15.69 | 470 | 590 | 583 |
| 2015-16 | 103.8 | 320.0 | 284.3 | 3,114 | 9,599 | 8,528 | 6.17 | 15.17 | 15.49 | 505 | 633 | 551 |
| 2014-15 | 103.9 | 294.2 | 294.6 | 3,117 | 8,826 | 8,837 | 6.74 | 17.89 | 16.92 | 462 | 493 | 522 |
| 2013-14 | 103.3 | 303.2 | 317.6 | 3,099 | 9,095 | 9,528 | 6.42 | 18.55 | 18.35 | 483 | 490 | 519 |

KINEDEPT Discipline: Health

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 8.6% | 2.5% | -6.1% | 8.6% | 2.5% | -6.1% | 18.6% | 7.3% | 3.5% | -8.4% | -4.4% | -9.3% |
| 2018-19 | 42.5 | 171.2 | 180.2 | 1,274 | 5,135 | 5,407 | 2.55 | 8.10 | 8.95 | 500 | 634 | 604 |
| 2017-18 | 39.1 | 166.9 | 192.0 | 1,173 | 5,008 | 5,760 | 2.15 | 7.55 | 8.65 | 546 | 663 | 666 |
| 2016-17 | 38.3 | 172.1 | 190.9 | 1,149 | 5,162 | 5,727 | 2.15 | 7.55 | 9.15 | 534 | 684 | 626 |
| 2015-16 | 43.3 | 149.3 | 175.3 | 1,298 | 4,479 | 5,259 | 2.30 | 7.05 | 8.75 | 564 | 635 | 601 |
| 2014-15 | 42.7 | 154.8 | 178.2 | 1,282 | 4,645 | 5,347 | 2.60 | 7.45 | 9.15 | 493 | 623 | 584 |
| 2013-14 | 38.6 | 157.4 | 196.0 | 1,158 | 4,721 | 5,881 | 2.20 | 7.30 | 9.85 | 526 | 647 | 597 |

KINEDEPT Discipline: Kinesiology

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 11.4% | -0.4% | -7.8% | -3.0% | -2.6% | 2.1% | -0.1% | -4.1% | 1.9% | 550.0% | -na- | -na- |
| 2018-19 | 702 | 1,708 | 1,330 | 82.1% | 74.6% | 78.3% | 95.7% | 94.4% | 96.6% | 13 | - | 1 |
| 2017-18 | 630 | 1,715 | 1,443 | 85.1% | 77.1% | 76.2% | 95.9% | 98.4% | 94.7% | 2 | - | - |
| 2016-17 | 836 | 1,648 | 1,553 | 85.7% | 76.0% | 78.0% | 96.3% | 95.2% | 95.9% | 9 | - | - |
| 2015-16 | 964 | 1,789 | 1,632 | 86.7% | 76.4% | 76.2% | 95.4% | 96.4% | 95.7% | 4 | - | - |
| 2014-15 | 1,000 | 1,843 | 1,756 | 86.4% | 74.1% | 75.1% | 96.2% | 94.7% | 94.3% | 5 | - | 1 |
| 2013-14 | 1,098 | 1,752 | 1,768 | 84.6% | 78.0% | 76.9% | 94.1% | 96.4% | 94.2% | 1 | - | - |

KINEDEPT Discipline: Recreation

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|-------|--------|----------------|--------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | 1 | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | 1 |
| 2014-15 | 16 | 12 | - | 93.8% | 58.3% | - | 100.0% | 100.0% | - | - | - | - |
| 2013-14 | 20 | 26 | 11 | 75.0% | 53.9% | 90.9% | 95.0% | 96.2% | 100.0% | - | - | - |

