# Palomar College – Program Review and Planning Non-Instructional Programs YEAR 1 Academic Year 2012-13

<u>Purpose of Program Review and Planning</u>: The institution assesses progress toward achieving stated goals and makes decisions regarding the improvement of institutional effectiveness in an on-going and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and re-evaluation. Evaluation is based on analyses of both quantitative and qualitative data (ACCJC/WASC, Standard I, B.3.)

# Discipline: \_\_\_\_\_POLICE DEPARTMENT\_

Non-Instructional Discipline Reviewed (Each discipline is required to complete a Program Review)

# 08/06/2012

Please Add Date (00/00/2012)

## STEP I. ANALYSIS (Note: Each Department Will Use Their Own Previous Analysis Data)

|   |           |           |           | < <prelim>&gt;</prelim> |   |
|---|-----------|-----------|-----------|-------------------------|---|
|   | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012               | Definitions   |
| Police Reports                                | 567       | 426       | 429       | 430                     | Documentation of incidents/crimes committed   |
| Parking Citations                             | 14045     | 13761     | 9704      | 7093                    | Enforcement of parking rules and regulations within the District  |
| Radio Calls                                   | 12057     | 25671     | 41975     | 28313                   | All service calls for Police Department support to the community  |
| Arrests                                       | 28        | 18        | 33        | 23                      | Apprehension and detainment of persons who have committed crimes on campus  |
| Citizen Assists                               | 282       | 278       | 225       | 265                     | General Assistance provided to the public   |
| Vehicle Unlocks                               | 280       | 293       | 291       | 286                     | Assist members of the campus community who have locked keys in car  |
| Vehicle Jump Starts                           | 381       | 407       | 494       | 418                     | Assist member of campus community whose cars won't start (battery)  |
| Room Lock/Unlocks                             | 1370      | 1442      | 1330      | 1287                    | Open/lock classrooms for instructional day, plus individual requests from staff as needed   |
| Traffic Accidents                             | 129       | 89        | 107       | 94                      | Investigate and document major vehicle accidents, facilitate exchange of<br>information for minor (non-injury) vehicle accidents      |
| Emergency Notification/Class<br>Cancellations | 140       | 135       | 121       | 114                     | Direct notifications of class cancellation for instructor illness or other reason, and also locate and notify students of emergencies |
| Lost & Found                                  | 1851      | 1634      | 1751      | 1511                    | Lost & Found items collected and processed, claimed and unclaimed   |
| Escort Service                                | 728       | 844       | 1112      | 1030                    | Provide travel assistance to members of community, and safe oversight for students/staff  |
| Vehicle Stops                                 | 1532      | 1173      | 881       | 621                     | Traffic stops for violations of the Vehicle Code  |
| Field Interviews                              | 251       | 105       | 138       | 62                      | Pedestrian stops for the purpose of educating members of the community about laws & policies, documented suspected activities         |
| Kiosk Coverage/Parking<br>Enforcement         | 2495      | 1658      | 1248      | 619                     | Shifts worked to enforce and educate about parking policies and provide information/direction to visitors, staff, students, etc.      |
| Special Detail                                | 889       | 728       | 949       | 796                     | On & Off-campus assignments related to the operational functions and<br>support of the Police Department                              |
| Alarm Response                                | 421       | 307       | 399       | 586                     | Automated alarms responded to at Escondido and San Marcos campus,   |
| Permit Machine detail                         | 240       | 220       | 281       | 297                     | Retrieve money, provide maintenance and troubleshooting of permit machines in student parking lots                                    |
| Contact for smoking policy enf.               |           |           |           | 156                     | Contacts with students in response to complaints about smoking policy violations (education/enforcement)                              |
| Skateboard policy contact                     |           |           |           | 201                     | Contacts with students in response to violations of skateboard policy   |

