

### 2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to [jdecker@palomar.edu](mailto:jdecker@palomar.edu) no later than 3/05/2010.

<b>Department</b> American Indian Studies	<b>Department Priority #</b> 2	<input type="checkbox"/> <b>No funding/resources are being requested</b>
<b>Program/Discipline:</b> American Indian Studies		<b>Program/Discipline Priority # FOR 2010-2011:</b> 2

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<b>*2. Data Analysis (restate or summarize the data analysis from the PRP):</b> Increased enrollment and responsibilities on the department ADA indicate a need for a full-time position					
<b>*3.a/b. Describe your goal (priority) based on data analysis from the PRP:</b> Increased enrollment in two disciplines (American Indian Studies and American Studies) indicate a need for a full-time position					
<b>Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.</b>	<b>Describe the resource(s) requested</b>	<b>Cite page(s) that provide rationale for this priority request</b>	<b>Estimated Amount of Funding Requested</b>	<b>New, one-time funding</b>	<b>New, on-going funding</b>
<b>*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)</b>					
<b>*4.a. Technology (computers, data projectors, document readers, etc.)</b>					
<b>*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)</b>					
<b>*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.</b>					
<b>*4.c. Facilities</b>					
<b>*4.d. Faculty position</b>	Increase ADA to 100%	p. 4	\$17, 601.		x
<b>*4.e. Classified staff position (contract)</b>					
<b>*4.e. Classified staff position (hourly)</b>					
			<b>TOTAL</b> \$17, 601		

\*Numbering parallels sections in original Program Review and Planning document  
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 Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010

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How will you evaluate whether or not you have met your goal/priority with the requested resources?  
 Increased ability to serve students, faculty, administration, and local Indian communities (urban and nine Indian Nations) by maintaining a full-time office presence

What evidence will you provide to reflect the impact these resources had on student learning?  
 Supporting students, faculty, and the department by expanded office presence and by performing administrative tasks in a more timely manner

<p>*5. Strategic Plan goal or objective addressed by this priority in <a href="#">Strategic Plan 2013</a>?</p> <p>Goals 2 and 4</p>	<p>Course(s) &amp; SLO(s) addressed by this priority in <a href="#">Curricunet</a>?</p> <p>All courses</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in <a href="#">Curricunet</a>?</p> <p>All programs</p>
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6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?  
 Having support staff to insure overall success for our courses and our students. Challenges: not being able to cover the needs of the department and our students in a timely manner based on the lack of 100% coverage, particularly scheduling, without a fully available office to address student and faculty needs and concerns

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Linda Locklear		March 4, 2010
Alan Lechusza Aquallo		March 4, 2010
Steven Crouthamel		March 4, 2010
Patricia Dixon		March 4, 2010

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