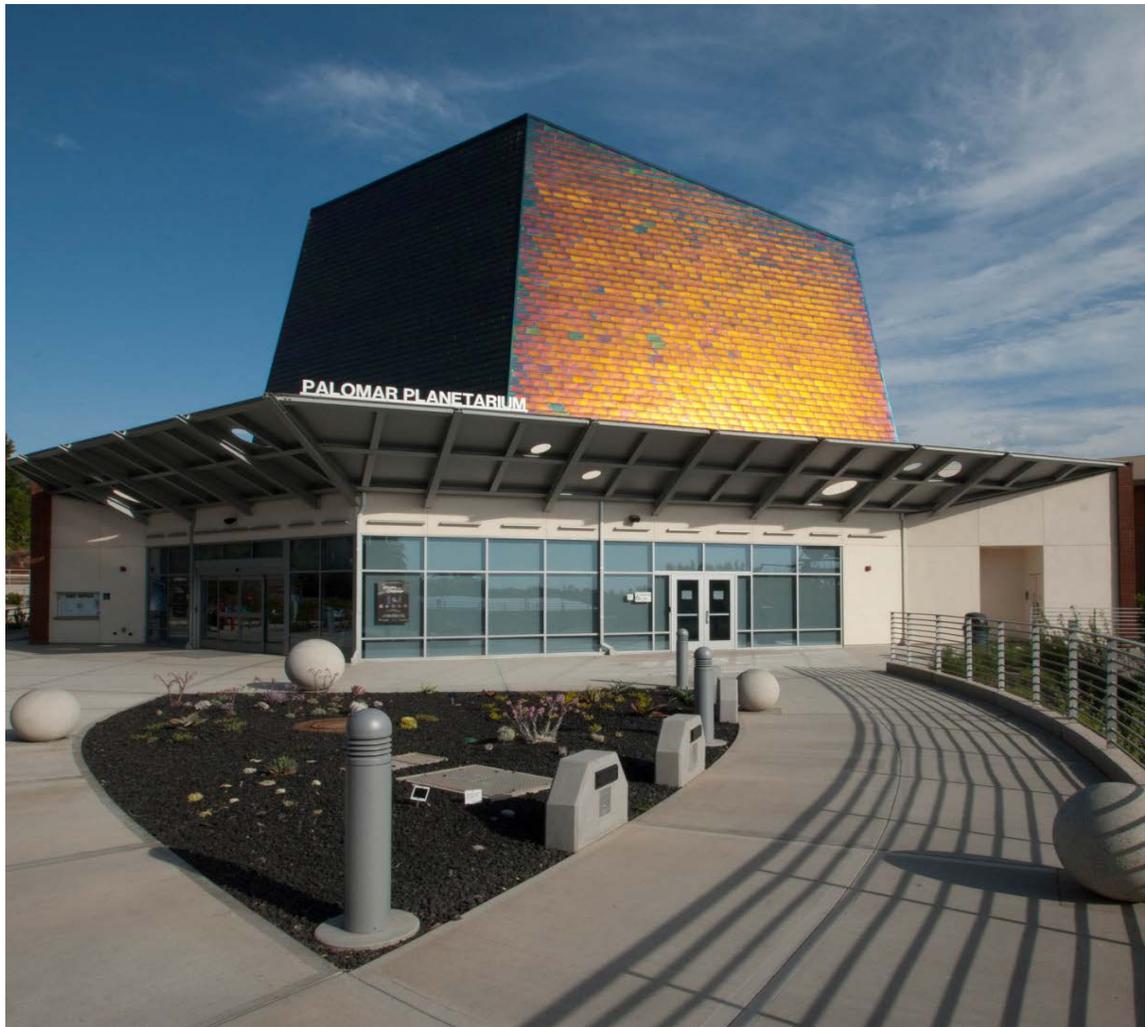


PALOMAR COLLEGE FACT BOOK 2016-17



Palomar Planetarium



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PALOMAR COLLEGE FACT BOOK 2016-17

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<http://www.palomar.edu/irp>

Joi Lin Blake, Ed.D.
Superintendent/President

Welcome to the 2017 Palomar College Fact Book

This Fact Book contains resources we think you will find useful for activities such as:

- **institutional review & planning;**
- **grant development;**
- **marketing;**
- **program review & planning;**
- **student learning outcomes;**
- **site assessment.**

Please enjoy as you take a tour of data reflecting the growth and evolution of our community college over the past sixty-five years. We welcome any comments or suggestions for improvements you may wish to provide. We intend to update annually the contents where it can be accessed online.

For the most up-to-date Fact Book data, please visit: <http://www.palomar.edu/irp>

**Michelle Barton,
Sr. Director, Planning, Research, Institutional Effectiveness, and Grants**

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Section 1

General Information

History of Palomar College

GENERAL INFORMATION

Palomar College has a history rich in tradition and educational achievements. On January 15, 1946, registered voters in the Vista Unified School District, the Fallbrook Union School District, and the Escondido Union High School District voted 714 to 417 in favor of establishing a “junior college” in the North San Diego County area. Under state law, the San Diego County Superintendent of Schools appointed five persons as members of the first Governing Board for the new college. The Governing Board hired the first college president in 1946, Dr. Daniel C. McNaughton, who was supported by a director, a dean of students, and nine faculty members. Located on the Vista High School campus, Palomar College opened its classroom doors on September 23, 1946, with exactly 100 students enrolled in classes in science, mathematics, music, art, social sciences, commerce, English, physical education, and foreign languages.

Today, Palomar College is a public, two-year comprehensive community college serving a large student body of diverse ages, ethnicities, and lifestyles. The District's 200-acre main campus is located at 1140 West Mission Road in San Marcos. The San Marcos campus, Education Center in Escondido, and four additional sites serve a District covering 2,555-square-miles ranging from urban to agricultural areas of North San Diego County.

The four education sites are located in Camp Pendleton, Fallbrook, Mt. Carmel, and Pauma Valley. The Escondido Education Center is located on eight acres owned by the District, and the proposed North Education Center will be located on an 82-acre property in Fallbrook. In June 2010, the District purchased approximately 27 acres of land in Rancho Bernardo that includes a large building and associated parking structure. This property is the future site of a center to serve the southern portion of the District.

Palomar College constitutes a single-college district, and it is the largest single community college district in San Diego County. Palomar College borders seven other community college districts: South Orange County, Mt. San Jacinto, Desert, Imperial Valley, Grossmont-Cuyamaca, San Diego, and MiraCosta.

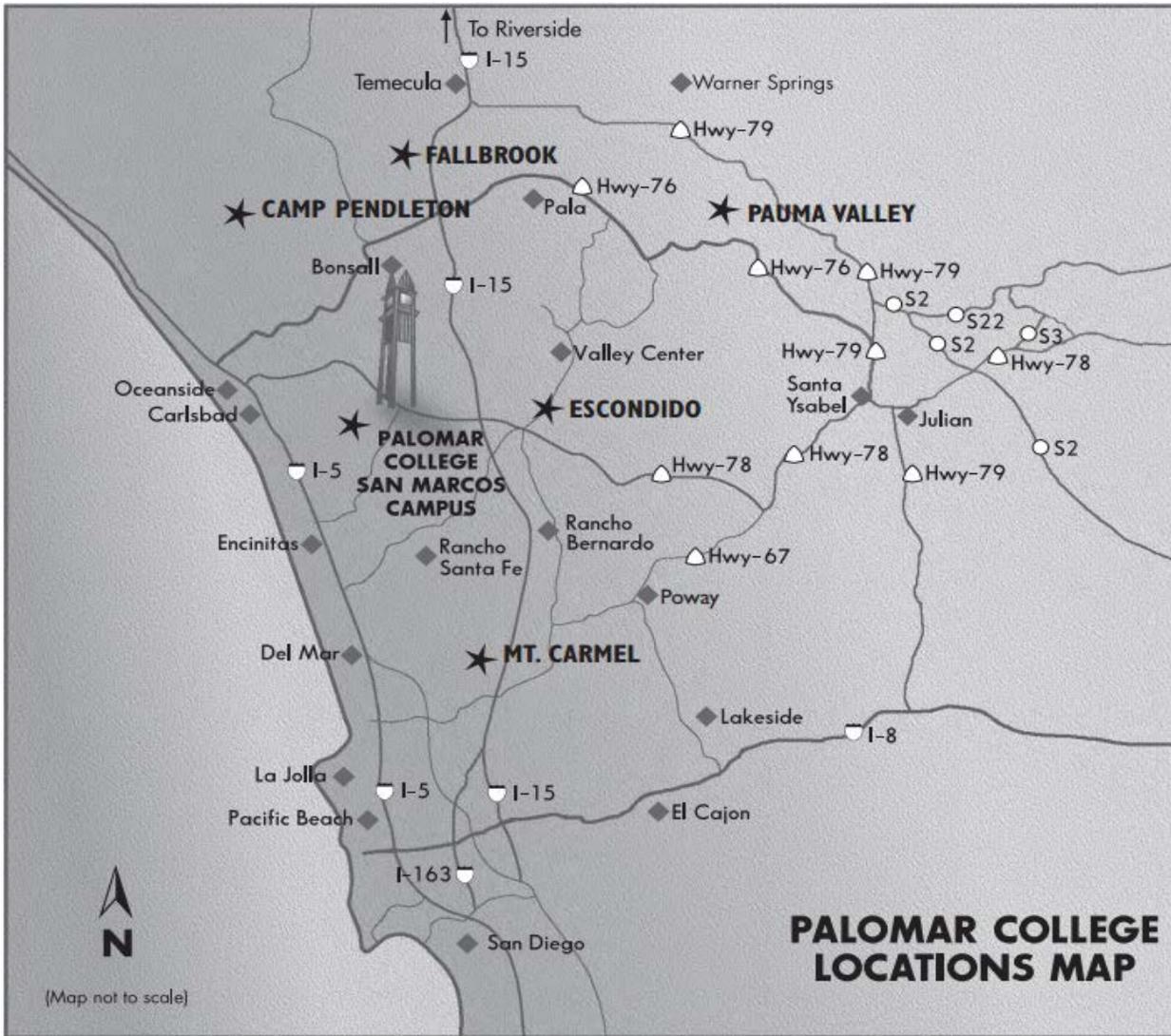
Palomar College has five academic divisions: (1) Arts, Media, Business, and Computer Science; (2) Career, Technical, and Extended Education; (3) Languages and Literature; (4) Mathematics and the Natural and Health Sciences; and (5) Social and Behavioral Sciences. The College offers more than 250 credit degree and certificate programs within those five divisions and noncredit courses. At Palomar, students have the opportunity to participate in a vibrant college life that includes free art and cinema series, 34 academic and social campus organizations, 22 competitive intercollegiate sports teams for men and women, and dozens of music, theater, and dance performances.

In the November 2006 General Election, voters approved an educational facilities improvement measure (Proposition M), which provides the majority of the funding for the College's \$1 billion construction and remodel plan. The first major step in the implementation of this plan was realized with the completion of the Natural Sciences Building, which opened for the Fall 2007 semester. This is an exciting time for students, faculty, staff, and administration at Palomar College. The vision in the Master Plan 2022 has moved to reality as the planning, design, and construction of several instructional and support facilities take shape. Master Plan 2022 is transitioning Palomar College into its next generation as an outstanding institution of higher education committed to the learning success of its students and responsive to the changing needs of its diverse community.

Source: *Palomar College 2016-17 Catalog*, page 11.

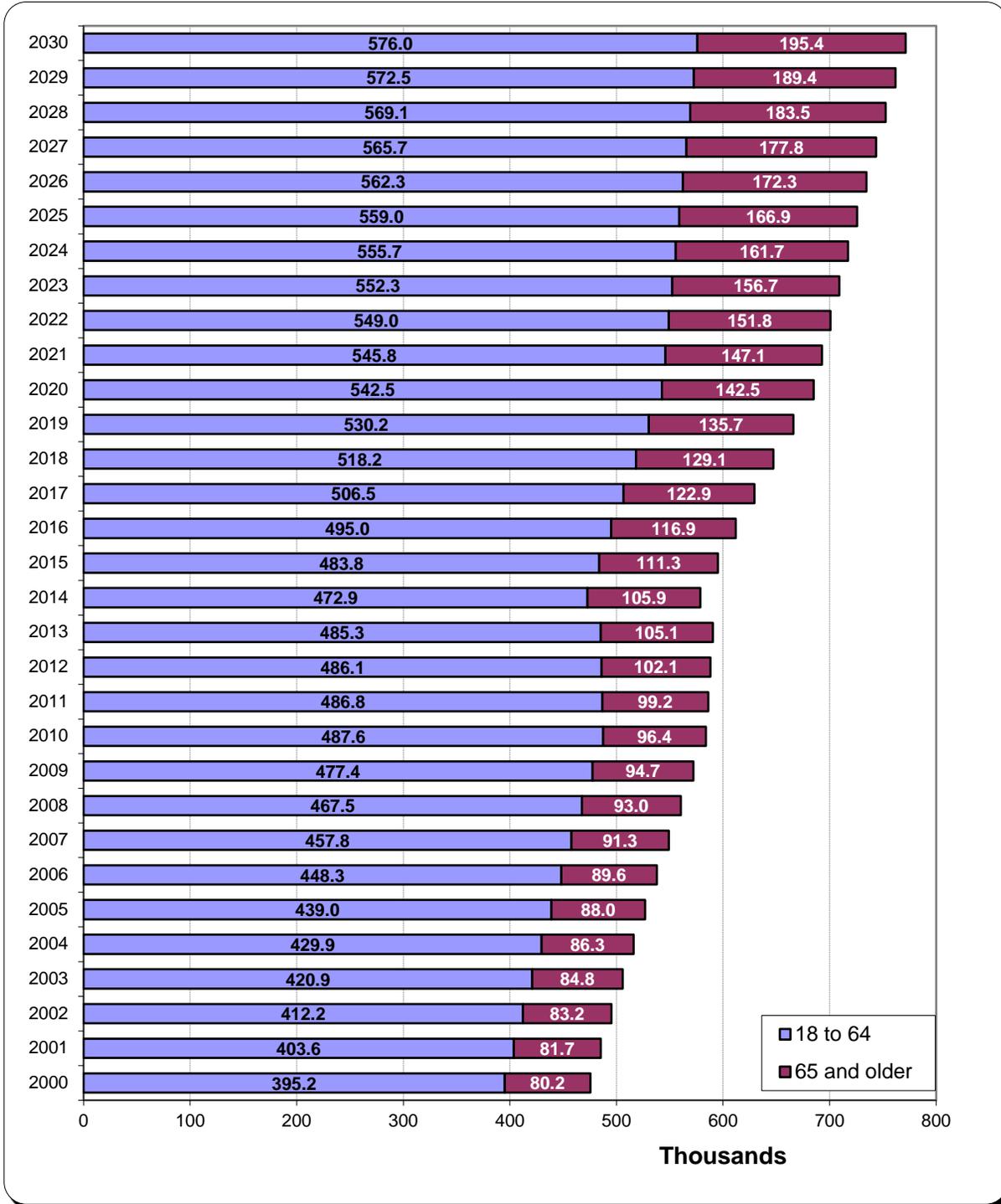
Palomar Community College District Service Area

GENERAL INFORMATION



Adult Population Served By Age

SERVICE AREA PROFILE



Source: San Diego Association of Governments (SANDAG) Data Surfer
 Geographic Unit = Palomar Community College District
 Profile Types = 2000 Census, Current 2014 Estimates, 2030 Forecast (2010, 2020, 2030)
 Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age

SERVICE AREA PROFILE

Fall Participation Rates									
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
2011-12	34	4	38	2	1	3	29	3	32
2012-13	33	3	36	2	1	2	27	3	30
2013-14	32	3	36	2	1	2	27	3	30
2014-15	33	3	37	1	0	2	28	3	30
2015-16	31	3	34	1	0	2	25	3	28
2016-17	30	3	33	1	1	2	24	3	27

Annual Participation Rates									
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
2011-12	47	6	53	3	2	4	40	5	44
2012-13	45	6	50	2	1	3	37	5	42
2013-14	45	5	50	2	1	3	37	4	42
2014-15	47	5	52	2	1	3	39	4	43
2015-16	44	5	49	2	1	3	36	4	40
2016-17	43	5	48	2	1	3	35	4	39

Notes: *Participation Rate* is defined to be the number of students of a given age enrolled at the district per 1,000 adults of that age in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse
 Geographic Unit = Palomar Community College District
 Profile Types = 2000 Census, Current 2014 Estimates
 Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

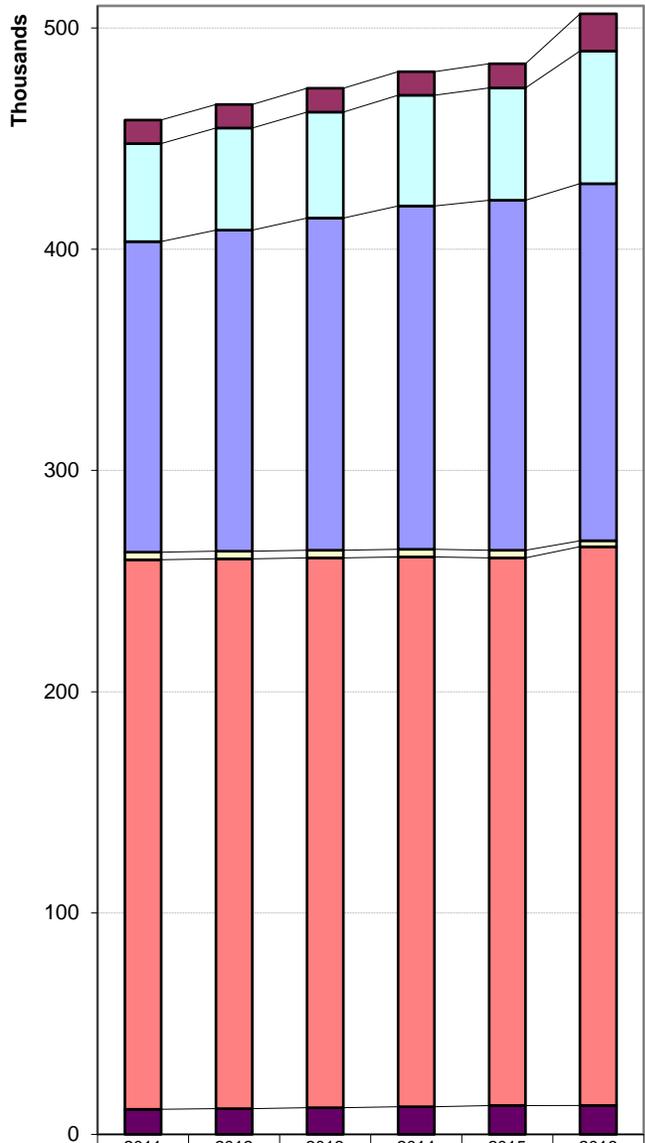
Enrollments Source: MIS Submissions to the CCCCCO
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Adult Population Served By Age & Ethnicity

SERVICE AREA PROFILE

Ages 18-64

Ages 65+



	2011	2012	2013	2014	2015	2016
■ African Am.	10,674	10,683	10,691	10,700	10,941	16,810
■ Asian/Pac. Isl.	44,278	46,084	47,965	49,922	50,658	59,933
■ Hispanic	140,387	145,144	150,061	155,146	158,195	161,436
■ Native Am.	3,413	3,429	3,444	3,459	3,455	2,627
■ White	248,348	248,433	248,519	248,605	247,551	252,625
■ Other	11,347	11,693	12,049	12,416	13,014	12,991

	2011	2012	2013	2014	2015	2016
■ African Am.	998	1,078	1,165	1,285	1,392	1,880
■ Asian/Pac. Isl.	7,171	7,724	8,320	8,883	9,610	11,337
■ Hispanic	10,257	10,924	11,634	11,780	12,180	14,137
■ Native Am.	630	662	695	720	772	472
■ White	76,836	77,455	78,080	81,949	85,763	83,195
■ Other	1,298	1,360	1,426	1,502	1,563	1,167

Source: San Diego Association of Governments (SANDAG) Profile Warehouse
 Geographic Unit = Palomar Community College District
 Profile Types = 2000 Census, Current 2014 Estimates
 Metric = Population By Race, Ethnicity And Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

Fall Participation Rates									
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
Asian/Pacific-Islander (Includes Filipino)									
2011-12	32	1	33	1	0	1	27	1	28
2012-13	28	1	29	1	0	1	24	1	25
2013-14	27	1	28	0	1	1	23	1	24
2014-15	26	1	27	1	1	1	22	1	23
2015-16	23	2	25	0	0	1	19	1	21
2016-17	19	1	21	1	1	1	16	1	18
African American									
2011-12	45	2	47	6	1	7	42	2	43
2012-13	42	1	43	4	0	4	38	1	39
2013-14	40	1	41	1	0	1	36	1	37
2014-15	42	1	43	1	0	1	38	1	39
2015-16	37	1	38	1	1	1	33	1	34
2016-17	23	0	24	1	1	2	21	0	22
Hispanic									
2011-12	43	10	53	1	3	4	40	10	50
2012-13	43	10	52	1	3	4	40	9	49
2013-14	42	9	51	1	2	3	39	9	48
2014-15	44	8	52	1	3	3	41	8	48
2015-16	43	8	50	1	3	4	40	7	47
2016-17	43	7	50	1	2	3	40	7	46
Native American									
2011-12	176	1	176	3	0	3	149	0	149
2012-13	185	0	185	0	0	0	155	0	155
2013-14	183	1	183	0	0	0	152	0	152
2014-15	184	1	184	1	0	1	152	1	153
2015-16	181	0	181	1	0	1	148	0	149
2016-17	258	2	260	6	2	8	220	2	222
White									
2011-12	1	0	1	0	0	0	0	0	0
2012-13	0	0	0	0	0	0	0	0	0
2013-14	0	0	0	0	0	0	0	0	0
2014-15	0	0	0	0	0	0	0	0	0
2015-16	0	0	0	0	0	0	0	0	0
2016-17	0	0	0	0	0	0	0	0	0

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Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Credit/NonCredit Adult Population Participation Rate By Age & Ethnicity

SERVICE AREA PROFILE

Continued from Previous Page

	Annual Participation Rates								
	Ages 18-64			Ages 65+			Total Adults 18+		
	Credit	NonCredit	Total	Credit	NonCredit	Total	Credit	NonCredit	Total
	Asian/Pacific-Islander (Includes Filipino)								
2011-12	43	2	45	1	1	2	37	2	39
2012-13	39	2	42	1	1	2	34	2	36
2013-14	39	2	41	1	1	2	33	2	35
2014-15	37	2	39	1	1	2	32	2	34
2015-16	34	2	37	1	1	2	29	2	31
2016-17	28	2	31	1	1	2	24	2	26
	African American								
2011-12	69	4	73	6	2	8	64	4	68
2012-13	61	3	64	4	1	5	56	3	59
2013-14	60	2	62	1	0	1	55	2	56
2014-15	66	3	68	2	0	2	59	2	61
2015-16	59	1	61	2	1	3	53	1	54
2016-17	38	1	39	2	1	3	35	1	35
	Hispanic								
2011-12	58	15	74	1	4	6	55	14	69
2012-13	57	15	72	1	4	5	53	14	67
2013-14	58	14	71	1	3	5	54	13	66
2014-15	60	12	72	1	3	4	55	11	67
2015-16	59	12	71	1	4	5	55	12	67
2016-17	61	11	71	1	3	5	56	10	66
	Native American								
2011-12	57	2	59	6	0	6	49	2	51
2012-13	51	1	52	3	0	3	43	0	44
2013-14	50	1	51	6	0	6	42	1	43
2014-15	54	1	55	4	0	4	45	1	46
2015-16	41	1	42	5	0	5	35	0	35
2016-17	59	0	59	8	0	8	51	0	51
	White								
2011-12	42	1	42	3	1	3	32	1	33
2012-13	37	1	38	2	1	3	29	1	30
2013-14	36	1	37	2	1	3	28	1	29
2014-15	35	1	36	2	0	3	27	0	27
2015-16	32	0	32	2	0	2	24	0	25
2016-17	30	0	30	2	0	2	23	0	23

Notes: *Participation Rate* is defined to be the number of students of a given age & ethnicity enrolled at the district per 1,000 adults of that age & ethnicity in the local population.

Population Source: San Diego Association of Governments (SANDAG) Profile Warehouse
 Geographic Unit = Palomar Community College District
 Profile Types = 2000 Census, Current 2014 Estimates
 Metric = Population By Age

Interpolation: Compound Average Annual Growth Rate (CAAGR) Between Bracketing SANDAG Years

Enrollments Source: MIS Submissions to the CCCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<=N for Credit Enrolls

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Section 2

Organizational Structure and Governance

Palomar Community College District Governing Board

ORGANIZATIONAL STRUCTURE & GOVERNANCE

The Palomar Community College District is governed by a five-member Governing Board elected to four-year terms by voters in the district which serves 2,555 square miles of northern San Diego County. A student elected by the students as the Associated Student Government President also serves as student trustee for a one-year term. The public may contact members of the Governing Board in writing c/o Palomar College, 1140 West Mission Road, San Marcos, CA 92069, or by calling the district office at (760) 744-1150 x2104.



Mark R. Evilsizer, M.A.
President



Nancy Ann Hensch, B.A.
Vice President



Nancy C. Chadwick, M.S.W., M.P.A.
Secretary



Paul P. McNamara, B.A.
Trustee



John J. Halcón, Ph.D.
Trustee



Malik Spence
Student Trustee

Source: <http://www.palomar.edu/GB/>

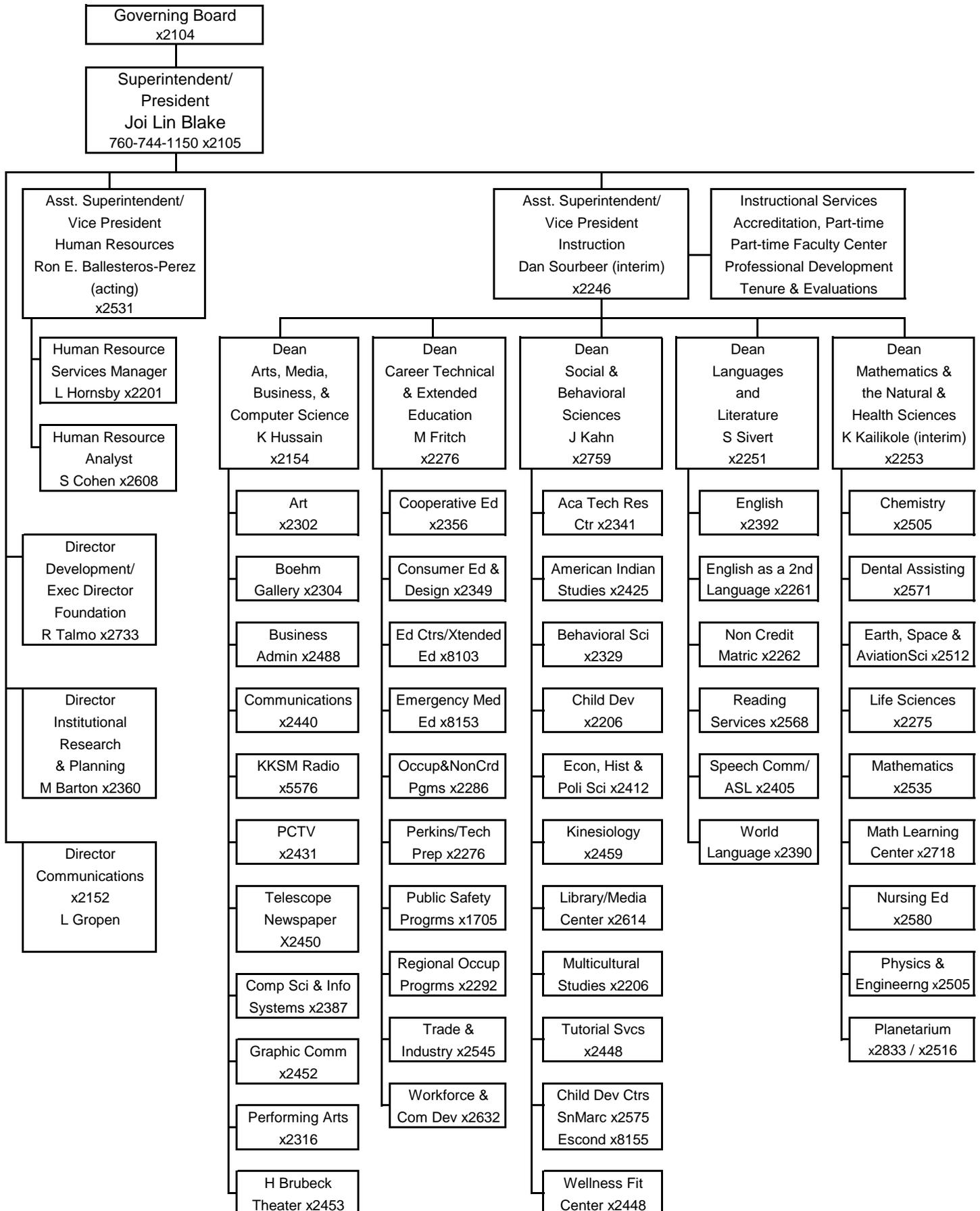
SENIOR COLLEGE MANAGEMENT

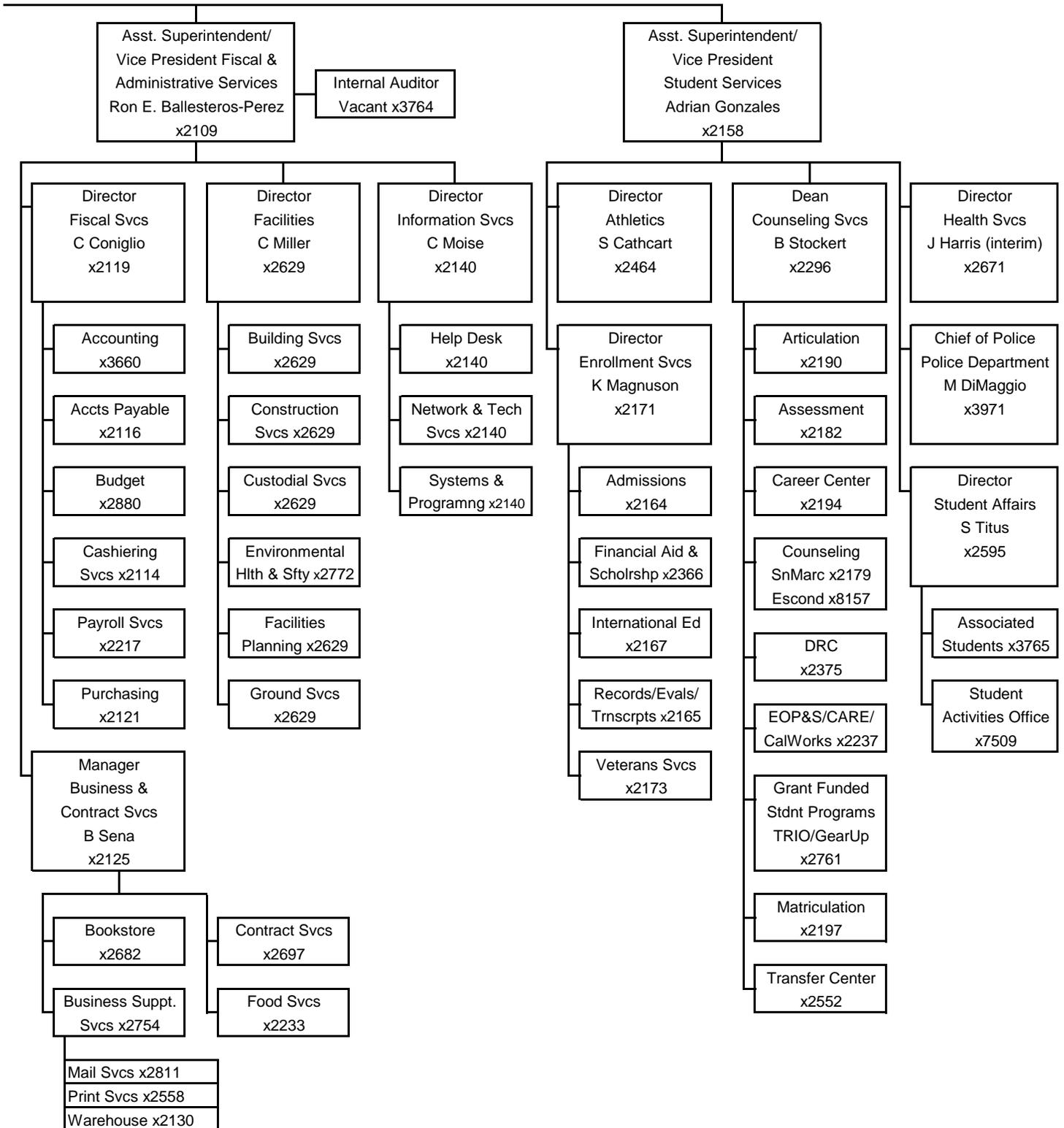
Joi Lin Blake	Superintendent/President
Daniel Sourbeer	Interim Assistant Superintendent/President, Vice President, Instruction
Ron E. Ballesteros-Perez	Assistant Superintendent/President, Vice President, Business & Finance
Adrian Gonzales	Assistant Superintendent/President, Vice President, Student Services
Ron E. Ballesteros-Perez	Interim Assistant Superintendent/President, Vice President, Human Resources
Sayed Khaled Hussain	Dean Arts, Media, Business and Computer Science (Interim)
Margie Fritch	Dean Career, Technical and Extended Education (Interim)
Brian Stockert	Dean Counseling Services
Shayla Sivert	Dean Languages and Literature
Kathy Kailikole	Dean Mathematics and the Natural and Health Sciences (Interim)
Jack Kahn	Dean Social and Behavioral Sciences

FACULTY, STAFF, AND STUDENT LEADERSHIP

Travis Ritt	President, Faculty Senate
Malik Spence	President, Associated Students
Justin Smiley	President, Administrative Association
Zeb Navarro	President, Confidential and Supervisory Team CAST
Dan Dryden	President, Council of Classified Employees/ American Federation of Teachers CCE-AFT

PALOMAR COLLEGE ORGANIZATIONAL CHART



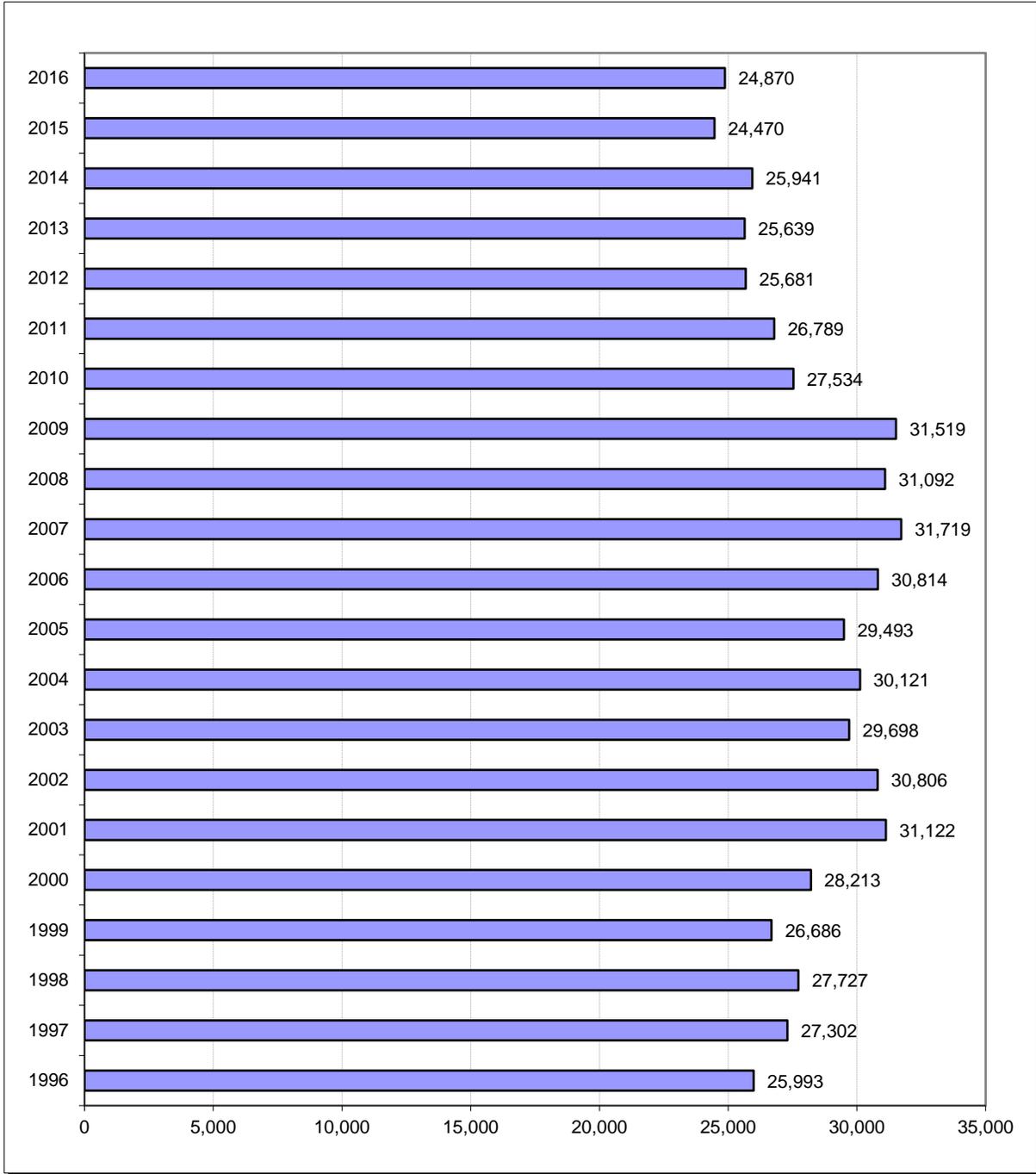


Section 3

Student Enrollment and Demographics

Unduplicated Fall Enrollment History

STUDENT ENROLLMENT & DEMOGRAPHICS

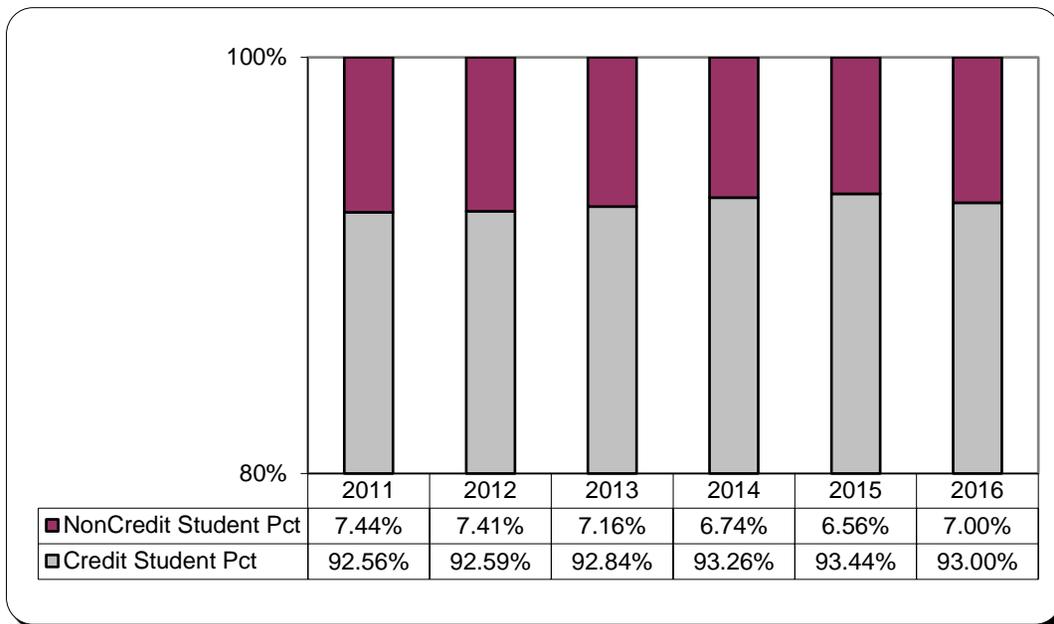
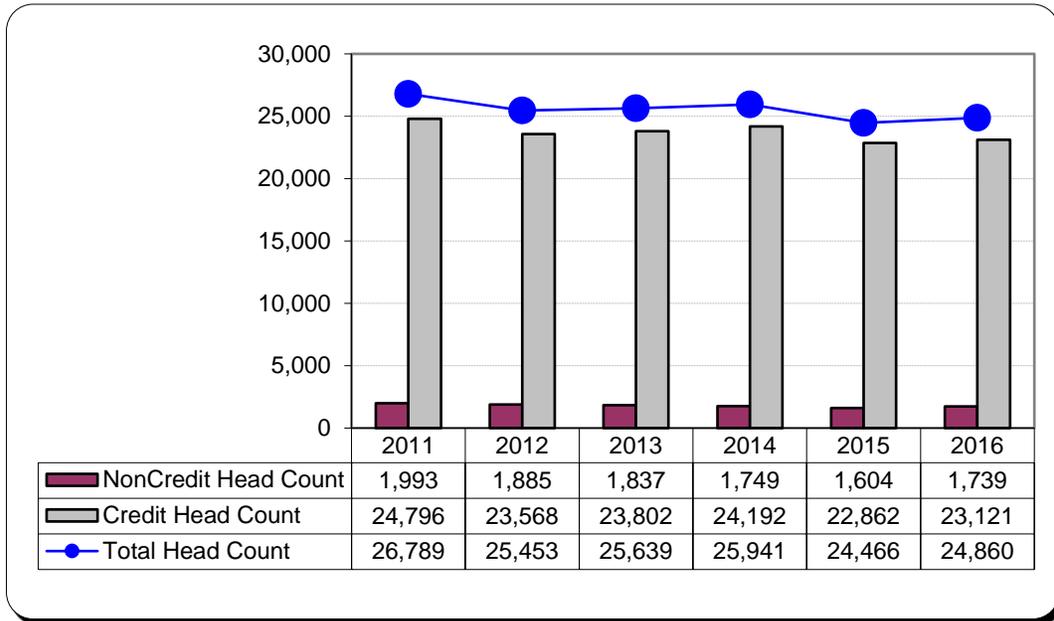


Source: MIS Submissions to the CCCC
MIS_SB :: MIS_SX Where SX05_Pos_Hours>0

Notes: Includes both Credit & NonCredit Courses
Excludes Apprenticeship & R.O.P. Courses

Credit/NonCredit Student Counts (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

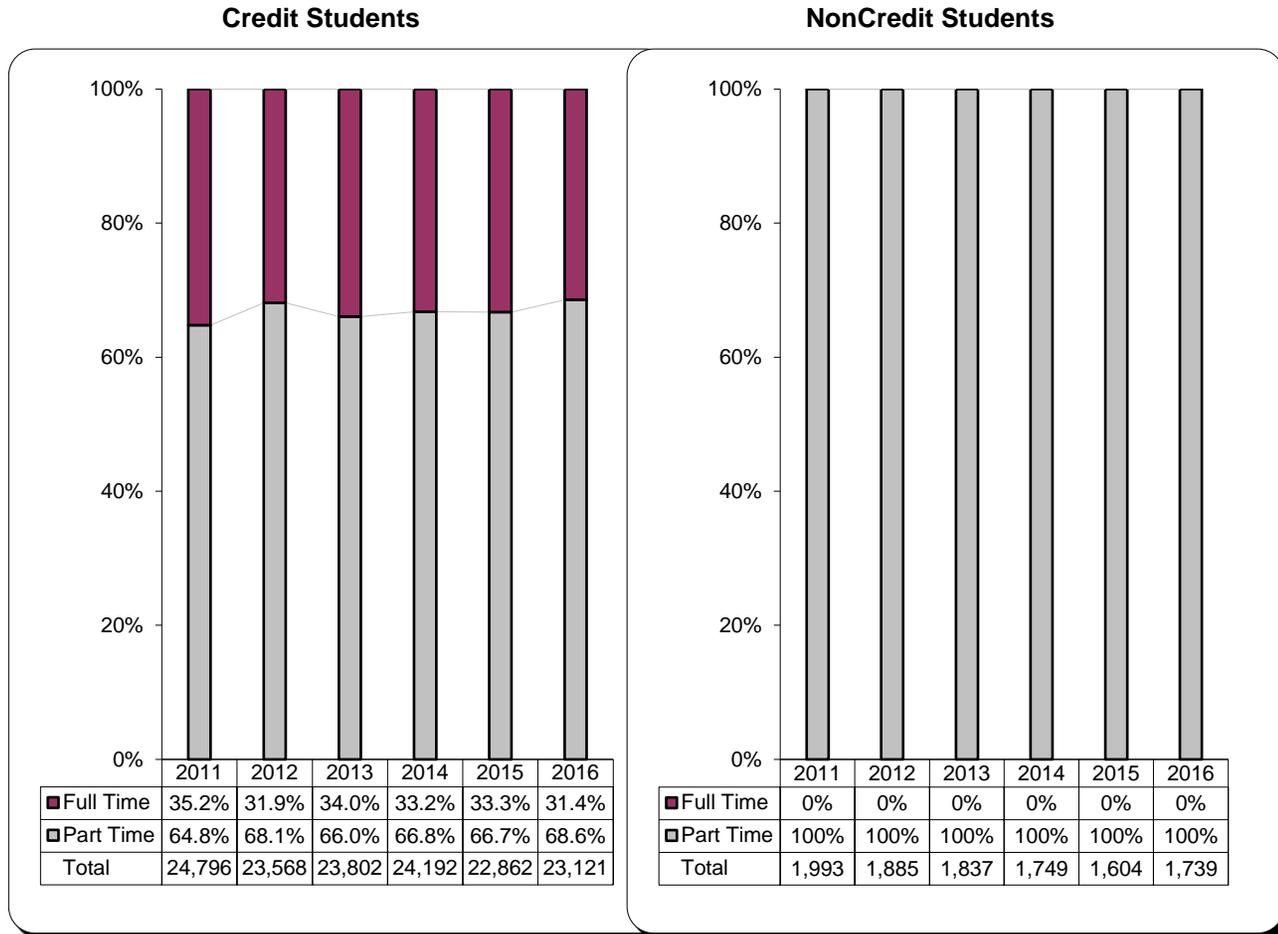


Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Full and Part-Time Students (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.

NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Full-Time Students are defined to be those taking 12 or more credit units.

Part-Time Students are defined to be those taking fewer than 12 credit units.

Since *NonCredit* Students are (by definition) taking zero units for credit, they are all *Part-Time*.

