

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department DESIGN	Department Priority # 4	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: DRAFTING		Program/Discipline Priority # FOR 2010-2011:

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<p>*2. Data Analysis (restate or summarize the data analysis from the PRP):</p> <ol style="list-style-type: none"> 1. Drafting was set to transition 4 ROP classes. instead of getting 4 classes we had to cut 2 classes even before we added the ROP classes 2. Due to the new Engineering certificate we have been getting more of there students 					
<p>*3.a/b. Describe your goal (priority) based on data analysis from the PRP: To serve North San Diego County with qualified drafters</p>					
<p>Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.</p>	<p>Describe the resource(s) requested</p>	<p>Cite page(s) that provide rationale for this priority request</p>	<p>Estimated Amount of Funding Requested</p>	<p>New, one-time funding</p>	<p>New, on-going funding</p>
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)	N/A				
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)	N/A				
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	N/A				
*4.c. Facilities	N/A				
*4.d. Faculty position	4 adjunct positions		\$25,000.00		
*4.e. Classified staff position (contract)	N/A				
*4.e. Classified staff position (hourly)	N/A				
			TOTAL		
			\$25,000.00		

*Numbering parallels sections in original Program Review and Planning document
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How will you evaluate whether or not you have met your goal/priority with the requested resources?
 Less students being turned away due to a lack of computers and space.

What evidence will you provide to reflect the impact these resources had on student learning?
 All of the DT classes have filled and they remain full through out the entire semester. This will provide higher enrollments in the advanced classes and more certificates awarded

<p>*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013?</p> <p>Yes</p>	<p>Course(s) & SLO(s) addressed by this priority in Curricunet?</p> <p>No</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet?</p> <p>No</p>
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6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
 This will provide a larger group to compare SLO's

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Dennis Lutz		3/3/10

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