

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department Reading Services	Department Priority # 2	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: all		Program/Discipline Priority # FOR 2010-2011: 2

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<p>*2. Data Analysis (restate or summarize the data analysis from the PRP): With the increase of learners using CAI programs in the lab, we must add the ACE software program to additional learning stations in the RC-1 Lab.</p>					
<p>*3.a/b. Describe your goal (priority) based on data analysis from the PRP: The continued increase of learners forces the department to add ACE Reader to additional student learning stations.</p>					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	Ace Reader (20 computers)	4a	\$1,100.00		Per Year, on-going
*4.c. Facilities					
*4.d. Faculty position					
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL		
			\$1,100.00		

*Numbering parallels sections in original Program Review and Planning document
 Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
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**How will you evaluate whether or not you have met your goal/priority with the requested resources?
By assessing if there is a positive change in comprehension and an increase in the amount of time students work in the Reading Lab.**

**What evidence will you provide to reflect the impact these resources had on student learning?
Students will increase their attendance in lab. Improved Pre and Post TABE (Reading) Progress Scale test results.**

<p>*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013? Objectives 2.2 and 2.4 strategic Plan 2013</p>	<p>Course(s) & SLO(s) addressed by this priority in Curricunet? Read 30 - SLO #1; Read 50 - SLO #1 & #2; Read 110 SLO's #1 & #2</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet? Does Not Apply</p>
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**6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
The department has worked diligently in setting SLO's for all reading and education courses.**

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Stan Levy		
Melinda Carrillo		

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