

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department DESIGN	Department Priority # 1	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: DRAFTING		Program/Discipline Priority # FOR 2010-2011:

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<p>*2. Data Analysis (restate or summarize the data analysis from the PRP): 1. Students entering the workforce need to be trained on the latest software; 2. Professionals returning to Palomar for update training on the latest software; 3. The new engineering certificate requires many of the DT classes and these need to have the latest software</p> <p>*3.a/b. Describe your goal (priority) based on data analysis from the PRP: According to my last advisory committee meeting, there is need for mechanical drafters. It is important for the DT professors at Palomar to learn and teach the latest software.</p>					
Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)	N/A				
*4.a. Technology (computers, data projectors, document readers, etc.)	N/A				
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)	N/A				
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.	Subscriptions for the DT software; AutoCAD 44 stations; SolidWORKS 30 stations; 3D studioMAX 22 stations; Autim 22 stations; Revit 22 stations	Page 3 item #4A	\$75,000.00		X
*4.c. Facilities	N/A				
*4.d. Faculty position	N/A				
*4.e. Classified staff position (contract)	N/A				
*4.e. Classified staff position (hourly)	N/A				
			TOTAL		
			\$75,000.00		

2009-2010 Instructional Program Review and Planning Supplemental Form

How will you evaluate whether or not you have met your goal/priority with the requested resources?
Student success in obtaining jobs, Advisory committee reaction

What evidence will you provide to reflect the impact these resources had on student learning?
Student enrollment. I discovered years ago that if we did not offer the latest software we would not get the students. At one time a college close to us was using the outdated software, and the students would drive right past that college and attend Palomar.

<p>*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013? Yes</p>	<p>Course(s) & SLO(s) addressed by this priority in Curricunet? Yes</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet? Yes</p>
--	---	---

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Dennis Lutz		3/3/10

*Numbering parallels sections in original Program Review and Planning document
 Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
 Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010