

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to idecker@palomar.edu no later than 3/05/2010.

Department Physical Education, Health & Recreation	Department Priority # 1	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: Physical Education, Health & Recreation		Program/Discipline Priority # FOR 2010-2011: #1

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

***2. Data Analysis (restate or summarize the data analysis from the PRP):**
 Due to California State budget cuts, over the course of the past 2 fiscal years, the Physical Education, Health & Recreation Department has made dramatic cuts to our course offerings. In summary, we have cut 51 sections of various subjects. The process in selecting which sections to cancel was based on the goal of equity within the department, while still trying to protect the integrity of program. Additionally we are now being required to act on the direction of what the State feels is necessary in cutting particular course offerings. These courses include; yoga, surfing, badminton, and bowling and all interession sections. These additional cuts will amount to 20 more cuts in the fiscal year 2010/2011, bringing our total to 90 sections cancelled. This has been a tremendous toll on the integrity of our program which has taken years to build. This set back will be very difficult to recover from.

***3.a/b. Describe your goal (priority) based on data analysis from the PRP:**
As stated above, the Physical Education, Health, & Recreation Department has taken a serious hit on the amount of class cancellations we have been reduced. Our goal for the upcoming years is to maintain the existing course offerings and programs we currently offer. We would like to maintain these courses while concurrently restructuring the discipline within the Physical Education Department. Additionally, it is a big priority with the department to reinstate those courses and programs as they previously existed. This is critical to the integrity of the Physical Education, Health & Recreation department to both our programs and course offerings

Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)	Exercise machines for the Wellness Fitness center and Weight Strength Facility	page 3.	\$15,000	\$15,000	
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	Curriculum changes to the Health discipline & the addition of Kinesiology discipline will bring additional printing expenses. (\$1500)		\$3,500		\$3,500

*Numbering parallels sections in original Program Review and Planning document
 Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
 Reviewed by SPC on 02/02/2010

2009-2010 Instructional Program Review and Planning Supplemental Form

	2. With new and upgraded weight equipment in addition to price increases expected expense for Maintenance Agreements to insure properly run facilities. (\$2000)				
*4.c. Facilities	1. Costs for the new Baseball facility which were not covered within the quote/cost of the building project. Some expenses include; Windscreens, padding for all backstops, & hitting surfaces. (\$30,000) 2. Installation of door handles and lock sets to secure the CT-8 (Fitness Testing facility) on it's hollow metal door. (\$500) 3. Enclosing of Ct-8 by installation of upstairs wall to protect this area from outside elements. This room is being converted into a Fitness Testing Facility for the purpose of many of our Physical Education classes. This room will house fitness testing equipment. (\$1000)		\$31,500	\$31,500	
*4.d. Faculty position	Propose and seek approval of Faculty Authorization to replace the position of a faculty retirement in Spring 2010 (Patricia Waterman). In addition, we anticipate the retirement of another retirement in 2010.		\$60,000		\$60,000
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL		
			110,000		

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How will you evaluate whether or not you have met your goal/priority with the requested resources?
 It is recognized that the #1 priority goal of the Physical Education, Health, & Recreation department is to maintain current course and program offerings as well as implement new curriculum. This goal is in place for the protection of integrity of the programs offered as well as insurance to our valued student seeking higher education degrees and careers in the related fields. The measurement of meeting this goal will be; successfully maintaining course offerings as they currently exist, reinstating those sections that were cancelled in the past 2 fiscal years, successfully restructuring and obtaining approval of curriculum changes to add the much needed discipline of Kinesiology and the expansion of our Health curriculum.

What evidence will you provide to reflect the impact these resources had on student learning?
 In fulfilling this #1 priority goal for the Physical Education, Health, and Recreation Department, we will once again be offering more suitable choices to our population of students, therefore encouraging enrollment and retention of those interesting in pursuing degrees and careers in the respective fields. These offerings will encourage students to become more involved in their personal assessment as it applies to the application of learned kinesiological principles.

***5. Strategic Plan goal or objective addressed by this priority:**
http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Strategic%20Plan%202009_book%20as%20printed.pdf

The priority, objectives, and resource requests listed within this report support these goals highlighted with the 2009 Strategic Plan; 1. Student Success a. Align scheduling, course and program offerings to meet the needs of students 2. Teaching and Learning Excellence a. Continue the dialogue and the implementation efforts to assess student learning outcomes. b. Assess and review information competency skills of students 3. Facilities Improvement a. Identify and provide appropriate levels of funding to support and ensure implementation of facilities plan and the ongoing maintenance of buildings and grounds. b. Develop a schedule to maintain and

Course(s) & SLO(s) addressed by this priority: <http://www.curricunet.com/Palomar/>

All Physical Education courses are being restructured into the new discipline of Kinesiology. Additionally, the discipline of Health is being expanded.

Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline):
<http://www.curricunet.com/Palomar/>

All General Education and AA Graduations, and certificates, including Physical Education, Health, Recreation, Emergency Medical, Family and Consumer Science.

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<p>replace classroom furniture, equipment, and facilities to best serve students. c. Strengthen efforts to improve safety and security throughout the district.</p>		
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6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
 Currently, we have submitted 38 of our courses into the CurricUnet system, specifically addressing Student Learning Outcomes. Many are active in the approval process, and the remainder are in the process of being submitted by our faculty. As a department, we have designed assessment tools that would accommodate the discipline. It is expected that the first semester to be assessed will be the Fall 2010, reporting results immediately in Spring 2011. Because of the unique demands placed on the Physical Education Health & Recreation department we face challenges of coordinating the input of Curriculum changes and Student Learning Outcomes. These additional and unique changes include; restructuring of the Physical Education curriculum to include the discipline of Kinesiology, Enhancing the curriculum of Health, and the revision of 95% of current curriculum from lecture/lab to lecture plus lab, to be compliant with the requests set by the State of California. This change to lecture and lab format will dramatically impact the contracts of our full time faculty, as well as affect the teaching schedules of our adjunct faculty. As this process seems to be ever changing campus wide, consistency in the direction of how to implement the entire process correctly the first time is much needed and a tremendous challenge for the Physical Education, Health, & Recreation department. It is our intent to continue to communicate with the Instruction department as well as our division to insure that we conform to the

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Robert C. Vetter		