

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to idecker@palomar.edu no later than 3/05/2010.

Department Economics, History, Political Science	Department Priority # 4	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: Political Science		Program/Discipline Priority # FOR 2010-2011: 3

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

*2. Data Analysis (restate or summarize the data analysis from the PRP): Data suggests that WSCH and FETES are sustained and suggest growth in printing and supply budgets.					
*3.a/b. Describe your goal (priority) based on data analysis from the PRP: To enhance the student learning experience by providing printing and necessary supplies.					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)	\$520 + 25%	4b	\$650		X
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	\$1170 +25%	4b	\$1462		X
*4.c. Facilities					
*4.d. Faculty position					
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL		
			\$2112		

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**How will you evaluate whether or not you have met your goal/priority with the requested resources?
If we see our printing and supply budgets return to pre-cut levels.**

**What evidence will you provide to reflect the impact these resources had on student learning?
We have been very frugal with our budgets, but it has meant cutting back on supplying students with basic educational materials. We wish to supply students with the necessary tools to increase retention rates and success rates.**

<p>*5. Strategic Plan goal or objective addressed by this priority: http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Strategic%20Plan%202009_book%20as%20printed.pdf Provide exemplary teaching and learning environments.</p>	<p>Course(s) & SLO(s) addressed by this priority: http://www.curricunet.com/Palomar/ POSC 100, 1010, 102, 110, 120, and 130. See Curricunet for SLOs.</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline): http://www.curricunet.com/Palomar/ POSC does not have a certificate or specific degree.</p>
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**6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
We are performing our first SLOAC for POSC in the Spring 2010 and will have data collected and assessed by the end of the semester. We have had an extraordinary interaction and discussion concerning the SLOs and assessment. We have had significant sharing of materials and ideas.**

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Peter Bowman		