| Officer/Population ratio       | 1:4,156 | 1:5,159 | 1:5,159 | 1:4,142 | New calculation limits ratio to students/staff, older calculations included volunteers and recorded guests/visitors/vendors.      |
|--------------------------------|---------|---------|---------|---------|---|
| Number of FT Police Officers   | 8       | 7       | 7       | 7       | District-approved level of Police Department staffing   |
| Presentations                  | 9       | 10      | 17      |         | Supports crime prevention program/Clery Act   |
| Rape Aggression Defense Course | 2       | 1       | 3       | 3       | Self-defense/awareness education offered to females in the District   |
| Background Investigation Asst. |         |         |         | 197     | Provide data for outside agencies regarding arrest/conduct of applicants for hire who have attended or worked for Palomar College |
| Athletic Event Support         | 55      | 60      | 237     | 645     | Staffing, parking, security and other accommodation for athletic department events  |
| 1 <sup>st</sup> Level Appeals  | 487     | 603     | 835     | 512     | Administrative Review of parking citations, requested by the violator   |
| 2 <sup>nd</sup> Level Appeals  | 50      | 24      | 39      | 38      | Impartial third-party review of parking citations   |
| Planned Event Support          | 731     | 753     | 633     | 776     | Parking accommodation and support for the District  |

#### I. A. Reflect upon and provide an analysis of the four years of data above

Severe reductions in staffing resulted in a sharp reduction in many services provided for the most recent year. This was seen in nearly all service activities, as Police Dept. personnel were less available to respond to non-emergency calls for service. Parking enforcement and vehicle stops were reduced sharply, and parking citations dropped significantly. This resulted in a significant drop in revenue from these sources.

I. B. Please summarize the findings of SAO assessments conducted.

The Police Department successfully replaced 3 old/obsolete vehicles from the fleet, which brings it into line with the vehicle replacement plan. Officer safety and reliability of response to calls for assistance and emergencies, as well as reducing cost of maintaining the fleet.

#### I. C. Reflect upon the SAO assessment findings in <u>Box B</u> above. Discuss overall observations and any areas of concern or noteworthy trends.

The successful acquisition of replacement vehicles is essential to the continued ability of the police department to provide for the safety and security of the District working and learning environment. Moderate reductions in the cost of maintaining the fleet (due to significantly younger average age of vehicles) results in improvements to cost-effective operations as the Department strives to accomplish its mission.

## **STEP II. PLANNING**

Reflecting on the 4-year trend data, the SAO assessment results, and the college's <u>Strategic Plan 2013</u>, describe/discuss the discipline planning related to the following:

II. A. Programs changes and improvements (consider changes due to growth in FTES and Headcount, CSU/UC transfer language updates, articulation, workforce and labor market projections, certificate or degree completions, etc.)

Limitations on hourly employees, implemented by Human Resources, have created unique challenges for the Police Department. This has result in new strategies and plans to maximize the usefulness of the flexible workforce. Furthermore, extreme cuts to the Police Department budget have introduced a new level of uncertainty regarding the Department's ability to continue offering certain services to its community. The uncertainty results in the need for prioritization of all Police Department activities, to ensure that budgetary constraints do not result in reductions to the safety and security of students, staff, faculty, and visitors. Some non-safety services could be compromised. However, the Police Department maintains its commitment to the protection of its community.

II. B. Additional programs to develop (consider enrollment trends, student demands, wait times, comprehensiveness, etc.)

The Police Department is in the process of developing and implementing upgraded daily parking permit machines that will accept credit cards/debit cards. It is hoped that this will improve the parking experience for students and visitors of the District, in terms of convenience and accessibility.

