

### 2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to [jdecker@palomar.edu](mailto:jdecker@palomar.edu) no later than 3/05/2010.

<b>Department Occupational &amp; Noncredit Programs</b>	<b>Department Priority # 1</b>	<input checked="" type="checkbox"/> <b>No funding/resources are being requested</b>
<b>Program/Discipline: Electro-Mechanical Equipment</b>		<b>Program/Discipline Priority # FOR 2010-2011: 1</b>

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<b>*2. Data Analysis (restate or summarize the data analysis from the PRP):</b>					
<b>*3.a/b. Describe your goal (priority) based on data analysis from the PRP:</b> All of the instructors in this discipline are part-time faculty. I will need to schedule at least two training sessions with my faculty to provide additional training for SLO assessment, development of program SLO's and introduction toTracdat. I will need resources to pay the faculty to attend the training sessions.					
<b>Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.</b>	<b>Describe the resource(s) requested</b>	<b>Cite page(s) that provide rationale for this priority request</b>	<b>Estimated Amount of Funding Requested</b>	<b>New, one-time funding</b>	<b>New, on-going funding</b>
<b>*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)</b>					
<b>*4.a. Technology (computers, data projectors, document readers, etc.)</b>					
<b>*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)</b>					
<b>*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.</b>					
<b>*4.c. Facilities</b>					
<b>*4.d. Faculty position</b>					
<b>*4.e. Classified staff position (contract)</b>					
<b>*4.e. Classified staff position (hourly)</b>					
			<b>TOTAL</b>		

\*Numbering parallels sections in original Program Review and Planning document  
 Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10  
 Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010

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**How will you evaluate whether or not you have met your goal/priority with the requested resources?  
All faculty will be trained and fully engaged in all aspects of the SLOAC process.**

**What evidence will you provide to reflect the impact these resources had on student learning?  
Examination fo the SLOAC for this program.**

<p><b>*5. Strategic Plan goal or objective addressed by this priority in <a href="#">Strategic Plan 2013</a>?</b></p> <p><b>Goal 2, Ojective 2.4</b></p>	<p><b>Course(s) &amp; SLO(s) addressed by this priority in <a href="#">Curricunet</a>?</b></p> <p><b>All Electro-Mechanical Equipment Technician courses.</b></p>	<p><b>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in <a href="#">Curricunet</a>?</b></p> <p><b>Electro-Mechanical Equipment Technician.</b></p>
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**6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?  
All of the course SLO's are in final form and will be in Curricunet by the end of the April 2010. The next step is to create the program SLO's which will be completed by the end of the summer.**

**Individuals completing this Program Review and Planning Supplemental document:**

Name(s):	Signatures:	Date:
Sal Herrera		3/5/2010
Mollie Smith		3/5/2010

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