Library Technology Department (LIBTECH)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -100.0% | 15.7% | -16.1% | -76.5% | -3.3% | 11.3% | -94.1% | -1.0% | 10.3% | -28.6% | -na- | -15.8% |
| 2018-19 | - | 140 | 104 | - | 77.7% | 85.4% | - | 89.9% | 94.2% | 5 | - | 16 |
| 2017-18 | 17 | 121 | 124 | 76.5% | 81.0% | 74.2% | 94.1% | 90.9% | 83.9% | 7 | - | 19 |
| 2016-17 | - | 139 | 142 | - | 73.4% | 81.7% | - | 89.9% | 89.4% | 4 | - | 21 |
| 2015-16 | - | 144 | 109 | - | 72.2% | 85.3% | - | 88.2% | 91.7% | 7 | - | 14 |
| 2014-15 | - | 132 | 135 | - | 75.8% | 80.7% | - | 86.4% | 94.1% | 5 | - | 17 |
| 2013-14 | - | 106 | 94 | - | 64.2% | 77.7% | - | 84.9% | 94.7% | 8 | - | 15 |

Multicultural Studies Department (MULTICUL)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -6.9% | 10.7% | 20.4% | -4.1% | -2.6% | -1.5% | -0.4% | -1.5% | 0.2% | -na- | -na- | -na- |
| 2018-19 | 282 | 1,027 | 1,131 | 79.1% | 67.7% | 72.3% | 94.0% | 91.5% | 92.4% | - | - | - |
| 2017-18 | 303 | 928 | 939 | 83.2% | 70.3% | 73.8% | 94.4% | 93.0% | 92.2% | - | - | - |
| 2016-17 | 188 | 976 | 905 | 86.2% | 71.5% | 72.7% | 96.3% | 91.3% | 93.7% | - | - | - |
| 2015-16 | 188 | 1,003 | 846 | 84.6% | 73.7% | 70.9% | 92.6% | 95.0% | 93.6% | - | - | - |
| 2014-15 | 207 | 1,029 | 938 | 84.5% | 75.7% | 75.3% | 92.8% | 91.9% | 89.6% | - | - | - |
| 2013-14 | 244 | 1,130 | 912 | 78.7% | 78.0% | 75.4% | 91.4% | 94.0% | 92.9% | - | - | - |

MULTICUL Discipline: Africana Studies

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | 13.8% | 1.0% | 0.0% | 6.9% | 3.0% | 0.0% | -0.9% | 1.0% | -na- | -na- | -na- |
| 2018-19 | - | 124 | 101 | - | 76.6% | 75.0% | - | 93.6% | 95.0% | - | - | - |
| 2017-18 | - | 109 | 100 | - | 69.7% | 72.0% | - | 94.5% | 94.0% | - | - | - |
| 2016-17 | - | 124 | 111 | - | 73.4% | 61.3% | - | 90.3% | 87.4% | - | - | - |
| 2015-16 | - | 100 | 113 | - | 79.0% | 67.3% | - | 92.0% | 91.2% | - | - | - |
| 2014-15 | - | 97 | 84 | - | 74.2% | 64.3% | - | 93.8% | 78.6% | - | - | - |
| 2013-14 | - | 99 | 81 | - | 79.8% | 79.0% | - | 97.0% | 92.6% | - | - | - |

KINEDEPT Discipline: Kinesiology

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -1.0% | 0.5% | -7.3% | -1.0% | 0.5% | -7.3% | -10.3% | -1.4% | -9.3% | 10.4% | 1.9% | 2.2% |
| 2018-19 | 46.9 | 145.7 | 99.2 | 1,407 | 4,370 | 2,976 | 2.69 | 8.47 | 5.96 | 523 | 516 | 499 |
| 2017-18 | 47.4 | 145.0 | 107.0 | 1,421 | 4,350 | 3,210 | 3.00 | 8.59 | 6.57 | 474 | 506 | 489 |
| 2016-17 | 52.7 | 134.8 | 114.0 | 1,582 | 4,043 | 3,419 | 3.66 | 8.05 | 6.54 | 432 | 502 | 523 |
| 2015-16 | 60.5 | 170.7 | 109.0 | 1,816 | 5,120 | 3,269 | 3.87 | 8.12 | 6.74 | 469 | 631 | 485 |
| 2014-15 | 60.2 | 138.2 | 116.3 | 1,805 | 4,145 | 3,490 | 3.99 | 10.24 | 7.77 | 452 | 405 | 449 |
| 2013-14 | 63.4 | 143.4 | 120.6 | 1,902 | 4,303 | 3,617 | 4.07 | 11.05 | 8.30 | 467 | 389 | 436 |

