

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to idecker@palomar.edu no later than 3/05/2010.

Department Multicultural Studies Department	Department Priority # 1) One full-time position in Multicultural Studies; 2) Hourly publicity coordinator, 40%; 3) Office supplies; 4) DVD's and printing	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: Multicultural Studies		Program/Discipline Priority # FOR 2010-2011:

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

***2. Data Analysis (restate or summarize the data analysis from the PRP):**
MCS course offerings from the same period show a 100% increase overall, with an 82% increase resulting in expanded course offerings starting in Fall 2006 with Asian American Studies, Middle East Studies, and Islam course offerings. Asian and Middle East studies have seen significant growth, with additional potential within the department as well as cross-listing potential. The growth of Middle East courses is especially significant as in the early stages we faced considerable negative comments from the community as fears and misinformation regarding Middle Eastern cultures, and Muslims in particular prevailed. Thanks to the support of Dean Vernoy as well as the chair of the Religious Studies Program, we remained strong, cross-listed with the Religious Studies Program, and as a result last Fall enrollment was 250% over the prior year. This indicates a need for a full-time faculty position in the Multicultural Studies Program and a public relations coordinator, America Barcelo-Feldman, to oversee the various functions for the following areas in publicity and outreach: 10% AS, 10% JS, 10% CS, 70% MCS (10% Cine Club, 20% Honors Program, and 40% MCS). The MCS faculty have greatly contributed by their activities. For example, Professor Gloria Gonzales has developed an exciting new course on Asia which focuses on India, China, and Japan which are the leading nations of the future; Dr. Sharon Allen recently completed her PhD in Philosophy and is publishing her work in an anthology on the concepts of borders; John Valdez recently completed a sabbatical in the fall 2008 to China and India and also participated in his third invitational Oxford Round Table in 2009 and presented his paper on the subject of Cesar Chavez and his contributions to social justice, and Christine Moore also participated in this invitational Oxford Round Table in 2009 and presented her paper on Sor Juana Inez de la Cruz. Another program that is being developed is the Honors Program which is a vital program to institute greater understanding of crucial issues that we experience in our society concerning immigration, relations between Muslims and Jews, and issues concerning social orientation and gender. In addition, the Multicultural Studies Department is in the process of developing an HSI grant that was recently approved several years ago and in which the MEChA and Encuentros student organizations along with the MCS Department are promoting the involvement, mentorship, and success of first-generation college students and will involve the disciplines of STEM (Science, Technology, Engineering, and Math).

***3.a/b. Describe your goal (priority) based on data analysis from the PRP:**
The previous goal listed by the chair regarding the new World Cultures certificate having a positive impact in the area of Multicultural Studies was insufficient. In this program review for 2010, I wish to reinforce the great necessity to provide and prepare all students for a pluralistic society whose members can appreciate and study the many contributions and values of this world's culturally diverse groups so that we can foster a climate in which better understanding and relationships can more easily and naturally take place. Students overwhelmingly provide the basis of this conclusion through their comments to the MCS faculty regarding the classes in which they state that the MCS courses are very enriching and students can address stereotypes, prejudices, racial and cultural tensions in a supportive and learning forum. Students indicate through their discussions and writings the great value of the discipline of Multicultural Studies. This is why we request a full-time position as well as the public relations coordinator for the MCS program, as one of our full-time faculty in the MCS program is nearing retirement and the increase of student enrollment calls for another full-time position. With the new position comes an entire array of expertise in the knowledge of history, culture, and diversity that can help to bridge the gaps in our students' education and prepare for a new generation in an increasingly international and global society.

Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
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*Numbering parallels sections in original Program Review and Planning document
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needed beyond what is already provided to the discipline through the base resource allocation process.					
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)	N/A				
*4.a. Technology (computers, data projectors, document readers, etc.)	N/A				
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)	\$700 for office supplies	Page 1, #'s 2 and 3	\$700	N/A	Yes
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	\$1,000 for DVD's and printing	Page 1, #'s 2 and 3	\$1,000	N/A	Yes
*4.c. Facilities	N/A				
*4.d. Faculty position	1 in Multicultural Program	Page 1, #'s 2 and 3	\$75,000	N/A	Yes
*4.e. Classified staff position (contract)	N/A				
*4.e. Classified staff position (hourly)	1 in Multicultural Studies for Public Relations Coordinator	Page 1, #'s 2 and 3	\$9,600	N/A	Yes
			TOTAL \$86,300		

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How will you evaluate whether or not you have met your goal/priority with the requested resources?
 Indicators of success will include: 1) Increase in course offerings; 2) Increase in student enrollment; 3) Student enrollment in the World Cultures certificate program; 4) Successful community outreach; 5) Increase in lectures and workshops.

What evidence will you provide to reflect the impact these resources had on student learning?
 Indicators of success on student learning can be reflected in: 1) Student success and retention rates; 2) Student participation in cultural events and affairs such as public forums on critical cross-cultural issues and sensitive world issues; 3) An increase in enrollment in the World Cultures Certificate program; 4) Student involvement in ASG government; 5) Student input and suggestions for articles in the MCS Department newsletter.

***5. Strategic Plan goal or objective addressed by this priority:**
http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Strategic%20Plan%202009_book%20as%20printed.pdf
 The following SP goals are addressed: 1) Increase student awareness and use of services that support student success; 2) develop and implement an institution-wide plan that includes strategies to improve retention and completion; 3) potential increase in the number of full-time faculty which could increase the full-time faculty and diversity among full-time faculty.

Course(s) & SLO(s) addressed by this priority: <http://www.curricunet.com/Palomar/>
 Students will demonstrate an understanding, appreciation, and recognition of the various contributions and values of this nation's culturally different groups if we are to create and foster a climate in which better understanding and relationships can more easily and naturally take place

Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline):
<http://www.curricunet.com/Palomar/>
 The World Cultures certificate program and the Honors Program will demonstrate tangible and concrete evidence in understanding, awareness, recognition, and appreciation and critical analysis of America's diversity among and between American ethnic communities.

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
 We are making great progress in completing the SLO's. Because of the economic situation, our classes in Multicultural Studies have had to be cut both during the intersession of 2009 and the spring of 2010; however, the enrollment in the MCS classes has done extremely well. We strongly believe that if we can employ the publicity coordinator which will then enhance community and student awareness for the MCS Department, the Honors Program, the World Cultures certificate, and the HSI grant. With the fruition of a full-time faculty position, we will greatly enhance Palomar College's commitment to diversity and help expand and grow Multicultural Studies to an even wider selection of

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course offerings and programs.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Jennifer Garrett, Typist		February 27, 2010
John Valdez, Chair		February 27, 2010

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