Source: MIS Submissions to the CCCCCO

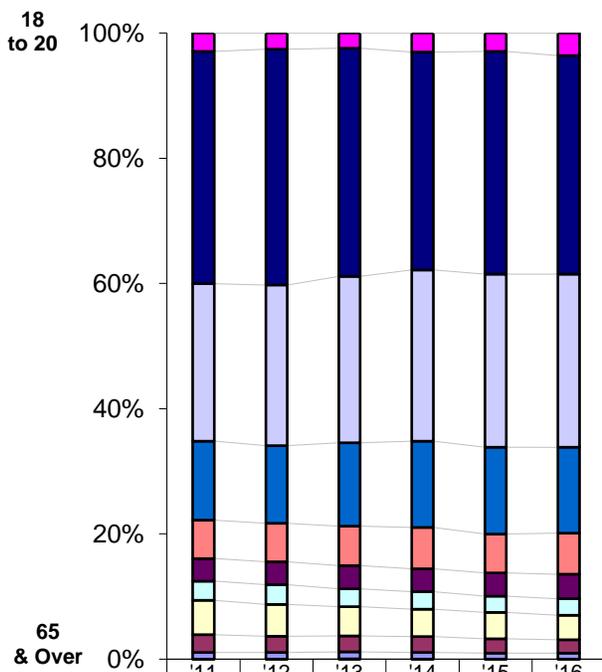
MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_XB :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls
 Credit units toward the Full-Time threshold = SX03_Units_Earned when non-zero,
 otherwise ((XB05_Units_Max + XB06_Units_Min) / 2)

Credit/NonCredit Student Age (Fall Terms Only)

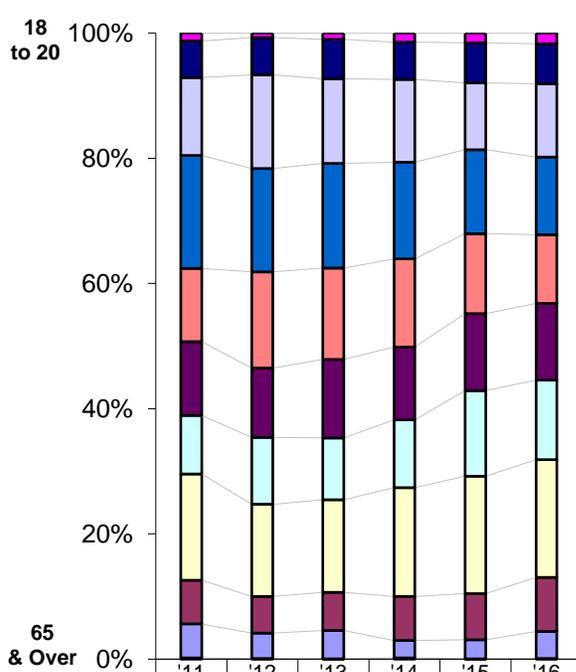
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



	'11	'12	'13	'14	'15	'16
17 & Under	3.0%	2.6%	2.4%	3.0%	2.9%	3.6%
18-20	37.1%	37.7%	36.5%	34.8%	35.6%	34.9%
21-24	25.2%	25.6%	26.6%	27.3%	27.6%	27.7%
25-29	12.6%	12.4%	13.3%	13.8%	13.9%	13.7%
30-34	6.1%	6.1%	6.3%	6.6%	6.2%	6.6%
35-39	3.6%	3.7%	3.7%	3.7%	3.7%	3.9%
40-44	3.1%	3.1%	2.9%	2.8%	2.6%	2.6%
45-54	5.5%	5.1%	4.7%	4.4%	4.2%	3.9%
55-64	2.8%	2.6%	2.5%	2.5%	2.3%	2.1%
65 & Over	1.1%	1.1%	1.1%	1.0%	1.0%	0.9%
Unknown	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Total	24,796	23,568	23,802	24,192	22,862	23,121

NonCredit Students



	'11	'12	'13	'14	'15	'16
17 & Under	1.3%	0.7%	1.0%	1.5%	1.6%	1.7%
18-20	5.9%	5.9%	6.3%	5.9%	6.4%	6.4%
21-24	12.4%	15.0%	13.6%	13.2%	10.7%	11.7%
25-29	18.0%	16.5%	16.7%	15.4%	13.4%	12.4%
30-34	11.7%	15.4%	14.6%	14.1%	12.8%	11.0%
35-39	11.8%	11.0%	12.5%	11.7%	12.3%	12.2%
40-44	9.4%	10.7%	9.9%	10.8%	13.7%	12.7%
45-54	17.0%	14.7%	14.8%	17.4%	18.8%	18.8%
55-64	7.0%	5.8%	6.1%	7.0%	7.4%	8.6%
65 & Over	5.4%	4.1%	4.5%	2.7%	3.1%	4.3%
Unknown	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%
Total	1,993	1,885	1,837	1,749	1,604	1,739

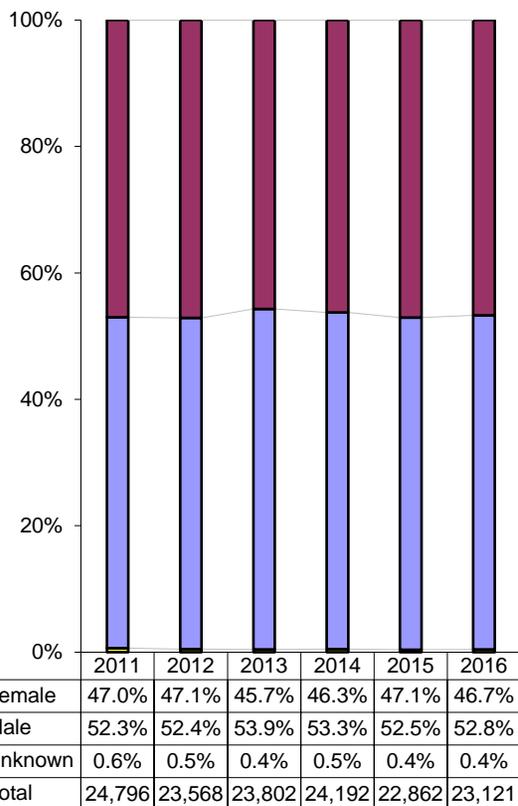
Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

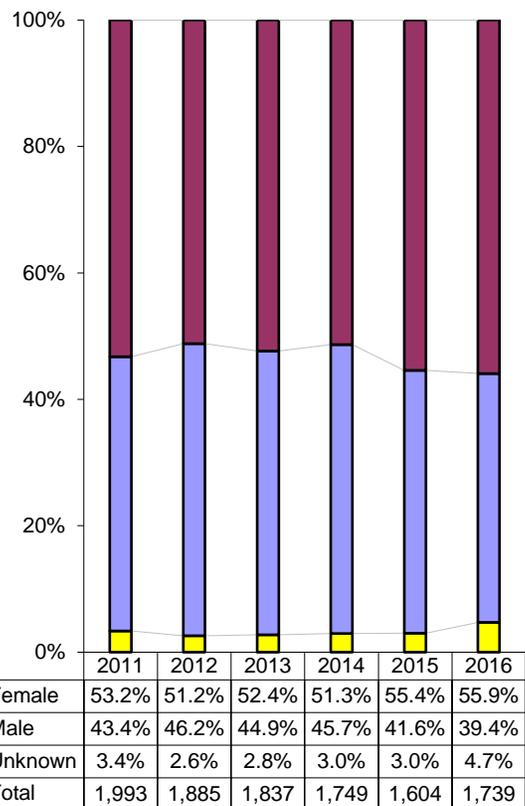
Credit/NonCredit Student Gender (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



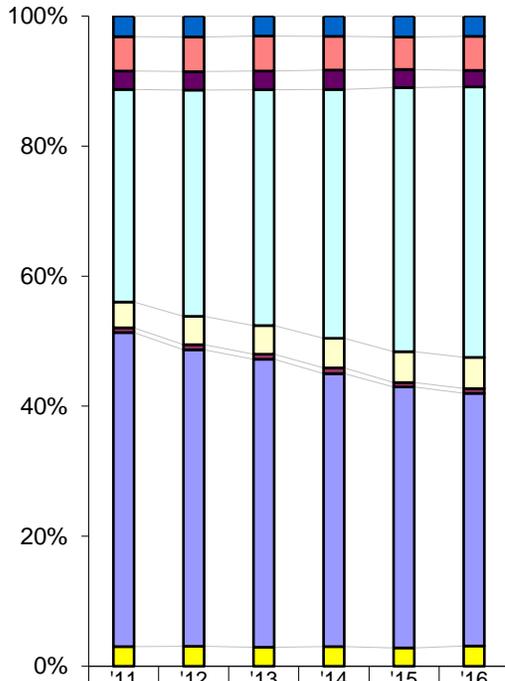
Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCCCO
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Ethnicity (Fall Terms Only)

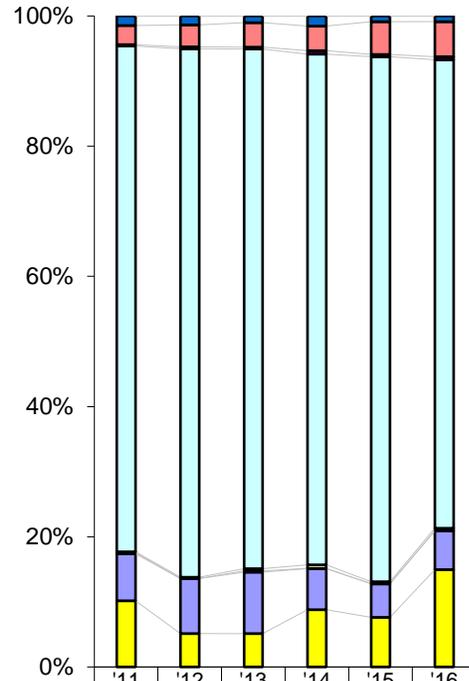
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



	'11	'12	'13	'14	'15	'16
African Am.	3.2%	3.2%	3.1%	3.1%	3.2%	3.1%
Asian/Pac.Isl.	5.3%	5.3%	5.4%	5.2%	5.0%	5.2%
Filipino	2.9%	2.9%	2.9%	3.0%	2.8%	2.5%
Hispanic	32.7%	34.8%	36.3%	38.3%	40.6%	41.6%
Multi	4.0%	4.4%	4.4%	4.5%	4.8%	4.8%
Native Am.	0.7%	0.8%	0.8%	0.9%	0.6%	0.7%
White	48.3%	45.6%	44.3%	42.0%	40.2%	38.9%
*Unknown	3.0%	3.1%	2.9%	3.0%	2.8%	3.1%
Total	24,79	23,56	23,80	24,19	22,86	23,12

NonCredit Students



	'11	'12	'13	'14	'15	'16
African Am.	1.5%	1.4%	1.0%	1.5%	0.9%	0.9%
Asian/Pac.Isl.	3.0%	3.3%	3.8%	3.8%	5.0%	5.4%
Filipino	0.2%	0.3%	0.3%	0.6%	0.3%	0.5%
Hispanic	77.7%	81.2%	79.9%	78.4%	80.7%	71.9%
Multi	0.2%	0.2%	0.3%	0.5%	0.3%	0.4%
Native Am.	0.2%	0.0%	0.2%	0.1%	0.0%	0.0%
White	7.2%	8.4%	9.5%	6.3%	5.2%	6.0%
*Unknown	10.2%	5.1%	5.1%	8.8%	7.6%	15.0%
Total	1,993	1,885	1,837	1,749	1,604	1,739

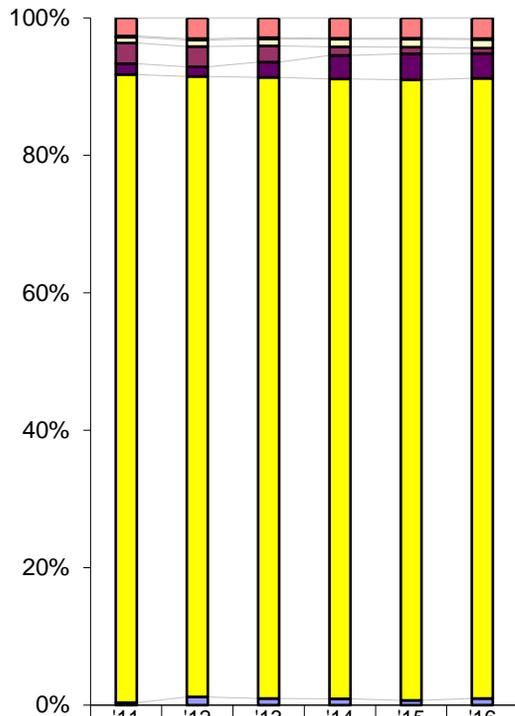
Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.
 * *Unknown* students comprise the *Decline to Say* and the *Unknown* categories.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Citizenship (Fall Terms Only)

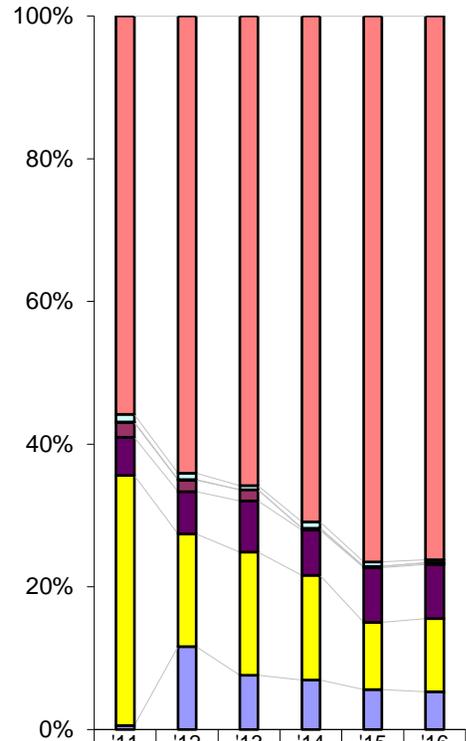
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



	'11	'12	'13	'14	'15	'16
Other Status	2.6%	3.0%	2.9%	2.9%	3.0%	3.0%
Refugee/Asylee	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%
Student Visa	0.8%	0.9%	1.0%	1.1%	1.1%	1.3%
Temp. Resident	3.0%	2.9%	2.4%	1.3%	1.0%	0.8%
Perm. Resident	1.6%	1.4%	2.2%	3.4%	3.8%	3.6%
U.S. Citizen	91.4%	90.3%	90.4%	90.2%	90.3%	90.2%
Unknown	0.4%	1.2%	1.0%	0.9%	0.7%	1.0%
Total	24,796	23,568	23,802	24,192	22,862	23,121

NonCredit Students



	'11	'12	'13	'14	'15	'16
Other Status	55.8%	64.1%	65.8%	70.9%	76.5%	76.2%
Refugee/Asylee	1.1%	0.9%	0.6%	0.9%	0.6%	0.4%
Student Visa	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%
Temp. Resident	2.1%	1.6%	1.5%	0.2%	0.2%	0.2%
Perm. Resident	5.3%	5.9%	7.2%	6.3%	7.7%	7.6%
U.S. Citizen	35.1%	15.8%	17.3%	14.7%	9.4%	10.2%
Unknown	0.6%	11.6%	7.6%	6.9%	5.6%	5.3%
Total	1,993	1,885	1,837	1,749	1,604	1,739

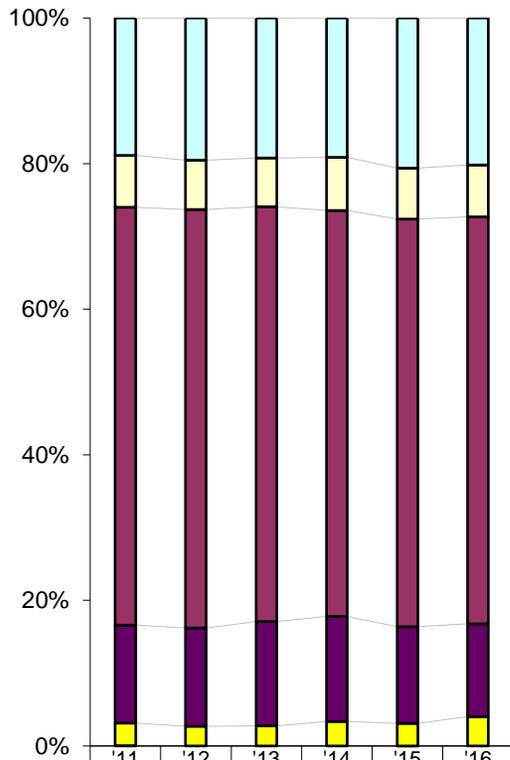
Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Enrollment Status (Fall Terms Only)

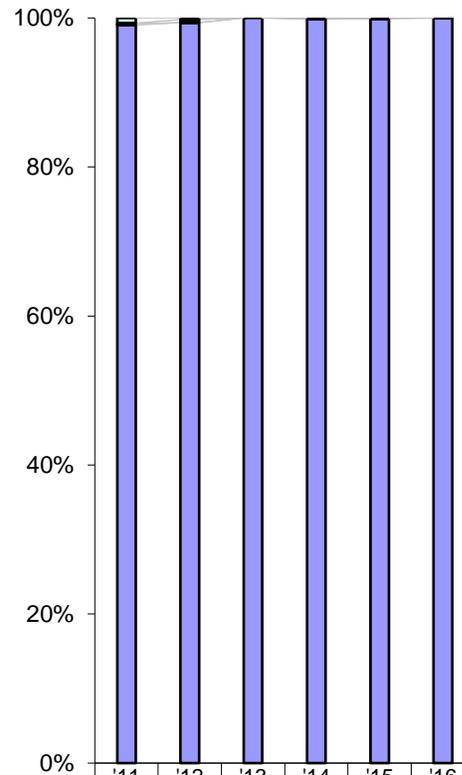
STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



	'11	'12	'13	'14	'15	'16
1st Time Student	18.9%	19.6%	19.2%	19.2%	20.6%	20.2%
1st Time Transfer	7.1%	6.8%	6.7%	7.3%	7.0%	7.2%
Continuing	57.4%	57.5%	57.0%	55.8%	56.0%	55.9%
Returning	13.5%	13.5%	14.3%	14.4%	13.3%	12.8%
Concurrent K-12	3.1%	2.7%	2.7%	3.4%	3.1%	4.0%
Uncollected	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	24,79	23,56	23,80	24,19	22,86	23,12

NonCredit Students



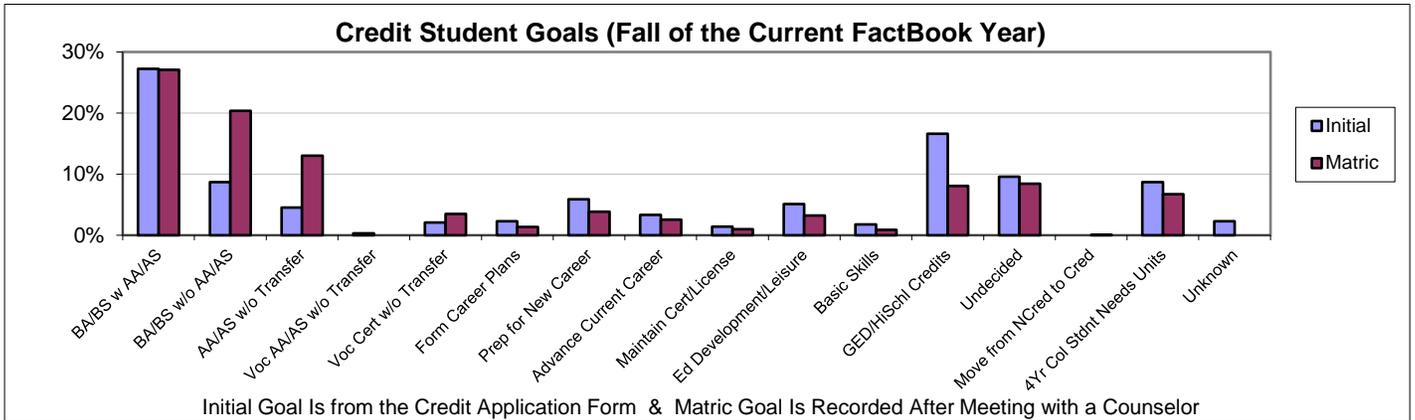
	'11	'12	'13	'14	'15	'16
1st Time Student	0.7%	0.2%	0.0%	0.1%	0.0%	0.0%
1st Time Transfer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continuing	0.0%	0.4%	0.0%	0.1%	0.1%	0.0%
Returning	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%
Concurrent K-12	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%
Uncollected	99.0%	99.4%	100.0%	99.8%	99.9%	99.9%
Total	1,993	1,885	1,837	1,749	1,604	1,739

Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit Student Initial Goal Versus Matriculation Goal (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS



Goal	Credit Students											
	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
BA/BS w AA/AS	28.5%	30.7%	28.5%	31.4%	27.6%	31.0%	27.2%	18.0%	27.6%	20.9%	27.3%	27.1%
BA/BS w/o AA/AS	9.5%	11.0%	9.2%	11.1%	9.4%	11.4%	9.4%	35.1%	9.2%	26.0%	8.7%	20.4%
AA/AS w/o Transfer	4.1%	6.0%	4.4%	6.4%	4.1%	6.2%	4.4%	20.5%	4.4%	15.6%	4.5%	13.0%
Voc AA/AS w/o Transfer	0.7%	0.9%	0.7%	0.7%	0.7%	0.8%	0.5%	0.0%	0.4%	0.0%	0.3%	0.0%
Voc Cert w/o Transfer	1.9%	2.0%	1.8%	2.1%	2.3%	2.5%	2.3%	6.4%	2.2%	4.2%	2.1%	3.5%
Form Career Plans	2.5%	2.3%	2.3%	2.1%	2.5%	2.3%	2.4%	0.9%	2.3%	1.0%	2.3%	1.4%
Prep for New Career	6.0%	5.9%	5.9%	5.9%	5.7%	5.8%	5.7%	2.6%	5.8%	2.8%	5.9%	3.9%
Advance Current Career	3.4%	4.6%	3.4%	4.4%	3.3%	4.4%	3.3%	2.3%	3.3%	1.9%	3.3%	2.6%
Maintain Cert/License	1.1%	1.4%	1.2%	1.4%	1.2%	1.4%	1.2%	0.6%	1.2%	0.7%	1.4%	1.0%
Ed Development/Leisure	5.6%	6.4%	5.3%	5.5%	5.2%	5.2%	5.3%	2.5%	5.2%	2.3%	5.1%	3.2%
Basic Skills	1.6%	2.4%	1.7%	2.3%	1.7%	2.0%	1.7%	0.5%	1.8%	0.6%	1.8%	0.9%
GED/HiSchl Credits	13.2%	7.9%	14.5%	8.6%	15.4%	8.4%	16.0%	2.8%	16.4%	5.8%	16.6%	8.1%
Undecided	10.3%	8.4%	10.2%	8.0%	9.7%	7.5%	9.6%	3.4%	9.1%	13.1%	9.6%	8.4%
Move from NCred to Cred	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4Yr Col Stdnt Needs Units	5.9%	8.5%	6.4%	9.0%	7.4%	10.2%	8.0%	4.4%	8.4%	5.1%	8.7%	6.7%
Unknown	5.5%	1.5%	4.6%	1.2%	3.8%	0.9%	3.1%	0.0%	2.7%	0.0%	2.3%	0.0%
Total %	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total #	24,796		23,568		23,802		24,192		22,862		23,121	

Goal	NonCredit Students											
	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric	Initial	Matric
BA/BS w AA/AS	1.3%	1.1%	1.2%	0.8%	1.0%	1.1%	1.7%	1.1%	1.2%	0.6%	0.8%	0.9%
BA/BS w/o AA/AS	0.2%	0.2%	0.2%	0.2%	0.6%	0.7%	0.2%	17.7%	0.2%	14.4%	0.5%	12.8%
AA/AS w/o Transfer	0.3%	0.5%	0.6%	0.6%	0.6%	0.7%	0.5%	35.9%	0.2%	21.0%	0.3%	13.2%
Voc AA/AS w/o Transfer	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.0%	0.1%	0.0%	0.2%	0.0%
Voc Cert w/o Transfer	0.9%	0.8%	0.5%	0.5%	0.2%	0.2%	0.3%	0.9%	0.5%	0.7%	0.6%	0.6%
Form Career Plans	0.4%	0.4%	0.4%	0.3%	0.5%	0.4%	0.3%	0.2%	0.2%	0.1%	0.2%	0.1%
Prep for New Career	0.8%	1.0%	0.9%	0.8%	1.1%	0.9%	1.1%	0.9%	0.9%	0.3%	0.9%	0.5%
Advance Current Career	0.8%	0.8%	0.8%	0.9%	0.4%	0.4%	1.0%	0.6%	0.9%	0.1%	2.7%	1.7%
Maintain Cert/License	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%
Ed Development/Leisure	1.0%	0.9%	1.2%	1.1%	1.5%	1.5%	1.2%	1.0%	0.9%	0.4%	1.0%	0.4%
Basic Skills	22.7%	25.6%	27.5%	30.5%	27.9%	29.9%	40.5%	24.2%	42.3%	17.4%	56.0%	28.3%
GED/HiSchl Credits	0.9%	0.9%	0.6%	0.6%	0.8%	0.5%	0.7%	0.5%	0.9%	0.3%	1.5%	0.9%
Undecided	2.4%	2.2%	2.2%	2.3%	2.1%	2.3%	2.2%	16.0%	1.7%	44.5%	2.1%	40.4%
Move from NCred to Cred	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
4Yr Col Stdnt Needs Units	0.4%	0.5%	0.5%	0.6%	0.3%	0.4%	0.9%	1.0%	0.3%	0.1%	0.2%	0.2%
Unknown	67.8%	65.2%	63.2%	60.5%	62.9%	60.8%	49.2%	0.0%	49.4%	0.0%	32.8%	0.0%
Total %	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total #	1,993		1,885		1,837		1,749		1,604		1,739	

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_SM :: MIS_SS
 Sb14_Ed_Goal, Sm01_Goal1, Ss01_Stu_Ed_Goal*
 Where SX05_Pos_Hours>0

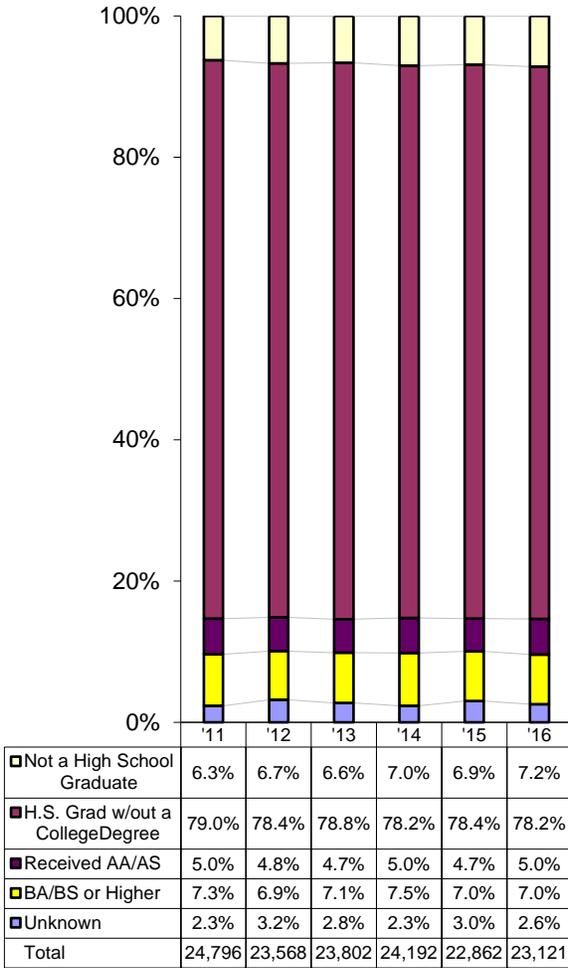
Note: NonCredit Students have no initial goal of record unless they filled out an application for credit coursework. Likewise, no Matric goal unless they met with a counselor.

MIS_SS replaces MIS_SM in 2014-15 academic year

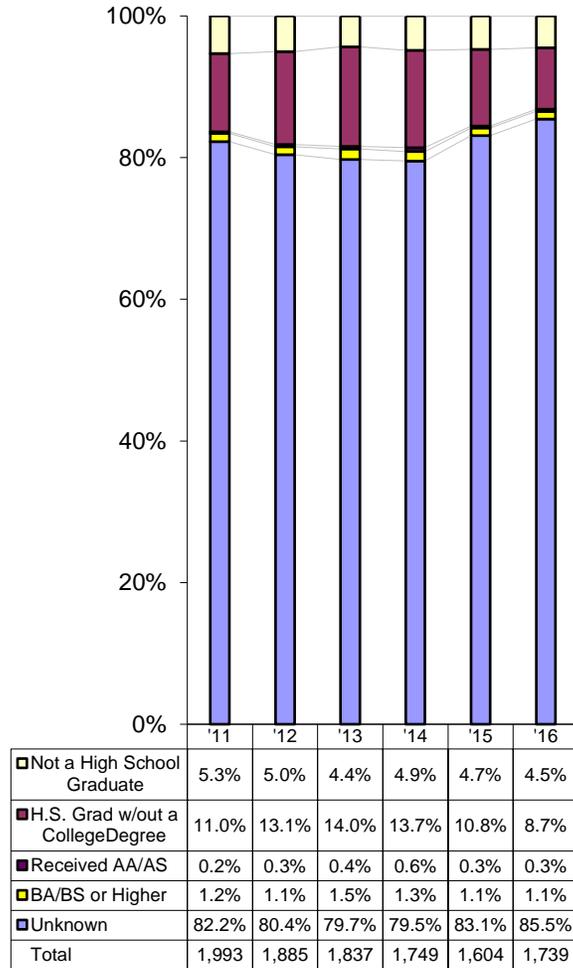
Credit/NonCredit Student Educational Status (Fall Terms Only)

STUDENT ENROLLMENT & DEMOGRAPHICS

Credit Students



NonCredit Students



Notes: *Credit* Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls

Credit/NonCredit by Type of High School Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

HS County	High School Type	Credit Students		NonCredit Students	
		Count	Percent	Count	Percent
San Diego	Public High Schools (Grades 9-12 inclusive)	10,963	47.42%	24	1.38%
	Public K-12 Schools (Grades K-12 inclusive)	135	0.58%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	407	1.76%	-	-
	Public Alternative Schools	275	1.19%	-	-
	Public Adult Education	172	0.74%	4	0.23%
	Special Education Schools (Public)	8	0.03%	-	-
	Private High School (Grades 9-12)	34	0.15%	-	-
	Private K-12 Schools	197	0.85%	-	-
	County SubTotal	12,191	52.73%	28	1.61%
	Total	3,938	17.03%	11	0.63%
Other CA	Public K-12 Schools (Grades K-12 inclusive)	23	0.10%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	116	0.50%	-	-
	Public Alternative Schools	62	0.27%	-	-
	Public Adult Education	75	0.32%	-	-
	Special Education Schools (Public)	1	-	-	-
	Private High School (Grades 9-12)	40	0.17%	-	-
	Private K-12 Schools	62	0.27%	-	-
Total	4,317	18.67%	11	0.63%	
Non-CA or Unknown	Foreign School	796	3.44%	48	2.76%
	Non High School Graduate	1,551	6.71%	55	3.16%
	Unknown School	302	1.31%	24	1.38%
	County SubTotal	3,964	17.14%	1,573	90.45%
	Total	6,613	28.60%	1,700	97.76%
Grand Total		23,121	100.00%	1,739	100.00%

MIS Submissions to the CCCCCO: MIS_SB :: MIS_SX SB12_Hs_Last

Sources: California Postsecondary Education Commission (CPEC):

CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit Student San Diego High School Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Abraxas Continuation High	41	0.34%	Helix High	15	0.12%
Academy Of Our Lady Of Peace	6	0.05%	Henry Senior High	11	0.09%
Alta Vista High (CONT.)	42	0.34%	Heritage Christian	17	0.14%
Audeo Charter	28	0.23%	High Tech High	82	0.67%
Bayshore Prep Charter	35	0.29%	High Tech High Media Arts	3	0.02%
Bonita Vista Senior High	16	0.13%	High Tech International	3	0.02%
Borrego Springs High	6	0.05%	Hilltop Senior High	21	0.17%
Burgener (Clair W.) Academy (Oppor)	1	0.01%	Home School Alternative, The	1	0.01%
Cal Coast Academy	5	0.04%	Hoover Senior High	17	0.14%
Calvary Christian	20	0.16%	Horizon Christian	8	0.07%
Calvin Christian	27	0.22%	Ivy High (CONT.)	26	0.21%
Canyon Crest Academy	24	0.20%	Julian Charter	26	0.21%
Carlsbad High	378	3.10%	Julian High	28	0.23%
Carlsbad Seaside Academy	8	0.07%	Kearny Senior High	3	0.02%
Carlsbad Village Academy	9	0.07%	La Costa Canyon High	216	1.77%
Castle Park Senior High	12	0.10%	La Jolla Country Day	3	0.02%
Center City High (Alt)	17	0.14%	La Jolla Senior High	9	0.07%
Charter School of San Diego	22	0.18%	Learning Choice Academy	2	0.02%
Chula Vista Adult/Del Rey Center	6	0.05%	Living Waters Academy	3	0.02%
Chula Vista Senior High	11	0.09%	Lutheran High School Of San Diego	1	0.01%
City Learning Center	1	0.01%	MAAC Community Charter	3	0.02%
Clairemont Senior High	15	0.12%	Madison Senior High	16	0.13%
Classical Academy High	161	1.32%	Major General Raymond Murray High	2	0.02%
Coronado High	5	0.04%	Mar Vista Senior High	10	0.08%
Del Norte High	136	1.12%	Marian Catholic High	2	0.02%
Del Rey Schools	1	0.01%	Mira Mesa Senior High	57	0.47%
Eagles Peak Charter	19	0.16%	Mission Bay Senior High	26	0.21%
Eastlake High	15	0.12%	Mission Hills High	890	7.30%
El Cajon Valley High	10	0.08%	Mission Vista High	117	0.96%
El Camino High	344	2.82%	Monte Vista High	17	0.14%
El Capitan High	18	0.15%	Montecito High (CONT.)	28	0.23%
Escondido Adult	64	0.52%	Montgomery Senior High	5	0.04%
Escondido Adventist Academy	1	0.01%	Morse Senior High	12	0.10%
Escondido Charter High	332	2.72%	Mount Miguel High	16	0.13%
Escondido High	1,001	8.21%	Mountain Empire High	3	0.02%
Fallbrook High	624	5.12%	Mountain Meadow High (Cont.)	1	0.01%
Foothills Adult Education Center	10	0.08%	Mt. Carmel High	184	1.51%
Foothills High (Alt)	47	0.39%	Mt. Miguel Adult Center	2	0.02%
Francis W. Parker	5	0.04%	National City Adult	3	0.02%
Future Bound Independent Study Secondary School	7	0.06%	New Directions	6	0.05%
Futures High -San Diego	2	0.02%	New Life Christian Academy	1	0.01%
Futures High School-Oceanside	5	0.04%	North Coast Alternative High	10	0.08%
Garfield High (CONT.)	6	0.05%	Oak Glen High School	6	0.05%
Gompers High	3	0.02%	Oasis High (Alter.)	25	0.21%
Grace Christian	15	0.12%	Ocean Shores High (CONT.)	22	0.18%
Granite Hills High	20	0.16%	Oceanside High	258	2.12%
Grauer, The	5	0.04%	Orange Glen High	779	6.39%
Grossmont Adult High	3	0.02%	Otay Ranch Senior High	15	0.12%
Grossmont High	27	0.22%	Pacific Academy, Inc	4	0.03%
Grossmont Middle College High	2	0.02%	Pacific View Charter	24	0.20%
Guajome Park Academy Charter	123	1.01%	Palomar High (CONT.)	3	0.02%
Helix Adult Center	1	0.01%	Palomar High (Indep. Study)	26	0.21%

Continues on Next Page

Credit Student San Diego High School Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Continued from Previous Page

School Name	#	%	School Name	#	%
Pine Glen Private Christian	1	0.01%	Steele Canyon High	14	0.11%
Point Loma Senior High	22	0.18%	Summerhill	1	0.01%
Poway Adult	9	0.07%	Sunset High (CONT.)	23	0.19%
Poway High	307	2.52%	Sweetwater High	17	0.14%
Ramona Adult	1	0.01%	Torrey Pines High	76	0.62%
Ramona Community	13	0.11%	TRACE	1	0.01%
Ramona High	351	2.88%	Tri-City Christian Schools	28	0.23%
Rancho Bernardo High	317	2.60%	Twain Junior/Senior High (CONT.)	4	0.03%
Rancho Buena Vista High	626	5.13%	Twin Oaks High (CONT.)	75	0.62%
Regina Caeli Academy	2	0.02%	University City High	17	0.14%
San Diego Academy	2	0.02%	University Of San Diego High	15	0.12%
San Diego Adult Education	9	0.07%	Valhalla High	19	0.16%
San Diego Metropolitan Regional Career & Technica	7	0.06%	Valley Center High	428	3.51%
San Diego School Of Creative & Performing Art	3	0.02%	Valley Center Prep	13	0.11%
San Diego Senior High	1	0.01%	Valley Center-Pauma Adult	2	0.02%
San Dieguito Adult High	10	0.08%	Valley High (CONT.)	119	0.98%
San Dieguito High Academy	174	1.43%	Venture Christian High	1	0.01%
San Marcos Adult	10	0.08%	Vista Adult	42	0.34%
San Marcos High	780	6.40%	Vista High	728	5.97%
San Pasqual Academy	25	0.21%	Warner High	10	0.08%
San Pasqual High	820	6.73%	West Hills High	25	0.21%
San Ysidro High	5	0.04%	Westview High	106	0.87%
Santa Fe Christian Community	9	0.07%	Total	12,191	100.00%
Santana High	13	0.11%			
School of Business and Technology	1	0.01%			
School of Business at San Diego High Educational C	1	0.01%			
School of Health & Environmental Science @ Kearn	1	0.01%			
School of International Studies at S. D. High Educ	4	0.03%			
SCITECH High	3	0.02%			
Scripps Ranch High	45	0.37%			
Serra Senior High	19	0.16%			
Sierra Madre Academy	8	0.07%			
Sierra Vista High (Special Edu	4	0.03%			
Southwest Senior High	3	0.02%			
Special Education Program	3	0.02%			
St. Augustine High	6	0.05%			
Stanley E. Foster Construction Tech Academy & Ke	2	0.02%			

Sources: MIS Submissions to the CCCC: MIS_SB :: MIS_SX SB12_Hs_Last
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Students by Zip Code (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

Enrollment from Zip Codes Within Palomar College's District Boundaries			
City	Zip	Students	Percent
Bonsall	92003	104	0.6%
Borrego Springs	92004	5	0.0%
Camp Pendleton	92055	190	1.1%
Escondido	92025	1,600	9.2%
Escondido	92026	1,657	9.6%
Escondido	92027	2,034	11.7%
Escondido	92029	455	2.6%
Escondido	92030	34	0.2%
Escondido	92033	11	0.1%
Escondido	92046	14	0.1%
Fallbrook	92028	1,150	6.6%
Fallbrook	92088	24	0.1%
Julian	92036	43	0.2%
Oceanside	92056	603	3.5%
Oceanside	92057	618	3.6%
Pala	92059	41	0.2%
Palomar Mountain	92060	7	0.0%
Pauma Valley	92061	80	0.5%
Poway	92064	454	2.6%
Poway	92074	5	0.0%
Ramona	92065	735	4.2%
Ranchita	92066	3	0.0%
San Diego	92127	308	1.8%
San Diego	92128	311	1.8%
San Diego	92129	283	1.6%
San Luis Rey	92068	3	0.0%
San Marcos	92069	2,120	12.2%
San Marcos	92078	1,293	7.5%
San Marcos	92079	46	0.3%
Santa Ysabel	92070	18	0.1%
Valley Center	92082	551	3.2%
Vista	92081	566	3.3%
Vista	92083	885	5.1%
Vista	92084	1,038	6.0%
Vista	92085	29	0.2%
Warner Springs	92086	12	0.1%
Total		17,330	100.0%

Enrollment by California County	
County	Students
Alameda	7
Butte	1
Calaveras	1
Contra Costa	4
Fresno	3
Humboldt	2
Imperial	49
Inyo	1
Kern	11
Kings	1
Los Angeles	88
Marin	2
Mariposa	1
Mendocino	3
Mono	1
Monterey	2
Napa	3
Nevada	1
Orange	125
Placer	4
Riverside	3,510
Sacramento	10
San Bernardino	38
San Diego	20,797
San Francisco	2
San Joaquin	3
San Luis Obispo	2
San Mateo	1
Santa Barbara	4
Santa Clara	6
Shasta	1
Solano	2
Sonoma	3
Stanislaus	1
Tulare	2
Ventura	9
Yolo	2
Total	24,703

Enrollment by State/Territory	
State	Students
AA	1
AZ	7
CA	24,703
CO	5
CT	1
FL	13
GA	3
HI	1
IA	3
IL	8
IN	2
KY	1
LA	1
MA	1
MD	2
ME	1
MI	1
MN	4
MO	2
MS	2
MT	1
NC	3
NE	1
NJ	2
NM	1
NV	5
NY	4
OH	3
OK	2
OR	5
PA	3
SC	2
TN	3
TX	12
UT	1
VA	7
WA	7
WY	1
Unknown	35
Total	24,860

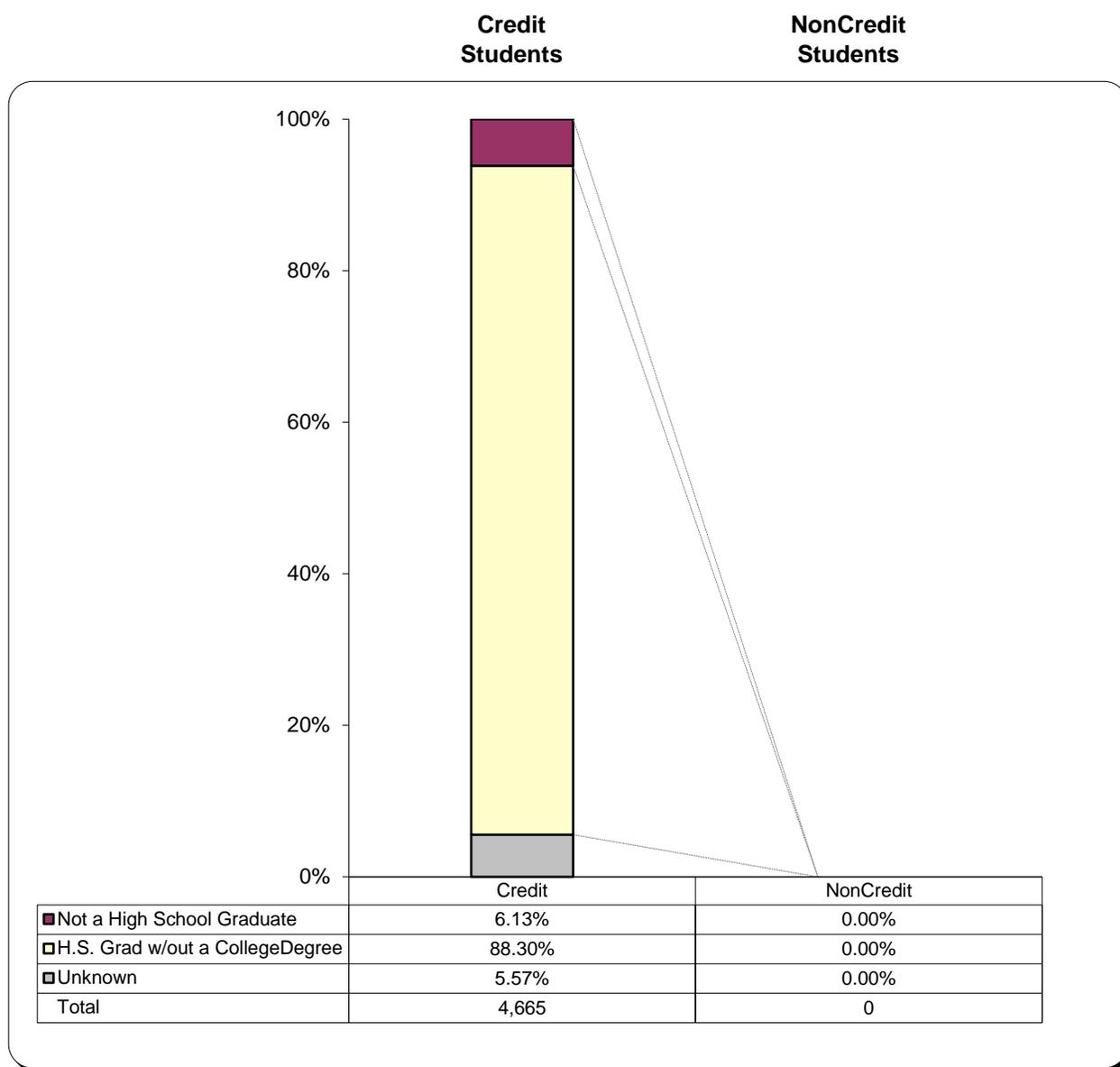
Summary	Students	Percent
San Diego County	20,797	83.7%
-Within District	17,330	69.7%
-Outside District	3,467	13.9%
Other California Counties	3,906	15.7%
Other States/Territories	157	0.6%
Total	24,860	100.0%

Note: AA =
Armed Forces Americas

Source: MIS Submissions to the CCCCCO
MIS_SB :: MIS_SX SB08_Zip_Code
Where SX05_Pos_Hours>0

Credit/NonCredit 1st-Time Student Educational Status (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS



Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for NonCredit Enrolls

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrolls
and SB15_Enroll_Stat = "First-Time" for both of the above

Notes: *First-Time* Students are defined to be those enrolled in college for the first time after High School.
Credit Students are defined to be those who enrolled in at least one credit course.
NonCredit Students are defined to be those who enrolled exclusively in non-credit courses.

Per the CCCC, SB15_Enroll_Stat may be coded as "Unknown" if a student is enrolled in noncredit courses only -- thus accounting for the low number of *NonCredit* Students classified as "First-Time".

