

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department Public Safety	Department Priority # 1	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: Fire Technology	Program/Discipline Priority # FOR 2010-2011: 1	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

*2. Data Analysis (restate or summarize the data analysis from the PRP):					
The Weekly Student Contact Hours and FTES have continued to increase over the 3 years. The job trend numbers show that this will continue into the foreseeable future with the need for Firefighters in the Region and State. We have emphasized the need to complete Degrees and Certificates in our program and this has increased each approximately 50% over the 3 year trend. Some of the concerns that this chart shows is that we are currently at 772 (WSCH Generated per Full-Time Equivalent Faculty Member), while the State recommends 525. This also shows the deficiency of Full-Time Faculty. The goal presented in the Strategic Plan 2009 stated a continued effort to increase full-time faculty. We are currently at 16.55% Full-Time Faculty to 83.45% Part-Time Faculty. Clearly, this number increases as our program grows.					
*3.a/b. Describe your goal (priority) based on data analysis from the PRP: Need to hire addition Full time Faculty.					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)	Turn out gear for Fire Academy	3	\$15,000	\$15,000	\$15,000
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.					
*4.c. Facilities					
*4.d. Faculty position	Fire Technology	1	\$60,000		\$60000
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL		
			75,000.00		

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**How will you evaluate whether or not you have met your goal/priority with the requested resources?
We will measure the percentage of FTEs taught by Full time Faculty versus Adjunct faculty.**

**What evidence will you provide to reflect the impact these resources had on student learning?
Offering of course will be more consistent with times and class offerings.**

<p>*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013?</p> <p>Goal 2: Strengthen programs and services in order to support our students' educational goals.</p>	<p>Course(s) & SLO(s) addressed by this priority in Curricunet?</p> <p>Fire Technology Core courses</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet?</p> <p>Fire Technology</p>
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**6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
We are getting through the process, but time is the greatest hurdle.**

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Brett Van Wey		

*Numbering parallels sections in original Program Review and Planning document
Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010