

2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at [PRP Supplemental Report Form](#)). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department Career and Technical	Department Priority #	<input type="checkbox"/> No funding/resources are being requested
Program/Discipline: Architecture	Program/Discipline Priority # FOR 2010-2011: 3	

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at [PRP Supplemental Report Form](#)) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

<p>*2. Data Analysis (restate or summarize the data analysis from the PRP): Architecture has completed most aspects of separation from Drafting Technology. The enrollment of 2011 will be a baseline year to know the separate authentic enrollment figures that indicate growth. Architecture has had a well attended independent advisory committee with new goals.</p>					
<p>*3.a/b. Describe your goal (priority) based on data analysis from the PRP: Green building codes are forcing the building practice to change. We asked for a new full time instructor and have interviewed Joe Lucido for a part time position. He is a licensed architect with a still busy practice despite the recession, has been the Green Building Council's educational liason and is anxious to teach for Palomar. He was consulted on the Extended Studies Program at SDSU. He is committed to sharing expertise in achieving Palomar's articulation with green building programs.</p>					
<p>Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.</p>	<p>Describe the resource(s) requested</p>	<p>Cite page(s) that provide rationale for this priority request</p>	<p>Estimated Amount of Funding Requested</p>	<p>New, one-time funding</p>	<p>New, on-going funding</p>
*4.a. Equipment – Per unit cost is ≥\$500 (microscopes, table saw, etc.)					
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤\$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.					
*4.c. Facilities					
*4.d. Faculty position	1 Succession instructor	3b,4d Pg.2 of 7	No funding has been identified for this position as yet.		
*4.e. Classified staff position (contract)	1 Adjunct		35,000	35,000	
*4.e. Classified staff position (hourly)					
			TOTAL		
			35,000		

*Numbering parallels sections in original Program Review and Planning document
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How will you evaluate whether or not you have met your goal/priority with the requested resources?
 Evaluation of documentation.

What evidence will you provide to reflect the impact these resources had on student learning?
 Digital documentation: photos of student project boards and portfolio additions. More instructors can allow more time with each student in both capture, comparison and reflection phase.

<p>*5. Strategic Plan goal or objective addressed by this priority in Strategic Plan 2013? Shared Values and Goal 1-4 and 2.4</p>	<p>Course(s) & SLO(s) addressed by this priority in Curricunet? All ARCH and ID SLOs Programs benefit</p>	<p>Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in Curricunet? Architectural Program Goal</p>
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6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
 We have spent considerable time on how to set up a student process reflection on both service learning and project development. Contact hours for individual support can dwindle when the institutional goals overshadow personal connection. SLOs documentation is important, but cannot become more important than the student that walks in unexpectedly and needs help with completing an education plan. The greatest challenge has been getting our students services when the money disappears and they are forced into working premature to end goals.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Sandra Andre	SA	3/5/10

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