Credit/NonCredit 1st-Time Student by Type of H.S. Last Attended (Fall of Current FactBook Yr)

STUDENT ENROLLMENT & DEMOGRAPHICS

HS County	High School Type	Credit Students		NonCredit Students	
		Count	Percent	Count	Percent
San Diego	Public High Schools (Grades 9-12 inclusive)	2,322	49.77%	-	-
	Public K-12 Schools (Grades K-12 inclusive)	33	0.71%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	107	2.29%	-	-
	Public Alternative Schools	59	1.26%	-	-
	Private High School (Grades 9-12)	1	0.02%	-	-
	Private K-12 Schools	44	0.94%	-	-
	Total	2,566	55.01%	-	-
Other CA	Public High Schools (Grades 9-12 inclusive)	813	17.43%	-	-
	Public K-12 Schools (Grades K-12 inclusive)	9	0.19%	-	-
	Public Continuation High School (Grades 9-12 inclusive)	24	0.51%	-	-
	Public Alternative Schools	18	0.39%	-	-
	Public Adult Education	8	0.17%	-	-
	Private High School (Grades 9-12)	4	0.09%	-	-
	Private K-12 Schools	16	0.34%	-	-
Total	892	19.12%	-	-	
Non-CA or Unknown	Foreign School	130	2.79%	-	-
	Out of State School	373	8.00%	-	-
	Unknown School	704	15.09%	-	-
	Total	1,207	25.87%	-	-
Grand Total		4,665	100.00%	-	-

Sources: MIS Submissions to the CCCC: MIS_SB :: MIS_SX SB12_Hs_Last where SB15_Enroll_Stat = "First-Time"
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Credit 1st-Time Student San Diego H.S. Last Attended (Fall of Current FactBook Year)

STUDENT ENROLLMENT & DEMOGRAPHICS

School Name	#	%	School Name	#	%
Abraxas Continuation High	7	0.27%	Mount Miguel High	1	0.04%
Alta Vista High (CONT.)	11	0.43%	Mountain Empire High	1	0.04%
Audeo Charter	11	0.43%	Mt. Carmel High	30	1.17%
Bayshore Prep Charter	14	0.55%	New Directions	1	0.04%
Borrego Springs High	4	0.16%	Oak Glen High School	3	0.12%
Burgener (Clair W.) Academy (Oppor)	1	0.04%	Oasis High (Alter.)	6	0.23%
Cal Coast Academy	2	0.08%	Ocean Shores High (CONT.)	7	0.27%
Calvary Christian	1	0.04%	Oceanside High	49	1.91%
Calvin Christian	6	0.23%	Orange Glen High	165	6.43%
Canyon Crest Academy	5	0.19%	Otay Ranch Senior High	2	0.08%
Carlsbad High	67	2.61%	Pacific View Charter	3	0.12%
Carlsbad Seaside Academy	1	0.04%	Palomar High (CONT.)	1	0.04%
Carlsbad Village Academy	1	0.04%	Palomar High (Indep. Study)	3	0.12%
Center City High (Alt)	1	0.04%	Point Loma Senior High	4	0.16%
Charter School of San Diego	5	0.19%	Poway High	56	2.18%
Classical Academy High	74	2.88%	Ramona Community	2	0.08%
Del Norte High	39	1.52%	Ramona High	90	3.51%
Eastlake High	4	0.16%	Rancho Bernardo High	58	2.26%
El Cajon Valley High	3	0.12%	Rancho Buena Vista High	137	5.34%
El Camino High	75	2.92%	Regina Caeli Academy	1	0.04%
El Capitan High	1	0.04%	San Diego Academy	1	0.04%
Escondido Charter High	78	3.04%	San Dieguito High Academy	36	1.40%
Escondido High	223	8.69%	San Marcos High	184	7.17%
Fallbrook High	119	4.64%	San Pasqual Academy	10	0.39%
Foothills High (Alt)	14	0.55%	San Pasqual High	198	7.72%
Future Bound Independent Study Secondary Scr	1	0.04%	Santa Fe Christian Community	1	0.04%
Garfield High (CONT.)	1	0.04%	School of International Studies at S. D. High Educ	1	0.04%
Granite Hills High	1	0.04%	Scripps Ranch High	5	0.19%
Grauer, The	1	0.04%	Serra Senior High	2	0.08%
Grossmont High	3	0.12%	Southwest Senior High	2	0.08%
Guajome Park Academy Charter	22	0.86%	St. Augustine High	1	0.04%
Helix High	2	0.08%	Steele Canyon High	2	0.08%
Henry Senior High	2	0.08%	Sunset High (CONT.)	6	0.23%
Heritage Christian	5	0.19%	Sweetwater High	3	0.12%
High Tech High	28	1.09%	Torrey Pines High	10	0.39%
Hilltop Senior High	4	0.16%	Tri-City Christian Schools	13	0.51%
Hoover Senior High	1	0.04%	Twain Junior/Senior High (CONT.)	1	0.04%
Horizon Christian	2	0.08%	Twin Oaks High (CONT.)	24	0.94%
Ivy High (CONT.)	5	0.19%	University City High	2	0.08%
Julian Charter	9	0.35%	Valhalla High	1	0.04%
Julian High	4	0.16%	Valley Center High	122	4.75%
La Costa Canyon High	43	1.68%	Valley Center Prep	3	0.12%
La Jolla Senior High	1	0.04%	Valley High (CONT.)	34	1.33%
Learning Choice Academy	2	0.08%	Vista High	139	5.42%
Living Waters Academy	1	0.04%	Warner High	3	0.12%
Madison Senior High	1	0.04%	West Hills High	3	0.12%
Mar Vista Senior High	2	0.08%	Westview High	13	0.51%
Mira Mesa Senior High	7	0.27%	Total	2,566	100.00%
Mission Bay Senior High	3	0.12%			
Mission Hills High	174	6.78%			
Mission Vista High	28	1.09%			
Montecito High (CONT.)	6	0.23%			

Sources: MIS Submissions to the CCCC: MIS_SB :: MIS_SX SB12_Hs_Last SB15_Enroll_Stat = "First-Time"
 California Postsecondary Education Commission (CPEC):
 CDS/School Codes File (<http://www.cpec.ca.gov/SecondPages/CDSMain.asp>)

Local Public High School Graduate Enrollment Rates

STUDENT ENROLLMENT & DEMOGRAPHICS

District	School	HS Grads 15-16	Enrolled Palomar 16-17	Enroll Rate
Bonsall Unified	Bonsall High	-	-	-
	Total	-	-	-
Borrego Springs Unified	Borrego Springs High	32	3	9.4%
	Palm Canyon Continuation High	-	-	-
	Total	32	3	9.4%
Escondido Union High	Classical Academy High	229	67	29.3%
	Escondido Charter High	221	78	35.3%
	Escondido High	486	194	39.9%
	Orange Glen High	381	136	35.7%
	San Pasqual High	496	192	38.7%
	Valley High (CONT.)	83	39	47.0%
	Del Lago Academy	83	-	-
Total	1,979	706	35.7%	
Fallbrook Union High	Fallbrook High	371	98	26.4%
	Ivy High (CONT.)	45	2	4.4%
	Oasis High (Alter.)	48	6	12.5%
	Total	464	106	22.8%
Julian Union Elementary	Julian Charter	129	-	-
	Diego Valley Charter	56	6	10.7%
	Total	185	6	3.2%
Julian Union High	Eagles Peak Charter	-	-	-
	Julian High	31	4	12.9%
	Redding (Ray) High (CONT.)	-	-	-
	Total	31	4	12.9%
Poway Unified	Abraxas Continuation High	32	3	9.4%
	Mt. Carmel High	470	20	4.3%
	New Directions	-	1	-
	Poway High	486	50	10.3%
	Rancho Bernardo High	530	54	10.2%
	Westview High	557	19	3.4%
	Del Norte High	499	34	6.8%
Total	2,574	181	7.0%	
Ramona City Unified	Future Bound Independent Study Secondary School	14	1	7.1%
	Montecito High (CONT.)	43	3	7.0%
	Ramona Community	-	5	-
	Ramona High	330	68	20.6%
	Mountain Valley	22	-	-
Total	409	77	18.8%	
San Marcos Unified	Bayshore Prep Charter	20	11	55.0%
	Foothills High (Alt)	27	15	55.6%
	Mission Hills High	615	214	34.8%
	San Marcos High	614	165	26.9%
	Twin Oaks High (CONT.)	68	22	32.4%
	Total	1,344	427	31.8%
Valley Center-Pauma Unified	Oak Glen High School	11	1	9.1%
	Valley Center High	247	89	36.0%
	Valley Center-Pauma Adult	-	1	-
	Valley Center Prep	16	1	6.3%
Total	274	92	33.6%	
Vista Unified	Alta Vista High (CONT.)	26	11	42.3%
	Guajome Park Academy Charter	98	17	17.3%
	Palomar High (Indep. Study)	-	1	-
	Rancho Buena Vista High	521	120	23.0%
	Vista Focus Academy	-	-	-
	Vista High	506	125	24.7%
	Major General Raymond Murray High	35	-	-
	Mission Vista High	331	38	11.5%
	Guajome Learning Center	13	-	-
	North County Trade Tech High	32	-	-
	SIATech	66	-	-
	Total	1,628	312	19.2%
Warner Unified	All Tribes American Indian Charter	-	2	-
	California Pacific Charter Schools - San Diego	40	-	-
	Warner High	2	-	-
Total	42	2	4.8%	
Grand Total	8,962	1,916	21.4%	

Sources: California Department of Education (CDE): HS Graduates (<http://dq.cde.ca.gov/dataquest/>)
MIS Submissions to the CCCCO: MIS_SB :: MIS_SX SB11_Ed_Stat & SB12_Hs_Last

Note: Some high schools with no data were excluded from the list to conserve on space

Course Placements Achieved Through Assessment Testing

STUDENT ENROLLMENT & DEMOGRAPHICS

English	*100-202		50		10									Total
Spring'14	701	45%	398	25%	468	30%								1,567
Summer'14	1,454	37%	1,017	26%	1,482	37%								3,953
Fall'14	639	39%	471	29%	519	32%								1,629
Spring'15	672	42%	429	27%	485	31%								1,586
Summer'15	1,471	36%	1,090	26%	1,574	38%								4,135
Fall'15	555	42%	321	24%	440	33%								1,316
Spring'16	641	42%	423	28%	446	30%								1,510
Summer'16	1,559	38%	1,010	25%	1,540	37%								4,109
Fall'16	600	42%	367	25%	473	33%								1,440
Spring'17	5,730	75%	259	3%	1,624	21%								7,613
Summer'17	9,419	74%	1,036	8%	2,203	17%								12,658
Fall'17	4,077	49%	3,215	39%	1,033	12%								8,325

ESL	103		102		101		*55/36		*45/35		*34/4		3	2	1	Total			
Spring'14	11	2%	16	3%	23	5%	44	9%	49	10%	62	12%	98	19%	112	22%	92	18%	507
Summer'14	42	7%	57	10%	74	12%	87	15%	86	14%	61	10%	53	9%	65	11%	69	12%	594
Fall'14	10	2%	19	4%	34	6%	54	10%	68	13%	60	11%	91	17%	113	21%	80	15%	529
Spring'15	16	3%	19	4%	25	5%	34	7%	47	10%	58	12%	93	20%	100	21%	74	16%	466
Summer'15	76	11%	62	9%	70	10%	91	13%	78	11%	81	11%	85	12%	89	13%	79	11%	711
Fall'15	19	4%	34	6%	41	8%	58	11%	55	10%	73	14%	72	13%	87	16%	98	18%	537
Spring'16	19	3%	13	2%	32	5%	54	9%	79	13%	78	13%	99	16%	118	19%	131	21%	623
Summer'16	18	3%	23	4%	47	8%	69	12%	86	16%	58	10%	81	15%	96	17%	76	14%	554
Fall'16	19	5%	25	6%	36	9%	53	13%	63	15%	32	8%	64	16%	59	14%	61	15%	412
Spring'17	26	5%	18	4%	23	5%	28	6%	58	12%	48	10%	70	15%	92	19%	111	23%	474
Summer'17	64	11%	40	7%	39	6%	40	7%	43	7%	43	7%	100	17%	110	18%	126	21%	605
Fall'17	24	6%	18	5%	22	6%	12	3%	31	8%	27	7%	82	21%	88	22%	92	23%	396

Math	*130-140		*100-120		63	60	56	54	53	50	15	Total							
Spring'14	96	6%	43	3%	0	0%	191	12%	135	8%	0	0%	438	27%	739	45%	1,642		
Summer'14	374	9%	179	4%	0	0%	580	13%	435	10%	502	12%	0	0%	469	11%	1,802	42%	4,341
Fall'14	122	7%	39	2%	0	0%	218	13%	155	9%	392	23%	0	0%	1	0%	808	47%	1,735
Spring'15	83	5%	51	3%	0	0%	171	10%	112	7%	423	26%	0	0%	1	0%	807	49%	1,648
Summer'15	359	8%	183	4%	416	9%	196	4%	414	9%	689	15%	0	0%	329	7%	2,026	44%	4,612
Fall'15	100	7%	45	3%	169	12%	0	0%	112	8%	353	24%	172	12%	2	0%	490	34%	1,443
Spring'16	87	5%	40	2%	165	10%	8	0%	136	8%	409	25%	366	23%	2	0%	410	25%	1,623
Summer'16	310	7%	167	4%	396	9%	154	3%	400	9%	955	22%	1,013	23%	53	1%	984	22%	4,432
Fall'16	99	6%	47	3%	0	0%	188	12%	123	8%	391	25%	371	24%	2	0%	326	21%	1,547
Spring'17	2,412	37%	1,214	18%	0	0%	400	6%	418	6%	949	14%	254	4%	13	0%	917	14%	6,577
Summer'17	4,051	43%	1,454	16%	0	0%	788	8%	462	5%	1,362	15%	186	2%	0	0%	1,047	11%	9,350
Fall'17	2,102	18%	3,668	32%	0	0%	3,292	29%	233	2%	1,656	14%	83	1%	0	0%	500	4%	11,534

Reading	110	51	50	49	30					Total	
Spring'14	998	63%	170	11%	352	22%	0	0%	55	3%	1,575
Summer'14	1,851	47%	692	17%	1,164	29%	24	1%	228	6%	3,959
Fall'14	862	53%	267	16%	0	0%	447	27%	57	3%	1,633
Spring'15	914	57%	237	15%	0	0%	374	24%	65	4%	1,590
Summer'15	1,916	46%	772	19%	0	0%	1,244	30%	207	5%	4,139
Fall'15	677	51%	233	18%	0	0%	359	27%	50	4%	1,319
Spring'16	870	58%	238	16%	0	0%	353	23%	52	3%	1,513
Summer'16	1,894	46%	711	17%	0	0%	1,287	31%	223	5%	4,115
Fall'16	749	52%	225	16%	0	0%	403	28%	59	4%	1,436
Spring'17	8,169	80%	410	4%	0	0%	670	7%	973	10%	10,222
Summer'17	13,210	86%	470	3%	0	0%	602	4%	1,142	7%	15,424
Fall'17	4,775	81%	192	3%	0	0%	341	6%	617	10%	5,925

Source: A.STDNT_GRP_HIST Where A.SCC_LASTUPDTYPE != "M" & A.EFF_STATUS = "A"

Students' Highest Placement for the testing period...

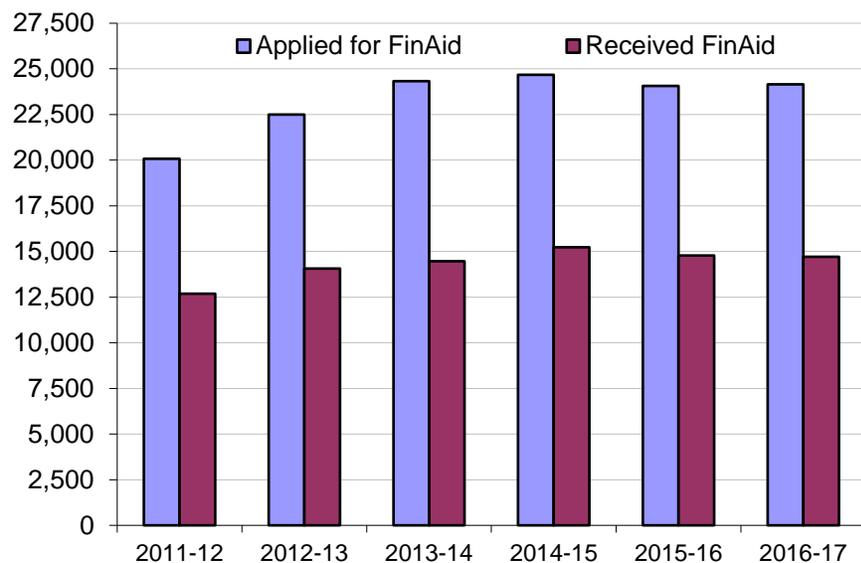
Sum.: A.TEST_DT (02-01 to 06-30)

Fa.: A.TEST_DT (07-01 to 08-31)

Spr.: A.TEST_DT (09-01 to 01-31)

Financial Aid Application & Award Rates By Academic Year

STUDENT ENROLLMENT & DEMOGRAPHICS



	Credit* Enrollees	Applied for FinAid	Application Rate	Received FinAid	Aid Award Rate
2011-12	34,785	20,083	57.7%	12,683	63.2%
2012-13	33,162	22,501	67.9%	14,061	62.5%
2013-14	34,066	24,320	71.4%	14,466	59.5%
2014-15	34,799	24,682	70.9%	15,223	61.7%
2015-16	33,352	24,070	72.2%	14,781	61.4%
2016-17	34,605	24,161	69.8%	14,711	60.9%
Totals:	204,769	139,817	68.3%	85,925	61.5%

*Note: Only Credit Students are eligible to apply for Financial Aid.

Source: MIS Submissions to the CCCCO

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for Credit Enrollees

MIS_SF Where SF01_App_Stat=1 for Applicants who received Financial Aid

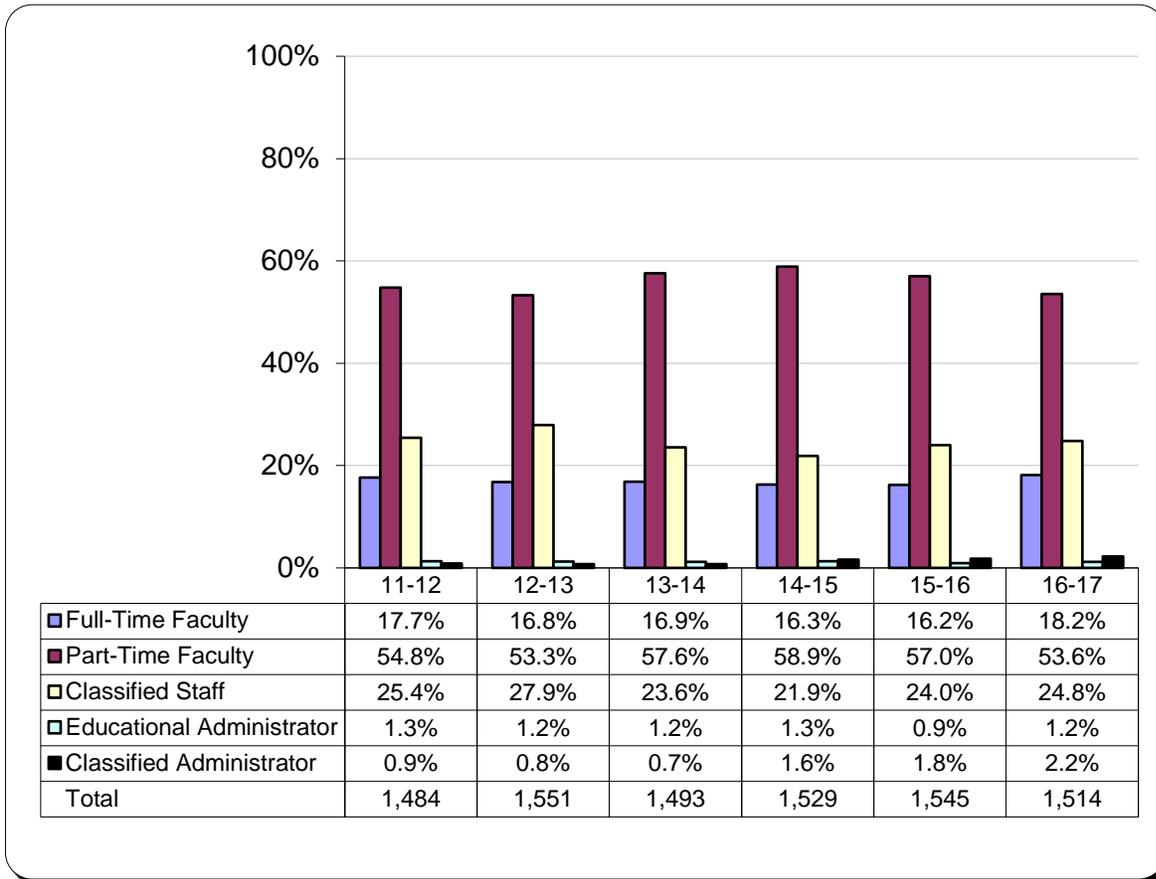
MIS_SF Where SF01_App_Stat<>1 for Applicants who did not receive Financial Aid

Section 4

Faculty Staff and Administration

Employees By Job Classification

Faculty, Staff & Administration

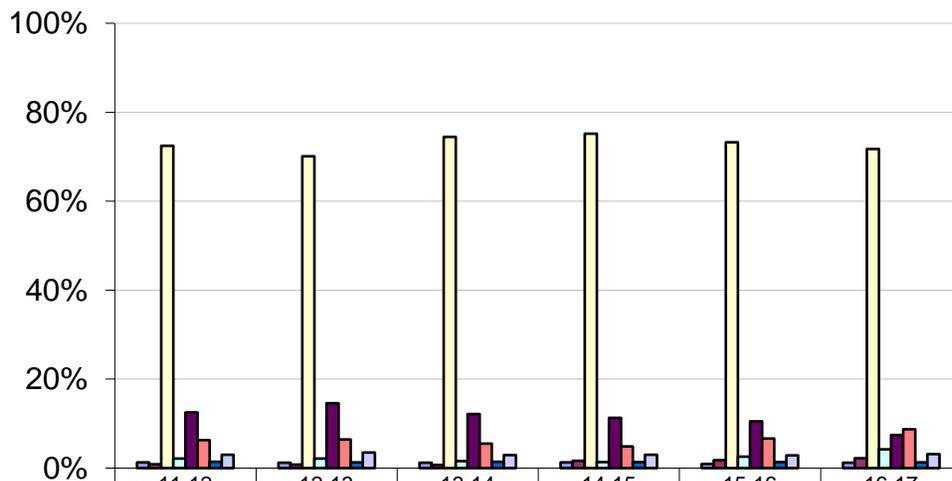


	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Full-Time Faculty	262	260	252	249	251	275
Part-Time Faculty	813	827	860	900	881	811
Classified Staff	377	433	352	335	371	376
Educational Administrator	19	19	18	20	14	18
Classified Administrator	13	12	11	25	28	34
Total	1,484	1,551	1,493	1,529	1,545	1,514

Source: MIS Submissions to the CCCCC
 MIS_EB (Terms xx9: Fall Employee Demographics)
 EB08_Empl_Class
 For *Classified Staff*, EB08_Empl_Class=P & EB07_Occ_Activity<>1
 For *Classified Administrator*, EB08_Empl_Class=P & EB07_Occ_Activity=1

Employees By Occupational Activity

Faculty, Staff & Administration



Educational Administrator	1.3%	1.2%	1.2%	1.3%	0.9%	1.2%
Classified Administrator	0.9%	0.8%	0.7%	1.6%	1.8%	2.2%
Faculty	72.4%	70.1%	74.5%	75.1%	73.3%	71.7%
Professional (Non-Faculty)	2.2%	2.1%	1.5%	1.4%	2.6%	4.2%
Clerical / Secretarial	12.5%	14.6%	12.2%	11.3%	10.6%	7.5%
Technical / Paraprofessional	6.3%	6.4%	5.5%	4.8%	6.7%	8.7%
Skilled Crafts	1.4%	1.3%	1.4%	1.4%	1.4%	1.3%
Service / Maintenance	3.0%	3.5%	2.9%	3.0%	2.8%	3.2%
Total	1,484	1,551	1,493	1,529	1,545	1,514

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Educational Administrator	19	19	18	20	14	18
Classified Administrator	13	12	11	25	28	34
Faculty	1,075	1,087	1,112	1,149	1,132	1,086
Professional (Non-Faculty)	32	33	23	21	40	64
Clerical / Secretarial	186	226	182	173	163	113
Technical / Paraprofessional	93	100	82	74	103	132
Skilled Crafts	21	20	21	21	21	19
Service / Maintenance	45	54	44	46	44	48
Total	1,484	1,551	1,493	1,529	1,545	1,514

Source: MIS Submissions to the CCCCCO

MIS_EB (Terms xx9: Fall Employee Demographics)

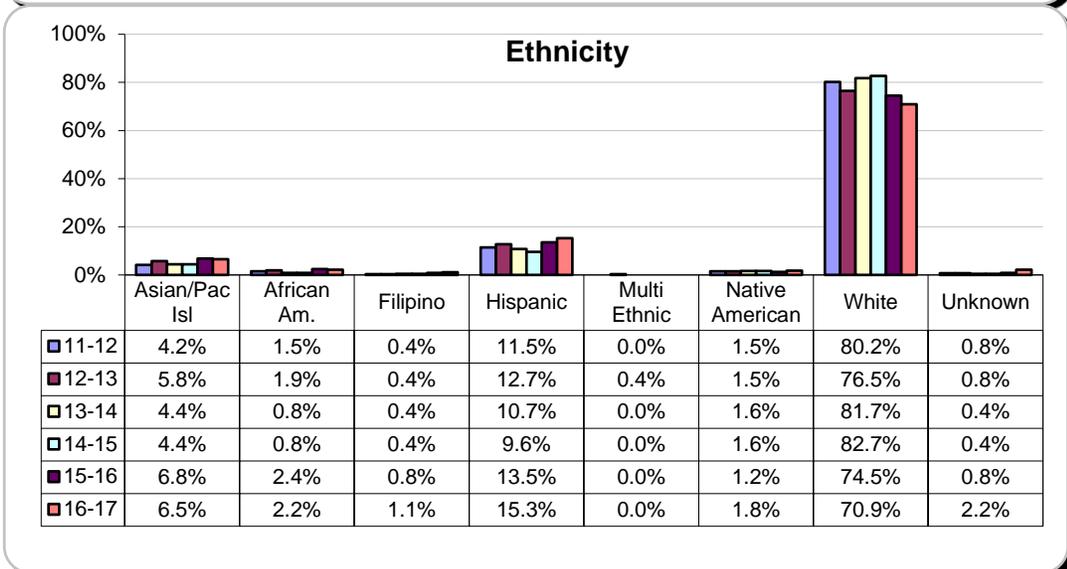
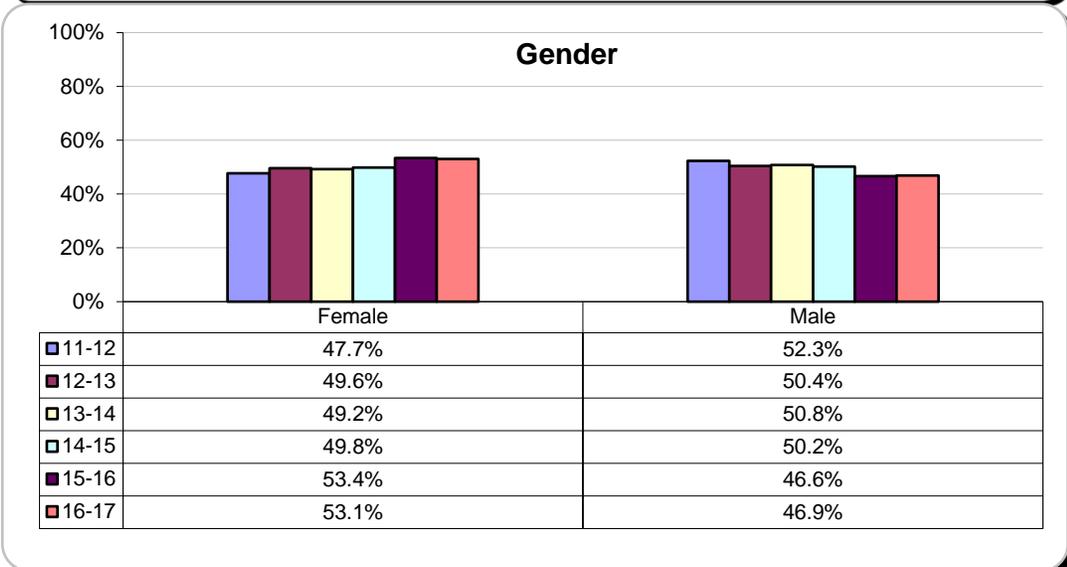
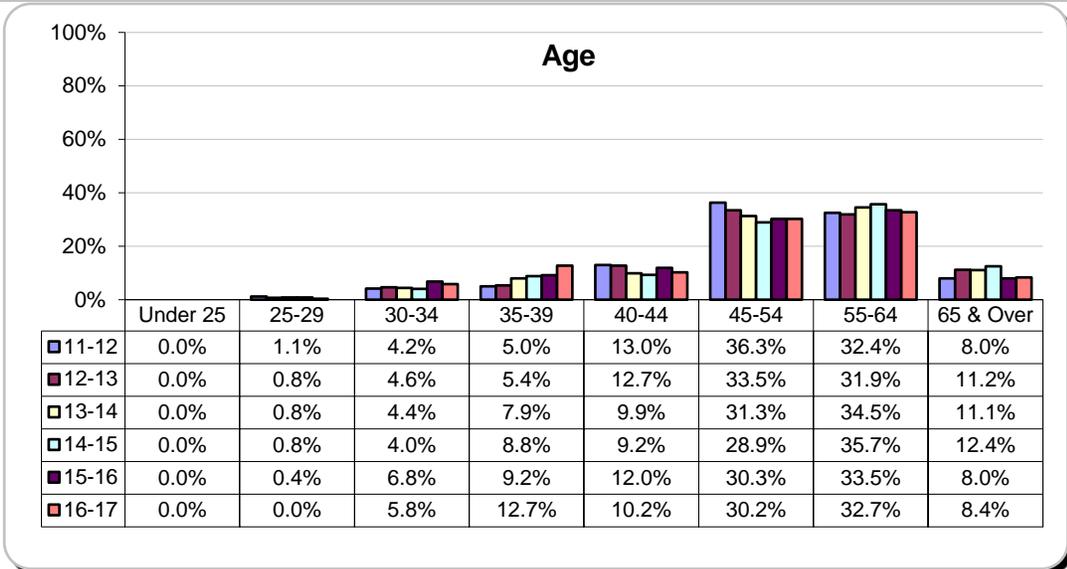
EB07_Occ_Activity (EEO6)

For Educational Administrator, EB07_Occ_Activity=1 & EB08_Empl_Class=A

For Classified Administrator, EB07_Occ_Activity=1 & EB08_Empl_Class=P

Demographics of Job Classification: Full-Time Faculty

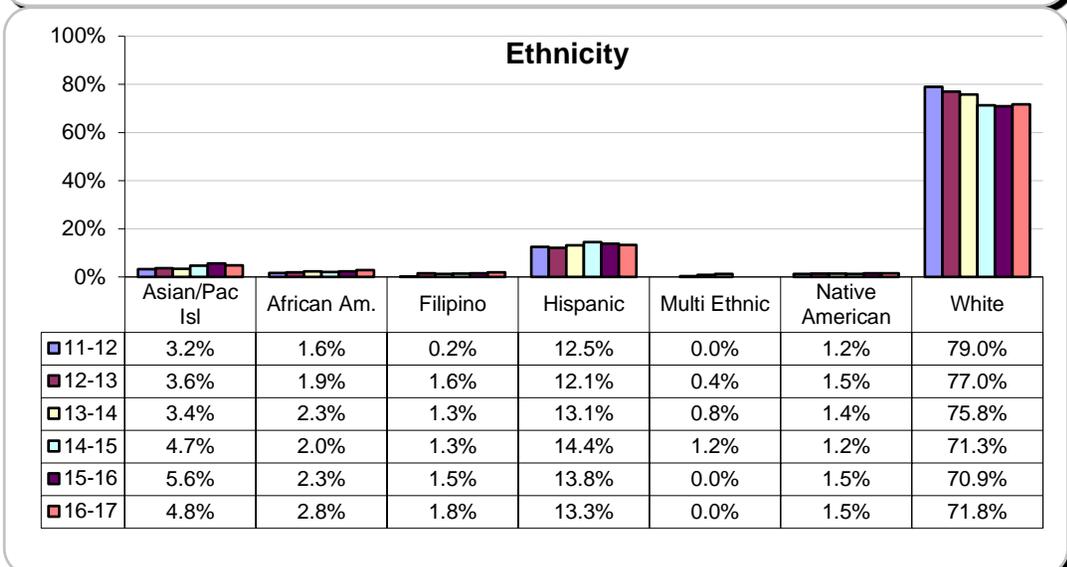
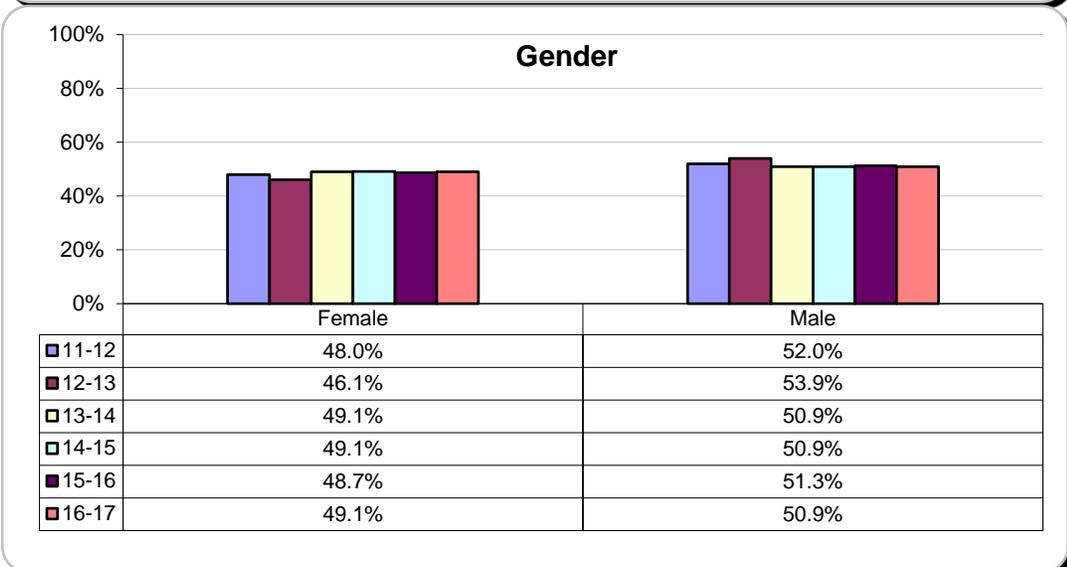
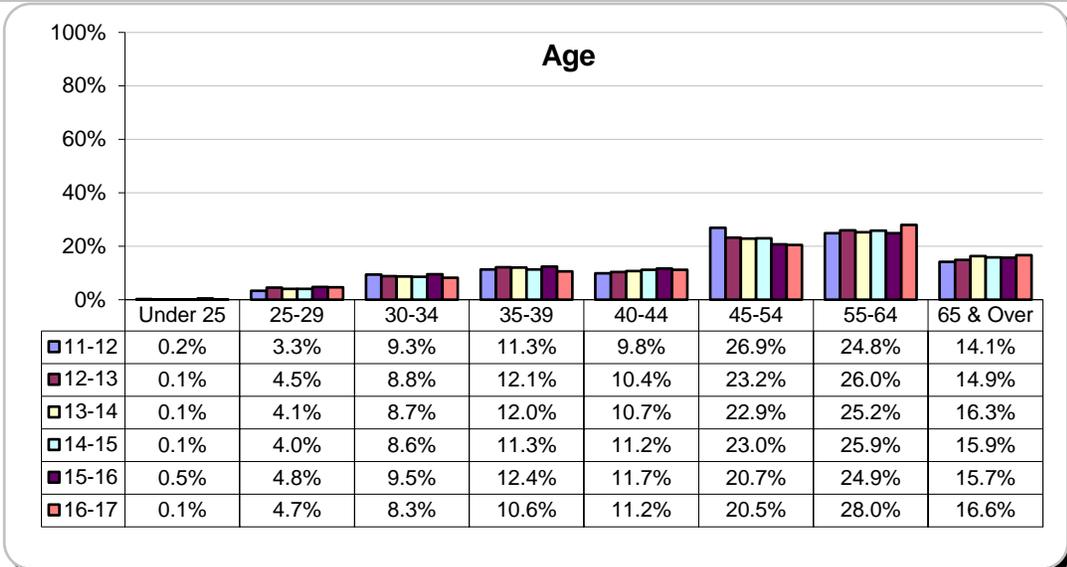
Faculty, Staff & Administration



Source: MIS Submissions to the CCCC: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=C,R

Demographics of Job Classification: Part-Time Faculty

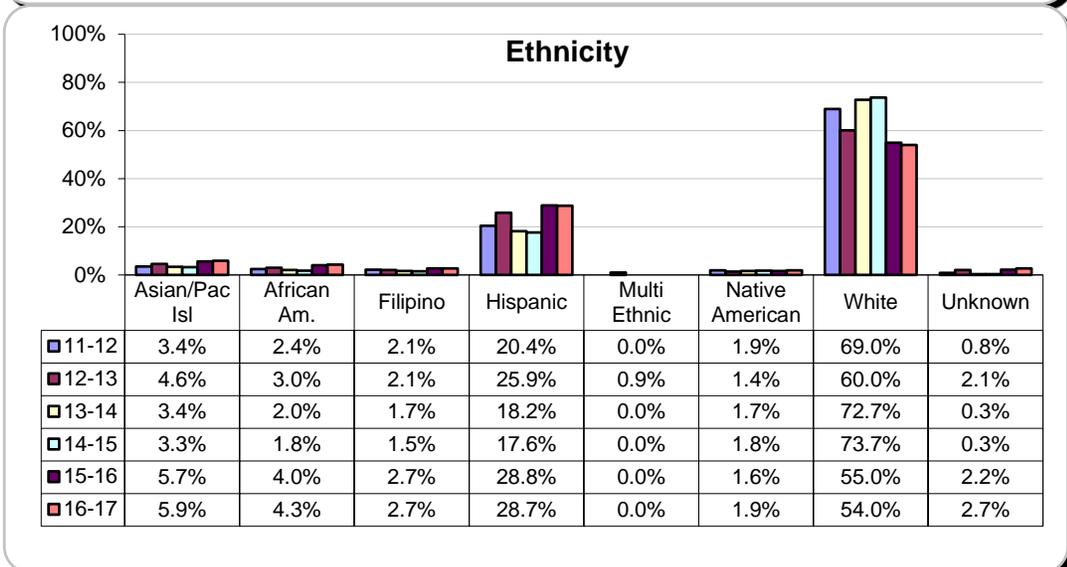
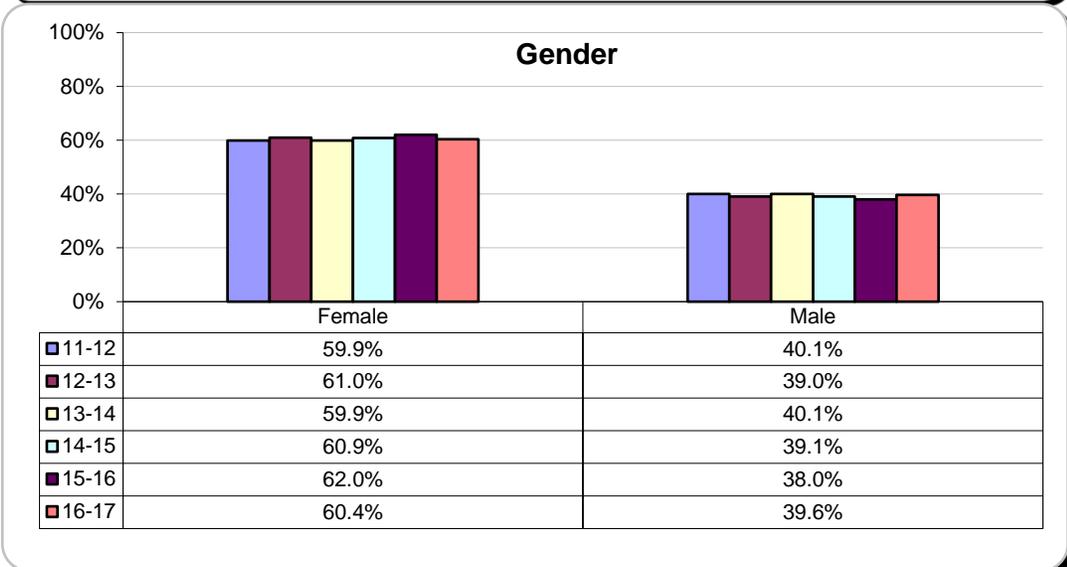
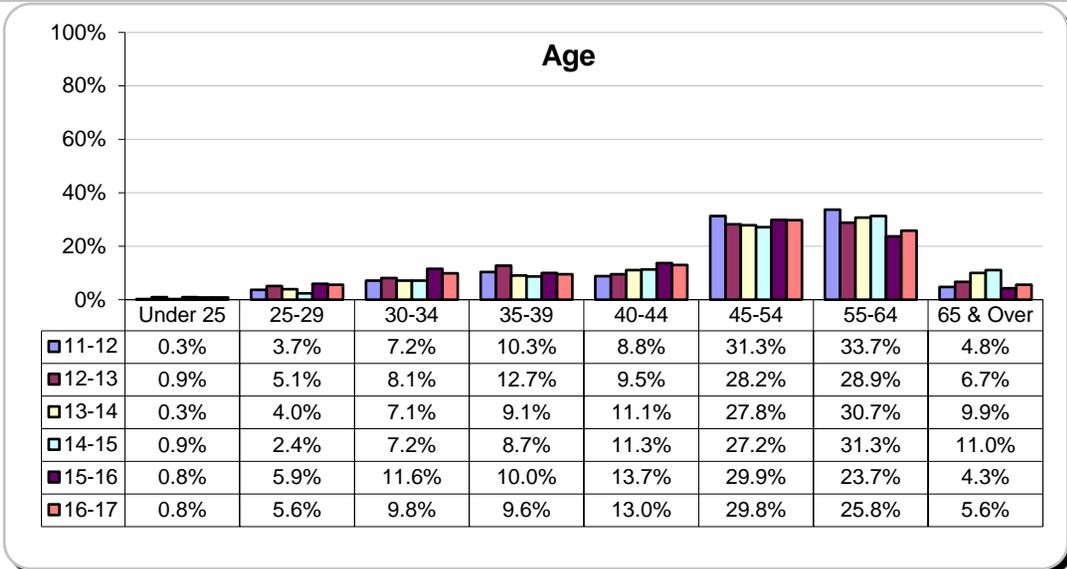
Faculty, Staff & Administration



Source: MIS Submissions to the CCCC: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=T

Demographics of Job Classification: Classified Staff

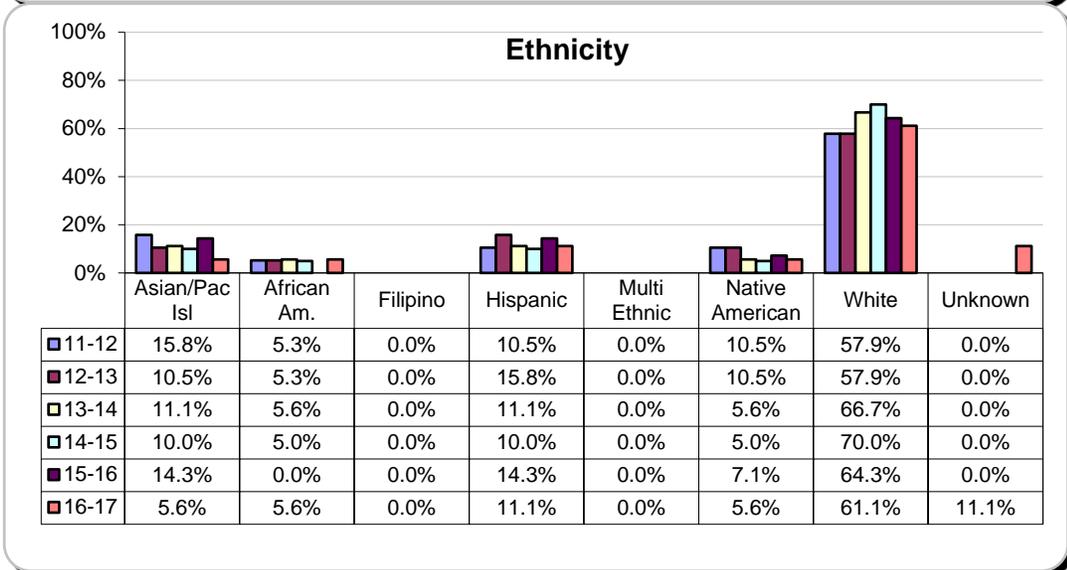
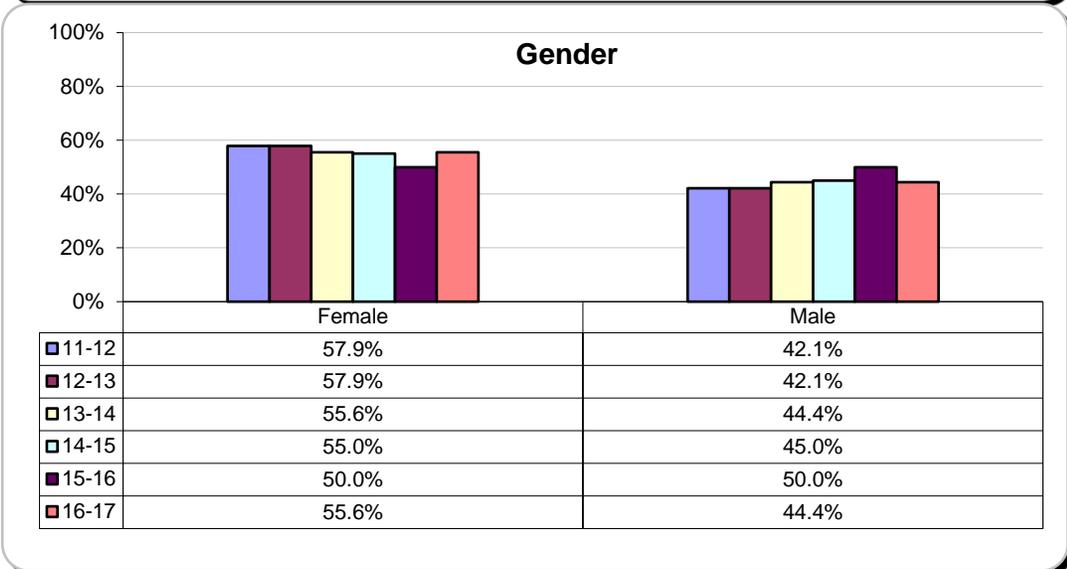
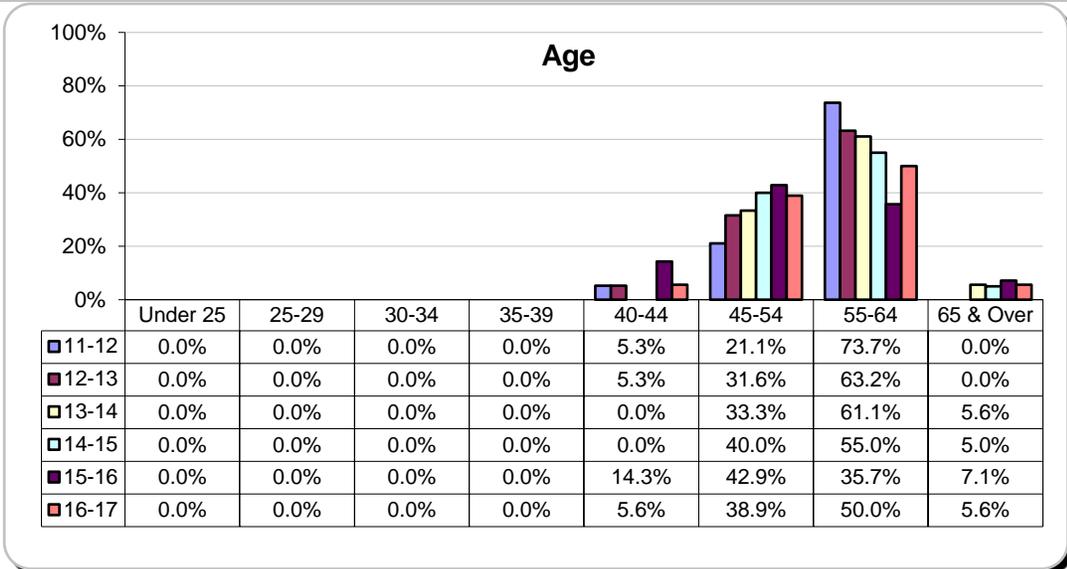
Faculty, Staff & Administration



Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity<>1

Demographics of Job Classification: Educational Administrator

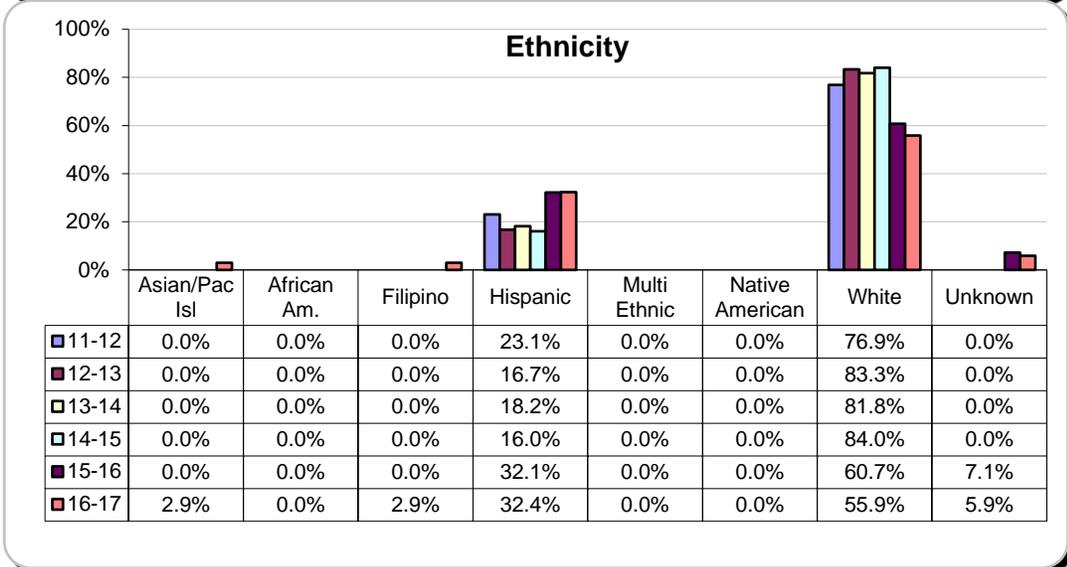
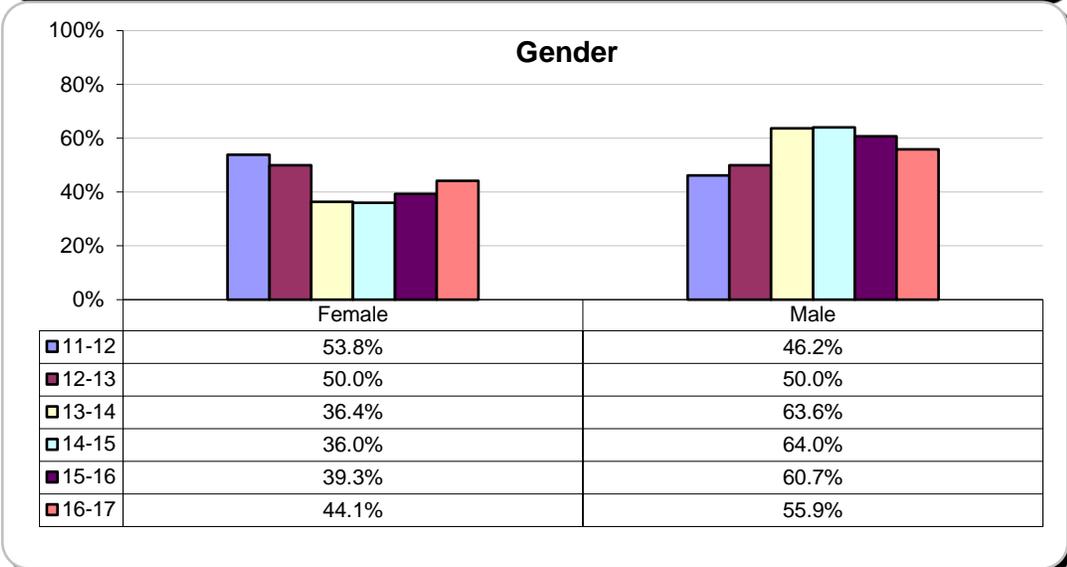
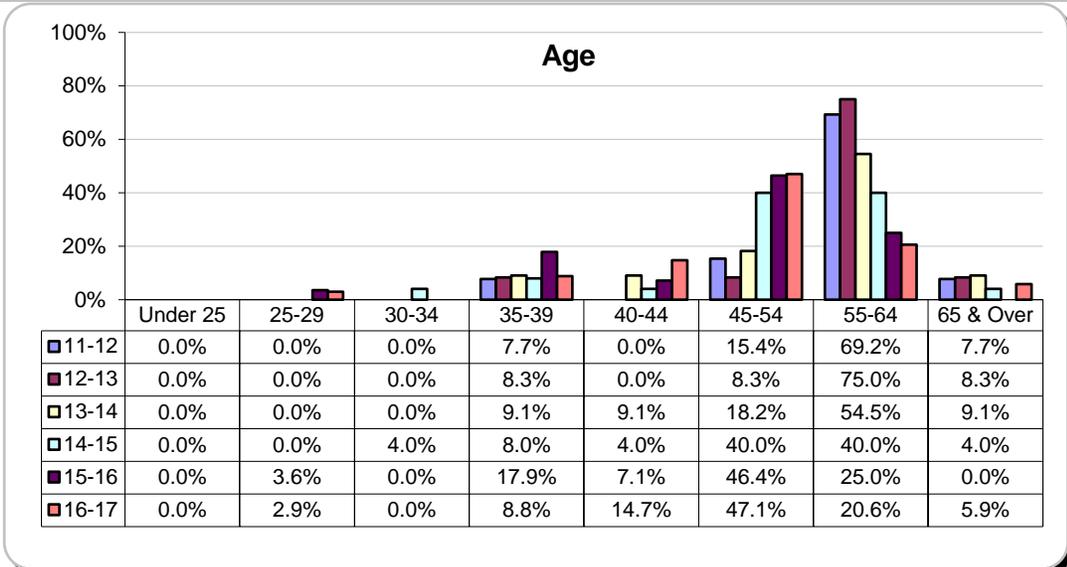
Faculty, Staff & Administration



