

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to idecker@palomar.edu no later than 3/05/2010.

Department Behavioral Sciences	Department Priority # 1	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: Psychology	Program/Discipline Priority # FOR 2010-2011: 1	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

***2. Data Analysis (restate or summarize the data analysis from the PRP):**
 Psychology is a healthy, growing discipline at Palomar College. From 2004 -2007, WSCH and FTEF grew steadily. The retention rate for psychology is equally robust sitting at about 94% for the last 4 years on record. Construction of the MD building provides an ideal opportunity to improve and upgrade the signature laboratory course in this thriving discipline - psyc 210: physiological psychology.

***3.a/b. Describe your goal (priority) based on data analysis from the PRP:**
In the 2007-2008 and 2008-2009 progress reports, the discipline requested physiological equipment to actually deliver physiological lessons to the Palomar College Physiological Psychology course. The new Physiological Psychology laboratory in the MD building complete with dissection area and fume hood offers the ideal opportunity to upgrade both neuroanatomical and neurophysiological lessons, drastically improving hands-on learning pedagogy for our students. In order to fulfill this goal and improve the quality of education for our students, the discipline needs to have the supplemental equipment fully funded.

Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)	Please see attached itemized document (page 4)	Page 5	26,064.58	26,064.58	0.00
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.					
*4.c. Facilities					
*4.d. Faculty position					
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL		

*Numbering parallels sections in original Program Review and Planning document
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**How will you evaluate whether or not you have met your goal/priority with the requested resources?
SLO assessment of SLO 1, 2, 3, and 6 will demonstrate the impact of these resources on student learning.**

**What evidence will you provide to reflect the impact these resources had on student learning?
SLO assessment of SLO 1, 2, 3, and 6 will demonstrate the impact of these resources on student learning.**

<p>*5. Strategic Plan goal or objective addressed by this priority: http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Strategic%20Plan%202009_book%20as%20printed.pdf</p> <p>Goal 6: Optimize the technological environment to provide effective programs and services throughout the district</p>	<p>Course(s) & SLO(s) addressed by this priority: http://www.curricunet.com/Palomar/</p> <p>Psyc 210: Physiological Psychology</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline): http://www.curricunet.com/Palomar/</p> <p>SLO 1: realize the degree to which biological concepts underlie all psychological phenomena. SLO 2: Demonstrate knowledge of the anatomical and physiological properties of Nervous, Endocrine, and Reproductive systems. SLO 3. Understand how fundamental biological processes like genetics, evolution, and homeostasis play part in the development, expression, and pathology human development. SLO 6: Conduct research on a topic in physiological psychology, summarize the findings, and present these findings to the class in written and oral format.</p>
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**6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
The discipline of Psychology has defined SLOs for all courses in Psychology and has developed timelines for their assessment and evaluation.**

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Terry Humphrey		

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Roger Morrissette		

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