

### 2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to [jdecker@palomar.edu](mailto:jdecker@palomar.edu) no later than 3/05/2010.

<b>Department</b> American Indian Studies	<b>Department Priority #</b> 1	<input type="checkbox"/> <b>No funding/resources are being requested</b>
<b>Program/Discipline:</b> American Indian Studies	<b>Program/Discipline Priority # FOR 2010-2011:</b> 1	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<p><b>*2. Data Analysis (restate or summarize the data analysis from the PRP):</b>                  We need to hire one more full-time faculty member to maintain the level of integrity and viability of the AIS due to three faculty members who have been at Palomar more than 35 years each and are planning retirement within the next two years.</p>					
<p><b>*3.a/b. Describe your goal (priority) based on data analysis from the PRP:</b>                  Increased enrollment numbers indicate the need to--at the minimum--maintain the presetn level of contract faculty.</p>					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.					
*4.c. Facilities					
*4.d. Faculty position	One contract position	pp. 3-4	\$55-65K		x
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			<b>TOTAL</b>		
			<b>\$55-65K</b>		

\*Numbering parallels sections in original Program Review and Planning document  
 Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10  
 Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010

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**How will you evaluate whether or not you have met your goal/priority with the requested resources?**  
 Our department will be able to maintain the current level of course offerings in our department. All our courses are discipline specific; thus, we need a diversity of faculty members from different disciplines, such as American Indian Studies, anthropology, sociology, history, political science, law, arts, and music.

**What evidence will you provide to reflect the impact these resources had on student learning?**  
 The level of enrollment, the retention (over 90%) and success rate (over 70%) in our courses will not only continue but improve.

<p><b>*5. Strategic Plan goal or objective addressed by this priority in <a href="#">Strategic Plan 2013</a>?</b></p> <p>Goals 2 and 4</p>	<p><b>Course(s) &amp; SLO(s) addressed by this priority in <a href="#">Curricunet</a>?</b></p> <p>All courses and SLOs</p>	<p><b>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in <a href="#">Curricunet</a>?</b></p> <p>Certificate in American Indian Studies</p>
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**6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?**  
 We have assessed two of our 33 courses in American Indian Studies in Fall 2009. In Spring 2010 we will assess three more. In Fall 2010 we will assess 5 more, including our program SLO assessment. Benefits: we have seen our success rate continue, which indicates we are on the right track. Challenges: like everyone else, we suffer from a lack of funding.

**Individuals completing this Program Review and Planning Supplemental document:**

Name(s):	Signatures:	Date:
Linda R. Locklear		March 4, 2010
Alan Lechusza Aquallo		March 4, 2010
Steven Crouthamel		March 4, 2010
Patricia Dixon		March 4, 2010

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