Source: MIS Submissions to the CCCC: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=A

Demographics of Job Classification: Classified Administrator

Faculty, Staff & Administration



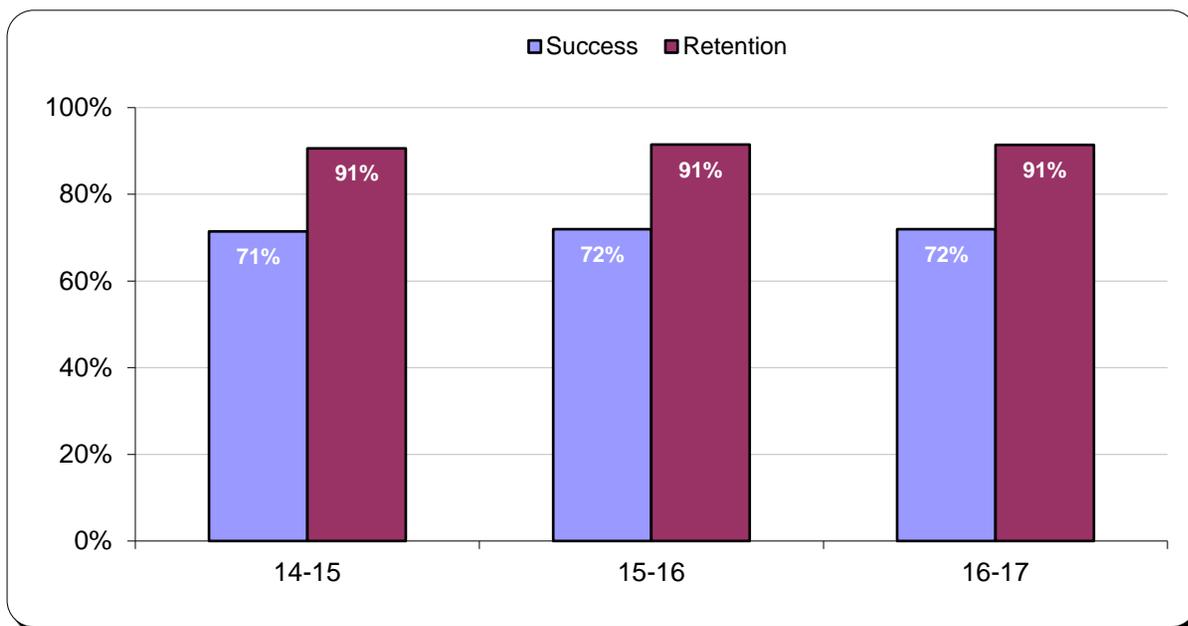
Source: MIS_EB (Terms xx9: Fall Employee Demographics) EB08_Empl_Class=P & EB07_Occ_Activity=1

Section 5

Institutional Effectiveness and Student Outcomes

Course Retention And Success Rates: Transfer Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



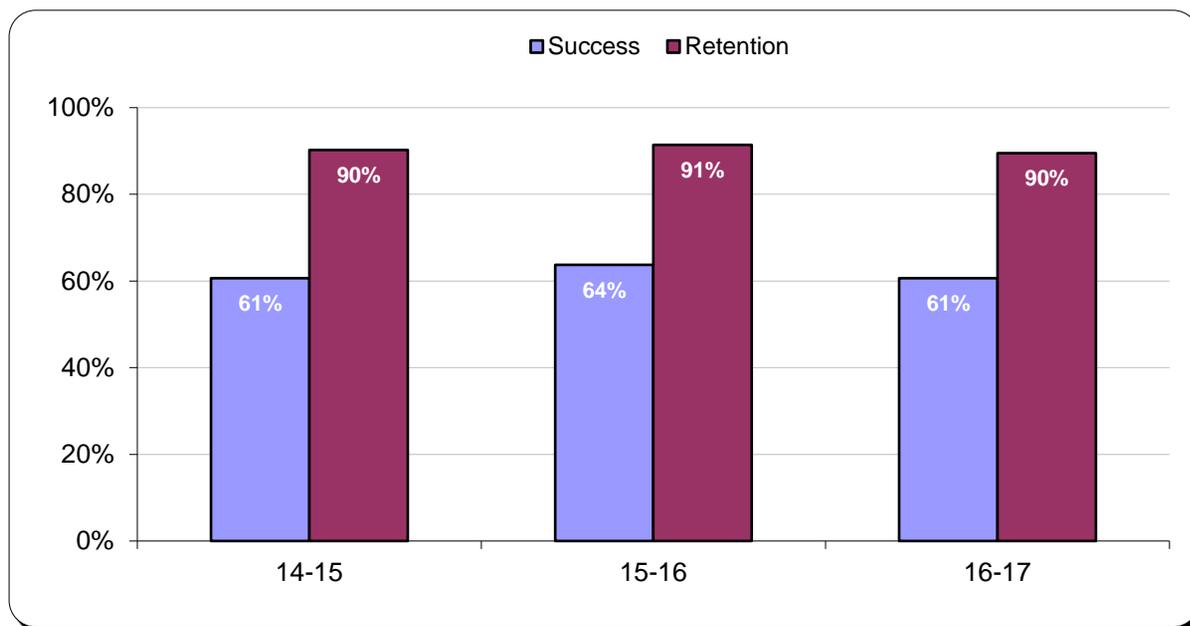
	SU14	FA14	SP15	14-15	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17
A	6,155	16,979	16,936	40,070	6,102	16,264	16,725	39,091	5,994	16,614	17,658	40,266
B	2,881	11,758	11,342	25,981	2,953	11,348	11,346	25,647	2,899	11,138	11,443	25,480
C	1,565	7,768	7,412	16,745	1,613	7,407	7,324	16,344	1,626	7,004	6,811	15,441
P	443	999	1,075	2,517	372	999	1,214	2,585	372	923	1,212	2,507
D	557	2,732	2,469	5,758	453	2,572	2,482	5,507	496	2,567	2,329	5,392
F	801	4,724	4,426	9,951	767	4,786	4,359	9,912	777	4,389	4,302	9,468
FW	419	3,140	2,837	6,396	367	2,999	3,142	6,508	519	3,307	3,209	7,035
NP	74	389	343	806	60	392	344	796	54	349	301	704
W	992	5,024	5,171	11,187	1,011	4,463	4,438	9,912	1,099	4,458	4,460	10,017
Total	13,887	53,513	52,011	119,411	13,698	51,230	51,374	116,302	13,836	50,749	51,725	116,310
Success	80%	70%	71%	71%	81%	70%	71%	72%	79%	70%	72%	72%
Retention	93%	91%	90%	91%	93%	91%	91%	91%	92%	91%	91%	91%

Notes: *Success Rate* = number of A, B, C, & P/CR grades divided by Total grades.
Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCC
MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
& CB05_Transfer_Stat= A or B

Course Retention And Success Rates: Basic Skills Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



	SU14	FA14	SP15	14-15	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17
A	128	388	270	786	140	476	335	951	76	454	296	826
B	133	524	311	968	103	587	373	1,063	75	538	282	895
C	77	565	319	961	74	495	361	930	82	487	277	846
P	6	180	98	284	9	134	117	260	5	121	64	190
D	35	194	170	399	23	197	154	374	32	200	145	377
F	43	317	222	582	36	299	229	564	31	267	231	529
FW	22	196	197	415	21	176	182	379	26	204	143	373
NP	1	44	24	69	2	47	27	76	0	19	13	32
W	29	229	224	482	38	189	204	431	39	247	190	476
Total	474	2,637	1,835	4,946	446	2,600	1,982	5,028	366	2,537	1,641	4,544
Success	73%	63%	54%	61%	73%	65%	60%	64%	65%	63%	56%	61%
Retention	94%	91%	88%	90%	91%	93%	90%	91%	89%	90%	88%	90%

Notes: *Success Rate* = number of A, B, C, & P/CR grades divided by Total grades.

Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCC

MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
& CB08_Basic_Skill_Stat = P or B

Course Retention And Success Rates: Key Basic Skills Disciplines

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

English	SU14	FA14	SP15	14-15	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17
A	13	100	71	184	15	131	50	196	10	118	70	198
B	24	180	95	299	40	206	119	365	22	199	96	317
C	25	229	115	369	26	208	130	364	32	200	97	329
P	2	7	12	21	4	7	4	15	2	5	1	8
D	13	76	64	153	7	82	48	137	12	89	44	145
F	14	86	68	168	11	120	76	207	11	88	39	138
FW	8	94	78	180	9	67	69	145	10	74	60	144
NP	0	1	5	6	1	1	0	2	0	1	1	2
W	10	83	76	169	10	66	61	137	15	81	46	142
Total	109	856	584	1,549	123	888	557	1,568	114	855	454	1,423
Success	59%	60%	50%	56%	69%	62%	54%	60%	58%	61%	58%	60%
Retention	91%	90%	87%	89%	92%	93%	89%	91%	87%	91%	90%	90%

ESL	SU14	FA14	SP15	14-15	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17
A	10	46	34	90	9	43	43	95	0	34	30	64
B	14	69	36	119	6	61	40	107	0	48	34	82
C	6	49	27	82	5	29	28	62	0	32	14	46
P	1	24	1	26	0	4	3	7	0	0	2	2
D	3	9	11	23	0	13	8	21	0	6	4	10
F	1	15	8	24	3	1	10	14	0	15	1	16
FW	2	15	14	31	0	5	9	14	0	2	4	6
NP	0	7	0	7	0	0	1	1	0	0	0	0
W	4	9	14	27	1	10	6	17	0	13	6	19
Total	41	243	145	429	24	166	148	338	0	150	95	245
Success	76%	77%	68%	74%	83%	83%	77%	80%	#DIV/0!	76%	84%	79%
Retention	90%	96%	90%	94%	96%	94%	96%	95%	#DIV/0!	91%	94%	92%

Math	SU14	FA14	SP15	14-15	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17
A	105	240	162	507	106	212	187	505	57	189	153	399
B	95	267	176	538	56	259	183	498	44	222	117	383
C	46	282	173	501	42	234	185	461	44	231	147	422
P	1	41	20	62	4	34	21	59	3	52	11	66
D	19	109	91	219	16	87	90	193	18	84	86	188
F	28	216	145	389	22	169	138	329	20	156	191	367
FW	12	86	105	203	9	91	82	182	12	110	68	190
NP	1	6	3	10	1	10	6	17	0	10	1	11
W	15	133	129	277	23	101	111	235	22	129	102	253
Total	322	1,380	1,004	2,706	279	1,197	1,003	2,479	220	1,183	876	2,279
Success	77%	60%	53%	59%	75%	62%	57%	61%	67%	59%	49%	56%
Retention	95%	90%	87%	90%	92%	92%	89%	91%	90%	89%	88%	89%

Reading	SU14	FA14	SP15	14-15	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17
A	0	0	0	0	10	85	47	142	8	110	38	156
B	0	0	0	0	1	57	25	83	7	64	29	100
C	0	0	0	0	1	20	14	35	2	18	13	33
P	0	50	23	73	1	37	46	84	0	4	7	11
D	0	0	0	0	0	15	6	21	1	20	10	31
F	0	0	0	0	0	9	5	14	0	8	0	8
FW	0	0	0	0	3	13	22	38	3	16	11	30
NP	0	22	12	34	0	26	11	37	0	1	4	5
W	0	0	0	0	4	6	13	23	2	17	26	45
Total	0	72	35	107	20	268	189	477	23	258	138	419
Success	#DIV/0!	69%	66%	68%	65%	74%	70%	72%	74%	76%	63%	72%
Retention	#DIV/0!	100%	100%	100%	80%	98%	93%	95%	91%	93%	81%	89%

Memo: See immediately prior page for *Notes & Source*.

Course Retention And Success Rates: Vocational Courses

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

SAM A	SU14	FA14	SP15	14-15	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17
P	0	832	653	1,485	0	768	0	768	0	859	587	1,446
NP	0	4	9	13	0	71	0	71	0	0	3	3
Total	0	836	662	1,498	0	839	0	839	0	859	590	1,449
Success	-	100%	99%	99%	-	92%	-	92%	-	100%	99%	100%
Retention	-	100%	100%	100%	-	100%	-	100%	-	100%	100%	100%

SAM B	SU14	FA14	SP15	14-15	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17
A	15	325	410	750	46	293	384	723	24	354	377	755
B	6	159	216	381	0	208	217	425	0	166	252	418
C	0	63	130	193	0	82	84	166	0	85	96	181
P	0	16	62	78	0	16	68	84	0	12	62	74
D	0	13	25	38	0	11	16	27	0	11	18	29
F	0	14	40	54	0	27	49	76	0	19	33	52
FW	0	21	32	53	0	25	9	34	0	26	22	48
NP	0	3	3	6	0	1	0	1	0	1	2	3
W	1	39	59	99	0	39	36	75	0	28	28	56
Total	22	653	977	1,652	46	702	863	1,611	24	702	890	1,616
Success	95%	86%	84%	85%	100%	85%	87%	87%	100%	88%	88%	88%
Retention	95%	94%	94%	94%	100%	94%	96%	95%	100%	96%	97%	97%

SAM C	SU14	FA14	SP15	14-15	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17
A	837	3,399	3,602	7,838	814	3,192	3,716	7,722	899	3,428	3,908	8,235
B	345	1,715	1,853	3,913	353	1,805	1,804	3,962	369	1,824	1,874	4,067
C	111	818	785	1,714	121	794	826	1,741	120	837	749	1,706
P	134	248	320	702	128	263	358	749	139	264	405	808
D	57	346	275	678	36	281	285	602	28	325	279	632
F	77	511	461	1,049	79	544	529	1,152	89	467	574	1,130
FW	65	389	402	856	53	402	453	908	96	509	483	1,088
NP	12	58	48	118	14	57	55	126	9	60	44	113
W	116	648	642	1,406	108	554	548	1,210	163	574	659	1,396
Total	1,754	8,132	8,388	18,274	1,706	7,892	8,574	18,172	1,912	8,288	8,975	19,175
Success	81%	76%	78%	78%	83%	77%	78%	78%	80%	77%	77%	77%
Retention	93%	92%	92%	92%	94%	93%	94%	93%	91%	93%	93%	93%

SAM D	SU14	FA14	SP15	14-15	SU15	FA15	SP16	15-16	SU16	FA16	SP17	16-17
A	895	2,198	2,036	5,129	720	2,119	2,015	4,854	807	2,076	2,035	4,918
B	312	1,300	1,175	2,787	281	1,151	1,078	2,510	312	1,049	1,074	2,435
C	136	760	644	1,540	142	641	623	1,406	155	643	568	1,366
P	9	431	406	846	10	342	364	716	4	413	453	870
D	41	277	215	533	42	252	230	524	32	233	217	482
F	107	548	431	1,086	87	524	412	1,023	64	452	366	882
FW	53	413	313	779	50	339	320	709	66	400	361	827
NP	2	25	30	57	1	19	9	29	2	33	38	73
W	138	597	605	1,340	132	594	493	1,219	152	559	472	1,183
Total	1,693	6,549	5,855	14,097	1,465	5,981	5,544	12,990	1,594	5,858	5,584	13,036
Success	80%	72%	73%	73%	79%	71%	74%	73%	80%	71%	74%	74%
Retention	92%	91%	90%	90%	91%	90%	91%	91%	90%	90%	92%	91%

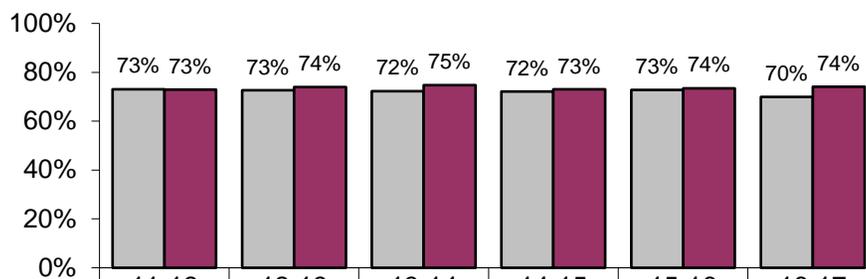
Notes: SAM A = Apprenticeship; SAM C = Clearly Occupational;
 SAM B = Advanced Occupational; SAM D = Possibly Occupational.
 Success Rate = number of A, B, C, & P/CR grades divided by Total grades.
 Retention Rate = number non-W grades divided by Total grades.

Source: MIS Submissions to the CCCC
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & SX04_Grade= one of those listed above
 & CB09_SAM_Code = A, B, C or D

Credit/NonCredit New & Continuing Student Persistence from Fall to Spring

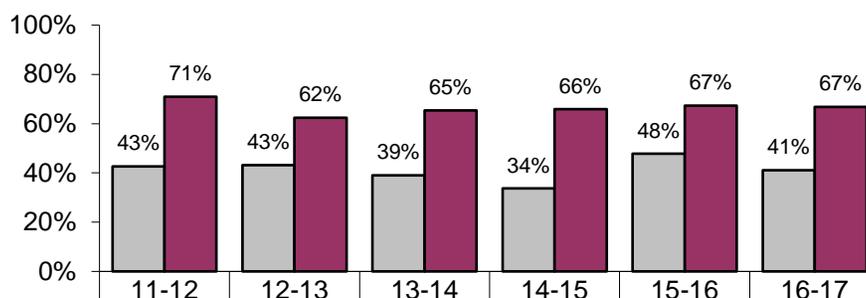
INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS

Credit Students



	11-12	12-13	13-14	14-15	15-16	16-17
■ New in Fall & Here Next Spring	73.1%	72.6%	72.3%	72.2%	72.8%	69.9%
■ Cont. in Fall & Here Next Spring	72.9%	73.9%	74.8%	73.0%	73.5%	74.1%
New Students This Fall	4,565	4,627	4,566	4,632	4,708	4,667
Continuing Students This Fall	13,780	13,585	13,537	13,430	12,776	12,897

Non-Credit Students



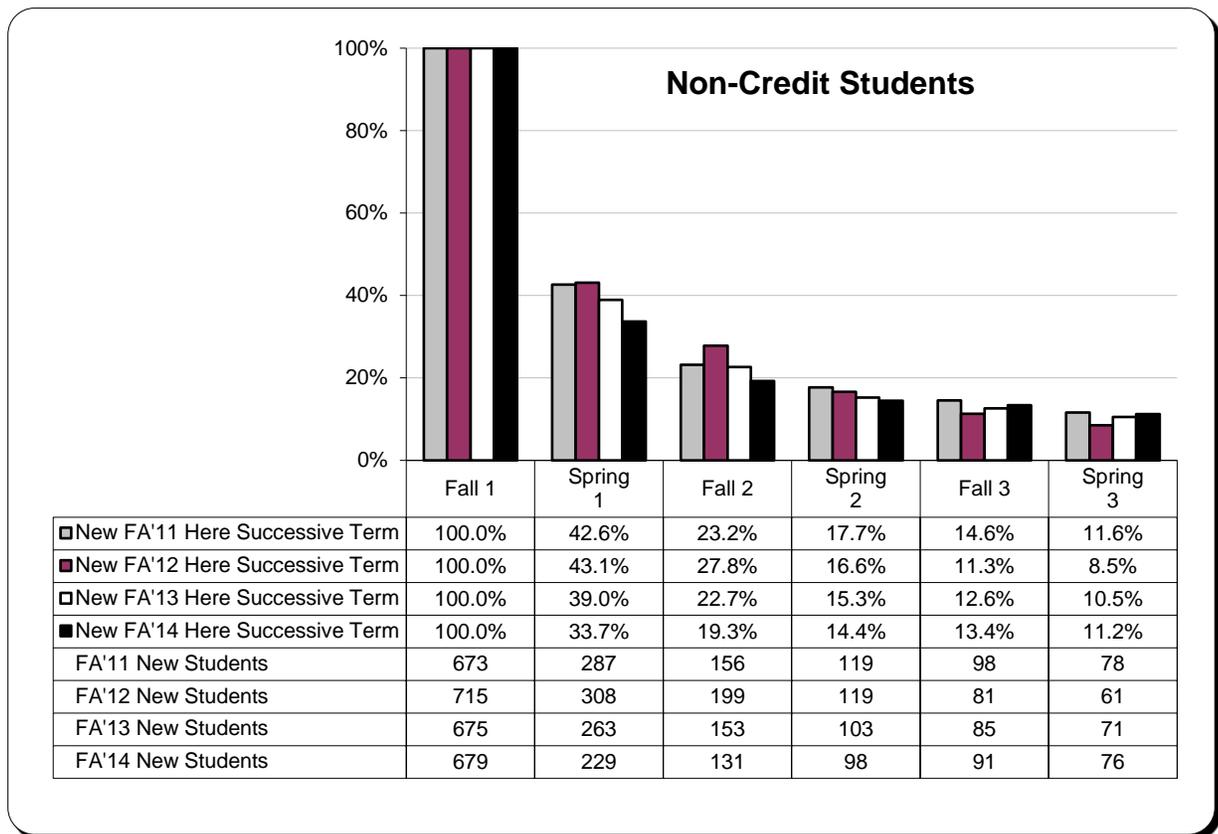
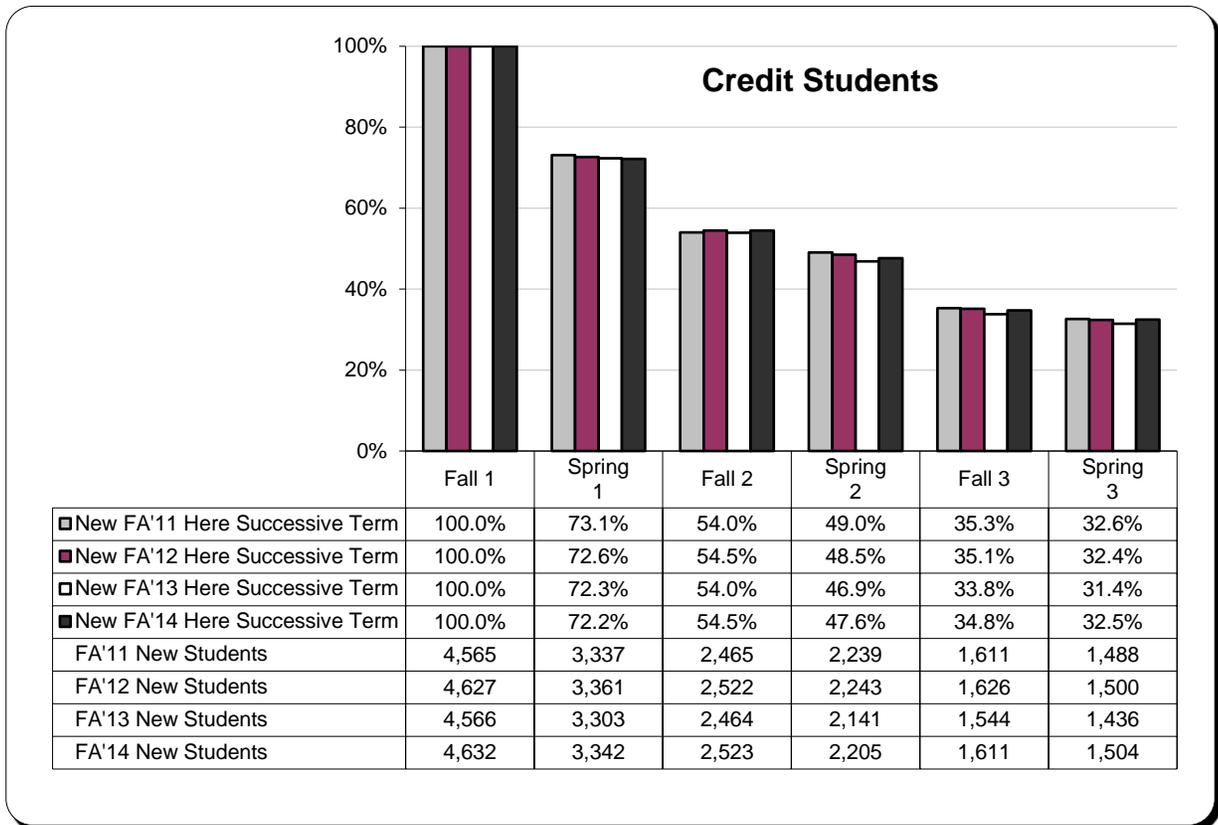
	11-12	12-13	13-14	14-15	15-16	16-17
■ New in Fall & Here Next Spring	42.6%	43.1%	39.0%	33.7%	47.8%	41.1%
■ Cont. in Fall & Here Next Spring	70.9%	62.4%	65.4%	65.9%	67.3%	66.8%
New Students This Fall	673	715	675	679	695	716
Continuing Students This Fall	913	811	832	744	611	746

Notes: Fall Credit Students are defined to be those who enrolled in at least one credit course that term.
 Fall NonCredit Students are defined to be those who enrolled exclusively in non-credit courses that term.
 Persistence = (Count of students still present in Spring) / (Count of students present the prior Fall)

Source: MIS Submissions to the CCCCCO
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat<>N for **Credit** Enrolls
 MIS_SB :: MIS_SX :: MIS_CB Where SX05_Pos_Hours>0 & CB04_Cred_Stat=N for **NonCredit** Enrolls
 AND for **Fall Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC or W
 & (SB15_Enroll_Stat=1 for **New Students** Or SB15_Enroll_Stat=5 for **Continuing Students**)
 OR for **Fall Non-Credit Students** qualified SX04_Grade= A, B, C, CR, D, F, FW, NC, W or UG
 & (No qualified SX04_Grades before the immediately prior Summer for **New Students** Or
 At Least one qualified SX04_Grade in the immediately prior Spring for **Continuing Students**)

Credit/NonCredit New Student 3 -Year Persistence

INSTITUTIONAL EFFECTIVENESS, STUDENT OUTCOMES AND SUCCESS



Memo: See immediately prior page for Notes & Source.

Palomar College Transfers To UC & CSU

Institutional Effectiveness, Student Outcomes and Success

	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
<u>University of California</u>														
UC Berkeley	10	7	11	15	14	15	9	15	17	18	12	19	9	18
UC Davis	6	7	9	6	4	6	2	18	14	6	12	13	8	13
UC Irvine	11	14	11	13	14	11	9	12	27	21	19	18	15	17
UC Los Angeles	14	20	13	17	26	20	20	23	16	20	17	22	20	15
UC Merced	N/A	N/A	1	0	0	1	0	5	3	0	0	0	0	0
UC Riverside	17	12	14	8	8	12	16	22	17	23	15	14	12	20
UC San Diego	123	119	100	141	123	141	124	109	145	142	93	94	93	95
UC Santa Barbara	20	9	11	10	10	11	7	20	13	15	16	15	13	20
UC Santa Cruz	10	11	4	4	11	10	5	14	20	15	12	7	9	8
UC Totals:	211	199	174	214	210	227	192	238	272	260	196	202	179	206
<u>California State University</u>														
CA Maritime Academy	2	1	2	0	1	1	1	1	0	1	0	1	0	2
Cal Poly, San Luis Obispo	13	9	18	13	13	6	4	3	5	15	14	9	5	6
Cal Poly, Pomona	13	15	16	25	26	28	17	17	13	21	16	27	12	19
CSU Bakersfield	2	1	6	4	2	2	1	3	2	5	2	3	0	3
CSU Channel Islands	0	0	2	0	1	5	2	4	7	5	6	4	5	7
CSU Chico	15	20	20	12	15	14	20	12	13	8	14	12	16	14
CSU Dominguez Hills	9	7	8	3	5	8	8	18	7	7	5	6	7	6
CSU East Bay	6	2	2	2	2	2	5	4	5	6	10	8	4	6
CSU Fresno	5	5	4	5	5	0	3	3	3	4	2	8	2	1
CSU Fullerton	36	36	45	34	35	54	38	23	23	28	27	26	23	19
CSU Long Beach	42	37	47	52	54	42	20	52	46	41	40	56	33	37
CSU Los Angeles	10	8	7	10	7	16	6	14	10	7	13	10	10	17
CSU Monterey Bay	1	3	3	3	5	3	5	2	5	4	6	6	3	2
CSU Northridge	11	11	23	19	17	29	12	34	37	28	24	37	23	5
CSU Sacramento	5	4	8	7	4	5	5	8	6	7	10	11	10	8
CSU San Bernardino	5	23	9	23	11	18	19	9	13	10	4	6	5	6
CSU San Marcos	486	631	532	543	533	355	494	921	526	713	742	876	796	738
CSU Stanislaus	4	3	1	0	0	0	1	2	6	0	2	0	0	1
Humboldt State	20	15	11	9	11	14	6	19	24	19	19	16	16	12
San Diego State	122	123	166	145	179	134	56	193	61	124	145	95	125	113
San Francisco State	32	21	28	27	26	21	24	25	21	18	16	20	36	27
San José State	7	5	6	2	7	10	5	5	6	6	10	9	9	11
Sonoma State	9	8	7	4	4	3	2	2	9	0	4	4	4	2
Stanislaus	-	-	-	-	-	0	1	2	6	0	2	0	0	1
CSU Totals:	855	988	971	942	963	770	754	1,374	848	1,077	1,131	1,250	1,144	1,063
Grand Totals UC + CSU:	1,066	1,187	1,145	1,156	1,173	997	946	1,612	1,120	1,337	1,327	1,452	1,323	

"N/A" indicates that there is no data for that school for that year.

Source: California Community Colleges Chancellor's Office
<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research/Transfer.aspx>

Discipline Level Outcomes & Productivity

Institutional Effectiveness, Student Outcomes and Success

The following tables have been designed for the purpose of providing easy reference to frequently requested outcome and productivity statistics for Palomar's Credit course disciplines.

While "Discipline" represents the lowest level of detail provided in the tables, the information has also been "rolled up" to higher levels in order to facilitate broader brush comparisons:

<u>Level</u>	<u>Roll-Up Composition</u>
College	The College is the sum of its Divisions
Division	A Division is the sum of its Departments
Department	A Department is the sum of its Disciplines
Discipline	Lowest level of detail

In the case of single-discipline Departments, the redundant Discipline totals have been omitted.

Outcome information includes:

- Graded Enrollments
- Success Rate
- Retention Rate
- AA Degrees Awarded
- Certificates Awarded - Under 18 Units
- Certificates Awarded - 18 or More Units

Productivity information includes:

- Full-Time Equivalent Students (FTES)
- Weekly Student Contact Hours (WSCH)
- Full-Time Equivalent Faculty (FTEF)
- WSCH per FTEF

A full six academic years of data have been included. Degrees and Certificates are summarized on an academic year basis. All other metrics are driven down to term level (Summer, Fall and Spring).

The first three metrics listed above warrant more detailed definition:

- Graded Enrollments* = Total number A,B,C,CR/P,D,F,FW,NC/NP,W grades awarded.

Graded Enrollments is a "duplicated" enrollment measure. It is "duplicated" in the sense that a given student can be counted multiple times -- once for each grade that she/he received.

In the case of courses that have multiple components (e.g. separate lecture and lab components), it is virtually always the case that the course grade is assigned to only one of those components.

Thus, it is important to take note of the fact that the *Graded Enrollments* measure is counting the number of "course grades" awarded to students, rather than the total number of "components" in which they were required to enroll in order to receive those grades.

- Success Rate* = Total Number of Passing (A,B,C,CR/P) Grades Divided By Total Graded Enrollments.
- Retention Rate* = Total Non-Withdrawal Grades (i.e. Not W's) Divided By Total Graded Enrollments.

* Note: Tech Prep courses (taught in local high schools) have been eliminated from the Graded Enrollments, Success, & Retention Rate metrics. See <http://www.palomar.edu/techprep/about.htm> for more information about the Tech Prep program.

Source: Course of Instruction, Grade History, and Award databases maintained by Institutional Research & Planning.

Palomar College Totals

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-1.4%	-1.5%	-1.0%	-1.2%	0.4%	0.6%	0.2%	-0.1%	-0.1%	4.6%	-17.2%	-0.3%
2016-17	15,064	59,534	58,746	78.2%	70.0%	70.9%	92.4%	91.3%	91.0%	2,042	452	1,753
2015-16	15,279	60,451	59,359	79.4%	69.6%	70.4%	92.2%	91.4%	91.2%	1,953	546	1,758
2014-15	15,583	63,708	60,316	78.5%	69.2%	69.5%	92.7%	90.6%	89.8%	1,901	280	1,745
2013-14	13,279	63,904	62,597	77.7%	70.3%	70.2%	91.5%	92.2%	91.0%	1,985	433	1,697
2012-13	10,670	64,075	63,881	80.0%	70.3%	70.0%	92.8%	91.6%	92.2%	1,630	234	1,478
2011-12	10,579	64,580	62,738	82.8%	72.7%	72.1%	96.4%	94.2%	94.9%	1,870	180	1,672

Division: Arts, Media, Business, & Computer Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	7.8%	3.2%	6.8%	-0.5%	-1.1%	-0.7%	0.4%	-0.5%	-0.1%	7.7%	9.1%	0.0%
2016-17	2,781	9,990	10,740	77.3%	70.0%	72.2%	91.2%	89.8%	90.7%	252	96	146
2015-16	2,580	9,676	10,058	77.8%	71.1%	72.9%	90.7%	90.3%	90.8%	234	88	146
2014-15	2,593	10,546	10,079	77.4%	70.4%	70.8%	90.3%	89.2%	88.5%	221	81	139
2013-14	1,747	10,826	10,635	75.8%	72.4%	70.7%	88.1%	91.4%	89.3%	194	74	146
2012-13	1,648	11,590	11,395	78.1%	71.4%	71.9%	89.3%	89.8%	90.8%	149	81	147
2011-12	1,724	11,897	11,165	84.9%	74.2%	75.3%	96.3%	93.4%	95.0%	128	97	122

Art Department (ARTS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-0.7%	-7.8%	0.0%	-0.1%	2.1%	0.0%	-1.3%	0.8%	83.3%	-na-	-na-
2016-17	-	1,463	1,390	-	76.6%	79.5%	-	92.8%	94.1%	11	-	-
2015-16	-	1,474	1,508	-	76.7%	77.4%	-	94.1%	93.3%	6	-	-
2014-15	-	1,646	1,538	-	75.6%	75.3%	-	93.6%	91.9%	13	-	-
2013-14	-	1,731	1,739	-	78.9%	72.7%	-	94.5%	92.0%	17	-	-
2012-13	-	1,722	1,893	-	75.7%	74.9%	-	92.9%	93.1%	7	-	-
2011-12	-	1,797	1,673	-	78.9%	78.9%	-	96.3%	96.2%	6	-	-

ARTS Discipline: Art

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-2.7%	-9.3%	0.0%	-0.6%	1.2%	0.0%	-1.4%	1.1%	50.0%	-na-	-na-
2016-17	-	1,254	1,178	-	75.4%	78.1%	-	92.9%	94.2%	3	-	-
2015-16	-	1,289	1,299	-	75.9%	76.9%	-	94.3%	93.1%	2	-	-
2014-15	-	1,456	1,323	-	74.9%	73.6%	-	93.8%	91.5%	3	-	-
2013-14	-	1,535	1,524	-	78.4%	72.1%	-	94.7%	91.9%	9	-	-
2012-13	-	1,529	1,645	-	75.8%	74.1%	-	93.0%	92.8%	4	-	-
2011-12	-	1,580	1,437	-	78.6%	78.8%	-	96.1%	96.5%	2	-	-

ARTS Discipline: Art Design

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	13.7%	-2.1%	0.0%	-0.2%	6.0%	0.0%	0.5%	-0.1%	133.3%	-na-	-na-
2016-17	-	108	92	-	86.1%	86.8%	-	96.3%	95.6%	7	-	-
2015-16	-	95	94	-	86.3%	80.9%	-	95.8%	95.7%	3	-	-
2014-15	-	91	80	-	90.1%	88.8%	-	95.6%	98.8%	9	-	-
2013-14	-	85	116	-	85.9%	78.5%	-	94.1%	93.1%	5	-	-
2012-13	-	88	105	-	85.2%	79.1%	-	95.5%	97.1%	-	-	-
2011-12	-	108	88	-	81.5%	81.8%	-	97.2%	96.6%	2	-	-

Palomar College Totals												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	4.3%	5.6%	6.7%	4.3%	5.6%	6.7%	-1.4%	-2.3%	-1.5%	5.8%	8.0%	8.3%
2016-17	1,782.2	8,446.8	8,358.6	53,467	253,403	250,757	127.09	513.05	532.23	421	494	471
2015-16	1,708.5	8,000.6	7,837.3	51,254	240,019	235,118	128.95	525.07	540.35	397	457	435
2014-15	1,739.7	8,489.9	7,995.5	52,192	254,698	239,865	136.24	571.16	559.71	383	446	429
2013-14	1,457.1	8,381.3	8,245.4	43,714	251,438	247,362	99.67	557.03	570.23	439	451	434
2012-13	1,156.6	8,331.0	8,248.6	34,698	249,929	247,459	75.30	508.53	531.02	461	491	466
2011-12	1,189.6	8,810.3	8,643.6	35,689	264,308	259,309	73.54	525.04	546.49	485	503	474

Division: Arts, Media, Business, & Computer Science												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	11.1%	8.2%	11.2%	11.1%	8.2%	11.2%	2.6%	-1.7%	2.8%	8.3%	10.1%	8.2%
2016-17	331.4	1,376.3	1,459.7	9,943	41,289	43,790	22.68	91.84	101.54	438	450	431
2015-16	298.3	1,271.7	1,312.2	8,950	38,152	39,367	22.10	93.43	98.80	405	408	398
2014-15	301.8	1,384.5	1,329.8	9,053	41,534	39,893	24.45	112.06	104.42	370	371	382
2013-14	192.6	1,438.1	1,429.1	5,778	43,144	42,872	13.19	112.26	111.67	438	384	384
2012-13	182.2	1,524.9	1,525.3	5,467	45,746	45,759	12.51	105.79	112.35	437	432	407
2011-12	203.9	1,677.5	1,603.9	6,116	50,324	48,117	13.27	113.94	115.25	461	442	418

Art Department (ARTS)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	10.5%	-4.2%	-na-	10.5%	-4.2%	-na-	-3.3%	-12.1%	-na-	14.2%	9.0%
2016-17	-	252.9	232.3	-	7,586	6,970	-	14.56	13.78	-na-	521	506
2015-16	-	228.8	242.6	-	6,864	7,279	-	15.05	15.68	-na-	456	464
2014-15	-	263.6	246.2	-	7,908	7,386	-	17.81	16.75	-na-	444	441
2013-14	-	280.9	286.5	-	8,427	8,594	-	19.21	18.85	-na-	439	456
2012-13	-	290.6	319.6	-	8,718	9,589	-	18.62	18.25	-na-	468	525
2011-12	-	314.8	304.6	-	9,445	9,137	-	19.15	18.52	-na-	493	493

ARTS Discipline: Art												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	7.8%	-6.0%	-na-	7.8%	-6.0%	-na-	-4.0%	-13.2%	-na-	12.3%	8.3%
2016-17	-	205.7	187.5	-	6,170	5,625	-	11.76	10.88	-na-	525	517
2015-16	-	190.7	199.4	-	5,721	5,983	-	12.25	12.53	-na-	467	477
2014-15	-	224.3	202.0	-	6,730	6,059	-	15.01	13.25	-na-	448	457
2013-14	-	240.4	242.2	-	7,212	7,265	-	15.71	15.35	-na-	459	473
2012-13	-	250.7	268.4	-	7,521	8,052	-	15.47	15.10	-na-	486	533
2011-12	-	267.9	252.9	-	8,038	7,587	-	15.65	15.05	-na-	514	504

ARTS Discipline: Art Design												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	24.6%	-9.3%	-na-	24.6%	-9.3%	-na-	0.0%	-17.9%	-na-	24.6%	10.5%
2016-17	-	24.5	17.6	-	734	529	-	1.40	1.15	-na-	524	460
2015-16	-	19.6	19.4	-	589	583	-	1.40	1.40	-na-	421	416
2014-15	-	18.8	16.5	-	564	496	-	1.40	1.40	-na-	403	354
2013-14	-	17.6	24.0	-	527	719	-	1.40	1.75	-na-	376	411
2012-13	-	18.2	21.7	-	546	651	-	1.40	1.40	-na-	390	465
2011-12	-	22.9	19.4	-	688	583	-	1.75	1.37	-na-	393	426

ARTS Discipline: Art Illustration

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	12.2%	4.3%	0.0%	4.5%	7.4%	0.0%	-1.8%	-1.5%	0.0%	-na-	-na-
2016-17	-	101	120	-	81.2%	87.4%	-	87.1%	92.4%	1	-	-
2015-16	-	90	115	-	76.7%	80.0%	-	88.9%	93.9%	1	-	-
2014-15	-	99	135	-	72.7%	83.7%	-	87.9%	92.6%	1	-	-
2013-14	-	111	99	-	80.2%	76.8%	-	91.9%	90.9%	3	-	-
2012-13	-	105	143	-	66.7%	80.4%	-	89.5%	94.4%	3	-	-
2011-12	-	109	148	-	79.8%	78.4%	-	97.3%	93.9%	2	-	-

Business Administration Department (BUSED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	15.8%	5.8%	5.1%	1.1%	-2.8%	-1.6%	2.6%	-0.4%	-1.6%	-3.4%	-8.6%	-30.5%
2016-17	1,218	2,988	3,177	79.2%	67.4%	69.1%	92.8%	88.7%	89.1%	143	64	41
2015-16	1,052	2,824	3,022	78.0%	70.2%	70.8%	90.2%	89.1%	90.7%	148	70	59
2014-15	1,062	3,238	2,985	76.5%	68.4%	70.2%	88.2%	88.1%	87.8%	130	52	57
2013-14	706	3,100	3,205	71.3%	69.9%	71.2%	84.1%	89.1%	89.2%	102	48	57
2012-13	670	3,180	3,130	78.2%	68.4%	68.0%	90.0%	88.0%	89.1%	85	47	64
2011-12	704	3,362	3,211	83.1%	72.9%	73.8%	96.6%	93.0%	94.9%	66	45	47

BUSED Discipline: Accounting

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	8.5%	4.8%	0.0%	-0.3%	-2.4%	-1.5%	2.5%	0.0%	-1.5%	-50.0%	-9.6%	-56.3%
2016-17	536	1,046	1,068	82.3%	70.7%	72.4%	93.8%	89.4%	90.2%	15	47	14
2015-16	494	998	1,068	82.6%	73.1%	73.9%	91.3%	89.4%	91.7%	30	52	32
2014-15	433	1,145	1,012	81.1%	72.1%	74.4%	91.9%	89.9%	90.4%	26	40	30
2013-14	290	996	1,057	80.7%	75.4%	76.6%	89.3%	91.2%	90.4%	27	33	31
2012-13	243	931	1,024	77.0%	72.7%	72.3%	89.3%	89.2%	90.8%	30	35	39
2011-12	272	1,176	1,114	82.7%	77.1%	80.0%	95.6%	94.0%	95.6%	24	31	31

BUSED Discipline: Business Management

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	12.3%	6.2%	-14.6%	2.5%	-14.6%	0.2%	-6.9%	-6.4%	0.2%	-12.5%	-na-	12.5%
2016-17	64	188	181	65.6%	52.7%	59.7%	84.4%	84.6%	88.4%	7	-	9
2015-16	57	177	212	63.2%	67.2%	59.4%	91.2%	91.0%	88.2%	8	-	8
2014-15	74	216	200	75.7%	60.2%	58.8%	85.1%	88.0%	82.4%	7	-	10
2013-14	47	234	176	63.8%	61.1%	59.7%	87.2%	85.9%	89.2%	8	-	10
2012-13	55	304	215	81.8%	55.3%	59.5%	89.1%	85.2%	86.1%	4	-	4
2011-12	54	239	155	77.8%	62.3%	60.7%	90.7%	92.5%	92.3%	5	-	4

BUSED Discipline: Business

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	22.1%	6.6%	8.8%	4.8%	-2.2%	-2.2%	4.0%	-0.3%	-1.4%	8.7%	-na-	-7.1%
2016-17	469	1,463	1,603	78.2%	66.5%	68.0%	92.3%	88.0%	88.0%	112	-	13
2015-16	384	1,372	1,473	73.4%	68.7%	70.2%	88.3%	88.3%	89.3%	103	-	14
2014-15	432	1,527	1,457	71.8%	66.8%	69.5%	85.2%	86.6%	86.6%	88	2	9
2013-14	298	1,505	1,585	69.1%	68.3%	70.0%	82.2%	88.4%	89.2%	57	1	9
2012-13	310	1,556	1,470	78.7%	68.7%	68.7%	90.0%	86.9%	88.6%	38	1	8
2011-12	298	1,544	1,472	83.5%	72.5%	74.5%	98.0%	92.1%	95.3%	24	1	5

ARTS Discipline: Art Illustration

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	23.3%	14.4%	-na-	23.3%	14.4%	-na-	0.0%	0.0%	-na-	23.3%	14.4%
2016-17	-	22.7	27.2	-	682	816	-	1.40	1.75	-na-	487	466
2015-16	-	18.4	23.8	-	553	713	-	1.40	1.75	-na-	395	407
2014-15	-	20.5	27.7	-	614	831	-	1.40	2.10	-na-	439	396
2013-14	-	22.9	20.3	-	688	609	-	2.10	1.75	-na-	328	348
2012-13	-	21.7	29.6	-	651	887	-	1.75	1.75	-na-	372	507
2011-12	-	24.0	32.2	-	719	967	-	1.75	2.10	-na-	411	460

Business Administration Department (BUSED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	19.3%	12.5%	11.5%	19.3%	12.5%	11.5%	4.2%	-4.2%	7.4%	14.5%	17.5%	3.8%
2016-17	132.2	340.5	360.6	3,967	10,216	10,818	8.47	20.33	22.53	468	503	480
2015-16	110.9	302.6	323.5	3,326	9,077	9,704	8.13	21.23	20.98	409	428	463
2014-15	108.6	343.0	318.8	3,258	10,289	9,563	8.53	25.07	22.80	382	410	419
2013-14	66.9	326.2	337.1	2,008	9,787	10,112	4.67	23.77	24.31	430	412	416
2012-13	64.9	327.2	322.4	1,946	9,817	9,672	4.16	21.78	23.79	468	451	407
2011-12	73.6	367.9	351.2	2,209	11,038	10,535	4.63	23.78	25.01	477	464	421

BUSED Discipline: Accounting

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	13.6%	13.1%	7.0%	13.6%	13.1%	7.0%	8.7%	-4.4%	0.5%	4.5%	18.3%	6.4%
2016-17	64.4	136.8	139.5	1,933	4,105	4,184	4.13	7.33	7.80	468	560	536
2015-16	56.7	121.0	130.4	1,702	3,630	3,912	3.80	7.67	7.76	448	473	504
2014-15	50.0	137.4	122.2	1,499	4,123	3,667	3.53	8.67	7.33	425	476	500
2013-14	33.8	120.4	128.2	1,015	3,611	3,847	2.13	7.67	7.60	477	471	506
2012-13	26.5	110.8	123.1	794	3,323	3,693	1.60	6.70	7.37	496	496	501
2011-12	31.8	134.6	130.1	955	4,037	3,902	1.87	7.77	7.77	511	520	502

BUSED Discipline: Business Management

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	12.3%	12.9%	-10.0%	12.3%	12.9%	-10.0%	0.0%	-12.5%	-12.5%	12.3%	29.1%	2.8%
2016-17	6.4	20.1	19.4	192	603	582	0.60	1.40	1.40	320	431	416
2015-16	5.7	17.8	21.6	171	534	647	0.60	1.60	1.60	285	334	404
2014-15	7.3	21.8	20.4	218	654	611	0.80	1.80	1.60	273	363	382
2013-14	4.5	23.9	17.9	135	716	536	0.40	1.80	1.80	338	398	298
2012-13	5.2	31.2	21.9	157	935	658	0.40	2.00	1.60	393	468	411
2011-12	5.9	29.1	17.6	177	872	527	0.40	1.80	1.40	443	484	376

BUSED Discipline: Business

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	24.0%	13.4%	15.2%	24.0%	13.4%	15.2%	0.0%	3.2%	11.1%	24.0%	9.8%	3.7%
2016-17	45.7	153.6	166.4	1,371	4,608	4,992	2.93	9.60	10.47	468	480	477
2015-16	36.9	135.5	144.4	1,106	4,065	4,333	2.93	9.30	9.42	377	437	460
2014-15	39.0	147.9	143.7	1,171	4,436	4,311	3.40	11.53	10.80	344	385	399
2013-14	24.1	144.8	150.6	723	4,345	4,519	1.75	11.15	11.39	413	390	397
2012-13	28.0	147.0	137.9	840	4,409	4,136	1.72	9.81	10.76	488	449	384
2011-12	28.1	159.0	155.1	843	4,771	4,653	1.97	10.61	11.04	428	450	421

