2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at PRP Supplemental Report Form). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department Mathematics	Department Priority # 1	☐ **No funding/resources are being requested**
Program/Discipline: 1	**Program/Discipline Priority # FOR 2010-2011: 1**	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at PRP Supplemental Report Form) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

*2. Data Analysis (restate or summarize the data analysis from the PRP):
-The department believes that there may be a correlation between the onset of the new scheduling parameters (block scheduling) and the decrease in student success rate. -Retention rate has increased and success rate has decreased since the time that Financial Aide begun requiring students to refund aide if dropping classes. -Part time FTE is too high and doesn't follow the legal guidelines set forth by the state (and hasn't for the last 3 years). Student success is directly related to the % of Full time faculty and the instructor availability that comes from it.

*3.a/b. Describe your goal (priority) based on data analysis from the PRP:
We feel this will increase student accessibility, retention rate and success rate.

Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)	10 Samsung presenters	4	$20,000	$20,000	$0
*4.b. Budget for 4000s - Per unit cost is ≤$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.					
*4.c. Facilities					
*4.d. Faculty position					
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL $20,000		

*Numbering parallels sections in original Program Review and Planning document
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How will you evaluate whether or not you have met your goal/priority with the requested resources?
We will analyze another three years of data.

What evidence will you provide to reflect the impact these resources had on student learning?
Our analysis of three years of data.

*5. Strategic Plan goal or objective addressed by this priority in **Strategic Plan 2013**? **Goal 6**	Course(s) & SLO(s) addressed by this priority in **Curricunet**? **All courses and all SLOs**	Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in **Curricunet**? **Mathematics AA and all SLOs**

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
SLOs have been written for all courses. The program SLOs are almost finished.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Jay Wiestling		

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