KINEDEPT Discipline: Recreation

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2014-15 | 1.0 | 1.2 | - | 29 | 36 | - | 0.15 | 0.20 | - | 193 | 180 | -na- |
| 2013-14 | 1.3 | 2.4 | 1.0 | 39 | 71 | 30 | 0.15 | 0.20 | 0.20 | 260 | 355 | 150 |

Library Technology Department (LIBTECH)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|---------|-------|--------|---------|-------|--------|---------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -100.0% | 18.1% | -3.1% | -100.0% | 18.1% | -3.1% | -100.0% | 0.0% | -10.4% | -na- | 18.1% | 8.2% |
| 2018-19 | - | 12.4 | 10.5 | - | 372 | 315 | - | 0.67 | 0.60 | -na- | 555 | 525 |
| 2017-18 | 0.6 | 10.5 | 10.8 | 17 | 315 | 325 | 0.07 | 0.67 | 0.67 | 243 | 470 | 485 |
| 2016-17 | - | 12.4 | 11.9 | - | 371 | 358 | - | 0.67 | 0.67 | -na- | 554 | 534 |
| 2015-16 | - | 10.6 | 9.4 | - | 319 | 281 | - | 0.73 | 0.67 | -na- | 437 | 419 |
| 2014-15 | - | 11.7 | 10.4 | - | 352 | 311 | - | 0.67 | 0.73 | -na- | 525 | 426 |
| 2013-14 | - | 8.9 | 8.3 | - | 268 | 248 | - | 0.70 | 0.67 | -na- | 383 | 370 |

Multicultural Studies Department (MULTICUL)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -6.0% | 9.7% | 18.8% | -6.0% | 9.7% | 18.8% | 0.0% | 7.4% | 32.0% | -6.0% | 2.2% | -10.0% |
| 2018-19 | 29.4 | 112.5 | 122.3 | 881 | 3,374 | 3,669 | 1.60 | 5.80 | 6.60 | 551 | 582 | 556 |
| 2017-18 | 31.2 | 102.5 | 102.9 | 937 | 3,075 | 3,088 | 1.60 | 5.40 | 5.00 | 586 | 569 | 618 |
| 2016-17 | 18.4 | 107.4 | 98.8 | 553 | 3,222 | 2,963 | 1.20 | 5.60 | 5.00 | 461 | 575 | 593 |
| 2015-16 | 18.5 | 104.4 | 87.9 | 555 | 3,131 | 2,637 | 1.40 | 5.60 | 4.80 | 396 | 559 | 549 |
| 2014-15 | 19.8 | 107.0 | 97.5 | 595 | 3,211 | 2,926 | 1.60 | 6.60 | 5.60 | 372 | 487 | 523 |
| 2013-14 | 23.2 | 117.2 | 95.0 | 697 | 3,516 | 2,849 | 1.40 | 6.40 | 5.60 | 498 | 549 | 509 |

MULTICUL Discipline: Africana Studies

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | 9.2% | -1.2% | -na- | 9.2% | -1.2% | -na- | 0.0% | 0.0% | -na- | 9.2% | -1.2% |
| 2018-19 | - | 13.5 | 10.9 | - | 405 | 327 | - | 0.80 | 0.60 | -na- | 506 | 545 |
| 2017-18 | - | 12.4 | 11.0 | - | 371 | 331 | - | 0.80 | 0.60 | -na- | 464 | 552 |
| 2016-17 | - | 14.1 | 12.0 | - | 422 | 361 | - | 0.80 | 0.80 | -na- | 528 | 451 |
| 2015-16 | - | 10.7 | 11.9 | - | 320 | 356 | - | 0.60 | 0.80 | -na- | 533 | 445 |
| 2014-15 | - | 10.3 | 8.6 | - | 308 | 258 | - | 0.80 | 0.60 | -na- | 385 | 430 |
| 2013-14 | - | 10.4 | 8.5 | - | 313 | 254 | - | 0.60 | 0.60 | -na- | 522 | 423 |

