

This is the review your department or program submitted in Spring 2008. For Questions #3 and #4 on this form, please provide a progress or status report on the plans you identified last year. For each item, type your progress report in the right column titled, Progress-2008-09. Also, please list the faculty and staff who participate in this progress report. Forward (1) a hard copy to Instructional Services for review by IPC and (2) an electronic copy to jdecker@palomar.edu no later than 3/2/2009

Palomar College – Institutional Review and Planning Instructional Programs

Purpose of Institutional Review and Planning:

The institution assesses progress toward achieving stated goals and makes decisions regarding the improvement of institutional effectiveness in an on-going and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and re-evaluation. Evaluation is based on analyses of both quantitative and qualitative data (ACCJC/WASC, Standard I, B.3.)

Discipline: Chicano Studies

2009

Instructional Discipline Reviewed

2007-08

1. 3-year trend of quantitative data

	Fall 2004	Fall 2005	Fall 2006	Definitions
Enrollment at Census	569	643	566	Self Explanatory
Census Enrollment Load %	81.64%	77.94%	70.66%	Enrollment at Census Divided By Sum of Caps (aka "Seats")
WSCH	1,731	1,958	1,728	Weekly Student Contact Hours
FTEs	57.68	65.27	57.61	One Full-Time Equivalent Student = 30 WSCH
Total FTEF	3.60	4.20	4.20	Total Full-Time Equivalent Faculty
WSCH/FTEF	481	466	412	WSCH Generated per Full-Time Equivalent Faculty Member
Full-time FTEF	2.40	2.40	1.40	FTEF from Contract Faculty
Hourly FTEF	0.80	1.40	2.40	FTEF from Hourly Faculty
Overload FTEF	0.40	0.40	0.40	FTEF from Contract Faculty Overload
Part-Time FTEF	1.20	1.80	2.80	Hourly FTEF + Overload FTEF
Part-Time FTEF %	33.33%	42.86%	66.67%	Percent of Total FTEF Taught By Part-Time Faculty
Retention Rate	94.81%	95.02%	95.98%	Non-W Grades (A,B,C,CR,D,F,FW,NC) Divided By A,B,C,CR,D,F,FW,NC,W Grades
Success Rate	83.89%	77.24%	71.70%	A,B,C,CR Grades Divided By A,B,C,CR,D,F,FW,NC,W Grades
Degrees Awarded	-	-	-	Total number of Degrees awarded for the Full Academic Year
Certificates Awarded:	-	-	-	Total number of Certificates awarded for the Full Academic Year
- Under 18 Units	-	-	-	Total number of Certificates awarded for the Full Academic Year
- 18 or More Units	-	-	-	Total number of Certificates awarded for the Full Academic Year

2. Reflect upon and analyze the above 3-year trend data. Briefly discuss overall observations and any areas of concern or noteworthy trends.

Retirements of senior faculty members Jose Rangel in the spring of 2006 and more recently Anthony R. Guerra in spring 2008 have eliminated nearly the full-time equivalency of the Multicultural Studies Department, leaving two senior faculty positions to the total of 1 ½. John Valdez 1 FTE and Dr. Luz Garzon 40 FTEF from contract faculty. When senior faculty retire based on current status of no new positions to be hired due to budget constraints, the MCS Department is highly vulnerable and will be reduced to the status of Africana Studies. The approved position in Chicano Studies must be replaced as soon as possible and the position application for Chicano Studies, which has been submitted, also needs to be approved to

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maintain stability.

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3. Reflecting on the 3-year trend data, describe/discuss discipline planning related to the following:

PLAN – 2007-08	Progress – 2008-09
<p>a. Curriculum, programs, certificates and degrees (consider changes due to CSU/UC transfer language updates, articulation, workforce and labor market projections, certificate or degree completions, etc.)</p> <p>The newly World Cultures certificate this spring 2008 in the MCS Department will be a positive addition to the Certificate program at Palomar College. Department promotion and outreach to college and high schools will have a positive impact in these areas of curriculum and transfer. This new certificate will enhance students enrolling in the CS-100 (the Introduction to Chicano Studies class).</p>	<p>Very recently at the department meeting this February, faculty in CS and MCS have agreed to develop an AA degree based on student interest for a degree in Chicano Studies. Both Christine Moore and Dr. Sharon Allen have offered to work towards creating the degree and have already started the research work. We still will need time to promote the World Cultures certificate through the outreach of MechA students.</p>
<p>b. Class scheduling (consider enrollment trends, growth, course rotation, comprehensiveness, etc.)</p> <p>The retirement of a full-time position in Chicano Studies in 2006 created the need to rely on part-time faculty in Chicano Studies. Scheduling CS classes has been challenging and dispersed among a core of talented part-time faculty. Course level offerings have not been compromised, but as another full-time position will occur this spring 2008 semester. The Chicano Studies program of course offerings is regressing towards the path of the AS program. I believe we must do all we can to ensure that these positions must be replaced to ensure stability and growth.</p>	<p>The CS-120 (Sociology of the Chicano) was revised and updated after a lengthy time of inactivity over 20 years. Theresa Hogan Ekan developed, updated, and taught the course. Student survey developed by the chair in 2002 shows high student enrollment in this class. We continue to lose full-time positions in CS which is causing levels of weakness for the future of Chicano students.</p>

