

### 2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to [jdecker@palomar.edu](mailto:jdecker@palomar.edu) no later than 3/05/2010.

<b>Department Public Safety</b>	<b>Department Priority # 2</b>	<input type="checkbox"/> <b>No funding/resources are being requested</b>
<b>Program/Discipline: Police Academy</b>	<b>Program/Discipline Priority # FOR 2010-2011: 2</b>	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<b>*2. Data Analysis (restate or summarize the data analysis from the PRP):</b>					
<b>*3.a/b. Describe your goal (priority) based on data analysis from the PRP: Equipment needed to support current training needs for students in police academy program.</b>					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
<b>*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)</b>	<b>Defensive Tactics Batons</b>	<b>Defensive tactics batons are in need of being replaced due to current ones falling apart or broken. This is a critical tool in the defensive tactics portion of the police academy program</b>	<b>\$3,800.00</b>	<b>XXXXXXX; Batons should be replaced at 4-6 year intervals</b>	
<b>*4.a. Technology (computers, data projectors, document readers, etc.)</b>					
<b>*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)</b>					
<b>*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.</b>					
<b>*4.c. Facilities</b>					
<b>*4.d. Faculty position</b>					
<b>*4.e. Classified staff position (contract)</b>					
<b>*4.e. Classified staff position (hourly)</b>					
			<b>TOTAL \$3,800.00</b>		

\*Numbering parallels sections in original Program Review and Planning document  
 Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10  
 Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010

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**How will you evaluate whether or not you have met your goal/priority with the requested resources?  
The goal/priority will be met with successful training and completion of the defensive tactics portion of the police academy program.**

**What evidence will you provide to reflect the impact these resources had on student learning?  
Evidence will be provided through successful completion of defensive tactics course in the police academy program.**

<p><b>*5. Strategic Plan goal or objective addressed by this priority in <a href="#">Strategic Plan 2013</a>?</b></p> <p><b>Goal #2: Strengthen programs and services for our students in order to support their educational goals.</b></p>	<p><b>Course(s) &amp; SLO(s) addressed by this priority in <a href="#">Curricunet</a>?</b></p> <p><b>Yes. These resources are needed for effectiveness in the police academy training program.</b></p>	<p><b>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in <a href="#">Curricunet</a>?</b></p> <p><b>Yes.</b></p>
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**6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?  
Challenges have been acquiring enough equipment (due to budgetary issues) to adequately train students.**

**Individuals completing this Program Review and Planning Supplemental document:**

<b>Name(s):</b>	<b>Signatures:</b>	<b>Date:</b>
Shanon Dreyer		3/4/2010

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