

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to idecker@palomar.edu no later than 3/05/2010.

Department Nursing Education	Department Priority # 2	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: Nursing	Program/Discipline Priority # FOR 2010-2011: 2	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

***2. Data Analysis (restate or summarize the data analysis from the PRP):**
 Census Enrollment Loads remain high, over 90%, and classes are full. The expansion of the Nursing Department with the addition of the Evening/Weekend program has been successful and all available new entry-level student positions are filled at the beginning of each semester.

***3.a/b. Describe your goal (priority) based on data analysis from the PRP:**
The Nursing program has three outside organizations that require annual dues. One is the NLNAC, an elective national accreditation, which allows the Nursing program to utilize more clinical facilities through the county. The additional clinical sites are needed for better student experiences and to accommodate the additional student enrollment in the program. The second organization is the SD Consortium, which is where all clinical placements for nursing students are determined. The third organization is the Southern California Organization of A.D.N. Directors, which provides updates from the state Board of Registered Nursing.

Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	Annual NLNAC membership is \$2050, the SD Consortium is \$350, and the Southern CA Organization of ADN. Directors is \$100.	pg 2 (?)	\$2500		
*4.c. Facilities					
*4.d. Faculty position					
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL \$2,500		

*Numbering parallels sections in original Program Review and Planning document
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How will you evaluate whether or not you have met your goal/priority with the requested resources?
 Without membership in these three organizations, it is not possible to provide enough clinical placements and appropriate instruction for the Nursing students.

What evidence will you provide to reflect the impact these resources had on student learning?
 As long as the Nursing program is providing appropriate instruction, adequate clinical placements, and remains accredited with both the state and the national organization, it will be evident that student learning has occurred.

<p>*5. Strategic Plan goal or objective addressed by this priority: http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Strategic%20Plan%202009_book%20as%20printed.pdf Student Success</p>	<p>Course(s) & SLO(s) addressed by this priority: http://www.curricunet.com/Palomar/ N117, N118, N217, & N218 -- each of these courses has an SLO that states: % of students who received all S &/or MS ratings on the final clinical evaluation</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline): http://www.curricunet.com/Palomar/ 85% of the graduates will pass the NCLEX-RN licensure exam on the first attempt (note: students are not allowed to sit for the NCLEX-RN if they have not attended clinicals)</p>
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6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
 The Nursing Department has identified more than 1 SLO for each course and 2 program SLOs. The SLOs reflect mandates from the state and national accrediting agencies as well as being in alignment with the college goals.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Judy Eckhart Lisa Bertotti	Irene Stiller Hope Farquharson	2/24/10
Karen Donovan Marilee Nebelsick-Tagg	Nancy Pince Julie Van Houten	2/24/10
Cathy Hawkins Julie Robinson	Karen McGurk	2/24/10
Mary Keenan Chantal Flanagan		3/1/10

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