## STEP III. RESOURCE REQUESTS FOR DISCIPLINE:

III. A. Describe the resources necessary to successfully implement the planning described above. Provide a detailed rationale for each request by referring to the analyses of data and SAO assessment results in Step I and/or to any other evidence not apparent in the data or SAO Assessment results.

| Resource | Describe Resource Requested               | Prioritize<br>these<br>requests<br>1,2,3, etc. | Strategic<br>Plan 2013<br>Goal/<br>Objective<br>Addressed<br>by This<br>Resource<br>(Link) | Provide a detailed rationale for the<br>requested resource. The rationale<br>should refer to your discipline's plan,<br>analysis of data, SAO assessments,<br>and/or the College's Strategic Plan                 | Estimated<br>Amount of<br>Funding<br>Requested | Will this be<br>one-time or<br>on-going<br>funding? | Is resource already<br>funded (in part or in full)?<br>If so, name source. Why<br>is that source not<br>sufficient for future<br>funding?  |
|----------|---|--|--|---|--|---|--|
| a1.      | Multi Unit battery charger for radios (2) | 5  | Goal 5 (all)   | Used to recharge radio batteries,<br>ensure safety and security of officers,<br>maintain communications with dispatch<br>and area law enforcement, need units<br>on site at each new location of the<br>District. | \$1350   | One-time  | Previous funding for this<br>equipment came from<br>Police Department fines &<br>forfeitures budget. These<br>funds were taken to meet<br>District needs, so are not<br>available now. |
| a2.      |   |  |  |   |  |   |  |
| a3.      |   |  |  |   |  |   |  |
| a4.      |   |  |  |   |  |   |  |
| a5.      |   |  |  |   |  |   |  |

#### a. Equipment (per unit cost is >\$500) Enter requests on lines below.

#### b. Technology (computers, data projectors, document readers, etc.) Enter requests on lines below.

| Resource | Describe Resource Requested     | Prioritize<br>these<br>requests<br>1,2,3, etc. | Strategic<br>Plan 2013<br>Goal/<br>Objective<br>Addressed<br>by This<br>Resource<br>(Link) | Provide a detailed rationale for the<br>requested resource. The rationale<br>should refer to your discipline's plan,<br>analysis of data, SAO assessments,<br>and/or the College's Strategic Plan                        | Estimated<br>Amount of<br>Funding<br>Requested | Will this be<br>one-time or<br>on-going<br>funding? | Is resource already<br>funded (in part or in full)?<br>If so, name source. Why<br>is that source not<br>sufficient for future<br>funding?  |
|----------|---------------------------------|--|--|--|--|---|--|
| b1.      | Replace computers in office (5) | 6  | Goal 6   | Warranties coming to a close, more<br>effective equipment will be needed for<br>more memory-intensive applications<br>and expanded needs related to<br>services, such as online management<br>of parking permit machines | \$12,000                                       | One-time  | Previous funding came<br>from Prop M. Funding for<br>replacements has not<br>been identified.<br>Department funds have<br>been compromised, due<br>to current budget climate<br>and factors outside<br>departmental control. |
| b2.      |                                 |  |  |  |  |   |  |
| b3.      |                                 |  |  |  |  |   |  |
| b4.      |                                 |  |  |  |  |   |  |
| b5.      |                                 |  |  |  |  |   |  |

## c. Budget for 4000s (per unit cost is <\$500 supplies) Enter requests on lines below.

| Resource | Describe Resource Requested | Prioritize<br>these<br>requests<br>1,2,3, etc. | Strategic<br>Plan 2013<br>Goal/<br>Objective<br>Addressed<br>by This<br>Resource<br>(Link) | Provide a detailed rationale for the<br>requested resource. The rationale<br>should refer to your discipline's plan,<br>analysis of data, SAO assessments,<br>and/or the College's Strategic Plan                                  | Estimated<br>Amount of<br>Funding<br>Requested | Will this be<br>one-time or<br>on-going<br>funding?  | Is resource already<br>funded (in part or in full)?<br>If so, name source. Why<br>is that source not<br>sufficient for future<br>funding? |
|----------|-----------------------------|--|--|--|--|--|---|
| c1.      | Ballistic Helmets (11)      | 1  | Goal 5   | Officer safety, reduced liability for the<br>District. Major recommendation result<br>of Active Shooter Training (SAO). To<br>be used to protect officers in<br>dangerous confrontational situations<br>from gunshots to the head. | \$5,500  | One-time<br>(useful life of<br>helmets = 5<br>years) | No. Previous plans were<br>to purchase ballistic<br>helmets using<br>Department funds, which<br>have been sharply<br>reduced.             |
| c2.      | Reflective vests (12)       | 3  | Goal 5   | OSHA requirement, officer safety,<br>provides visibility in traffic control and<br>other situations where officers may be<br>in harm's way.  | \$600  | One-time   | No. Previous purchases<br>were funded from Police<br>Dept. budget, prior to<br>budget reductions.   |
| c3.      |                             |  |  |  |  |  |   |
| c4       |                             |  |  |  |  |  |   |
| c5.      |                             |  |  |  |  |  |   |

