2009-2010 Instructional Program Review and Planning Supplemental Form

Please complete this form for each priority you identified in the 2008-2009 progress report (review these at PRP Supplemental Report Form). Please list at the end of this form the faculty and staff who participate in this report. Forward (1) a hard copy to Instructional Services and (2) email a Microsoft Word copy to jdecker@palomar.edu no later than 3/05/2010.

Department Career and Technical	Department Priority #	☐ **No funding/resources are being requested**
Program/Discipline: Architecture		**Program/Discipline Priority # FOR 2010-2011: 2**

To establish a priority, use the current Program Review and Planning (PRP) document submitted Spring 2009 (posted at PRP Supplemental Report Form) for this program or discipline. Identify from Box #2 in the PRP a priority for the upcoming academic year or develop a priority based on the data analysis discussed in Box #2.

*2. Data Analysis (restate or summarize the data analysis from the PRP):
Architecture has completed most aspects of separation from Drafting Technology. The enrollment of 2011 will be a baseline year to know the separate authentic enrollment figures that indicate growth. Architecture has had a well attended independent advisory committee with new goals.

*3.a/b. Describe your goal (priority) based on data analysis from the PRP:
Construction of working drawings is still a digital and hand process. Completion of IT-3 will allow architectural students to think graphically and digitally for critical thinking integratiion. The lab is shared with the Interior Design Program. We can utilize this room optimally between departments once complete.

Resources requested: Identify all the resources you are requesting to support the implementation of this priority. These resources would be additional funding needed beyond what is already provided to the discipline through the base resource allocation process.	Describe the resource(s) requested	Cite page(s) that provide rationale for this priority request	Estimated Amount of Funding Requested	New, one-time funding	New, on-going funding
*4.a. Equipment – Per unit cost is ≥$500 (microscopes, table saw, etc.)	**Outfit drafting tables for computers and adjustment of hybrid drafting tables**	**4b,c**	**50.00 x 21 stations**	**X**	**1050.00**
*4.a. Technology (computers, data projectors, document readers, etc.)					
*4.b. Budget for 4000s - Per unit cost is ≤$500 (supplies)					
*4.b. Budget for 5000s – Printing, maintenance agreements, software license, accreditation fees, etc.					
*4.c. Facilities					
*4.d. Faculty position			**.**		
*4.e. Classified staff position (contract)					
*4.e. Classified staff position (hourly)					
			TOTAL 1,050.00		

*Numbering parallels sections in original Program Review and Planning document
Program Review and Planning Supplemental 2009-2010 Form Updated with IPC input 1.28.10
Reviewed by Faculty Senate on 02/01/2010; Reviewed by SPC on 02/02/2010

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How will you evaluate whether or not you have met your goal/priority with the requested resources?
Evaluation of documentation.

What evidence will you provide to reflect the impact these resources had on student learning?
Digital documentation: photos of student project boards and portfolio additions

*5. Strategic Plan goal or objective addressed by this priority in **Strategic Plan 2013**? **Shared Values and Goal 1-4 and 2.4**	Course(s) & SLO(s) addressed by this priority in **Curricunet**? **All ARCH and ID SLOs Programs benefit**	Program(s) and SLO(s) addressed by this priority (program is defined as a certificate, degree, or discipline) in **Curricunet**? **Architectural Program Goal**

6. Reflect on the progress your discipline and/or department is making on defining, implementing, and assessing course, program, GE/Institutional level SLOs. What have been the benefits and what have been the challenges?
We are making more connections with the community. Those business associations do come into the classroom. Industry questions persisted as we build these relationships as to why our facilities were run down at the writing of the 2009-2010 IPR. Old desks were repurposed on campus. The new desks helped a great deal and the stations for computers are still waiting for completion. We are a time of change and positive activity regarding student assessment. The new skill set our students will acquire must include flexibility and we can model that as we work together.

Individuals completing this Program Review and Planning Supplemental document:

Name(s):	Signatures:	Date:
Sandra Andre	SA	3/5/10