

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to idecker@palomar.edu no later than 3/05/2010.

Department Multicultural Studies Department	Department Priority # 1) Add two part-time positions to teach one additional course in Judaic Studies; 2) Hourly publicity coordinator, 10% for JS; 3) Office supplies; 4) DVD's and printing	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: Judaic Studies		Program/Discipline Priority # FOR 2010-2011:

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<p>*2. Data Analysis (restate or summarize the data analysis from the PRP): There is marked improvement in Judaic Studies beginning in the fall of 2009. The new JS & RS cross-listing has significantly contributed to improved enrollment numbers. The addition of Professor Jacqueline Smith as the new instructor has been positive. Unfortunately, the fall enrollment of 24 students declined as the equivalency approval process for World Religion instructors was not finally completed until the second class meeting and a number of students did not return. I fully support that JS 106 & JS 107 be offered both in Fall and Spring semesters as the new cross-listed classes have boosted enrollment in Judaic Studies. With the JS-106 class in the Fall and the JS-107 class in the Spring, I believe great interest in Judaic Studies will increase and lead to significant gains in Judaic Studies. Promotion of Judaic Studies and publicity can be increased with the development of a publicity coordinator. A student hourly position of 10% as part of the department's request to continue the position of America Barcelo Feldman, who has been the publicity coordinator of Cine Club (the MCS Department film series for Palomar College).</p>					
<p>*3.a/b. Describe your goal (priority) based on data analysis from the PRP: The MCS Department is planning to offer a World Cultures forum in Fall 2010 involving alumnae and alumni of Palomar College who are making valuable contributions to our community to promote both the World Cultures certificate program and the Multicultural Studies program at Palomar College. This forum would discuss educational career development and possible careers for students who are interested in furthering their education in the many areas offered by the Multicultural Studies Department at Palomar College. Another focus under consideration within the Spring 2011 semester in the process of being developed is to present a forum under the future Honors Program involving the discussion of Muslims and Jews. In Dr. Sharon Allen's class, two renown spokespeople from the Muslim and Jewish sectors made an insightful and valuable presentation that was significant. Also, establishing active relations with other departments on campus such as the Women's Studies discipline through the Behavior Sciences Department to collaborate on Muslim and Judaic Women's Studies classes. Consideration of the development of a Jewish language class due to increased student interest. Prepare cultural activities through publicity coordinator and MCS and chairperson and student leaders support.</p>					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)	N/A				
*4.a. Technology (computers, data projectors, document readers, etc.)	N/A				

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*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)	\$700 for Office Supplies	Page 1, #2	\$700	N/A	Yes
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	DVD's, printing, paper supplies \$1,000	P, 1, #2 (See Data Analysis for increase in JS offering)	\$1,000	N/A	Yes
*4.c. Facilities	N/A				
*4.d. Faculty position	Add 1 part-time position,	Page 1, #2	\$5,000	N/A	Yes
*4.e. Classified staff position (contract)	N/A				
*4.e. Classified staff position (hourly)	Publicity Coordinator	p. 1, #2 (see request for publicity coordinator)	\$2,400	N/A	New, ongoing
			TOTAL \$9,100		

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How will you evaluate whether or not you have met your goal/priority with the requested resources?
 Indicators of success will include: 1) Increase in course offerings; 2) Increase in student enrollment; 3) Student enrollment in the World Cultures certificate program; 4) Successful community outreach; 5) Increase in lectures and workshops;

What evidence will you provide to reflect the impact these resources had on student learning?
 Indicators of success on student learning can be reflected in: 1) Student success and retention rates; 2) Student participation in cultural events and affairs such as public forums on critical cross-cultural issues and sensitive world issues; 3) An increase in enrollment in the World Cultures certificate program; 4) Student involvement in ASG government; 5) Student input and suggestions for articles in the MCS Department newsletter.

***5. Strategic Plan goal or objective addressed by this priority:**
http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Strategic%20Plan%202009_book%20as%20printed.pdf

The following SP goals are addressed: 1) increase student awareness and use of services that support student success; 2) develop and implement an institution-wide plan that includes strategies to improve retention and completion; 3) potential increase in the number of full-time faculty which theoretically could increase the full-time faculty and diversity among full-time faculty.

Course(s) & SLO(s) addressed by this priority: <http://www.curricunet.com/Palomar/>

Students will demonstrate an understanding of the distinct contributions of Jews to world history and culture.

Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline):
<http://www.curricunet.com/Palomar/>

World Cultures certificate program provides background for upper division course work in Judaic Studies and a complementary base for students interested in many areas and professions including: Business Administration, Child Development, Law Enforcement, General Studies, Journalism, Liberal Arts and Sciences, Nursing, Radio and Television.

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
 As part of the Multicultural Studies Department, the SLO's have been completed for JS 106 and JS 107 with the collaboration of Dr. Craig Forney and Professor Jacqueline Smith whose classes are cross-listed with Religious Studies. This relationship has been a rich and important one for both departments that benefits the students in these classes. Presently, skipping JS offerings in the spring and summer was essential due to low enrollments; however, due to the new collaboration, the new cross-listing, the new JS professor and improving

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outreach to student leaders and community, we have an optimistic view for the potential of growth and development for the JS program.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Typist Jennifer Garrett		February 27, 2010
John Valdez, Chair		February 27, 2010

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