## d. Budget for 5000s (printing, maintenance agreements, software license etc.) Enter requests on lines below.

| Resource | Describe Resource Requested                           | Prioritize<br>these<br>requests<br>1,2,3, etc. | Strategic<br>Plan 2013<br>Goal/<br>Objective<br>Addressed<br>by This<br>Resource<br>(Link) | Provide a detailed rationale for the<br>requested resource. The rationale<br>should refer to your discipline's plan,<br>analysis of data, SAO assessments,<br>and/or the College's Strategic Plan | Estimated<br>Amount of<br>Funding<br>Requested | Will this be<br>one-time or<br>on-going<br>funding? | Is resource already<br>funded (in part or in full)?<br>If so, name source. Why<br>is that source not<br>sufficient for future<br>funding? |
|----------|---|--|--|---|--|---|---|
| d1.      | Printing Annual Security Report (Clery)               | 4  | n/a  | The Annual Security report is an<br>institutional obligation. Police<br>Department reports some stats and<br>compiles final document, but it reflects<br>the activity of the entire District.     | \$500  | On-going<br>(annual)                                | Previously funded by<br>Police Department<br>budget, prior to current<br>budgetary cuts and<br>constraints                                |
| d2.      | Security Authority Online Training<br>Program (Clery) | 2  | n/a  | This is an institutional requirement,<br>involving all areas of the District, and<br>each authority's responsibility in<br>reporting suspected crimes.  | \$1,200  | One-time<br>(with some<br>future<br>obligations)    | This is not currently funded.   |
| d3.      |   |  |  |   |  |   |   |
| d4.      |   |  |  |   |  |   |   |
| d5.      |   |  |  |   |  |   |   |

## e. Classified staff position (permanent/contract position requests unique to this discipline) Enter requests on lines below.

| Resource | Describe Resource Requested             | Prioritize<br>these<br>requests<br>1,2,3, etc. | Strategic<br>Plan 2013<br>Goal/<br>Objective<br>Addressed<br>by This<br>Resource<br>(Link) | Provide a detailed rationale for the<br>requested resource. The rationale<br>should refer to your discipline's plan,<br>analysis of data, SAO assessments,<br>and/or the College's Strategic Plan | Estimated<br>Amount of<br>Funding<br>Requested | Will this be<br>one-time or<br>on-going<br>funding? | Is resource already<br>funded (in part or in full)?<br>If so, name source. Why<br>is that source not<br>sufficient for future<br>funding? |
|----------|---|--|--|---|--|---|---|
| e1.      | Chief of Police                         | 2  | n/a  | Consistent leadership, currently filled<br>out-of-class for 4 years   | no new<br>funds                                | on-going  | Yes, funded through<br>Police Department budget   |
| e2.      | Police Officer I (4 positions)          | 1  | 5.1a,b   | Expand force to reduce<br>officer:population ratio. Prepare for<br>physical expansion of District to<br>include North Center & South Center   | \$300,000                                      | on-going  | Not currently<br>budgeted/funded through<br>Police Dept. budget   |
| e3.      | Police Dispatcher (3 positions)         | 4  | 5.1a,b   | Improve service & longevity of<br>employees in dispatch, classified<br>employees can carry more complex<br>workload, improve service for physical<br>expansion of District                        | unknown  | on-going  | Not currently<br>budgeted/funded through<br>Police Dept. budget   |
| e4.      | Community Service Officer (2 positions) | 5  | 5.1a,b   | Improve CSO staffing longevity,<br>affected by new limitations on short-<br>term and student employees, prepare<br>for physical expansion of District   | \$120,000                                      | on-going  | Not currently<br>budgeted/funded through<br>Police Dept. budget   |
| e5.      | Police Sergeant                         | 3  | 5.1a,b; 5.2  | Currently filled out-of-class, need for<br>supervision and administrative<br>oversight of department, especially as<br>District Expands   | no new<br>funds                                | on-going  | Yes, funded through<br>Police Department budget   |

