#### Palomar College – Program Review and Planning Non-Instructional Programs YEAR 1 Academic Year 2015-16

<u>Purpose of Program Review and Planning:</u> The institution assesses progress toward achieving stated goals and makes decisions regarding the improvement of institutional effectiveness in an on-going and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and re-evaluation. Evaluation is based on analyses of both quantitative and qualitative data (ACCJC/WASC, Standard I, B.3.)

**Discipline:** Student Success & Support Program

1/14/2016

STEP I. ANALYSIS (Note: Each Department Will Use Their Own Previous Analysis Data)

(1 <sup>st</sup> Year) 2015-16		Definitions
1		
		Update plan to fit within state allocations, timely submittal  Review purchases and staff expenses for compliance
		Review parenases and staff expenses for compliance
		Croate queries to manife and in the
		Create queries to monitor service deliver goals
		Reconcile plan with actual expenditures and report to CCCCO.
		Monitor service delivery
	2015-16	2015-16

I. A. Reflect upon and provide an analysis of the four years of data above
New PRP for 2015-16. Will collect data and expand analysis for future reflection.
I. B. Please summarize the findings of SAO assessments conducted.
Service area definitions under development.
I. C. Reflect upon the SAO assessment findings in <u>Box B</u> above. Discuss overall observations and any areas of concern or noteworthy trends.
STEP II. PLANNING Reflecting on the 4-year trend data, the SAO assessment results, and the college's <u>Strategic Plan 2016</u> , describe/discuss the discipline planning related to the following:
II. A. Programs changes and improvements (consider changes due to growth in FTES and Headcount, CSU/UC transfer language updates, articulation, workforce and labor market projections, certificate or degree completions, etc.)
II. B. Additional programs to develop (consider enrollment trends, student demands, wait times, comprehensiveness, etc.)
3SP Plan funds will support development of electronic education planning and retention techniques for enrolled students as core services.
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### STEP III. RESOURCE REQUESTS FOR DISCIPLINE:

III. A. Describe the resources necessary to successfully implement the planning described above. Provide a detailed rationale for each request by referring to the analyses of data and SAO assessment results in Step I and/or to any other evidence not apparent in the data or SAO Assessment results.

#### a. Equipment (per unit cost is >\$500) Enter requests on lines below.

Resource	Describe Resource Requested	Prioritize these requests 1,2,3, etc.	Strategic Plan 2016 Goal/ Objective Addressed by This Resource (Link)	Provide a detailed rationale for the requested resource. The rationale should refer to your discipline's plan, analysis of data, SAO assessments, and/or the College's Strategic Plan	Estimated Amount of Funding Requested	Will this be one-time or on-going funding?	Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?
a1.			(=:::::)				
a2.							
a3.							
a4.		1					
a5.							

### b. Technology (computers, data projectors, document readers, etc.) Enter requests on lines below.

Resource	Describe Resource Requested	Prioritize these requests 1,2,3, etc.	Strategic Plan 2016 Goal/ Objective Addressed by This Resource (Link)	Provide a detailed rationale for the requested resource. The rationale should refer to your discipline's plan, analysis of data, SAO assessments, and/or the College's Strategic Plan	Estimated Amount of Funding Requested	Will this be one-time or on-going funding?	Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?
b1.			(LIIK)				
b2.							
b3.							
b4.							
b5.							

# c. Budget for 4000s (per unit cost is <\$500 supplies) Enter requests on lines below.

Resource	Describe Resource Requested	Prioritize these requests 1,2,3, etc.	Strategic Plan 2016 Goal/ Objective Addressed by This Resource (Link)	Provide a detailed rationale for the requested resource. The rationale should refer to your discipline's plan, analysis of data, SAO assessments, and/or the College's Strategic Plan	Estimated Amount of Funding Requested	Will this be one-time or on-going funding?	Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?
c1.							
c2.							
c3.							
c4							
c5.							

### d. Budget for 5000s (printing, maintenance agreements, software license etc.) Enter requests on lines below.

Resource	Describe Resource Requested	Prioritize these requests 1,2,3, etc.	Strategic Plan 2016 Goal/ Objective Addressed by This Resource (Link)	Provide a detailed rationale for the requested resource. The rationale should refer to your discipline's plan, analysis of data, SAO assessments, and/or the College's Strategic Plan	Estimated Amount of Funding Requested	Will this be one-time or on-going funding?	Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?
d1.			(EIIIK)				
d2.							
d3.							
d4.							
d5.							

# e. Classified staff position (permanent/contract position requests unique to this discipline) Enter requests on lines below.

Resource	Describe Resource Requested	Prioritize these requests 1,2,3, etc.	Strategic Plan 2016 Goal/ Objective Addressed by This Resource (Link)	Provide a detailed rationale for the requested resource. The rationale should refer to your discipline's plan, analysis of data, SAO assessments, and/or the College's Strategic Plan	Estimated Amount of Funding Requested	Will this be one-time or on-going funding?	Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?
e1.			(Little)				
e2.							
e3.							
e4.							
e5.							

# f. Classified staff position (temporary and student workers position requests unique to this discipline) Enter requests on lines below.

Resource	Describe Resource Requested	Prioritize these requests 1,2,3, etc.	Strategic Plan 2016 Goal/ Objective Addressed by This Resource (Link)	Provide a detailed rationale for the requested resource. The rationale should refer to your discipline's plan, analysis of data, SAO assessments, and/or the College's Strategic Plan	Estimated Amount of Funding Requested	Will this be one-time or on-going funding?	Is resource already funded (in part or in full)? If so, name source. Why is that source not sufficient for future funding?
f1.			(LIIIK)				
f2.							
f3.							
f4.							
f5.							

# III. B. Are there other resources (including data) that you need to complete your discipline review and planning?

3SP funding is available to support the development of data collection methods and expand data analysis to identify program success. The most important resources needed is a quicker human resources response to hiring needs of 3SP positions.

STEP IV. SHARE YOUR ACCOMPLISH college community.			
The 2015-16 3SP funding allocation was increased analysis of program effectiveness.	by over \$500,000. This additional fo	inding will be used to enhance technology	for core service delivery and
STEP V. ACCREDITATION For programs recommendations and progress made on the	with an external accreditation recommendations.	indicate the date of the last accredit	ation visit and discuss
STEP VI. COMMENTS Other comments, re fit in any category above.)	commendations: (Please use th	is space for additional comments or r	ecommendations that don't
Please identify faculty and staff who particip	pated in the development of the	plan for this department:	
Olga Diaz, Director of Student Success & Equity  Name	Name	Name	
Name	Name	Name	
almon		1/15/110	
Department Chair/Designee Signature		Date	-
Division Dean Signature		Date	

**Division Vice President Signature** 

**Date** 

- Provide a hard copy to the Vice President Gonzales no later than November 6, 2015
  Email an electronic copy to <a href="mailto:mlavigueur@palomar.edu">mlavigueur@palomar.edu</a> by November 6, 2015