BUSED Discipline: International Business

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-100.0%	17.6%	0.0%	-86.2%	-8.2%	0.0%	-100.0%	5.9%	-na-	-na-	-na-
2016-17	-	-	20	-	-	80.0%	-	-	100.0%	2	-	1
2015-16	-	29	17	-	86.2%	88.2%	-	100.0%	94.1%	-	-	-
2014-15	-	50	15	-	60.0%	60.0%	-	86.0%	80.0%	1	-	1
2013-14	-	52	39	-	71.2%	82.1%	-	78.9%	87.2%	-	-	-
2012-13	-	37	24	-	64.9%	66.7%	-	81.1%	79.2%	1	-	1
2011-12	-	50	20	-	70.0%	80.0%	-	98.0%	100.0%	1	-	2

BUSED Discipline: Insurance

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-
2011-12	-	-	-	-	-	-	-	-	-	-	-	-

BUSED Discipline: Legal Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	0.0%	109.6%	0.0%	2.9%	0.6%	0.0%	0.0%	-8.1%	-33.3%	50.0%	-na-
2016-17	-	68	109	-	73.5%	67.9%	-	89.7%	88.1%	2	3	-
2015-16	-	68	52	-	70.6%	67.3%	-	89.7%	96.2%	3	2	-
2014-15	-	102	109	-	64.7%	65.1%	-	93.1%	87.2%	4	2	-
2013-14	-	119	100	-	58.8%	59.0%	-	96.6%	92.0%	4	1	-
2012-13	-	117	151	-	53.9%	53.0%	-	94.9%	90.1%	5	-	-
2011-12	31	109	159	74.2%	70.4%	64.8%	96.8%	91.7%	91.2%	7	1	-

BUSED Discipline: Office Information Systems

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-33.3%	0.0%	-33.3%
2016-17	-	-	-	-	-	-	-	-	-	2	1	2
2015-16	-	-	-	-	-	-	-	-	-	3	1	3
2014-15	-	-	-	-	-	-	-	-	-	2	2	4
2013-14	45	25	60	33.3%	60.0%	46.7%	62.2%	88.0%	70.0%	5	2	7
2012-13	29	74	80	65.5%	59.5%	51.3%	100.0%	93.2%	98.8%	5	4	9
2011-12	22	85	126	95.5%	53.6%	47.6%	100.0%	98.8%	92.9%	1	3	1

BUSED Discipline: Paralegal

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-
2011-12	-	-	-	-	-	-	-	-	-	-	-	-

BUSED Discipline: International Business

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-100.0%	33.3%	-na-	-100.0%	33.3%	-na-	-100.0%	0.0%	-na-	-na-	33.3%
2016-17	-	-	2.3	-	-	68	-	-	0.20	-na-	-na-	340
2015-16	-	2.9	1.7	-	87	51	-	0.40	0.20	-na-	218	255
2014-15	-	5.0	1.5	-	150	45	-	0.60	0.20	-na-	250	225
2013-14	-	5.2	3.9	-	156	117	-	0.60	0.40	-na-	260	293
2012-13	-	3.7	2.4	-	111	72	-	0.40	0.40	-na-	278	180
2011-12	-	5.5	2.1	-	165	63	-	0.60	0.20	-na-	275	315

BUSED Discipline: Insurance

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2011-12	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

BUSED Discipline: Legal Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	5.0%	137.4%	-na-	5.0%	137.4%	-na-	-31.0%	167.5%	-na-	52.3%	-11.2%
2016-17	-	7.7	12.9	-	231	387	-	0.60	1.07	-na-	385	362
2015-16	-	7.3	5.4	-	220	163	-	0.87	0.40	-na-	253	408
2014-15	-	11.0	11.8	-	331	353	-	1.07	1.27	-na-	309	278
2013-14	-	12.4	11.6	-	371	347	-	1.00	1.07	-na-	371	324
2012-13	-	12.4	16.2	-	371	487	-	0.80	1.47	-na-	464	331
2011-12	3.0	13.1	17.8	91	393	535	0.20	0.87	1.63	455	452	328

BUSED Discipline: Office Information Systems

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	1.9	2.7	6.1	58	82	182	0.18	0.35	0.65	322	234	280
2012-13	1.9	6.1	4.3	56	184	128	0.24	1.07	0.99	233	172	129
2011-12	1.8	9.0	10.3	54	271	310	-	0.94	1.57	-na-	288	197

BUSED Discipline: Paralegal

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2011-12	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

BUSED Discipline: Real Estate

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	27.4%	23.9%	-2.0%	-4.3%	2.4%	-0.6%	3.1%	3.4%	-3.1%	200.0%	-13.3%	0.0%
2016-17	149	223	196	76.9%	69.1%	68.9%	94.6%	92.8%	93.4%	3	13	2
2015-16	117	180	200	81.2%	66.7%	69.5%	91.5%	89.4%	96.5%	1	15	2
2014-15	123	198	192	77.2%	71.7%	68.8%	87.8%	86.4%	89.6%	2	6	3
2013-14	26	169	188	69.2%	72.2%	72.9%	80.8%	85.8%	88.3%	1	11	-
2012-13	33	161	166	87.9%	82.0%	68.7%	87.9%	90.7%	83.1%	2	7	3
2011-12	27	159	165	92.6%	75.5%	67.1%	100.0%	89.9%	92.7%	4	9	4

Computer Science & Information Systems Department (COMPSCI)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-5.4%	-5.5%	6.1%	1.9%	-1.7%	-1.8%	-1.2%	-1.8%	1.5%	-2.9%	66.7%	26.8%
2016-17	504	1,485	1,608	66.1%	59.3%	63.0%	84.5%	85.4%	87.6%	34	15	52
2015-16	533	1,572	1,515	64.2%	61.1%	64.8%	85.7%	87.2%	86.1%	35	9	41
2014-15	569	1,527	1,562	67.8%	61.5%	63.6%	88.9%	85.1%	85.5%	31	12	34
2013-14	359	1,603	1,723	69.1%	67.1%	62.9%	87.7%	89.6%	86.3%	34	5	43
2012-13	351	1,622	1,660	65.8%	66.8%	66.7%	83.2%	87.9%	88.7%	21	14	31
2011-12	289	1,561	1,693	80.3%	71.7%	71.3%	94.5%	93.1%	93.6%	21	37	29

COMPSCI Discipline: Computer Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	24.3%	-1.1%	1.7%	-1.0%	-0.2%	-0.8%	-1.0%	-4.2%	3.3%	-56.3%	-na-	-6.3%
2016-17	220	647	673	57.7%	55.3%	56.9%	80.9%	81.0%	85.0%	7	3	15
2015-16	177	654	662	58.8%	55.5%	57.7%	81.9%	85.2%	81.7%	16	-	16
2014-15	202	732	714	65.4%	58.5%	56.9%	85.2%	82.0%	80.8%	9	8	7
2013-14	157	744	892	70.1%	68.0%	60.9%	87.3%	90.2%	86.3%	10	1	13
2012-13	123	723	747	69.1%	66.3%	63.2%	87.0%	86.0%	88.8%	6	3	9
2011-12	96	608	714	80.2%	71.2%	67.2%	92.7%	92.1%	92.7%	5	7	11

COMPSCI Discipline: Database

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-
2011-12	-	-	-	-	-	-	-	-	-	-	2	-

COMPSCI Discipline: Information Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-28.7%	-20.7%	8.3%	8.2%	-7.3%	-1.4%	1.6%	0.2%	1.6%	-11.1%	-na-	-10.0%
2016-17	154	329	432	75.3%	49.9%	65.5%	87.7%	86.9%	92.4%	8	-	9
2015-16	216	415	399	67.1%	57.1%	66.9%	86.1%	86.8%	90.7%	9	-	10
2014-15	231	368	394	75.8%	62.2%	67.5%	93.1%	88.6%	90.4%	5	-	7
2013-14	111	398	394	75.7%	66.1%	64.0%	90.1%	90.7%	87.1%	13	1	13
2012-13	174	388	420	70.7%	62.6%	69.8%	89.1%	90.5%	90.2%	1	-	2
2011-12	143	454	470	84.6%	63.1%	68.9%	96.5%	92.7%	94.7%	1	1	2

BUSED Discipline: Real Estate

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	35.3%	23.9%	1.2%	35.3%	23.9%	1.2%	0.0%	0.0%	0.0%	35.3%	23.9%	1.2%
2016-17	15.7	22.3	20.1	471	669	604	0.80	1.40	1.60	589	478	378
2015-16	11.6	18.0	19.9	348	540	597	0.80	1.40	1.60	435	386	373
2014-15	12.3	19.8	19.2	369	594	576	0.80	1.40	1.60	461	424	360
2013-14	2.6	16.9	18.8	78	507	564	0.20	1.20	1.40	390	423	403
2012-13	3.3	16.1	16.6	99	483	498	0.20	1.00	1.20	495	483	415
2011-12	3.0	17.6	18.2	90	528	546	0.20	1.20	1.40	450	440	390

Computer Science & Information Systems Department (COMPSCI)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-4.7%	-3.0%	19.0%	-4.7%	-3.0%	19.0%	3.2%	0.4%	9.2%	-7.7%	-3.4%	9.0%
2016-17	84.3	240.6	287.9	2,528	7,219	8,636	6.40	18.40	22.33	395	392	387
2015-16	88.5	248.0	241.9	2,654	7,441	7,258	6.20	18.33	20.45	428	406	355
2014-15	94.0	246.3	255.2	2,820	7,388	7,657	6.87	19.57	19.57	410	378	391
2013-14	57.6	258.0	285.5	1,727	7,741	8,566	3.93	19.20	21.50	439	403	398
2012-13	57.4	265.7	277.2	1,723	7,970	8,315	3.93	18.73	21.23	438	426	392
2011-12	55.1	282.1	306.8	1,653	8,462	9,203	4.00	19.08	21.97	413	444	419

COMPSCI Discipline: Computer Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	20.6%	8.6%	12.0%	20.6%	8.6%	12.0%	29.0%	0.0%	3.8%	-6.5%	8.6%	7.9%
2016-17	36.1	119.8	125.2	1,083	3,594	3,757	2.67	7.93	8.93	406	453	421
2015-16	29.9	110.3	111.8	898	3,309	3,354	2.07	7.93	8.60	434	417	390
2014-15	34.3	125.5	122.9	1,030	3,765	3,686	2.40	9.40	8.80	429	401	419
2013-14	26.0	128.2	158.2	780	3,846	4,745	1.67	8.47	10.63	467	454	446
2012-13	21.4	123.6	131.2	641	3,708	3,937	1.40	8.03	8.87	458	462	444
2011-12	20.7	115.2	134.7	622	3,457	4,042	1.47	7.46	8.73	423	463	463

COMPSCI Discipline: Database

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2011-12	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

COMPSCI Discipline: Information Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-25.6%	-12.4%	27.6%	-25.6%	-12.4%	27.6%	-15.8%	-13.8%	24.2%	-11.6%	1.6%	2.7%
2016-17	26.9	59.3	81.2	807	1,780	2,437	2.13	4.20	6.47	379	424	377
2015-16	36.1	67.7	63.7	1,084	2,032	1,910	2.53	4.87	5.21	428	417	367
2014-15	38.1	59.8	63.9	1,142	1,793	1,918	2.87	4.53	5.13	398	396	374
2013-14	16.9	64.3	65.2	508	1,930	1,957	1.27	4.80	4.93	400	402	397
2012-13	27.1	62.3	68.5	812	1,868	2,055	1.87	4.47	5.20	434	418	395
2011-12	24.7	83.4	84.3	741	2,501	2,530	1.87	5.80	6.47	396	431	391

COMPSCI Discipline: Networking

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-1.7%	15.4%	15.6%	-3.8%	-3.3%	-6.8%	-5.2%	-0.3%	-4.3%	90.0%	-na-	86.7%
2016-17	58	359	333	74.1%	75.5%	74.1%	93.1%	93.9%	91.6%	19	2	28
2015-16	59	311	288	78.0%	78.8%	80.9%	98.3%	94.2%	95.8%	10	-	15
2014-15	55	258	288	60.0%	74.8%	76.0%	92.7%	95.7%	94.4%	17	-	20
2013-14	60	281	267	63.3%	73.0%	70.8%	91.7%	92.5%	90.6%	11	-	17
2012-13	-	335	323	-	76.7%	75.5%	-	93.7%	95.4%	13	5	19
2011-12	-	310	372	-	86.5%	83.6%	-	96.8%	96.0%	13	11	15

COMPSCI Discipline: Web Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-11.1%	-21.9%	2.4%	7.3%	-1.2%	-0.8%	-2.0%	-3.2%	2.4%	-na-	11.1%	-na-
2016-17	72	150	170	65.3%	58.7%	58.8%	81.9%	80.7%	77.7%	-	10	-
2015-16	81	192	166	58.0%	59.9%	59.6%	84.0%	83.9%	75.3%	-	9	-
2014-15	81	169	166	56.8%	52.7%	61.5%	84.0%	74.6%	78.9%	-	4	-
2013-14	31	180	170	51.6%	56.7%	58.8%	74.2%	80.6%	77.7%	-	3	-
2012-13	54	176	170	42.6%	58.5%	57.7%	55.6%	79.0%	72.4%	-	5	-
2011-12	50	189	137	68.0%	69.3%	67.9%	92.0%	91.5%	88.3%	-	16	-

Graphic Communications Department (GRAPHIC)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	8.2%	10.9%	8.0%	-12.1%	-0.2%	1.5%	-6.5%	3.8%	1.9%	30.8%	120.0%	44.4%
2016-17	172	631	515	71.5%	70.1%	71.9%	87.2%	91.3%	91.0%	17	11	26
2015-16	159	569	477	83.7%	70.3%	70.4%	93.7%	87.5%	89.1%	13	5	18
2014-15	123	708	589	82.9%	70.3%	70.0%	94.3%	88.6%	89.0%	18	14	20
2013-14	-	778	676	-	70.7%	72.2%	-	90.6%	89.6%	17	12	22
2012-13	-	882	839	-	71.4%	70.1%	-	88.1%	90.6%	21	16	33
2011-12	-	857	815	-	74.7%	74.1%	-	91.5%	94.7%	18	11	33

GRAPHIC Discipline: Graphic Communications

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	5.3%	46.9%	32.7%	-2.5%	13.8%	-1.4%	-2.3%	10.5%	-1.2%	-na-	-na-	-na-
2016-17	119	166	203	79.8%	68.7%	71.8%	92.4%	94.6%	91.6%	-	-	-
2015-16	113	113	153	82.3%	54.9%	73.2%	94.7%	84.1%	92.8%	-	-	-
2014-15	71	169	173	77.5%	72.2%	68.2%	91.6%	93.5%	89.0%	-	-	-
2013-14	-	148	169	-	66.9%	69.2%	-	90.5%	93.5%	1	-	-
2012-13	-	164	184	-	72.0%	67.4%	-	88.4%	87.5%	1	-	1
2011-12	-	145	147	-	77.9%	80.3%	-	91.7%	95.2%	2	-	4

GRAPHIC Discipline: GC - Imaging and Publishing

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-41.3%	-3.8%	-21.5%	-16.6%	-7.3%	-3.2%	-6.1%	1.7%	4.3%	150.0%	100.0%	20.0%
2016-17	27	282	179	70.4%	68.4%	68.7%	85.2%	91.5%	91.6%	5	6	6
2015-16	46	293	228	87.0%	75.8%	71.9%	91.3%	89.8%	87.3%	2	3	5
2014-15	37	340	275	86.5%	71.2%	72.7%	97.3%	86.8%	90.2%	5	13	3
2013-14	-	409	334	-	74.6%	71.3%	-	93.2%	87.7%	8	8	5
2012-13	-	479	442	-	72.0%	72.6%	-	88.3%	93.2%	4	8	12
2011-12	-	465	444	-	75.9%	74.6%	-	93.1%	96.4%	7	6	12

COMPSCI Discipline: Networking

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-0.3%	-12.7%	26.5%	-0.3%	-12.7%	26.5%	0.0%	28.8%	-0.8%	-0.3%	-32.2%	27.5%
2016-17	9.8	36.2	53.3	294	1,087	1,600	0.67	4.47	4.87	439	243	329
2015-16	9.8	41.5	42.2	295	1,245	1,265	0.67	3.47	4.91	440	359	258
2014-15	9.2	35.4	43.3	275	1,062	1,298	0.67	3.50	3.57	410	303	364
2013-14	9.6	37.8	36.4	289	1,135	1,091	0.67	3.80	3.80	431	299	287
2012-13	-	52.6	51.0	-	1,578	1,529	-	4.10	5.03	-na-	385	304
2011-12	-	50.2	61.4	-	1,507	1,843	-	3.41	4.70	-na-	442	392

COMPSCI Discipline: Web Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-8.5%	-11.3%	15.5%	-8.5%	-11.3%	15.5%	0.0%	-13.0%	19.7%	-8.5%	2.0%	-3.5%
2016-17	11.5	25.3	28.1	345	758	842	0.93	1.80	2.07	371	421	407
2015-16	12.6	28.5	24.3	377	855	729	0.93	2.07	1.73	405	413	421
2014-15	12.4	25.6	25.2	372	769	755	0.93	2.13	2.07	400	361	365
2013-14	5.0	27.7	25.8	150	830	773	0.33	2.13	2.13	455	390	363
2012-13	9.0	27.2	26.5	270	816	795	0.67	2.13	2.13	403	383	373
2011-12	9.7	33.3	26.2	290	998	787	0.67	2.40	2.07	433	416	380

Graphic Communications Department (GRAPHIC)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	11.8%	10.9%	8.3%	11.8%	10.9%	8.3%	-2.0%	3.7%	-9.5%	14.0%	6.9%	19.7%
2016-17	22.5	112.1	88.6	675	3,364	2,657	1.50	7.33	6.18	450	459	430
2015-16	20.1	101.1	81.8	604	3,034	2,453	1.53	7.07	6.83	395	429	359
2014-15	17.2	118.2	93.4	517	3,547	2,802	1.60	11.63	8.33	323	305	336
2013-14	-	133.6	111.8	-	4,008	3,355	-	11.47	10.17	-na-	349	330
2012-13	-	155.1	152.9	-	4,652	4,587	-	11.60	12.20	-na-	401	376
2011-12	-	171.1	161.3	-	5,133	4,840	-	13.37	12.77	-na-	384	379

GRAPHIC Discipline: Graphic Communications

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	5.3%	46.9%	32.7%	5.3%	46.9%	32.7%	0.0%	25.0%	40.0%	5.3%	17.5%	-5.2%
2016-17	11.9	16.6	20.3	357	498	609	0.80	1.00	1.40	446	498	435
2015-16	11.3	11.3	15.3	339	339	459	0.80	0.80	1.00	424	424	459
2014-15	7.1	16.8	17.3	213	504	519	0.50	1.40	1.20	426	360	433
2013-14	-	14.7	16.9	-	440	506	-	1.20	1.40	-na-	367	361
2012-13	-	16.2	18.3	-	486	548	-	1.20	1.40	-na-	405	391
2011-12	-	15.4	17.1	-	462	512	-	1.20	1.20	-na-	385	427

GRAPHIC Discipline: GC - Imaging and Publishing

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-38.9%	1.2%	-13.3%	-38.9%	1.2%	-13.3%	-52.1%	-6.7%	-33.3%	27.5%	8.4%	30.0%
2016-17	5.4	61.1	40.3	162	1,834	1,210	0.35	3.92	2.80	463	468	432
2015-16	8.8	60.4	46.5	265	1,813	1,396	0.73	4.20	4.20	363	432	332
2014-15	7.1	67.2	48.5	214	2,016	1,456	0.73	6.83	4.70	293	295	310
2013-14	-	78.4	61.7	-	2,352	1,851	-	6.53	5.43	-na-	360	341
2012-13	-	94.3	91.7	-	2,828	2,752	-	6.67	6.60	-na-	424	417
2011-12	-	103.3	97.9	-	3,100	2,938	-	7.70	7.33	-na-	403	401

GRAPHIC Discipline: GC - Multimedia and Web

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	12.3%	38.5%	34.6%	2.6%	14.0%	65.4%	2.1%	1.9%	9.1%	150.0%	53.8%
2016-17	26	183	133	34.6%	73.8%	76.5%	65.4%	88.0%	89.4%	12	5	20
2015-16	-	163	96	-	71.2%	62.5%	-	85.9%	87.5%	11	2	13
2014-15	15	199	141	100.0%	67.3%	66.7%	100.0%	87.4%	86.5%	13	1	17
2013-14	-	221	173	-	66.1%	76.9%	-	86.0%	89.6%	8	4	17
2012-13	-	239	213	-	69.9%	67.1%	-	87.5%	87.8%	16	8	20
2011-12	-	247	224	-	70.5%	69.2%	-	88.3%	91.1%	9	5	17

Media Studies Department (MSTUDIES)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	29.9%	12.9%	42.9%	-1.4%	0.5%	0.8%	0.4%	-1.4%	0.4%	73.9%	50.0%	0.0%
2016-17	586	1,828	2,420	80.0%	72.4%	73.6%	93.5%	91.0%	92.4%	40	6	23
2015-16	451	1,619	1,693	81.4%	71.9%	72.8%	93.1%	92.4%	91.9%	23	4	23
2014-15	402	1,739	1,741	81.6%	72.8%	69.7%	92.8%	90.8%	89.6%	18	3	21
2013-14	245	1,768	1,466	83.7%	71.0%	70.3%	95.1%	93.2%	90.7%	13	9	17
2012-13	249	1,933	1,746	81.9%	72.5%	74.0%	89.6%	92.0%	92.7%	8	3	11
2011-12	253	1,942	1,690	84.6%	70.9%	72.7%	95.3%	93.8%	95.0%	9	4	11

MSTUDIES Discipline: Cinema

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	26.9%	34.2%	90.2%	0.4%	1.3%	1.1%	0.5%	-1.3%	-0.9%	20.0%	-na-	0.0%
2016-17	307	843	1,320	87.6%	73.0%	72.3%	96.7%	92.3%	91.9%	6	-	6
2015-16	242	628	694	87.2%	71.6%	71.2%	96.3%	93.6%	92.8%	5	-	6
2014-15	172	636	640	91.2%	78.9%	71.1%	97.1%	93.9%	90.9%	2	-	2
2013-14	108	586	523	90.7%	70.1%	71.3%	98.2%	94.0%	92.0%	4	-	4
2012-13	116	667	562	86.2%	73.5%	79.1%	93.1%	94.0%	95.4%	1	-	1
2011-12	109	707	563	88.1%	69.6%	74.8%	95.4%	95.5%	95.5%	1	-	3

MSTUDIES Discipline: Communications

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	47.2%	24.3%	33.6%	-4.8%	-6.2%	0.8%	1.9%	-4.2%	4.3%	-na-	-na-	-na-
2016-17	181	322	346	67.6%	60.3%	68.4%	90.5%	88.8%	93.9%	6	-	-
2015-16	123	259	259	72.4%	66.4%	67.6%	88.6%	93.1%	89.6%	-	-	-
2014-15	96	306	299	65.6%	58.2%	58.9%	80.2%	85.3%	90.0%	-	1	-
2013-14	27	248	196	70.4%	63.3%	59.2%	88.9%	91.1%	88.3%	-	-	-
2012-13	30	192	267	53.3%	69.3%	56.6%	73.3%	93.2%	91.8%	-	-	-
2011-12	30	231	212	76.7%	65.8%	58.5%	96.7%	92.2%	93.9%	-	1	-

MSTUDIES Discipline: Digital Broadcasting Arts

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	23.8%	-6.8%	-27.0%	-4.9%	-5.3%	2.7%	-10.6%	-4.8%	-1.2%	-12.5%	-na-	-50.0%
2016-17	26	327	295	80.8%	76.8%	83.4%	84.6%	87.8%	93.9%	7	-	5
2015-16	21	351	404	85.7%	82.1%	80.7%	95.2%	92.6%	95.1%	8	-	10
2014-15	48	361	359	91.7%	77.6%	77.2%	97.9%	89.8%	91.4%	6	-	9
2013-14	45	382	336	82.2%	78.3%	78.9%	97.8%	95.6%	91.4%	3	-	3
2012-13	33	472	444	90.9%	79.5%	79.7%	90.9%	92.4%	92.8%	1	-	2
2011-12	53	414	463	90.6%	73.4%	74.5%	98.1%	93.5%	93.5%	2	-	3

GRAPHIC Discipline: GC - Multimedia and Web

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	17.0%	40.1%	-na-	17.0%	40.1%	-na-	16.9%	21.5%	-na-	0.1%	15.4%
2016-17	5.2	34.4	27.9	156	1,032	838	0.35	2.42	1.98	446	426	423
2015-16	-	29.4	19.9	-	882	598	-	2.07	1.63	-na-	426	367
2014-15	3.0	34.2	27.6	90	1,026	827	0.37	3.40	2.43	243	302	340
2013-14	-	40.5	33.3	-	1,216	998	-	3.73	3.33	-na-	326	300
2012-13	-	44.6	42.9	-	1,338	1,287	-	3.73	4.20	-na-	359	306
2011-12	-	52.4	46.3	-	1,571	1,390	-	4.47	4.23	-na-	351	329

Media Studies Department (MSTUDIES)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	33.2%	15.0%	37.8%	33.2%	15.0%	37.8%	16.0%	3.9%	27.8%	14.8%	10.7%	7.8%
2016-17	68.0	251.4	314.1	2,041	7,541	9,422	3.98	15.82	19.65	513	477	479
2015-16	51.1	218.6	227.9	1,532	6,558	6,838	3.43	15.23	15.38	447	431	445
2014-15	49.6	233.9	240.4	1,489	7,017	7,212	3.92	17.86	18.21	380	393	396
2013-14	35.5	243.2	213.0	1,065	7,295	6,389	1.83	17.66	15.78	582	413	405
2012-13	29.2	259.8	240.7	877	7,793	7,221	1.67	16.38	16.87	525	476	428
2011-12	32.7	277.8	249.5	980	8,334	7,486	1.63	18.10	16.87	601	460	444

MSTUDIES Discipline: Cinema

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	38.6%	41.9%	96.8%	38.6%	41.9%	96.8%	16.7%	29.4%	105.9%	18.8%	9.6%	-4.4%
2016-17	31.5	93.3	141.4	944	2,798	4,243	1.40	4.40	7.00	674	636	606
2015-16	22.7	65.7	71.9	681	1,972	2,156	1.20	3.40	3.40	568	580	634
2014-15	15.7	65.6	66.2	472	1,969	1,987	0.80	3.60	3.40	590	547	584
2013-14	9.8	60.6	54.5	295	1,818	1,636	0.40	2.80	2.60	738	649	629
2012-13	10.5	66.9	58.3	315	2,008	1,749	0.40	2.60	2.60	788	772	673
2011-12	10.4	78.2	63.4	313	2,347	1,901	0.40	3.20	2.80	783	733	679

MSTUDIES Discipline: Communications

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	48.8%	26.9%	34.2%	48.8%	26.9%	34.2%	0.0%	12.5%	37.5%	48.8%	12.8%	-2.4%
2016-17	18.1	34.4	36.0	543	1,032	1,079	1.00	1.80	2.20	543	573	490
2015-16	12.2	27.1	26.8	365	813	804	1.00	1.60	1.60	365	508	503
2014-15	9.5	32.0	31.3	284	959	938	0.80	1.98	2.00	355	484	469
2013-14	2.7	25.9	20.4	81	776	612	0.20	1.60	1.40	405	485	437
2012-13	3.0	20.1	27.7	90	602	832	0.20	1.20	1.80	450	502	462
2011-12	3.6	29.8	23.1	108	895	694	0.20	1.40	1.40	540	639	496

MSTUDIES Discipline: Digital Broadcasting Arts

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	23.8%	-10.5%	-22.2%	23.8%	-10.5%	-22.2%	0.0%	-7.9%	-17.2%	23.8%	-2.9%	-6.1%
2016-17	7.8	58.0	56.5	234	1,740	1,696	0.33	4.22	4.25	709	412	399
2015-16	6.3	64.8	72.7	189	1,945	2,180	0.33	4.58	5.13	573	425	425
2014-15	12.7	65.9	64.2	382	1,977	1,926	0.87	5.23	5.13	439	378	375
2013-14	13.5	66.3	62.9	405	1,989	1,887	0.33	5.30	4.78	1,227	375	395
2012-13	5.4	76.9	72.3	162	2,306	2,168	0.17	5.13	5.07	953	450	428
2011-12	7.9	69.8	78.9	237	2,094	2,366	0.17	5.10	5.27	1,394	411	449

MSTUDIES Discipline: Journalism

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	41.7%	4.7%	50.5%	18.1%	1.5%	4.2%	-5.2%	5.1%	5.7%	160.0%	-na-	-na-
2016-17	34	90	140	76.5%	68.9%	76.3%	82.4%	91.1%	88.5%	13	1	1
2015-16	24	86	93	58.3%	67.4%	72.0%	87.5%	86.1%	82.8%	5	-	-
2014-15	49	76	94	63.3%	68.4%	69.2%	93.9%	89.5%	86.2%	1	-	-
2013-14	29	124	80	72.4%	66.9%	72.5%	96.6%	89.5%	93.8%	2	3	2
2012-13	30	138	120	76.7%	58.0%	74.2%	83.3%	84.8%	89.2%	2	-	3
2011-12	22	149	119	77.3%	67.8%	74.0%	100.0%	91.3%	97.5%	1	-	1

MSTUDIES Discipline: Photography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-7.3%	-16.6%	31.3%	-6.4%	15.3%	4.6%	7.1%	2.7%	2.7%	60.0%	25.0%	57.1%
2016-17	38	246	319	79.0%	81.7%	74.5%	97.4%	93.5%	92.8%	8	5	11
2015-16	41	295	243	85.4%	66.4%	70.0%	90.2%	90.9%	90.1%	5	4	7
2014-15	37	360	349	89.2%	70.6%	68.8%	97.3%	91.4%	85.7%	9	2	10
2013-14	36	428	331	83.3%	71.3%	66.2%	86.1%	92.3%	88.5%	4	6	8
2012-13	40	464	353	87.5%	69.6%	71.7%	95.0%	90.3%	90.4%	4	3	5
2011-12	39	441	333	76.9%	74.4%	75.4%	87.2%	93.2%	95.8%	5	3	4

Performing Arts Department (PERARTS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-21.8%	-1.4%	-11.6%	-2.9%	-0.5%	-1.3%	-1.7%	0.4%	-0.7%	-22.2%	-na-	-20.0%
2016-17	301	1,595	1,630	86.7%	76.2%	78.9%	93.4%	91.1%	91.5%	7	-	4
2015-16	385	1,618	1,843	89.6%	76.7%	80.3%	95.1%	90.7%	92.2%	9	-	5
2014-15	437	1,688	1,664	86.7%	74.9%	76.0%	93.8%	89.5%	87.9%	11	-	7
2013-14	437	1,846	1,826	84.4%	77.5%	74.8%	90.9%	92.3%	88.7%	11	-	7
2012-13	378	2,251	2,127	86.8%	74.9%	78.0%	93.7%	90.1%	91.3%	7	1	8
2011-12	478	2,378	2,083	90.6%	76.5%	80.6%	97.5%	92.5%	95.3%	8	-	-

PERARTS Discipline: Dance

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-27.7%	-2.2%	-17.8%	-3.1%	3.3%	2.3%	-3.7%	2.7%	0.8%	-75.0%	-na-	-80.0%
2016-17	99	480	494	88.9%	83.8%	86.9%	91.9%	90.6%	92.6%	1	-	1
2015-16	137	491	601	92.0%	80.5%	84.5%	95.6%	88.0%	91.9%	4	-	5
2014-15	178	540	524	91.0%	79.3%	77.9%	94.4%	90.4%	86.5%	6	-	5
2013-14	144	570	564	89.6%	80.5%	78.4%	93.8%	93.2%	87.2%	2	-	4
2012-13	122	768	737	87.7%	80.3%	86.8%	88.5%	91.2%	94.2%	4	-	7
2011-12	170	849	723	90.6%	80.8%	86.6%	97.7%	91.8%	96.7%	2	-	2

PERARTS Discipline: Music

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-12.9%	-0.1%	-5.4%	-2.3%	-3.8%	-3.2%	0.3%	-1.7%	-1.7%	66.7%	-na-	-na-
2016-17	155	850	900	82.6%	68.6%	72.5%	93.6%	89.8%	90.1%	5	-	-
2015-16	178	851	951	84.8%	72.4%	75.7%	93.3%	91.4%	91.8%	3	-	-
2014-15	153	854	874	78.4%	69.7%	73.8%	94.1%	87.5%	88.0%	4	-	-
2013-14	192	922	925	75.0%	72.7%	69.8%	85.9%	90.0%	87.7%	4	-	-
2012-13	174	1,166	1,059	84.5%	69.0%	69.4%	94.8%	88.3%	88.3%	2	1	-
2011-12	179	1,148	1,050	91.6%	73.5%	76.1%	99.4%	92.5%	94.3%	4	-	-

MSTUDIES Discipline: Journalism

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	41.7%	20.2%	49.6%	41.7%	20.2%	49.6%	0.0%	0.0%	40.0%	41.7%	20.2%	6.8%
2016-17	3.4	12.5	18.0	102	375	540	0.20	1.00	1.40	510	375	386
2015-16	2.4	10.4	12.0	72	312	361	0.20	1.00	1.00	360	312	361
2014-15	4.9	8.8	13.8	147	265	415	0.40	1.00	1.40	368	265	296
2013-14	2.9	16.3	10.5	87	488	314	0.20	1.60	1.00	435	305	314
2012-13	3.0	15.2	13.2	90	455	397	0.20	1.40	1.40	450	325	284
2011-12	2.2	16.4	13.9	66	491	416	0.20	1.60	1.40	330	307	297

MSTUDIES Discipline: Photography

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-3.1%	5.3%	39.3%	-3.1%	5.3%	39.3%	50.0%	-5.4%	12.9%	-35.4%	11.3%	23.4%
2016-17	7.3	53.2	62.1	218	1,596	1,863	1.05	4.40	4.80	208	363	388
2015-16	7.5	50.5	44.6	225	1,515	1,337	0.70	4.65	4.25	321	326	315
2014-15	6.8	61.6	64.9	204	1,848	1,946	1.05	6.05	6.27	194	305	310
2013-14	6.6	74.1	64.7	197	2,224	1,940	0.70	6.36	6.00	281	350	323
2012-13	7.3	80.7	69.2	219	2,422	2,075	0.70	6.05	6.00	313	400	346
2011-12	8.5	83.5	70.3	256	2,506	2,108	0.67	6.80	6.00	382	369	351

Performing Arts Department (PERARTS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-12.2%	3.5%	-9.4%	-12.2%	3.5%	-9.4%	-16.8%	-6.8%	-12.3%	5.5%	11.1%	3.4%
2016-17	24.4	178.7	176.3	732	5,362	5,289	2.33	15.40	17.07	314	348	310
2015-16	27.8	172.6	194.5	834	5,179	5,836	2.80	16.52	19.47	298	313	300
2014-15	32.3	179.5	175.8	969	5,385	5,274	3.53	20.11	18.77	275	268	281
2013-14	32.6	196.2	195.2	978	5,885	5,855	2.76	20.96	21.06	354	281	278
2012-13	30.7	226.6	212.5	922	6,797	6,374	2.76	18.68	20.01	334	364	319
2011-12	42.5	263.7	230.6	1,274	7,912	6,917	3.00	20.46	20.12	425	387	344

PERARTS Discipline: Dance

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-16.5%	1.8%	-13.7%	-16.5%	1.8%	-13.7%	-7.2%	-11.7%	-26.1%	-10.0%	15.3%	16.8%
2016-17	6.4	55.1	55.4	193	1,652	1,663	0.90	4.53	4.73	214	365	352
2015-16	7.7	54.1	64.2	231	1,623	1,927	0.97	5.13	6.40	238	316	301
2014-15	9.8	58.4	55.4	295	1,752	1,662	1.30	6.13	5.20	227	286	320
2013-14	8.5	60.8	59.7	255	1,825	1,792	1.12	6.55	6.63	228	279	270
2012-13	7.8	75.4	66.5	235	2,263	1,994	1.12	5.62	6.07	210	403	329
2011-12	12.8	89.7	70.3	383	2,690	2,110	1.17	5.97	5.86	327	451	360

PERARTS Discipline: Music

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-3.9%	6.5%	-3.9%	-3.9%	6.5%	-3.9%	-16.3%	-1.2%	-1.6%	14.8%	7.8%	-2.3%
2016-17	13.2	87.7	90.0	395	2,631	2,700	1.03	7.47	8.53	383	352	317
2015-16	13.7	82.4	93.7	411	2,471	2,810	1.23	7.56	8.67	334	327	324
2014-15	12.6	83.6	86.1	379	2,507	2,582	1.23	9.31	9.00	308	269	287
2013-14	14.9	89.8	90.7	446	2,693	2,720	1.03	9.11	9.63	433	296	282
2012-13	15.4	112.2	103.3	461	3,365	3,099	1.03	9.20	9.76	448	366	318
2011-12	17.0	125.3	119.4	509	3,760	3,583	1.03	9.96	10.11	494	378	354

PERARTS Discipline: Theatre Arts

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-32.9%	-4.0%	-18.9%	-1.4%	3.5%	0.6%	-2.8%	3.1%	0.3%	-50.0%	-na-	-na-
2016-17	47	265	236	95.7%	86.8%	86.9%	95.7%	96.2%	94.5%	1	-	3
2015-16	70	276	291	97.1%	83.3%	86.3%	98.6%	93.1%	94.2%	2	-	-
2014-15	106	294	266	91.5%	82.3%	79.7%	92.5%	93.9%	90.2%	1	-	2
2013-14	101	354	337	95.1%	85.0%	82.2%	96.0%	96.6%	93.8%	5	-	3
2012-13	82	317	331	90.2%	83.6%	85.5%	98.8%	94.3%	94.3%	1	-	1
2011-12	129	381	310	89.2%	75.6%	81.6%	94.6%	94.0%	95.2%	2	-	-

Division: Career, Technical & Extended Education

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	21.4%	1.9%	-0.9%	0.2%	2.0%	1.0%	-0.1%	0.4%	-0.2%	-14.8%	-20.1%	-24.5%
2016-17	923	6,423	6,624	87.4%	83.2%	84.5%	95.7%	95.7%	95.4%	207	338	225
2015-16	760	6,306	6,684	87.2%	81.2%	83.4%	95.8%	95.3%	95.6%	243	423	298
2014-15	849	6,737	6,746	86.0%	82.4%	82.7%	95.2%	94.9%	94.2%	186	169	314
2013-14	652	6,645	7,091	86.5%	82.5%	83.9%	95.1%	95.2%	95.5%	160	318	240
2012-13	630	6,314	6,164	85.7%	81.8%	82.7%	94.3%	94.9%	95.4%	123	120	163
2011-12	654	6,740	6,723	84.2%	83.4%	82.8%	97.7%	96.6%	96.8%	183	68	229

Cooperative Education Department (COOPED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-5.9%	-10.7%	-8.8%	-3.6%	0.0%	-2.4%	-0.4%	3.1%	-1.7%	-na-	-na-	-na-
2016-17	64	266	342	89.1%	87.2%	85.4%	93.8%	94.4%	90.4%	-	-	-
2015-16	68	298	375	92.7%	87.3%	87.7%	94.1%	91.3%	92.0%	-	-	-
2014-15	80	356	400	92.5%	86.8%	87.5%	96.3%	92.7%	93.3%	-	-	-
2013-14	54	314	377	90.7%	81.5%	86.7%	92.6%	89.8%	93.6%	-	-	-
2012-13	83	325	365	81.9%	87.1%	83.6%	85.5%	96.6%	89.3%	-	-	-
2011-12	89	456	430	84.3%	87.1%	86.3%	97.8%	96.3%	93.0%	-	-	-

Design and Consumer Education Department (DESIGN)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	1.1%	-3.7%	-5.0%	7.9%	6.1%	6.8%	5.6%	2.3%	1.4%	-14.3%	-na-	-13.6%
2016-17	92	488	565	79.4%	75.2%	76.3%	93.5%	92.0%	91.8%	18	-	19
2015-16	91	507	595	71.4%	69.0%	69.6%	87.9%	89.7%	90.4%	21	-	22
2014-15	117	566	618	72.7%	68.7%	69.1%	91.5%	89.2%	87.9%	17	-	11
2013-14	105	618	771	67.6%	74.9%	70.8%	83.8%	93.0%	89.1%	15	-	4
2012-13	100	813	799	79.0%	72.7%	72.0%	88.0%	88.2%	89.6%	19	1	12
2011-12	107	801	861	74.8%	76.0%	72.6%	94.4%	92.6%	92.7%	23	-	11

DESIGN Discipline: Architectural Drafting

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	56.6%	-8.8%	76.7%	-5.0%	-10.8%	93.0%	-6.5%	-7.8%	66.7%	-na-	-21.4%
2016-17	43	166	145	76.7%	70.5%	65.3%	93.0%	89.8%	84.0%	10	2	11
2015-16	-	106	159	-	75.5%	76.1%	-	96.2%	91.8%	6	-	14
2014-15	29	124	175	69.0%	73.4%	65.1%	79.3%	90.3%	90.3%	6	-	11
2013-14	-	166	185	-	77.7%	70.8%	-	94.6%	93.0%	10	-	10
2012-13	-	169	189	-	73.4%	78.3%	-	92.9%	93.1%	7	-	12
2011-12	-	181	182	-	76.2%	76.4%	-	97.8%	95.6%	16	-	16

PERARTS Discipline: Theatre Arts

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-25.0%	-0.6%	-15.8%	-25.0%	-0.6%	-15.8%	-33.3%	-11.2%	-13.6%	12.5%	12.0%	-2.5%
2016-17	4.8	36.0	30.8	144	1,079	925	0.40	3.40	3.80	360	317	243
2015-16	6.4	36.2	36.6	192	1,085	1,098	0.60	3.83	4.40	320	283	250
2014-15	9.8	37.5	34.3	295	1,125	1,030	1.00	4.67	4.57	295	241	225
2013-14	9.2	45.6	44.8	277	1,367	1,343	0.60	5.30	4.80	462	258	280
2012-13	7.5	39.0	42.7	225	1,169	1,281	0.60	3.86	4.19	375	303	306
2011-12	12.7	48.7	40.5	381	1,462	1,214	0.80	4.53	4.16	476	323	292

Division: Career, Technical & Extended Education

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	29.3%	8.4%	6.4%	29.3%	8.4%	6.4%	39.4%	-4.2%	-0.4%	-7.3%	13.2%	6.8%
2016-17	134.5	1,038.0	1,079.7	4,034	31,141	32,392	12.48	57.67	66.31	323	540	488
2015-16	104.0	957.3	1,014.6	3,120	28,718	30,437	8.95	60.19	66.57	349	477	457
2014-15	131.5	1,024.2	1,003.5	3,944	30,725	30,104	11.68	64.28	67.01	338	478	449
2013-14	111.3	1,010.4	1,067.1	3,340	30,312	32,014	8.57	61.67	68.28	390	492	469
2012-13	91.4	966.9	869.5	2,743	29,008	26,084	8.02	57.62	53.90	342	503	484
2011-12	98.4	1,060.8	1,026.1	2,952	31,823	30,782	7.20	61.68	65.63	410	516	469

Cooperative Education Department (COOPED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-2.6%	-11.3%	-10.9%	-2.6%	-11.3%	-10.9%	0.0%	-20.9%	-14.7%	-2.6%	12.2%	4.5%
2016-17	5.0	28.6	36.3	151	859	1,090	0.45	1.70	2.26	336	505	482
2015-16	5.2	32.3	40.8	155	968	1,223	0.45	2.15	2.65	344	450	462
2014-15	5.1	39.2	42.9	154	1,175	1,287	0.45	2.68	2.90	342	438	444
2013-14	3.1	34.3	40.6	92	1,029	1,217	0.50	2.15	2.66	184	479	458
2012-13	6.2	35.0	38.6	186	1,050	1,158	0.60	1.90	2.40	310	553	483
2011-12	8.8	58.0	50.8	265	1,740	1,523	0.85	3.68	3.10	312	473	491

Design and Consumer Education Department (DESIGN)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	5.9%	0.6%	-4.6%	5.9%	0.6%	-4.6%	-15.9%	-17.2%	-7.6%	25.9%	21.5%	3.3%
2016-17	11.9	66.6	76.0	358	1,999	2,281	0.90	4.97	5.93	398	402	385
2015-16	11.3	66.2	79.7	338	1,987	2,390	1.07	6.00	6.42	316	331	372
2014-15	12.7	79.2	80.4	381	2,376	2,413	1.32	7.73	7.72	289	307	313
2013-14	10.2	81.2	96.5	307	2,437	2,896	0.80	7.09	8.40	384	344	345
2012-13	12.0	103.0	92.5	361	3,090	2,775	0.92	8.29	7.83	392	373	354
2011-12	11.9	118.2	112.3	357	3,546	3,369	0.80	9.67	8.72	446	367	386

DESIGN Discipline: Architectural Drafting

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	13.3%	-14.8%	-na-	13.3%	-14.8%	-na-	-14.2%	-25.1%	-na-	31.9%	13.7%
2016-17	4.3	25.6	24.4	129	769	731	0.20	2.00	2.00	645	385	366
2015-16	-	22.6	28.6	-	679	858	-	2.33	2.67	-na-	291	321
2014-15	2.9	24.1	31.7	87	724	951	0.20	2.47	2.93	435	293	325
2013-14	-	31.2	34.7	-	937	1,040	-	2.43	3.07	-na-	386	339
2012-13	-	33.3	34.5	-	998	1,035	-	2.66	2.77	-na-	375	374
2011-12	-	36.2	35.9	-	1,086	1,078	-	2.54	2.77	-na-	428	389

DESIGN Discipline: Drafting Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-9.8%	-12.9%	-37.3%	-6.2%	-1.7%	-4.3%	-5.7%	-2.7%	-0.6%	-60.0%	-na-	-60.0%
2016-17	37	196	173	86.5%	79.6%	80.1%	91.9%	92.9%	93.6%	6	-	4
2015-16	41	225	276	92.7%	81.3%	84.4%	97.6%	95.6%	94.2%	15	-	10
2014-15	42	229	224	90.5%	74.7%	81.3%	97.6%	88.2%	93.8%	7	-	27
2013-14	46	240	257	80.4%	84.6%	80.9%	95.7%	95.0%	91.4%	20	-	21
2012-13	43	223	224	86.1%	82.1%	87.5%	95.4%	93.7%	96.0%	6	-	6
2011-12	40	219	214	77.5%	82.7%	83.6%	95.0%	95.4%	94.4%	13	-	14

DESIGN Discipline: Fashion

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	12.2%	-11.3%	-2.4%	10.6%	8.1%	3.5%	8.8%	3.1%	1.4%	-11.1%	-na-	-12.5%
2016-17	55	322	363	80.0%	78.9%	76.4%	94.6%	93.2%	91.7%	16	-	14
2015-16	49	363	372	69.4%	70.8%	72.9%	85.7%	90.1%	90.3%	18	-	16
2014-15	68	364	388	73.5%	73.1%	72.4%	95.6%	90.9%	89.4%	11	-	8
2013-14	52	402	487	63.5%	77.9%	72.5%	84.6%	94.0%	88.9%	12	-	1
2012-13	44	493	487	95.5%	73.4%	75.0%	95.5%	89.5%	92.0%	14	1	5
2011-12	54	488	548	68.5%	79.5%	73.4%	92.6%	94.1%	92.5%	16	-	1

DESIGN Discipline: Family & Consumer Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	16.7%	-3.8%	0.0%	8.3%	-5.6%	0.0%	4.2%	-2.2%	-100.0%	-na-	-100.0%
2016-17	-	28	50	-	50.0%	54.0%	-	75.0%	92.0%	-	-	-
2015-16	-	24	52	-	41.7%	59.6%	-	70.8%	94.2%	1	-	1
2014-15	-	19	51	-	73.7%	51.0%	-	94.7%	88.2%	-	-	-
2013-14	-	26	58	-	57.7%	53.5%	-	88.5%	86.2%	-	-	-
2012-13	-	21	49	-	52.4%	63.3%	-	95.2%	81.6%	-	-	-
2011-12	-	39	47	-	59.0%	59.6%	-	79.5%	100.0%	-	-	-

DESIGN Discipline: Interior Design

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-11.9%	30.2%	7.0%	4.6%	6.4%	24.4%	1.4%	1.2%	4.1%	0.0%	-na-	0.0%
2016-17	37	138	152	78.4%	71.5%	83.6%	91.9%	92.7%	92.1%	2	-	5
2015-16	42	106	142	73.8%	65.1%	59.2%	90.5%	91.5%	88.0%	2	-	5
2014-15	49	142	152	71.4%	59.9%	65.8%	85.7%	85.2%	82.9%	6	-	3
2013-14	53	144	170	71.7%	72.2%	68.2%	83.0%	90.3%	90.0%	3	-	3
2012-13	56	241	208	66.1%	67.6%	63.9%	82.1%	83.4%	87.0%	5	-	7
2011-12	53	221	210	81.1%	66.5%	66.2%	96.2%	90.5%	89.5%	7	-	10

