

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department Speech and ASL	Department Priority # 2	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: Speech	Program/Discipline Priority # FOR 2010-2011: 1	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<p>*2. Data Analysis (restate or summarize the data analysis from the PRP): The data reflects steady growth in the discipline which will require a need for more full-time instructional support. Also, recent budget cuts have hindered the ability for coaches to travel with students at forensics tournaments. As a result, three coaches are sharing a 2-coach travel budget.</p> <p>*3.a/b. Describe your goal (priority) based on data analysis from the PRP: Our goal is to increase funding to support full-time instruction for students on campus and at off-campus forensics tournaments.</p>					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	Increase funding for the coach travel account	Pg. 4, item b	\$4,000.00		Yes
*4.c. Facilities					
*4.d. Faculty position	1 Full-Time Faculty Position	Pg. 4, item d	\$55,000.00		Yes
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL \$59,000.00		

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How will you evaluate whether or not you have met your goal/priority with the requested resources?
 Our goal will be met if: 1) An additional 150 students will be able to receive instruction from a full-time faculty member, improving the ratio between full-time and part-time FTEF; 2) More coaches are able to attend overnight tournaments and increase the amount of overnight tournaments they attend as a whole.

What evidence will you provide to reflect the impact these resources had on student learning?
 The enrollment data will support the claim that there will be an increase of students receiving full-time instruction. Also, increasing the travel budget for coaches will enhance student learning if the students gain more speech and debate tournament opportunities, receive more one-on-one coaching time, and increase recruiting and scholarship opportunities from 4-year institutions.

<p>*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013?</p> <p>Goal #2 and #4</p>	<p>Course(s) & SLO(s) addressed by this priority in Curricunet?</p> <p>SPCH 100- SLO #1,2,3; SPCH 290- SLO #2</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet?</p> <p>Speech Communication and Forensics; Program SLO's are in the development phase.</p>
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6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
 All course SLO's have been defined and all but (1) have been implemented. The assessment phase will start this Spring, 2010. Program SLO's will be defined and implemented in the next 30 days. The benefits of this process have been an increase of dialogue about our discipline. The challenge has been to get all faculty members to meet deadlines and participate in the process.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Chris Lowry		
Debbi Brewer		
Pat Mills		

*Numbering parallels sections in original Program Review and Planning document
 Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
 Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010