

I. A. Reflect upon and provide an analysis of the four years of data above

Computerized Testing is used in the Assessment Center at San Marcos, Escondido Center and Camp Pendleton. Appointments are made, using SARS, for 9-10 Assessment sessions per week in San Marcos and 2 sessions per week in Escondido, every month. September and October, the assessment center tested twice a week. Camp Pendleton schedules testing based on need. All students who take the assessment for the first time view the 20 minute orientation. During the months of Feb., March and April we travel to 10 high schools to give the assessment (large groups at some high schools require several visits). This year 30 high schools came to Palomar college for assessment, tour and Lunch. These are our EAP (Early Acceptance Program) students who are graduating seniors. We also hold special EAP testing sessions in our Assessment Centers during May and June. These EAP students will come to special EAP Counseling/Orientation and Enrollment sessions in June. EAP students receive priority registration for fall. This program is going through a transition period and will continue in the years to come. These students become a cohort that can be tracked while attending Palomar College. The plan for this year is to visit high schools and conduct the orientation, collect assessment documents and process paperwork. We are planning on visiting as many high schools as possible.

I. B. Please summarize the findings of SAO assessments conducted.

A total of 11576 COMPASS assessments were used on 2015-2016 for placement into English, reading and math. A total of 827 students were assessed using other means of assessment. We have formed a partnership with CSU and are accepting their placement recommendation based on results from high school student's STARS testing. We also accept ACT/SAT ELM, EPT and AP placement. This will result in a decline in the number of COMPASS assessments given and an increase in overall testing numbers.

I. C. Reflect upon the SAO assessment findings in Box B above. Discuss overall observations and any areas of concern or noteworthy trends.

With budget cuts and the cost of COMPASS units, forming a partnership with the CSU system and accepting placement from other testing instruments is a more positive financial change. It will save time, money and the need to retest students. High schools are also partnering with CSUSM by offering an English class designed by CSU to prepare students for college level English. Placement in English at Palomar will be accepted from students enrolled in this class as long as the students get a passing grade of a "C" or better.

STEP II. PLANNING

Reflecting on the 4-year trend data, the SAO assessment results, and the college's Strategic Plan 2016, describe/discuss the discipline planning related to the following:

II. A. Programs changes and improvements (consider changes due to growth in FTES and Headcount, CSU/UC transfer language updates, articulation, workforce and labor market projections, certificate or degree completions, etc.)

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Continue the EAP event with testing at the high schools and counseling sessions specifically for EAP students on Saturdays and/or evenings. Increase the number of testing sessions at Palomar College in San Marcos and Escondido to better serve the needs of the students. Maintain the EAP priority registration date to one day prior to regular registration. This will give students more time to meet with a counselor. The goal for next year is to test all students on Palomar College campus to be more efficient and provide better service to current students based on the resources available.

II. B. Additional programs to develop (consider enrollment trends, student demands, wait times, comprehensiveness, etc.)

Create an outreach position to manage student services at local high schools. Hire Palomar College students and visit local high schools on a regular basis to increase preparedness of high school students (EAP) coming to Palomar. One to one contact with a Palomar representative regarding application, assessment, orientation, advisement and registration in advance better prepares students for success their first semester in college. Provide EAP information to high school counselors during High School counselors Conference in November.

STEP III. RESOURCE REQUESTS FOR DISCIPLINE:

III. A. Describe the resources necessary to successfully implement the planning described above. Provide a detailed rationale for each request by referring to the analyses of data and SAO assessment results in Step I and/or to any other evidence not apparent in the data or SAO Assessment results.

a. Equipment (per unit cost is >\$500) Enter requests on lines below.

Resource	Describe Resource Requested	Prioritize these requests 1,2,3, etc.	Strategic Plan 2016 Goal/ Objective Addressed by This Resource (Link)	Provide a detailed rationale for the requested resource. The rationale should refer to your discipline's plan, analysis of data, SAO assessments, and/or the College's Strategic Plan	Estimated Amount of Funding Requested	Will this be one-time or on-going funding?	Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?
a1.	16 3'X5' tables	2	1.2	We need 16 tables to set up the 33 computers that we use for assessment. Equipment currently use is inadequate. Students hit power buttons and need to Log in again and have to do the tutorial.	\$2000.00	One-Time	SSSP/ Peer Ambassador Budget

b. Technology (computers, data projectors, document readers, etc.) Enter requests on lines below.