DESIGN Discipline: Upholstery

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-100.0%	-100.0%	0.0%	-100.0%	-96.6%	0.0%	-100.0%	-96.6%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	14	29	-	100.0%	96.6%	-	100.0%	96.6%	-	-	-
2014-15	-	41	27	-	58.5%	74.1%	-	85.4%	92.6%	-	-	-
2013-14	-	46	56	-	67.4%	82.1%	-	95.7%	91.1%	-	-	-
2012-13	-	58	55	-	94.8%	83.6%	-	94.8%	85.5%	-	-	-
2011-12	-	53	56	-	96.2%	100.0%	-	98.1%	100.0%	-	-	-

DESIGN Discipline: Drafting Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-5.3%	-10.3%	-33.1%	-5.3%	-10.3%	-33.1%	50.0%	-3.3%	-21.7%	-36.9%	-7.2%	-14.6%
2016-17	7.1	43.1	36.7	213	1,294	1,102	1.05	3.50	3.47	203	370	318
2015-16	7.5	48.1	54.9	225	1,442	1,647	0.70	3.62	4.43	321	398	372
2014-15	7.7	48.8	45.3	230	1,463	1,358	0.70	3.80	3.85	329	385	353
2013-14	8.3	50.9	52.2	248	1,526	1,566	0.45	3.87	4.18	551	394	375
2012-13	6.9	47.6	45.7	208	1,428	1,371	0.45	3.62	3.86	462	394	355
2011-12	8.7	48.1	45.0	260	1,443	1,351	0.45	3.27	3.51	578	441	385

DESIGN Discipline: Fashion

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	17.5%	-8.8%	2.6%	17.5%	-8.8%	2.6%	-25.4%	-27.0%	2.7%	57.4%	25.1%	-0.2%
2016-17	8.3	47.2	54.5	249	1,417	1,635	0.50	3.40	4.13	498	417	396
2015-16	7.1	51.8	53.1	212	1,553	1,594	0.67	4.66	4.02	316	333	397
2014-15	7.8	53.3	55.0	234	1,598	1,650	0.92	4.73	4.87	254	338	339
2013-14	4.9	53.4	63.2	148	1,602	1,897	0.40	4.37	5.35	370	367	355
2012-13	6.4	64.1	57.1	193	1,923	1,713	0.52	5.22	4.73	371	368	362
2011-12	6.0	73.3	70.2	180	2,199	2,107	0.40	5.60	5.45	450	393	387

DESIGN Discipline: Family & Consumer Sciences

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	16.7%	-3.8%	-na-	16.7%	-3.8%	-na-	0.0%	0.0%	-na-	16.7%	-3.8%
2016-17	-	2.8	5.0	-	84	150	-	0.20	0.40	-na-	420	375
2015-16	-	2.4	5.2	-	72	156	-	0.20	0.40	-na-	360	390
2014-15	-	1.9	5.1	-	57	153	-	0.20	0.40	-na-	285	383
2013-14	-	2.6	5.8	-	78	174	-	0.20	0.40	-na-	390	435
2012-13	-	2.1	4.9	-	63	147	-	0.20	0.40	-na-	315	368
2011-12	-	5.9	5.4	-	176	162	-	0.50	0.40	-na-	352	405

DESIGN Discipline: Interior Design

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-13.5%	52.8%	14.1%	-13.5%	52.8%	14.1%	0.0%	37.0%	16.7%	-13.5%	11.5%	-2.2%
2016-17	3.6	16.6	16.5	109	498	495	0.40	1.37	1.40	273	364	354
2015-16	4.2	10.9	14.5	126	326	434	0.40	1.00	1.20	315	326	362
2014-15	4.9	16.3	15.3	147	489	459	0.40	1.40	1.40	368	349	328
2013-14	5.3	16.1	17.1	159	484	513	0.40	1.57	1.60	398	308	321
2012-13	5.6	26.5	21.1	168	795	632	0.40	1.97	1.60	420	404	395
2011-12	5.9	26.4	24.9	177	793	747	0.40	2.37	1.97	443	335	379

DESIGN Discipline: Upholstery

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	1.2	6.9	-	36	207	-	0.14	0.80	-na-	257	259
2014-15	-	7.7	5.0	-	232	151	-	1.39	1.05	-na-	167	144
2013-14	-	9.1	10.4	-	273	312	-	0.95	1.05	-na-	287	297
2012-13	-	10.3	9.4	-	310	282	-	0.90	1.10	-na-	344	256
2011-12	-	12.6	11.8	-	378	353	-	1.20	0.90	-na-	315	392

Emergency Medical Education Department (EMERGMED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	38.1%	3.6%	14.4%	-0.5%	2.7%	3.4%	-0.9%	0.3%	-0.8%	-41.7%	-23.2%	14.3%
2016-17	413	804	1,089	87.2%	77.3%	85.0%	97.1%	95.8%	96.9%	7	278	8
2015-16	299	776	952	87.6%	74.6%	81.6%	98.0%	95.5%	97.7%	12	362	7
2014-15	343	725	835	86.9%	73.1%	81.9%	97.1%	98.1%	97.1%	8	146	11
2013-14	270	796	882	90.4%	74.9%	80.7%	98.5%	98.2%	96.9%	7	298	10
2012-13	230	603	835	86.1%	72.6%	74.6%	98.7%	95.4%	97.0%	5	100	8
2011-12	234	725	885	91.4%	75.1%	77.7%	99.6%	97.9%	98.1%	15	48	27

Occupational and Noncredit Department (OCC&NOCR)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-1.8%	-13.4%	0.0%	5.9%	1.3%	0.0%	0.1%	-0.7%	-61.3%	-na-	-20.0%
2016-17	-	1,175	954	-	95.2%	93.7%	-	99.2%	97.5%	12	-	36
2015-16	-	1,196	1,101	-	89.3%	92.5%	-	99.1%	98.2%	31	-	45
2014-15	-	1,297	1,128	-	93.4%	92.0%	-	98.0%	97.1%	16	-	27
2013-14	-	1,272	1,373	-	92.5%	95.4%	-	97.2%	98.8%	13	-	35
2012-13	-	1,051	1,170	-	91.3%	93.6%	-	97.2%	97.8%	13	2	29
2011-12	-	1,146	944	-	90.7%	92.6%	-	97.6%	98.7%	19	-	33

OCC&NOCR Discipline: AP Work Experience

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	2.5%	-21.6%	0.0%	8.5%	3.1%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2016-17	-	860	590	-	100.0%	99.5%	-	100.0%	100.0%	-	-	-
2015-16	-	839	753	-	91.5%	96.4%	-	100.0%	100.0%	-	-	-
2014-15	-	836	662	-	99.5%	98.6%	-	100.0%	100.0%	-	-	-
2013-14	-	840	944	-	99.8%	100.0%	-	99.9%	100.0%	-	-	-
2012-13	-	600	737	-	99.7%	99.9%	-	99.8%	100.0%	-	-	-
2011-12	-	655	535	-	95.9%	98.5%	-	100.0%	99.8%	-	-	-

OCC&NOCR Discipline: Construction Inspection

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	7.4%	59.6%	0.0%	19.3%	0.8%	0.0%	4.4%	-1.1%	-20.0%	-na-	-16.7%
2016-17	-	73	75	-	97.3%	88.0%	-	100.0%	94.7%	4	-	5
2015-16	-	68	47	-	77.9%	87.2%	-	95.6%	95.7%	5	-	6
2014-15	-	95	66	-	86.3%	80.3%	-	97.9%	93.9%	4	-	7
2013-14	-	107	67	-	82.2%	92.5%	-	94.4%	98.5%	2	-	9
2012-13	-	98	90	-	87.8%	94.4%	-	95.9%	96.7%	1	-	3
2011-12	-	92	86	-	90.2%	94.2%	-	97.8%	100.0%	2	-	5

OCC&NOCR Discipline: Elecs & Computer Hardware Tech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	1	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	1
2011-12	-	-	-	-	-	-	-	-	-	1	-	-

Emergency Medical Education Department (EMERGMED)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	26.3%	16.0%	36.5%	26.3%	16.0%	36.5%	42.5%	-4.9%	3.0%	-11.4%	22.0%	32.5%
2016-17	52.2	147.0	207.1	1,566	4,410	6,214	5.13	12.63	15.32	305	349	406
2015-16	41.3	126.7	151.7	1,240	3,802	4,551	3.60	13.28	14.87	344	286	306
2014-15	44.5	116.3	125.7	1,335	3,490	3,771	4.22	12.61	14.87	316	277	254
2013-14	48.9	125.9	145.0	1,468	3,776	4,349	3.27	12.83	14.08	449	294	309
2012-13	31.6	107.4	109.2	949	3,223	3,275	2.80	10.56	12.87	339	305	254
2011-12	31.9	132.9	130.9	957	3,988	3,928	2.55	11.06	13.89	375	361	283

Occupational and Noncredit Department (OCC&NOCR)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	1.2%	-11.6%	-na-	1.2%	-11.6%	-na-	-8.8%	17.7%	-na-	10.9%	-24.9%
2016-17	-	152.2	120.5	-	4,565	3,614	-	2.07	2.53	-na-	2,205	1,428
2015-16	-	150.4	136.3	-	4,513	4,090	-	2.27	2.15	-na-	1,988	1,902
2014-15	-	160.6	136.4	-	4,819	4,092	-	2.80	2.68	-na-	1,721	1,527
2013-14	-	157.7	170.3	-	4,730	5,109	-	2.95	2.70	-na-	1,603	1,892
2012-13	-	127.4	142.4	-	3,823	4,273	-	2.78	2.83	-na-	1,375	1,510
2011-12	-	141.7	116.0	-	4,252	3,480	-	2.81	2.38	-na-	1,513	1,462

OCC&NOCR Discipline: AP Work Experience

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	2.4%	-21.5%	-na-	2.4%	-21.5%	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	114.5	78.7	-	3,436	2,360	-	-	-	-na-	-na-	-na-
2015-16	-	111.9	100.3	-	3,356	3,008	-	-	-	-na-	-na-	-na-
2014-15	-	111.1	88.3	-	3,332	2,648	-	-	-	-na-	-na-	-na-
2013-14	-	112.0	125.9	-	3,360	3,776	-	-	-	-na-	-na-	-na-
2012-13	-	80.0	97.9	-	2,400	2,936	-	-	-	-na-	-na-	-na-
2011-12	-	87.3	71.3	-	2,620	2,140	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Construction Inspection

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	21.6%	88.7%	-na-	21.6%	88.7%	-na-	0.0%	100.0%	-na-	21.6%	-5.7%
2016-17	-	8.3	8.9	-	248	266	-	0.60	0.80	-na-	413	333
2015-16	-	6.8	4.7	-	204	141	-	0.60	0.40	-na-	340	353
2014-15	-	9.3	6.4	-	278	192	-	0.97	0.77	-na-	287	249
2013-14	-	10.4	6.4	-	312	193	-	0.97	0.77	-na-	322	251
2012-13	-	9.8	8.7	-	294	261	-	0.80	0.89	-na-	368	293
2011-12	-	9.6	8.9	-	288	266	-	0.77	0.77	-na-	374	345

OCC&NOCR Discipline: Elecs & Computer Hardware Tech

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2011-12	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Electro Mechanical Equipment Tech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	2	-
2011-12	-	-	-	-	-	-	-	-	-	-	-	-

OCC&NOCR Discipline: Public Works Management

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	21.4%	-na-	0.0%	31.1%	83.7%	0.0%	7.1%	86.1%	-100.0%	-na-	100.0%
2016-17	-	17	43	-	88.2%	83.7%	-	100.0%	86.1%	-	-	2
2015-16	-	14	-	-	57.1%	-	-	92.9%	-	1	-	1
2014-15	-	40	35	-	75.0%	85.7%	-	82.5%	88.6%	1	-	2
2013-14	-	30	49	-	63.3%	81.6%	-	90.0%	89.8%	-	-	1
2012-13	-	44	51	-	40.9%	74.5%	-	86.4%	94.1%	2	-	2
2011-12	-	34	20	-	82.4%	70.0%	-	100.0%	100.0%	1	-	3

OCC&NOCR Discipline: Water Technology Edu

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-13.4%	-15.9%	0.0%	-9.0%	1.3%	0.0%	-1.4%	1.6%	-61.5%	-na-	-34.8%
2016-17	-	200	211	-	78.0%	83.4%	-	96.0%	94.8%	5	-	15
2015-16	-	231	251	-	87.0%	82.1%	-	97.4%	93.2%	13	-	23
2014-15	-	281	306	-	80.8%	81.1%	-	94.3%	92.5%	6	-	11
2013-14	-	267	267	-	79.4%	83.5%	-	91.0%	96.6%	4	-	15
2012-13	-	274	213	-	82.9%	78.9%	-	93.1%	92.5%	7	-	13
2011-12	-	323	266	-	83.0%	83.1%	-	93.2%	96.6%	7	-	11

OCC&NOCR Discipline: Wastewater Treatment

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-43.2%	-30.0%	0.0%	-18.4%	-7.1%	0.0%	-1.7%	-6.6%	-75.0%	-na-	-6.7%
2016-17	-	25	35	-	68.0%	82.9%	-	96.0%	91.4%	3	-	14
2015-16	-	44	50	-	86.4%	90.0%	-	97.7%	98.0%	12	-	15
2014-15	-	45	59	-	88.9%	91.5%	-	97.8%	96.6%	5	-	7
2013-14	-	28	46	-	71.4%	89.1%	-	92.9%	97.8%	6	-	10
2012-13	-	35	79	-	85.7%	86.1%	-	100.0%	94.9%	3	-	10
2011-12	-	42	37	-	76.2%	83.8%	-	90.5%	94.6%	7	-	14

Public Safety Department (PUBSAF)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	17.9%	5.0%	9.0%	7.4%	0.5%	1.6%	2.4%	1.4%	0.0%	2.5%	-na-	-31.2%
2016-17	138	1,948	1,899	92.0%	84.3%	88.8%	96.4%	96.2%	97.0%	122	-	75
2015-16	117	1,856	1,743	84.6%	83.8%	87.2%	94.0%	94.8%	97.0%	119	-	109
2014-15	106	1,902	1,886	89.6%	85.4%	86.8%	95.3%	96.2%	95.0%	90	-	130
2013-14	115	1,786	1,813	92.2%	84.0%	85.8%	96.5%	95.2%	95.9%	66	-	82
2012-13	124	1,815	1,758	91.1%	85.0%	85.1%	96.8%	96.0%	96.5%	60	-	63
2011-12	136	1,837	1,767	83.8%	84.5%	85.3%	99.3%	96.7%	98.0%	87	-	103

OCC&NOCR Discipline: Electro Mechanical Equipment Tech

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2011-12	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

OCC&NOCR Discipline: Public Works Management

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	21.4%	-na-	-na-	21.4%	-na-	-na-	0.0%	-na-	-na-	21.4%	-na-
2016-17	-	1.7	4.3	-	51	129	-	0.17	0.33	-na-	300	391
2015-16	-	1.4	-	-	42	-	-	0.17	-	-na-	247	-na-
2014-15	-	4.0	3.5	-	120	105	-	0.33	0.17	-na-	364	618
2013-14	-	3.0	4.9	-	90	147	-	0.33	0.33	-na-	273	445
2012-13	-	4.4	5.1	-	132	153	-	0.33	0.33	-na-	400	464
2011-12	-	4.2	2.4	-	125	72	-	0.39	0.17	-na-	321	424

OCC&NOCR Discipline: Water Technology Edu

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-4.4%	-6.3%	-na-	-4.4%	-6.3%	-na-	-14.8%	-24.1%	-na-	12.3%	23.5%
2016-17	-	24.8	24.7	-	745	741	-	1.15	1.10	-na-	648	674
2015-16	-	26.0	26.4	-	779	791	-	1.35	1.45	-na-	577	546
2014-15	-	31.8	32.3	-	954	970	-	1.35	1.45	-na-	707	669
2013-14	-	29.5	28.5	-	884	855	-	1.50	1.30	-na-	589	658
2012-13	-	29.7	22.9	-	892	686	-	1.50	1.30	-na-	595	528
2011-12	-	36.2	29.5	-	1,087	885	-	1.50	1.30	-na-	725	681

OCC&NOCR Discipline: Wastewater Treatment

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-35.6%	-20.7%	-na-	-35.6%	-20.7%	-na-	0.0%	0.0%	-na-	-35.6%	-20.7%
2016-17	-	2.8	4.0	-	85	119	-	0.15	0.30	-na-	567	397
2015-16	-	4.4	5.0	-	132	150	-	0.15	0.30	-na-	880	500
2014-15	-	4.5	5.9	-	135	177	-	0.15	0.30	-na-	900	590
2013-14	-	2.8	4.6	-	84	138	-	0.15	0.30	-na-	560	460
2012-13	-	3.5	7.9	-	105	237	-	0.15	0.30	-na-	700	790
2011-12	-	4.4	3.9	-	132	117	-	0.15	0.15	-na-	880	780

Public Safety Department (PUBSAF)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	125.2%	10.8%	15.0%	125.2%	10.8%	15.0%	188.8%	-2.8%	2.1%	-22.0%	14.0%	12.7%
2016-17	24.7	301.8	301.2	741	9,055	9,037	2.31	12.36	13.30	321	733	679
2015-16	11.0	272.4	262.0	329	8,171	7,859	0.80	12.71	13.03	411	643	603
2014-15	30.6	288.6	285.2	919	8,658	8,555	2.57	12.18	12.67	358	711	675
2013-14	28.6	270.8	277.6	857	8,124	8,329	2.55	12.12	13.52	336	670	616
2012-13	26.4	278.3	267.2	791	8,349	8,016	2.64	10.95	11.89	300	762	674
2011-12	30.9	272.2	275.5	926	8,167	8,265	2.10	10.96	11.87	441	745	696

PUBSAF Discipline: Administration of Justice

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	20.7%	-4.5%	8.1%	0.8%	-0.3%	-0.2%	1.0%	0.8%	-0.3%	53.8%	-na-	-na-
2016-17	105	740	764	90.5%	79.9%	83.5%	95.2%	94.7%	95.6%	60	-	-
2015-16	87	775	707	89.7%	80.2%	83.7%	94.3%	93.9%	95.9%	39	-	-
2014-15	48	744	718	87.5%	79.2%	81.8%	95.8%	94.5%	91.8%	24	-	-
2013-14	65	701	651	89.2%	77.9%	81.0%	95.4%	94.7%	94.4%	25	-	-
2012-13	73	771	727	94.5%	79.3%	79.9%	95.9%	94.2%	94.9%	29	-	-
2011-12	79	768	722	93.7%	79.3%	80.3%	98.7%	94.1%	96.8%	24	-	-

PUBSAF Discipline: Police Academy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-100.0%	-na-	0.0%	-95.8%	0.0%	0.0%	-100.0%	0.0%	-na-	-na-	-100.0%
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	24	-	-	95.8%	-	-	100.0%	-	-	-	2
2014-15	32	30	34	100.0%	90.0%	94.1%	100.0%	100.0%	94.1%	-	-	27
2013-14	28	27	34	96.4%	100.0%	94.1%	100.0%	100.0%	100.0%	-	-	27
2012-13	27	25	32	92.6%	100.0%	93.8%	96.3%	100.0%	96.9%	-	-	25
2011-12	27	24	31	88.9%	91.7%	90.3%	100.0%	95.8%	100.0%	-	-	22

PUBSAF Discipline: Fire Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	10.0%	14.8%	9.9%	27.0%	0.9%	2.9%	6.7%	1.9%	0.2%	-22.5%	-na-	-29.9%
2016-17	33	1,168	1,095	97.0%	86.6%	92.2%	100.0%	97.0%	98.0%	62	-	75
2015-16	30	1,017	996	70.0%	85.6%	89.3%	93.3%	95.1%	97.8%	80	-	107
2014-15	26	1,089	1,094	80.8%	89.0%	89.4%	88.5%	97.2%	97.0%	66	-	103
2013-14	22	1,019	1,089	95.5%	87.1%	88.0%	95.5%	95.3%	96.5%	39	-	54
2012-13	24	979	961	79.2%	88.5%	88.1%	100.0%	97.2%	97.6%	30	-	38
2011-12	30	1,005	975	53.3%	88.0%	88.3%	100.0%	98.6%	98.8%	62	-	80

PUBSAF Discipline: Fire Academy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	0.0%	0.0%	0.0%	2.5%	0.0%	0.0%	0.0%	2.5%	-na-	-na-	-na-
2016-17	-	40	40	-	100.0%	97.5%	-	100.0%	100.0%	-	-	-
2015-16	-	40	40	-	97.5%	97.5%	-	100.0%	97.5%	-	-	-
2014-15	-	39	40	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-
2013-14	-	39	39	-	100.0%	97.4%	-	100.0%	100.0%	2	-	1
2012-13	-	40	38	-	100.0%	100.0%	-	100.0%	100.0%	1	-	-
2011-12	-	40	39	-	95.0%	97.4%	-	100.0%	100.0%	1	-	1

Trade & Industry Department (TRADEIND)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	16.8%	4.1%	-7.5%	-6.1%	0.1%	-2.2%	-3.9%	-1.5%	-0.4%	-20.0%	-1.6%	-24.3%
2016-17	216	1,742	1,775	88.0%	78.3%	77.0%	94.0%	94.1%	93.7%	48	60	87
2015-16	185	1,673	1,918	94.1%	78.2%	79.2%	97.8%	95.6%	94.2%	60	61	115
2014-15	203	1,891	1,879	87.7%	78.8%	76.6%	93.6%	92.3%	92.7%	55	23	135
2013-14	108	1,859	1,875	87.0%	80.1%	79.8%	97.2%	94.2%	94.9%	59	20	109
2012-13	93	1,707	1,237	88.2%	79.3%	81.2%	94.6%	95.1%	96.0%	26	17	51
2011-12	88	1,775	1,836	77.3%	83.4%	81.6%	94.3%	97.3%	96.9%	39	20	55

PUBSAF Discipline: Administration of Justice

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	168.6%	16.8%	10.5%	168.6%	16.8%	10.5%	251.7%	34.8%	0.9%	-23.6%	-13.3%	9.5%
2016-17	21.4	93.7	101.3	642	2,812	3,038	2.11	5.66	6.45	304	497	471
2015-16	8.0	80.2	91.6	239	2,407	2,749	0.60	4.20	6.39	398	573	430
2014-15	4.4	77.0	74.7	132	2,310	2,241	0.40	4.20	4.20	330	550	534
2013-14	5.9	72.3	67.5	178	2,169	2,026	0.40	4.20	4.20	445	516	482
2012-13	6.7	79.8	75.7	200	2,394	2,270	0.40	4.00	3.80	500	599	597
2011-12	7.6	81.3	78.0	228	2,439	2,341	0.40	4.00	4.00	570	610	585

PUBSAF Discipline: Police Academy

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-100.0%	-na-	-na-	-100.0%	-na-	-na-	-100.0%	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	20.7	-	-	621	-	-	1.91	-	-na-	325	-na-
2014-15	23.7	23.2	24.4	710	695	732	1.97	1.41	1.67	360	493	438
2013-14	20.4	20.3	25.3	613	609	760	1.95	1.66	2.55	314	367	298
2012-13	17.3	25.9	22.6	519	777	679	2.04	1.45	2.12	254	536	320
2011-12	20.1	18.4	19.7	602	551	590	1.50	1.55	2.28	401	355	259

PUBSAF Discipline: Fire Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	10.0%	20.6%	19.1%	10.0%	20.6%	19.1%	0.0%	9.5%	9.5%	10.0%	10.1%	8.8%
2016-17	3.3	148.8	145.2	99	4,463	4,357	0.20	4.62	4.62	495	966	943
2015-16	3.0	123.4	121.9	90	3,702	3,658	0.20	4.22	4.22	450	877	867
2014-15	2.6	139.3	136.3	78	4,180	4,090	0.20	4.22	4.42	390	991	925
2013-14	2.2	129.6	136.4	66	3,889	4,092	0.20	4.02	4.42	330	967	926
2012-13	2.4	123.3	121.5	72	3,698	3,646	0.20	3.22	3.61	360	1,148	1,010
2011-12	3.2	128.7	129.9	96	3,861	3,897	0.20	3.42	3.60	480	1,129	1,083

PUBSAF Discipline: Fire Academy

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	23.4%	13.0%	-na-	23.4%	13.0%	-na-	-12.6%	-7.9%	-na-	41.2%	22.6%
2016-17	-	59.3	54.7	-	1,780	1,641	-	2.09	2.23	-na-	852	736
2015-16	-	48.1	48.4	-	1,442	1,452	-	2.39	2.42	-na-	603	600
2014-15	-	49.1	49.7	-	1,474	1,492	-	2.36	2.39	-na-	625	624
2013-14	-	48.6	48.4	-	1,457	1,451	-	2.24	2.35	-na-	650	617
2012-13	-	49.4	47.4	-	1,481	1,421	-	2.28	2.35	-na-	650	605
2011-12	-	43.9	47.9	-	1,317	1,437	-	2.00	1.99	-na-	659	722

Trade & Industry Department (TRADEIND)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	15.1%	10.5%	-1.6%	15.1%	10.5%	-1.6%	21.8%	0.7%	-1.8%	-5.5%	9.8%	0.2%
2016-17	40.6	341.8	338.6	1,218	10,253	10,157	3.69	23.94	26.96	330	428	377
2015-16	35.3	309.2	344.1	1,058	9,276	10,322	3.03	23.78	27.45	349	390	376
2014-15	38.5	340.2	332.9	1,155	10,207	9,986	3.12	26.27	26.17	370	389	382
2013-14	20.5	340.5	337.1	615	10,216	10,114	1.45	24.53	26.92	424	416	376
2012-13	15.2	315.8	219.6	456	9,473	6,588	1.06	23.14	16.07	430	409	410
2011-12	14.9	337.7	340.6	447	10,130	10,217	0.89	23.51	25.67	502	431	398

TRADEIND Discipline: Automotive Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-16.7%	3.7%	3.4%	-1.0%	-2.7%	5.1%	-2.9%	-1.2%	3.3%	-5.9%	-na-	21.7%
2016-17	35	365	394	94.3%	73.7%	74.1%	97.1%	94.3%	97.2%	16	-	28
2015-16	42	352	381	95.2%	76.4%	69.0%	100.0%	95.5%	94.0%	17	-	23
2014-15	43	404	427	86.1%	79.2%	74.0%	95.4%	95.1%	91.3%	9	-	21
2013-14	25	394	412	96.0%	76.9%	76.2%	100.0%	95.9%	95.4%	15	-	26
2012-13	29	299	348	86.2%	75.3%	82.5%	93.1%	98.3%	97.7%	8	-	19
2011-12	25	407	390	88.0%	76.2%	77.2%	92.0%	97.8%	98.5%	3	-	6

TRADEIND Discipline: Cabinet & Furniture

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-64.4%	3.6%	-9.1%	-7.8%	-1.9%	-4.0%	-4.8%	-1.0%	-1.2%	-91.7%	-65.8%	-73.9%
2016-17	21	581	567	90.5%	78.7%	79.3%	95.2%	93.6%	92.2%	1	13	12
2015-16	59	561	624	98.3%	80.6%	83.3%	100.0%	94.7%	93.4%	12	38	46
2014-15	39	673	594	92.3%	82.3%	82.3%	92.3%	93.6%	95.3%	14	-	44
2013-14	-	632	561	-	80.5%	83.6%	-	92.3%	95.9%	5	-	39
2012-13	-	620	36	-	81.9%	88.9%	-	95.0%	97.2%	-	-	5
2011-12	-	648	621	-	89.7%	87.4%	-	98.0%	96.9%	1	-	9

TRADEIND Discipline: Diesel Mechanic Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-5.3%	-26.6%	0.0%	9.5%	4.0%	0.0%	0.7%	-6.2%	100.0%	-na-	75.0%
2016-17	-	108	94	-	80.6%	79.8%	-	97.2%	91.5%	8	-	21
2015-16	-	114	128	-	71.1%	75.8%	-	96.5%	97.7%	4	-	12
2014-15	-	135	133	-	77.8%	76.7%	-	94.8%	89.5%	8	-	20
2013-14	-	125	112	-	75.2%	91.1%	-	96.8%	97.3%	2	-	4
2012-13	-	95	84	-	66.3%	78.6%	-	92.6%	97.6%	3	-	4
2011-12	-	70	92	-	74.3%	72.8%	-	100.0%	98.9%	-	-	-

TRADEIND Discipline: Industrial Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-
2011-12	-	-	-	-	-	-	-	-	-	-	-	-

TRADEIND Discipline: Welding Technology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	86.0%	3.5%	14.9%	2.9%	7.8%	-2.6%	0.7%	-0.2%	1.1%	16.7%	95.7%	10.0%
2016-17	80	326	402	91.3%	85.3%	78.8%	93.8%	96.6%	96.5%	7	45	11
2015-16	43	315	350	88.4%	77.5%	81.4%	93.0%	96.8%	95.4%	6	23	10
2014-15	50	326	326	94.0%	76.4%	72.7%	98.0%	89.0%	91.7%	11	23	12
2013-14	37	302	348	89.2%	83.1%	78.5%	97.3%	94.4%	95.7%	7	20	9
2012-13	21	301	356	95.2%	83.4%	77.5%	95.2%	95.0%	95.2%	2	17	5
2011-12	23	250	337	65.2%	87.2%	80.1%	95.7%	95.2%	96.7%	6	20	10

TRADEIND Discipline: Automotive Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-5.2%	18.2%	13.3%	-5.2%	18.2%	13.3%	0.0%	-4.7%	9.1%	-5.2%	24.0%	3.8%
2016-17	7.3	65.0	70.2	219	1,950	2,107	0.67	3.44	4.67	327	567	451
2015-16	7.7	55.0	62.0	231	1,650	1,860	0.67	3.61	4.28	345	457	435
2014-15	8.1	62.6	69.5	242	1,879	2,085	0.67	3.89	4.28	361	483	487
2013-14	5.5	61.4	67.1	165	1,841	2,014	0.33	3.61	4.28	500	510	471
2012-13	4.4	48.1	57.6	133	1,444	1,727	0.28	2.89	3.50	475	500	493
2011-12	4.2	65.8	64.6	127	1,974	1,939	0.28	3.58	4.22	454	551	459

TRADEIND Discipline: Cabinet & Furniture

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-48.4%	17.9%	1.0%	-48.4%	17.9%	1.0%	-56.0%	9.6%	-4.3%	17.2%	7.6%	5.5%
2016-17	6.0	126.4	116.8	181	3,793	3,504	0.44	8.89	8.78	411	427	399
2015-16	11.7	107.2	115.7	351	3,217	3,470	1.00	8.11	9.17	351	397	378
2014-15	10.7	123.0	106.8	321	3,691	3,205	0.89	10.01	8.94	361	369	359
2013-14	-	119.3	103.5	-	3,579	3,105	-	9.03	9.44	-na-	396	329
2012-13	-	119.0	3.6	-	3,570	108	-	9.22	0.17	-na-	387	635
2011-12	-	127.6	112.0	-	3,829	3,361	-	9.78	9.39	-na-	392	358

TRADEIND Discipline: Diesel Mechanic Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	4.7%	-17.5%	-na-	4.7%	-17.5%	-na-	0.0%	-28.3%	-na-	4.7%	15.1%
2016-17	-	24.0	21.2	-	720	636	-	2.00	2.00	-na-	360	318
2015-16	-	22.9	25.7	-	688	771	-	2.00	2.79	-na-	344	276
2014-15	-	26.9	26.6	-	808	798	-	2.00	2.00	-na-	404	399
2013-14	-	25.0	22.3	-	750	669	-	1.67	1.67	-na-	449	401
2012-13	-	19.0	16.8	-	570	504	-	1.33	1.33	-na-	429	379
2011-12	-	14.6	19.8	-	438	594	-	1.33	1.33	-na-	329	447

TRADEIND Discipline: Industrial Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2011-12	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

TRADEIND Discipline: Welding Technology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	89.6%	8.1%	21.1%	89.6%	8.1%	21.1%	98.5%	0.0%	47.2%	-4.5%	8.1%	-17.7%
2016-17	15.9	57.6	69.3	476	1,729	2,078	1.33	4.11	6.05	358	421	343
2015-16	8.4	53.3	57.2	251	1,600	1,716	0.67	4.11	4.11	375	389	418
2014-15	9.1	54.7	53.0	274	1,642	1,589	0.67	4.11	4.17	409	400	381
2013-14	6.8	52.8	57.3	203	1,584	1,720	0.67	3.93	4.28	303	403	402
2012-13	3.8	48.8	61.4	115	1,463	1,843	0.33	3.42	4.44	348	428	415
2011-12	2.0	45.4	63.1	60	1,361	1,893	0.17	3.00	4.44	353	454	426

Division: Languages and Literature

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-5.5%	-3.8%	-6.6%	-0.2%	0.7%	0.5%	0.6%	0.3%	0.4%	91.3%	-na-	-16.7%
2016-17	2,451	10,802	9,812	84.7%	73.1%	73.1%	94.2%	91.8%	91.4%	44	-	25
2015-16	2,594	11,226	10,510	84.8%	72.5%	72.6%	93.6%	91.6%	91.0%	23	-	30
2014-15	2,661	11,682	10,577	84.9%	72.6%	71.2%	95.1%	91.2%	89.8%	18	-	12
2013-14	2,212	11,464	10,749	83.9%	73.1%	72.1%	92.9%	92.5%	90.8%	12	-	21
2012-13	1,759	10,858	10,987	85.8%	74.3%	72.4%	95.2%	92.6%	92.3%	23	-	20
2011-12	1,834	10,806	10,974	87.1%	75.2%	74.1%	96.8%	94.9%	95.4%	29	-	19

English Department (ENGLISH)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-8.1%	-2.9%	-2.7%	-1.8%	0.9%	1.4%	-0.6%	0.5%	1.1%	9.1%	-na-	-na-
2016-17	847	4,965	4,489	76.5%	70.1%	69.0%	91.3%	91.8%	90.7%	12	-	-
2015-16	922	5,111	4,612	78.3%	69.2%	67.6%	91.9%	91.3%	89.6%	11	-	-
2014-15	880	5,109	4,725	78.2%	69.0%	65.4%	94.0%	90.5%	88.5%	6	-	-
2013-14	927	5,033	4,616	77.0%	69.1%	66.5%	90.8%	91.5%	88.9%	3	-	-
2012-13	728	4,853	4,873	80.2%	70.5%	67.7%	94.0%	92.5%	91.7%	3	-	-
2011-12	716	4,579	4,760	81.2%	70.7%	67.4%	96.2%	94.1%	94.4%	5	-	-

ENGLISH Discipline: English

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-8.4%	-1.2%	-1.9%	-2.0%	1.2%	1.4%	-0.6%	0.5%	1.1%	9.1%	-na-	-na-
2016-17	818	4,812	4,420	76.2%	70.6%	69.3%	91.3%	91.9%	90.7%	12	-	-
2015-16	893	4,870	4,507	78.1%	69.4%	67.9%	91.9%	91.3%	89.7%	11	-	-
2014-15	851	4,881	4,588	77.7%	69.9%	66.1%	94.0%	91.1%	88.8%	6	-	-
2013-14	895	4,785	4,471	76.7%	69.8%	67.2%	91.0%	91.6%	89.1%	3	-	-
2012-13	701	4,599	4,711	80.1%	71.7%	68.4%	94.1%	92.6%	91.9%	3	-	-
2011-12	686	4,334	4,586	80.9%	72.1%	68.1%	96.4%	94.4%	94.6%	5	-	-

ENGLISH Discipline: Humanities

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	0.0%	-36.5%	-34.3%	3.5%	-10.9%	-3.6%	0.0%	0.6%	-0.2%	-na-	-na-	-na-
2016-17	29	153	69	86.2%	54.3%	50.7%	89.7%	91.5%	88.4%	-	-	-
2015-16	29	241	105	82.8%	65.2%	54.3%	89.7%	90.9%	88.6%	-	-	-
2014-15	29	228	137	93.1%	48.7%	39.4%	93.1%	77.2%	78.8%	-	-	-
2013-14	32	248	145	87.5%	56.1%	46.2%	87.5%	88.7%	82.1%	-	-	-
2012-13	27	254	162	81.5%	49.2%	48.2%	88.9%	89.4%	84.6%	-	-	-
2011-12	30	245	174	86.7%	46.9%	50.0%	93.3%	88.6%	87.4%	-	-	-

English as a Second Language Department (ESLANG)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-100.0%	-11.9%	-23.8%	-83.3%	-0.3%	-0.6%	-95.8%	-0.7%	-2.9%	-na-	-na-	-na-
2016-17	-	480	349	-	80.6%	80.2%	-	94.6%	92.3%	-	-	-
2015-16	24	545	458	83.3%	80.9%	80.8%	95.8%	95.2%	95.2%	-	-	-
2014-15	41	600	443	75.6%	79.8%	79.2%	90.2%	96.3%	94.4%	-	-	-
2013-14	16	575	494	75.0%	82.1%	77.7%	93.8%	97.2%	95.8%	-	-	-
2012-13	35	640	521	77.1%	81.5%	76.6%	97.1%	95.3%	93.5%	-	-	-
2011-12	26	620	548	92.3%	79.7%	82.1%	100.0%	98.1%	96.9%	-	-	-

Division: Languages and Literature

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-1.0%	6.5%	3.7%	-1.0%	6.5%	3.7%	-6.5%	-0.6%	-7.4%	5.9%	7.1%	12.0%
2016-17	333.4	1,673.2	1,549.5	10,003	50,195	46,485	25.83	109.84	104.22	387	457	446
2015-16	336.7	1,571.8	1,494.1	10,100	47,153	44,824	27.63	110.52	112.53	366	427	398
2014-15	350.1	1,666.7	1,510.0	10,504	50,000	45,301	28.96	119.71	114.34	363	418	396
2013-14	294.0	1,631.9	1,541.4	8,821	48,956	46,242	22.13	114.72	115.44	399	427	401
2012-13	229.7	1,556.0	1,565.0	6,892	46,679	46,949	16.97	102.11	109.81	406	457	428
2011-12	245.0	1,625.9	1,656.4	7,351	48,778	49,693	16.54	100.53	110.98	444	485	448

English Department (ENGLISH)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-3.9%	11.9%	11.2%	-3.9%	11.9%	11.2%	-11.5%	-1.1%	-3.1%	8.5%	13.1%	14.7%
2016-17	107.3	746.1	676.6	3,218	22,384	20,297	10.27	51.18	49.99	313	437	406
2015-16	111.6	666.8	608.4	3,349	20,005	18,252	11.60	51.73	51.58	289	387	354
2014-15	106.4	666.0	620.8	3,193	19,979	18,623	11.07	51.77	51.89	288	386	359
2013-14	111.4	654.0	605.6	3,341	19,620	18,167	10.13	50.93	50.27	330	385	361
2012-13	88.9	628.5	640.1	2,667	18,854	19,204	7.60	47.45	50.73	351	397	379
2011-12	92.9	626.0	668.4	2,788	18,779	20,052	7.60	45.53	52.00	367	412	386

ENGLISH Discipline: English

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-4.4%	13.6%	12.0%	-4.4%	13.6%	12.0%	-11.7%	-1.1%	-2.4%	8.3%	14.9%	14.7%
2016-17	104.2	728.8	668.8	3,126	21,864	20,063	10.07	49.98	49.19	310	437	408
2015-16	109.0	641.4	597.3	3,269	19,243	17,920	11.40	50.53	50.38	287	381	356
2014-15	103.8	642.0	606.4	3,114	19,259	18,192	10.87	50.57	50.69	286	381	359
2013-14	108.2	627.8	590.4	3,246	18,835	17,711	9.93	49.73	49.07	327	379	361
2012-13	86.4	601.8	623.0	2,593	18,053	18,690	7.40	46.25	49.73	350	390	376
2011-12	89.8	598.6	648.5	2,694	17,958	19,456	7.40	44.33	50.80	364	405	383

ENGLISH Discipline: Humanities

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	15.0%	-31.8%	-29.2%	15.0%	-31.8%	-29.2%	0.0%	0.0%	-33.3%	15.0%	-31.8%	6.2%
2016-17	3.1	17.3	7.8	92	520	235	0.20	1.20	0.80	460	433	294
2015-16	2.7	25.4	11.1	80	762	332	0.20	1.20	1.20	400	635	277
2014-15	2.7	24.0	14.4	80	720	432	0.20	1.20	1.20	400	600	360
2013-14	3.2	26.2	15.2	95	785	456	0.20	1.20	1.20	475	654	380
2012-13	2.5	26.7	17.1	74	802	514	0.20	1.20	1.00	370	668	514
2011-12	3.1	27.4	19.9	93	821	596	0.20	1.20	1.20	465	684	497

English as a Second Language Department (ESLANG)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	-4.4%	-18.0%	-100.0%	-4.4%	-18.0%	-100.0%	-4.6%	-24.2%	-na-	0.2%	8.3%
2016-17	-	83.0	61.6	-	2,490	1,849	-	7.11	5.13	-na-	350	360
2015-16	1.5	86.8	75.1	44	2,604	2,254	0.13	7.45	6.77	338	350	333
2014-15	2.5	92.9	72.0	75	2,786	2,160	0.27	8.63	6.98	278	323	309
2013-14	1.1	90.3	76.8	32	2,708	2,305	0.13	8.88	7.85	246	305	294
2012-13	2.1	99.9	82.8	64	2,998	2,484	0.27	8.71	7.45	237	344	333
2011-12	1.8	99.5	89.6	55	2,985	2,688	0.13	7.82	7.76	423	382	346

Reading Services Department (READING)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-11.9%	3.6%	-9.7%	-5.7%	1.0%	-0.1%	3.6%	-1.7%	-4.1%	-na-	-na-	-na-
2016-17	89	773	551	68.5%	73.7%	70.1%	88.8%	91.6%	86.9%	-	-	-
2015-16	101	746	610	74.3%	72.8%	70.2%	85.2%	93.3%	91.0%	-	-	-
2014-15	94	838	582	77.7%	69.7%	67.7%	93.6%	90.2%	87.5%	-	-	-
2013-14	77	823	680	80.5%	70.6%	67.2%	94.8%	92.1%	88.2%	-	-	-
2012-13	77	807	715	88.3%	70.8%	68.1%	94.8%	92.3%	92.0%	-	-	-
2011-12	97	798	630	80.4%	72.6%	69.2%	96.9%	95.1%	96.5%	-	-	-

READING Discipline: Education

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-
2011-12	-	-	-	-	-	-	-	-	-	-	-	-

READING Discipline: Reading

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-11.9%	3.6%	-9.7%	-5.7%	1.0%	-0.1%	3.6%	-1.7%	-4.1%	-na-	-na-	-na-
2016-17	89	773	551	68.5%	73.7%	70.1%	88.8%	91.6%	86.9%	-	-	-
2015-16	101	746	610	74.3%	72.8%	70.2%	85.2%	93.3%	91.0%	-	-	-
2014-15	94	838	582	77.7%	69.7%	67.7%	93.6%	90.2%	87.5%	-	-	-
2013-14	77	823	680	80.5%	70.6%	67.2%	94.8%	92.1%	88.2%	-	-	-
2012-13	77	807	715	88.3%	70.8%	68.1%	94.8%	92.3%	92.0%	-	-	-
2011-12	97	798	630	80.4%	72.6%	69.2%	96.9%	95.1%	96.5%	-	-	-

Speech/American Sign Language Department (SPCHASL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	1.1%	0.5%	-1.3%	0.6%	2.5%	-0.7%	1.7%	1.4%	0.1%	60.0%	-na-	0.0%
2016-17	814	2,770	2,646	89.3%	77.5%	77.5%	96.1%	92.2%	92.7%	8	-	11
2015-16	805	2,757	2,682	88.7%	75.1%	78.3%	94.4%	90.8%	92.6%	5	-	11
2014-15	787	2,813	2,630	89.3%	76.7%	78.8%	96.4%	91.7%	92.0%	6	-	4
2013-14	546	2,740	2,668	93.6%	79.3%	78.8%	96.5%	93.7%	93.0%	5	-	9
2012-13	460	2,305	2,678	90.2%	80.2%	78.5%	95.4%	93.9%	93.5%	7	-	4
2011-12	481	2,377	2,657	92.9%	81.0%	80.3%	96.9%	95.4%	96.2%	14	-	11

SPCHASL Discipline: American Sign Language

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	8.1%	7.0%	3.3%	-1.6%	6.8%	3.5%	1.2%	2.9%	1.7%	250.0%	-na-	0.0%
2016-17	227	874	895	90.3%	77.5%	79.3%	96.5%	93.1%	94.3%	7	-	11
2015-16	210	817	866	91.9%	70.6%	75.9%	95.2%	90.2%	92.6%	2	-	11
2014-15	224	830	807	93.3%	72.9%	76.7%	98.2%	91.5%	93.8%	4	-	4
2013-14	147	774	822	93.9%	78.0%	75.6%	97.3%	94.3%	93.7%	2	-	9
2012-13	105	654	748	96.2%	75.4%	77.5%	98.1%	93.0%	92.0%	7	-	4
2011-12	108	789	839	92.6%	79.5%	76.2%	97.2%	94.9%	96.2%	13	-	11

Reading Services Department (READING)

Academic Year	FTEs			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-3.4%	19.7%	-0.2%	-3.4%	19.7%	-0.2%	-20.6%	17.9%	-3.6%	21.7%	1.5%	3.5%
2016-17	14.0	157.9	104.3	421	4,737	3,130	0.50	5.60	4.54	842	846	689
2015-16	14.5	131.9	104.6	436	3,957	3,137	0.63	4.75	4.71	692	833	666
2014-15	13.6	155.7	105.4	408	4,671	3,162	0.63	5.63	4.88	648	830	648
2013-14	13.9	144.0	115.1	417	4,321	3,453	0.50	6.51	6.04	834	664	572
2012-13	14.2	142.7	123.2	426	4,280	3,697	0.50	4.92	4.79	852	870	772
2011-12	19.6	146.7	120.5	588	4,402	3,614	0.54	5.00	4.75	1,089	880	761

READING Discipline: Education

Academic Year	FTEs			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2011-12	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

READING Discipline: Reading

Academic Year	FTEs			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-3.4%	19.7%	-0.2%	-3.4%	19.7%	-0.2%	-20.6%	17.9%	-3.6%	21.7%	1.5%	3.5%
2016-17	14.0	157.9	104.3	421	4,737	3,130	0.50	5.60	4.54	842	846	689
2015-16	14.5	131.9	104.6	436	3,957	3,137	0.63	4.75	4.71	692	833	666
2014-15	13.6	155.7	105.4	408	4,671	3,162	0.63	5.63	4.88	648	830	648
2013-14	13.9	144.0	115.1	417	4,321	3,453	0.50	6.51	6.04	834	664	572
2012-13	14.2	142.7	123.2	426	4,280	3,697	0.50	4.92	4.79	852	870	772
2011-12	19.6	146.7	120.5	588	4,402	3,614	0.54	5.00	4.75	1,089	880	761

Speech/American Sign Language Department (SPCHASL)

Academic Year	FTEs			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	7.1%	12.3%	9.5%	7.1%	12.3%	9.5%	0.0%	0.2%	1.0%	7.1%	12.1%	8.4%
2016-17	86.2	346.5	328.8	2,586	10,396	9,863	6.87	22.69	23.03	376	458	428
2015-16	80.5	308.6	300.4	2,414	9,259	9,011	6.87	22.65	22.80	351	409	395
2014-15	79.1	314.4	293.7	2,372	9,432	8,812	6.87	24.13	23.22	345	391	380
2013-14	55.3	305.6	299.0	1,659	9,167	8,969	4.83	22.88	23.82	343	401	377
2012-13	45.9	257.3	295.6	1,377	7,719	8,867	4.07	18.83	23.58	338	410	376
2011-12	49.5	279.3	307.5	1,484	8,380	9,226	3.40	18.84	21.55	436	445	428

SPCHASL Discipline: American Sign Language

Academic Year	FTEs			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	14.3%	24.8%	16.1%	14.3%	24.8%	16.1%	0.0%	4.1%	8.8%	14.3%	19.9%	6.7%
2016-17	29.6	129.8	128.9	888	3,895	3,867	2.67	8.67	9.90	333	449	391
2015-16	25.9	104.1	111.1	777	3,122	3,332	2.67	8.33	9.10	291	375	366
2014-15	27.6	106.3	103.3	828	3,189	3,098	2.67	9.13	9.12	310	349	340
2013-14	18.1	99.6	106.2	544	2,989	3,186	1.60	8.18	9.12	340	365	349
2012-13	13.4	82.6	94.4	403	2,479	2,833	1.07	6.47	7.78	377	383	364
2011-12	13.9	105.0	109.5	417	3,151	3,284	0.80	6.84	7.25	521	461	453

