

BASIC PROGRAM INFORMATION

Program Review is a self-study of your discipline. It is about documenting the plans you have for improving student success in your program and sharing that information with the college community. Through the review of and reflection on key program elements, program review and planning identifies program strengths as well as strategies necessary to improve the academic discipline, program, or service to support student success. With that in mind, please answer the following questions:

Discipline Name: Public Safety

Department Name: Police Academy

Division Name: Career, Technical and Extended Education

Please list all participants in this Program Review :

Name	Position
Shanon Dreyer	Police Academy Director
Kelli Florman	Police Academy Coordinator
Julie Barnes	Asst. Academy Coordinator/Training Officer/Instructor
Tami Mason	Asst. Academy Coordinator/Training Officer/Instructor
Ryan Gault	Asst. Academy Coordinator/Training Officer/Instructor
William Go	Lead Firearms Instructor
Russ Whittaker	Lead Defensive Tactics Instructor/Physical Fitness instructor

Number of Full Time Faculty: 0 **Number of Part Time Faculty:** 29

Please list the Classified positions (and their FTE) that support this discipline:

Academic Dept. Assistant - 1 FTE, Police Academy Training Officer - .67 FTE

What additional hourly staff support this discipline and/or department:

Recruit Training Officers, Staff Assistants, Role Player, Evaluators
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Discipline mission statement: [Link to "How to Build a Mission Statement"](#)

<p>The primary mission of basic training is to prepare students mentally, morally, and physically to advance into a field-training program and assume the responsibilities and execute the duties of a peace officer in society. This instruction is directed toward providing a sensitivity to, and understanding of, the role of the officer within the criminal justice system, the employing agency, and the community served. The Academy realizes that proper policing results from generating an effective balance between energetic, assertive enforcement, and providing justice for the victim, the offender, and society.</p> <p>The mission of the Academy is to provide quality training at the recruit level through comprehensive and innovative educational practices. The Academy achieves this mission by offering an interactive and practical course of study which aligns with the procedures outlined by the California Commission on Peace Officer Standards and Training.</p>

List any new degrees and certificates offered within this discipline since your last comprehensive review:

N/A

Discipline Level Data: <https://sharepoint2.palomar.edu/sites/IRPA/SitePages/PRP%20Summary%20Source.aspx>

SECTION 1: PROGRAM REFLECTION

1A. Program Analysis: Reflect upon and provide an analysis of your summary data.

Over the course of the past 5 years numbers of certificates awarded have been in a relatively the same. 2010-11 saw the highest number of certificates awarded. The next year they dropped and have increased each year since. There is not data to indicate a trend in the number of certificates awarded. The certificates awarded varies year to year due to attrition for various reasons. Due to the need for new law enforcement officers in the future and projected retirements we should see our numbers increase for enrollment.

1B. Standards: ACCJC requires that colleges establish institutional and program level standards in the area of course success rates. These standards represent the lowest success rate (% A, B, C, or Credit) deemed acceptable by the College. In other words, if you were to notice a drop below the rate, you would seek further information to examine why the drop occurred and strategies to address the rate.

Discipline Level Course Success Rate:

- The College's institutional standard for course success rate is **70%**.
- Review your discipline's course success rates over the past five years.
- Identify the minimum acceptable course success rate for your discipline. When setting this rate, consider the level of curriculum (e.g., basic skills, AA, Transfer) and other factors that influence success rates within your area. If you set your discipline standard below the College's standard, please explain why.

Standard for Discipline Course Success Rate: 70

Why?

It varies with our discipline based on what type of training they are being graded on. There are various cut scores for different portions of our program. For example: POST tests cut scores are 75%, scenarios cut scores and pass rates are 80%, quizzes are 80%. We are using 70% for academy constructed tests.

1C. Program Update: Describe your proudest moments or achievements related to student success and outcome.

We continue to have graduates become successful in their endeavors to become full time law enforcement officers. One of our biggest accomplishments is 14 of our graduates work for the small police agency of Fountain Valley P.D. in the Orange County area of California. They are successful and moving up into specialized positions and promoting.

1D. Program Improvement: What areas or activities are you working on this year to improve your program? Please respond to new data as well as feedback from last year's program review.

We are currently running our new Modular Format for the second time. As with anything there are kinks to be worked out. New students can transition into our program at the beginning of Module II and Module I. If they have received their prior Module of training else where, we need to ensure a seamless transition and part of it is by making sure the course they came from has prepared them for our program. Our facilities are not adequate enough for what we need to accomplish in our program. There are a wide range of issues and ultimately we need a new facility to be able to accommodate all of the training needs for a fully functional academy. In our past certification review, there were many issues regarding our training facilities.

1E. Unanticipated Factors: Have there been any unanticipated factors that have affected the progress of your previous plan?

none at this time

1F. SLOACs: Describe your course and program SLO activities this past year. How have you used the results of your assessments to improve your courses and programs? [Refer to the SLO/PRP report – https://outcomes.palomar.edu:8443/tracdat/](https://outcomes.palomar.edu:8443/tracdat/)

We are currently re-writing our SLO's to reflect the current format of our program since it has changed.

SECTION 2: PROGRAM GOALS

2A. Progress on Previous Year’s Goals: Please list discipline goals from the previous year’s reviews and provide an update by checking the appropriate status box .

Goal	Completed	Ongoing	No Longer a Goal
Increase enrollment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2B. New Discipline Goals: Please list all discipline goals for this three-year planning cycle (including those continued from previous planning cycle):

GOAL #1	
Program or discipline goal	Increase enrollment
Strategies for implementation	more marketing and program exposure
Timeline for Implementation	on-going
Outcome(s) expected (qualitative/quantitative)	larger class sizes
GOAL #2	
Program or discipline goal	find a new facility for our program
Strategies for implementation	work with Dean on options
Timeline for Implementation	ASAP
Outcome(s) expected (qualitative/quantitative)	increased quality of training to meet student needs
GOAL #3	
Program or discipline goal	
Strategies for implementation	
Timeline for Implementation	
Outcome(s) expected (qualitative/quantitative)	

Department Chair/ Designee Signature: _____

Date: _____

Division Dean Signature: _____

Date: _____

Vice President Signature: _____

Date: _____