Resource	Describe Resource Requested	Prioritize these requests 1,2,3, etc.	Strategic Plan 2016 Goal/ Objective Addressed by This Resource (Link)	Provide a detailed rationale for the requested resource. The rationale should refer to your discipline's plan, analysis of data, SAO assessments, and/or the College's Strategic Plan	Estimated Amount of Funding Requested	Will this be one-time or on-going funding?	Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?
b1.							
b2.							
b3.	Scanner	1	1.2	To scan assessment materials and test scores while visiting Local High Schools.	\$600.00	ongoing as needed	SSSP Budget
b4.	3 Lap Top Computers	1	1.2	To enter Assessment eligibility and process test scores for High School students.	\$1500.00	One- time	SSSP Budget
b5.							

c. Budget for 4000s (per unit cost is <\$500 supplies) Enter requests on lines below.

Resource	Describe Resource Requested	Prioritize these requests 1,2,3, etc.	Strategic Plan 2016 Goal/ Objective Addressed by This Resource (Link)	Provide a detailed rationale for the requested resource. The rationale should refer to your discipline's plan, analysis of data, SAO assessments, and/or the College's Strategic Plan	Estimated Amount of Funding Requested	Will this be one-time or on-going funding?	Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?
c1.	Supplies/ Materials	1	1.2	Printing cartridges, paper, and office supplies. Provide printed placement results for new returning and current students.	10,000	Ongoing, as needed to provide materials for students and staff.	Matriculation/ counseling, PEERs Budget
c2.							
c3.							
c4.							
c5.							

d. Budget for 5000s (printing, maintenance agreements, software license etc.) Enter requests on lines below.

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d1.							

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d2.	Travel	2	1.2	Administer assessment at local high school, conduct College Orientations	\$10,000.00	Ongoing	Counseling/ PEERS
d3.							
d4.							
d5.							

e. Classified staff position (permanent/contract position requests unique to this discipline) Enter requests on lines below.

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e1.							
e2.							
e3.							
e4.							
e5.							

f. Classified staff position (temporary and student workers position requests unique to this discipline) Enter requests on lines below.

Resource	Describe Resource Requested	Prioritize these requests 1,2,3, etc.	Strategic Plan 2016 Goal/ Objective Addressed by This Resource (Link)	Provide a detailed rationale for the requested resource. The rationale should refer to your discipline's plan, analysis of data, SAO assessments, and/or the College's Strategic Plan	Estimated Amount of Funding Requested	Will this be one-time or on-going funding?	Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?
f1.	Temporary/ student workers for EAP program	2	3.1 1.2	EAP is an ongoing program throughout the year and requires extra staff in order to be successful.	\$50,000	Ongoing	Matriculation Foundation
f2.							
f3.							
f4.							
f5.							

III. B. Are there other resources (including data) that you need to complete your discipline review and planning?

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STEP IV. SHARE YOUR ACCOMPLISHMENTS Please include at least one discipline accomplishment that you'd like to share with the college community.

The EAP Program. Graduating seniors have always had priority registration but not taken advantage of it. Eight years ago we decided to have a special EAP event with counseling and registration. We have changed it since then to improve it and keep within a budget. It has been successful with over 2,800 students participating and 57% of them actually enrolled in fall 2016. These students take the assessment at their high schools or at special assessment sessions at Palomar, San Marcos or Escondido. After placement is completed, students are required to meet with counselors to create an Ed Plan. They meet on a one to one basis or small group sessions. Students have the opportunity to make appointments during the week or on Saturday sessions scheduled for EAP students. All EAP students have priority registration and are able to enroll in the classes they need to start their educational experience at Palomar. In 2016, we visited 10 high schools and proctor the assessment. The remaining high schools came to Palomar College. We proctor the assessment, provided the students with lunch and gave them a tour of the campus.

STEP V. ACCREDITATION For programs with an external accreditation, indicate the date of the last accreditation visit and discuss recommendations and progress made on the recommendations.

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STEP VI. COMMENTS Other comments, recommendations: (Please use this space for additional comments or recommendations that don't fit in any category above.)

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Please identify faculty and staff who participated in the development of the plan for this department:

Name	Name	Name
Name	Name	Name


Department Chair/Designee Signature

11-3-16

Date



Division Dean Signature

11/3/16



Division Vice President Signature

11/8/16

Date