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4. Discuss/identify the resources necessary to successfully implement the planning described:

PLAN – 2007-08	Progress – 2008-09
<p>a. Equipment/Technology – block grant funds, VTEA, other resources, etc. N/A.</p>	<p>N/A</p>
<p>b. Budget – budget development process, one-time funds, grants, etc. Maintain materials budget, increase student employment to aid outreach programs in cultural and educational events and World Culture certificate promotions.</p>	<p>Continue supplies budget increases when possible, as we often rely on the Dean's resources when our accounts are depleted. Also, increase student hourly account to provide services in department, recruitment retention, and promotion of HSI activities and events.</p>
<p>c. Facilities – schedule maintenance needs, additional classrooms/labs due to growth, remodeling, etc. Transfer department to new MIB complex.</p>	<p>N/A</p>
<p>d. Faculty position(s) – faculty priority process and projected full-time needs for 1 – 3 years Replace two full-time faculty members who were hired in the 1970's. One full-time faculty member retired in 2006 and one full-time faculty member to retire in spring 2008 and one full-time faculty member to retire in 2010, hired in 1974.</p>	<p>One position approved in CS needs to be fulfilled as soon as possible to replace retirement. One position in CS submitted in 2008 needs approval. One position soon to retire will need to be replaced.</p>
<p>e. Staff position(s) – changes in instructional or support needs due to program growth, new technology, etc. N/A.</p>	<p>N/A</p>
<p>f. Other N/A.</p>	<p>It is critical that senior faculty positions be replaced for the survival of the CS Department. We are bordering on collapse of a very essential department at Palomar College.</p>

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5. Discuss one discipline goal linked to Palomar's Strategic Plan 2009 and how it will support the success of students.

Chicano Studies faculty are preparing students for the changing dynamics of the society, the nation, and the world as they are becoming empowered through education. Students celebrate their unique heritage and culture and contribute to retention, transfer rates, and aid to the development of HSI programs.

6. Student Learning Outcome progress:

a. Describe a learning outcome at the course or program level and the assessment used to measure student learning of that outcome.

Faculty assess student learning through course work that requires essay writing and critical thinking and presentations on subject material.

b. Discuss a learning outcome that is observable yet difficult to measure.

Additional development on levels of learning and appreciation and understanding of history and culture.

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7. Describe a discipline accomplishment that you want to share with the college community.

CS and MCS faculty are developing an AA degree in Chicano Studies this spring 2009 semester due to increased student interest. Students and faculty are engaged in serving in a new student club, "Encuentros," to prevent the increasing dropout rate for young high school males. MCS faculty have initiated several public forums on immigration and human rights over several semesters. Dr. Carlos Von Son, a nationally recognized playwright, continues to produce amazing plays such as "Las Cruces" and "Wait a Minute, Men" in 2008 on the subject of migrant immigration into the United States as well as a film, "Ofrenda Desnuda" (Naked Offering) in 2008.

8. Are there other resources (including data) that you need to complete your discipline review and planning?

An update on Latino student enrollment patterns. A comprehensive look on involvement with the HSI community.

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9. For programs with an external accreditation, indicate the date of the last accreditation visit and discuss recommendations and progress made on the recommendations.

N/A

10. Other comments, recommendations:

We look forward to the use of the new MIB building which will house our department in a cohesive setting for the first time. It will enable greater participation and energy for all.

Please identify faculty and staff who participated in the development of the reviewer's planning:

John Valdez _____

Department Chair/Designee Discipline Review and Signature

Date

Division Dean Review and Signature

Date

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**Please identify faculty and staff who participated in the development of the reviewer's progress/status report -
Input Names Here:**

Department Chair/Designee Discipline Review and Signature

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Division Dean Review and Signature

Date