SPCHASL Discipline: Speech

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-1.3%	-2.3%	-3.6%	1.4%	0.6%	-2.8%	1.8%	0.7%	-0.7%	-66.7%	-na-	-na-
2016-17	587	1,896	1,751	88.9%	77.5%	76.6%	95.9%	91.8%	91.9%	1	-	-
2015-16	595	1,940	1,816	87.6%	76.9%	79.4%	94.1%	91.0%	92.6%	3	-	-
2014-15	563	1,983	1,823	87.7%	78.4%	79.7%	95.7%	91.8%	91.2%	2	-	-
2013-14	399	1,966	1,846	93.5%	79.8%	80.2%	96.2%	93.4%	92.6%	3	-	-
2012-13	355	1,651	1,930	88.5%	82.1%	78.9%	94.7%	94.2%	94.1%	-	-	-
2011-12	373	1,588	1,818	93.0%	81.7%	82.2%	96.8%	95.6%	96.3%	1	-	-

World Languages Department (WORLDRANG)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-5.5%	-12.2%	-17.3%	1.0%	-2.1%	1.3%	0.5%	-1.0%	1.5%	242.9%	-na-	-26.3%
2016-17	701	1,814	1,777	91.2%	72.6%	76.4%	96.3%	90.7%	92.5%	24	-	14
2015-16	742	2,067	2,148	90.2%	74.8%	75.2%	95.8%	91.6%	91.0%	7	-	19
2014-15	859	2,322	2,197	88.8%	75.0%	74.1%	95.3%	91.3%	89.5%	6	-	8
2013-14	646	2,293	2,291	86.1%	72.9%	75.7%	92.7%	92.5%	91.8%	4	-	12
2012-13	459	2,253	2,200	90.4%	75.6%	75.6%	97.0%	91.1%	92.3%	13	-	16
2011-12	514	2,432	2,379	91.1%	77.7%	79.9%	97.5%	95.1%	95.7%	10	-	8

WORLDRANG Discipline: Arabic

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	41.7%	-12.8%	0.0%	16.9%	7.6%	0.0%	9.6%	1.8%	-na-	-na-	-na-
2016-17	-	34	34	-	79.4%	79.4%	-	97.1%	94.1%	-	-	-
2015-16	-	24	39	-	62.5%	71.8%	-	87.5%	92.3%	-	-	-
2014-15	-	47	35	-	95.7%	85.7%	-	97.9%	91.4%	-	-	-
2013-14	-	46	51	-	80.4%	82.4%	-	89.1%	94.1%	-	-	-
2012-13	-	83	44	-	90.4%	72.7%	-	94.0%	90.9%	-	-	-
2011-12	-	93	107	-	87.0%	93.5%	-	95.7%	98.1%	-	-	-

WORLDRANG Discipline: Chinese

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-22.0%	-14.5%	82.4%	-7.5%	9.1%	100.0%	-5.8%	-4.3%	-na-	-na-	-na-
2016-17	17	46	53	82.4%	73.9%	84.9%	100.0%	89.1%	92.5%	-	-	-
2015-16	-	59	62	-	81.4%	75.8%	-	94.9%	96.8%	-	-	-
2014-15	24	59	55	66.7%	81.4%	89.1%	91.7%	93.2%	96.4%	-	-	-
2013-14	21	63	59	90.5%	73.0%	79.7%	95.2%	95.2%	93.2%	-	-	-
2012-13	-	48	66	-	62.5%	72.7%	-	83.3%	87.9%	-	-	-
2011-12	31	86	94	87.1%	81.4%	75.5%	96.8%	96.5%	88.3%	-	-	-

WORLDRANG Discipline: French

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-10.3%	6.8%	2.2%	-0.6%	-3.1%	6.4%	-0.2%	2.0%	1.3%	57.1%	-na-	-26.3%
2016-17	52	157	188	94.2%	73.1%	80.3%	98.1%	89.7%	91.0%	11	-	14
2015-16	58	147	184	94.8%	76.2%	73.9%	98.3%	87.8%	89.7%	7	-	19
2014-15	43	182	184	93.0%	76.9%	76.1%	97.7%	90.7%	90.2%	6	-	8
2013-14	59	175	198	89.8%	76.6%	76.3%	94.9%	92.0%	92.9%	4	-	12
2012-13	45	179	220	95.6%	79.3%	75.0%	100.0%	90.5%	92.3%	13	-	16
2011-12	29	229	243	86.2%	80.8%	79.4%	96.6%	97.4%	97.1%	10	-	8

SPCHASL Discipline: Speech

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	3.7%	5.9%	5.6%	3.7%	5.9%	5.6%	0.0%	-2.0%	-4.2%	3.7%	8.1%	10.1%
2016-17	56.6	216.7	199.9	1,698	6,501	5,996	4.20	14.03	13.13	404	463	457
2015-16	54.6	204.5	189.3	1,637	6,136	5,680	4.20	14.31	13.70	390	429	415
2014-15	51.5	208.1	190.5	1,544	6,243	5,714	4.20	14.99	14.10	368	416	405
2013-14	37.2	205.9	192.8	1,115	6,177	5,783	3.23	14.70	14.70	345	420	393
2012-13	32.5	174.7	201.1	974	5,240	6,034	3.00	12.36	15.80	325	424	382
2011-12	35.6	174.3	198.1	1,067	5,229	5,942	2.60	12.00	14.30	410	436	416

World Languages Department (WORLDLANG)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-2.1%	-10.1%	-6.8%	-2.1%	-10.1%	-6.8%	-2.4%	-2.8%	-19.3%	0.3%	-7.4%	15.5%
2016-17	125.9	339.6	378.2	3,777	10,187	11,345	8.20	23.25	21.53	461	438	527
2015-16	128.6	377.6	405.7	3,857	11,328	12,170	8.40	23.93	26.67	459	473	456
2014-15	148.5	437.7	418.1	4,456	13,132	12,543	10.13	29.56	27.37	440	444	458
2013-14	112.4	438.0	445.0	3,371	13,140	13,349	6.53	25.52	27.47	516	515	486
2012-13	78.6	427.6	423.2	2,359	12,828	12,697	4.53	22.20	23.25	521	578	546
2011-12	81.2	474.4	470.4	2,436	14,231	14,113	4.87	23.33	24.92	500	610	566

WORLDLANG Discipline: Arabic

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	50.3%	-7.4%	-na-	50.3%	-7.4%	-na-	103.0%	0.0%	-na-	-26.0%	-7.4%
2016-17	-	7.5	7.5	-	224	224	-	0.67	0.67	-na-	334	334
2015-16	-	5.0	8.1	-	149	242	-	0.33	0.67	-na-	452	361
2014-15	-	9.7	7.2	-	291	217	-	1.00	0.67	-na-	291	324
2013-14	-	9.5	10.5	-	285	316	-	1.00	1.00	-na-	285	316
2012-13	-	7.6	4.0	-	228	121	-	0.80	0.40	-na-	285	303
2011-12	-	8.3	10.2	-	250	307	-	0.80	0.80	-na-	313	384

WORLDLANG Discipline: Chinese

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-16.9%	-8.9%	-na-	-16.9%	-8.9%	-na-	0.0%	0.0%	-na-	-16.9%	-8.9%
2016-17	3.8	10.1	11.7	114	304	350	0.33	0.67	0.67	345	454	522
2015-16	-	12.2	12.8	-	366	384	-	0.67	0.67	-na-	546	573
2014-15	3.5	12.2	11.4	106	366	341	0.33	1.00	1.00	321	366	341
2013-14	3.1	13.0	12.2	92	391	366	0.33	0.97	1.00	279	403	366
2012-13	-	9.9	13.7	-	298	410	-	0.67	1.00	-na-	445	410
2011-12	4.1	18.9	19.0	122	567	571	0.33	1.00	1.26	370	567	453

WORLDLANG Discipline: French

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-5.2%	14.2%	3.4%	-5.2%	14.2%	3.4%	0.0%	19.8%	0.0%	-5.2%	-4.6%	3.4%
2016-17	11.0	34.5	36.2	330	1,036	1,085	0.67	2.00	2.40	493	518	452
2015-16	11.6	30.2	35.0	348	907	1,049	0.67	1.67	2.40	519	543	437
2014-15	8.6	35.1	35.7	258	1,053	1,070	0.67	2.40	2.73	385	439	392
2013-14	12.4	36.2	39.1	372	1,085	1,172	0.67	2.00	2.73	555	543	429
2012-13	9.9	35.9	41.4	296	1,076	1,243	0.67	2.00	2.40	442	538	518
2011-12	5.3	43.3	46.2	159	1,299	1,387	0.33	2.27	2.73	482	572	508

WORLDLANG Discipline: German

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-42.9%	-26.5%	-14.8%	11.6%	8.7%	11.4%	0.9%	1.8%	5.4%	-na-	-na-	-na-
2016-17	16	86	92	93.8%	77.9%	77.2%	93.8%	90.7%	92.4%	-	-	-
2015-16	28	117	108	82.1%	69.2%	65.7%	92.9%	88.9%	87.0%	-	-	-
2014-15	23	159	159	91.3%	74.2%	71.7%	91.3%	91.2%	84.9%	-	-	-
2013-14	33	145	131	93.9%	68.3%	80.9%	97.0%	97.2%	95.4%	-	-	-
2012-13	-	125	99	-	76.0%	71.7%	-	89.6%	93.9%	-	-	-
2011-12	28	133	149	78.6%	74.4%	77.2%	92.9%	92.5%	93.3%	-	-	-

WORLDLANG Discipline: Italian

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-100.0%	-40.3%	-28.6%	-100.0%	-1.9%	-4.7%	-100.0%	1.3%	4.5%	-na-	-na-	-na-
2016-17	-	46	70	-	69.6%	72.9%	-	93.5%	94.3%	-	-	-
2015-16	23	77	98	100.0%	71.4%	77.6%	100.0%	92.2%	89.8%	-	-	-
2014-15	19	106	83	79.0%	72.6%	80.7%	100.0%	89.6%	90.4%	-	-	-
2013-14	30	99	120	86.7%	70.7%	75.0%	96.7%	92.9%	87.5%	-	-	-
2012-13	26	102	98	88.5%	62.8%	71.4%	96.2%	96.1%	90.8%	-	-	-
2011-12	29	93	109	89.7%	69.9%	66.1%	100.0%	95.7%	97.3%	-	-	-

WORLDLANG Discipline: Japanese

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	10.7%	-36.0%	-22.3%	-8.6%	-10.0%	-1.4%	3.9%	-2.8%	0.9%	-na-	-na-	-na-
2016-17	31	151	188	80.7%	62.0%	62.2%	96.8%	90.0%	89.4%	-	-	-
2015-16	28	236	242	89.3%	72.0%	63.6%	92.9%	92.8%	88.4%	-	-	-
2014-15	30	210	194	93.3%	62.4%	63.4%	96.7%	89.1%	88.1%	-	-	-
2013-14	32	188	202	71.9%	70.7%	65.8%	93.8%	93.1%	91.1%	-	-	-
2012-13	34	194	182	85.3%	70.0%	65.4%	91.2%	93.8%	90.1%	-	-	-
2011-12	32	211	207	84.4%	67.8%	78.3%	96.9%	93.8%	96.1%	-	-	-

WORLDLANG Discipline: Spanish

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-3.3%	-8.0%	-18.6%	1.9%	-2.3%	-0.1%	0.4%	-1.3%	1.3%	-na-	-na-	-na-
2016-17	585	1,294	1,152	91.6%	73.3%	77.8%	96.1%	90.6%	93.1%	13	-	-
2015-16	605	1,407	1,415	89.8%	75.6%	77.9%	95.7%	92.0%	91.7%	-	-	-
2014-15	720	1,559	1,487	89.3%	75.8%	74.3%	95.3%	91.5%	89.8%	-	-	-
2013-14	471	1,577	1,530	85.8%	73.1%	76.2%	91.7%	92.0%	91.6%	-	-	-
2012-13	354	1,522	1,491	90.4%	76.4%	77.6%	97.2%	90.7%	92.8%	-	-	-
2011-12	365	1,587	1,470	93.4%	78.5%	80.8%	97.8%	95.1%	95.9%	-	-	-

WORLDLANG Discipline: Tagalog

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-
2011-12	-	-	-	-	-	-	-	-	-	-	-	-

WORLDLANG Discipline: German

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-43.1%	-21.7%	-9.4%	-43.1%	-21.7%	-9.4%	0.0%	-20.4%	-20.4%	-43.1%	-1.6%	13.8%
2016-17	2.3	18.9	20.2	70	568	607	0.33	1.33	1.33	212	427	456
2015-16	4.1	24.2	22.3	123	725	670	0.33	1.67	1.67	373	434	401
2014-15	3.4	32.9	31.9	101	986	956	0.33	1.67	2.00	306	590	478
2013-14	4.8	30.0	27.1	145	899	812	0.33	1.67	1.67	439	538	486
2012-13	-	25.1	20.5	-	753	614	-	1.33	1.00	-na-	566	614
2011-12	3.5	28.9	31.9	106	868	958	0.33	1.33	1.67	321	653	574

WORLDLANG Discipline: Italian

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	-36.3%	-24.0%	-100.0%	-36.3%	-24.0%	-100.0%	-33.0%	0.0%	-na-	-4.9%	-24.0%
2016-17	-	10.1	15.4	-	304	462	-	0.67	1.33	-na-	454	347
2015-16	3.4	15.9	20.3	101	477	608	0.33	1.00	1.33	306	477	457
2014-15	2.8	21.9	15.6	84	657	468	0.33	1.67	1.33	255	393	352
2013-14	4.4	20.5	23.4	132	614	702	0.33	1.00	1.67	400	614	420
2012-13	3.9	21.1	19.7	117	632	590	0.33	1.00	1.33	355	632	444
2011-12	3.7	20.7	23.1	110	622	694	0.33	1.00	1.33	333	622	522

WORLDLANG Discipline: Japanese

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	17.9%	-28.4%	-17.9%	17.9%	-28.4%	-17.9%	0.0%	-20.9%	-11.8%	17.9%	-9.5%	-6.8%
2016-17	6.6	33.2	39.2	198	997	1,176	0.33	2.00	2.53	600	499	465
2015-16	5.6	46.4	47.7	168	1,393	1,432	0.33	2.53	2.87	509	551	499
2014-15	6.6	43.4	40.1	198	1,302	1,203	0.33	3.00	2.33	600	434	516
2013-14	7.0	38.9	41.7	211	1,166	1,252	0.33	2.00	2.67	639	583	469
2012-13	7.0	39.2	36.9	210	1,176	1,108	0.33	2.00	2.00	636	588	554
2011-12	4.2	43.9	42.9	126	1,316	1,288	0.33	2.00	2.33	382	658	553

WORLDLANG Discipline: Spanish

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-1.7%	-7.6%	-4.4%	-1.7%	-7.6%	-4.4%	-3.0%	-1.0%	-26.2%	1.3%	-6.7%	29.5%
2016-17	102.1	225.2	248.0	3,064	6,755	7,441	6.53	15.91	12.60	469	425	591
2015-16	103.9	243.7	259.5	3,116	7,311	7,784	6.73	16.07	17.07	463	455	456
2014-15	123.6	282.5	276.3	3,709	8,476	8,289	8.13	18.82	17.31	456	450	479
2013-14	80.6	290.0	290.9	2,419	8,701	8,728	4.53	16.89	16.73	534	515	522
2012-13	57.9	288.8	287.1	1,736	8,665	8,612	3.20	14.40	15.12	543	602	570
2011-12	60.4	310.3	296.9	1,812	9,309	8,908	3.20	14.93	14.80	566	624	602

WORLDLANG Discipline: Tagalog

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2011-12	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-

Division: Mathematics & Natural & Health Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-5.1%	-4.5%	-3.5%	0.0%	0.6%	0.3%	0.7%	-1.0%	-0.3%	20.4%	66.7%	13.5%
2016-17	3,270	13,463	13,296	69.9%	61.0%	61.5%	90.1%	88.4%	88.7%	124	10	42
2015-16	3,447	14,099	13,782	69.9%	60.4%	61.2%	89.4%	89.4%	89.0%	103	6	37
2014-15	3,485	14,820	14,040	68.9%	60.0%	59.7%	91.0%	88.9%	86.9%	83	5	39
2013-14	3,013	14,463	14,586	66.9%	60.1%	60.4%	89.8%	90.2%	88.8%	75	12	42
2012-13	2,202	13,402	14,069	66.3%	60.2%	59.6%	91.3%	89.6%	91.0%	91	9	36
2011-12	2,058	13,160	12,669	71.8%	63.8%	62.7%	94.8%	92.6%	93.2%	76	3	39

Chemistry Department (CHEMIST)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	12.7%	6.3%	4.6%	3.3%	-1.0%	0.0%	4.2%	-0.4%	0.9%	-na-	-na-	100.0%
2016-17	347	1,407	1,498	73.8%	65.4%	63.9%	95.4%	90.0%	90.3%	2	-	2
2015-16	308	1,323	1,432	70.5%	66.4%	63.9%	91.2%	90.4%	89.4%	-	-	1
2014-15	262	1,344	1,370	65.5%	72.5%	63.3%	88.9%	90.9%	87.6%	-	-	-
2013-14	253	1,091	1,298	70.8%	66.4%	66.7%	96.4%	90.9%	91.2%	-	-	-
2012-13	205	939	1,236	76.1%	66.1%	64.4%	93.7%	89.3%	90.5%	-	-	-
2011-12	146	933	1,052	85.6%	74.0%	68.0%	98.6%	95.0%	94.1%	1	-	-

Dental Assisting Department (DENTAL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-100.0%	-1.0%	-1.1%	-44.4%	-5.8%	-7.7%	-83.3%	-5.1%	0.5%	42.9%	-na-	0.0%
2016-17	-	196	173	-	77.0%	75.1%	-	93.9%	95.4%	10	-	23
2015-16	18	198	175	44.4%	82.8%	82.9%	83.3%	99.0%	94.9%	7	-	23
2014-15	64	170	186	71.9%	81.8%	80.7%	85.9%	94.1%	95.2%	10	-	24
2013-14	25	200	183	48.0%	81.5%	73.2%	88.0%	97.5%	89.6%	9	-	23
2012-13	-	210	180	-	85.2%	69.4%	-	94.8%	91.1%	5	-	21
2011-12	-	208	135	-	81.3%	89.6%	-	89.4%	99.3%	4	-	19

Earth, Space, and Aviation Sciences Department (ESAS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	9.3%	-8.3%	2.0%	5.5%	-0.2%	2.5%	3.7%	-0.9%	-0.5%	0.0%	66.7%	30.0%
2016-17	247	1,772	1,863	75.3%	65.4%	71.0%	93.5%	90.9%	92.9%	9	10	13
2015-16	226	1,932	1,827	69.8%	65.6%	68.6%	89.8%	91.8%	93.4%	9	6	10
2014-15	238	2,129	1,994	76.1%	63.9%	66.0%	95.0%	90.1%	88.9%	7	5	11
2013-14	236	2,196	2,283	75.4%	64.5%	66.3%	94.1%	92.1%	92.1%	15	12	17
2012-13	212	2,191	2,072	73.1%	66.0%	64.0%	92.0%	92.6%	92.5%	10	9	12
2011-12	194	2,144	2,154	71.7%	69.2%	68.6%	97.4%	94.0%	95.2%	5	3	12

ESAS Discipline: Astronomy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	37.8%	0.5%	-0.9%	23.5%	3.7%	7.8%	11.9%	0.1%	4.6%	-na-	-na-	-na-
2016-17	62	384	338	61.3%	47.7%	49.4%	91.9%	90.9%	92.6%	-	-	-
2015-16	45	382	341	37.8%	44.0%	41.6%	80.0%	90.8%	88.0%	-	-	-
2014-15	54	358	354	51.9%	51.3%	49.4%	90.7%	82.6%	81.1%	-	-	-
2013-14	54	387	390	59.3%	50.1%	49.5%	92.6%	86.8%	87.4%	2	-	2
2012-13	56	343	408	51.8%	57.3%	52.0%	91.1%	91.2%	88.7%	-	-	-
2011-12	49	354	379	61.2%	57.9%	56.2%	100.0%	92.9%	92.1%	1	-	2

Division: Mathematics & Natural & Health Sciences

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	2.5%	3.9%	6.1%	2.5%	3.9%	6.1%	-3.9%	-1.7%	-1.4%	6.7%	5.6%	7.5%
2016-17	455.9	2,244.0	2,246.6	13,676	67,320	67,398	31.50	137.03	145.46	434	491	463
2015-16	444.6	2,160.4	2,118.0	13,338	64,813	63,539	32.79	139.33	147.47	407	465	431
2014-15	438.4	2,268.5	2,207.7	13,151	68,056	66,231	32.68	142.76	149.12	402	477	444
2013-14	371.9	2,176.1	2,225.3	11,158	65,282	66,758	23.89	134.11	146.92	467	487	454
2012-13	267.8	1,990.7	2,107.0	8,033	59,722	63,210	15.02	116.49	127.97	535	513	494
2011-12	269.1	2,033.2	2,034.5	8,072	60,997	61,036	14.29	119.60	123.70	565	510	493

Chemistry Department (CHEMIST)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	25.9%	13.0%	11.3%	25.9%	13.0%	11.3%	11.8%	2.4%	5.4%	12.7%	10.3%	5.6%
2016-17	61.5	266.5	276.3	1,845	7,996	8,288	3.80	14.00	15.27	486	571	543
2015-16	48.8	236.0	248.2	1,465	7,079	7,445	3.40	13.67	14.49	431	518	514
2014-15	38.6	240.9	238.5	1,157	7,226	7,154	2.80	14.48	14.01	413	499	511
2013-14	35.6	193.9	225.1	1,068	5,818	6,753	2.20	11.07	12.87	485	526	525
2012-13	25.8	161.8	212.3	773	4,853	6,368	1.60	9.43	12.27	483	515	519
2011-12	18.8	175.3	189.7	565	5,259	5,691	1.20	10.67	10.87	471	493	524

Dental Assisting Department (DENTAL)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	9.7%	2.3%	-100.0%	9.7%	2.3%	-100.0%	-4.9%	0.0%	-na-	15.4%	2.3%
2016-17	-	29.3	33.7	-	880	1,012	-	3.12	3.60	-na-	282	281
2015-16	1.6	26.7	33.0	49	802	989	0.20	3.28	3.60	245	245	275
2014-15	5.9	24.2	34.3	176	726	1,029	0.40	2.94	3.60	440	247	286
2013-14	2.3	27.2	33.9	69	815	1,016	0.20	3.12	3.60	345	261	282
2012-13	-	28.5	31.3	-	854	939	-	3.13	3.37	-na-	273	279
2011-12	-	28.4	27.5	-	851	824	-	2.93	3.17	-na-	290	260

Earth, Space, and Aviation Sciences Department (ESAS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	15.4%	-0.8%	8.0%	15.4%	-0.8%	8.0%	2.8%	-11.4%	-1.6%	12.3%	12.0%	9.7%
2016-17	25.4	202.7	209.9	763	6,082	6,297	1.82	10.28	11.37	419	592	554
2015-16	22.0	204.3	194.3	661	6,130	5,830	1.77	11.60	11.55	373	528	505
2014-15	22.1	223.7	212.2	664	6,710	6,366	1.43	13.29	13.75	464	505	463
2013-14	22.3	230.7	238.3	669	6,920	7,148	1.10	13.01	13.41	608	532	533
2012-13	20.1	230.7	219.2	604	6,921	6,575	0.80	11.73	11.85	755	590	555
2011-12	20.6	236.1	238.5	618	7,083	7,154	0.80	11.88	12.33	773	596	580

ESAS Discipline: Astronomy

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	44.7%	8.6%	6.7%	44.7%	8.6%	6.7%	100.0%	-10.0%	-10.0%	-27.6%	20.6%	18.5%
2016-17	5.9	43.5	38.3	178	1,306	1,149	0.40	1.80	1.80	445	726	638
2015-16	4.1	40.1	35.9	123	1,203	1,077	0.20	2.00	2.00	615	602	539
2014-15	4.9	37.5	37.3	148	1,124	1,120	0.20	1.80	2.00	740	624	560
2013-14	4.8	40.6	41.0	143	1,219	1,231	0.20	1.78	2.00	715	685	616
2012-13	5.1	36.0	42.8	154	1,081	1,284	0.20	1.40	1.80	770	772	713
2011-12	5.2	39.4	42.6	156	1,182	1,279	0.20	1.60	1.80	780	739	711

ESAS Discipline: Aviation Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-100.0%	-100.0%	-na-	-56.5%	-88.9%	0.0%	-100.0%	-97.2%	0.0%	66.7%	-na-	150.0%
2016-17	-	-	-	-	-	-	-	-	-	5	-	5
2015-16	23	36	-	56.5%	88.9%	-	100.0%	97.2%	-	3	-	2
2014-15	-	86	90	-	67.4%	81.1%	-	93.0%	98.9%	3	-	3
2013-14	-	64	76	-	75.0%	79.0%	-	98.4%	94.7%	3	-	2
2012-13	-	116	81	-	62.9%	75.3%	-	89.7%	97.5%	7	-	7
2011-12	-	133	98	-	75.9%	72.5%	-	94.7%	99.0%	3	-	4

ESAS Discipline: Earth Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-12.4%	-3.4%	0.0%	-4.8%	9.4%	0.0%	-4.0%	-4.5%	-na-	-na-	-na-
2016-17	-	149	114	-	65.8%	78.1%	-	91.3%	92.1%	-	-	-
2015-16	-	170	118	-	70.6%	68.6%	-	95.3%	96.6%	-	-	-
2014-15	-	184	155	-	62.5%	62.3%	-	88.0%	86.4%	-	-	-
2013-14	-	157	156	-	68.2%	74.4%	-	96.2%	94.9%	-	-	-
2012-13	-	127	123	-	55.9%	77.2%	-	90.6%	95.9%	-	-	-
2011-12	-	120	120	-	75.0%	70.8%	-	95.0%	97.5%	-	-	-

ESAS Discipline: Geography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-24.4%	-16.0%	-6.7%	3.6%	-3.9%	-0.6%	3.8%	-1.6%	-0.3%	-33.3%	66.7%	0.0%
2016-17	62	489	544	83.9%	67.9%	74.5%	95.2%	91.0%	93.9%	4	10	8
2015-16	82	582	583	80.3%	71.8%	75.1%	91.4%	92.6%	94.2%	6	6	8
2014-15	56	649	625	85.7%	65.6%	67.4%	94.6%	94.1%	92.6%	4	5	8
2013-14	62	691	741	67.7%	62.5%	70.5%	93.6%	92.0%	93.9%	9	12	13
2012-13	66	752	614	81.8%	68.2%	69.0%	98.5%	95.0%	94.5%	3	9	5
2011-12	57	681	714	70.2%	71.4%	72.3%	96.5%	94.4%	95.2%	1	3	6

ESAS Discipline: Geology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	128.6%	3.6%	15.6%	7.1%	2.2%	-0.1%	9.5%	-2.5%	-1.8%	-na-	-na-	-na-
2016-17	48	228	267	83.3%	77.2%	81.3%	100.0%	92.5%	94.8%	-	-	-
2015-16	21	220	231	76.2%	75.0%	81.4%	90.5%	95.0%	96.5%	-	-	-
2014-15	33	223	241	81.8%	76.7%	82.2%	100.0%	95.1%	91.7%	-	-	-
2013-14	37	253	204	91.9%	75.5%	81.4%	97.3%	93.7%	89.2%	1	-	-
2012-13	37	259	172	94.6%	69.1%	59.3%	100.0%	91.5%	90.1%	-	-	-
2011-12	38	264	209	73.7%	72.7%	80.9%	97.4%	94.7%	95.2%	-	-	-

ESAS Discipline: Oceanography

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	36.4%	-3.7%	8.3%	-9.0%	3.5%	1.3%	-1.6%	0.9%	-2.5%	-na-	-na-	-na-
2016-17	75	522	600	74.7%	70.7%	74.2%	89.3%	89.9%	91.5%	-	-	-
2015-16	55	542	554	83.6%	67.2%	72.9%	90.9%	88.9%	94.0%	-	-	-
2014-15	95	629	529	82.1%	64.7%	66.7%	95.8%	88.7%	87.5%	-	-	-
2013-14	83	644	716	84.3%	69.1%	63.6%	94.0%	93.0%	92.6%	-	-	-
2012-13	53	594	674	69.8%	69.5%	64.1%	79.3%	91.8%	92.4%	-	-	-
2011-12	50	592	634	82.0%	69.1%	66.9%	96.0%	93.6%	95.9%	-	-	-

ESAS Discipline: Aviation Sciences

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-100.0%	-100.0%	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	2.1	3.6	-	63	108	-	0.20	0.40	-	315	270	-na-
2014-15	-	8.6	8.9	-	258	267	-	0.60	0.80	-na-	430	334
2013-14	-	6.5	7.6	-	195	228	-	0.80	0.60	-na-	244	380
2012-13	-	10.9	8.1	-	326	243	-	0.67	0.60	-na-	487	405
2011-12	-	12.3	9.2	-	368	277	-	0.87	0.67	-na-	423	413

ESAS Discipline: Earth Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-5.1%	2.6%	-na-	-5.1%	2.6%	-na-	0.0%	0.0%	-na-	-5.1%	2.6%
2016-17	-	16.9	12.9	-	507	388	-	0.80	0.60	-na-	634	647
2015-16	-	17.8	12.6	-	534	378	-	0.80	0.60	-na-	668	630
2014-15	-	19.4	16.5	-	582	496	-	1.00	0.80	-na-	582	620
2013-14	-	16.7	16.6	-	502	499	-	0.80	0.80	-na-	628	624
2012-13	-	13.5	13.1	-	406	394	-	0.60	0.60	-na-	677	657
2011-12	-	13.1	13.1	-	394	394	-	0.60	0.60	-na-	657	657

ESAS Discipline: Geography

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-23.9%	-6.8%	-1.7%	-23.9%	-6.8%	-1.7%	-28.6%	-7.6%	-12.0%	6.5%	0.9%	11.6%
2016-17	6.6	59.3	63.6	197	1,780	1,909	0.55	3.88	3.83	358	459	498
2015-16	8.6	63.7	64.7	259	1,910	1,942	0.77	4.20	4.35	336	455	446
2014-15	5.2	69.8	69.8	157	2,094	2,093	0.43	4.72	4.95	365	444	423
2013-14	6.4	73.7	77.4	193	2,212	2,323	0.30	4.43	4.81	643	499	483
2012-13	6.8	82.1	67.1	204	2,463	2,013	0.20	4.46	4.05	1,020	552	497
2011-12	6.3	78.1	81.5	190	2,342	2,445	0.20	4.01	4.73	950	584	517

ESAS Discipline: Geology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	187.9%	12.0%	23.7%	187.9%	12.0%	23.7%	135.0%	16.7%	23.6%	22.5%	-4.0%	0.1%
2016-17	5.6	25.8	29.6	167	775	888	0.47	1.40	1.73	355	554	513
2015-16	1.9	23.1	23.9	58	692	718	0.20	1.20	1.40	290	577	513
2014-15	3.0	23.3	24.9	91	700	747	0.20	1.37	1.60	455	511	467
2013-14	3.4	26.6	21.1	101	797	634	0.20	1.60	1.20	505	498	528
2012-13	3.4	27.0	18.0	101	809	540	0.20	1.40	1.20	505	578	450
2011-12	3.7	28.5	22.3	110	856	668	0.20	1.40	1.13	550	611	591

ESAS Discipline: Oceanography

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	40.8%	2.0%	14.3%	40.8%	2.0%	14.3%	0.0%	-20.0%	6.3%	40.8%	27.5%	7.6%
2016-17	7.4	57.1	65.4	221	1,714	1,962	0.40	2.40	3.40	553	714	577
2015-16	5.2	56.0	57.2	157	1,681	1,716	0.40	3.00	3.20	393	560	536
2014-15	9.0	65.1	54.8	269	1,952	1,643	0.60	3.80	3.60	448	514	456
2013-14	7.7	66.5	74.4	232	1,995	2,233	0.40	3.60	4.00	580	554	558
2012-13	4.8	61.2	70.0	145	1,836	2,101	0.20	3.20	3.60	725	574	584
2011-12	5.4	64.7	69.7	162	1,942	2,091	0.20	3.40	3.40	810	571	615

Life Sciences Department (LIFE)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-2.0%	-6.3%	-7.5%	5.6%	0.7%	0.0%	2.0%	-2.5%	0.3%	50.0%	-na-	33.3%
2016-17	546	2,329	2,334	73.4%	65.2%	68.3%	90.1%	88.5%	91.0%	3	-	4
2015-16	557	2,485	2,522	67.9%	64.5%	68.3%	88.2%	91.0%	90.6%	2	-	3
2014-15	507	2,415	2,519	74.8%	67.4%	67.4%	93.9%	91.8%	89.4%	4	-	4
2013-14	359	2,151	2,440	70.8%	69.3%	66.6%	92.2%	92.5%	90.9%	-	-	2
2012-13	144	1,798	2,289	73.6%	66.4%	68.4%	94.4%	91.4%	92.5%	4	-	3
2011-12	164	1,810	1,882	76.2%	69.9%	70.9%	95.1%	93.6%	94.5%	6	-	8

LIFE Discipline: Biology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-2.0%	-6.5%	-6.8%	5.6%	0.7%	0.2%	2.0%	-2.6%	0.3%	50.0%	-na-	33.3%
2016-17	546	2,324	2,333	73.4%	65.2%	68.3%	90.1%	88.5%	90.9%	3	-	4
2015-16	557	2,485	2,502	67.9%	64.5%	68.1%	88.2%	91.0%	90.6%	2	-	3
2014-15	507	2,415	2,519	74.8%	67.4%	67.4%	93.9%	91.8%	89.4%	2	-	3
2013-14	359	2,151	2,439	70.8%	69.3%	66.6%	92.2%	92.5%	90.9%	-	-	-
2012-13	144	1,798	2,274	73.6%	66.4%	68.2%	94.4%	91.4%	92.5%	1	-	1
2011-12	154	1,806	1,882	74.7%	69.8%	70.9%	94.8%	93.6%	94.5%	2	-	2

LIFE Discipline: Botany

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-
2011-12	-	-	-	-	-	-	-	-	-	-	-	-

LIFE Discipline: Medical Assisting

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	2	-	1
2013-14	-	-	-	-	-	-	-	-	-	-	-	2
2012-13	-	-	-	-	-	-	-	-	-	3	-	2
2011-12	-	-	-	-	-	-	-	-	-	4	-	6

LIFE Discipline: Microbiology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-
2011-12	-	-	-	-	-	-	-	-	-	-	-	-

Life Sciences Department (LIFE)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-0.4%	0.1%	1.6%	-0.4%	0.1%	1.6%	-5.7%	-5.5%	-5.3%	5.7%	5.9%	7.3%
2016-17	100.8	518.7	533.9	3,023	15,562	16,016	6.60	27.34	27.78	458	569	577
2015-16	101.1	518.4	525.3	3,034	15,552	15,760	7.00	28.94	29.34	433	537	537
2014-15	90.8	503.9	524.9	2,725	15,118	15,747	6.00	27.12	29.44	454	557	535
2013-14	58.6	438.9	512.6	1,759	13,167	15,378	4.00	23.80	28.73	440	553	535
2012-13	24.0	374.5	468.7	721	11,235	14,061	1.60	20.53	25.24	451	547	557
2011-12	28.0	400.1	426.2	839	12,004	12,786	1.60	21.40	23.90	524	561	535

LIFE Discipline: Biology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-0.4%	0.0%	2.0%	-0.4%	0.0%	2.0%	-5.7%	-5.5%	-5.3%	5.7%	5.8%	7.7%
2016-17	100.8	518.3	533.8	3,023	15,548	16,013	6.60	27.34	27.78	458	569	576
2015-16	101.1	518.4	523.3	3,034	15,552	15,700	7.00	28.94	29.34	433	537	535
2014-15	90.8	503.9	524.9	2,725	15,118	15,747	6.00	27.12	29.44	454	557	535
2013-14	58.6	438.9	512.5	1,759	13,167	15,375	4.00	23.80	28.73	440	553	535
2012-13	24.0	374.5	467.2	721	11,235	14,016	1.60	20.53	25.24	451	547	555
2011-12	27.0	399.7	426.2	809	11,992	12,786	1.60	21.40	23.90	506	560	535

LIFE Discipline: Botany

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2011-12	-	-	-	-	-	-	-	-	-	-	-na-	-na-

LIFE Discipline: Medical Assisting

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2011-12	-	-	-	-	-	-	-	-	-	-	-na-	-na-

LIFE Discipline: Microbiology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2012-13	-	-	-	-	-	-	-	-	-	-	-na-	-na-
2011-12	-	-	-	-	-	-	-	-	-	-	-na-	-na-

LIFE Discipline: Zoology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-95.0%	0.0%	100.0%	5.0%	0.0%	100.0%	5.0%	-na-	-na-	-na-
2016-17	-	5	1	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-
2015-16	-	-	20	-	-	95.0%	-	-	95.0%	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	1	-	-	100.0%	-	-	100.0%	-	-	-
2012-13	-	-	15	-	-	100.0%	-	-	100.0%	-	-	-
2011-12	10	4	-	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-

Mathematics Department (MATHDEPT)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-9.1%	-5.3%	-5.0%	-2.5%	0.4%	-0.9%	-0.6%	-1.0%	-1.5%	68.4%	-na-	-na-
2016-17	2,076	6,940	6,529	67.4%	55.2%	53.4%	88.6%	86.8%	85.7%	32	-	-
2015-16	2,285	7,331	6,872	69.9%	54.7%	54.2%	89.2%	87.8%	87.2%	19	-	-
2014-15	2,339	7,936	7,082	66.7%	52.9%	52.4%	90.2%	87.0%	84.9%	22	-	-
2013-14	2,080	7,960	7,462	64.5%	54.2%	54.1%	88.0%	88.8%	86.7%	10	-	-
2012-13	1,592	7,490	7,498	63.1%	54.7%	53.6%	90.6%	88.2%	90.1%	21	-	-
2011-12	1,511	7,287	6,727	69.7%	58.1%	55.6%	94.0%	91.6%	91.7%	9	-	-

Nursing Education Department (NURSED)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	6.3%	0.9%	0.0%	0.8%	4.3%	0.0%	1.1%	5.6%	-1.5%	-na-	-na-
2016-17	-	203	235	-	95.6%	94.5%	-	99.5%	98.3%	64	-	-
2015-16	-	191	233	-	94.8%	90.1%	-	98.4%	92.7%	65	-	-
2014-15	-	190	191	-	91.6%	94.8%	-	99.5%	99.5%	36	-	-
2013-14	-	197	188	-	86.3%	80.9%	-	97.5%	95.7%	38	-	-
2012-13	-	181	174	-	90.6%	82.2%	-	97.8%	94.8%	48	-	-
2011-12	-	195	193	-	86.2%	89.6%	-	95.9%	99.0%	50	-	-

Physics/Engineering Department (PHYSENGR)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	1.9%	-3.6%	-7.9%	-14.8%	7.4%	6.1%	-1.9%	2.8%	4.2%	300.0%	-na-	-na-
2016-17	54	616	664	83.3%	70.6%	69.7%	98.2%	90.6%	90.1%	4	-	-
2015-16	53	639	721	98.1%	63.2%	63.7%	100.0%	87.8%	85.9%	1	-	-
2014-15	75	636	698	85.3%	65.5%	65.0%	94.7%	88.9%	86.0%	4	-	-
2013-14	60	668	732	86.7%	62.5%	66.8%	93.3%	88.3%	86.3%	3	-	-
2012-13	49	593	620	77.6%	62.7%	66.5%	89.8%	86.9%	91.1%	3	-	-
2011-12	43	583	526	81.4%	66.4%	72.8%	93.0%	93.5%	95.6%	1	-	-

PHYSENGR Discipline: Engineering

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	3.5%	3.7%	0.0%	-6.1%	-5.0%	0.0%	1.3%	-3.2%	300.0%	-na-	-na-
2016-17	-	89	168	-	75.3%	68.5%	-	95.5%	87.5%	4	-	-
2015-16	-	86	162	-	81.4%	73.5%	-	94.2%	90.7%	1	-	-
2014-15	-	83	160	-	71.6%	71.9%	-	93.8%	86.3%	4	-	-
2013-14	-	74	145	-	86.5%	77.2%	-	96.0%	86.2%	3	-	-
2012-13	-	92	102	-	70.7%	80.4%	-	88.0%	90.2%	3	-	-
2011-12	-	83	83	-	79.5%	85.5%	-	96.4%	95.2%	1	-	-

LIFE Discipline: Zoology												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-95.0%	-na-	-na-	-95.0%	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	0.5	0.1	-	14	3	-	-	-	-na-	-na-	-na-
2015-16	-	-	2.0	-	-	60	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	0.1	-	-	3	-	-	-	-na-	-na-	-na-
2012-13	-	-	1.5	-	-	45	-	-	-	-na-	-na-	-na-
2011-12	1.0	0.4	-	30	12	-	-	-	-	-na-	-na-	-na-

Mathematics Department (MATHDEPT)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-1.9%	3.6%	7.5%	-1.9%	3.6%	7.5%	-5.8%	1.3%	-0.6%	4.2%	2.3%	8.2%
2016-17	259.3	1,031.9	989.0	7,780	30,958	29,669	18.48	55.82	59.12	421	555	502
2015-16	264.2	995.9	919.6	7,927	29,878	27,588	19.62	55.11	59.47	404	542	464
2014-15	271.4	1,054.3	930.9	8,143	31,628	27,927	21.25	60.30	61.40	383	525	455
2013-14	243.5	1,063.7	976.8	7,306	31,911	29,303	15.59	58.87	62.88	469	542	466
2012-13	190.4	977.9	978.7	5,711	29,337	29,360	10.62	48.99	53.44	538	599	549
2011-12	194.6	1,017.6	952.0	5,839	30,528	28,559	10.29	49.64	49.01	567	615	583

Nursing Education Department (NURSED)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	9.0%	1.7%	-na-	9.0%	1.7%	-na-	-0.3%	-7.4%	-na-	9.4%	9.8%
2016-17	-	83.0	87.6	-	2,489	2,627	-	19.21	19.21	-na-	130	137
2015-16	-	76.1	86.1	-	2,283	2,584	-	19.27	20.74	-na-	118	125
2014-15	-	117.8	155.0	-	3,535	4,650	-	17.43	18.11	-na-	203	257
2013-14	-	116.0	127.4	-	3,481	3,822	-	17.07	17.43	-na-	204	219
2012-13	-	126.0	107.6	-	3,780	3,228	-	16.95	15.87	-na-	223	203
2011-12	-	78.2	112.3	-	2,346	3,368	-	17.16	18.10	-na-	137	186

Physics/Engineering Department (PHYSENGR)												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	30.0%	8.5%	4.4%	30.0%	8.5%	4.4%	0.0%	-2.9%	10.1%	30.0%	11.8%	-5.2%
2016-17	8.8	111.7	116.3	264	3,352	3,489	0.80	7.25	9.12	330	462	383
2015-16	6.8	103.0	111.4	203	3,089	3,342	0.80	7.47	8.28	254	414	404
2014-15	9.5	103.8	111.9	285	3,113	3,358	0.80	7.20	8.80	356	432	382
2013-14	9.6	105.7	111.2	288	3,171	3,336	0.80	7.18	8.01	360	442	416
2012-13	7.4	91.4	89.3	222	2,741	2,680	0.40	5.73	5.93	555	478	452
2011-12	7.0	97.5	88.4	211	2,926	2,653	0.40	5.93	6.33	528	493	419

PHYSENGR Discipline: Engineering												
Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	22.3%	13.3%	-na-	22.3%	13.3%	-na-	0.0%	0.0%	-na-	22.3%	13.3%
2016-17	-	10.4	23.1	-	313	692	-	0.67	1.67	-na-	467	414
2015-16	-	8.5	20.4	-	256	611	-	0.67	1.67	-na-	382	366
2014-15	-	8.5	22.2	-	256	666	-	0.67	2.07	-na-	382	322
2013-14	-	7.9	17.8	-	238	535	-	0.67	1.47	-na-	355	364
2012-13	-	9.4	10.7	-	282	321	-	0.67	1.07	-na-	421	300
2011-12	-	8.3	9.4	-	250	281	-	0.67	1.07	-na-	373	263

PHYSENGR Discipline: Physical Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-100.0%	-2.5%	-18.2%	-95.8%	12.1%	0.7%	-100.0%	0.8%	1.9%	-na-	-na-	-na-
2016-17	-	199	184	-	71.9%	67.4%	-	92.0%	90.8%	-	-	-
2015-16	24	204	225	95.8%	59.8%	66.7%	100.0%	91.2%	88.9%	-	-	-
2014-15	34	191	192	82.4%	68.4%	64.6%	91.2%	93.2%	89.6%	-	-	-
2013-14	-	222	214	-	57.5%	62.6%	-	91.4%	89.3%	-	-	-
2012-13	-	184	246	-	66.3%	62.2%	-	92.9%	93.9%	-	-	-
2011-12	-	196	186	-	61.7%	69.9%	-	94.4%	96.2%	-	-	-

PHYSENGR Discipline: Physics

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	86.2%	-6.0%	-6.6%	-16.7%	7.9%	14.9%	-1.9%	4.2%	9.6%	-na-	-na-	-na-
2016-17	54	328	312	83.3%	68.6%	71.8%	98.2%	88.4%	91.0%	-	-	-
2015-16	29	349	334	100.0%	60.7%	56.9%	100.0%	84.2%	81.4%	-	-	-
2014-15	41	362	346	87.8%	62.5%	62.1%	97.6%	85.6%	83.8%	-	-	-
2013-14	60	372	373	86.7%	60.8%	65.2%	93.3%	85.0%	84.7%	-	-	-
2012-13	49	317	272	77.6%	58.4%	65.1%	89.8%	83.0%	89.0%	-	-	-
2011-12	43	304	257	81.4%	65.8%	70.8%	93.0%	92.1%	95.3%	-	-	-

Division: Social and Behavioral Sciences

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-4.6%	-1.6%	0.0%	-3.6%	0.3%	1.2%	-0.6%	0.4%	-0.3%	31.6%	-72.4%	17.5%
2016-17	5,215	17,255	17,133	79.3%	70.1%	70.8%	93.3%	92.3%	91.1%	175	8	94
2015-16	5,464	17,544	17,133	82.9%	69.7%	69.6%	93.9%	91.9%	91.4%	133	29	80
2014-15	5,507	18,294	17,779	81.4%	68.5%	70.1%	93.7%	90.7%	90.8%	122	23	85
2013-14	5,373	18,881	18,395	80.7%	70.2%	71.0%	92.4%	92.8%	92.0%	110	29	80
2012-13	4,108	20,300	19,961	84.4%	70.1%	70.7%	93.6%	92.2%	92.8%	71	24	71
2011-12	3,993	20,312	19,910	85.5%	72.1%	71.5%	96.7%	94.5%	95.0%	51	9	78

American Indian Studies Department (AMINDIAN)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-6.2%	-7.1%	10.9%	-2.7%	6.4%	0.3%	-2.9%	3.1%	-3.5%	-na-	-na-	100.0%
2016-17	331	952	970	78.9%	78.9%	72.3%	89.7%	92.5%	90.1%	-	-	6
2015-16	353	1,025	875	81.6%	72.5%	72.0%	92.6%	89.5%	93.6%	-	-	3
2014-15	305	1,165	1,079	85.9%	70.0%	73.0%	96.1%	92.5%	91.7%	-	-	5
2013-14	346	1,341	1,189	83.0%	70.3%	74.5%	92.8%	90.1%	92.4%	-	-	5
2012-13	230	1,450	1,217	75.6%	71.9%	74.5%	86.0%	91.9%	91.3%	-	-	4
2011-12	233	1,555	1,286	84.1%	77.0%	76.4%	94.4%	95.6%	96.0%	-	-	4

AMINDIAN Discipline: American Indian Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-0.7%	-11.4%	16.2%	-0.8%	6.0%	2.4%	-3.1%	3.7%	-2.3%	-na-	-na-	100.0%
2016-17	291	782	868	82.5%	79.7%	72.8%	90.4%	93.6%	90.8%	-	-	6
2015-16	293	883	747	83.3%	73.7%	70.4%	93.5%	89.9%	93.0%	-	-	3
2014-15	258	987	904	86.8%	70.0%	71.8%	97.7%	92.6%	91.0%	-	-	5
2013-14	271	1,155	988	80.8%	70.7%	74.4%	92.3%	89.3%	92.5%	-	-	5
2012-13	230	1,243	1,030	75.6%	72.3%	75.3%	86.0%	92.1%	92.2%	-	-	4
2011-12	233	1,398	1,016	84.1%	76.4%	77.8%	94.4%	95.7%	96.0%	-	-	4

PHYSENGR Discipline: Physical Science

Academic Year	FTEs			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-100.0%	7.9%	-8.6%	-100.0%	7.9%	-8.6%	-100.0%	-0.8%	-14.9%	-na-	8.8%	7.3%
2016-17	-	22.4	21.1	-	673	634	-	1.19	1.20	-na-	566	528
2015-16	2.2	20.8	23.1	66	624	694	0.40	1.20	1.41	165	520	492
2014-15	3.1	19.6	19.8	93	587	594	0.40	1.20	1.40	233	489	424
2013-14	-	23.1	22.1	-	692	664	-	1.20	1.40	-na-	577	474
2012-13	-	19.6	25.6	-	589	767	-	0.80	1.40	-na-	736	548
2011-12	-	22.6	22.4	-	678	671	-	1.00	1.20	-na-	678	559

