

Palomar College – Institutional Review and Planning Non-Instructional Student Services Programs

Purpose of Institutional Review:

The institution assesses progress toward achieving stated goals and makes decisions regarding the improvement of institutional effectiveness in an on-going and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and re-evaluation. Evaluation is based on analyses of both quantitative and qualitative data (ACCJC/WASC, Standard I, B.3.) Qualitative

Palomar College Health Services

Department/Discipline Reviewed

2007-08

1. 3-year trend of quantitative data

	2004-05	2005-06	2006-07	% Change from 05/06
Total RN Contacts	7156	6209	6446	4%
RN/Visits (includes visits of Student Nurses)	6030	5302	5295	1%
MD/Nurse Practitioner Visits	1126	907	1151	22%
Emergency & Advanced First Aid	163	198	204	4%
911's	21	25	28	11%
Medical Reception Visits	7268	6211	8179	24%
Telephone Reception	6917	7681	9637	21%
Worker's Comp Visits	44	27	33	19%
Fast Aid Vending Machine Usage	2419	2015	2297	13%
Classroom Presentations Contacts	143	104	119	1%
American Red Cross Blood Donations (Partnership)	200	225	441	49%
Blood Pressures – Class Requirement	587	627	985	37%
Breast Cancer Awareness	220	500	200	60%
Campus Wide Days	500	600	800	25%
Chlamydia Screenings (Partnership)	50	54	No Grant Funding	Does Not Apply
Condom Awareness Day (Partnership)	50	50	50	no change
Flu Shots	486	145	464	69%
Assist Disabled Students (DRC)	207	121	109	10%
Great American Smoke-Out (Partnership))	90	100	80	20%
Blood Pressures <i>*Health Classes offer BP Testing</i>	1220	1139	1063	7%
Cholesterols	140	76	167	56%
HIV Testing (Partnership)	68	50	70	29%
Physical Examinations (Academic, Childcare, Mini-Physicals, etc)	140	146	83	44%
Immunizations	200	207	218	6%
Skin Cancer Screening	161	107	92	15%
TB Testing	897	939	944	4%
Sexually Transmitted Infections	49	28	22	19%

2. Reflect upon and analyze the above 3-year trend data. Briefly discuss overall observations and any areas of concern or noteworthy trends.

Staff shortage of 2 full-time RN's and 1 full-time Health Services Support Specialist has significantly limited health services. Physician/ Nurse Practitioner available 5 days per week.

3. Reflecting on the 3-year trend data, describe/discuss department/discipline planning related to the following:

PLAN – 2007-08	Assessment/Outcome – 2008-09
<p>a. Programs changes/improvements (consider changes due to Growth in FTES and Headcount, CSU/UC transfer language updates, articulation, workforce and labor market projections, certificate or degree completions, etc.)</p> <p>Salaries for health professionals need to be more competitive to attract nursing staff.</p>	
<p>b. Additional Programs to develop (consider enrollment trends, growth, student demands, wait times, comprehensiveness, etc.)</p> <p>Planning for relocation to old library. Will need to expand exam rooms to meet patient needs.</p>	

4. To implement the planning described in question #3, discuss/identify the necessary resources requested to successfully implement:

PLAN 2007-08	Assessment/Outcome – 2008-09
<p>a. Equipment/Technology - block grant funds, VTEA, other resources, etc.</p> <p>Funding from Proposition M to set up new equipment for Health Center in Fallbrook.</p>	
<p>b. Budget - budget development process, one-time funds, grants, etc.</p> <p>Health Services programs need to operate within Health Fees collected with NO support from General Fund. Provide services through community partnerships, i.e. tobacco education, HIV, Blood Drives.</p>	

<p>c. Staff position (s) - changes staffing needs due to program growth, new technology, etc.</p> <p>Currently Health Services has vacancies for 2 full-time RN positions and 1 full-time Health Services Support Specialist.</p>	
<p>d. Other</p>	

5. Discuss one department/discipline goal linked to Palomar’s Strategic Plan 2009 and how it will support the success of students.

6. Student Learning Outcome progress:

a. Describe a learning outcome at the program level and the assessment method used to measure student learning of that outcome.

Point of Service survey, self-advocacy education piece. (student active participation in health care)

b. Describe a learning outcome that is difficult to assess.

Difficult to assess Student Learning Outcomes with regard to education of health issues unless the student returns to Health Services for follow up.

7. Describe a department accomplishment that you would like to share with the college community.

Instructional nursing students use Health Services as site to observe and exercise their skills with direction and instruction by RN staff, i.e. PPD testing and flu shot administration.

8. Are there other resources (including data) that you need to complete your department/discipline review and planning?

For programs with an external accreditation/program review, indicate the date of the last accreditation visit and discuss recommendations and progress made on the recommendations.

Health Services operations comply with all California Laws and Codes, California Codes of Regulations. State and Federal regulations are followed with regard to the Health Insurance Portability and Accountability Act (HIPAA) and biohazard waste disposal requirements.

9. Other comments, recommendations

Please identify faculty and staff who participated in the development of this plan:

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Name/signature

Date