MULTICUL Discipline: Chicano Studies

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 4.1% | 14.0% | 24.1% | -5.1% | -5.0% | -2.5% | -0.1% | -2.9% | 0.6% | -na- | -na- | -na- |
| 2018-19 | 282 | 840 | 999 | 79.1% | 67.2% | 72.5% | 94.0% | 91.3% | 92.8% | - | - | - |
| 2017-18 | 271 | 737 | 805 | 84.1% | 72.2% | 75.0% | 94.1% | 94.2% | 92.2% | - | - | - |
| 2016-17 | 160 | 747 | 752 | 85.0% | 70.8% | 74.5% | 96.3% | 91.4% | 94.6% | - | - | - |
| 2015-16 | 139 | 776 | 627 | 88.5% | 71.9% | 72.4% | 92.8% | 95.4% | 93.8% | - | - | - |
| 2014-15 | 160 | 788 | 688 | 88.8% | 74.0% | 76.0% | 93.1% | 91.0% | 90.1% | - | - | - |
| 2013-14 | 192 | 874 | 646 | 79.2% | 78.5% | 75.1% | 91.7% | 94.3% | 93.2% | - | - | - |

MULTICUL Discipline: Judaic Studies

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|------|--------|--------------|------|--------|----------------|------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -na- | -na- | -na- | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | - | - | - | - | - | - | - | - | - | - | - | - |
| 2013-14 | - | - | - | - | - | - | - | - | - | - | - | - |

MULTICUL Discipline: Multicultural Studies

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | -100.0% | -23.2% | -8.8% | -75.0% | 3.5% | 6.7% | -96.9% | 10.0% | -14.9% | -na- | -na- | -na- |
| 2018-19 | - | 63 | 31 | - | 57.1% | 56.7% | - | 90.5% | 73.3% | - | - | - |
| 2017-18 | 32 | 82 | 34 | 75.0% | 53.7% | 50.0% | 96.9% | 80.5% | 88.2% | - | - | - |
| 2016-17 | 28 | 105 | 42 | 92.9% | 74.3% | 71.4% | 96.4% | 91.4% | 95.2% | - | - | - |
| 2015-16 | 49 | 127 | 106 | 73.5% | 80.3% | 66.0% | 91.8% | 95.3% | 95.3% | - | - | - |
| 2014-15 | 47 | 144 | 166 | 70.2% | 86.1% | 77.7% | 91.5% | 95.8% | 92.8% | - | - | - |
| 2013-14 | 52 | 157 | 185 | 76.9% | 73.9% | 75.1% | 90.4% | 90.5% | 91.9% | - | - | - |

Division: Student Services

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 4.8% | 5.1% | -7.3% | 6.6% | 0.8% | 3.3% | 6.8% | 0.4% | 3.9% | -na- | -na- | -na- |
| 2018-19 | 374 | 1,596 | 1,124 | 84.8% | 72.6% | 76.7% | 97.6% | 93.2% | 94.2% | - | - | - |
| 2017-18 | 357 | 1,519 | 1,212 | 78.2% | 71.7% | 73.4% | 90.8% | 92.8% | 90.3% | - | - | - |
| 2016-17 | 424 | 1,601 | 1,141 | 76.8% | 72.0% | 74.3% | 90.1% | 92.5% | 91.0% | - | - | - |
| 2015-16 | 434 | 1,600 | 1,192 | 73.2% | 75.7% | 73.5% | 88.0% | 93.2% | 92.0% | - | - | - |
| 2014-15 | 488 | 1,629 | 1,095 | 72.9% | 74.0% | 75.5% | 88.5% | 91.0% | 93.4% | - | - | - |
| 2013-14 | 282 | 1,625 | 1,141 | 79.8% | 78.1% | 76.6% | 93.6% | 94.3% | 93.7% | - | - | - |

