2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at <u>PRP Supplemental Report Form</u>). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to <u>idecker@palomar.edu</u> no later than 3/05/2010.

Department DESIGN		Department Priority # 3		No funding/r	esources are b	eing requested
Program/Discipline: DRAFTING			Program/Discipline Priority # FOR 2010-2011:			
To establish a priority, use the current Progr discipline. Identify from Box #2 in the PRP : *2. Data Analysis (restate or summarize The printers are almost completely worn	a priority for the the data analys out, they are ov	upcoming academic year or de sis from the PRP): er 5 years old, and have been	evelop a priority based on the da			nis program or
*3.a/b. Describe your goal (priority) based Students need to print their drawings			print for their portfolio			
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe	e the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one- time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)	Dell A and B	size printer		\$6,000.00	X	
*4.a. Technology (computers, data projectors, document readers, etc.)	N/A					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)	N/A					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	N/A					
*4.c. Facilities	N/A					
*4.d. Faculty position	N/A					
*4.e. Classified staff position (contract)	N/A					
*4.e. Classified staff position (hourly)	N/A					
				TOTAL \$6,000.00		

How will you evaluate whether or not you have met your goal/priority with the requested resources? The quality of the students drafting projects

What evidence will you provide to reflect the impact these resources had on student learning? Most students enter drawings in the San Diego County Fair. With a higher quality print the drawings will look better, and present a much more professional look.

*5. Strategic Plan goal or objective addressed by this priority in <u>Strategic Plan</u> <u>2013</u> ? Yes	Course(s) & SLO(s) addressed by this priority in <u>Curricunet</u> ? Yes, One of the SLO's in all most of the DT classes is entering a drawing in the SD County Fair	Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in <u>Curricunet</u> ? No
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6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges? Our students always place very high at the SD County Fair

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Dennis Lutz		3/3/10