

Discipline Level Data: <https://sharepoint2.palomar.edu/sites/IRPA/SitePages/PRP%20Summary%20Source.aspx>

SECTION 1: PROGRAM REFLECTION

1A. Program Analysis: Reflect upon and provide an analysis of your summary data.

After 2010 the program went from ROP to become a for credit program and added the no repeatability rule. Since then the student success rate has dropped due to the fact that some of the students intentionally fail the classes so that they can take the class again.

1B. Standards: ACCJC requires that colleges establish institutional and program level standards in the area of course success rates. These standards represent the lowest success rate (% A, B, C, or Credit) deemed acceptable by the College. In other words, if you were to notice a drop below the rate, you would seek further information to examine why the drop occurred and strategies to address the rate.

Discipline Level Course Success Rate:

- A. The College's institutional standard for course success rate is **70%**.
- B. Review your discipline's course success rates over the past five years.
- C. Identify the minimum acceptable course success rate for your discipline. When setting this rate, consider the level of curriculum (e.g., basic skills, AA, Transfer) and other factors that influence success rates within your area. If you set your discipline standard below the College's standard, please explain why.

Standard for Discipline Course Success Rate: 70

Why?

Need to work on getting the success rate back up after the unforeseen change from ROP to for credit courses.

1C. Program Update: Describe your proudest moments or achievements related to student success and outcome.

Student 1) Working with an autistic student to successfully pass my all four of my classes. Student 2) Have a student that took my classes get his degree and get a job working for the government with top secret clearance.

1D. Program Improvement: What areas or activities are you working on this year to improve your program? Please respond to new data as well as feedback from last year's program review.

This is my first program review since separating from the automotive department. I am working on a partnership with ICAR to get their Curriculum and industry training here at the college and becoming an ICAR instructor myself. This would benefit the program and students by allowing us to train and issue certificates in house.

1E. Unanticipated Factors: Have there been any unanticipated factors that have affected the progress of your previous plan?

No previous plan. The unanticipated factors that I have come across are, that some of the students fail the class intentionally so that they can take it again due to the no repeatability rule.

1F. SLOs: Describe your course and program SLO activities this past year. How have you used the results of your assessments to improve your courses and programs? [Refer to the SLO/PRP report – https://outcomes.palomar.edu:8443/tracdat/](https://outcomes.palomar.edu:8443/tracdat/)

SLO's not up for review. Still collecting data.

SECTION 2: PROGRAM GOALS

2A. Progress on Previous Year’s Goals: Please list discipline goals from the previous year’s reviews and provide an update by checking the appropriate status box .

Goal	Completed	Ongoing	No Longer a Goal
No previous goals	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2B. New Discipline Goals: Please list all discipline goals for this three-year planning cycle (including those continued from previous planning cycle):

GOAL #1	
Program or discipline goal	Increase the recruitment rate of the program.
Strategies for implementation	More advertising, high school tours
Timeline for Implementation	Fall 2018
Outcome(s) expected (qualitative/quantitative)	Increase program FTSE
GOAL #2	
Program or discipline goal	Increase the success rate of the program.
Strategies for implementation	Have class projects for the students to work on and and less of their own personal projects.
Timeline for Implementation	As or now.
Outcome(s) expected (qualitative/quantitative)	Have more students pass the classes.
GOAL #3	
Program or discipline goal	Become an ICAR training center
Strategies for implementation	Currently working on details to become an ICAR instructor.
Timeline for Implementation	Spring 2018
Outcome(s) expected (qualitative/quantitative)	Train and certify students in house though ICAR

**Department Chair/
Designee Signature:** _____

Date: _____

Division Dean Signature: _____

Date: _____

Vice President Signature: _____

Date: _____