2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at http://www.palomar.edu/irp/IPRPSupplementalReport.htm). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department Nursing Education		Department Priority # 1		☐ No funding/resources are being requested			
Program/Discipline: Nursing			Program/Discipline Priority # FOR 2010-2011: 1				
To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at http://www.palomar.edu/irp/IPRPSupplementalReport.htm for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2. *2. Data Analysis (restate or summarize the data analysis from the PRP): Census Enrollment Loads remain high, over 90%, and classes are full. The expansion of the Nursing Department with the addition of the Evening/Weekend program has been successful and all available new entry-level student positions are filled at the beginning of each semester. *3.a/b. Describe your goal (priority) based on data analysis from the PRP: Full-time faculty are required to take students off campus several days a week for clinical experiences. As enrollments have increased, additional clinical placements have been needed and many of them are located throughout the entire county. In accordance with Article 20 of the PPF contract, if full-time faculty							
member travel further to clinical than the distance from their house to the college, they can submit mileage reimbursement. However, the Nursing Department budget has not had adequate funds to cover mileage expenses so additional funding is being requested.							
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe	the resource(s) requested	Cite page(s) that provide rationale for this priority request		New, one- time funding	New, on-going funding	
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)							
*4.a. Technology (computers, data projectors, document readers, etc.) *4.b. Budget for 4000s - Per unit cost is							
≤\$500 (supplies)							
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	mileage reim	nding is needed to cover bursement for full-time facult dents to clinical settings.	pg 4 (?)	\$4000 per year			
*4.d. Faculty position							
*4.e. Classified staff position (contract)							
*4.e. Classified staff position (hourly)				TOTAL \$4,000			

^{*}Numbering parallels sections in original Program Review and Planning document Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10 Reviewed by SPC on 02/02/2010

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How will you evaluate whether or not you have met your goal/priority with the requested resources? If all faculty mileage requests can be paid in the year the expenses have been incurred, the department will know the goal has been met.

What evidence will you provide to reflect the impact these resources had on student learning?

The state and the national Nursing accrediting bodies mandate that students apply their theoretical learning in various clinical settings. As students progress through the Nursing and graduate from the program, the mileage reimbursement funding resources will have had a direct impact on student learning.

*5. Strategic Plan goal or objective addressed by this priority:

http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Strategic%20Plan%202009 book%20as%20printed.pdf

Student Success

Course(s) & SLO(s) addressed by this priority: http://www.curricunet.com/Palomar/

N117, N118, N217, & N218 -- each of these courses has an SLO that states: % of students who received all S &/or MS ratings on the final clinical evaluation

Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline):

http://www.curricunet.com/Palomar/

85% of the graduates will pass the NCLEX-RN licensure exam on the first attempt (note: students are not allowed to sit for the NCLEX-RN if they have not attended clinicals)

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?

The Nursing Department has identified more than 1 SLO for each course and 2 program SLOs. The SLOs reflect mandates from the state and national accrediting agencies as well as being in alignment with the college goals.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Judy Eckhart Lisa Bertotti	Irene Stiller Hope Farquharson	2/24/10
Karen Donovan Marilee Nebelsick-Tagg	Nancy Pince Julie Van Houten	2/24/10
Cathy Hawkins Julie Robinson	Karen McGurk	2/24/10
Mary Keenan Chantal Flanagan		3/1/10