

Palomar College – Institutional Review and Planning Instructional Programs

Purpose of Institutional Review and Planning:

The institution assesses progress toward achieving stated goals and makes decisions regarding the improvement of institutional effectiveness in an on-going and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and re-evaluation. Evaluation is based on analyses of both quantitative and qualitative data (ACCJC/WASC, Standard I, B.3.)

Discipline: Political Science

Instructional Discipline Reviewed

2007-08

1. 3-year trend of quantitative data

	Fall 2004	Fall 2005	Fall 2006	Definitions
Enrollment at Census	851	806	763	<i>Self Explanatory</i>
Census Enrollment Load %	82.22%	79.34%	74.20%	Enrollment at Census Divided By Sum of Caps (aka "Seats")
WSCH	2,572	2,457	2,312	Weekly Student Contact Hours
FTEs	85.73	81.89	77.05	One Full-Time Equivalent Student = 30 WSCH
Total FTEF	5.20	4.80	4.80	Total Full-Time Equivalent Faculty
WSCH/FTEF	495	512	482	WSCH Generated per Full-Time Equivalent Faculty Member
Full-time FTEF	2.00	1.40	1.40	FTEF from Contract Faculty
Hourly FTEF	3.20	3.40	3.20	FTEF from Hourly Faculty
Overload FTEF	-	-	0.20	FTEF from Contract Faculty Overload
Part-Time FTEF	3.20	3.40	3.40	Hourly FTEF + Overload FTEF
Part-Time FTEF %	61.54%	70.83%	70.83%	Percent of Total FTEF Taught By Part-Time Faculty
Retention Rate	93.56%	93.61%	93.25%	Non-W Grades (A,B,C,CR,D,F,FW,NC) Divided By A,B,C,CR,D,F,FW,NC,W Grades
Success Rate	67.45%	68.44%	63.71%	A,B,C,CR Grades Divided By A,B,C,CR,D,F,FW,NC,W Grades
Degrees Awarded	-	-	-	Total number of Degrees awarded for the Full Academic Year
Certificates Awarded:	-	-	-	Total number of Certificates awarded for the Full Academic Year
- Under 18 Units	-	-	-	Total number of Certificates awarded for the Full Academic Year
- 18 or More Units	-	-	-	Total number of Certificates awarded for the Full Academic Year

2. Reflect upon and analyze the above 3-year trend data. Briefly discuss overall observations and any areas of concern or noteworthy trends.

Overall FTES and enrollment load has gone down in the POSC discipline. This, of course, is an area of concern. However, Full time FTES has gone down, while part time FTES has increased. This could justify hiring of a new full time faculty member in POSC. In the early 2000's, the EHPS had four full time political scientists. We now have just two full timers with one having 60% reassigned time.

3. Reflecting on the 3-year trend data, describe/discuss discipline planning related to the following:

PLAN – 2007-08	Progress – 2008-09
a. Curriculum, programs, certificates and degrees (consider changes due to CSU/UC transfer language updates, articulation, workforce and labor market projections, certificate or degree completions, etc.)	
b. Class scheduling (consider enrollment trends, growth, course rotation, comprehensiveness, etc.)	Adding new sections in different time slots that have not been available in POSC might boost enrollment.

4. Discuss/identify the resources necessary to successfully implement the planning described:

PLAN – 2007-08	Progress – 2008-09
a. Equipment/Technology – block grant funds, VTEA, other resources, etc.	
b. Budget – budget development process, one-time funds, grants, etc.	
c. Facilities – schedule maintenance needs, additional classrooms/labs due to growth, remodeling, etc.	
d. Faculty position(s) – faculty priority process and projected full-time needs for 1 – 3 years	(SEE ABOVE)
e. Staff position(s) – changes in instructional or support needs due to program growth, new technology, etc.	
f. Other	

5. Discuss one discipline goal linked to Palomar’s Strategic Plan 2009 and how it will support the success of students.

Both of the full time political science faculty members are/have been advisors to the Palomar College Democrats. The club has and is trying to foster increased interest in politics and government. In this 2008 election year, both the Democratic and Republican clubs shall hold a debate over election year issues during both the spring and fall semesters.

One of the full time political science faculty members is active in putting together Political Economy Days on campus. This is a two day program every semester that presents political and economic talks (in lieu of regularly scheduled POSC and Econ.) classes by noted professors and speakers within and outside of the Palomar campus.

6. Student Learning Outcome progress:

a. Describe a learning outcome at the course or program level and the assessment used to measure student learning of that outcome.

Students are asked to go on the course blackboard website and access a two dimensional political ideological spectrum. By answering 40 questions on various hypothetical and political questions, students are then placed on a two dimensional grid. This activity is designed to make students more aware of different political values and how these values apply to different "isms" with regard to human nature, the role of government in society, economic issues and foreign affairs.

b. Discuss a learning outcome that is observable yet difficult to measure.

One example may be assessing and measuring whether students have increased in voter turn out and whether or not their voting choices are a reflection of more intelligent decision making.

7. Describe a discipline accomplishment that you want to share with the college community.

The success and increased participation of Political Economy Days.

8. Are there other resources (including data) that you need to complete your discipline review and planning?

9. For programs with an external accreditation, indicate the date of the last accreditation visit and discuss recommendations and progress made on the recommendations.

10. Other comments, recommendations:

Please identify faculty and staff who participated in the development of the reviewer's planning:

Mary Ann Drinan, Peter Bowman

Department Chair/Designee Discipline Review and Signature

Date

Division Dean Review and Signature

Date

* By no later than 2/14/08, forward a hard copy to Instructional Services for review by IPC.

* Also, by no later than 2/14/08, forward an electronic copy to Institutional Research and Planning.