

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department American Indian Studies	Department Priority # 3	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: American Indian Studies	Program/Discipline Priority # FOR 2010-2011: 3	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

*2. Data Analysis (restate or summarize the data analysis from the PRP): Increased enrollment engenders the need for more updated technology and support for online face-to-face, and Blackboard material					
*3.a/b. Describe your goal (priority) based on data analysis from the PRP: To bring our classes up-to-date with the latest material and technology for better student learning					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	Digital maps and map software	p. 3	\$2000	x	
*4.c. Facilities					
*4.d. Faculty position					x
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL \$2000		

*Numbering parallels sections in original Program Review and Planning document
 Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
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**How will you evaluate whether or not you have met your goal/priority with the requested resources?
Through assessment of Student Learning Outcomes**

**What evidence will you provide to reflect the impact these resources had on student learning?
A success rate of over 70%**

<p>*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013?</p> <p>Goal 2</p>	<p>Course(s) & SLO(s) addressed by this priority in Curricunet?</p> <p>All courses</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet?</p> <p>All programs and disciplines</p>
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**6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
This will help insure successful student learning outcomes of over 70%. Challenge: not having adequate material and technology to input for online, face-to-face, and Blackboard support, allowing our department to remain current with academic standards.**

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Linda Locklear		March 4, 2010`
Alan Lechusza Aquallo		March 4, 2010
Steven Crouthamel		March 4, 2020
Patricia Dixon		March 4, 2010

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