

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department Reading Services	Department Priority # 3	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: all		Program/Discipline Priority # FOR 2010-2011: 3

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<p>*2. Data Analysis (restate or summarize the data analysis from the PRP): In order to sustain high enrollment, additional materials are needed in the Reading Lab.</p> <p>*3.a/b. Describe your goal (priority) based on data analysis from the PRP: This year, we purchased Kindle Readers. We now must offer additional novels to be used with the machines based upon a higher number of learners requesting these materials.</p>					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	Kindle e-books (new) 50 per year	4a	\$10.00 each e-book \$500.00 total		Per Year, on-going
*4.c. Facilities					
*4.d. Faculty position					
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL \$500.00		

*Numbering parallels sections in original Program Review and Planning document
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How will you evaluate whether or not you have met your goal/priority with the requested resources?
 By the increased number of novels read by learners in Reading 50 and Reading 110 classes.

What evidence will you provide to reflect the impact these resources had on student learning?
 This should increase the circulation count in RC-1. There will be a greater access to a wide variety of novels. This will enable a future analysis of the relationship between reading print novels and Kindle stories.

<p>*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013?</p> <p>2.2</p>	<p>Course(s) & SLO(s) addressed by this priority in Curricunet?</p> <p>Read 110 SLO's #1 & #2 & #3</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet?</p> <p>Does Not Apply</p>
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6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
 The department has worked diligently in setting SLO's for all reading and education courses.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Stan Levy		
Melinda Carrillo		

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