

### 2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to [idecker@palomar.edu](mailto:idecker@palomar.edu) no later than 3/05/2010.

<b>Department</b> Multicultural Studies Department	<b>Department Priority #</b> 1) One full-time position in Africana Studies; 2) 10% hourly position of publicity coordinator in AS; 3) Supplies and printing	<input type="checkbox"/> <b>No funding/resources are being requested</b>
<b>Program/Discipline:</b> Africana Studies		<b>Program/Discipline Priority # FOR 2010-2011:</b>

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

**\*2. Data Analysis (restate or summarize the data analysis from the PRP):**  
 Although there was a significant increase initially in Africana Studies enrollment in the 2007 academic year, due to the AS faculty resignation, we lost our full time Africana Studies instructor which affected our program and its development. However, our recent acquisition of part-time faculty Paula Johnson Nash has resulted in higher enrollment in Africana courses as well as the re-establishment of the Black Student Alliance Youth Organization, which was absent from the College for nearly 15 years. The current professors in Africana Studies, Dr. Martin Japtok, Dr. Phillip DeBarros, and part-time professor Paula Johnson-Nash enable their students to gain new perspectives, new insights, and develop improved interactions with other people due to the insights and experiences of the instructors. For a quality education, it is crucial that we have the best and the brightest instructors and the students deserve to have the highest caliber and the commitment of a full-time faculty position in Africana Studies and to participate in a continually growing Africana Studies curriculum.

**\*3.a/b. Describe your goal (priority) based on data analysis from the PRP:**  
 Through their charisma, experiences and leadership Paula Johnson Nash, Dr. Phillip DeBarros and Dr. Martin Japtok are bringing enthusiasm, knowledge and cultural understanding while broadening the base of students through their inclusion of all students within the Palomar community, as well as stabilizing African Studies while looking to its future growth. However, the Africana Studies certificate program should be a top priority of the college and to ensure its success a full time faculty is necessary. Further, the commitment to hire a full-time Africana Studies instructor will revive the program and further demonstrate Palomar College's dedication to the principles of diversity and inclusiveness.

<b>Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.</b>	<b>Describe the resource(s) requested</b>	<b>Cite page(s) that provide rationale for this priority request</b>	<b>Estimated Amount of Funding Requested</b>	<b>New, one-time funding</b>	<b>New, on-going funding</b>
<b>*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)</b>	N/A	N/A			
<b>*4.a. Technology (computers, data projectors, document readers, etc.)</b>	N/A	N/A			
<b>*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)</b>	\$700 for office supplies	Page 1, #2	\$700	N/A	Yes
<b>*4.b. Budget for 5000s – Printing, maintenance agreements, software</b>	DVDs, printing and paper supplies	\$1,000	\$1,000	N/A	Yes

\*Numbering parallels sections in original Program Review and Planning document  
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license, accreditation fees, etc.				
*4.c. Facilities				
*4.d. Faculty position	Full-time Instructor for Africana Studies	pgs 3, 5-6.	\$75,000.00	\$75,000.00
*4.e. Classified staff position (contract)				
*4.e. Classified staff position (hourly)	full-time coordinator/administrator [see MCS discipline for details] 10% of total salary**	new request.	\$2,400.00**	\$2,400.00**
			<b>TOTAL</b> <b>\$79,100.00</b>	

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**How will you evaluate whether or not you have met your goal/priority with the requested resources?**  
**Indicators of success will include: 1) increase in course offerings; 2) increase in student enrollment; 3) student involvement in certificate program; 4) successful community outreach; 5) increase in lectures and workshops; 6) student participation in campus activities.**

**What evidence will you provide to reflect the impact these resources had on student learning?**  
**6 indicators of success on student learning can be reflected in: 1) student success and retention rates; 2) student participation in cultural events and affairs; 3) student leadership on campus and in community; 4) student involvement in ASG government**

<p><b>*5. Strategic Plan goal or objective addressed by this priority:</b>  <a href="http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Strategic%20Plan%202009_book%20as%20printed.pdf">http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Strategic%20Plan%202009_book%20as%20printed.pdf</a></p> <p><b>The following SP goals are addressed: 1) increase student awareness and use of services that support student success; 2) develop and implement an institution-wide plan that includes strategies to improve retention &amp; completion; 3) increase the number of full-time faculty while recognizing the need to increase the diversity among full-time faculty.</b></p>	<p><b>Course(s) &amp; SLO(s) addressed by this priority:</b> <a href="http://www.curricunet.com/Palomar/">http://www.curricunet.com/Palomar/</a></p> <p><b>students will demonstrate an understanding of the distinct contributions of Africans and their descendants to American history and culture.</b></p>	<p><b>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline):</b>  <a href="http://www.curricunet.com/Palomar/">http://www.curricunet.com/Palomar/</a></p> <p><b>AS certificate program provides background for upper division course work in Africana Studies and a complementary base for students interested in many areas and professions including: Business Administration, Child Development, Law Enforcement, General Studies, Journalism, Liberal Arts and Sciences, Nursing, Radio and Television.</b></p>
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**6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?**  
**As part of the Multicultural Studies Department, the Africana Studies discipline is about half way completed with establishing SLO's for the discipline. We are maintaining 3 fully functioning classes with full enrollment, but we still lack the resources to develop and implement the certificate program at present. It is vital to Africana Studies to revitalize the AS certificate which will also contribute to student interest in Africana Studies.**

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**Individuals completing this Program Review and Planning Supplemental document:**

<b>Name(s):</b>	<b>Signatures:</b>	<b>Date:</b>
<b>Jennifer Garrett, Typist</b>		<b>February 27, 2010</b>
<b>John Valdez, Chair</b>		<b>February 27, 2010</b>

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