

Program Review & Planning (PRP)

PART 1: BASIC PROGRAM INFORMATION

Program Review is a self-study of your discipline. It is about documenting the plans you have for improving student success in your program and sharing that information with the college community. Through the review of and reflection on key program elements, program review and planning identifies program strengths as well as strategies necessary to improve the academic discipline, program, or service to support student success. With that in mind, please answer the following questions:

Discipline Name:	Nutrition
Department Name:	Design and Manufacturing
Division Name:	CTEE

Please list all participants in this Program Review:

Name	Position
Dennis Lutz	Department Chairperson

Number of Full Time faculty	1	Number of Part Time Faculty	About 5
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Please list the Classified positions (and their FTE) that support this discipline:

Shared Full time ADA to support the department

What additional hourly staff support this discipline and/or department:

None

Discipline mission statement ([click here for information on how to create a mission statement](#)):

Our mission is to provide an engaging teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. As a comprehensive community college, we support and encourage students who are pursuing transfer-readiness, general education, basic skills, career and technical training, aesthetic and cultural enrichment, and lifelong education. We are committed to helping our students achieve the learning outcomes necessary to contribute as individuals and global citizens living responsibly, effectively, and creatively in an interdependent and ever-changing world.

List any new degrees and certificates offered within this discipline since your last comprehensive review:

None

Discipline Level Data: <https://sharepoint2.palomar.edu/sites/IRPA/SitePages/PRP%20Summary%20Source.aspx>

PART 2: PROGRAM REFLECTION

1. Program Analysis:

Reflect upon and provide an analysis of your summary data.

Enrollment at census is at 389 for the Fall of 2017, which is up from all previous semesters but the fill rate is down from an average of about 98% over the last few years to 93% this semester. I believe there were additional sections added for the fall 2017 semester. The college also found a larger classroom to accommodate the CAP of 42 so this accounts for a lower fill rate but higher enrollment overall. The efficiency rate increased with the new room location.

2. Standards:

ACCJC requires that colleges establish institutional and program level standards in the area of course success rates. These standards represent the lowest success rate (% A, B, C, or Credit) deemed acceptable by the College. In other words, if you were to notice a drop below the rate, you would seek further information to examine why the drop occurred and strategies to address the rate.

Discipline Level Course Success Rate:

- A. The College's institutional standard for course success rate is 70%.
- B. Review your discipline's course success rates over the past five years.
- C. Identify the minimum acceptable course success rate for your discipline. When setting this rate, consider the level of curriculum (e.g., basic skills, AA, Transfer) and other factors that influence success

Standard for Discipline Course Success Rate:

70%

Why?

Total success rate over the last few years is at an average of 71%. There are some low numbers in the high 60%. Total retention is well over 90% average for the past few years.

3. Program Update:

Describe your proudest moments or achievements related to student success and outcomes.

4. Program Improvement:

What areas or activities are you working on this year to improve your program? Please respond to new data as well as feedback from last year's program review.

Our program is still in transition. Based on the results of students interest surveys, we completed the initial steps of successfully proposing the NUTR discipline and completing our requirements for creating the Nutrition and Dietetics

AS-T. Our next step is to enhance our program so that it is a comprehensive one where students who transfer and/or graduate are highly competitive applicants. Based on labor data and feedback from our advisory committee meetings, industry events, and community partners, we are building a comprehensive program where nutrition knowledge attainment is emphasized along with soft skills, strategic decision making, networking, experience, service, and portfolio building.

5. Unanticipated Factors:

Have there been any unanticipated factors that have affected the progress of your previous plan?

No

6. SLOACs:

Describe your course and program SLO activities this past year. How have you used the results of your assessments to improve your courses and programs? Refer to the SLO/PRP report – <https://outcomes.palomar.edu:8443/tracdat/>

Based on the most recent SLO assessment results and faculty discussions, students are achieving the outcomes. We decided to assess our courses and program once every three years. All adjunct and full-time faculty participate in assessing the courses and program.

PART 3: PROGRAM GOALS

1. Progress on Previous Year's Goals: Please list discipline goals from the previous year's reviews and provide an update by placing an "X" the appropriate status box .

Goal	Completed	Ongoing	No longer a goal
1. Research and Develop FCS-Nutrition Program: The next steps are to continue building relationships with industry professionals to create opportunities for students and acquire resources needed to teach all content identified in the CORs and SLOs for the courses required for the Nutrition and Dietetics AS-T. We are also exploring techniques for incorporating networking, early exposure to professional development, and experience into the curriculum.		Yes	
2. Educate Students About Our Current Course Offerings Progress: We have created and distributed advisement materials and program brochures. Each semester, we hold an orientation/informational workshop for any students interested in nutrition as a career. Student interest and attendance has increased from the previous semester. We have expanded the orientation to include a Q and A with a panel of dietitians. Next: The next steps are to continue holding and improving workshops and expand marketing efforts to include the community and local schools.		Yes	

<p>3. Improve Student Engagement and Understanding Through Learner-Centered Teaching</p> <p>Progress: We participated in workshops designed to teach strategies for incorporating active learning principles in the classroom, and we purchased classroom furniture and laptops that are designed for collaboration. With the collaborative classroom environment, students are holding each other accountable when a partner does not attend, working as teams to understand the material, and enjoying the learning process. These conclusions are based on classroom observations and student feedback.</p> <p>Next: The next steps are to acquire the equipment and technology needed to teach all content identified in the CORs and SLOs for the courses required for the Nutrition and Dietetics AS-T.</p>		Yes	

<p>2. New Discipline Goals: Please list all discipline goals for this three-year planning cycle (including those continued from previous planning cycle):</p>	
<p>Goal #1</p>	
<p>Program or discipline goal</p>	
<p>Strategies for implementation</p>	
<p>Timeline for implementation</p>	
<p>Outcome(s) expected (qualitative/quantitative)</p>	
<p>Goal #2</p>	
<p>Program or discipline goal</p>	
<p>Strategies for implementation</p>	
<p>Timeline for implementation</p>	
<p>Outcome(s) expected (qualitative/quantitative)</p>	
<p>Goal #3</p>	
<p>Program or discipline goal</p>	
<p>Strategies for implementation</p>	
<p>Timeline for implementation</p>	
<p>Outcome(s) expected (qualitative/quantitative)</p>	

This section is for confirming completion and providing feedback.

Confirmation of Completion by Department Chair

Department Chair	Dennis Lutz
Date	11/27/17

***Please email your Dean to inform them that the PRP has been completed and is ready for their review**

Reviewed by Dean

Reviewer(s)	Margie Fritch
Date	November 27, 2017

1. Strengths and successes of the discipline as evidenced by the data and analysis:

The demand for the courses and program is strong. Most Nutrition programs are impacted at the universities so students enrolling in a community college program complete the first two years of the transfer requirements and typically perform better when they reach the university. The LMI is strong for this field which accounts for some of the demand.

2. Areas of Concern, if any:

There is only 1 full-time faculty member and she is on sabbatical this semester so no new goals were identified. The program enrollment could support an additional FT faculty member.

3. Recommendations for improvement:

N/A

***Please email your VP to inform them that the PRP has been completed and is ready for their review**

Reviewed by Vice President

Reviewer(s)	Jack S. Kahn Ph.D.
Date	1/14/18

1. Strengths and successes of the discipline as evidenced by the data and analysis:

1. Good discussion of basic enrollment info. This is an area that is growing and trying to reach more student- certainly 93% fill arte is impressive regardless.

2. Areas of Concern, if any:

- a. This report is really sparse and lacking- obviously several areas are incomplete- a good start but it isn't complete.

3. Recommendations for improvement: