

BASIC PROGRAM INFORMATION

Program Review is a self-study of your discipline. It is about documenting the plans you have for improving student success in your program and sharing that information with the college community. Through the review of and reflection on key program elements, program review and planning identifies program strengths as well as strategies necessary to improve the academic discipline, program, or service to support student success. With that in mind, please answer the following questions:

Discipline Name: Construction Inspection

Department Name: Trades & Industry

Division Name: CTEE

Please list all participants in this Program Review :

Name	Position
Sergio H. Hernandez	Assoc. Professor/Department Chair
Dennis Lutz	Professor

Number of Full Time Faculty: 0

Number of Part Time Faculty: 0

Please list the Classified positions (and their FTE) that support this discipline:

Shared Dept. ADA Nine disciplines in our dept. with large technical labs. Total FTES for the T&I Division is approx. 300

What additional hourly staff support this discipline and/or department:

None

Discipline mission statement: [Link to "How to Build a Mission Statement"](#)

The Construction Inspection program focuses on fostering a learning environment for the preparation of men and women who desire to enter the construction trade industry as an inspector. The program provides students with the knowledge and skills necessary to gain employment as a certified inspector.

List any new degrees and certificates offered within this discipline since your last comprehensive review:

None

Discipline Level Data: <https://sharepoint2.palomar.edu/sites/IRPA/SitePages/PRP%20Summary%20Source.aspx>

SECTION 1: PROGRAM REFLECTION

1A. Program Analysis: Reflect upon and provide an analysis of your summary data.

We are in the process of moving these classes to distance learning. We have many request from students out of our area to take these classes. This should boost the enrollment.

1B. Standards: ACCJC requires that colleges establish institutional and program level standards in the area of course success rates. These standards represent the lowest success rate (% A, B, C, or Credit) deemed acceptable by the College. In other words, if you were to notice a drop below the rate, you would seek further information to examine why the drop occurred and strategies to address the rate.

Discipline Level Course Success Rate:

- A. The College's institutional standard for course success rate is **70%**.
- B. Review your discipline's course success rates over the past five years.
- C. Identify the minimum acceptable course success rate for your discipline. When setting this rate, consider the level of curriculum (e.g., basic skills, AA, Transfer) and other factors that influence success rates within your area. If you set your discipline standard below the College's standard, please explain why.

Standard for Discipline Course Success Rate: 70 _____

Why?

The success rate over the last 4 years is at 78%.

1C. Program Update: Describe your proudest moments or achievements related to student success and outcome.

Construction Inspections will be a part of the new Design and Manufacturing Department which includes Architecture.

1D. Program Improvement: What areas or activities are you working on this year to improve your program? Please respond to new data as well as feedback from last year's program review.

Converting the classes to distance learning should increase enrollment by giving us a student reach through out Southern California.

1E. Unanticipated Factors: Have there been any unanticipated factors that have affected the progress of your previous plan?

None at this time.

1F. SLOACs: Describe your course and program SLO activities this past year. How have you used the results of your assessments to improve your courses and programs? [Refer to the SLO/PRP report – https://outcomes.palomar.edu:8443/tracdat/](https://outcomes.palomar.edu:8443/tracdat/)

Meeting and staying on track with our SLO's goals

SECTION 2: PROGRAM GOALS

2A. Progress on Previous Year’s Goals: Please list discipline goals from the previous year’s reviews and provide an update by checking the appropriate status box .

Goal	Completed	Ongoing	No Longer a Goal
Moving courses to Distance Learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Hire qualified faculty to teach online	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2B. New Discipline Goals: Please list all discipline goals for this three-year planning cycle (including those continued from previous planning cycle):

GOAL #1	
Program or discipline goal	Train instructors in distance learning best practices
Strategies for implementation	Training through Academic Technology
Timeline for Implementation	Fall 2017
Outcome(s) expected (qualitative/quantitative)	Qualified online instructors
GOAL #2	
Program or discipline goal	Hire a full time instructor
Strategies for implementation	Fund a full time faculty position
Timeline for Implementation	Fall 2018
Outcome(s) expected (qualitative/quantitative)	Improve quality and access to the program.
GOAL #3	
Program or discipline goal	
Strategies for implementation	
Timeline for Implementation	
Outcome(s) expected (qualitative/quantitative)	

**Department Chair/
Designee Signature:** _____

Date: _____

Division Dean Signature: _____

Date: _____

Vice President Signature: _____

Date: _____