

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to idecker@palomar.edu no later than 3/03/2010.

Department : Earth, Space & Aviation Sciences	Department Priority # 3	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: all within department		Program/Discipline Priority # FOR 2010-2011: 3

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at <http://www.palomar.edu/irp/IPRPSupplementalReport.htm>) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<p>*2. Data Analysis (restate or summarize the data analysis from the PRP): Overall WSCH, FTES and retention rates are all increasing. The new Planetarium will open in less than 2 years. With a few exceptions, most of our class sections are at capacity. Department data is attached to paper copy.</p>					
<p>*3.a/b. Describe your goal (priority) based on data analysis from the PRP: This priority number (3 overall) is our highest non-faculty position request. With increased student numbers and full classes, our 10-year-old printer needs to be replaced.</p>					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)	One new department printer which connects to all ESAS department members' computers. Our current one dates from 1999. Details as provided by IS are attached to paper copy.	IRP/ESAS p.1, 3	\$2,005.00	\$2,005.00	
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.					
*4.c. Facilities					
*4.d. Faculty position					
*4.e. Classified staff position					
			TOTAL \$2,005.00		

*Numbering parallels sections in Program Review and Planning document
 Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
 Reviewed by SPC on 02/02/2010

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How will you evaluate whether or not you have met your goal/priority with the requested resources?
 As no instructor has a computer printer in his/her office (except the department chair), the need for this printer seems obvious. It will lessen work load and travel time for all instructors and thus make them more efficient to handle the increased student loads. After several months of use, we shall survey the faculty and see if they feel that the new printer has helped them in their teaching particularly by making materials provided for students easier to obtain. We shall also survey the faculty to see if this has freed more time up for them to spend with students.

What evidence will you provide to reflect the impact these resources had on student learning?
 We shall provide the results of the survey noted above.

<p>*5. Strategic Plan goal or objective addressed by this priority: http://www.palomar.edu/strategicplanning/Strategic%20Plan%202009/Strategic%20Plan%202009_book%20as%20printed.pdf</p> <p>All</p>	<p>Course(s) & SLO(s) addressed by this priority: http://www.curricunet.com/Palomar/</p> <p>All</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline): http://www.curricunet.com/Palomar/</p> <p>All</p>
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Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
 The ESAS Department is making great progress on all of our SLOs and we are beginning the assessment cycle. If we are to produce meaningful reports on this progress, we certainly will need a computer printer.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:
Steve Spear, Chair, ESAS	