2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at PRP Supplemental Report Form). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to <u>idecker@palomar.edu</u> no later than 3/05/2010.

Department DESIGN		Department Priority # 6		☐ No funding/resources are being requested				
Program/Discipline: DRAFTING			Program/Discipline Prior	ity # FOR 2010-20)11:			
To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at PRP Supplemental Report Form) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2. *2. Data Analysis (restate or summarize the data analysis from the PRP): The advisory committee meetings reflect that they are also looking for drafters that have some experience with CAM (Computer Aided Manufacturing).								
*3.a/b. Describe your goal (priority) based on data analysis from the PRP: We have never had the room or the money to teach DT-131. The Welding Dept. has the requirements of their welders in CAM and there is space and some machines that were purchased by VETA money last year by welding. This would be a joint venture with welding. With a simulator we can actually test the programs before we manufacture the item								
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe	the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one- time funding	New, on-going funding		
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)								
*4.a. Technology (computers, data projectors, document readers, etc.)	N/A							
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)	N/A							
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	Hass Simulate	or		\$20,000.00				
*4.c. Facilities	N/A							
*4.d. Faculty position	N/A							
*4.e. Classified staff position (contract)	N/A							
*4.e. Classified staff position (hourly)	N/A							
				TOTAL				

\$20,000.00

^{*}Numbering parallels sections in original Program Review and Planning document Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10 Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010

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What evidence will you provide to reflect the We should have heavy enrollment in these of	impact these resources had on student learn classes. I get 3 to 4 calls every month asking	
*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013? Yes	Course(s) & SLO(s) addressed by this priority in Curricunet? Yes	Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet? It has been an elective in the DT certificates. When this class is up and running it will be moved to a requirement.
6. Reflect on the progress your discipline and GE/Institutional level SLOs. What have been None yet, the class has never been offered	the benefits and what have been the challen	
Individuals completing this Program Review Name(s):	and Planning Supplemental document: Signatures:	Date:
Dennis Lutz	- 9	3/3/10

How will you evaluate whether or not you have met your goal/priority with the requested resources?

Student success in the program

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