## f. Classified staff position (temporary and student workers position requests unique to this discipline) Enter requests on lines below.

| Resource | Describe Resource Requested | Prioritize<br>these<br>requests<br>1,2,3, etc. | Strategic<br>Plan 2013<br>Goal/<br>Objective<br>Addressed<br>by This<br>Resource<br>(Link) | Provide a detailed rationale for the<br>requested resource. The rationale<br>should refer to your discipline's plan,<br>analysis of data, SAO assessments,<br>and/or the College's Strategic Plan | Estimated<br>Amount of<br>Funding<br>Requested | Will this be<br>one-time or<br>on-going<br>funding? | Is resource already<br>funded (in part or in full)?<br>If so, name source. Why<br>is that source not<br>sufficient for future<br>funding? |
|----------|-----------------------------|--|--|---|--|---|---|
| f1.      |                             |  |  |   |  |   |   |
| f2.      |                             |  |  |   |  |   |   |
| f3.      |                             |  |  |   |  |   |   |
| f4.      |                             |  |  |   |  |   |   |
| f5.      |                             |  |  |   |  |   |   |

STEP IV. SHARE YOUR ACCOMPLISHMENTS Please include at least one discipline accomplishment that you'd like to share with the college community.

The Police Department worked closely with Information Services staff to create a new database for the online purchase of parking permits after the mailing cut-off date, to be picked up at the Police Department office. Student response and utilization of the new system far exceeded all expectations, voicing satisfaction at this expansion of services.

In the hopes of expanding the availability of daily parking permit machines, and to provide a more convenient process for students to purchase them, the Police Department has worked with the Facilities Department to purchase and implement new, state-of-the-art permit machines with expanded capability to accept credit cards, debit cards, and cash. These new machines are currently being installed, and should be on-line for the start of Fall 2012.

**STEP V. ACCREDITATION** For programs with an external accreditation, indicate the date of the last accreditation visit and discuss recommendations and progress made on the recommendations.

STEP VI. COMMENTS Other commendations: (Please use this space for additional comments or recommendations that don't fit in any category above.)

#### Please identify faculty and staff who participated in the development of the plan for this department:

| Anthony C. Cruz, Interim Chief of Police | Brian G. Engleman, Staff Assistant | Vic So'oto, Interim Sergeant |
|--|------------------------------------|------------------------------|
| Name                                     | Name                               | Name                         |

| Karen Boguta, Dispatch/Records Coordinator | Linda Mack, Sr. Administrative Secretary |      |
|--|--|------|
| Name                                       | Name                                     | Name |

| Department Chair/Designee Signature | Date |  |
|-------------------------------------|------|--|
|                                     |      |  |
|                                     |      |  |
| Division Dean Signature             |      |  |
|                                     |      |  |
|                                     |      |  |
| Division Vice President Signature   | Date |  |
| Division Vice President Signature   | Date |  |

- Provide a hard copy to the Vice President Vernoy no later than September 14, 2012
- Email an electronic copy to jpettit@palomar.edu by September 28, 2012
- Email an electronic copy to jdecker@palomar.edu by September 28, 2012