2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at <u>http://www.palomar.edu/irp/IPRPSupplementalReport.htm</u>). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to <u>jdecker@palomar.edu</u> no later than 3/05/2010.

Department Life Sciences		Department Priority # 5		No funding/r	esources are b	eing requested		
Program/Discipline: Zoology - Animal Kingdom		Program/Discipline Priority # FOR 2010-2011: 2						
To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at http://www.palomar.edu/irp/IPRPSupplementalReport.htm) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2. *2. Data Analysis (restate or summarize the data analysis from the PRP): From 2007 plan and 2008/09 progress. There is still the need to update laboratory specimens, models etc. especially our skeletons *3.a/b. Describe your goal (priority) based on data analysis from the PRP: From 2007 plan and 2008/09 progress our human skeletons still need replacement								
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe	e the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one- time funding	New, on-going funding		
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)								
*4.a. Technology (computers, data projectors, document readers, etc.)	Human Skele 3x	etons and stands \$1500 each		4,500	4,500			
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)								
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.								
*4.c. Facilities *4.d. Faculty position								
*4.e. Classified staff position (contract)								
*4.e. Classified staff position (hourly)								
				TOTAL 4.500.00				

*Numbering parallels sections in original Program Review and Planning document Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10 Reviewed by SPC on 02/02/2010 How will you evaluate whether or not you have met your goal/priority with the requested resources? Students will have a more 'hands on' experience in the laboratory and will be better able to comprehend similarties and differences of the animal kingdom skeletal systems. Student projects completed during and outside of class time will utilize these skeltons.

What evidence will you provide to reflect the impact these resources had on student learning?

*5. Strategic Plan goal or objective addressed by this priority: http://www.palomar.edu/strategicplanning/Strate	Course(s) & SLO(s) addressed by this priority: <u>http://www.curricunet.com/Palomar/</u>	Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline):
gic%20Plan%202009/Strategic%20Plan%20200 9_book%20as%20printed.pdf	Understand the scientific process (method) to include formulating an hypothesis; testing the hypothesis and experimental design; analysis of the hypothesis; and the importance of peer review.	http://www.curricunet.com/Palomar/

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Dan Sourbeer		
Ralph E. Ferges, Department Chair		

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