

### BASIC PROGRAM INFORMATION

*Program Review is a self-study of your discipline. It is about documenting the plans you have for improving student success in your program and sharing that information with the college community. Through the review of and reflection on key program elements, program review and planning identifies program strengths as well as strategies necessary to improve the academic discipline, program, or service to support student success. With that in mind, please answer the following questions:*

**Discipline Name:** Dental Assisting

**Department Name:** Dental Assisting

**Division Name:** MNHS D

Please list all participants in this Program Review :

Name	Position
Denise Rudy	Assistant Professor/Director
Michelle Tucker	Academic Department Assistant

**Number of Full Time Faculty:** 2

**Number of Part Time Faculty:** 3

**Please list the Classified positions (and their FTE) that support this discipline:**

Academic Department Assistant 100%

**What additional hourly staff support this discipline and/or department:**

NA

**Discipline mission statement:** [Link to "How to Build a Mission Statement"](#)

The Mission Statement of the Registered Dental Assisting Program is to provide the community with Registered Dental Assistants who are capable of working with the dental team to attain the shared goal of providing the best possible care for their patients and abide by ethical principles of the Dental Assisting profession. The Registered Dental Assisting Program is committed to giving students opportunities to gain knowledge and develop skills while utilizing critical thinking as an integral part of the process as well.

**List any new degrees and certificates offered within this discipline since your last comprehensive review:**

N/A

Discipline Level Data: <https://sharepoint2.palomar.edu/sites/IRPA/SitePages/PRP%20Summary%20Source.aspx>

## SECTION 1: PROGRAM REFLECTION

**1A. Program Analysis:** Reflect upon and provide an analysis of your summary data.

Success rates of 82.8% well above the College's institutional success rate of 70%. Retention rate up from 94.1% to 99% which is positive as well. Enrollment slightly down from 77,264 down from 81,028 since the department decided to enroll 40 students in each of the prerequisite courses, but the retention rate and success rate increased.

**1B. Standards:** ACCJC requires that colleges establish institutional and program level standards in the area of course success rates. These standards represent the lowest success rate (% A, B, C, or Credit) deemed acceptable by the College. In other words, if you were to notice a drop below the rate, you would seek further information to examine why the drop occurred and strategies to address the rate.

**Discipline Level Course Success Rate:**

- A. The College's institutional standard for course success rate is **70%**.
- B. Review your discipline's course success rates over the past five years.
- C. Identify the minimum acceptable course success rate for your discipline. When setting this rate, consider the level of curriculum (e.g., basic skills, AA, Transfer) and other factors that influence success rates within your area. If you set your discipline standard below the College's standard, please explain why.

Standard for Discipline Course Success Rate: 80 \_\_\_\_\_

Why?

success rate based on the lowest success rate of 81.3%, therefore an 80% success rate is feasible

**1C. Program Update:** Describe your proudest moments or achievements related to student success and outcome.

99% retention rate for 2016

**1D. Program Improvement:** What areas or activities are you working on this year to improve your program? Please respond to new data as well as feedback from last year's program review.

The main area of needed improvement with the department is address the drastic drop in pass rates for the CA RDA practical exam over the past 2 years. Last year Palomar graduates had a 65% pass rate with the state average of only 51%. Since 2006 Palomar graduates averaged pass rates of 85% to 98% with state averages of about 80%. In 2014, the pass rate was a terrible 28% with state average 38%. In 2015 Palomar's pass rate increased to 78% with the state average of 68% so this was an improvement, but in 2016, a 10% decrease in pass rates. The question is of course why? There has been no change in instruction or instructor and the teacher to student ratio has decreased for laboratory instruction (accreditation mandate) allowing for more personal instruction. Another question is why has the state's pass rate decreased for this exam as well? There has been no answers or direction from the dental board about this change.

**1E. Unanticipated Factors:** Have there been any unanticipated factors that have affected the progress of your previous plan?

not really

**1F. SLOACs:** Describe your course and program SLO activities this past year. How have you used the results of your assessments to improve your courses and programs? [Refer to the SLO/PRP report – https://outcomes.palomar.edu:8443/tracdat/](https://outcomes.palomar.edu:8443/tracdat/)

During the 2015-2016 academic year, the DA program assessed and posted results for student learning outcomes for all dental assisting courses. In addition to assessing course SLOs, the department also assessed all program goals. For the 2015-16 year, students met the criteria for learning outcomes in all program courses. Since all other SLOAC activities have produced adequate results, and have met program goals the department will continue course and program assessment for the 2017-2018 academic year

**SECTION 2: PROGRAM GOALS**

**2A. Progress on Previous Year's Goals:** Please list discipline goals from the previous year's reviews and provide an update by checking the appropriate status box .

Goal	Completed	Ongoing	No Longer a Goal
Higher pass rates on the state RDA exam	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2B. New Discipline Goals:** Please list all discipline goals for this three-year planning cycle (including those continued from previous planning cycle):

GOAL #1	
Program or discipline goal	higher pass rate than 65% (statewide average is 51%) for the practical exam
Strategies for implementation	more critical evaluation of exam criteria
Timeline for Implementation	spring semester 2017
Outcome(s) expected (qualitative/quantitative)	70% or higher pass rates
GOAL #2	
Program or discipline goal	higher starting wages for Palomar graduates using new technology
Strategies for implementation	Updated CAD/CAM machine to purchase through Perkins grant
Timeline for Implementation	spring semester 2017
Outcome(s) expected (qualitative/quantitative)	10% or higher wage increase
GOAL #3	
Program or discipline goal	implement the first hybrid course for the DA program
Strategies for implementation	Assistant Professor Acevedo on sabbatical to create course
Timeline for Implementation	fall 2017
Outcome(s) expected (qualitative/quantitative)	course offered spring 2019

**Department Chair/  
Designee Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Division Dean Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Vice President Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_