Athletics Department (ATHLETICS)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 50.0% | 16.0% | -10.0% | -11.1% | -3.7% | 4.3% | -11.1% | -0.5% | 4.5% | -na- | -na- | -na- |
| 2018-19 | 9 | 376 | 217 | 88.9% | 86.4% | 89.8% | 88.9% | 97.1% | 95.4% | - | - | - |
| 2017-18 | 6 | 324 | 241 | 100.0% | 90.1% | 85.5% | 100.0% | 97.5% | 90.9% | - | - | - |
| 2016-17 | 10 | 395 | 244 | 90.0% | 86.3% | 92.2% | 100.0% | 93.9% | 96.3% | - | - | - |
| 2015-16 | 5 | 392 | 238 | 100.0% | 83.4% | 94.5% | 100.0% | 95.1% | 97.5% | - | - | - |
| 2014-15 | 35 | 394 | 229 | 85.7% | 91.4% | 94.3% | 91.4% | 96.2% | 97.4% | - | - | - |
| 2013-14 | 34 | 408 | 211 | 88.2% | 88.2% | 93.4% | 97.1% | 97.1% | 98.6% | - | - | - |

MULTICUL Discipline: Chicano Studies

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 4.8% | 13.2% | 22.3% | 4.8% | 13.2% | 22.3% | 14.3% | 15.0% | 38.1% | -8.3% | -1.6% | -11.4% |
| 2018-19 | 29.4 | 92.4 | 108.3 | 881 | 2,771 | 3,248 | 1.60 | 4.60 | 5.80 | 551 | 602 | 560 |
| 2017-18 | 28.0 | 81.6 | 88.5 | 841 | 2,448 | 2,656 | 1.40 | 4.00 | 4.20 | 601 | 612 | 632 |
| 2016-17 | 15.6 | 82.2 | 82.5 | 469 | 2,467 | 2,476 | 1.00 | 4.20 | 4.00 | 469 | 587 | 619 |
| 2015-16 | 13.6 | 80.4 | 65.3 | 408 | 2,412 | 1,959 | 1.00 | 4.20 | 3.20 | 408 | 574 | 612 |
| 2014-15 | 15.1 | 81.7 | 71.6 | 454 | 2,450 | 2,148 | 1.20 | 4.80 | 3.80 | 378 | 510 | 565 |
| 2013-14 | 18.0 | 90.5 | 67.2 | 541 | 2,715 | 2,017 | 1.00 | 4.60 | 3.80 | 541 | 590 | 531 |

MULTICUL Discipline: Judaic Studies

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|------|--------|--------|------|--------|--------|------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- | -na- |
| 2018-19 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2017-18 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2016-17 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2015-16 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2014-15 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |
| 2013-14 | - | - | - | - | - | - | - | - | - | -na- | -na- | -na- |

MULTICUL Discipline: Multicultural Studies

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|---------|--------|--------|---------|--------|--------|---------|--------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -100.0% | -22.7% | -8.8% | -100.0% | -22.7% | -8.8% | -100.0% | -33.3% | 0.0% | -na- | 16.0% | -8.8% |
| 2018-19 | - | 6.6 | 3.1 | - | 198 | 93 | - | 0.40 | 0.20 | -na- | 495 | 465 |
| 2017-18 | 3.2 | 8.5 | 3.4 | 96 | 256 | 102 | 0.20 | 0.60 | 0.20 | 480 | 427 | 510 |
| 2016-17 | 2.8 | 11.1 | 4.2 | 84 | 333 | 126 | 0.20 | 0.60 | 0.20 | 420 | 555 | 630 |
| 2015-16 | 4.9 | 13.3 | 10.7 | 147 | 398 | 322 | 0.40 | 0.80 | 0.80 | 368 | 498 | 403 |
| 2014-15 | 4.7 | 15.1 | 17.3 | 141 | 453 | 519 | 0.40 | 1.00 | 1.20 | 353 | 453 | 433 |
| 2013-14 | 5.2 | 16.3 | 19.3 | 156 | 489 | 578 | 0.40 | 1.20 | 1.20 | 390 | 408 | 482 |