PHYSENGR Discipline: Physics

Academic Year	FTEs			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	92.7%	7.1%	6.1%	92.7%	7.1%	6.1%	100.0%	-3.8%	20.2%	-3.6%	11.3%	-11.7%
2016-17	8.8	78.9	72.1	264	2,366	2,163	0.80	5.39	6.25	330	439	346
2015-16	4.6	73.6	67.9	137	2,209	2,038	0.40	5.60	5.20	343	394	392
2014-15	6.4	75.7	69.9	192	2,270	2,098	0.40	5.33	5.33	480	426	394
2013-14	9.6	74.7	71.2	288	2,241	2,137	0.80	5.31	5.13	360	422	417
2012-13	7.4	62.4	53.0	222	1,871	1,591	0.40	4.27	3.47	555	438	459
2011-12	7.0	66.6	56.7	211	1,997	1,701	0.40	4.27	4.07	528	468	418

Division: Social and Behavioral Sciences

Academic Year	FTEs			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	0.3%	3.7%	6.6%	0.3%	3.7%	6.6%	-8.1%	-4.4%	-1.1%	9.2%	8.5%	7.8%
2016-17	488.1	1,895.3	1,874.9	14,642	56,860	56,248	31.64	101.41	103.14	463	561	545
2015-16	486.6	1,827.9	1,759.3	14,599	54,838	52,778	34.44	106.10	104.28	424	517	506
2014-15	479.7	1,872.5	1,811.6	14,390	56,174	54,349	35.11	117.86	113.77	410	477	478
2013-14	464.0	1,932.4	1,872.7	13,920	57,972	56,180	30.25	118.79	116.51	460	488	482
2012-13	359.8	2,097.5	2,039.0	10,794	62,925	61,169	20.95	113.14	115.47	515	556	530
2011-12	348.2	2,199.5	2,167.0	10,447	65,985	65,009	20.49	114.60	118.74	510	576	547

American Indian Studies Department (AMINDIAN)

Academic Year	FTEs			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-4.2%	-4.1%	14.1%	-4.2%	-4.1%	14.1%	-7.7%	-9.7%	20.6%	3.8%	6.2%	-5.4%
2016-17	32.8	100.1	100.8	984	3,002	3,025	2.40	5.60	6.27	410	536	482
2015-16	34.2	104.4	88.4	1,027	3,131	2,651	2.60	6.20	5.20	395	505	510
2014-15	29.2	117.7	108.7	875	3,532	3,262	2.20	7.60	7.80	398	465	418
2013-14	33.4	135.0	121.6	1,003	4,050	3,648	2.00	8.40	7.80	502	482	468
2012-13	22.6	146.3	124.4	679	4,388	3,732	1.40	8.20	7.80	485	535	478
2011-12	24.4	165.5	142.0	731	4,966	4,261	1.40	9.20	8.20	522	540	520

AMINDIAN Discipline: American Indian Studies

Academic Year	FTEs			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.4%	-7.9%	19.5%	1.4%	-7.9%	19.5%	10.0%	-11.5%	28.9%	-7.8%	4.1%	-7.2%
2016-17	28.8	83.1	90.1	864	2,492	2,703	2.20	4.60	5.67	393	542	477
2015-16	28.4	90.2	75.4	852	2,705	2,261	2.00	5.20	4.40	426	520	514
2014-15	24.6	99.8	91.0	739	2,993	2,729	1.80	6.40	6.60	411	468	413
2013-14	26.3	116.2	101.0	788	3,486	3,030	1.60	7.20	6.20	493	484	489
2012-13	22.6	125.3	105.2	679	3,759	3,157	1.40	7.00	6.60	485	537	478
2011-12	24.4	148.7	113.3	731	4,460	3,400	1.40	8.20	6.60	522	544	515

AMINDIAN Discipline: American Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-33.3%	19.7%	-20.3%	-20.8%	10.5%	-13.6%	-3.3%	1.0%	-12.6%	-na-	-na-	-na-
2016-17	40	170	102	52.5%	75.3%	67.7%	85.0%	87.7%	84.3%	-	-	-
2015-16	60	142	128	73.3%	64.8%	81.3%	88.3%	86.6%	96.9%	-	-	-
2014-15	47	178	175	80.9%	70.2%	79.4%	87.2%	92.1%	94.9%	-	-	-
2013-14	75	186	201	90.7%	67.7%	75.1%	94.7%	95.2%	91.5%	-	-	-
2012-13	-	207	187	-	69.1%	70.1%	-	90.8%	86.1%	-	-	-
2011-12	-	157	270	-	81.5%	71.1%	-	94.3%	96.3%	-	-	-

Behavioral Sciences Department (BEHAVSCI)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	3.5%	-2.0%	-1.5%	-6.5%	-1.7%	1.7%	-1.2%	0.8%	0.2%	37.1%	-na-	-5.3%
2016-17	1,940	6,205	6,502	75.6%	66.5%	69.0%	91.8%	90.9%	89.4%	133	-	36
2015-16	1,875	6,330	6,604	82.1%	68.1%	67.3%	93.0%	90.1%	89.2%	97	-	38
2014-15	1,937	6,320	6,478	78.7%	66.3%	68.5%	91.0%	88.8%	89.3%	92	-	37
2013-14	1,885	6,850	6,873	76.9%	68.3%	69.6%	89.4%	91.8%	90.7%	76	-	29
2012-13	1,158	7,443	7,601	82.6%	69.0%	68.7%	92.7%	91.5%	91.9%	51	-	40
2011-12	1,108	7,183	7,208	85.7%	72.2%	69.7%	96.8%	94.5%	94.1%	22	-	27

BEHAVSCI Discipline: Anthropology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-3.9%	-1.4%	-2.9%	-4.4%	-5.5%	11.2%	0.2%	-1.0%	2.2%	200.0%	-na-	40.0%
2016-17	270	1,027	992	78.9%	63.9%	75.5%	95.2%	89.3%	91.7%	3	-	7
2015-16	281	1,042	1,022	83.3%	69.4%	64.3%	95.0%	90.3%	89.5%	1	-	5
2014-15	249	1,123	1,107	85.1%	66.3%	70.6%	93.6%	89.7%	91.5%	3	-	5
2013-14	249	1,217	1,145	79.5%	70.4%	69.5%	89.2%	93.1%	89.9%	4	-	6
2012-13	154	1,229	1,181	89.6%	67.7%	71.1%	94.2%	92.6%	93.1%	1	-	8
2011-12	161	1,171	1,153	95.0%	73.4%	72.5%	98.8%	94.1%	96.1%	2	-	7

BEHAVSCI Discipline: Alcohol & Other Drug Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	35.7%	5.0%	8.5%	-4.0%	-1.4%	-2.2%	-1.7%	-0.7%	-2.6%	120.0%	-na-	-3.7%
2016-17	38	274	268	71.1%	73.4%	76.8%	94.7%	91.2%	86.9%	11	-	26
2015-16	28	261	247	75.0%	74.7%	79.0%	96.4%	92.0%	89.5%	5	-	27
2014-15	28	298	333	67.9%	77.5%	75.4%	92.9%	90.9%	87.1%	13	-	27
2013-14	34	289	316	73.5%	77.5%	80.4%	91.2%	93.4%	92.1%	7	-	17
2012-13	47	295	367	91.5%	79.7%	79.9%	97.9%	90.9%	91.3%	10	-	28
2011-12	40	295	291	90.0%	84.1%	82.8%	97.5%	95.9%	94.2%	11	-	17

BEHAVSCI Discipline: Philosophy

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	7.4%	-3.4%	-8.6%	-5.9%	-0.9%	-2.1%	0.5%	1.3%	-0.2%	300.0%	-na-	-na-
2016-17	277	978	1,015	79.4%	69.2%	67.6%	92.8%	90.7%	89.6%	4	-	-
2015-16	258	1,012	1,110	85.3%	70.1%	69.6%	92.3%	89.4%	89.8%	1	-	-
2014-15	280	885	1,065	75.0%	65.4%	67.0%	88.2%	88.8%	88.0%	-	-	-
2013-14	281	1,247	1,257	81.5%	70.3%	70.5%	92.5%	92.3%	92.8%	-	-	-
2012-13	169	1,372	1,338	85.8%	70.3%	71.6%	96.5%	90.5%	93.9%	-	-	-
2011-12	145	1,355	1,288	91.7%	71.4%	71.5%	97.9%	95.1%	95.1%	-	-	-

AMINDIAN Discipline: American Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-31.4%	19.7%	-17.6%	-31.4%	19.7%	-17.6%	-66.7%	0.0%	-25.0%	105.7%	19.7%	9.8%
2016-17	4.0	17.0	10.7	120	510	322	0.20	1.00	0.60	600	510	537
2015-16	5.8	14.2	13.0	175	426	391	0.60	1.00	0.80	292	426	489
2014-15	4.5	18.0	17.8	136	539	533	0.40	1.20	1.20	340	449	444
2013-14	7.2	18.8	20.6	215	564	618	0.40	1.20	1.60	538	470	386
2012-13	-	21.0	19.2	-	629	575	-	1.20	1.20	-na-	524	479
2011-12	-	16.9	28.7	-	506	861	-	1.00	1.60	-na-	506	538

Behavioral Sciences Department (BEHAVSCI)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	7.3%	4.7%	4.8%	7.3%	4.7%	4.8%	-8.3%	-8.3%	-2.7%	17.0%	14.1%	7.7%
2016-17	200.0	728.1	767.6	5,999	21,844	23,027	13.33	40.47	44.18	450	540	521
2015-16	186.4	695.7	732.1	5,591	20,870	21,963	14.53	44.13	45.40	385	473	484
2014-15	184.8	700.5	724.6	5,543	21,016	21,737	14.80	47.20	48.28	375	445	450
2013-14	178.5	738.6	752.2	5,355	22,158	22,567	12.40	47.07	48.30	432	471	467
2012-13	109.7	802.3	823.3	3,290	24,069	24,700	6.80	44.33	46.67	484	543	529
2011-12	112.3	823.9	828.3	3,368	24,716	24,849	6.80	44.00	46.26	495	562	537

BEHAVSCI Discipline: Anthropology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	1.1%	4.0%	4.9%	1.1%	4.0%	4.9%	-20.0%	-9.9%	0.0%	26.4%	15.5%	4.9%
2016-17	26.9	119.3	116.1	808	3,579	3,483	1.60	6.73	6.67	505	532	522
2015-16	26.6	114.7	110.7	799	3,440	3,321	2.00	7.47	6.67	400	461	498
2014-15	23.4	126.3	122.3	702	3,790	3,669	1.60	8.13	8.08	439	466	454
2013-14	23.4	135.8	128.0	702	4,073	3,841	1.40	8.07	7.87	501	505	488
2012-13	14.6	139.0	128.7	437	4,170	3,862	0.80	8.33	7.67	546	501	504
2011-12	16.1	141.2	136.3	484	4,237	4,090	0.80	7.47	7.47	605	567	548

BEHAVSCI Discipline: Alcohol & Other Drug Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	35.7%	13.7%	-5.0%	35.7%	13.7%	-5.0%	0.0%	-7.1%	-43.8%	35.7%	22.4%	68.8%
2016-17	3.8	37.2	33.9	114	1,115	1,017	0.20	2.60	1.80	570	429	565
2015-16	2.8	32.7	35.7	84	981	1,071	0.20	2.80	3.20	420	350	335
2014-15	2.8	38.8	48.4	84	1,164	1,452	0.20	2.40	3.60	420	485	403
2013-14	3.4	35.9	44.1	102	1,077	1,323	0.20	2.40	2.60	510	449	509
2012-13	4.3	37.3	51.2	129	1,119	1,536	0.20	2.20	2.60	645	509	591
2011-12	4.1	39.7	31.9	123	1,191	957	0.20	2.20	1.60	615	541	598

BEHAVSCI Discipline: Philosophy

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	9.5%	0.5%	-3.7%	9.5%	0.5%	-3.7%	11.1%	-8.1%	-2.6%	-1.4%	9.3%	-1.1%
2016-17	27.6	105.9	110.2	827	3,178	3,305	2.00	6.80	7.40	414	467	447
2015-16	25.2	105.4	114.4	755	3,163	3,431	1.80	7.40	7.60	419	427	451
2014-15	27.0	91.6	111.8	809	2,748	3,354	2.40	8.20	8.40	337	335	399
2013-14	26.8	129.7	130.9	805	3,891	3,926	2.20	9.00	9.20	366	432	427
2012-13	16.3	142.8	139.5	489	4,283	4,186	1.20	8.60	8.80	408	498	476
2011-12	14.7	147.5	144.5	441	4,425	4,336	1.20	8.60	8.60	368	515	504

BEHAVSCI Discipline: Psychology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	5.7%	4.5%	6.0%	-7.3%	-0.6%	2.0%	-2.2%	0.7%	0.5%	1.4%	-na-	-50.0%
2016-17	762	2,175	2,466	73.5%	65.6%	66.7%	89.5%	91.2%	88.2%	72	-	3
2015-16	721	2,082	2,326	80.8%	66.1%	64.8%	91.7%	90.5%	87.8%	71	-	6
2014-15	839	1,931	2,184	78.4%	66.4%	67.8%	91.1%	87.2%	88.3%	52	-	5
2013-14	715	1,962	2,274	75.5%	68.4%	70.6%	88.8%	91.0%	90.7%	47	-	6
2012-13	478	2,560	2,771	79.9%	70.1%	67.2%	92.1%	91.2%	91.2%	33	-	4
2011-12	477	2,405	2,636	83.7%	72.3%	68.0%	96.2%	93.7%	92.8%	9	-	3

BEHAVSCI Discipline: Religious Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	14.7%	-16.8%	-16.8%	-1.1%	6.3%	6.5%	1.7%	7.1%	2.5%	-na-	-na-	-na-
2016-17	133	238	198	78.2%	68.5%	72.1%	94.0%	94.1%	90.4%	-	-	-
2015-16	116	286	238	79.3%	62.2%	65.6%	92.2%	87.1%	87.8%	-	-	-
2014-15	77	308	301	79.2%	64.9%	64.1%	92.2%	90.9%	88.7%	-	-	-
2013-14	97	329	293	82.5%	65.4%	63.5%	92.8%	93.6%	90.1%	-	-	-
2012-13	80	415	374	83.8%	65.8%	62.7%	93.8%	93.0%	91.7%	-	-	-
2011-12	72	414	370	70.8%	72.7%	65.1%	88.9%	95.7%	93.5%	-	-	-

BEHAVSCI Discipline: Sociology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-2.3%	-8.1%	-5.9%	-8.3%	-2.4%	-2.0%	-1.9%	1.0%	-0.8%	126.3%	-na-	-na-
2016-17	460	1,513	1,563	74.5%	66.3%	67.8%	92.2%	91.1%	89.9%	43	-	-
2015-16	471	1,647	1,661	82.8%	68.7%	69.7%	94.1%	90.0%	90.7%	19	-	-
2014-15	464	1,775	1,488	78.5%	64.9%	68.3%	90.7%	89.4%	90.7%	24	-	-
2013-14	509	1,806	1,588	74.3%	64.3%	66.4%	88.0%	90.8%	89.5%	18	-	-
2012-13	230	1,572	1,570	79.1%	65.7%	66.4%	88.7%	91.8%	90.8%	7	-	-
2011-12	213	1,543	1,470	83.6%	69.5%	67.3%	98.1%	95.1%	94.0%	-	-	-

Child Development Department (CHLDDEV)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	0.9%	5.4%	-1.6%	-0.7%	1.1%	-0.7%	-3.2%	-0.3%	0.7%	22.7%	-72.4%	38.1%
2016-17	343	1,362	1,204	80.5%	70.3%	69.9%	91.0%	89.2%	88.9%	27	8	29
2015-16	340	1,292	1,224	81.2%	69.1%	70.7%	94.1%	89.6%	88.2%	22	29	21
2014-15	385	1,472	1,301	79.7%	69.3%	71.0%	95.1%	91.0%	90.4%	20	23	24
2013-14	339	1,406	1,302	83.8%	69.5%	68.2%	95.6%	92.0%	90.9%	18	29	26
2012-13	289	1,435	1,352	85.8%	68.4%	70.3%	96.5%	90.9%	92.6%	12	24	15
2011-12	315	1,516	1,401	84.8%	75.4%	73.5%	98.1%	94.2%	95.2%	21	9	28

Economics, History & Political Science Department (EHPS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-9.1%	-1.9%	-0.8%	-1.1%	2.4%	0.2%	0.4%	1.2%	-1.1%	-66.7%	-na-	-33.3%
2016-17	1,176	4,476	4,248	77.5%	67.9%	67.4%	94.0%	93.0%	90.7%	1	-	2
2015-16	1,294	4,563	4,282	78.6%	65.5%	67.2%	93.5%	91.8%	91.8%	3	-	3
2014-15	1,199	4,860	4,429	76.5%	64.7%	66.2%	93.5%	89.9%	90.1%	-	-	1
2013-14	1,026	4,792	4,397	78.1%	65.9%	66.9%	93.0%	92.8%	91.8%	7	-	5
2012-13	825	5,125	4,828	77.1%	65.2%	66.4%	91.8%	91.3%	92.2%	3	-	3
2011-12	778	5,026	4,777	80.3%	64.7%	65.6%	94.7%	92.5%	94.2%	3	-	2

BEHAVSCI Discipline: Psychology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	10.1%	12.9%	15.2%	10.1%	12.9%	15.2%	-13.3%	-2.3%	6.1%	27.1%	15.6%	8.6%
2016-17	81.9	267.7	309.9	2,456	8,031	9,297	5.20	14.13	17.11	472	568	543
2015-16	74.3	237.2	269.0	2,230	7,115	8,070	6.00	14.47	16.13	372	492	500
2014-15	80.1	224.4	254.3	2,402	6,731	7,630	6.60	15.00	16.80	364	449	454
2013-14	67.8	215.4	253.6	2,035	6,461	7,609	4.80	14.40	16.44	424	449	463
2012-13	45.0	276.8	301.5	1,349	8,304	9,044	2.80	14.20	16.40	482	585	551
2011-12	47.8	278.5	306.8	1,435	8,355	9,203	2.80	14.53	17.39	513	575	529

BEHAVSCI Discipline: Religious Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	20.7%	-13.4%	-15.5%	20.7%	-13.4%	-15.5%	0.0%	-22.2%	-22.2%	20.7%	11.4%	8.6%
2016-17	13.4	25.4	20.9	403	763	626	1.00	1.40	1.40	403	545	447
2015-16	11.1	29.4	24.7	334	881	741	1.00	1.80	1.80	334	489	412
2014-15	7.5	31.6	31.2	225	948	936	0.60	2.40	2.00	375	395	468
2013-14	9.3	34.4	30.3	279	1,032	909	0.60	2.40	2.20	465	430	413
2012-13	7.7	43.6	39.0	231	1,307	1,170	0.40	2.40	2.40	578	545	488
2011-12	7.6	45.8	43.7	227	1,374	1,312	0.40	2.40	2.40	568	573	547

BEHAVSCI Discipline: Sociology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	0.1%	-2.1%	-0.5%	0.1%	-2.1%	-0.5%	-5.7%	-13.7%	-2.0%	6.1%	13.5%	1.5%
2016-17	46.4	172.6	176.7	1,391	5,178	5,300	3.33	8.80	9.80	418	588	541
2015-16	46.3	176.3	177.6	1,390	5,290	5,329	3.53	10.20	10.00	394	519	533
2014-15	44.1	187.9	156.6	1,322	5,636	4,697	3.40	11.07	9.40	389	509	500
2013-14	47.8	187.4	165.3	1,433	5,623	4,959	3.20	10.80	10.00	448	521	496
2012-13	21.8	162.9	163.4	655	4,887	4,902	1.40	8.60	8.80	468	568	557
2011-12	21.9	171.1	165.1	658	5,133	4,952	1.40	8.80	8.80	470	583	563

Child Development Department (CHLDDEV)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	9.8%	14.3%	1.9%	9.8%	14.3%	1.9%	8.0%	0.0%	-4.9%	1.7%	14.3%	7.2%
2016-17	31.8	144.0	121.6	954	4,321	3,648	2.30	8.27	7.13	415	522	512
2015-16	29.0	126.0	119.3	869	3,779	3,580	2.13	8.27	7.50	408	457	477
2014-15	31.1	139.9	122.1	933	4,197	3,663	2.37	9.30	8.03	394	451	456
2013-14	30.3	135.3	122.3	909	4,060	3,669	2.10	9.37	8.30	433	433	442
2012-13	26.3	141.0	134.8	788	4,231	4,043	1.90	8.43	8.60	415	502	470
2011-12	30.3	155.4	148.8	908	4,662	4,464	1.87	8.90	9.03	486	524	494

Economics, History & Political Science Department (EHPS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-5.5%	5.2%	6.0%	-5.5%	5.2%	6.0%	-13.2%	-3.1%	-4.0%	8.9%	8.6%	10.5%
2016-17	113.2	496.5	469.4	3,395	14,896	14,082	6.60	25.20	24.20	514	591	582
2015-16	119.7	471.8	442.8	3,591	14,154	13,284	7.60	26.00	25.22	473	544	527
2014-15	110.9	501.3	457.8	3,327	15,039	13,733	7.40	28.60	26.40	450	526	520
2013-14	95.2	494.2	455.6	2,857	14,825	13,669	5.93	28.31	27.49	482	524	497
2012-13	76.1	531.2	500.7	2,282	15,935	15,022	4.00	26.00	27.24	571	613	551
2011-12	79.2	553.3	531.6	2,377	16,600	15,947	4.00	27.40	27.35	594	606	583

EHPS Discipline: Economics

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-7.9%	3.2%	8.3%	-1.5%	3.0%	-1.6%	1.0%	0.6%	-5.4%	-100.0%	-na-	-50.0%
2016-17	291	924	1,000	77.0%	67.8%	65.2%	92.4%	92.6%	86.9%	-	-	1
2015-16	316	895	923	78.5%	64.8%	66.7%	91.5%	92.1%	92.3%	2	-	2
2014-15	326	1,025	924	73.0%	61.4%	62.4%	92.0%	86.5%	88.9%	-	-	1
2013-14	234	996	945	70.9%	66.4%	62.1%	88.9%	92.9%	90.2%	4	-	3
2012-13	170	1,118	1,023	72.4%	65.1%	64.6%	89.4%	91.1%	90.9%	3	-	3
2011-12	170	1,132	999	79.4%	61.6%	64.7%	94.1%	93.7%	95.5%	3	-	2

EHPS Discipline: History

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-3.8%	-1.1%	-3.4%	-1.2%	1.2%	0.3%	0.6%	1.3%	0.0%	-na-	-na-	-na-
2016-17	679	2,862	2,571	77.4%	67.7%	68.8%	94.4%	93.4%	92.0%	-	-	-
2015-16	706	2,894	2,661	78.6%	66.5%	68.5%	93.8%	92.2%	92.0%	-	-	-
2014-15	617	3,010	2,743	77.5%	66.4%	67.8%	94.2%	90.4%	90.2%	-	-	-
2013-14	570	2,919	2,709	81.1%	67.7%	69.3%	93.3%	93.4%	92.5%	-	-	-
2012-13	472	3,117	2,955	77.1%	65.7%	66.9%	91.7%	90.9%	92.5%	-	-	-
2011-12	435	3,051	2,882	79.8%	66.4%	66.2%	94.3%	92.0%	93.5%	-	-	-

EHPS Discipline: Political Science

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-24.3%	-10.9%	-3.0%	0.0%	6.7%	2.5%	-0.6%	1.3%	1.5%	-na-	-na-	-na-
2016-17	206	690	677	78.6%	69.1%	65.0%	94.7%	91.7%	91.6%	-	-	-
2015-16	272	774	698	78.7%	62.4%	62.5%	95.2%	90.4%	90.1%	-	-	-
2014-15	256	825	762	78.5%	62.7%	65.2%	93.8%	92.0%	90.9%	-	-	-
2013-14	222	877	743	77.9%	59.4%	64.1%	96.4%	90.7%	91.0%	-	-	-
2012-13	183	890	850	81.4%	63.4%	67.1%	94.0%	93.0%	92.9%	-	-	-
2011-12	173	843	896	82.7%	63.1%	64.6%	96.5%	93.0%	94.8%	-	-	-

Kinesiology Department (KINEDEPT)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-12.5%	-1.3%	-1.0%	-2.8%	-0.2%	2.1%	0.0%	-0.5%	0.3%	150.0%	-na-	-100.0%
2016-17	1,237	3,145	3,162	85.6%	76.7%	77.8%	96.0%	95.7%	95.7%	10	-	-
2015-16	1,414	3,187	3,193	88.4%	76.9%	75.7%	96.0%	96.2%	95.4%	4	-	1
2014-15	1,474	3,316	3,419	88.1%	75.0%	75.1%	96.7%	94.4%	94.7%	5	-	1
2013-14	1,533	3,256	3,628	86.2%	78.4%	77.5%	95.1%	96.4%	94.8%	1	-	-
2012-13	1,422	3,446	3,665	90.8%	77.7%	75.7%	95.9%	95.8%	95.1%	-	-	1
2011-12	1,351	3,700	3,983	88.8%	76.4%	77.5%	98.1%	96.4%	97.0%	1	-	-

KINEDEPT Discipline: Health

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-10.9%	7.1%	3.1%	-6.5%	-0.1%	2.4%	-1.9%	0.3%	0.4%	-na-	-na-	-na-
2016-17	401	1,497	1,609	85.5%	77.6%	77.6%	95.3%	96.4%	95.5%	-	-	-
2015-16	450	1,398	1,561	92.0%	77.7%	75.1%	97.1%	96.1%	95.1%	-	-	-
2014-15	458	1,461	1,663	91.5%	76.2%	75.0%	97.6%	93.9%	95.2%	-	-	-
2013-14	415	1,478	1,849	90.8%	79.4%	77.9%	97.8%	96.5%	95.4%	-	-	-
2012-13	532	1,543	1,774	90.0%	78.7%	75.7%	97.9%	95.4%	95.1%	-	-	-
2011-12	490	1,924	2,365	90.0%	75.6%	77.2%	98.6%	96.8%	97.5%	-	-	-

EHPS Discipline: Economics

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-3.7%	9.5%	13.3%	-3.7%	9.5%	13.3%	-20.0%	-6.7%	-3.3%	20.4%	17.3%	17.3%
2016-17	28.8	100.7	108.2	864	3,022	3,245	1.60	5.60	5.80	540	540	559
2015-16	29.9	92.0	95.4	897	2,761	2,863	2.00	6.00	6.00	449	460	477
2014-15	30.9	104.9	95.8	927	3,147	2,873	2.40	7.00	6.20	386	450	463
2013-14	22.2	102.7	98.6	667	3,080	2,959	1.60	7.00	6.20	417	440	477
2012-13	16.1	115.8	106.7	482	3,473	3,201	1.00	6.60	6.60	482	526	485
2011-12	17.2	125.4	114.0	516	3,762	3,421	1.00	7.00	6.60	516	537	518

EHPS Discipline: History

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-0.3%	6.2%	4.2%	-0.3%	6.2%	4.2%	-5.0%	0.0%	-1.5%	4.9%	6.2%	5.7%
2016-17	65.5	320.0	286.9	1,965	9,599	8,607	3.80	15.60	14.60	517	615	590
2015-16	65.7	301.2	275.5	1,971	9,035	8,264	4.00	15.60	14.82	493	579	558
2014-15	57.4	312.1	283.3	1,722	9,363	8,499	3.40	16.60	15.80	506	564	538
2013-14	53.3	302.5	280.6	1,600	9,075	8,418	3.13	16.31	16.69	511	556	504
2012-13	43.9	323.6	306.1	1,316	9,707	9,184	2.20	15.00	16.04	598	647	573
2011-12	46.0	335.3	318.7	1,380	10,058	9,561	2.20	15.80	15.80	627	637	605

EHPS Discipline: Political Science

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-21.6%	-3.5%	3.4%	-21.6%	-3.5%	3.4%	-25.0%	-9.1%	-13.6%	4.6%	6.1%	19.7%
2016-17	18.9	75.8	74.3	567	2,275	2,230	1.20	4.00	3.80	473	569	587
2015-16	24.1	78.6	71.9	723	2,358	2,157	1.60	4.40	4.40	452	536	490
2014-15	22.6	84.3	78.7	678	2,528	2,361	1.60	5.00	4.40	424	506	537
2013-14	19.7	89.0	76.4	591	2,669	2,292	1.20	5.00	4.60	493	534	498
2012-13	16.1	91.9	87.9	483	2,756	2,637	0.80	4.40	4.60	604	626	573
2011-12	16.1	92.7	98.9	482	2,780	2,966	0.80	4.60	4.95	603	604	599

Kinesiology Department (KINEDEPT)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-7.3%	-2.6%	9.1%	-7.3%	-2.6%	9.1%	-5.8%	2.8%	1.3%	-1.5%	-5.3%	7.7%
2016-17	92.0	306.8	304.9	2,759	9,205	9,146	5.81	15.60	15.69	475	590	583
2015-16	99.2	315.1	279.4	2,976	9,452	8,382	6.17	15.17	15.49	482	623	541
2014-15	103.9	294.2	290.6	3,117	8,826	8,717	6.74	17.89	16.92	462	493	515
2013-14	103.3	303.2	317.6	3,099	9,095	9,528	6.42	18.55	18.35	483	490	519
2012-13	107.8	335.1	322.4	3,235	10,054	9,672	5.85	19.04	18.03	553	528	536
2011-12	82.0	360.2	383.5	2,460	10,805	11,504	5.43	17.77	20.63	453	608	558

KINEDEPT Discipline: Health

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-5.5%	15.2%	9.1%	-5.5%	15.2%	9.1%	-6.5%	7.1%	4.6%	1.0%	7.6%	4.3%
2016-17	39.2	172.1	190.9	1,175	5,162	5,727	2.15	7.55	9.15	547	684	626
2015-16	41.5	149.3	175.0	1,244	4,479	5,250	2.30	7.05	8.75	541	635	600
2014-15	42.7	154.8	177.9	1,282	4,645	5,336	2.60	7.45	9.15	493	623	583
2013-14	38.6	157.4	196.0	1,158	4,721	5,881	2.20	7.30	9.85	526	647	597
2012-13	44.6	164.9	188.6	1,338	4,947	5,658	2.45	7.70	8.90	546	642	636
2011-12	28.9	170.3	216.6	868	5,110	6,498	2.23	5.60	12.15	389	913	535

KINEDEPT Discipline: Kinesiology

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-13.3%	-7.9%	-4.8%	-1.1%	-0.4%	1.8%	0.8%	-1.2%	0.2%	125.0%	-na-	-na-
2016-17	836	1,648	1,553	85.7%	76.0%	78.0%	96.3%	95.2%	95.9%	9	-	-
2015-16	964	1,789	1,632	86.7%	76.4%	76.2%	95.4%	96.4%	95.7%	4	-	-
2014-15	1,000	1,843	1,756	86.4%	74.1%	75.1%	96.2%	94.7%	94.3%	5	-	1
2013-14	1,098	1,752	1,768	84.6%	78.0%	76.9%	94.1%	96.4%	94.2%	1	-	-
2012-13	890	1,860	1,879	91.2%	77.4%	75.9%	94.6%	96.0%	95.3%	-	-	1
2011-12	861	1,727	1,581	88.0%	77.3%	78.2%	97.8%	96.0%	96.4%	1	-	-

KINEDEPT Discipline: Recreation

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-100.0%
2016-17	-	-	-	-	-	-	-	-	-	1	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	1
2014-15	16	12	-	93.8%	58.3%	-	100.0%	100.0%	-	-	-	-
2013-14	20	26	11	75.0%	53.9%	90.9%	95.0%	96.2%	100.0%	-	-	-
2012-13	-	43	12	-	55.8%	58.3%	-	100.0%	83.3%	-	-	-
2011-12	-	49	37	-	71.4%	70.3%	-	100.0%	91.9%	-	-	-

Library Technology Department (LIBTECH)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-3.5%	30.3%	0.0%	1.2%	-3.6%	0.0%	1.7%	-2.3%	-42.9%	-na-	50.0%
2016-17	-	139	142	-	73.4%	81.7%	-	89.9%	89.4%	4	-	21
2015-16	-	144	109	-	72.2%	85.3%	-	88.2%	91.7%	7	-	14
2014-15	-	132	135	-	75.8%	80.7%	-	86.4%	94.1%	5	-	17
2013-14	-	106	94	-	64.2%	77.7%	-	84.9%	94.7%	8	-	15
2012-13	-	143	88	-	72.0%	70.5%	-	84.6%	88.6%	5	-	8
2011-12	-	110	108	-	84.6%	87.0%	-	95.5%	100.0%	4	-	17

Multicultural Studies Department (MULTICUL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	0.0%	-2.7%	7.0%	1.6%	-2.2%	1.7%	3.7%	-3.7%	0.1%	-na-	-na-	-na-
2016-17	188	976	905	86.2%	71.5%	72.6%	96.3%	91.4%	93.7%	-	-	-
2015-16	188	1,003	846	84.6%	73.7%	70.9%	92.6%	95.1%	93.6%	-	-	-
2014-15	207	1,029	938	84.5%	75.7%	75.3%	92.8%	91.9%	89.6%	-	-	-
2013-14	244	1,130	912	78.7%	78.0%	75.4%	91.4%	94.0%	92.9%	-	-	-
2012-13	184	1,258	1,210	87.5%	75.9%	82.2%	96.2%	92.4%	95.1%	-	-	-
2011-12	208	1,222	1,147	85.6%	77.2%	77.9%	96.2%	94.8%	94.8%	-	-	-

MULTICUL Discipline: Africana Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	24.0%	-1.8%	0.0%	-5.6%	-6.0%	0.0%	-1.7%	-3.8%	-na-	-na-	-na-
2016-17	-	124	111	-	73.4%	61.3%	-	90.3%	87.4%	-	-	-
2015-16	-	100	113	-	79.0%	67.3%	-	92.0%	91.2%	-	-	-
2014-15	-	97	84	-	74.2%	64.3%	-	93.8%	78.6%	-	-	-
2013-14	-	99	81	-	79.8%	79.0%	-	97.0%	92.6%	-	-	-
2012-13	-	151	107	-	79.5%	77.6%	-	91.4%	94.4%	-	-	-
2011-12	-	126	79	-	65.1%	77.2%	-	93.7%	94.9%	-	-	-

KINEDEPT Discipline: Kinesiology

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-8.5%	-18.7%	9.2%	-8.5%	-18.7%	9.2%	-5.4%	-0.9%	-3.0%	-3.3%	-18.0%	12.5%
2016-17	52.8	134.8	114.0	1,585	4,043	3,419	3.66	8.05	6.54	433	502	523
2015-16	57.8	165.8	104.4	1,733	4,973	3,132	3.87	8.12	6.74	448	612	465
2014-15	60.2	138.2	112.7	1,805	4,145	3,380	3.99	10.24	7.77	452	405	435
2013-14	63.4	143.4	120.6	1,902	4,303	3,617	4.07	11.05	8.30	467	389	436
2012-13	63.2	166.3	132.7	1,897	4,990	3,981	3.40	10.99	8.93	558	454	446
2011-12	53.1	185.4	162.8	1,592	5,561	4,884	3.20	11.84	8.08	498	470	604

KINEDEPT Discipline: Recreation

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	1.0	1.2	-	29	36	-	0.15	0.20	-	193	180	-na-
2013-14	1.3	2.4	1.0	39	71	30	0.15	0.20	0.20	260	355	150
2012-13	-	3.9	1.1	-	116	33	-	0.35	0.20	-na-	331	165
2011-12	-	4.5	4.1	-	134	122	-	0.33	0.40	-na-	406	305

Library Technology Department (LIBTECH)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	15.6%	27.4%	-na-	15.6%	27.4%	-na-	-8.2%	0.0%	-na-	25.9%	27.4%
2016-17	-	12.4	11.9	-	371	358	-	0.67	0.67	-na-	554	534
2015-16	-	10.7	9.4	-	321	281	-	0.73	0.67	-na-	440	419
2014-15	-	11.7	10.4	-	352	311	-	0.67	0.73	-na-	525	426
2013-14	-	8.9	8.3	-	268	248	-	0.70	0.67	-na-	383	370
2012-13	-	10.8	7.7	-	323	232	-	0.73	0.73	-na-	442	318
2011-12	-	8.1	7.2	-	243	217	-	0.73	0.87	-na-	333	249

Multicultural Studies Department (MULTICUL)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	0.9%	2.9%	12.4%	0.9%	2.9%	12.4%	-14.3%	0.0%	4.2%	17.7%	2.9%	7.9%
2016-17	18.3	107.4	98.8	550	3,222	2,963	1.20	5.60	5.00	458	575	593
2015-16	18.2	104.4	87.9	545	3,131	2,637	1.40	5.60	4.80	389	559	549
2014-15	19.8	107.0	97.5	595	3,211	2,926	1.60	6.60	5.60	372	487	523
2013-14	23.2	117.2	95.0	697	3,516	2,849	1.40	6.40	5.60	498	549	509
2012-13	17.3	130.9	125.6	520	3,926	3,769	1.00	6.40	6.40	520	613	589
2011-12	20.1	133.1	125.6	603	3,994	3,768	1.00	6.60	6.40	603	605	589

MULTICUL Discipline: Africana Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	31.9%	1.4%	-na-	31.9%	1.4%	-na-	33.3%	0.0%	-na-	-1.1%	1.4%
2016-17	-	14.1	12.0	-	422	361	-	0.80	0.80	-na-	528	451
2015-16	-	10.7	11.9	-	320	356	-	0.60	0.80	-na-	533	445
2014-15	-	10.3	8.6	-	308	258	-	0.80	0.60	-na-	385	430
2013-14	-	10.4	8.5	-	313	254	-	0.60	0.60	-na-	522	423
2012-13	-	15.9	11.1	-	478	333	-	0.80	0.80	-na-	598	416
2011-12	-	14.4	8.8	-	432	263	-	0.80	0.80	-na-	540	329

MULTICUL Discipline: Chicano Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	15.1%	-3.7%	19.9%	-3.5%	-1.1%	1.9%	3.4%	-3.9%	0.8%	-na-	-na-	-na-
2016-17	160	747	752	85.0%	70.8%	74.3%	96.3%	91.6%	94.6%	-	-	-
2015-16	139	776	627	88.5%	71.9%	72.4%	92.8%	95.5%	93.8%	-	-	-
2014-15	160	788	688	88.8%	74.0%	76.0%	93.1%	91.0%	90.1%	-	-	-
2013-14	192	874	646	79.2%	78.5%	75.1%	91.7%	94.3%	93.2%	-	-	-
2012-13	156	898	897	89.1%	74.2%	81.8%	96.2%	92.7%	94.5%	-	-	-
2011-12	175	915	850	84.6%	76.4%	76.6%	96.0%	95.0%	94.2%	-	-	-

MULTICUL Discipline: Judaic Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	-na-	-na-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	-	15	-	-	60.0%	-	-	80.0%	-	-	-	-
2011-12	-	18	-	-	72.2%	-	-	72.2%	-	-	-	-

MULTICUL Discipline: Multicultural Studies

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-42.9%	-17.3%	-60.4%	19.4%	-6.0%	5.4%	4.6%	-3.9%	0.0%	-na-	-na-	-na-
2016-17	28	105	42	92.9%	74.3%	71.4%	96.4%	91.4%	95.2%	-	-	-
2015-16	49	127	106	73.5%	80.3%	66.0%	91.8%	95.3%	95.3%	-	-	-
2014-15	47	144	166	70.2%	86.1%	77.7%	91.5%	95.8%	92.8%	-	-	-
2013-14	52	157	185	76.9%	73.9%	75.1%	90.4%	90.5%	91.9%	-	-	-
2012-13	28	194	206	78.6%	82.5%	86.4%	96.4%	92.8%	98.1%	-	-	-
2011-12	33	163	218	90.9%	91.4%	83.5%	97.0%	96.9%	96.8%	-	-	-

Division: Student Services

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-2.3%	0.1%	-4.3%	3.6%	-3.8%	0.9%	2.3%	-0.7%	-0.8%	-na-	-na-	-na-
2016-17	424	1,601	1,141	76.8%	72.0%	74.4%	90.3%	92.5%	91.1%	-	-	-
2015-16	434	1,600	1,192	73.2%	75.7%	73.5%	88.0%	93.2%	92.0%	-	-	-
2014-15	488	1,629	1,095	72.9%	74.0%	75.5%	88.5%	91.1%	93.4%	-	-	-
2013-14	282	1,625	1,141	79.8%	78.1%	76.6%	93.6%	94.3%	93.7%	-	-	-
2012-13	323	1,611	1,305	83.9%	74.7%	75.1%	95.1%	92.3%	92.6%	-	-	-
2011-12	316	1,665	1,297	80.4%	78.4%	75.0%	98.1%	95.0%	95.2%	-	-	-

Athletics Department (ATHLETICS)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	100.0%	0.8%	2.5%	-10.0%	3.0%	-2.4%	0.0%	-1.2%	-0.8%	-na-	-na-	-na-
2016-17	10	395	244	90.0%	86.3%	92.2%	100.0%	93.9%	96.7%	-	-	-
2015-16	5	392	238	100.0%	83.4%	94.5%	100.0%	95.1%	97.5%	-	-	-
2014-15	35	394	229	85.7%	91.4%	94.3%	91.4%	96.2%	97.4%	-	-	-
2013-14	34	408	211	88.2%	88.2%	93.4%	97.1%	97.1%	98.6%	-	-	-
2012-13	45	388	213	86.7%	87.1%	91.6%	97.8%	96.9%	96.2%	-	-	-
2011-12	9	385	235	100.0%	90.9%	93.6%	100.0%	97.1%	97.5%	-	-	-

MULTICUL Discipline: Chicano Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	17.1%	2.3%	26.4%	17.1%	2.3%	26.4%	0.0%	0.0%	25.0%	17.1%	2.3%	1.1%
2016-17	15.5	82.2	82.5	466	2,467	2,476	1.00	4.20	4.00	466	587	619
2015-16	13.3	80.4	65.3	398	2,412	1,959	1.00	4.20	3.20	398	574	612
2014-15	15.1	81.7	71.6	454	2,450	2,148	1.20	4.80	3.80	378	510	565
2013-14	18.0	90.5	67.2	541	2,715	2,017	1.00	4.60	3.80	541	590	531
2012-13	14.5	93.0	93.3	436	2,791	2,798	0.80	4.20	4.20	545	665	666
2011-12	16.6	99.0	93.1	498	2,971	2,793	0.80	4.60	4.20	623	646	665

MULTICUL Discipline: Judaic Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-	-na-
2016-17	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2015-16	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2014-15	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2013-14	-	-	-	-	-	-	-	-	-	-na-	-na-	-na-
2012-13	-	1.5	-	-	45	-	-	0.20	-	-na-	225	-na-
2011-12	-	1.8	-	-	54	-	-	0.20	-	-na-	270	-na-

MULTICUL Discipline: Multicultural Studies

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-42.9%	-16.3%	-60.9%	-42.9%	-16.3%	-60.9%	-50.0%	-25.0%	-75.0%	14.3%	11.6%	56.5%
2016-17	2.8	11.1	4.2	84	333	126	0.20	0.60	0.20	420	555	630
2015-16	4.9	13.3	10.7	147	398	322	0.40	0.80	0.80	368	498	403
2014-15	4.7	15.1	17.3	141	453	519	0.40	1.00	1.20	353	453	433
2013-14	5.2	16.3	19.3	156	489	578	0.40	1.20	1.20	390	408	482
2012-13	2.8	20.4	21.3	84	612	638	0.20	1.20	1.40	420	510	456
2011-12	3.5	17.9	23.7	105	537	712	0.20	1.00	1.40	525	537	509

Division: Student Services

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	2.0%	4.0%	6.5%	2.0%	4.0%	6.5%	-3.3%	-1.6%	7.9%	5.5%	5.7%	-1.3%
2016-17	39.0	219.9	148.2	1,170	6,598	4,445	2.95	15.26	11.55	397	432	385
2015-16	38.2	211.5	139.1	1,147	6,346	4,173	3.05	15.51	10.70	376	409	390
2014-15	38.3	273.7	132.9	1,150	8,210	3,986	3.37	14.50	11.05	341	566	361
2013-14	23.2	192.4	109.9	695	5,772	3,297	1.63	15.48	11.40	426	373	289
2012-13	25.6	194.9	142.9	769	5,848	4,287	1.83	13.37	11.53	420	437	372
2011-12	25.0	213.4	155.7	751	6,402	4,670	1.75	14.70	12.18	429	436	383

Athletics Department (ATHLETICS)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	80.0%	0.0%	7.0%	80.0%	0.0%	7.0%	0.0%	0.0%	12.4%	80.0%	0.0%	-4.7%
2016-17	0.3	102.3	59.8	9	3,070	1,794	0.05	7.30	5.00	180	421	359
2015-16	0.2	102.3	55.9	5	3,070	1,676	0.05	7.30	4.45	100	421	377
2014-15	2.1	167.6	57.5	63	5,027	1,724	0.20	6.30	4.85	315	798	355
2013-14	2.1	89.1	32.7	62	2,674	981	0.20	7.65	4.90	310	350	200
2012-13	2.8	88.7	53.0	83	2,662	1,591	0.20	6.60	4.85	415	403	328
2011-12	0.3	107.0	60.5	9	3,211	1,814	0.05	7.60	5.15	180	423	352

Counseling Department (COUNSEL)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-5.6%	-1.1%	-5.6%	3.6%	-6.7%	0.9%	2.0%	-0.5%	-1.3%	-na-	-na-	-na-
2016-17	405	1,115	819	76.5%	66.1%	68.8%	89.9%	92.0%	89.9%	-	-	-
2015-16	429	1,127	868	72.9%	72.8%	68.0%	87.9%	92.6%	91.1%	-	-	-
2014-15	451	1,159	799	71.8%	67.4%	69.8%	88.2%	89.1%	92.4%	-	-	-
2013-14	243	1,135	861	79.4%	74.3%	71.8%	94.2%	93.5%	93.0%	-	-	-
2012-13	269	1,130	997	83.3%	69.7%	70.5%	94.4%	90.7%	91.7%	-	-	-
2011-12	302	1,199	991	80.1%	74.2%	69.8%	98.0%	94.3%	94.4%	-	-	-

Disability Resource Center Department (DRC)

Academic Year	Graded Enrollments			Success Rate			Retention Rate			Annual Awards		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	AA/AS	Certificates	
										Degrees	< 18 Units	18+ Units
% Change	-na-	12.3%	-9.3%	77.8%	1.1%	6.0%	100.0%	-0.3%	2.3%	-na-	-na-	-na-
2016-17	9	91	78	77.8%	81.3%	76.9%	100.0%	92.3%	87.2%	-	-	-
2015-16	-	81	86	-	80.3%	70.9%	-	92.6%	84.9%	-	-	-
2014-15	2	76	67	100.0%	84.2%	79.1%	100.0%	94.7%	92.5%	-	-	-
2013-14	5	82	69	40.0%	80.5%	84.1%	40.0%	91.5%	87.0%	-	-	-
2012-13	9	93	95	88.9%	82.8%	86.3%	100.0%	92.5%	94.7%	-	-	-
2011-12	5	81	71	60.0%	80.3%	85.9%	100.0%	95.1%	98.6%	-	-	-

Counseling Department (COUNSEL)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-0.7%	7.9%	7.8%	-0.7%	7.9%	7.8%	-6.7%	-2.1%	5.4%	6.4%	10.2%	2.3%
2016-17	37.8	108.7	80.5	1,135	3,260	2,414	2.80	6.93	5.51	405	470	438
2015-16	38.1	100.7	74.6	1,143	3,021	2,239	3.00	7.08	5.23	381	427	428
2014-15	36.1	98.1	68.3	1,082	2,942	2,050	3.07	7.20	5.20	352	409	394
2013-14	20.6	94.7	70.0	619	2,842	2,100	1.33	6.86	5.53	465	414	380
2012-13	22.0	96.6	79.9	660	2,898	2,398	1.53	5.80	5.72	431	500	419
2011-12	24.3	97.0	87.1	728	2,911	2,613	1.60	6.00	6.07	455	485	430

Disability Resource Center Department (DRC)

Academic Year	FTES			WSCH			FTEF			WSCH per FTEF		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
% Change	-na-	5.5%	-8.9%	-na-	5.5%	-8.9%	-na-	-8.8%	1.0%	-na-	15.8%	-9.8%
2016-17	0.9	8.9	7.9	26	268	236	0.10	1.03	1.03	260	260	229
2015-16	-	8.5	8.6	-	254	259	-	1.13	1.02	-na-	225	254
2014-15	0.2	8.0	7.1	6	241	212	0.10	1.00	1.00	60	241	212
2013-14	0.5	8.5	7.2	14	256	217	0.10	0.97	0.97	140	264	224
2012-13	0.9	9.6	9.9	26	289	297	0.10	0.97	0.97	260	298	306
2011-12	0.5	9.3	8.1	14	279	243	0.10	1.10	0.97	140	254	251