

### 2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to [jdecker@palomar.edu](mailto:jdecker@palomar.edu) no later than 3/05/2010.

<b>Department</b> Speech and ASL Department	<b>Department Priority #</b> 1	<input type="checkbox"/> <b>No funding/resources are being requested</b>
<b>Program/Discipline:</b> American Sign Language		<b>Program/Discipline Priority # FOR 2010-2011:</b> #1

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<p><b>*2. Data Analysis (restate or summarize the data analysis from the PRP):</b>                  The data reflects growth in the discipline and a need for more full-time instruction and support staff. In addition to the budget cuts, a recently mandated pay raise was instituted in the Fall 2009 semester, further supporting the need for a budget increase.</p>					
<p><b>*3.a/b. Describe your goal (priority) based on data analysis from the PRP:</b>                  Our goal is to increase ongoing funds for full-time instruction and support staff (student or short-term hourly workers).</p>					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.					
*4.c. Facilities					
*4.d. Faculty position	1 Full-time Faculty position	Pg. 3, Item D	55,000.00		
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)	Funding for ASL Lab Tech payroll	Pg.3, item 4B (should have been under 4E)	12,000.00		
			<b>TOTAL</b> 67,000.00		

\*Numbering parallels sections in original Program Review and Planning document  
 Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10  
 Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010

2009-2010 Instructional Program Review and Planning Supplemental Form

How will you evaluate whether or not you have met your goal/priority with the requested resources?  
 ASL Academic Lab Techs: PAT reports and Student survey; 1 CRC Faculty: PAT reports and Student survey

What evidence will you provide to reflect the impact these resources had on student learning?  
 ASL Academic Lab Techs: Number of hours of Student Lab use and student responses to survey regarding perceptions of lab benefits; 1  
 CRC Faculty: Number of students served and student responses to survey regarding access to Faculty during Lab hours.

<p>*5. Strategic Plan goal or objective addressed by this priority in <a href="#">Strategic Plan 2013</a>?  Goal # 2, 4, and 5</p>	<p>Course(s) &amp; SLO(s) addressed by this priority in <a href="#">Curricunet</a>?  ASL Courses: 100 SLO #1; 101 SLO #1; 105 SLO #1, 2; 205, SLO #1; 206, SLO #1; 208 SLO in development phase); 210 SLO in development phase); 211 SLO in development phase); 215 SLO in development phase); 216 SLO in development phase); 220 SLO in development phase); 298 SLO in development phase); 100L SLO in development phase); 101L SLO in development phase); 205L SLO in development phase); 206L SLO in development phase)</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in <a href="#">Curricunet</a>?  American Sign Language and ASL/English Interpreter Training Program (SLOs are in Development stages)</p>
--	--	---

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?  
 The ASL department is making an effort to complete the SLO's for their courses. Their goal is to have all course SLO's completed with assessment plans within the next 30 days.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Chris Lowry		
Debbi Brewer		
Melissa Smith		

\*Numbering parallels sections in original Program Review and Planning document  
 Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10  
 Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010