Division: Student Services

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -0.6% | 6.8% | -7.7% | -0.6% | 6.8% | -7.7% | 2.3% | 1.5% | -10.3% | -2.8% | 5.2% | 3.0% |
| 2018-19 | 33.9 | 215.7 | 133.4 | 1,018 | 6,472 | 4,001 | 2.70 | 15.35 | 9.89 | 377 | 422 | 405 |
| 2017-18 | 34.1 | 202.0 | 144.5 | 1,024 | 6,060 | 4,334 | 2.64 | 15.12 | 11.03 | 388 | 401 | 393 |
| 2016-17 | 37.7 | 219.9 | 148.2 | 1,132 | 6,598 | 4,445 | 2.95 | 15.26 | 11.55 | 384 | 432 | 385 |
| 2015-16 | 38.7 | 216.3 | 142.0 | 1,160 | 6,490 | 4,260 | 3.05 | 15.51 | 10.70 | 380 | 418 | 398 |
| 2014-15 | 38.3 | 273.7 | 135.6 | 1,150 | 8,210 | 4,068 | 3.37 | 14.50 | 11.05 | 341 | 566 | 368 |
| 2013-14 | 23.2 | 192.4 | 109.9 | 695 | 5,772 | 3,297 | 1.63 | 15.48 | 11.40 | 426 | 373 | 289 |

Athletics Department (ATHLETICS)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|-------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 50.0% | 9.4% | -7.8% | 50.0% | 9.4% | -7.8% | 0.0% | -2.1% | -20.8% | 50.0% | 11.6% | 16.4% |
| 2018-19 | 0.3 | 95.5 | 48.5 | 9 | 2,865 | 1,455 | 0.05 | 7.15 | 3.96 | 180 | 401 | 367 |
| 2017-18 | 0.2 | 87.3 | 52.6 | 6 | 2,620 | 1,578 | 0.05 | 7.30 | 5.00 | 120 | 359 | 316 |
| 2016-17 | 0.3 | 102.3 | 59.8 | 9 | 3,070 | 1,794 | 0.05 | 7.30 | 5.00 | 180 | 421 | 359 |
| 2015-16 | 0.2 | 106.9 | 58.3 | 5 | 3,208 | 1,750 | 0.05 | 7.30 | 4.45 | 100 | 439 | 393 |
| 2014-15 | 2.1 | 167.6 | 59.8 | 63 | 5,027 | 1,795 | 0.20 | 6.30 | 4.85 | 315 | 798 | 370 |
| 2013-14 | 2.1 | 89.1 | 32.7 | 62 | 2,674 | 981 | 0.20 | 7.65 | 4.90 | 310 | 350 | 200 |

Counseling Department (COUNSEL)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|-------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 3.5% | 4.9% | -3.0% | 7.0% | 2.2% | 2.9% | 7.1% | 0.3% | 3.6% | -na- | -na- | -na- |
| 2018-19 | 352 | 1,177 | 882 | 84.4% | 68.2% | 73.5% | 97.7% | 92.1% | 93.7% | - | - | - |
| 2017-18 | 340 | 1,122 | 909 | 77.4% | 65.9% | 70.5% | 90.6% | 91.8% | 90.1% | - | - | - |
| 2016-17 | 405 | 1,115 | 819 | 76.5% | 66.1% | 68.7% | 89.6% | 92.0% | 89.7% | - | - | - |
| 2015-16 | 429 | 1,127 | 868 | 72.9% | 72.8% | 68.0% | 87.9% | 92.6% | 91.1% | - | - | - |
| 2014-15 | 451 | 1,159 | 799 | 71.8% | 67.4% | 69.8% | 88.2% | 89.0% | 92.4% | - | - | - |
| 2013-14 | 243 | 1,135 | 861 | 79.4% | 74.3% | 71.8% | 94.2% | 93.5% | 93.0% | - | - | - |

Disability Resource Center Department (DRC)

| Academic Year | Graded Enrollments | | | Success Rate | | | Retention Rate | | | Annual Awards | | |
|---------------|--------------------|--------|--------|--------------|-------|--------|----------------|-------|--------|---------------|--------------|-----------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | AA/AS | Certificates | |
| | | | | | | | | | | Degrees | < 18 Units | 18+ Units |
| % Change | 18.2% | -41.1% | -59.7% | 1.4% | -7.4% | 6.7% | 9.1% | 3.0% | 9.7% | -na- | -na- | -na- |
| 2018-19 | 13 | 43 | 25 | 92.3% | 72.1% | 76.0% | 100.0% | 90.7% | 100.0% | - | - | - |
| 2017-18 | 11 | 73 | 62 | 90.9% | 79.5% | 69.4% | 90.9% | 87.7% | 90.3% | - | - | - |
| 2016-17 | 9 | 91 | 78 | 77.8% | 81.3% | 76.9% | 100.0% | 92.3% | 87.2% | - | - | - |
| 2015-16 | - | 81 | 86 | - | 80.3% | 70.9% | - | 92.6% | 84.9% | - | - | - |
| 2014-15 | 2 | 76 | 67 | 100.0% | 84.2% | 79.1% | 100.0% | 94.7% | 92.5% | - | - | - |
| 2013-14 | 5 | 82 | 69 | 40.0% | 80.5% | 84.1% | 40.0% | 91.5% | 87.0% | - | - | - |

Counseling Department (COUNSEL)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|-------|--------|--------|-------|--------|--------|------|--------|---------------|-------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | -1.5% | 8.2% | -4.1% | -1.5% | 8.2% | -4.1% | 2.4% | 8.6% | 6.3% | -3.8% | -0.4% | -9.8% |
| 2018-19 | 33.1 | 115.4 | 82.1 | 992 | 3,461 | 2,462 | 2.53 | 7.60 | 5.53 | 392 | 455 | 445 |
| 2017-18 | 33.6 | 106.7 | 85.6 | 1,007 | 3,200 | 2,568 | 2.47 | 7.00 | 5.20 | 408 | 457 | 494 |
| 2016-17 | 36.6 | 108.7 | 80.5 | 1,097 | 3,260 | 2,414 | 2.80 | 6.93 | 5.51 | 392 | 470 | 438 |
| 2015-16 | 38.5 | 100.9 | 75.0 | 1,155 | 3,028 | 2,251 | 3.00 | 7.08 | 5.23 | 385 | 428 | 430 |
| 2014-15 | 36.1 | 98.1 | 68.7 | 1,082 | 2,942 | 2,061 | 3.07 | 7.20 | 5.20 | 352 | 409 | 396 |
| 2013-14 | 20.6 | 94.7 | 70.0 | 619 | 2,842 | 2,100 | 1.33 | 6.86 | 5.53 | 465 | 414 | 380 |

Disability Resource Center Department (DRC)

| Academic Year | FTES | | | WSCH | | | FTEF | | | WSCH per FTEF | | |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------|--------|--------|
| | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring | Summer | Fall | Spring |
| % Change | 63.6% | -39.2% | -54.8% | 63.6% | -39.2% | -54.8% | 0.0% | -26.8% | -51.8% | 63.6% | -16.9% | -6.2% |
| 2018-19 | 0.6 | 4.9 | 2.8 | 18 | 146 | 85 | 0.12 | 0.60 | 0.40 | 150 | 243 | 213 |
| 2017-18 | 0.4 | 8.0 | 6.3 | 11 | 240 | 188 | 0.12 | 0.82 | 0.83 | 92 | 293 | 227 |
| 2016-17 | 0.9 | 8.9 | 7.9 | 26 | 268 | 236 | 0.10 | 1.03 | 1.03 | 260 | 260 | 229 |
| 2015-16 | - | 8.5 | 8.6 | - | 254 | 259 | - | 1.13 | 1.02 | -na- | 225 | 254 |
| 2014-15 | 0.2 | 8.0 | 7.1 | 6 | 241 | 212 | 0.10 | 1.00 | 1.00 | 60 | 241 | 212 |
| 2013-14 | 0.5 | 8.5 | 7.2 | 14 | 256 | 217 | 0.10 | 0.97 | 0.97 | 140 | 264 | 224 |